



Volume XCVII Number 2 September 10, 1990

BARNARD BULLETIN



FACELIFTS: Renovating and Restructuring Campus Life

Changing Facades and Lifestyles

◆
Insights From Excavating
at Zuni

◆
Home Improvements for
Brooks and Hewitt

◆
Fair Barnard: What Are
the Odds of Getting Even

BEAR ESSENTIALS

HAVE YOU MET WITH YOUR ADVISER regarding your selection of courses for the current term? If not, do so today or tomorrow avoiding the last-minute deadline rush and allowing yourself an unpressured conference on the best possible choices for you this semester. Before you and your adviser meet, scan the Registrar's instructions (in your registration packet) and pp. 114-117 of the Student Handbook so that you'll be fully equipped with the information you need. (See, too, last week's BEAR ESSENTIAL'S column!)

FILE YOUR AUTUMN '90 PROGRAM, reviewed and signed by your first/second year adviser (Classes of 94, 93) or your major adviser (Classes 92, 91) by FRI., SEPT. 14, 107 MILBANK. Both the class adviser and the major adviser must sign for new transfers, both major advisers for Double Majors, and both major adviser and Dean King if the major adviser is a Columbia faculty member. Programs of fewer than 12 points require the written approval of the Class Dean, 105 Milbank, before your adviser signs.

POINTS FOR THE COURSES ON YOUR FINAL PROGRAM that exceed 18 will be charged an additional fee of \$478 per point and there will be no refund for courses dropped after filing. (Note: 0 points for P.E. on a full program, 3 tuition points for MAT F0065).

CLASS OF '94: You will need to end the academic year with a MINIMUM of 24 points completed and passing grades in First-Year English (if you've not been exempted) First-Year Seminar, and one P.E. course.

CLASS OF '93: You will need to complete your P.E. requirement this year. A grade of F will otherwise be recorded. Continue to diversify your program to inform your choice of major (slated for April of next year). If

that choice is already firm, consult with the major department on the most advisable sequence of courses. Complete, if you can, the Science, Foreign Language, and Quantitative Reasoning requirements by the end of the year—but no later than your junior year in any case.

CLASS OF '92: Begin by re-reading the last admonition above. You have already declared your choice of major (haven't you?) and have charted a tentative plan for the fulfillment of your major and other degree requirements. If you entered as a transfer student, you will complete your P.E. requirement (one semester) by the end of the year.

CLASS OF '91: If any of your general requirements remain unfulfilled, your program will contain courses that will ensure their completion so that you can graduate on schedule. Be sure that you do not exceed the 18-point allowance for studio, performing arts, professional school (including film) courses. To do so might result in your ending the year with fewer than the requisite 120 points! (If in doubt, call x42024 to consult Class Dean King or Dean of Studies Bornemann.) Seniors are also reminded to read pp.14-15 of the SENIOR GUIDE (call x42024 if you didn't find one in your mailbox) for information on the Marshall, Rhodes, and Fulbright Scholarships—all with very early deadlines.

Q.R. REQUIREMENT: Qualifying courses appear in the Catalogue on pp. 30-31. Especially recommended for the more math-phobic: QUR BC1110 or BC1111 (see Catalogue p. 231), MAT W1002, V1007, or, if you choose to wait until next term, C1010 (see Catalogue p. 176). If you plan to fulfill the Science Requirement in chemistry or physics, you will simultaneously fulfill the Q.R. requirement.

SCORE 10 OR BELOW IN THE

BASIC MATH SKILLS TEST? Then you must take QUR BC1001, the one-point, seven-week course that will get you up to speed. A passing grade in this course is needed to enroll in any course that qualifies for the Q.R. requirement.

SCIENCE REQUIREMENT: See Catalogue p. 30 for the qualifying courses and take special note of the new offerings in Barnard biology and physics. Remember that courses must

RELEASE OF DIRECTORY INFORMATION: In accordance with the Family Educational Rights and Privacy Act of 1974, the College may release, at its discretion and without prior authorization from the student, the following information: name, class, home or college address and telephone number, major field, date and place of birth, dates of attendance at Barnard, degrees, honors and awards, and previous school most recently attended. The law also gives the student the right to place limitations on the release of this information. A student who wishes to do so must file a special form with the registrar by September 15. In practice, the College does not indiscriminately release information about individual students.

meet for 3 lecture hours and 3 lab hours weekly to qualify for the requirement. (Some courses recently advertised for non-majors do not meet for the requisite number of hours.) The qualifying sequences for physics are PHY V1753x-V1754y. The qualifying astronomy sequences are AST C1403x - C1404y **with** C1903x - C1904y.

