

# BARNARD • CHRISTMAS



# 1948 • ALUMNAE

# BARNARD COLLEGE ALUMNAE MAGAZINE

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## A Day to Remember

VERY EARLY on November 11th a crowd of students, Faculty and workmen watched the laying of the first brick of a new building for Barnard—the student-activities annex. The Dean wielded a silver trowel under the direction of Mr. Frederic Rhineland King, the architect, and Mr. Alfred Baxendale, the builder, and planted the brick *molto con brio*. Steel girders will, of course, be the real prop of the building, but there is a symbolism about bricks which counts. Old alumnae will remember when “Buy a Brick!” was the slogan heard all over Milbank when we were trying to raise money to erect Barnard Hall.

This November 11th was not only Armistice Day, not only brick-laying day, but Parents' Day. This day was set aside for the visit of parents, of whom more than 500 accepted the invitation of the College to visit classes, go to Chapel, have lunch, talk in lounges especially arranged, have tea at Brooks with the Dean and Faculty, and generally receive a notion of the sort of life their daughters were experiencing. The idea was so successful that Parents' Day will probably become an annual event. Not only mothers but fathers came in surprising numbers, from fourteen states, by train and plane, from Pennsylvania, from Texas; very pleased. “I never expected to see your college until Commencement,” said one father.

It was a day of bland sunshine, so groups enjoyed strolling from one building to another, or chatting on sofas in the Deanery, Brooks Hall, the College Parlor, the Admissions Office or the Conference Room. Nor were the parents obliged to hunger, as they often used to do on our Acropolis, which offered as eating-places for dignified elders Tilson's Drug Store or Chock Full o' Nuts. No; they were guests at a good lunch in the Hewitt Dining Rooms and Barnard Hall. Our gifted dietitian, *Dorothy Quinn '26*, was not disturbed at the number of guests to be provided for in addition to our 1200 students, nor did Miss Macdonald, the Head of Brooks Hall, mind pouring more than a thousand cups of tea.

## CONTENTS

DEAN MCINTOSH LAYS FIRST BRICK OF STUDENT ANNEX . . . . .	Cover
PARENTS' DAY . . . . .	Inside Cover
A MEETING OF WIT AND LEARNING . . . . .	1-7
AN ANNOUNCEMENT . . . . .	8
THRIFT SHOP . . . . .	8
THE BARNARD CLUBS . . . . .	9
HELEN STEVENS SAILS AGAIN . . . . .	11
CLASS NOTES . . . . .	12
FUND FACTS AND FIGURES . . . . .	17

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**PLEASE** send the Alumnae Office your wedding announcements and notices of new permanent addresses. The Board of Directors of the Alumnae Association has voted to continue to send the Alumnae Magazine to all the graduates of the College without charge for the next three years. You can help us get your magazine to you.

# A Meeting of Wit and Learning

WERE YOU THERE on October 22nd and 23d, at the Second Alumnae Conference? If not, you missed a lot of fun, information and heart-warming reunion. *Marian Churchill White '29* presided with graceful humor; tea, sherry, moistened the intellect between lectures; and Barnard of the present day was seen in many aspects. More than twice as many people thronged this conference as attended the one last autumn; at the final luncheon on Saturday there were 450 alumnae. The total registration was 529 for the various parts of the program. Arrangements were made with a view to those who could attend on Friday or Saturday and all sessions were consequently as full as the theatre, the class-room or the lunch-room could hold. Every class but 1896 was represented. From the time Dean McIntosh welcomed the first-comers until President Eisenhower smiled good-bye to the last celebrants, all was spirited and lively.

## • On Stage: Dean Macintosh

The Dean reviewed rapidly some of the features of the academic year; the reorganization in administration, including the system of advisers for each class—Professors Rich, McGuire, Harrington and Eliot for the Freshmen, Sophomores, Juniors and Seniors respectively; the establishment of a Counselling Committee, composed of advisers, the college physician, the head of the residence halls; repairs on the buildings after a twenty year lapse in these matters. Miss Maisch, the new Superintendent of Buildings and Grounds, has already distinguished herself by climbing onto the roof of Hewitt Hall and finding the source of a leak which had baffled all previous roofers and plumbers.

The Dean hoped that the new wing on Barnard Hall would be not only a place where some of the amenities of group living would be provided for the day students, but a place where they might feel they had a spiritual home in their college.

## Is Your College Education Showing?

### • In the Job You Choose

Miss Houghton, after an apt appreciation of her staff, described the present activities and future plans of the Occupation Bureau. The function of the Bureau, she said, is to facilitate the transition from a liberal arts education to world work, in such a way that individuals can make their best contribution to society. To aid in this the Director

### • Comedy in Slow Motion

*Lucy Morgenthau Heineman '15*, President of the Associate Alumnae, who presided at the Friday afternoon session of the Conference, introduced a dramatic presentation of the workings of the alumnae association. A little comedy, written by *Marie Bernholz Flynn '18* and *Ethel Callan Burgess '29*, showed the sorrows and humors of our hard-working alumnae office. The President of the Associate Alumnae, in person, like the other members of the cast, the Executive Secretary, the Chairman of the Alumnae Fund, are seated around a table piled high with folders which they are stuffing into envelopes which must not be sealed, in order that they may be posted for one and a half cents instead of three. As each new officer appears on the scene—the Chairman of Student Loans, the Secretary of Alumnae, the Chairman of the Thrift Shop Committee,—they are implored to help. The Editor of the Alumnae Magazine enters, but is too lost in her own cares to be of any use. Student Help is procured, at the ruinous rate of seventy-five cents an hour. "To think how long it takes me to raise seventy-five cents from the alumnae," sighs the Chairman of the Alumnae Fund.

After a few minutes of work the volunteer helpers take their departure for some pressing reason, leaving the Executive Secretary with an undiminished pile of envelopes and folders. Fred the mailman of Barnard (greeted with thunderous applause from the audience) calls in his best style to collect the envelopes, but instead is implored to stay and help stuff them. As Jackson enters with his hand-truck, the curtain falls.

After this playful greeting the audience broke into two groups: those wishing to hear Miss Ruth Houghton, new Director of the Occupation Bureau, and those participating in a meeting of married and unmarried graduates who are engaged in full-time, part-time and volunteer work.

is now calling on the executive officers of each department of the Faculty in order to learn about courses, students majoring in the department, alumnae to be kept in mind for better positions, and prospective employers to be visited for occupational information and news of specific openings. The Director also does field work in New York and elsewhere to keep abreast of the current situa-

tion about jobs and to develop new sources of placement. Such field trips are being planned and shared by a group of ten or more women's colleges here in the East. We and they are pooling our lists of potential employers of college women, with the result that we have an annotated national directory worth its weight in gold. If any alumnae think of companies, institutions or schools where we might be able to place Barnard graduates, please notify the Bureau.

The Student Vocational Committee is finding out how much interest there is in field trips for groups of students to organizations whose activities lend themselves to such "come and see" programs. New York is a perfect setting for this. The Alumnae Advisory Vocational Committee, headed by Grace *Greenbaum Epstein* '15, received warm appreciation from Miss Houghton, as something unique in her experience.

