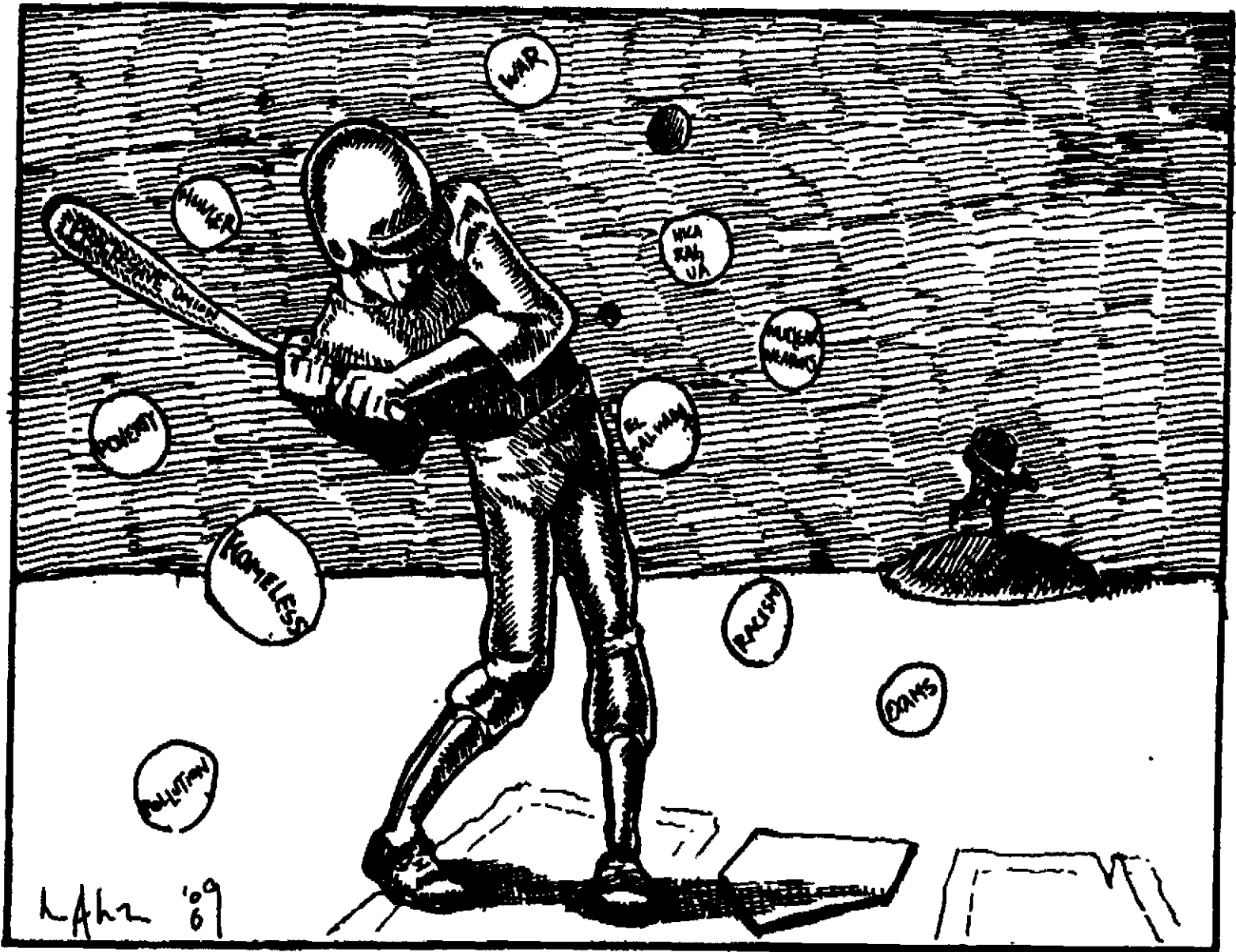




Volume XCV Number 10

September 18, 1989

# BARNARD BULLETIN



## Bringing the Issues Home

*Progressive Union Challenges United States Policy in El Salvador*

◆  
**A Personal Statement  
by Four Women  
Attacked on Campus**

◆  
**Orientation Supplement:  
More Works by Women of  
Color Incorporated into  
First Year Seminars**

◆  
**Women's Coop Working  
to Put Feminism  
into Practice on Campus**

# BEAR ESSENTIALS

**WELCOME** to all students— new, continuing, readmitted. You will want to read this column weekly to be current on both timely academic information and important notices from the Student Services — Career Services, Dean of Studies, Disability Services, Financial Aid, H.E.O.P., Health Services, Registrar, Residential and Student Life.

**CHANGES IN ACADEMIC POLICY:** See Dean Bornemann's memo of Sept. 9 sent to your campus mailbox. If any questions, call x42024.

**SENIOR MEETING:** All seniors must attend either TUES., OCT. 3, 12 noon, 304 Barnard or WED., OCT. 4, 12 noon, 306A Barnard. Consult 1988-89 Senior Guide for imminent deadlines for the Marshall Fellowship (FRI., SEPT. 29) and Fulbright Scholarship (WED., OCT. 4). You must meet with Dean King, 105 Milbank, x42024.

**SENIORS:** The Senior Class Guide should have been in your registration packet. Come to 105 Milbank if you did not receive one.

**SOPHOMORES:** You should have completed your Physical Education requirement (two courses) by the end of this year. If not, the Physical Education Department will submit an F for each unfulfilled requirement.

**TRANSFERS:** You are expected to fulfill your one-semester Physical Education requirement during your first Barnard year if possible.

**WHO IS YOUR CLASS DEAN?** If you are a senior or junior, Dean Grace King; a sophomore or first-year student, Dean Dorothy Denburg. They are in the office of the Dean of Studies, 105 Milbank, x42024, ready to answer your questions on the curriculum or degree requirements, when your adviser is not readily accessible, and for counsel on any academic problem that may arise.

**NEED A TUTOR/WANT TO BE ONE?** H.E.O.P. seeks both tutors and students who wish to be tutored in all academic areas. Abi Ingleton has infor-

mation for you, 5 Milbank, x43853.

**CREDIT WILL BE FORFEITED FOR THE FIRST SEMESTER OF ELEMENTARY-LEVEL FOREIGN LANGUAGE IF THE SECOND SEMESTER (OR A MORE ADVANCED COURSE) IS NOT PASSED.** Credit is also lost for any course that duplicates an equivalent course or AP work already credited. (Numbers of students lose precious credit every year because of such duplication — most frequently in courses in foreign languages, sciences, calculus, and computer science.) Consult pp.119-123 of Student Guide and if in doubt, your adviser, your Class Dean, or the Dean of Studies, x42024.

**MCINTOSH MAILBOXES** are assigned to all Barnard students and all your mail will be delivered there (unless you live in a Columbia dorm, in which case you will receive campus mail at McIntosh and U.S. mail at your dorm). Check your mailbox daily.

**PRE-MEDICAL STUDENTS:** Interview workshops on Videotape will be held on Fridays, 2-4 p.m., SEPT. 22, OCT. 6, and NOV. 3. Please sign up with Dean Rowland or her secretary for any of these sessions. Call x42024 for more information.

**PRE-LAW STUDENTS:** First Panel of Admissions office will be held on THURS., OCT. 5, at FBH, at about 7 p.m. Reps from Harvard, Chicago, Cornell, Columbia, N.Y.U. and Berkeley will be coming that evening. More information will be posted later.

