MORTARBOARD

2011

BARNARD

MORTARBOARD

2011

vol. 117

3009 Broadway

New York, NY 10027

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LETTER FROM THE EDITOR

Barnard revamped its image this year, from putting final touches on the Diana Center to designing a new layout for Barnard's website. With these changes, the College allowed forgotten symbols and traditions of Barnard to resurface, such as the college crest and Greek Games. They reemerge polished and ready for a place in contemporary Barnard life.

It is only fitting that the 2011 *Mortarboard* be inspired by and reflect this trend. This volume of the *Mortarboard* returns to our roots to explore who we are as members of a school with a rich history and a plethora of distinguished symbols. The *Mortarboard* pays homage to the past, proudly acknowledging its impact on our present and future. *Mortarboard* reminds you that the legacy of our founders and former students will always be with Barnard and they will always be with each of you.

Kim Shepard '11
Editor-in-Chief

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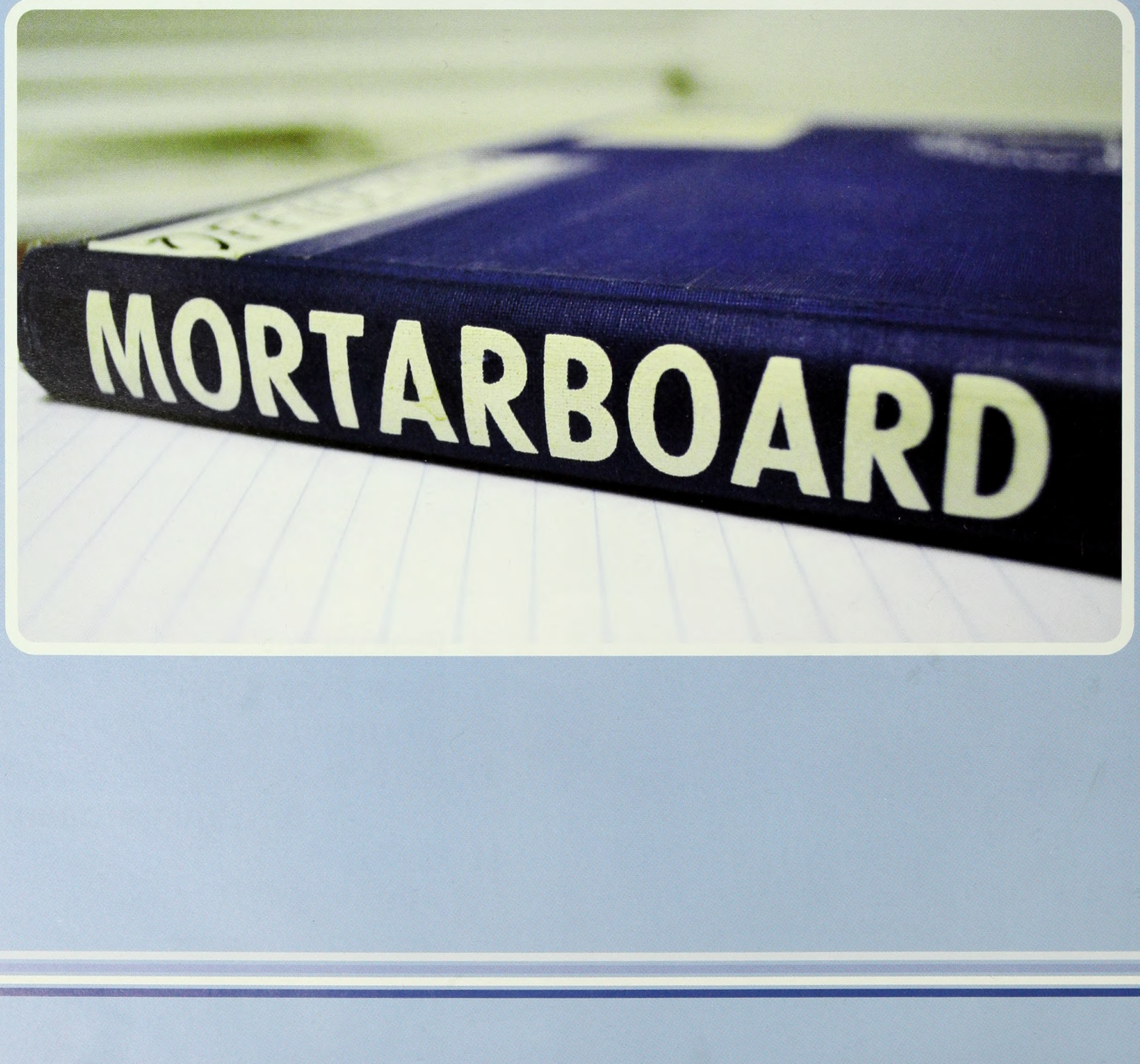

MORTARBOARD

reacting to the past

Barnard is glad once more to greet the public through the medium of her annual representative, '*The Mortarboard*.' '*The Mortarboard*,' under her 1901 guise, is happy to appear again among its friends within the college.

Thus, the editors look to make '*The Mortarboard*' speak a double language. In part, to those friends who are not enrolled as students of Barnard; in part, to those who know all the little tricks and phases of our college life. With this latter language the outside world, knowing how dear to a student's heart are the intimate traits of her Alma Mater, will, we trust, bear patiently.

And if '*The Mortarboard*' shall have spoken at all intelligently to the world without, and shall have aroused any understanding of and sympathy with those which amuse us in our college life; if it shall have voiced any desire or feeling of our fellow-students, and shall have made them care for it as a part of themselves; then, whatever may be its faults, the editors lay down their pens, well satisfied with the outcome of their efforts.

(*Mortarboard* 1901)

following the way of reason

"(Convocation) is one of those traditions that we are not so mindful of; but perhaps we should not ignore it. Part of feeling Barnard is sharing the gym with trustees, deans, faculty, and fellow students, and if not an exciting time, it's a time to feel continuity with the past and hence the feeling of our own place. As Mary Anne (Lofrumento) concluded, 'It is Barnard because of ourselves—let's keep it that way.'"

Marian Chertow and Deborah Waldman
(*Barnard Bulletin*, September 13, 1976)

Mortarboard 1977

Hat band

Students at Columbia University and Barnard College in New York City are returning to the "old-fashioned" ways of being a freshman this year. Until the late 1960s, beanies were mandatory articles for many freshmen. Although beanies aren't required, new students at these schools are bringing back a little tradition.

Beanies Back for Columbia Frosh But They're No Longer Mandatory

Above: Mortarboard 1978
Left: Longtime member of the Barnard staff, Doris Miller, coined the phrase "Strong, Beautiful, Barnard Woman."
Photo courtesy of the Barnard Store.

traditions of the strong & beautiful

"Barnard is the legacy of strong, independent, driven women... In 1901, four Barnard women discussed life at the college. They set out to "to bring the disjointed parts of the college into a whole, to bring diversity of interests into a unity of sympathy." They founded the college's paper *The Barnard Bulletin*.

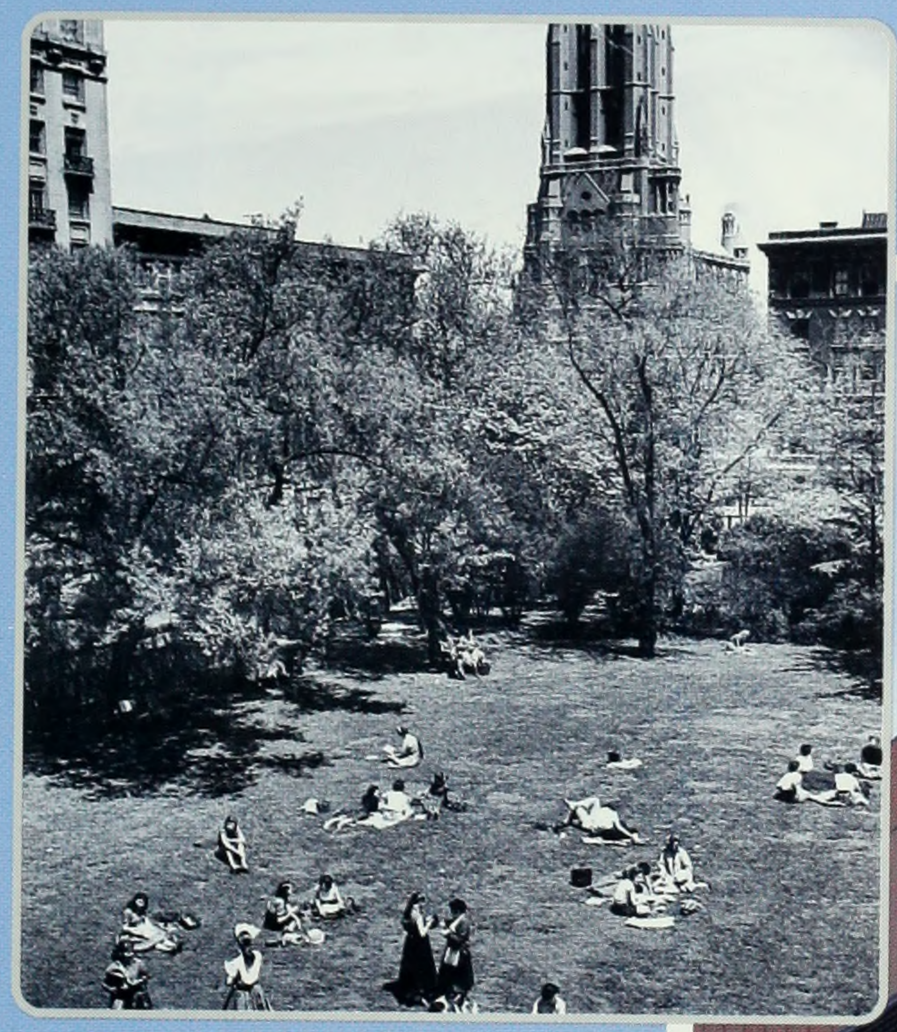
In *The Bulletin*'s premiere issue on January 7, 1901, the four original editors simultaneously defined the paper's mission and the purpose of tradition: 'Its broader, underlying aim is to be the element that shall weld the college together.'"

Rona Wilk '90
(*Barnard Bulletin*, September 8, 1995)

Barnard's campus may be pocket-size, compared with the spreading lawns and scattered buildings of Vassar or the extended Wellesley grounds surrounded by a scenic lake, but in its compactness lies a special and individual appeal for us.

Being so compressed, we easily and snugly fit into the exacting pattern of a crowded city. Being so closely knit, no hurried sprints between distant buildings, no mile-dashes are requisites for arriving at class with the last bell.

(*Mortarboard* 1941)



Above: In 1956, Lehman Lawn was known as "The Jungle." Photo courtesy of Barnard College Archives.
Left: In 2011, the lawn's signature magnolia tree graces Barnard's campus , with the Diana as a new prominent fixture in the landscape.

the liberal arts college for women

Barnard's campus may be pocket-size, compared with the spreading lawns and scattered buildings of Vassar or the extended Wellesley grounds surrounded by a scenic lake, but in its compactness lies a special and individual appeal for us.

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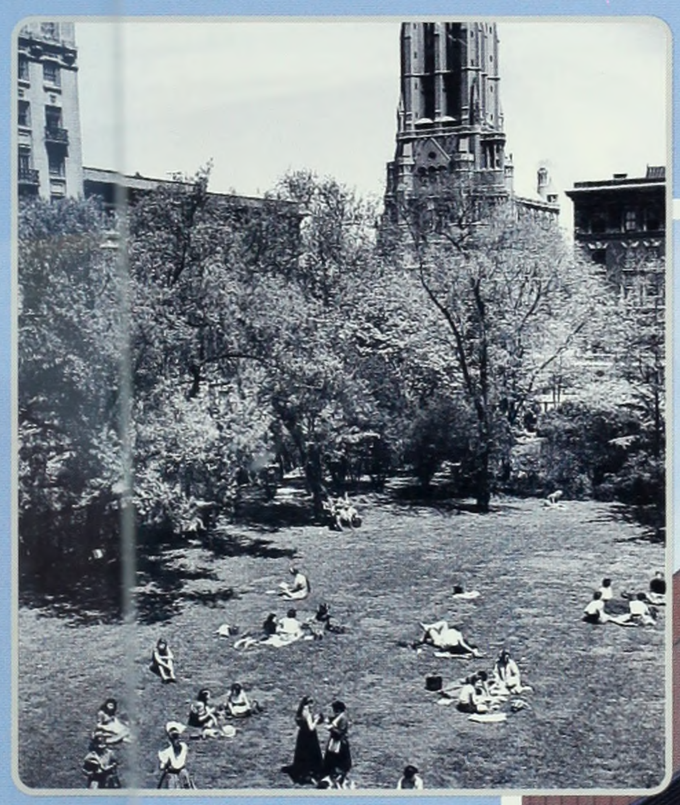
(*Mortarboard* 1941)



Above In 1956, Lehman Lawn was known a "The Jungle." Photo courtesy of Barnard College Archives. Left: In 2011, the lawn's signature magnolia tree graces Barnard's campus, with the Diana as a new prominent fixture in the landscape.

Above: Looking up at the Quad from Broadway. Mortarboard 1962.
Left: Barnard's campus is part of the cozy Morningside Heights neighborhood.
Image courtesy of Barnard College.

in the city of new york

"Whatever New York may seem to those who visit it briefly, to me it is a nice, quiet, home town, where one can live peacefully and securely. It is a wonderful place in which to run a college, because its museums, its theatres, its concert halls, its opera, its government agencies, its business marts, its great public institutions of a hundred kinds—make the richest possible laboratories for many courses and adjuncts to academic halls. It is great fun to try to develop these connections.

Moreover, in New York things are likely to happen first. The winds of change blow first on our island of Manhattan. So we generally have to decide, first of the colleges, what to do when girls begin to smoke cigarettes, or when Latin, alas, is no longer essential, or when the government needs new kinds of service from its women citizens. One feels here in the advance guard of the far-flung battle line of education."

Dean Virginia Gildersleeve, 1936

goddesses of wisdom & strength

"College life ought to be an opportunity for gaining new light—throwing aside outworn prejudices and looking for the 'eternal values.' College education for women is a comparatively new thing; we are still in the world laboratory, as it were, and we must justify ourselves by showing the world that college really does fit us for life. With this task before us we have no energy to spend on pettiness or subtleties—we must be sisters together and keep our eyes fixed on the goal."

(*Barnard Bulletin,* September 27, 1901)

Stay sexy! -Hostess V-ball Cadets ♡ Ryan! 2011

Moe was here...

POSITIVITY

SAVOR LIFE

You ARE AMAZing

(write your own!)

Let your light SHINE!

Smile!

PISS OFF ** !!

Boo.
Your electronegativity is not appreciated.
Be POSITIVE!

Strong, beautiful

make snow angels!

Marry me Barnard!

DANCE!

like no one's watching

FUCK LIKE NO ONE'S LISTEN

LIVE AND LET LIVE!

BE A BOMBSHELL

BARNARD WOMAN

You are SO SMART.

You are SO SPECIAL!

BE YOURSELF!

SATAN

curious, vibrant scholars

"We entered Barnard as diverse and varied individuals; we graduate as a unified composition who, like a kaleidoscope, presents within its circle a multitude of patterns."

Chen Kornreich '81
(Former *Mortarboard* Editor-in-Chief)

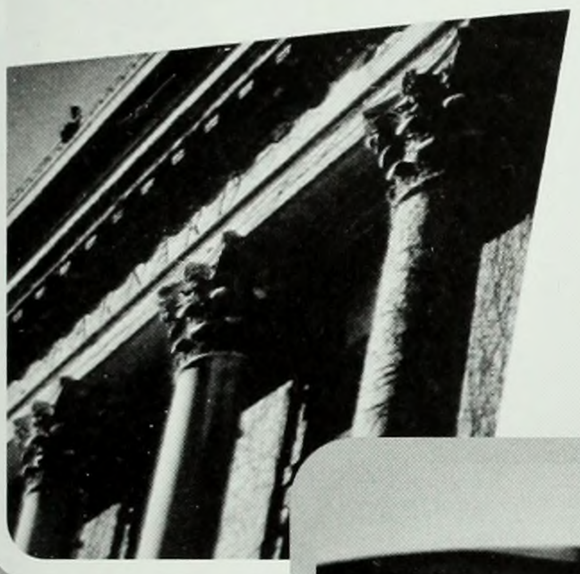
things past & future

"Our Barnard Greek Games are, we like to think, one of the most beautiful of college festivals. They are a purely spontaneous, local growth, developing gradually and naturally among the Barnard undergraduates… From a simple, sketchy and crude beginning, it has developed from year to year to its present elaborate structure of costuming, setting, poetry, music, dance and athletics.

The fact that this festival of ours, like so many of those classic Hellas, is a *contest,* is of great importance. It makes the occasion far more alive and thrilling than any mere pageant, however beautiful, could be. The spirit of striving and competition for the glory of the class keeps every student alert and on tip-toe with interest and enthusiasm. It forces the students, moreover, to invent and develop their work for themselves."

Dean Virginia Gildersleeve
(*Mortarboard* 1921)

In Remembrance of Things Past....



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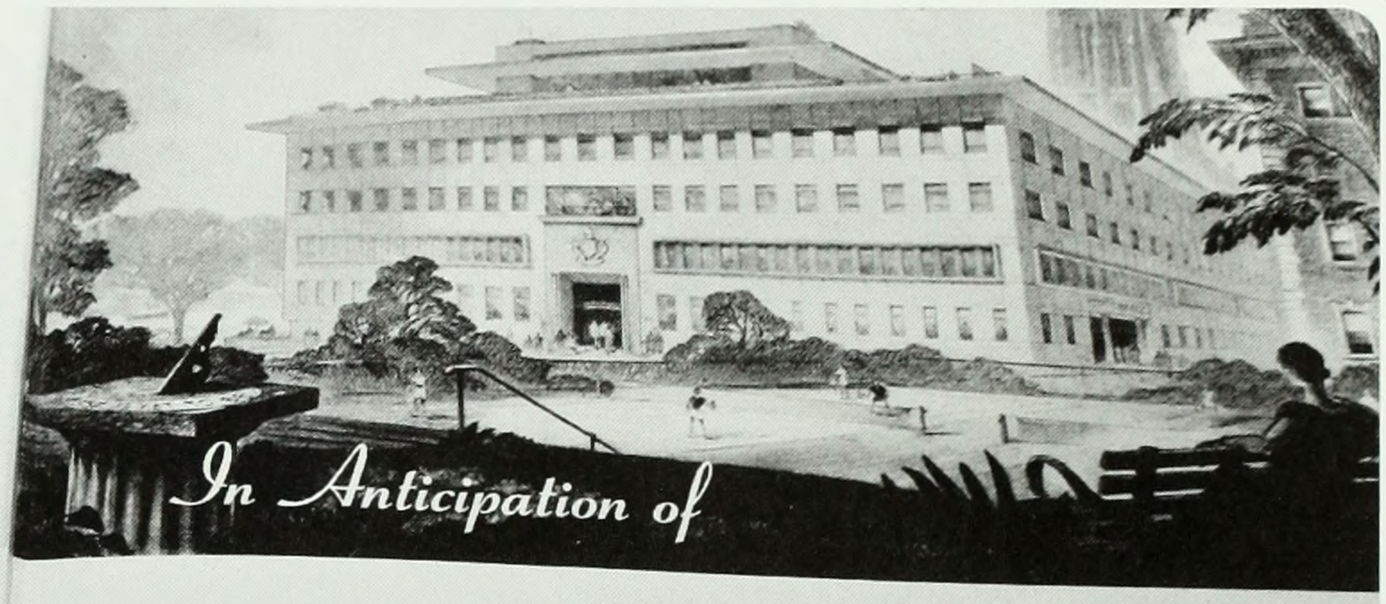
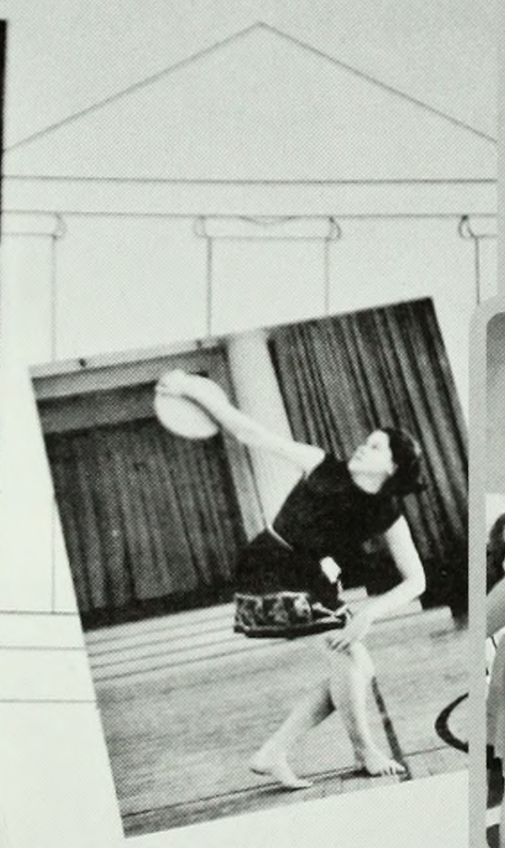


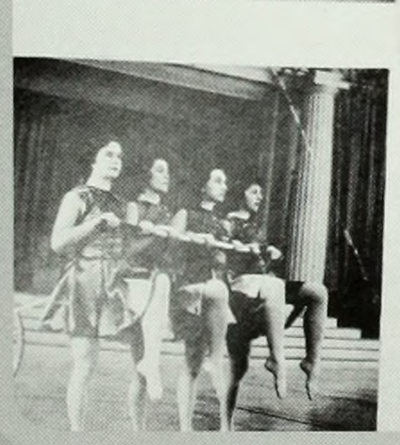
Things Future

Above and Left: Mortarboard 1951

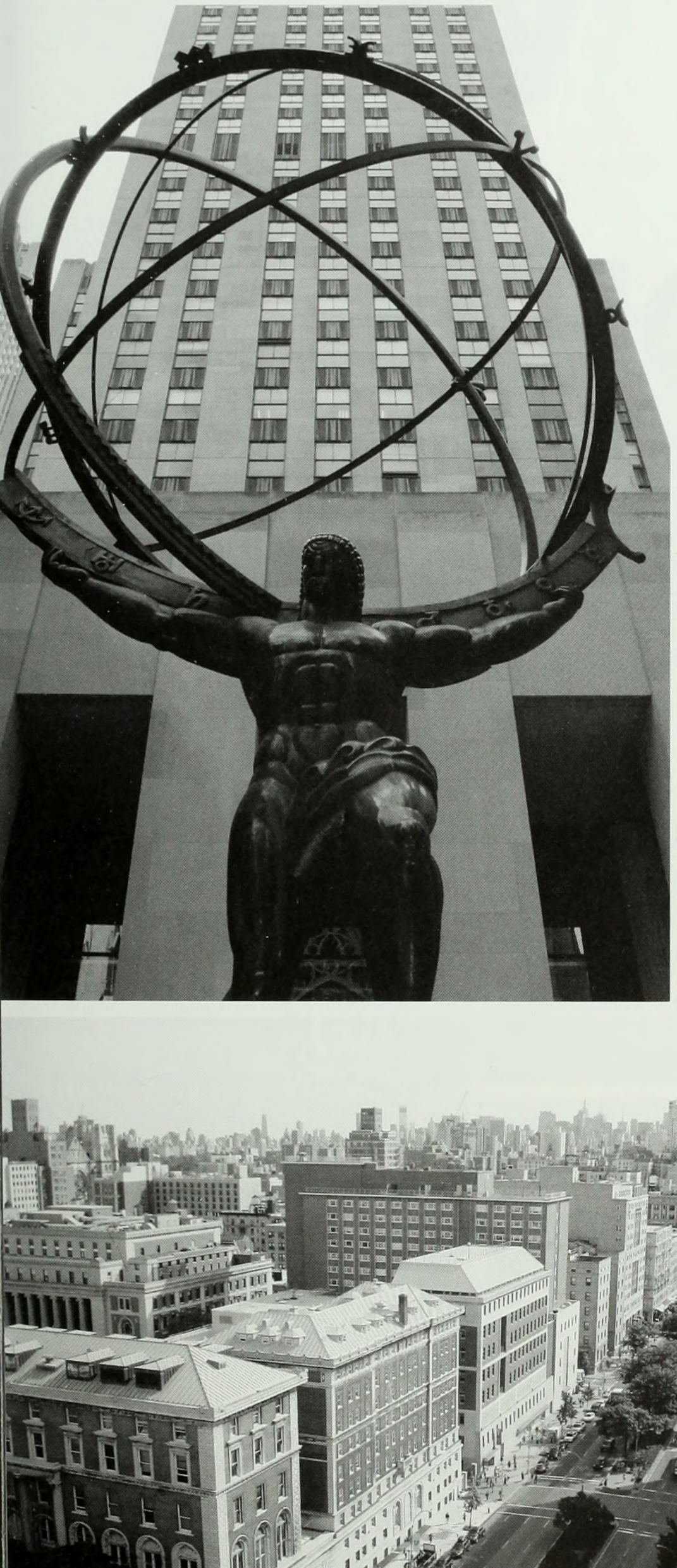
Below: April 2011 marked Barnard's first Greek Games since 1968!

Greek Games





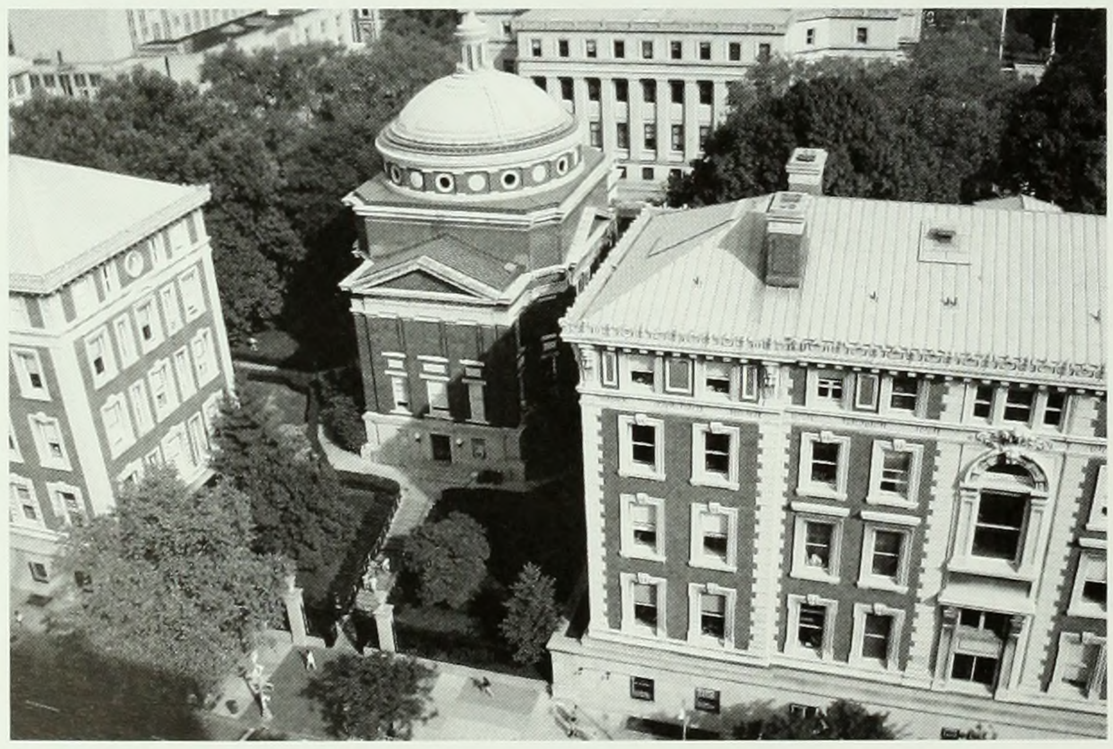
New York City

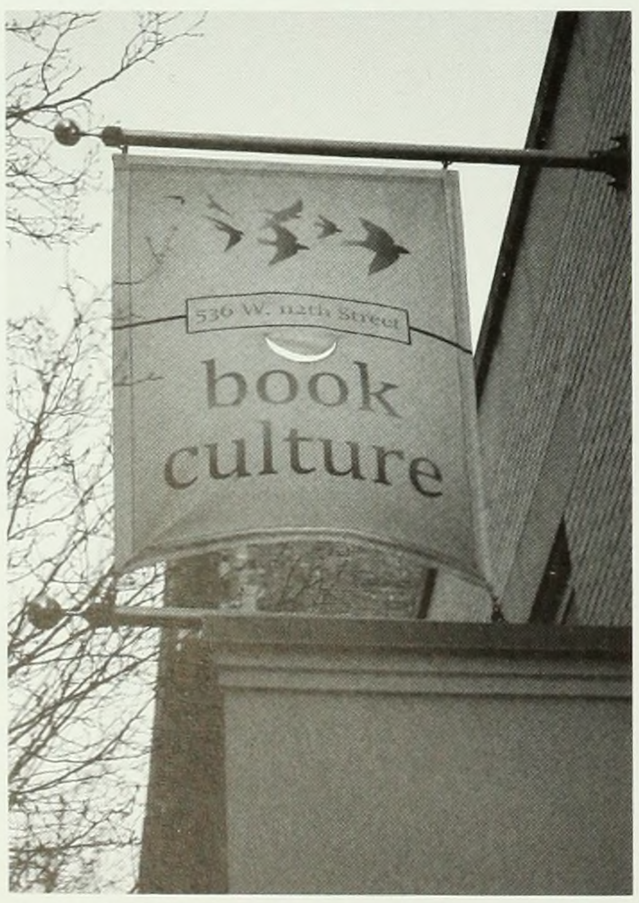


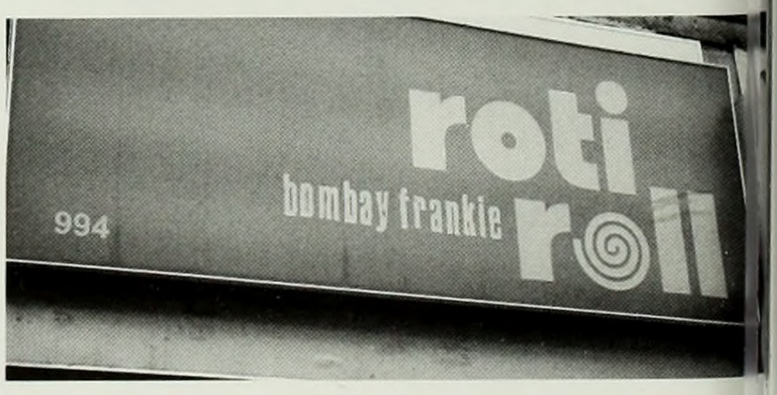
Out of the classrooms and into a different world - or so it seems - for when studies are over, the social whirl begins. Being in New York, Barnard girls have the choice of a social life connected with college - square dances, proms, frat parties - or the sophisticated entertainment New York has to offer - night clubs, foreign restaurants and the theater.

Mortarboard 1951

LET'S HEAR IT FOR

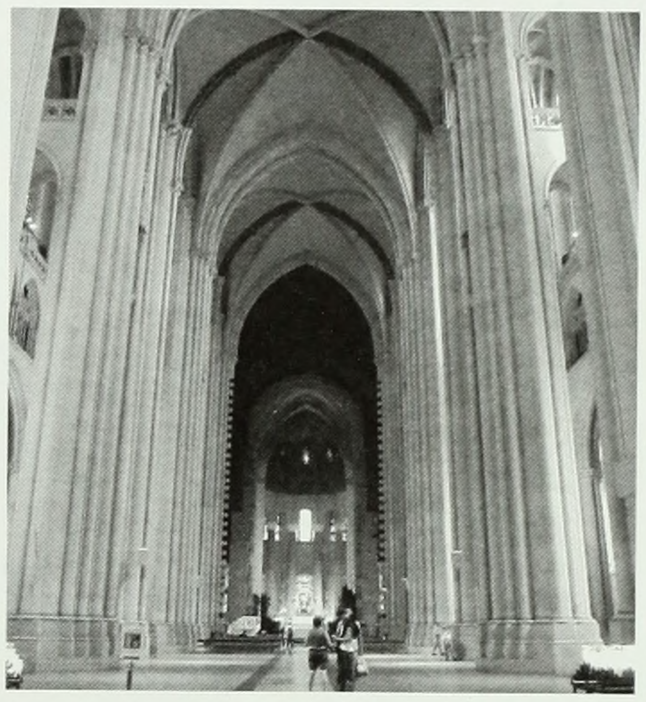


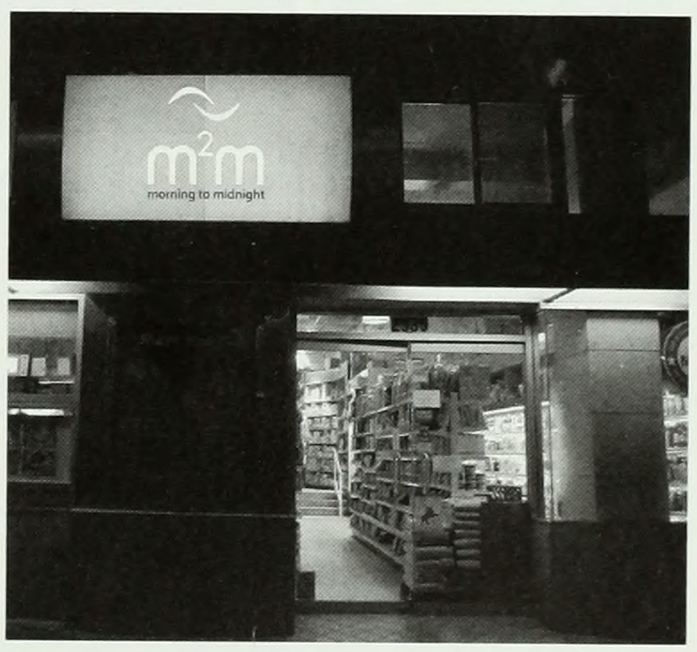


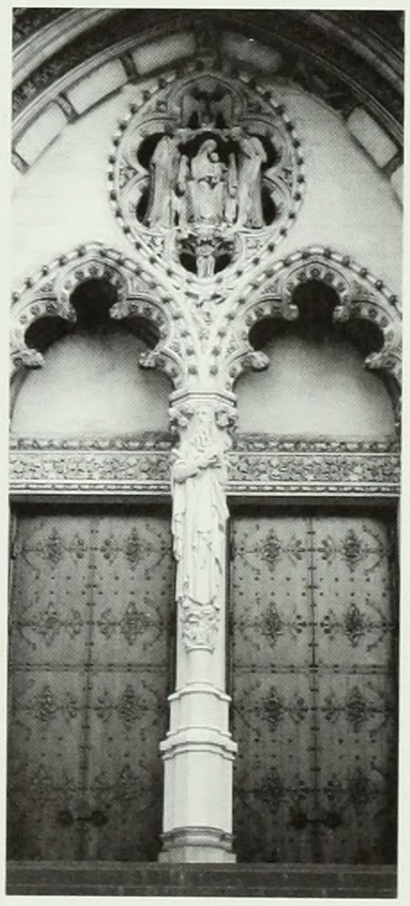


NEW YORK:

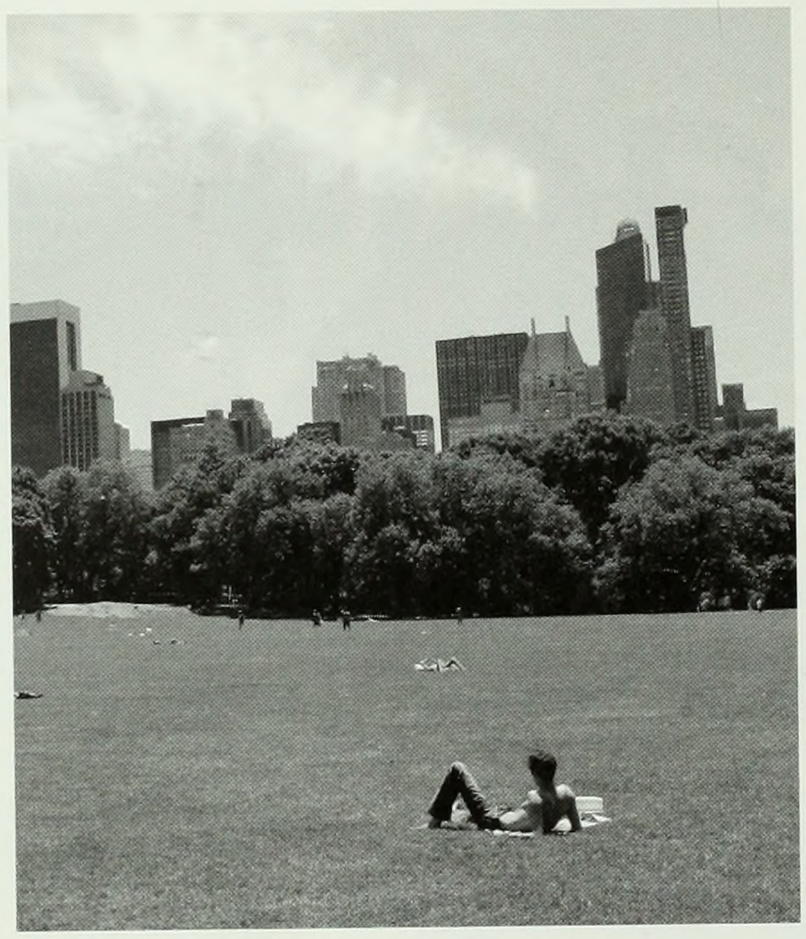
(MORNINGSIDE HEIGHTS)

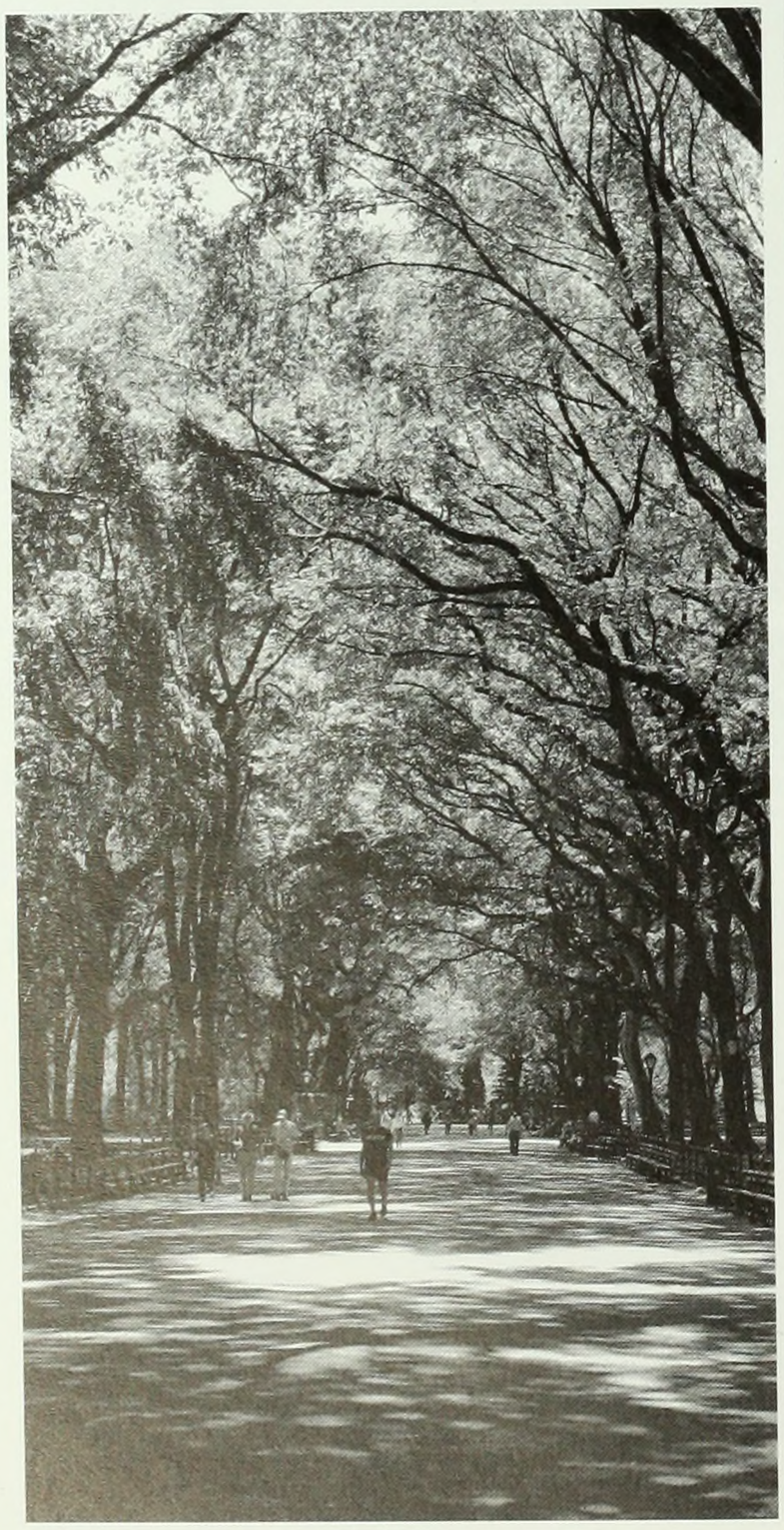


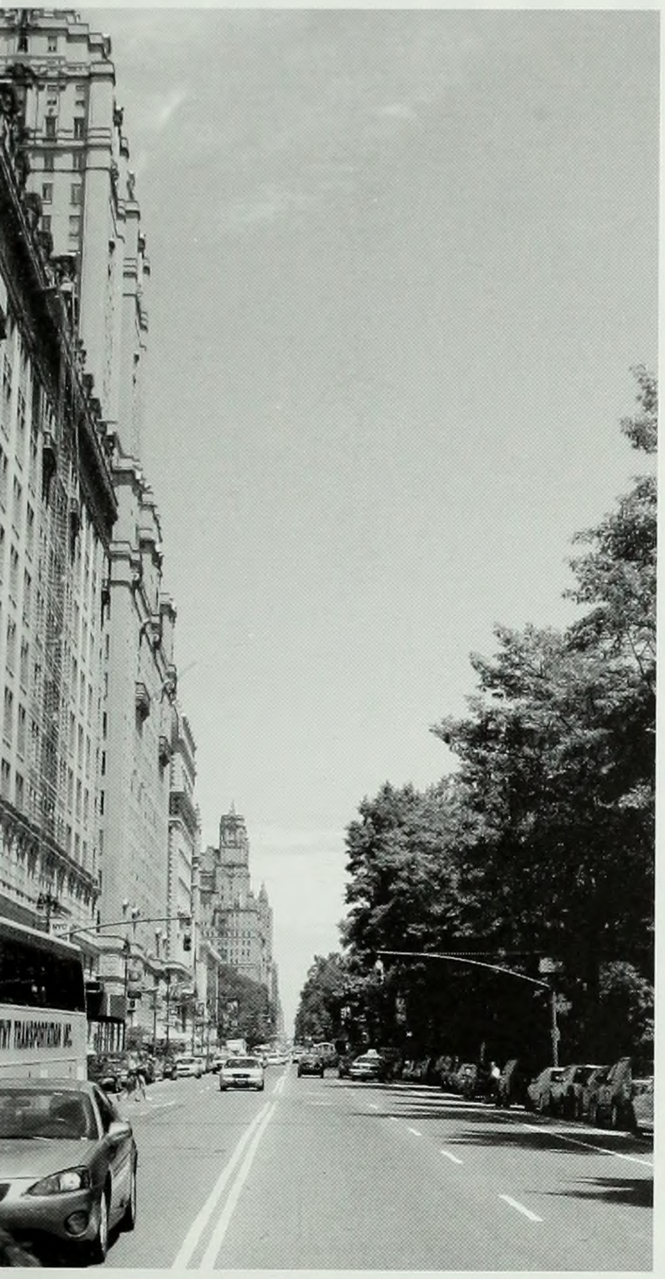


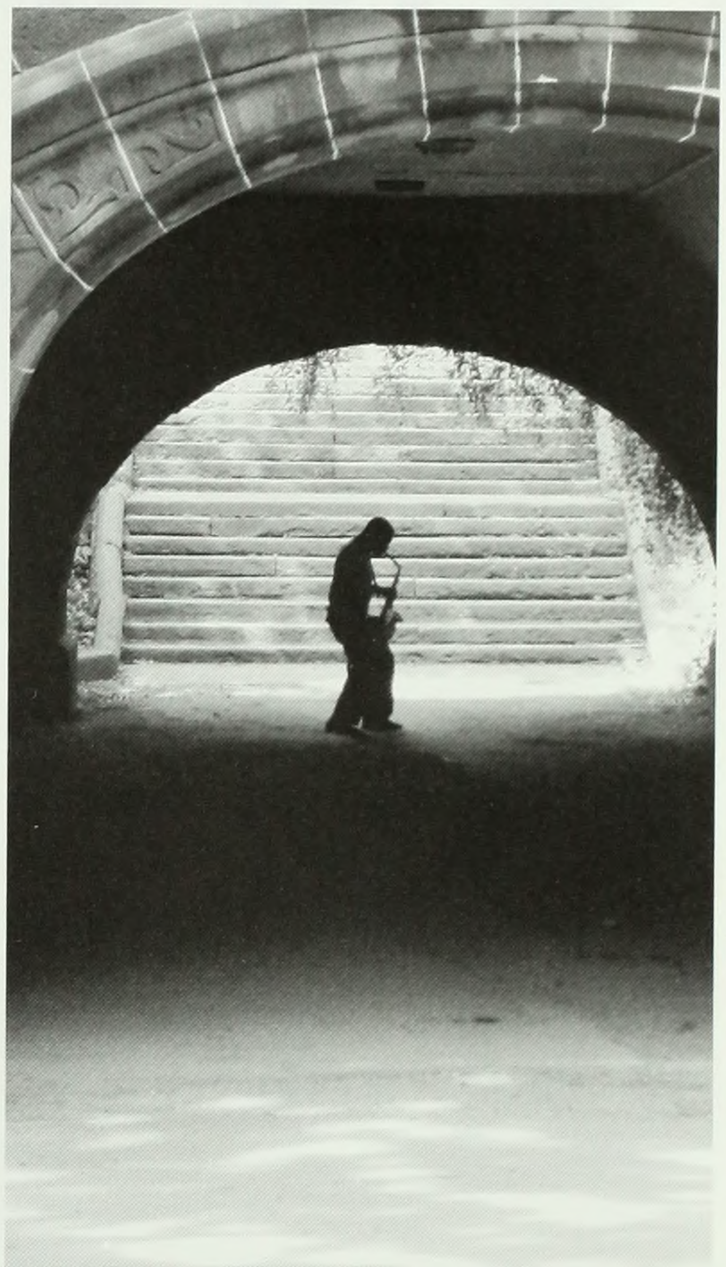


(CENTRAL PARK)

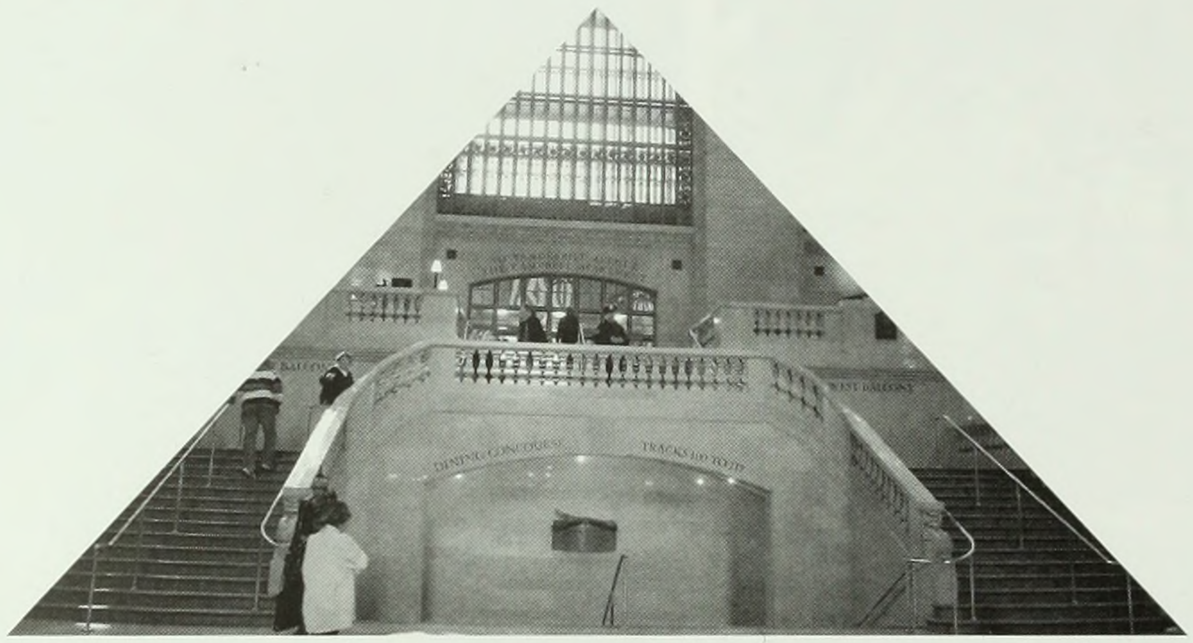


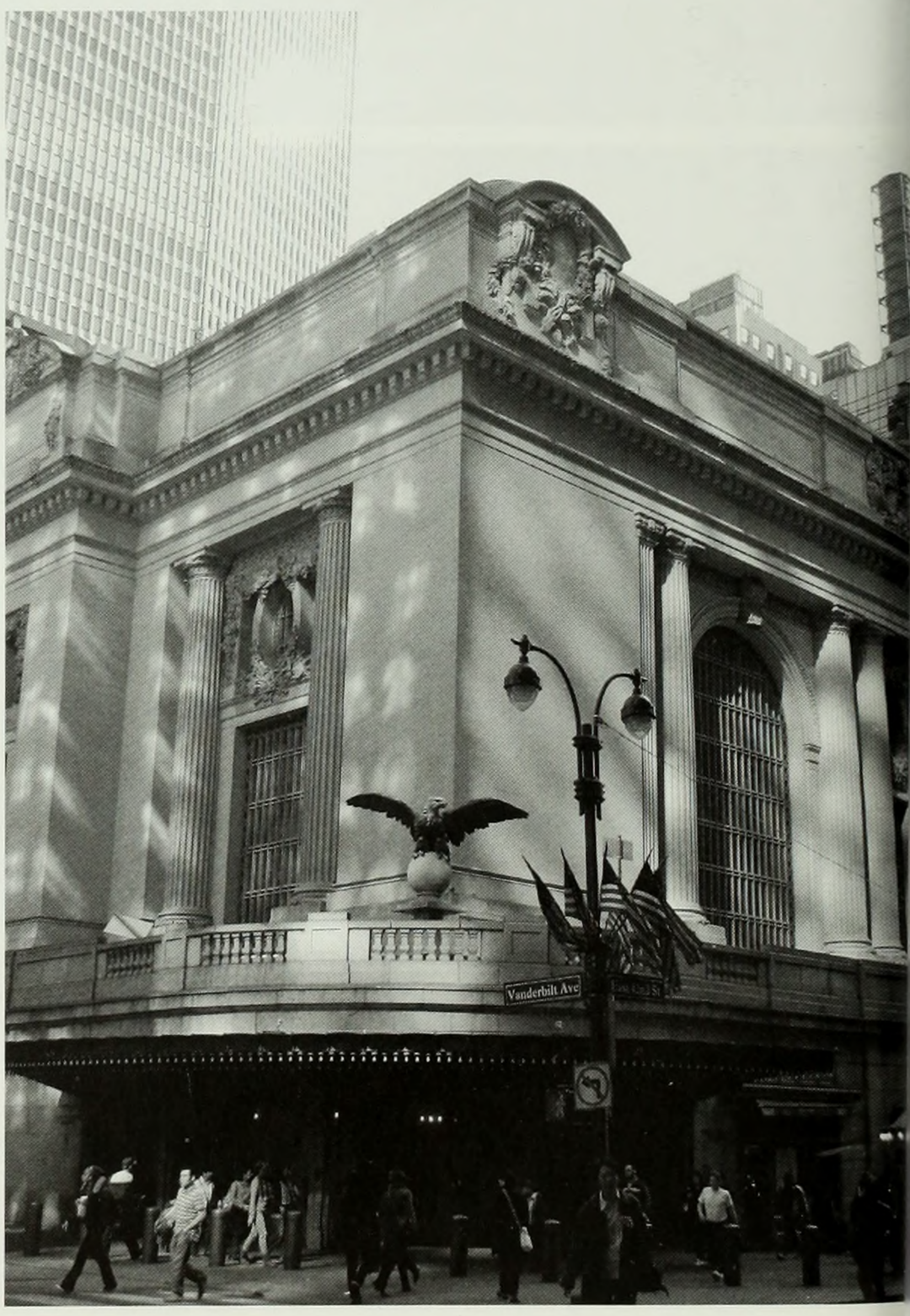


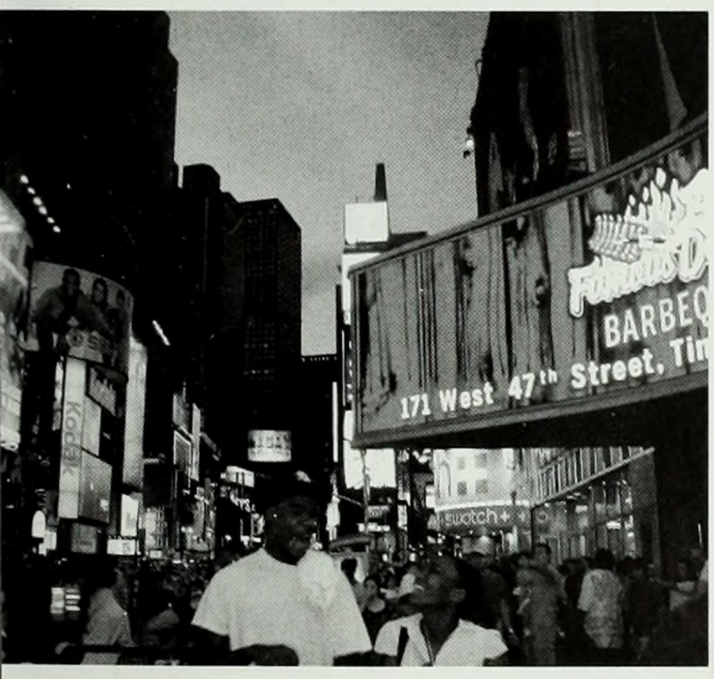


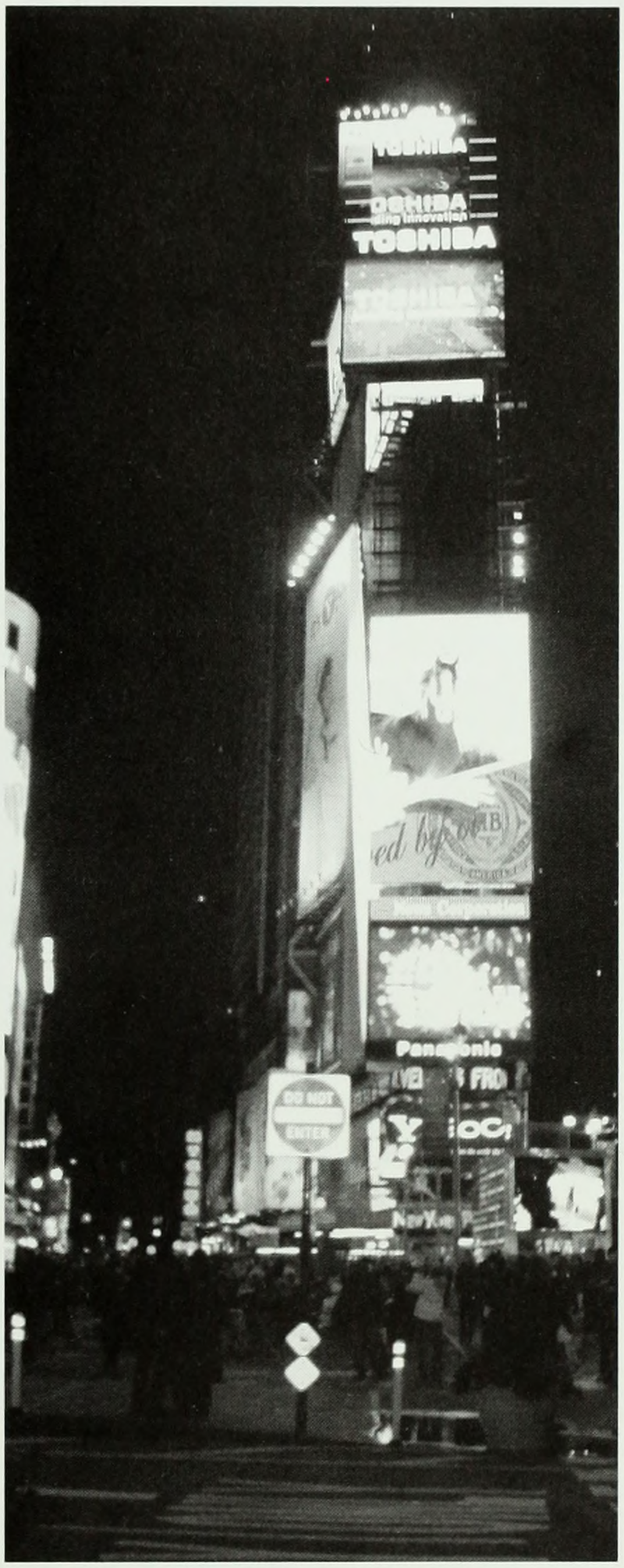


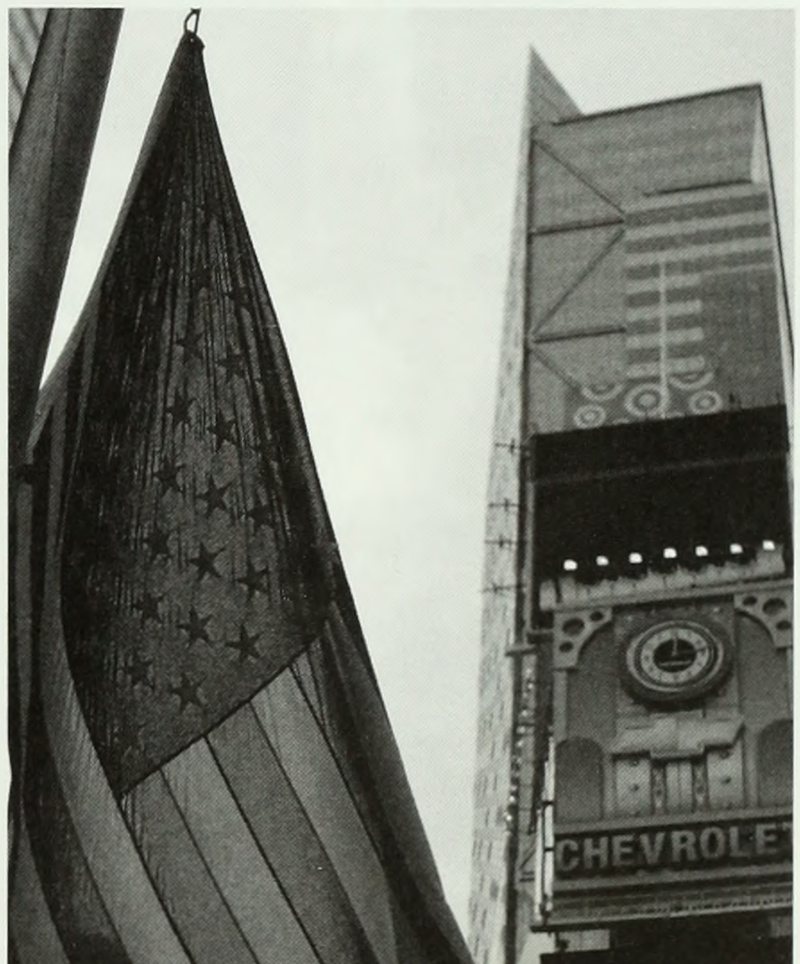
(GRAND CENTRAL)









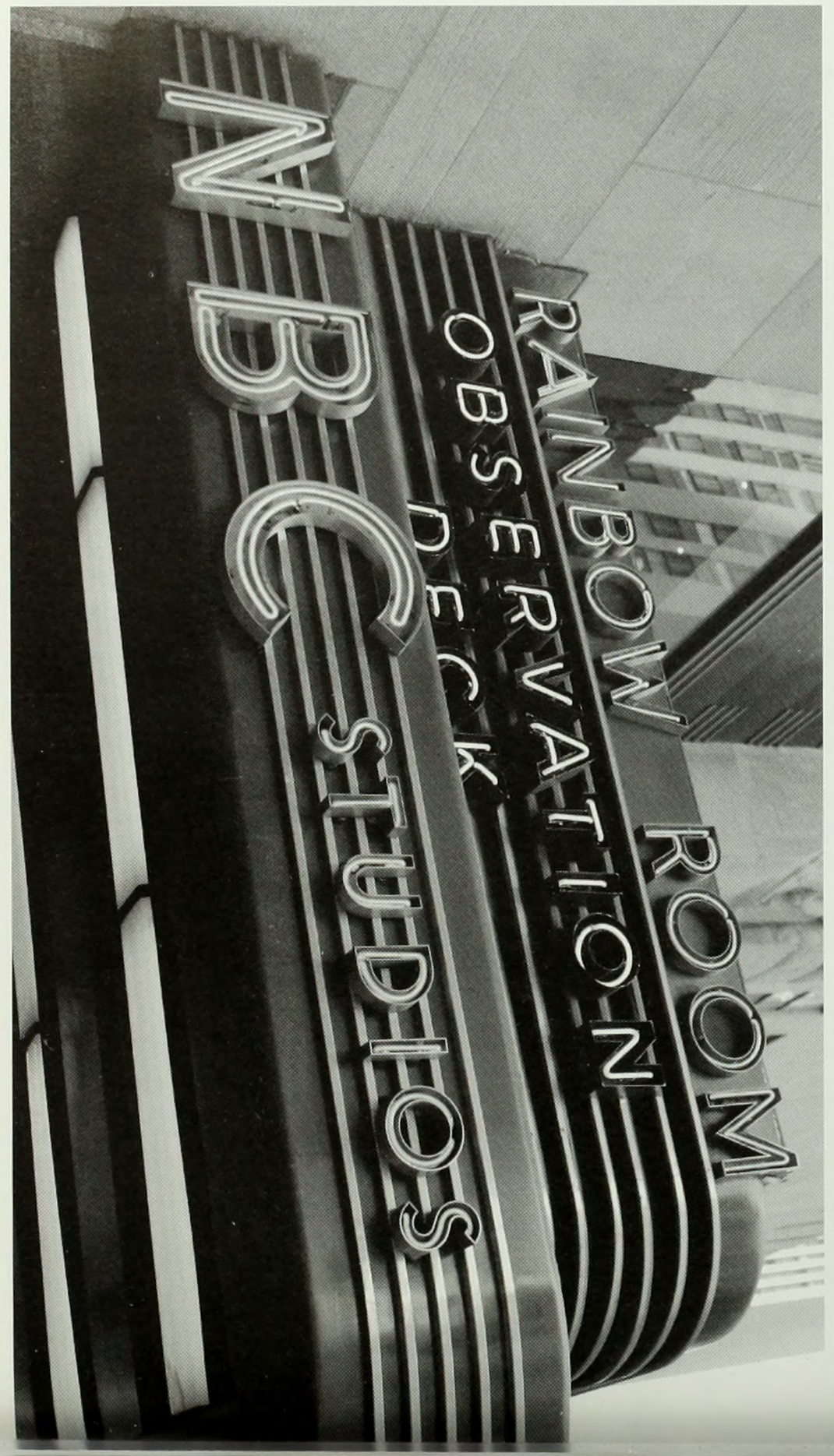


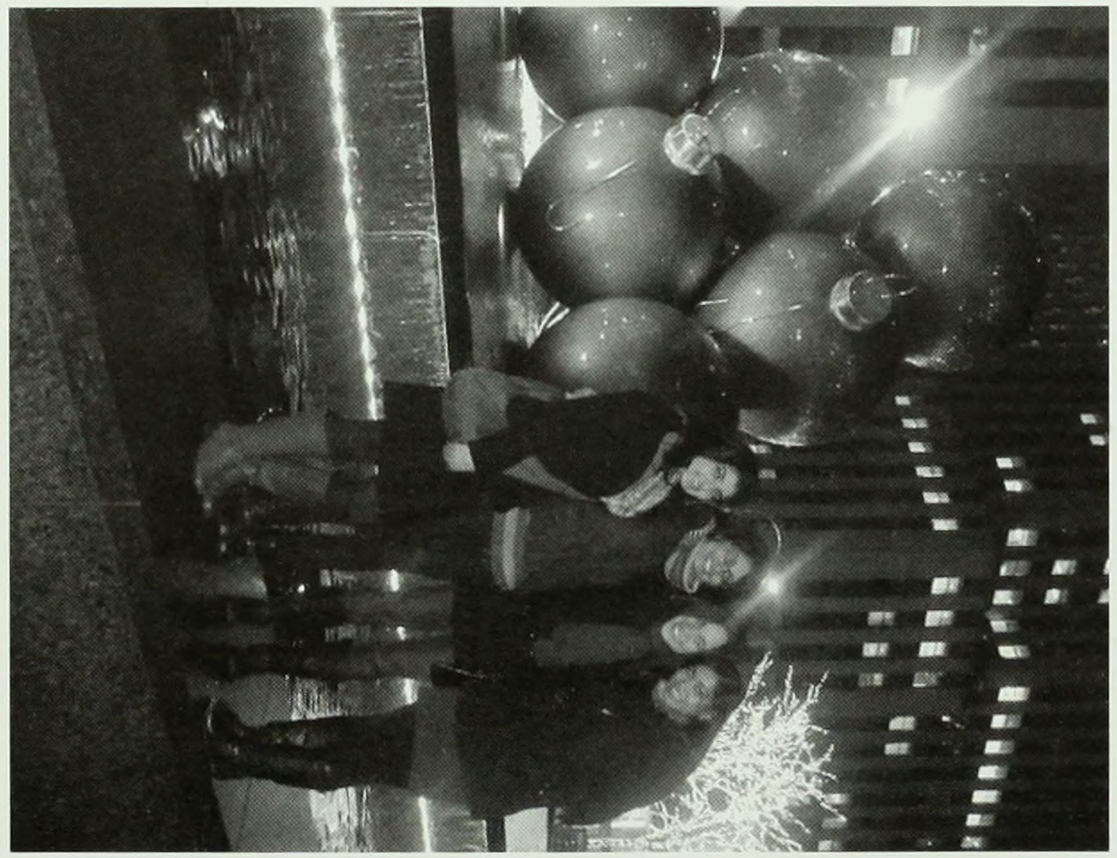
As for New York City, it is a place apart. There is not its match in any other country in the world.

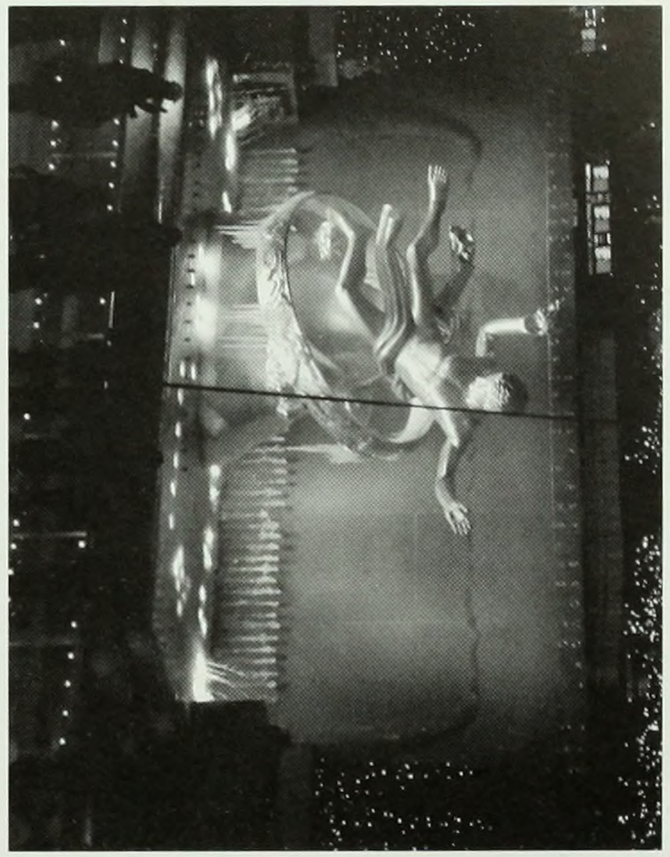
-Pearl S. Buck

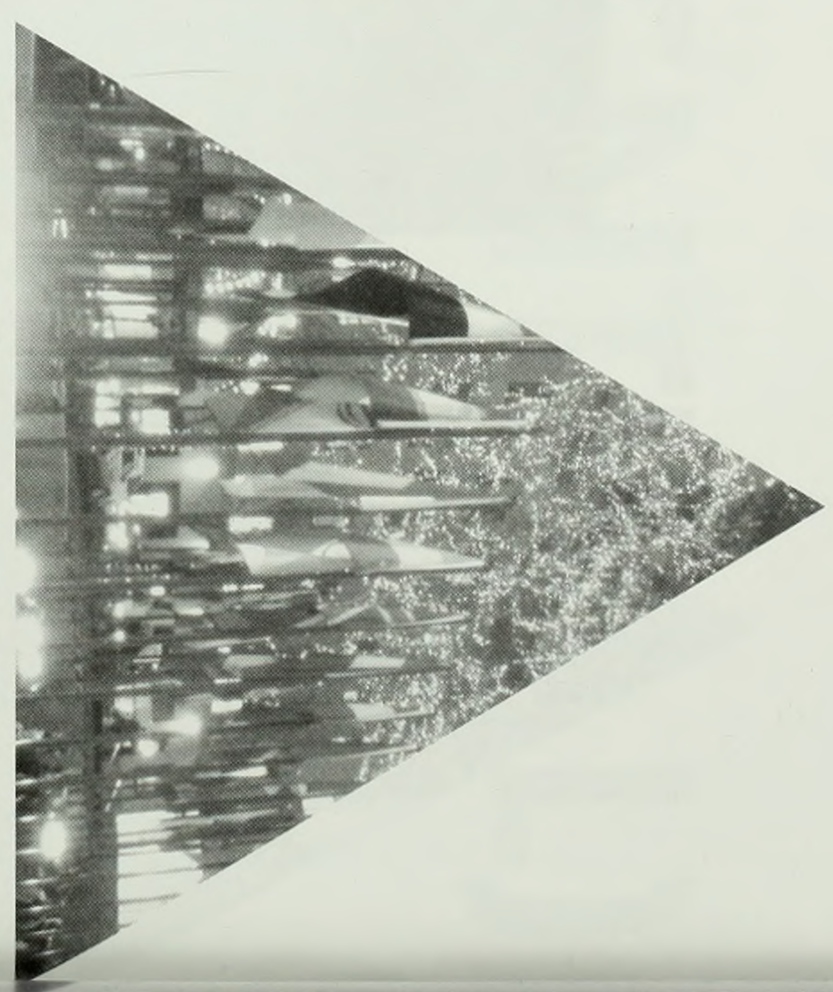
(TIMES SQUARE)

(ROCKEFELLER CENTER)



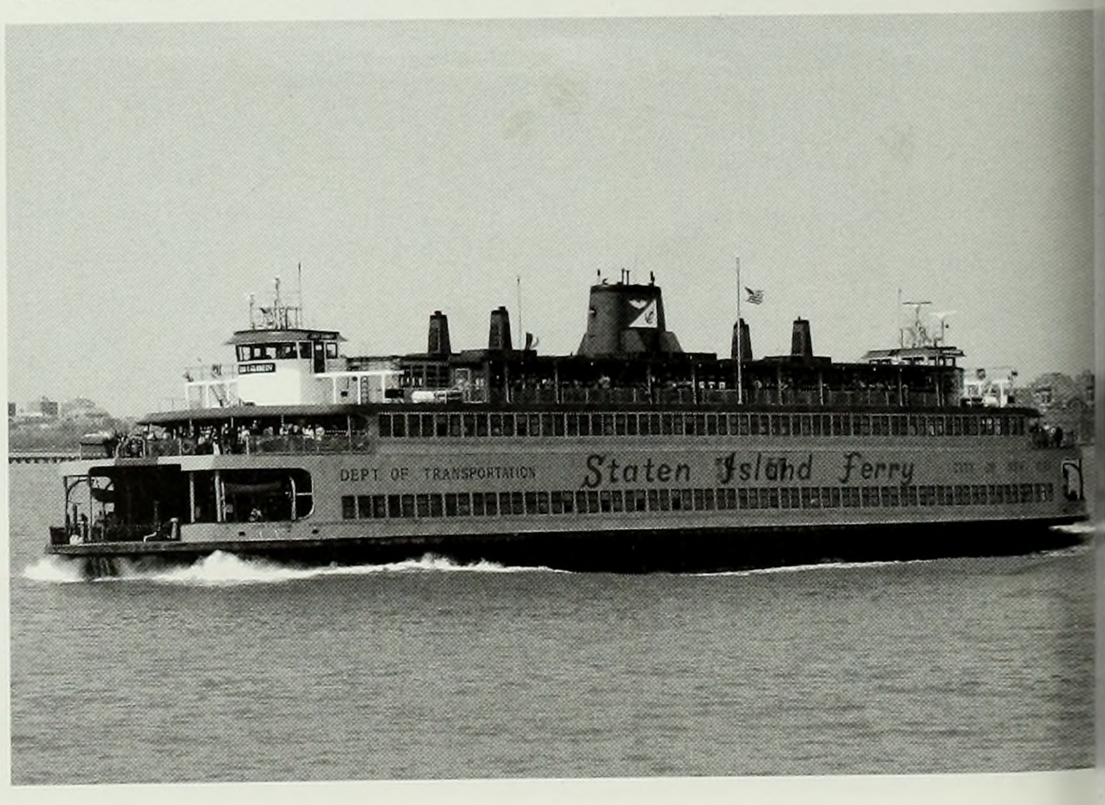


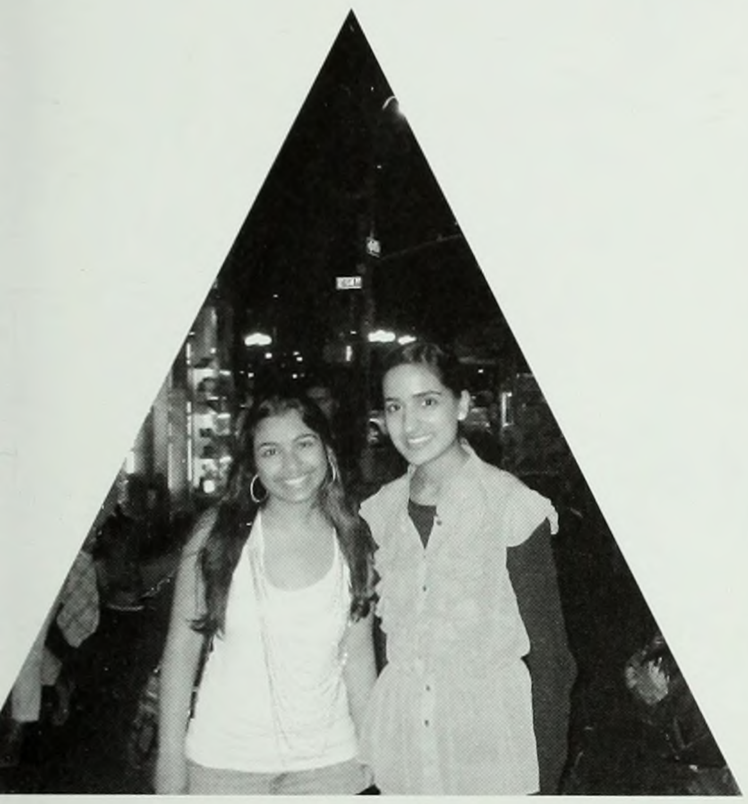


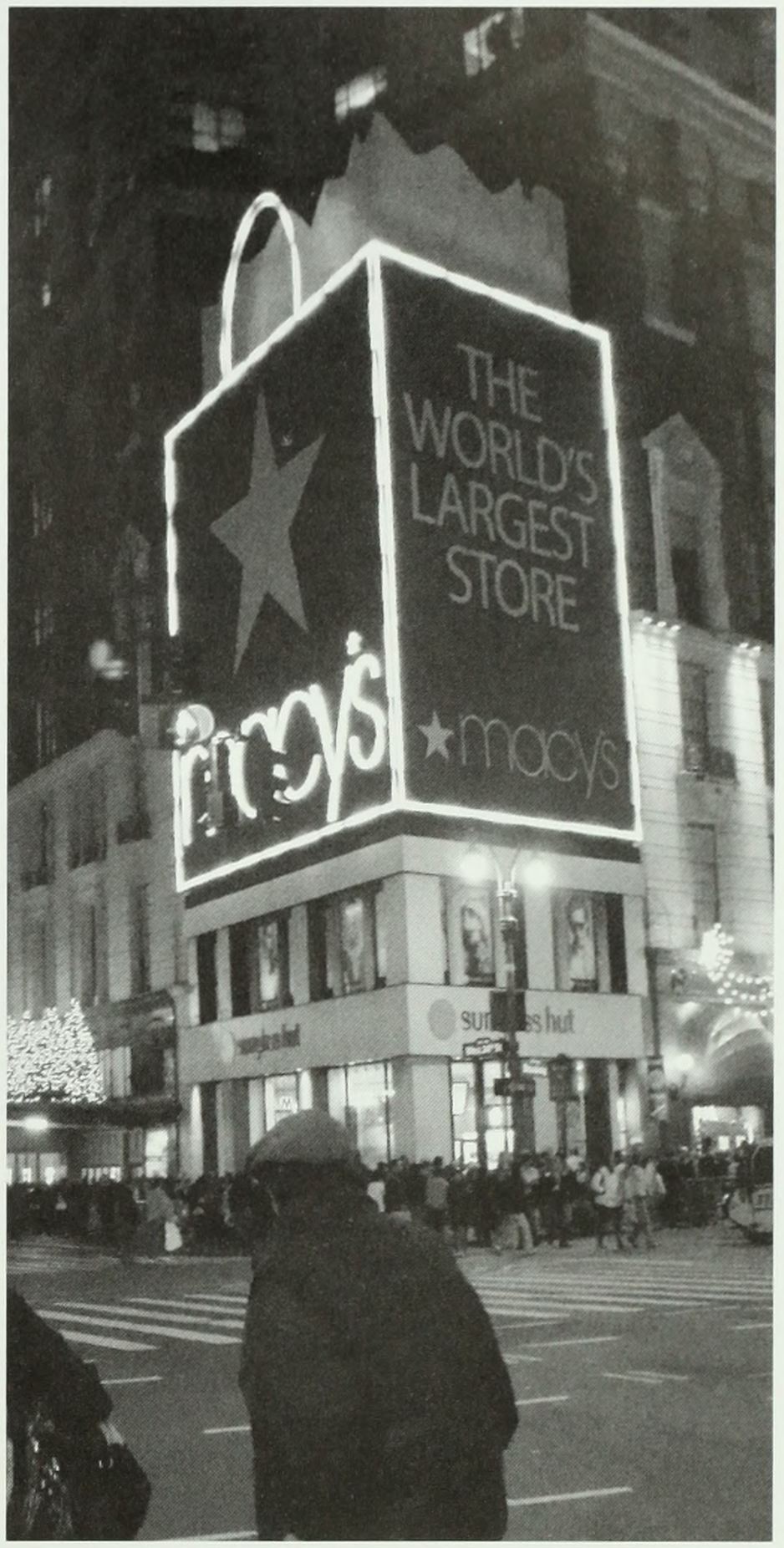


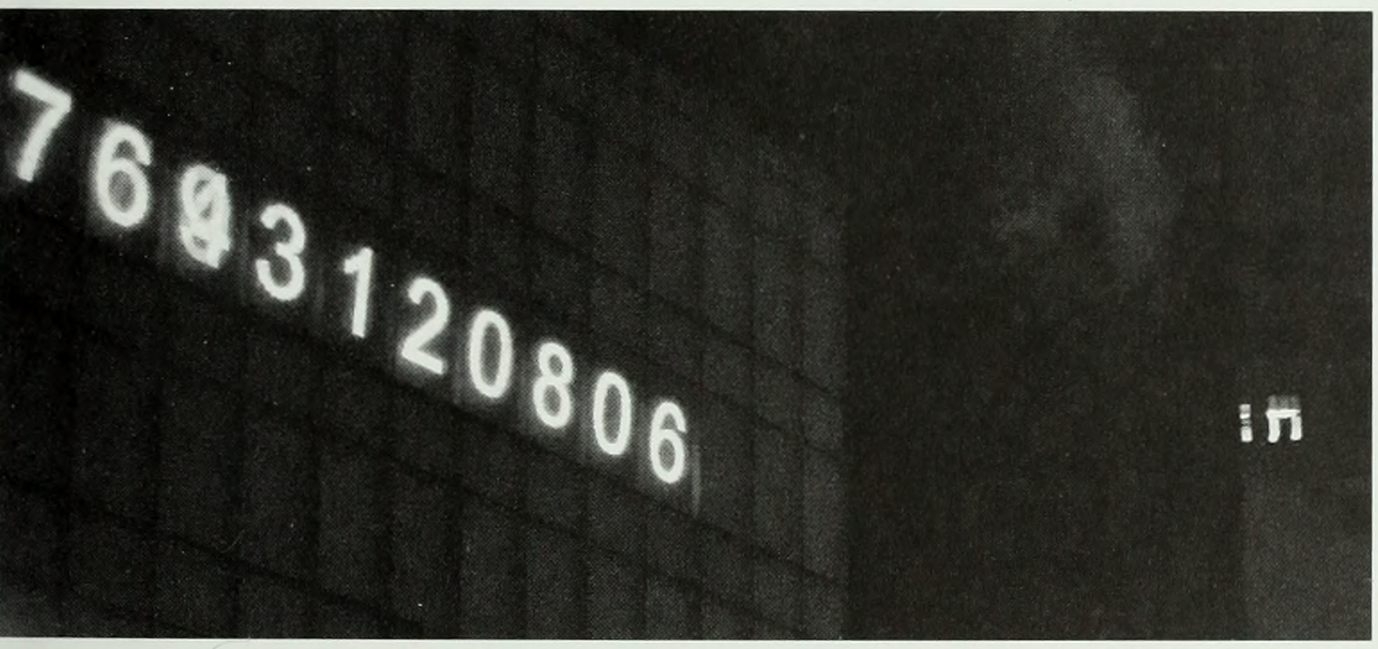
(COLUMBUS CIRCLE)

(BATTERY PARK)





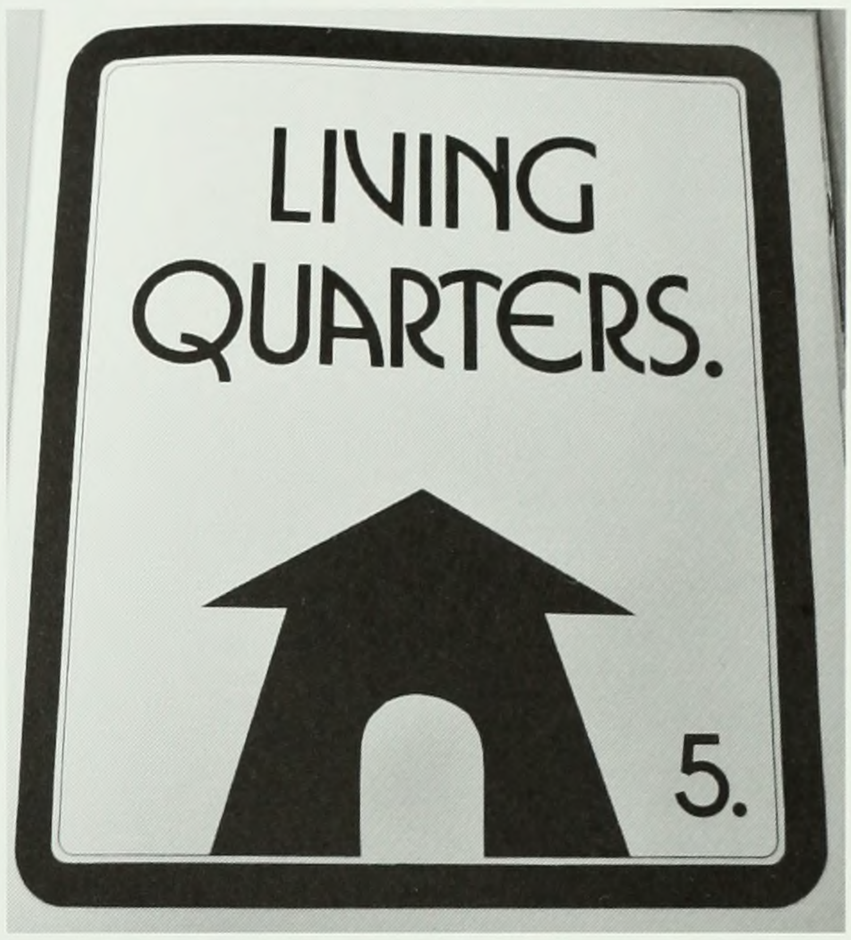




(UNION SQUARE)

Student Life

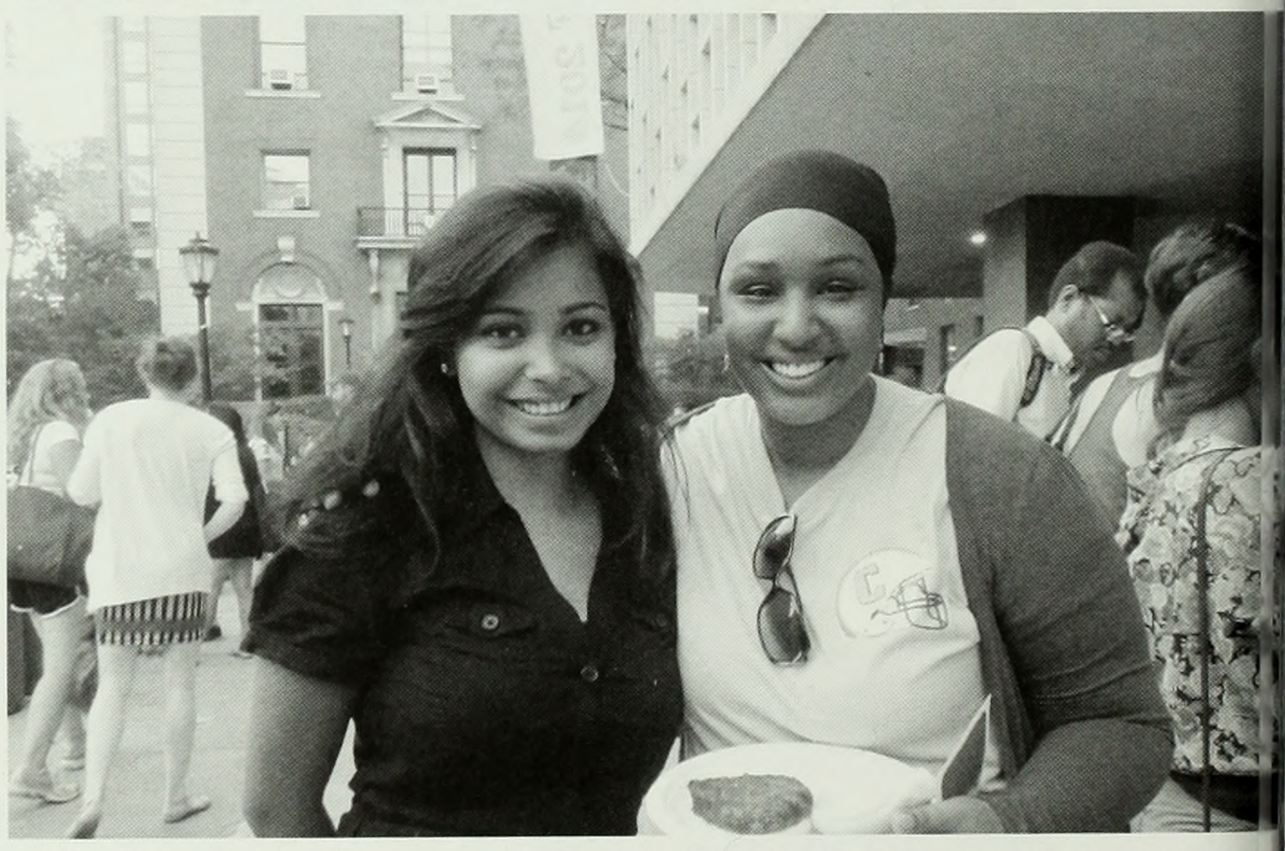
Left and Below: Mortarboard Archives

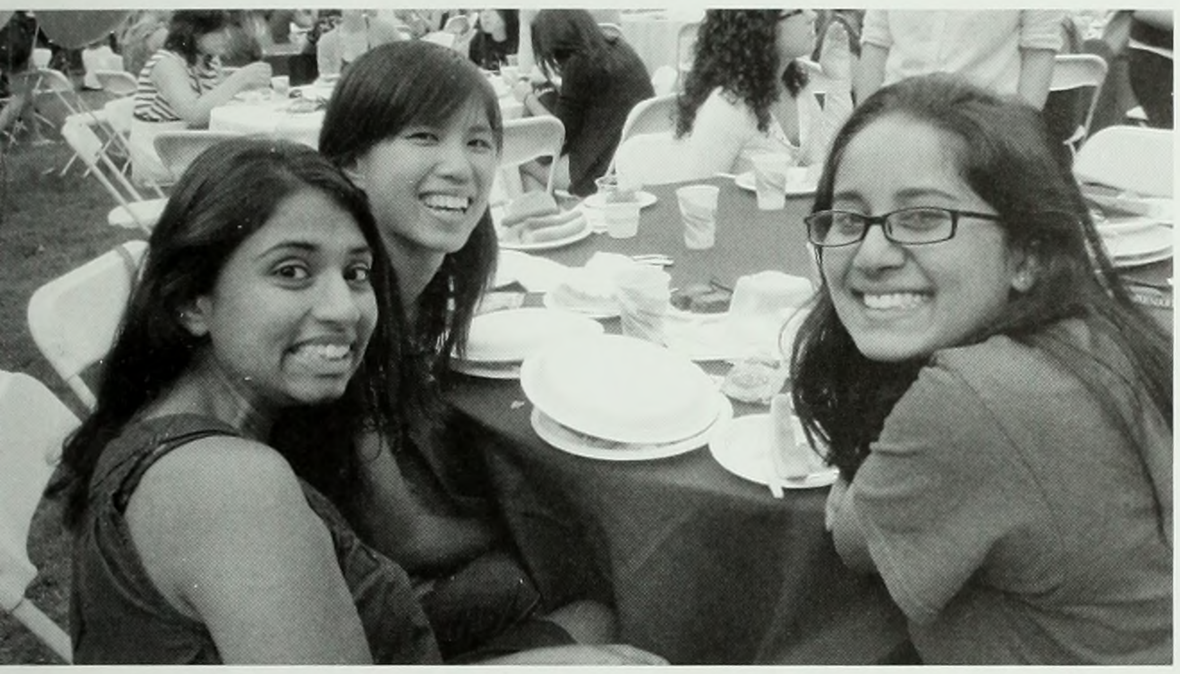


This non-academic phase of college life is one of the stimuli which creates a Barnard unique and memorable to her students. Classes and instructors provide for the enrichment of our minds; extra-curricular functions develop us into complete persons.