FOREIGN LANGUAGE REQUIREMENT: This should be completed no later than the end of the junior year. If

—continued on page 8

EDITORS' NOTE

BARNARD BULLETIN

editors in chief

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The Barnard Bulletin is published on Mondays throughout the academic year. Letters to the editor are due in our office by 5pm the Wednesday preceding publication. Opinions expressed in the Bulletin are those of the authors, and not necessarily of Barnard College.

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VOICES is the *Bulletin's* new space for unsolicited reader response. Letters to the editor and commentaries are welcome.

All material is due on Wednesdays, before 5pm.

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CORRECTION:

Bulletin misspelled Cathy Webster's name, using a K instead of a C in last week's issue. *Bulletin* regrets the error.

Contributors

Debbie Green (BC '91)
cover illustrator

Professor Mirra Komarovsky
writer

Ruth Magder (BC '91)
writer

Jeanne Rhee (BC '92)
cover illustrator (this week)

Professor Nan Rothschild
photographer

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To Student Body: **Taking a Look at SCOPE**

Just a quick note from SCOPE informing those who are unfamiliar with us as to who we are and what kinds of services we offer.

SCOPE (sexuality, self-care, contraceptive options peer educators) is a group of Barnard women concerned with educating all women about sexual health. Last year, we created and implemented some exciting services for you.

We have discussion sessions available for each floor of the quad and other Barnard dorms. In these education sessions, we cover a variety of topics, such as GYN exams, women's self-care, contraceptive options, STDs, lesbian/bisexual health issues, etc. We also offer drop-in hours every Tuesday and Thursday from 4:30-7:30pm in our office near Health Services for individual counseling. Our hotline is also open x43063 on Tuesday and Thursdays from 8:30-10:30pm for women who feel more comfortable remaining anonymous. We do our best to answer your questions, but if we

cannot, we will find someone who can.

Another program we provide is an alternative Women's Clinic specializing in well-women care. Trained SCOPE peer educators work in conjunction with Dr. Killip one Tuesday evening a month where we offer five 30-minute sessions in a relaxed atmosphere. For more information on the clinic or to make an appointment, please go to Health Services and pick up the Clinic information sheet and/or ask the desk attendant about it. Our next clinic is on Tuesday, October 2.

Finally, SCOPEs are in the process of creating two new services. We will have informal, but very specific rap sessions on a variety of issues, emphasizing issues you want raised. Also, we will be offering education sessions on first-time goes to the gynecological exams on Tuesdays from 5-7pm in the Health Services office. These sessions are aimed to relax and empower women through the understanding of the exam's procedure. Please look for further information about these and other upcoming programs.

We look forward to talking with you.

—Participants in SCOPE

Can you spare just a few hours a week to make a difference in a child's life? Become a tutor in the New York City School Volunteer Program (SVP) and work one-to-one with a public school youngster to help improve his or her reading, writing or math skills. SVP will train volunteers and provide on-site support. For more information or to sign up, call School Volunteers at (212) 213-3370 or (718) 858-0010.