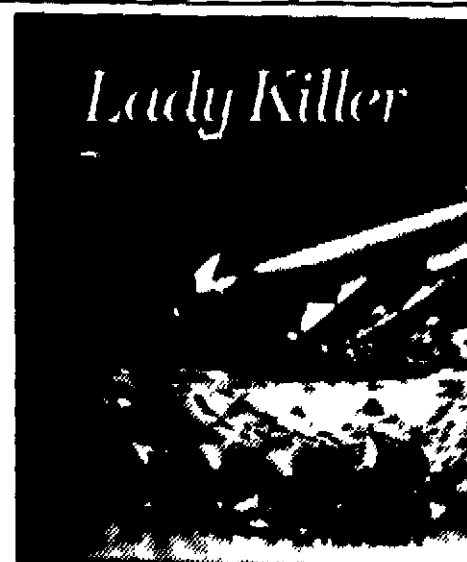
**REID HALL (PARIS)** applicants are invited to information meeting FRI., SEPT. 22, 3-4:30, Room 308 Lewisohn. Applications due MON., OCT. 2, 412 Lewisohn.

**THE OFFICE OF DISABILITY SERVICES (ODS)** requests that all first-year and transfer students with disabilities (e.g. hearing, mobility or visual impairments; hidden disabilities such as learning disabilities; and chronic medical conditions) please come by 7 Milbank or

call x44634 as soon as possible to register for support services. Any student interested in serving in the ODS Accommodative Aide Program (e.g. as a reader, tutor, personal aide, notetaker, etc.) should also come by ODS. Volunteer and paid workers are needed in a variety of areas. A brief orientation session on disability issues will be offered several times in September for all students who serve as accommodative aides.

**BEST OF WISHES FOR A RICHLY REWARDING AUTUMN TERM!** ♦

**RELEASE OF DIRECTORY INFORMATION:** In accordance with the Family Educational Rights and Privacy Act of 1974, the College may release, at its discretion and without prior authorization from the student, the following information: name, class, home or college address and telephone number, major field, date and place of birth, dates of attendance at Barnard, degrees, honors and awards, and previous school most recently attended. The law also gives the student the right to place limitations on the release of this information. A student who wishes to do so must file a special form with the registrar by September 18. In practice, the College does not indiscriminately release information about individual students. ♦



# FROM THE EDITOR

## BARNARD BULLETIN

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*Michelle Widlitz*

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The Barnard Bulletin is published on Mondays throughout the academic year. Letters to the editor are due in our office by 5pm the Wednesday preceding publication. Opinions expressed in "Point of View" and "Women's Issues" are those of the authors, and not necessarily of this publication or Barnard College.

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Three teenaged males of color assaulted four white undergraduate women last Sunday. The youths physically attacked two of the women and verbally abused all of them, yelling "white bitches."

During the 10 minutes within which the attack occurred the world stood exposed — man against woman and black against white.

To quote the survivors of the attack, "We are all of differing opinions about whether it was more of a black/white issue or a male/female issue."

However, three things are certain. Thousands of women are assaulted by men everyday. Many of the women are not white. None of them should be told to keep quiet about it.

For a police officer to tell these women that "these things happen all the time" and that they should not press charges is simply unacceptable. Such a response not only minimizes the significance of the attack but belittles the survivors.

Worse yet, because so many other women

who have been assaulted also have been pressured into keeping silent, when one woman speaks out, people react as if the assault were the first of its kind.

Witness the Central Park incident. Do you think the survivor of that rape was the first woman to be brutally gang raped in the history of mankind??

By viewing every attack against a woman as a singular event, each survivor is made to feel as if she is alone in her experience. And the rest of us are led to believe that such attacks are not part of a larger pattern..

We must face up to the reality that such attacks against women happen constantly. Yes, "these things [do] happen all the time" — about once every 30 seconds.

We can no longer view each attack on woman as an isolated incident. Only by addressing the numerous assaults against women as a systemic problem can we begin to effectively address the issue within the judicial and political system. ♦

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# BULLETINS

## National Group Organizes Pro-Choice Students

A new national organization called Students Organizing Students (SOS) has begun recruiting various organizations and individuals from Columbia University into a pro-choice coalition that will respond to the recent limitations imposed on a women's reproductive freedom.

Although SOS has been targeting many women's groups and students' of color groups on campus, the organization has encouraged anyone interested in working on issues of reproductive rights to join the coalition. Some of SOS's upcoming projects include campaigns to collect student signatures on an amicus brief for a parental consent case and to organize a teach-in on the University campus. For more information, contact Nicole Hyland at the Columbia College Women's Center in Ferris Booth Hall. — *Cara Lesser*



## Women's Soccer Beats Iona

The women's soccer team triumphed 4-3 over the Iona Gales on September 12.

With the exception of senior Kristin Friedhom, all the Lions' goals were scored by three first-year students: Anne Gamache, Janis Martin and Molly Sellner. The three also carried at least one assist, with Sellner carrying two. The team had an impressive 33 shots on goal. Iona had 7. The Lion's record now stands at 1-0-0.

The team's next game will be September 21 at Manhattanville College.

— *Jessica Malberg*

Editor's Note: The Barnard Bulletin went to press prior to the September 14 and 16 games.

## First-Year Students Compete for Class Offices

This year's class of first-year students has shown a strong interest in student government, as can be seen by the response to class elections for the coming year, said Student Government Association (SGA) Officer of the Board Janet Alperstein (BC '92).

The number of applicants for positions on the Tripartite Committees has been even greater. Appointments for these positions will be announced on October 2.

"The interest shown in the election has been very promising. The position for president looks especially competitive," said SGA President Leora Joseph.

The candidates are:

President:	Nicole Adler Deborah Geller Rita Pietropinto Naomi Voorhees
Vice President:	Heather Moskowitz Aimee Saginaw
Treasurer:	Rosaline Yee Shari Jakubowkitz
Secretary:	Linda Jones Veena Rao

The voting will take place on September 25 and 26 in Hewitt and McIntosh from 10 to 6. — *Elana Fox*



BULLETIN/Eliza Eagle

## SGA Passes Tentative 1989-90 Budget

The Student Government Association (SGA) unanimously approved the tentative budget for the 1989 academic year at the first meeting of Rep Council on September 11. The budget passed by a vote of 14 to zero.

According to a statement given out at the meeting, the budget allocations for student organizations are based on the amount requested by the club, the amount received by the club in the 1988-89 school year, the club's activity in the 1988 academic year, whether the club overdrew their account in 1988-89 and the level of participation in the club.

SGA will hear appeals for budget increases during the week of September 18. Appeal results will be posted September 22.