Mortarboard 1941

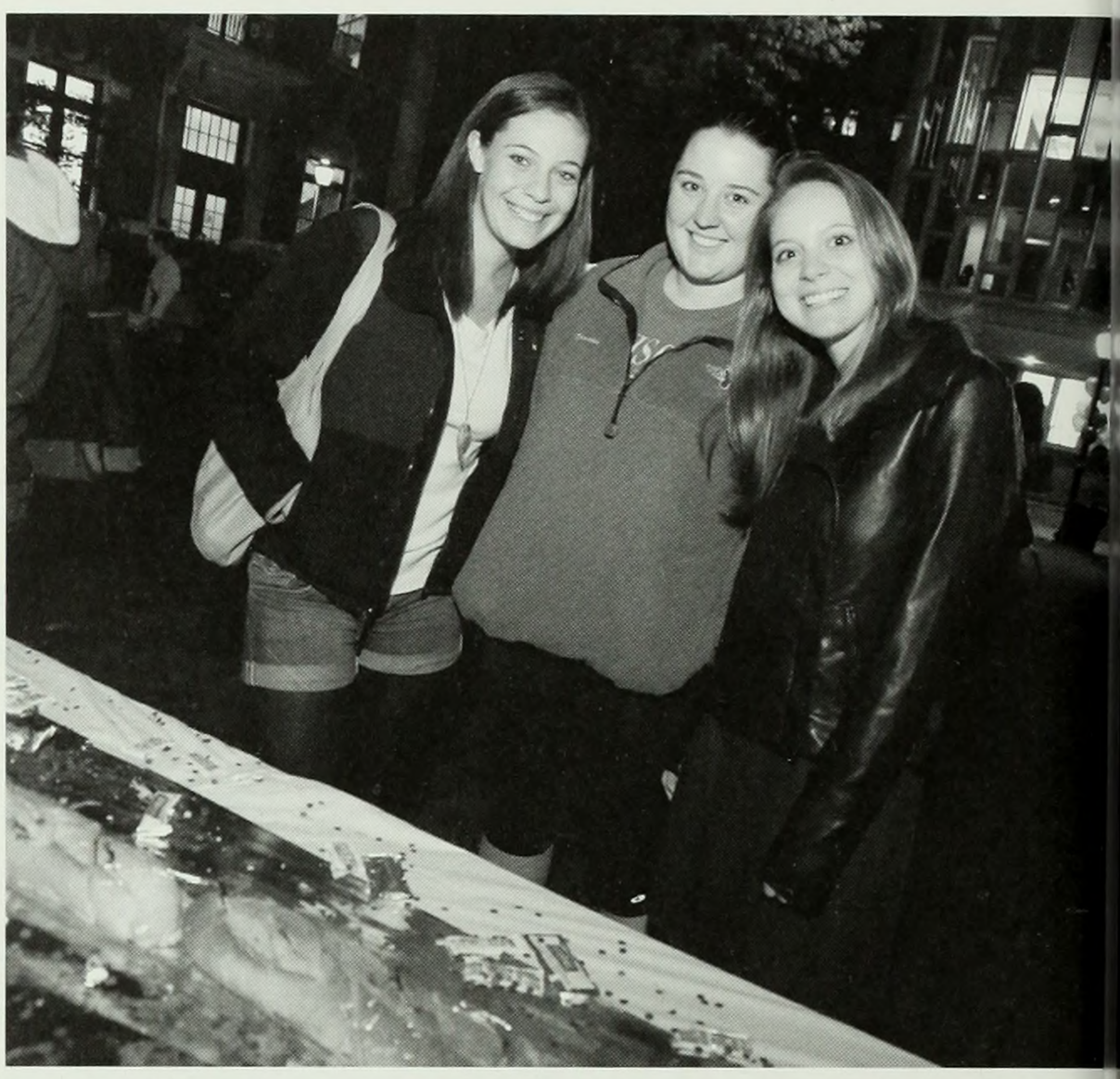
Student Life



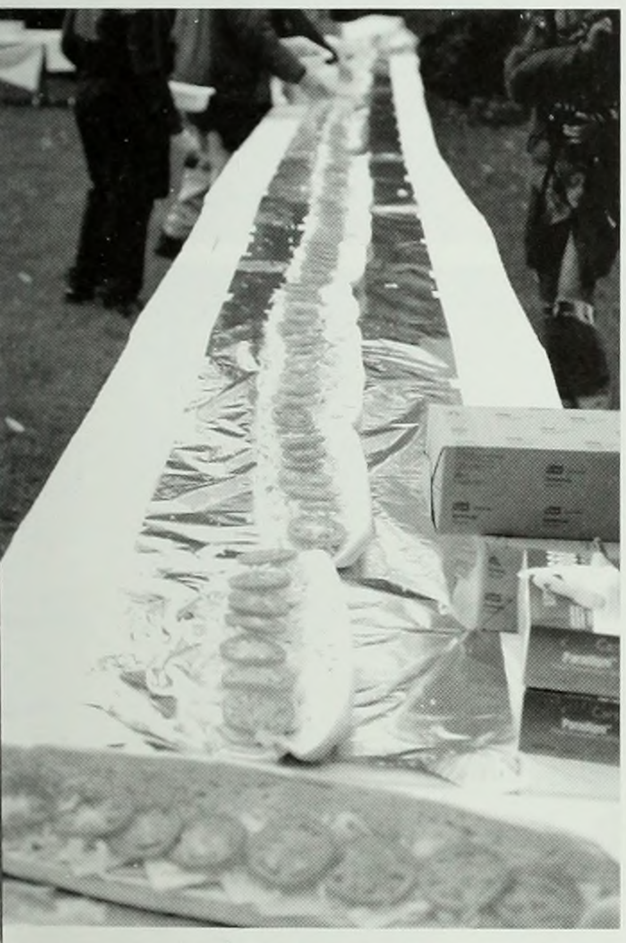


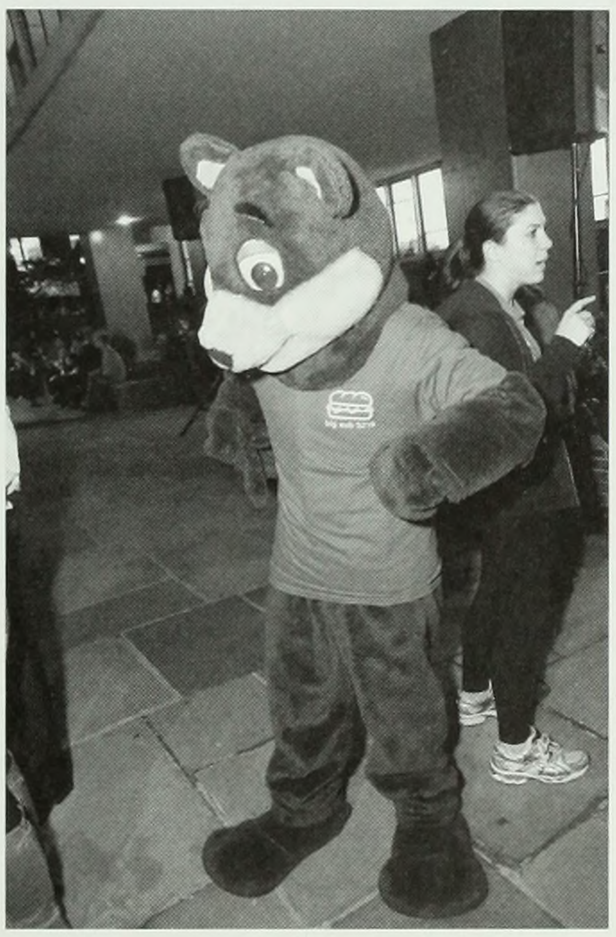
September 7, 2010 || **Barnard Block Party** || Lehman Lawn

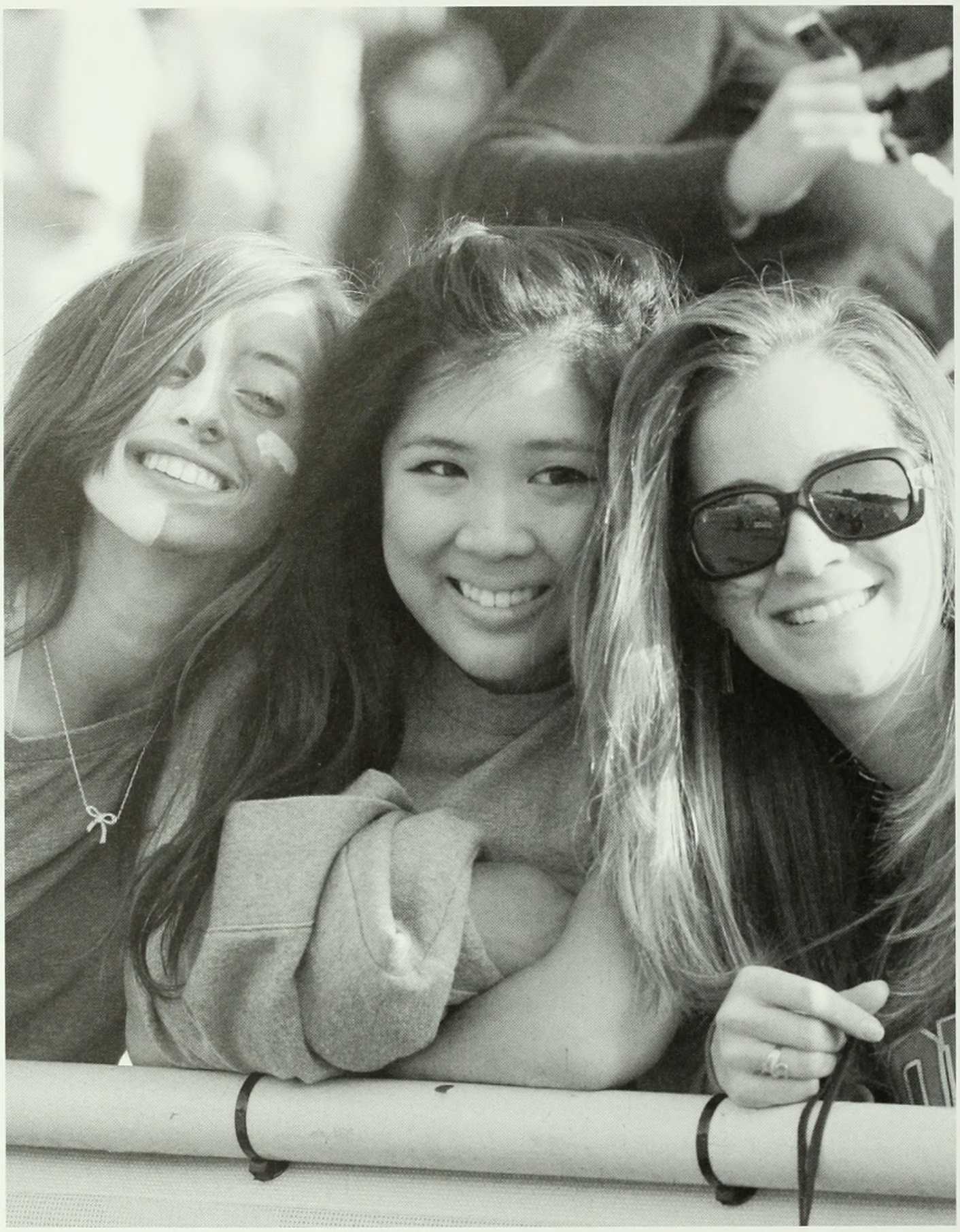
McAC's Big Sub || October 19, 2010



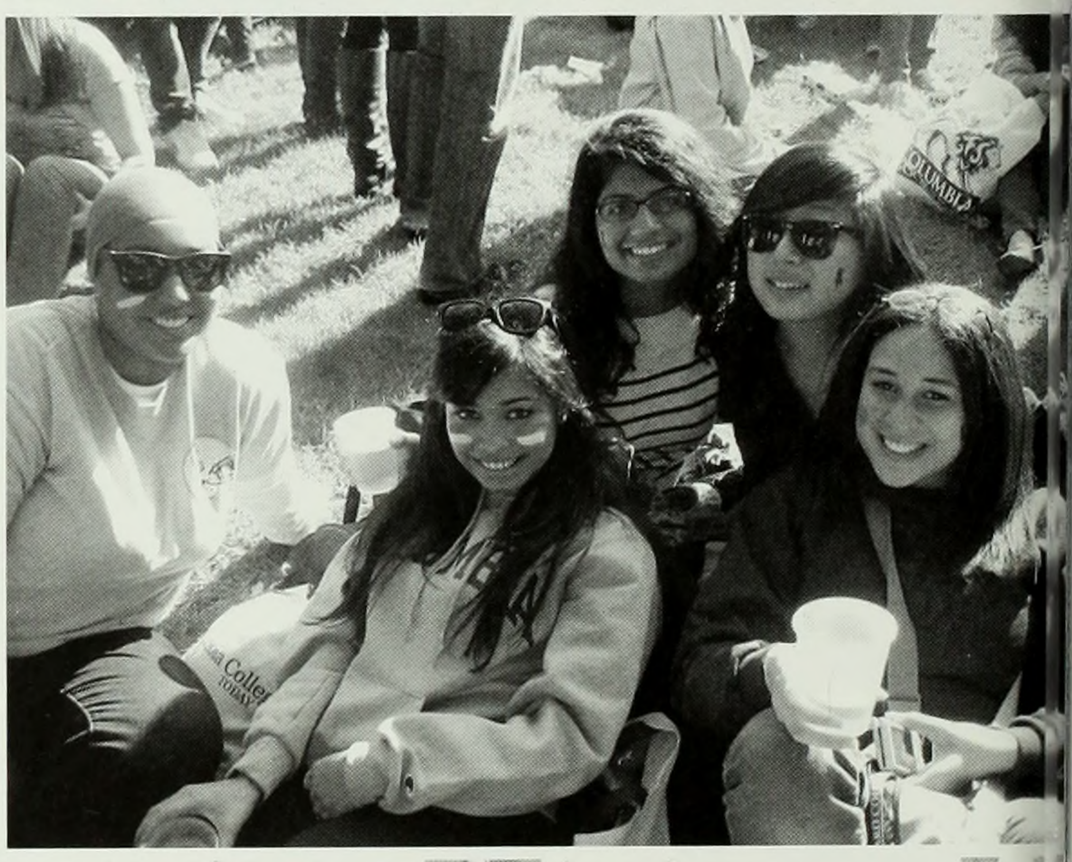
Student Life







COLUMBIA


COLUMBIA

COLUMBIA
Barnard
College

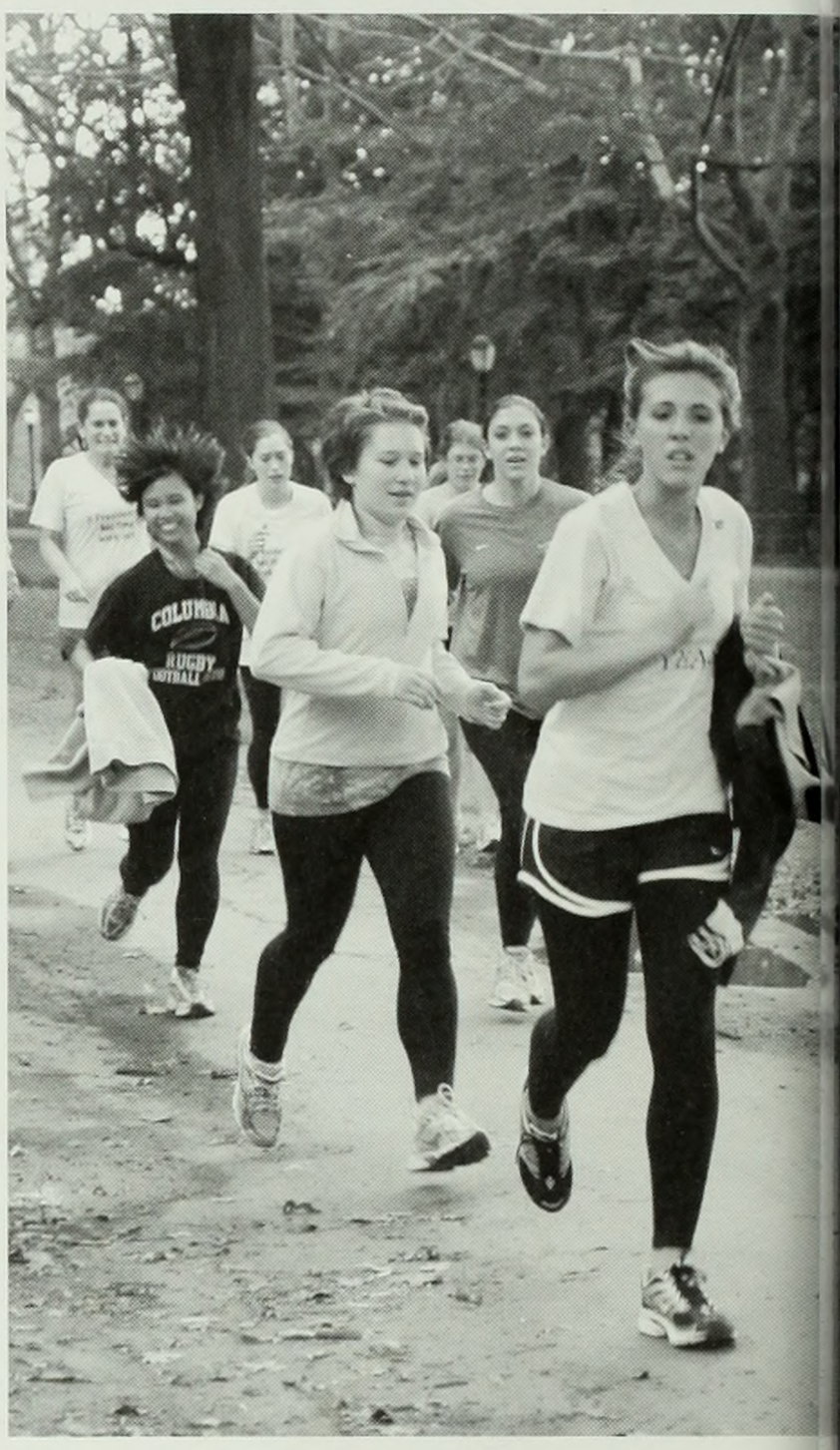
Student Life

October 23, 2010

Homecoming

Columbia v. Dartmouth

Student Life



McAC's Fun Run with President Spar || October 19, 2010

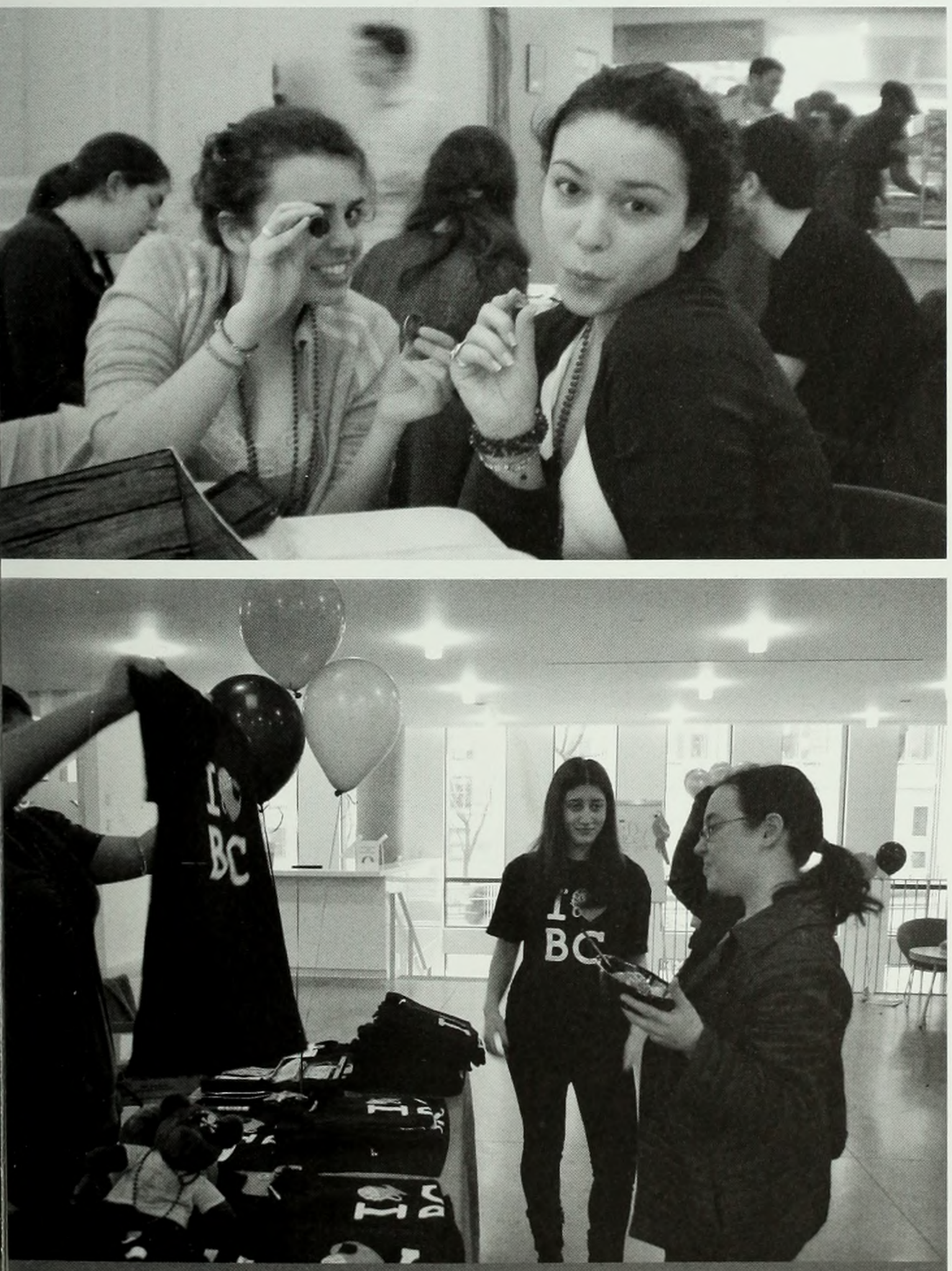
If President Spar
has time to
work out...

COLUMBIA
RUGBY

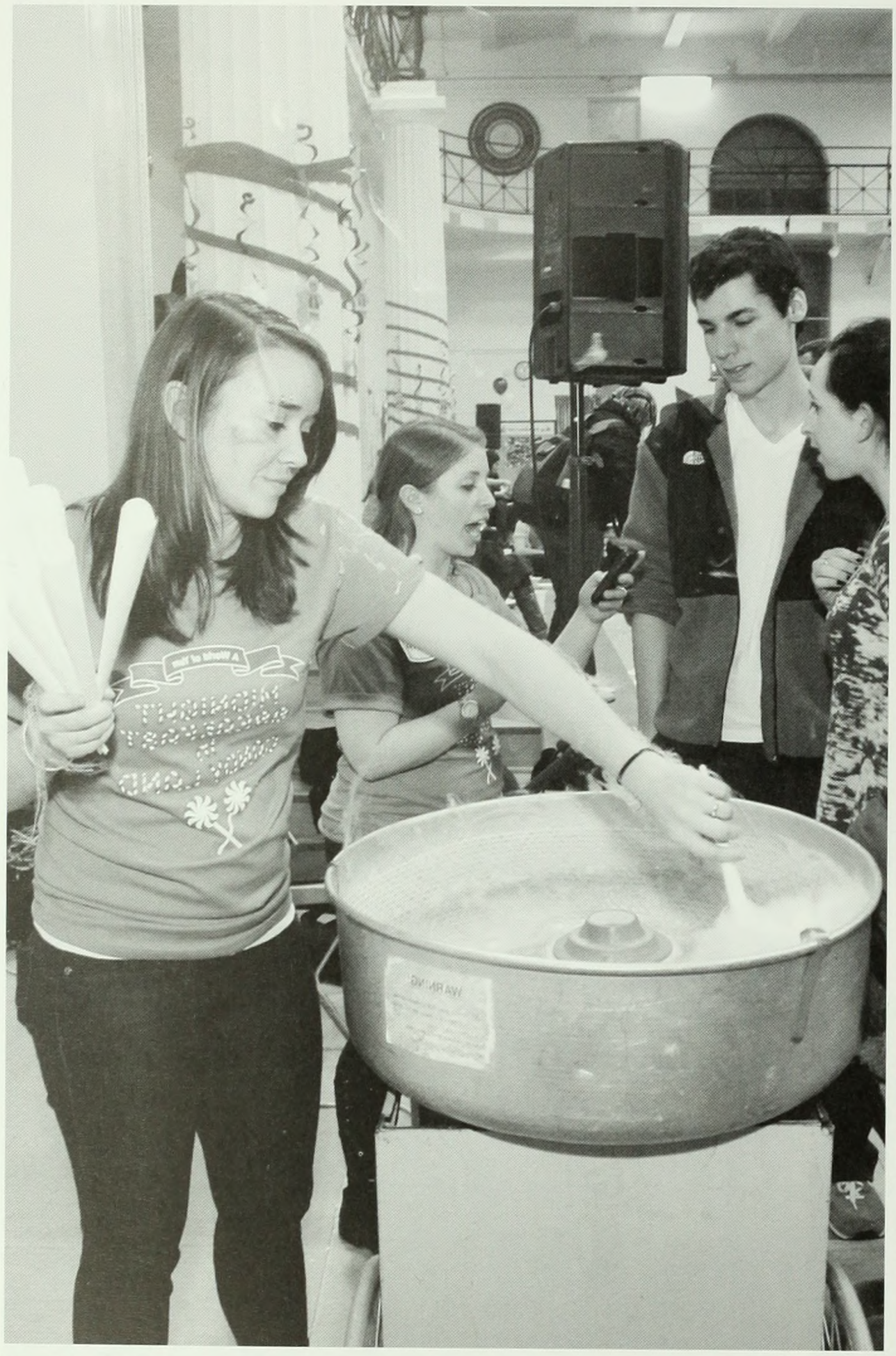
If President Spar
has time to
work out...
If President Spar
has time to
work out...

Student Life

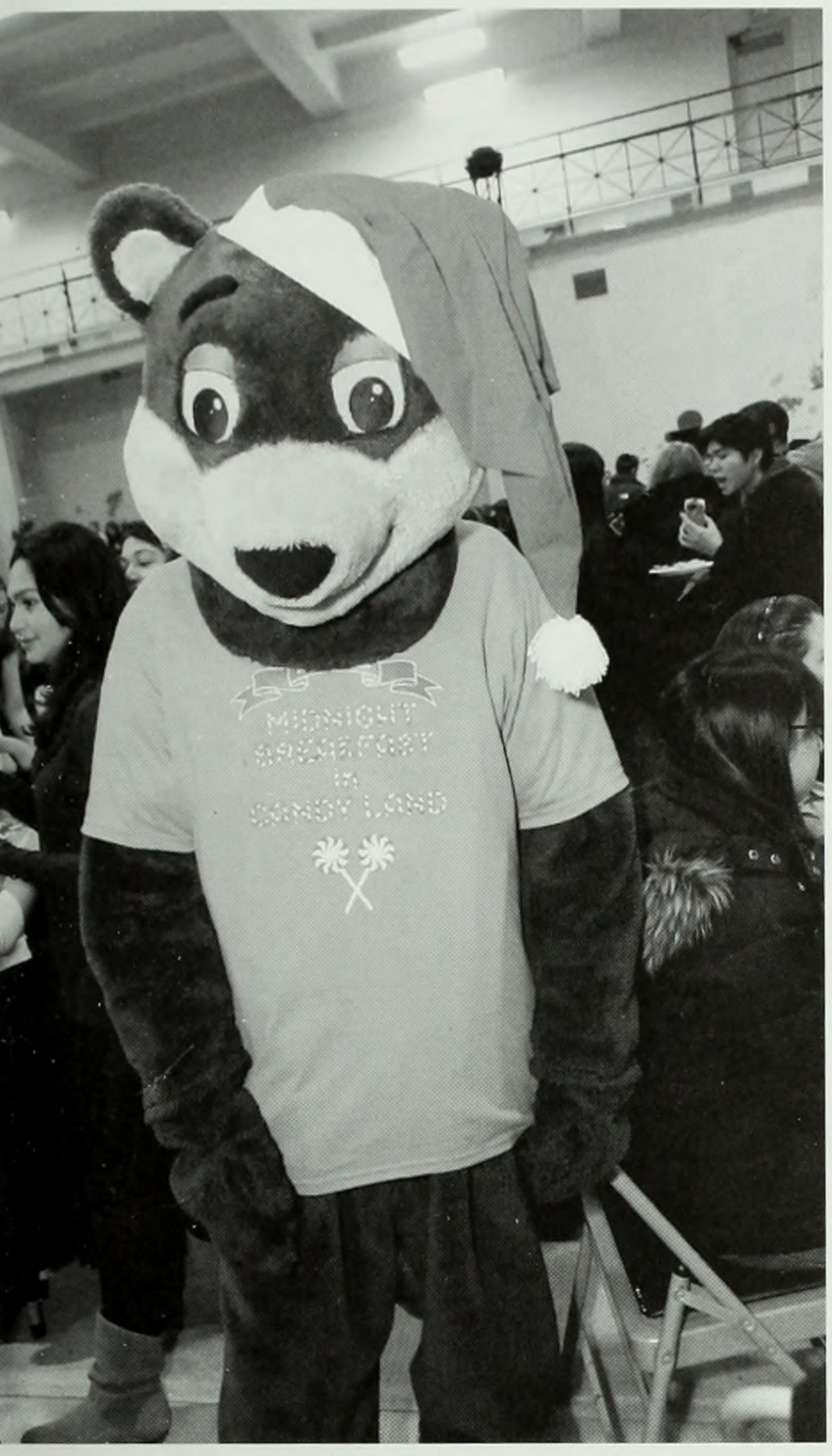
Founder's Day || October 12, 2010



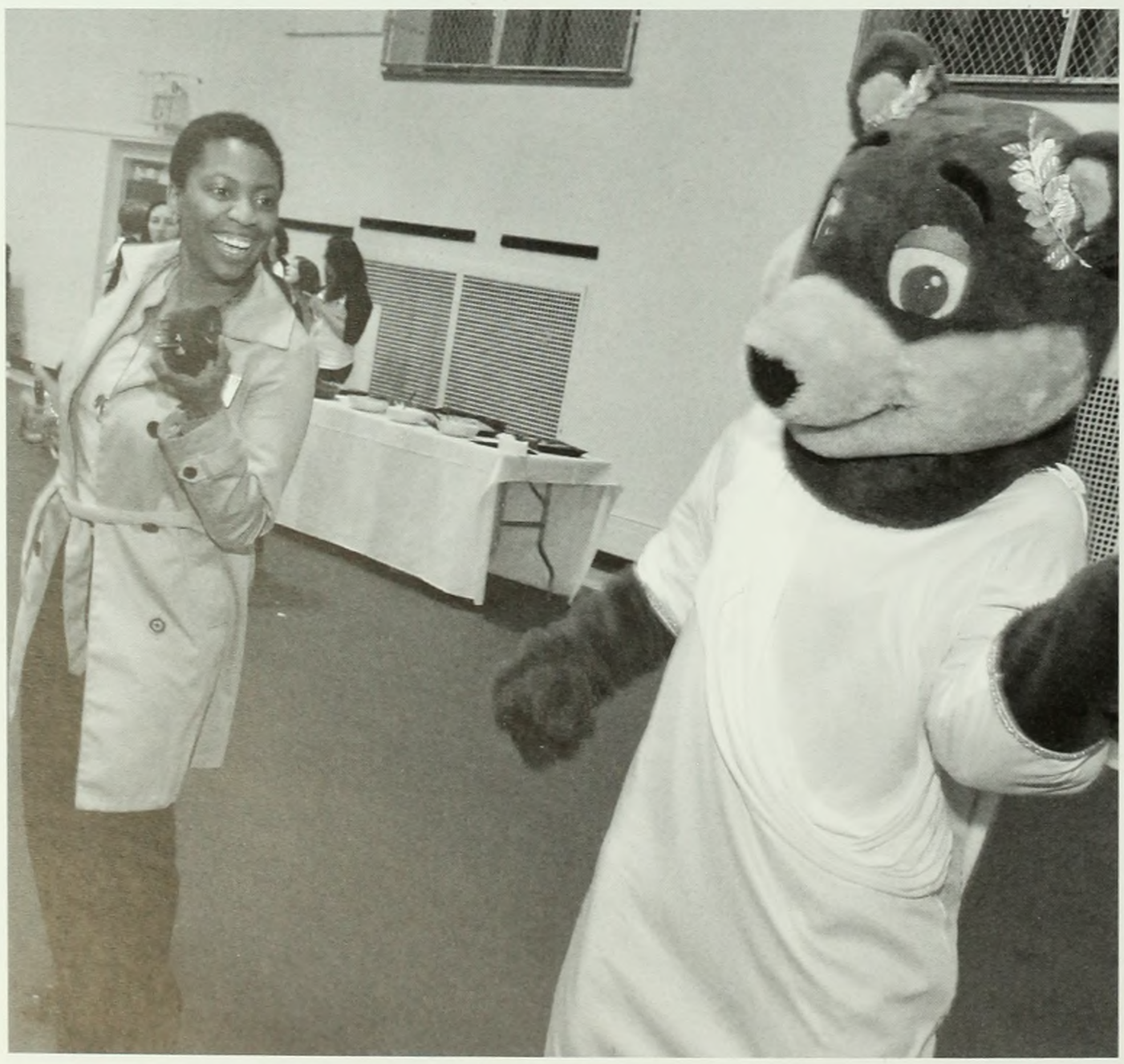
Spirit Day || April 13, 2011



Student Life



GREEK GAME
COORDINATO



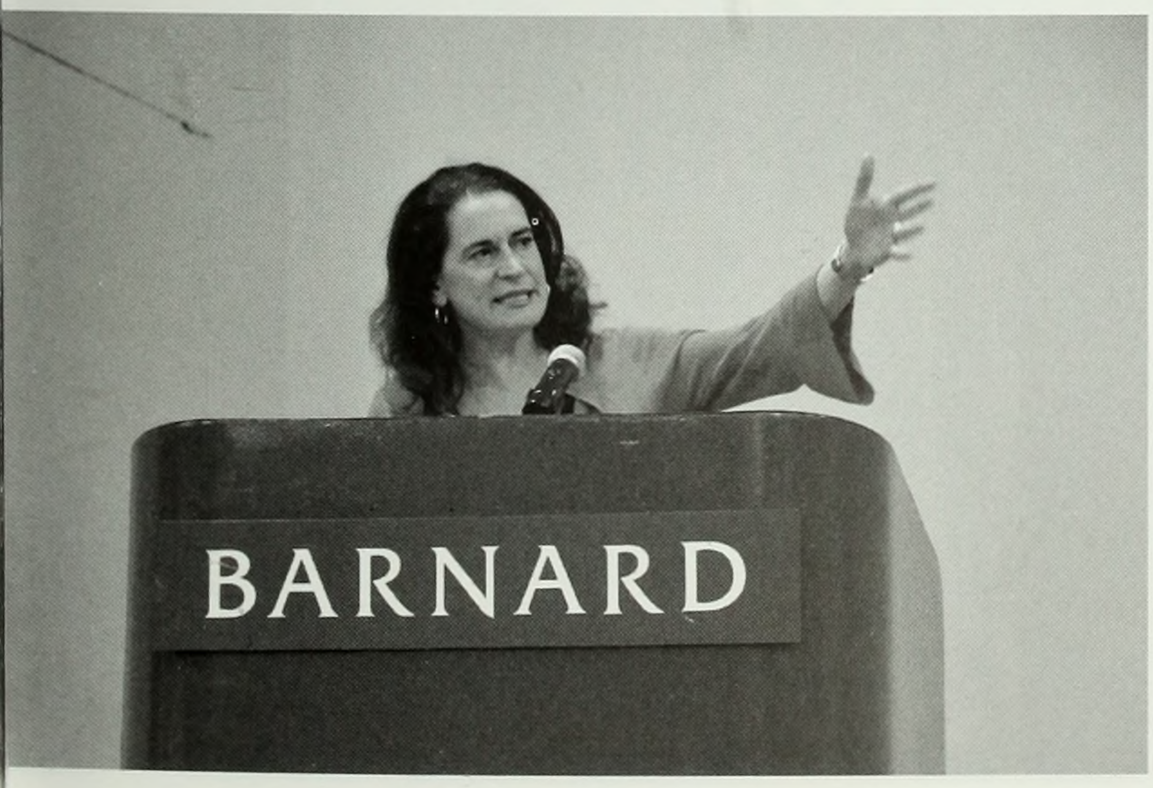
BA NAR

Student Life

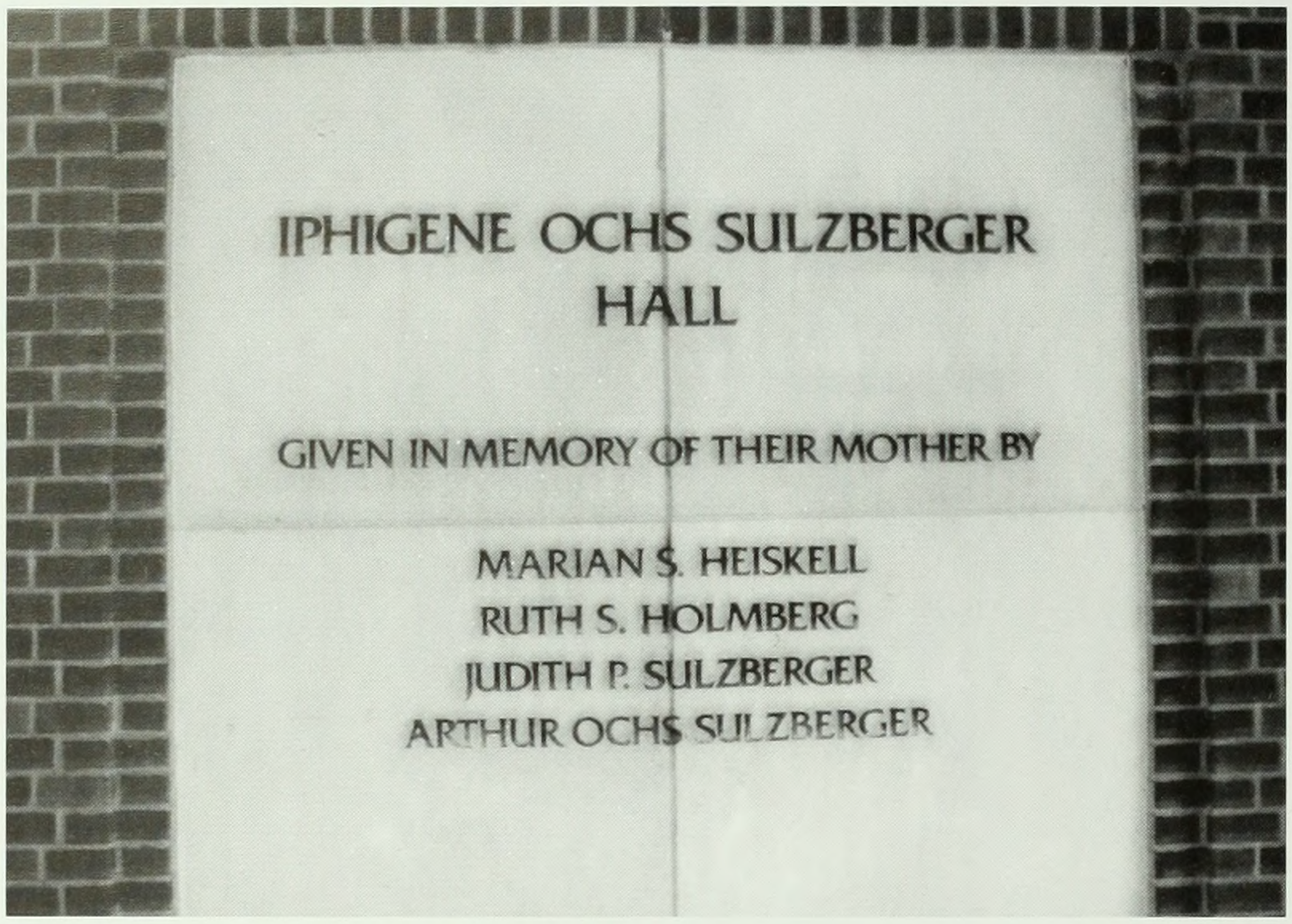
April 10-12, 2011

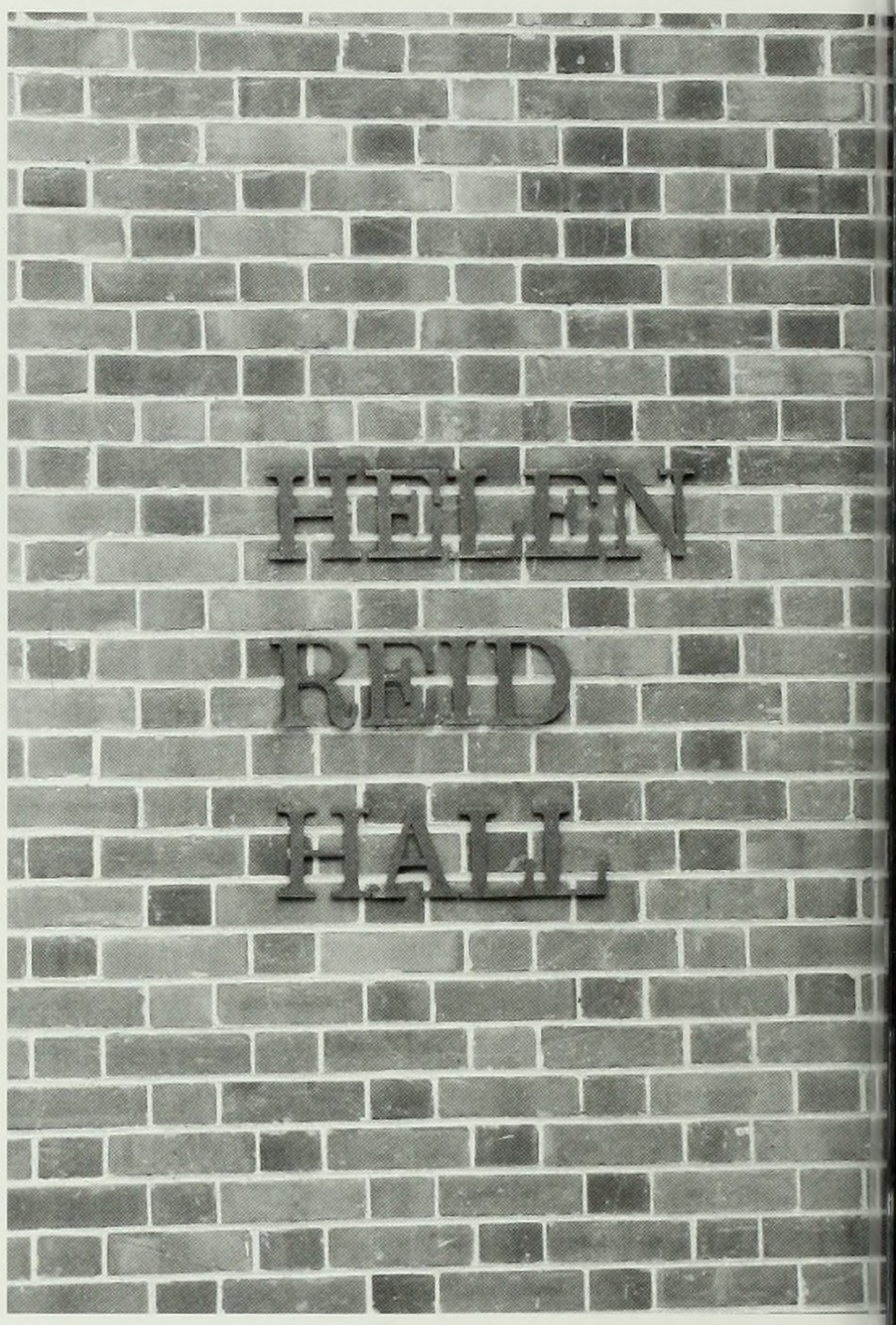
Greek Games

First revival since 1968



The Quad


IPHIGENE OCHS SULZBERGER
HALL
GIVEN IN MEMORY OF THEIR MOTHER BY
MARIAN S. HEISKELL
RUTH S. HOLMBERG
JUDITH P. SULZBERGER
ARTHUR OCHS SULZBERGER

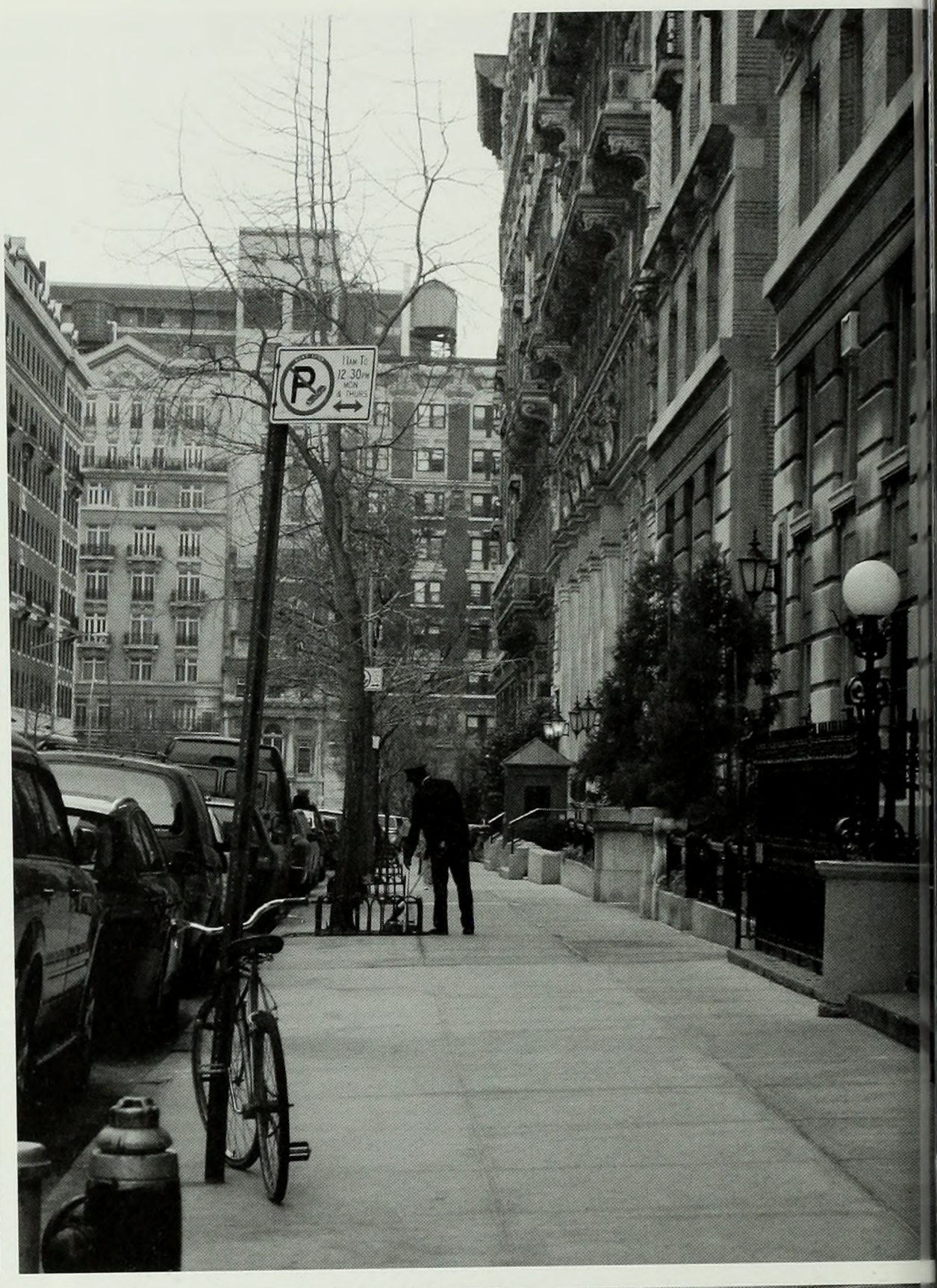

HELEN
REID
HALL

SULZBERGER HALL

BROOKS·HALL

·HEWITT·

Elliott Hall

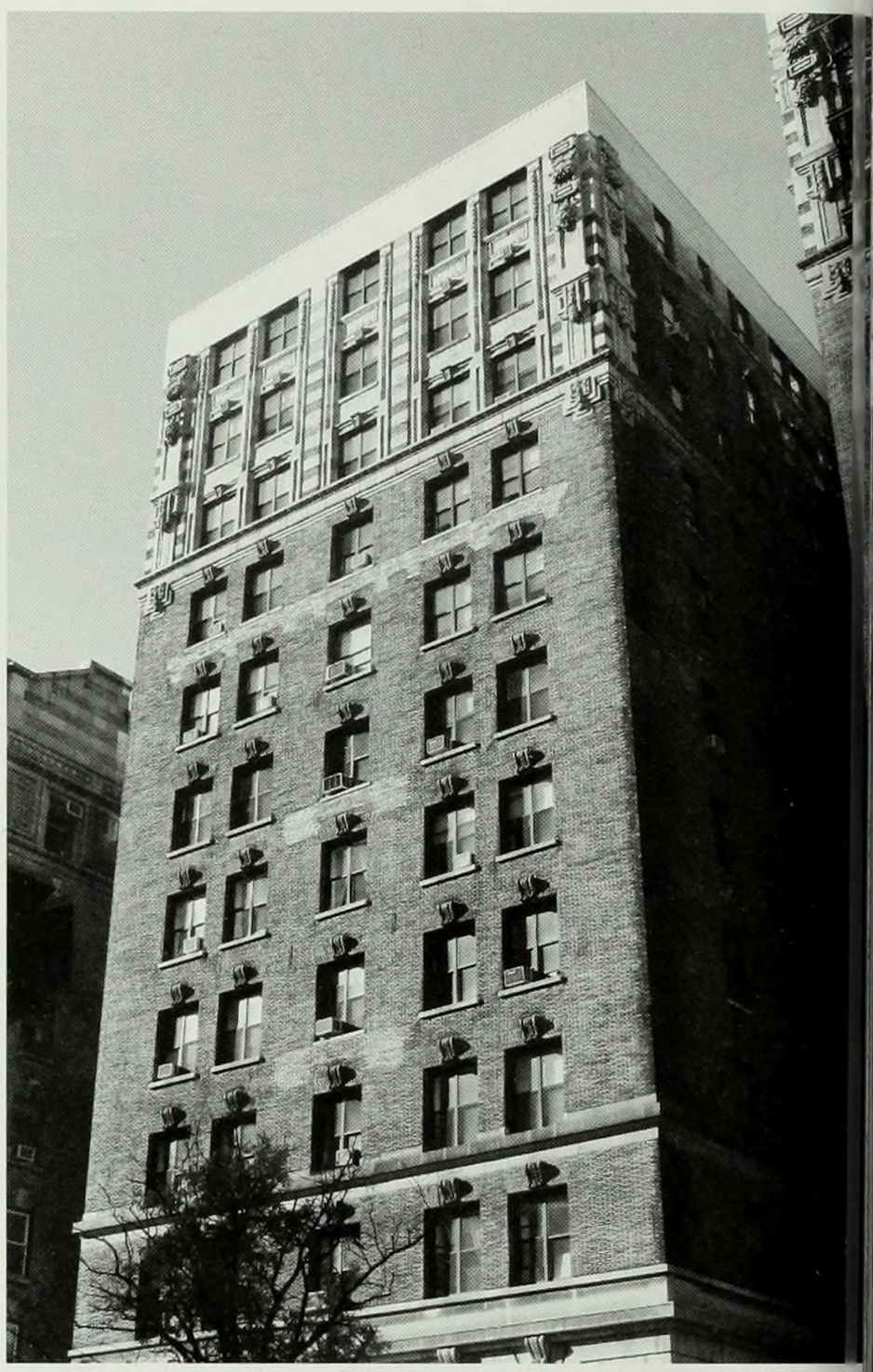


Plimpton Hall

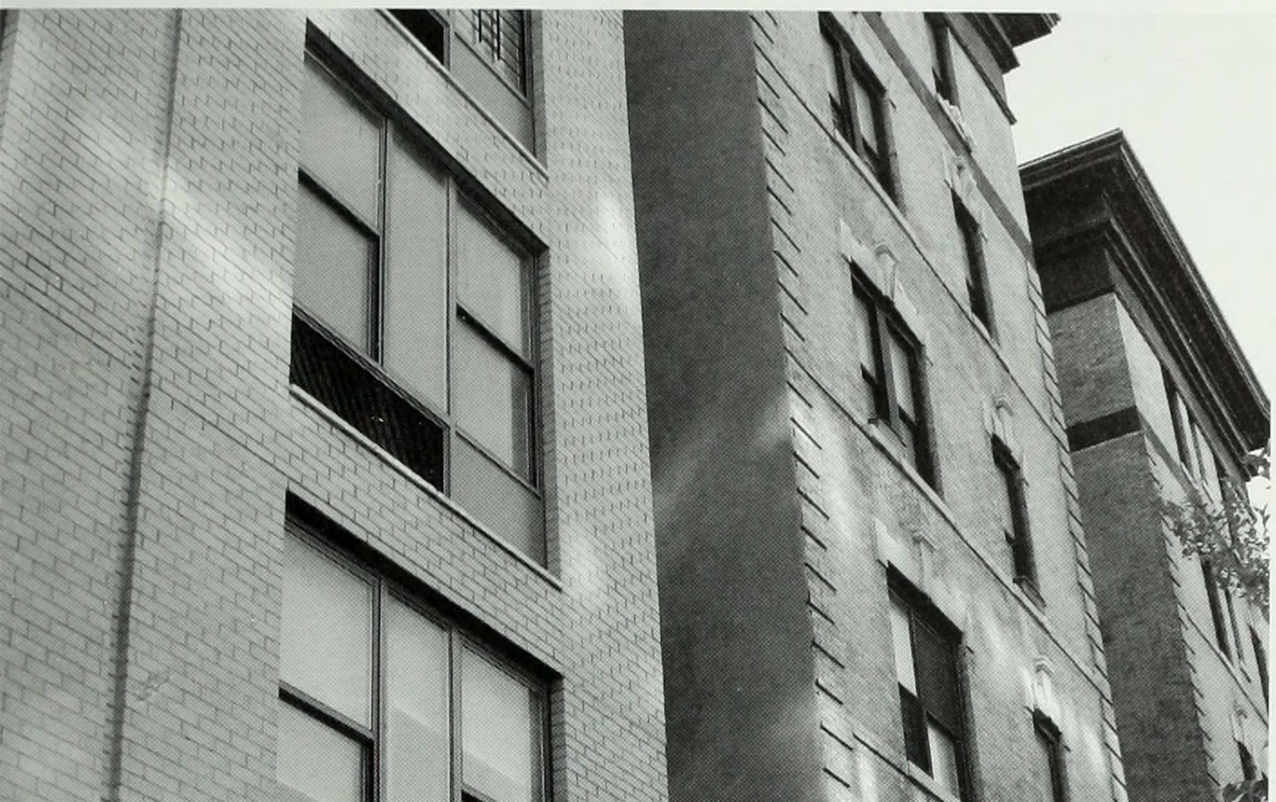
The 600s

SENIORS
2011
COLUMBIA UNIVERSITY

110th Street



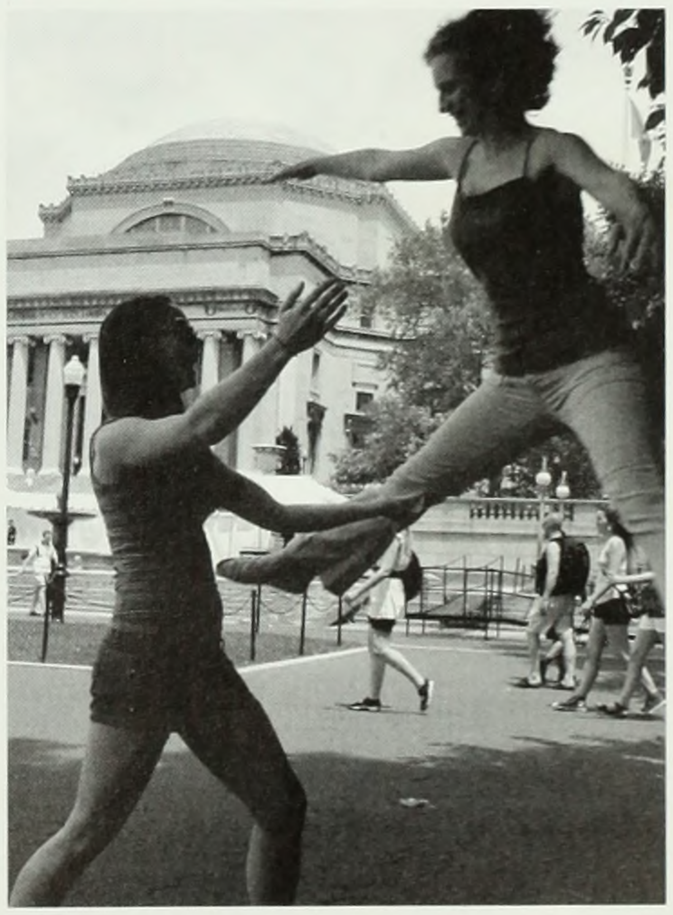
Cathedral Gardens



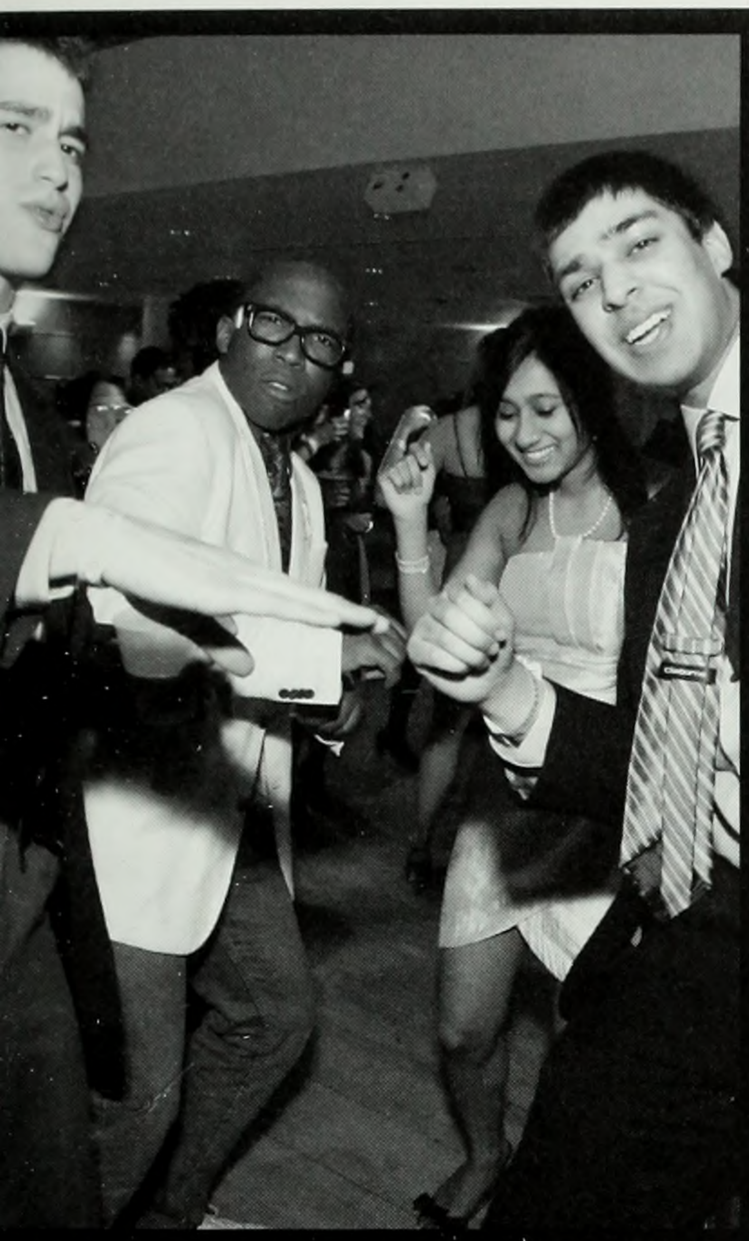
Seniors 2011

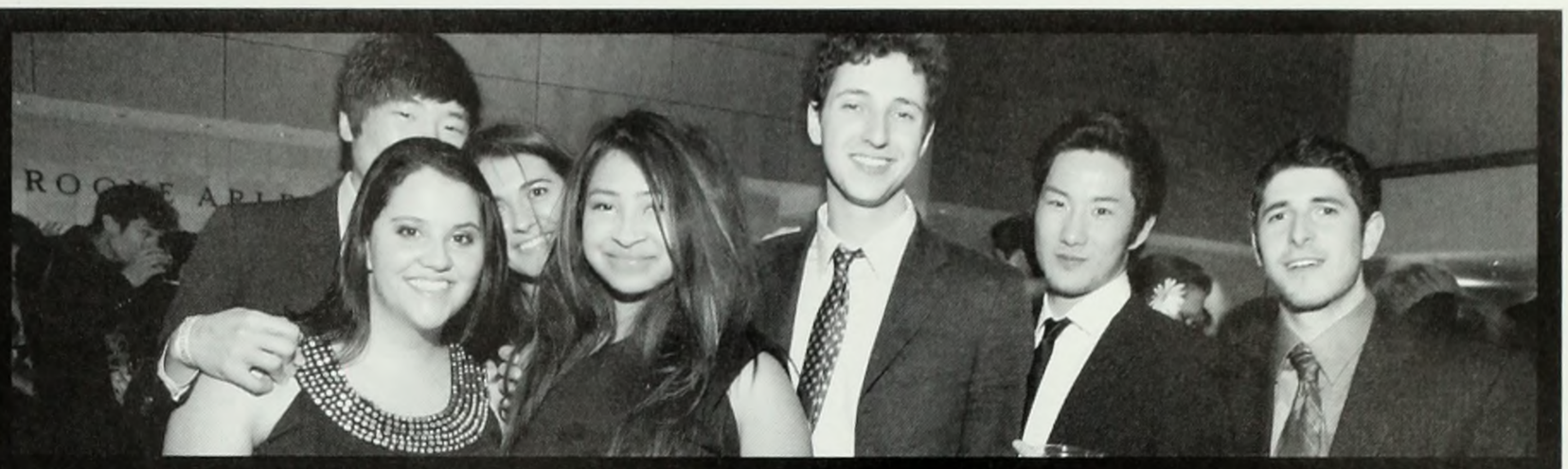
Most of us don't yet have a definite vision of what the future will bring, and although this uncertainty may make us nervous, it is at the same time part of the magic of being young. We can imagine the future as we would have it be. The choices we make over the next ten years will be those that shape our lives from ideals into actuality.

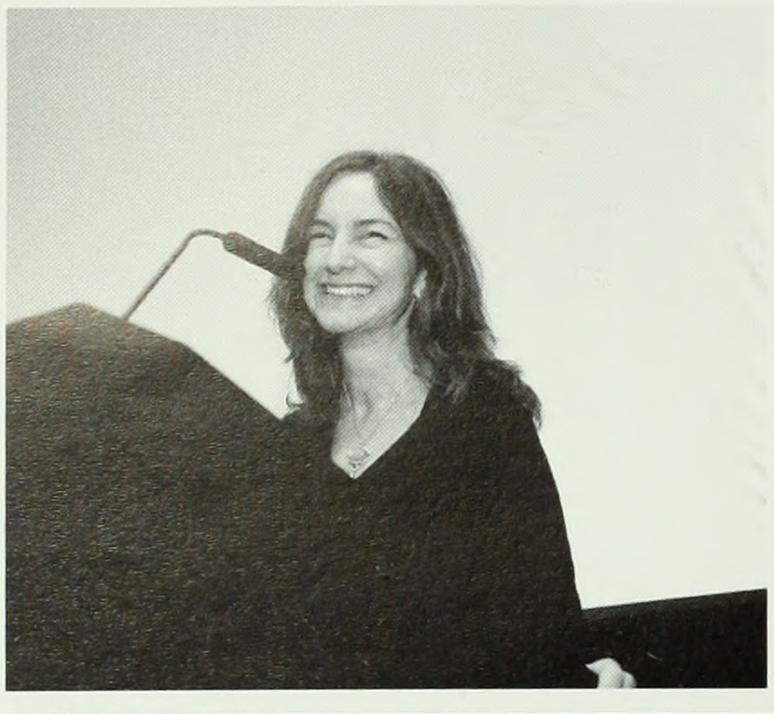
Mortarboard 1980



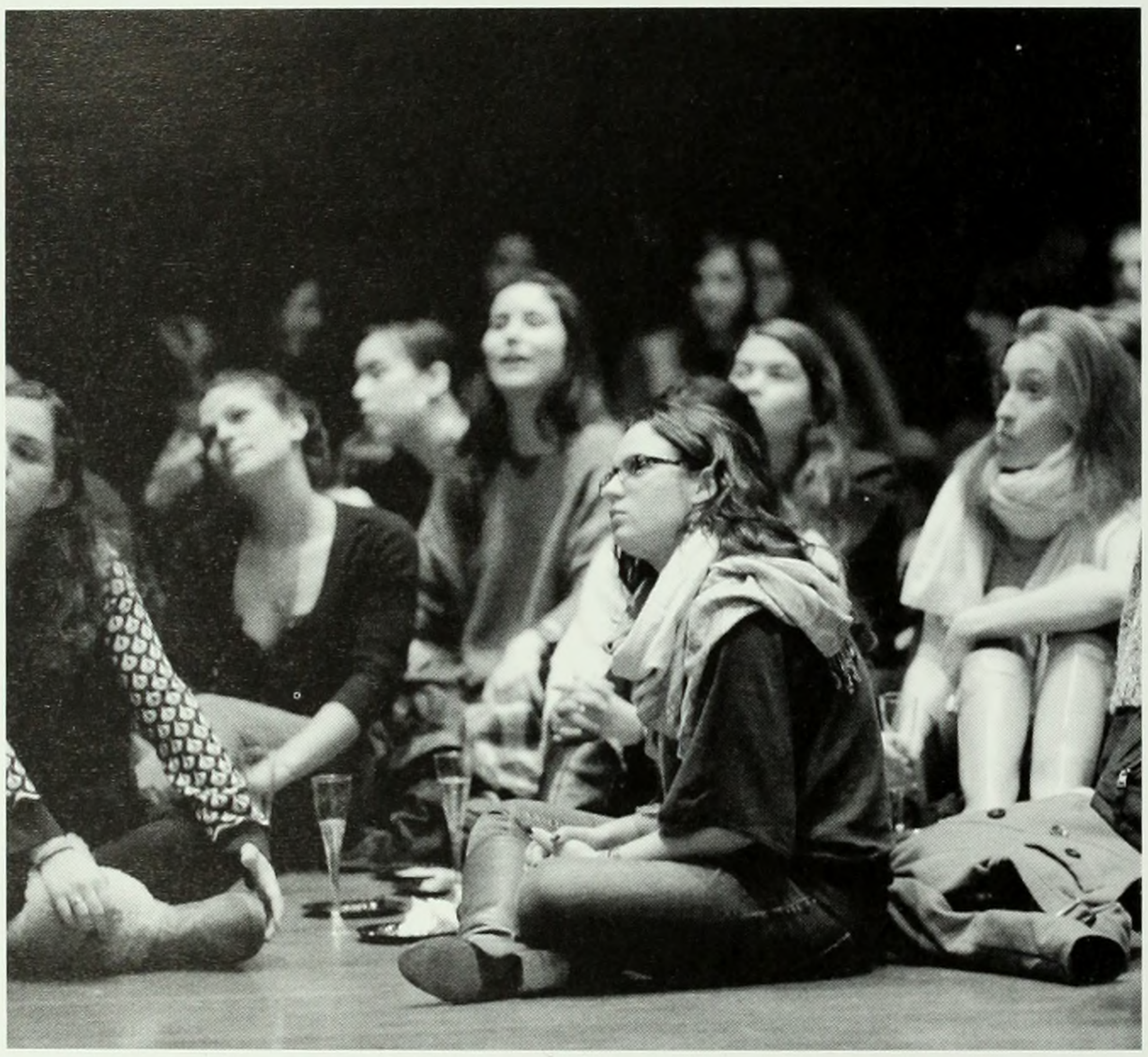
WINTER GALA

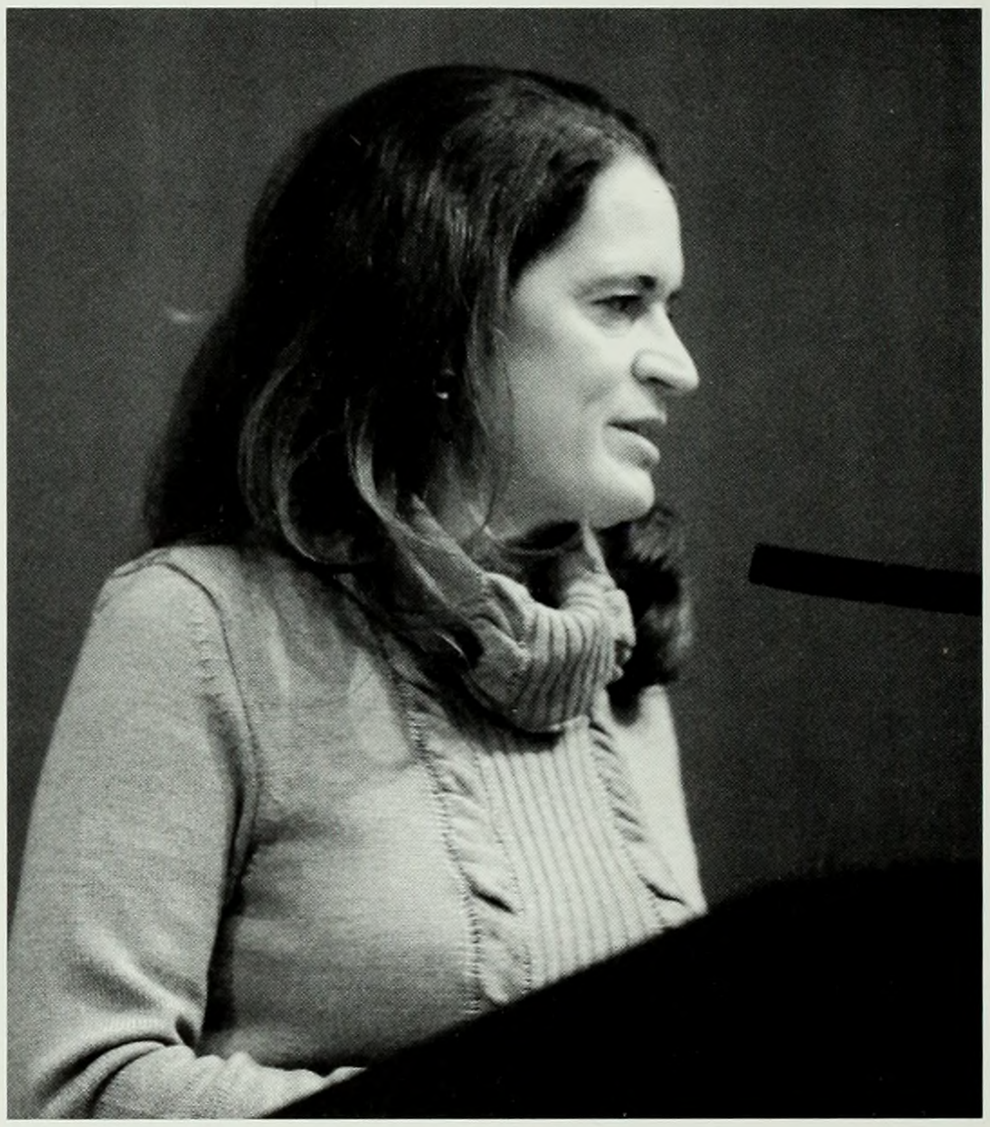


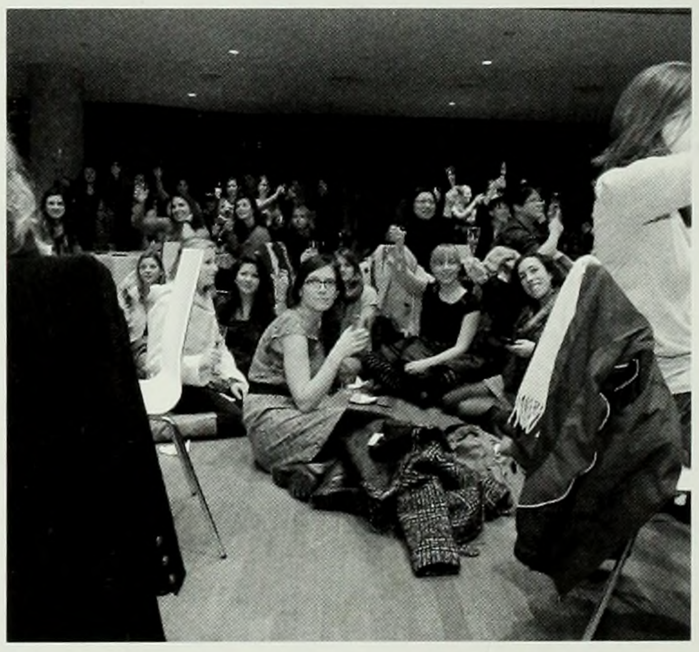


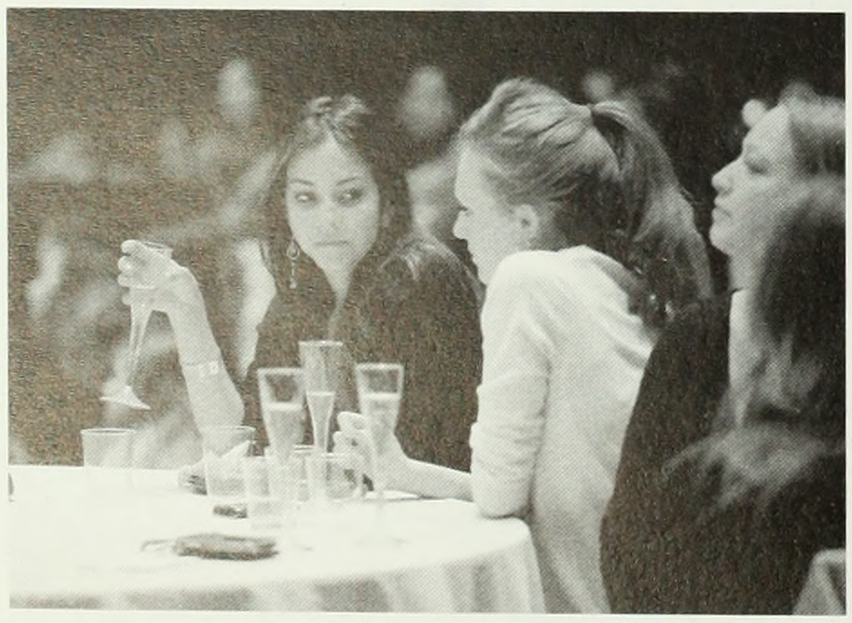


SENIOR CLASS TOAST



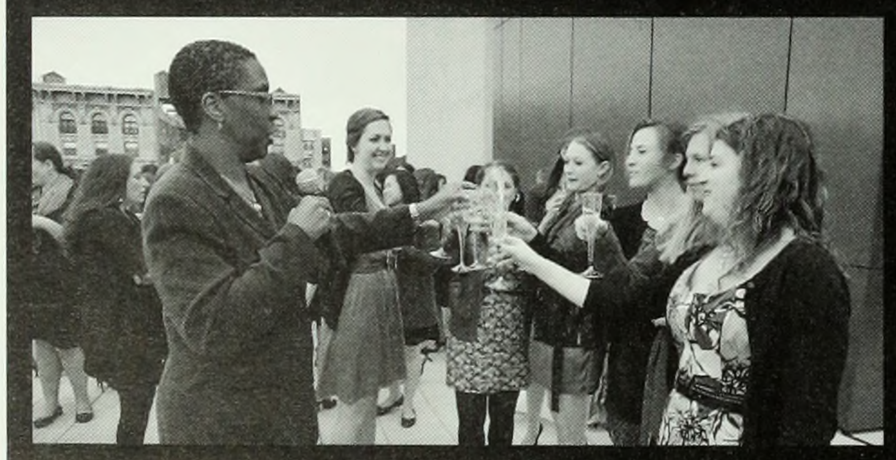




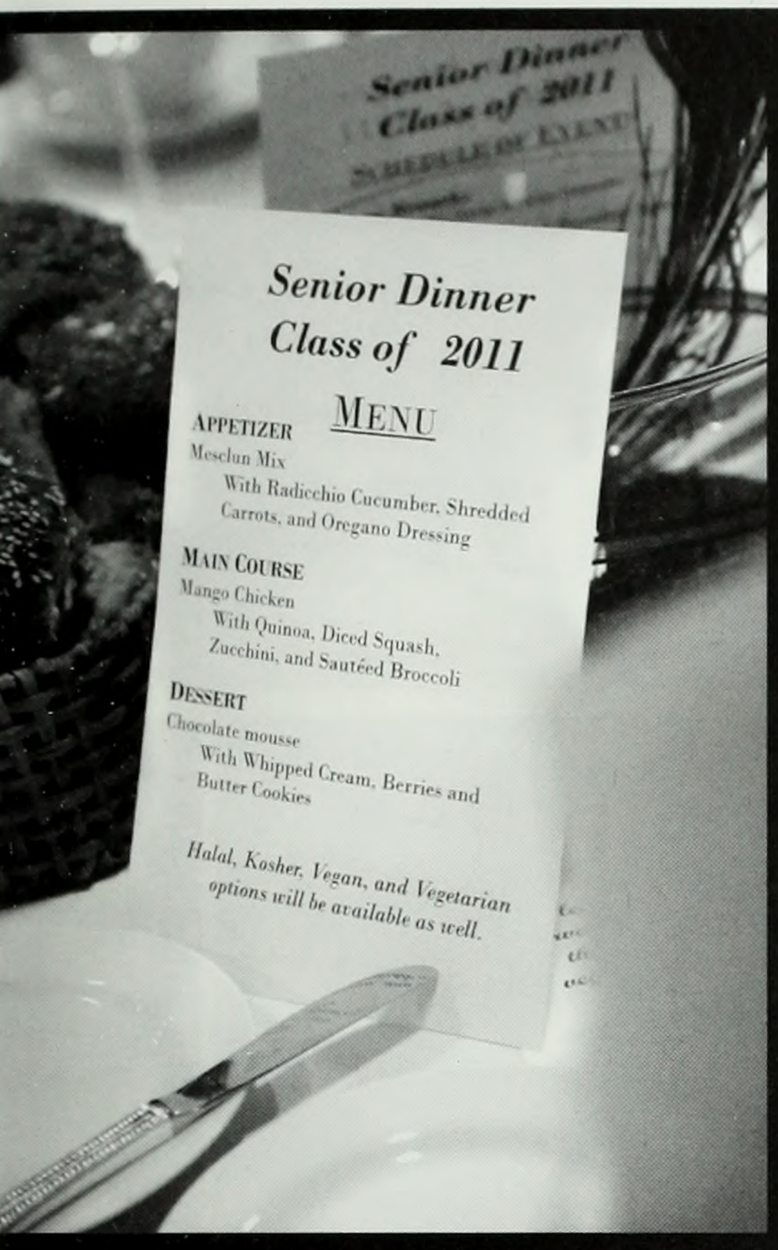


SENIOR FUND KICKOFF RECEPTION

Senior Class Ring Ceremony



Senior Class Dinner



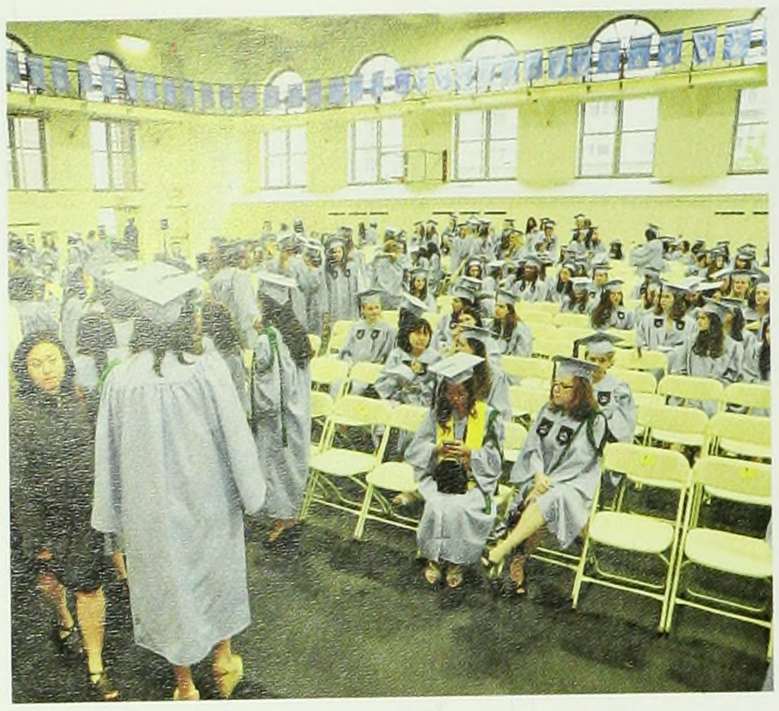
SENIOR BRUNCH

SENIOR FESTIVAL

Senior Ball

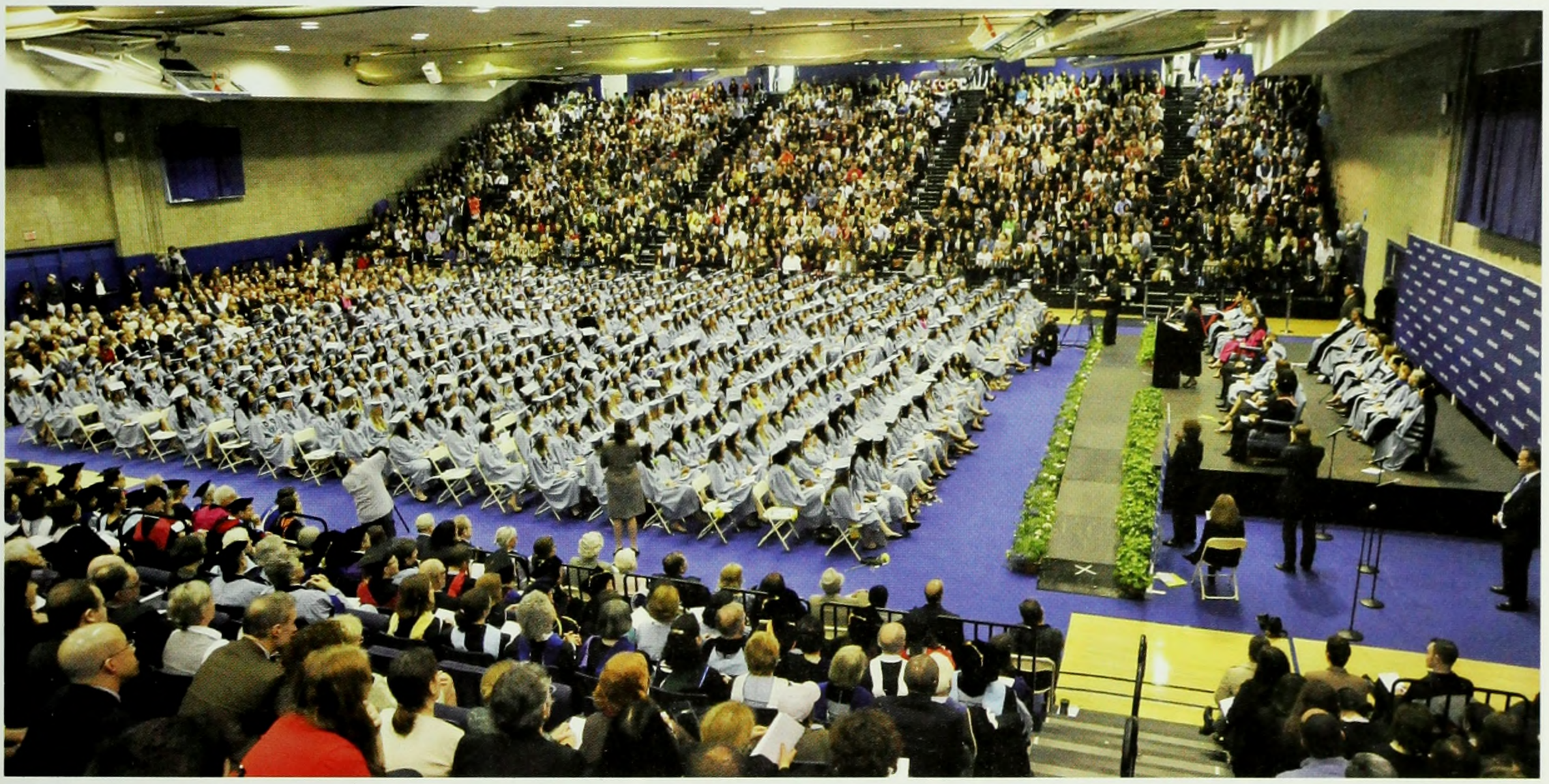
SENIOR BOAT CRUISE

AMUSE-BOUCHE

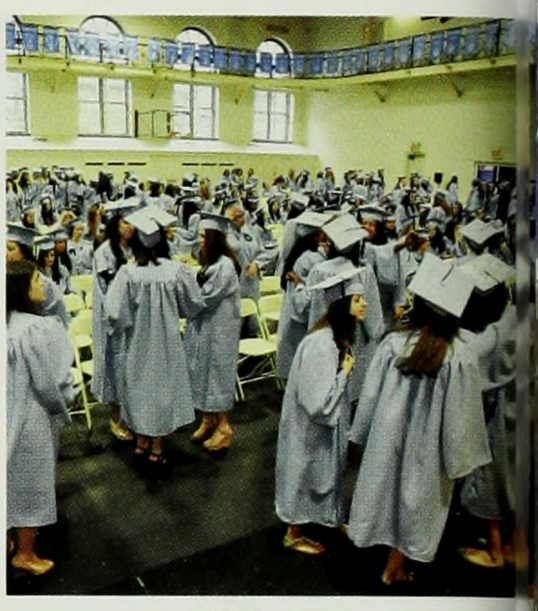


COMMENCEMENT

May 17-18, 2011



COMMENCEMENT

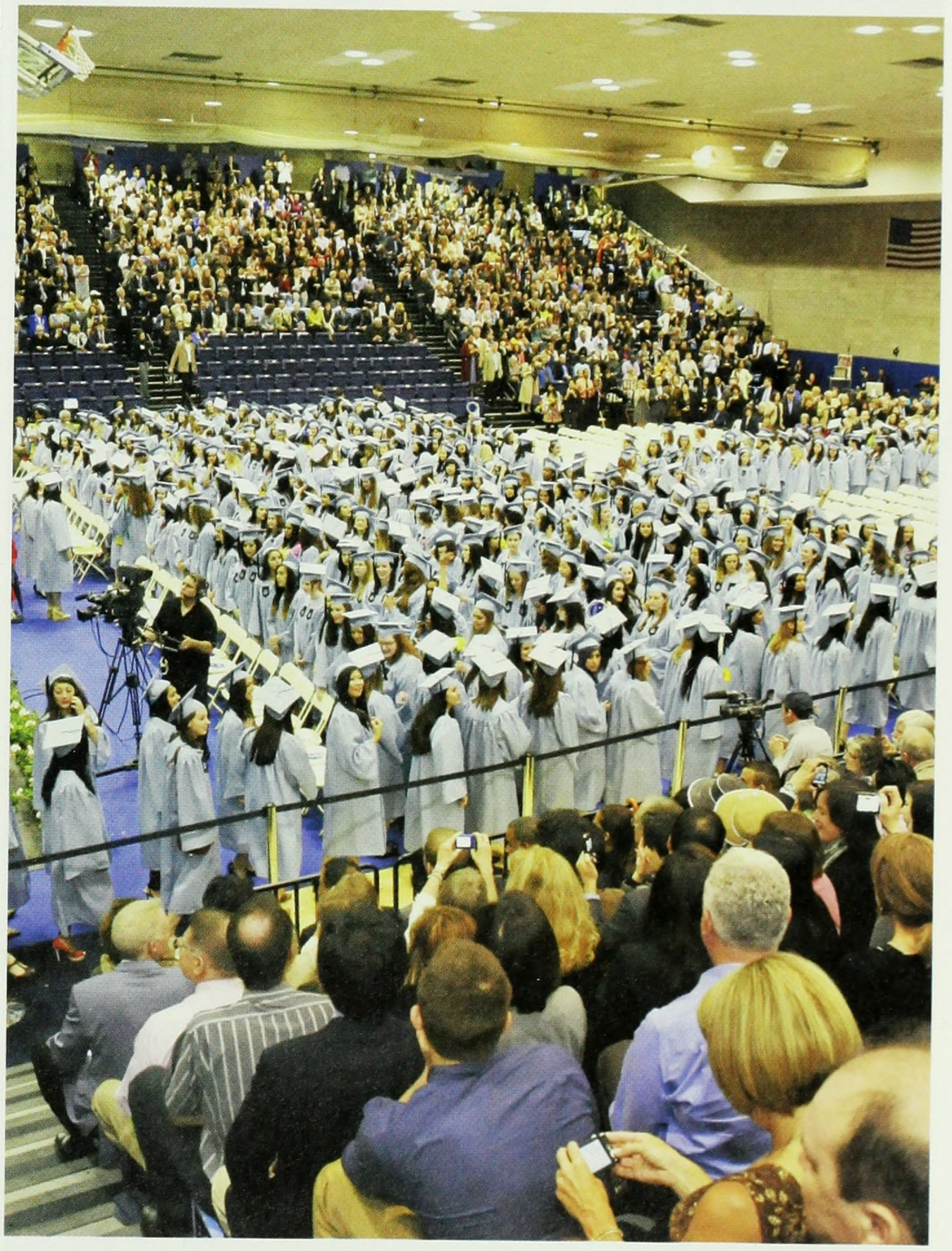


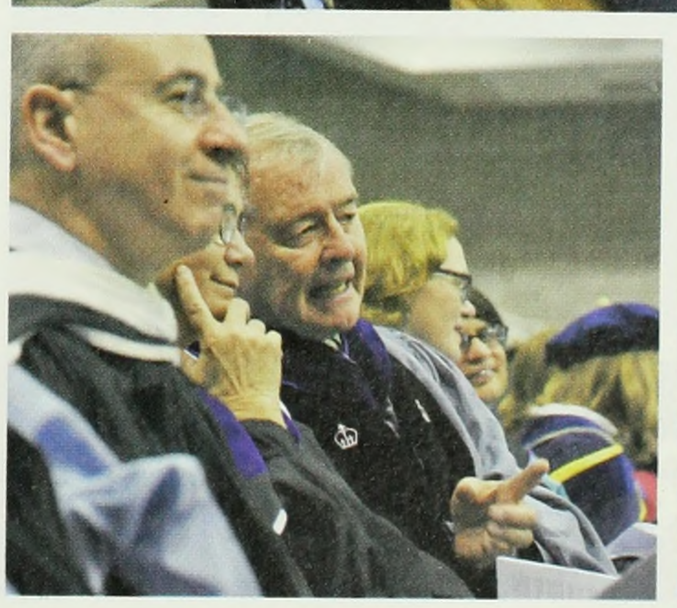
On this day, in this time, we have the world a
our fingertips. We've discovered together an
now we will discover apart for a while, knowin
that when we reconnect, our discoveries will b
those that change the world. Because w
know, as Barnard women, that behind ever
great idea is a great woman and behind ever
great woman is her Barnard family. We hav
left the Barnard gates as students and now w
can explore, see the world, explore the world
dive into it headfirst without apology an
maybe even do a flip on the way down.

