

## ALUMNAE

## MONTHLY

Barnard



College

### ROLE OF WOMEN IS INSTITUTE THEME

The Political Institute and Alumnae Conference which were held at Barnard on November 17 and 18 as a joint meeting were attended by approximately seventy-five delegates from participating organizations and two hundred alumnae. The Institute, entitled "Women in Public Life," was sponsored by the Barnard College Department of Government and the Alumnae Association in commemoration of the thirtieth anniversary of the enactment of the women's suffrage amendment. The program included an appraisal of women's political accomplishments and an analysis of their opportunities for greater effectiveness.

#### *Achievements Reviewed*

After outlining the history of women's suffrage, the Honorable Dorothy Kenyon, former justice of the Municipal Court of New York, who spoke at the opening session on November 17, decried the popular habit of evaluating women's political achievements on the basis of the number of women now in public office. Although there are an increasing number of these, she pointed out, women did not win the vote principally to elect women, but to elect qualified people, whether men or women, to office. She emphasized that, although it is taking time for both men and women to become politically educated, in the long-range view women have won their fight because "men and women are now working side by side, voting, filling offices for which they are qualified, all seeking the same goal of better laws, better administration, and a better world."

Mrs. Agnes Ernst Meyer '07, journalist and part owner of the Washington Post, declared that there is no such thing as a "woman's vote" and that it is an insult to expect women to vote "as women" rather than as people of dis-

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Dorothy Crook Hazard '33, chairman of the Alumnae Conference, chats with Professor Raymond Moley of the Barnard College Government Department during the combined Political Institute and Alumnae Conference held at Barnard on November 17 and 18. Professor Moley presided at the opening session of the Institute.

### THE DEAN SPEAKS

#### *About Assemblies:*

I was greatly impressed, when I first came to Barnard, by the enormous possibility of the all-college assembly. Since we stand literally at the cross-roads of the world, we have any number of speakers from whom to choose. For a commuting college it seemed to me most important to have everyone come together at regular intervals to consider either college matters or to hear great speakers. I found tremendous resistance to the required assemblies which had been set up by the Undergraduate Association, and for a short time we tried having voluntary attendance. We soon realized, however, that this was not practicable, and even though a joint committee of the faculty and the Undergraduate Association worked very hard to get good speakers, we found that the

press of life was too great for a large number of students to come. Accordingly, we voted last year to require assemblies, but to leave attendance up to the honor of the individual students.

We have a fine list of speakers this year, including Robert Frost, and Barbara Wootton, (who have already visited Barnard) Eleanor Roosevelt, Clyde Egleton, and Franz Neumann.

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#### PLEASE SAVE . . .

Saturday, February 17, for the Barnard Forum. Madame Vijaya Lakshmi Pandit, Indian Ambassador to the United States, will give the main address. Further details about the Forum will appear in next month's issue of the Monthly.



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## BARNARD COLLEGE ALUMNAE MONTHLY

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## ALUMNAE CALENDAR

### Saturday, December 2

Barnard-in-Detroit presents Rufus Rose, marionettes, the first in a series of programs for children in Detroit. Proceeds from these programs will go toward Seven College Conference Scholarships. For tickets and further details call *Marjorie Nichols Boone '31*, 3444 Burns, Detroit 14.

### Monday, December 4

8:00 P.M. Barnard-in-Westchester Christmas Party. Professor Robertson, of Barnard's English Department, will be guest speaker.—At the home of Mrs. Julius Silver (*Roslyn Schiff '27*), Greenhaven Road, Rye, New York.

### Tuesday, December 5

1:10 P.M. All-College Assembly.—Barnard Hall.

### Wednesday, December 6

3-6 P.M. Bazaar for World Student Service Fund, sponsored by Barnard students.—Barnard Hall.

### Friday, December 8

8:00 P.M. Folk Festival: Folk Square and Round Dancing. Admission free.—Gymnasium, Barnard Hall.

### Sunday, December 10

4:00 P.M. Residence Halls Christmas Tea.—Brooks Hall.

### Tuesday, December 12

4:00 P.M. Robert M. MacIver, professor of political philosophy and sociology at Columbia University, will address a meeting of Barnard sociology majors. Visitors will be welcomed.—College Parlor, Barnard Hall.

### Thursday, December 14

5:15 P.M. Candlelight Service at Columbia University.—St. Paul's Chapel.

8:30 P.M. Barnard-in-Brooklyn annual Christmas Party.—At the home of Mrs. Ernest Garbe (*Eleanor Dwyer '08*), 531 Third Street, Brooklyn.

### Friday, December 15

4:00 P.M. French Club Christmas Party.—College Parlor, Barnard Hall.

5:00 P.M. Water Ballet. Tickets, at \$.25 each, may be purchased at the door.—Barnard Hall.

8:00 P.M. Italian Club Christmas Party.—Casa Italiana.

### Saturday, December 16

9:00 P.M. "Snow Ball," sponsored by the Day and Dorm Social Committee. Tickets, at \$3 a couple, may be purchased through the Student Affairs Office, UNiversity 4-3200, extension 2626.—Barnard Hall.

### Monday December 18

4:00 P.M. German Club Christmas Party.—College Parlor, Barnard Hall.

### Tuesday, December 19

1:10 P.M. Traditional Christmas Assembly. Singing by the Columbia University Chorus, under the direction of Jacob Avshalomoff.—Gymnasium, Barnard Hall.