After reviewing the highly successful placement of last year's senior class, the speaker continued: "Actually the problem seems to me not a quantitative one of placing the seniors but a qualitative one of how they are placed. I wonder how many of them are being used to the best of their capacities. I do not mean of course those who go into the professions. They have a sense of direction and as a rule their professions offer them considerable room. But this accounts for a small part of each graduating class, perhaps one quarter both here at Barnard and at the other women's colleges. It is on the remaining three quarters that I should

**Parents' Day: two mothers and daughters  
pause in the Jungle.**



like to turn the spotlight. It reveals a highly selected group of women, fortune's favorites as you look about the world today, who have a broad generalized kind of education which we feel is useful and desirable to society in this country. They have trained minds, spirit, and organizing and executive ability developed in campus activities. But for many a sense of direction and maturity has not kept pace with intellectual growth. They could conduct a good conversation with a publishing house editor on existentialism or the theory of the modern state; but the same man on the next day in the role of an employer is very likely to say about even a beginning clerical job, that he would rather not hire them until someone else had struggled with them during that awful first year.

"Lack of a sense of direction is part of the reason for the rough transition. Another part of the reason is that after four years of the stimulus of theory and policy it is hard for anyone to come down to a narrow elementary subdivision of practice in one's first job. It is particularly intolerable if at the same time one has to use shorthand and typing. The ignominy of this is really the last indignity to be heaped on their heads. Many very able girls are included in this group and the things wanting to be done in this world need them. We ought to find out if there is any considerable loss of trained personnel through an unavoidable underplacement of college women. . . . I should like to know, for example, whether the placement of science majors as routine laboratory workers is a justifiable use of their training. I should also like to know whether occupational cross sections of classes out of college for five or ten years are acceptable records to you, as alumnae, or to college administrators and faculty. If not, where are our great losses and how can we avoid them?"

"I would not feel so keenly about the waste of human resources among college women if it were not for convictions which grew out of experiences I have had. In 1945 and 1946 I worked with UNRRA in the Displaced Persons camps in Germany. I saw young college women doing all sorts of difficult jobs which ordinarily they would not be allowed to look at, and most of them were doing them wonderfully well. . . .

"I am convinced that the values of a college education can share more clearly and convincingly in the work of many people than they do now. It will take more than hopeful thinking to prove it. It will take our wits and our determination and our ingenuity. But from what I have read of Barnard's history, those qualities are quite familiar and tested ones on this campus."

## • In the Jobs You Do

FRIDAY AFTERNOON'S SYMPOSIUM was a provocative session of the conference, featuring five speakers, introduced by *Martha Boynton Wheeler '28*. In the opinion of the five alumnae, who represented widely diversified spheres of activity, the benefits derived from college were equally divided between the acquisition of factual knowledge, of habits of work, and of the ability to get along with people. As one speaker phrased it, the participants in the forum evaluated the "Know What" and the "Know How" in post-college life.

*Marian Churchill White '29*, who represented the wife and mother engaged in community activity, has found the Know How of much greater importance than the Know What. She conceded, however, that certain courses—such as government—had provided information which could later be applied to situations arising in volunteer work of a semi-political nature. She agreed that college experience in organizing a personal timetable was of real value to a busy mother and volunteer worker.

Mrs. White described an organization called the "Sitting Hens" which has developed in her community. Ten mothers, suffering from a current shortage of responsible baby sitters, formed a communal time-bank. When a request comes in through the exchange center, one of the ten members accepts the job of "sitting" for the evening indicated. The time-debt incurred by the mother who makes the request is not payable directly to the sitter but to any other member of the organization who later asks for a similar service. Consequently, repayment may be made at such time as is convenient to the debtor. Mrs. White says that all the members have found numerous advantages in having other mothers rather than high school girls act as baby sitters.

*Beulah Amidon Ratcliffe '15*, associate editor of *The Survey Graphic*, mother, and grandmother, has found a college background important in all of her three careers. As a journalist who, sooner or later, uses every morsel of information, Mrs. Ratcliffe holds a brief for facts acquired in the classroom. In her profession, she said, she has often longed for the chance which never comes—to "get a little rusty."

*Eleanor Rich Van Staagen '28*, who has achieved fame through her work with clothes conservation, declares that she spends nine-tenths of her time at home. Mrs. Van Staagen feels that confidence in oneself which is provided by a college background is a powerful factor in success. College women, she believes, speak a common language and have a wider horizon than their unacademic sisters. By

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way of illustration, she related how college-trained women had come to her assistance at various crises in her life.

The intangible factors inherent in a college education were extolled by *Constance Freiss Cooper '28*, physician, wife of a surgeon, and mother of a family. Dr. Freiss spoke of her memories of individuals whose influence had reached out to her in the years following college. For example, it is to Miss Gildersleeve that she attributes her own effort to read the paper each day, no matter how crowded her schedule may be. She also thanks Barnard for her passion for accuracy.

Dr. Freiss, however, mentioned some instances where she felt that college had missed its mark. She deplored the inadequacy of sex education and advocated corrective courses in personality analysis with further emphasis on aptitude evaluation.

*Ann Ayres Herrick '28* said, with reference to factual knowledge, that in the teaching profession, one remembers everything and uses it all the time. Mrs. Herrick, who is head of the Low-Heywood School, told the gathering how happy she was that she had not given up teaching when she had had her babies.

She discussed the large group of intelligent college women who devote their lives to their children and find themselves longing for a profession when the children are grown and have left home. At her own school, she said, one woman of this group who is now taking refresher courses will soon substitute for a young teacher who is going on leave to have her child. Mrs. Herrick suggested that further experimentation along these lines might provide a solution for the present shortage of good teachers.

*Marjorie Hermann Lawrence '19*

## ***How Is Our Curriculum Changing?***

The Friday evening session of the Conference featured as speakers Dr. Mirra Komarovsky, Associate Professor of Sociology at Barnard and chairman of the Sub-Committee on Women's Education, and Dr. Marjorie Nelson, the new college physician.

Dr. Komarovsky, who was appointed last winter to conduct an investigation on the special needs of women in higher education, reported on the findings of her committee and its recommendations. The immediate problem was to examine the validity of the increasing "neo-anti-feminist" criticism, recently the subject of best-selling books and articles, stressing the failure of American women's colleges to prepare women adequately for their roles as homemakers and mothers. The Committee's investigation contested the need for any radical revision of the curriculum, but it did show, Miss Komarovsky reported, that there was considerable room for improvement.

By means of a questionnaire which invited alumnae from the classes of 1930 on to express their dissatisfaction with aspects of their college education, the Committee learned that at least one-third of those who turned in their answers felt inadequately prepared for the responsibilities of marriage, motherhood and career. And one-fifth approved of increased academic counselling and closer faculty and student contact.

On the basis of these findings, the Committee urged the following revisions and additions to the curriculum. (1) A new hygiene course, in two

parts, entitled "modern living"; the first part of this, already in effect, is a Freshman course given in one semester for two points; the second part is to be an elective course for seniors only, dealing specifically with post-college adjustments, special problems of modern women relating to job, courtship, marriage, child-care and family relations, with an emphasis on the development of a personal point of view. (2) Additional outlets for artistic expression and provisions for studio work. (3) Closer student contact with the vocational bureau which in turn would work more closely with the Faculty in evaluating the abilities of students. (4) Increased use of field work in the social sciences.