The approved budget is as follows:

New Clubs/Appeals	\$ 5,000.00
Class of 1990	\$ 2,300.00
Class of 1991	\$ 1,800.00
Class of 1992	\$ 1,800.00
Class of 1993	\$ 1,700.00
Barnard Bulletin	\$ 9,840.00
McAc	\$ 20,000.00
Amnesty	\$ 300.00
Asian Journal	\$ 500.00
Asian Students' Union	\$ 700.00
Bacchantae	\$ 1,000.00
Biology Club	\$ 250.00
BOBW	\$ 800.00
Celebrations	\$ 700.00
Center for World Affairs	\$ 200.00
Chinese Students' Club	\$ 1,400.00
Barnard Clay Collective	\$ 1,400.00
Economics Society	\$ 125.00
ECS Pre-Law Society	\$ 400.00
German Club	\$ 275.00
Gilbert & Sullivan	\$ 4,800.00
BC Gospel Choir	\$ 125.00
Greek American Association	\$ 175.00
Intervarsity Christian Fellowship	\$ 950.00
Italian Cultural	\$ 100.00



BULLETIN/Kate Zimmerman

Jester	\$ 600.00	Spectrum	\$ 100.00
Korean Student Organization	\$ 700.00	Camera Club	\$ 100.00
Mortarboard	\$ 13,300.00	SEDS	\$ 225.00
Sounds of China	\$ 1,000.00	DARE	\$ 125.00
Spanish Club	\$ 700.00	Take Back the Night	\$ 200.00
Urban Caucus	\$ 550.00	Earth Coalition/Community Impact	\$ 1,015.00
Upstart	\$ 500.00	Columbia Art Review	\$ 200.00
Club Zamana	\$ 100.00	BC/CU Science Fiction Society	\$ 200.00
Zooprax	\$ 8,770.00	Course Guide	\$ 300.00
BC/CU Debate	\$ 1,500.00	Black Heights Magazine	\$ 350.00
Orchesis	\$ 500.00	BCSC	\$ 350.00
Democratic Socialists	\$ 400.00	Total Student Organizations	\$105,100.00
BC Musical Theatre	\$ 4,900.00	Other Expenses:	
HEOP Council	\$ 350.00	SGA Operations/Supplies	\$ 9,000.00
BC/CU Ski	\$ 300.00	Contingency	\$ 7,000.00
Campus Credit Union	\$ 1,500.00	Winterfest/Springfest	\$ 9,000.00
Philolexian	\$ 100.00	Winter/Summer Grants	\$ 6,000.00
Filmmakers	\$ 100.00	Telephone	\$ 8,000.00
Nightline	\$ 900.00	Student Leader Dinner	\$ 2,800.00
Columbia Concerts	\$ 3,800.00	Founder's Day Festival	\$ 900.00
Blue Key Society	\$ 450.00	Fall/Spring Blood Drive	\$ 200.00
New Intercultural Encounters	\$ 450.00	Student Employees/Office	\$ 2,500.00
BC Jewish Theatre	\$ 450.00	ISC	\$ 1,500.00
Anthropology Club	\$ 100.00	Senior Week	\$ 10,000.00
DAAWN	\$ 700.00	Clubs Day Allocations	\$ 4,900.00
Postcrypt Art Gallery	\$ 650.00	Voter Registration	\$ 100.00
SOHO	\$ 100.00	Student Leader Conference	\$ 1,000.00
Architectural Society	\$ 400.00	Total:	\$168,000.00
Women's Coop	\$ 400.00		
Accion Boricua	\$ 225.00		

The September 11 meeting marked the first time Rep Council met under its newly devised structure. Last semester SGA voted to decrease the number of voting members on Rep Council and created a Student Services liaison.

— Betty Wong



## Futter's Assistant Mugged in Milbank

A woman walked into the Office of the President on Thursday, September 7 and proceeded to steal \$200 from the purse of Administrative Assistant to the President Lorraine Belgrave.

Minutes before the theft Belgrave had walked to the public relations office to pick up a fax transmission, and had closed, but not locked the office door behind her. When she returned, she discovered the woman ruffling through her purse. Belgrave chased her down the hall and out the building, but the woman escaped through the 119 Street gates and proceeded to take a cab down Broadway.

Belgrave said, "There were many people walking around Milbank at the time. But nobody helped me and you can quote me on that. We were running down the hall and I was yelling, 'Give me my money.' They could sure as hell tell she wasn't my friend. I yelled to somebody to call Security, and they did ... that's it."

According to Belgrave, the same woman had come into the office only the week before claiming she was from the College Activities office and was there to sell tickets to "Les Miserables." After the woman left, Associate Dean of Pre-Professionals Esther Rowland noticed that money was missing from her purse. Director of Security John Scacalossi issued a memo on August 31 alerting the faculty to the presence of "intruders."

— Jessica Malberg

## New Student Group to Address United States Policy in El Salvador

*Students Question: Is it needed? Will it survive?*

— Sara B. Ivry

The mayoral election is approaching quickly, provoking a discussion of urban issues that often dominates the media. Some students on campus do not want the negligence of the public eye to slow campus activism concerning U.S. political activity in El Salvador — an issue they feel is interconnected with urban issues.

According to Darow Han (CC '91), a founding member of a newly organized campus group that intends to address the issues surrounding U.S. involvement in El Salvador, "The [U.S. government] is pumping down two million dollars to [El Salvador's] fascist government every day. Considering all the other priorities — the homeless, people starving, people on drugs — it seems appalling. . . There are 1400 U.S. troops across the border in Honduras.

Han, Dave Robertson (GSAS), and Kevin Sun (CC '90) held the first meeting of the Progressive Union of Columbia University last Monday, September 11. According to Han, he and Sun decided last semester that they wanted to alert the community about U.S. policy in El Salvador. Campus activism regarding El Salvador has been minimal, he said, and it was time to re-introduce this issue.

Robertson said, the Progressive Union will start out by focusing on a single issue and eventually branch out to other issues.

"We are multi-issue because we feel there are lot of important issues like homelessness and wars and we feel they are all linked. They all have a common thread running through them," said Robertson. "Once we are solid and effective within the issue of El Salvador we'll go by group consensus and we'll figure out which related issue we'll move into next."

Some students who attended the meeting voiced concern about the Progressive Unions chances of survival, say-

ing that in recent years new activist groups, such as the Progressive Coalition, have tended to spring up with great enthusiasm and then flounder amidst bureaucracy and confusion. According to Han, many new groups encounter problems because they try to tackle too much at once. It was for this reason that the Progressive Union decided to concentrate on El Salvador, dividing itself into three committees: Human Rights, Visibility Outreach, and Protest.

According to Han, the Progressive Union will hold forums dealing primarily with El Salvador. So far, he said, the group plans to have several Hunter College students who spent the summer in El Salvador as well as Phillip Agee, a former CIA agent, and a FMLN representative come speak at Columbia.

"We have set out to educate the rest of the university about certain [U.S.] policies in El Salvador that are going unquestioned," Han said.

Currently, the National Republican Alliance [ARENA] party, headed by President Alfredo Cristiani, is in power in El Salvador. The ARENA party is an oligarchy composed of 14 families, who make up less than two percent of the country's population.

Han said that since 1979, when the country's military officers undertook a coup backed by the United States, ARENA has sponsored the death squad killings of thousands of people in El Salvador. In 1980, the Farabundo Marti National Liberation Front (FMLN) and the Democratic Revolutionary Front (FDR) began to mobilize forces against the regime. Since that time members of the general population, including students, women's organizations, peasant workers, and former governmental employees, have joined the FMLN and FDR in protest of the ARENA party. According to Nathaniel Heidenheimer (TC), who visited El Salvador last January, the United States provided 80% of El Salva-

◆  
"The [U.S. Government] is pumping down two million dollars to [El Salvador's] fascist government every day. Considering all the other priorities . . . it seems appalling."  
◆



BULLETIN/Michelle Widlitz

*September 11 Progressive Union Meeting. Darow Han (Middle); Kevin Sun (Right).*

dor's national budget in 1987. An article in the August 16, 1989 issue of the *New York Times* reported that since 1980 the U.S. has sent \$3.4 billion dollars in aid to El Salvador.

In addition, some students questioned the necessity of having another campus group focusing on U.S. policy in El Salvador. Currently, the Columbia Students in Solidarity with Nicaragua (CSSN) and the Democratic Socialists of America (DSA), as well as the off-campus based Committee in Solidarity with the People of El Salvador (CISPES) address issues concerning El Salvador. CSSN has not concentrated solely on issues concerning Nicaragua. Last April CSSN and CISPES organized a rally in solidarity with students at the University of San Salvador in front of Low Library.