4:00 P.M. Spanish Club Christmas Party.—College Parlor, Barnard Hall.

## EMPLOYMENT WORKSHOP

The Alumnae Vocational Advisory Committee is planning an Employment Workshop for graduates of the class of 1937 or earlier, who are seeking employment. This will be held on Wednesday, January 10, in Room 409, Barnard Hall, from 4-6 P.M. *Marguerite McCloskey Coleman '28*, supervisor of special services of the New York Employment Service, will preside. Members of the committee, of which *Louise Odencrantz '07* is chairman, will assist.

As the emphasis will be on free discussion of the assets and liabilities of women over thirty-five in seeking employment, of ways and means, of attitudes and prejudices that aid or hinder, and other pertinent aspects of their special problems, the group of participants in this workshop will be limited to twenty-five. Applications of those wishing to attend should be sent to the Alumnae Office, Barnard Hall, before Monday, December 18. Please include a few words to say what you would like to discuss with the group.

## MORE CAMPAIGNS BEGIN

Twenty-three local campaigns for the Barnard College Development Fund are now underway, with six of these opening in November. On November 2, the Nassau County campaign opened with a meeting at the Garden City Hotel, with Dean McIntosh, *Helen Goodhart Altschul '07*, national chairman of the Fund, and *Mary Roohan Reilly '37*, executive secretary of the Associate Alumnae, as guest speakers. The Cleve-

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## BERNAYS FOUNDATION GIVES TO FUND

An initial gift of \$5,000 has been made by the Edward L. Bernays Foundation to establish a salary endowment fund for social science teaching at Barnard College. The gift was made on the recommendation of *Doris E. Fleischman '13*, vice president of the Bernays Foundation and wife and professional associate of Edward L. Bernays, who heads the Foundation.

Gifts from other donors will be sought for the new endowment fund, which will be known as the Bernays Fund for the Social Sciences, and will have an ultimate goal of \$1,000,000. The gift has been described by Dean McIntosh as "a pace-setter to help finance the existing social science departments of the College and to ensure a faculty of superior calibre in these departments." She expressed the hope that other funds with a similar purpose would soon be set up for other departments.

### Should Be Incentive

The new endowment fund of a million dollars for top faculty salaries in the social science departments is planned to cover four full professorships in history, government, economics and sociology. Each professorship is to be endowed at \$250,000, to pay an estimated annual stipend of \$10,000. Such a fund will enable the College to pay salaries in keeping with the scale at Columbia University.

"That this gift has been made on the recommendation of an alumna of the College who thoroughly believes in the educational aims of the College should be an incentive to other foundations and individuals to further the broad objective of establishing the social science faculties on a firm foundation," Dean McIntosh said.

In a letter to the Dean presenting the gift, Miss Fleischman said: "Since women are sharing in meeting the complex disturbing problems of life on various levels, in home, community and nation, it is imperative that their education should prepare them for these roles. The teaching of social science disciplines through which they can better know the nature of man and society becomes, therefore, a most vital problem. This sum will, I hope, be the beginning

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## "PRACTICE OF POLITICS" IS GOVERNMENT COURSE

"Why did he win?" That's the question being considered now by Barnard students in the "Practice of Politics" course—a new study at Barnard being directed by Mrs. Louise Gerrard, lecturer in government. During the recent political campaigns the students talked from sound trucks, canvassed prospective voters, made speeches for candidates, and did a dozen other tasks as actual campaign workers.

The class gathers as a group only once every two weeks, when, at a dinner meeting, the girls hear an experienced political figure speak, and compare notes on their own experiences. Now that the elections are over, they are analyzing the campaigns and comparing actual experience with the theory of elections set forth in their textbooks. They are also analyzing the newspaper clippings about their candidates to discover what issues were seized upon, and to decide whether or not, from their own knowledge, readers were given a fair picture of the issues involved.

During the spring term, the same students will participate in politics in other ways. They will work with the U.N. to see how governments can cooperate, with the City Council to discover the kinds of problems a councilman has to meet, and with government agencies to see how they function. They also hope to work in the New York offices of a congressman to learn at first hand the demands made on a congressman and how they are handled.

This approach to the study of government is in line with recent tendencies among the political scientists, who are trying to interest young people in continued political participation.

Professor Thomas P. Peardon, head of Barnard's Department of Government, puts it this way: "Just as the student in art and music must accent theoretical study with studio work in order to get the richest award, so in the study of government the student should come into close contact with actual operations of the government.

"Participation alone is not enough, however. It must be preceded and accompanied by a study of the history, and the structure and theory of government both here and in other countries. With this theoretical background the student can profit both by observation

and some direct participation in the process of government itself."

Getting into office was the obvious topic for the fall term. The students were able to use New York as a laboratory, working in all jobs where volunteers can be used. Campaigns were selected to provide experience with probable winners and probable losers, as well as with incumbents and contenders. Congressional campaigns were selected in all cases because they are small enough to enable a student to observe the total campaign.

The students participated in the campaigns of Irving Engel, James Donovan, Henry Poor, and Jacob Javits. They also worked in the Liberal Party, to discover ways in which the different parties operate.

All fifteen students were poll watchers on election day, and, as further evidence of their enthusiasm for the project, they celebrated with their candidates when, and if, celebration was in order.