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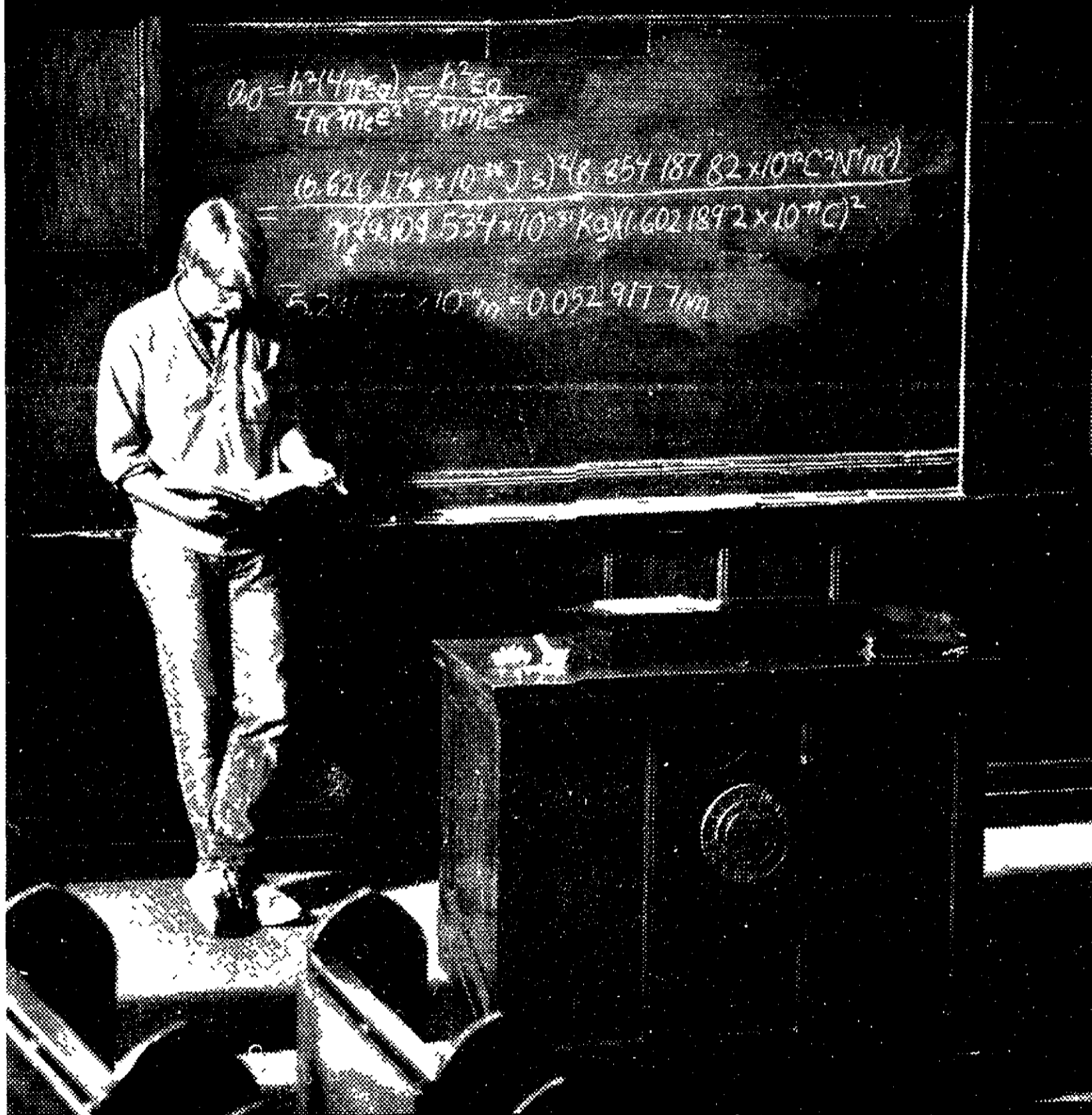
Hosts:

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U.S. Department of Health & Human Services

September 10, 1990 • 5

Research Opportunities for Science Majors

Oak Ridge Associated Universities in Tennessee is offering a program entitled the Oak Ridge Science and Engineering Research Semester, open to juniors and seniors. The program involves hands-on research at the Oak Ridge National Laboratory during the academic year.

Oak Ridge Science and Engineering Research Semester is part of a nationwide effort by the U.S. Department of Energy to increase the quality and quantity of students preparing for careers in the sciences, mathematics, and engineering. The program is managed by Oak Ridge Associated Universities, Oak Ridge, TN. Participants become members of research teams engaged in long-range investigations employing advanced facilities and equipment. Fields of study include artificial intelligence, biomedicine, chemistry, environmental and life sci-

ences, computing and telecommunications, physics, mathematics and engineering.

To be eligible for participation, students must be 18 years of age, have completed the sophomore year at an accredited U.S. college or university and be working towards a degree in science, mathematics or engineering. Guidelines suggest an overall grade point average of 3.0 or higher, based on A=4.0. While on the program, participants will receive a weekly stipend of \$200 per week, free housing, and travel reimbursement for relocation.

For more information, contact Ernestine Friedman, Oak Ridge Science and Engineering Research Semester (ORSERS) Program Manager, Science/Engineering Education Division, Oak Ridge Associated Universities, P.O. Box 117, Oak Ridge, TN 37831-0117.

Calender of Events Available on Computer

—by Gretchen Crary

Columbia's Academic Information Services has provided two new "ColumbiaNet" computerized calenders for Barnard campus where, at the touch of a <Return> key, students can get information about events which will take place in the ensuing months.

One terminal was installed in Barnard Hall next to the Barnard Security office and the other, presently idle in the the Jean Palmer Room, will be installed shortly.

Students will be able to access information according to the types of events; sports, arts, clubs etc. or by the dates of the events; within the next day, week, month, or few months. Barnard clubs will be able to input additions to the calender through the Barnard Office of Public Relations and Student Activities.

The computer terminals are bolted down and usually placed in the vicinity of a guard or desk attendant to prevent theft. "We're definitely taking a security risk," stated Barnard Director of Public Relations Ruth Sarfaty. "We're hoping students will be responsible about the computers and appreciate the effort."