Han said, last semester he and Sun worked with CSSN in staging performances of simulated death squad captures designed to stun and provoke students into action. In addition, Han worked with CISPES during the 1988 academic year and over the summer.

According to Han, his agenda did not match with that of CSSN and he decided to organize his own group rather than retain a single affiliation with CSSN. Although he acknowledges tactical differences, Han expressed respect for CSSN and

said he hopes that the two groups can work together.

"Part of the reason for starting a new group was individualistic," said Han. "The whole idea of working within the group would take too long. We're only in college for four years."

CSSN member Nina Browne (BC '90) said, she can understand if Han felt dissatisfied with CSSN, but that it is disappointing not to join forces with an established group like CSSN, which has citywide connections and has recently received funding as an Earl Hall sponsored group.

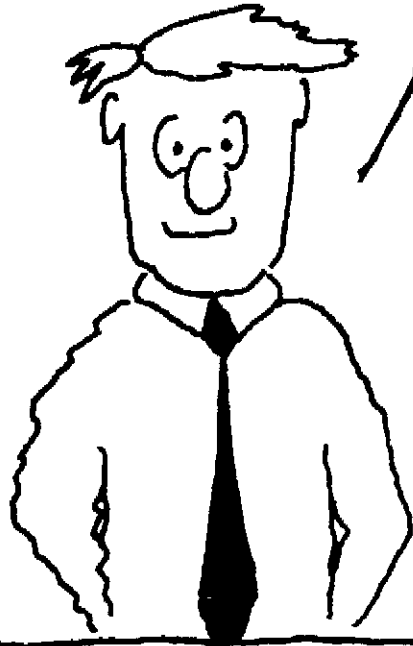
Browne said that CSSN functions with a global perspective similar to that of the Progressive Union. Last year the group organized events and rap sessions dealing not only with Nicaragua but also with U.S. domestic policy, rights of Native Americans, and rights of the Mikito Indians in Nicaragua.

"We would be happy to work with them," Browne said. "They have connections with CISPES and so do we. It has no choice except to look sort of divisive. We're going to factionalize as little as possible."

This year CSSN will offer informal rap sessions, a slide presentation focusing on the tenth anniversary of revolution in Nicaragua, and possibly co-sponsor a forum with the United Mineworkers of America. ♦

# FAERIE TALES

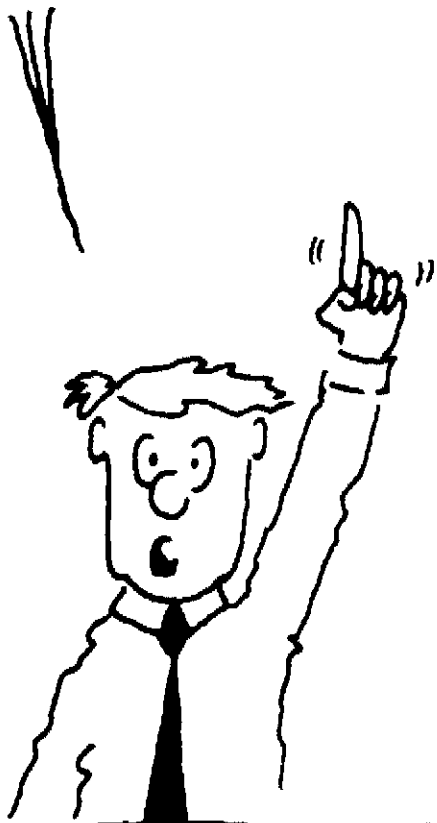
WELL, THE NEW SEMESTER HAS BEGUN, AND YOU ARE ABOUT TO BEGIN ONE OF THE BEST CLASSES OF YOUR LIFE, I HAVE DEDICATED MY WHOLE LIFE TO THE TOPICS I AM GOING TO EXPLAIN TO YOU THIS SEMESTER



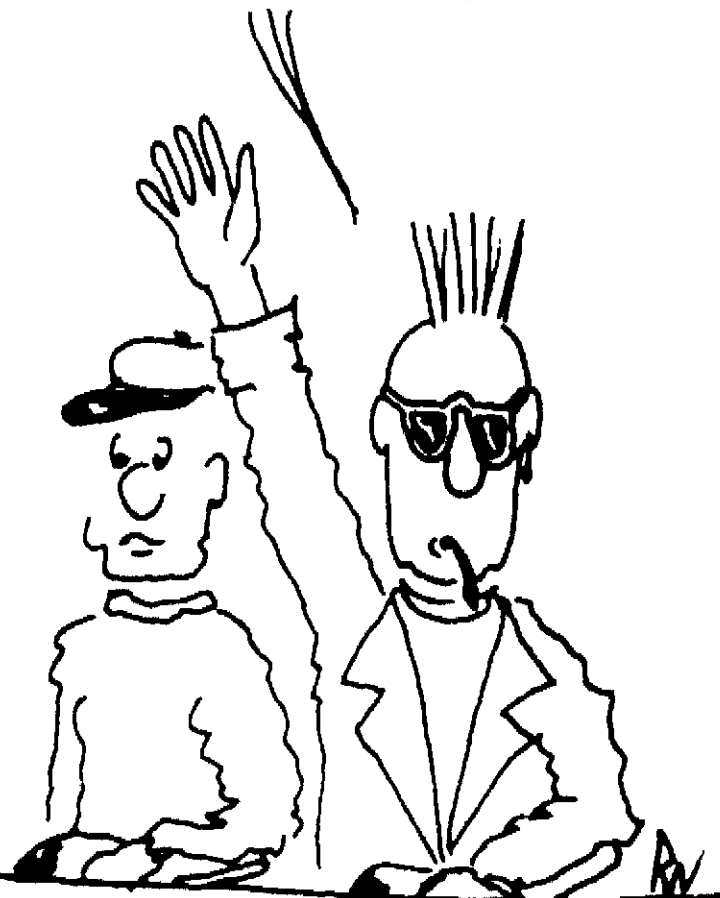
I WILL SHOW YOU THE PATH TO INDEPENDENT THOUGHT, AND DURING THE MANY HOURS OF STUDYING YOU WILL EXPAND YOUR MIND AND IMAGINATION...



IT IS HARD WORK, BUT THE PAYOFF WILL BE A MUCH MORE REWARDING LIFE!.... ANY QUESTIONS?



VHH.... YEAH, WHERE ARE THE DROP SLIPS?





## Personal Statement on an Attack in a Public Space

*Our intention in making the incident public was not to propagate racial tension or paranoia, but rather to dispel the false sense of security we have about our neighborhood.*

*This was written by the four women attacked by three teen-age males last week on the Columbia University campus.*

For five days now, we have been questioned constantly about last Saturday night. To the questions of police and security officers, we give the facts — this person pushed this person at such and such a time, etc. But when we question what happened for ourselves, the answers are not so simple. We talk about why it happened, what we should do about it, what we can't do about it, and what it says about living in New York. Most of all we talk about how sad we are to be talking about it all.

The facts are the facts — two black teen-age males attacked four white female college students. Two of us were physically and verbally assaulted, and another two were verbally assaulted as they yelled "white bitches" at all of us. The incident was unprovoked and no one was badly hurt. Maybe in another time and place these facts might be brushed off as teen-age boredom or frustration. But following on the heels of Bensonhurst and the Central Park rape, these facts strike deeply, and one can't help but go beyond them and consider

the ramifications they have on all of us living here at Columbia.