## OUR ALUMNAE AUTHORS

"The Country Wife," a new novel by *Dorothy Graffe Van Doren '18*, is the story of a young professor and his wife who seek sanctuary from Manhattan during the summer months at a country house in Connecticut. This book was the November selection of the Young People's Division of the Literary Guild, a division of Doubleday and Company, Incorporated. "The Country Wife," which is autobiographical, is Mrs. Van Doren's eighth book.

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A biography, "Louisa May Alcott," published by the University of Oklahoma Press, is the second book written by *Madeleine B. Stern '32*. The first was her "Life of Margaret Fuller," published in 1942. The Alcott biography will soon be published in London.

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"Kings Mountain," the first novel of *Florette Holzwasser Henri '29*, has been published by Doubleday and Company. The book deals with the American Revolution. Mrs. Henri has won previous success as a poet and playwright and was awarded the Maxwell Anderson first prize for her blank verse tragedy, "Earl of Surrey."

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*Elsa Robinson Nelson '29* is co-author

of a revised edition of "Recent Experiments in Psychology," published by the McGraw-Hill Company. Other co-authors were L. W. Grafts and R. W. Gilbert. The first edition of this book by the same authors, was published in 1938.

## THE DEAN SPEAKS

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On January 9, we plan to have three alumnae give a program on the performing arts. *Jeanne Mitchell '44*, *Natanya Neumann Levtow '44* and *Leora Dana '46* have accepted.

It should go without saying that any Barnard alumna who finds that she can come to any of these assembly meetings, which will be scheduled in the Alumnae Calendar of this publication, will be very welcome to attend.

*About the Major Examination:*

We have had a great deal of discussion about the major examination. As many alumnae know, the Faculty voted in 1946 to try the examination for three years, and then to re-consider its value and the procedures for administering it. Last year the Faculty had a number of meetings on the subject and finally voted to continue the major examination, giving considerable leeway to the different departments as to the nature of the examination.

For example, the Graduate Record Examination can be included as a part of the requirement, and departments may require oral tests as well as written ones.

In the Faculty meeting on November 27, it was voted to schedule the examination at the end of the last week of classes, excusing seniors from classes during the first part of the week. Monday and Tuesday before examinations will provide a short reading period for the whole College, so that no senior will have to take a major examination just before she takes one of the term finals.

If you are suddenly faced with the problem of obtaining a transcript of your college record, the Registrar's Office (University 4-3200, extension 2639) will be glad to help you. Photostats, however, are made only once a week—each Tuesday—and requests should be made by the preceding Friday to insure the fastest possible service.



# Psychology as a Study and a Profession

*A Description of the Department at Barnard and an Account of an Alumna's Career*

## BARNARD'S DEPARTMENT

Fifty-four Barnard students—twenty-two seniors and thirty-two juniors—are majoring in psychology this year at Barnard, according to Professor Richard Pardee Youtz, executive officer of the Department. Before the war the annual number of psychology majors averaged from thirty-five to forty-five. Professor Youtz believes that the increase is due in part to the fact that the total number of students in College increased after the war, and in part to the interest in psychology engendered by aptitude testing in the armed services. The increased popularity of clinical psychology (a result, in part, of the great need for clinicians and the scarcity of psychiatrists during the war) and of remedial work with children has also, he notes, heightened interest in the whole field of psychology.

Approximately two hundred students each year take Barnard's course in introductory psychology, so that, although the study of psychology is not required at Barnard, a large number of students acquire at least a rudimentary knowledge of the subject. According to a survey made by Professor Youtz, eighty-one per cent of the Barnard graduates of 1949 had taken one or more courses in psychology, including transfer students who had studied psychology in other colleges before coming to Barnard.

### *Important Changes*

Among the most important changes in the Department in recent years Professor Youtz lists the introduction of specific courses in testing skills, the statistics of testing and clinical work, and psychological techniques in general. Another important innovation has been the construction, in two of Milbank's large rooms, of eleven small rooms, each about six by nine feet in area, with sound-absorbent walls. These rooms are used by students and faculty members for experiments in, for example, testing, problem solving, and sensory discrimination. Since human beings are always the subjects for psychological experiments, these rooms have proved helpful in eliminating the distractions that have, in the past, rendered some experiments impossible.

Among the first teachers of psychology at Barnard were Professor James McKeen Cattell, who had served as assistant to Wilhelm Wundt, the founder of the first experimental psychology laboratory in the world in Leipzig, Germany, and Professor H. L. Hollingworth, who came to Barnard in 1909 and remained until his retirement in 1946. Professor Cattell was teaching experimental psychology at Barnard in 1900, and Barnard was one of the first colleges in the country to give a year of experimental psychology to undergraduates. (A large number of colleges do offer such a course now, and Barnard's Department has retained the original course and added another, more advanced course in the subject.) Psychology courses were first listed under the offerings of the Philosophy Department; in 1920, however, the Department became an entity.

### *Expansion Planned*

The Department has gradually expanded with the increasing general interest in psychology in the last thirty years, and more expansion is planned for the future. Professor Youtz estimates that twice the present amount of space is needed by the Department and that even more could be utilized if it were available. Another plan of Professor Youtz', still in the dream stage, is the establishing of a nursery school, to be run by the College, where psychology students could test and observe. These students are now forced to go off campus to do their nursery work at various schools and community centers.

