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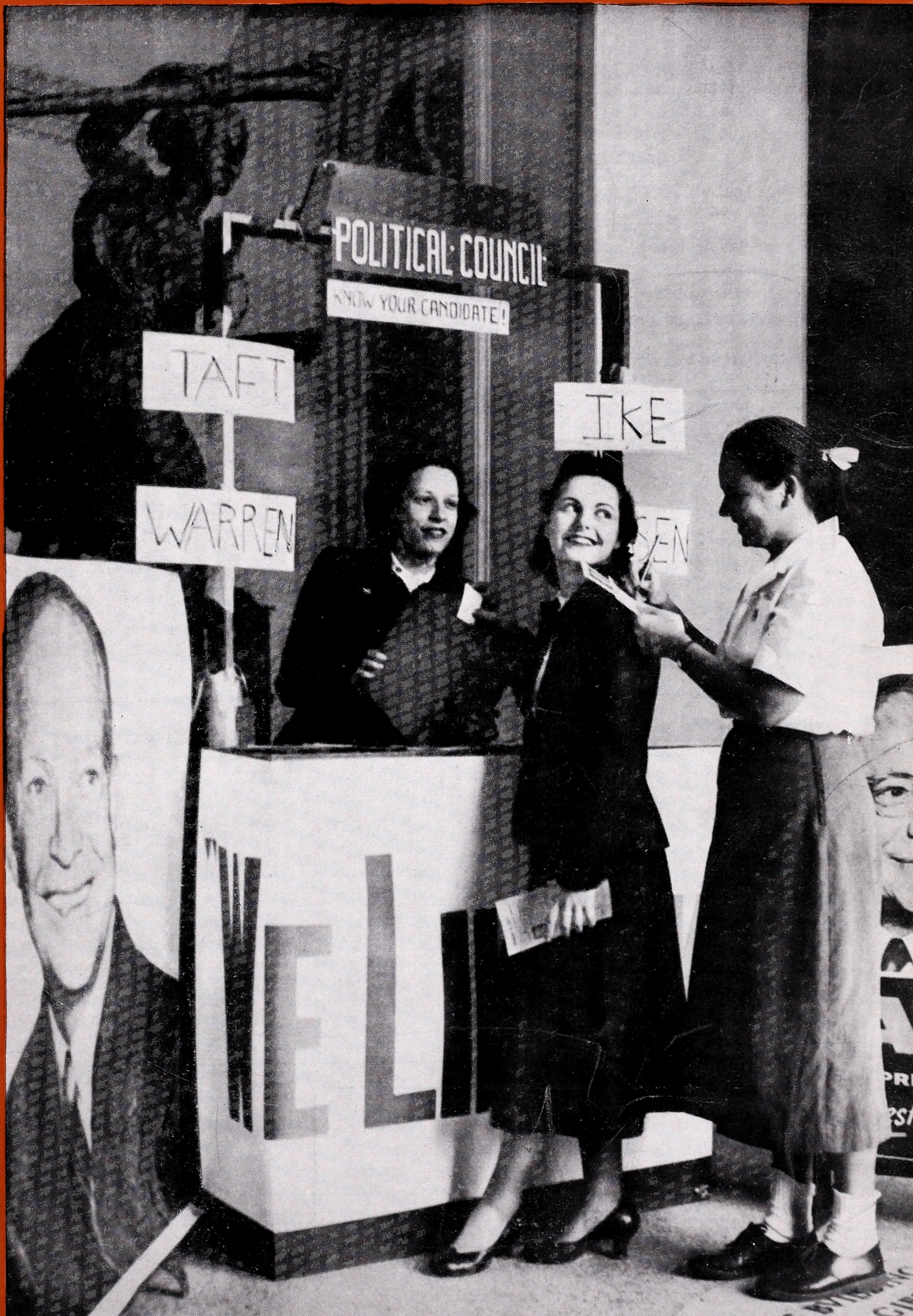
BARNARD

Alumnae Monthly

THIS ISSUE:

Community

Life



May

1952



THE BARNARD ALUMNAE MONTHLY



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People in This Issue:

Cover Girls: Lee Budd, senior, mans the voting booth during the mock Republican primary run by Political Council on "Jake" at Barnard. Casting their votes are Margaret Martinez, junior, and Mary Ann Tinklepaugh, senior.



Nelle Weathers Holmes '24, New Hampshire state congresswoman, lives in the Horace Greeley birthplace, has just completed an historical novel on New Hampshire history, gardens—"vegetable," "still loves the theater and misses it more than anything else in New York except Barnard and my friends." (See page 1)

Rachel Souhami de Leeuw '21, foreign student secretary for the New York Friends Center, opens her home in Manhasset to students from all over the world. Just returned from Holland, where she visited her late husband's relatives, she runs a truly international office with three volunteers from three different countries. (See page 4)

Lillian Hurwitz Ashe '33, president of the United Parents Association of New York, urges "city-dwelling alumnae and their husbands not to neglect that elementary 'town meeting' the P.T.A." Chairman at the annual conference this winter, Mrs. Ashe drew 2300 interested parents who wanted "to get things done in our schools." (See page 6)

Rhoda J. Milliken '18, director of the Woman's Bureau of the Metropolitan Police Department in Washington, D.C. "fully expected to be retired and 'at leisure' by March the first but those who should sign papers and things were laid low with virus X and I remained on active duty until April 1st." She is now at Rockport, Mass. after an exciting and crowded career as "Lady Cop." (See page 8)

Jacqueline Longaker Kranz '18, antique collector and author of *Treasure Trove*, former newspaper woman and past president of the Western New York Branch of the National League of American Pen Women, "is so engrossed and so content in running a camp for girls" that she has no time for writing. (See page 16)

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JOIN

THE

PARTY

by NELLE WEATHERS HOLMES '24



Nelle Weathers Holmes '24, congresswoman in the New Hampshire state legislature.

WORK is waiting for women in local politics. Volunteers will find opportunities ranging from part-time clerical work to the chairmanship of political campaigns and the holding of appointive office. Elective office is more difficult to achieve, but it, too, is a possibility if you want it enough.

If you are weary of sitting on the sidelines and criticizing or bemoaning what "they" are doing to ruin your community or country, or if you're delighted with the conduct of some phase of public affairs in your locality and want to be a part of it, just step right up and ask to get going!

The problems of government today are so complicated, even at the local level, that it takes lots of work to change what's wrong or aid what's right, and the most convenient organ for doing either of these is the political party. So, to paraphrase an old typewriter cliché, "Now is the time for all good college women to become active in their party."

No college woman should hesitate to offer her services to the party of her choice on the ground that she has too little training or time—that is, if she has *any* time to give. The college woman should have the background of general information, the basic understanding of the democratic processes of government, and

some idea of analyzing and planning systematically, which are all the equipment she needs if she is not too choosy about her job. She should be welcomed with open arms at village, town or ward headquarters, for in local, as well as in state or national politics, the job is to get the vote out in support of your candidate or cause. To do this the voters must be contacted, informed, and *gotten to the polls*, and it takes workers to do all this. It is a considerable job even in a small town, and obviously becomes increasingly difficult in heavily settled areas. If you are not interested in such mundane political routine, you'd best stay out of politics and find other areas for your special gifts or talents. But remember, no one ever made the conduct of public affairs better by indifference!

On the other hand if you really want to do something to break down the apathy of citizens, you will be willing to face the exacting, but to some of us, exciting task of building up support for a person or an issue. It's up to you to take the first step. Just walk right in to your area headquarters and say, "I believe in candidate so-and-so and want to help elect him or her," or "I would like to see amendment X ratified and will work toward that end if you'll tell me what to do." My guess is that you'll have your choice of jobs,

but be sure to take one that you can *do*.

If you prefer the behind-the-scenes work, there is plenty to do right in the office. If you have editorial, radio or television experience, you can obviously help with the publicity. If you've had general office experience, you will probably see dozens of things that need doing for efficiency, especially in the temporary offices set up for some special candidacy. An otherwise good campaign can bog down for lack of good office management. Utter confusion at headquarters can result in utter defeat at the polls. If you have no "special" training, you can check lists, make phone calls, type letters, or address envelopes by hand ad infinitum. All these things have to be done to put a good person into office or to put over a desirable issue that depends on popular referendum or initiative.

If you prefer personal contact, you can ring doorbells endlessly during the campaign and help get out the vote on election day. College women are especially fitted for this type of work because they are less shy about meeting people and able to converse more easily and tolerantly.

This kind of assignment is more strenuous, but it is also immensely rewarding because *you* get a new education by making friends of folks
(continued on next page)



Mary Ann Tinklepaugh, Barnard senior and Renee Madesker, of London, England distribute campaign literature to New York voters. Both study "The Practice of Politics".

with whom you've previously had only a speaking acquaintance, and by meeting people whom you'd never otherwise have the opportunity to know. Such work is invaluable to your cause because it helps you to discover the weak spots in your side's arguments and to put your finger on the areas of opposition which must be changed or overcome. Very few people will take the trouble to write in their opposition, yet nearly everyone will welcome the opportunity to *tell* you something of his views!

After you get to know your locality "politically" you'll have invitations to be local chairman for many a candidate and you can take about as much responsibility as you have time for. Whichever type of work you choose, when the day of election comes and your candidate or cause is victorious, you'll have the thrill of being a part of it all. If your side loses, you'll have the satisfaction of knowing you tried, and no pangs of conscience will taunt you for indifference to the people's welfare.

Then too, volunteer party work is one of the surest paths to office holding. We all know that loyal party

workers are often appointed to office—sometimes as outright reward for services rendered, sometimes in recognition of ability, sometimes as a combination of the two. The fields of recreation, welfare and education are well recognized as those to which women are specially adapted, so what more natural than to appoint a loyal party woman worker who has also been an officer in the P.T.A. or a former school teacher, to the Board of Education? Or to choose a woman active in charity campaigns or cultural affairs for the trusteeship of some institution? If such an office is offered to you and you really want to serve, don't be bashful and hesitate—the next person to whom it is offered will probably accept with alacrity.

Nomination to elective office is also sometimes the result of a woman's efforts for her party, and in the above mentioned fields it might even be a strong probability. But when it comes to elective office in general, let's not kid ourselves, the woman candidate is still at a disadvantage. She starts out with at least a 25% handicap if her opponent is a male, and that is why I say the

party organization backing is the surer road to success.

However, this is telling you to "do as I say, and not as I did." I ran for nomination, which is the principal step to election for representative from my town, independent of "machine" support. I had, however, served a kind of apprenticeship by serving on local committees, and holding an elective, but non-partisan and uncompensated minor town office. Even then, to be elected from my town I had to have the support of some loyal helpers and make a thorough personal campaign on my own.

Of course in this day of radio and television it is possible to get your message over to many citizens without the direct personal approach. Indeed, in state and national politics it is now impractical to try the personal interview when we have the vast hookups to take us into the homes of millions of voters at a time.

However, we are talking about local politics where it is still possible to do some personal campaigning, and where it is possible it is still the best method, for people almost always prefer to vote for a person they know. And for us women who usually enter politics with an unselfish desire to serve, the personal campaign is helpful, for the voter senses that sincerity and responds to it.

But whether you achieve office by appointment, organization party support, or independent campaigning, you will have to work hard and face numerous disappointments. Few political offices are sinecures, and those few rarely fall to the lot of women. Women officials are expected to give faithful attention to their duties as a matter of course, whereas men may be loudly praised for the same kind of performance. Women are still on trial in public office except in limited fields.

The women in the last session of the New Hampshire Legislature of which I was a member, were, with few exceptions, conscientious, intelligent legislators. They are interested in how the issues affected the welfare of the people rather than in how they affected their own chances of becoming governor! They did less political maneuvering than the men, but were no more guilty of taking things personally than were their male colleagues.

Students from all over the country practise world politics at the Model United Nations held at Barnard in April.



The women attended regularly through the long eight month session and did quantities of the dull paper work necessary in legislative procedure, all the time keeping in touch with their constituents. Happily, the men in the legislature are cordial and friendly to the "owls" (stands for Order of Women Legislators), and the men on my committee couldn't have been fairer or franker in their dealings with the two of us who regularly attended the committee sessions. The general public is usually harsher in its judgment of women officials than are the men who work with them and see the earnest and intelligent job they do.

Yet no matter how hard you work, disappointment will dog your footsteps. If you do little, you are criticized for inactivity. If you take stands, you are bound to make enemies.

In the Legislature, it was discouraging to have inferred promises of support broken, to work for really good bills, and see them defeated through callous bargaining or through subservient knuckling down to patronage or pressure lobbyists. It made you cynical to see sudden expedient switching of support contrary to professed principles or unheralded jumping on the bandwagon at the end of a roll call.

Must Face Disappointments

"Back home" it is disheartening to find many of your constituents displeased because you vote once out of ten times in opposition to their theories, or to discover that many people whom you expect to be with you in an uphill fight for progress are definitely hostile. But you have to take it if you are in politics, local, state or national.

As for me, ever since I studied government in Professor Moley's first class, I've been interested in politics, and have followed it as teacher and citizen. When I finally decided to run for office, I considered it a privilege to serve, and though I have minded the disappointments, I've enjoyed the work, am not ashamed of my record, and know I'll be a more valuable citizen for the experience. No amount of theory can teach you what you can learn by being right in the midst of the battle.