Although we differ in opinions about whether it was more of a black/white issue or a male/female issue, we all tend to agree that we have a right to feel safe on our own campus.

Our intention in making the incident public was not to propagate racial tension or paranoia, but rather to dispel the false sense of security we have about our neighborhood. Campus security acted quickly and efficiently; they are not at fault. Further, there is no reason why a group of teenagers should be subject to any unusual suspicion: they could have been playing football on South Lawn or just hanging out outside. No one had reason to report their presence as inappropriate since Columbia is a public urban campus, not an ivory tower. We should not be particularly surprised that this happened right next to college walk, and yet we are.

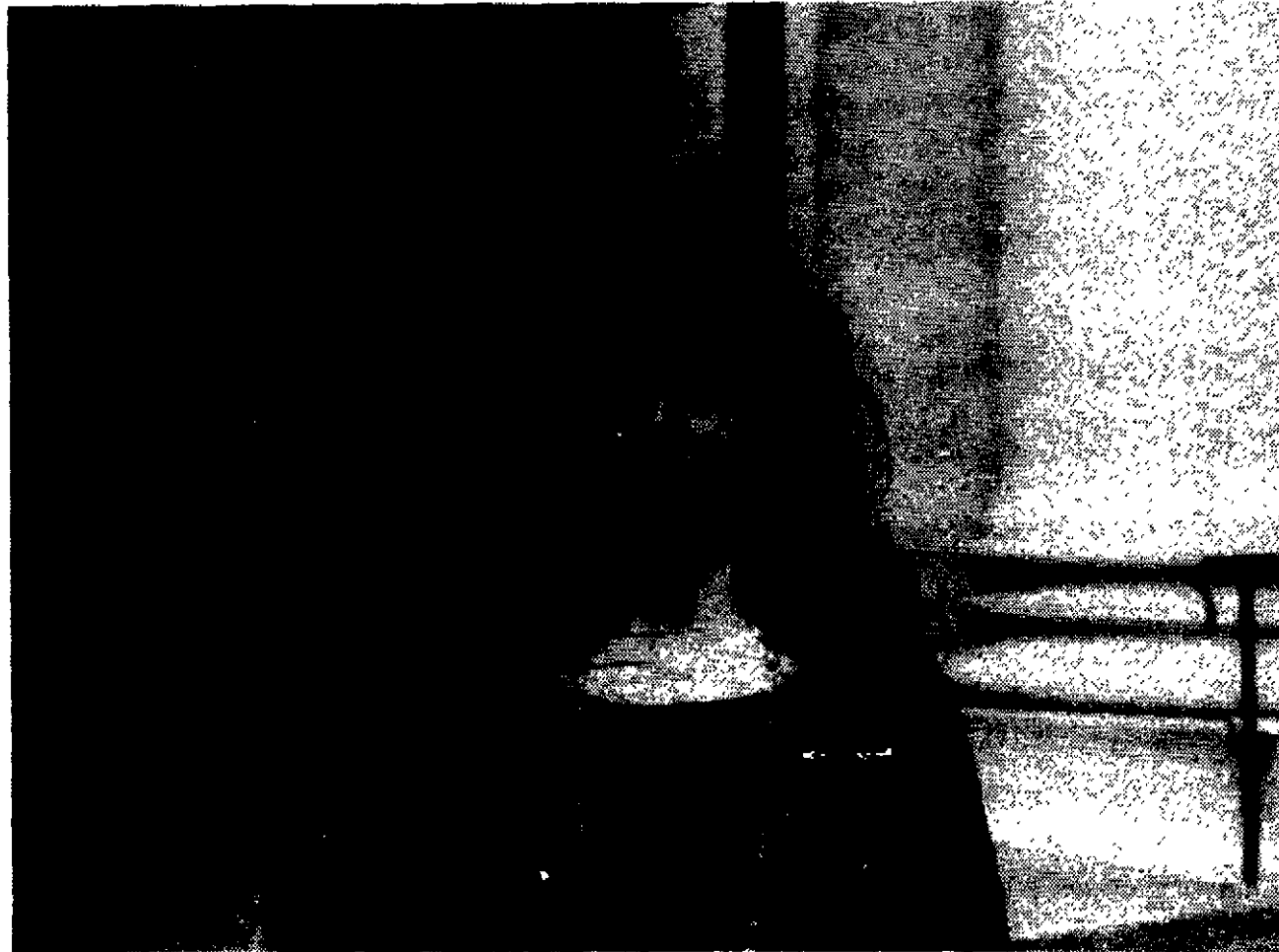
What we the victims have had the most difficult time with is the ambivalence. On the one hand we feel we have the right to be safe from violence at Columbia. On the other hand, our protection might entail being closed off from the poor and underprivileged, a basic

reality of living in New York City. There is no cut and dry solution.

Once the two of us who were pushed to the ground got back up, the incident was over. But for the boys who instigated the attack, their lives have been and continue to be a series of pushes to the ground. Our deliberation over whether or not to press charges was not about revenge or charity, but rather about separating ourselves from those continuous pushes down. Once charges are pressed, the incident becomes depersonalized and institutionalized as part of the judicial system.

We have made serious efforts to ensure that these fifteen-year-old boys don't simply get a book thrown at them, but that they receive counseling as well as detention for this serious offense. Because, although we are concerned about the future of these boys, we have a responsibility to the Columbia community — especially the women — to set a precedent that violence within the Columbia gates will be addressed seriously and effectively.

Emily Baldwin is a Columbia College senior. Sarah Church is a Columbia College senior. Michelle Lewis is a Barnard College senior.



BULLETIN Photo

*Director of the Center for Research on Women Temma Kaplan*

## Ford Grants Used To Address Social Concerns

— by Jessica Malberg

As a result of two large grants from the Ford Foundation Barnard College has implemented a major curriculum change as well as a paid internship program.

Barnard College received the two grants separately, but were both put into use at the beginning of the summer. Barnard's Career Services used the first grant received to sponsor 10 paid internships for students. The Center of Research on Women is using the second grant to incorporate more works by women of color into the First-Year Seminar Program.

### *Paid Internships*

The first grant from the Ford Foundation will be used over a three-year period, providing Barnard's Career Services with money needed to offer stipends to students with public service internships in non-profit agencies and institutions. The development office applied for the grant and then offered the money to the Career Services Offices, who gave out the applications and picked the participants.

Sandy Mullin in Career Services, who oversaw the program, said, "This is the

first time that the Office of Career Services has been given this much money for a specific purpose. I think the main reason we got the grant is because [on the application], the college was able to show the Ford Foundation just how many Barnard Students were involved in Community Impact on a regular volunteer basis. Due to the grant we were able to 'reward' the students who have formerly participated in Community Service projects on campus."

The participants were paid \$2000 for the summer. In order to receive the sti-

pend students had to incorporate an academic component into the internship. This could include an independent study project, a research seminar, or even using their experiences to develop thesis papers.

According to Mullin, all of the ten women came back this semester with extremely positive feedback.

"These were people who were really trying to make a difference. For some people this program helped them decide or rethink their career plans. One decided that she didn't want to be a social worker, and for others this was exactly what they wanted to do with the rest of their lives," said Mullin.

Students chose a wide variety of internships, yet all related to public service organizations. Many of these organizations ordinarily would not have had the money to pay for a full-time summer intern, but with the grant, the students pursued whatever interested them.

Jessica Frankel (BC '91), for instance, had originally gone to the director of the hospital in Cleveland, but the hospital could not pay her a salary. With the aid of the grant, Frankel was able to work with pregnant teenage mothers and also cocaine-addicted mothers and babies. Other participants had similarly educating experiences.