Besides the introductory and experimental studies, the Psychology Department offers to Barnard students courses in psychometric methods, psychological tests, social psychology, individual projects, systematic psychology, and separate courses in abnormal, applied, and physiological psychology and in the psychology of personality, of childhood, and of adolescence and maturity.

Although clinical psychology as such is not an undergraduate study at Barnard, students are prepared to do graduate work in this field. Of the majors who graduate each year, about twenty-

five per cent do go on to graduate schools—some to work in clinical psychology, some to do straight experimental work, and others to work in more specialized fields.

Barnard graduates who majored in psychology are now working for their Ph.D.s at the University of California, the University of Chicago, Harvard, the University of Rochester, and Columbia University. Two students are now working for M.A.s at Teachers College, with positions as school psychologists as their goals. A number of graduates are also going to schools of social work and occupational therapy.

### *Faculty Activities*

Teaching members of the Psychology Department include, besides Professor Youtz, Professor S. Stansfeld Sargent, Professor Bernice M. Wenzel, Dr. Katharine Pease, and Dr. Frances K. Graham. Assistants in the Department are *Jeanne M. Whittemore '49* and *Mary Callaghan '50*. Professor Youtz is particularly interested in experimental psychology. He explains that his interests include two general fields: (1) human learning, concept formation, and the formation of beliefs, and (2) test construction and the measurement of flying proficiency in airplane pilots.

During the war he did psychological research for the Army Air Forces, and some of his research is reported as part of a volume of psychological research on pilot problems published by the Government Printing Office. Since then he has been consultant for the American Institute for Research, and, more recently, director of a project for the Navy Special Devices Center on evaluation of an auditory aid in blind flying for airplane pilots. He is now a member of a group developing a test of flying proficiency for the Civil Aeronautics Administration, and a committee member of the American Psychological Association which is investigating the content of courses taught in psychology departments. He is also conducting an experiment on concept formation; a previous similar experiment was reported to the American Psychological Association in 1948.

Professor Sargent has recently completed a textbook on social psychology which was published in May and is now being used in approximately forty colleges and universities. He is serving as secretary-treasurer of the Society for



Psychological Study of Social Issues, an organization of psychologists who do research projects on psychological aspects of social problems; the Society also sponsors the publication of various books. Professor Sargent will participate in a conference on social psychology to be held at the University of Illinois this month. Among other research projects (including one to see whether there is a "Barnard role"—a typical pattern of behaviors characteristic of the Barnard student), he is conducting a study with Miss Pease to find out whether "personality" differs from one situation to another. In 1951-1952 he will be on sabbatical leave, and for that time he is planning a research program to study the values and attitudes of members of different social classes, probably in the far west.

### **Olfaction Studied**

Miss Wenzel's major interest at present is the study of olfaction—the sense of smell—and she is doing research on the measuring of olfactory discrimination as well as in the developing of apparatus needed for such measurement. She recently completed an experiment investigating the reliability of women's judgements about the relative pleasantness of perfumes; this month she will participate in a symposium on problems in olfaction sponsored by the Scientific Section of the Toilet Goods Association.

Miss Pease, who is, in private life, Mrs. Seymour W. Beardsley, is concerned with the measurement of behavior and experiences and the application of psychological research to education and to social problems. She recently completed her Ph.D. dissertation on the area of measurement of college undergraduates' abilities in the sciences and humanities and their relation to verbal ability. She is the author of a book, "Machine Computation of Elementary Statistics," published by Chartwell House in 1949, and the co-author of several articles and papers. She is the national president of Pi Lambda Theta, a national professional association of women in education with approximately 10,000 active members.

Mrs. Graham says that she is the "clinical" member of the Department, having served as director of the St. Louis Child Guidance Clinic and taught in the psychiatry department of the Washington University Medical School. She developed a test, now widely used

here and abroad, for detecting brain damage in individuals who might otherwise appear normal on neurological examination. At Barnard she is conducting a study of aggressiveness in adolescents. She has two children, and her husband, David T. Graham, is doing research in psychosomatic medicine—an activity which, she says, fits in well with her own professional interests.

The chief aims of Barnard's Psychology Department, Professor Youtz states, are to give students an understanding of basic information in the whole field of psychology and to give them training in the fundamental techniques of investigation, the experimental structure, and the statistical summarizing of data so that they will know the precautions that must be taken in planning investigations. This training is designed to be of use to them whether they plan to study experimental clinical psychology, social work, occupational therapy, or school subjects.

Barnard's psychology students who do not get jobs after graduation, he adds, find these skills almost equally useful. The techniques of investigation apply, he feels, in all fields of community living, and even in private life ("after all, statistics come in handy in keeping a budget, too!"). Also, the value of a knowledge of child psychology to a mother is obvious—and about forty-five girls study child psychology every year at Barnard.

### **AN ALUMNA'S CAREER**

At the age of thirteen Ann Anastasi undertook her first job—coaching students who were preparing for "Regents" examinations in algebra and geometry. This facility in mathematics later was put to good use at Barnard, where she took, in her junior and senior years, the honors course in psychology, graduating with honors in 1928. She was also elected to Phi Beta Kappa and was named recipient of Barnard's Caroline Duror Graduate Memorial Fellowship.

During the following year she studied at Columbia, serving at the same time as assistant in psychology in the Columbia Graduate School and as lecturer in psychology at Barnard. During the summer she was research assistant to Dr. Charles B. Davenport at the Carnegie Institute of Washington, Cold Spring Harbor, N. Y. In 1930 she received her

Ph.D. at Columbia and from 1930 to 1939 she was an instructor in psychology at Barnard; in 1935, while Professor Hollingworth was on sabbatical leave, she acted as executive officer of the Department.