I feel sure many of my sister alumnae are as interested as I am, and probably more capable, and 1952 is going to be an exciting political year for them to make the plunge into active political work. Yes, there is no better time than now, and if you do decide to "go into politics" perhaps these six suggestions will be worth remembering:

- 1—DON'T be bashful——DO offer your help
- 2—DON'T attempt more than you can do——DO fulfill your commitments
- 3—DON'T be afraid your work won't be appreciated——DO give generous credit to others who do good work
- 4—DON'T—if you hold office—wear a chip on your shoulder——DO be big about setbacks to plans or legislation you've sponsored
- 5—DON'T prolong interviews in personal canvassing or with officials——DO be friendly, brief and open-minded
- 6—DON'T expect any special consideration because you are a woman——DO stand on your own feet and meet the challenge as an equal.



Reverse "lend-lease" with international student guests preparing native dishes for hosts.

OPEN DOOR POLICY

by Rachel Souhami de Leeuw '27

FOREIGN STUDENT SECRETARY OF THE FRIENDS CENTER

FEW of us are called to be top-flight diplomats in the fields of mediation and conciliation but all who love peace are called to put out the latch-string for 40,000 unofficial ambassadors—the students from other lands who are now in American colleges. Too many of them go home without ever having seen the inside of an American home.

A small group of Quakers, sensitive to the needs of these visitors—the need of befriending those who are lonely or puzzled, of giving a truer picture of American life than that gained in subways and from movies, formed early in 1948, under the sponsorship of the New York Friends Center, the Committee for International Students and United Nations Personnel. Through personal contacts and publicity in Friends' bulletins, we have found an increasing number of persons who will offer home hospitality for an evening, a day, or a weekend, to some of the 4,000 foreign students in the New York area.

The informal atmosphere of American family life serves usually to establish a quick contact between peo-

ple. "I enjoyed especially to be a member of an American family," writes a nursery-school teacher just returned to Denmark. "It tells you more about people and it makes you feel that we are not so different."

A Latin-American girl confided to her hostess over the dinner dishes that she didn't quite understand American "dating" customs, and was able to receive friendly common-sense guidance. And a young man from Israel was grateful for the opportunity to experience in the intimacy of a family with small children, a meaning of Christmas that was warmer and deeper than that expressed by the seasonal decorations of his dorm, the gift advertisements and shopping crowds.

The discovery of common interests and aspirations is delightful to the host as well as to the guest. A hostess in New Jersey writes, "When foreign students come into our homes, it is not just that they see how we live. To us, who are not world travelers, they bring the world. In the exchange of ideas and the growth of fellowship, Norway, Palestine, Iran, Iraq, China, India, Japan—cease to be colors on a map, or pictures in the Geogra-

phic, or names in the news. They become real people, and it is people, not geography that make the world. . . .”

“Entertainment is a poor word for such an experience of mutual interchange of fellowship,” writes a Long Island hostess. “The warm and tender letter from Tamio’s parents in Tokyo extended our bonds of friendship half way around the world.”

We are happy to share with alumnae in other towns the benefit of this committee’s experience, and to hear from those in New York and its suburbs who would like to participate in the program of home hospitality. An office is maintained at the Friends Center, 114 East 20th Street. It is a vital link—but only a link in the making of contacts. The real contacts are made at the firesides and picnic tables of our many hosts.

Most invitations that come to us are for dinner or an evening, but frequently a few friends as a group ask us to invite a number of students for an all-day or overnight visit, planning a simple program, with one joint party and much visiting in the family circle. Such a group project is a good way to draw in both hosts and guests who are shy and might hesitate to make a “blind date” alone. Following such a group project in my own community of Manhasset, I received the following letter:

“I don’t know the American ways of life very well. However, through your kindness, I have known well that the American people like you and yours can help make a world society in which every one will live and respect each other. One nation will know about another not only through books but practise.”

Many of our visiting students come from prominent and educated circles in their country. After a year or two here they return to be journalists, sociologists, diplomats, professors, “experts” on the United States. We have a stake in helping them know what values are basic to our way of life. There is a traditional Quaker precept: “to live in that spirit that taketh away the occasion for all war.” The program of home hospitality puts within the grasp of each individual a unique opportunity to make an effective contribution to peace.

A friend shares with me this letter received from a Malayan student:

“I, being still new here, consider myself lucky to have had the opportunity to meet Americans like all of you, who are not only keen in knowing things Oriental and Asian, but also believe in the equality of man and the freedom of the individual. During the few hours we spent together, I found that you and your family have given us, to a great extent, the basic principles of true democracy.”

In the early days of our committee, we received names of students from friends abroad or on college faculties, and referred them to people we thought might find them congenial. This method of operation, slow and not very sure, made about a hundred contacts the first year. There was hesitation on both sides. The person to whom a student’s name had been given often postponed acting upon his good impulse; often, too, a student, surprised, disconcerted, or suspicious upon receiving an invitation from an unknown individual, delayed answering, or was too shy to accept.

Now that our work and objectives are greatly expanded, we obtain from Columbia and other colleges the official file of all their foreign students, and try to reach



Rachel Souhami de Leeuw '27

them all. Invitations are sent out through the office, accompanied by an attractive “flyer” that states in not-too-solemn language the aims of our work. The response indicates that this approach is reassuring to the newcomer.

In the year ending February 29, 1952, we arranged 1264 visits in 473 homes, for about 700 separate individuals of 77 nationalities. In the words of one of our friends, Edith Sampson, “Our answer to the Iron Curtain is the Open House.”

A foreign student remembers home with children.





Ruth Farbman, past UPA president and Superintendent of Schools William Jansen Lillian Hurwitz Ashe '33, conference chairman, Dr. Willard Goslin, keynote speaker, at the annual conference of the United Parents Association of New York City.

Today's Town Meeting

by LILLIAN HURWITZ ASHE '33
President of United Parents Association
of New York City

I REMEMBER very well one of my first experiences in the world of "P.T.A." The local parent association which I had recently joined sent me as a representative to a course in leadership training conducted by our city-wide federation.

Before the course got under way everyone was asked to register by supplying information on a questionnaire. I must admit to being secretly pleased at the opportunity of listing my college and graduate degrees next to the question on educational background. Perhaps this was understandable and forgivable, since it was not through any snobbishness on my part, but rather because of the possible opportunity of once more being intellectually useful.

With a sense of emerging from the wholly delightful but wholly child-centered environment of nursery, laundry and kitchen, I blithely filled out the form, a vision slowly forming of myself as a much-sought-after volunteer for research, writing or other important tasks. The vision

vanished as the professional leader of the group casually glanced through the registration sheets and calmly ignored the momentous information I had written down for her.

She proceeded to draw forth from this group of parents, of varied degrees of literacy and education, of mixed racial and religious derivation, of widely differing economic and community backgrounds, some of the problems which confronted them as they dealt with human beings in their organizations. I began then to learn of the common issues facing parents everywhere, of the human relations underlying an organization, of the wealth of material at the "grass-roots" level of democracy.

The college-trained parent is sorely needed to help define the function and develop the program of this vital lay movement, whose importance is increasing daily in every part of our country. Especially in large cities, the local parent asso-

ciation or parent-teacher association is the nearest thing we have to the early American town meeting.

It is one of the hopes of our democracy because the public schools belong to the people. With that privilege goes the citizen's responsibility of keeping informed on goals and policies of the public schools, and on progress in their implementation.

Because the educational system is recognized as one of the main bulwarks of democracy, there has been notable growth in recent years of general citizen interest, especially through the national and state citizens' commissions for the public schools. However, in actual practice, the people who are closest to the schools and who show consistent interest are usually the parents. Modern educators take cognizance of this, and most of them look upon the parents organizations as the 'good right arm' of the educational group.

It is most important that there be

Two illustrious parents meet. Dean Millicent C. McIntosh presents Her Majesty, Queen Juliana of the Netherlands for the honorary degree of Doctor of Laws at Columbia.



a clear delineation of function when lay and professional people work cooperatively. The lay group must recognize its capacity as advisory with regard to educational method and administration. The professionals on the other hand, must realize the need for autonomy of an adult organization in the conduct of its own affairs.

Within the framework of such a mutual understanding there is remarkable opportunity for a broad scope of cooperative activities. The program of the United Parents Associations of New York City, a federation of 339 parent-teacher associations and parent associations in four boroughs, has included innumerable projects of this nature within the past few years. I have found it an interesting and worthwhile experience to participate in quite a few during my years with the organization.

For example, in 1949-50 while I was chairman of the Elementary Schools Committee of U.P.A., we planned an eight-session curriculum workshop with a group of five public school principals, which was attended by parent representatives of sixty schools throughout the city. At each session some area of the curriculum was discussed with the parents by one of the principals, who also opened his school for visits from members of the workshop. The par-

ticipating parents then reported back to the members of their local associations what they had learned.

Dorothy Barclay of the *New York Times* considered this project unusual enough to devote her entire column to it on April 29, 1950, under the heading, "Parents Become Better Informed." (Somehow this is considered news!)

Another event which is one of the outstanding cooperative ventures of U.P.A., is the Annual Conference. The planning of this one-day convention for parents and educators is done over a six-month period by a committee of parents, school officials and university educators. In the panel sessions, which are always crowded to capacity, parents and professional educators thresh out differences of opinion in an atmosphere of camaraderie.

There are many more cooperative programs in U.P.A. — the Parent-Education Program, the Audio-Visual Workshop, Television survey, Children's Films Crusade and so forth. Although parents in every walk of life rise to positions of leadership in these volunteer "citizen-training" programs, it is easy to see the need for college-trained parents to give their services in this work.

The college graduate, trained in differentiating fact from fancy, in analyzing forces and situations, in detecting propaganda — in short, in

critical thinking—can be of invaluable aid in keeping public opinion on an even keel with regard to the issues in public education. In the debate on modern methods, there has been much argument of a sound nature. Unfortunately there has also been some hysteria.

Faith in our democratic institutions and in the integrity of the teaching profession does not preclude honest criticism. Vicious attacks, however, are unnecessary and suspect. Intelligent citizens, especially parents, who fail to take an active interest in our schools, leave the field to the unscrupulous mongers of half-truths.

Politics cannot be disassociated from public schools any more than it can be disassociated from government. The financing of school construction, maintenance and the school program are usually dependent on government. Nevertheless, the schools should not be made a political football. Interested and informed lay groups are the best bulwark against this danger.

Does P.T.A. complicate your life? Of course it does! But what more fruitful way is there to work for better schools for our children and youth? The education and recreation, the family and community life we provide for them will shape the citizens and human beings of tomorrow.

LADY LAW

by RHODA J. MILLIKEN '18

Director of the Woman's Bureau of the
Police Department in Washington, D. C.

SOME thirty years ago in one of those murky twilights which Washington winters so often produce, came the first realization that I was "The Law." A child of three suffering from alcohol poisoning had been deposited in a hospital emergency room by an unknown person who left hastily by a side door while an impatient taxi driver waited at the entrance for his fee.

Hospital and taxi driver decided that the police might be useful in the situation. Neither was too impressed with the representative sent to solve the mystery of how one so young had managed to get so much alcohol inside him in a prohibition era. The taxi driver, however, agreed to lead the way back to the "chitt'lin jint" where he had picked up his fares. From there a thin line of information led to the home of "King," the "biggest bootlegger this side of town." The taxi driver, not being too sure of King's reception to the police, contented himself with pointing out the house from the corner of the block.

"King, Dat's De Law"

King, having a clear conscience in this instance, proved to be deeply concerned that anyone should have treated a child in such fashion and after a good deal of rather elliptical conversation with his wife and a henchman announced that he could take me to the guilty party. As we progressed down the narrow little street in which he lived, from first one shadowy doorway and then another came softly but clearly the words "King, dat's de Law." King marched on without response until

almost at the corner a lad breathless with concern ran after him calling "King, dat's de Lady Law." At that King strode to the middle of the street, drew a deep breath and roared out "Ah knows it's de Law." Needless to say the rest of the journey was made in complete silence.

At midnight with the culprit in safe custody and all the sorry details duly recorded, it was time to sign off. Several of us sat down in a white table-top lunch room for coffee and the usual rehash of the night's work. Perhaps because I was still somewhat overcome with the realization that we embodied the law to many of our fellow citizens, we discussed quite seriously the responsibilities this placed upon us.

A Lost Child

By the time we had downed a goodly amount of coffee plus butter cakes, we were evidently looking very solemn because the headwaitress asked if there was anything wrong. We assured her we were quite all right whereupon she promptly asked if one of us would "take a look at a kid who is just about taking a bath in the hand basin in the ladies' room and couldn't have been home in a month from the color of the water."

After a quick "eenie, meenie, minie, moe" to decide who should go home and who should attend to business, two of us went to "take a look." The young one turned out to be a fifteen-year-old who had been away from her home in a little North Carolina town for a couple of weeks. She kept a pretty stiff upper lip for the first five minutes and then all of a sudden was just a very tired,

discouraged, little girl. She did not care whether we were The Law or not if we could just get her home without too much loss of face.

Back we went to our base of operations with the youngster, sent off the necessary communications and turned her over to the matron for some food, a hot bath and a real bed in which to sleep. The morning would be soon enough to check up on what had happened along the way. And so to bed ourselves.