Michelle Auerbach (BC '90), who worked for the New York City Department of Health AIDS Hotline, said, "This was a great opportunity. . . I got paid for something in the non-private sector that I really loved doing."

Other student projects included working at a Health Clinic in Chinatown, working with a private investigator who sought to have the sentences of prisoners serving life terms or on death row commuted and working at the PEN American Center, where she did research on women authors from the Caribbean, West Africa, and Russia whose literature is inaccessible due to censorship or political problems in their countries.

The internship program is available

for the next two years and will again be headed by the Career Services Office.

#### *Curriculum Change*

According to the Director of the Center of Research on Women Temma Kaplan, the Ford Foundation also offers grants to about 25 different colleges and universities to integrate issues concerning women of color into the curriculum.

Kaplan, whose office suggested Barnard apply for the grant, said, "The grant was applied for last fall semester by Barnard College and came through in Mid-May. Our proposal was to carry the pro-

◆  
*"This is not just a good time to change the program because 'it's time' or 'it's morally correct. This is a good way to improve and enrich students' thinking."*  
◆

gram out through the first-year seminars. Every student has to take them and we thought this would be the best way to reach the largest number of students."

The Ford Foundation was especially excited when they heard Barnard's proposal for the use of the grant, said Kaplan. Applying the money toward incorporating more works by women of color into the First-Year Seminar program was almost exactly what the foundation had in mind when they formed the grant.

The grant will be used to purchase new texts for the professors, as well as for workshops for all professors. The First-Year Seminar "curriculum change" will expose students to texts by women of color dealing with subjects that previously were not studied through the perspective of women of color.

Kaplan said, "Most courses recently have been from the perspective of white males. Especially in court societies, women's views were not published and women as a whole were not prevalent in society, with the exception of the courtesans."

Approximately 10 of this year's 30 first-year seminar professors are currently participating in the program. Dean of Faculty Robert McCaughey and the First-Year Seminar Department began revamping the curricula of the first-year seminars this summer.

"We want to help all faculty to think about ways in which texts from minority women and women of color can be integrated into their curriculum. We also hope that the faculty [teaching the First-Year Seminar Program] will carry the subject over into their own courses."

Kaplan remarked, "This is not just a good time to change the program because 'it's time' or 'it's morally correct'. This is a good way to improve and enrich students' thinking. This revitalizes almost every discipline, while in the past only women's studies explored the view of minority women and women of color."

Part of the grant was also given towards research for the Center for Research on Women. Currently, there are paid student aids to help professors compile bibliographies of works by women of color.

Additionally, the Center for Research on Women will be holding many seminars and lectures on issues concerning women of color. This program is not funded by the grant, but is being emphasized this year due to the consideration of these subjects throughout the Barnard curriculum. ◆

## Learning to Think Before We Speak

— Diana Miller

*Attention Barnard girls! The upperclassmen would like to welcome the freshmen of 1989! Did you notice anything weird about that sentence? I did. It was not speaking to me. I am no longer a girl. I am not a freshman, but that is beside the point. Three years ago I was a first-year student. I am sure by now all of you have seen the phrase "first-year student." While some of you may give a sigh of relief at seeing non-sexist language, others may wonder why we bother using gender-neutral terms at all.*

Last year some Barnard students started to notice how strange it was that Barnard, a women's college, used gender-specific male language (for example, freshmen, upperclassmen, etc.) So a member of the student council brought up the issue at a meeting, probably never expecting it to receive the attention it did. Nonetheless, whether or not Barnard should use gender-neutral language became one of the most controversially debated issues of the year. Many students thought it was a logical and necessary step. Proponents of gender-neutral language felt that it was the obligation of the students, faculty and administration to espouse non-sexist terms. Opponents ranged from slightly indifferent to enraged: one student even claimed that feminism is a dead issue and that there is no need to change our language because we've already won. Most opponents, however, simply thought it was not a big deal. My question is, then, if it is not a big deal, why did it evoke so many emotions from both advocates and opponents?

SGA's decision to use gender-neutral language gives me hope that we as Barnard students are beginning to make important connections: the language we use

is a direct reflection of the way we think. Very little we say is just by chance. The lead singer of Guns N' Roses said that he uses the word nigger to describe someone who is a "pain in your life" or a "problem," but that he does not necessarily mean a black person. No matter how much he may try to deny it, this word has a history of political connotations that cannot be separated from its use today. The fact that he associates negative attributes with the word nigger is in itself a reflection of its usage to degrade African-American people.

Similarly, to say that something is "queer," "faggy," or "gay" is to express distaste. The climate that we live in is very homophobic, so this is expressed in our daily vocabulary. When a man calls me a girl, I can be sure that he is not treating me as an equal. When the Barnard catalogue uses "freshmen," I feel angry and hurt. I am not a man! I do not buy the excuse that "man" is universal. Who thought of that anyway? Why didn't they make something up, like unk or zid?

Questioning the language we use means questioning the base of years of assumptions. Thinking about word choice can be radical. I have found that when I use gender-neutral language, people around me listen up. New words catch people's attention. They begin to think before they speak. At Barnard, we can each make a difference by thinking about our own language. Then, by communicating with others, and forcing them to think, we can slowly change the way women are treated on campus and in this society. ◆

Diana Miller is a Barnard College senior and a representative-at-large in Barnard's Student Government Association.

◆  
*Questioning the  
language we use  
means questioning  
the base of years of  
assumptions.  
Thinking about  
word choice can be  
radical.*  
◆

# Bringing Feminist Politics to Daily Life at Barnard

— Michelle Auerbach

The Barnard Women's Cooperative is entering its second year and it is still as controversial as ever. When the Women's Coop was founded last fall many Barnard students questioned the importance of establishing a feminist organization within a women's college. And since its inception there has been tension between the Coop as a non-hierarchical collective and the Barnard Student Government Association's desire for hierarchically organized student groups. Nonetheless, the Coop has emerged again this year with tremendous energy, and with a new focus on organization and expanding its membership.

Despite debate and controversy, the strong and positive response to the Coop over the past year has proven that Barnard does need a forum for feminist issues. Barnard is a college geared towards women's education — that does not make Barnard an inherently feminist institution.

The Women's Coop is a feminist cooperative run entirely by students. The Coop is nonhierarchical — no one member has any more power than another and each voting member shares equally in the responsibility and the control of the



organization. This structure defines a working cooperative. And the members have chosen this structure because it is the power dynamic that most closely reflects the politics that the members, as feminists, believe in. The Coop also has an advisory board consisting of faculty, students, administrators, and members of SGA.

SGA has already presented the Coop with some obstacles this year. SGA has asked that the Coop send a president to certain functions. The Coop has no president. Asking one person to commit a significant amount of time more than all of the other people and giving that person more power than the other people in the group clashes with the basic concept of a cooperative. Mediating this tension between the hierarchical organization of SGA and the cooperative structure of the Coop has become an important feminist issue members of the Women's Coop have been forced to address. So while the Coop formally addresses feminist issues in its discussions and forums, it also explores feminism in these daily efforts. And it is through all of these efforts that the Women's Coop is keeping feminism alive and growing at Barnard.

The Coop has meetings on Sunday nights from 9:00- 11:00 for anyone interested in becoming a voting member of the collective. Also there are a myriad activities planned including rap sessions, discussions, and social events. There will be an open house on Wednesday September 19 at 8 pm in the Women's Coop located in Brooks Hall.

Hope to see you there. ◆

Michelle Auerbach is a Barnard College senior, a member of the Barnard Women's Cooperative and a Women's Issues Editor at the Barnard Bulletin.