- Lara Avs

BARNARD COMMENCEMENT

BARNARD COMMENCEMENT





As we leave Barnard, I hope we bring this authentic world with us. I hope we find the beauty in life, even when our lives are hard. I hope we continue this process of self-construction. I hope we keep sight of our love for each other, our friends, in the end, who grew up together. And as a foundation for all the years and all the selves to come, I offer Sula's fearless words to inform, support and inspire us all. "I got my mind. And what goes on it. Which is to say, I got me."

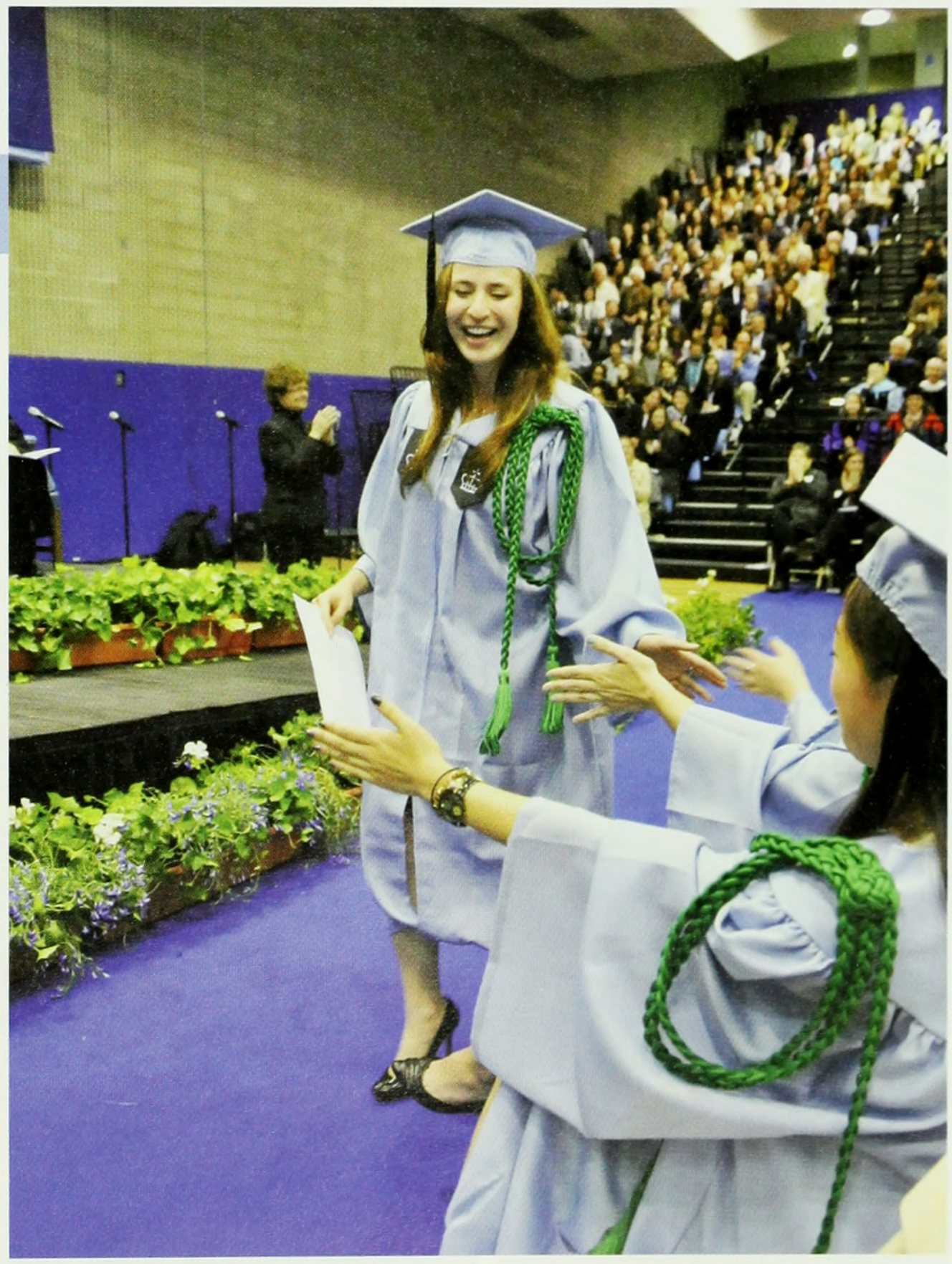
- Anna Ziering

BARNARD COMMENCEMENT

BARNARD COMMENCEMENT

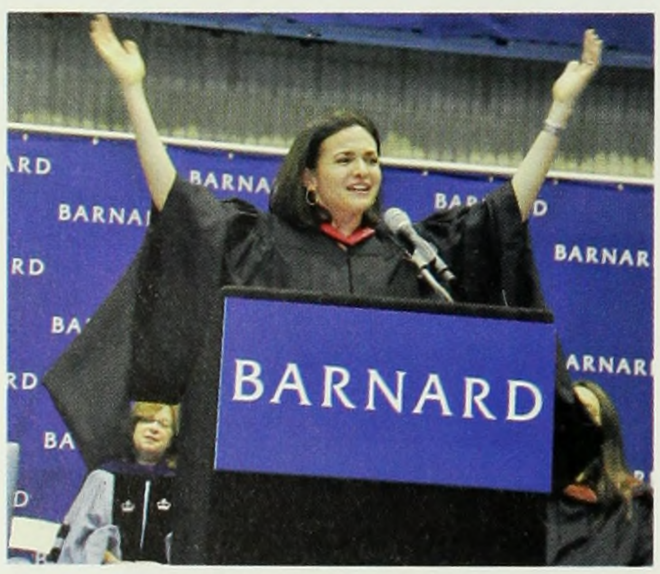
p, breathe, reflect. And if you are anything like me, er four years of trying to outdo yourself in every way, u will finally see that perfection is impossible. As we goodbye to everything that we know, I challenge u all to let yourselves be a little more human. I allenge you to be open to the adventures and the ures that will surely come, because college is not the y time for exploration and growth.

- Reni Calister



As you leave Barnard today, you leave not ju
with an education, but you take your plac
amongst the fortunate... No matter where yo
started, as of today you are all privileged. Yo
are privileged in the most important sense of th
word, which is that you have almost boundle
opportunity in front of you. So, the question
what are you going to do with it? What will yo
do with this education you worked so hard
achieve? What in the world needs to chang
and what part do you plan on playing
changing it?

- Sheryl Sandber

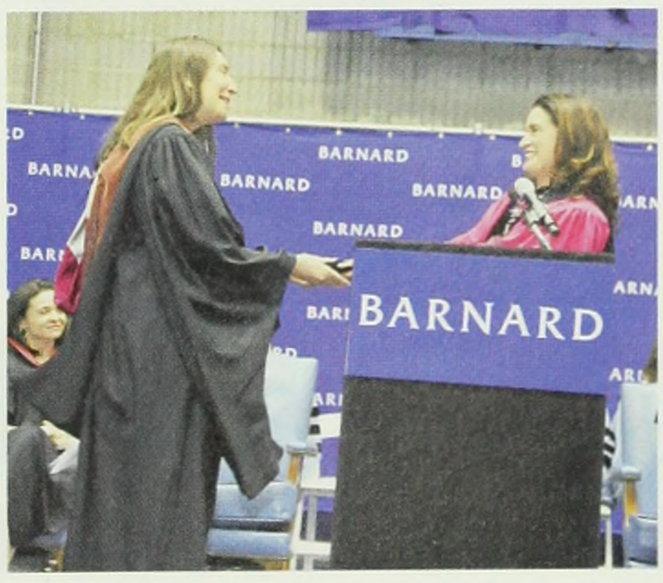


BARNARD COMMENCEMENT

BARNARD COMMENCEMENT

ake your choices as consciously and as
lfully as you can. Choose wisely when you
an and most importantly, choose consciously,
membering that having the ability to shape
ur own lives also gives you an obligation to
ake those lives matter.

- Debora Spar

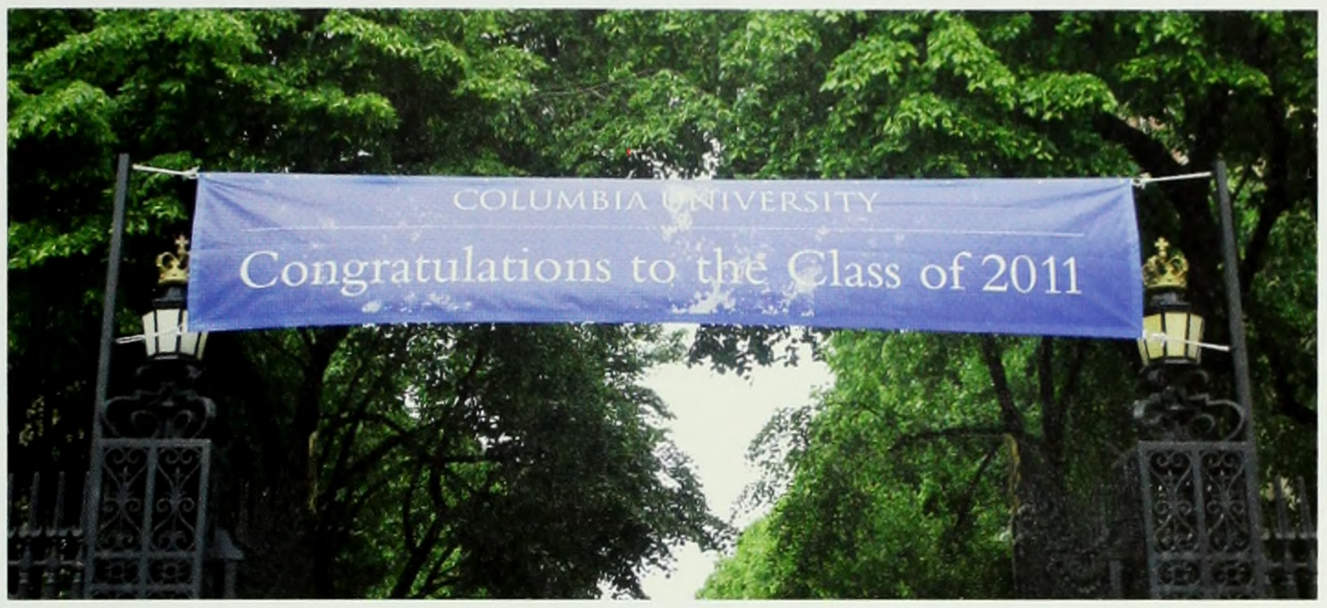


Barnard Medals of Distinction

Sylvia Rhone
Roberta Guaspari
Jenny Holzer
Sheryl Sandberg

BARNARD COMMENCEMENT

UNIVERSITY COMMENCEMENT



"Like the song goes: 'I've had the time of my life.'"
- Iffat Kabeer

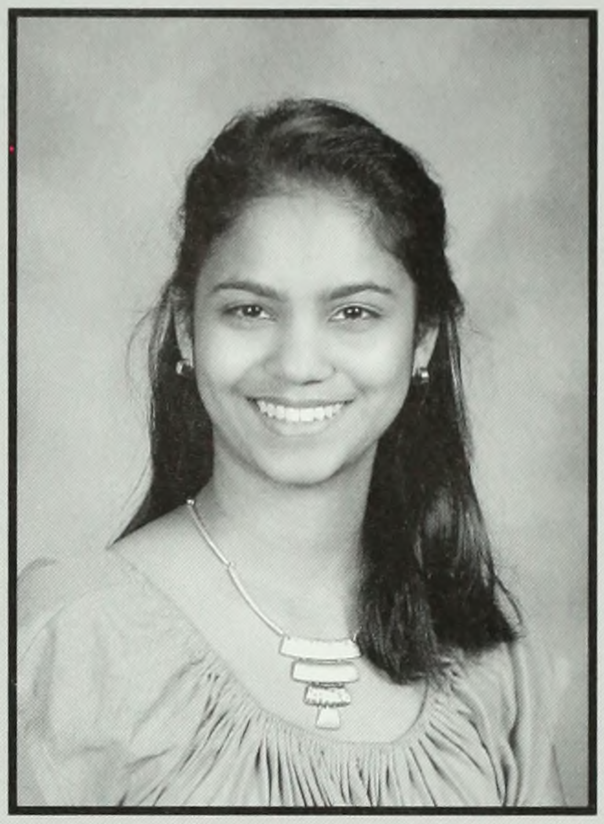
"Barnard has helped me grow into a strong, beautiful, independent woman."
- Minori Takahashi

REFLECTIONS

SENIOR PORTRAITS

Nadia Abascal
Chemistry

Fatima Al Zahra Abdul-Nabi
Urban Studies (Sociology)

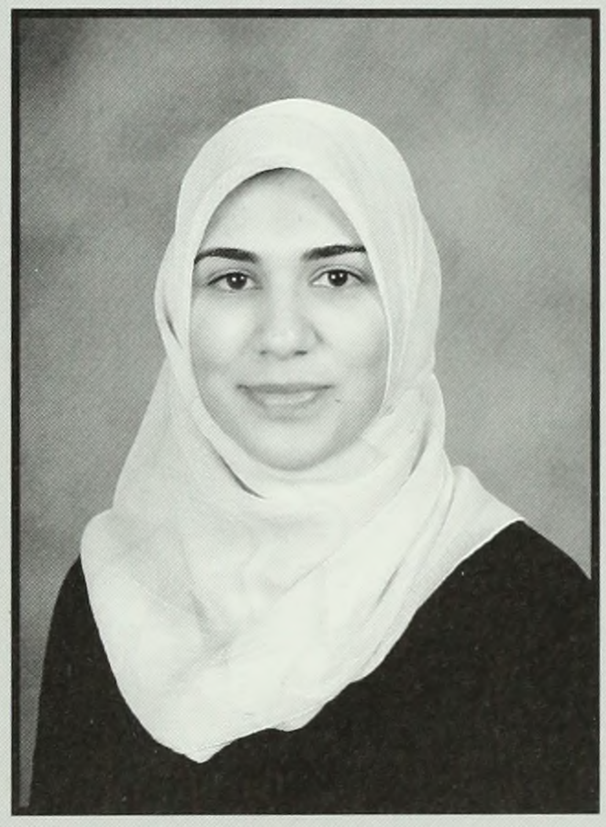


Sylvia Abdullah
History-Human Rights Studies

Jennifer Agius
Economic History and French

Fatima Ahmed
onomics and Mathematics

Setenay Akdag
Political Science



Noor Al-Husayni
Biological Sciences

Jasmine Alfonseca
Psychology

Adriana Alter
ieval & Renaissance Studies

Hayley Andrews
Political Science

Sairah Anwar
Asian & Middle Eastern Cultures
and Economics

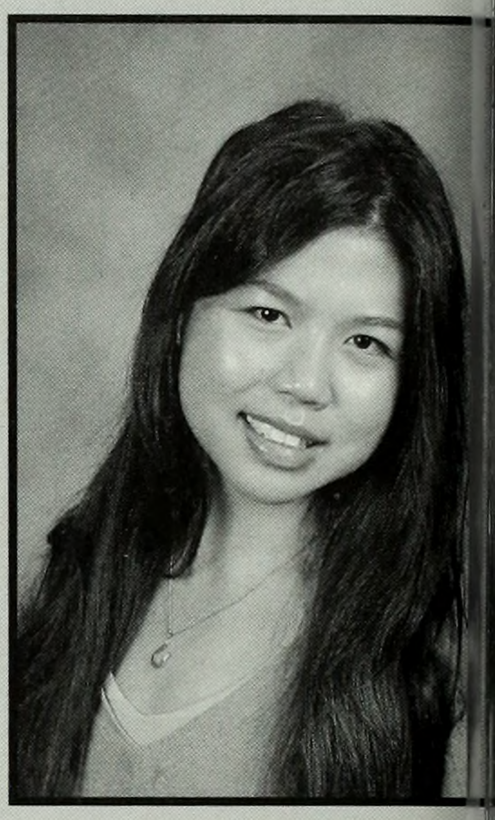
Maggie Astor
Political Science

CLASS OF 2011

Elizabeth Ayme
English

Hannah Bachman
Medieval & Renaissance Studies

Nicole Bagarella
Psychology



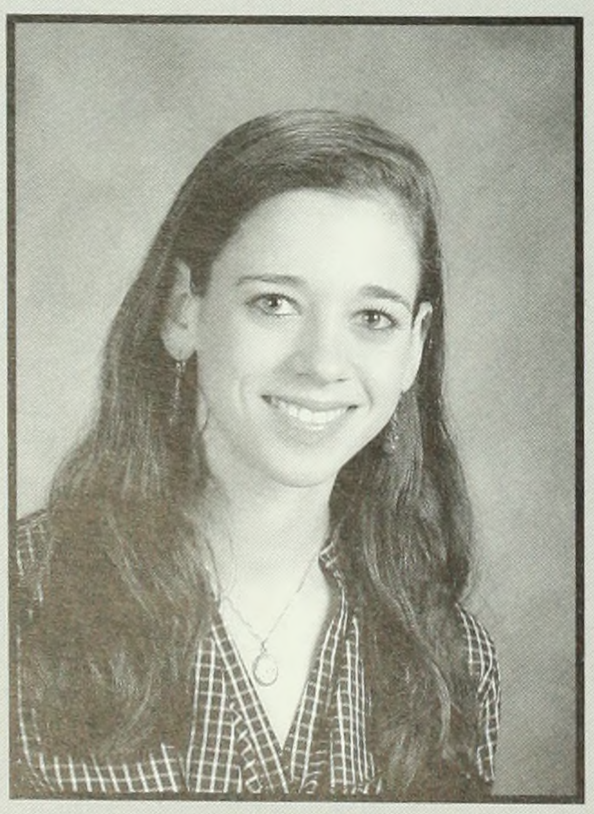
Hairin Bahren
Economics

Jenna Baldachin
Psychology

Annick Banoun
Political Science

Marissa Barbaro
Biological Sciences

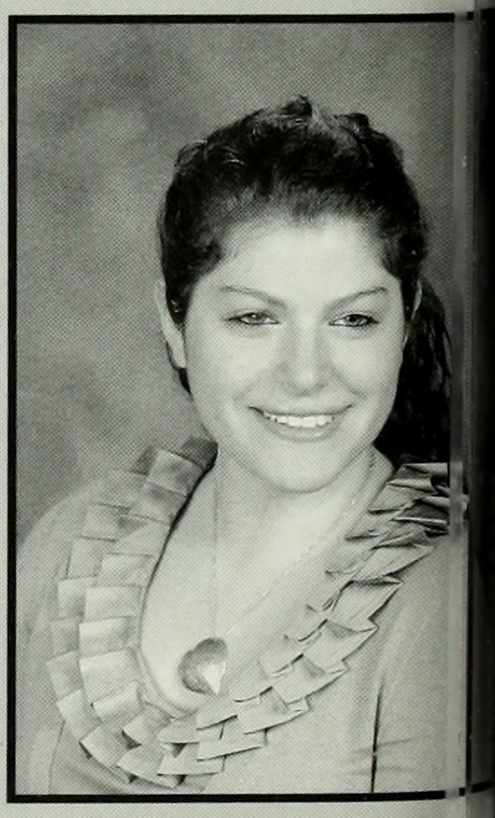
Nellie Barcia
Political Science



Jenna Bass
Chemistry

Janelle Batta
Environmental Policy

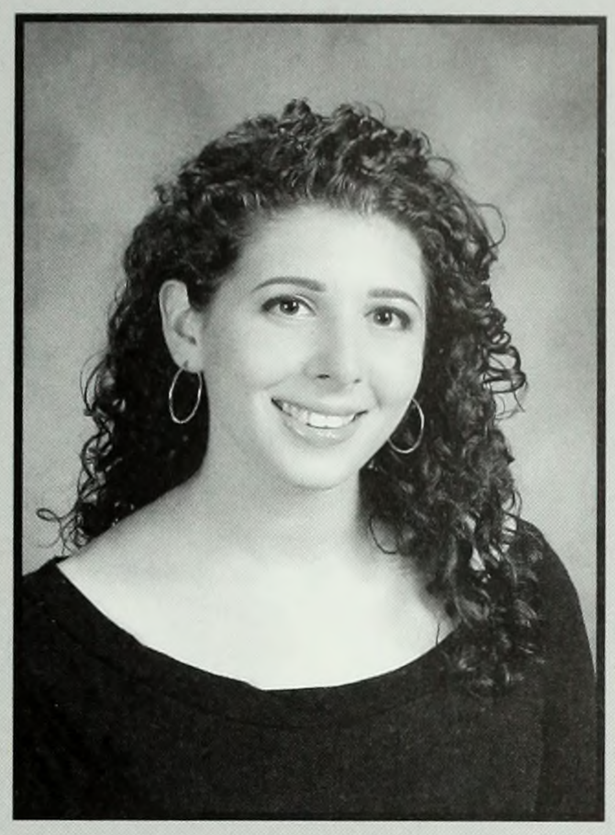
Milena Bednarz
Political Science



Noga Benmor-Piltch
Economic History

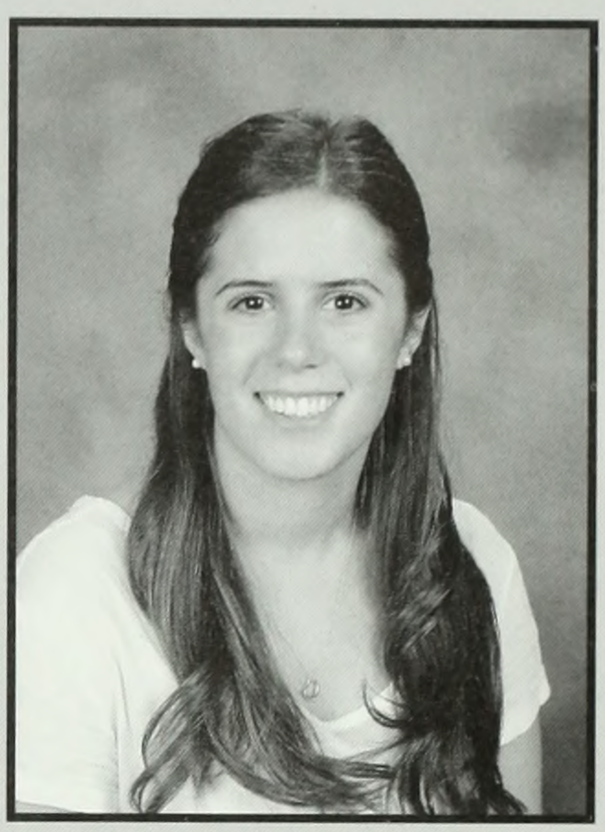
SENIOR PORTRAITS

loria Benson Dominguez
Psychology



Laura Benton
Biological Sciences

Lauren Berger
English (Theatre)



Rachel Berger
Sociology

Emilie Berner
English (Writing)

Valerie Berrin
Religion

Shazeeda Bhola
Sociology

Elizabeth Bibi
American Studies

Alison Bilderback
Art History

Vanessa Blake
Economics & Mathematics

Kalema Boateng
Psychology

Margarita Borovka
Biological Sciences

CLASS OF 2011

Giselle Boulay
Psychology

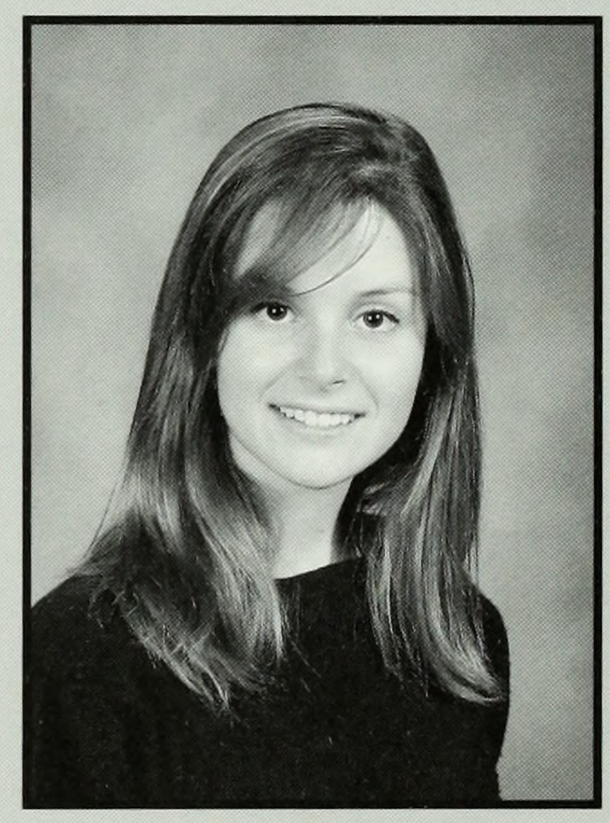
Danielle Boyda
Political Science

Media Brecher
French

Elyssa Brent
Neuroscience & Behavior

Alexandra Brewer
Sociology

Tamara Briner
Neuroscience & Behavior



Pauline Brown
History

Aviva Buechler
History

Silvia Burt
English

Christine Butcher
Sociology

Maria Caban
Biological Sciences

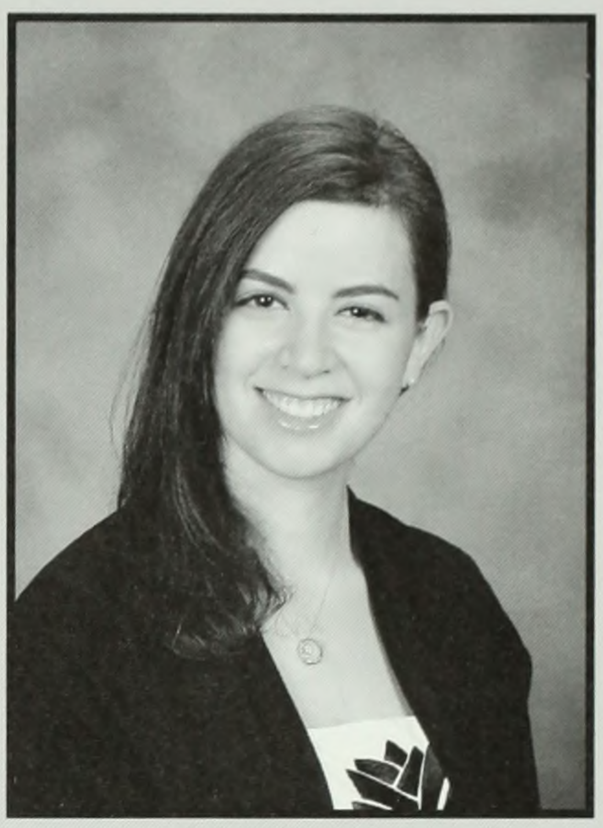
Elena Caban
Political Science

SENIOR PORTRAITS

Reni Calister
History

Vikki Campos
Economics

Daniela Cannizzaro
Psychology



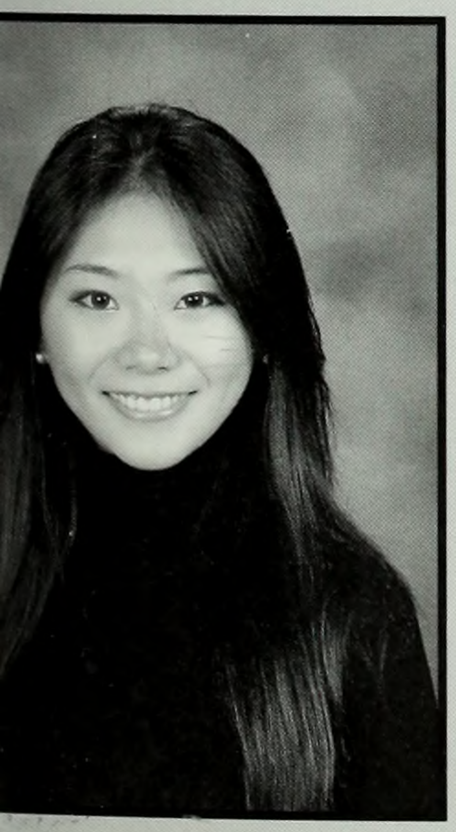
Lauren Carel
Psychology

Megan Carr
History

Isabelle Carren-Le Sauter
Psychology

Swati Chandhoke
Neuroscience & Behavior

Sonya Chemouni Bach
Health & Society



Yuhan Chen
Economics

Jenny Chen
Neuroscience & Behavior

Julia Chilinski
Psychology

Christina Choi
English and Film Studies

CLASS OF 2011

Salwa Chowdhury
Psychology

Daisy Chu
Economics & Mathematics

Kitty Chu
Psychology

Talia Clark
Physics

Sarah Cohler
Political Science

Alison Cordero
History

Carina Cunha
Economics and Political Science

Casey Curnan
American Studies

Stephanie Davis
Neuroscience & Behavior

Philicia Davis
Psychology

Orellana Del Fierro
Psychology

Lauren Del Valle
American Studies

SENIOR PORTRAITS

Natasha Dhillon
History

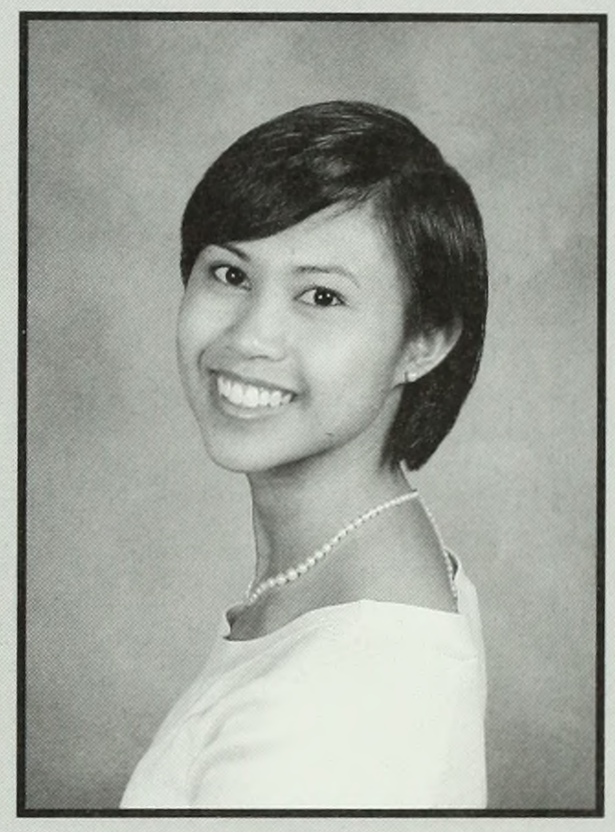
Sarah Diaz
Political Science and
Russian Regional Studies

Gemma Dimatteo
Psychology

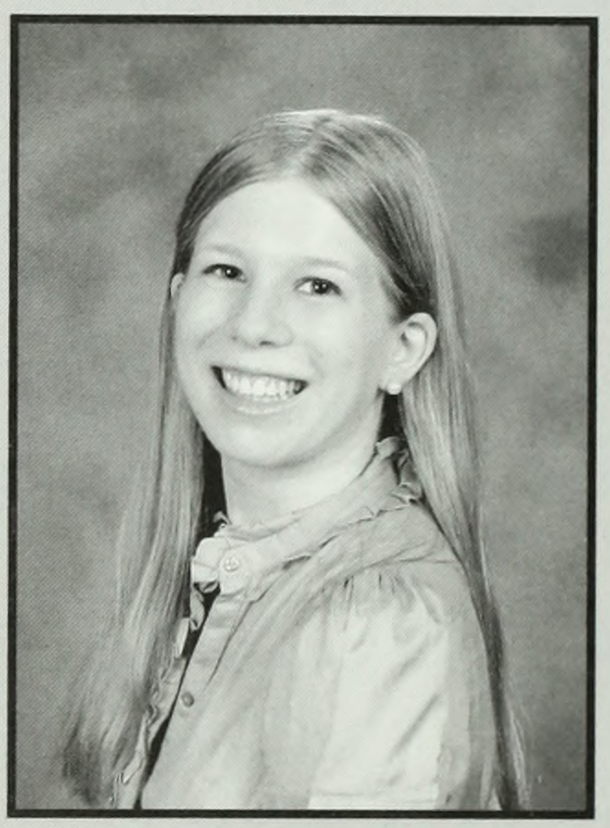
Doris Domoszlai
History

Sarah Dooley
Theatre

Amanda Drucker
Economics

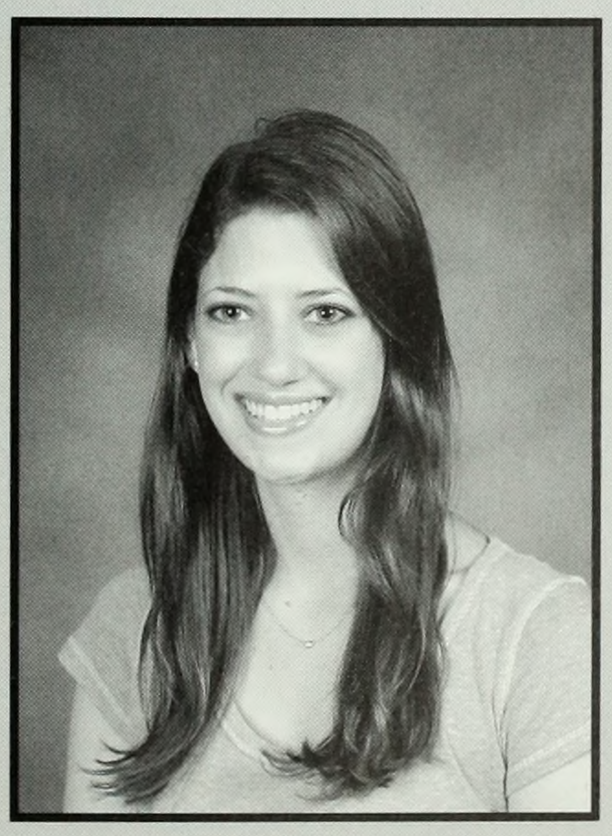


Marjorie Dugan
Psychology-Human Rights Studies



Elizabeth Durst
German

Jaclyn Ecker
Psychology



Aliza Edelstein
Art History

Esther Elbaum
Psychology

Mona Elgohail
Neuroscience & Behavior

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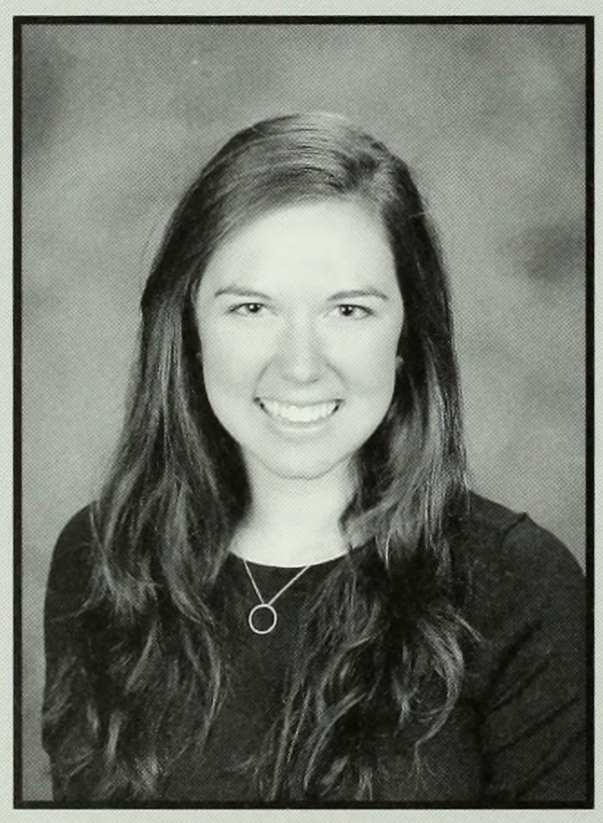
Liza Eliano
Art History

Polina Elkind
Economics

Justine Ellis
Religion

Dueaa Elzin
Political Science

Irma Encarnacion
English



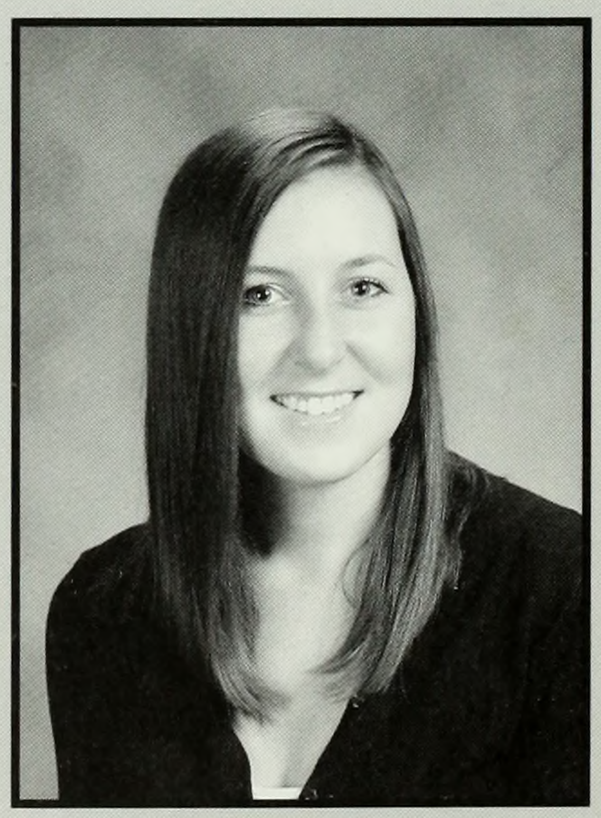
Anna Engel
Psychology

Samantha Enright
Psychology

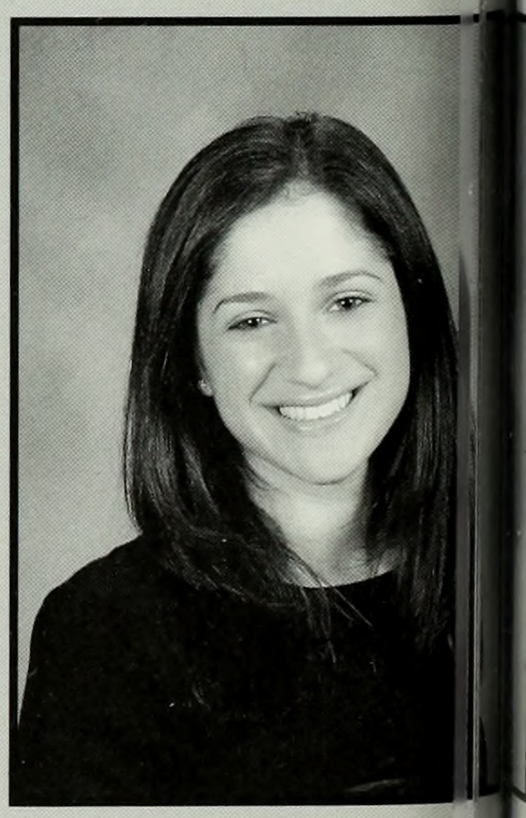
Lauren Everett
Ancient Studies

Qing Fan
Economics & Mathematics

Rachel Farber
French



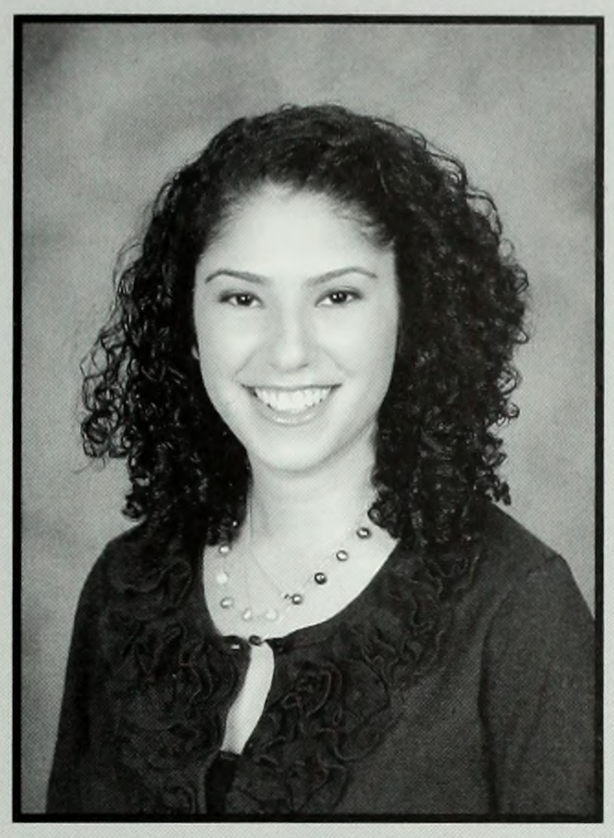
Aileen Farren
English



Rachel Feit
Psychology

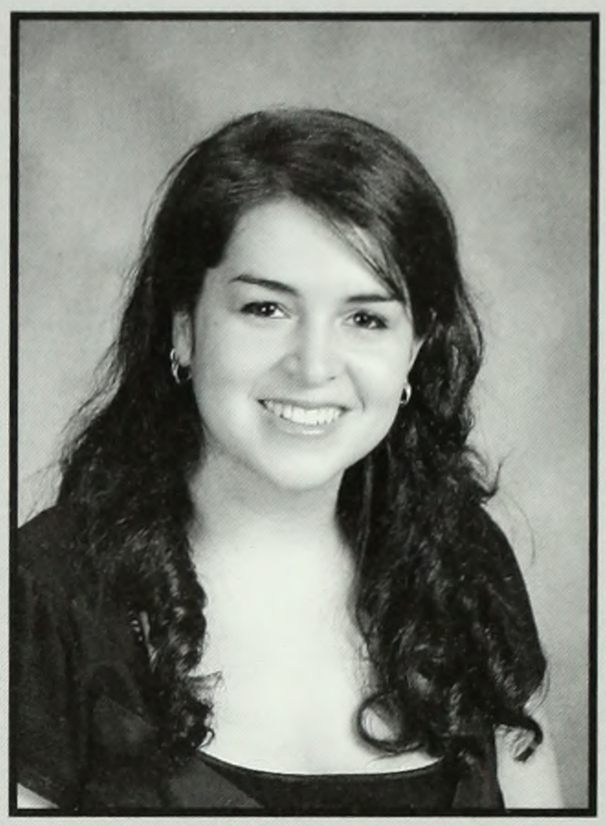
SENIOR PORTRAITS

Michelle Fernandez
Architecture



Emily Alpern Fisch
American Studies

Allison Foilb
Neuroscience & Behavior



Alyson Fortner
Theatre

Marisa Franklin
Mathematics-Statistics

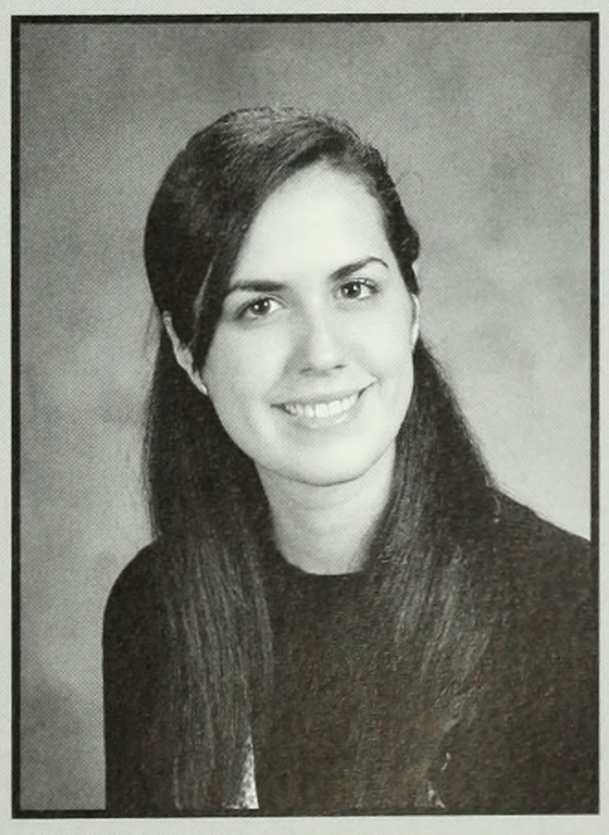
Emily Freeman
Philosophy

Laura Friedman
Political Science

Lily Friedman
Psychology

Ann Frisse
Psychology

Natalie Galpern
Economics



Camille Gandara
Biochemistry and European Studies

Stefanelly Garcia
History

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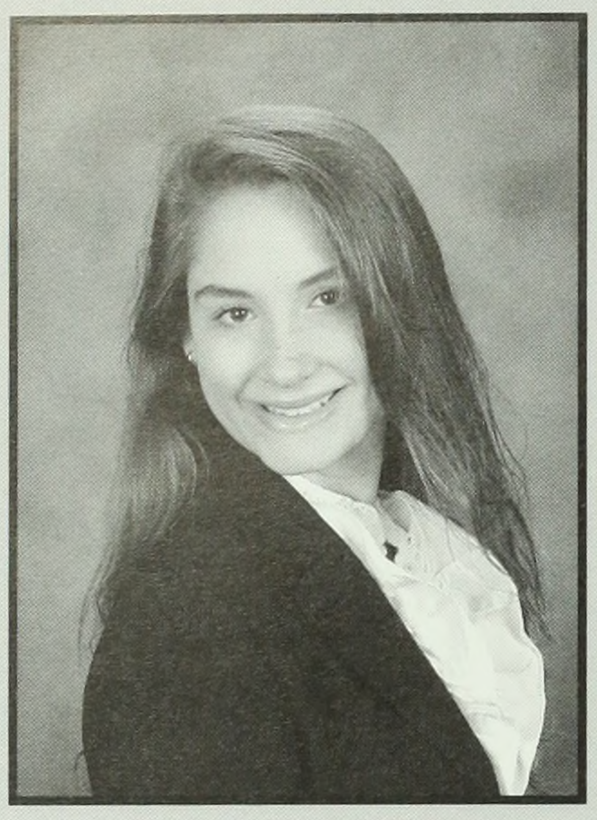
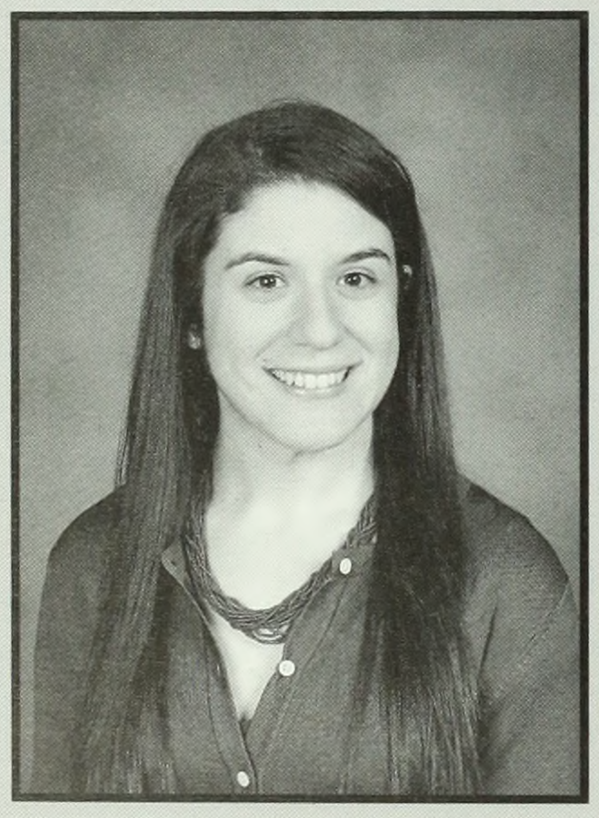


Maria Luiza Gatto
Political Science

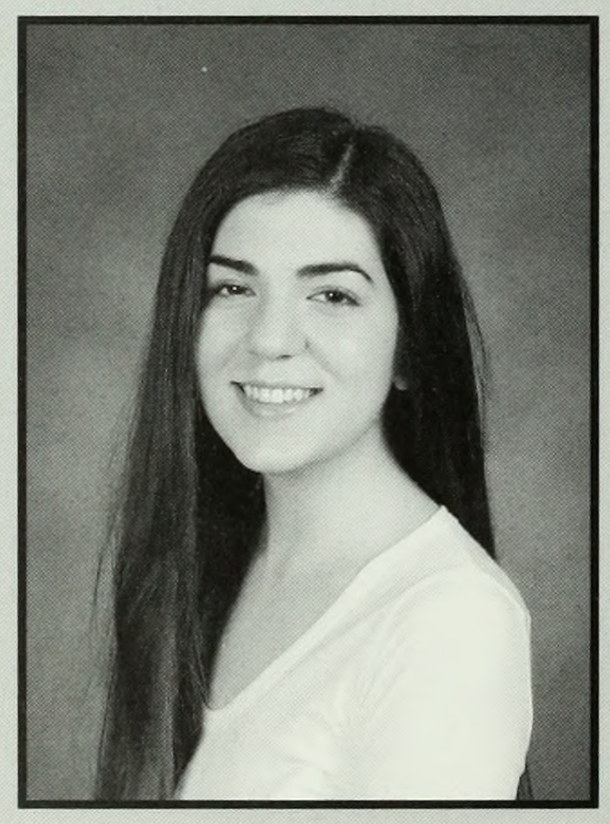
Dina Georgas
Art History

Sherin George
Mathematics

Sonia Gera
Neuroscience & Behavior



Helene Geramian
Psychology



Adria Giattino
English

Caitlyn Gillikin
Biology

Rebecca Gimple
English (American Literature
& Film Studies)

Dalila Gittens
Women's Studies-
Human Rights Studies

Erin Glaser
Psychology

Lauren Glass
Art History

Jaime Gleicher
English

SENIOR PORTRAITS

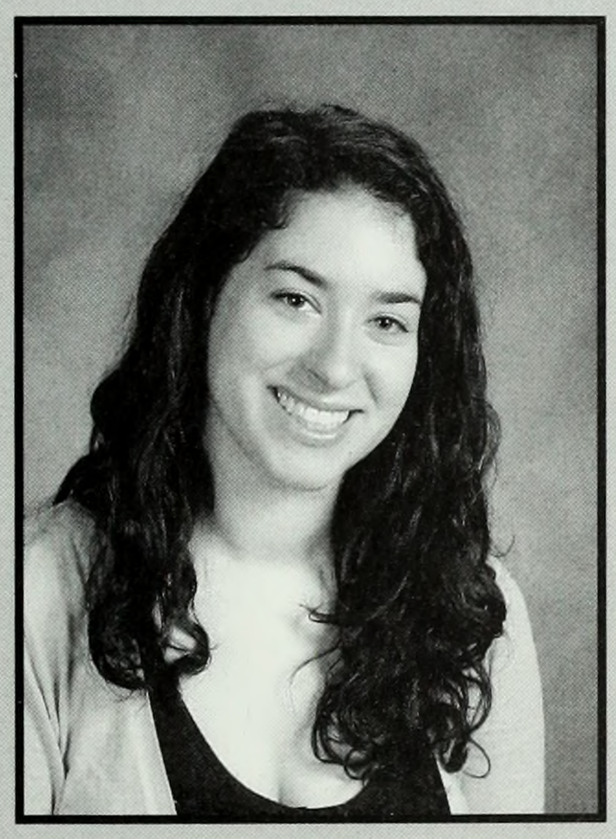
Adina Goodman
English (Film Studies)

Robyn Gordon
English

Jolanta Gorecka
Neuroscience & Behavior

Francesca Gottardo
English

Rebecca Greenberg
Political Science



Samantha Greenberg
Political Science

Yael Grossman
Neuroscience & Behavior

Elana Gurevich
Economics and English

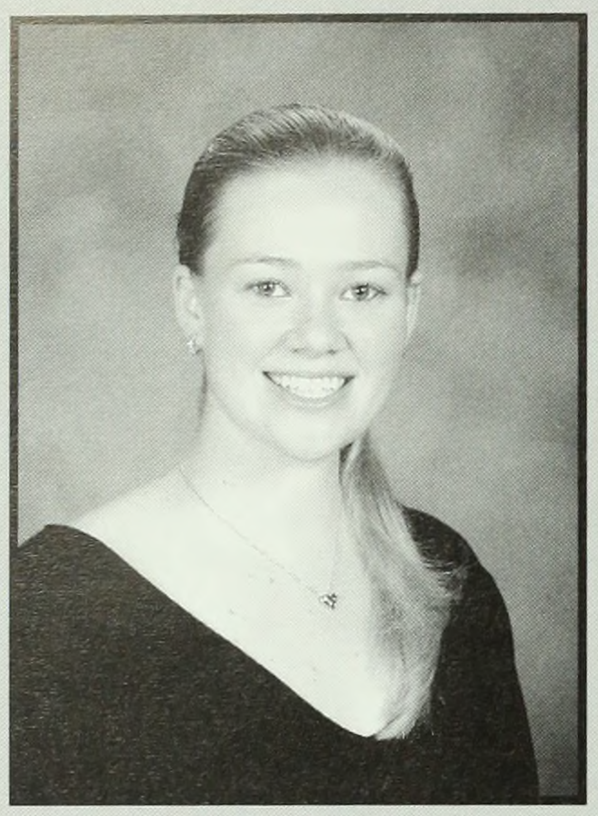
Cristina Gutierrez
Art History and History

Emily Gutman
Economics

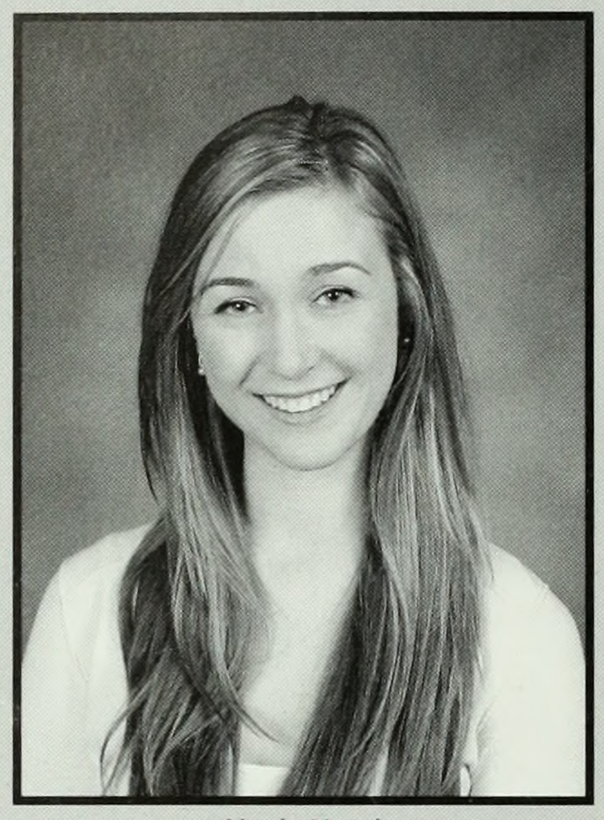
Kaley Hanenkrat
Political Science

Janel Harding
Africana Studies

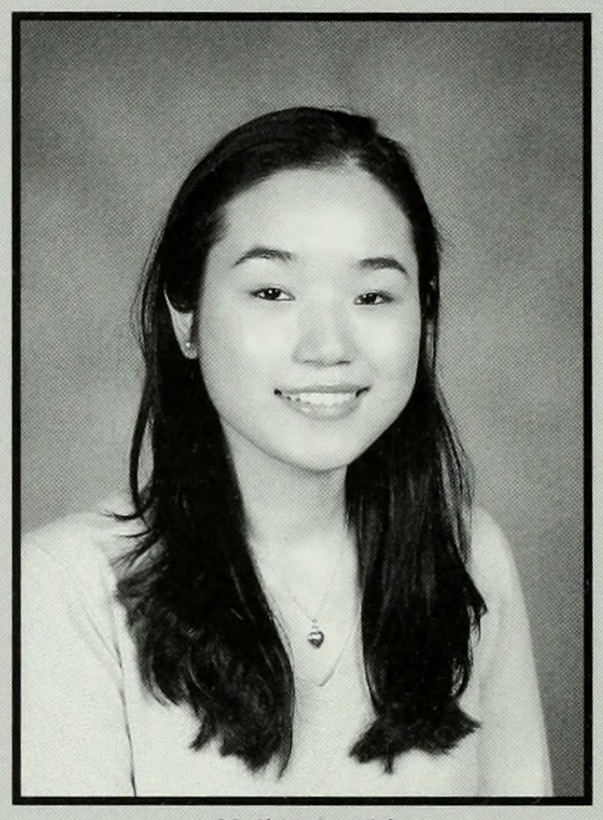
CLASS OF 2011



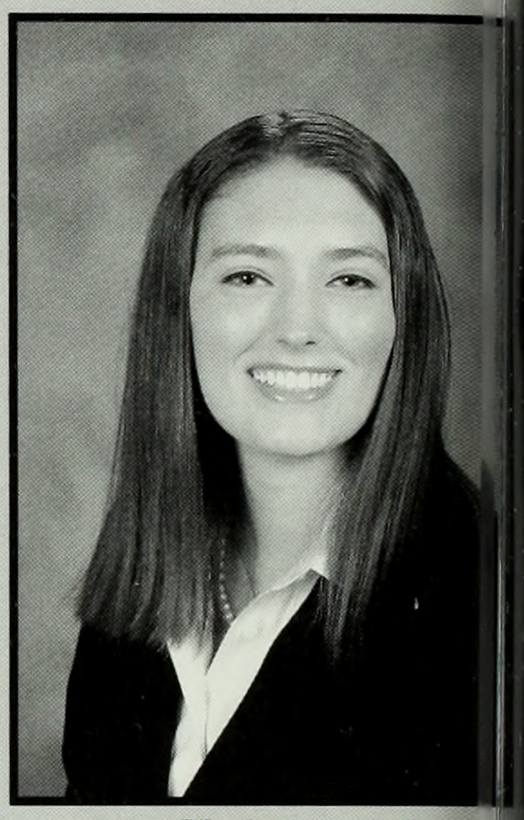
Morgan Harvey
Neuroscience & Behavior



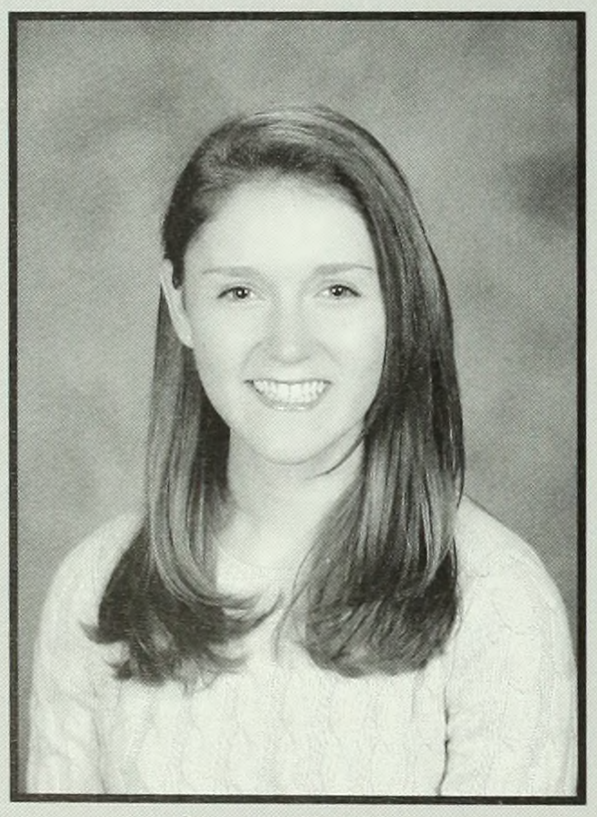
Alexis Hatzis
Computer Science



Yuli Hayashi
Asian & Middle Eastern Cultures
and Economics

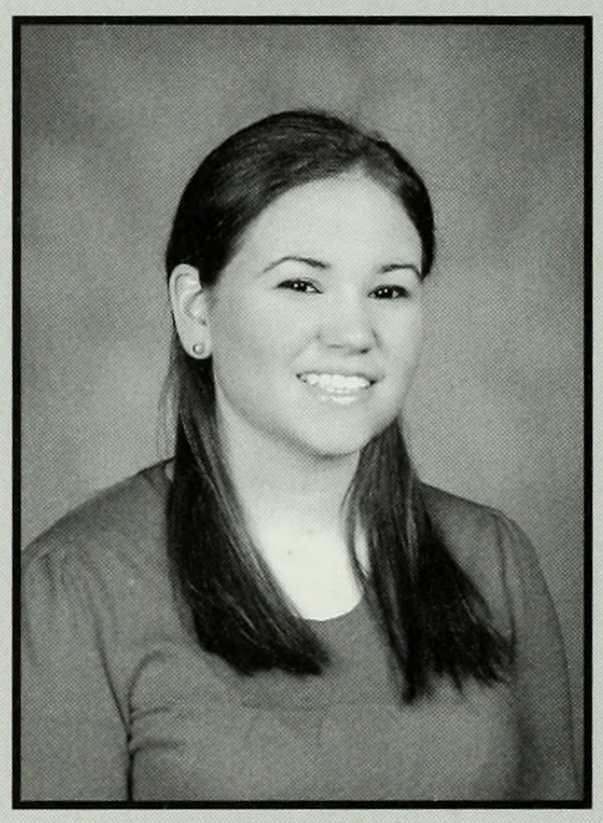


Elizabeth Hazard
Economics



Caroline Heicklen
Philosophy

Margaret Herman
Political Science

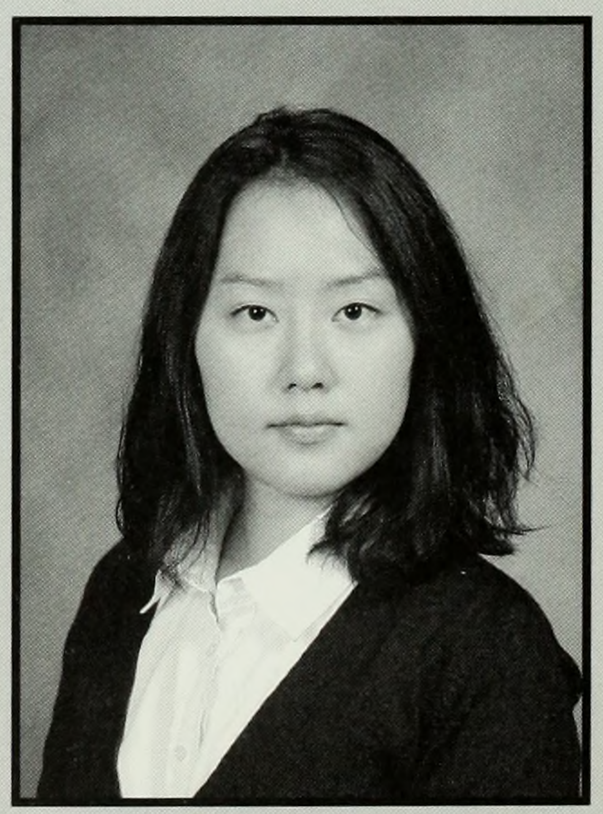


Jamie Herskovits
Economics

Samantha Hicks
Religion

Nora Hirshman
Comparative Literature
(English/German)

Katherine Hoffman
Psychology

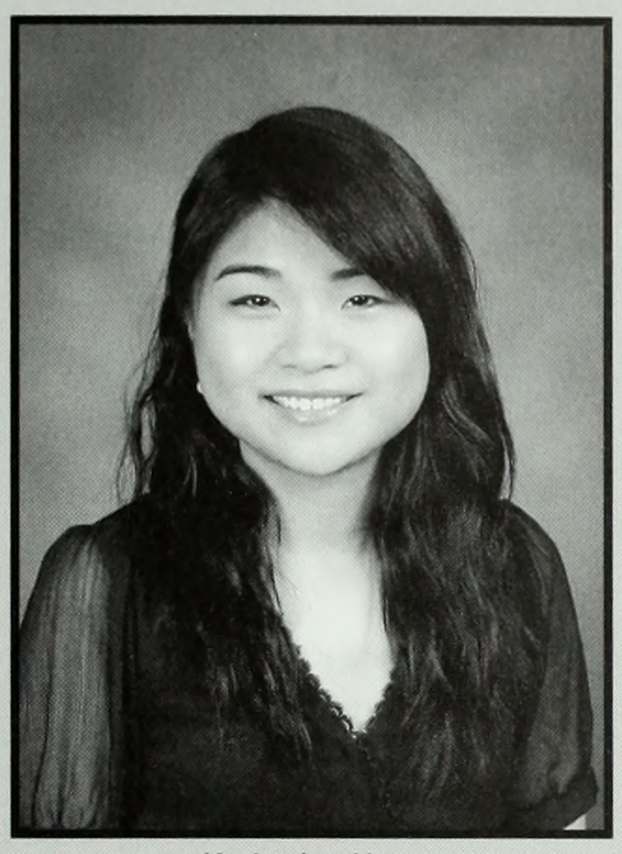


Hee Kyung Hong
Economics

Laura Hopwood
Economics and Music

SENIOR PORTRAITS

Rena Hu
& Middle Eastern Cultures



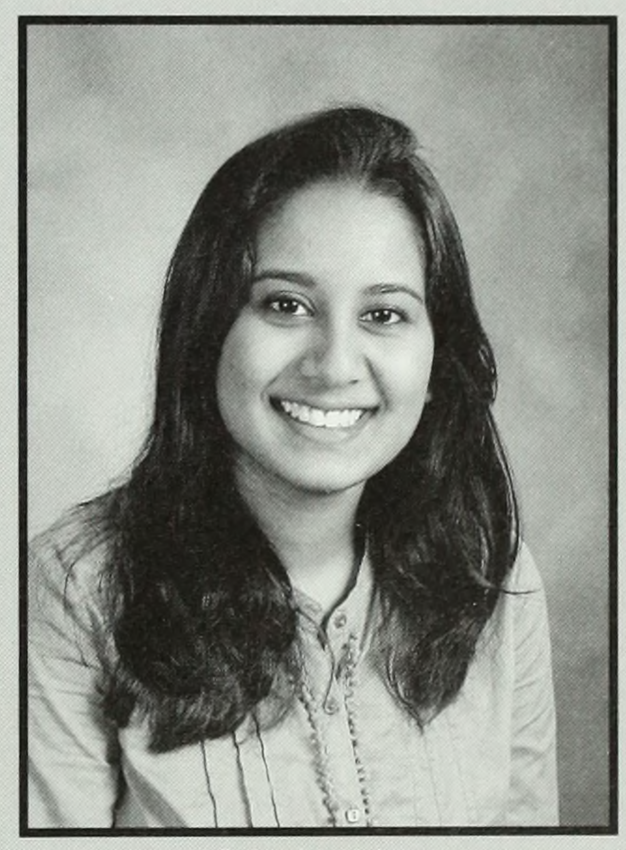
Katherine Hung
Economic History

Mai Huynh
Psychology

Michelle Interrante
History

Aviva Irwin
Psychology

Bianca Isaias
Anthropology



Fahmida Islam
Biological Sciences

Sarah Itzkoff
Comparative Literature
(English/French)

Denisse Izquierdo
ical Sciences and Sociology

Atha James
Art History

Nanette Jarenwattananon
Chemistry

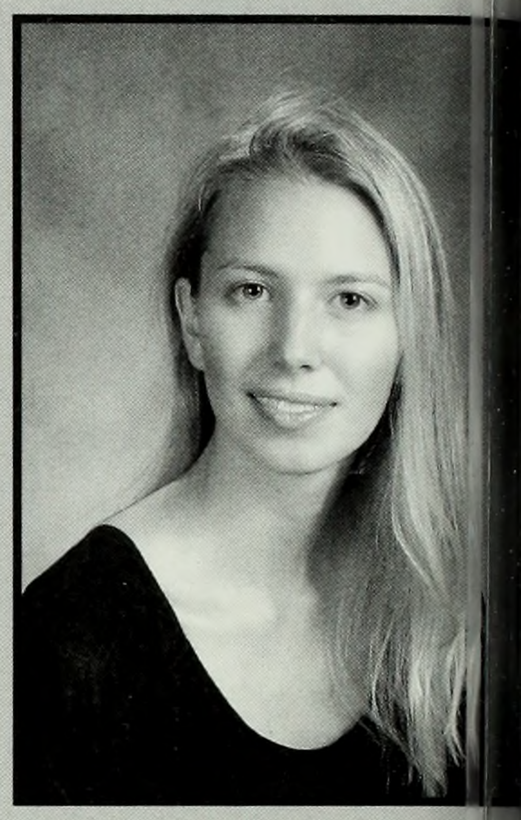
Marissa Jeffery
English-Women's Studies

CLASS OF 2011

Anushka Jhaveri
Architecture

Yufei Jin
Philosophy

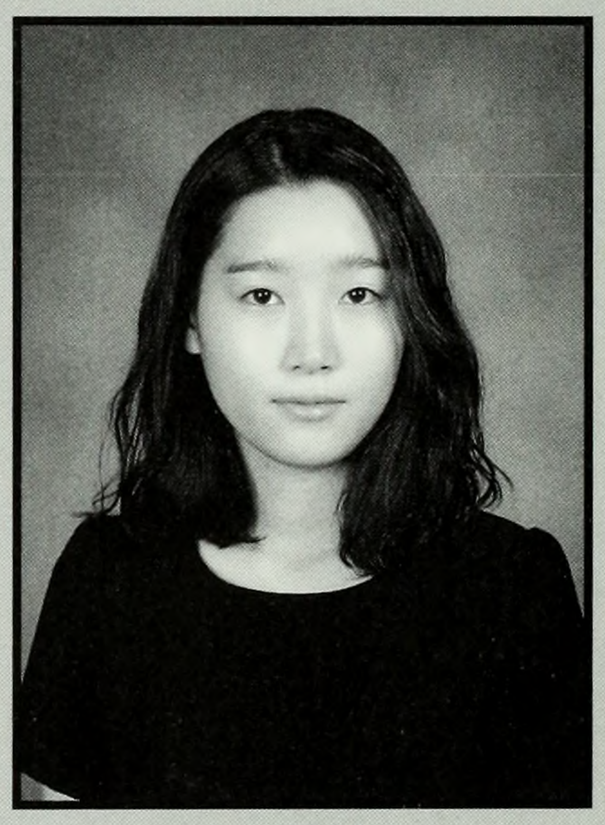
Christina Jobe
Film Studies



Britt Johnson
Architecture and Economics

Hadley Johnson
French

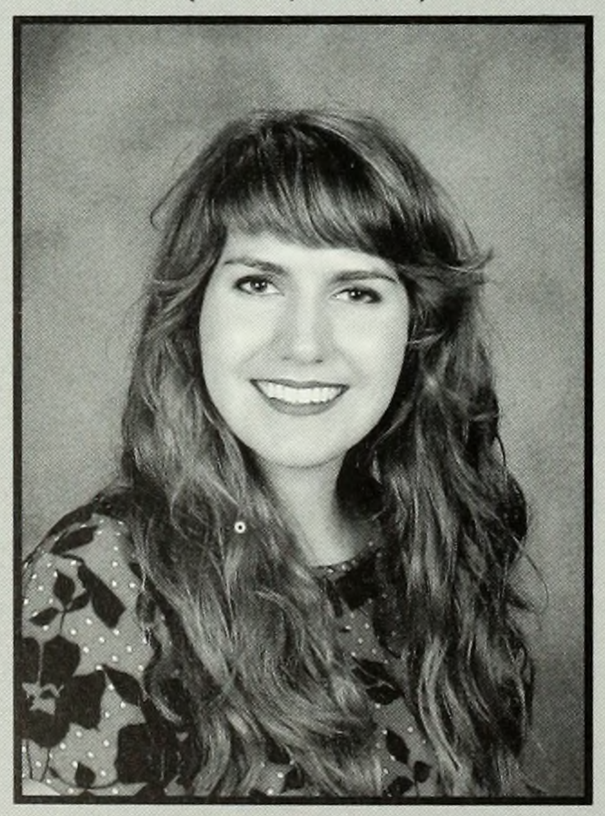
Melanie Jones
Comparative Literature
(French/Russian)



Hwajin Jung
Economics

Iffat Kabeer
Economics

Maasha Kah
Economics



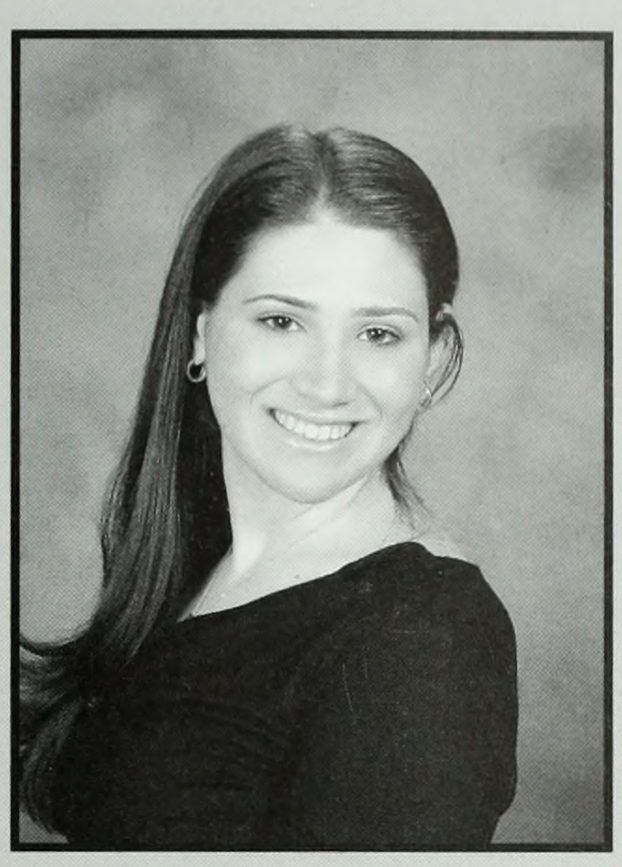
Alisha Kaplan
English

Alexandra Katz
Political Science

Karina Kazimierska
History

SENIOR PORTRAITS

Clare Kelley
History

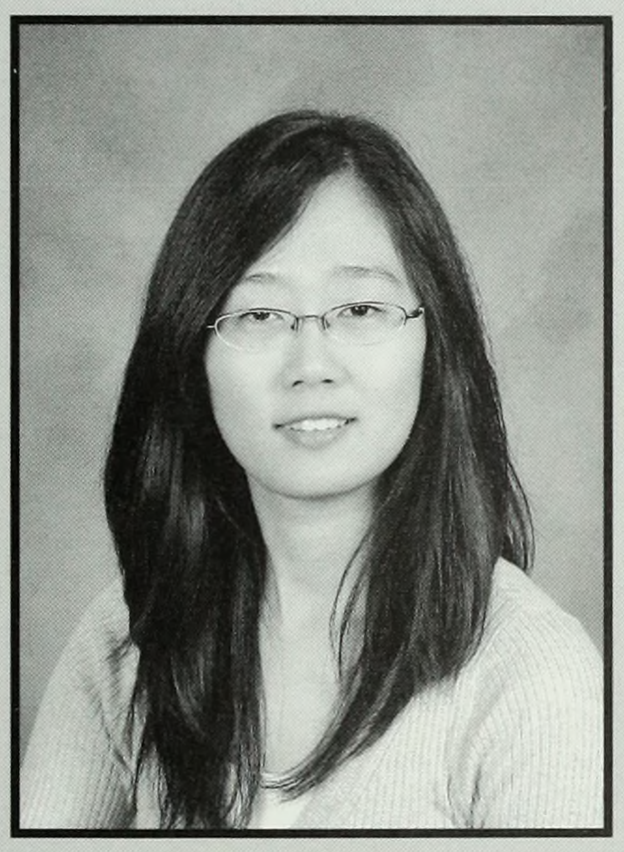


Kathleen Kelliher
Anthropology-Human Rights Studies

Lauren Kelly
English

Emily Kenison
Economics

Sarah Khan
uter Science and Psychology



Dolly Kim
Biological Sciences

Regina Kirch
English and History

Jamie Klein
Economics

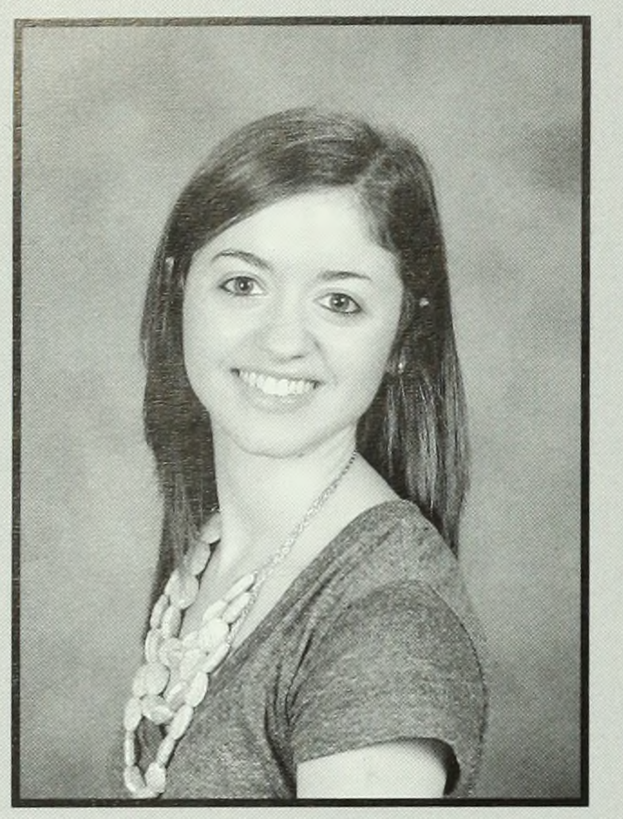
Kelly Knox
ussian Regional Studies

Yurina Ko
Philosophy

Camilla Korder
History

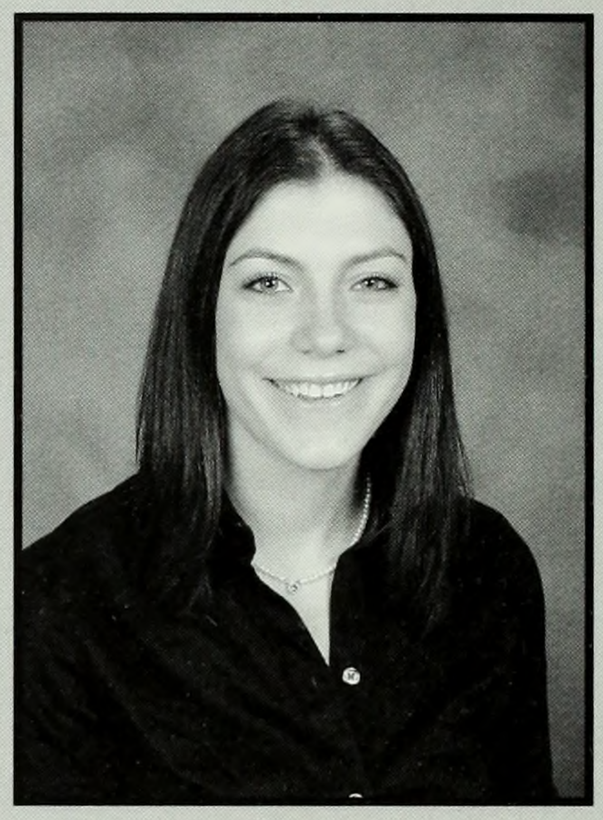
Amanda Kostreva
Dance and History

CLASS OF 2011



Ilana Krakowski
Religion

Veronica Krantz
Psychology

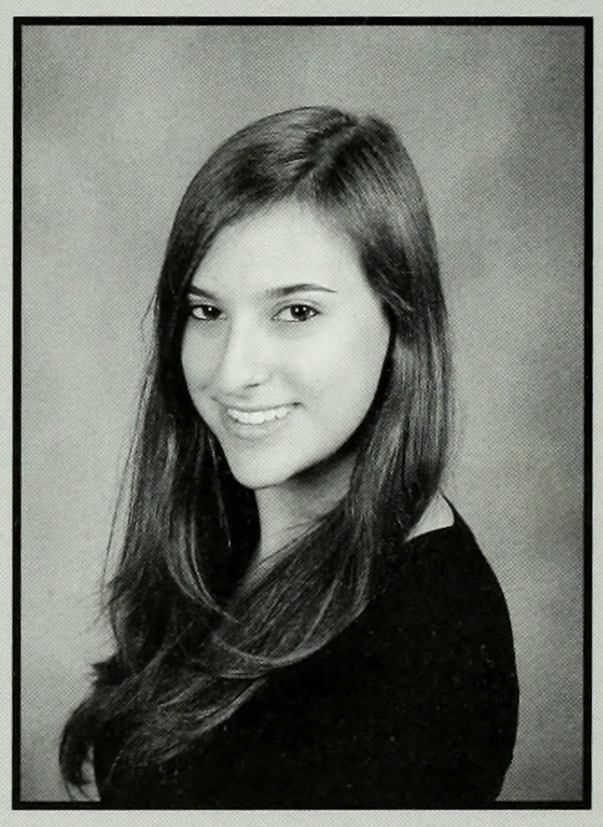


Hilary Krase
Political Science

Nastajjia Krementz
Neuroscience & Behavio

Lindsey Kremer
American Studies

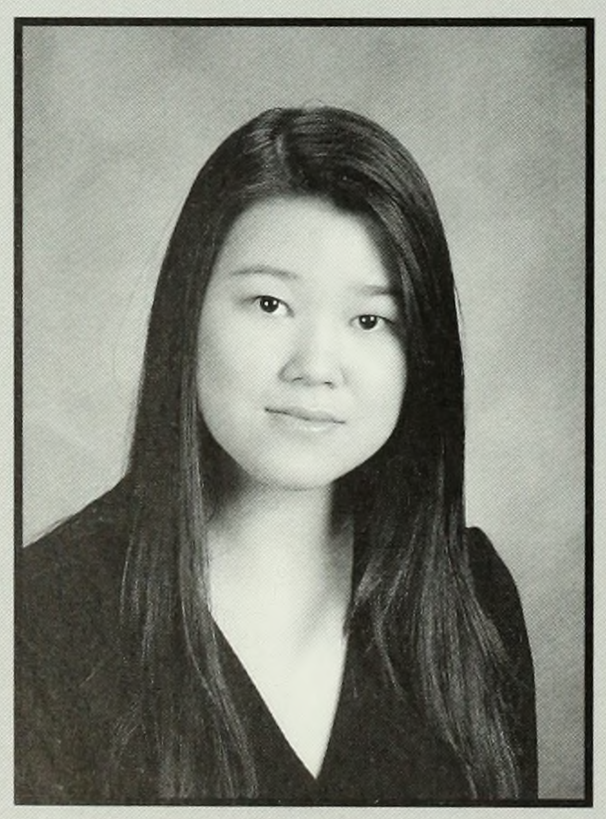
Stephanie Krent
English and Political Science