Through the years this question of being The Law has often come up for discussion in other groups whose work was related to that of the police and always there was much to be said about the use of authority and of late about the "authoritarian approach." To those of us in the service, this emphasis on authority seems a little strange.

"Authoritarian" Approach?

Helping a youngster square himself with the world whether through some special service in the community or through the use of the court seems no different than a doctor putting a brace on a child's leg if it is needed. Apparently the children themselves do not place much emphasis on the "authoritarian" approach to their problems for not infrequently they come themselves for aid and comfort in their troubles. We are reminded of the paragraph in the old instruction book of the Metropolitan Police of London which reads: "His Majesty's officers shall be no less concerned with the protection of and assistance to his subjects than with the apprehension of criminals."

Faculty Members Promoted

In women's work with the police the protective phase has quite rightly been the most important. However, where the apprehension of the person who has committed a crime, particularly against a child, becomes an essential part of the protection, no policewoman gives up until that is accomplished. In fact the most successful and satisfying work for the community has been in those units in which the personnel combined experience and training in social work plus good training in police work.

Such a background means the community has persons who can deal more intelligently and effectively with the many and varied problems in human behavior which come to the attention of a modern police department and can interpret to the community the difficulties and dangers which its children and young people are confronted.

As in all fields to-day in which skill in dealing with people is essential, the police departments which



employ a steadily increasing number of women, are finding real difficulty in keeping up their recruitment. This is not only because the work is difficult, the hours often like women's work "never done," and the compensation no greater than in allied fields, but chiefly because the supply of young people with the background on which to base police training, is so limited.

Before World War II, there was a fairly good number of young women with what the U.S. Civil Service used to term "junior social work experience and training," available. With the steady and much to be desired increase in child welfare services in both the public and private fields, however, the supply although in fact much larger, far from meets the needs of various communities. As a result, agencies that formerly



Dr. Basil Rauch, executive officer of the history department at Barnard promoted to rank of full professor. Dr. Ingrith J. Deyrup '40 made associate professor of zoology from assistant professor. Promotions are effective July 1.

DR. BASIL RAUCH, executive officer of the history department at Barnard, has been promoted to the rank of full professor, according to an announcement by Dean Millicent C. McIntosh. Also announced was the promotion of Dr. Ingrith J. Deyrup '40 from assistant professor of zoology to associate professor of zoology. Both promotions are effective on July 1.

Dr. Rauch joined the Barnard history department in 1941. From 1943-46 he served in the Navy as an instructor in the U.S. Naval Academy at Annapolis. He returned to Barnard in 1946 and has been executive officer of the history department since 1949. During the summer of 1948 he lectured in the Harvard Seminar in American Civilization in Salzburg, Austria.

A native of Dubuque, Iowa, Dr.

Rauch received his A.B. degree from the University of Notre Dame and Ph.D. from Columbia. He is the author of *The History of the New Deal, 1933-38*, *American Interest in Cuba: 1848-55*, *Roosevelt: From Munich to Pearl Harbor*, and a number of historical articles for periodicals.

Dr. Deyrup joined the Barnard zoology department in 1947, after teaching at the College of Physicians and Surgeons of Columbia University from 1942-47. She received her A.B. from Barnard College in 1940 and Ph.D. in physiology from Columbia in 1944. She has written extensively on the physiology of circulation. She was secretary of the Board of Directors of the Barnard Associate Alumnae in 1950-51 and vice-president of the Phi Beta Kappa chapter.

required personnel with two years of graduate study and field work are dipping into the "junior" group and thus reducing the numbers available for other services.

To the police this poses a definite problem in the educational field. Perhaps the dream of some of the pioneers of a "West Point" for police which would include special training in the protective and preventive phases of the service is not altogether a pipe dream, and we can say

that prospective students would have the challenge of a service that is as vital and necessary to the defense of our way of life as any of the military.

After all the Law is simply our decision as to the rules by which we will live and work together. The kind of service we expect from those selected to "umpire" marks the difference between us and the people of other lands who receive their order of living from a small group and obey that order "or else."

Barnard and the Community

by AILEEN PELLETIER WINKOPP '33

Director of Public Relations at Barnard

PUBLIC relations is a term which is widely misused and misunderstood. In the minds of many persons, it is synonymous with "publicity." Your local club, for example, may have a "public relations committee" to do what is in reality a publicity operation.

Similarly, many people think of a college public relations office as having for its sole responsibility the production of "publicity" about the college. Publicity, and the issuance of news releases, form an important part of our college public relations program, but it is only *one* part of the general operation. It constitutes less than 50 per cent of the total plan.

What is public relations? How, specifically, does it function at Barnard? And what is its purpose?

Public relations covers the broad field of relationships within, and outside of, any group or organization. It calls for the examination of present policies, their revision when necessary to fit new and constantly changing needs, and the use of all media to interpret these policies to every member of the organization's family and the vast public as well.

Public relations is not new at Barnard. Nor is it entirely the special function of one office or one person. The administration, the faculty, the students, the staff, the alumnae—are all concerned with the College's public relations. For example, all of us who are closely connected with the College know that:

1. Barnard is a liberal arts college for women in New York City.
2. It is a part of Columbia University but has an independent administration.
3. It offers a superior program of studies, designed to prepare students to enter graduate schools, to have a business career or a career in the arts, or to be a useful member of any community as a volunteer.

MRS. WINKOPP, wife of Vincent J. Winkopp, Columbia '29, and mother of two daughters and two sons, has been secretary and editor for District II (New York, New Jersey and Pennsylvania) of the American College Public Relations Association for two years and has recently been elected district director. Her booklet, "How to Reach your Public," a publicity handbook for beginners, is being used in a number of school and college journalism courses, as well as by hundreds of amateur publicity chairmen throughout the country.

4. Its students represent all parts of the country and many foreign countries.
5. They are chosen because of excellence in preparation and promise.
6. Barnard graduates have achieved success in many fields, and have made great contributions to their communities.
7. Many members of Barnard's faculty have contributed to the body of research in their own fields; many are active outside the college, pursuing independent careers in the arts, in government, in science.

But it is important that these facts be known by as wide a segment of the public as possible. Here are a few of the reasons why:

1. Recognition of faculty excellence, of the success of graduates, of the splendid academic program, will attract new students, making it possible to choose a student body of increasing excellence.
2. Emphasis on the peculiarly important factor of Barnard's location in New York and in Columbia University will also attract new students.
3. Recognition of the college as a leading educational institution attracts faculty replacements of high calibre, opens the door for better jobs for graduates.
4. Recognition of the splendid work the college is doing makes it easier to win financial support both from alumnae and from other friends of the college.

The College's public relations program is designed to further all of these objectives. It begins on the policy level, an important factor in any public relations effort. Our top policy-making group is the public relations committee, an advisory committee appointed by the Dean and presided over by her at its bi-weekly meetings.

There are ten members of this committee: two members of the faculty, one appointed each year for a two-year term (Professor Henry Boorse of the Physics department 1950-52; Professor Basil Rauch of the History department 1951-53); the president of the Undergraduate Association (Renee Madesker, 1952-53); the General Secretary (Jean Palmer); Executive Secretary of the Alumnae Association (Mary Roohan Reilly '37); the president of the employee's union (James Galla-

gher); and the directors of Admissions, Student Affairs, the News Bureau, the Barnard Fund, and Public Relations.

You will note that all groups — or “publics” — with which the college is directly or indirectly concerned are represented on this committee. Their job is two-fold: to keep informed about what is going on, both as to new academic proposals and administrative projects, so that they may interpret them to others; and to discuss the merits of non-academic projects proposed as part of the College’s program. This group speaks frankly for and against proposals. An idea has to have considerable merit to withstand the barrage of questions posed about it at any meeting of this committee.

The actual public relations program is carried out for the most part by the public relations office. Of particular interest to the alumnae has been the special events program. The purpose of sub-freshman days or teas for delegates to the Columbia Interscholastic Press Association is fairly obvious—to give an opportunity to high school students to see the College and to meet its officers and students.

Parents Day, an innovation three years ago, was planned to give parents an opportunity to see the College their daughter is attending, while classes are in session, and not just on Commencement Day, as happened to so many of our parents. No special program has ever been planned. “Business goes on as usual.” The result is that some 500 parents go out each year as ambassadors of the College, ready to answer the questions of their friends as to what Barnard is like. They know from personal experience.

The Barnard Forum is another phase of our public relations program. Barnard is the only independent women’s college in New York. It has an obligation to the community, including the many college women of other institutions who are living in New York and who are still interested in “things intellectual.” So the Barnard Forum was born, giving an opportunity each year to present some controversial topic for discussion by outstanding authorities. The meeting itself lasts only two or three hours, but the discussion it engenders goes on long after this. Barnard, as the principal sponsor, is accepting its obligation as an intellectual leader in the community.

These are just a few of the activities which fall under the heading of special events. Assemblies, conferences, concerts, teas and luncheons are included on the schedule, with arrangements being made by Maria D’Antona Melano ’33, member of the public relations staff in charge of special events.

Some of you have seen *Barnardiana*, the mimeographed monthly which goes to members of the faculty and staff. What is its purpose? We found that many professors were interested in knowing more about what their colleagues were doing, what they were writing, where they were speaking. The little newsletter recounts the many personal items which, by and large, never reach the general press, but are of special interest. The activities of our faculty are impressive, as all who now read *Barnardiana* are quick to admit. No one can read the newsletter without a little pride. The weekly calendar published for the faculty, *This Week At Barnard*, was also projected as a service, to keep the faculty informed about all the activities at the College.



Aileen Pelletier Winkopp '33, Barnard's director of public relations, with Fred M. Hechinger, education editor of the New York Herald Tribune as he received the Fairbanks Award from District II of the American College Public Relations Association.

Another important job of public relations at Barnard is to call attention to, and gain recognition for, the outstanding work of our faculty, the excellence of our student body, and the scope of their activities. This is the specific duty of the News Bureau, which handles all contacts with newspapers, magazines, radio and television. Organized and supervised for three years by the public relations director, the News Bureau has now become a separate division of the public relations office. It is headed by Phyllis D. Michelfelder, formerly director of public relations at New Jersey College for Women. If anyone wonders how a college like Barnard can keep such a unit busy, a day spent in its office would be most enlightening. A news story about happenings at the College could be sent out every single day; the problem is to ration these out according to merit, and not to overburden the city desks. Calls come daily from magazines and special writers, either for information or for feature leads; program directors of radio and television call regularly asking for students, faculty, or alumnae to go on their programs.

These are only the highlights of our public relations program. The preparation of booklets and other material for the Admissions office, the many advisory sessions with alumnae and student committees—these and other facets of the program have gone unmentioned. But the foregoing description should convince you that public relations at Barnard is a large scale operation involving everyone directly or indirectly associated with the College.

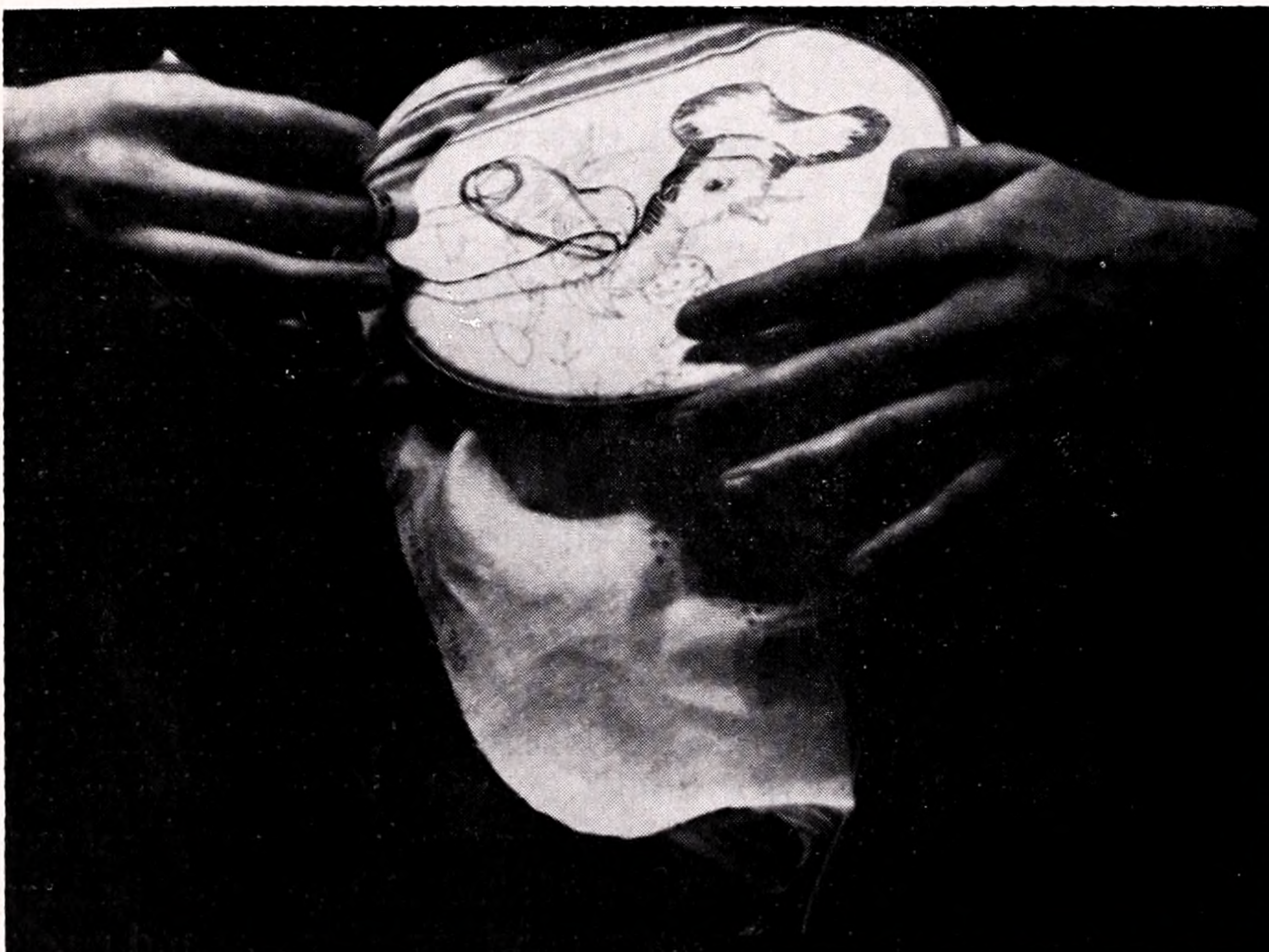
Possibly its main goal is that of interpreting the College to its internal “publics” and to the outside world, so that Barnard’s outstanding faculty, her unusual student body, her highly-rated academic program, and the achievements of her alumnae may be known and recognized everywhere.