### **Other Activities**

Meanwhile, in 1933, she had married John Porter Foley, Jr., now a consulting industrial psychologist with the Psychological Corporation in New York City, whom she had first met while he, too, was working for his Ph.D. in psychology at Columbia. She has collaborated with him in a large amount of research and writing. For seven years while she was teaching at Barnard, she also lectured on psychology at the Tobecoburn School in Manhattan. Then, from 1939 to 1946 she was assistant professor and chairman of the Department of Psychology at Queens College; in 1946 she returned to Barnard to give a course entitled "The Psychology of Adolescence."



*Ann Anastasi Foley '28*

In 1947 she joined the faculty of the Graduate School of Fordham University, where she is now associate professor of psychology. Her teaching there, she says, is predominantly in psychometrics, statistical methods, individual and group differences, and test construction. A considerable portion of her time is also spent in directing the research of students working on M.A. and Ph.D. dissertations. Although the Fordham Graduate School is coeducational, she adds, both the faculty and the student body are predominantly male, and some of her classes are composed entirely of male students.



"Throughout my teaching career," she states, "I have devoted a large proportion of time to my own research and writing. Between 1932 and 1946 I held research grants from the Columbia University Council for Research in the Social Sciences. These projects were concerned with the effect of learning on individual differences, the organization of abilities, and the use of drawings and other 'art' products by psychotics as diagnostic indices. At present I am engaged in a number of research projects. I am, for example, directing a research project being done on a contract with the U. S. Air Force, School of Aviation Medicine."

In 1937 a textbook by Miss Anastasi was published by Macmillan: "Differential Psychology: Individual and Group Differences in Behavior." A revised edition of this appeared in 1949. She is also the co-author of three other psychology books, and the author of seven monographs and approximately fifty journal articles. Most of the latter, she explains, deal with the results of research or with methodological and theoretical problems.

During the past twenty years Miss Anastasi has also participated actively in the functions of various scientific and professional organizations. She has served as secretary and then as chairman of the Section of Psychology of the New York Academy of Sciences; she has been on the Council of Directors and has served as chairman of the Membership Committee of the Psychometric Society; in 1945 she was elected vice-president of the New York State Psychological Association, and, in 1946, served as chairman of its Program Committee; she has been, for several years, a member of the Board of Directors of the Eastern Psychological Association and a member of the Council of Representatives of the American Psychological Association; and, in 1946, she was elected president of the Eastern Psychological Association.

## ROLE OF WOMEN: THEME

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criminating intelligence. She said that too many women have looked upon the vote as "a goal rather than a tool," and are, therefore, unduly disappointed that the franchise did not result in an immediate utopia. After showing why she believes democracy to be the one

hope of free development for women, she went on to criticize the "weakness of our educational system" arising out of "its aloofness from a rapidly changing environment," and expressed the opinion that "the split between education and community, between learning and leadership, is the chief reason why so many American men and women fail to exercise their franchise." Professor Raymond Moley of Barnard's Government Department, a contributing editor of *Newsweek Magazine*, presided at this session, reviewing the development of the Department and introducing the speakers.

Six panel discussions were held the following morning as part of the Institute. At the first of these, on the topic "Running for Office," seven points were agreed upon: (1) the best way to begin a political career is to choose a party, stick to it, and work from within the organization; (2) women should realize the value of starting at the bottom and doing the menial jobs while learning how the party works; (3) most political jobs—even the impressive-sounding ones—are undertaken on a volunteer basis, without remuneration; (4) in politics your friends are fickle and your enemies never forget; (5) although you are not compelled to support measures and people of whom you may disapprove in a party, it is difficult to secure a nomination unless you "go along" with party leaders; (6) the effectiveness of personal contact with voters cannot be overestimated; and (7) the difficulties of being a woman in politics are gradually being overcome. Participants in this panel were the Honorable Stanley Isaacs, a member of the New York City Council, and Mrs. Arthur J. White, newly-elected mayor of Red Bank, N. J., and former president of the A. A. U. W. of New Jersey.

That the "independent" voter is only independent of any choice of candidates; that it is important to be politically effective on the level at which you can work, however low you believe that level to be; and that it is, or should be, an honorable badge to be called a politician, were conclusions of a panel discussion on "Working in Political Parties," in which *Louise Talbot Seeley '16*, a member of the Board of Representatives of Stamford, Conn., *Angela Parisi*, a member of the Democratic

State Committee, and *Dorothy Bell Lawrence*, a district leader of the New York City Republican Party, participated.

Pressure groups are important because they serve as channels of information for legislators, but it is necessary to look behind the names of organizations to see what they really stand for, according to members of a panel on "Pressure Groups and Their Uses." The participants, *Anna Lord Strauss*, former national president of the League of Women Voters, and *Daniel Riesner*, executive secretary of the New York County Republican Committee, also agreed that the term "pressure group" has come to have an unfortunate connotation and that a new designation is needed.