The ColumbiaNet system is by no means new. According to Columbia Coordinator of Research and Development David Milman, there have been ColumbiaNet systems in operation around Columbia for the last year. Students and offices can connect their own computers to ColumbiaNet through a phone modem. ♦

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FACELIFTS: Renovations in Barnard's Residence Halls

Home Improvements for Brooks and Hewitt

—The Bulletin Staff

Over the summer, Barnard has renovated selected floors in Plimpton, the 600s, Brooks, and Hewitt. "We tried to [upgrade] something in every building this summer," said Dean of Student Life Georgie Gatch. "Though we wanted to renovate all of the residences, it was not possible due to resources and the fact that space had to be utilized over the summer," Gatch added.

Facilities Services and the Office of Student Life consulted each other in order to decide which floors to renovate. "We tried to find the most needy spots," said Gatch.

The majority of work was done in Brooks and Hewitt where floors four and six were completely renovated. Small kitchens were installed complete with microwaves, sink and shelves. The new wood tables and chairs designated for the sitting areas near the kitchens are due to arrive this month. According to Gatch, since the

kitchens were already being installed and the floors would be disrupted, it made sense to continue the process of renovation throughout the floor. The hallways were repainted and carpeted and rooms were also repainted. Color schemes, according to Gatch, were decided upon to create a more lively tone and to emphasize the new improvements. Said Associate Director of Facilities Operations Suzanne Gold "we wanted to brighten the floors up and make them look less institutional."

The installation of the kitchens was part of the Columbia-Barnard housing exchange, allowing both Columbia students and the juniors and seniors at Barnard a chance to eat off the meal plan.

Next summer, according to Gatch, facilities hopes to renovate floors one, seven and eight in Brooks and Hewitt.

Plimpton, 49 Claremont and the 600s also underwent renovation. A

new kitchen and bathroom were put in on the fifteenth floor of Plimpton and four other floors were repainted. According to Gold, approximately one-third of 616 was repainted and three of the floors received new appliances. One-third of the residences in 620 and one-half in 49 Claremont were repainted, according to Gold.

Gold said that some of the long range goals for the Barnard residences include making building improvements in a systematic and organized way. The rewiring of the electrical system in Hewitt, where many rooms only have one outlet, is also a long-range goal that perhaps that will perhaps be financed with some of the capital funds.

According to Gold, the approximate cost of the renovations thus far is "slightly less than a quarter of a million dollars." ◆

Ross Courtyard Rejuvenated

—The Bulletin Staff

The Ross Courtyard located inside the Quad has undergone reconstruction, according to Director of Facilities Operations Joe Destefano.

Along with the installation of a new irrigation system, the courtyard has been resodded and new plantings, white azaleas in particular, are scheduled to be sown. Also, new lights will be installed to show off the greenery. "We're trying to keep the green effect and create a sitting area, a place for

relaxation for the students," said Destefano.

In an effort to keep the courtyard as a place for leisure, the unofficial path bisecting the courtyard, leading from Centennial to Brooks, has been eliminated. "We hope to keep people from crossing the courtyard," said Destefano. "A lot of time and money has been spent on the grounds to create what I'd call an oasis in the New York desert," Destefano added. ◆

Job Fair 90

Come to the Career Services
Job Fair on Wednesday,
September 12th, Upper McIntosh
12 Noon - 2 P.M.

Stop by to talk with an array of
potential employers. This Job Fair
is open to all Barnard students,
even if you don't have college
Work-Study or Barnard Job awards.

Job Fair 90

Bear Essentials

—continued from page 2

If you are taking it in French or German, be sure to take the intermediate year in the Barnard department unless you are prepared to take a departmental placement exam after completing the fourth-semester course.

ANY QUESTIONS ON YOUR AUTUMN '90 PROGRAM? Consult your adviser/major department/faculty members/Class Dean or other deans in the Office of the Dean of Studies x42024.

CAREER SERVICES JOB FAIR: Interested in working on campus, at Columbia, or off-campus non-profit agencies while you're going to school? Come meet an array of employers eager to talk with you in upper-level McIntosh, Wed., Sept 12, 12-2pm at the Career Services' "Job Fair 90." Chat with several prospective employers in a relaxed atmosphere and be prepared to be hired.

PRE-LAW STUDENTS: A recruiter from Harvard Law School will be on campus for an information session on Thurs., Sept. 13, 3-5pm in the Jean Palmer Room (Upper Level McIntosh).

Also, there will be a panel of law school admissions officers at the Lion's Den in F.B.H. on THURS., SEPT. 13, at 7:15pm. Representatives from Harvard, NYU, Cornell, and others will be there.