"Japanese Orchids" taken with Rolleiflex camera, Zeiss 3.5 lens F-8, 1/10 sec. (tripod). Taken against frosted glass window of Japanese house in daylight by Phyllis Mann Wright '41, M.D.



"Chicago—After Hours" su



"Sew a Fine Seam" study of hands by Patricia J. Ludorf

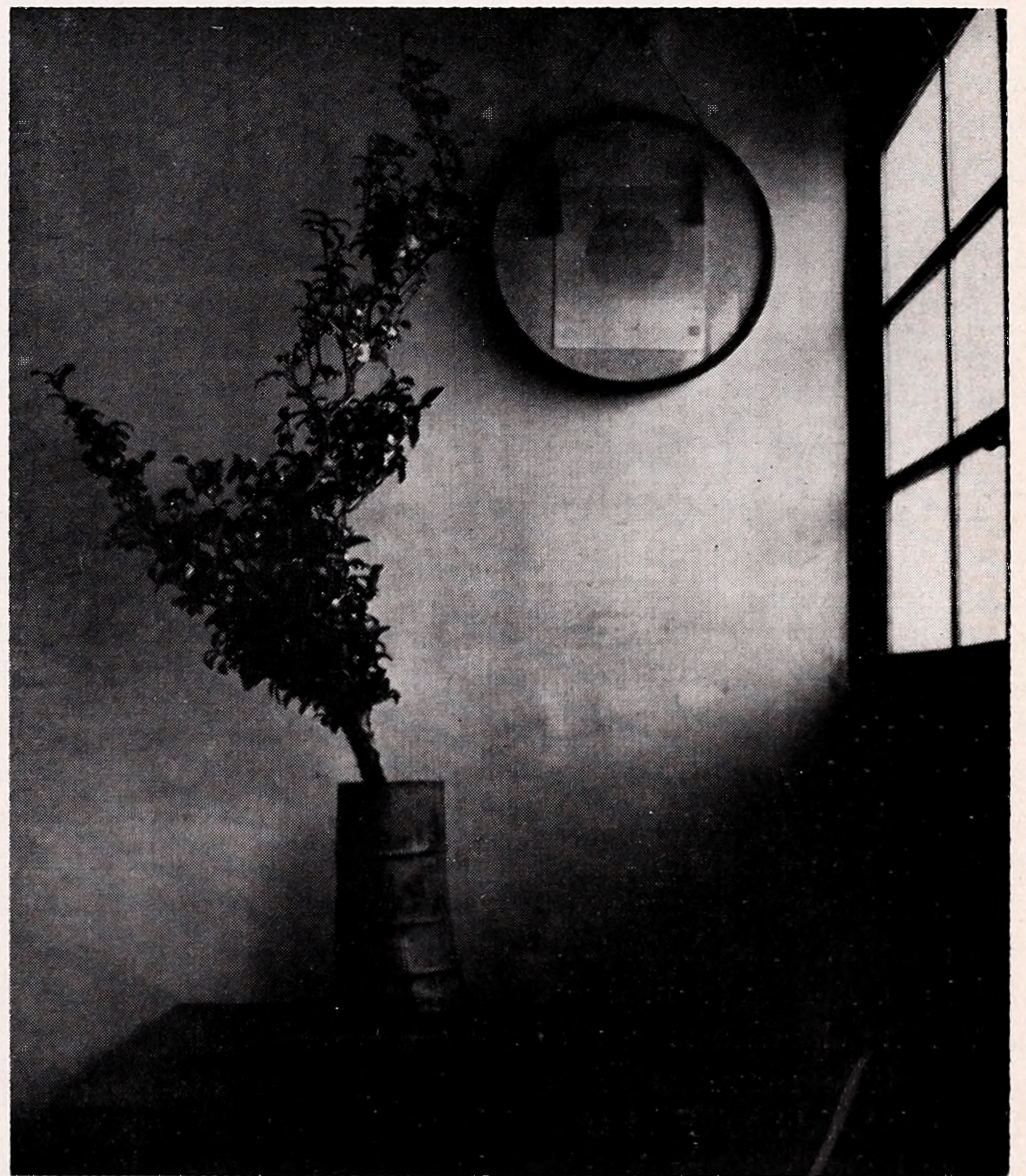
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scene by Patricia J. Ludorf



Daibutsu at Beppu (Kyushu Island—Japan) Taken with a minoltaflex camera (Japanese version of the Rolleicord) at f-8, 1/100 sec. with yellow filter, printed on opal paper by Phyllis Mann Wright '41, M.D. "Perhaps the Buddha fits into the category of 'architecture' in your amateur photo contest," writes Dr. Wright from Japan, where both she and her husband are practising medicine with the Atomic Bomb Casualty Commission, "as it was hand made from concrete and the ashes of thousands of Japanese pilgrims."



"Japanese interior" with "O-Seikan" type of flower arrangement made with branches of a tea plant. Taken with Rolleiflex camera in daylight on super XX film, at F 5.6, 1/50 second, tripod, by Phyllis Mann Wright '41, M.D.

Part of a Community

by BARBARA LYONS '55

BESIDES a full academic and social calendar, Barnard students are taking part in an extensive community service program, which aids people of twenty-five different areas and institutions. The aim of this work is to introduce students to social problems as they exist in New York to enable them to continue these activities as responsible members of the community or as professionals when they leave college.

The social work program is carried on by seven groups on campus: the Community Service Bureau, the course in Social Work, the University Christian Association, the Hospital Museum Exhibit Group, the Pre-Med Society, the Folk Song Group, and the course in Experimental Psychology. In addition, the Undergraduate Association contributes money from its treasury each year to the work of the neighborhood Morning-side Community Center.

Read to Blind

The work of the Community Service Bureau includes hospital service, settlement house work, and station and dock aid. Students spend at least three hours a week at the Presbyterian-Columbia Medical Center, where they read to blind people, act as nurses' aids in wards and receptionists in the clinic.

The settlement house work is carried on at the Manhattanville Community Center where the students plan and help with recreational programs. The Bureau also helps the Travelers' Aid Society at Grand Central and Pennsylvania Stations. One of the most popular of the Bureau's activities is the work with the Church World Service at Pier 61 in welcoming and assisting displaced persons

when they arrive in this country from Europe.

"These jobs are exciting because we feel needed," said Pat McCurdy '52, president of the Community Service Club. "It is constructive work where we can use our initiative and we are dealing with a side of life with which we are not familiar."

The University Christian Association serves in a different area from that of the Community Service Bureau. Many of the members work with the American Friends Service project in Harlem, where they have helped improve living conditions by such projects as painting walls in needy homes. Several of the boys in the club, which includes Columbia, have coached a basketball team in East Harlem. During the Christmas season last year, the students filled over two hundred stockings for children in Harlem. Work parties to pack clothes for transport overseas through the World Church Service are also a regular part of the University Christian Association program. Catherine Cole '52 is President of the U.C.A.

Portable Hospital Exhibits

The Hospital Museum Exhibit Group, with the Museum of the City of New York, has set up portable exhibits which are shown to convalescent patients at the Presbyterian Hospital.

"For the women patients, the exhibit includes clothes and accessories such as dresses, hats and parasols from the nineteenth century, as well as baby layettes which are popular in the maternity ward," Marilyn Schwartz '53, President of the group, said. For the men, there is a display and talk given on the history of

transportation and fire fighting in New York.

"The museum exhibits give the patients something to talk about, and they can touch the things which they can't do in a real museum. Some of the women even model the hats and the parasols," Miss Schwartz added.

The purpose of the Introduction to Social Work course, given under Dr. Gladys Meyer, assistant professor of Sociology, is to study the social and economic situations which lead people to seek help from welfare agencies; the structure of public and private welfare in the United States; and the current trends in the policy of social work. This course is supplemented by field work. The main work of the class is concerned with children, although the students also work with displaced persons, the Travelers' Aid Society, and in years past, several hospitals.

Child Care Work

At present, students are working in McMann Shelter and Municipal Shelter at 104th Street where they feed and wash the children and manage a general nursery school program. Child care work is also carried on at the New York Day Care Center; the Williamsburg Housing Project, maintained by the Young Mens' Hebrew Association; the Institute of Physical Medicine and Rehabilitation; the Department for the Handicapped of the Brooklyn Bureau of Social Service; and the Home Term Court. The students work, too, in the escort service for the Jewish Board of Guardians, taking the children to and from the Behavior Clinic.

Dr. Meyer tries to place girls in

their own communities so they will become aware of the problems in those areas. A Spanish girl works at the Yorkville Youth Center with Puerto Rican children, who don't speak English. Another feature of Dr. Meyer's course is the survey taken by some of the students of recreational needs in the Manhattanville neighborhood.

Though a large percentage of Barnard students participate in community service through the College and in their own communities, both Dr. Meyer and the Community Service Bureau would like to build an even larger volume of placements — concentrating more than ever on the area around Morningside Heights.

Thus Barnard students are becoming more and more an integral part of their own college community, with an increasing awareness of the problems of community living and a growing sense of personal responsibility for the welfare of others in need.

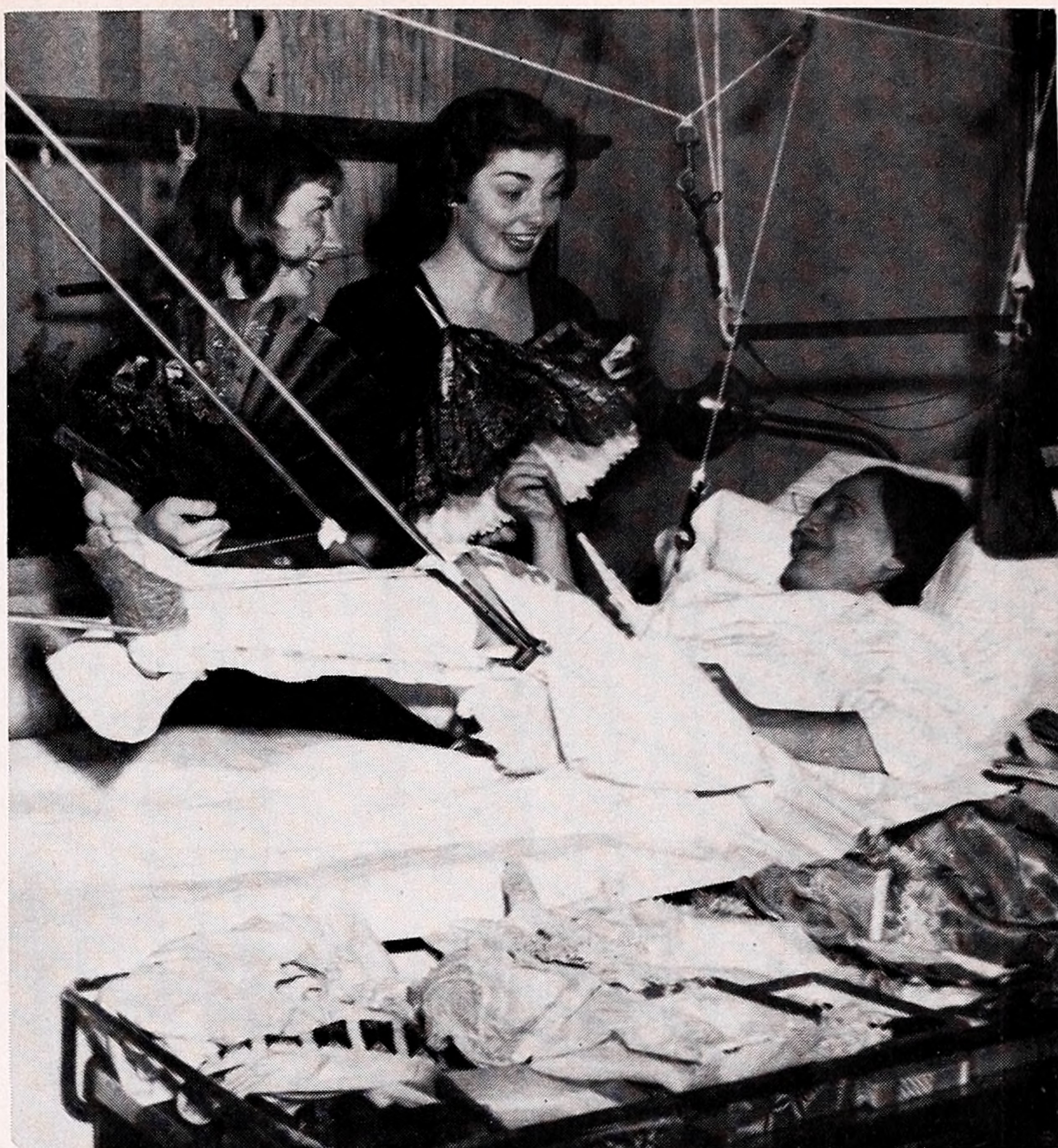
THRIFT SHOP FINANCES

The Thrift Shop reports sales totaling \$1,843.64 for the Barnard Scholarship Fund during the first three months of 1952. Dorothy Graffe Van Doren '18, chairman, in her first financial report, thanked the "scores of loyal alumnae who have sent bundles so that more students may go to Barnard in the years to come."