Elisheva Krupnick
American Studies

Sonal Kumar
Psychology

Meredith-Anne Kurz
European Studies



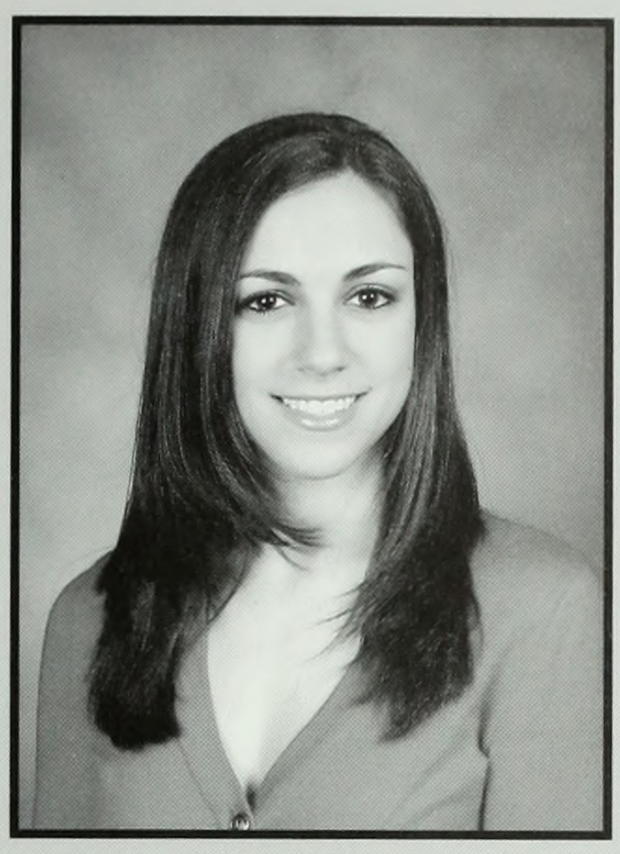
Aye Kyaw
Psychology

Sigourney Labarre
History

Mallory Lance
Film Studies

SENIOR PORTRAITS

Danielle Landau
Psychology

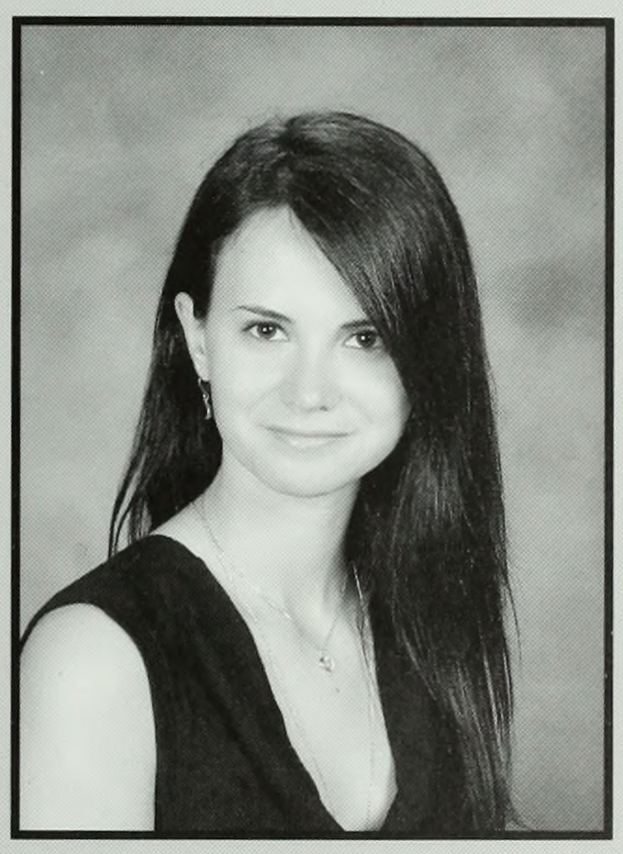


Diana Laura
Psychology

Cindy Lee
Economics

Hana Lee
Economics

Jae-Yeon Lee
roscience & Behavior



Rebecca Lesser
American Studies

Freesia Levine
Africana Studies-Human Rights Studies

Jennifer Levinson
Psychology

Jenny Liang
Economics

Madeline Libin
French

Cecelia Lie
English

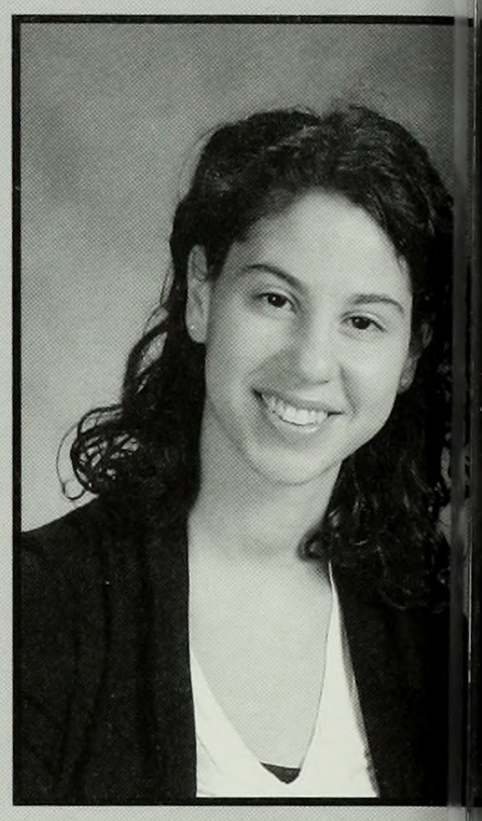
Karina Lin
Psychology

CLASS OF 2011

Ellen Liu
Economics and Political Science

Mollie Lobl
Anthropology

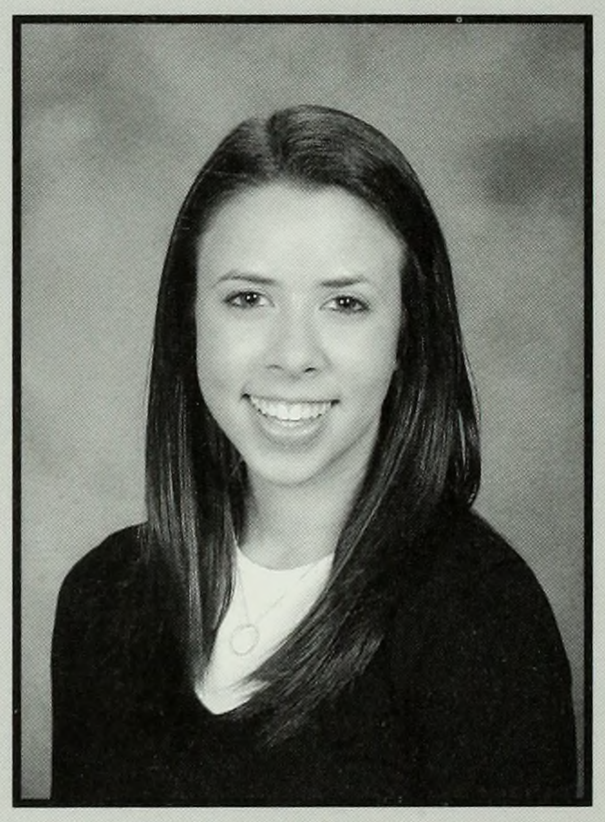
Lesley Loor
Urban Studies (Sociology)



Sarah Lopatin
Biological Sciences

Patina Lui
Neuroscience & Behavior

Anna Lund
English (Film Studies)



Kessia Lurie
Art History

Allyza Lustig
Environmental Policy

Leila Mabourakh
English

Courtney Macaranas
History

Ruth Macdonald
Economics

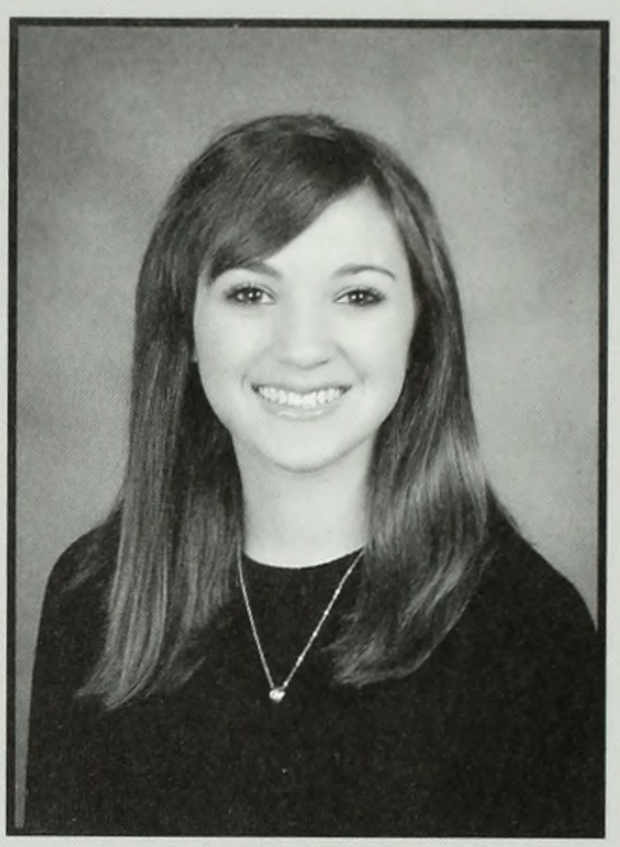
Rachel Machefsky
Political Science and Psyc gy

SENIOR PORTRAITS

Hannah Mackler
Philosophy

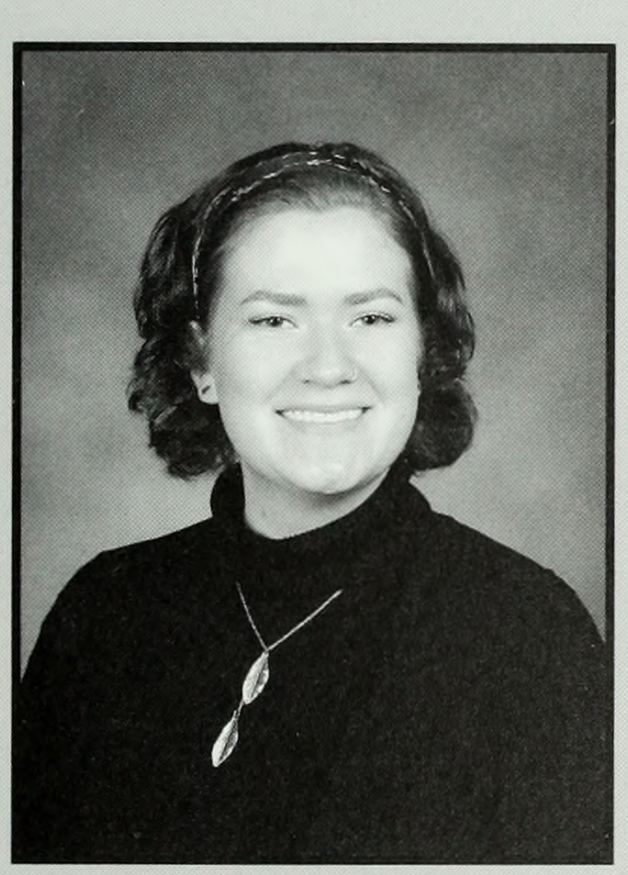
Samirah Majumdar
Economics

Michelle Malawer
Comparative Literature
(English/French)

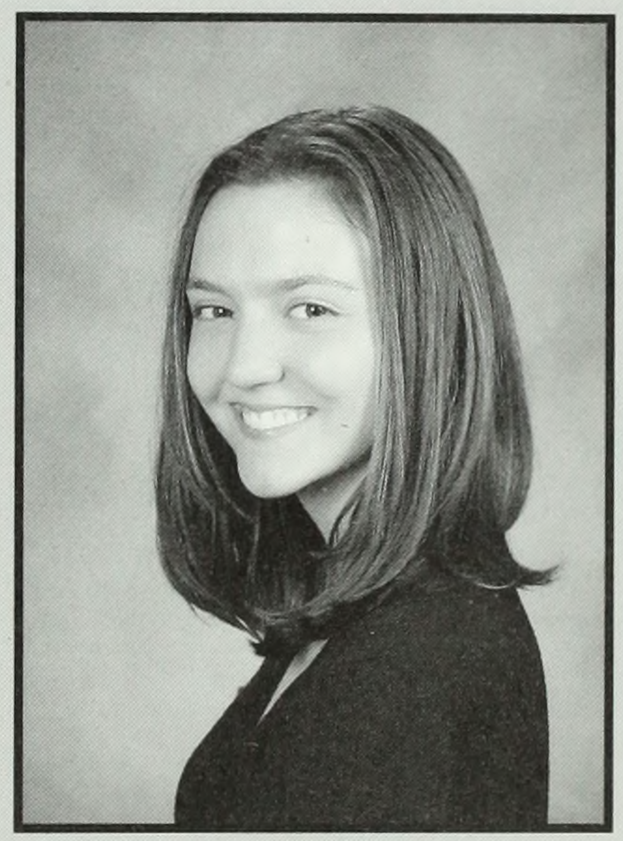


Elizabeth Mangigian
Theatre

Chelsea McGettigan
English

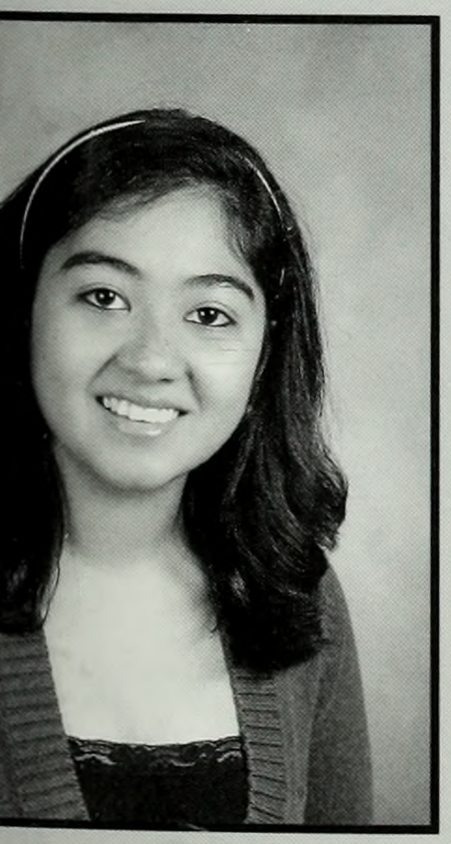


Elizabeth McGovern
Environmental Biology

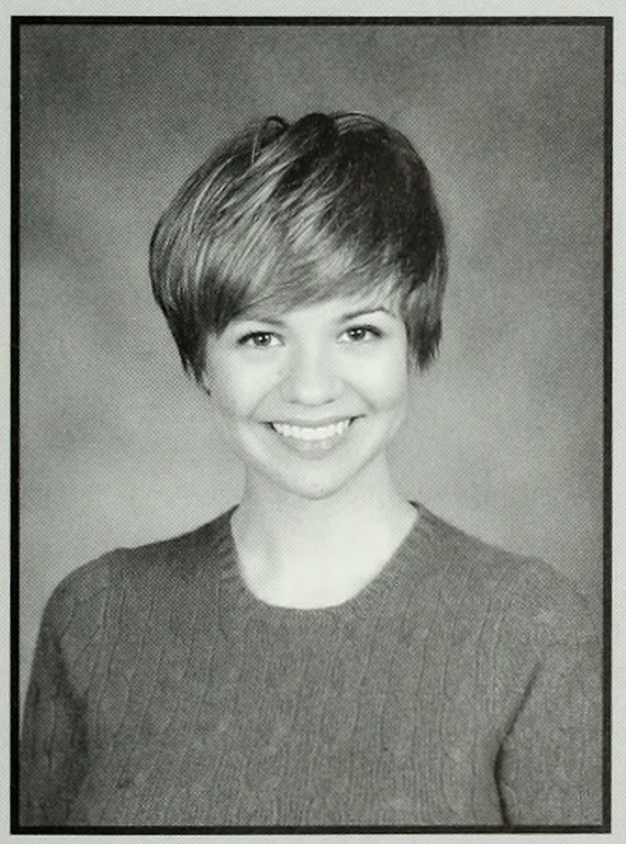


Jessica McKenzie
English

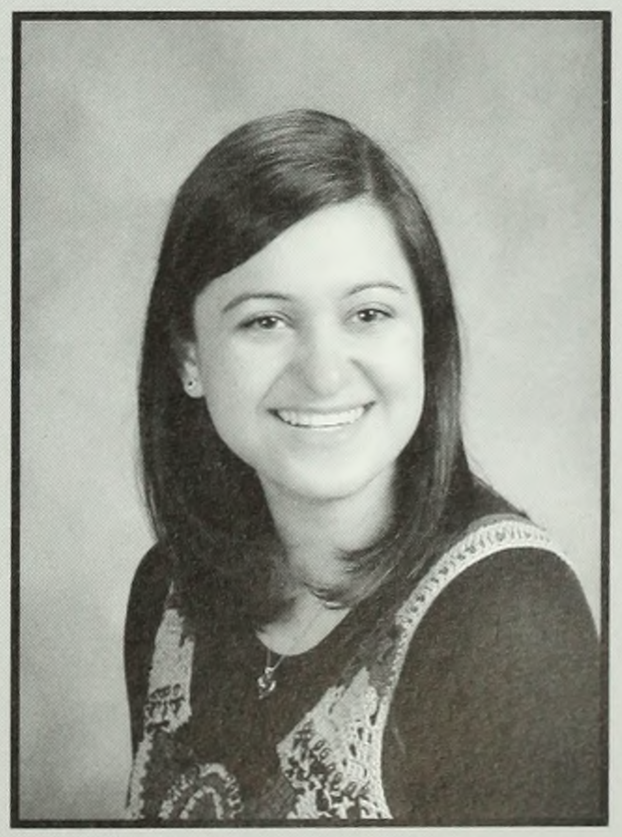
Lauren Mecca
Biochemistry



Mansi Mehta
English



Valerie Miller
Dance



Stephanie Millman
Psychology

Maria Modesto
Political Science

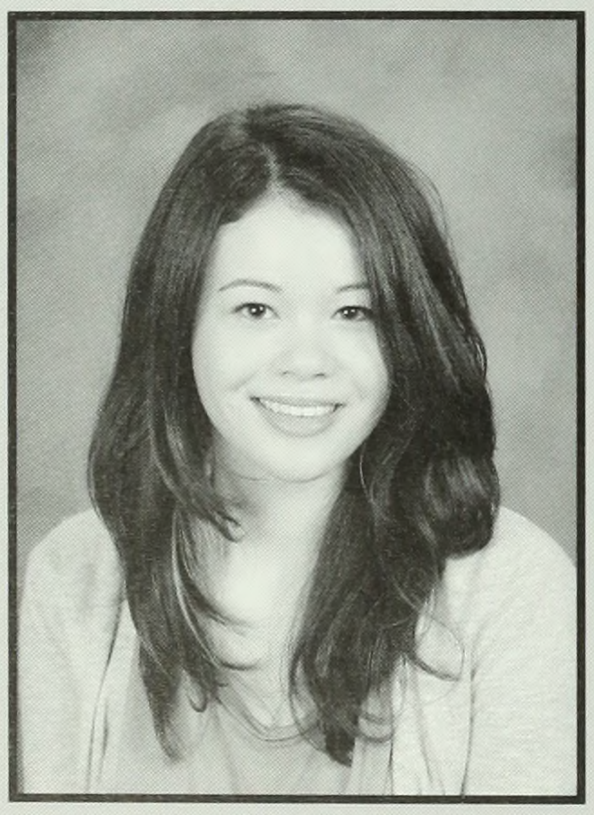
CLASS OF 2011

Felicia Montalvo
Sociology

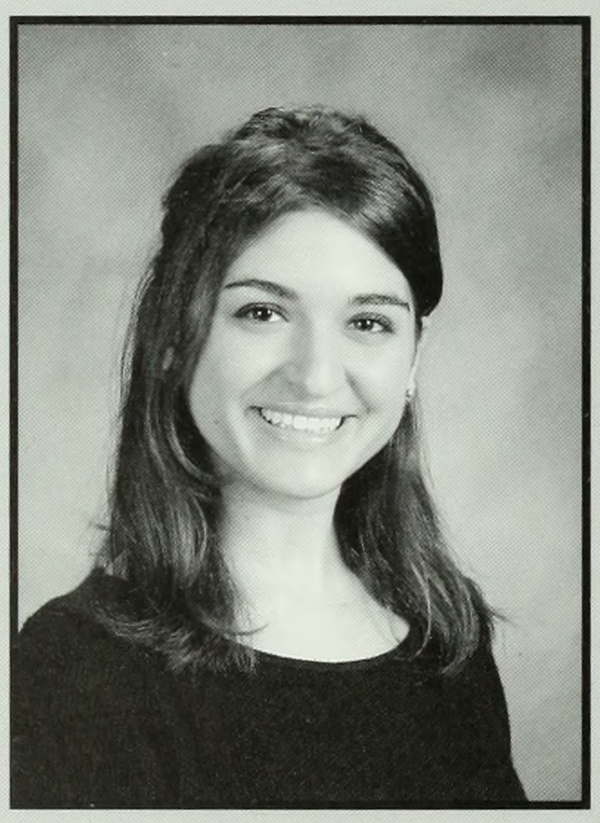
Emily Montrose
Asian & Middle Eastern Cultures

Haley Moon
Psychology

Jadira Mora
French

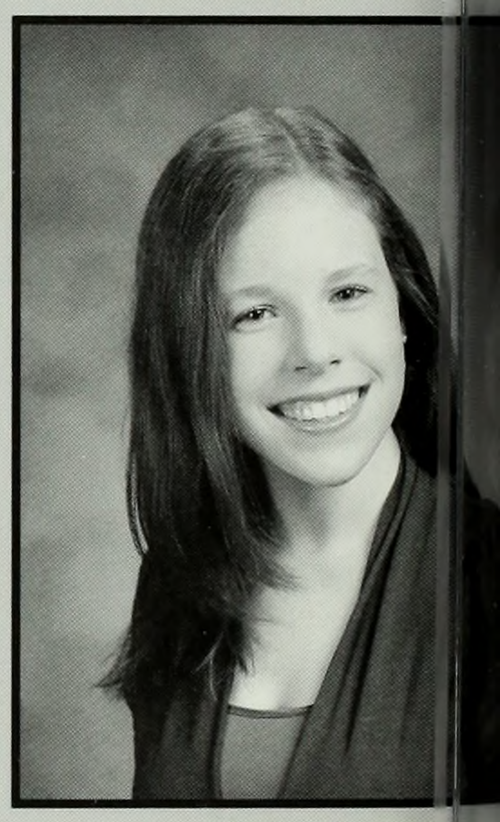


Jacqueline Morris
Economics & Mathematics



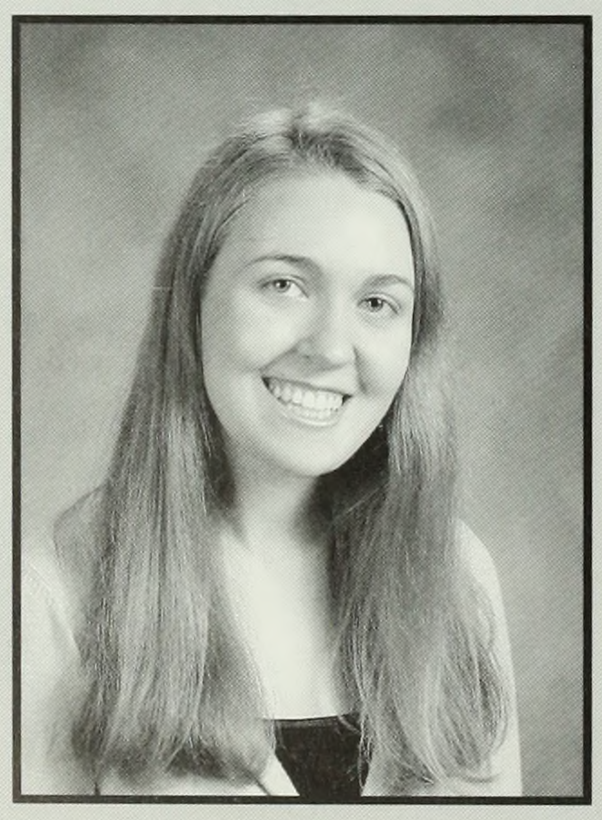
Shara Morris
History

Marina Moskalenko
Neuroscience & Behavior



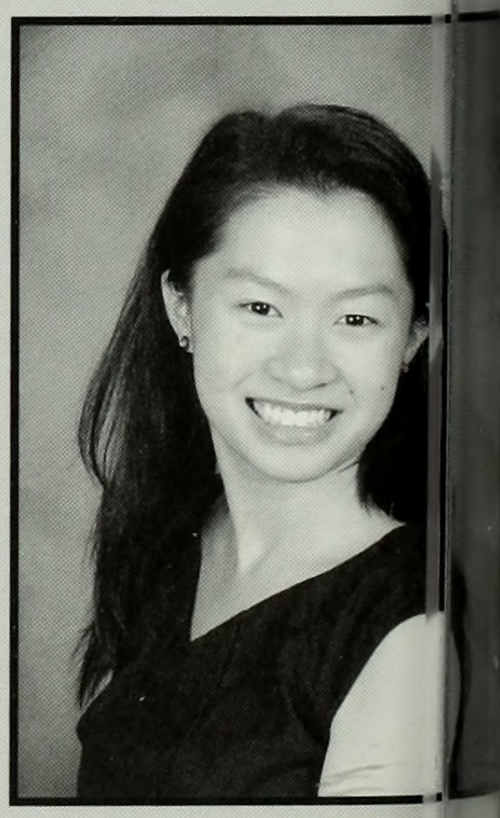
Mercedes Mulford
Political Science

Lizandra Muniz
Psychology



Paige Neumann
History

Sydney Newman
Sociology



Joyce Ng
English (Writing)

SENIOR PORTRAITS

Ngoc Nguyen
conomics & Mathematics

Kathryn Nowiszewski
History

Mariko Oda
Asian & Middle Eastern Cultures

Ji Won Oh
Psychology

Kaitlyn Olson
American Studies

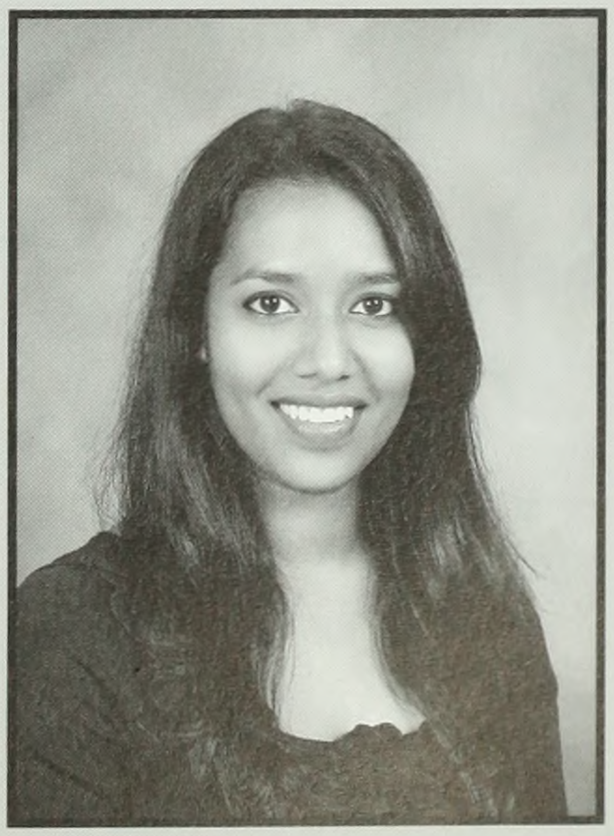
Marina Orman
Biochemistry

Sheila Osterhaus
Psychology

Brenda Pak
Anthropology-Human Rights Studies

Hayley Panasiuk
English

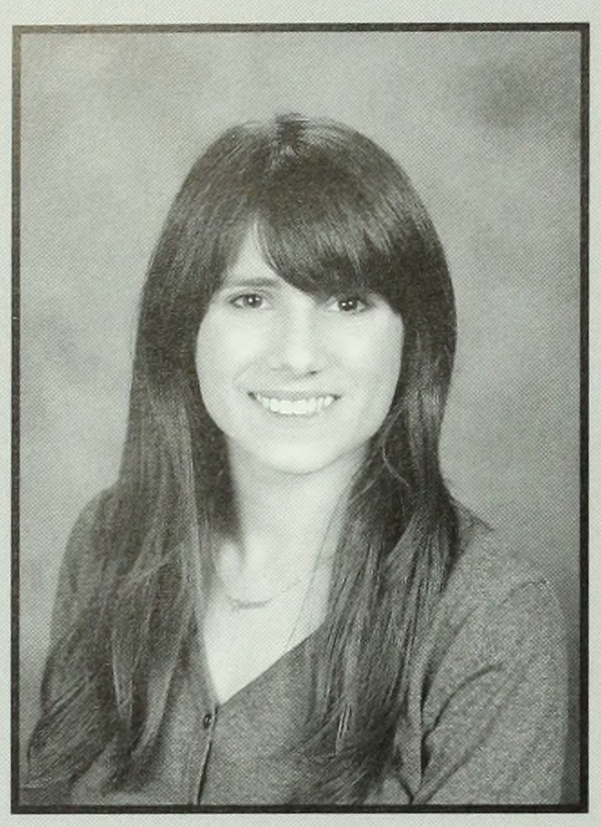
Radha Parameswaran
Chemical Physics



Dilruba Parveen
Asian & Middle Eastern Cultures
and Economics

Verna Patti
Political Science

CLASS OF 2011

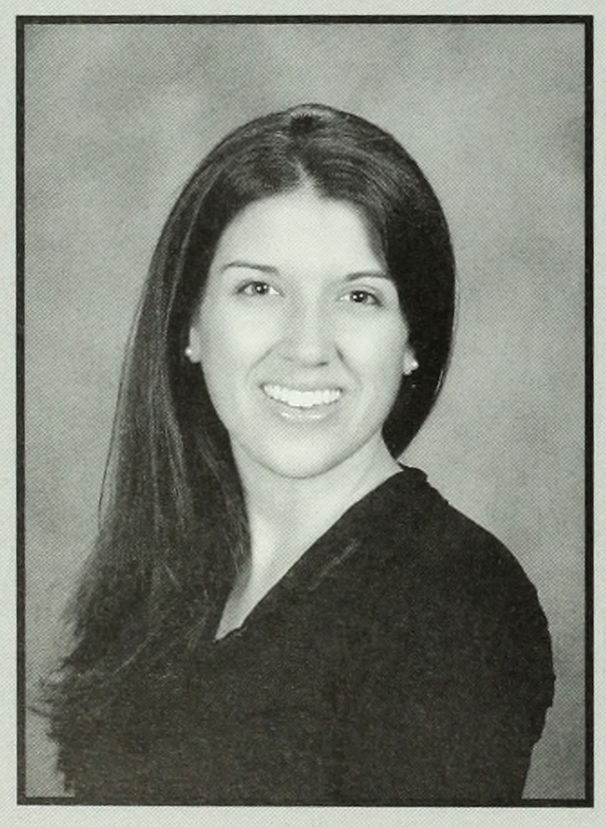


Rebecca Pattiz
History

Melissa Pearlman
Applied Mathematics

Monet Perez
Spanish & Latin American Cultures

Bianca Perta
American Studies



Deena Peyser
Psychology

Abigail Pines
Neuroscience & Behavior

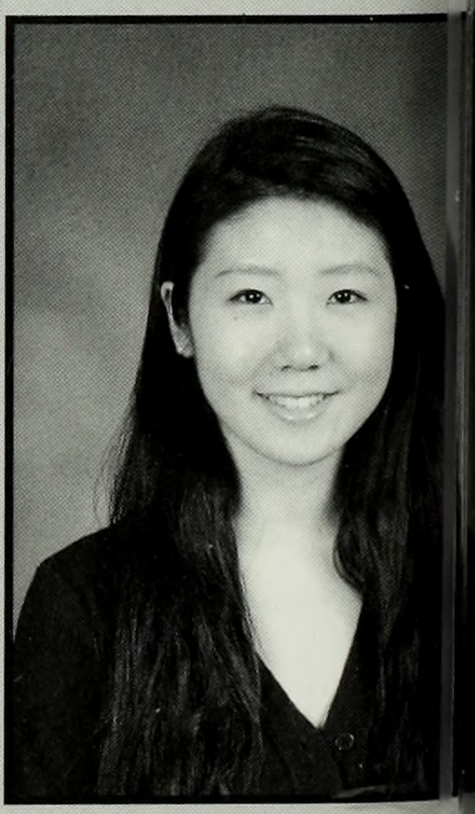
Elizabeth Pitula
Psychology

Maya Popa
English

Emma Quaytman
Art History (Visual Arts)

Sumati Rajput
Economics

Alyssa Rapp
Art History (Visual Arts)
and English (Writing)

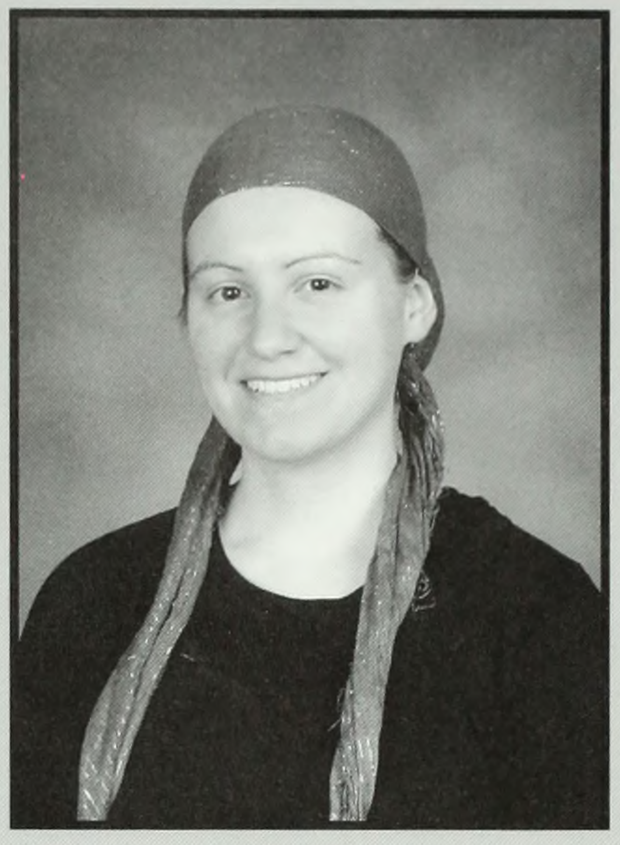


Minji Reem
Economics

SENIOR PORTRAITS

Cindy Denise Reyes
Sociology

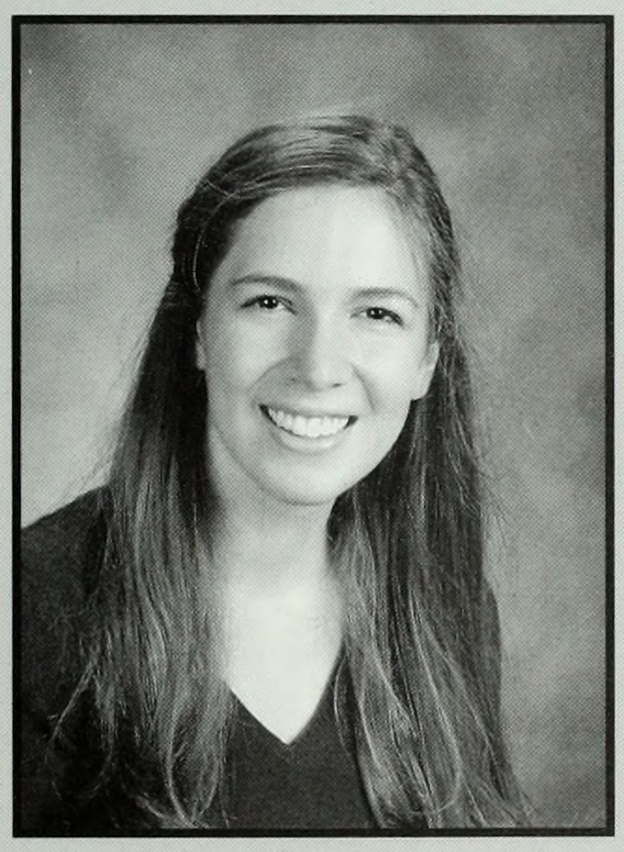
Shoshannah Richards
Political Science



Karen Roelofsen
Psychology

Emily Rood-Matza
Anthropology

Emma Rosenberg
English

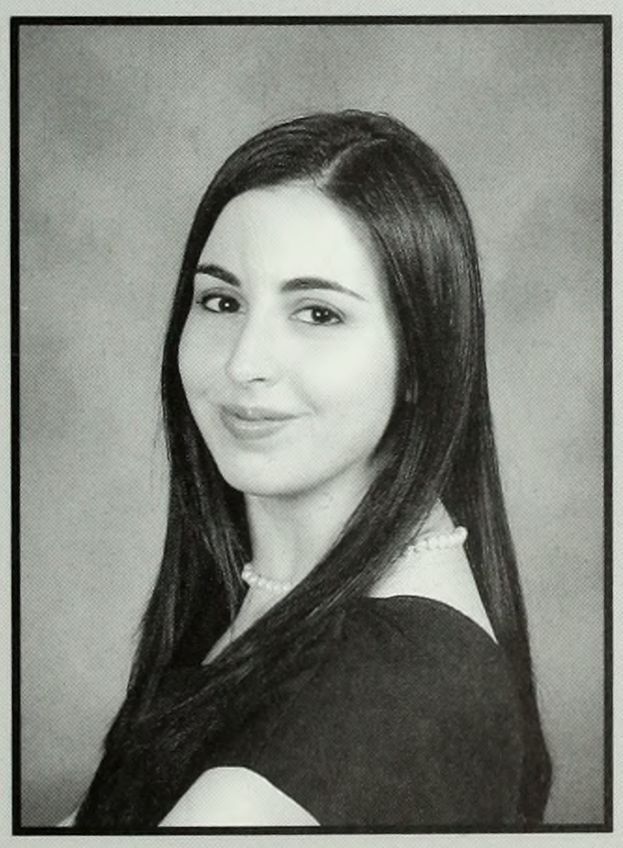


Jill Ross
History

Alexandria Ross
Political Science

Lauren Rothe
Biological Sciences

Emily Rothrum
Art History-French



Eve Rotman
English (Film Studies)

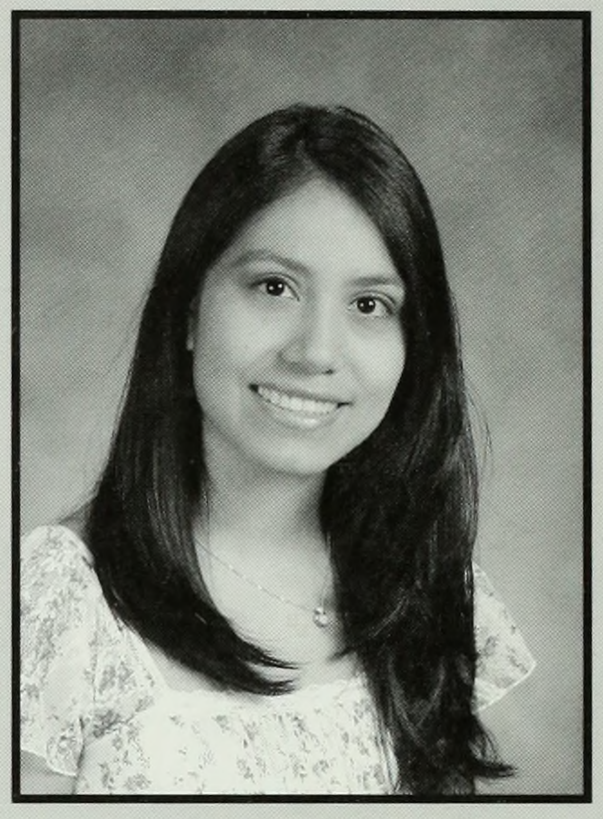
Katherine Sacks
Economics

Nadia Sallam
Asian & Middle Eastern Cultures
and Economics

CLASS OF 2011

Samantha Saly
Political Science

Dimilsa Santana
Mathematics



Elsy Santizo-Deleon
Biochemistry

Gabrielle Sarpy
English

Sara Sasson
Chemistry

Shivani Saxena
Economics and Religion

Anna Scaife
Political Science

Jill Schackner
Music

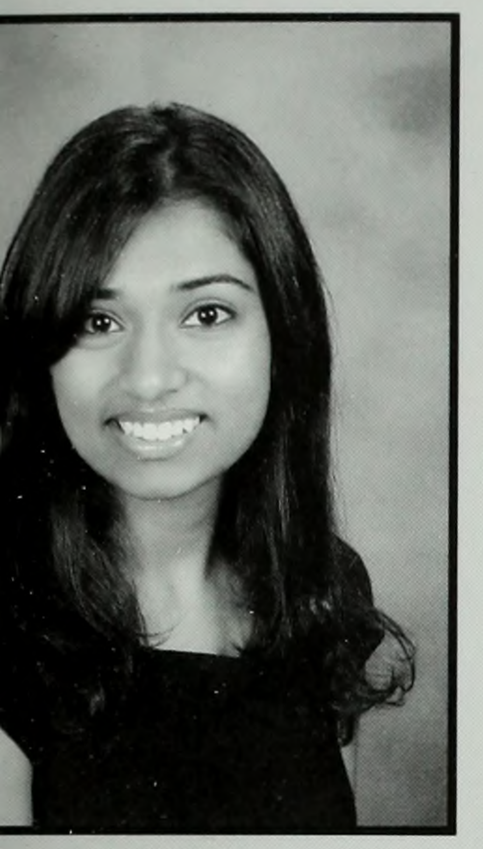
Jaimie Schoen
French

Shoshana Schoenfeld
Economics

Bianca Schreiber
French & Francophone Studies

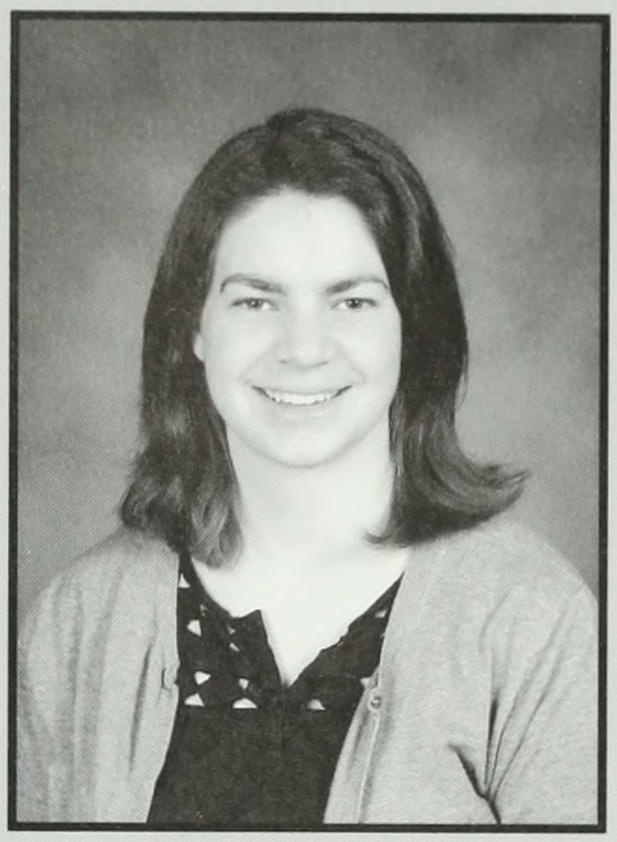
Elizabeth Scott
English

SENIOR PORTRAITS

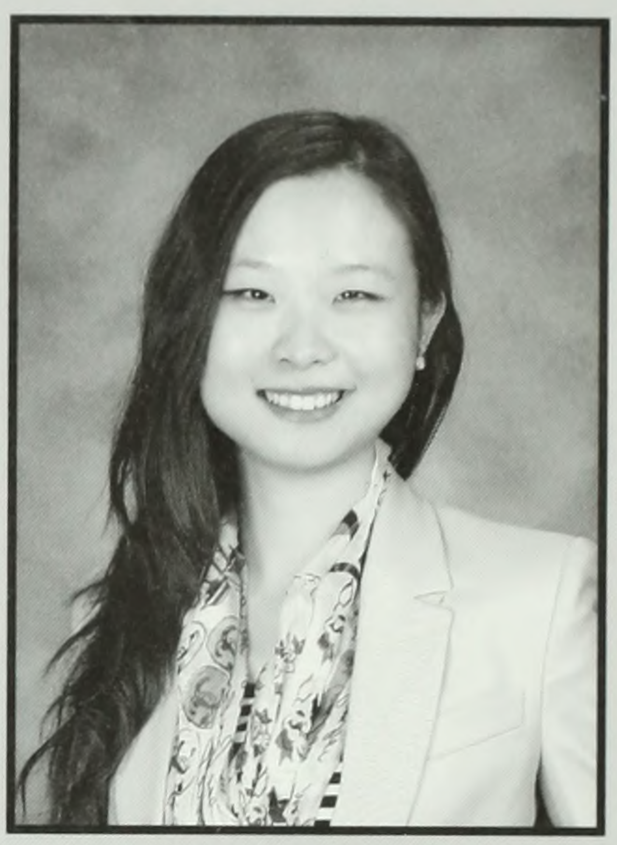


Tina Shah
Neuroscience & Behavior

Aditi Shankar
Biological Sciences



Megan Shannon
History



Miaomiao Shao
Economics

Ai-Lin Shao
Environmental Biology

Naina Sharma
Anthropology

Heena Sharma
Psychology

Mariya Shegda
Neuroscience & Behavior

Carmen Sheils
an Studies (Anthropology)

Aviva Shen
English

Kimberly Shepard
Anthropology

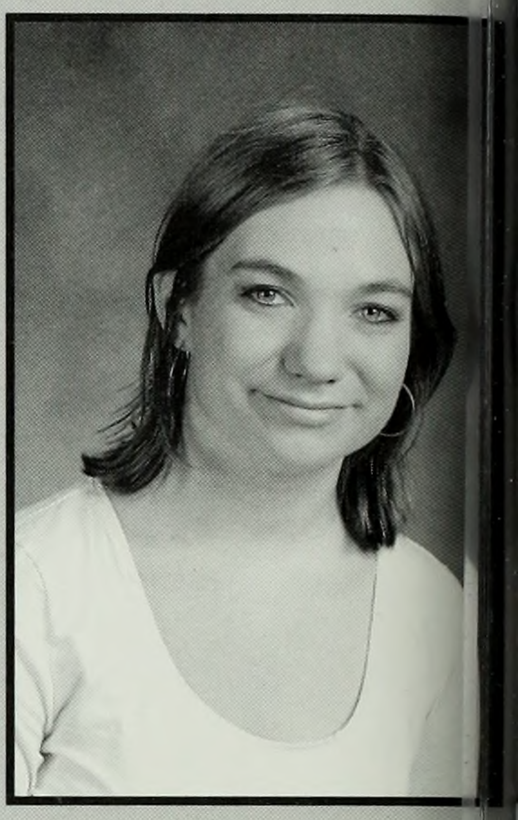
Marlena Sheridan
Chemistry

CLASS OF 2011

Alma Shi
Economics & Mathematics

Angela Shih
Psychology

Amarynth Sichel
History



Suzanne Simmons
Economics

Yael Simons
Neuroscience & Behavior

Viana Siniscalchi
English and Psychology

Kelly Sinn
Economic History

Chelsea Smith
Psychology

Olga Sokolovskaya
Biochemistry

Sarah Sommer
English

Olivia Sorial
Biological Sciences

Alexis Soshnick
Philosophy

SENIOR PORTRAITS

Molly Spector
English

Erin Sperry
English

Emily Spokowski
Environmental Science

Karuna Srivastav
English

Genta Stafaj
Psychology

Jennifer Stepanyk
Psychology

Danielle Stouck
Asian & Middle Eastern Cultures

Brianna Strange
Psychology

Sarah Straus
Psychology

Katherine Stricker
Asian & Middle Eastern Cultures
and Dance

Sarah Sullivan
Religion

Candace Tabbs
Neuroscience & Behavior

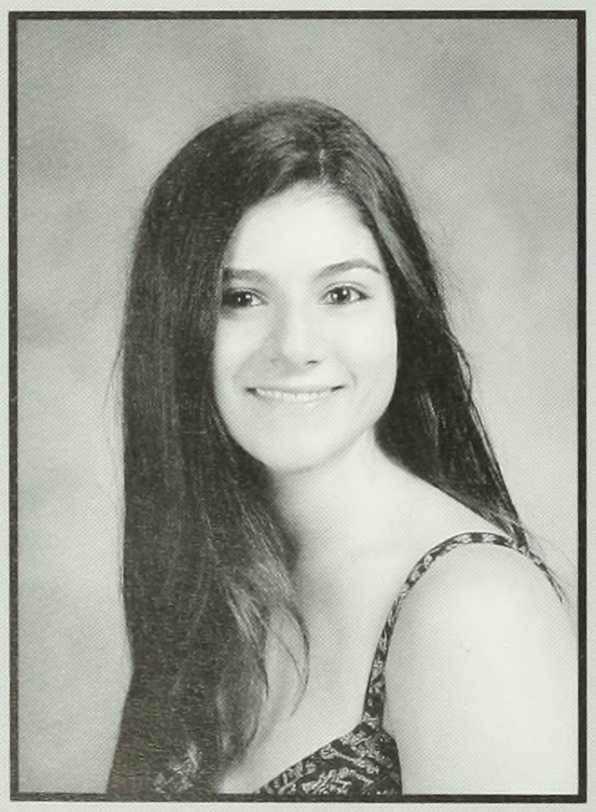
CLASS OF 2011

Minori Takahashi
Philosophy

Evan Tamura
Neuroscience & Behavior

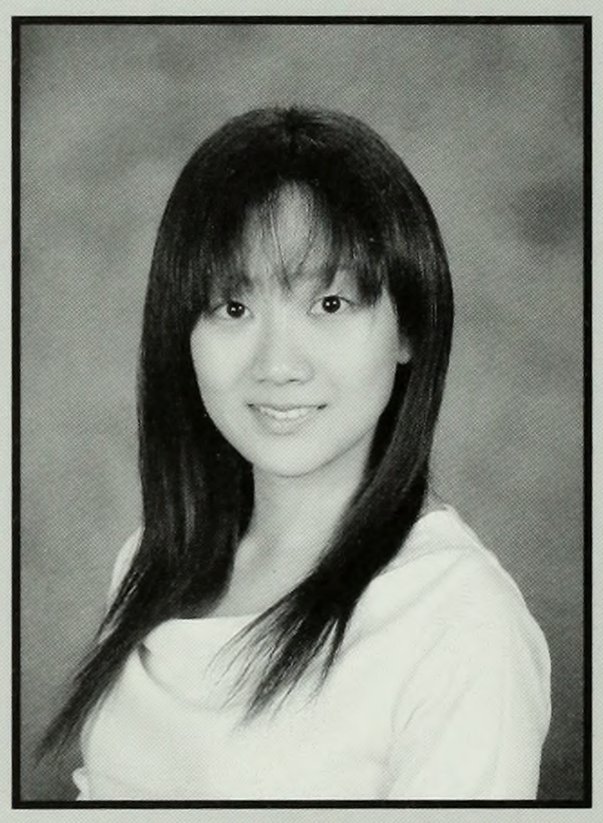
Margaret Tang
Asian & Middle Eastern Cultures

Emily Thomas
Psychology



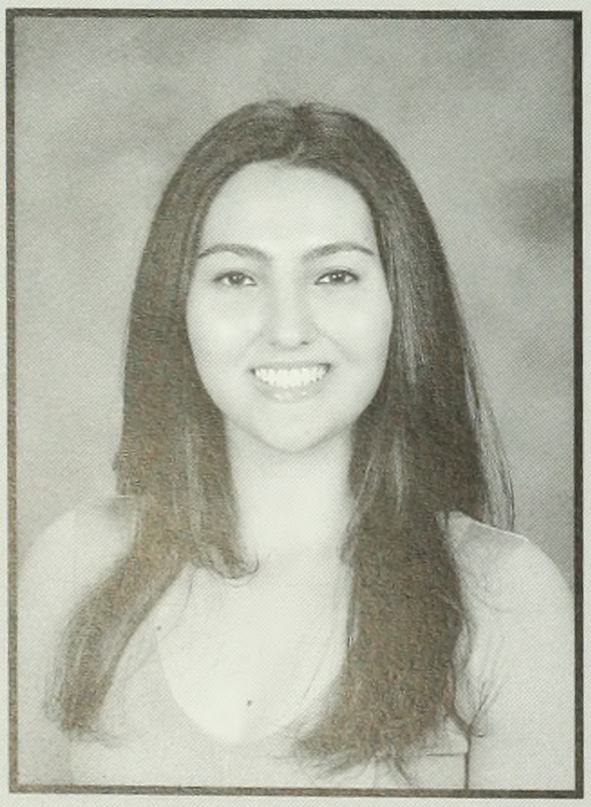
Eftihia Thomopoulos
Political Science

Elizabeth Thompson
English (Writing)



Fay Tian
Economics & Mathematics

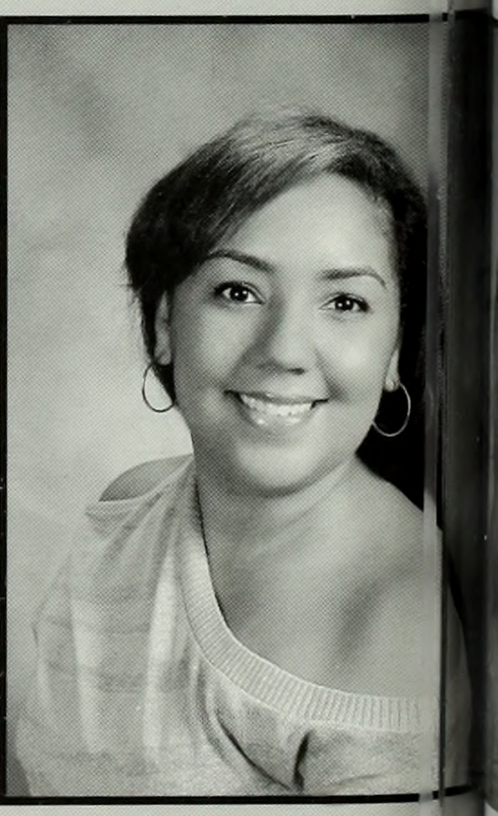
Ana Torok
Art History



Esther Traydman
Economics

Sarah True
Africana Studies

Denise Urena
History



Patricia Urena
Urban Studies (Environmenta

SENIOR PORTRAITS

Jenny Vallancourt
English (Theatre)

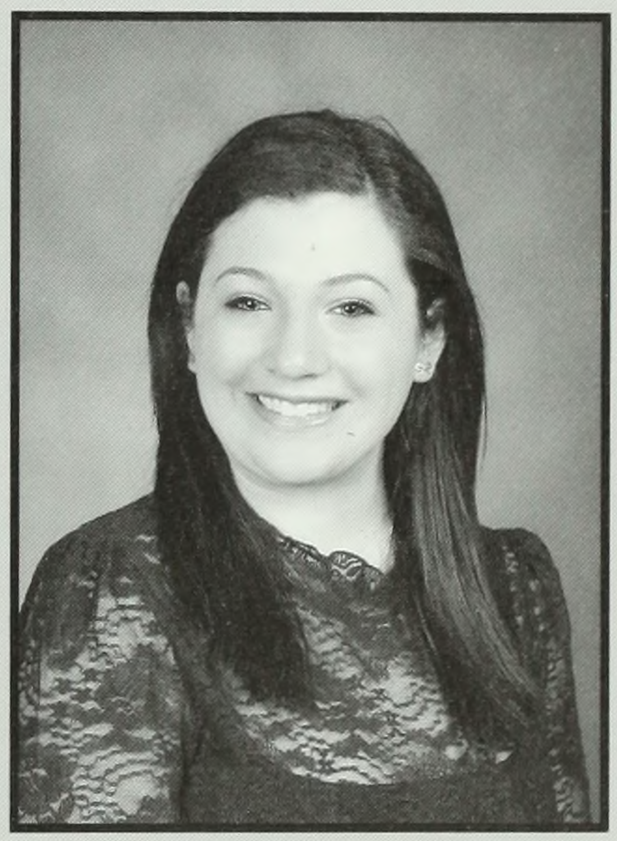
Erica Van
Economics

Carla Vass
English

Elissa Verrilli
Psychology

Laura Vican
Astrophysics

Alexandra Voss
Economics



Emily Wallen
Theatre

Caroline Walthall
American Studies and Dance

Anna Ward
Philosophy

Abbey Warner
Film Studies

Shinequa Watkins
Spanish & Latin American Cultures

Lindsay Weaver
Art History

CLASS OF 2011

Elizabeth West
Art History (Visual Arts)

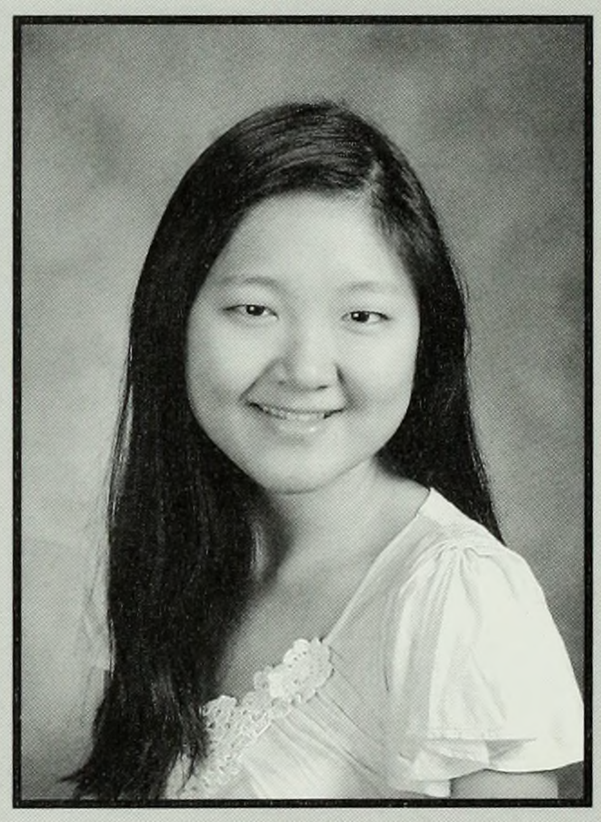
Virginia Whitney
English

Kayla Wieche
Linguistics

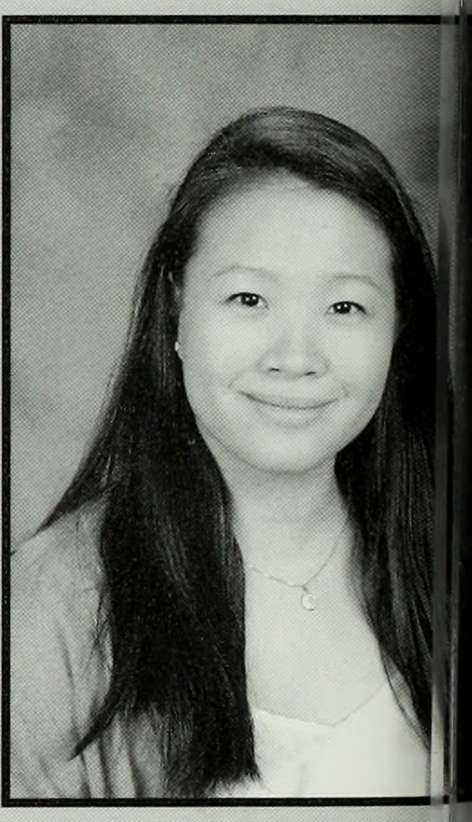
Eva Wildes
Art History

Georgia Williams
Art History

Caroline Wilson
Anthropology



Diana Windemuth
Astronomy



Liang Yi Wong
Economics

Angela Wong
Environmental Science

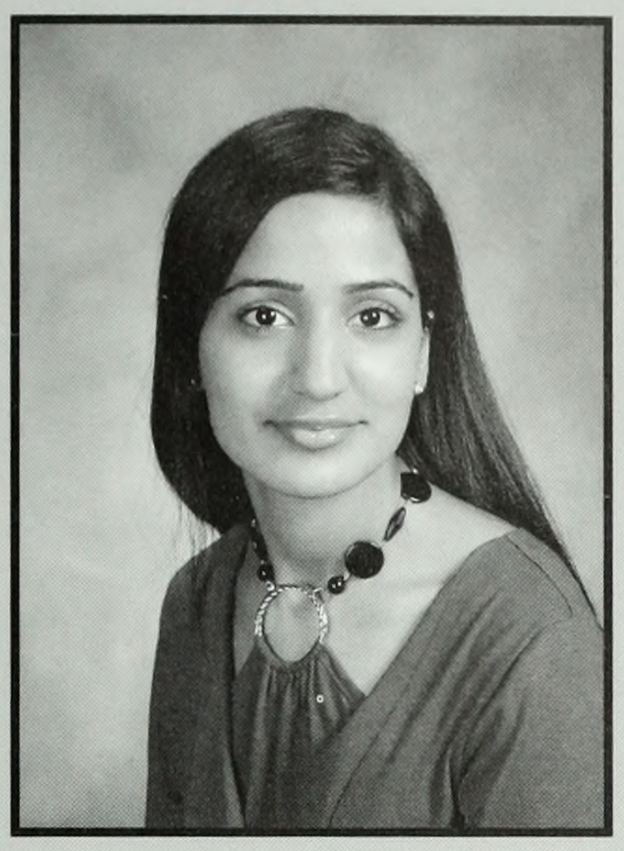
Elizabeth Yalkut
History

Allie Yee
Asian & Middle Eastern Cultures

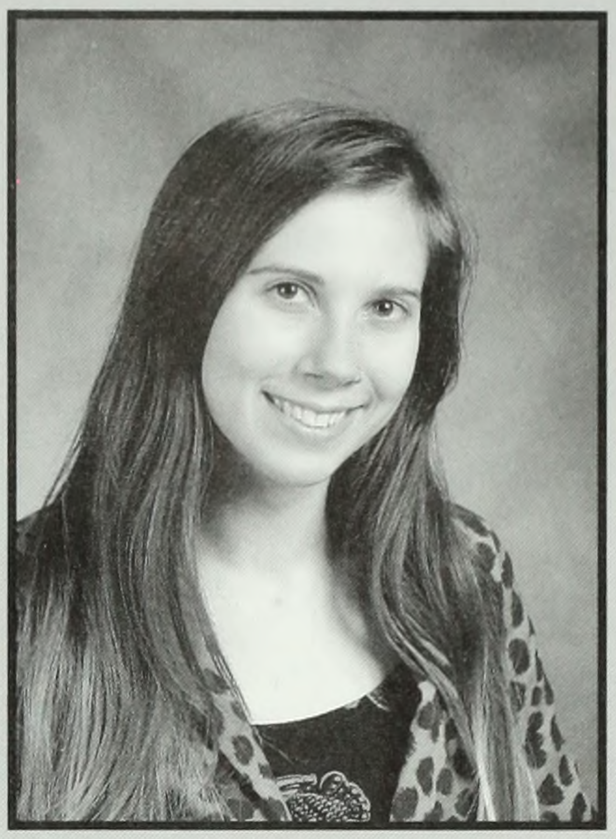
Yuan Yuan
Asian & Middle Eastern Cu[illegible]es

SENIOR PORTRAITS

Hannah Yudkin
story and Political Science



Soombal Zahid
Psychology



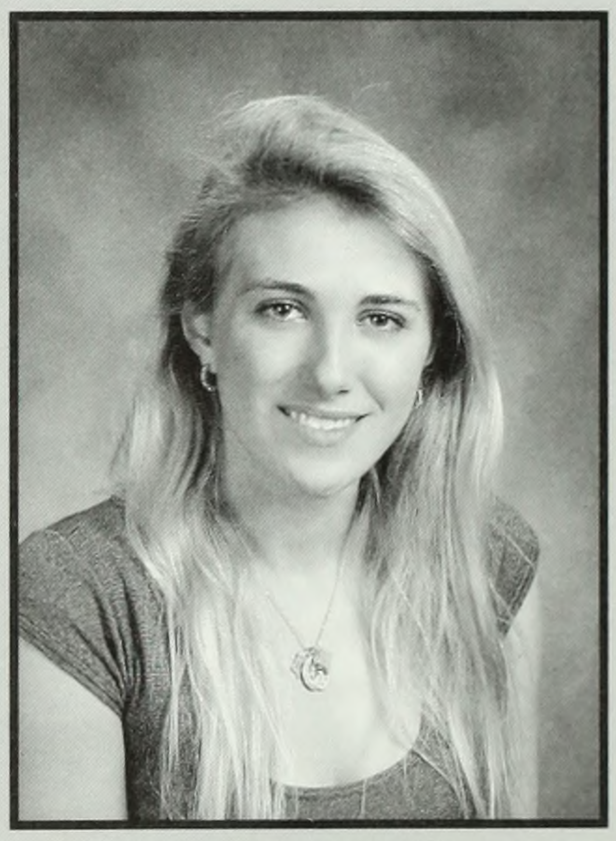
Stephanie Zaleski
Biochemistry

Eleanor Zeitlin
Economics

Annie Zhang
& Middle Eastern Cultures
and Economics

Amy Zhong
History

Mei Li Zhou
Psychology



Sara Zielinski
English-Human Rights Studies

Anna Ziering
American Studies

Stephanie Zilberman
Political Science

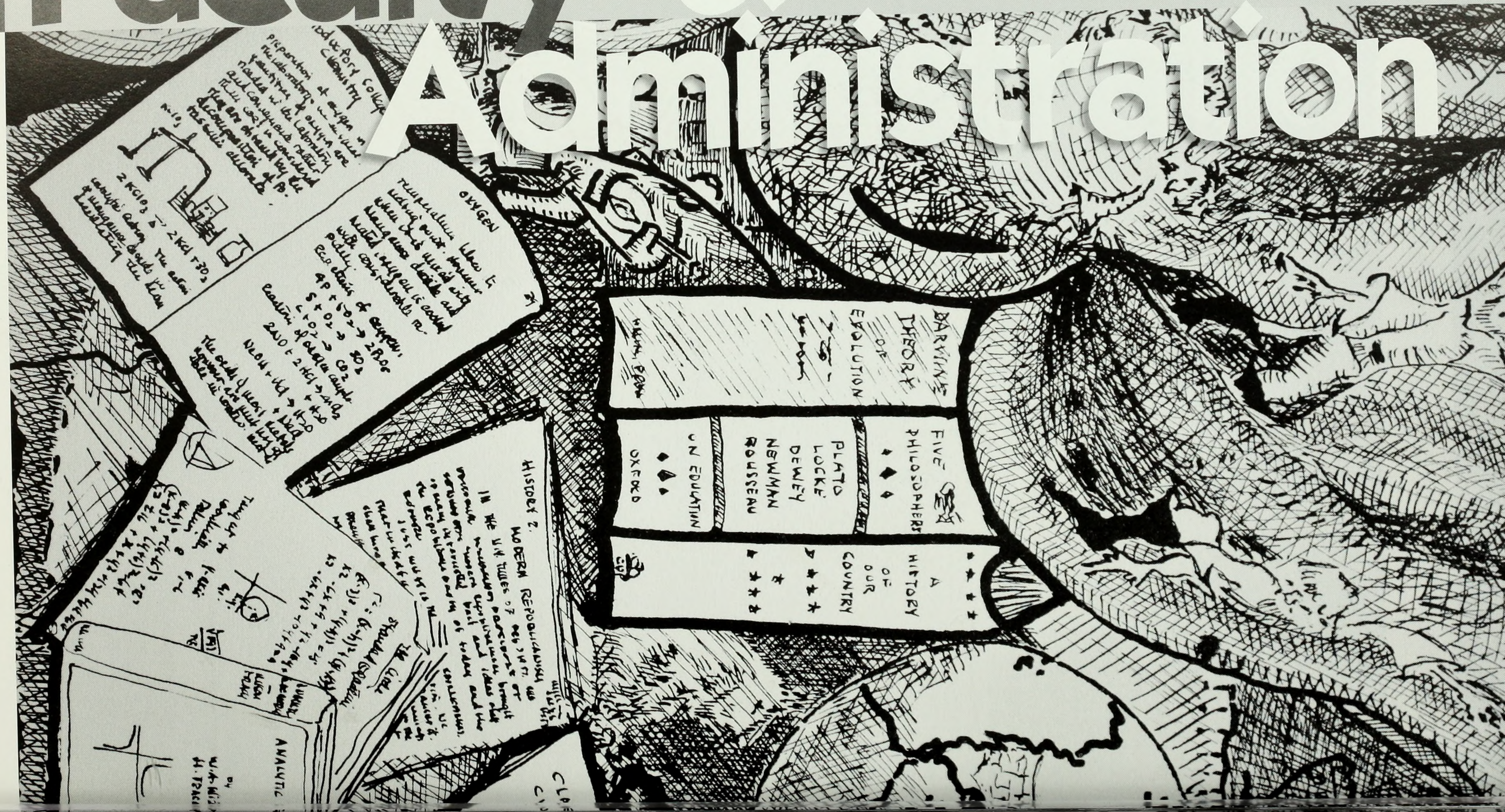
not pictured

Abramowitz, Sophie - English
Acevedo, Kimberlynn - Urban Studies (Sociology)
Acosta, Debora - Spanish & Latin American Cultures
Acosta, Kristine - Urban Studies (Sociology)
Adibsamii-Baylor, Shaadi - Political Science
Agle, Adriann - Ancient Studies and English
Aldana, Jessica - French
Alexander, Mira - Religion
Arnaud, Malena - Anthropology and Spanish & Latin American Cultures
Aslam, Aanam - Biological Sciences
Atkinson, Shira - Comparative Literature (English/French)
Avsar, Lara - Asian & Middle Eastern Cultures and Mathematics-Statistics
Azmi, Nimra - History
Bahri, Salima - Chemistry
Balzac, Roxana - Political Science
Barreto, Stephanie - Urban Studies (Sociology)
Barry, Olivia - Art History
Bernick, Elizabeth - Art History
Bigelow, Charlotte - Psychology
Brdjanovic, Ena - English (Writing)
Brinkman-Young, Alexandra - History and Theatre
Brittain, Elizabeth - Economic History
Brosnan, Kelsey - Art History
Brown, Gabriela - Political Science
Budelis, Kristina - English (Film Studies)
Bundock, Jacqueline - English
Burgi, Julia - History & Theory of Architecture
Bush, Ashley - English (Film Studies)
Carr, Alexandra - Psychology
Casiello, Caitlin - Asian & Middle Eastern Cultures
Caskey, Robin - Political Science
Chace, Jessica - Classics (Greek)
Chaudhury, Nashid - Neuroscience & Behavior
Chelak, Lara - Ukrainian Regional Studies
Cheng, Anne - Psychology
Childs, Morgan - Theatre
Christenson, Natalia - Economics
Cimino, Diana - Anthropology
Cox, Tara - Anthropology
Croog, Molly - Economics
Daley, Juliette - History
Daly, Emelyn - Comparative Literature (French/Spanish)
Daube, Sharona - Art History
Davis, Morgan - Political Science-Human Rights Studies
Davis, Rebecca - Comparative Literature (English/French)
Davis-Urman, Cleo - Art History
DeBenedetto, Sophie - History
Donnelly, Bridgit - Political Science
Duberman, Amanda - Political Science
Dwan, Hannah - Philosophy
Ehrlich, Anna - History
Eonnet, Eloise - Psychology
Epstein, Jessica - Urban Studies (Environmental Science)
Fasone, Briana - English (Film Studies)
Fein, Ariel - Art History
Fenster, Aliza - Philosophy and Political Science
Ferenci, Ava - Political Science
Fleischer, Sophia - Art History
Fostiy, Olga - English
Fowler, Elizabeth - Philosophy
Fram, Claire - Environmental Science
Freewind, Kara - English (Writing & Film)
Gao, Tian - Music and Political Science
Garyn, Alexandra - English
Gerlach, Alexa - German
Gerlovina, Zhanetta - Psychology
Gleason, Chelsea - Urban Studies (Sociology)
Gores, Elisa - Anthropology-Women's Studies
Gould, Hannah - Russian
Green, Naima - Urban Studies (Sociology)
Greenberg, Gracie - Urban Studies (Environmental Science)
Greer, Leah - Sociology
Greven, Jeannette - Asian & Middle Eastern Cultures
Griffin, Emily - History
Guterman, Eve - Mathematics
Hagen-Dillon, Augusta - History
Hernandez, Sasha - Anthropology
Higa, Kerin - Neuroscience & Behavior
Himmelstoss, Amanda - Anthropology
Hofstein, Sara - Medieval & Renaissance Studies
Holt, Natalie - Anthropology
Holuba, Mary - Psychology
Hsu, Li-Wen - Economics
Hsu, Omiela - Political Science-Women's Studies
Hudson, Rachel - Art History
James, Alice - Architecture
Jenkins, Kayla - Art History (Visual Arts)
Jensen, Dasha - Psychology
Johnson, Zoe - Theatre
Joseph, Sade - Anthropology
Joshi, Vaidehi - English
Kahn, Alyssa - Urban Studies (Environmental Science)
Kahng, Hannah - Art History (Visual Arts)
Kajanova, Martina - Economics
Kalir, Eva - Biological Sciences
Kaminski, Naomi - Psychology
Kanner, Leora - Psychology
Kaplan, Emily - Theatre
Kara, Erin - Physics
Kats, Anna - Russian Regional Studies
Keene, Elizabeth - English (Writing)
Kenerson, Elizabeth - German-Human Rights Studies
Keren-Zvi, Talia - Urban Studies (Sociology)
Kessler, Jamie - Anthropology
Khan, Sohani - Urban Studies (Psychology)-Human Rights Studies
Kim, Jungwon - Asian & Middle Eastern Cultures and Political Science
Klein, Sasha - Psychology
Knight, Joanna - History
Koenig, Jacqueline - History & Theory of Architecture
Kokoszka, Katarzyna - Anthropology and Spanish & Latin American Cultures
Krauss, Ashley - Art History
Kravitz, Talia - Sociology-Human Rights Studies
Laberge, Elizabeth - Music
Lamothe, Victorine - French
Lauricella, Natalia - Art History
Law, Tina - Political Science
Lederer-Sabel, Rosa - Religion
Levine, Alexandra - English
Lewontin-Rojas, Nora - English (Writing)
Lightcap, Jessica - English
Livieratos, Mathylda - Political Science
Lloyd-Davies, Madeleine - English (Theatre)
Lopez, Leah - English
Lorenz, Carina - American Studies
Lucy, Breanne - English
Lundberg, Elizabeth - Sociology

ney, Mikhaela - English (Writing)
ani, Nikhita - English and Psychology
nese, Giovanna - Political Science
n, Cassandra - Architecture
cki, Jenna - Political Science
ck, Rachel - History
Amber - Economics & Mathematics
o, Alexandra - Economics
rek, Brooke - English
nn, Caitlyn - English (Film Studies)
nna-Donnelly, Marisa - Economics
nzie, Tina - Economics
ky, Rachel - Film Studies
rs, Penelope - Comparative Literature (English/French)
Tiara - Women's Studies-Human Rights Studies
Samara - Biological Sciences
evsky, Zara - Psychology
ssey, Mary - Sociology
la, Alexandra - Biological Sciences
tein, Mia - Economic History
u, Laurel - Political Science
s, Katherine - Film Studies
auren - Art History
ich, Abigail - Art History (Visual Arts)
Chloe - History
Priyata - Biological Sciences
t, Gloria - Dance and Psychology
ns, Michelle - Art History-French
nutter, Leah - Anthropology
k, Shira - English (Writing)
ki, Elizabeth - Psychology and Theatre
r, Ada - Art History (Visual Arts)
el, Alessandra - Economics
rs, Emma - Art History
ey, Charlotte - Women's Studies
rman, Kari - English (Writing)
Joi - Political Science-Human Rights Studies
, Sophie - English
port, Barbara - American Studies
egayeva, Diana - Economic History
an, Lianna - Urban Studies (Political Science)
y, Deepti - Philosophy
ick, Laura - Religion
olds, Elizabeth - Asian & Middle Eastern Cultures
vich, Leslie - English (Theatre) and Religion
Catherine - Music
ard, Juliana - Political Science
ardson, Elizabeth - Theatre
igues, Tracy - Political Science
ro, Elizabeth - English
er, Ellie - Asian & Middle Eastern Cultures
n, Adina - Anthropology
r, Grace - Economics
, Jessica - History and Philosophy
Jessica - Philosophy
s, Allegra - Italian
er, Gabriella - Women's Studies
nt, Claire - History
non, Catharine - Urban Studies (Architecture)
Lauren - Economics
aniego, Emily - Urban Studies (Sociology)
uel, Sharon - English
re, Raphaela - Urban Studies (Sociology)

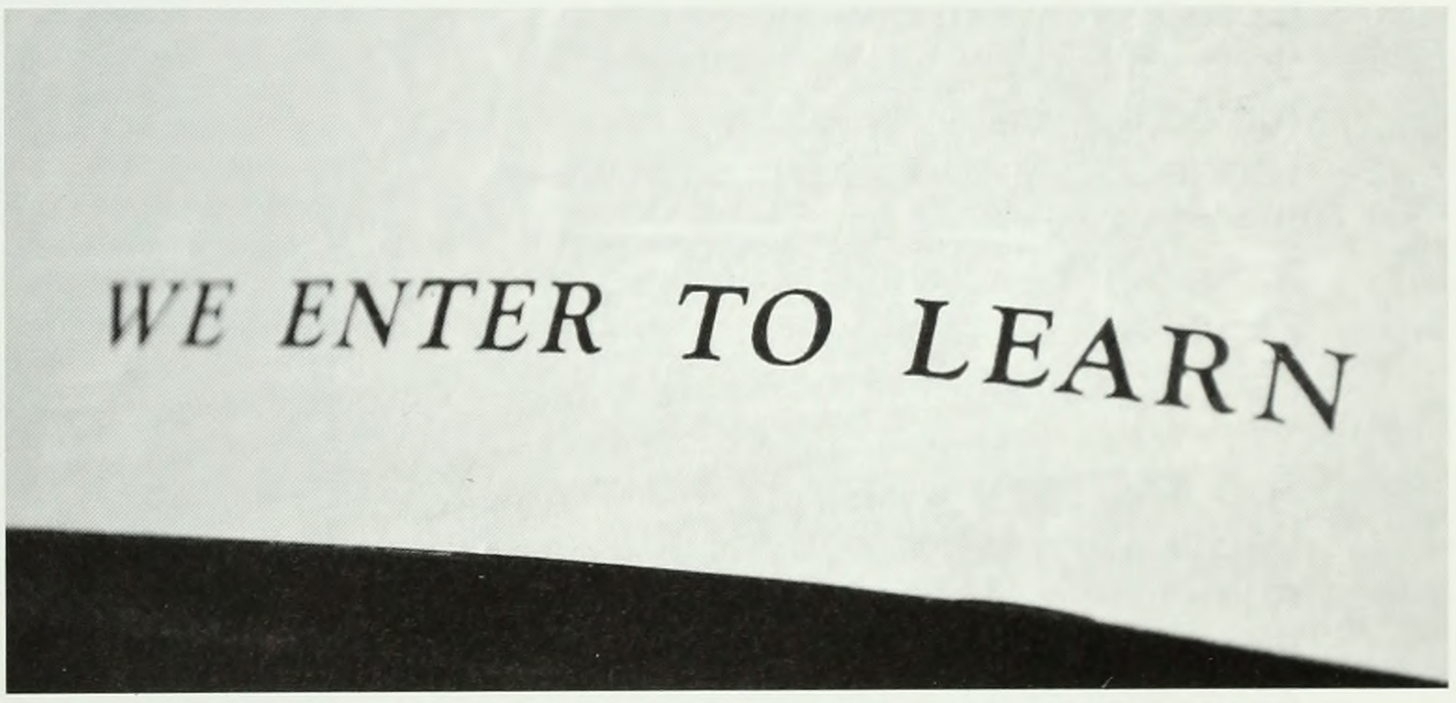
Saucier, Madeleine - Asian & Middle Eastern Cultures
Schreiber, Jillian - Art History (Visual Arts)
Schuessler, Abbey - English (Writing)
Segal, Liat - Psychology
Sehgal, Shruti - English
Seth, Vishakha - Political Science
Sinsimer, Blair - Art History
Small, Chelsea - Art History (Visual Arts)
Stebbins, Juliana - Anthropology-Human Rights Studies
Stern, Gabriella - Political Science
Stinney, Bianca - Theatre
Suh, Elissa - Film Studies
Summers, Anne - English
Thomson, Kendra - Anthropology
Tobias, Sharone - Asian & Middle Eastern Cultures
Toma, Adriana - French
Urbanowicz, Martyna - Slavic (Eastern European) Literature & Cultures
Wade , Hannah - Political Science-Women's Studies
Wagner, Alexandra - American Studies
Walker, Erica - Sociology
Walsh, Diana - History
Wileden, Lydia - Urban Studies (Political Science)-Human Rights Studies
Wong, Solange - Neuroscience & Behavior
Wyma, Cassandra - Art History
Yoo, Clara - History

Faculty & Administration



Liberal, vibrant individual, not desiccated, intolerant academicians are the mainstay of Barnard's faculty. We are proud of the awareness and versatility of our instructors. They are alert scholars in their own right; but more than that, they are our intellectual companions in class, our mentors in student affairs, and our opponents in tenikoit matches... We students who stay here a short time come to feel ourselves a part of this integrated blend of progress-in-permanence, and each of us carries with her some share of the inspiring academic drama of Barnard, presented so entertainingly by our instructors.

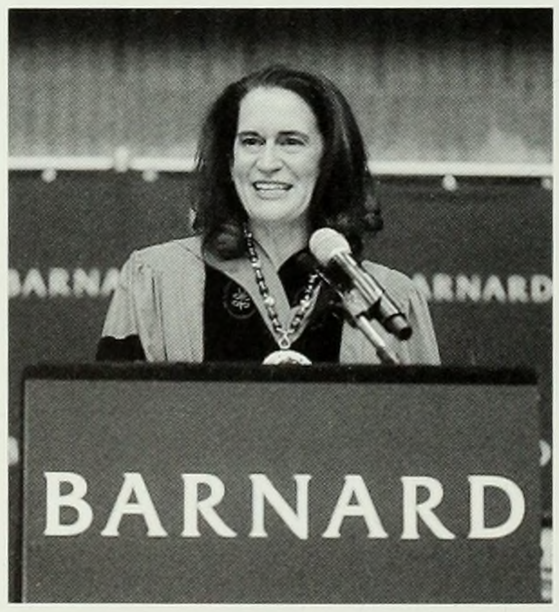
Mortarboard 1941



President Spar

As president of Barnard since 2008, Debora L. Spar has not wasted any time in making her mark on the College. She has revamped the Barnard Leadership Initiative and turned it into the Athena Center for Leadership Studies; she has overseen the establishment of an annual Global Symposia series; she has worked with Mayor Bloomberg to put the Mentor it Forward program in motion.

Spar has made well-deserved headlines this year. Last fall, she was named one of the nation's "Most Powerful Moms" in the *Working Mother*. In 2011, Spar was elected to the Goldman Sachs Board and will serve on the Audit, Risk, Compensation and Corporate Governance Nominating committees.



Dear Members of the Class of 2011,

Congratulations! You have reached this important milestone with grace, intelligence, passion, and hard work, and you should be very proud of yourselves. We are certainly proud of you.

This is, no doubt, a fascinating time to be going out into the world. All the rules around you are changing, in ways that are not yet clear but will almost certainly be profound. As you try to figure out how the world works and what role you want to play in it, you have the chance not only to experience this sense of change but to live it and affect it – to alter the course of your own lives and of the community that surrounds you. This time – your time – is an unprecedented moment. I have no doubt that you will seize it.

At Barnard, you have made friends that will last a lifetime, discovered your academic passions, and explored the endless wonders of life in New York City. You have been a vital part of what makes Barnard great. I hope you will continue to come back often because the Barnard you leave behind is the Barnard that you will return to; a campus and a college that will remain yours long after you physically walk through those gates on Broadway and head off to your next great adventure.

Your memories of Barnard and the ways in which you reflect upon your years on this campus are open to interpretation and will almost certainly shift over time. That is why the Mortarboard is such a treasure. It is a wonderful snapshot of your Barnard experience – a collection of faces, candid encounters, and thoughtful writing to remind you of all you did here. I hope will enjoy looking through it for many years to come.

And I hope you will return often.

Debora Spar

Dear Class of 2011,

While we only shared a few months together, I have enjoyed getting to know you! It has been an absolute honor for me to be welcomed back to the College by you as you were preparing to walk through the Barnard Gates for the last time as students. I am sure you are amazed by how your time at Barnard has flown by. It seems as if you just arrived and now you have joined the grand ranks of the Alumnae Association! Congratulations!

As you begin to find your way in life beyond Barnard, please know that I wish you much success. It is my hope that your dreams will come true and if they don't, it will only be because a better opportunity is awaiting you. May all that you learned at Barnard serve you well as you encounter new people, experiences, challenges, and parts of the world! May you always thirst for more knowledge and never settle for less than you deserve. You are the very best and may the best of everything be yours!

I offer you my most heartfelt congratulations and look forward to hearing of your many accomplishments in the years to come.