SENIORS planning to take the GRE in October will be pleased to learn that the test will be offered in New York State. This is contrary to information previously given. Details will follow...

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Food Services is Looking for a Healthy Dose of Feedback

—by Renana Meyers

New Food Services Director Stan Hynoski said that he does not anticipate overcrowding in the main Hewitt dining hall now that the south dining room has been converted into the faculty and administrative dining room.

The aim is to "give flexibility for faculty to eat with students and to establish closer communications with students," said Hynoski.

'We can't compete with John Jay in terms of their scope, so we work on providing good food and a friendly atmosphere.'

Also, the south dining room in Hewitt is more accessible to faculty and administration than the James Room (fourth floor of Barnard hall), according to Hynoski, where faculty dining was previously located.

In a memo dated August 31, 1990,

Dean of Student Life Georgie Gatch offered another explanation for the switch. "Some ten years ago it [the south dining room] was the Faculty Dining Room, and now that it has been renovated it restores a more suitable and attractive dining service than we were able to provide in the James Room."

Insofar as student dining is concerned, Hynoski said he encourages open contact with students and plans to spend up to 75% of his time viewing the operational side itself so as to better examine the problems. Hynoski has requested to work with a committee to ensure student feedback. "We [dining services] cannot compete with John Jay in terms of their scope, so we work on providing good food and a friendly atmosphere," Hynoski said. Those interested in sharing their ideas for programs on nutrition or about menus are encouraged to join the Tripartite Food Committee under the auspices of the Student Government. Call Sara Bucholtz, Vice President of SGA x42126 for details.

New Food Services Director

Hynoski is new to his post as Food Services Director, but he is not new to

Barnard. He came to work at Barnard in 1984 where he remained for four years and then left. During the successive two years, he worked with TJ McDermot Corporation (also a college food services organization), at Wagner College in Staten Island, from where he was transferred to Barnard. McDermot Corp. has since lost its account with Barnard, yet Hynoski applied to stay on here as Director with ARA food services.

"I work with an open door policy," said Hynoski, "students can feel free to discuss their concerns with any of the managers or with me personally."

The associates at the office of food services are Tim Murphy, Susan Winters, Robert MacGregor, Randy Magoon, and Ramone Pinales.

The office is open from 7am to 8:30pm Monday through Friday.

More food more of the time

Also, ARA will provide Pizza Plus in the cafe in McIntosh from 3pm to 9pm starting September 6. The Quad Cafe will be open from 4pm to 1am seven days a week (as it has always been, according to Dean of Student Life Georgie Gatch). Now, however, the Cafe's doors will be open all day to provide a place to stop and schmooze. ♦

Renana Meyers is a Bulletin editor in chief and a Barnard College senior.

Come to 105 Lower Level McIntosh on Wednesday, September 12 at 8pm for the Bulletin's first recruitment meeting.

Free Food!

Come speak to us if you're interested in writing, photography, learning PageMaker, or illustrating. No experience is necessary.

854-2119

It Was the Zaniest of Summers, It Was the Zuniest of Summers...

—by Aimee Wielechowski

It was immediately apparent from our first meeting in the Albuquerque airport, and the ensuing three-hour car ride to the Zuni Reservation, that our notions about theoretical feminism varied somewhat. But that wasn't important. The nine Barnard and Columbia University women who attended archaeological field school in New Mexico this summer all had a mutual goal, as we later realized: to dig, get dirty, climb mesas, and pee in the desert. Basically, to be female Indiana Jones'.

Barnard Professor of Anthropology Nan Rothschild and her assistant Susan Dublin, who is doing her dissertation research in Zuni, led the four-week field school this summer for the second year. They had two agendas: to examine the rate of deterioration of abandoned Zuni farming villages and to look at the cultural transition that occurred between the prehistoric and historic periods; history, of course, beginning when European colonizers settled in the region.

a male profession with *Raiders of the Lost Ark* as the model. Women in archaeology have been less strongly connected to field work. They tend to do museum work or lab analysis," said Rothschild.

For me, and others in the group, this summer was a field experience in applied feminism. I hesitate to speak on behalf of the group and call our experience a "feminist" field school, but what else could one call a program that gave women access to the most coveted male experience: adventure.

We picked up and left New York and plopped down in the middle of the desert in the heat of summer. Worried fathers called us when the temperature hit 122 degrees in Phoenix, not realizing that we were miles from Phoenix. The temperature was only 105 in Zuni. Our fathers didn't need to worry, we were living on the beautiful Zuni Indian Reservation in a house that had previously been the juvenile detention center. The Zunis said it was haunted.

...a "feminist" field school...what else could one call a program that gave women access to the most coveted male experience: adventure.