### Four Main Points

Four main points were made at the panel on "Appointive and Career Opportunities": (1) the general growth of government functioning during the last thirty years has resulted in an increasing number of opportunities for women; (2) full-time work is required in order to "get anywhere" in a political career; (3) voluntary service as interpreters and intermediaries between governmental and public service organizations is particularly adapted for women with home responsibilities; and (4) political careers are only for people who "want to get things done now." *Frieda Miller*, chief of the Women's Bureau, Washington, D. C., *Mary Donlon*, chairman of the New York State Workman's Compensation Commission, and *Pearl Bernstein Max '25*, of the Board of Higher Education in New York City, participated.

"The Individual's Opportunity" to change those things in politics of which he or she does not approve was discussed by *Dean Lawrence Chamberlain* of Columbia College, the Honorable *Edward Weinfeld*, judge of the United States District Court, and *Mrs. Louis Hacker*, instructor at Teachers College, Columbia University. It was agreed that any area of public service today is, of necessity, connected with politics, and that women in the home need to take part in some community activity in order to achieve full self-expression.

In a panel on "How to Keep Informed," speakers *Rebecca Rankin*, Municipal Reference librarian in New York City, *Warren Moscow*, political analyst of the *New York Times*, and



Don Hollenbeck, C.B.S. news analyst, noted the enormity of presenting and obtaining adequate information today, stressing the danger of subordinating vital information to sheer volume of news. It is desirable, they added, for readers to maintain a certain skepticism because some propaganda is unwittingly included in many news presentations.

In the Saturday afternoon session, the Honorable Chase Going Woodhouse, Congresswoman from Connecticut, and Patrick Murphy Malin, executive director of the American Civil Liberties Union, spoke, and Dean McIntosh presided. Both speakers discussed the need for men and women to exercise their full influence to protect our civil liberties. Stating that she feels the protection of civil rights is more of a woman's field than office holding, Mrs. Woodhouse explained that her opinion is based on (1) the fact that many women are prevented from attending legislative meetings by home duties, and (2) women are psychologically unable "to take the abuse to which our candidates for office are subjected." Mr. Malin pointed out the need for constant vigilance to protect individual rights.

The Alumnae Conference dinner meeting was held at 6 P.M. on November 17. "The Lighter Side of Barnard" was the topic of Dean McIntosh's address on that occasion; this was preceded by brief reports from Mrs. Nani Lengyel Ranken, president of the Undergraduate Association, and Dorothy Robb Sultzer '20, president of the Alumnae Association. Dorothy Crook Hazard '33, Conference chairman, presided. "Refresher courses" were also provided for alumnae.

*NOTE: A complete record of the Institute's proceedings may be ordered from the Barnard College Public Relations Office, Room 106 Barnard Hall. Please enclose \$1 to cover the cost of processing.*

## BERNAYS FOUNDATION

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of an endowment which will secure and hold the best scholars and teachers in the social science field. As an alumna, I trust that this will be the beginning of comparable endowment funds for other areas of learning.

"If people are to live together peacefully in this era of conflicts and group and national tensions, we must acquire more knowledge of man and his ways.

The key to a good education is a good teacher.

"Economic rewards for our teachers have been neglected. This small gift will possibly symbolize a recognition that our teachers are vital to an enlightened world."

Miss Fleischman is a member of Barnard's Alumnae Public Relations Advisory Committee and of the New York Newspaper Women's Club.

She and Mr. Bernays have two daughters, of whom one, Anne Bernays, is now a junior at Barnard.

## MORE CAMPAIGNS BEGIN

*(Continued from page 2)*

land campaign opened on November 14 with a meeting at the home of Florence Haber Warshawsky '23. Miss Jean T. Palmer, general secretary of Barnard, was the guest speaker there.

The Capitol District campaign, of which Rosalin Melnick Reines '22 is chairman, opened on October 28 with a meeting at the home of Mrs. Reines. The Dallas-Fort Worth committee also began solicitation in November, with Dr. Mary A. Jennings '21 as chairman. This group is planning a luncheon for Saturday, December 9, at which they hope to have the oldest alumna describe "Barnard As It Was," and the youngest, "Barnard As It Is."

Two committees in Connecticut, one in the Hartford area, under the chairmanship of Isabel Murtland Page '18, and one in the New Haven area, where Dr. Marion E. Howard '26 is chairman, and Edith Valet Cook '12 is vice chairman, are now actively soliciting.

## CLUB NOTES

### • BERGEN

Helen Chamberlain '30 was the guest speaker on October 16 at the opening meeting of the 1950-51 season of Barnard-in-Bergen. Talking before a large group of alumnae at the Girl Scout Little House in Teaneck, she described her travels in the British Isles and France during the past summer.

### • BOSTON

Barnard-in-Boston opened its 1950-51 season on Oct. 26 with a meeting at the Harvard Faculty Club, sponsored jointly by the club and the Development Fund Committee. Juliette Kenney Fager '42, president of the club and area chairman of the fund committee, presided. Dean McIntosh, Helen Goodhart Alt-

schul '07 and Florence Mackie Goshorn '39 were welcomed by both the club and the fund committee as special guests.

After Mrs. Altschul reported the status of the Development Fund, Dean McIntosh described Barnard's services and emphasized the need for maintaining them.

The meeting was attended by more than eighty alumnae and friends.

### • BUFFALO

While Mrs. John Adams, assistant director of admissions at Barnard, was in Buffalo in October visiting schools, she was entertained by the Barnard Club. Hildegard FitzGerald Shinners '34, Harriet Kennedy Hamilton '38, Elizabeth Stack Murphy '12 and her daughter Ruth, '47, president of the club, made the arrangements for introducing Mrs. Adams to the Barnard alumnae in that area.