In outlining the "experimental" Freshman course she is giving this semester, Dr. Nelson emphasized the importance of sex education and reported that this was what the Freshmen seemed most eager to get in her course. The use of diagrams and movies to show the stages of birth, etc., was found helpful. The course will deal generally with the essentials of nutrition, problems of "dating," marriage, career and family responsibilities. Dr. Nelson called for the cooperation of other departments such as Zoology and Psychology in supplementing her course on "modern living."

A discussion period followed in which many alumnae expressed their approval of this new program.

*Nona Balakian '42*

## ***How Is the Barnard Map Changing?***

The Saturday morning session disclosed The Development Plan, by this time known through the booklet mailed to all alumnae in November. It was read by *Florence DeL. Lowther '12*, since the Director of the Plan, Mrs. Richard Whitney, had lost her voice, but not her pulchritudinous presence, which sat on the stage of the theatre and disclaimed attention.

The Development Plan is a public relations and fund-raising program through which Barnard will seek gifts for building and renovation purposes, as well as for additional endowments. It is not to be a high pressure financial campaign. Not only has the experience of other colleges taught us that this technique will not succeed, but it is felt also that it would not be in the best interests of the college, her alumnae, or her close friends.

The plan is aimed at providing Barnard a physical plant and equipment on a par with the college's educational needs. It also seeks to develop closer relationships with its constituents so as to build a broad, firm base of support, financial and otherwise, for the college in years to come. The part the alumnae will be asked to play in the Plan is fully explained in the letter from the President of the Barnard Alumnae which all alumnae should by this time have received.

In the next session the alumnae, "Undergraduates for an Hour" chose the field in which they were most interested and listened to Dr. Henry A. Boorse, Professor of Physics, or to Dr. W. Cabell Greet, Professor of English, or to Dr. John A. Moore, Associate Professor of Zoology, or to Dr. Basil Rauch, Assistant Professor of History.

## **An Undergraduate for an Hour**

### **• After Nuclear Fission—What?**

"The Atomic Decade" would be a very appropriate title for Professor Boorse's discussion of the last ten years in physics, though he pointed out that equally important discoveries had been made in the field of radar and of low-temperature metals. In a lucid review, he tactfully made certain that his audience recalled their erstwhile knowledge of protons, electrons, and neutrons, and then proceeded to trace the steps by which the scientists arrived at the atomic bomb. Beginning with the discovery before 1938 of isotopes, of the possibility of forcing unstable elements to release electrons, the invention of the cyclotron laid the ground for experiments in bombarding the isotopes of uranium. These experiments by which atomic fission was discovered were carried on almost simultaneously by Fermi in Italy as early as 1933, and by Meitner and her associate in Berlin, and by Dunning at Columbia.

Further experiments in this country showed that only uranium 235 split, and the problem now became how to separate the isotope 235 from 238 and 241. This problem was solved by developing a process used at Oak Ridge of putting uranium in the form of gas through a series of sieves. Having separated 235, the next problem was to determine the quantity needed to make inevitable explosion through bombardment of atoms by released neutrons. When that question was answered, the atomic bomb was born.

The whole significant process from Dunning to Los Alamos was developed in only four years. Professor Boorse touched briefly upon the significance for the future of plutonium before the bell cut short the lecture, and his audience, stifling their unsatisfied curiosity about radar and low-temperature metals, let Professor Boorse depart amid vigorous applause.

*Virginia D. Harrington '24*

### **• "Inside U.S.A."**

Alumnae who sought a refresher in the social studies heard Dr. Basil Rauch lecture on "Recent Developments in the History of the United States." The specific problem for the period was how collective security became the foreign policy of the United States. The adoption of this policy, it was stated, parallels in importance the adoption of the Constitution and would appear to be an extension to the world of the principles underlying that document.

To create the atmosphere of "undergraduates

for an hour" Dr. Rauch asked his audience to imagine that this was a makeup lecture in History 36, with a preliminary quiz in place of a final examination. The question was how many had read Charles A. Beard's "American Foreign Policy in the Making" and "President Roosevelt and the Coming of the War," or Samuel Eliot Morrison's "Did Roosevelt Start the War" in the *Atlantic Monthly* for August, 1948. The class grade on this question was zero, but Dr. Rauch proceeded to analyze the methods used by the late Professor Beard in his discussion of the development of Franklin D. Roosevelt's foreign policy. Books such as these, Dr. Rauch pointed out, are useful for students of historical monographs; however, they are misleading to the "one-shot" reader who has no basis for comparison in his judgment of the facts presented or of their use. Morrison's article in the August *Atlantic*, which bears the subtitle "History Through a Beard," is a necessary corrective to the conclusions likely to be formed by a study of Beard's books.

Having briefly pointed out what he felt were the weaknesses of Professor Beard's methods, Dr. Rauch cut short his prepared lecture to allow time for questioning by the alumnae. In the discussion period the distinction between journalistic and historical writing was brought out, stressing the tendency of the former toward the misuse of documents, selectivity in the use of factual material, and the drawing of unwarranted conclusions. In answer to another question Dr. Rauch traced Beard's political isolationism to his theory of economic nationalism which appeared in "An Economic Interpretation of the Constitution of the United States" and "America Faces the Future."

At the close of the session many of the undergrads protest resisted the lure of both sherry and General Eisenhower's approach, remaining to question Dr. Rauch further on points raised during the discussion.

*Mary M. Bradley '24*

**Miss Ruth Houghton and Professor Henry A. Boorse at the alumnae luncheon.**

*photo by De Vecchi*



## • The Animal Kingdom

Dr. John Moore chose evolution for his talk because it is an important subject involving change in organisms over a great period of time. A species or population of animals over a tremendous time will change so that some will no longer resemble their ancestors. But that form A gave rise to form B can be proved if a number of intermediate forms can be found. He said that in the meadow frog evolutionists feel that they have caught an organism in the act of forming a new species.

During the 1920s Huxley felt that the fact that evolution had occurred was well established, but at this time we knew little as to *how* it occurred. The dynamics or "how" of it is the next problem for solution.

One aspect of the dynamics of evolution is, that the rate at which change takes place can be measured. Past time, of course, must be estimated, in order to arrive at a conception of the rate at which new species developed. Relative time of the geologic eras is calculable from the positions of the various layers of rock, as shown, for example, in the Grand Canyon. For any absolute time one or more strata must be exactly located. The rate of change of uranium to lead has supplied this exact time measurement. This gives us the oldest known rock as 1,800,000,000 years old. There are four such locations—one in the Cambrian, one near the beginning of the Tertiary, and two in an intermediate era.

Fossil deposits of horses show that horses not only speciated rapidly but developed eight genera in the Tertiary period. At this rate, then, they must have produced a new genus each 5,600,000 years and are one of the most rapidly evolving organisms known. In contrast, the common horse-shoe crab of our Atlantic coast has not changed and is almost the same as it was 400,000,000 years ago.