For the ten Columbia students (nine women and one man with long hair) and two Zuni high school students who worked on the dig, the month-long trip was an opportunity to work for and with women and to break new ground (so to speak) in a field that is just recently opening to women. "Archaeology is traditionally

There were two mesas across the street which we climbed regularly to watch sunsets or to expend the boundless energy that we all seemed to possess. A rattlesnake crossed our path once and we made it strike a shovel just to see what a rattlesnake looked like when it struck. That was the beauty of the trip, the never-



Courtesy of Nan Rothschild

Sam Rippner (BC '92) and Brian Keane (the man with long hair, CC 91) dig up the past.

knowing-what-might-happen-let's-find-out-and-see approach to our new experiences. Most of us were unaccustomed to such a haphazard existence.

We were up by 6am and spent the day in our big boots digging through prehistoric trash dumps, tape measures on our belts, picking away earth with trowels, sifting through artifacts, asking questions and finding more answers with every bucket of dirt. That's the thing about archaeology, every clump of dirt holds a piece of information, history is unburied with every motion.

"The greatest sense of achievement was starting a project and finishing it to the end. Starting off with a wall or foundation, we could excavate and see

how everything happened throughout time in relation to the wall," said Samantha Rippner (BC '92).

At night the Cowboy Stopover laundromat/rec-room was the place to be for good pool and music. It was during these jaunts that many of us came out of the closet as Madonna fans. On a juke box full of country music, "Vogue" connected us to our metropolitan roots.

My summer crusade to be Indiana Jones was topped by the adventure and thrill of living and working with a group of highly motivated women (and one man with long hair), all with a different perspective on everything. Necessity bred community among us.

Field school ended and now we're back at Barnard, brimming with a spirit of sisterhood. This campus, full of diverse women, is inherently a field

school for applying practical feminism. Not being in the middle of the desert, however, we needn't necessarily breed community. That should be

our adventure, and crusade. ♦

Aimee Wielechowski is a Bulletin editor in chief and a Barnard College senior.



Courtesy of Nan Rothschild

Professor Nan Rothschild showing students how to sample soil.

an adventure in obsession...

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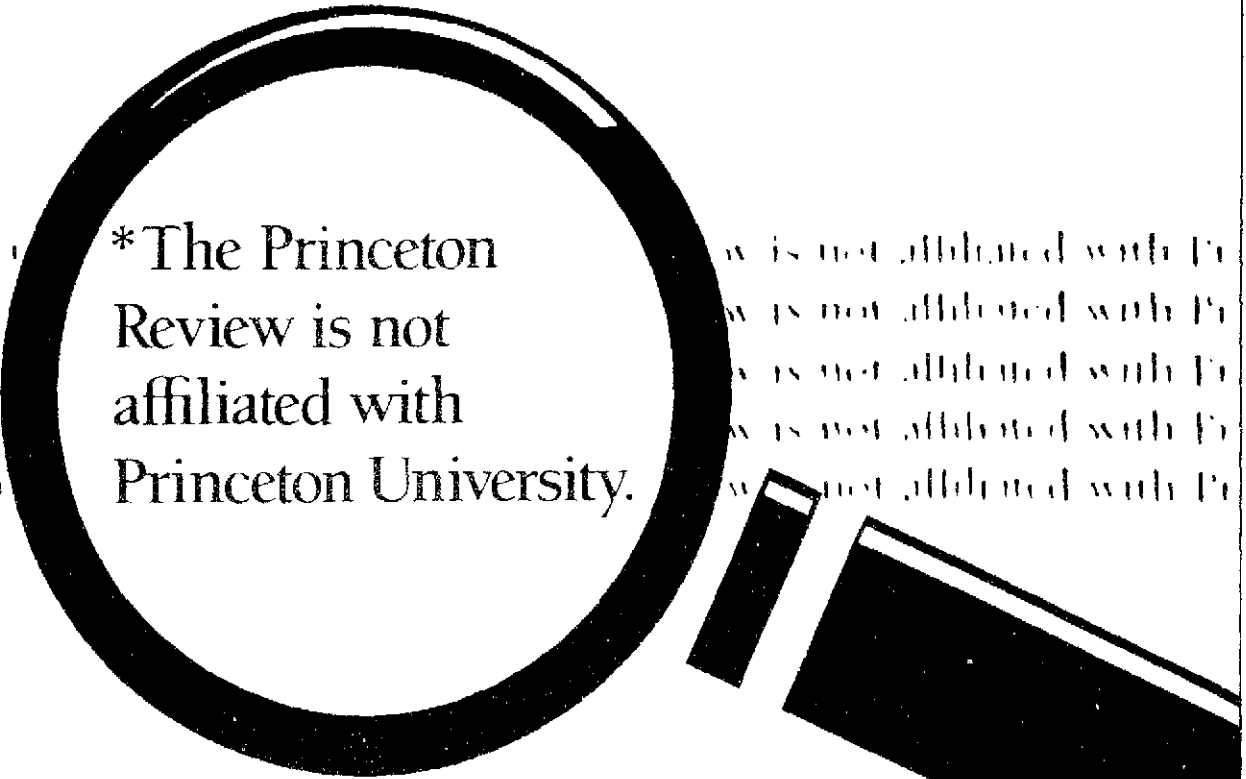
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Integrating Family and Work: The Challenge for the Future