Sponsors Negro College Fund

FOR three consecutive years, the Barnard College Club of New York has been a sponsor of the Symposium of the United Negro College Fund which conducts its annual appeal each April. The Symposium, which is held in the Hunter College Auditorium each November without entrance charge, has presented to the public some of the foremost Negro educators and professional men and women of this country.

Many of the speakers are affiliated with the Fund. Others are deeply interested in the work of this educational community chest which consists of 32 member colleges and universities for Negroes in 13 states, from Pennsylvania to Texas. All these colleges receive little or no



Parasols and fans from a Museum of the City of N. Y. hospital exhibit are shown to a patient at Presbyterian Hospital by Barnard students, who take part in community service program.

Fund Drive Nears Goal

ALUMNAE annual giving to the Barnard Fund was within \$7,000 of reaching its objective for this year on April 1, according to *Wendela Liander* Friend '18, chairman of the Barnard Fund Alumnae Committee. Gifts received by that date totaled \$43,394.45, with more than 85 per cent of Barnard's 9,000 alumnae still to be heard from. The Fund Committee has set a goal of \$50,000 for annual giving in 1951-52, which would equal the income on more than a million dollars in endowment.

The amount given had already ex-

ceeded alumnae gifts for Barnard's current needs in any previous year, Mrs. Friend reported, thanks mostly to the more than 500 alumnae working on class and regional committees. The Fund office has received over \$400 a day since the class presidents' letters were mailed in February, and the Fund Committee is confident that giving will reach the \$50,000 objective in time for Reunion on June 3.

An additional reminder was mailed early in April, and the Fund Committee plans its final appeal for this month.

state or federal support and their total endowment is equal only to that of Princeton University alone.

The 32 colleges in the Fund have pooled their resources in a united annual appeal. The quota for this appeal represents about 10 per cent of their combined annual budgets—the critical portion.

In the past, the Barnard Club has arranged supper parties before the

Symposium for its members and their guests. At last November's Symposium, several Club members acted as ushers. This annual event appeals strongly to college women because it is a good briefing on the work of a minority group which has fought a valiant crusade to establish its sound educational programs, as exemplified by the 32 member colleges of the Negro College Fund.

“So

You



Collect

Antiques?”

by JACQUELINE LONGAKER KRANZ '18

“SO YOU collect antiques?”

The question is asked with varying tones of meaning. Nevertheless, once a molded Staffordshire dog or a bubbly piece of glass beacons like a will-of-the-wisp, one has crossed the bar from the land of every-day living into that romantic sphere where adventure lies just around the corner, where tomorrow one may find a piece of soft-paste porcelain, a cashmere shawl, or a postage stamp.

Like most adventures, collecting comes upon one quite unexpectedly, but there is no turning back. Sandwiched between the flotsam and jetsam of other people's possessions may be a Marshall Ware chair, a French jardiniere, a queen's powder-box,—hidden treasure which transforms warehouse walls, tiny houses, small shops into the bazaars of Araby.

My husband is still adding up the cost of my first auction. He figures if I had not bought a dishpan for a quarter with a teakettle, a frying pan, a rolling pin, and an old paper weight thrown in, I might never have been a collector, and worse, an auction addict. A red flag flying (strictly auction) sends quivers down my spine and “going, going gone,” makes my heart beat faster with anticipation than any three words in the English language.

Rarely at auctions does one find hidden treasure. Yet there was an unforgettable day, though its climax

did not come until months later in the library. I had opened a book on Meissen porcelain and there was a parrot—not just an ordinary parrot—but the *identical* parrot my young son had bought the summer before. The auctioneer had knocked it down to him for sixty cents, pleased by a child's bid. Here in the library was the very parrot. There was no doubt. I studied each of its finely marked outlines. A child's “trifle” quickly turned into a “great treasure.” Something of the same process happens in all collecting.

But where was the parrot now? Then I remembered. It had been in the garden all summer. When we made ready for winter, we had stuck it in the middle of the forsythia bush. I left the library precipitously.

I should have known that a bird which had withstood two centuries would be equal to our northern winters, but I drove home as though it wouldn't last another hour. But it was safe, wedged close to the ground, gleaming brighter than it had in the pages of the book, brighter perhaps than it ever will in the proud position it now occupies

on our library shelf. There it silently preaches its lesson, a lesson that all wise antique lovers heed: if you would make true discoveries, you must spend long hours in the library and in the museum. You must train your eyes to see what is good, what is better, what is best, and you must do it again and again and again. Fine things come to those who know, and even then one makes mistakes.

If I'm ever inclined to be cocky, I think of the picture I saw of the Revolutionary gentleman hoisted high on a dealer's wall. It looked good to me, but fifty dollars seemed far too much to pay even though he wore the badge of the Order of Cincinnati. Later some one who knew came along. The picture was sold for twenty-five thousand dollars. It had been proved a lost painting by a noted artist of the day.

In collecting as in most fields of life, experience is still the best teacher. Perhaps that is why most of us remember so vividly the buying of our first antique. I was looking for a chest of drawers. Chests of drawers I had always felt were most available. They always had been useful pieces so they had not found their way to the wood-pile and the barn in quite the same proportion as other pieces of furniture, but a chest that day proved elusive. A friend of mine had cautioned: if you want to find a truly beautiful chest, look whole-heartedly for a Hepplewhite chair.



There is wisdom in her admonition. Particularly that day, for I found not a chest of drawers, but a desk. I came upon it suddenly, a walnut desk waxed to a lovely sheen and with brasses bearing the head of Washington. The brasses were old, unique, historical. That was the moment known to antique seekers, "I had made a find." Quickly I pulled upon the brasses, the drawers slid open perfectly, almost automatically. This had been my husband's one stipulation:

"If you buy an antique, the drawers must slide," he had warned.

Mentally I calculated, these drawers could hold clothes instead of papers, so I spent our six months savings.

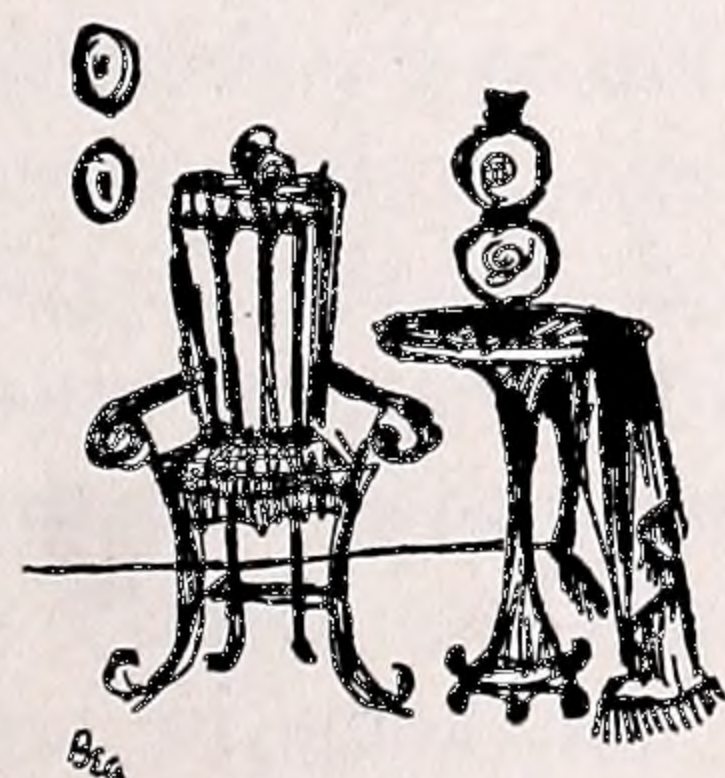
My husband listened to my enthusiastic description with certain mental reservations, "Antique collecting is exploring," he quoted, "Columbus looked for the East Indies and discovered America, you look for a maple chest, and behold a walnut desk."

The Washington brasses never did impress him, but his remarks were for a long time suspect, for he failed to be quite complacent about storing his shirts and socks in the living room. "The inlay on that desk was done by a mighty poor cabinet-maker," he would comment, or "I doubt if that is really a desk at all. I think it is the bottom of a secretary."

The point was he was right. Fine as the brasses might have been the desk had been made by a country cabinetmaker. But its unpretentious frame taught me the lesson I again repeat: study museum pieces and you will find the best. The proof to this tale is in our living room, now. I found it at a Goodwill sale, a desk of the Townsend-Goddard type, America's most famous cabinetmakers.

Study is what makes collecting fun. It is this, too, which makes a desk no longer a piece of furniture, but a page of history, alive with richness and color.

Yes—we do collect antiques.



Mr. and Mrs. Thompson in front of their 139-year-old home.

Life on a Farm

by MARGARET EGBERT THOMPSON '24

THIS is how a Barnard alumna lives on a farm in Claverack, New York. We bought our 139-year-old white brick house because there was plenty of room indoors and out for our five children, three boys and two girls. Looking back, I suppose we had a certain routine, but it seems as if things just happened. I can assure you life was never dull.

For instance, my smartness (if I have any) is due to the children. On a warm summer evening I heard a commotion in the upper barn where the boys (being 4-H'ers) were raising baby chicks. I rushed to the barn and saw a furry animal in the midst of the chickens. Thinking it one of our numerous cats, I grabbed it, only to be bitten and then when part of the family arrived on the scene, a fox ran out in front of them. There is a saying, "It makes you smart to be bitten by a fox." I can't verify that, but I carry the scar.

There were always many animals, rabbits, and more rabbits, cats, and the inevitable kittens, and dogs who lived anything but a charmed life even though they bore such military titles as "Captain" and "Lieutenant." Since milk was consumed by the quarts, we bought a cow; one cow was not enough so other cows joined the family. Then, as 4-H ribbons were very handsome and there was

prize money from the county fair, a prize calf joined the herd.

But the boys, as all boys eventually do, grew up; and football, baseball, and swimming began to fill their free moments. College took our best milker. Finally, some zealous hunters shot our prize calf, and his master lost all interest in the cows.

However, we still had chickens, cows, and three black cats with their kittens when in '47 my husband went to Greece to survey harbors to be reconstructed under the Truman Doctrine. He planned to stay six weeks, but stayed a year and a half, broken by brief trips to the United States. After getting the two oldest children off to college and placing the other three in boarding schools, I closed our Claverack home and sailed for Greece in October, 1947.

We flew back to America to spend Christmas, 1947, at Claverack with our children. What a Christmas! Every year we decorate our house with greens from the woods and candles, and, of course, the Christmas tree. Preparation for the celebration of Christmas is a tradition in the family which has never varied since the children were small.

For many years, I had been baking cookies for the children for their lunch boxes. But for one month be-

(Continued on page 18)

(Continued from page 17)

fore Christmas I specialize and make cookies in many shapes and sizes, decorating them to use for gifts, tree trimming, and food. I store them in tin boxes to retain their freshness and their delicate appearance.

Several of my recipes are original. All are varied since they are representative of seventeen different countries, and there are many adaptations which I call American. For the most part, holiday entertainments are arranged, but the most delightful are those when friends drop in and, it seems, food takes first place in conversation. In fact, we eat all week, not only at home but at every neighbor's house where each has his specialty of cakes, candies, cookies, or egg nog. Sometimes the invitations come on Christmas cards. Usually one of the neighbors has a Twelfth Night party at the end of the season.

While the baking takes first place, it is only the beginning. We make all of our decorations and place them ornately on the mantles and various other places in the house to give it a Yuletide spirit. Finally the day before Christmas the tree is brought in and we all decorate it with much confusion. The candles are lit at sundown, and Christmas eve with all its solemnity arrives.

With the exception of '48, when we remained in Greece and all five of the children went to their grandmother's for the holiday, all our Christmas holidays have been identical. They begin with the Advent candles and follow through to Epiphany. Childhood is a very short span, but if we can teach our children that spiritual and social traditions come from the home, we may gain "the joy and contentment of the Christmas season."