It seems as though the changes in organisms will never be observed in one lifetime unless the rate of change is accelerated in some way, such as by radiation. In the laboratory Dobzhansky was able to observe the changes due to radiations in a population of flies and to check the rate at which they evolved back to normal. In the field such observations are more difficult.

However, the populations of the same species in different localities are sometimes different. How one species changed into another is the present problem of the evolutionist. Obviously a definition of species is needed. The most acceptable one is their ability to interbreed and transfer their genes to each other. The tiger and the lion are rare examples, one in ten million cases, of two species

that will interbreed in captivity, forming the well known liger and tigon respectively. In the field such an occurrence is even rarer.

The meadow frog, which ranges from northern Canada to Panama, is highly variable as to size of spots, length of legs, voice, etc., according to region. While organisms in intermediate regions can interbreed successfully, forms from Vermont and southern Florida have defective or non-viable offspring. Here is organism in the act of forming a new species. If catastrophe inundated the middle of the continent we would actually have two species. It seems as though in the meadow frog we have one form that we can actually see speciating.

*Dorothy Blondel '16*

## • "Who Is Sylvia?"

Professor Greet, the Chairman of the English Department, was his usual diverting self. He explained the near-Shakespearian title of his lecture, "What is an English major, who is she, that all our swains commend her?" was produced on the moment when he was approached by a *Bulletin* reporter. So having been pinned down accidentally, he just kept the subject.

Professor Greet said that he felt rather odd and surprised to find himself the residuary legatee of the English department this year with Professor Latham, Professor Howard and Professor Sturtevant retired; with Professor Reynard on leave-of-absence and Professor Haller, though returned from his year's leave on a Guggenheim Fellowship, still lingering in the 17th Century.

It was difficult, Professor Greet said, to define exactly what an English major really was, and thus he would like to have help on the subject. English is the department to which nothing humane should be foreign; and should be the last department to major in because one could not decide on another. One should, instead, choose a major from which one really learned facts, such as a major in psychology or sociology or history or the sciences. Because it is an aesthetic experience, not a factual course, one should have real flair for literature; and be so interested in it that one would be unhappy in another major.

The present requirements for a major in English were then summarized: a semester each, at least, of Chaucer, Shakespeare, Milton, a great 18th Century figure, two great Romantic poets, one Victorian and one American, with enough reading around the selected great man to acquire familiarity with his period as well. The comprehensive examination would be based on these subjects. Besides these general requirements, each student

*(Continued on page 8)*





photo by De Vecchi

Dean McIntosh, President Eisenhower and Marian Churchill White '29, Chairman of the Alumnae Conference.

## ***Closing Conference Luncheon Hears Eisenhower***

THE LUNCHEON which concluded the Second Annual Alumnae Conference was held at noon on Saturday, October 23, 1948 in the Barnard Hall Cafeteria. President of the University, Dwight D. Eisenhower, was guest of honor.

In a ten minute anecdotal speech, President Eisenhower professed his faith in the values offered by a college education. This faith has been reinforced by the group of educators at Columbia who have devoted their lives to perpetuate an ideal of education. It is through that ideal that this country lives in greatness, declared President Eisenhower.

Although he admitted little knowledge of the workings of the faculty or curriculum committees, President Eisenhower said he "lives, believes and expresses faith in the worthwhileness of a college education." Through college comes a clearer knowledge of the duties of a citizen. This knowledge is instrumental in keeping our country great. This ideal is the keystone in all of the President's speeches. He exhorted the alumnae to propagate that ideal: education for citizenship.

Carrying out his ideal are the educators at Columbia. He commended them for their courage in devoting their lives to education even at monetary sacrifice. A huge and noteworthy undertaking, however, is performed by the Faculty: educating the student body to comprehend their stature as citizens. President Eisenhower expressed a humble hope that he might in some way become useful in that educational scheme. He pledged himself to his ideal and to the University. Barnard College he recognized as a vital component of the University. Whatever could be done to benefit Barnard College shall be done, he vowed.

At the close of his speech President Eisenhower thanked the undergraduate waitresses who so ably

served the luncheon. He appreciated the action of these volunteers because it was to him a show of cooperation, a sign that said: "Here I am, I'll do my part!" Because the undergraduates had volunteered to spend Saturday afternoon serving luncheon, he wished that the luncheon might end in time to allow them all to go to the football game to be played that afternoon at Baker Field! As President Eisenhower left, he paused a moment to thank, personally, all the undergraduate waitresses who had carried out their task so pleasantly and efficiently.

Taking her cue from President Eisenhower, Mrs. McIntosh confined her remarks to the space of a few minutes. She expressed a hope that the future relations of Barnard and Columbia might be cemented even more solidly with President Eisenhower at the helm as President of Barnard College. Mrs. McIntosh told the amusing story of the way her fame along with the fame of President "Ike" had spread. A friendly urchin inquired of her, "Mrs. Mac, where is Barnard College?" She replied, "Why it's a part of Columbia University, and you know where that is . . ." "Yeh" he answered, then added reflectively, "Gee you must be famous . . . I've seen your picture with General "Ike" in the garbage can!" And on that sally, the luncheon ended.

Prior to the luncheon a convivial throng gathered in the College Parlor for sherry, then proceeded to the cafeteria. The luncheon menu which was highlighted by roast turkey and cranberry sauce, nearly reached banquet proportions. Whether or not the turkey was meant to anticipate Thanksgiving could not be decided. But thanks certainly must be given for such a successful Alumnae Party!

*Joan Abbrancati '48*

## An Announcement

FOR MANY YEARS the Barnard Alumnae Association has taken advantage of Lincoln's birthday to celebrate Alumnae Day, but in 1949 our former President can have the undivided memory of each alumna. The Reunion Committee, through its chairman, *Caroline Duncombe Pelz '40*, has recommended to the Board of Directors that next year's Alumnae Day be abandoned and at its October meeting the board adopted the resolution.

The Committee members and the directors reached their decision after considering many reasons which resolve themselves into two main issues: They felt that the programs of the other two events planned to bring alumnae back to campus, the Alumnae Conference and June Reunion, were more worthwhile and attracted more alumnae than do the events of Alumnae Day, and that it was only wise to expend the resources of the College and the Association on programs of the greatest interest to the greatest number.

After two successful tryouts the Alumnae Conference has proved that it should be included among the annual activities of the Association. More than 500 alumnae registered for the various sessions of the 1948 conference, a larger crowd than ever attended an Alumnae Day. They learned about the Development Plan, new ideas for the curriculum, the running of the Alumnae Office and even had a chance to brush up on recent developments in our country's foreign policy or on the latest theories on the evolution of the horse, a much greater variety of information than can be encompassed within the time-limitations of Alumnae Day.

In approving the suggestion of the Reunion Committee, the Board of Directors recommended that June Reunion be revamped so as to include the highlights of February 12. Already the College officials involved and the Reunion Committee are working on schemes for making the day for returning alumnae a super Alumnae-June-Reunion Day. Once more overnight accommodations in the dormitories will be available to alumnae of reunion classes, and non-reunion alumnae may obtain their supper in the dormitory cafeterias and participate in all other events of the program. Perhaps an outdoor activity can be planned (after all the worst that can happen in June is rain, but there's no limit to the worst that can happen on Morningside Heights in mid-February).