◆  
*The members have chosen this structure because it is the power dynamic that most closely reflects the politics that the members, as feminists, believe in.*  
◆

### “Cross at the Green and Not In Between”

— Yelba Matamoros

You are standing at the corner of 116 Street and Broadway on your way to visit a friend. It's 2 pm and it seems that everyone around you is rushing to get to a place of real importance.

Why do you make the assumption that the places that they are headed to are so important? Because they are all crossing the street when the pedestrian sign reads “DON'T WALK.”

The place you're headed to also must be pretty important, since you too can't manage to wait an extra 30 or so seconds for the “WALK” sign to appear. Anyway, it doesn't matter too much, you're across the street and you didn't have to wait for that traffic light to change from green to red — what a waste of time that would be.

◆

*Why do you make the assumption that the places they are headed to are so important? Because they are all crossing the street when the pedestrian sign reads “DON'T WALK.”*

◆

We each make this choice a countless number of times each day. Yet our choice to wait on that corner — and yes, perhaps stay behind and not follow others onto the street could save our lives.

It seems almost silly to address a college community on this topic. However, at Barnard, where having a sibling school across the street means that thousands of students, professors, and other busy people cross Broadway everyday, this point of caution, safety, and awareness can not be stressed enough.

Writing this commentary has made me become more aware of the pressure, perhaps subliminal, if you will, of crossing the street (namely Broadway) as soon as there is an opening, regardless of the bright red sign blaring “DON'T WALK.” I guess you have figured out by now that this is not a laid back campus. Rushing is a big part of our daily rituals, “Nice-to-see-you-but-I-got-to. . .” And crossing against the light has gone past being acceptable and even common place; instead, it seems to be required behavior if one is to keep up with their fellow Columbians.

New Yorkers are known for their rat-racing, and when it comes to walking across the street they live up to this stereotype. In this respect Columbia University reflects New York perfectly.

Unlike drivers, who must abide by the rules of the road on penalty of traffic tickets, we as pedestrians are free to risk our own lives.

If this is not a call for enforcing the laws of the crosswalk, it is a call for awareness on the part of all of us who do not realize that we are putting our lives at risk when we decide to cross against a don't walk sign. Yes, as pedestrians we have “the right of way”, but all too often we abuse this liberty. Why do we abuse it? Perhaps it's because everyone else is

◆

*New Yorkers are known for their rat-racing, and when it comes to walking across the street they live up to this stereotype.*

◆

crossing illegally — the ever powerful social factor, or perhaps it's because we do not even think that it will happen to us. “What, me — get run over? Nah.”

Since I have been at Barnard, three accidents involving students crossing Broadway have occurred. No doubt the lives of those involved and the people that loved and cared for them were forever marked. I do not know the details of these incidents. I do know that if there is one thing we can learn from the accidents, it's that as pedestrians it is out of our control who will be driving down that street when we cross it, but deciding when to cross is not out of our control.

Did you ever see that public service ad campaign “Cross at the green, and not in between.” Well, live it. ◆  
Yelba Matamoros is a Barnard College junior.

# Horrors! SGA Pres Camp in Jay

— by Laine Blum

It's absolutely scandalous! Barnard SGA President Leora Joseph (BC '90) is living at Columbia. What's more, so is the editor in chief of the *Barnard Bulletin*, not to mention countless other Barnard student leaders. Since such acts of Barnard betrayal have caused quite a row on campus in years past, it may be a good idea to take a look at this. Consider this case. . .

At the end of the fall semester, six Barnard friends vowed that they would all live together next year. Four of them went abroad, leaving the responsibility to the two remaining at Barnard for the spring semester. Much to everyone's surprise and utter disbelief, those same six were given the last number in the senior class for the housing lottery. Faced with no alternative and in a last-ditch effort to keep them together for their final year at school, the lucky ones at Barnard opted for John Jay.

They didn't want to be on the mealplan at BHR. They didn't feel safe walking home alone late to Plimpton. And most importantly, they are all so busy that they rarely would get to see each other unless they lived together. The irony was striking: six people who became friends through their involvement with and dedication to Barnard could live together only if they moved across to Columbia.

Why do Barnard seniors live where they live? Dean of Student Life Georgie Gatch says, "My experience is that seniors want senior rooms." Ninety-six lucky Barnard seniors snatched up that number of singles in Centennial Tower. Presumably they were near the top of the lottery. About 30 grabbed the singles in the College Residence Hall on 110 St. Nine or so took the spacious singles in

600 W. 116 St. Those willing to be on mealplan forsook kitchen privileges and stayed in Brooks or Hewitt. Some opted for 620 W. 116 St. or Plimpton or 49 Claremont. And just over 100 Barnard seniors made the move to Columbia.

◆  
*Six people who became friends through their involvement with and dedication to Barnard could live together only if they moved across to Columbia.*  
◆

So why is it that so many high-profile Barnard seniors, including a rep-at-large, McAc vice president, and three senior class officers, chose to abandon the one they love and head east across Broadway? Like their classmates, they either got top pickings or the very bottom of the barrel. Faced with need and desire to remain on campus, their choices grew increasingly limited. Of the very selective 209 Columbia spaces available to Barnard students, Columbia offers some of the best and some of the worst. At the high end there is Furnald, the very quietest place for seniors to live. A whopping 20 Barnard students can live there.

Columbia seniors probably choose Schapiro, or Hartley and Wallach, but alas, Barnard students cannot live there.

Many Barnard seniors who get screwed in the lottery end up in John Jay, because who wants to live in BHR *again*? When they get there, however, it becomes clear that Columbia seniors have little interest in living in Jay *again*. Likewise, some Columbia seniors who had some tough luck in the lottery end up in BHR. Thus, it becomes clear that, to make matters worse, the system is skewed in such a way that it is nearly impossible for Barnard and Columbia seniors to live in the same place, save a precious few spots in Furnald or McBain.

Now, to get back to the scandal at hand. Looking more closely, maybe there isn't a scandal at all. Maybe it's just a shame. If six people can pick on a lottery ticket together, six people (especially seniors, supposedly at the top of the selection hierarchy) should have adequate options for living together — if not in the dorm of choice at least at the school they prefer. These are the facts: Barnard seniors, including those who really and truly want to live at Barnard, cannot be accommodated sufficiently there. Barnard and Columbia seniors, who just may have overcome the silly animosities traditionally felt towards each other and actually become friends, cannot live together. Seniors who get stuck with lousy lottery numbers have to feel like second-rate citizens in dorms not intended, or indeed adequate, for them.

The housing exchange is a fine manifestation of the good relationship between Barnard and Columbia. But it's mere existence isn't enough. These fine-print problems on the housing front need consideration in order to create a genuinely equitable and beneficial system. ◆  
Laine Blum is a Barnard College senior and the 1988 editor in chief of the *Barnard Bulletin*.

# IF YOU HAVE A FEW HOURS A WEEK...



Joe Winkler

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Volume XCV

Orientation Supplement

# BARNARD BULLETIN



## First-Year Seminars to Incorporate More Works by Women of Color

◆  
Students aged 15-50  
feast on Barnard's  
academic delights

◆  
New College Activities  
Director calls on students to  
become campus leaders

◆  
By all means change  
the world, but start with  
Barnard



madison & 54th

a corner that could use a little shaking up

- new york
- firenze
- milano
- prato
- paris
- munchen
- hong kong

- men & women's clothing
- hosiery
- underclothing
- bathing suits
- shoes
- bags
- knitwear
- belts
- jackets



# emilio cavallini

# FROM THE EDITOR

## BARNARD BULLETIN

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Last year racially harassing graffiti polluted the walls and elevators of Centennial Hall. And last year Barnard College temporarily dismissed a first-year student responsible for some of the graffiti.