"There seems a magic in the very name of Christmas"—with this quotation of Charles Dickens, my co-author, Mrs. Gretta Sciutto, and I have completed our book published by Chapman and Grimes of Boston of customs, traditions, decorations, and recipes of the Christmas season. Included are sketches by Baroness Maria von Trapp, Dr. Harry Emerson Fosdick, William Saroyan, and many well-known authors. Both Mrs. Sciutto and I have endeavored to make Christmas more significant and meaningful, particularly in the home.

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by Marion Smith

DIRECTOR OF ADMISSIONS

ONE of the recent innovations in the Admissions Office—Saturday morning interviews in various cities—has had a good effect which has worked two ways. We have a chance to spend more time with the individual applicant and to meet her parents and we do not interfere with the school's schedule. The latter is particularly important these days as the schools are swamped with visits from college representatives and have found it difficult to schedule individual interviews.

This year, interviews were held on Saturdays in Hartford, Albany, Buffalo, Philadelphia and Boston. I met with alumnae clubs in these areas on Fridays to find club members, who would be interested in assisting with interviews on Saturday mornings—all this for the future. Another year, I hope Pittsburgh, Washington, Baltimore and Detroit will be included. In the future, alumnae will be invited to help with these interviews. By next September, we hope to have a booklet of information for alumnae

interviews which will present up-to-date information on the College, and outline the kind of things new students might like to know about Barnard. Any new plan needs practice to "take," but if interviews are continued for a period of time, they should be very successful, both from the candidate's and the College's point of view.

It has been the sole function of one person in the Admissions Office to visit schools within a radius of 75 miles of the metropolitan area. Trips to secondary schools further afield have included one by Helen McCann '40 to New England, one by Joan Norton '48 through Pennsylvania and western New York, and a long trip which I took along the East Coast from Virginia to Florida.

In addition to the Saturday morning interviews, I also visited schools in Maryland and the District of Columbia. Next year, we should head toward the Midwest as the eastern seaboard has been pretty well covered. We can keep in touch with

this part of the world by such things as Saturday interviews and personal letters. School visits in the Midwest seem important in the immediate future and later perhaps the Far West.

As to reactions of students and school administrators, on the whole, I think students like to come for Saturday morning interviews. They have more time with the admissions officer, are freer to ask questions and are not up against the competition of their friends. From the headmaster's point of view we do not interfere with the school schedule.

Another helpful way a school can handle such visits is to have the college representative talk to the seniors. The latter is fine, if the school is new to Barnard and gives us a chance to talk about college in general and Barnard specifically. However, it gives no chance at all for an individual conference, and many questions students would ask if they were alone, are left unsaid in a group.

Individual or very small group conferences are very profitable. The school guidance officers are doing an increasingly effective job of counseling and as a result, a lot of spade work once necessary to be done by the admissions is accomplished at the schools.

In the very large public high schools, we usually meet the guidance officers or college advisers. In the smaller public schools, we often see the principal or dean. When a college admissions officer has a chance to talk about college in general to a whole class of juniors and sophomores, this is fine and usually brings results. But, for seniors, individual conferences are best.

Students today seem for more interested in the details of their courses, what a first year program is like, etc. There seems less interest in the overall "hurrah" of campus life, such as extracurricular activities. First they want to know about requirements, courses and majors and what their future prospects are, and last the social end of things. Hence, the interviews are more than ever necessary because the student wants definite data and information.

During the last year, there has been an amazing increase in inquiries about the College from all parts of the country. Instead of the usual thirty-five states, we are getting letters from all forty-eight. This is due,



Marian Smith, Barnard's admissions director, interviews Jean St. Laurant, freshman.

I am sure, to the fine publicity Barnard receives and the results of the trips made by the Admissions Office over the years. The important thing now is to catch the inquiries and turn them into applications.

For the future, we must continue to strive for a greater geographic distribution, which means longer and more distant trips by the Admissions Office. There is a trend among prospective students to stay "in state" and go to the state university where fees and travel expenses are less. Throughout my southern trip this year, school heads reported an increasing tendency among students to stay home because of the high cost of living in residence colleges, travel expenses, and other fees.

More and more we will need additional scholarship funds, to make it possible for students to come to Barnard from various parts of the country. The new Seven College Scholarship program will help immensely. Susan Clay, director of the program, is traveling through the Midwest and South this year, and next year hopes to get out to the West Coast. Her travels should do much to spread the word of Barnard and our six sister colleges in distant states. We hope, too, to plan conferences at Barnard which are of interest to high school students.

Prospective students want to know the alumnae of the College, those who have come to Barnard from their town or city. The younger alumnae can render great service to the College if they help in interviewing in those areas where an officer of the College cannot go. It is our hope as time goes on to build up a group of admissions-minded alumnae throughout the country.

The Admissions Office wants a chance to do what the Development Fund did in organizing fund raisers. We want student raisers!

* * *

MRS. REID MUSEUM TRUSTEE

HELEN ROGERS REID '03, president of the *New York Herald Tribune, Inc.* and chairman of the Board of Trustees of Barnard, was elected trustee of the Metropolitan Museum of Art. She is one of the first three women ever elected to the Museum's board of trustees.

Mrs. Reid was also one of six women to receive the 1952 "Woman of Achievement" award from the New York alumnae chapter of Theta Sigma Phi, national journalism sorority. She was cited for "long and distinguished service" in the newspaper field.

Barnard and Fairfield

— a club profile —

by REGINA HILL SCHIRMER '42

"BARNARD Alumnae Of Area Organize!" . . . "Barnard Dean Speaks At Inaugural Meeting Of Fairfield Barnard Club" . . . "Mrs Ogden Reid Addresses Barnard College Alumnae" . . . So shout the headlines in Fairfield county newspapers. In the fine print and back of these headlines are events that unfold the birth and growth of the Barnard College Club of Fairfield County.

The "godmother" of this new club is Louise Talbot Seeley '15. While serving as chairman of the Barnard Development Fund in Fairfield, she found that many of the alumnae in the area wanted a permanent organization to promote Barnard's interests in this county. Louise Seeley also found these Barnard graduates attractive and stimulating and wanted to have them meet each other.

Sensing that this was the opportune time to take action, she invited a few of the interested alumnae from representative regions to her home in Stamford to discuss means of organizing a Fairfield Barnard Club.

This meeting on November 11, 1950, brought a lot of facts to light and really started the club on its way. A committee of five headed by Jay Pfifferling Harris '39 was appointed to do the necessary research and to work out details of organization. On February 7, 1951 the committee met with Louise Seeley and Mary Roohan Reilly '37, Alumnae Secretary, at Jay Harris' home and defined the purpose of the club: "To promote the interests of Barnard College in Fairfield County."

Stamford, Bridgeport and Westport Sections

Because country life offers more transportation and domestic problems than suburban or city living, the initial planning committee proposed that the county be divided geographically into three sections: Stamford, Bridgeport and Westport, with an area chairman to direct and encourage activities within each section. This set-up provides for many meetings and projects which would be impossible on a county-wide scale.

Further organizational details were coordinated on April 6, 1951 when Gladys Slade Thompson '13 presided at a meeting at her home in Greenwich. A representative group approved the by-laws and slate of officers for proposal and the first meeting of the club was planned for June 23, 1951.

The success of the inaugural meeting in Gladys Thompson's lovely home was assured when Dean Millicent C. McIntosh consented to speak. Marjorie Turner Callahan '26, alumnae president, Dorothy Robb Sultzer '20, her immediate predecessor, and about fifty alumnae representing classes from '07 to '51 attended.

During the business meeting, the Club was officially launched. Mrs. McIntosh spoke on "Education is Everybody's Business." The guests then had a chance to chat

informally with the Dean as well as rediscover classmates and friends from all areas of the county while refreshments were served in Mrs. Thompson's beautiful garden.

The great enthusiasm of those who attended the inaugural meeting and the disappointment expressed by those who missed it inspired the executive board to hold a second meeting of the entire club in the fall.

Again the Club's president, Gladys Thompson, offered her gracious hospitality. On November 10, 1951, Helen Rogers Reid '03 president of the *New York Herald Tribune* and chairman of the board of trustees of Barnard, addressed over 70 alumnae and guests. It was a special privilege for the Fairfield Barnard Club to have Dean Emeritus Virginia C. Gildersleeve '99 as a guest of honor and to hear Mrs. Reid speak about Barnard—its founding, growth, successes and ambitions. Guests of honor included heads of independent and public schools throughout Fairfield.

Tea For Secondary School Girls In Connecticut

Proximity to something great often has the unfortunate effect of "deglamorizing" it. Thus, of the many potential Barnard undergraduates in Connecticut only a very few consider New York City's fine educational assets. Fairfield alumnae are acutely aware of this. One of their major concerns is to make these potential college students conscious of the advantages of studying in New York and specifically at Barnard. To promote this aim, the executive board planned a tea. Ann Ayers Herrick '28, Stamford area chairman and head mistress of the Low Heywood School, was hostess to all secondary school girls in the county who were interested in going to college.

The tea, held on November 29, 1951, was well attended by prospective students from all areas. Gladys Thompson outlined New York's educational resources and the far-reaching advantages of being a part of Columbia University. Marion Smith, Barnard's admissions director, advised the girls on points to consider in selecting an appropriate college and stressed Barnard's particular advantages.

It was a special delight when Miss Smith introduced several undergraduates who accompanied her. These bright and charming Barnard students impressed everyone present and there was no doubt that a number of the young guests left with the decision to move Barnard into first place in their choice of colleges. Certainly the alumnae hostesses left with the conviction that the tea should be an annual undertaking.

Early in December, Dean Gildersleeve and former associate professor of English Elizabeth Reynard '22 accepted the club's invitation to become honorary members.



Executive members of the Fairfield County Club from left to right:

Helen Bach Jamieson '42, Westport area director; Jay Pffifferling Harris '39, vice-president in charge of programs; Gladys Slade Thompson '13, president; Regina Hill Schirmer '42, vice-president in charge of publicity; Helen Cornell Koenig '42, secretary-treasurer; Louise Comer Turner '39, Bridgeport area director; standing: Ann Ayers Herrick '28, Stamford area director; Louise Talbot Seeley '16, "Godmother" of the Fairfield Barnard Club.

In the fall, John E. Smith, assistant professor of philosophy at Barnard, plans to speak at a meeting of the Bridgeport and Westport areas under the direction of Louise Comer Turner '39 and Helen Bach Jamieson '42. His topic will be "Education—For What?"

The Barnard College Club of Fairfield County is making definite plans for future headlines which will announce progress on its many ambitions. It hopes to send outstanding girls to Barnard by scholarship funds, to swell the Barnard Fund and channel contributions for the Thrift Shop.

Because of the stimulating and inspiring meetings, the membership is constantly growing. The \$2.00 annual dues is a very small investment for the returns in enriching experience and rewarding friendships. Any resident of the Fairfield County area who has attended

Barnard for at least one term may become a member of this club upon payment of the dues.

June 14, 1952 will be another important date on Fairfield's calendar, for Professor Raymond Moley has agreed to speak on *How to Keep Your Liberty*, the subject of his most recent book.

Unofficially but very sincerely Gladys Thompson said early in her office, "I want this club to offer all its members a wonderful time at its meetings. I want it to make them *want* to support wholeheartedly all the worthy projects which will help maintain and improve our College, and I want each one of our alumnae to feel increasingly proud that she went to Barnard!"

So far Mrs. Thompson's aims—which speak for us all—have been realized. Headlines are in the making and the future looks bright!

It's June Reunion Time!

ON Tuesday, June 3, alumnae are invited to return to campus to participate in reunion activities as outlined in the program below. Reservations for Commencement Supper are priced at \$2.00 per person and, for an additional \$2.00, alumnae from outside the metropolitan area may reserve a room in the dormitories for Tuesday night. Special guests of the Alumnae Association this year will be the fiftieth reunion class (1902), "343" (classes from 1893 through 1900), the graduating class, the trustees and faculty.

The evening program, intended primarily for non-reunion alumnae, will be held in the Brooks living room. A panel of Barnard trustees, with Jean Palmer, the General Secretary of the College as moderator, will discuss the future of Barnard College and the Morningside Heights community.