Yours truly,

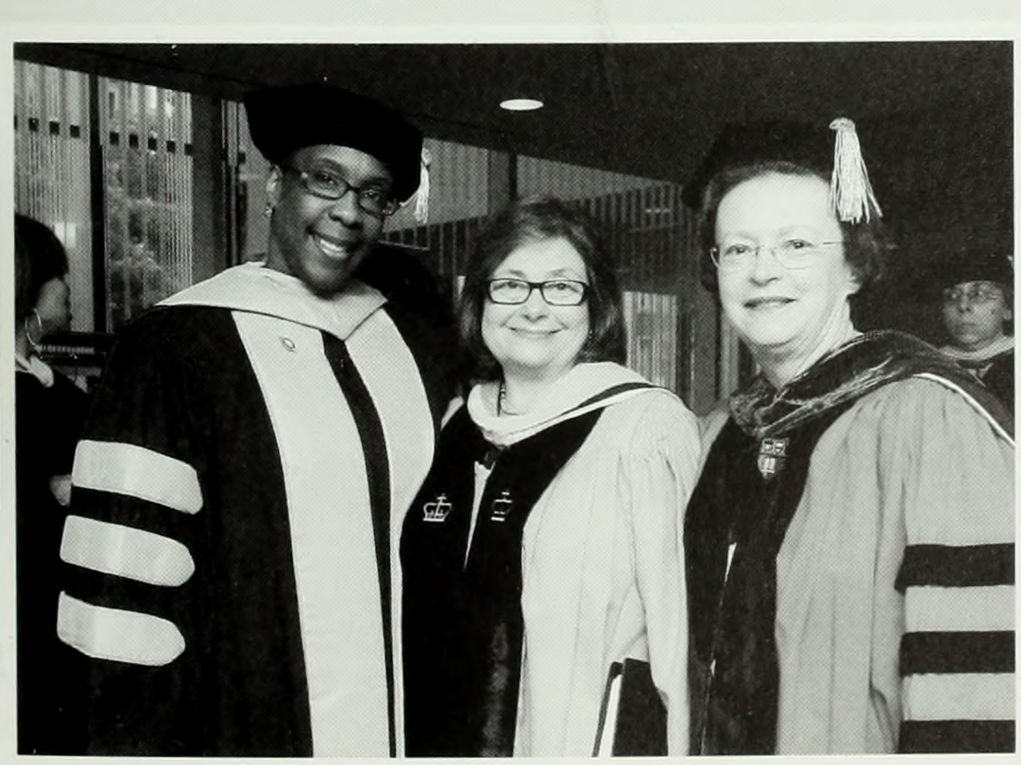
Avis E. Hinkson '84

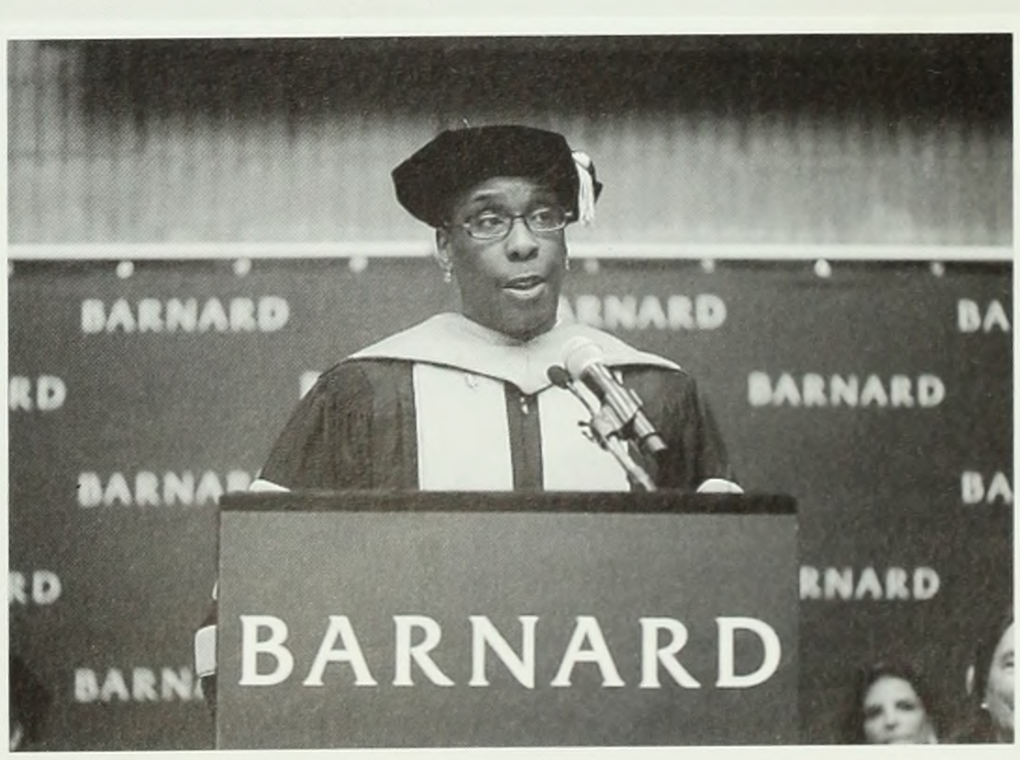
Dean Hinkson

Avis Hinkson was named Dean of the College this year to fill the shoes of Dorothy Denburg, who served as Dean of the College since 1993. Hinkson officially started her position as Dean this February, while Denburg took on a new role as Vice President for College Relations.

Dean Hinkson is no stranger to Barnard; she graduated from the College in 1984. She has nearly thirty years of experience in higher education and returns to Barnard after being at the University of California - Berkeley.

It is exciting to welcome a new member to the Barnard administration, and Hinkson is sure to use her expertise to do remarkable things at Barnard College.

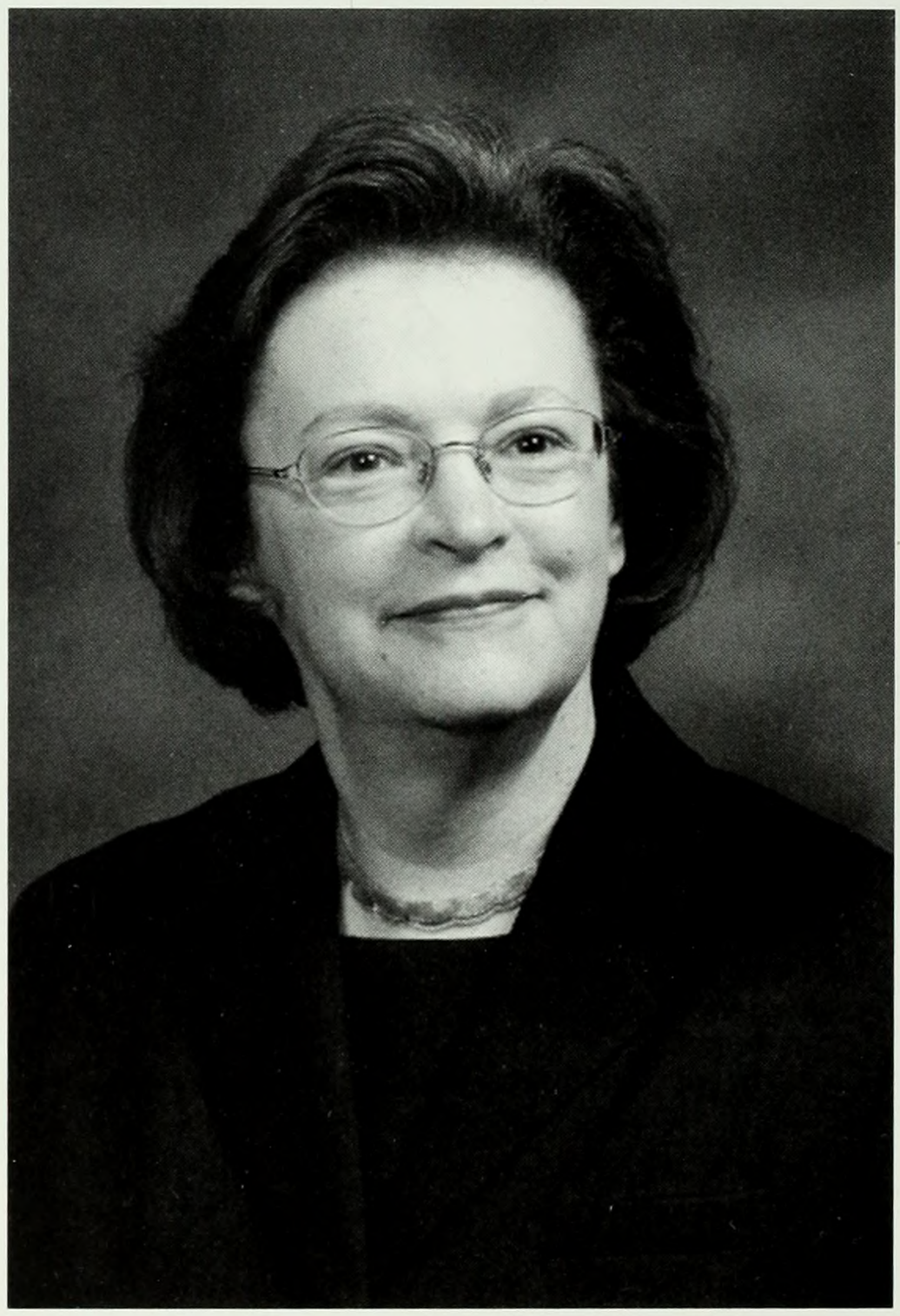


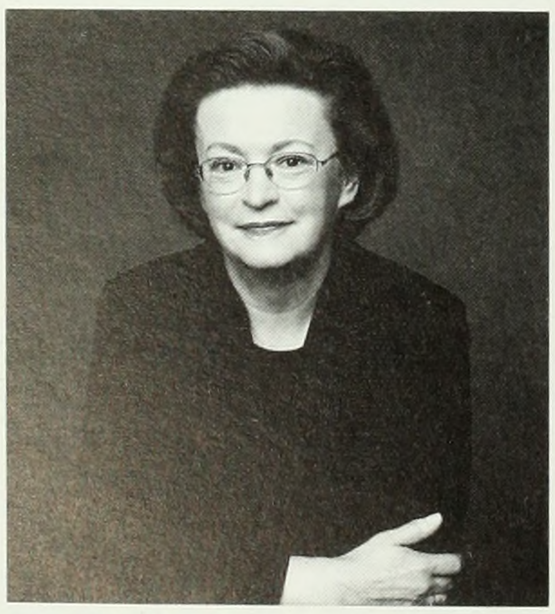


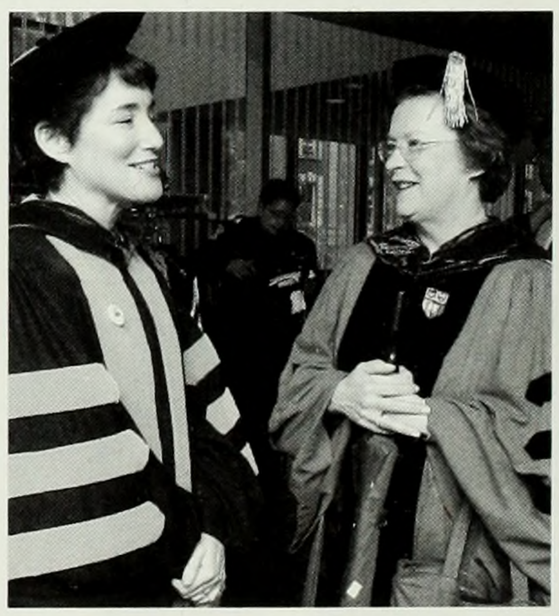
Provost Boylan

After sixteen years as Provost and Dean of the Faculty at Barnard College, Elizabeth S. Boylan will be stepping down and starting a position with the Alfred P. Sloan Foundation as Program Director. She served as Acting President of the College in Fall 2000 and has maintained a strong presence at Barnard since arriving in 1995. With a background in biology, she has been a tenured professor of biological sciences during her time here as well.

Paul E. Hertz will serve as interim provost when Boylan's term ends on June 30, 2011. She will continue to hold the rank of tenured professor of biological sciences and will also serve in an advisory capacity for the next two years.







Dear Members of the Barnard Class of 2011,

I was very proud to bring greetings to you on behalf of the Barnard faculty on the auspicious day of your commencement. I am going to reprise part of my comments from that day, and offer a personal wish since I too am leaving Barnard with you this spring.

From our Admissions brochure that attests "Why is a very important word at Barnard" to our emphasis in senior capstone courses on the making of meaning and the production of knowledge in a major, Barnard is all about questioning.

Jacob Bronowski spoke of the essence of science as asking the "impertinent question" and in so doing, being on one's way to a "pertinent answer." Our jobs, as faculty and students working closely together, have been to ask the many "impertinent questions," so that we can be on the way to those few pertinent answers that survive our intense scrutiny.

The members of the faculty have been well aware of the frustrations you have faced in this "culture of inquiry." That is because they have been deliberately providing you with an environment where your own intellectual resourcefulness has had the opportunity to stretch and grow. Stretch and grow you have. Congratulations on all that hard work.

After sixteen wonderful years here as Provost and Dean of the Faculty, I will be starting a new position on July 1st – as program director for STEM (science, technology, engineering and mathematics) Education at the Alfred P. Sloan Foundation. So I thought I would share with you again a quote that is meaningful to me right now too, one I offered you on the night of your convocation, August 27, 2007. A character in one of John Irving's novels says:

"You can only grow by coming to the end of something, and by beginning something else."

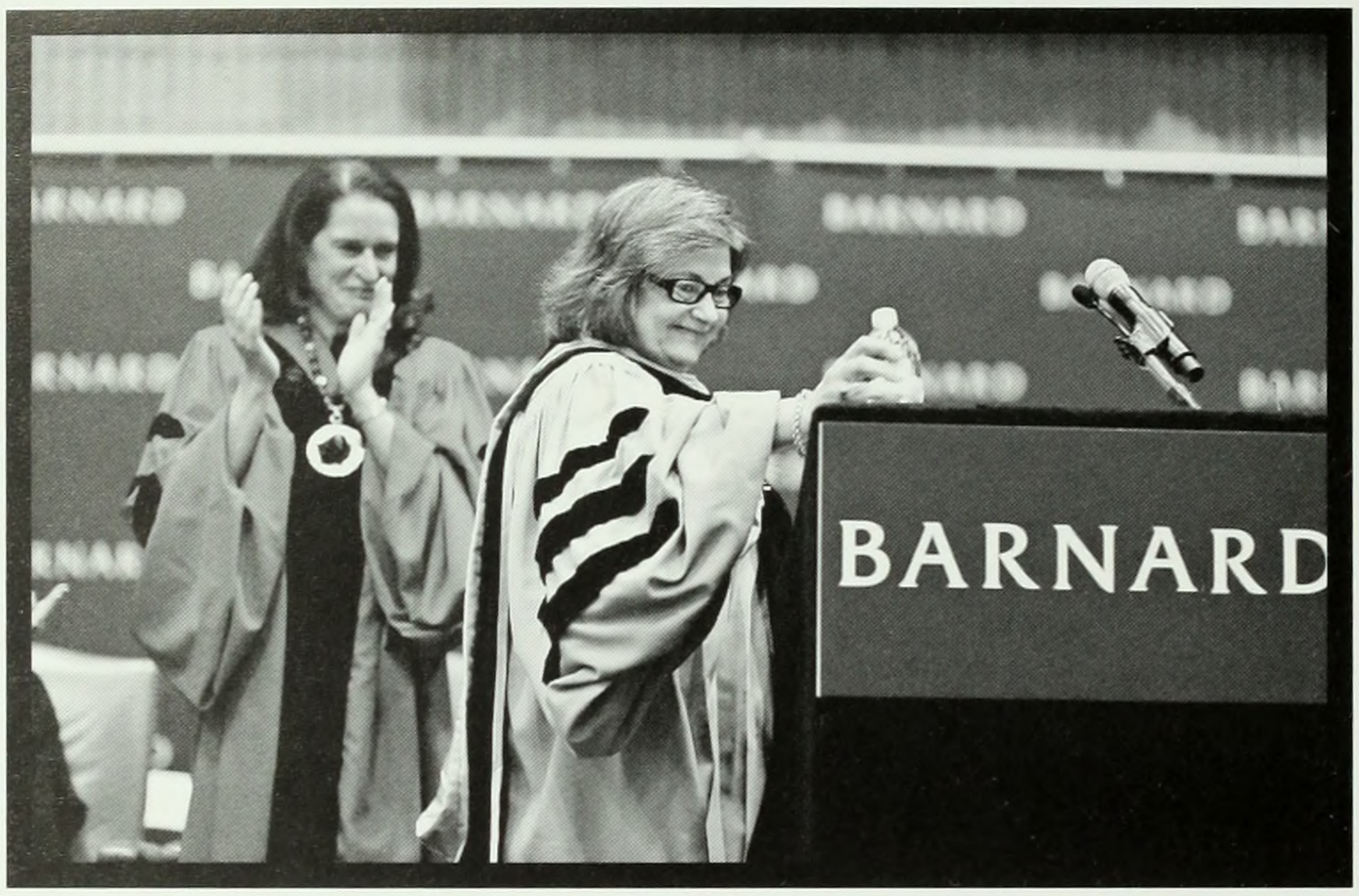
Experiencing a big transition with you, I wish for you what I hope for myself in my new life: appreciation for all the opportunities our time at Barnard has brought us, a treasuring of the people who have touched our lives, and a commitment to stay connected to each other. I will sign off, as Garrison Keillor does every weekday on A Writer's Almanac:

"Be well, do good work, and keep in touch."

Sincerely,

Elizabeth S. Boylan

administration



Admissions

Alumnae Affairs

Bursar

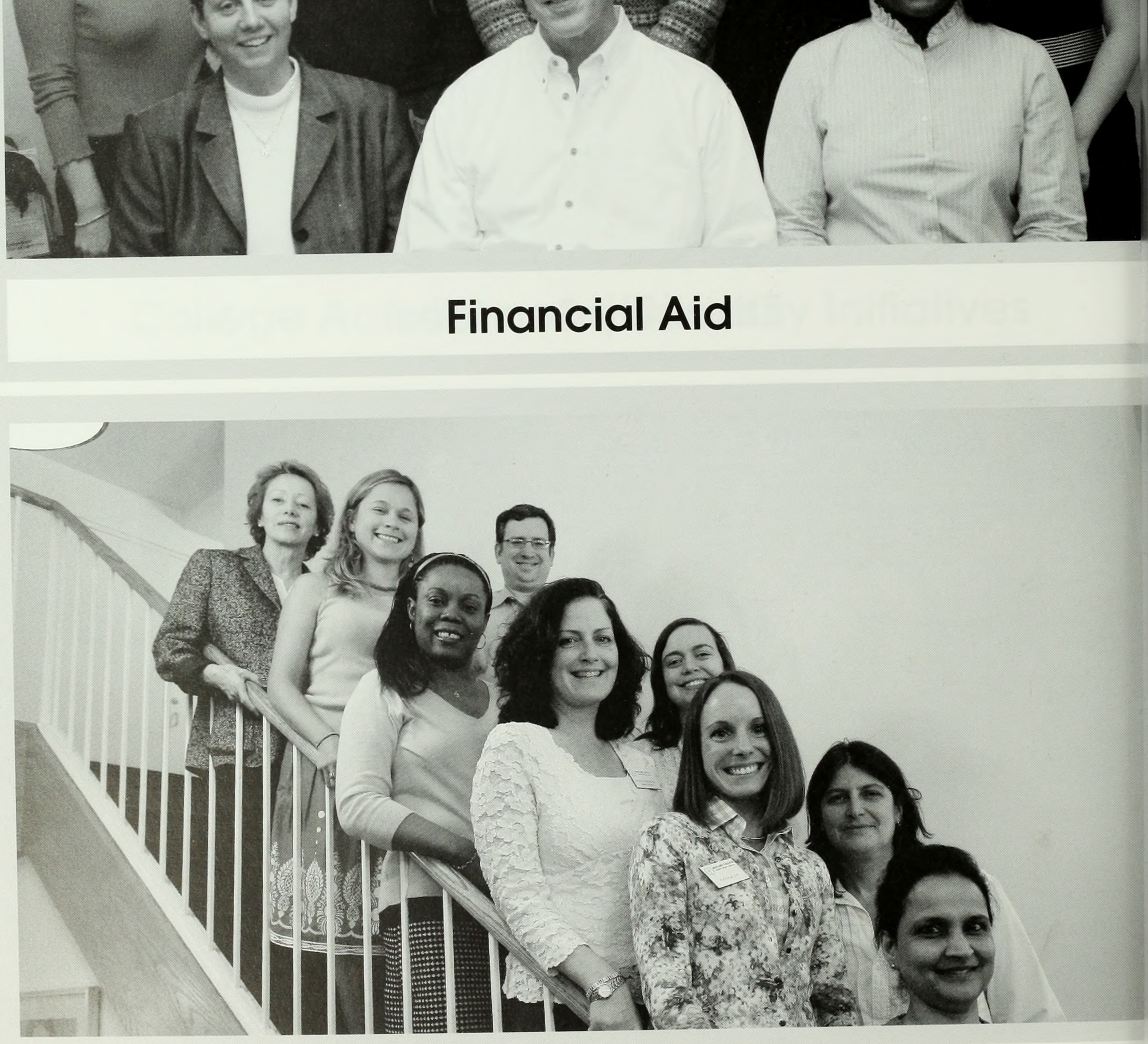
College Activities and Diversity Initiatives

Dean of Studies Office

Disablity Services

Facilities

Financial Aid



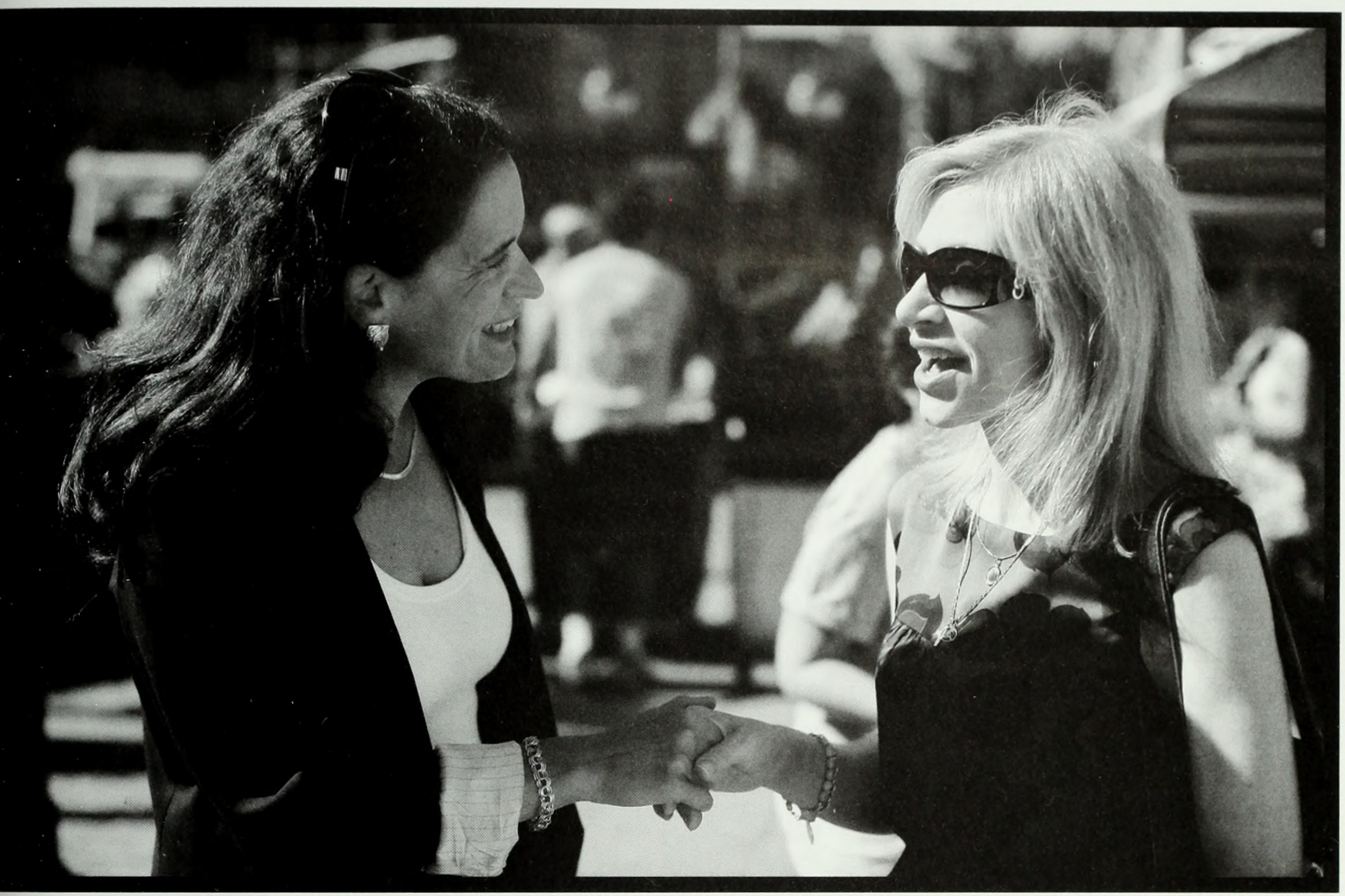
Health Services

Human Resources

President's Office

Provost's Office

Registrar



faculty

Africana Studies

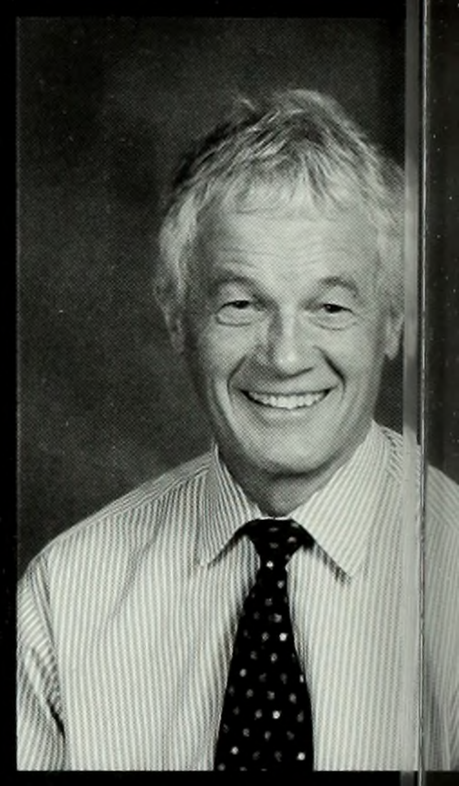
Bashir Abu-Manneh, Assistant Professor of English
Tina Marie Campt, Professor of Women's Studies and Africana Studies
Yvette Christiansë, Associate Professor of English and Africana Studies
Kaiama Glover, Assistant Professor of French
Kim F. Hall, Professor of English and Professor of Africana Studies
Brian Larkin, Associate Professor of Anthropology
Monica Miller, Associate Professor of English
Quandra Prettyman, Senior Associate Professor of English
Celia Naylor, Associate Professor of History and Africana Studies
Paul Scolieri, Assistant Professor of Dance
Lesley Sharp, Professor of Anthropology

American Studies

Elizabeth Esch, Assistant Professor of History and American Studies
Jennie Kassanoff, Associate Professor of English and American Studies
Richard M. Pious, Adolph S. and Effie Ochs Chair in History and
American Studies and Professor of Political Science

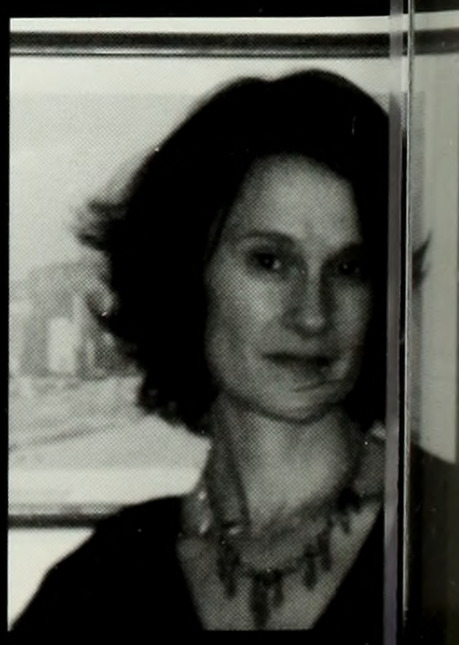
Anthropology

Nadia Abu El-Haj, Professor of Anthropology
Severin Fowles, Assistant Professor of Anthropology
Paul Kockelman, Associate Professor of Anthropology
Brian Larkin, Associate Professor of Anthropology
Lesley A. Sharp, Ann Whitney Olin Professor of Anthropology
Paige West, Associate Professor of Anthropology



From top to bottom:

Paige West, Anthropology
John S. Hawley, Religion
Dorothy Ko, History
Nancy Worman, Classics



Architecture

Kadambari Baxi, Professor of Professional Practice in Architecture
Karen Fairbanks, Ann Whitney Olin Professor of Professional Practice in Architecture
David Smiley, Assistant Professor of Architecture and Urban Studies

Art History

Alexander Alberro, Bloedel Wright '51 Professor of Art History
Rosalyn Deutsche, Term Professor of Art History
Anne Higonnet, Professor of Art History
Elizabeth W. Hutchinson, Associate Professor of Art History
John Miller, Professior of Professional Practice in Art History
Patricio Keith Moxey, Barbara Novak '50 Professor of Art History
Jonathan M. Reynolds, Associate Professor of Art History
Joan Snitzer, Senior Lecturer in Art History

Asian & Middle Eastern Cultures

Rachel Fell McDermott, Ann Whitney Olin Professor of Asian and Middle Eastern Cultures
David Max Moerman, Associate Professor of Asian and Middle Eastern Cultures
Guobin Yang, Associate Professor of Asian and Middle Eastern Cultures

Lesley Sharp

Biological Sciences

Paul E. Hertz, Professor of Biological Sciences
Elizabeth P. Bauer, Assistant Professor of Biological Sciences
Hilary S. Callahan, Associate Professor of Biological Sciences
John I. Glendinning, Professor of Biological Sciences
Jessica Goldstein, Senior Lecturer in Biological Sciences
Krista L. McGuire, Assistant Professor of Biological Sciences
Brian R. Morton, Professor of Biological Sciences
Kristen A. Shepard, Assistant Professor of Biological Sciences

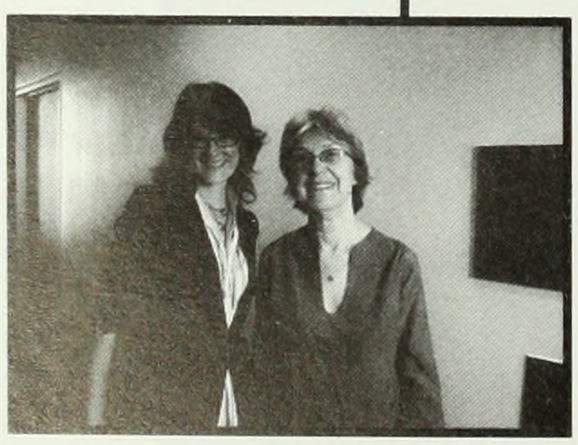
Olympia Jebejian

Chemistry

Jacob Alexander, Senior Lecturer in Chemistry
Marisa C. Buzzeo, Assistant Professor of Chemistry
Sally Chapman, Professor of Chemistry
Toby B. Holtz, Senior Lecturer in Chemistry
Olympia T. Jebejian, Senior Associate in Chemistry
John Stedman Magyar, Assistant Professor of Chemistry
Dina C. Merrer, Associate Professor of Chemistry
Meenakshi S. Rao, Senior Lecturer in Chemistry
Christian M. Rojas, Tow Professor of Chemistry
Mary J. Sever, Assistant Professor of Chemistry

Classics & Ancient Studies

Collomia Charles, Lecturer in Classics
Helene Peet Foley, Professor of Classics
Kristina Milnor, Tow Associate Professor of Classics
Nancy Worman, Professor of Classics

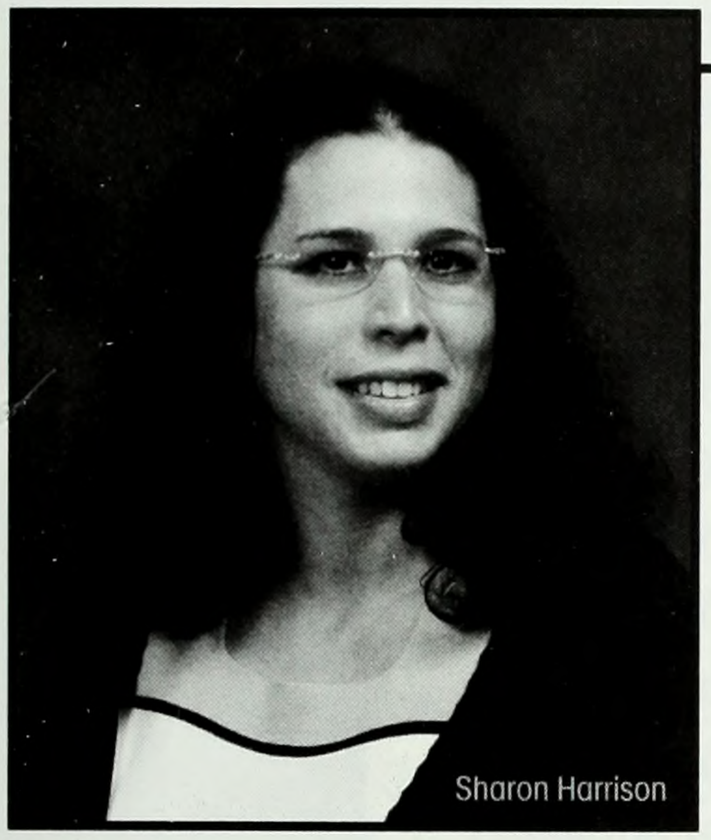


Comparative Literature

Nancy Worman, Professor of Classics
Brian O'Keeffe, Lecturer in French
Erk Grimm, Associate Professor of German
Phillip Usher, Assistant Professor of French
Peter Connor, Associate Professor of French

Dance

Mary Cochran, Professor of Professional Practice in Dance
Lynn Garafola, Professor of Dance
Katie Glasner, Senior Associate in Dance
Paul Scolieri, Assistant Professor of Dance
Colleen Thomas, Assistant Professor of Professional Practice in Dance


Sharon Harrison

Economics

André C. Burgstaller, Professor of Economics
Alan D. Dye, Professor of Economics
Sharon Harrison, Associate Professor of Economics
Kristin Mammen, Assistant Professor of Economics
Perry G. Mehrling, Professor of Economics
Lalith Munasinghe, Associate Professor of Economics
Randall Reback, Associate Professor of Economics
Rajiv Sethi, Ann Whitney Olin Professor of Economics
David F. Weiman, Alena Wels Hirschorn '58 Chair and Professor of Economics

Education

Lee Anne Bell, Barbara Silver Horowitz Director of Education and Adjunct Professor of Education
Maria S. Rivera Maulucci, Assistant Professor of Education
Lisa Edstrom, Lecturer and Certification Officer of Education

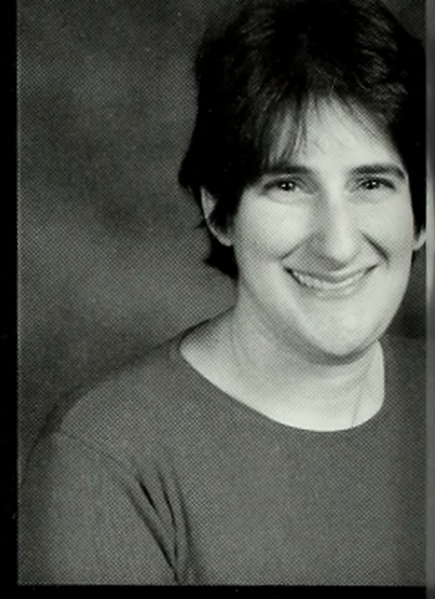
English

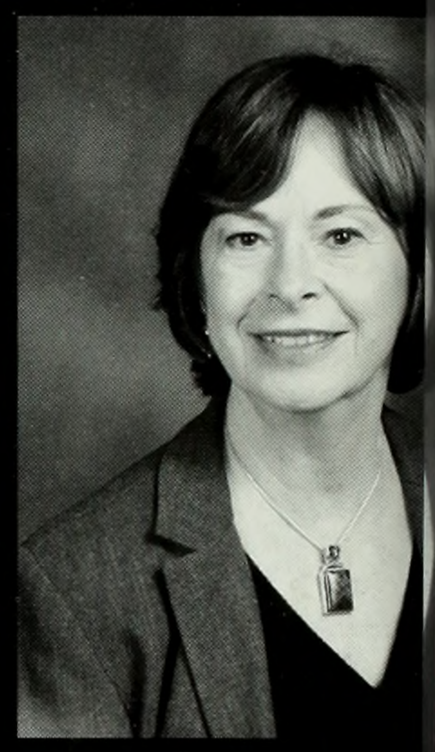
English

Bashir Abu-Manneh, Professor of English
James G. Basker, Richard Gilder Professor of Literary History and Professor of English
Christopher Baswell, Ann Whitney Olin Professor in English
Constance Brown, Lecturer in English and Registrar
Yvette Christiansë, Professor of English and Africana Studies
Pamela Beth Cobrin, Senior Lecturer in English and Director of the Writing Program
Patricia D. Denison, Senior Lecturer in English
Margaret R. Ellsberg, Senior Lecturer in English
Lisa Gordis, Professor of English
Mary Gordon, Millicent C. McIntosh Professor in English and Writing
Achsah Guibbory, Ann Whitney Olin Professor of English
Kim Hall, Lucyle Hook Chair and Professor of English
Ross Hamilton, Associate Professor of English
Saskia Hamilton, Associate Professor of English
Maire Jaanus, Professor of English
Jennie A. Kassanoff, Associate Professor of English
Monica L. Miller, Associate Professor of English
Peter G. Platt, Professor of English
Cary H. Plotkin, Senior Lecturer in English
Wendy Schor-Haim, Associate in English and the Writing Program
Aaron Schneider, Lecturer in English and Associate Dean of Studies
William Sharpe, Professor of English
Timea Szell, Senior Lecturer in English
Margaret Vandenburg, Senior Lecturer in English

Environmental Science

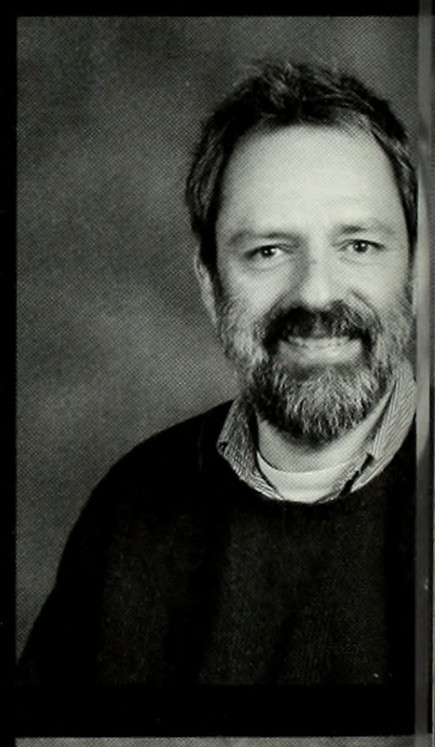
Peter M. Bower, Senior Lecturer in Environmental Science
Diane K. Dittrick, Senior Associate in Environmental Science
Brian J. Mailloux, Assistant Professor of Environmental Science
Stephanie L. Pfirman, Professor of Environmental Science and the Alena Wels Hirschorn '58 and Martin Hirschorn Professor of Environmental and Applied Sciences
Martin Stute, Ann Whitney Olin Professor of Environmental Science





From top to bottom:

Lisa Gordis, English;
Achsah Guibbory, English;
José Moya, History;
Dusa McDuff, Mathematics



French

Anne Boyman, Senior Lecturer in French
Laurence Clerfeuille, Lecturer in French
Peter Tracey Connor, Associate Professor of French
Karen Santos Da Silva, Lecturer in French
Serge Gavronsky, Professor of French
Kaiama Glover, Assistant Professor of French
Isabelle Jouanneau-Fertig, Senior Associate in French
David Macklovitch, Lecturer in French
Brian O'Keeffe, Lecturer in French
Laurie J. Postlewate, Senior Lecturer in French
Phillip Usher, Assistant Professor of French
Caroline Weber, Associate Professor of French

German

rk Grimm, Associate Professor of German
ene Motyl-Mudretzkyj, Senior Associate in German
rederick Neuhouser, Viola Manderfeld Professorship of German
anguage and Literature and Professor of Philosophy

History

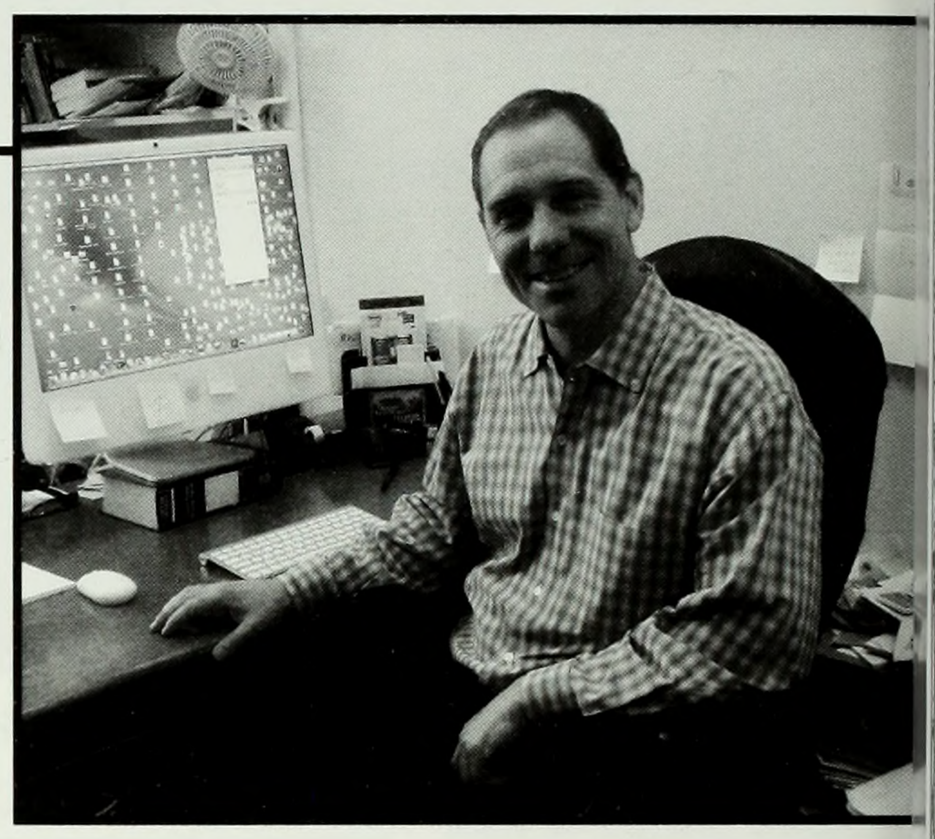
ergely Baics, Assistant Professor of History
lark C. Carnes, Professor of History
eborah Coen, Assistant Professor of History
izabeth Esch, Assistant Professor of History and American Studies
bosede George, Assistant Professor of History and Africana Studies
oel B. Kaye, Professor of History
orothy Y. Ko, Professor of History
obert A. McCaughey, Professor of History and the Janet H. Robb Chair in the Social Sciences
ara Milanich, Associate Professor of History
osé C. Moya, Professor of History
elia E. Naylor, Associate Professor of History
nupama Rao, Associate Professor of History
osalind Rosenberg, Professor of History
erbert Sloan, Professor of History
isa S. Tiersten, Professor of History
eborah Valenze, Professor of History
arl Wennerlind, Assistant Professor of History

Human Rights Studies

J. Paul Martin, Professor and Director of Human Rights Studies

Italian

Nelson J. Moe, Associate Professor of Italian



Jewish Studies

Elizabeth Castelli, Acting Chair of the Program in Jewish Studies and Professor of Religion

Mathematics

David Allen Bayer, Professor of Mathematics
Daniela De Silva, Assistant Professor of Mathematics
Dusa McDuff, Helen Lyttle Kimmel '42 Chair and Professor of Mathematics
Walter D. Neumann, Professor of Mathematics
Dylan P. Thurston, Assistant Professor of Mathematics

Medieval & Renaissance Studies

Phillip John Usher, Assistant Professor of French and Comparative Literature, Chair of Medieval & Renaissance Studies, Associate Director of Center for Translation Studies

Music

Gail Archer, Professor of Profession
Practice in Music and Director of th
Barnard-Columbia Choru

Neuroscience & Behavior

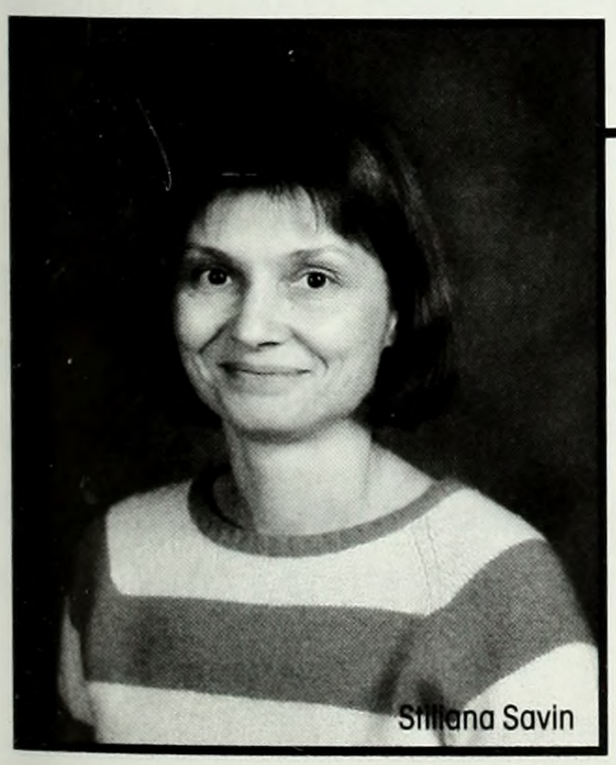
Peter Balsam, Professor of Psychology and Neuroscience & Behavior
Elizabeth Bauer, Assistant Professor of Biological Sciences and Neuroscience & Behavior
John Glendinning, Professor of Biological Sciences and Neuroscience & Behavior
Paul Hertz, Professor of Biological Sciences and Neuroscience & Behavior
Robert Remez, Professor of Psychology and Neuroscience & Behavior
Russell D. Romeo, Assistant Professor of Psychology and Neuroscience & Behavior
Rae Silver, Helene L. and Mark N. Kaplan Professor of Natural & Physical Sciences and Neuroscience & Behavior

Philosophy

Stephanie Beardman, Assistant Professor of Philosophy
Taylor Carman, Professor of Philosophy
William Alan Gabbey, Professor of Philosophy
John Morrison, Assistant Professor of Philosophy
Frederick Neuhouser, Viola Manderfeld Professor of German and Professor of Philosophy

Physical Education

Tavius Cheatham, Senior Associate in Physical Education and Director of the Intramural and Recreation Program
Nicole Hagouel, Associate in Physical Education
Maggie Martini, Associate in Physical Education
Laura Masone, Senior Associate in Physical Education
Lisa Northrop, Senior Associate in Physical Education
George G. Padilla, Senior Associate in Physical Education
Luci Rosalia, Senior Associate in Physical Education


Stiliana Savin

Physics & Astronomy

Timothy Halpin-Healy, Professor of Physics
Laura E. Kay, Ann Whitney Olin Professor of Physics
Janna Levin, Associate Professor of Physics and Astronomy
Reshmi Mukherjee, Helen Goodhart Altschul Professor of Physics
Stiliana N. Savin, Lecturer in Physics and Astronomy

Political Science

Severine Autesserre, Assistant Professor of Political Science
Sheri Berman, Professor of Political Science
Alexander A. Cooley, Tow Professor of Political Science
Flora S. Davidson, Professor of Political Science and Urban Studies
Ayten Gündodu, Assistant Professor of Political Science
Kimberley S. Johnson, Associate Professor of Political Science
Xiaobo Lu, Professor of Political Science
Kimberly J. Marten, Professor of Political Science
Richard M. Pious, Adolph S. and Effie Ochs Chair in History and American Studies and Professor of Political Science

Kimberly Marten

Psychology

Peter D. Balsam, Samuel R. Milbank Chair for Health and Society and Professor of Psychology
Larry Heuer, Ann Whitney Olin Professor of Psychology
Tovah P. Klein, Adjunct Associate Professor of Psychology and Director of the Toddler Center
Koleen McCrink, Assistant Professor of Psychology
Joshua James New, Assistant Professor of Psychology
Robert Remez, Professor of Psychology
Russell D. Romeo, Assistant Professor of Psychology and Neuroscience and Behavior
Ann Senghas, Tow Associate Professor of Psychology
Rae Silver, Helene L. and Mark N. Kaplan Professor of the Natural and Physical Sciences and Professor of Psychology
Lisa K. Son, Associate Professor of Psychology
Steven John Stroessner, Professor of Psychology
Barbara A. Woike, Associate Professor of Psychology

Religion

Randall Balmer, Professor of Religion
Elizabeth A. Castelli, Professor of Religion
Celia Deutsch, Adjunct Associate Professor of Religion
Najam I. Haider, Assistant Professor of Religion
John Stratton Hawley, Professor of Religion

Science & Public Policy

mothy Halpin-Healy, Professor of Physics
chard Pious, Professor of Political Science
andall Balmer, Professor of Religon
ian Morton, Professor of Biological Sciences
ajiv Sethi, Professor of Economics

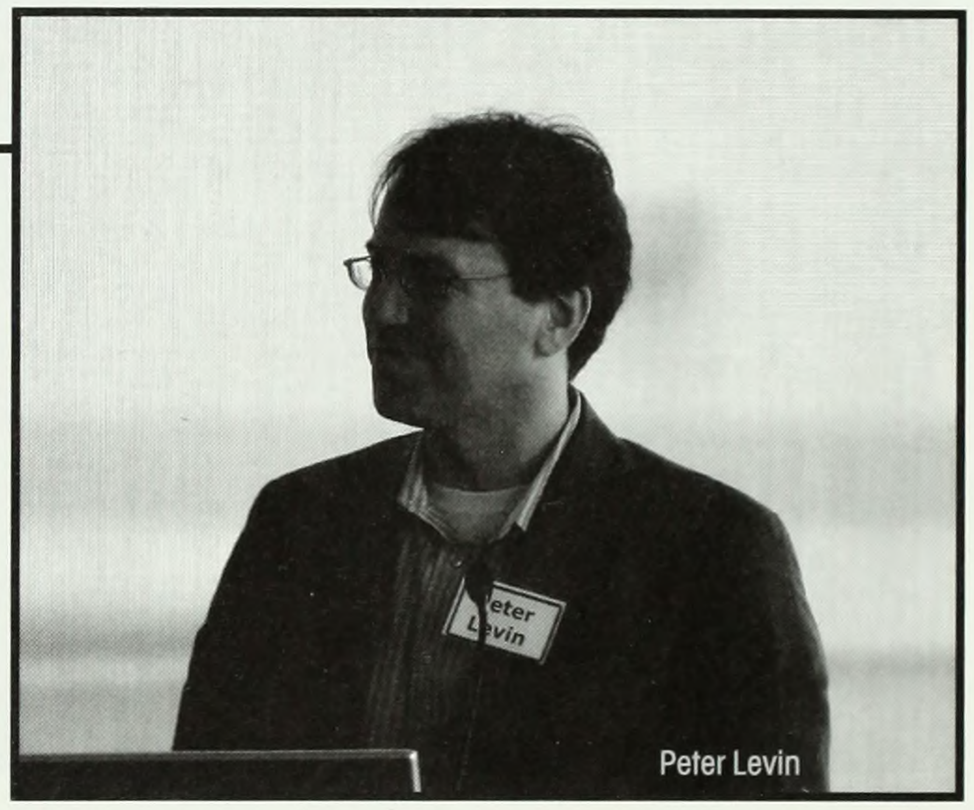
C. T. Nepomnyashchy

Slavic

Mara Kashper, Senior Associate in Russian
Catharine T. Nepomnyashchy, Professor of Slavic
Rebecca J. Stanton, Assistant Professor of Russian

Sociology

ebbie Becher, Assistant Professor of Sociology
izabeth Bernstein, Associate Professor of Sociology
hristel Kesler, Assistant Professor of Sociology
eter Levin, Assistant Professor of Sociology
ebra C. Minkoff, Ann Whitney Olin Professor of Sociology
onathan Rieder, Professor of Sociology


Peter Levin

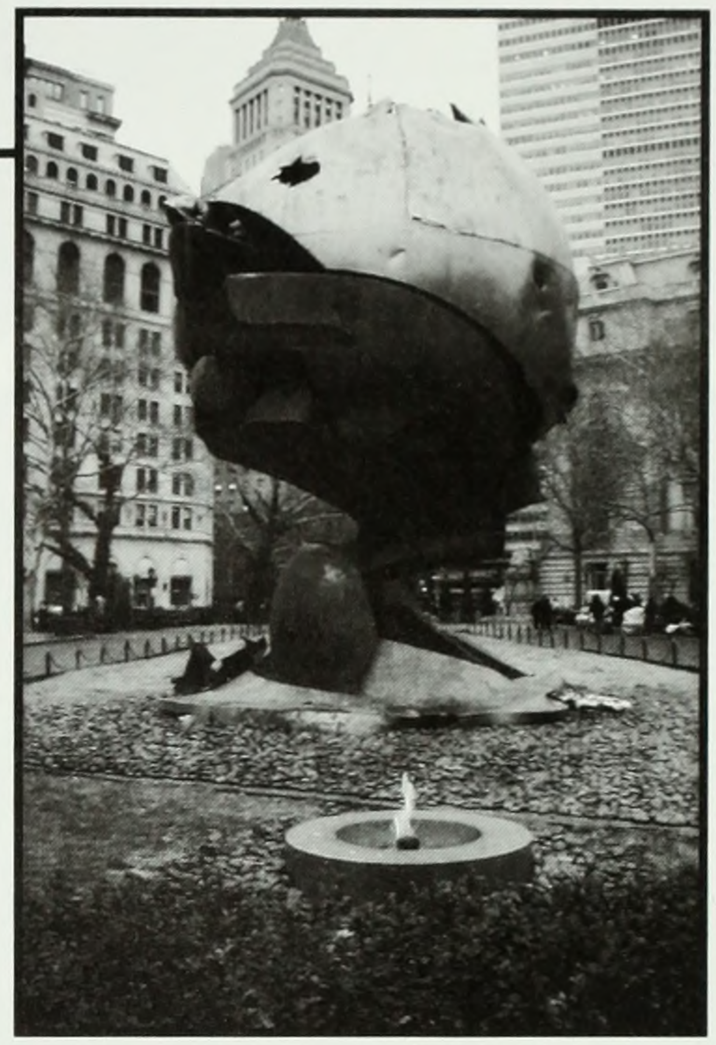
Spanish & Latin American Cultures

rlando Bentancor, Assistant Professor of Spanish & Latin American Cultures
onald D. Briggs, Assistant Professor of Spanish & Latin American Cultures
ames Crapotta, Senior Lecturer in Spanish
elena Garcia-Camino Mateos, Associate in Spanish & Latin American Cultures
avier Llovet Vila, Associate in Spanish & Latin American Cultures
aria Eugenia Lozano, Lecturer in Spanish & Latin American Cultures
fred Mac Adam, Professor of Spanish
'adda C. Ríos-Font, Professor of Spanish & Latin American Cultures
esus Suarez-Garcia, Senior Associate in Spanish & Latin American Cultures
avier Perez Zapatero, Senior Associate in Spanish & Latin American Cultures

Theatre

Sandra Goldmark, Assistant Professor of Professional Practice in Theatre
Shayoni Mitra, Assistant Professor of Theatre
Alice Reagan, Assistant Professor of Professional Practice in Theatre
Hana Worthen, Assistant Professor of Theatre
William B. Worthen, Alice Brady Pels Professor of Theatre

Urban Studies

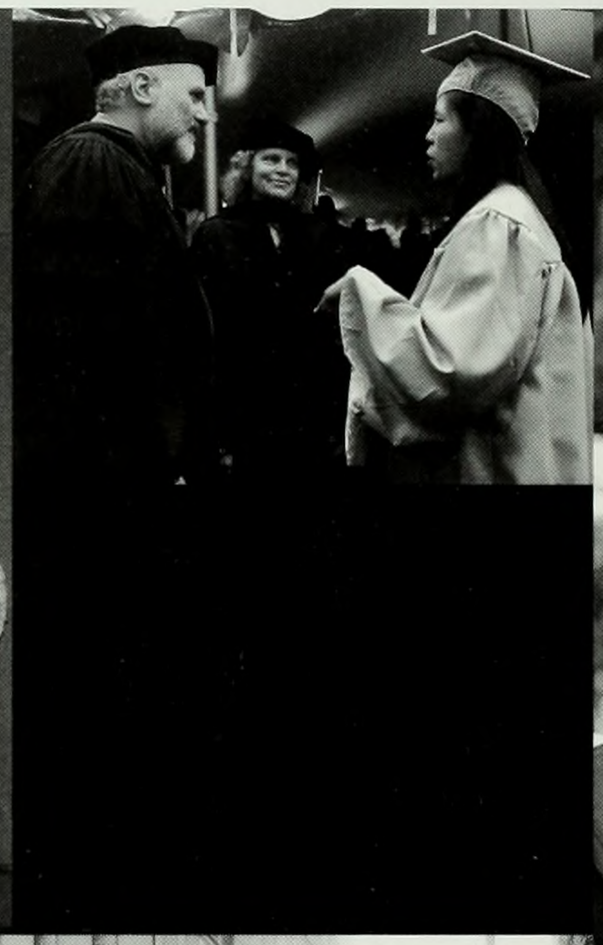


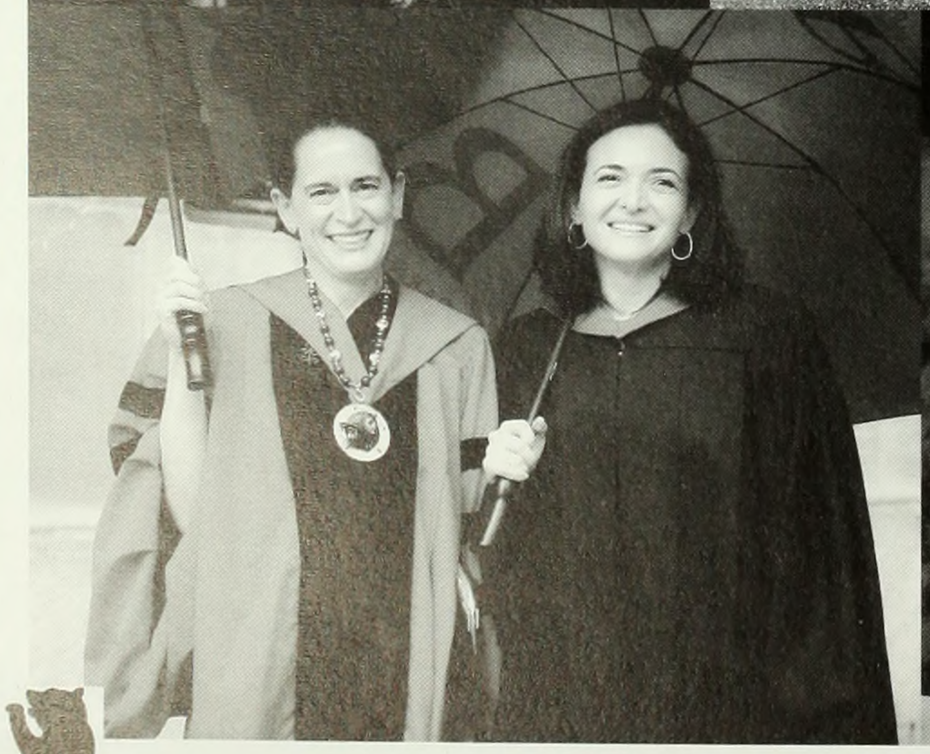
Flora S. Davidson, Professor of Political Science and Urban Studies
Karen Fairbanks, Professor of Professional Practice in Architecture
Catherine Fennell, Assistant Professor of Anthropology
Lester R. Fuchs, Professor of International and Public Affairs
Kenneth T. Jackson, Professor of History
Kimberley S. Johnson, Associate Professor of Political Science
Randall Reback, Associate Professor of Economics
Jose C. Moya, Professor of History
Maria Rivera Maulucci, Assistant Professor of Education
Elliott Sclar, Professor of Urban Planning and International Affairs
David Smiley, Assistant Professor of Architecture and Urban Studies
Sudhir Venkatesh, William B. Ransford Professor of Sociology
David Weiman, Professor of Economics

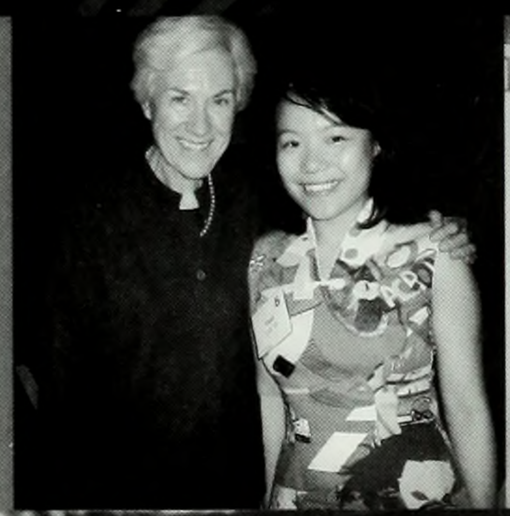
Women's Studies

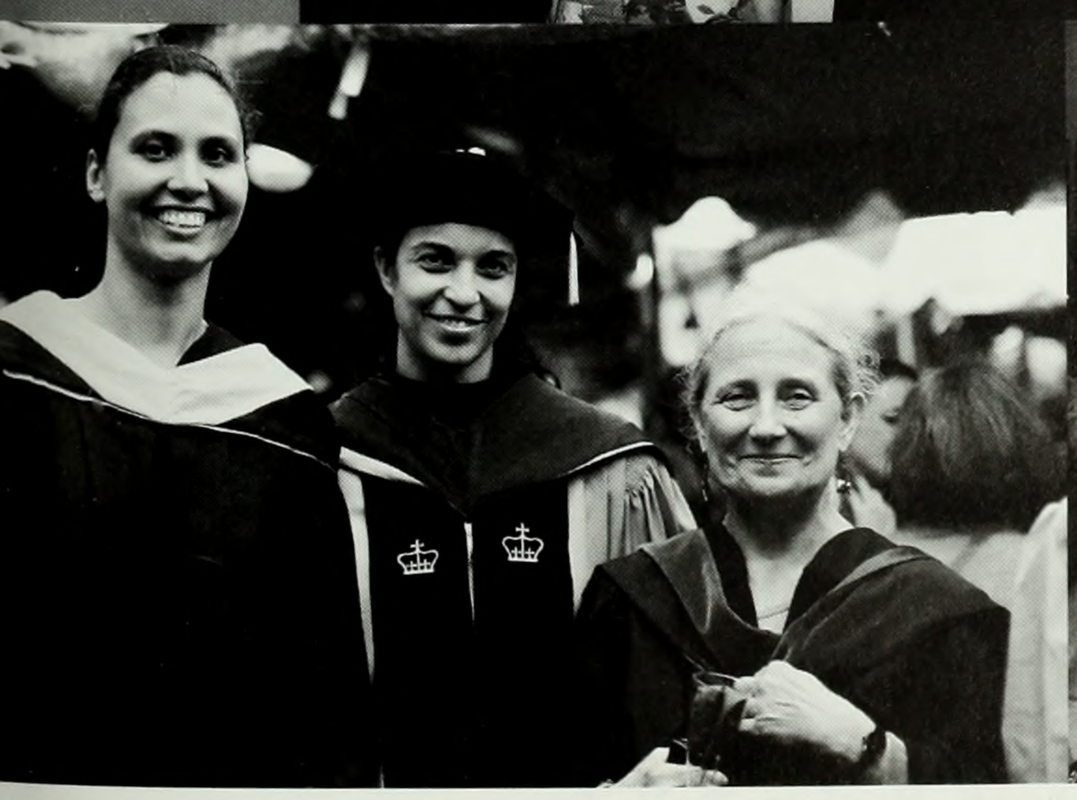
Elizabeth Bernstein, Associate Professor of Women's Studies and Sociology
Tina Campt, Professor of Women"s Studies and Africana Studies
Natalie Kampen, Professor Emerita of Women's Studies
and Barbara Novak '50 Professor of Art History
Janet Jakobsen, Ann Whitney Olin Professor of Women's Studies
and Director of the Barnard Center for Research on Women
Rebecca Jordan-Young, Assistant Professor of Women's Studies
Neferti X. M. Tadiar, Professor of Women's Studies

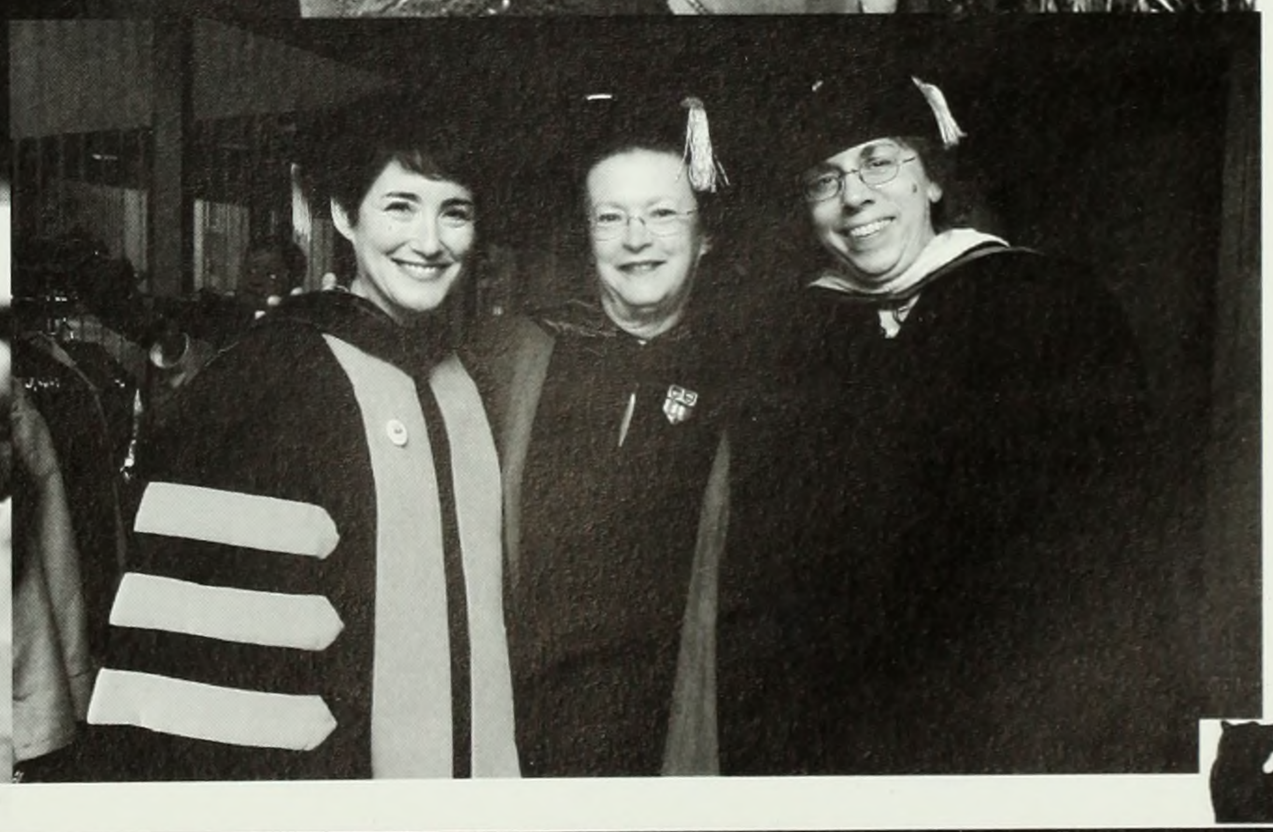
faculty & administration



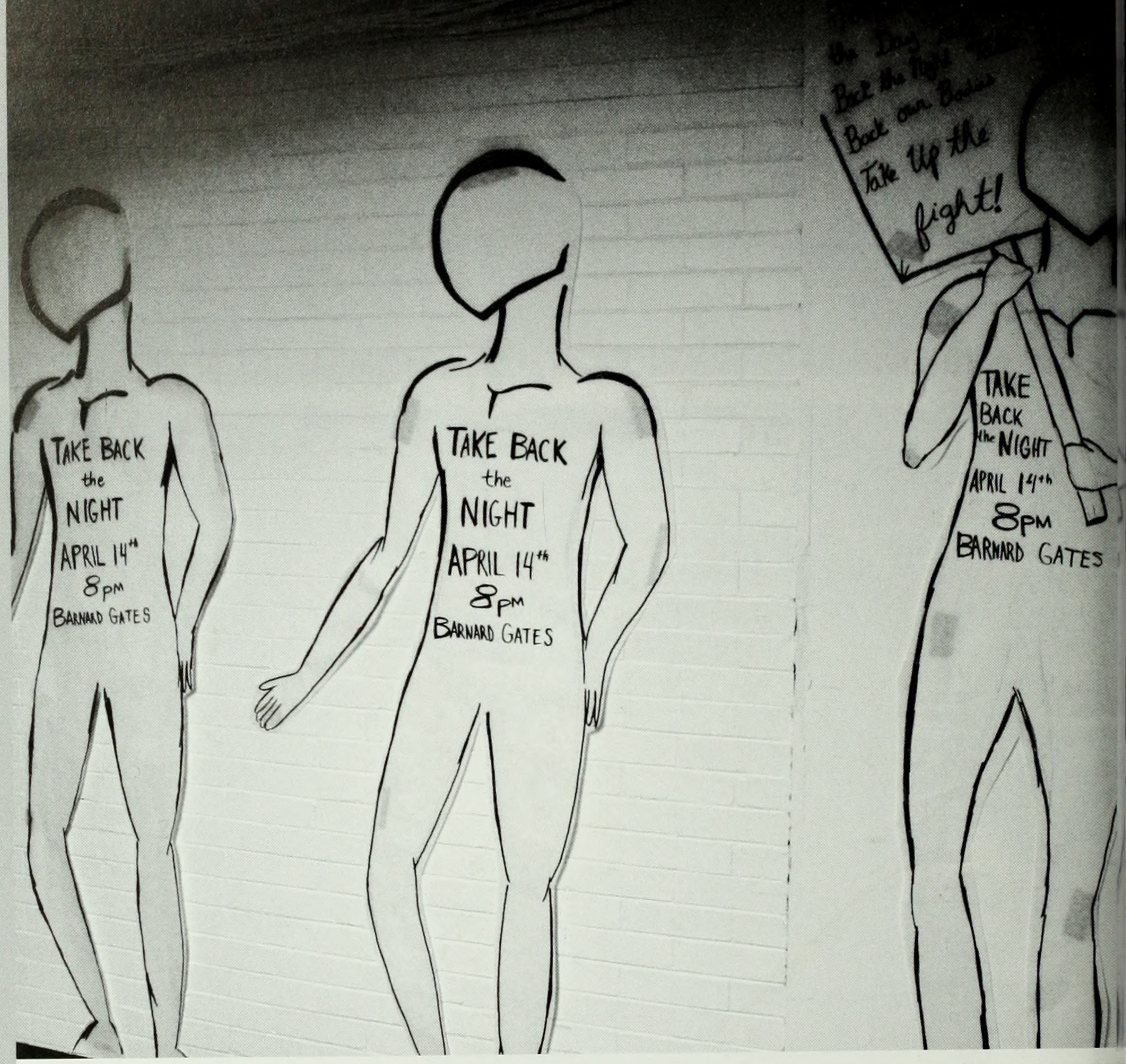








Clubs

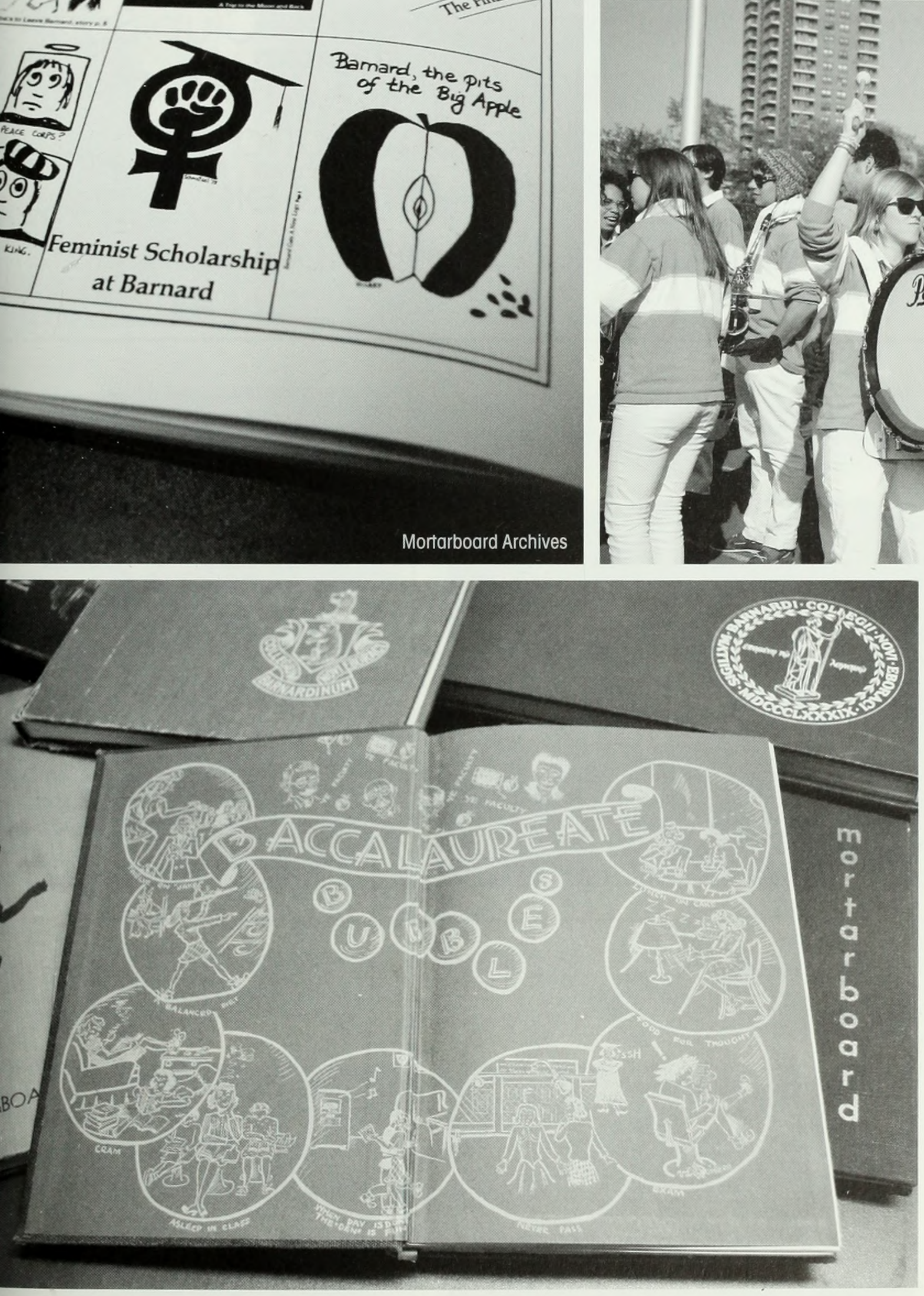


1908 Basket-Ball Team

Mortarboard Archives

The initiative and responsibility for on-campus extracurricular activities rests with each individual student. There is absolutely no compulsion. However, there is absolutely no activity unless you start it, manage it, and enjoy it.