Both the Alumnae Conference and June Reunion are meant for you, and we welcome your ideas about what you find pleasant and profitable when you return to Barnard.

*Mary Roohan Reilly '37*

## Thrift Shop

WORKING on the files the other day, we were pleased to find a number of new contributors for these last six months. Some articles came from as far south as Florida and many from other goodly distances. It takes more time and trouble to pack and send things by parcel post than to leave them at the Alumnae Office or at the Barnard College Club, or to "have Henry call"; so we were most appreciative.

*Genia Carroll Graves '30* and *Louise Bartling Wiedhopf '13* are now working in the Shop with us. Our sales for July and September were very low, due largely to lack of workers. But now, with more rummage coming in (we can use more, too), and Mrs. Graves' pricing (very knowingly) every Friday and Mrs. Wiedhopf selling twice a month, our October sales have just jumped! Helga Mayer has got some new undergraduates interested and so we are nearly—not quite—staffed. What a difference it makes!

You all know the furor over the comics. Yesterday "The Murder of X", "Sampson's Trial" etc., were placed on the counter and a voice said, "They're five cents, aren't they?" "Ten", I replied, and then I looked up. My customer's head came barely to the top of the counter! There was rapid substitution when Mother arrived and I hid "The Mystery of X". My customer couldn't read, but the covers were wonderful.

We need so many children's things. Both for our hard-pressed mothers and to be sent overseas. Yesterday we sold a battered sealskin coat for an old woman to wear in Germany. All warm things, clean and whole, are quickly sold.

Due to the reasons given earlier, we are turning in only \$300 for the second quarter. This brings our total for the first half to \$1000.

Remember, Everybody's Thrift Shop, VO-5, 2369, and mark BARNARD on every package.

*May Parker Eggleston '04*

### • "Who Is Sylvia?"

*(Continued from page 6)*

would do individual research in her special field, in Speech, Composition, or Literature.

English A was then touched upon. Professor Greet said that this was the most difficult of all for the department to handle, and that it wore out instructors so completely that at the end of four or five years of English A, they usually resigned to go into something other than teaching English! Professor Greet has several possible emendations to the course, however, for the benefit of both instructors and students.

*Georgia Sherwood Dunbar '41*

# The Barnard Clubs

## • Brooklyn

ON OCTOBER 20TH, Barnard-in-Brooklyn held its first meeting of the season at the home of *Adelaide Paterno '36*. Dr. Eleanor Hyde was guest of honor. Her interesting description of the new studies in American Civilization at Barnard was followed by a lively discussion and many questions from an enthusiastic group. Those present were *Marie Ward Doty '36*, *Florence Mackie Goshorn '39*, *Amalia Gianella Hamilton '16*, *Elsie Hinkson '44*, *Margaret Jennings '29*, *Adelaide Paterno '36*, *Esther Davison Reichner '25*, *Helen Meehan Riley '22*, *Nora Robell '48*, *Eileen Gilmore Serocki '48*, *Elizabeth Simpson '35*, and *Clara Udey Watts '30*.

The Fall Card Party for the benefit of the Barnard-in-Brooklyn Scholarship Fund was held on Friday evening, November 12th, at the Brooklyn Woman's Club. *Adelaide Paterno*, chairman of the occasion, and her committee felt well rewarded for their efforts by the number of tables that were taken and the general atmosphere of real enjoyment which prevailed.

On Wednesday, December 15th, the annual Christmas Party will take place at the home of *Eleanor Dwyer Garbe '08*, 531 Third Street, Brooklyn. All Brooklyn graduates of Barnard are invited to help us make merry.

*Clara Udey Watts '30*

## • Los Angeles

ON OCTOBER SECOND, the Barnard Club met with *Eva Glassbrook Hanson '22* in Whittier, California. The meeting was held in the shaded patio of her home with blooming fuchsia, camellias, and azalea all around. The guests were *Beatrice Stern '25*, *Ruth Weill '24*, *Jessie Brown '02*, *Edith London Boehm ex-'13*, *Roslyn Jones Morgan '23*, *Margaret Kutner Ritter '12*, *Helen Goldstone Kitzinger '23*, *Carol Grimshaw Dupy '18*, and *Ruth Triggs Ingham '37*.

Dean McIntosh arranged by wire to have Barnard represented at the installation of Dr. Fagg as president of the University of Southern California. *Eleanor Taylor Oaks '19* was chosen to march in the academic procession. In August, the Seven Colleges Conference held its annual garden party for possible candidates. Barnard was described by its most recent graduate, *Barbara Seward '48*. The fall meeting of the Seven Colleges Conference was held at the home of *Jessie Brown '02*. *Beatrice Stern '25*, and *Ruth Weill '24*, reported on Barnard contacts made during their summer's trip to New York.

*Ruth Triggs Ingham '37*

## • New York

ALUMNAE FORUM. The Forum on January 29th for Alumnae of the Seven Colleges and other colleges is occupying a great part of the attention of the Club, and especially of the Committee for the event. *Annette Decker Kynaston '27* is chairman and the other members are: *Alice V. D. Clingen '14*, *Yvonne Moen Cumberland '24*, *Eva Hutchison Dirkes '22*, *Helen Yard Dixon '25*, *Edwina Levy Hayman '05*, *Emma Henry '27*, *Maria Ippolito '29*, *Majorie Herrmann Lawrence ex-'19*, *Adelaide Paterno '36*, *Mary Powell Pensyl '44*, *Mildred Uhrbrock '22*, *Katherine Brehme Warren '30*, and *Clara Udey Watts '30*.

We hope as many Barnard Alumnae as possible will accept the Forum invitation printed on another page in this magazine. This will be an outstanding event, to be remembered for years. Alumnae in the metropolitan area will receive individual notices; those living elsewhere will be most cordially welcome and we hope will accept this as their last notice.

SCHOLARSHIPS. *Katherine Brehme Warren '30*, chairman, has just sent out the annual appeal for funds for next year's Freshman scholarship. *Sara Lee Sencindiver*, the holder of this year's scholarship, has matriculated and is living at Brooks. Her very fine record, scholastically and in extra-curricular activities, won her this award.

AFTERNOON GROUP. *Kate Eisig Tode '27*, gave us a delightful afternoon on October 25th, viewing the colored motion pictures she and Mr. Tode took on a most unusual safari up the Nile, through Bechuanaland and the great hunting plateaus, finishing in Capetown. *Margaret Terriberry Thomas '15*, was hostess. On November 22, *Eva vom Baur Hansl '09*, gave us a talk on the possibilities of part-time employment for women. Hostesses: *Lucy Morgenthau Heineman '15*, *Marjorie Herrmann Lawrence ex-'19*, and *Marion Travis '20*. On January 24, *Helen Yard Dixon '25*, chairman of the Afternoon Group, hopes that *Dorothy Quinn '26*, Barnard's dietitian, may speak to us.