—by Dr. Mirra Komarovsky

On April 7, Dr. Mirra Komarovsky of the Barnard Sociology Department received the 1990 Common Wealth Award in Sociology, before a crowd of more than 400 guests and five other award winners, in Wilmington, Delaware. The following were her prepared remarks.

I shall use the few minutes allotted to comment on a problem that has concerned me professionally for some years. The problem is the relation of family and work.

A college professor of mine, William F. Ogburn, once used an unforgettable metaphor. He likened mankind to passengers in a bus hurtling through space at a great speed. Oddly, all the passengers' seats are turned backward and so is the seat of the driver. They can only look back!

The powerlessness of mankind to foresee the future may be more or less inevitable. But the failure to cope with the ongoing ills of our society is *not*. How to account for the glacial pace at which American society, so powerful a democracy, is beginning to face the problem of working parents?

First of all, the gravity of a problem does not guarantee its recognition. As a former recipient of the Common Wealth Award, sociologist Robert K. Merton, observed those occupying positions of power and authority carry most weight in deciding that a problem exists. Persons in positions of power are still overwhelmingly men, whereas women experience the stress of combining work and family life. It is not surprising, therefore, that the Women's Movement served to increase the visibility of the problem.

I'll take the liberty of illustrating



Bulletin Files

Barnard College Professor Emerita Mirra Komarovsky (BC '26)

this point by a personal experience. In 1953 in my book, *Women in the Modern World, Their Education and Their Dilemmas*, I documented the frustrations of college-educated full-time homemakers, as well as women's stresses in combining family life and a career. The underlying thesis was that these were not personality but social problems.

The authors of major textbooks on the Family were predominantly men and I shall cite the review of my book by one of them, William M. Kephart, in the February 1955 issue of the *Journal Marriage and Family Living*. Kephart states: 'the women that Mirra Komarovsky has written about seem to have little in common with the often-taunted, often-endearing, often-devoted women who comprise our wives, mothers, and daughters [but] the clarity and vigor of presentation give the reader the overall impression: that a fair-sized Social Problem is involved.' In his own

1961 textbook on the family, Kephart gives short shrift to this particular social problem. If it exists, it is caused, Kephart claims, by the unwarranted low status accorded the housewife, "even though it may take a high level of skill to run a house properly" (Kephart 1961: 238).

But even when the problem was eventually acknowledged, the immediate reaction of the passengers with seats turned back is a vociferous outcry to turn back the tide of social change to some idealized past, as if the past could be recaptured. How much easier it was during the past few years to heighten the rhetoric about the sanctity and centrality of the family than to embark on social action that could conceivably make a difference in reality.

Another source of national passivity is to view the problem of working parents as a women's problem. It is

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Fair Barnard

Memories from the Heights of Morningside

The Importance of Being Odd (or Even)

—by Rona Wilk

This column takes its name, Fair Barnard, from an old Barnard song that was once heard throughout the College's hallowed halls. In these pages, we hope to bring to light (and maybe even to life) aspects of Barnard's past—a past that is rich with tradition, but that has been neglected for some time. Almost everyone has at least heard of the Greek Games, but how many know about the Mysteries ceremony? Or Ivy Day? Many know at least parts of "Roar, Lion, Roar," but how many know about Barnard's own songs: "Morningside," "Fair Barnard," "Squashy Chocolate Eclairs?" Hopefully, after this year, most of you will.

It is important to note that the language used in this column reflects the vernacular of the time.

As no one will deny
As no one can deny
For they're all jolly odd fellows
For they're all jolly odd fellows
For they're all jolly odd fellows
Who drive dull care away

Here we stand side by side
Classes of Barnard's pride
 We Odd Fellows
Ring out our cheers to-day
Raise high our flag we say
Flag that unites for aye
 We Odd Fellows

So went part of a song sung by the noble "odd" classes of 1905, 1907, 1909, and 1911 at a party given by 1907 to her fellow odd fellows. The affair was a celebration of the achievements of these original and obviously superior classes (i.e., 1905's founding of the Greek Games and 1909's being the first freshman class to win Field Day, the annual athletic competition between all the classes). Guaranteed, their "even" collegemates would vehemently disagree that the odds were so wonderful. But what is all this talk and fuss about odds and evens?