Barnard Bulletin 1963-09-21

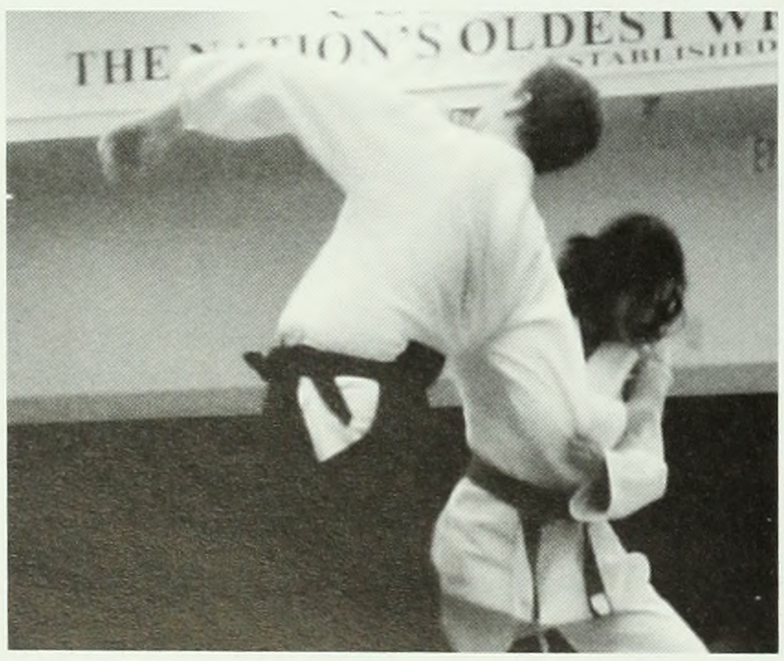


Mortarboard Archives

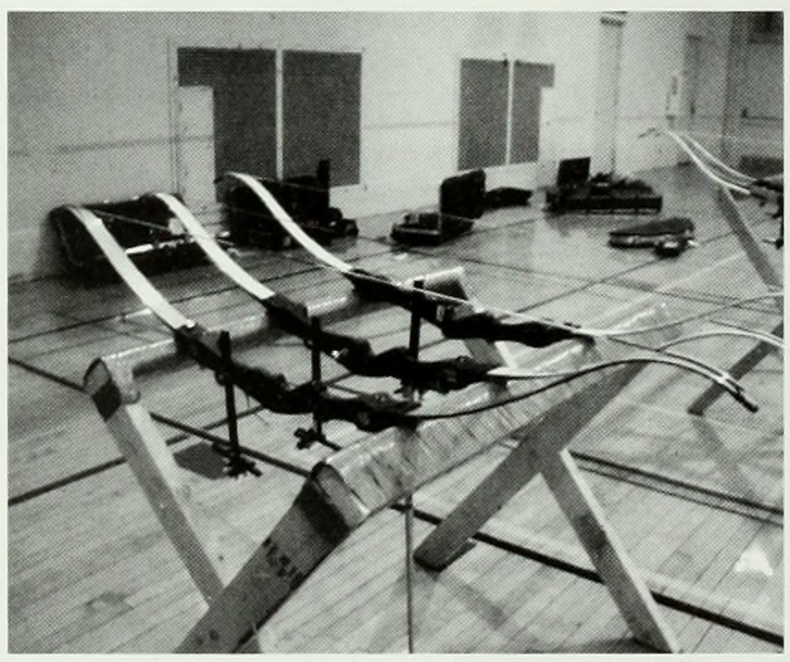
club sports

Club Sports at Columbia University is home to 40 student r
athletics and sports organizations. Students with comm
interest in recreation and sport organize these Club Sports
collectively pursue their passions. Clubs at Columbia c
organized on recreational, instructional, and competiti
levels, and their activities range from informal play to regu
practice to intercollegiate and tournament competitio

aikido

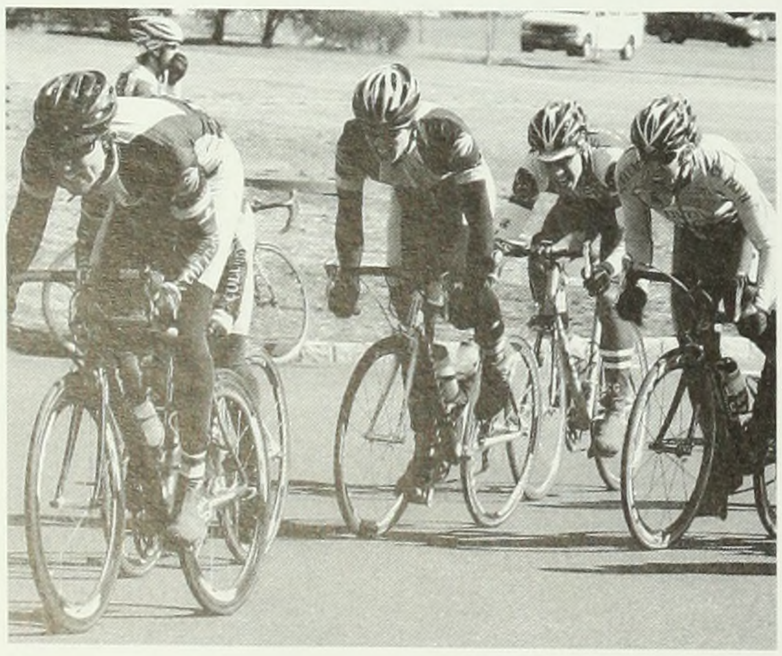


archery

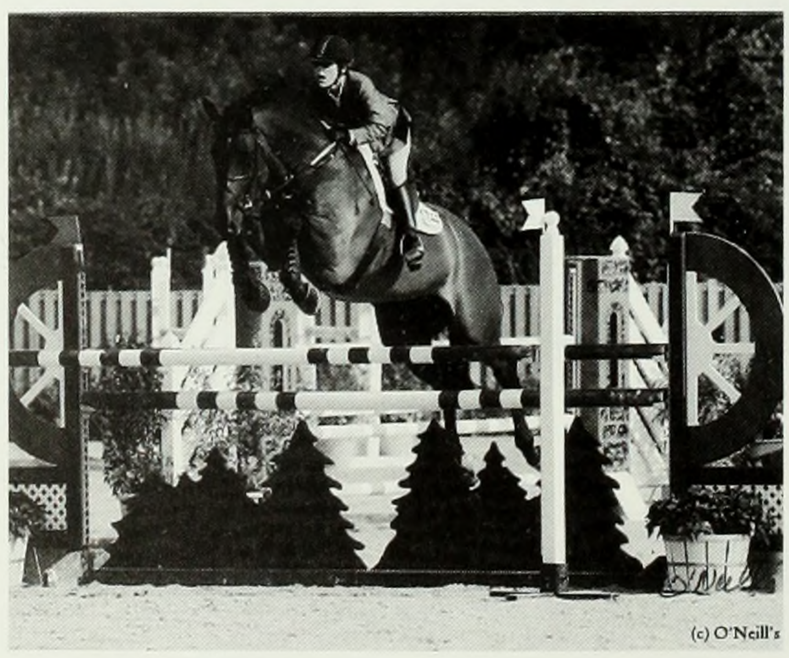


ballroom dan

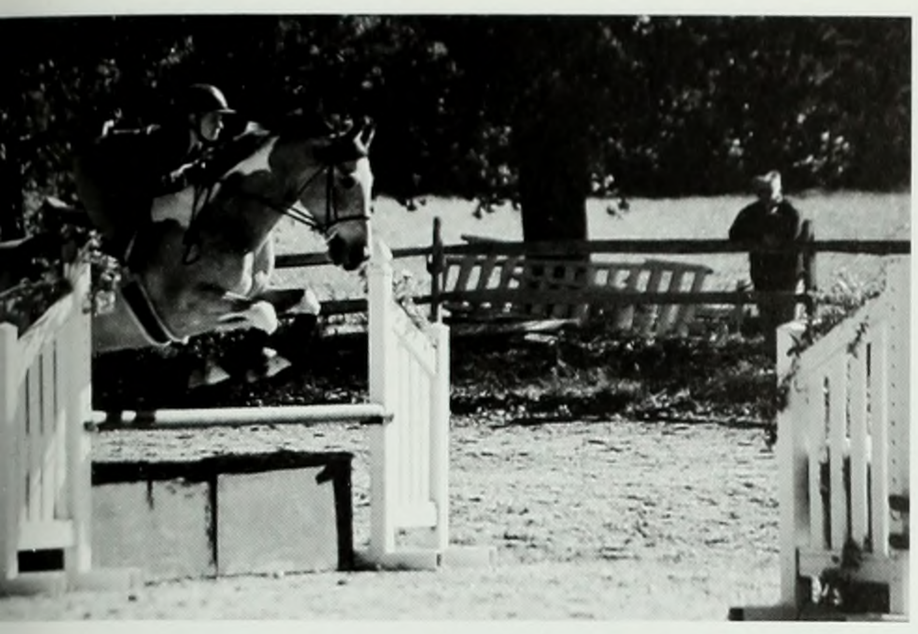
cycling

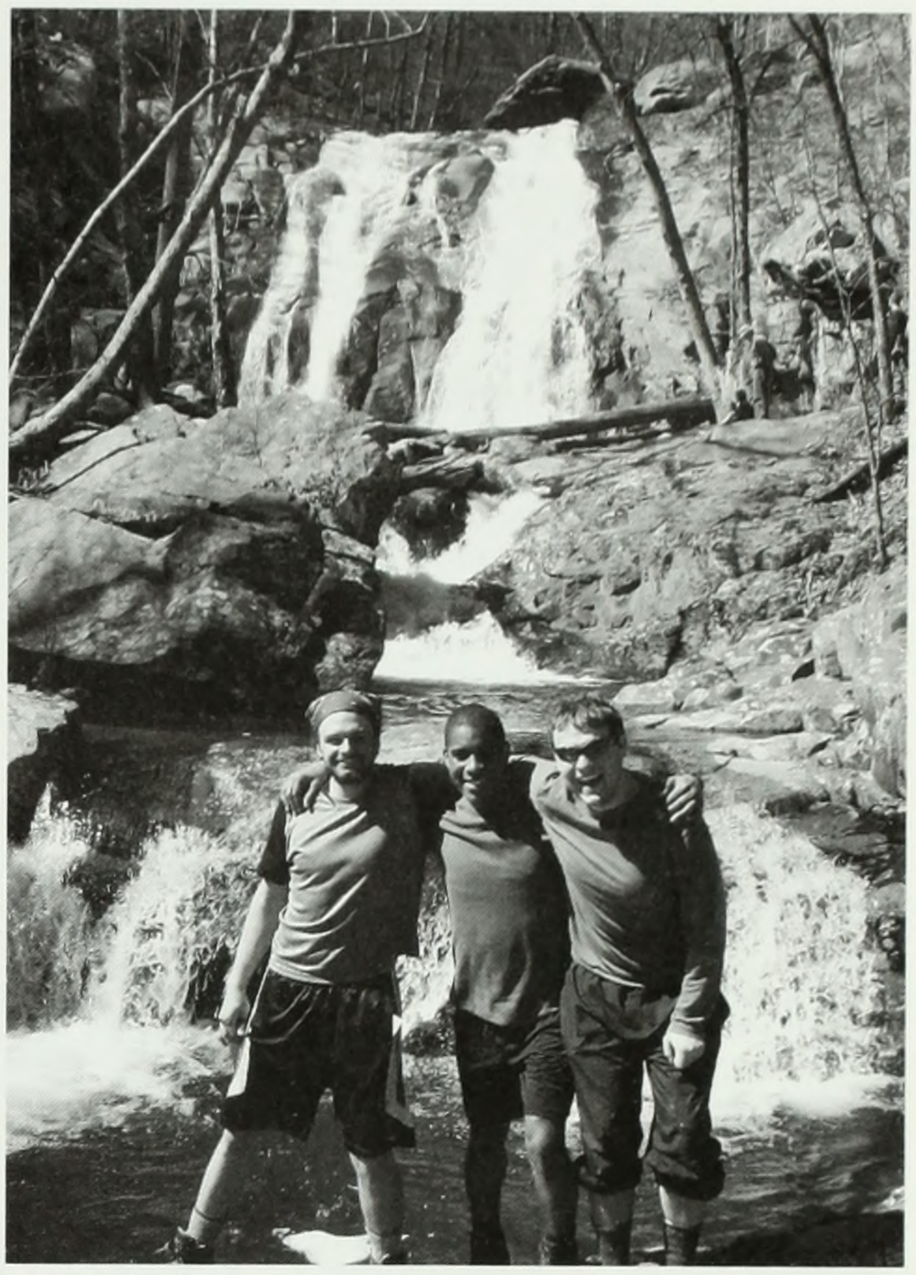


equestrian

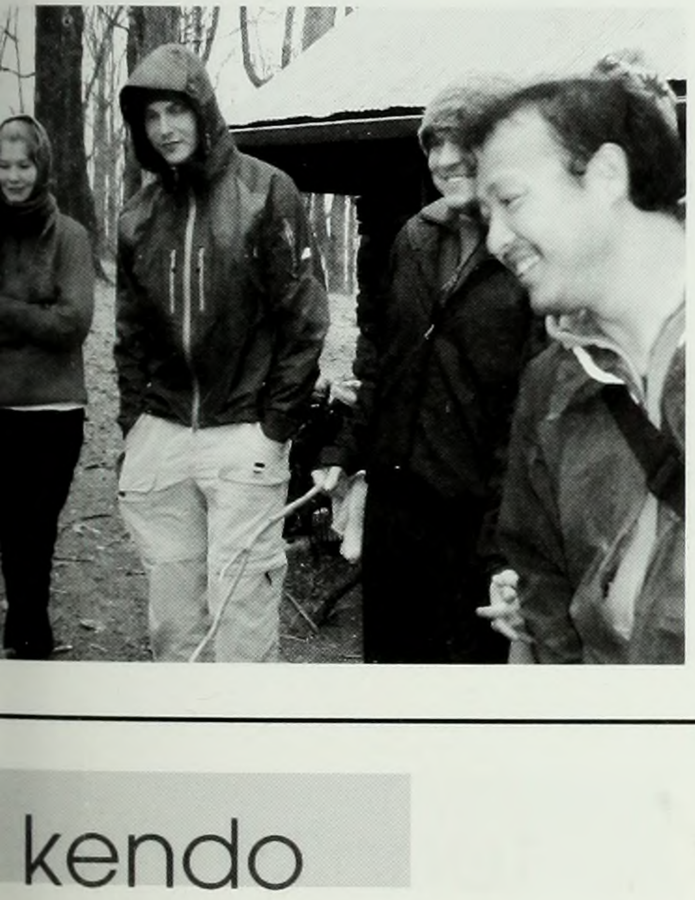


goju-ryu karate

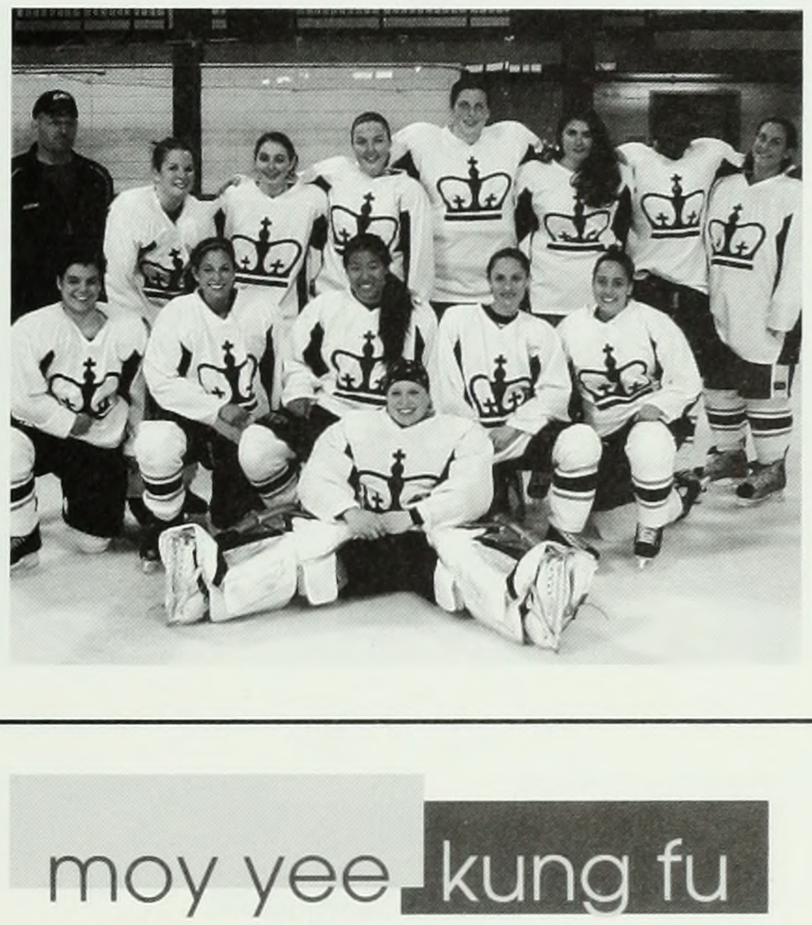




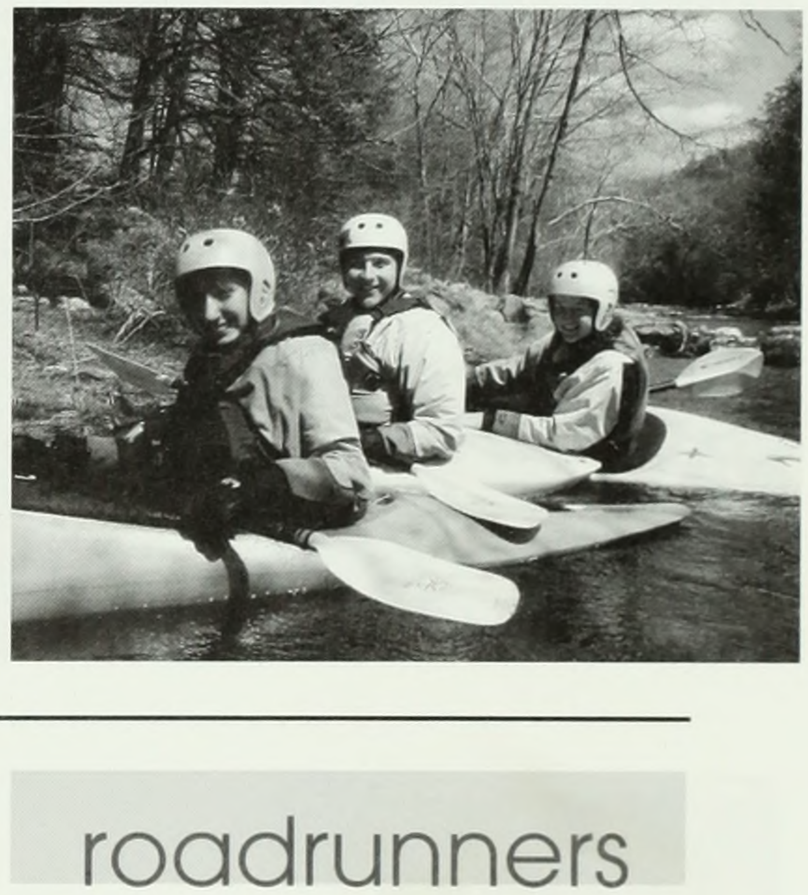
hiking



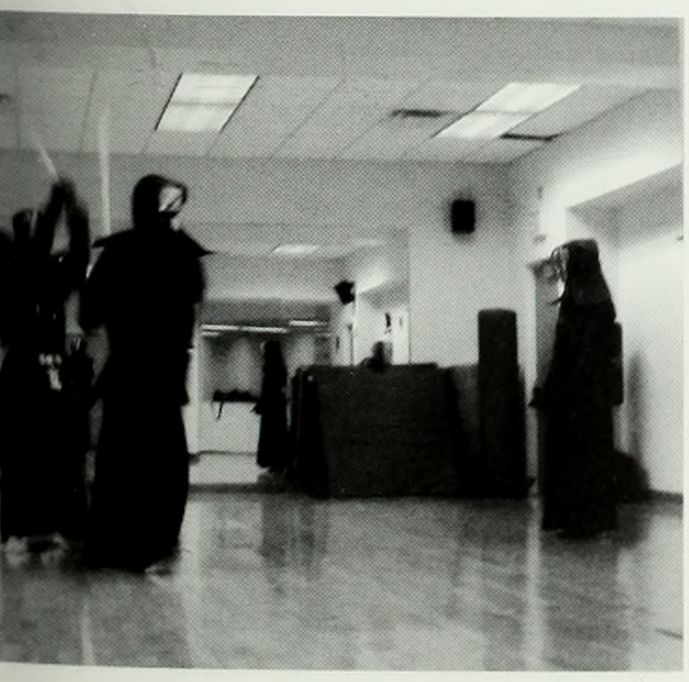
ice hockey



kayaking

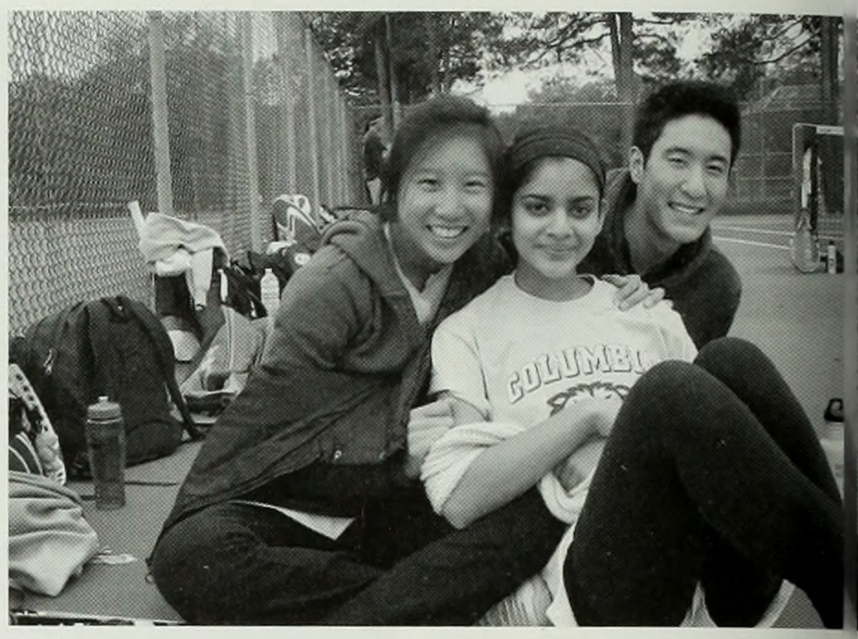


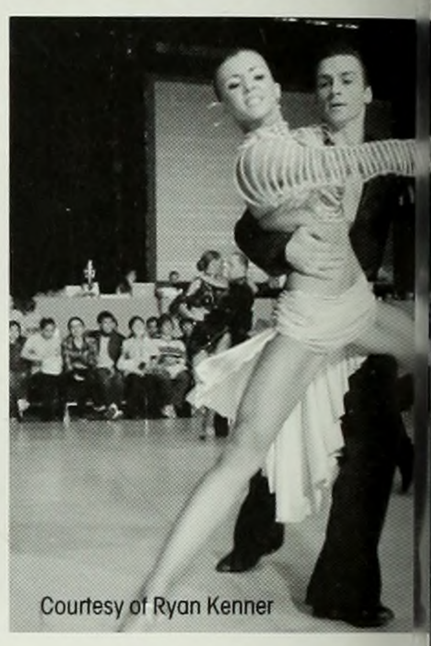
kendo



moy yee kung fu

roadrunners





Courtesy of Ryan Kenner

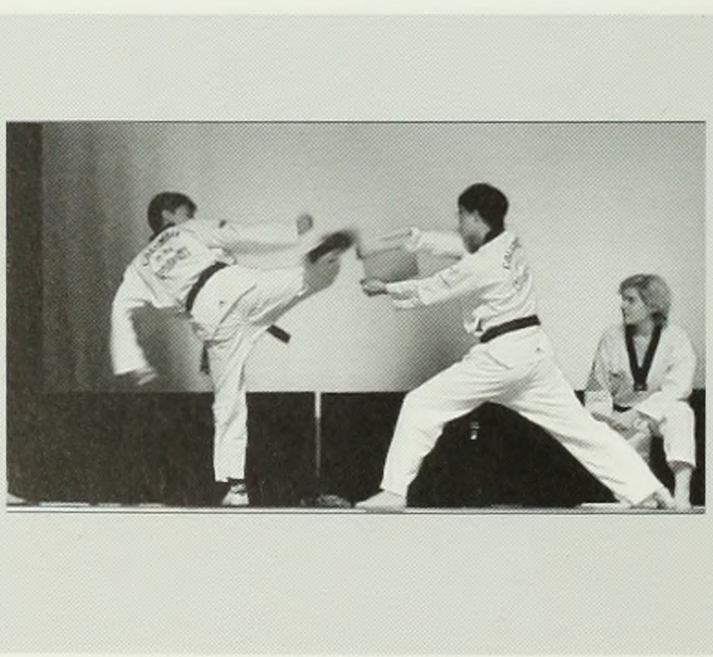
rugby

sailing

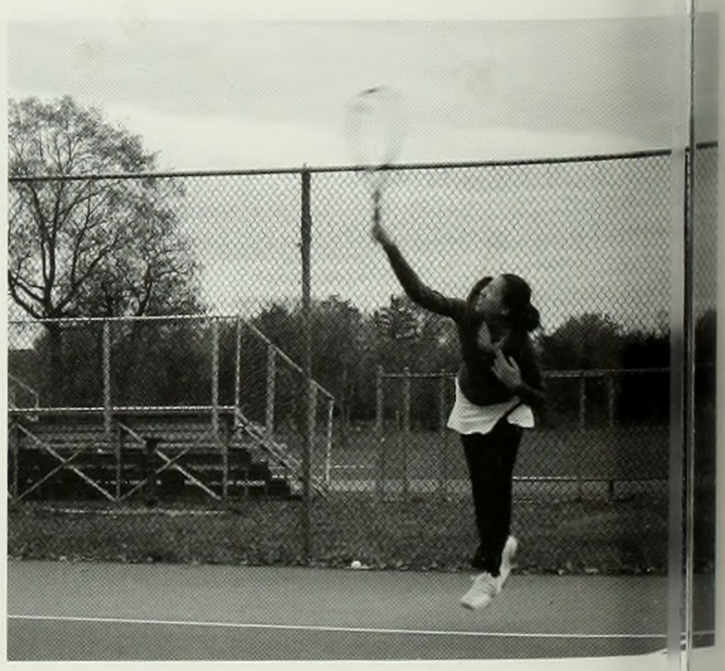
ski racing

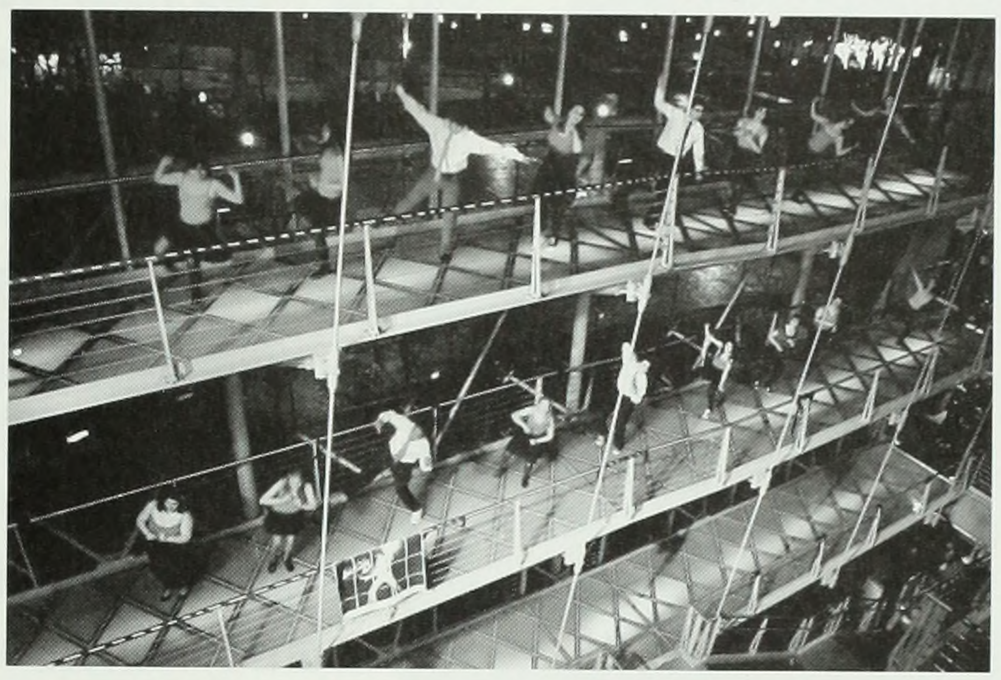
swing

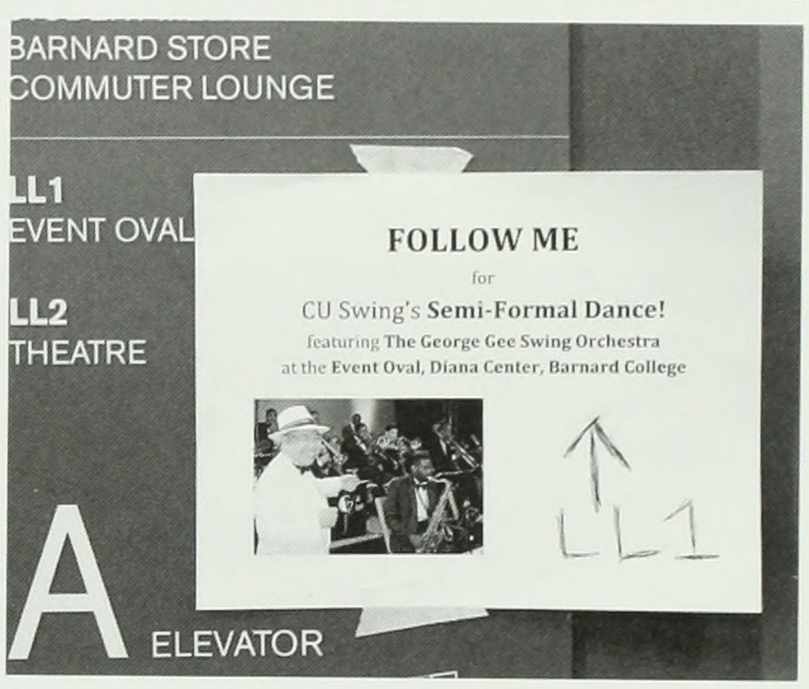
tae kwon do



tennis







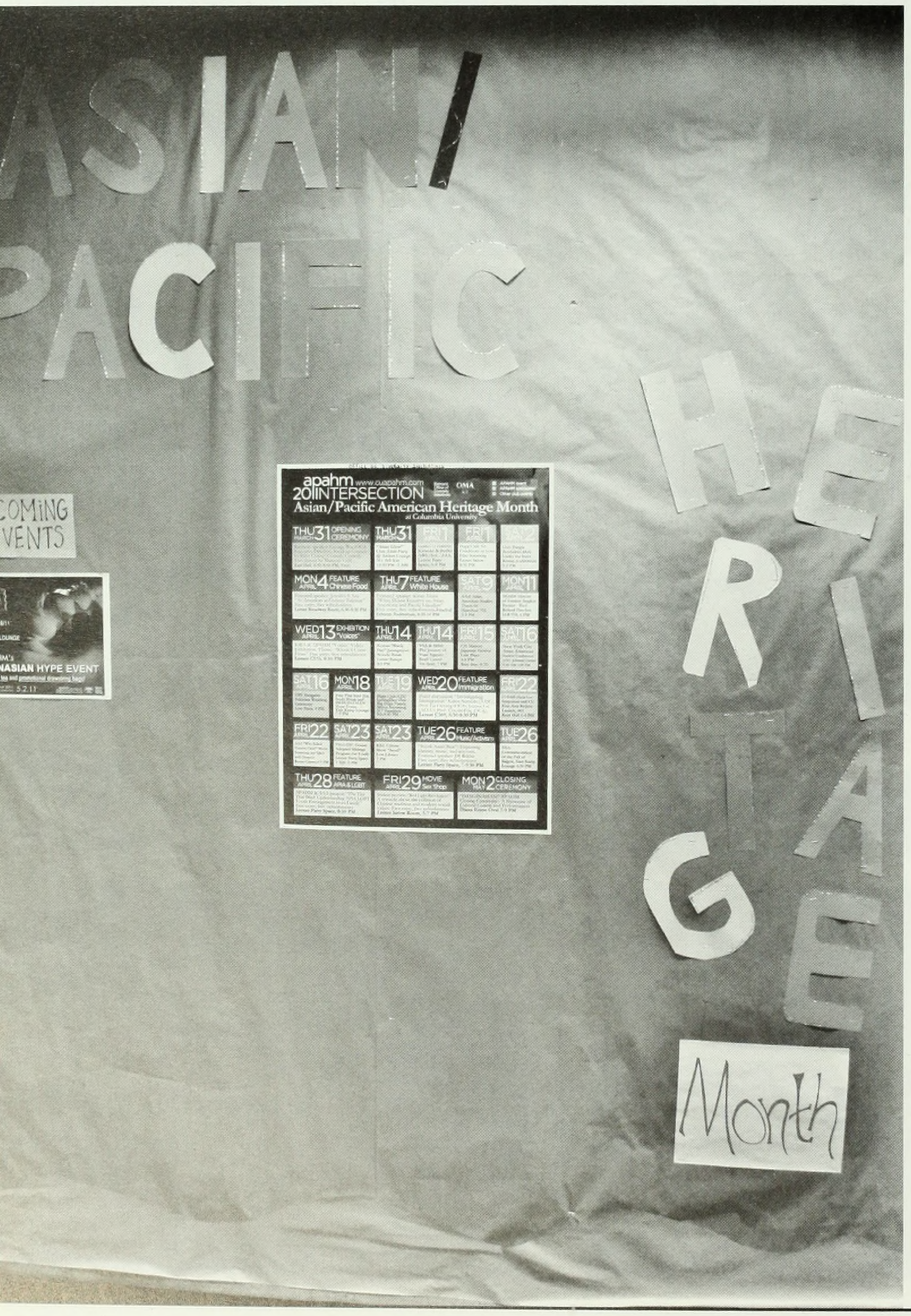
triathlon

ultimate frisbee

water polo

cultural clubs

There are many different types of student organizations a
Barnard and Columbia, which aim to provide an increase
awareness about various cultures from around the world



armenian club

The mission of the Armenian Club is to promote awareness and encourage the involvement of the Columbia University community in issues and concerns of the Armenian population. The overall goal of the Armenian Club is to stimulate knowledge and advance all Armenian causes.

asian american alliance

AAA actively promotes positive interaction among Asian American students and organizations at Columbia University. AAA represents the Asian American community by creating and maintaining a unified voice. AAA mediates any conflicts, which might arise involving the Asian American community. AAA promotes awareness and fellowship among Asian American students through cultural, educational, political and social programming that reflects the diverse Asian cultures within the Columbia community.

bangla

bengali students organization

Club Bangla increases awareness on campus about the language, culture and social heritage of Bangla (Bengali). We promote a better understanding and seek to have more visible representation of the Bengali community on Barnard and Columbia Campus. We cultivate a close frame of support for Columbia students and its affiliates of Bengali background and interest. The mutual sharing of knowledge further enhances the diversity of Columbia University and its affiliates. By exploring Bangla heritage in a Western environment, you can better understand individual identities in a concrete and contextual sense. As a group, Bangla benefits its members and the community by acting as individuals and encouraging the participation of all students, faculty and administration of Columbia University and its affiliates.

boss

barnard organization of soul sisters

BOSS was created on Barnard's campus during the mid-60s so that women of color could have a safe space on campus. Our primary aims are to cultivate a loving and supportive community among all of our members and to bridge the gap between our general body, the Administration, and Alumnae. For the 2010-11 school year, we are seeking to increase our visibility on both Barnard and Columbia's campuses, to create a more diverse and inclusive general body, to become more involved in the Morningside Heights and Harlem communities, and to continue to sustain our commitment to sisterhood on both Barnard and Columbia's campuses.

caribbean students association

The aim of the Caribbean Students Association is to promote an appreciation of Caribbean people and culture within the Columbia University community. We allow our membership to generate and foster a sense of unity and understanding among themselves, with their fellow students at Columbia University, and the surrounding community.

chinese students club

The Chinese Students Club (CSC) of Columbia University is a non-profit student run organization that promotes political, social, and cultural activities both on and off campus. We host various events and activities throughout the school year intended to promote awareness of Chinese and Chinese-American culture, as well as nurture the Chinese-American community on campus.

dimensions

Dimensions represents a portal for the presentation of the heritage of South Asia, and the representation of a united South Asian community. Dimensions emphasizes a non-partisan and non-political perspective of each nation. Dimensions prides itself on being a unique and different organization for the Barnard and Columbia community.

grupo quisqueyano

Grupo Quisqueyano is an organization that preser
Dominican presence at Columbia University. Gru
Quisqueyano works to promote Dominican cultu
and heritage, advocate and encourage unity amo
Dominicans in and around campus, and equip
members with the necessary support and servic
to succeed at Columbia and beyond.

haitian students association

The Haitian Students Association of Columbia University provides a place where Haitian and Haitian-American students of Columbia University can come together to embrace, celebrate, discuss, and share their culture amongst themselves and also importantly with the greater Columbia and New York City community. We achieve these goals through various programming, such as documentary screenings about political conditions in Haiti, documentaries and discussions about the beginnings and effects of Haitian music, Haitian cooking classes for our general body, Haitian Creole 101 language lessons, and providing a fun, safe, and enjoyable place for our general body and other students to socialize.

ho-heup

Ho-Heup provides resources and information about Korean culture, art and music through poongmul. Ho-Heup welcomes any students, faculty and alumni of Columbia University who are interested and is willing to teach members how to play poongmul instruments.

cu japan society

The Columbia Japan Society was founded in order to introduce aspects of Japanese culture to members of the Columbia community. Each year we hold annual events like Sushi Night, Curry in a Hurry, Movie Night, and Matsuri (Japanese Festival), as well as new events each year.

liga filipina

Liga Filipina aims to unify Columbia University students interested in Filipino culture through social interaction, cultural programs and activities, educational exchange, and to promote an awareness of this culture in the Columbia University community.

ops
organization of pakistani students

The Organization of Pakistani Students is composed of Pakistani students and those students interested in the Pakistani culture at Columbia University as a Student Government Association member organization. OPS provides an opportunity for students interested in Pakistani culture and politics to be united as an organization and be properly represented in the university as a group.

q

Q promotes the visibility of lesbian, gay, bisexual, transgender, intersex, queer, questioning, two spirit, genderqueer, pansexual, omnisexual, and allied women at Barnard and Columbia. The group creates a cohesive queer women's community through participation in and initiation of recreational and educational projects in the university and greater community. The group devises and executes direct action campaigns to increase awareness and sensitivity to issues specific to queer women. Q is committed to exploring connections between discriminatory issues and increasing awareness.

tasa
taiwanese american student association

The Taiwanese American Student Association (TASA) is dedicated to promoting the culture and heritage of Taiwan to the entire Columbia community. Our organization's mission is to create a community by bringing friends together and to help establish identities while redefining roots. TASA also hopes to foster awareness of Taiwanese language, culture, and politics.

vietnamese students association

The purpose of the Vietnamese Students Association is to encourage an understanding of issues relevant to Vietnamese and Southeast Asian communities and to cultivate sensitivity to the needs of those people. We offer organizational, cultural, and educational activities to the Columbia community at large and develop and maintain relationships with other organizations to promote awareness of issues pertinent to Vietnamese and Southeast Asian communities.

club zamana

Club Zamana strives to foster harmony and cultural awareness among our members and attempts to highlight the South Asian presence within the Columbia University environs as a whole. Our spring culture show, Tamasha is one of the biggest events of the year. We also publish our award winning magazine, Sangam.

performance clubs

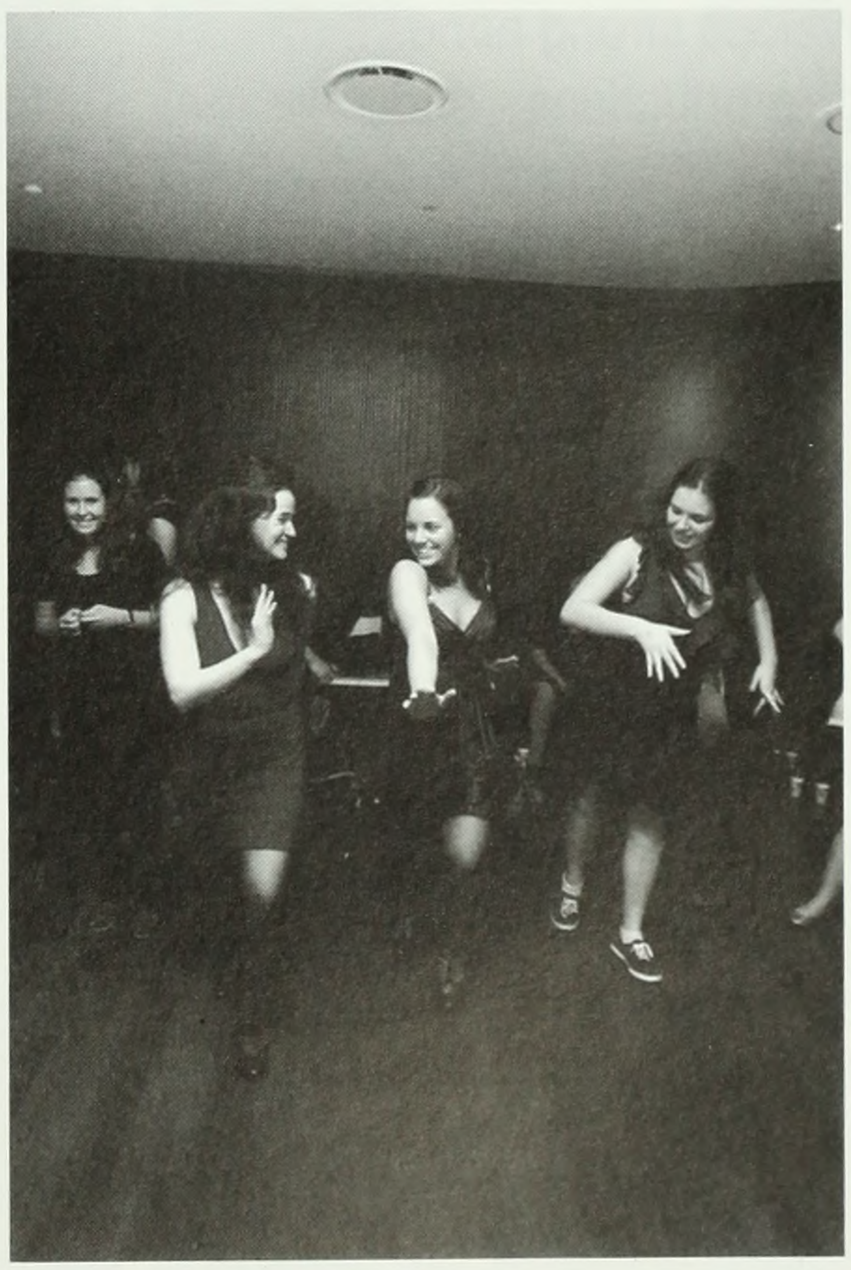
he diverse performance groups at Barnard and Columbia
ncourage students to generate, study, and engage the
reative life of the campus, city, and the wider world.

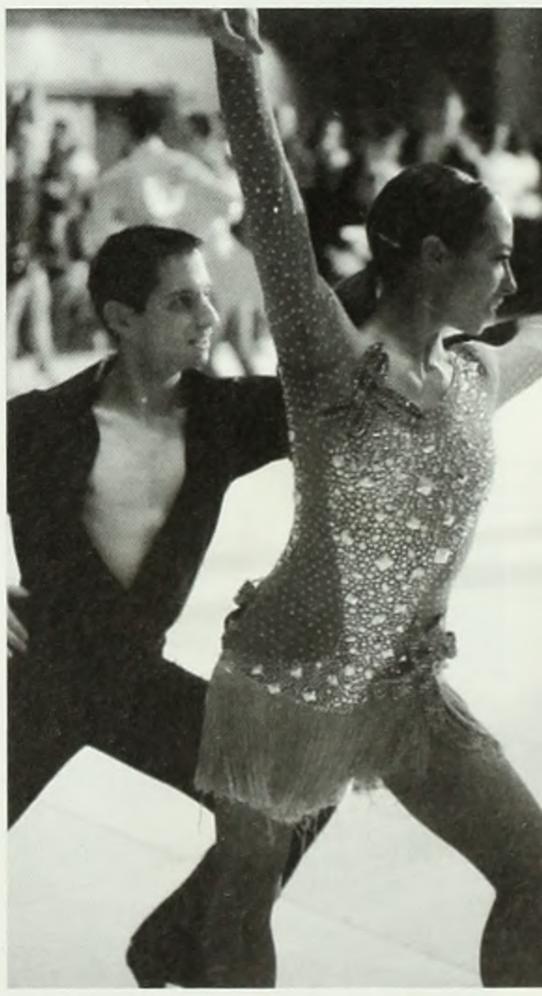
bacchantae

Bacchantae is the official all-female a cappella group of Barnard College. We sprang forth from Barnard College 23 years ago to begin a tradition of spunky, soulful, silly, sexy, and stunning self-arranged pop, folk, and R&B from the last 5 decades of American music. As we are Barnard's only official a cappella group, Bacchantae is also privileged to sing Barnard's dear alma mater for many formal Barnard College events.

bhangra

BHANGRA is an established forum for Punjabi Folk Dance open to all members of the Barnard/Columbia community. cuBHANGRA serves as a medium through which the students who have studied Bhangra and/or those who have a passion for the dance and the culture of Punjab may bring their interests to fruition within the Columbia/Barnard Community. cuBHANGRA promotes an awareness of Punjabi culture and the arts at Columbia, along with demonstrating Columbia Students' unique perspective on and performance of Punjabi Dance.





cmts
columbia musical theatre society

Columbia Musical Theatre Society strives to bring the highest quality theatrical performances large and small, both musicals and straight plays, to the Columbia University community. Each semester, CMTS produces a number of shows, in which students independently direct, design, act, and serve in all other roles of the production. By utilizing all the talent of the Columbia community, CMTS aims to produce amateur shows on a level with the surrounding professional scene.

kcst
king's crown shakespeare troupe

King's Crown Shakespeare Troupe is dedicated to providing the Columbia campus and community with free, quality Shakespeare (and other playwrights, too)! KCST is considered to be one of the most welcoming and 'troupe-like' groups on campus; that is, it develops strong bonds between its members during productions, and has an exceptionally high number of seniors who graduate having participated in six, seven, or even eight shows in their time with the troupe.

latenite theatre

LateNite Theatre produces student-written pieces of theatre, including but not limited to plays, scenes, one-acts and monologues. Productions consist of fully-staged pieces, stage readings, or other appropriate forms of presentation to the public, as determined by the Selection Committee and approved by the LateNite Theatre Board.

orchesis

The largest performing arts group on campus, Orchesis works to incorporate many dance styles (including modern, jazz, hip hop, ballet, and african) in a large-scale show each semester. We also work to give Columbia dancers multiple opportunities to socialize, take class-through master classes brought to campus and excursions to nearby studios, and attend professional shows.

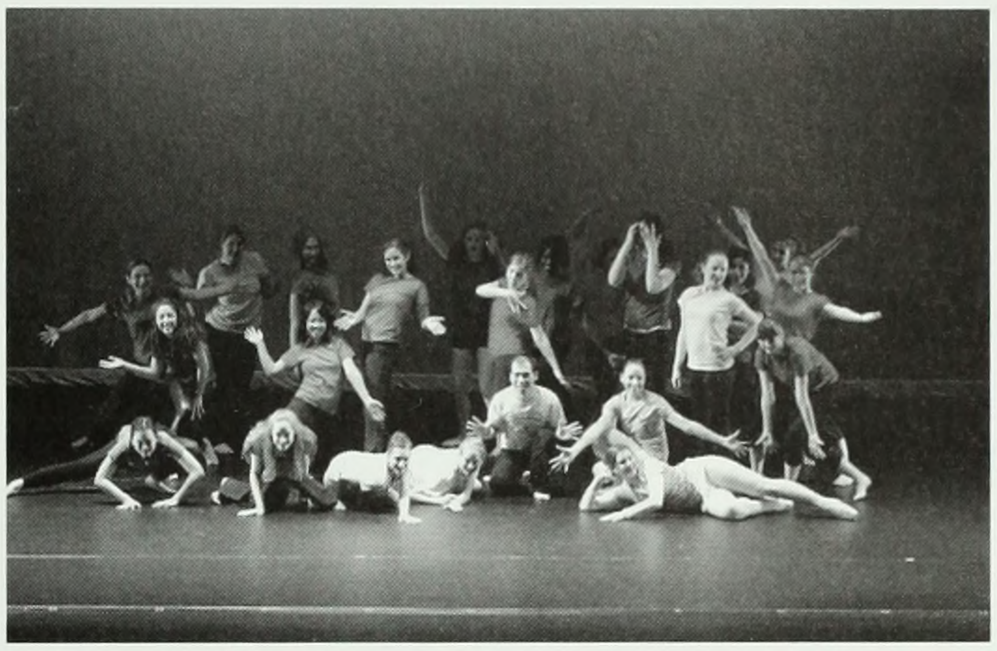
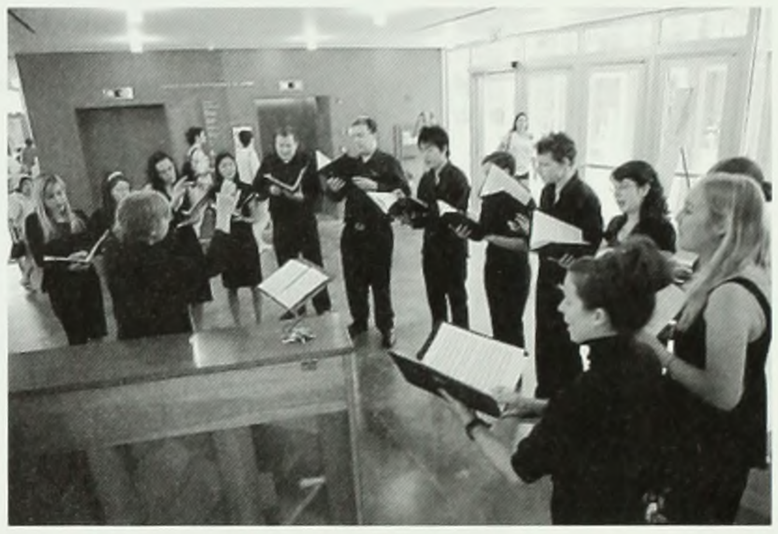
raw elementz

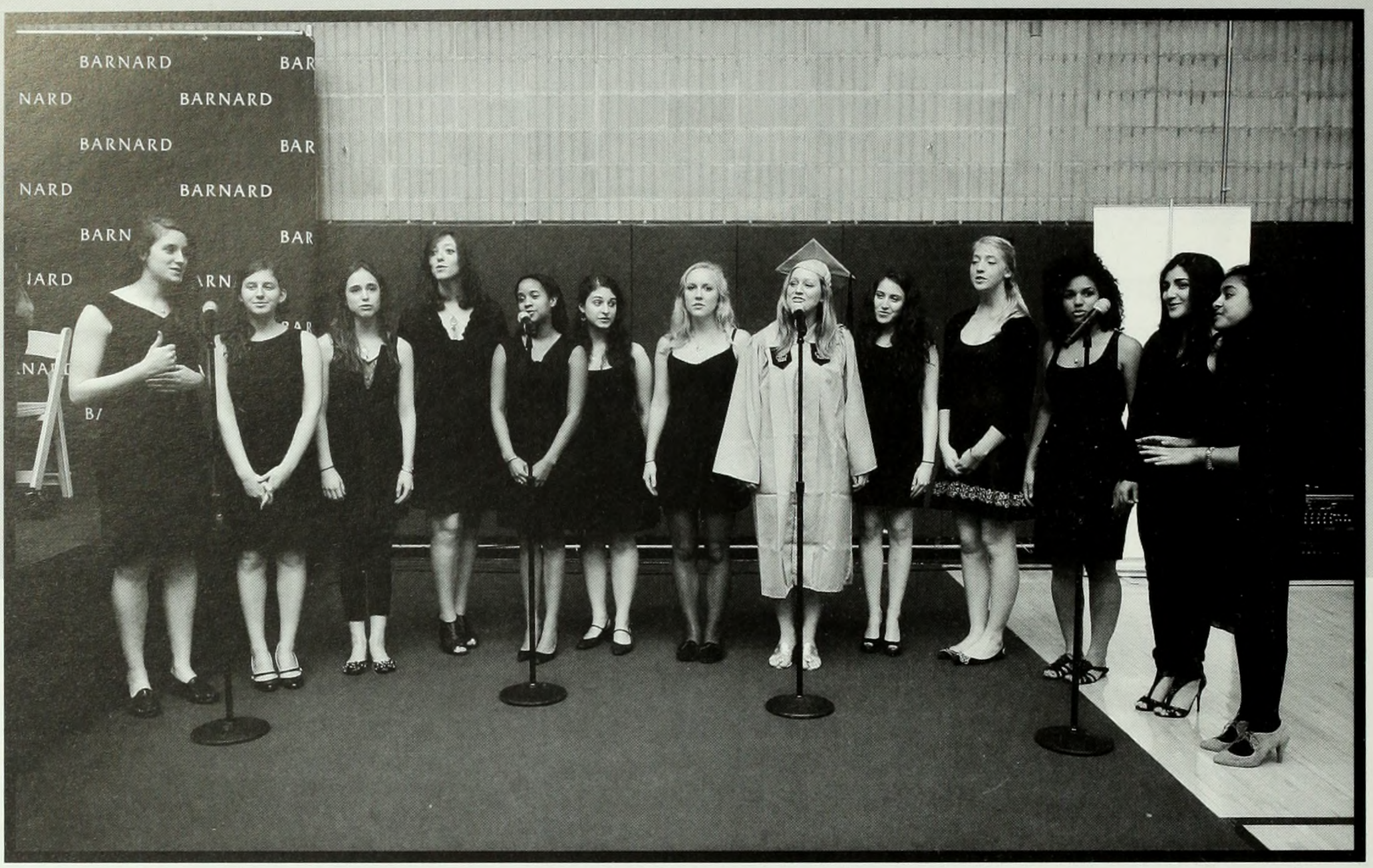
Raw Elementz is Columbia University's only hip-hop fusion dance troupe on campus. With a fusion focus, Raw Elementz incorporates various styles of dance including jazz, street-funk and break dancing, in our choreography. Most importantly, Raw Elementz provides Columbia students with an outlet of creative energy to explore hip-hop dance forms with other students who share this passion.

sabor

Sabor's mission is to promote and demostrat the cultural and social heritage of the Caribbean and Latin American student community at Columbia University through the performaning arts. Sabor uses the performing arts, especially dance, as a vehicle to make both a presence and advance the knowledge of Latino and Caribbean Tradition.

special interest clubs





85 broads

85 Broads is a global network of 25,000 trailblazing women who are inspired, empowered, and connected. At 85 Broads of CU, we have held many successful events such as panel discussions with women from various industries (non-profit, business, finance, law).

barnard bulletin

The Barnard Bulletin is a weekly newsmagazine that strives to be the voice of the college. The magazine features in-depth articles covering all areas of student life.

echoes

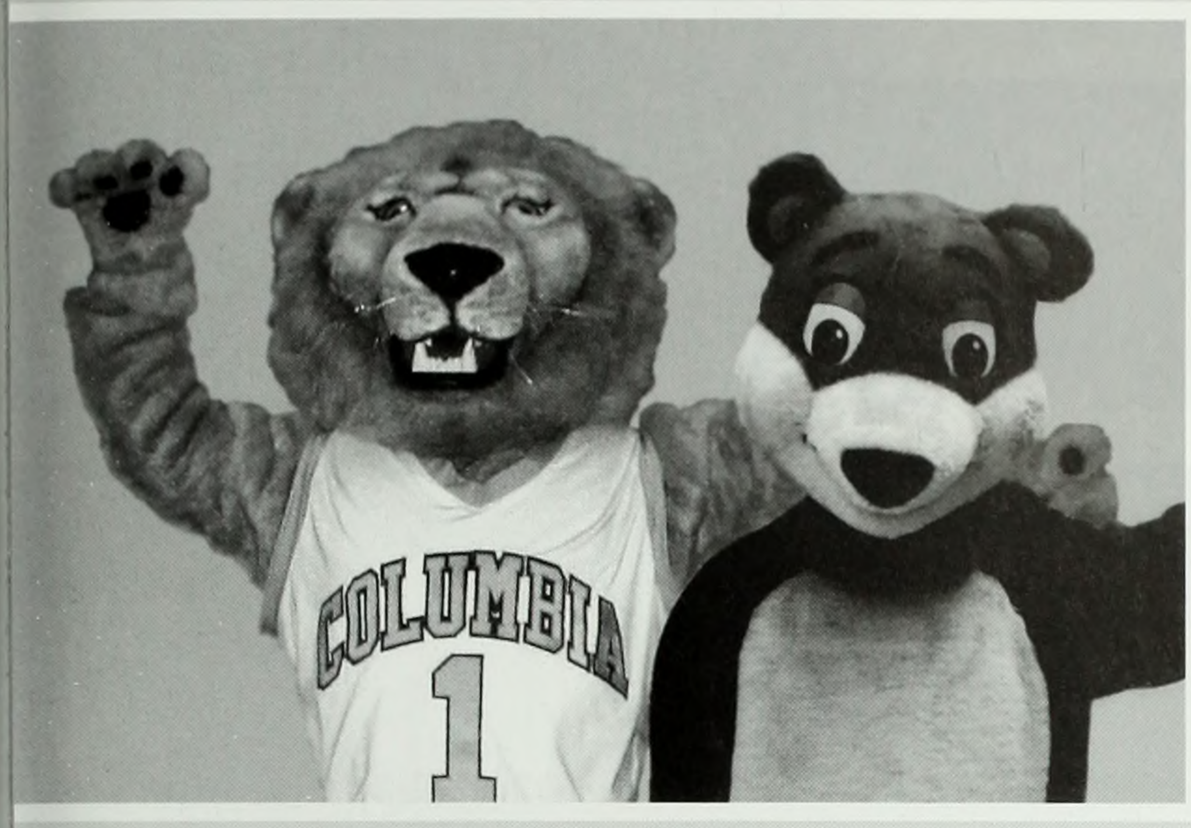
Echoes is a general literary magazine that is not exclusive to any racial, religious, or cultural group. We include creative writing and digital forms of visual art on any subject.

mcac
mcintosh activities council

McIntosh Activities Council is comprised of an Executive Board, chairpersons, and a general council collectively dedicated to planning and executing extra-curricular activities at Barnard and within the Columbia University Community. McIntosh Activities Council provides a wide spectrum of events to meet the needs and desires of broad elements of the University Community.

nightline

Nightline is an anonymous, nonjudgmental peer counseling service, open from 10 p.m. to 3 a.m. every night. We are dedicated to helping students deal with whatever issues they may be facing– be it relationship trouble, academic stress, or anything else—by providing them with a listening ear and information about services available on campus and in the city. In other words, we're here to help students get through the night.



tbtn

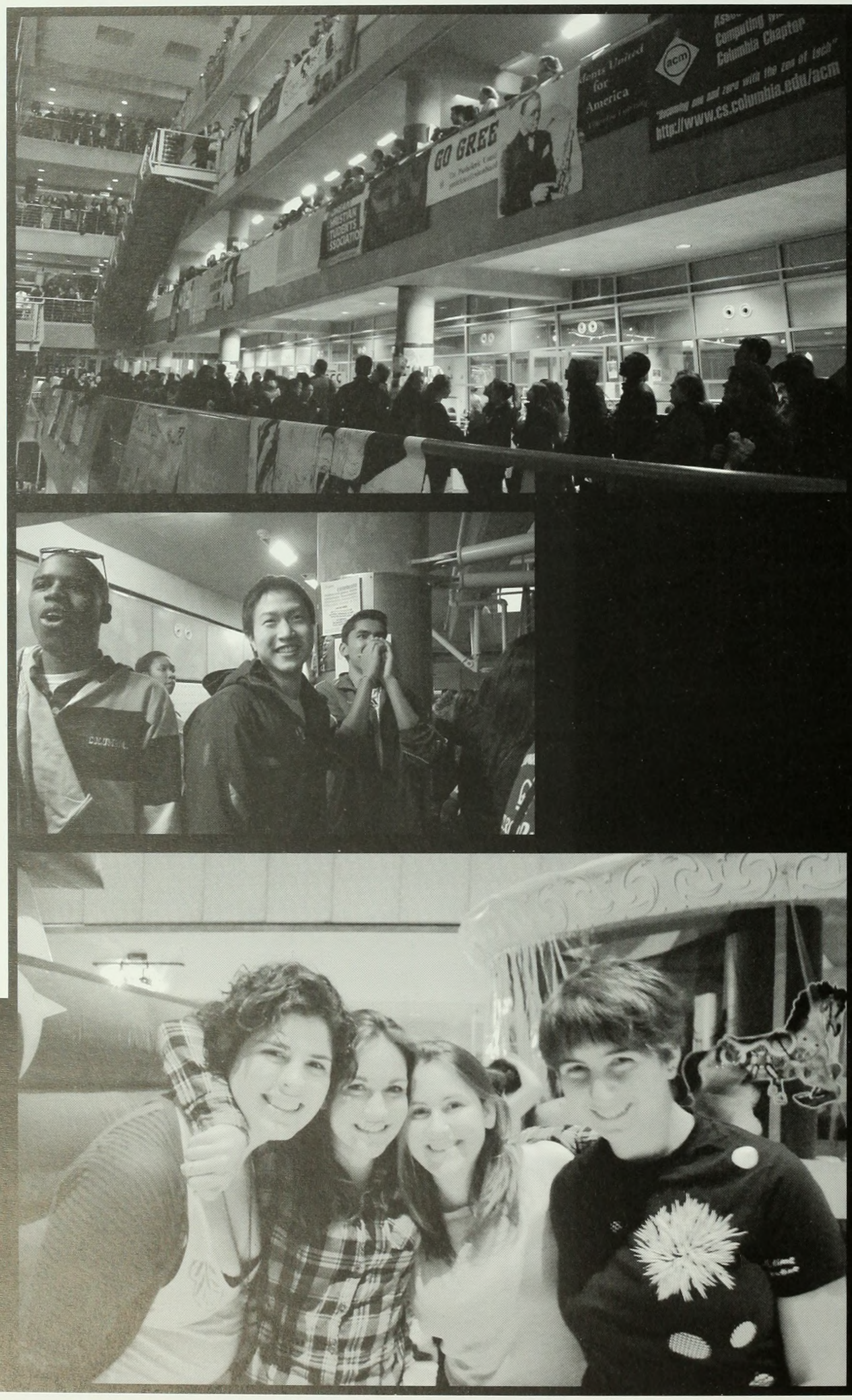
take back the night

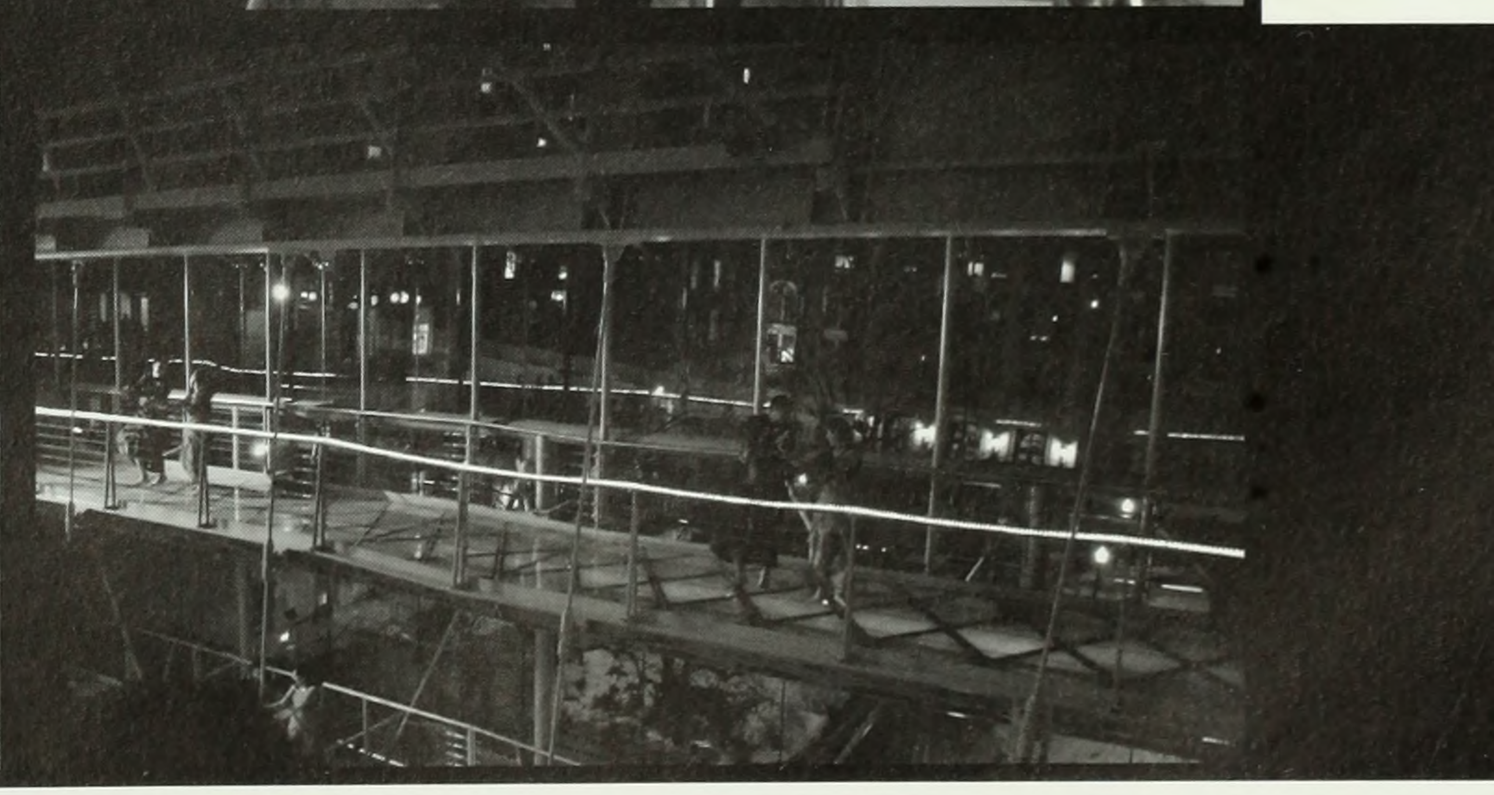
We march because we should be able to wear whatever we want. We march because men are survivors too. We march because domestic violence is a problem in all communities. We march because family and friends share the pain. We march because no one should have to be afraid. Tonight is a night of survival in the most active sense of the word. We shout to combat the silence that is forced upon us. Tonight is a night of unity. We march because we recognize only together can we break the cycle of violence. With rage we march and with strength we speak.

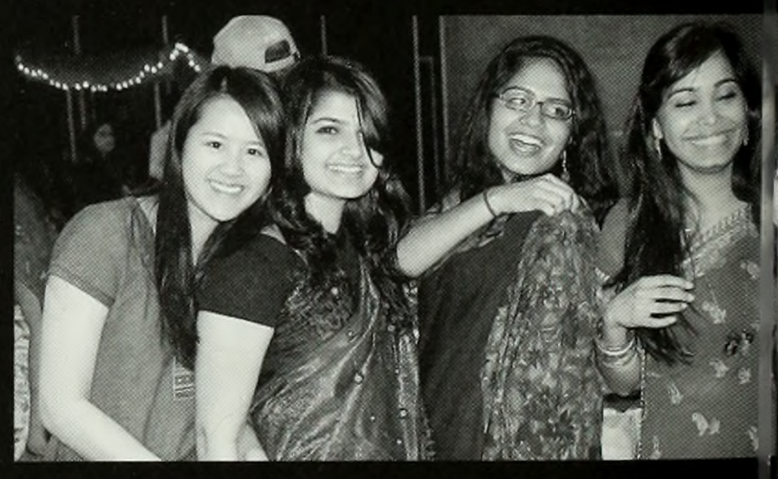
wbar

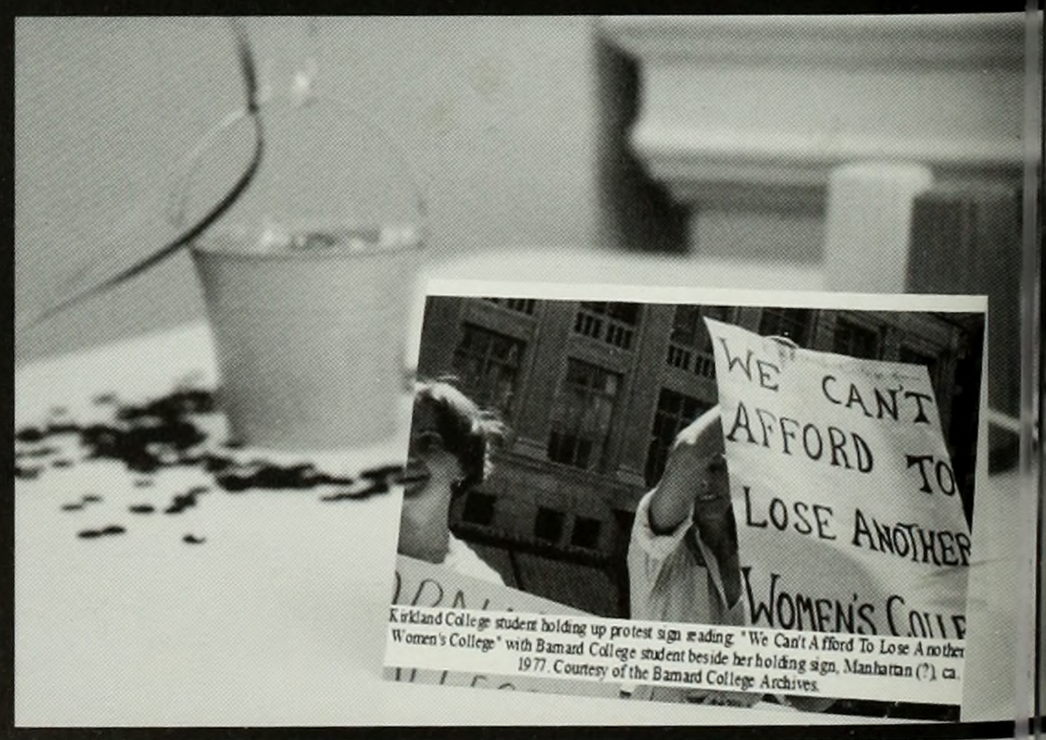
WBAR is an independent, free-form, non-commercial, non-profit radio station broadcasting from the Barnard College campus in New York City. All of our programming is generated entirely by on-campus DJ's, with a new show spinning every 2 hours.

glass house rocks



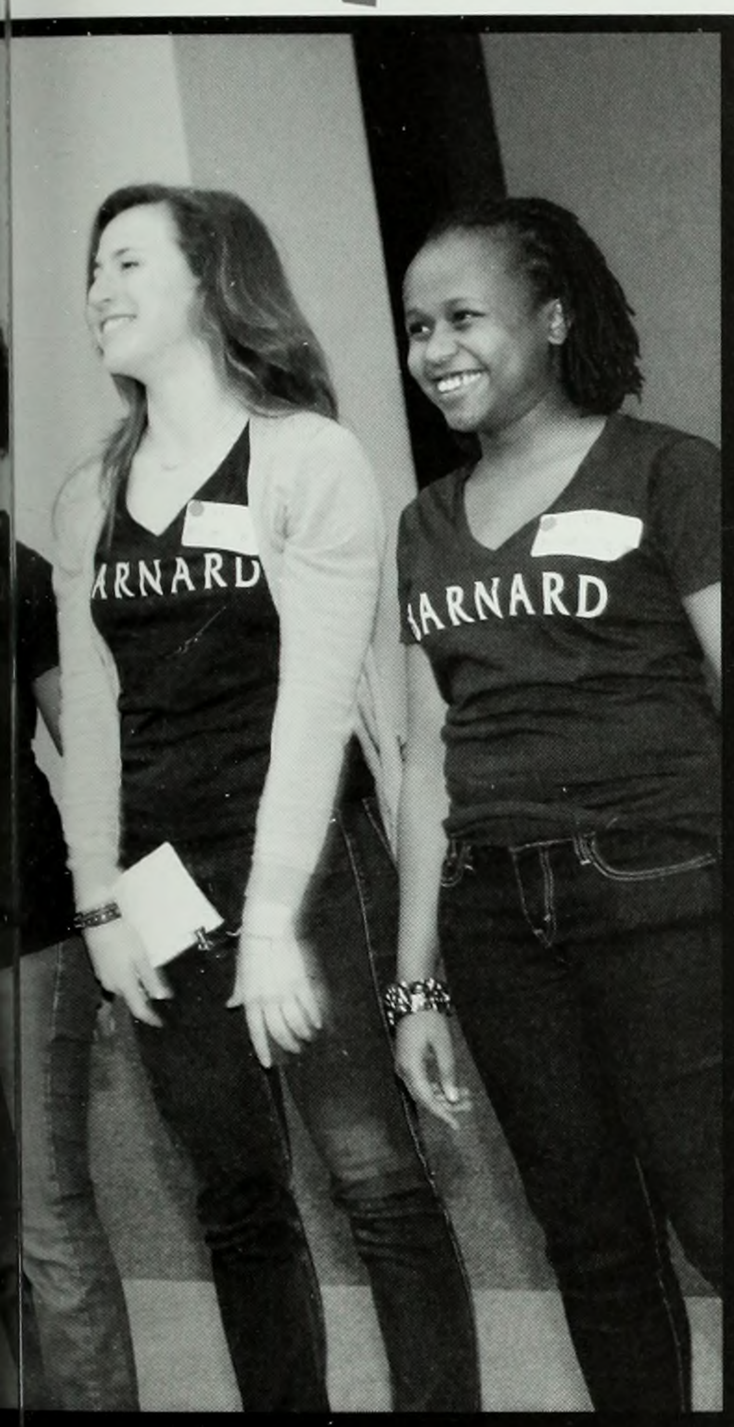


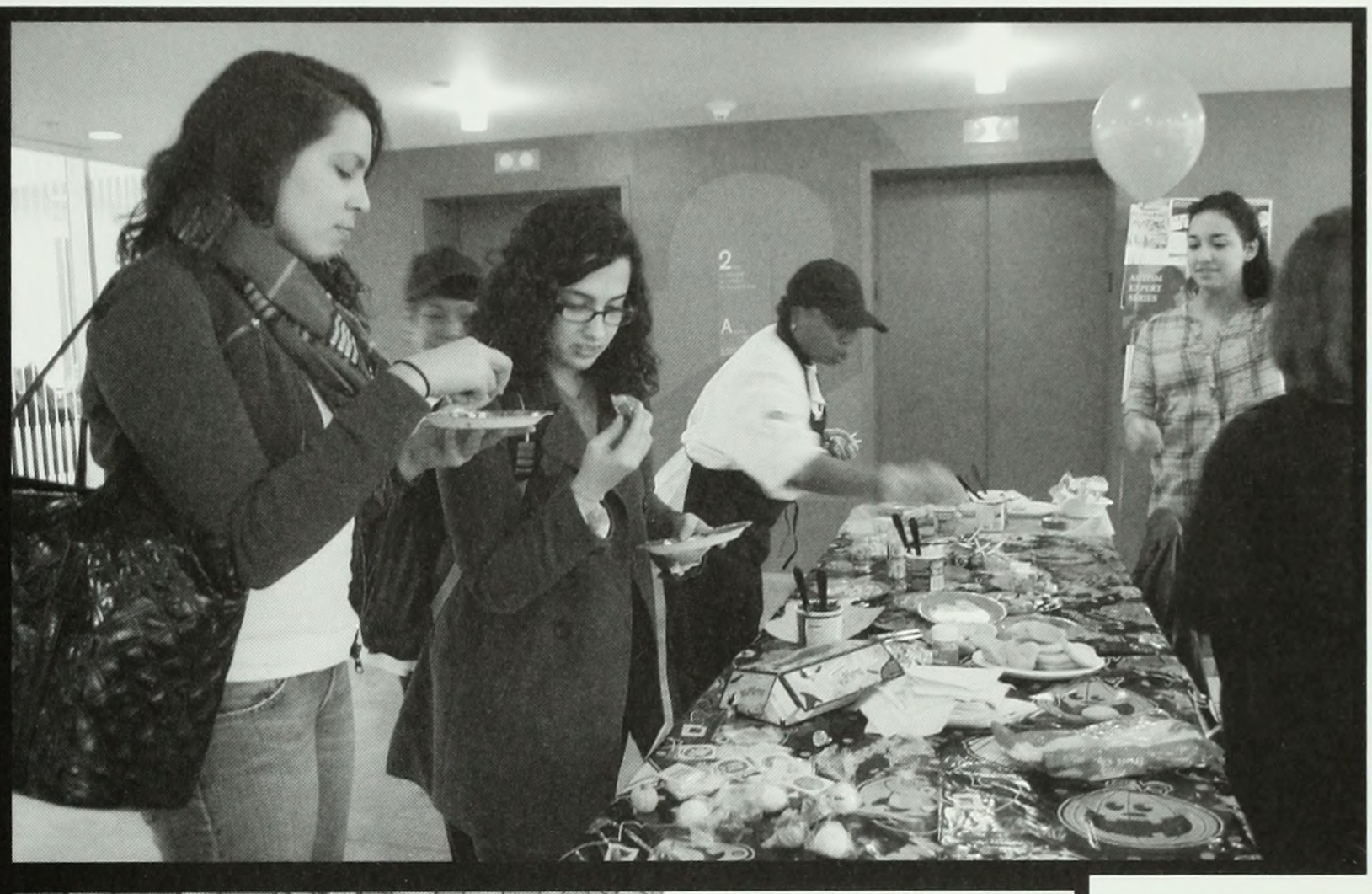




Kirkland College student holding up protest sign reading "We Can't Afford To Lose Another Women's College" with Barnard College student beside her holding sign, Manhattan (?), ca. 1977. Courtesy of the Barnard College Archives.

special events





Courtesy of Erez Avissar

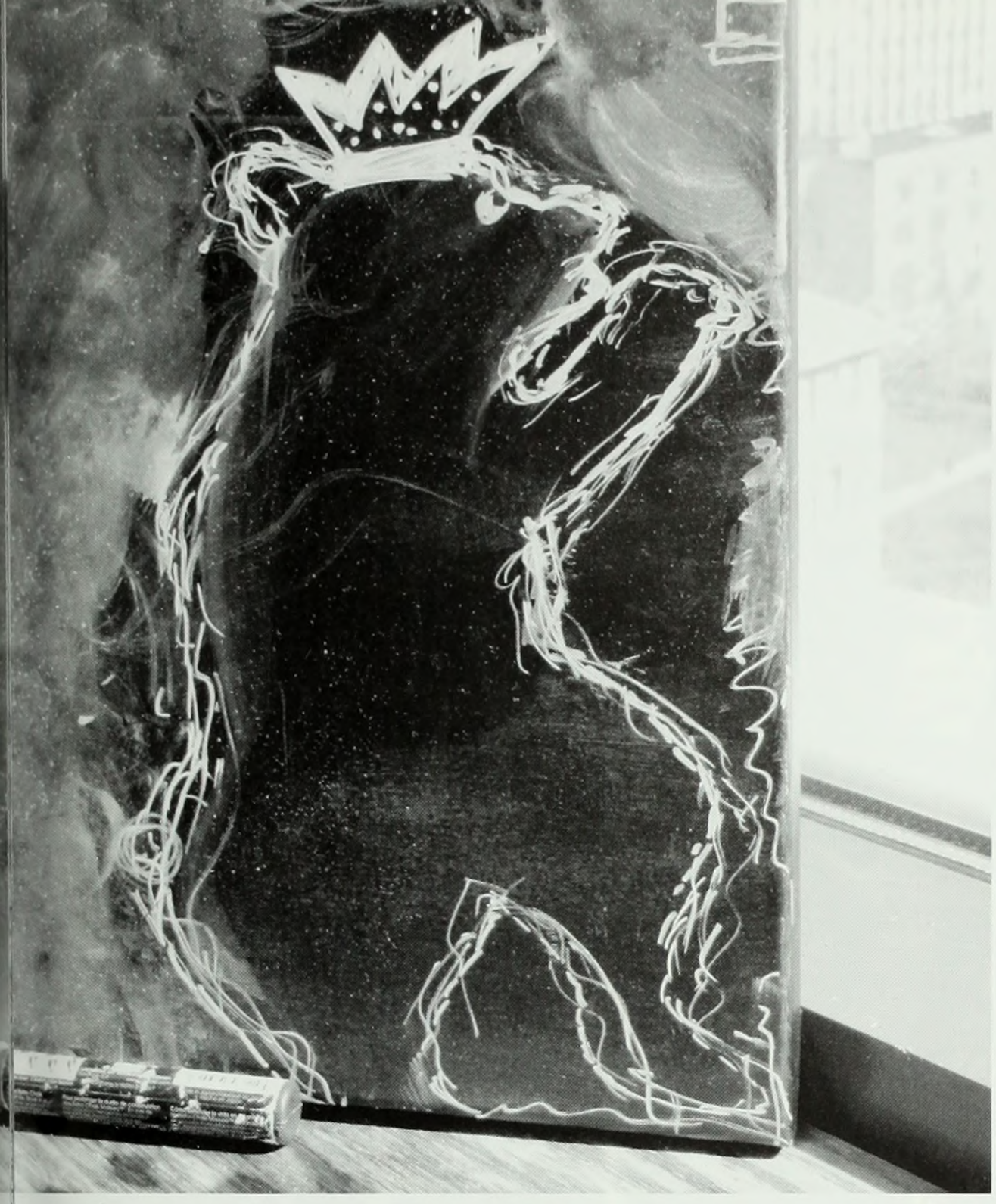
Courtesy of Erez Avissar

student government association

All Barnard students are members of the Student Governmen Association (SGA) through the contribution of their student activitie fees, which fund over 80 SGA recognized clubs and student program The SGA Representative Council, elected each spring by the studen body, is the primary liaison between students and the administratio As both a funding and a governing board, the SGA works s collaboration with student groups to enhance campus life, affec change, instill a sense of Barnard pride, and promote communit

representative council

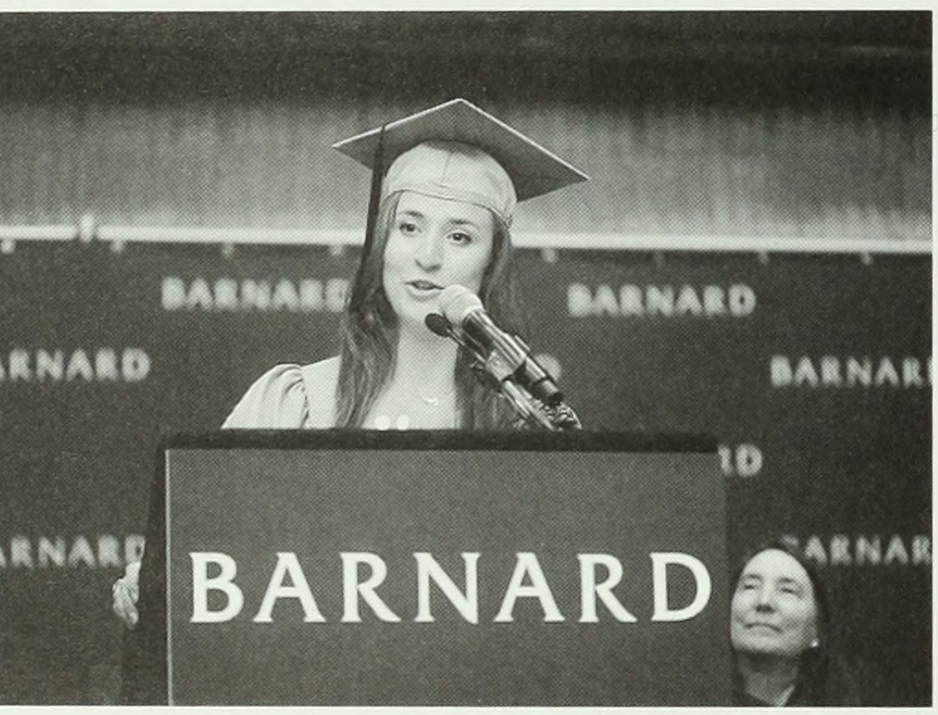
Verna Patti,
Senior Representative to the Board of Trustees
Maddie Provo,
Junior Representative to the Board of Trustees
Minori Takahashi,
Representative for Diversity
Jennifer Fearon,
Representative for Student Services
Deborah Robertson,
Representative for University Programming
Sara Snedeker,
University Senator
Anna Ziering,
Representative for Academic Affairs
Rachel Ferrari,
Representative for Community Affairs
Alexandra Voss,
Representative to CCSC
Gila Schwarzschild,
Representative to ESC
Hilary Krase,
Representative to GSSC

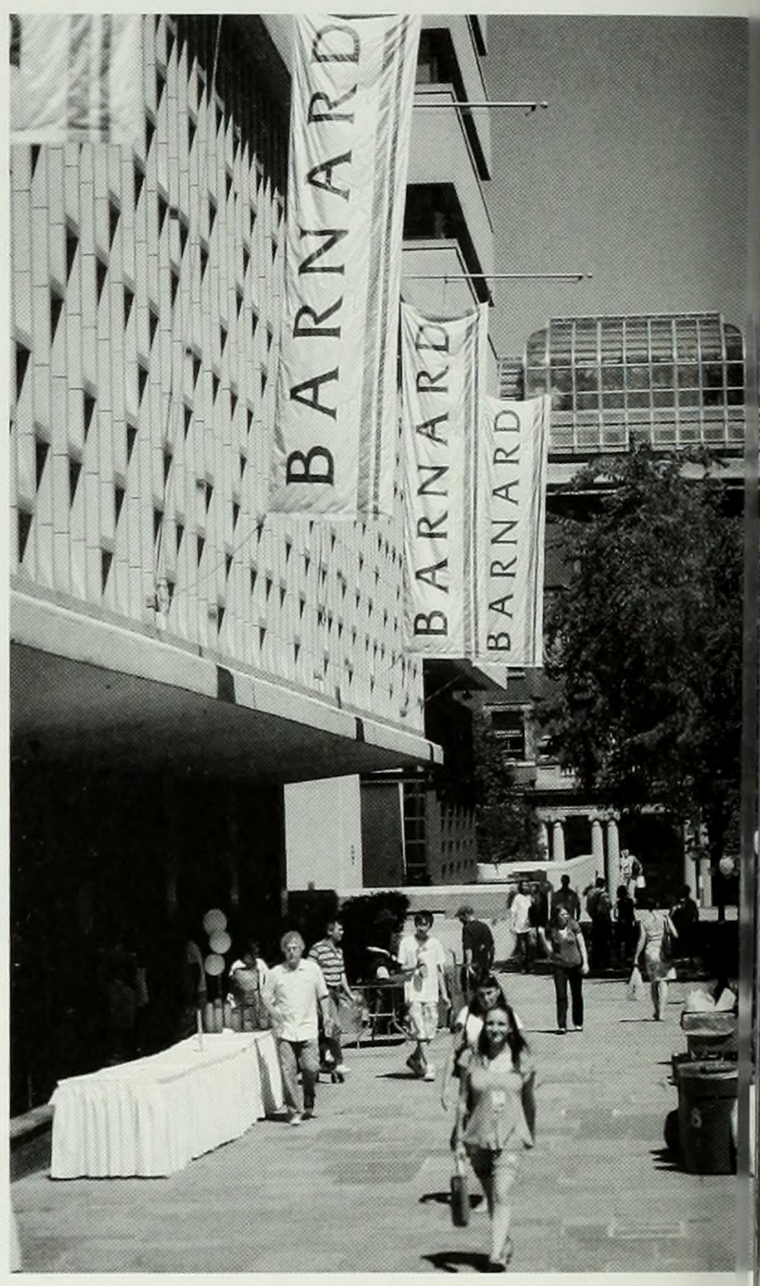


executive board

Lara Avsar,
SGA President
Bridgit Donnelly,
Vice President of Student Government
Marisa Franklin,
Vice President of Student Activities
Priyata Patel,
Vice President of Finance
Diana Rastegayeva,
Vice President of Communications

class councils





senior class

Reni Calister,
Senior Class President
Doris Domoszlai,
Senior Class Vice President
Nastajjia Krementz
Senior Class Secretary
Francesca Gottardo,
Senior Class Treasurer
Angela Wong,
Senior Class Representative
Stephanie Krent,
Senior Class Representative

junior class

Mitzi Steiner,
Junior Class President
Jaclyn D'Aversa,
Junior Class Vice President
Gabrielle Ferrara ,
Junior Class Secretary
Asmara Kazmi,
Junior Class Representative
Tara Sonin,
Junior Class Representative

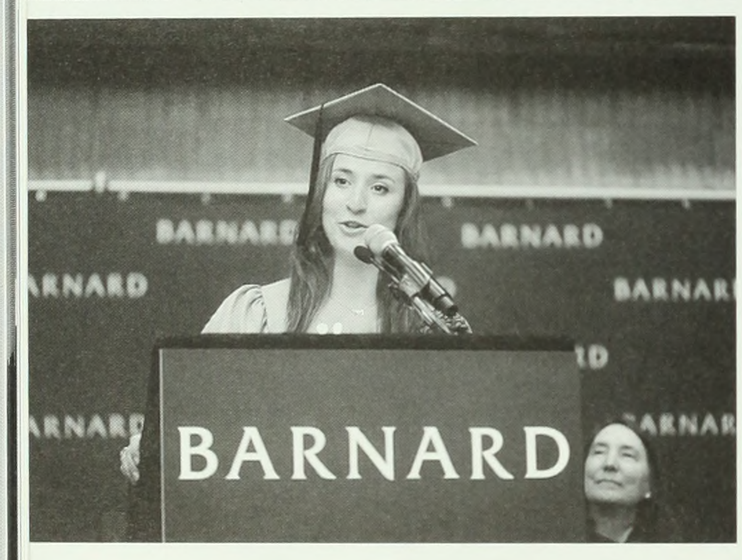
sophomore class

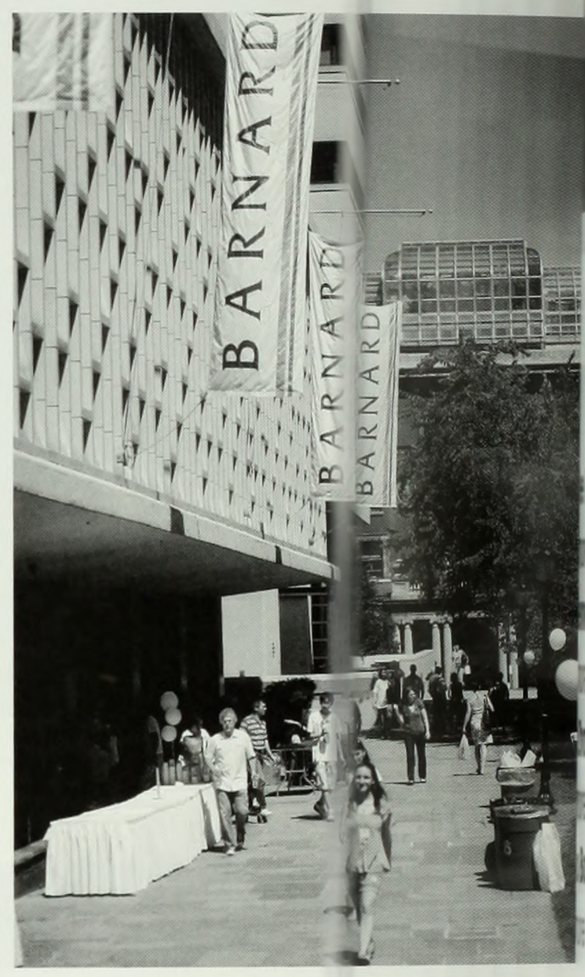
Jung Hee Hyun,
Sophomore Class President
Julia Kennedy,
Sophomore Class Vice President
Angela Zhao,
Sophomore Class Treasurer
Priyanka Bolleni,
Sophomore Class Representative
Maeve Kelly,
Sophomore Class Representative
Andrea Buhler,
Sophomore Class Representative
Sakina Pasha,
Sophomore Class Representative
Michele Spitzer,
Sophomore Class Representative

first-year class

Aliza Hassine,
First-Year Class President
Nazli Danis,
First-Year Class Vice President
Colleen Mulvihill,
First-Year Class Secretary
Aurora Lende,
First-Year Class Treasurer
Arielle Burstein,
First Year Class Representative
Gina Lee,
First-Year Class Representative
Malvina Kefalas,
First-Year Class Representative
Olivia Levine,
First-Year Class Representative
Rachel Brodsky,
First-Year Class Representative
Zuzana Giertlova
First-Year Class Representative

class councils





senior class

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junior class

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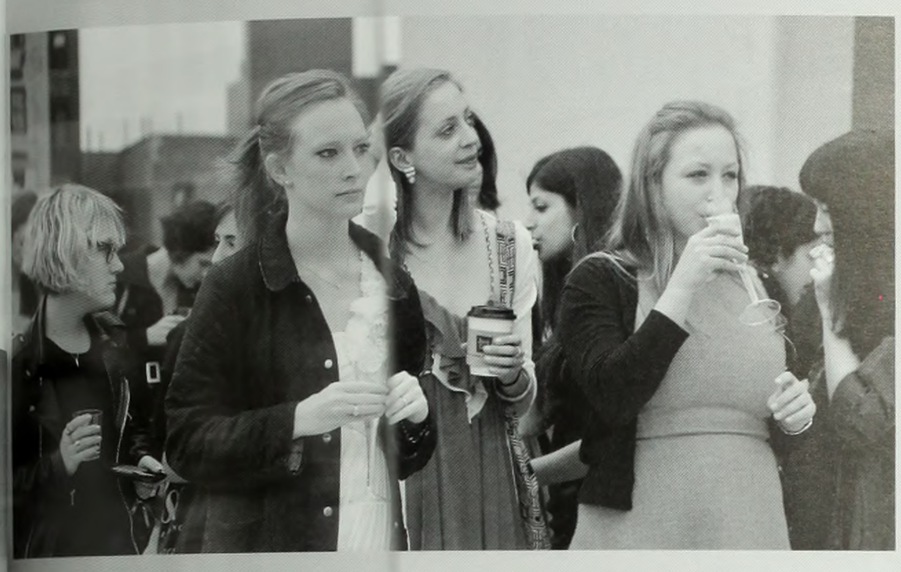
Junior Class Vice President
Gabrielle Ferrara ,
Junior Class Secretary
Asmara Kazmi,
Junior Class Representative
Tara Sonin,
Junior Class Representative



sophomore class

Jung Hee Hyun,
Sophomore Class Pesident
Julia Kennedy,
Sophomore Class Vce President
Angela Zhao,
Sophomore Class Teasurer
Priyanka Bolleni,
Sophomore Class Representative
Maeve Kelly,
Sophomore Class Representative
Andrea Buhler,
Sophomore Class Representative
Sakina Pasha,
Sophomore Class Representative
Michele Spitzer,
Sophomore Class Representative

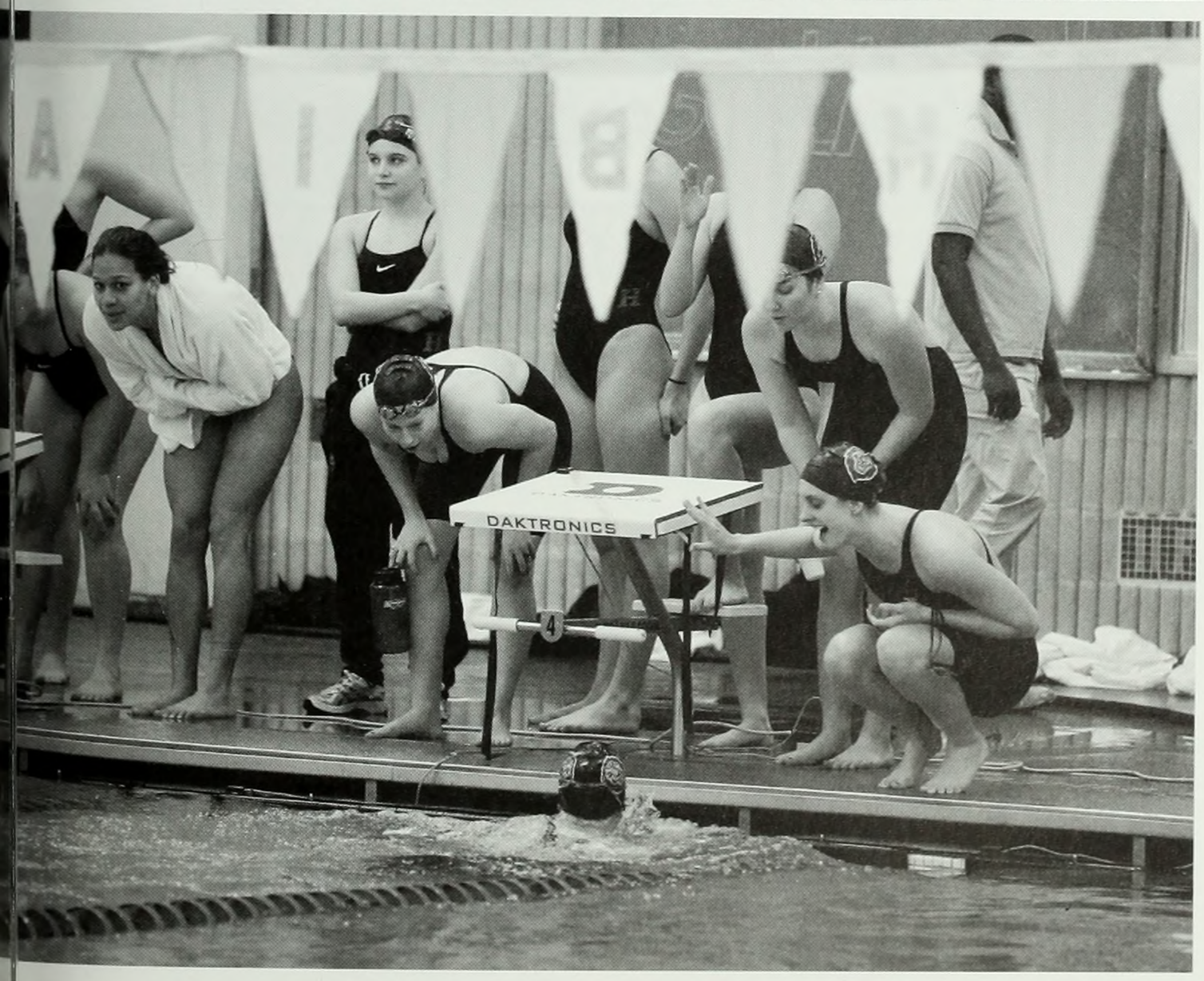
first-year class

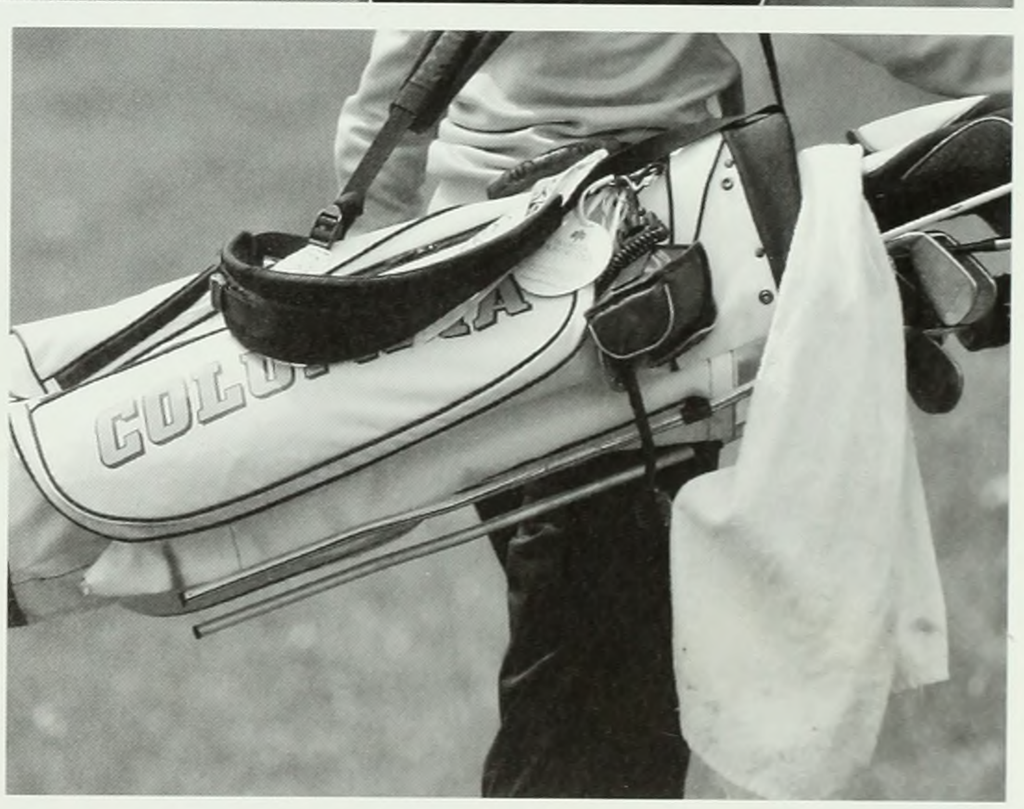
Aliza Hassine,
First-Year Class Presilent
Nazli Danis,
First-Year Class Vice resident
Colleen Mulvihill,
First-Year Class Secreary
Aurora Lende,
First-Year Class Treasrer
Arielle Burstein,
First Year Class Repreentative
Gina Lee,
First-Year Class Representative
Malvina Kefalas,
First-Year Class Representative
Olivia Levine,
First-Year Class Representative
Rachel Brodsky,
First-Year Class Representative
Zuzana Giertlova
First-Year Class Representative

Athletics

"Athletics bring a genuineness to Barnard."