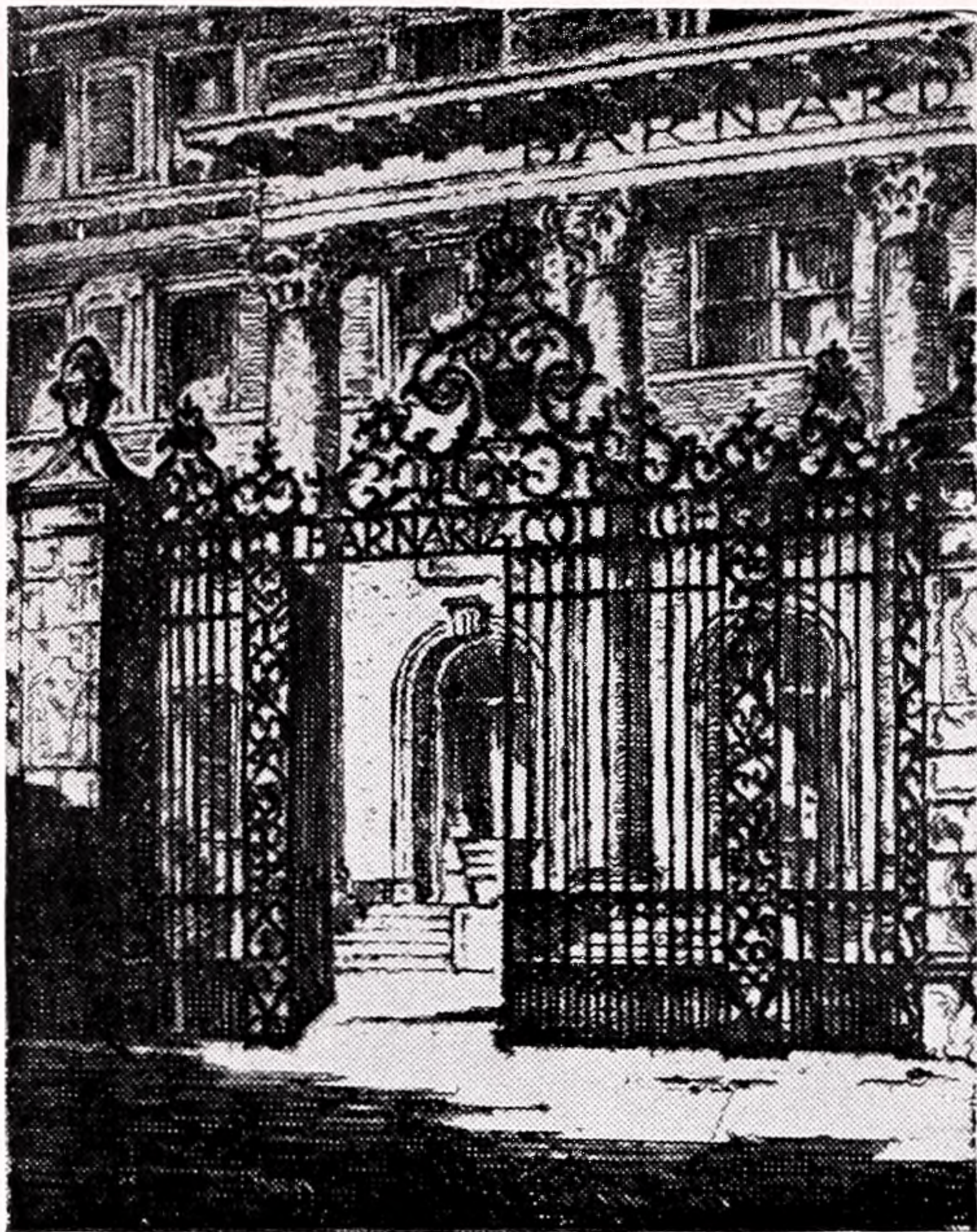
Cafeteria lunch will be available from twelve to one o'clock in the dining halls. Alumnae classes or other groups who wish to lunch on campus on Reunion Day must make reservations in advance in the Alumnae Office.

PROGRAM

Tuesday, June 3

- | | |
|--|-------------------------------------|
| 12 Noon—Luncheon | Hewitt Hall |
| 4:00 P.M.—Reception | Brooks Hall and South Lawn |
| 5:15 P.M.—Association's Annual Meeting | Gymnasium |
| | Announcement of election results |
| | Presentation of reunion class gifts |
| 6:00 P.M.—Address | Gymnasium |
| | Dean McIntosh |
| 6:30 P.M.—Commencement Supper | See note |
| 8:15 P.M.—Evening Program | Brooks Living Room |

Note: Non-reunion classes will be served in the Hewitt dining rooms. The twenty-fifth year class of 1927 will meet in the College Parlor. Room assignments for other reunion classes—1902, 1907, 1912, 1917, 1922, 1932, 1937, 1942, 1947—will be posted in Barnard Hall on the day of reunion. Reservation blanks are being mailed to alumnae early in May. They are to be returned to the Alumnae office, 301 Barnard Hall, with a check made payable to Barnard College not later than Monday, May 26.



CLASS NEWS

1904-1951

• '04

Died: *Edith Granger Goetz.*

• '07

Died: *Helen Carter Greene* on March 14.

Other news: An article entitled "The Clerical Challenge to the Schools" by *Agnes Ernst Meyer*, a trustee of Barnard, appeared in the March issue of the *Atlantic Monthly*.

• '14

At the end of this academic year, *Esther Hawes* will retire from her position as registrar of the New Jersey College for Women, a post she has held for the past 23 years.

• '17

The co-authors of *How to Raise Funds by Mail*, one of whom is *Margaret Moses Fellows*, director of fund raising and public relations of the Children's Aid Society, spoke on April 10 at a meeting of the 100 Million Club, specialists in mail order advertising. On April 15, they conducted one meeting of the class in "Techniques of Publicity" at the New School for Social Research.

The new president of the class is *Marion Stevens Eberly*. She says she "looks forward to seeing all class members that can possibly come to our thirty-fifth reunion on June 3 at Barnard."

Mrs. Eberly, who is the director of the Women's Division of the Institute of Life Insurance, writes, "I made thirty-six speeches in fourteen states during 1951 and am keeping up an even faster pace in 1952. . . !"

• '18

The *Washington, D. C., Star* on March 6 reported that, "When Capt. *Rhoda Milliken*, head of the Women's Bureau of the Metropolitan Police Department, retires at the end of this month, Washington will have lost a very unusual cop." This article states that "the reason for her retirement is a good deal of a mys-

tery to her friends. She said she had 'an urge to get up and go'."

• '19

The careers of *Harold and Eleanor Touroff Glueck* are traced in an article entitled "The Harvard Couple Who Predict Crime" appearing in the May issue of *Coronet*.

As of April 5, contributions from classmates, family and friends to the *Edith Lowenstein Rossbach* Scholarship Fund total \$17,800.

• '20

Dr. *Helen Seidman Shacter*, child psychologist and author, spoke on "Your Children in These Times of Tension" at the March 10 meeting of the Orrington, Illinois, PTA.

• '24

A director of the League of Women Voters of the U. S., *Ruth Mehrer Lurie*, was the guest of the Monroe, Louisiana, league on March 15. After the state board meeting in Alexandria on March 13 and 14, she visited all the leagues in the state.

• '26

Two of the paintings of *Ruth Coleman Bilchick* were displayed at the art exhibit for faculty members and their families held in Philosophy Hall at Columbia in February.

• '28

Margaret Stanley Dykstra assisted the head of the corps of pages for the Michigan DAR conference held March 19 to 21 in Detroit.

• '29

Marian Churchill White passes on the following news of two of her classmates: *Marian Smith* until the middle of March has been working in the Foreign Service Institute of the State Department in Washington, D. C., as a professor of anthropology. At the end of March she returned to New York temporarily. *Helen Savery Hungerford* is teaching dancing to adults and children. She says "acting

also is fun—large dose of summer stock last summer—amateur this winter and will turn professional this summer at the Westchester Playhouse."

• '30

Kate Jaecker Dexter is a mathematics teacher at the Longfellow Junior High School, Yonkers, N. Y.

• '33

Married: *Anita Marks* to *John Martin* on March 23.

• '36

A note to the Alumnae Office from *Margaret Bowman Reilly* states: "Some vital statistics to bring me up to date with my class. . . Children—Twin sons born March 8, *Edward Bowman* and *Thomas Michael*—brothers of *Margaret, Mary-Elizabeth* and *Katherine*. Husband—Dr. *Edward T. Reilly*, fortunately, a pediatrician."

• '37

Grace Aaronson Goldin has returned from Iowa City, Iowa, to New York City where her husband, *Judah*, is now the dean of the Teacher's Institute and Seminary College of the Jewish Theological Seminary.

Maxine Rowland, former head of the copy department of *Abbott Kimball Company*, has recently been appointed advertising manager of *Shulton, Inc.*

• '38

Born: To *William and Helen Knapp Shanahan* a daughter, *Carla Eileen*, in September.

To *Werner and Marguerite Kutschera Sewald* their fourth child, *Susan Ellen*, on January 30.

Other news: "It's rather an odd experience to write about oneself, but the greatly improved *Alumnae Magazine* has moved me to announce myself one of the family," *Maxine Meyer Greene* writes the Alumnae Office. She is a mother of two, *Timothy*, 13, and *Linda*, 12 years old. In 1947 she returned to academic life at N. Y. U.'s School of Education. She says, "I got my M.A. there, have been an instructor in philosophy of edu-

cation for three years now and am on the last lap—the thesis writing—of my struggle for the Ph.D.”

• '39

Born: To James and Emma Smith Rainwater a son, William George, on March 2.

To Alvin and Norma Raymond Roberts their third child and first daughter, Amy Hope, on February 27.

To Murray and Catherine McPolan McEniry their second son, David Winters, on June 19.

• '40

Born: To J. Robert and Maxine Bradt Williams their fourth child and second son, Robert Bradt, on January 6. Robert's father is director of publicity at St. Lawrence University, Canton, N. Y.

To Arthur and Dorothy Harmon Sonnenberg their first child, Christopher Theodore, on March 14. The Sonnenberg family lives in Washington, D. C., where he is an economist with the National Production Administration and she a staff member of the Brookings Institution, engaged in a study of the problems created by the growth of the industrial pension system.

Other news: Vita Ortman Weiss is an attorney with the master planning division of the N. Y. C. Planning Commission.

• '41

Born: To Charles and Dorothy Wilson Dorsa their first child, Lorraine Camille, on March 27.

Other news: Harriet Hall Muzumdar was recently appointed a social worker with the Cedar Rapids, Iowa, Children's Home and was featured as "The Woman of the Week" by the *Cedar Rapids Gazette*. The Muzumdars are living in Mt. Vernon, where they are affiliated with Cornell College. They have two children, a son, Lauriston, three years old, and a daughter, Janet, 19 months old.

• '42

Born: To Lt. Col. Francis and Edith Meyer Lauro their second child, Francis Gerard, on March 3.

• '43

Born: To Russell and Mary Callcott Kahl their second child and first daughter, Mary Katherine, on December 3.

Other news: Matilda Hoffer, who taught social science at Centenary Junior College in Hackettstown, N. J., is now a secretary at the Ansbach EES Depot in Germany.

Irene Balaksha is an instructor in Russian at the University of Michigan.

A letter dated February 24 from Helen Virgien Cusick says, "My husband, Lt. Robert Lupton Cusick, U. S. N., was killed in a plane crash last month. . . ." She added, "My second child is a girl, Pamela Jean, born the 20th of January."

• '44

Born: To Cornelius and Grace Honold Braren their second child and first son, Robert Cornelius, on February 18.

To Carl and Dorothy Carroll Lenk their third child and first daughter, Dorothy Carroll, on February 17.

To Irving and Gladys Neuwirth Feldman their first child, Susan Meredith, on February 23. Susan's father, who is senior psychologist at Polk, Pennsylvania, State School, received his Ph.D. from the University of Pittsburgh in February.

• '45

Married: Margaret LaValla to Ralph W. Eldridge.

Born: To William and Faith Zimmer Klein their second child, Nancy Joan, on February 28.

Other news: Natalie Siegel is a music teacher at the San Francisco Conservatory.

• '46

Died: Jane-Alden Kenyon Casey in Boston on April 4.

Married: Elizabeth Reynolds to W. Peter Henderson in New York City on March 22. She is with the Saudi Arabian delegation to the United Nations.

Born: To Albert and Patricia Henry Mayell their second child and first son, Mark Henry, on December 27.

To Edward and Rena Neumann Coen a daughter, Deborah Ruth, on February 15, in London. Their address is 3 Netherhall Gardens, London, N. W. 3, England.

• '47

Born: To Dr. Charles and Neva Kast Newman a son, Charles Ellison, Jr., on March 6. His sister is three years old. Lt. (j.g.) Newman is now in the Naval Dental Corps and is stationed at the Naval Air Station, Patuxent River, Md.

Other news: Shirley Kamell is a medical copywriter for the L. W. Frohlich Company, N. Y. C.

As a publicity assistant, Jean Quaterman is with the St. Charles School and Community Center Fund, N. Y. C.

Maria Tiernan Lacy, in a letter to the Alumnae Office, says that her husband, Bill, an alumnus of Pratt Institute and Harvard Graduate School of Business Administration, is now a senior engineer at the Bigelow Sanford Carpet Company in Thompsonville, Conn. They have two children, Billy, two years old, and Peter, who was born in September.

• '48

Married: Juliana Gaddy to Dr. William L. Yost.

Dolores Sheldon to Elon S. Gunning. Laura Adams to John Eastman, Jr., in New York City on March 29. They will live at 333 E. 68 St., N. Y. C.

Ruth Ann Carter to Lt. James R. Gallman. At present he is at Fort Mifflin in Philadelphia, Pa.

Edith Warner to Quentin S. Jones, Jr. Rona Hoffman to Stanley Kurz.

Born: To Bill and Joan Abbrancati Lipton a son, David Dean, on March 4.

To Dr. Harold and Muriel Stevenson Garnes their first child, Harold Stevenson, on January 10. The Garnes returned to New York from Washington, D. C., after she completed her dietetic internship at Freedman's Hospital in September. He is now interning at Lincoln Hospital in the Bronx.

Other news: Babette Brimberg is writing publicity releases for the Curtis Publishing Co.