At a time when class loyalty was emphasized, whether you were a class

graduating in an odd year or an even year made a difference. Freshmen and Sophomores were rivals, and, obviously, being one year apart, one was an odd class and one was an even class. Freshmen and Juniors were paired up as "sister classes", a relationship that continued as they became Sophomores and Seniors. Sister class loyalty was strong. Freshman in particular adored their older "sisters." 1907 admired their sisters, 1905, so much they even (pardon the term) dedicated their *Mortarboard* (yearbook) to them. (1911 went one step further and dedicated their *Mortarboard* to all the Odd Fellows, past and present, thus including their own sisters, their sister's sisters and so on.) A perusal of a bunch of 1909's class songs reveal a number of songs in praise and support of their sisters, 1911. For example:

Whoop her up again for 1911
Whoop her up again
For she's going to show a thing
or two
To 1912 and '10
Whoop her up again for 1911
Whoop her up again for 1911
For she's our sister class.

They're a bright and canny lot,
Keep the college on the trot.
Pretty soon they'll make them run
For the class is out for fun.
Whoop her up, etc.

One can also see sisterly concern and advice, as well as condescension to the odds, in this poem found in 1912's *Mortarboard*:

"How Odd!"

Said a Junior to a Freshman
As they wandered down the hall,
"If you meet a Soph and Senior,
Do not be surprised at all.
 They're odd."

Then she lightly tapped her
forehead
And the Freshman understood,
Said the Junior, "They can't help it,
And they would not if they could.
 They're odd."

"So don't mind their haughty
actions,
Or their strange and uncouth ways,
We must pity their misfortune
That throughout their college days

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Fair Barnard

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They're odd."

Then the Freshman hugged the Junior
As she rolled her knowing eyes,
With an *even* smile of pleasure,
And she murmured in surprise,
"How odd!"

Sister classes (Freshman and Juniors, Sophomores and Seniors) were bound to each other by their odd and evenness, which served as another point of connection. Indeed, eventually, in the late 1910s, sister classes shared study rooms, as the Odd Study and the Even Study replaced the old individual class studies. One also notices that in this later period, sister classes are more often grouped together under the title of "Odds" and "Evens," such as in this article from the *Bulletin* of February 11, 1921 entitled "John Jay Gives Tea For Evens" [John Jay was a Barnard dorm located on Claremont Ave.]:

Those who were fortunate enough to have either a '22 or a '24 after their names, had the opportunity of spending a most enjoyable afternoon in John Jay's cozy parlor. It is superfluous to say that the refreshments were delicious, or that the hostesses were charming. The Evens would, however, like to extend their deepest sympathy to all those who were not invited to the party because of their class numerals.

None of this means, however, that the classes never worked together nor ever got along. Classes necessarily mingled in the various clubs, on the Varsity sport teams, on Student Council, in the Undergraduate Play (as opposed to "class-specific" productions like the Junior show or the Sophomore show). Indeed, sister classes

were sometimes even pitted against each other, such as on Field Day, during interclass basketball tournaments, or, for example, during a swim meet that was specifically "sister" versus "sister." In the end, however, class spirit was expected to take a back seat to college spirit; loyalty to one's class was important, but devotion to Barnard reigned supreme.

So, if you're a member of the class of 1991 or '93, celebrate your oddness. If you're a member of '92 or '94, revel in your evenness. But remember: it takes both odds **and** evens to make up College! ♦

Rona Wilk is a Bulletin columnist and a Barnard College senior.

Komarovsky

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not only the women's problem if a generation of children is growing up with inadequate nurturance and education. The failure to restructure the family-work problem creates costs in productivity and morale of our labor force that is also a problem for the nation as a whole.

This is too festive an occasion not to introduce an optimistic note. There are signs of change, for example, in the increasing number of progressive companies offering parental leaves, job sharing, flex time, and child care assistance. Of course, the problem requires the leadership and resources of the Federal and State governments. But even this is not enough. We must attempt to introduce a degree of rationality into our current arbitrary, trial and error approach to social reform. We need a continuous analysis of successful and failing organizational innovations in order to discern what specifically accounted for contrasting results.

I shall conclude with one hope. My hope is that policy makers will recognize that even if only one percent of economic and intellectual resources now channeled to technological improvements were diverted to studying social organization, the returns would be great. Such a study would enable us to formulate social inventions for solving human problems. ♦



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