CLASS GROUP TEAS. On November 1, a special tea was held for members who were graduated between the founding of the college and 1909. *Ellen O'Gorman Duffy '08*, *Helen Erskine '04*, and *Edwina Levy Hayman '05* were hostesses for about twenty guests. The Teens classes had their tea on December 6th, with *Mary Kenny Allen '14*, *Ruth Evans '15*, and *Florence deL. Lowther '12*, presiding at the tea table. To each of these teas, a few non-member Alumnae who were graduated during

the same period were affectionately invited.

TEA FOR NEW MEMBERS. As quite a number of new members have joined during the past year, it seemed a good idea to devote a Monday afternoon to getting acquainted. *Ruth Bedford McDaniel* '35, Chairman of Special Teas, was in charge and the hostesses were: *Elizabeth Steingester Fowler* '35, *Marian Kaufman Haldenstein* '20, *Judith Johnson* '41, *Eileen O'Meara* '38 *Elfriede Thiele*, ex-'43, *Adele Alfke Thompson* '19, and *Helena Waller* '24.

THE VASSAR CLUB was hostess to the members of our Club and the others of the Seven College Clubs at an interesting and valuable discussion of Women's Financial Problems, especially taxation and investments, on November 9th at 3 p.m.

CHRISTMAS PARTY. On December 20th, the Club will hold its annual Christmas party, with music and entertainment appropriate to the season. Every member will bring a toy or warm garment to be given to an underprivileged child at Christmas. Tea and sherry will be served. *Alice Kliemand Meyer* '41, and *Jane Merrill* ex-'41, are co-chairmen.

CAMPUS BRIDGE. The first for the season of our amusing and undemanding Campus Bridges was held on Saturday, November 20th. Dessert was served at 1:30, and play began at about 2:30. *Mildred Uhrbrock* '22, directed the play, and *Gloria Fernandez* '34, was chairman of hostesses.

ANNUAL BRIDGE. As usual, this is scheduled immediately after the New Year holidays — on Saturday, January 8th. Refreshments will be served from a side table throughout the afternoon, to

avoid interrupting play. *Yvonne Moen Cumerford* '24, and *Sylvia Gaus Oleksak* '42 are chairmen.

*Margery Eggleston* '10

#### • San Francisco

FOLLOWING a luncheon meeting at the Women's City Club October 9th Barnard-in-San Francisco held elections. *Edyth Fredericks* '06 was unanimously reelected president and *Susan Minor Chambers* '11 secretary-treasurer. Those present were: *Ethel Lewis Lapuyade* '37, *Marianne Nussbaum Scheck* '36, *Helen Sheehan Carroll* '22, *Edyth Fredericks* '06, *Mathilde Drachman Smith* '21, *Susan Minor Chambers* '11. As there were two mothers of baby daughters, one mother of a college girl and a high school boy, two great aunts, and one who lives in a streetfloor apartment on a block crowded with children it was natural that the discussion should be chiefly about the very young.

*Lilian Eggleston* '10 late last summer made the ascent of Mt. Whitney, 14,496 feet, perpetually snow capped, highest in continental United States. She was one of a group of over thirty men and women taking the Forestry Association Trail Ride and rode 100 miles by horseback over six of the highest and toughest passes in the High Sierra. She writes that "bigger and better men than I thought it was too strenuous . . ." They approached the top from the southwest where there is "a sort of ramp covered with colossal slabs and boulders" and huge ribs of rock run down the mountain "like great flying buttresses." The view from the top

The Inauguration of Dwight David Eisenhower as 13th President of Columbia University on October 12, 1948.



was magnificent in all directions and terrifying to the east side where there is an absolutely sheer precipice. Several times the group camped at an elevation over 11,000 feet.

*Susan Minor Chambers '11*

## • Westchester

"KEEPING POSTED" on the new Barnard continues to be the theme of Barnard-in-Westchester's meetings. Accordingly, our first meeting, and largely attended it was too, at the home of *Mary Welleck Garretson '18* in Scarsdale, brought *Aileen Pelletier Winkopp '33* of the Public Relations office at college, as speaker. A short business meeting conducted by *Carolyn Harris Waller '18*, president, outlined the plans for the year.

Mrs. Winkopp told of the effort of her office to coordinate the relation of the college to students, parents, faculty, staff, alumnae and the city itself. Much of this is the aim of the Development Plan.

Refreshments concluded an interesting evening arranged by *Catherine Campbell '31*, program chairman.

Our annual sub-freshman day was held on October 29th, when about 65 Westchester High School seniors came to look over Barnard. Dr. Lowther welcomed the girls and commented on the Barnard movie. A question period followed. Then over to Brooks to tea, and getting acquainted with the undergrad guides who took groups to see the gym, labs and last, but not least, the enticing sight of numerous Columbia students arriving for a coffee dance. *Louise Riedinger '30* made the arrangements for the day, which was an obvious success.

*Grace Munstock Brandeis '19*

## Helen Stevens Sails Again

FOR THE MIDDLE-AGED or somewhat tired Barnard alumna I strongly recommend a three month's escape—escape on the high seas on a freighter! It is the most wonderful and satisfactory way to escape office problems, home problems, your own inner problems, or just being tired.

I had lots of all three problems and an accumulation of tiredness from flying some thirty thousand miles over the Pacific and over large areas of China, so I escaped for three months into a new and absorbing world on an American cargo ship that went down the east coast of South America to Buenos Aires and then wandered back up from La Plata lingering at various Brazilian ports to get cargo, returning to Trinidad and reaching New York just about three months from the time we sailed.

The contrast between this leisurely, restful and gay freighter and the swift flight over the Pacific to

the grim islands of Guam and Kwajelein and finally China was striking. I am all for the freighter!

First of all the officers and crew members on a freighter are forthright friendly souls for whom the job of taking care of the ship and the cargo is primary and to whom passengers are just something extra that the wind occasionally blows onto the ship. Twelve passengers is the legal limit for a cargo ship. If there are more than that then there must be a doctor and all sorts of extras. Our ship had only seven passengers when we started and by our second port of call all the others departed and I was the only passenger for ten days.

Shore trips were fun because instead of going in tourist groups to the well known places and then having to dash back to catch the ship before it sailed we had ample time in each port to get to know the people and the feel of the city.

Rio is even more beautiful than I had remembered it when I was there twenty-six years ago. Santos is a fascinating huge city. Montevideo has almost doubled in size and seemed completely new and clean and modern. Almost all Americans feel at home in Montevideo. It was midwinter in Buenos Aires and the shops were thrilling and gay and reflected the tremendous change in attitudes towards the United States in the quarter of a century since I had lived there. Everywhere one saw station wagons and American cars. Harrod's windows were being dressed by a New Yorker who used to be with Lord and Taylor. Kolynos Toothpaste was placarded all over and the omnipresent Coca Cola was inescapable. The school children I shudder to report were chewing bubble gum.

The whole trip was such fun that I wish I could share half my adventures with you.