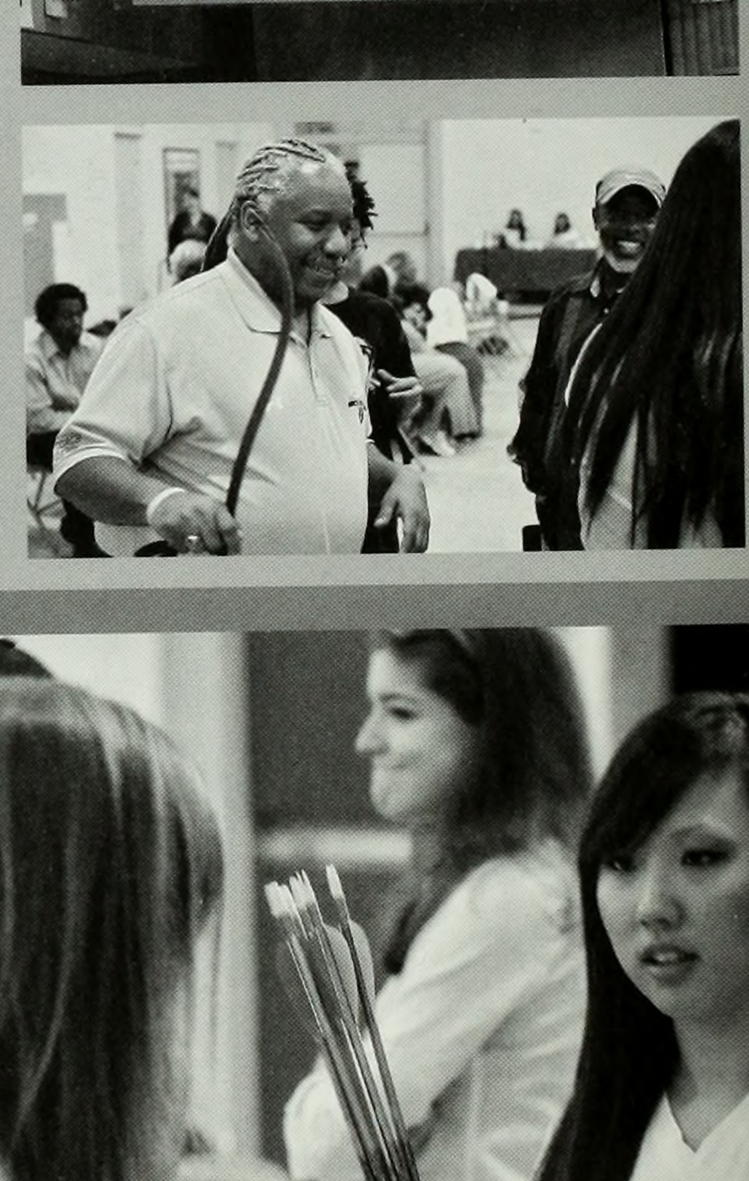
Jacquelyn Mattfeld, Barnard Bulletin 1980-04-28





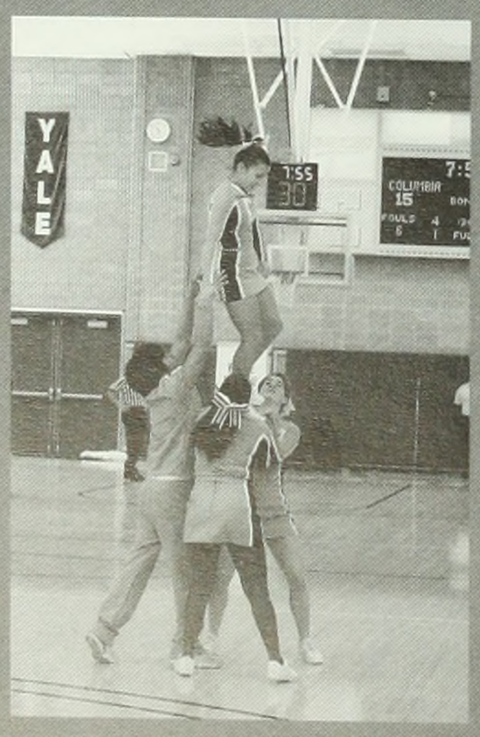
ARCHERY

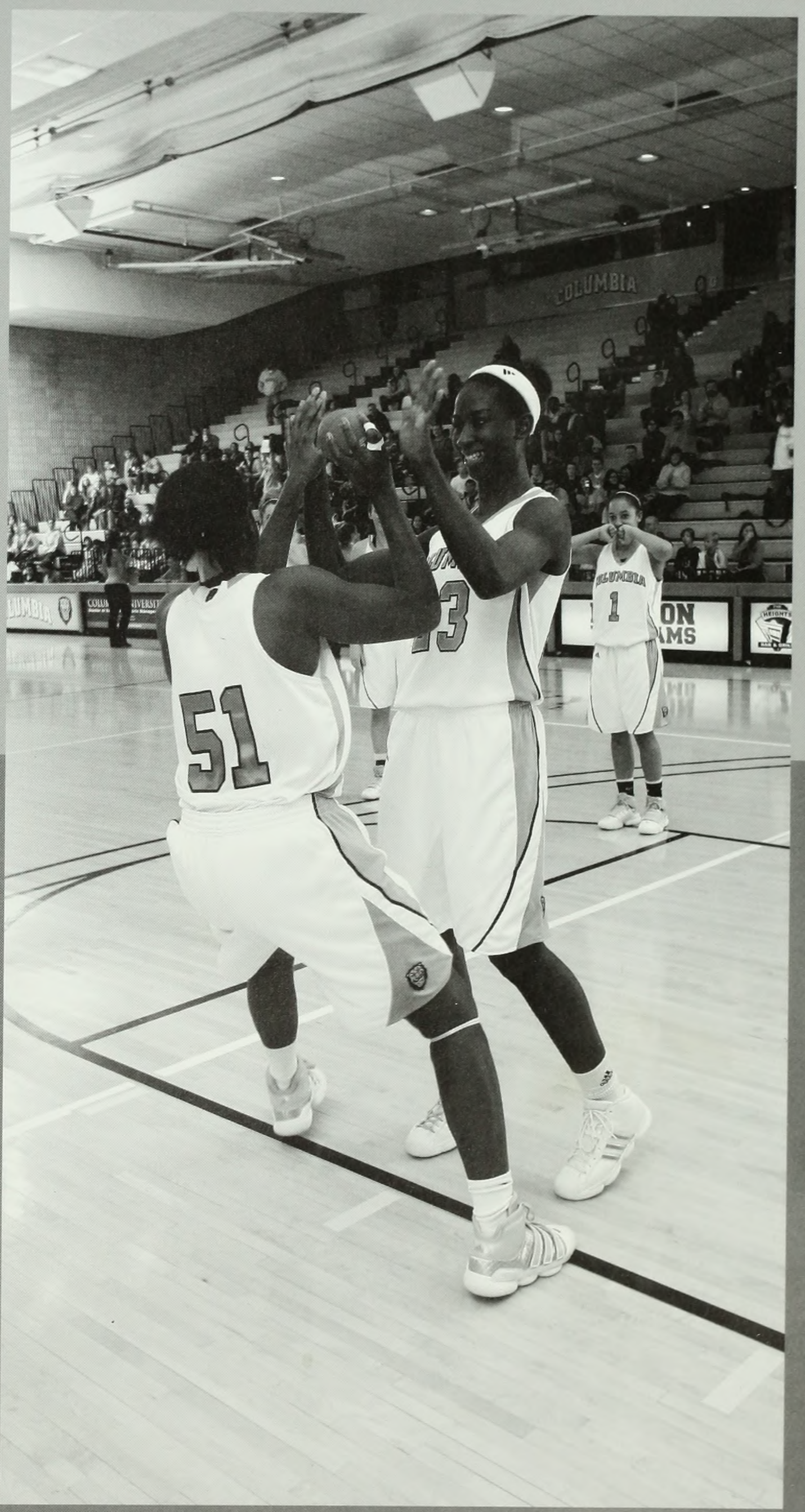
With six archers earning All-Eastern distinction, Columbia's archery team has had yet another remarkable year.



BASKETBALL

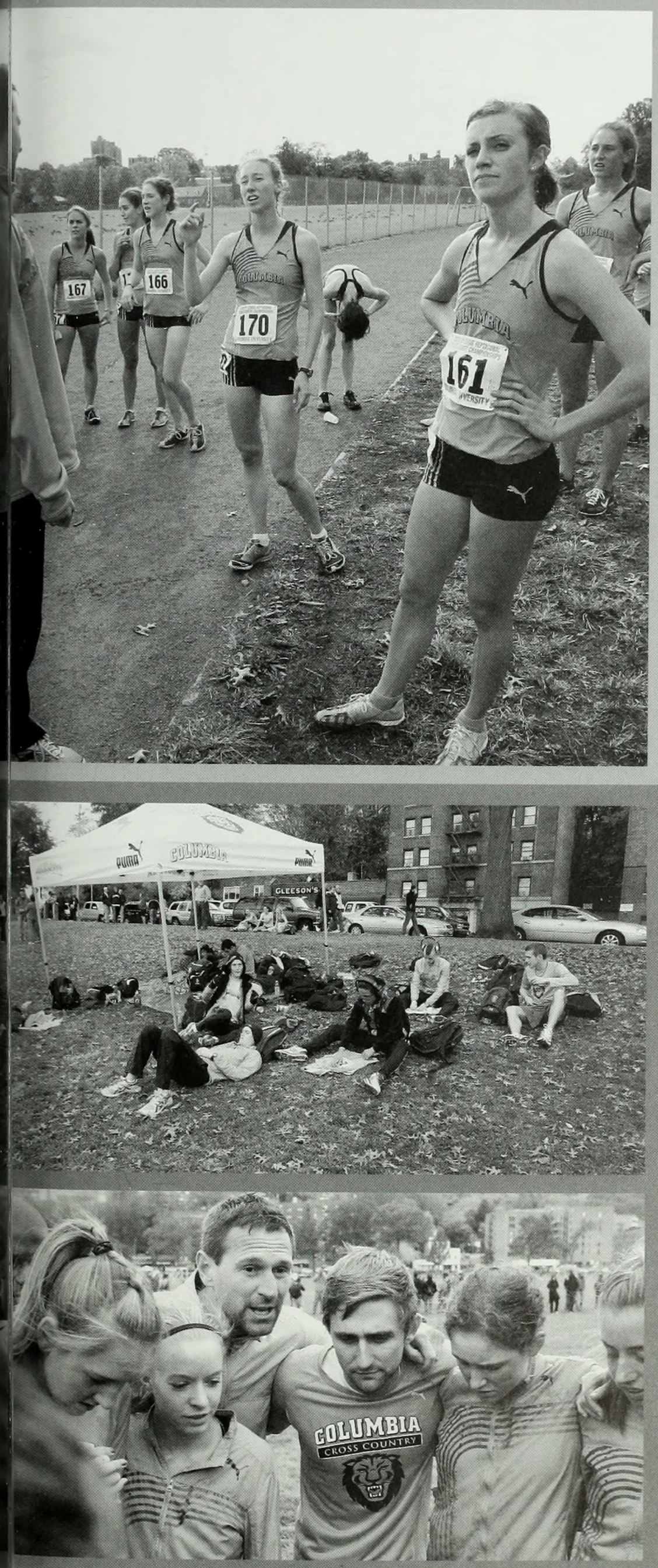
The senior class of 2011 has achieved the most Ivy League victories of any senior class in program history!





CROSS COUNTRY

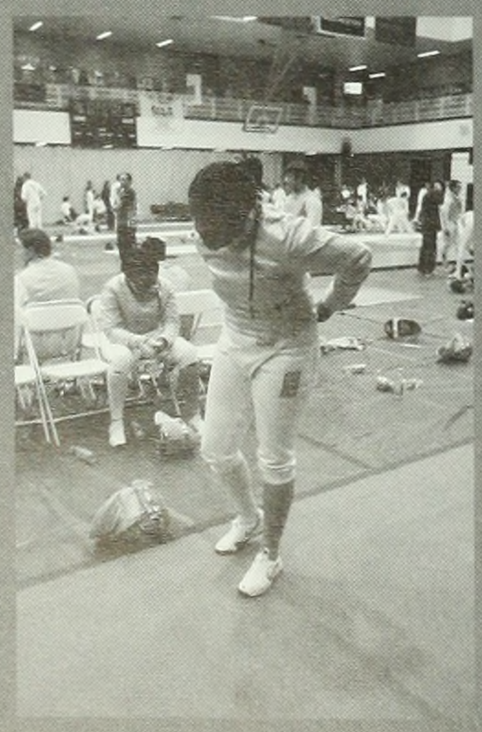
The cross country women had a successful season and finished second in the Ivy League Championships.

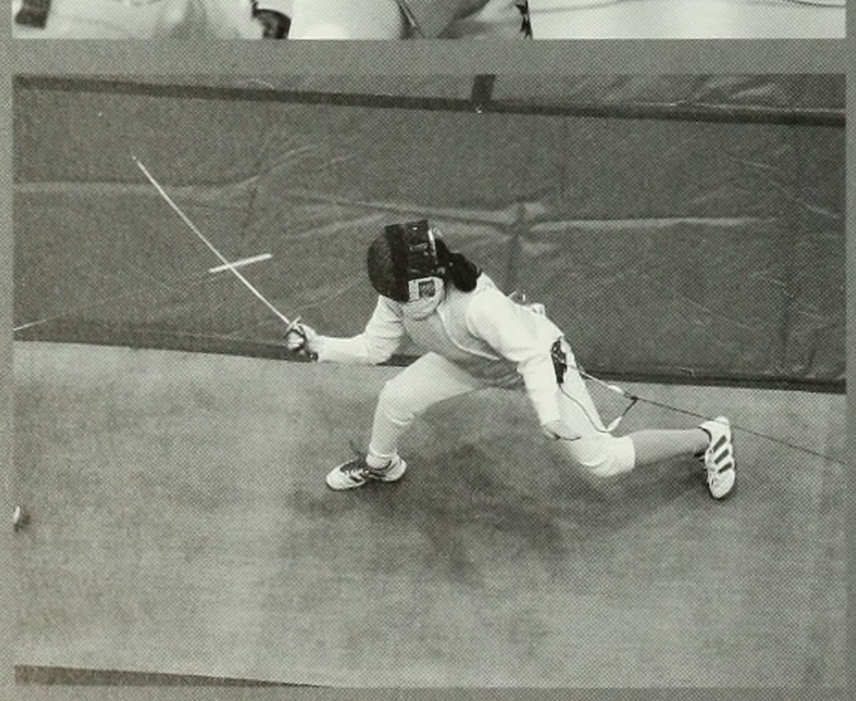

167
166
170
161
COLUMBIA
PUMA
GLEESON'S
COLUMBIA
CROSS COUNTRY

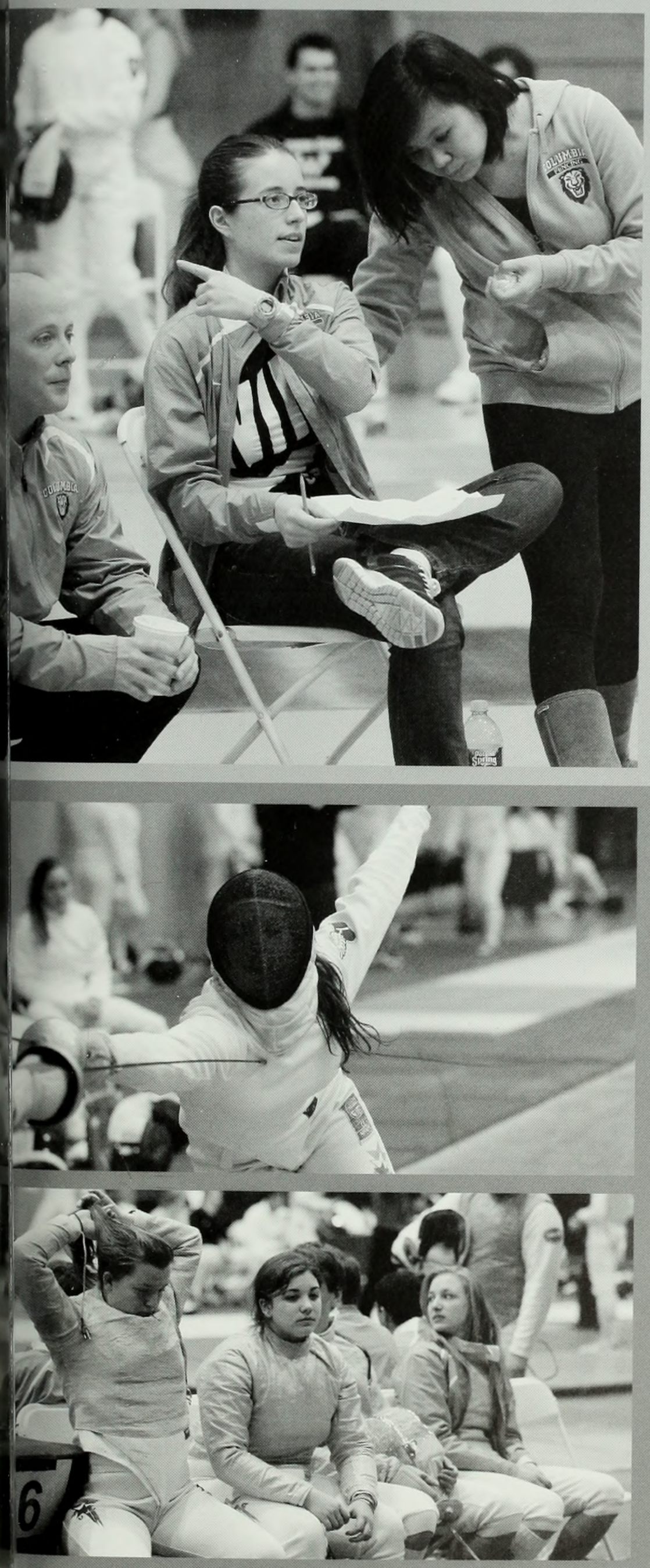
COLUMBIA
168
COLUMBIA UNIVERSITY

FENCING

Women's fencing competed alongside the men to finish seventh overall in the NCAA Championships.

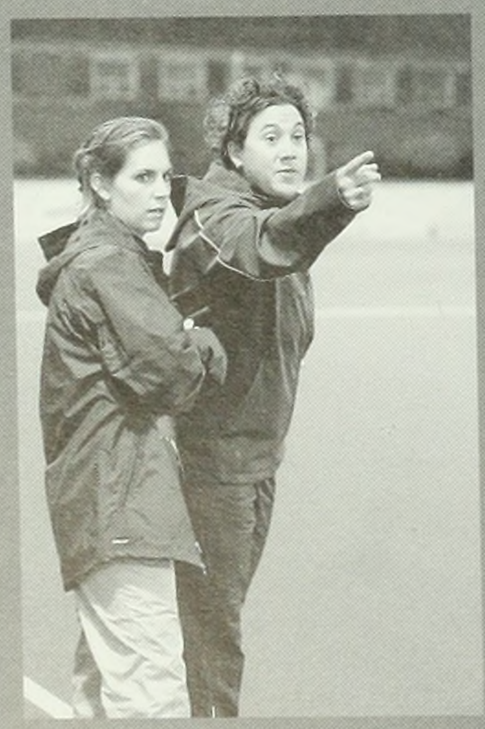


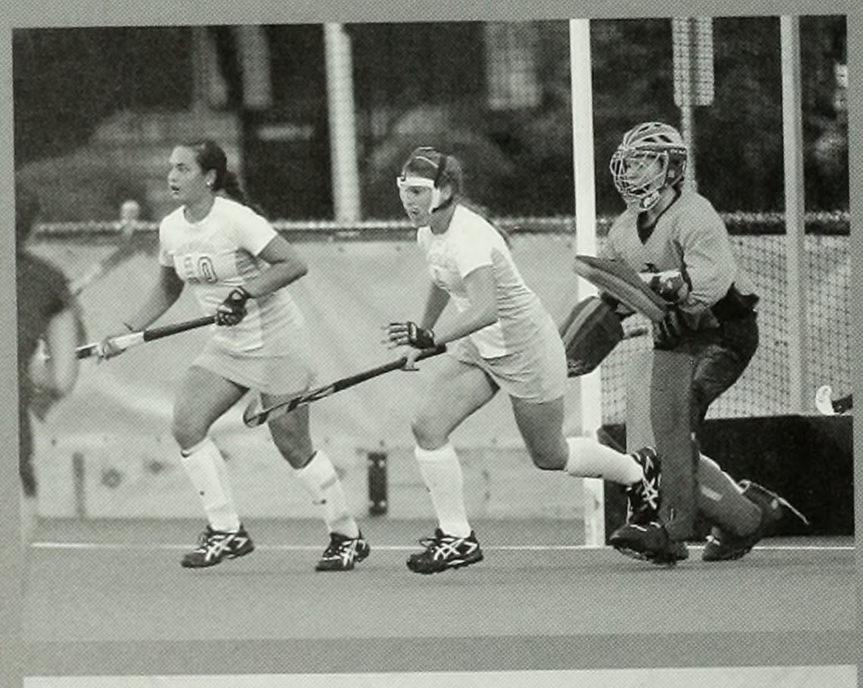




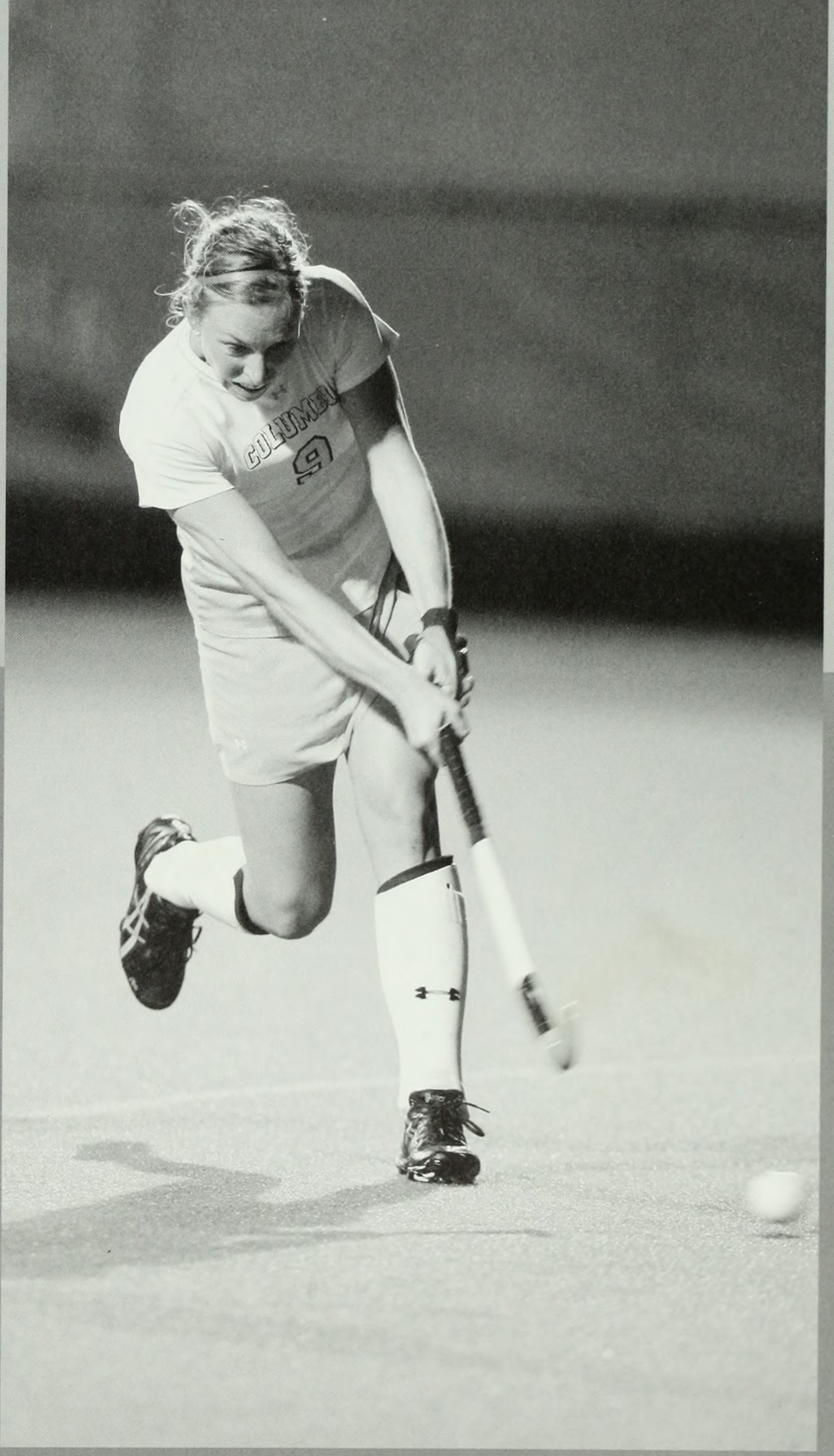
FIELD HOCKEY

This year, field hockey continues to develop, with a winning record of 10–7, improving on last year's record of 9-8.



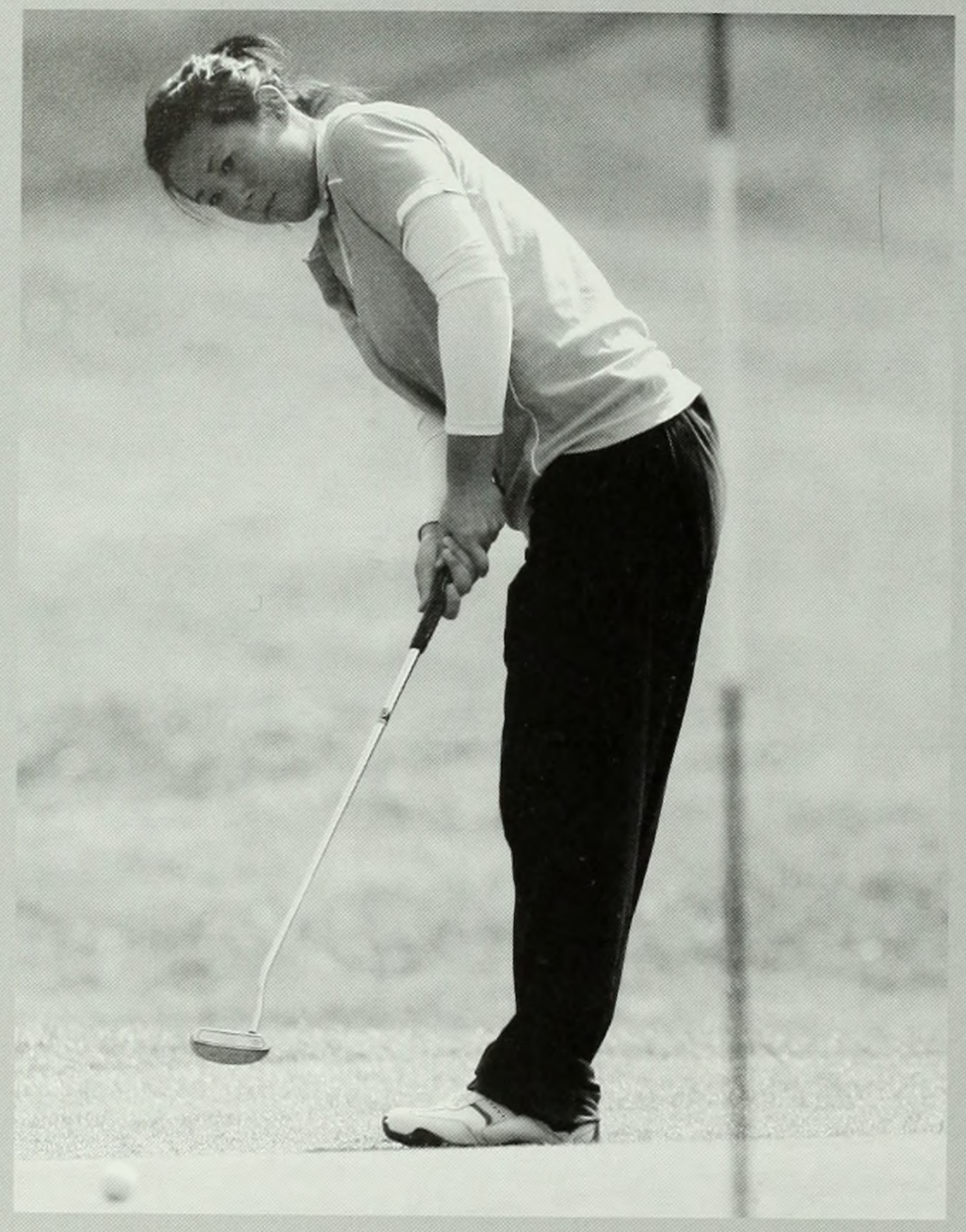


COLUMBIA
4


COLUMBIA
9

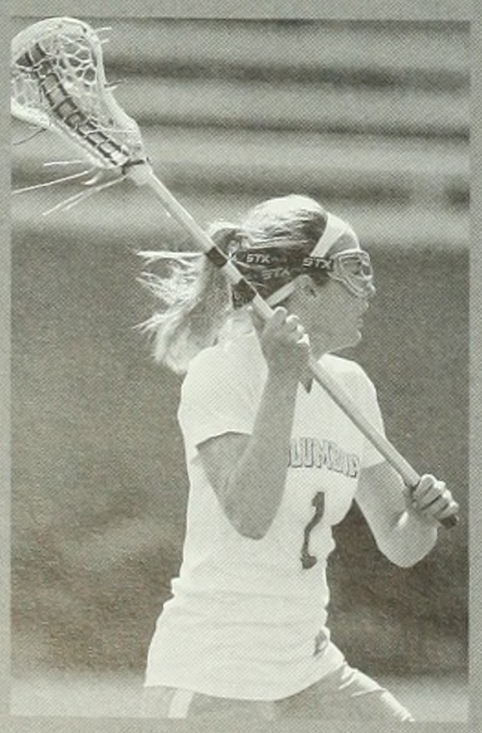
GOLF

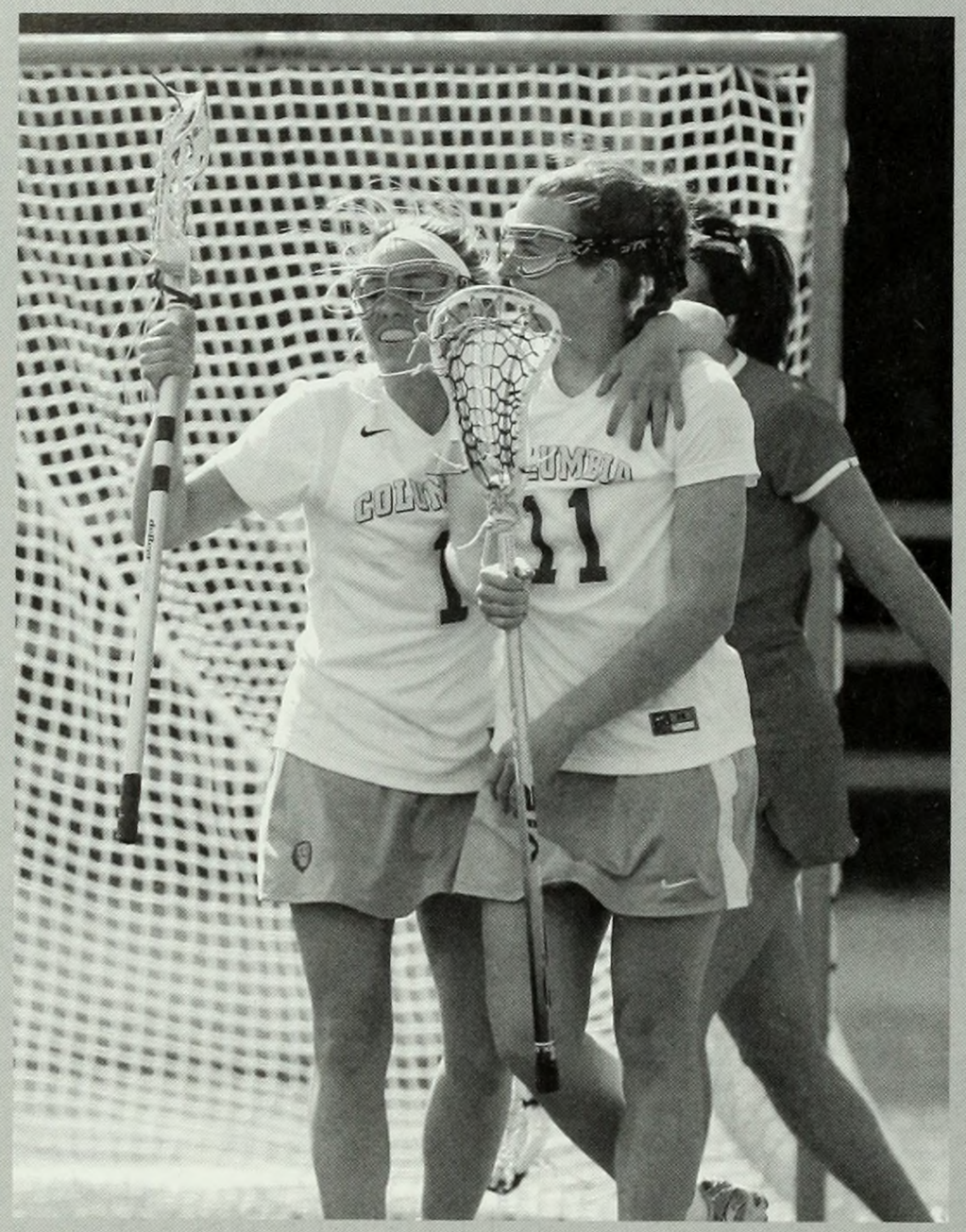
The golf team has tremendous young talent, with freshman Michelle Piyapattra winning the 2011 Ivy League Women's Golf Championship.

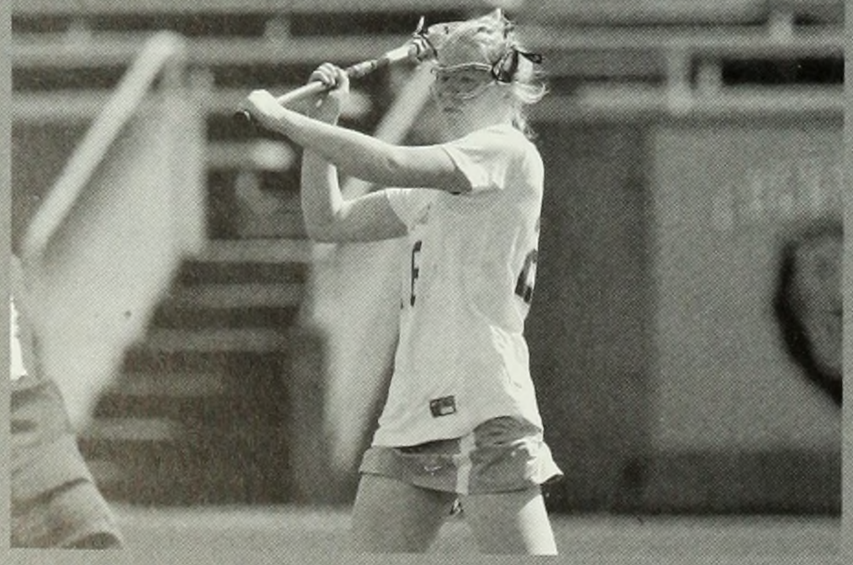


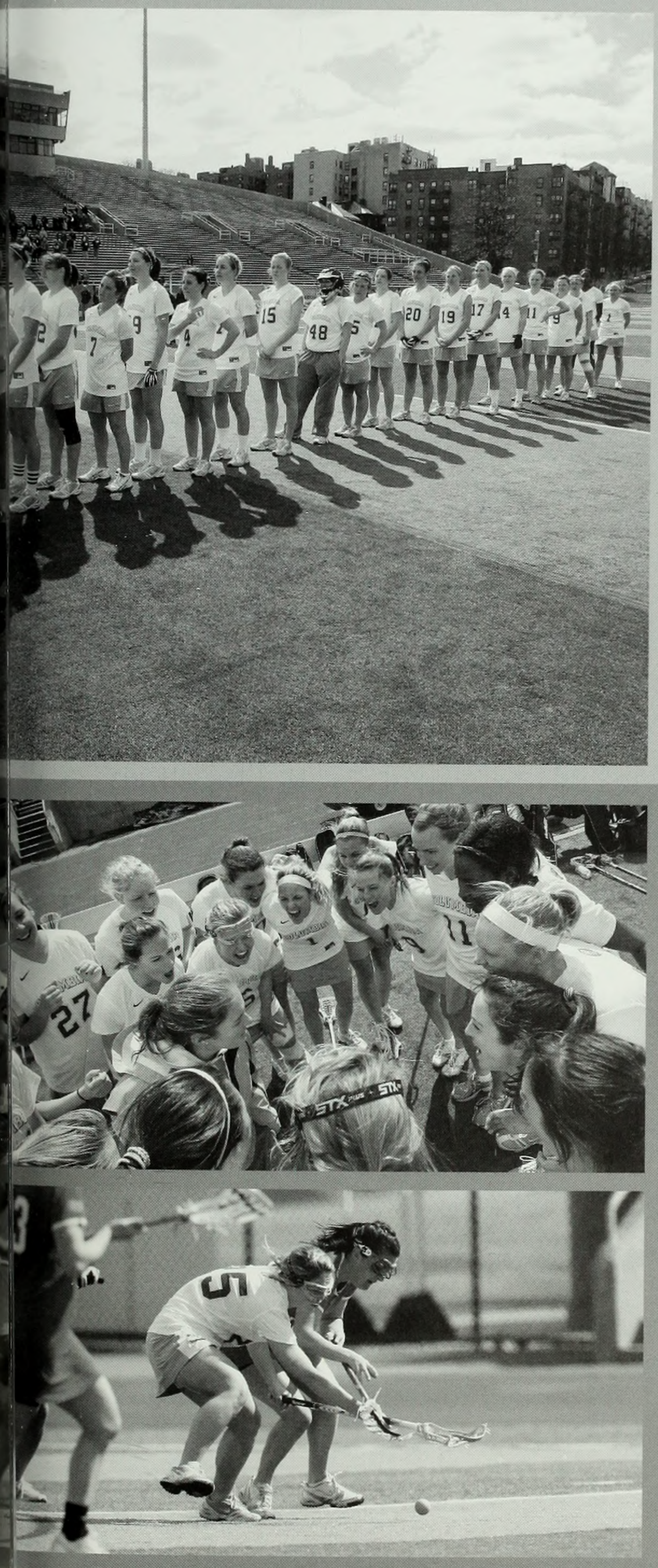
LACROSSE

Two lacrosse players earned All-Ivy League recognition in 2011, Kacie Johnson CC '13 and Taylor Gattinella CC '12.



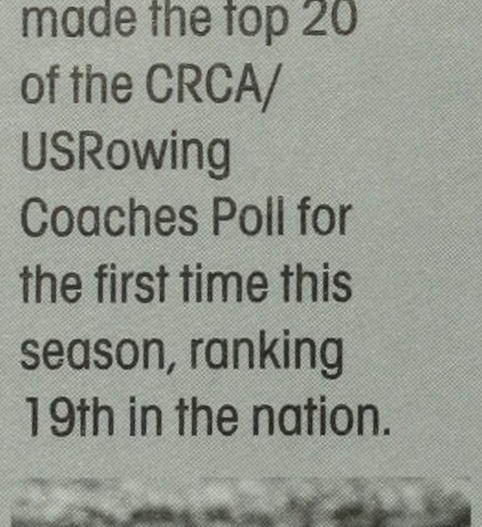


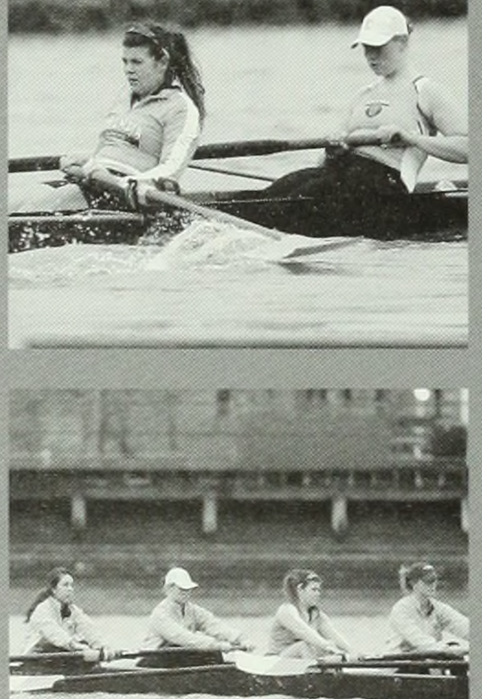


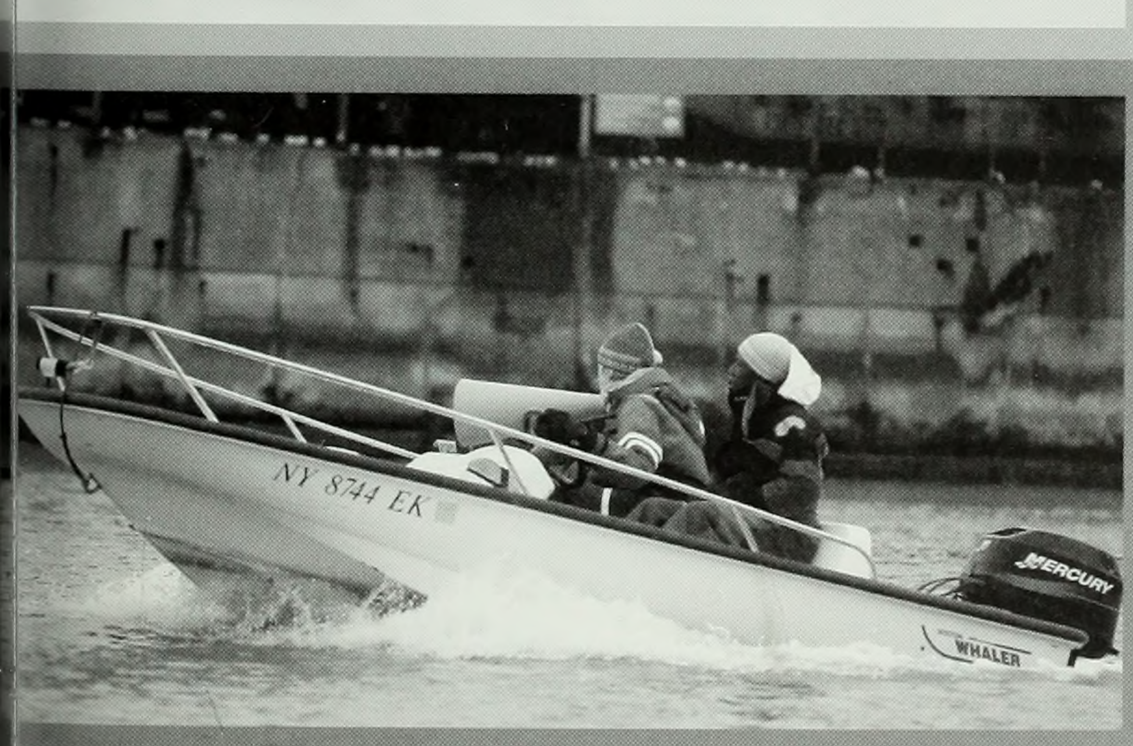


ROWING

Women's rowing made the top 20 of the CRCA/ USRowing Coaches Poll for the first time this season, ranking 19th in the nation.



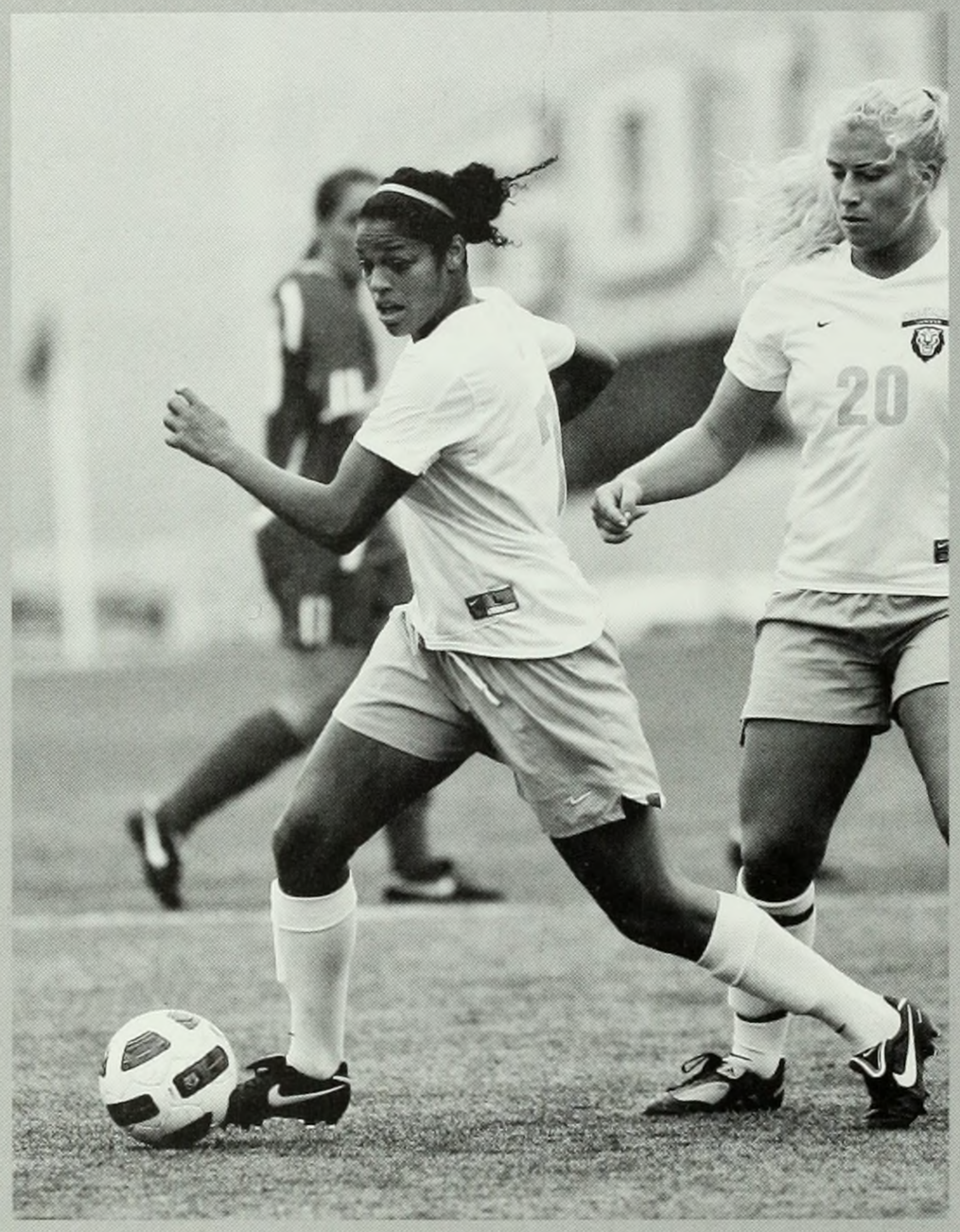


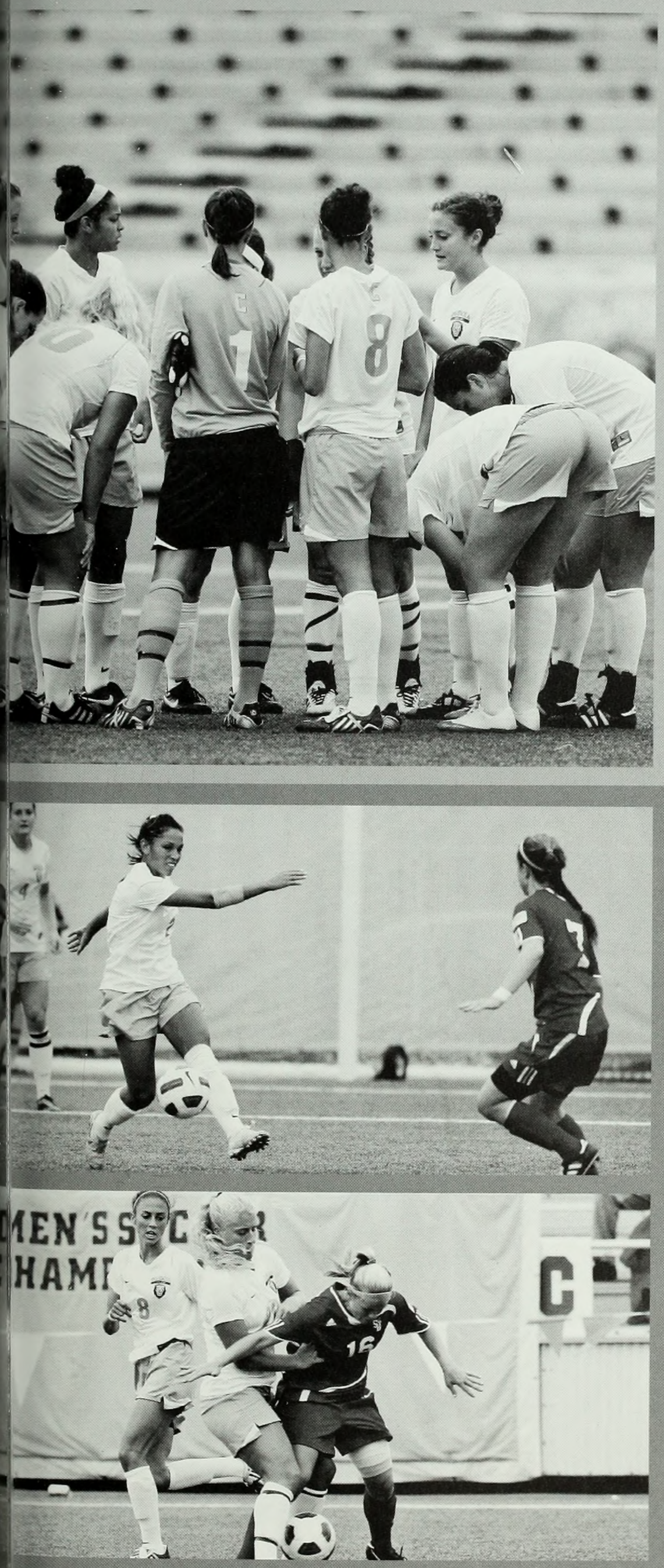

NY 8744 EK
MERCURY
WHALER

Concept 2

SOCCER

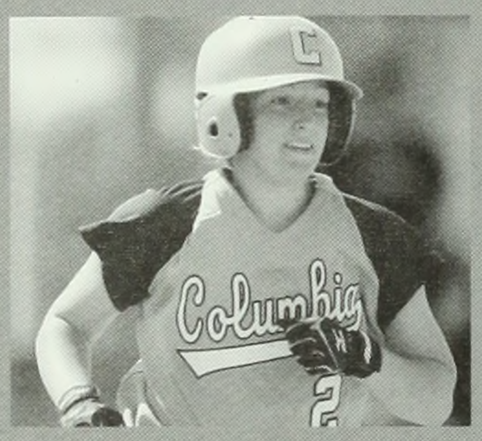
Columbia's soccer program received the Team Academic Award from the National Soccer Coaches Association of America for the second consecutive year.

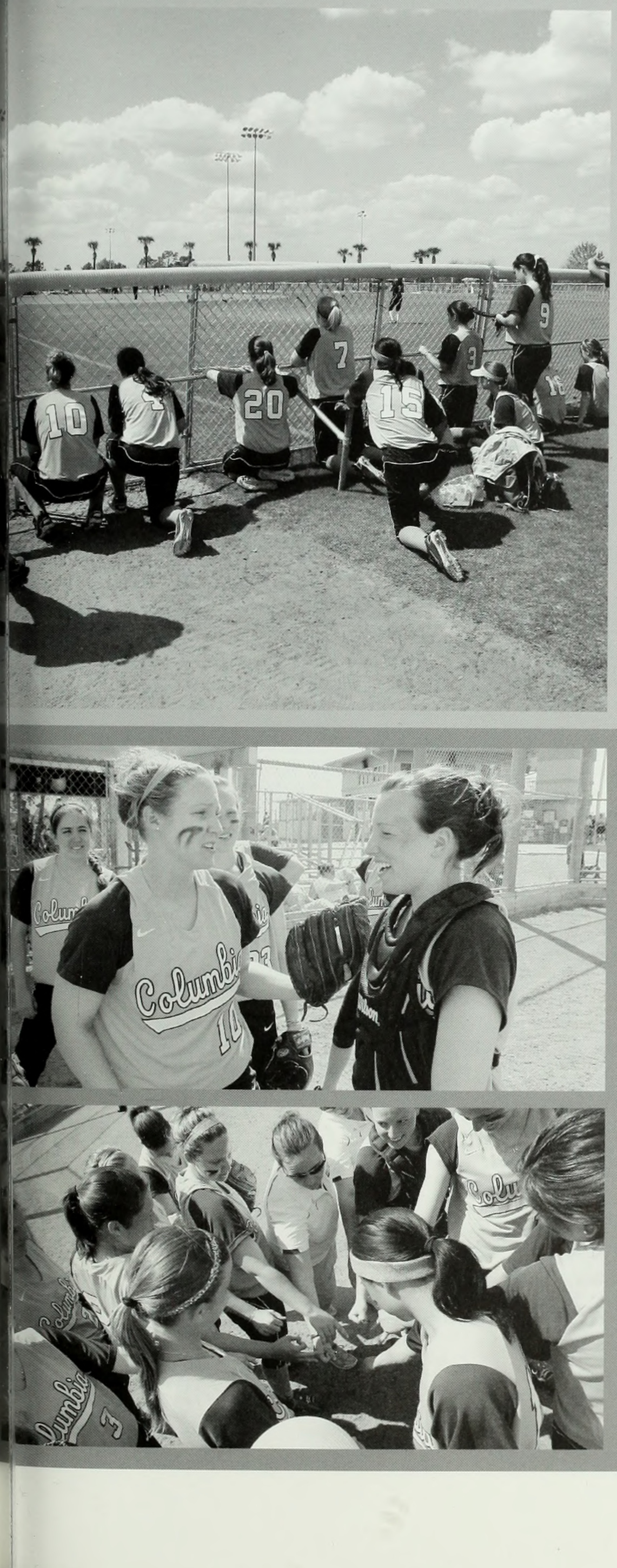




SOFTBALL

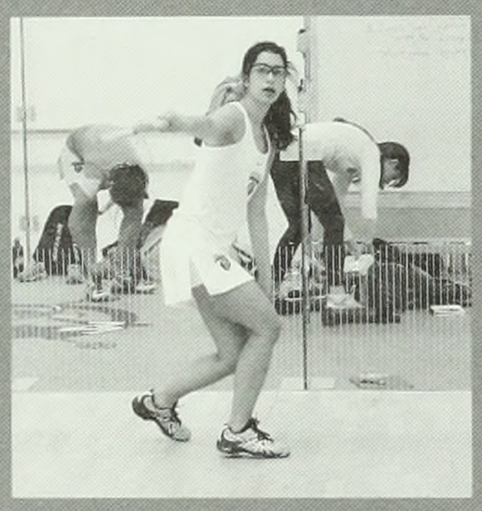
An astounding five members of the softball team earned All-Ivy honors, including Maggie Johnson CC '11, who was named All-Ivy first team.

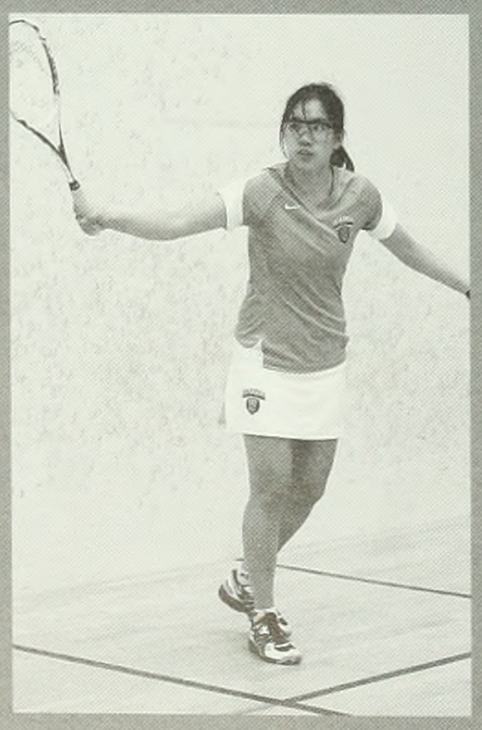


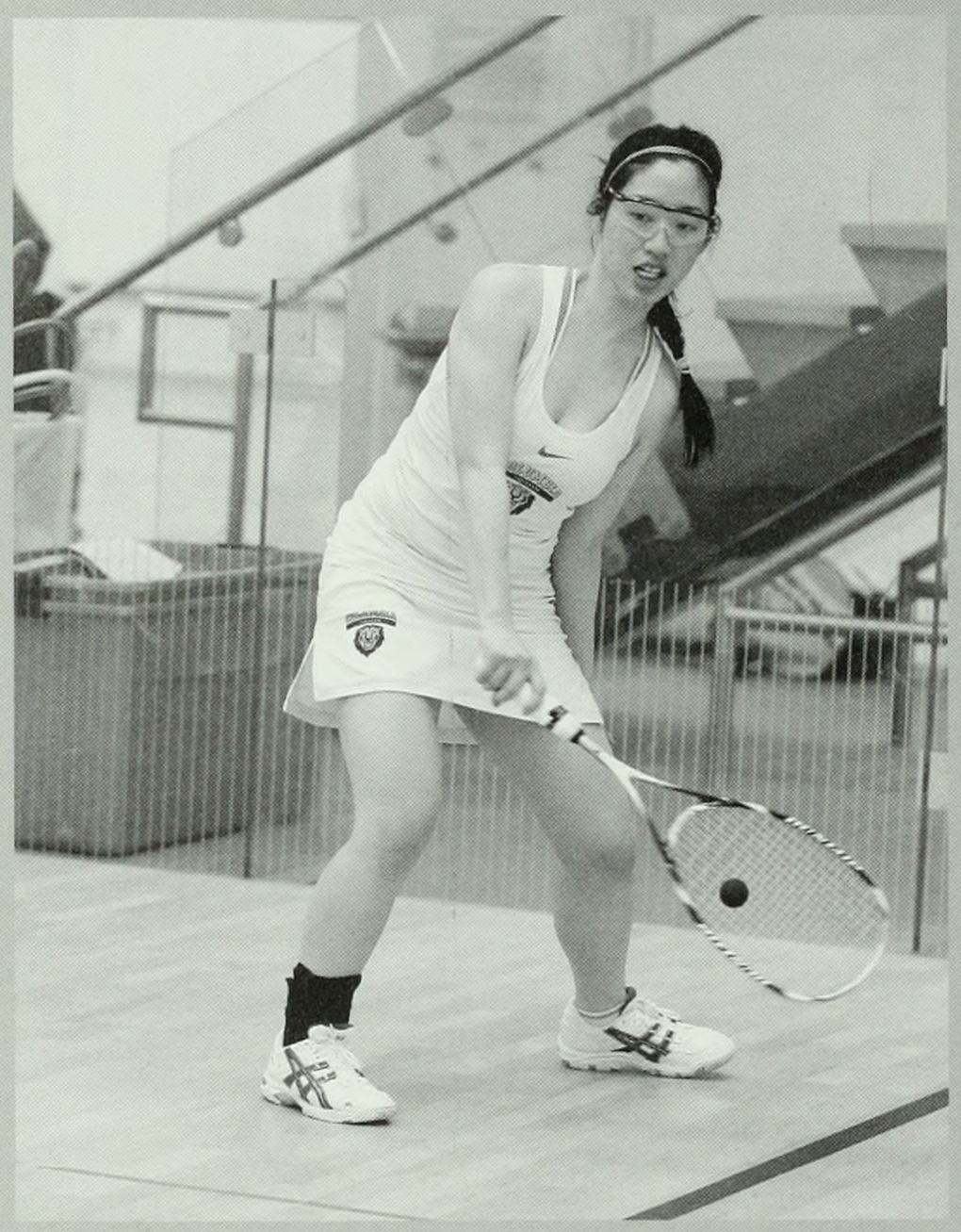


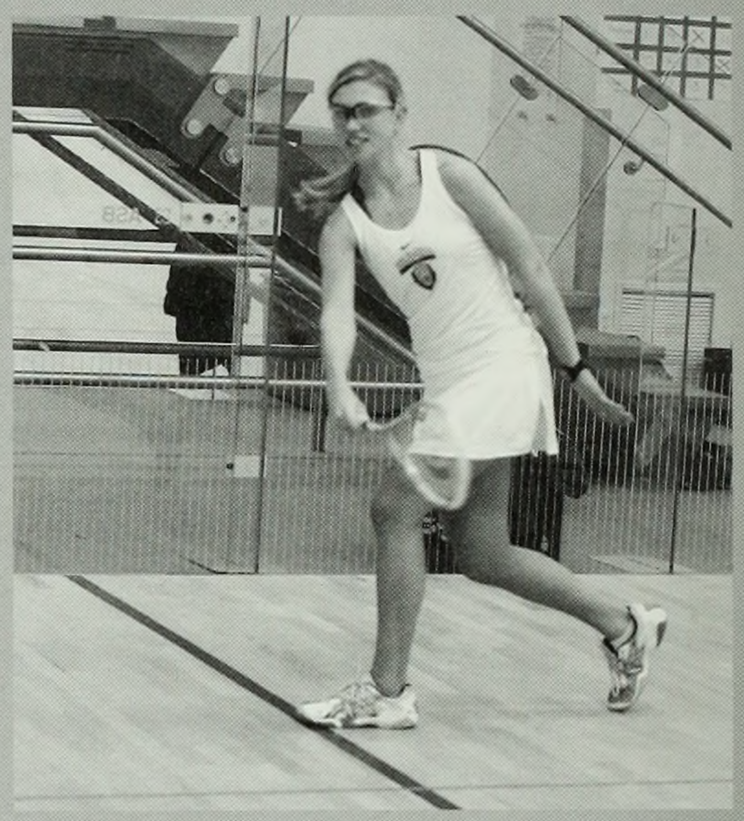
SQUASH

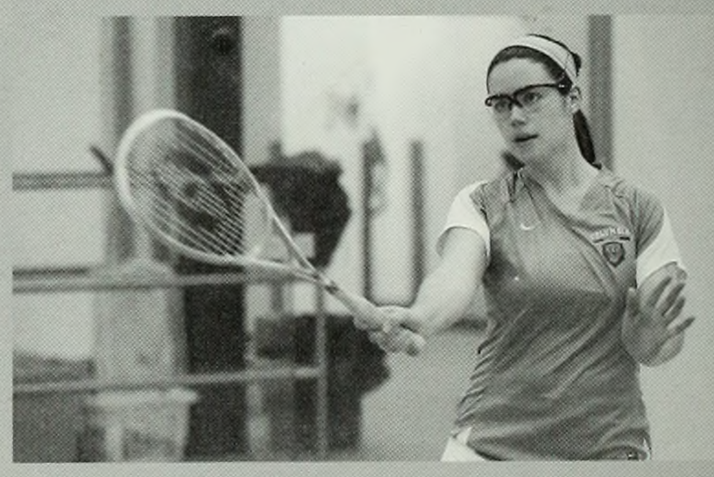
2010-11 was Columbia's first varsity squash season, and the women's team is on its way to making a huge mark on Columbia athletics.

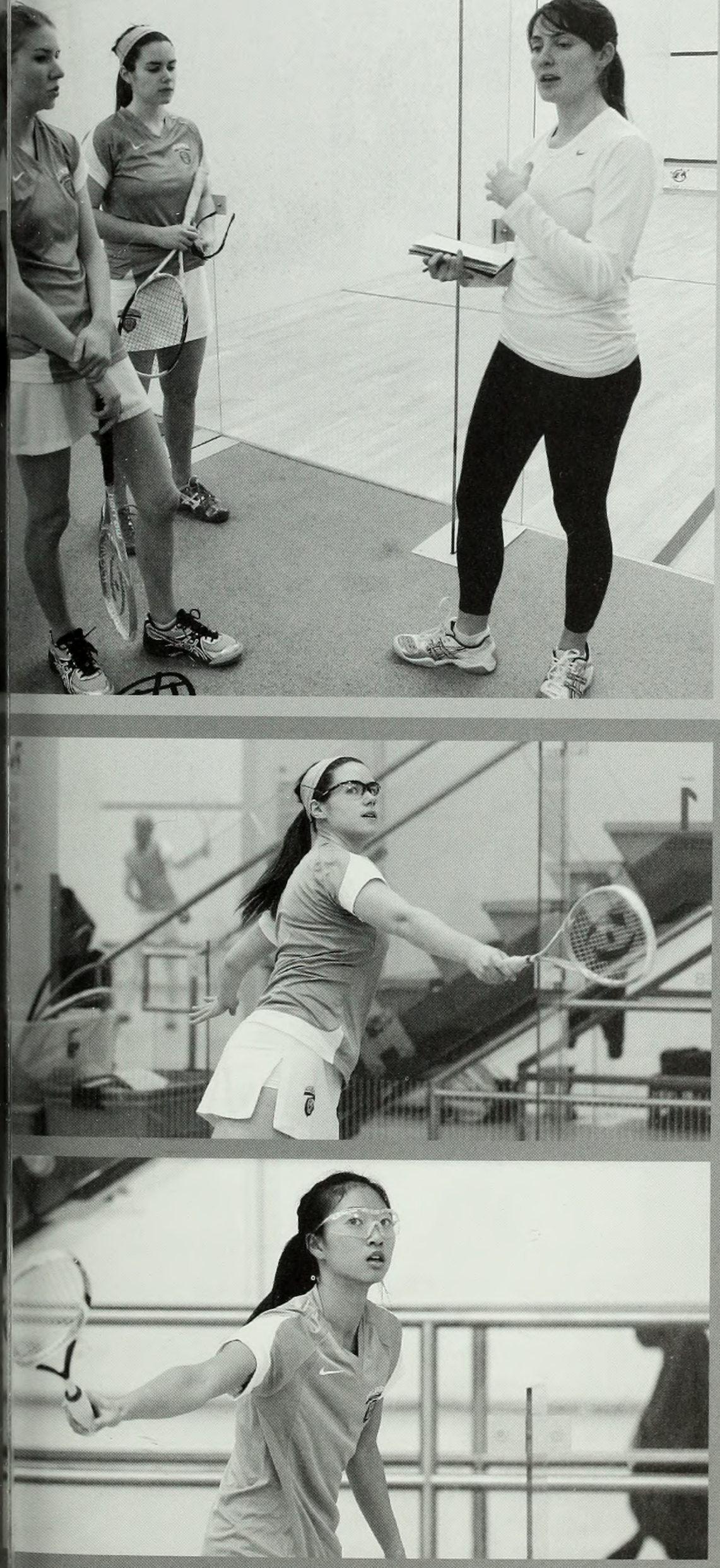








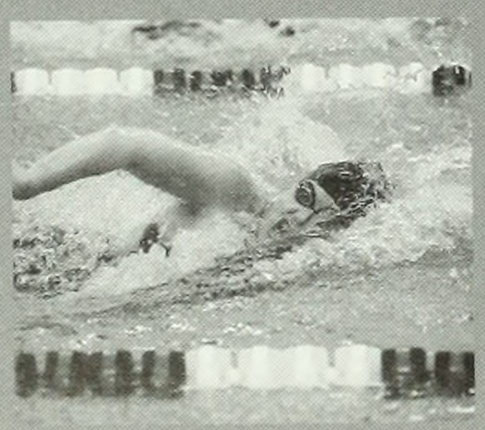


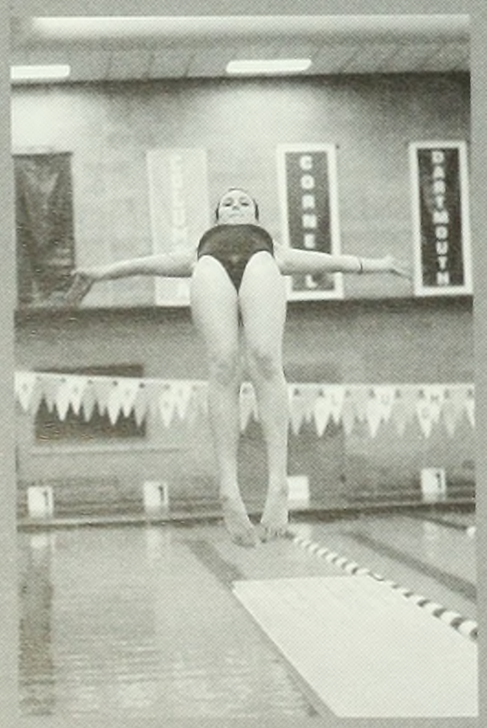


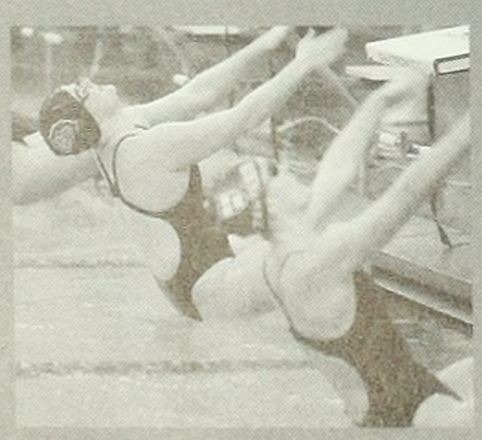
COLUMBIA
SQUASH

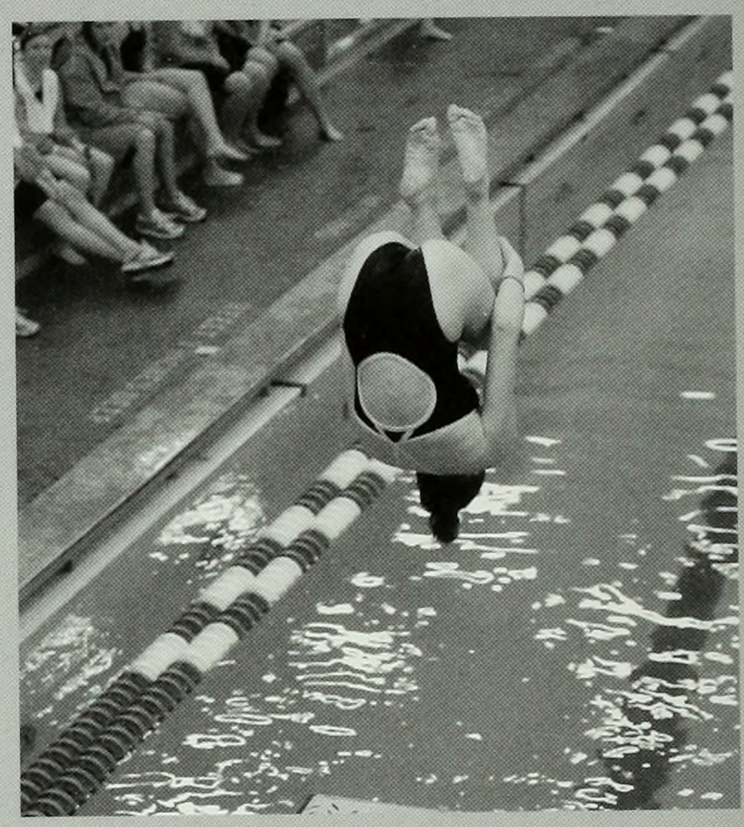
SWIMMING &

The women's swimming and diving team had an outstanding showing at the Ivy League Championships, overtaking Penn and finishing in third.

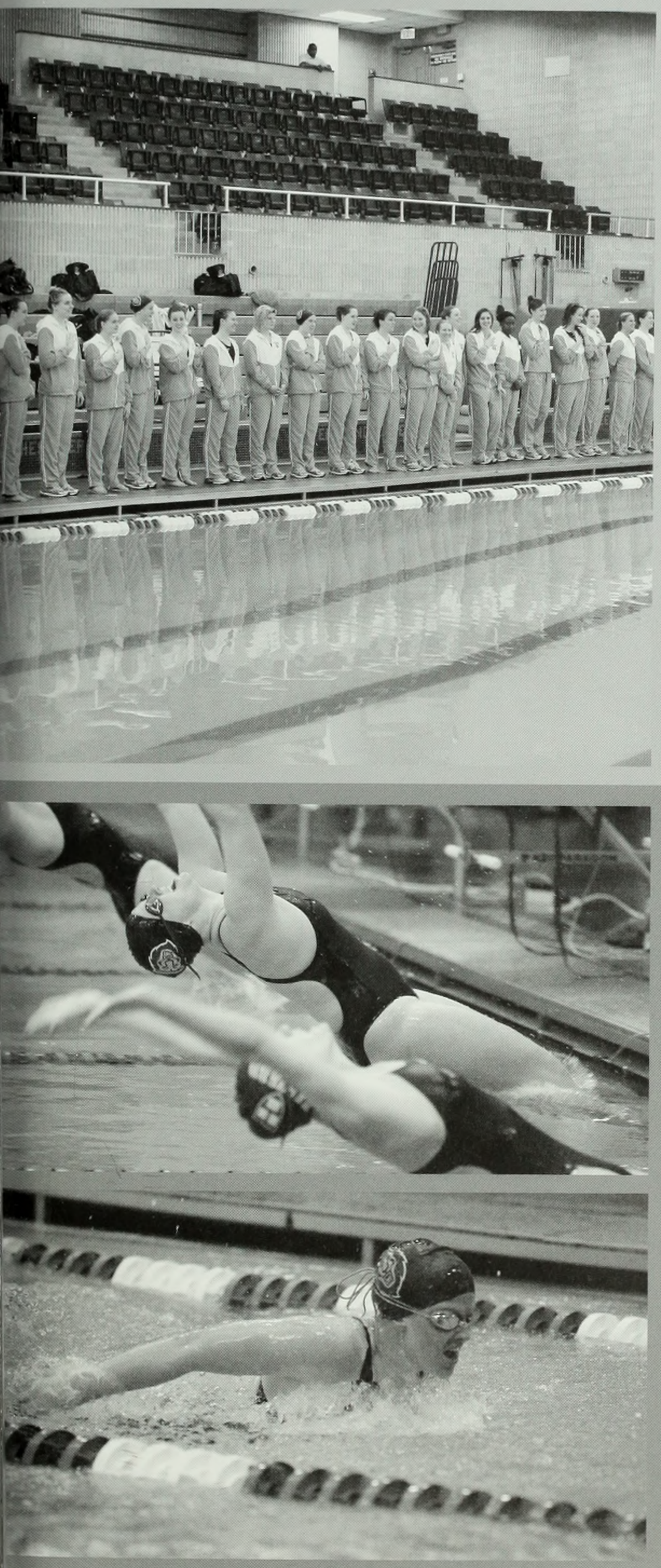






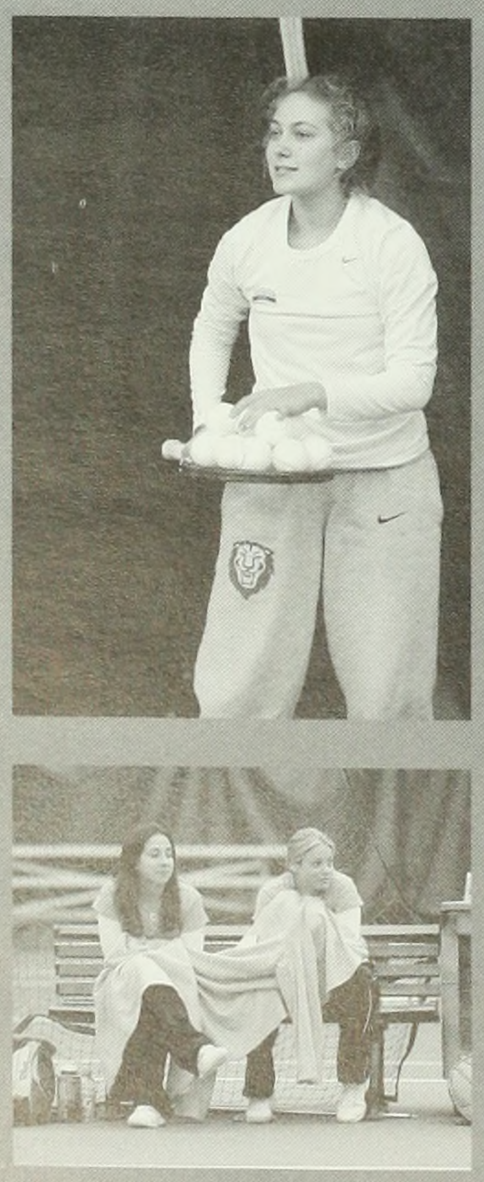


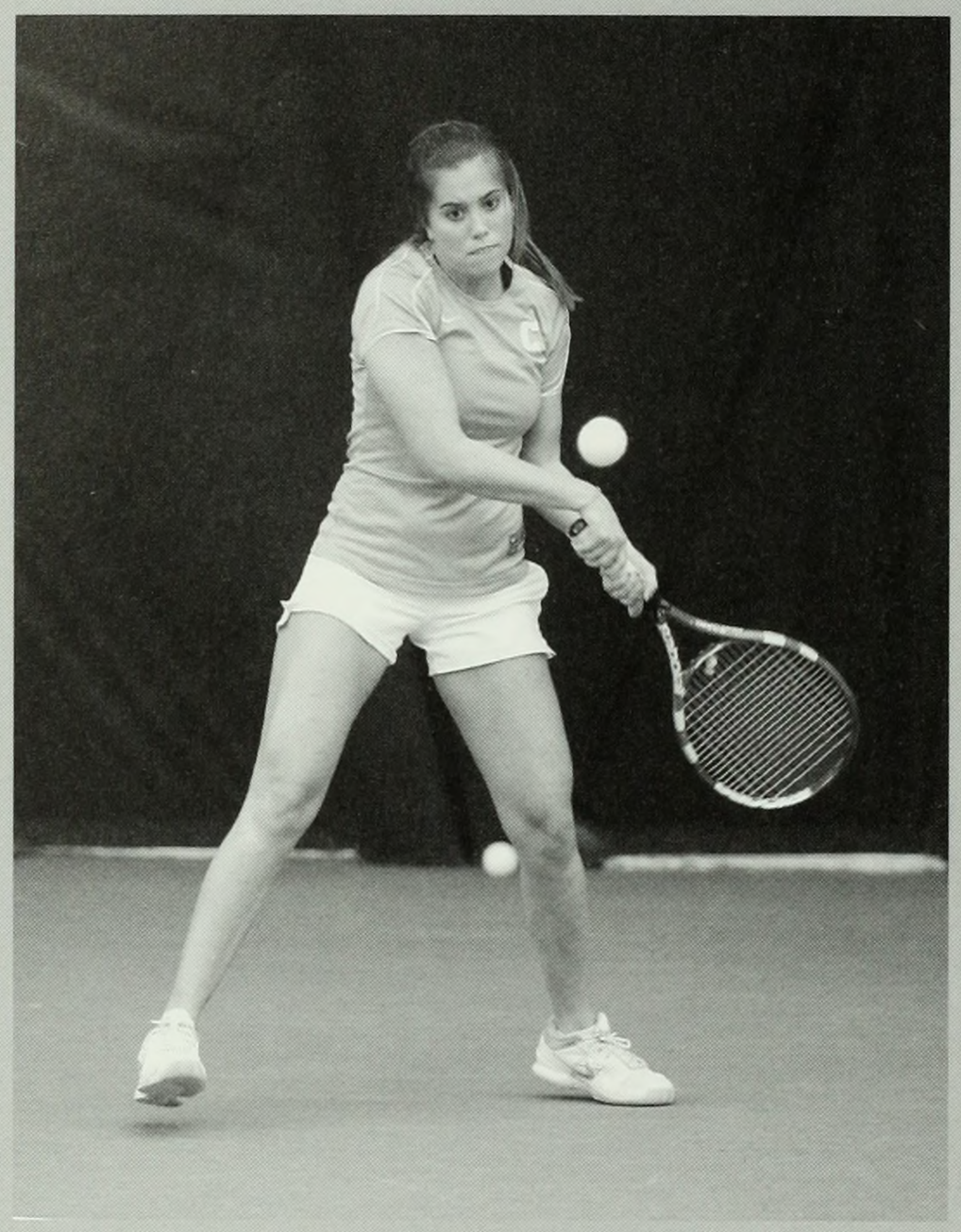
DIVING

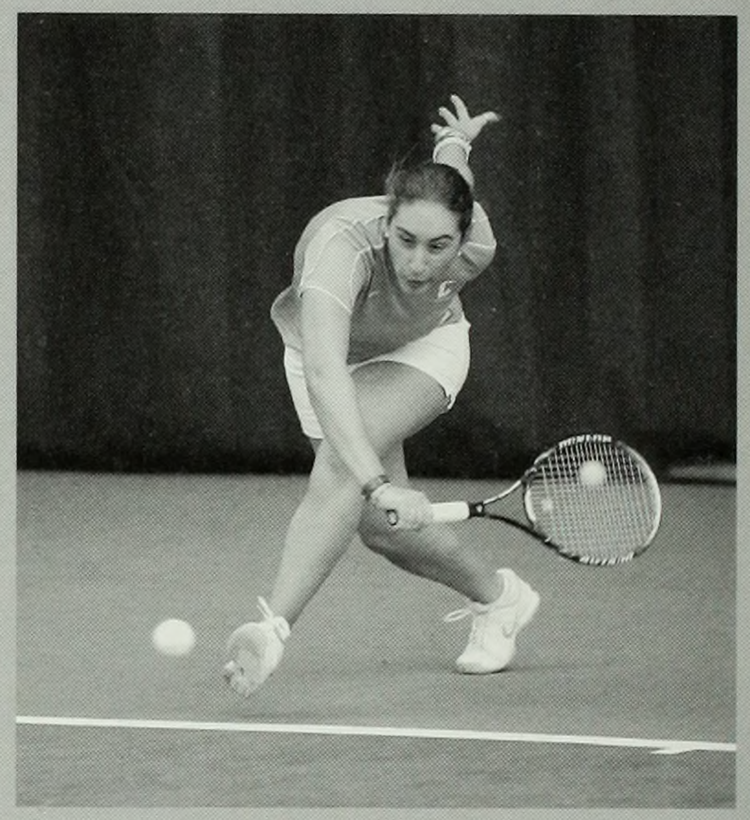


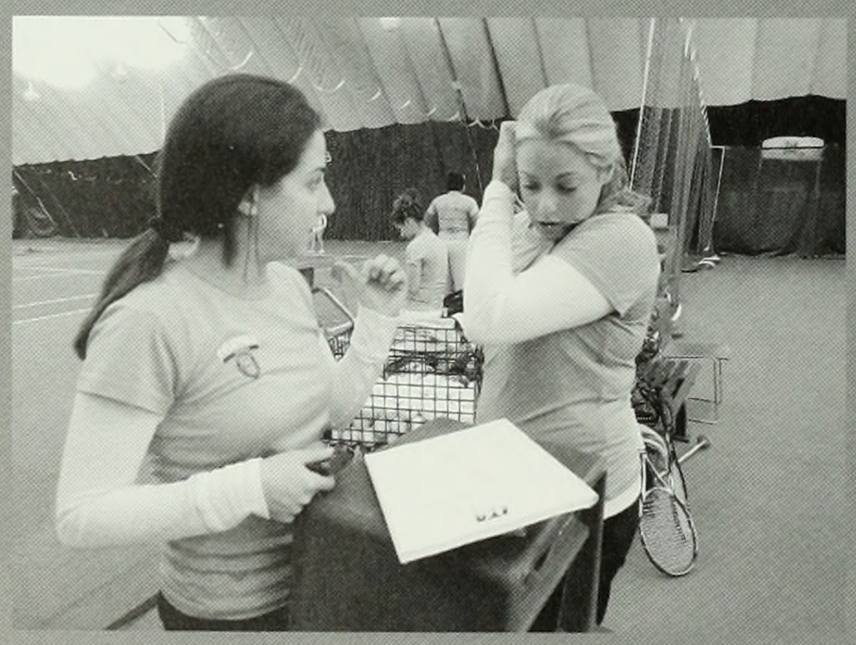
TENNIS

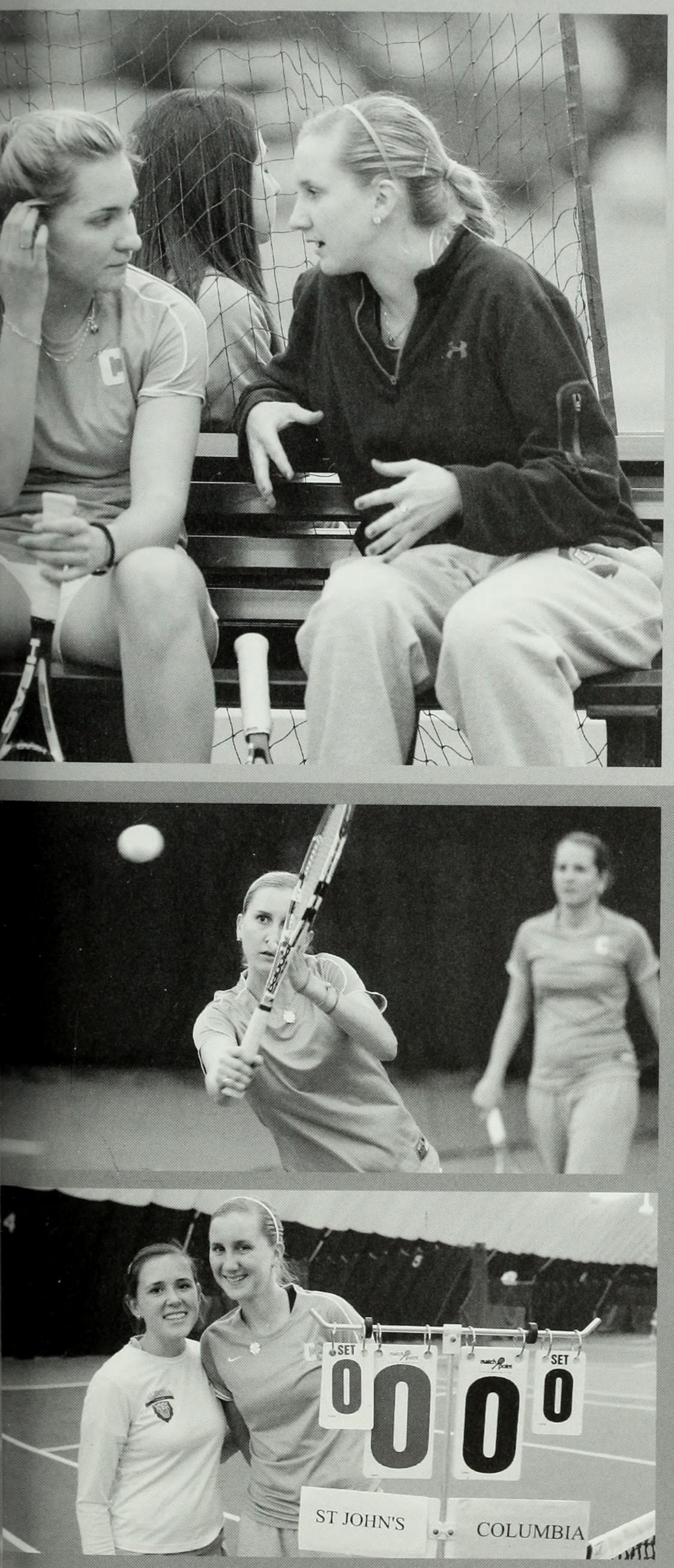
This year, the women's tennis team was driven by excellent leaders, senior co-captains Natalia Christenson BC '11 and Natasha Makarova CC '11.