### • WASHINGTON, D. C.

Dean McIntosh, meeting with the Barnard-in-Washington group on October 20, set forth some of her ideas on education for living in today's troubled times. She told a large number of alumnae that students must be given a realistic view of the world and their own way of life. "But along with realism," she said, "must come a humility which makes it possible to learn from experience; to face and accept new facts." She also stressed that "education must concern itself with the development of inner resources and provide opportunities for students to clarify their purpose and to develop idealism."

## CLASS NOTES

### • ALSO———

'09 Eva vom Baur Hansl spoke on "Mobilization of Women for Civilian Defense" at the first meeting of the season of the Troy, N. Y., Woman's Club, Inc., October 11.

'18 The Great Neck chapter of the Scopus group heard Florence Bierman Perlman, vice-president of the National Board of Hadassah, speak on "The Role of the Hadassah Woman in World Affairs Today," on October 9. . . . Anna Gross will have an exhibit on consumer education entitled "What Shall I Give?" in the foyer of the Washington Irving High School from December 10, 1950 to January 11, 1951. The gifts will be classified according to age and occasion for giving.

'20 Rosina Lynn Geissler described the coming season's fashions at the Westchester Woman's Club on October 11. She is the director of the McDowell School, N.Y.C.

'22 Lila North and Arthur McClaskey, faculty members of the Montclair, N. J., High School, gave a joint gallery talk on the exhibit, "Prints of Early New Jersey", on October 15.

'27 While Marie Schneiders, associate professor of Germanic languages, Smith



College, was on leave of absence from June 1947 to February 1950, she worked under the United States Military Government in Hesse, Germany, and became chief of the higher education branch.

'44 On the Dennis James TV program, "Okay Mother," on station WABD on Election Day, *Florence Levi Foster* was the honored mother, representing a branch of the League of Women Voters.

'47 Merritt Tilley, husband of *Renee Jones*, is attending Columbia University Graduate School of Business. They recently moved to Levittown, N. Y.

'49 *Dorothy Baker*, student, Woman's Medical College, Philadelphia. . . . *Barrie Tait* has had several articles published about her travels in the British Isles the summer following her graduation from Barnard. Some of her articles have appeared in *The Log of the W. R. Grace & Co.*, N. Y. C., where she is employed.

'50 The "Night of Song" at the Westwood, N. J., High School, on October 28, featured *Joy Dueland*, soloist.

## • MARRIAGES

'32 *Barbara Mulliken*—Dr. Robert A. Kritzer, August.

'36 *Nancy Hendrick Wilson*—Joseph P. Russo, 1948.

'42 *Clementine Lamouree*—Joseph Gable.

'43 *Anita J. Vesta*—Dr. Peter Trozzo, graduate St. John's and Temple University Dental College, and staff, St. Mary's Hospital, Brooklyn, July.

'44 *Elisabeth Corrigan*—Edwin Keiffer, teacher, East Side Settlement House, N. Y. C., Oct. 28.

'45 *Veronica Dwight*—Mark G. Richard, Bard alumnus with Pontiac Div., General Motors Corp., Nov. 4. . . . *Gloria Johanson*—Frank W. Finger, Jr., Pace College alumnus, Oct. 7.

'46 *Mary Graham*—Dr. Burton H. Fern, graduate, Harvard and N. Y. U. College of Medicine, resident pediatrician, Lincoln Hospital, N. Y. C., Sept. 23. . . . *Jean Weddle*—James Rietmulder.

'47 *Lucy S. Mitchell*—Peter Vermilye, Princeton alumnus, October. . . . *Phyllis J. Salzer*—Kenneth A. Hansen, graduate, Cincinnati School of Pharmacy, August. . . . *Lilian H. Saroli*—Eduardo Otero, with Avianca Airlines, N. Y. C., Oct. 21.

'48 *Nancy Bartlett*—Richard E. Wing, Oct. 7. . . . *Grace Tobler*—Carter B. Conlin, chemical engineer, Texas Co., N. Y. C., Sept. 30. . . . *Louise E. Lyczak*—Ferdinand N. Monjo 3d, Columbia alumnus with Underwriters Laboratories, N. Y. C., Oct. 28. . . . *Miriam Peabody*—Justin Gale, trainee, Proctor and Gamble.

'49 *June Caudill*—Frederick R. Kirchgessner, with Eastman Kodak Co., Roches-

ter, N. Y., Nov. 6. . . . *Sue Markey*—William B. Caldwell, Oct. 14. . . . *Carmen Munoz*—Daniel J. Henriott Jr. . . . *Patricia Plummer*—Robert W. Cornell, Yale engineering graduate, June 24.

'50 *Roselin Seider*—David M. Wagner.

## • JOBS

'21 *Ruth Paterson*, with St. Christopher's Mission to the Navajo, Bluff, Utah.

'34 *Ana Maria Levy*, bi-lingual secretary, Columbia Broadcasting System.

'36 *Clementine Walker Wheeler*, researcher and contact worker, American education, Institute of International Education.

'40 *Joy Lattman Wouk*, free lance editor, Grolier Information Service, N. Y. C.

'41 *Estelle N. Cross*, Children's Friend and Service, Providence, R. I.

'42 *Betsy Ross MacNaughten*, formerly service manager and coordinator, women's accessories, Macy's, now with Arnold Constable and Co.