Perhaps I should follow the keynote of our recent Alumnae Conference and say that it was my courses with Professor Mullins and Professor Kanner to which I glibly referred that got me up on the Bridge and encouraged the Skipper to teach me how to read the Radar Screen. I am sure it was due to Minor Latham that I could tell such tall stories night after night at sea and dress up my life story until other passengers were spellbound. It was certainly V.C.G. herself who impressed on me over and over again the importance of pronouncing names properly whether of cities, countries or people if you wanted them to accept your friendship.

So I sing the joys of a freighter. I got through an enormous amount of reading, knitted a whole dress, learned a new vocabulary for stress and strain, and came back rested in mind and spirit, with a new faith and belief that we can build One World if enough people go out and see the world.

*Helen Kennedy Stevens '18*

# Class Notes

## • 1901

The class announces with sorrow the death of *Rosina Ren-  
nert Irving* at her home in Whitestone, Long Island, and  
extends its sympathy to her husband, her sister and her  
brother. Mrs. Irving retired ten years ago after teaching  
for thirty years in the Flushing, Bayside, Wadleigh and  
Ethical Culture High Schools.

## • 1914

*Gertrude Raff* is a research statistician with the United  
States Brewers Foundation.

## • 1916

*Ruth McKelvey Moore* is doing editorial and secretarial  
work for the H. W. Wilson Company.

## • 1917

*Mary Ely* has been editing publications and organizing  
a reference department for the Bureau of Intercultural  
Education.

## • 1919

*L. Eleanor Touroff Glueck*, who is a research criminolo-  
gist, is again collaborating with her husband, Dr. Sheldon  
Glueck, on a new book in which they are busily unraveling  
the causes of juvenile crime, the result of some ten years  
of intensive research. They are the authors of "Five Hun-  
dred Criminal Careers," "One Thousand Juvenile Delin-  
quents," and many other notable volumes.

*Dorothy Morgenthau Eaton* is the grandmother of Rich-  
ard Eaton.

*Armitage Ogden Markham's* son Alan, after serving two  
years in the Navy, is a Senior at Cornell Engineering  
College . . . *Gertrude Geer Talcott's* daughter Suzanne is  
a Freshman at Barnard, while *Dorothy Hall Morris'* daugh-  
ter Barbara is at Reed College and *Pamela Thomas Faber's*  
Felicie is at Wellesley.

*Dorothy Goldsmith*, Personnel Director of the Guardian  
Life Insurance Co. of New York, recently attended the  
meeting of the Life Officials Managing Association in Chi-  
cago . . . *Dorothy Hall Morris* is on the Board of Direc-  
tors of the Volunteer Office in Washington, D. C., and is

Program Chairman of the Barnard-in-Washington Club  
. . . *Frances Rule* is living in Coronado, Cal., and is doing  
free lance work on syndicated articles.

As to the younger generation: *Elizabeth Gatewood Pietsch's*  
daughter, Eliza, is a member of the Freshman class at  
Barnard . . . *Elecia Carr Knickerbocker's* son Peter, after  
serving in the Navy, is a Junior at Yale . . . *Edith Lowen-  
stein's* son, Laurie, after serving in the Army, is a Junior  
at Harvard.

## • 1920

*Dorothy Harris Thomson's* daughter, Sally, was married  
last summer to James Parker . . . Dorothy is co-manager  
of the Basement Book Shop in New Orleans, La.

*Janet Meneely Shepard's* daughter Mary, graduate of Prin-  
cipia College, is engaged to Lyman Hamilton, Jr. Janet's  
son, William, attends the Missouri School of Mines.

*Dr. Dorothea Lemcke* is now chief medical officer of the  
Long Lines Department, American Telephone and Tele-  
graph Company. She is the first woman physician to direct  
medical matters for a major operating unit of the Bell  
System. She is also a physician in the Outgoing Patients  
Department of the New York Hospital—Cornell Medical  
Center.

## • 1922

Since the spring of 1947, *Jane Dewey* has been a physi-  
cist chief of the special problems branch of the Terminal  
Ballistics Laboratory at Aberdeen proving grounds in  
Maryland.

## • 1924

*Helen Chamberlain* is editor of *The Columns*, magazine  
of the Westchester Woman's Club.

## • 1925

No. 53 Otakicho, Nakaho-ku, Tokyo  
Director  
Barnard College, New York, U. S. A.  
Dear Sir:

I am a Japanese boy living in Tokyo. My mother *Ito  
Yamanoue* (Ito Nakane) once stayed in New York for

### IMPORTANT! COME AND BRING YOUR FRIENDS!

January 29, 1949, at 2:30 P. M.  
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*Speakers: President Eisenhower and Clare Booth Luce*

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about five years, and graduated the Barnard College. (I am sorry to say that I've forgotten when she left the College, but I suppose it was between 1920-1925.) She had many friends in America, and was corresponding with them. Sometimes she told me many interesting things about your country so far as her time permitted. Those were when I was a little boy. But in 1943, when the winter was becoming near at hand, she died of muscular rheumatism. (because of over work). I lost all her books and many records during the war, and only the kindness and memory of her loving American friends are still presenting to my mind. I wish you to have me touched with her friends or their sons. I am very happy if I will be able to correspond with them.

Faithfully yours,

Akira Nakane

#### • 1926

*Elizabeth Lundy* who married Kamala V. Nimbkar, an Indian Mechanical and mining engineer, and has lived in India for more than eighteen years, spoke before the Seaford, Delaware, branch of the American Association of University Women this October on the social and educational work she has been doing among what she calls The Great Unknown—the middle class people about whom so little is known outside India. Since her graduation from Barnard, Mrs. Nimbkar received a Froebel Teaching Certificate from London and a diploma from the Philadelphia School of Occupational Therapy. Since 1930 she has been active in various Indian schools and colleges and started her own school in a Bombay suburb for children from kindergarten through high school.

*Renee Fulton* has been working during the summer of 1948 with the UNESCO Seminar, teaching facts concerning the United Nations and their agencies.

#### • 1927

*Marion Gowans* is Principal of the Gateway School, a girl's preparatory school in New Haven. . . . *Agnes Salinger* is secretary and office manager in the Intake Department of the Jewish Child Care Association. . . . *Jeannette Driscoll Eich* is with the Montclair Board of Education as secretary in the Child Guidance Department.

#### • 1928

*Edith Altmark Alexander* announces the birth of a third child, Joan Henry, on September 24th.

*Sara Donnell Ward* is secretary to Miss Frances Mann at the Juilliard School of Music, arranging student recitals.

#### • 1929

*Althea Dreyer Borden* is in the personnel department of Georg Jensen and Company, New York. . . . *Dr. Irene Huber*, Associate Professor of German at Sweet Briar College, Virginia, was Visiting Professor in the foreign language department of Texas Christian University last summer.

#### • 1931

The class mourns the untimely death of *Celeste Jedel*, a most brilliant member, who early distinguished herself in the study of international relations and in her junior year won the Geneva Scholarship. Professor Raymond Moley retained her as an assistant, and in 1933, when he was Assistant Secretary of State, engaged her as assistant legal advisor. Of late years she has been an invalid.



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• 1933

*Iva Ellis MacLennan's* third daughter, Iva Sue, was born September 12th. . . . *Therese Werner Kohnstamm* is in charge of the factory payroll at the Spear Box Co.