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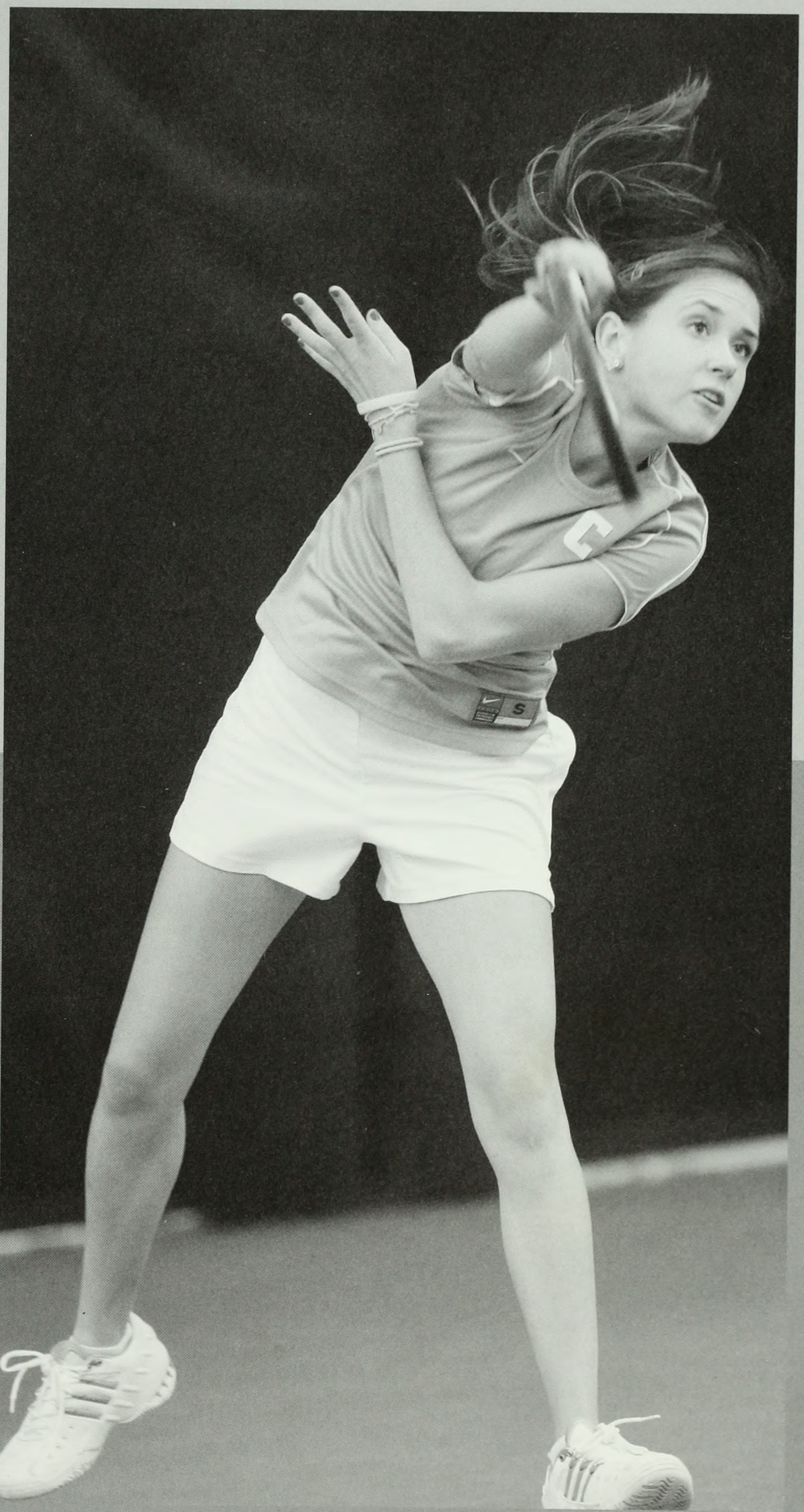
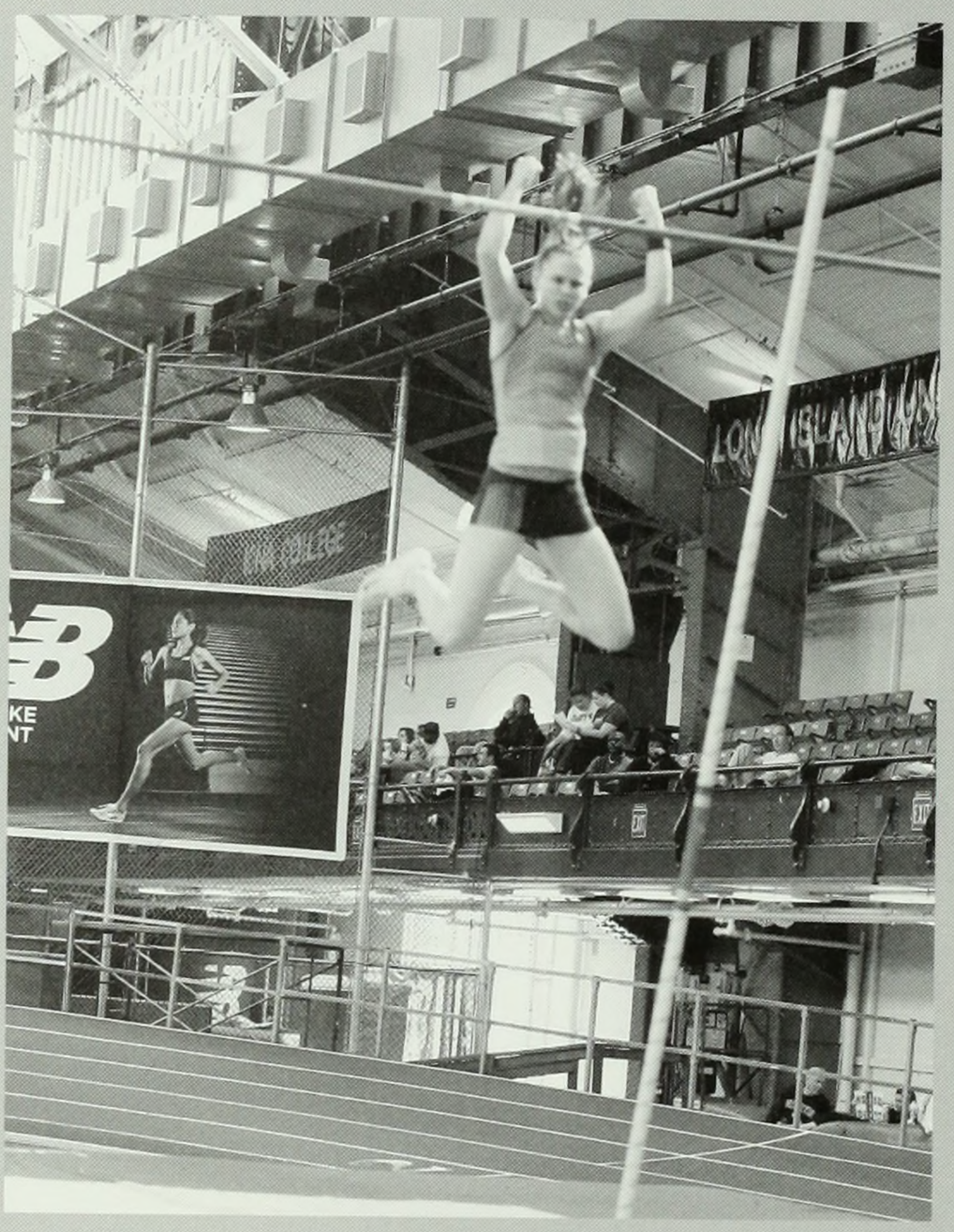


TRACK & FIELD

Women's track and field finished fourth at the Ivy League Championships, led by junior Sharay Hale, who was named Most Outstanding Performer of the Meet.



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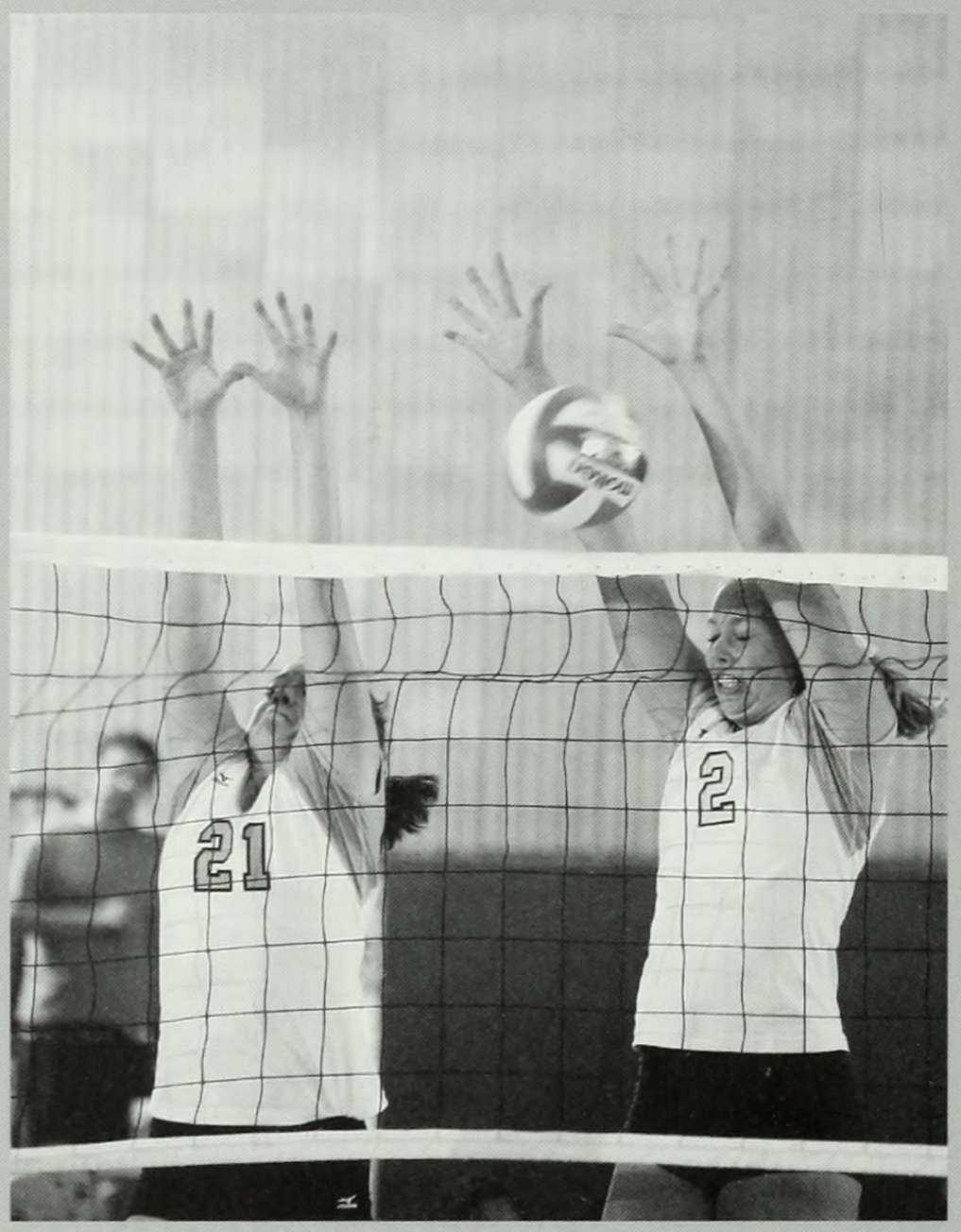
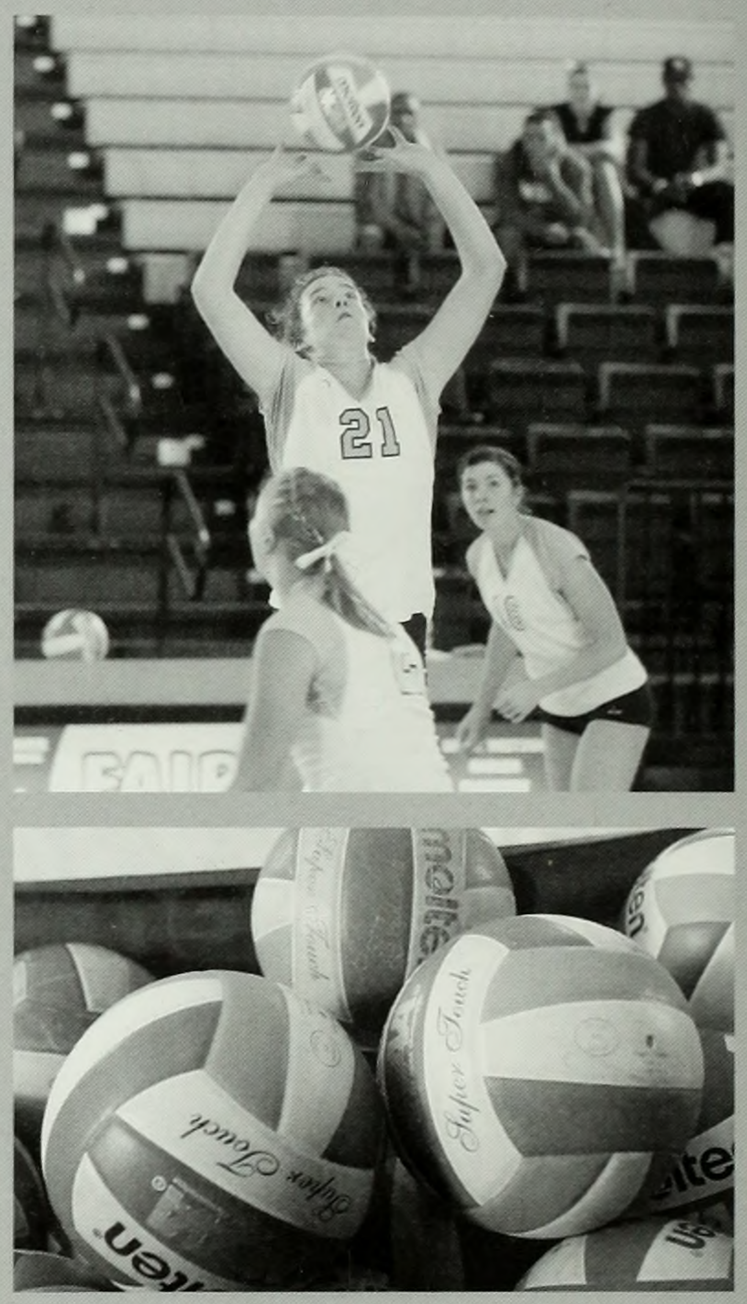
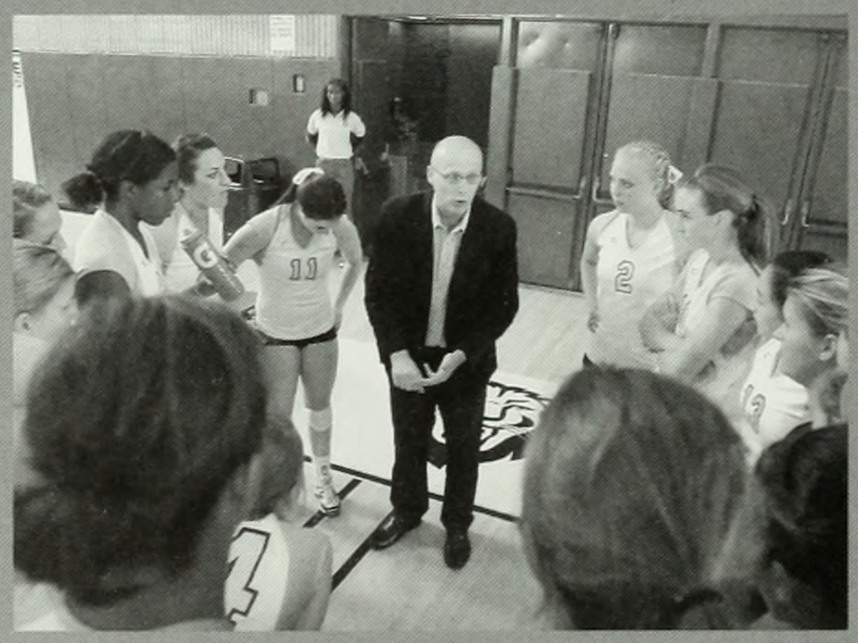
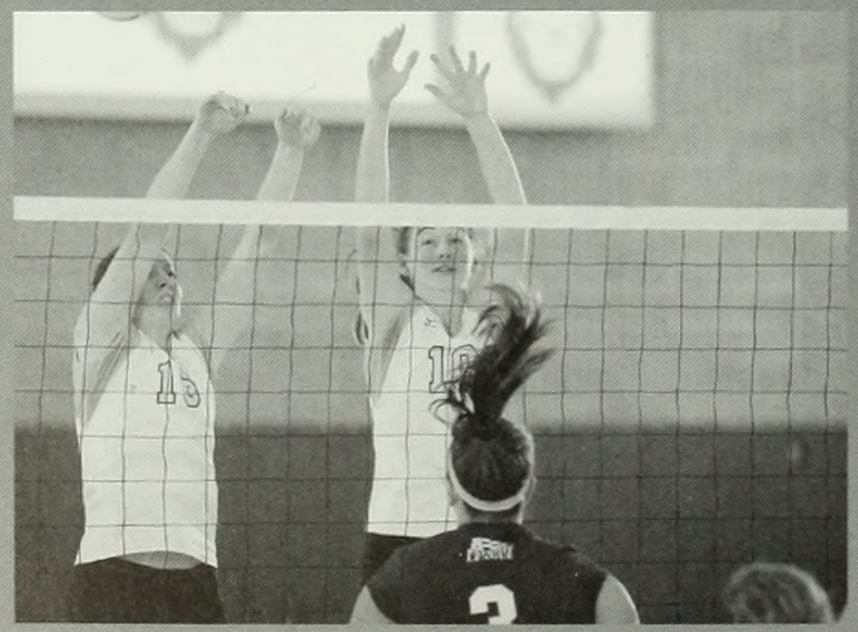
VOLLEYBALL

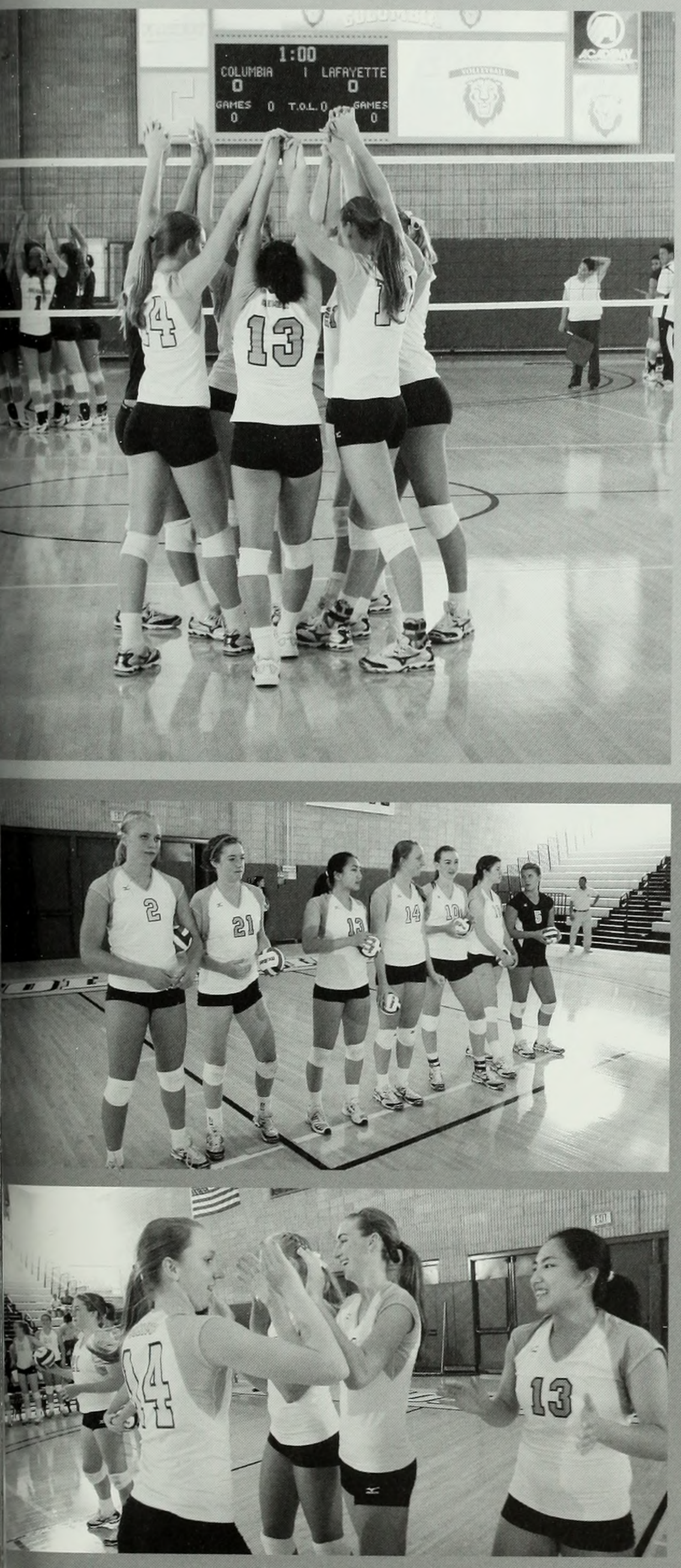
It was a historic season for the team, as the Lions finished third in the league, the best ranking ever. They had the best record in the program's history with an overall record of 16-9.







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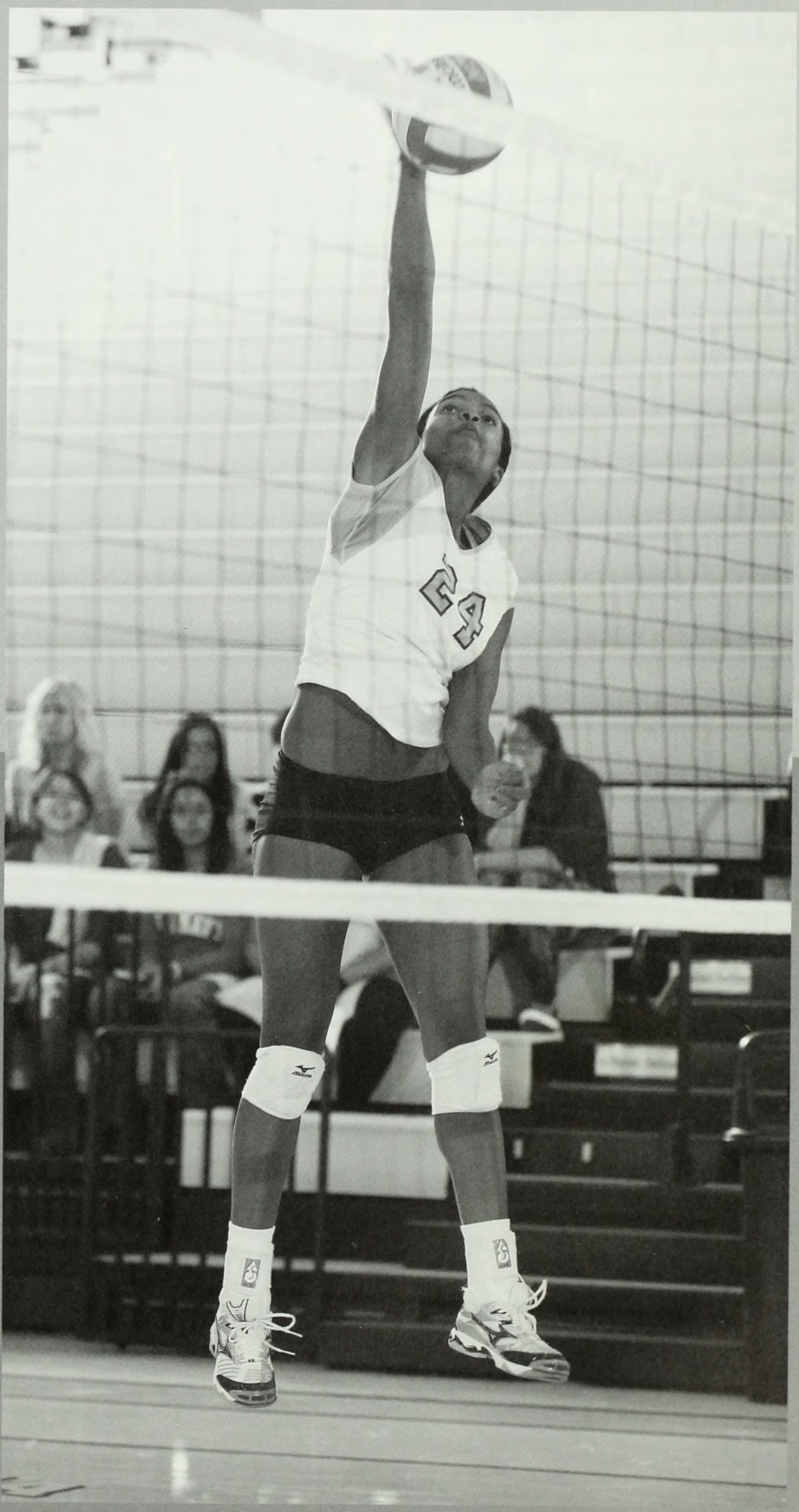
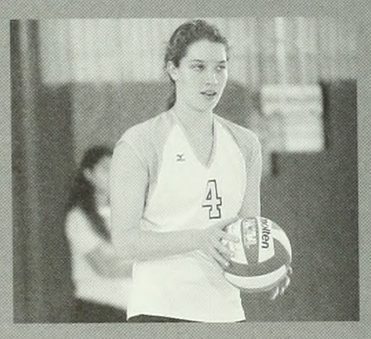
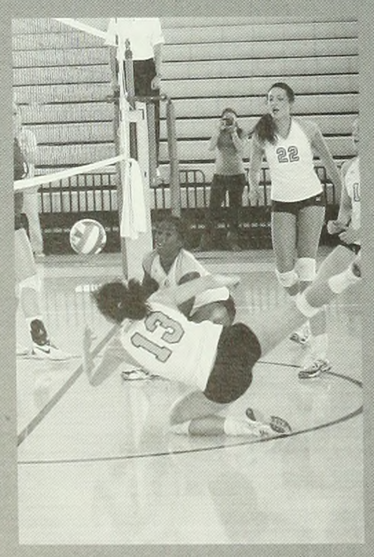
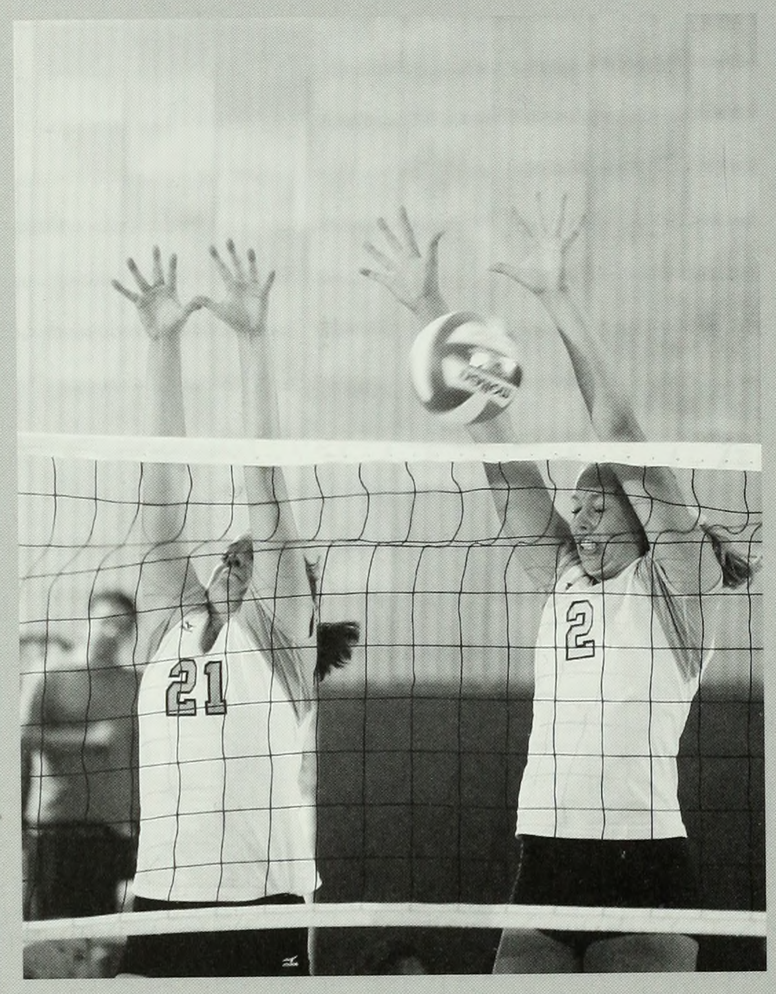


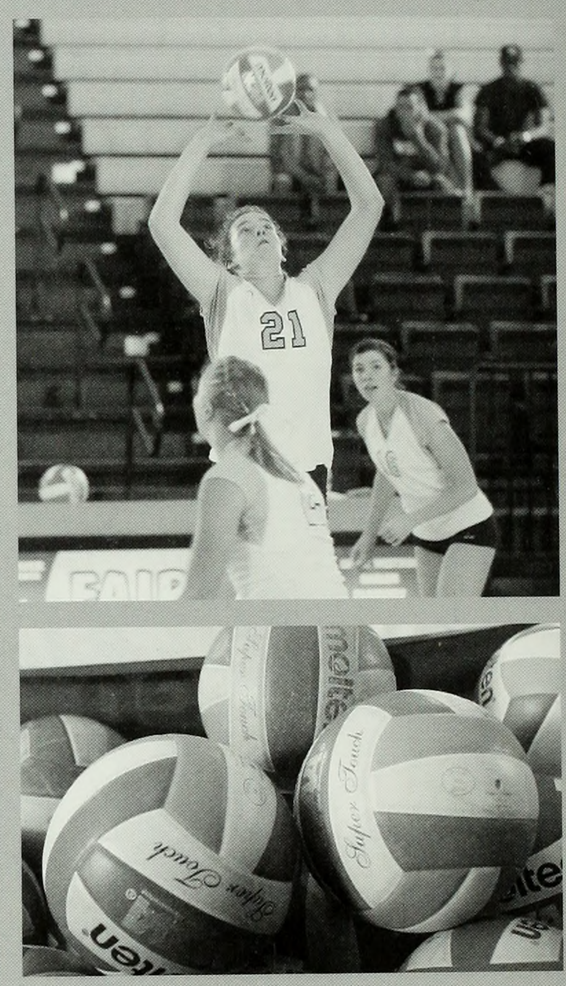
VOLLEYBALL

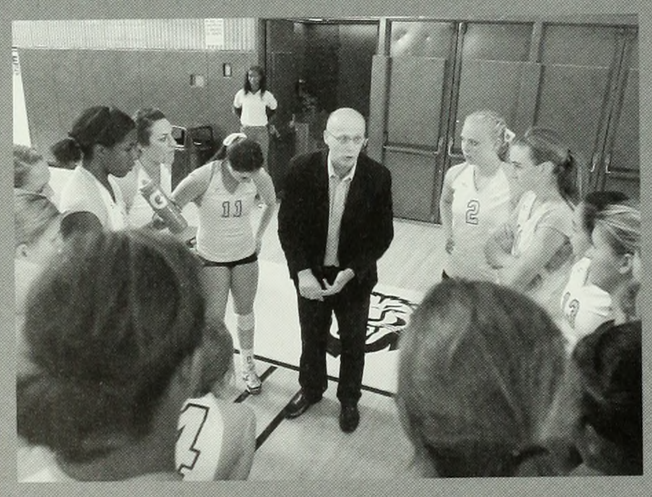
It was a historic season for the team, as the Lions finished third in the league, the best ranking ever. They had the best record in the program's history with an overall record of 16-9.

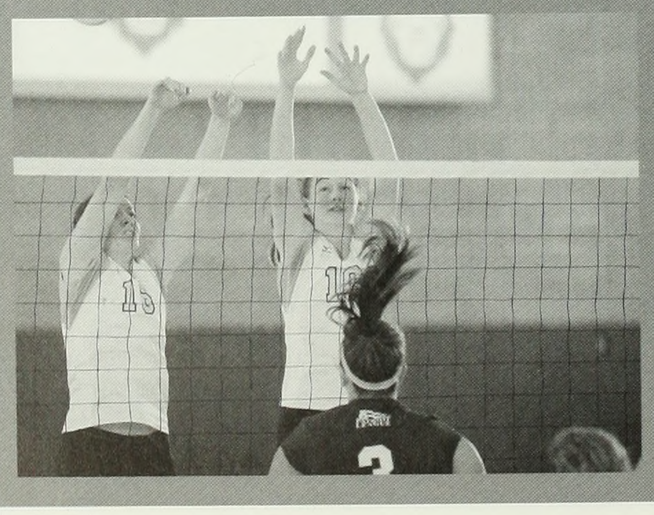












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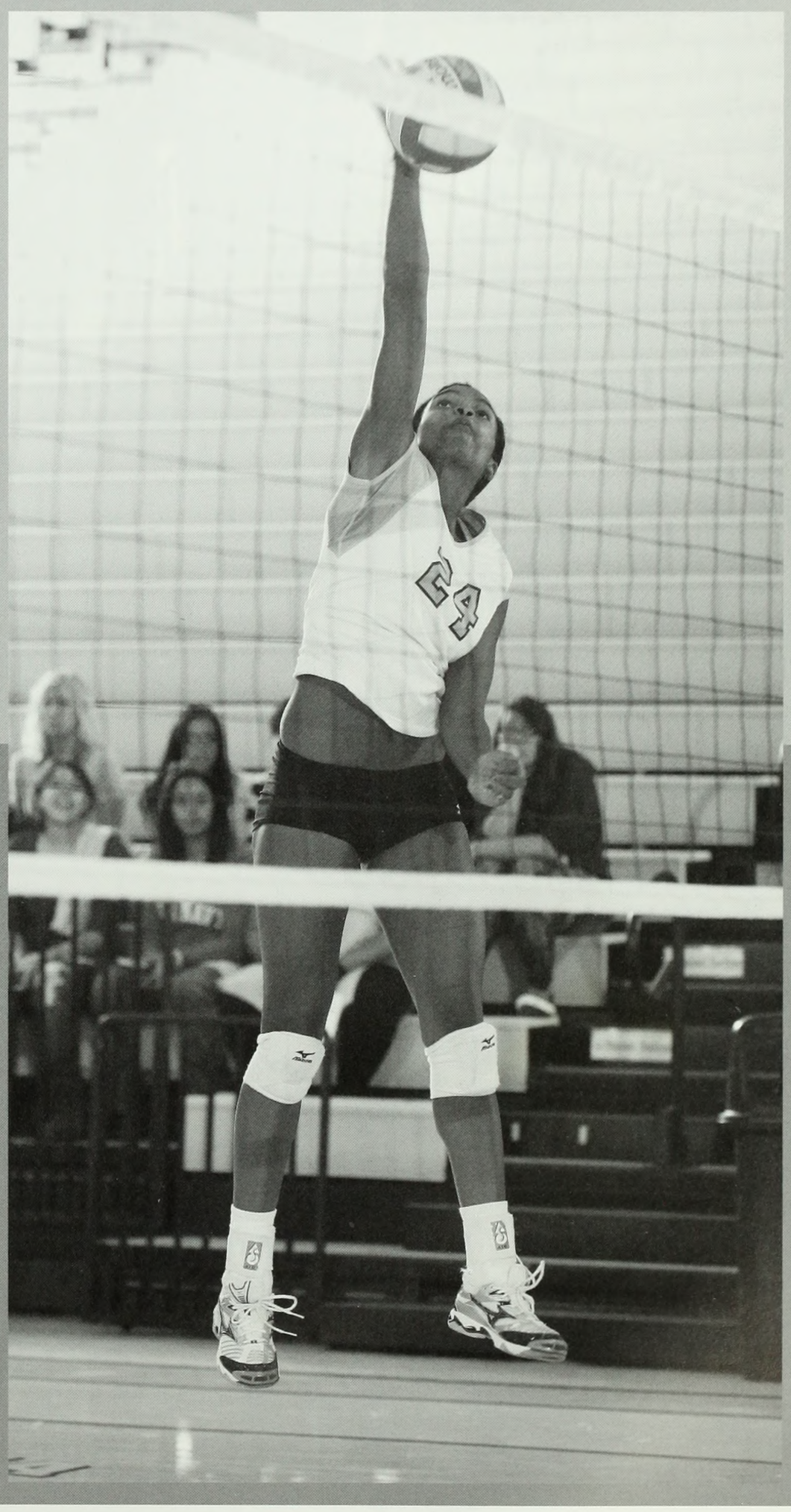
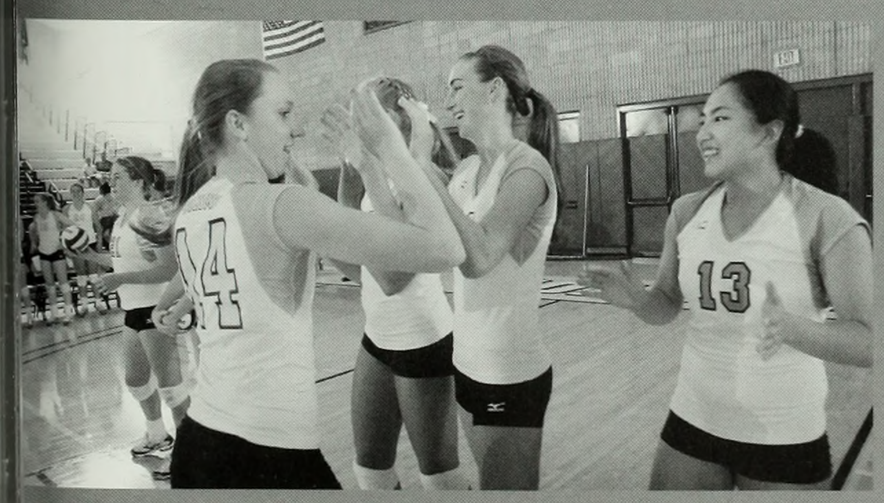
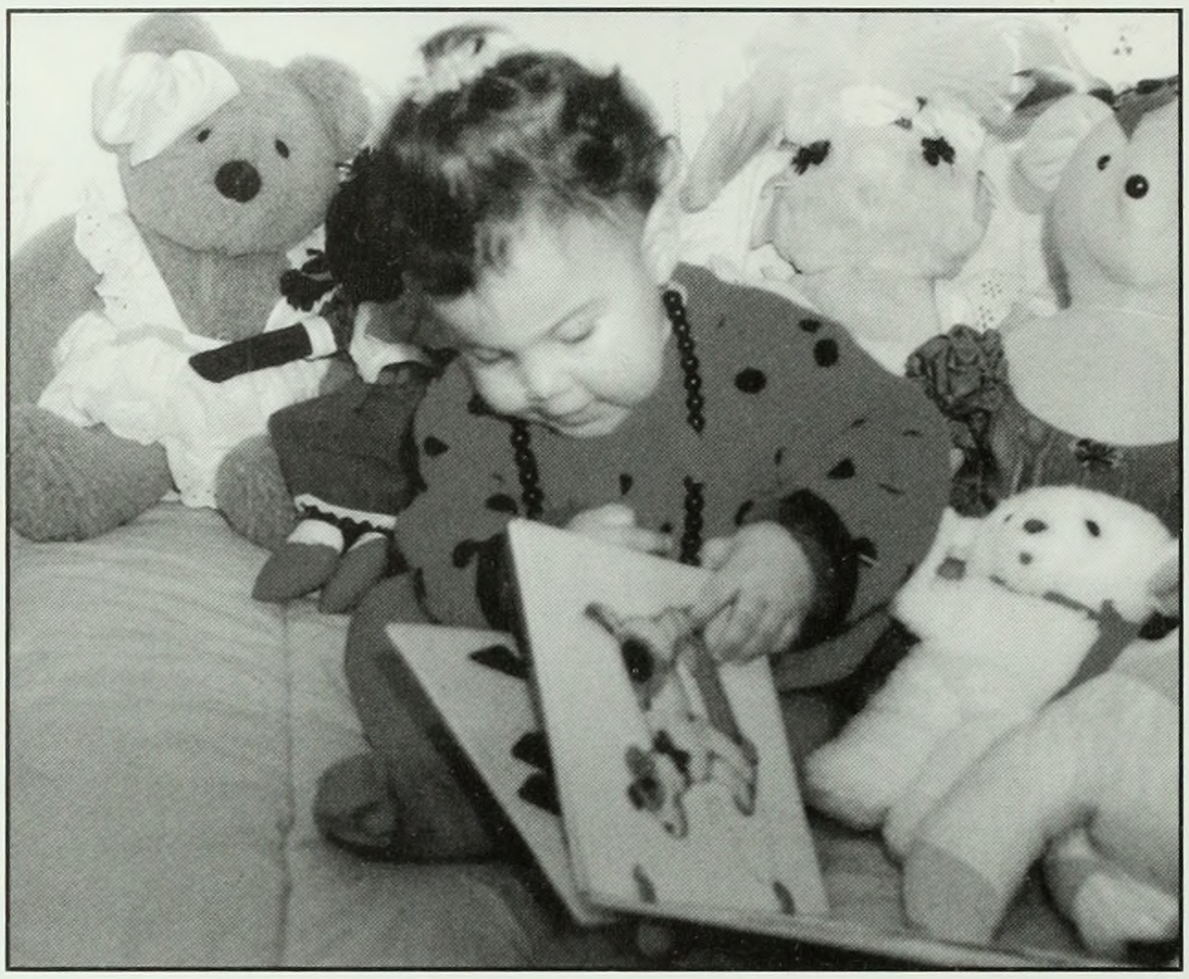




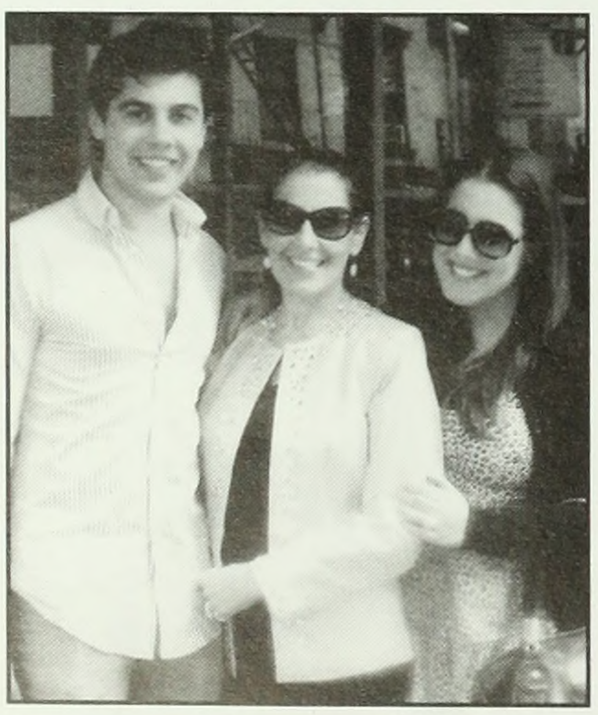
Advertisements

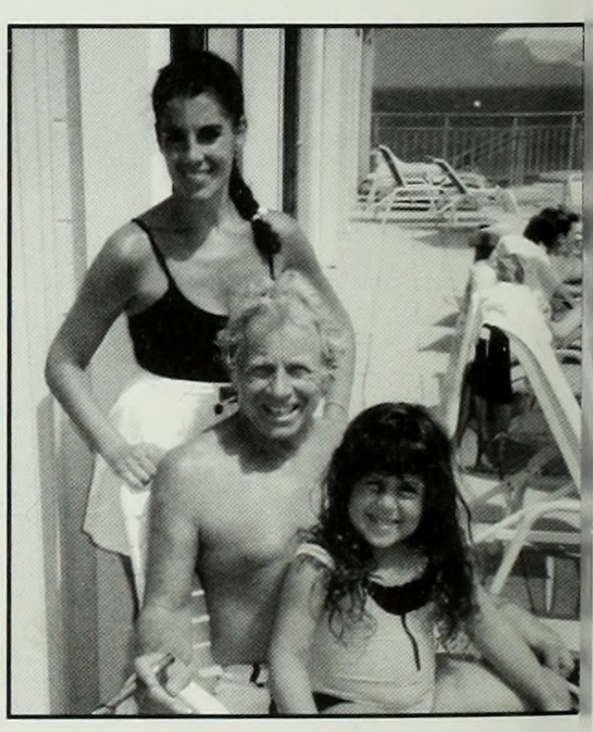
THE AMERICAN MVSEVM OF NATVRAL HISTORY
FOVNDED 1869

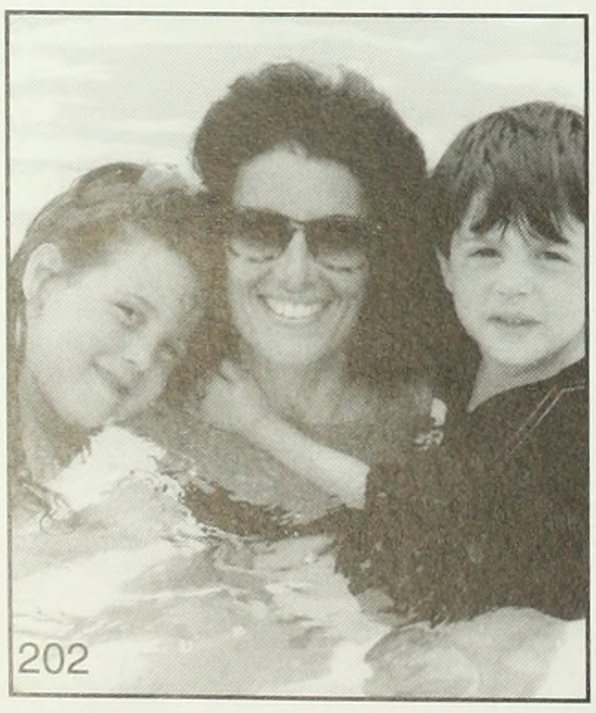
Jaime Lee Gleicher



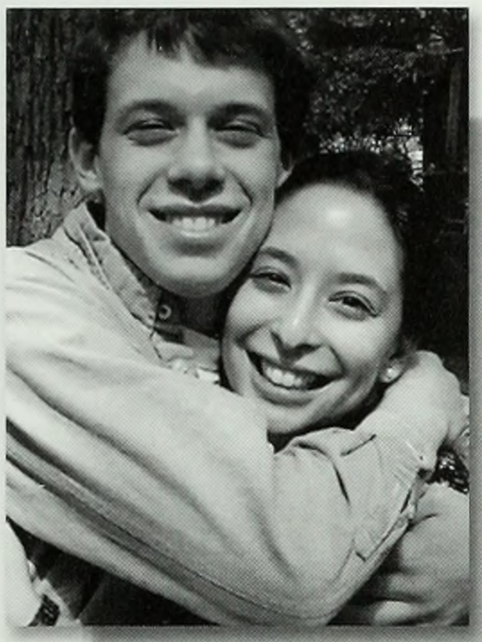
Dear Jaime,
You were walking at 1 year...
Reading books at 2 years...
Writing stories at 3 years.
It should not surprise us that you turned out to be such an intelligent woman and a brilliant, emotional writer. Most importantly and best of all, you have made our lives whole with so much love.
To a future with much happiness and success,
Mom and Michael

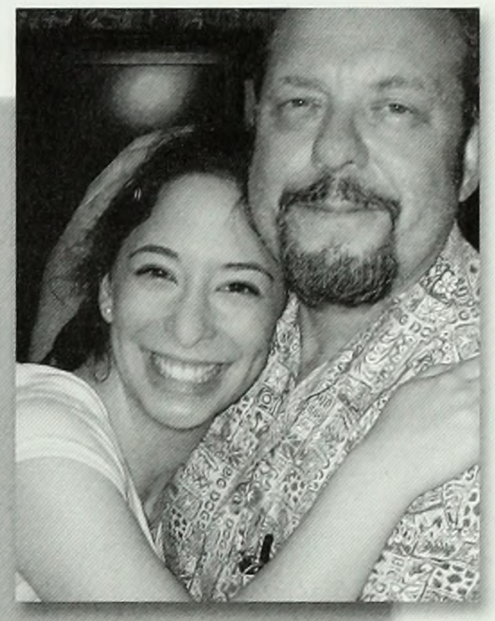






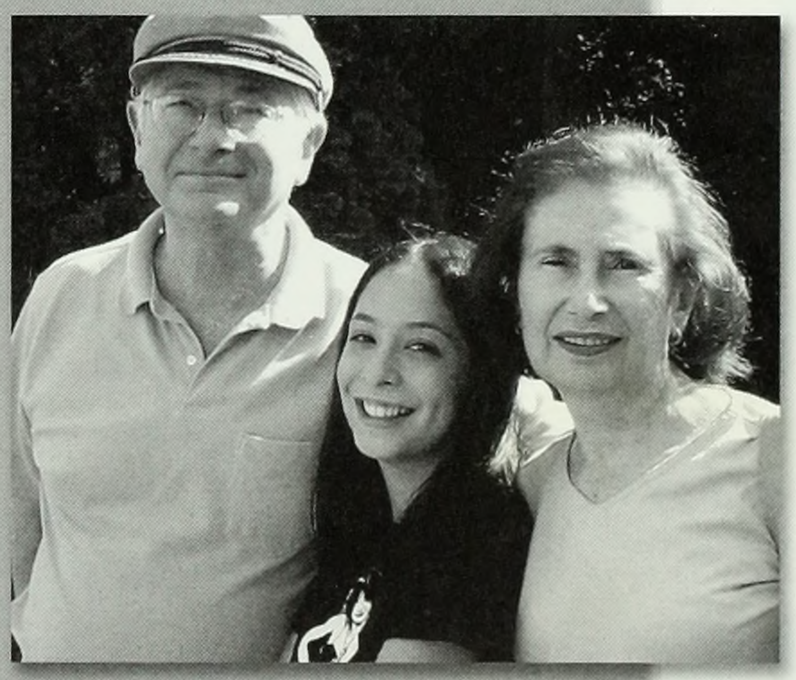
Lauren Aliya Berger

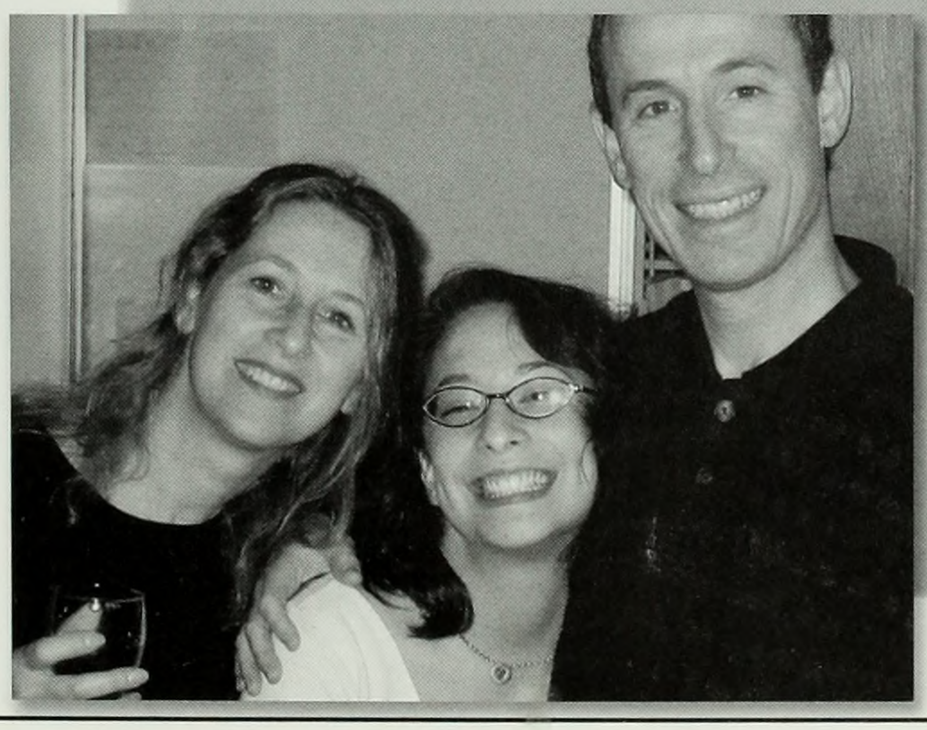




A picture may reflect a thousand words...

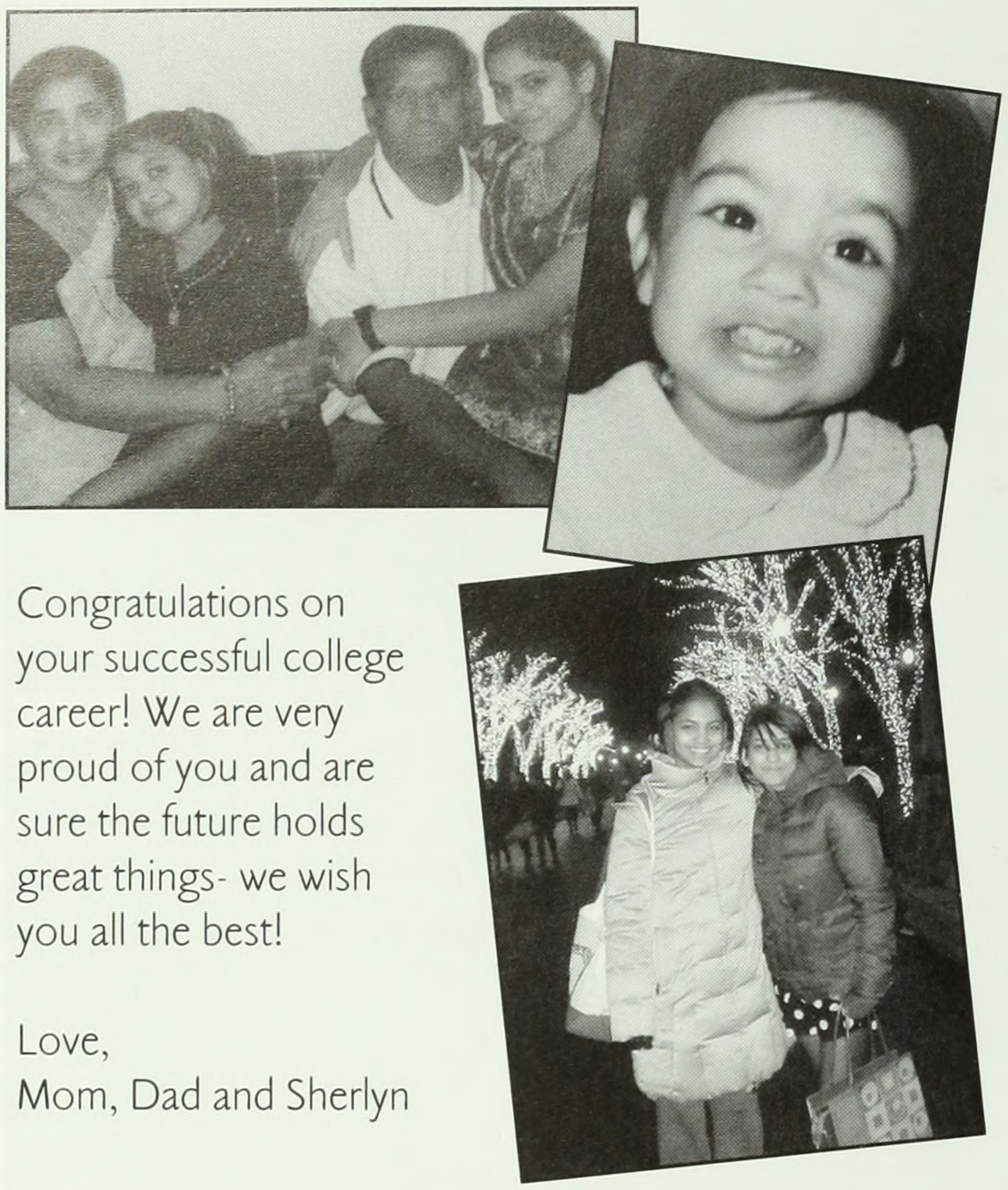
Let each also reflect
a thousand dreams fulfilled





— with much love from the whole family

Sylvia Abdullah



Congratulations on your successful college career! We are very proud of you and are sure the future holds great things- we wish you all the best!

Love,
Mom, Dad and Sherlyn

Jamie Klein

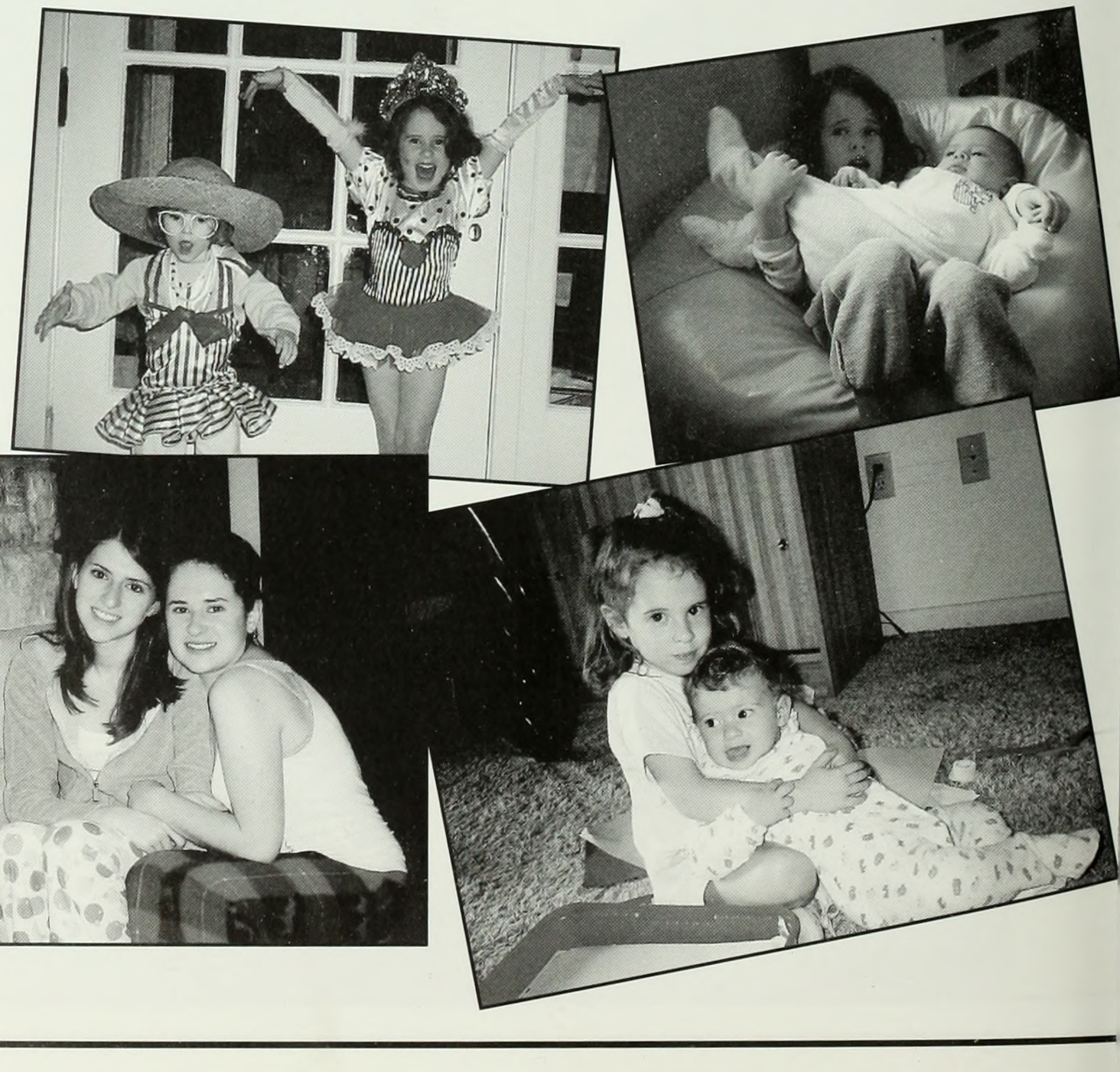
Jamie,

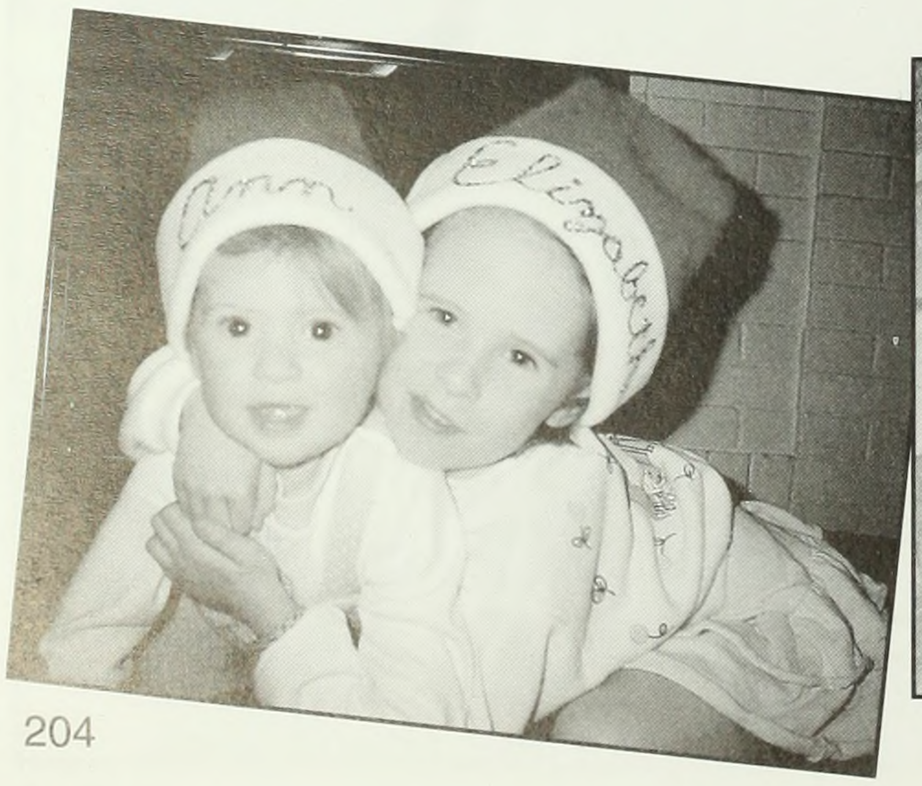
Congratulations!
We are so proud of you. As you travel ahead in life, wherever you land, remember where you came from.

Love,
Mom, Dad, Hannah and Abby

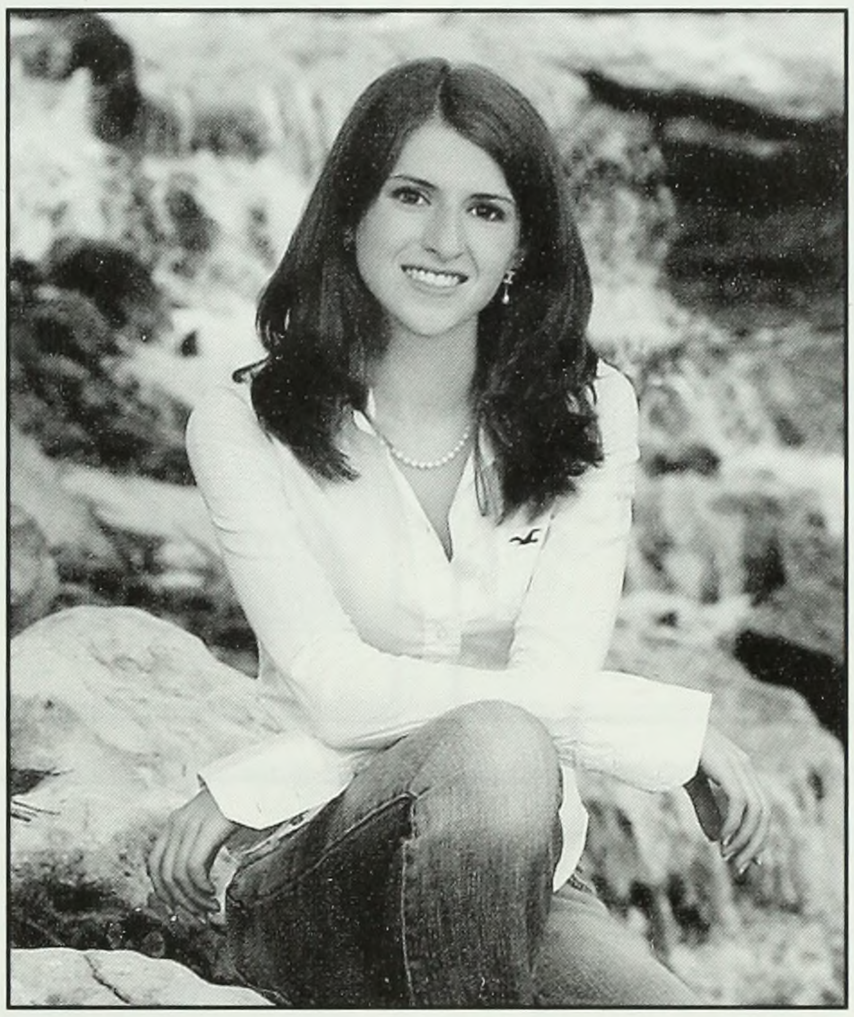
Ann Frisse

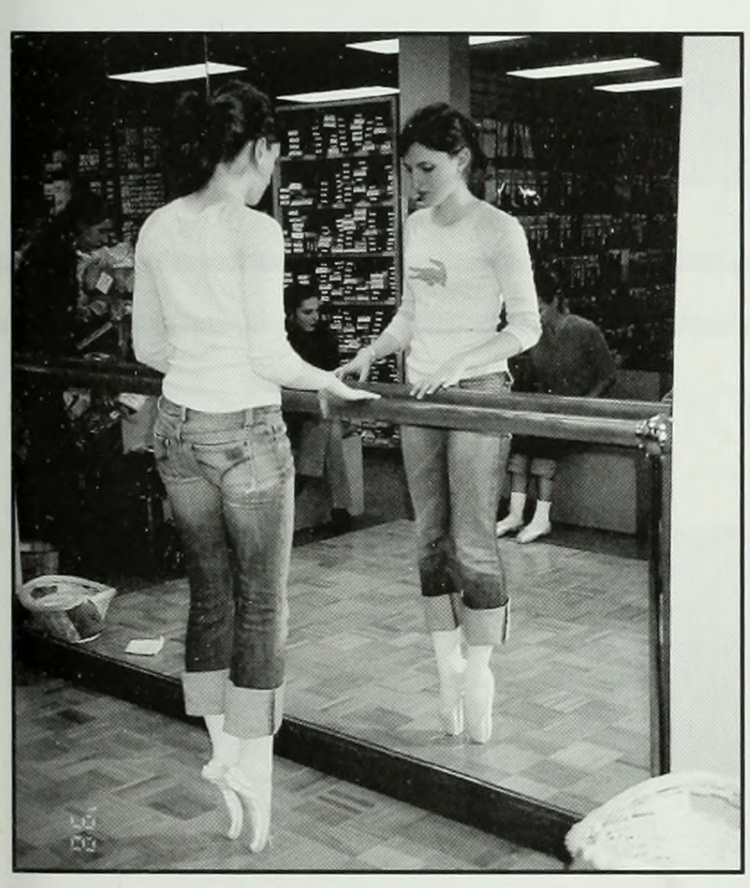
Buggie-
I couldn't love anyone more, and nothing could ever make me love you any less. Congratulations to my strong, beautiful Barnard sister.
Love,
The Sissy Fish

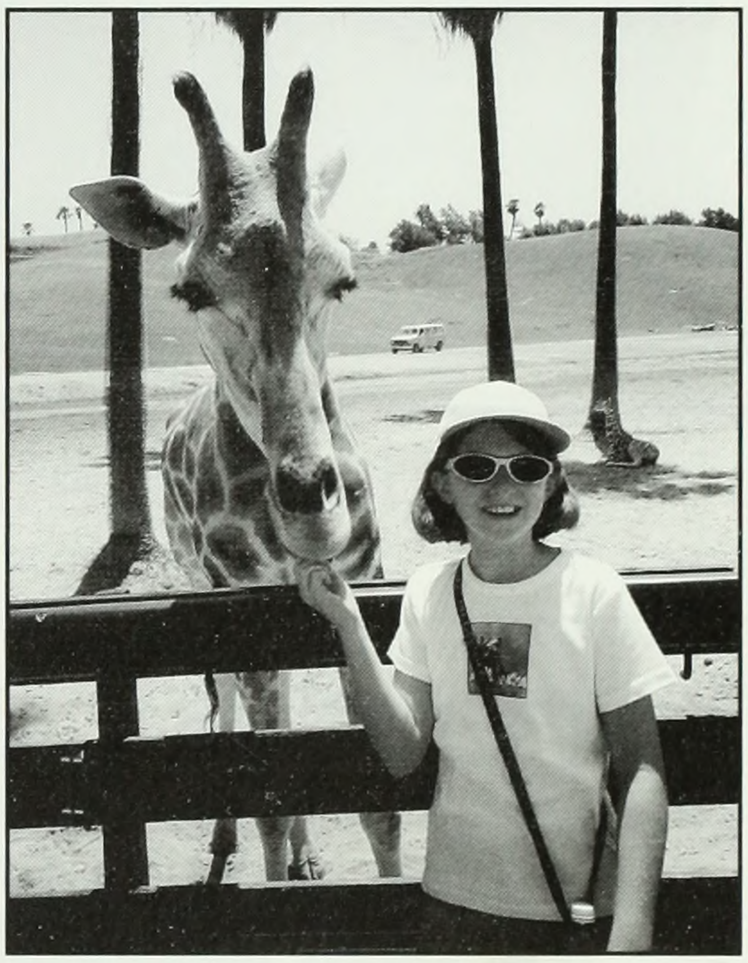




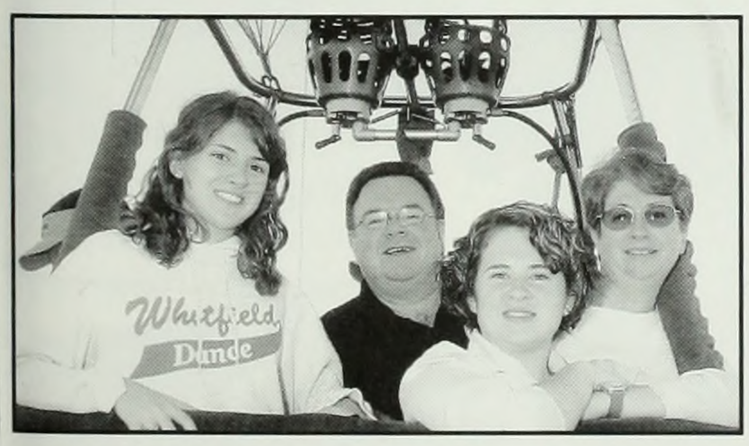
Ann Frisse







Annie,
Congratulations!
Our hearts are filled
with joy and pride and love.
Dad & Mom



Stephanie Zaleski

You have become a confident woman embracing all challenges and opportunities. Live, learn, experience. We're proud of your accomplishments and so faklempt. Love always, Mom, Dad and Maddy

Jaclyn Ann Ecker

We are so proud of you. You have the world at your fingertips, just reach for it.
We LOVE you!!!
Love, Mom, your sister and Grandmother

Lindsey Kremer

To Our Dearest Lindsey,

How quickly the years have gone by. It has been exciting to watch our little girl blossom into such a dynamic and beautiful young woman...

We truly admire your warmth, kindness to others, maturity, strengths and your command of the world around you...

Explore new opportunities and help make our world a better place to live in...

We love you dearly for what you are and what you stand for...

The best is yet to come!!!
Mom, Dad and the Entire Family
XOXO

Ann Frisse

Dearest Annie,

You have filled my life with joy, happiness, laughter, love, and so many special memories. I am blessed beyond measure that I have been able to be a part of your exciting journey through life.

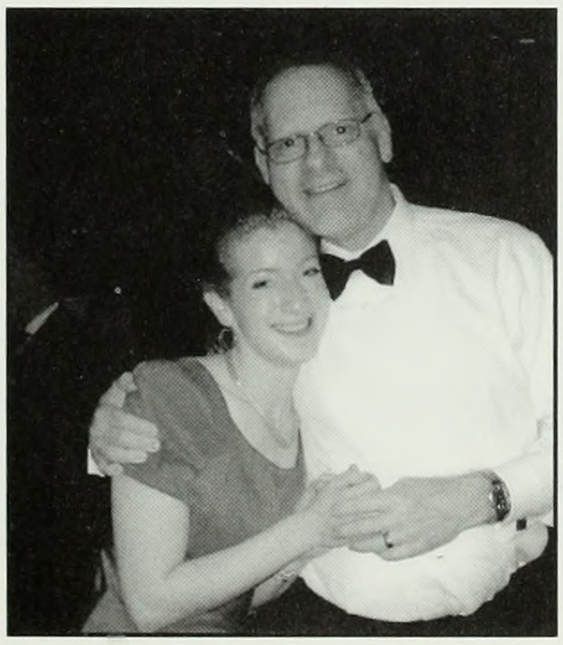
As one part of your journey now ends and a new part begins, remember to always believe in yourself, follow your dreams, and know my love and support will always be with you.

All my love,
Mom

Yael Simons

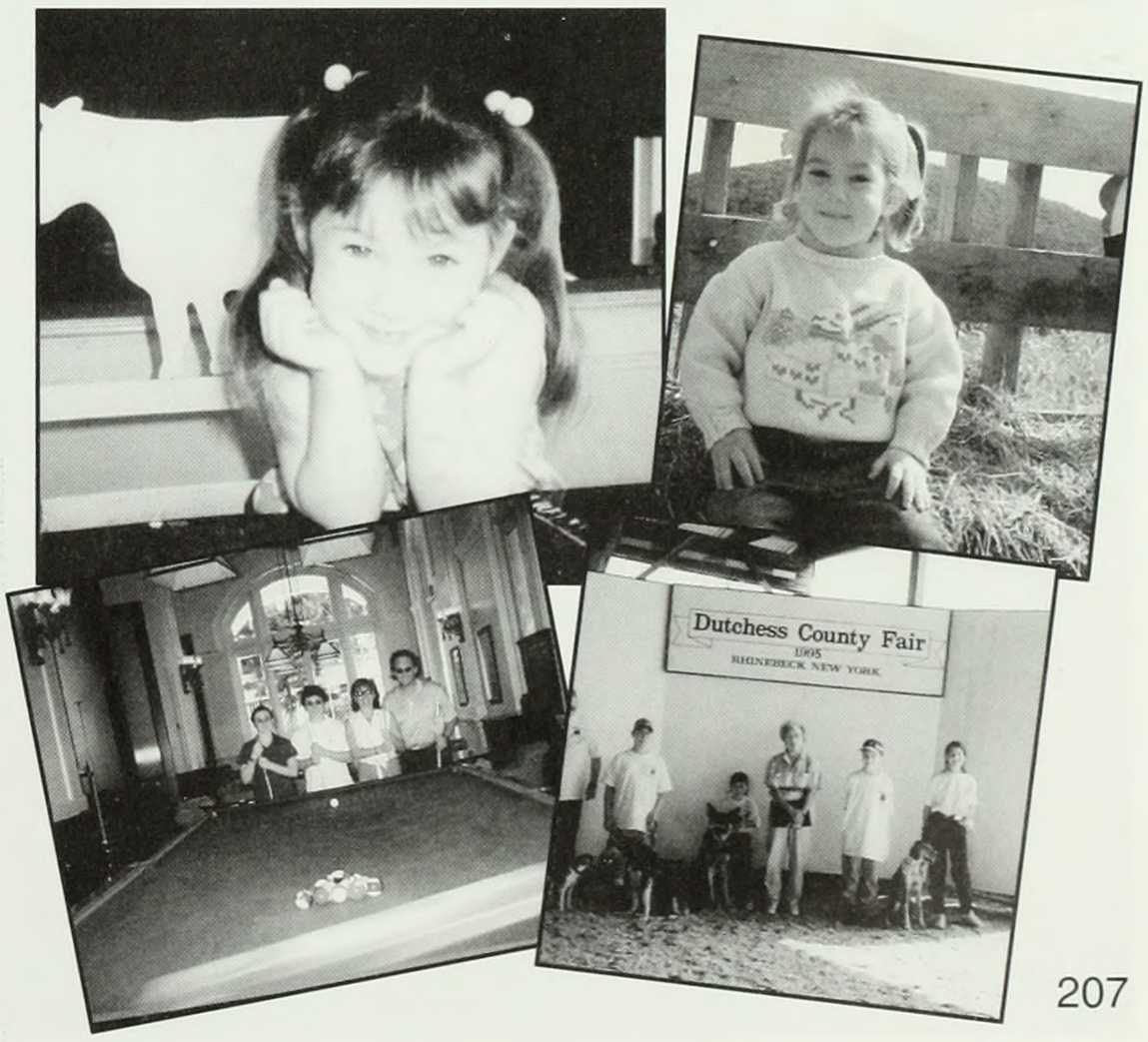
Dear Yael,
We are so proud of you and all that you have accomplished. We have watched you mature into an amazing young woman.
Your years at Barnard have enabled you to become a thoughtful, sensitive and well educated individual.
We wish you much success as you begin a new phase in your educational career.
Remember that wherever life takes you, we will always be there cheering you on.

Love, Mom and Dad

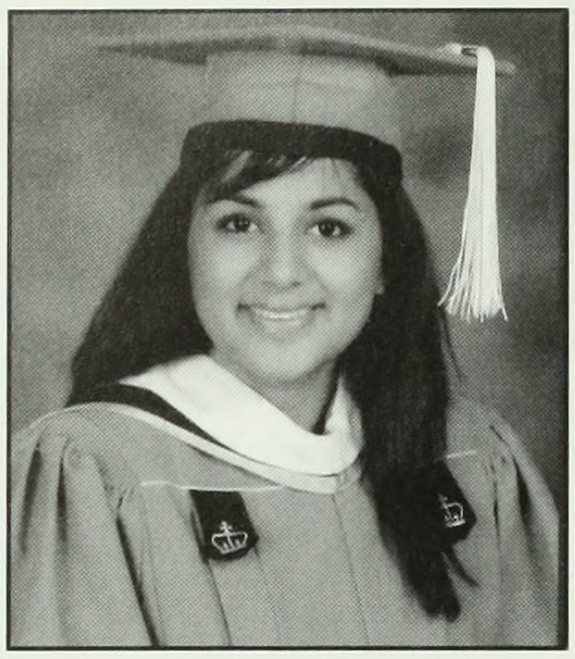


Madeline Libin

We are so proud of our little girl who always dreamed of becoming a vet, and now is on her way. We love you today and forever and a day. Mom, Dad, Jacob, Judy, Alex, Omi, Olive and Izzy.



Natasha Dhillon



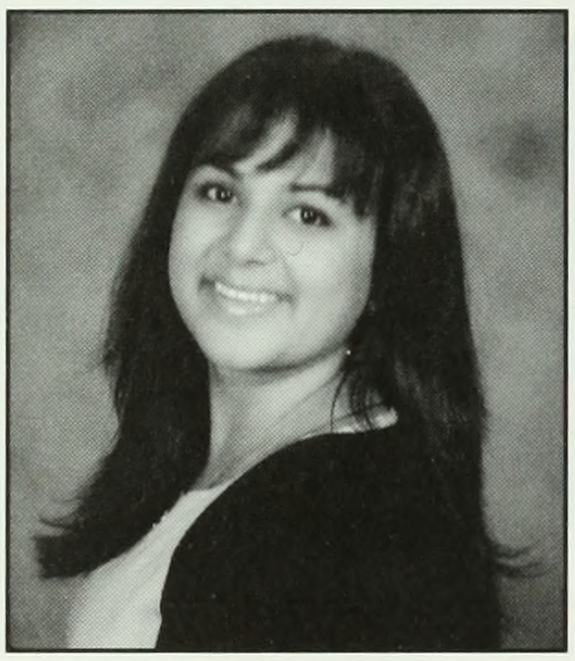
Dearest Natasha,

Graduation is not the end but the beginning. Go confidently in the direction of your dreams. Live the life you have imagined.

We are so proud of you...congratulations!

Love,

Dad, Mum & Reiss xxx



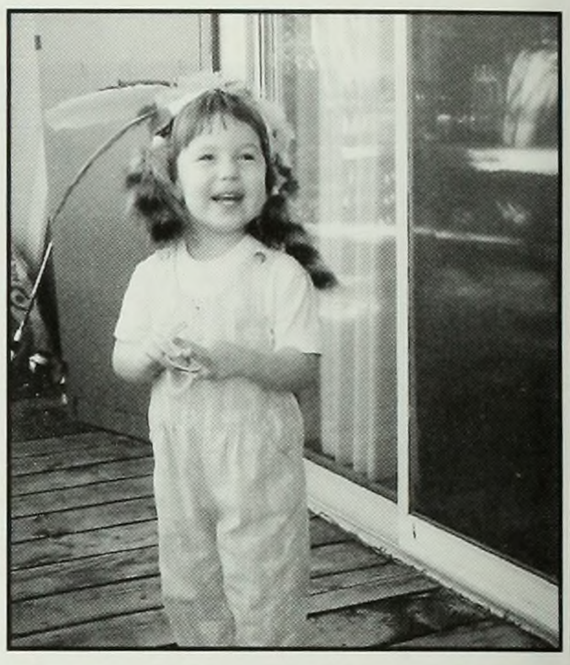
Aileen Farren

Dear Aileen,

Congratulations!
You moved to New York, by way of Gettysburg, and in the process found yourself. We are so proud of you! Remember to keep growing and challenging yourself, but don't forget to enjoy the journey.

We love you.
Xoxo, Mom, Dad & Keely

"Wherever you go, go with all your heart. "
~Confucius

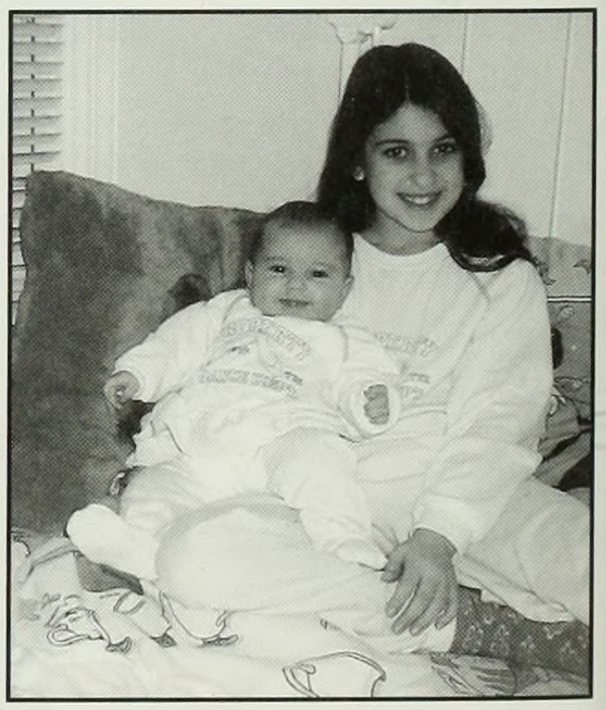


STEF!!

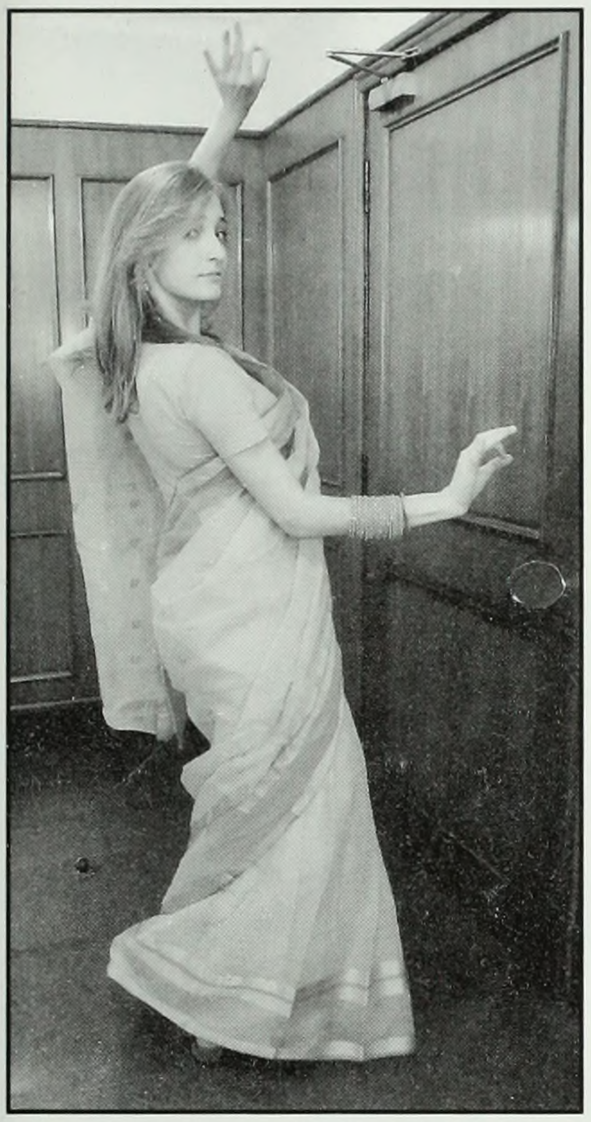
PEACE

LOVE

SISTERS



Katherine Sarah Stricker



Congratulations
Katie!

Love,
Mom, Dad, Joe, Anna

The Mortarboard Staff

Kim Shepard '11: Editor-in-Chief

Ciara Murphy '13: Managing Editor,
NYC & Student Life Co-Editor
Shazeeda Bhola '11: Seniors & NYC Co-Editor
Dimilsa Santana '11: Seniors & Student Life Co-Editor
Meredith Moore '14: Photographer

We could not have completed the book
without the help and support of:
the entire College Activities staff, especially
Hayden Greene and Maria Pasquali; Brian Ierardi
of Jostens; Mike Durinzi of Carl Wolf Studios; and
our wonderful staff!

CONGRATULATIONS
TO THE CLASS OF 2011!

Barnard College

jostens