Jane McInnis is a school psychologist with the Tacoma, Washington, public schools.

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Helen Archibald is director of religious education at the Church of the Son of Man, East Harlem Protestant Parish.

Rose Garone is an elementary school teacher in N. Y. C. She received her M.A. from Teachers College.

Edith Roosevelt Barmine is a reporter and columnist for the United Press in Los Angeles, Calif.

At the Metropolitan Museum of Art, *Emily McMurray* is supervisor of the membership department.

Emily Steinbrecher Stage is a fourth grade teacher in the Wilson School, Lodi, N. J.

• '49

Married: *Eula Teague* to Cesar A. Viana.

Other news: *Marion Steele* Kelly is a secretary with the Behr Manning Company in Troy, N. Y.

Margaret Ward, who received an M.S. from the New York School of Social Work, is now a social worker with the University Hospital in Baltimore, Md.

Olive Tamborelle is reference and senior librarian at the Teaneck, N. J., Public Library.

Helen McShane, who received an M.A. in elementary education from New York University in 1951, is now a third grade teacher at P. S. 104 in Brooklyn.

Rena Kipnis Sherman is a researcher for the information service of the Republic of Indonesia, N. Y. C.

Anmarie Davis is a reporter and re-

viewer for the *Film Daily*.

While studying for an M.Ed. at Harvard, *Dorothy Partington* is teaching eighth and tenth grade English at Christian High School and education at Gordon College.

Charlotte Worrall Stockton is with the sales department of the Kenyon Instrument Company in Huntington Station, N. Y.

Cecilia Schauer Reineke is a senior computer in electrical engineering research at Cornell University.

Margaret Schneider is doing publicity writing for the Cerebral Palsy Association.

• '50

Married: *Janna Bush* to Laurence Rogow.

Other news: *Jo-Anne Gilligan* is working for the New York Times, Inc.

Mary Jupenz is a secretary in the school affiliation service of the American Friends Service Committee, N. Y. C.

Nancy Nicholson Joline is personnel assistant with the Sperry Gyroscope Company in Great Neck, N. Y.

Marianne Reichert is a junior statistician with the Fireman's Indemnity Company, Mill Valley, Calif.

Gloria Spamer is assistant to the food editor of *Look* and *Quick*.

Mildred Moore, who has held an assistantship in physics at Mt. Holyoke College since September, 1950, will enter Cornell Medical College this September.

Ruth Conklin Toigo is an editorial and library assistant with the American Osteopathic Association, Chicago, Ill.

Irene Mousouris is a foreign trade regulations specialist with the Irving Trust Company.

Ellen Fishbein Weiss is a teacher of the first grade in the High Rock-Dwight School, Needham, Mass.

• '51

Married: *Evelyn Paige* to Rudolph M. Gutwein. She is associate circulation manager of the *North Side News*, Atlanta, Ga.

Born: To Melvin and *Elaine Hornick* Finkelstein a son, Lawrence, on March 12.

Other news: *Nancy Kamin* Cohen is studying creative drama at the University of Pittsburgh and is also doing volunteer settlement work.

Margaret Farrell Kruse is a substitute teacher in the Vista, Calif., elementary schools.

Helen Abramson Pava is an admissions clerk in the Los Angeles, Calif., County Hospital.

At Columbia, *Carol Moody* Ducey is a telephone information clerk.

Joan Sprung is a bi-lingual secretary in the New York Agency of the Swiss Bank Corporation.

Joan Steen has been awarded a resident fellowship in mathematics for 1952-53 by Bryn Mawr College where she is now studying for her M.A.



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THE ALUMNAE OFFICE is anxious to obtain **up-to-date addresses** for the alumnae listed below. If you have any information concerning the present address of one or more of them, would you please contact the Alumnae Office, 301 Barnard Hall, Barnard College, New York 27, N. Y. The office is very grateful to those alumnae who sent in such information in response to the request in the last issue.

- '09—*Mary Celia Demarest*; '12—*Mary Scully McKenna*;
- '13—*Louise Comeo Reeve*; '14—*Charlotte A. Wells*; '22—*Lisa D'Azevedo, Grace Gibbs Smith, Eleanor Heath Young*; '23—*Virginia Fahs Beatty, Mary Langton Carroll*; '24—*Mary Ranney Whitelaw*; '26—*Katherine Bohan, Ruth Dewberry Sullivan*;
- '28—*Dorothy Hussie Harris, May Friedman Lumsden, Lillian Sotkin*; '29—*Marion Thompson Edwards*; '30—*Anna Macauley Curry, Fannie Greenberg, Grace Romano Mathews*; '31—*Nina Marean Coveney*; '33—*Honor Neenan, Evelyn Hirsch Nemroe, Miriam Rosenthal*; '34—*Patricia Jordan, Margaret Kissane Ray*; '35—*Nancy Craig, Betty Franchot, Gerarda Green Frowert, Edith Schulz*; '36—*Virginia May Giles, Hilda Knoblock Pasa-manick*; '39—*Ruth-Elaine Blum Thurm*; '40—*Pauline Fleming Laudenslager*; '42—*Annette Dreyfus Benocerraf*; '43—*Dorothy Dolton, Mary Bradford Fishel, Lilian Winkler Smith*; '44—*Maxine Rede McMullen, Elizabeth Moran, Elizabeth Lewis Pearson, Harriet Fisker Rooks*; '46—*Sydelle Hammer, Sheila Stopford Hawley, Dorothy Crane Hoyt*; '47—*Judith Mortenson, Joan Newman Finzi, Mary Lee Vinkemulder*; '48—*Lita Hornick, Lucille Lawler, Constance Sterling McHenry, Doris Wade O'Connell*; '49—*Cecelia Escobar, Lilia Gonzalez-Holguin, Anna Magill, Anne Segree*; '50—*Jane Lewis Greenspan*; '53—*Patti Luer*.

CLUB NEWS

NEW YORK

AFTER the meeting of the Board of Directors on April 14 at the Barbizon, club members met for supper and the annual meeting. At the evening program which followed, *Ellen Wright Goepper '47* sang and *Lillian Brandt*, beauty scientist of Goubard de Paris, spoke on "Good Grooming in Business and Social Life." *Suzanne Cole '44* was the chairman of the evening program.

Elaine Grimm '42 and *Carole Tiedeman MacDonald '48* were the co-chairmen of a junior party held at the club on April 20. On the 23rd the entire club entertained the class of 1952 at tea.

Under the chairmanship of *Genevieve Colihan Perkins '24*, *William Harris*, author and lecturer, showed a film and spoke to members on "Lands of the Mediterranean" on April 30.

The Board of Directors will meet again at the club on May 12 at 5:30 P.M.

* * *

BERGEN COUNTY

AT THE second meeting in a series of four on the theme "College Woman's Part in the Community" at the Girl Scout Little House in Teaneck, N. J., on March 17, Mrs. William Fairbanks of the Barnard government department was the

guest speaker. She discussed "Corruption in Government and Citizen Responsibility."

Preceding Mrs. Fairbanks' talk, the club members held a short business meeting with *Louise Ulsteen Syversen '33* presiding.

The third meeting in the series held on April 21 at the Girl Scout Little House featured *Gertrude Braun Rich '27*, of the Barnard philosophy department, who spoke on "The College Woman and Religion in the Community."

The club officers hope that as many alumnae as possible will attend the final meeting in the series on Monday, May 19, at the New Milford Presbyterian Church at which Dean McIntosh will speak.

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ROCKLAND COUNTY

THE Barnard College Club of Rockland County met at the Finkelstein Memorial Library in Spring Valley, N. Y., on April 24.

At this meeting the guest speaker was *Ruth Hardy '09*, official historian for the village of Spring Valley and a member of both the Rockland County Society and the Spring Valley Historical Society. She spoke on "Points of Historical Interest in Rockland County."

HOUSTON

LUCILE Lawrence Kean '30 was the chairman of the Seven College Conference Scholarship meeting held at the Kinkaid School in Houston on March 10. Both she and *Elizabeth Jervis Fincke '32* acted as Barnard's representatives in the gymnasium of the school where each of the Seven Colleges had booths for the purpose of displaying pictures and answering questions.

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BOSTON

THE Barnard College Club of Boston met on April 3 at the home of *Mildred Williamson Johnston '25*. The guests of honor were Dr. Marie Schuppers and Barbara Lattimer, AAUW fellows.

Other members of the club attending the meeting were: *Edwina Dusenbery Seeler '39*, *Katharine Decker Beaven '20*, *Louise Stabler Parker '93*, *Ruth Mehrer Lurie '24*, *Juliette Kenney Fager '42*, *Priscilla Kirkpatrick Millea '30*, *Dorothy Kirchwey Brown '10*, *Joan Norton '48*, *Emily Martens Ford '23*, *Ruth Conklin Syer '33*, *Eleanor Culbert Wagner '30*, *Charlotte Cassell Davidson '41*, *Dorothea Johnston Hutchins '40* and *Winifred Irwin Clapp '20*.

From the Editor's Notebook

-F.S.P.

The model UN which met on campus this Spring marked the 25th year that a model session of an international organization has been held. Over 300 students from 51 colleges in the Middle Atlantic region gathered for the three-day session sponsored by the Collegiate Council for the UN . . . The desperate need for elementary school teachers was underlined by a request from the state of Connecticut's department of education for 600 more teachers next September. Beginning June 23, the four state teachers colleges in Connecticut will conduct a special eight week summer session program designed to offer accepted liberal arts graduates a minimum preparation for assignment to a teaching position in the fall. Information may be obtained by contacting the Registrar at any of the four state teachers colleges at Danbury, New Britain, New Haven or Willimantic . . . **Crocuses are now in bloom** in the "Jungle" according to Barnard gardeners Hugh Donahue and Matthew Hannan . . . Jay Thorpe held a **junior fashion show** at Barnard with student models from

the Junior Class parading in billowing silk organza, shantung separates and a wedding gown. Scene stealer was "Vicki," Professor Ursula Niebuhr's French poodle, specially clipped for the occasion, who settled in the midst of the stage and competed with the poodle haircuts on the student models . . . **Barnard Professor Florrie Holzwasser '14** of the Geology Department leaves May 30th on the ship Planet for Capetown, Africa. During June, July and August she will make flying trips to Kenya, Nairobi and other interior sections of South Africa. The first week in September, she will attend the International Geological Congress in Algiers and will then tour North Africa, Tunisia, Algeria, Morocco and fly to Greece, Turkey, Saudi Arabia, India, Australia, New Zealand, the Fiji Islands and Honolulu landing back at Barnard some time in December if she can shake the travel dust from her shoes . . . **The Summer Institute of Radio and Television** sponsored by Barnard and NBC will take place from June 30 to August 8, 1952. Four professional courses taught in the

NBC studios in New York will be taught by NBC staff members. Doris S. Corwith, supervisor of talks and religious programs, will conduct an "Introduction to Radio and Television," presenting an overall picture of the broadcasting industry. **Patrick J. Kelly**, supervisor of announcers, will teach a course on "Announcing" designed to give the fundamentals of the art as well as improve the ability of anyone interested in a professional career. **William C. Hodapp**, producer and director, will give a course on "Production" and Ross Donaldson, NBC's supervisor of Literary Rights and Story, will teach a workshop course in "Writing." Fee for the six-weeks full-time program is \$140. Enrollment is limited. Applications will be accepted from men and women college graduates as well as non-degree holders with some professional experience in radio and TV. Deadline for submitting applications is June 1, 1952 and letters should be sent to Barnard-NBC, Summer Institute of Radio and Television, 401 Barnard Hall, New York 27, N. Y.

Spring Calendar of

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MONDAY, MAY 5

8:30 P.M.—Barnard College Club of New York: theatre party; *Pal Joey*.

THURSDAY, MAY 8

7:30 P.M.—Nominating Committee of the Associate Alumnae meeting; Alumnae Office.

MONDAY, MAY 12

5:30 P.M.—Barnard College Club of New York: Board of Directors meeting; Barbizon Hotel.

TUESDAY, MAY 13

2:30 P.M.—Board of Directors of the Associate Alumnae meeting; College Parlor.

MONDAY, MAY 19

8:15 P.M.—Barnard College Club of Bergen County: final meeting in a series of four on theme "College Woman's Part in the Community;" guest speaker, Dean McIntosh; New Milford Presbyterian Church.

FRIDAY, MAY 30

Senior Ball; Hotel Pierre roof. Bids, which are \$5.00, may be purchased by alumnae by sending a

check payable to Barnard College to the Alumnae Office, 301 Barnard Hall.

SUNDAY, JUNE 1

4:00 P.M.—Baccalaureate Service; St. Paul's Chapel, Columbia University. Open only to members of the graduating class.

TUESDAY, JUNE 3

4:00 P.M.—ASSOCIATE ALUMNAE OF BARNARD COLLEGE JUNE REUNION.

(For details see page 21)

6:30 P.M.—Nominating Committee of the Associate Alumnae; gymnasium.

THURSDAY, JUNE 5

3:00 P.M.—Commencement; Columbia University. A limited supply of tickets are available for alumnae on request to the Alumnae Office, 301 Barnard Hall.

4:30 P.M.—Barnard diploma ceremony; gymnasium.

TUESDAY, JUNE 10

2:30 P.M.—Board of Directors of the Associate Alumnae meeting; College Parlor.