• 1934

*Selma Denby Fagelman* has announced the arrival of her daughter, Lucy, on July 2. The Fagelmans also have a son. . . . *Esther Merrill Wise* writes that she and her husband and two sons have left Ventnor, N. J.—“have just moved a hop skip and jump across the bay to Northfield. It is quite like being in the country and we all including our dog Brownie are enjoying it thoroughly. Our telephone number is Pleasantville, N. J. 2224 and I'd love to hear from any of my friends who may be coming to Atlantic City.” *Esther's* husband, Nicholas L. Wise, is Officer in charge of the Veterans Administration in Atlantic City.

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• 1935

*Mary G. Donovan* married Rolf W. Roth on October 2, 1948.

• 1936

*Rose Bucciarelli* has been appointed a caseworker for the Catholic Welfare Bureau, Stamford, Conn. . . . *Sylvia Levitt* last August married Gerald D. Groden and is now living in New Haven where she and her husband are doing graduate work at Yale. . . . *Barbara Pointer Kovaleff* and *Marjorie Friedman Leonard* announce the arrivals of second children: Nancy Carol and Eric Michael, respectively.

• 1937

*Ruth Walter* is again employed as foreign press liaison representative with the Office of International Information of the U. S. State Department. . . . *Eleanor Martin Stone* has reported the birth of her fourth son, Charles Albert, on September 11th.

• 1938

*Edith Schlessinger* is now Mrs. Ernest Roth. . . . A son, Frederick Montague Gibson III, was born to *Catherine Kneeland Gibson* on September 17th. . . . *Jane Block* in September was married to Walter H. Blum, a graduate of the College Français, Berlin, who served in the army intelligence in Europe.

• 1939

*Helen Dollinger Wickham* is a secretary in the Public Relations Department of Doremus and Company. . . . *Nathalie Ferris Sampson* became the bride of Richard Benjamin Woodbury on September 18th. They will live in Huehuetenango, Guatemala, where Mr. Woodbury is employed as an archeologist with the Zaculeu Project of the United Fruit Company.

• 1940

*Catherine Donna Vint's* son, Peter David Prescott Vint, was born April 4. . . . *Joy Lattman Wouk's* second son, Jordan Samuel, arrived October 2. . . . *Agnes Cassidy Marshall* sailed for Italy in May with *Denyse Barbet, '39*. . . . *Frances Breed Greenwald* gave a violin recital at Times Hall on November 9. During the war she made a U.S.O. concert tour and has been soloist with several orchestras, including the Rochester Symphony.

• 1941

*Adeline Bostelmann*, who received the Bronze Star after thirty-eight months' service with the American Red Cross in Europe, was married October 15 to Dr. Edward Francis Higgins, who served in Europe for three years as a flight surgeon with the Army Air Forces.

*Jean Louise Willis* is teaching history at the Gardner School in New York while studying towards her doctorate at Columbia. . . . *Lucia Quintero* is teaching Spanish and art at the Casements Junior College, Ormond Beach, Florida.

*Marian Winter Siegel* reports the birth of Marilyn Frances, September 20. . . . Lauriston Hall Muzundar was born September 7 to *Harriet Holmes Hall Muzundar* at Delaware, Ohio, where Dr. M. is professor of Sociology at Ohio Wesleyan. The mother was child welfare worker for San Miguel County, Las Vegas, New Mexico, for the previous two years.



• 1942

*Claudine Lutz* is curator of archives at the Institute of Aeronautical Sciences. . . . *Dorothy Maas Taubman* is teaching English and history at the Kew-Forest School, Long Island. . . . *Doris Bayer Costen* is the mother of a daughter, Jane Wendy.

• 1943

*Patricia Galloway* is working in the editorial department of the Appleton Century Company. . . . *Florence Fischman Morse* announces the birth of her second son, Jonathan, September 10. . . . *Lillian Winkler* was married last June to Ralph Stuart Smith, affiliated with the State Department. During the war she was a lieutenant in the Free French Air Force and acted as a liaison officer in the U. S. First Tactical Air Force.

• 1944

*Evinde Hendrickson* has won her L.L.B. from Fordham Law School, and been admitted to the New York bar. . . . *Florence Levi Foster* welcomed a daughter, Margaret Ann, May 25.

• 1945

*Edith Bornn*, who finished the Columbia law course last June and has since passed the New York bar, has been appointed research secretary of the Caribbean commission's secretariat staff at Port-of-Spain. Her first job will be to prepare a report on social legislation in the Caribbeans for submission to the West Indian conference at Guadeloupe in December.

*Mildred Leshock* is doing graduate work at the University of Pennsylvania. . . . *Inge Michelson*, who has resumed her maiden name, is a laboratory assistant in the Fleischmann's Yeast Laboratories.

*Jean Louise Conhaim* has become Mrs. T. C. Loewus. . . . *Renee Friedman* will wed Mitchell J. Cooper. . . . *Betty Booth*, associate editor of Seventeen magazine, is engaged to Malcolm Smith, lately doing cryptographic service in the Pacific. . . . *Ruth Philpotts*, secretary to the Dean of Barnard, is engaged to W. Brewster Kopp, a Harvard alumnus at present attending the Harvard Graduate School of Business. . . . *Doris Nicholson* was married last September to Edward Almgren, formerly a pilot in the Army Air Force, and is now living in Darien, Conn.

• 1946

*Dorothy Reuther Schafer* added eight pound John Edward to the family October 4. . . . *Laura Frasca Bunt* and her naval lieutenant husband are parents of Laura Lee, born September 19.

*Joyce Freeman Walsh* was married on October 9 to William T. Burgess, Jr. . . . *Charlotte Byer* became Mrs. Bertram Winkler, October 17. . . . *Phyllis Baron* will marry Laurence Jones, former Army captain, this fall. . . . *Jane Alden Kenyon* has set December 11 for her wedding to John F. Casey Jr., who won the Bronze and Silver Stars as a field artillery major. . . . *Ingrid Lange* is Mrs. Burkhard.

*Patricia McClement* is working at Columbia under a fellowship awarded by the National Research Council under the provisions of the Atomic Energy Act of 1946. . . . *Josefina Castello* is an assistant in the Barnard

library. . . . *Dorothy Dieterle Adams* is teaching at the Maugham School in Tenafly, N. J.

*Jean Lantz*, who received her M.A. in June from the University of Pennsylvania School of Social Work, is a case-worker in the Philadelphia Bureau of the Children's Aid Society. . . . *Betty Barras* is a publicity assistant at B. T. Batsford Publishing Company. . . . *Charlotte Beckwith* is working for General Foods. . . . *Joan Emmerich* is in the editorial department of The Ladies Home Journal. . . . *Marion G. Ryan* is teaching music at the Cooper and Greenvale Schools in Eastchester, N. Y.

*Virginia Elizabeth Warfield* in September married Charles La Monte Briant, Jr., a student of law at Columbia after serving three years in the Army Air Force in the Pacific. . . . *Margaret Barton Partridge* is betrothed to Lt. Colin McDougall of Catfield Hall, Great Yarmouth, England, who is now studying at Oxford.

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