'43 *Ruth Willey Swanson*, production editor, Livingston Publishing Co., Narberth, Pa.

'44 *Renee Lamouree*, student, Presbyterian Hospital School of Nursing, N. Y. C.

'45 *Evelyn Stephenson Myers*, copy editor, President's Water Resources Policy Commission, Washington, D.C. . . . *Angela Bornn*, chemist, Merck and Co., Rahway, N. J. . . . *Jean Price*, parish assistant for student work, St. Andrew's Church, Wellesley, Mass.

'46 *Judith Rudansky*, research librarian, Foreign Policy Association. . . . *Rena Neumann Coen*, with Admiralty Shore Establishments Cinema Fund, London. . . . *Patricia Ludorf*, junior executive, advertising department, Consolidated Edison Co.

'48 *Jane McInnis*, psychologist, Tacoma, Wash., schools. . . . *Dorothy Buschow Killackey*, elementary school teacher, Manchester, N. H.—not staff member, N. H. Dept. of Education, as stated in November issue. . . . *Joan Lyttle Birman*, physicist, General Precision Lab, Pleasantville, N. Y.

'49 *Hebe Bixby*, with Artists Equity, N.Y.C. . . . *Anmarie Davis*, editorial assistant, Popular Publications, Inc., N. Y. C. . . . *Victoria Ann Boothby*, with Old Vic Players. . . . *Martha Howe*, with Alvin Nickolais Dance Group, and teacher, rhythmic, Barnard School for Girls, N. Y. C.

'50 *Ruth Aney*, research staff, The Nation. . . . *Mary Juchter*, assistant, French department, Low-Heywood School, Stamford, Conn. . . . *Beverly Beck Fuchs*, regional secretary, Asia Pacific Div., Institute of International Education. . . . *Sue Morehouse*, head, religious education department, Morehouse-Gorham Co., bookstore, N. Y. C. . . . *Anna Backer*, secretary, Steve Hannagan Publicity, N. Y. C. . . . *Lynn Bellamy*, radio department,

Ted Bates and Co., advertising, N. Y. C. . . . *Barbara Dawson*, junior fashion editor, Tobe Associates, N. Y. C. . . . *Maydawn DeVoe*, second grade teacher, Colts Neck, N. J. . . . *Jo Anne Gilligan*, advertising department, The New York Times. . . . *Muriel Kilpatrick*, library worker, New York Botanical Gardens. . . . *Silvia Pfeiffer*, assistant, fine arts department, Barnard. . . . *Marjorie Plaut Rogatz* with Horwitz and Duberman, junior dress house, N. Y. C. . . . *Nancy Quint*, researcher, Simpson, Thatcher and Bartlett, attorneys, N. Y. C. . . . *Barbara Stone*, market researcher, Bureau of Advertising, N. Y. C.

## • BIRTHS

'32 *Adaline Heffelfinger Gore*, third child and second son, Philip Andrew, Aug. 23. Her husband, Richard, is music dept. head, College of Wooster, Ohio.

'36 *Alice Morris Sturges*, fifth child and fourth son, David Morris, Oct. 9.

'37 *Ruth Tischler Polinger*, Karen Jill, Oct. 7. . . . *Anna Holmes Miller*, first child, Carolyn Holmes, Jan. 27.

'38 *Frances Meyer Rosen*, Barbara Grace, Oct. 29. . . . *Mary Rhodin Carey*, second child and first daughter, Teresa Veronica, July 29. . . . *Margery Reese Shipp*, third child and second son, David Albert, Apr. 17.

'39 *Jacqueline Barasch Schneider*, first child, Barbara Lucy, Aug. 28.

'40 *Dorothea Johnston Hutchins*, second son, Robert Bruce, July 6. . . . *Evelyn Sarian Maldonado*, Alicia Elvira, Oct. 16.

'41 *Betty Isaacs Flehinger*, Joan Elaine, Nov. 3. . . . *Jean Sawyer Harris*, third child and first daughter, Kathy Jean, Aug. 13. . . . *Emily Foresman Tibby*, third child and first son, William Oliver, March. . . . *Jane Ringo Rudolph*, third child and second son, James Latimer II, Oct. 27. She is moving near Springfield, Mass., where her husband, Charles, will be superintendent, New Product Development, Chicopee Manufacturing Corp.

'42 *Aurelia Maresca Bender*, fourth child and third son, Robert Martin. . . . *Marjorie Tully Widenhorn*, third child and second son, James, Oct. 12.

'43 *Muriel Margolin Greene*, Jonathan Henry, Oct. 16.

'46 *Charlotte Byer Winkler*, Kenneth Park, Oct. 25. . . . *Jeanne Lewis Fitzgerald*, second child and first daughter, Tamsin, July 4. . . . *Patricia Groesbeck Gordon*, Lauren Allen, Sept. 27. . . . *Doris McGannon O'Brien*, second son, Robert Christopher, Sept. 30. . . . *Ruth Margaretten Bilenger*, Susan, Oct. 30.

'47 *Jean Connors Caldwell*, William Hardy, Oct. 28. . . . *Stefanie Zink Dobrin*, David Neil, Oct. 26.

'48 *Hilma Van Heek Orr*, Robert Randell, Nov. 7.

'50 *Barbara Moskowitz Suchow*, first child, Judith Winifred, Sept. 22.