Last year "Go Home Niggers" and "Kill the Jews" were written on the doors opposite the rooms of black and Jewish students living in Brooks Hall. And last year, though the perpetrator was never caught, Barnard administrators, faculty members and students formally established punitive measures to be taken against any member of Barnard College who harasses another member of Columbia University because of his or her race, ethnicity, sex or sexual orientation.

Last year a bullet and a death threat were sent to a member of the Columbia Gay and Lesbian Alliance (CGLA).

Last year an unidentified male sexually harassed a female Columbia College student in her room in John Jay.

Two years ago a racially motivated brawl occurred outside Ferris Booth Hall (FBH).

As a result of such incidents, during orientation many administrators, advisers and faculty members will tell you that Barnard is a diverse community, that you should appreciate this diversity, that you may not lash out against it.

Students who do not heed these words and choose to commit such crimes of bias should know that they not only will have disappointed Barnard, that they not only will be severely punished, but that they will be shunned by their peers.

Every student at Barnard College has a responsibility to let the other members of this community know that ethnic, racial and sexual harassment will not be tolerated. If you know of someone who has committed any of these crimes either against you or another person you must report it. Don't make people feel comfortable expressing such prejudiced hatred by remaining silent. If you do, you are part of the problem.

Now how's that for some first-year peer pressure? ♦

*Letters in response to the editorial should be in the Bulletin office, 105 McIntosh, by 5pm on the Wednesday preceding Monday Publication.*

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More Works by Women of Color in 1st-Yr. Sem. 8

— by Antigone Stoken

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# LETTERS

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Letters to the editor are due in the Barnard Bulletin office, 105 McIntosh, by 5pm on the Wednesday preceding Monday publication.

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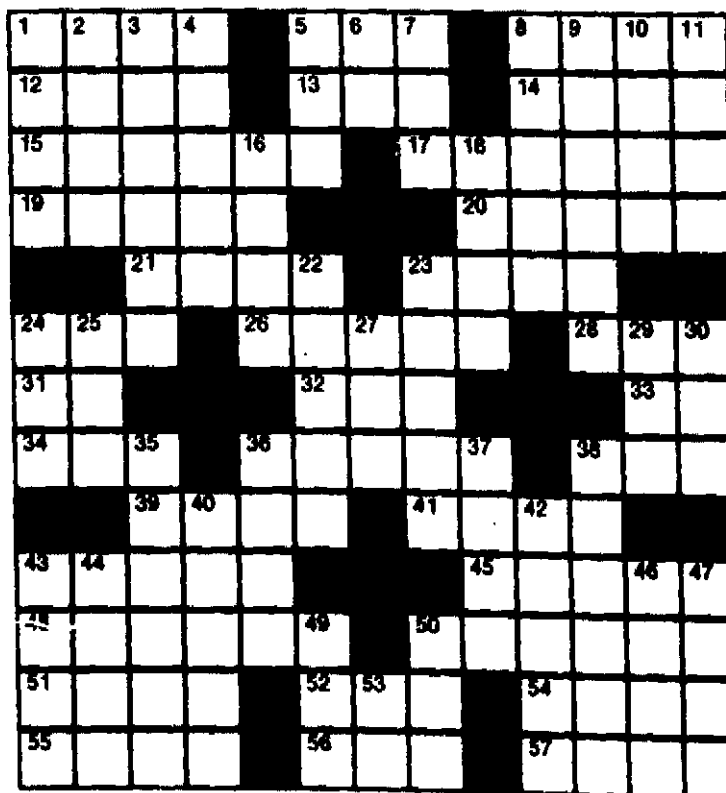
### ACROSS

- 1 Rodents
- 5 Nod the head
- 8 Cavil
- 12 Toward shelter
- 13 Miner's find
- 14 Region
- 15 Pursue
- 17 Having depressions
- 19 Narrates
- 20 Drudges
- 21 Actual being
- 23 Misdemeanors
- 24 With regard to
- 26 Showy flower
- 28 Youngster
- 31 Article
- 32 Offspring
- 33 Proceed
- 34 Condensed moisture
- 36 Railroad station
- 38 Marsh
- 39 Dry
- 41 Awkward person: colloq.
- 43 Tree of birch family
- 45 Having one's taste dulled
- 48 Climbing device
- 50 Departs
- 51 River in Arizona
- 52 Employ
- 54 Average
- 55 Arabian seaport
- 56 Witty remark
- 57 Gaelic

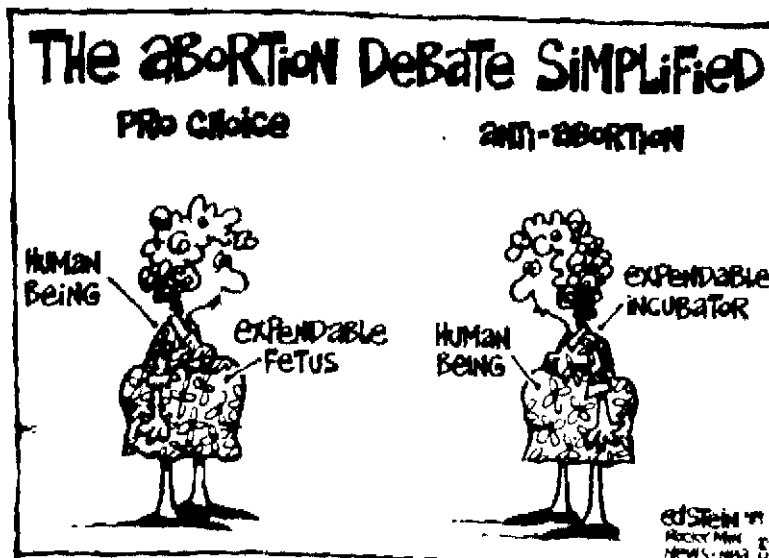
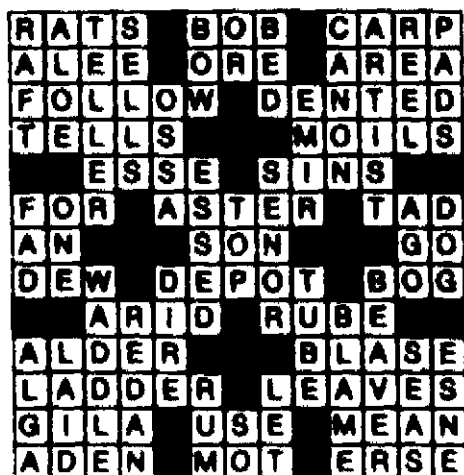
### DOWN

- 1 Float
- 2 East Indian tree
- 3 Bank employee
- 4 Trades for money
- 5 Nod
- 6 Either
- 7 Plot of land
- 8 Church law
- 9 Painter
- 10 Walk unsteadily
- 11 Cushions
- 16 Greek peak
- 18 Arabian commander
- 22 Ancient chariot
- 23 Spanish title
- 24 Novelty
- 25 Dollar bill
- 27 Cover
- 29 Time gone by
- 30 Canine
- 35 Walk like a duck
- 36 Extremely terrible
- 37 Hollow cylinder
- 38 Amphibious rodent
- 40 Part of fortification
- 42 Reproach
- 43 Seaweed
- 44 Deposited
- 46 Oceans
- 47 Anglo-Saxon slave
- 49 Alcoholic beverage
- 50 Permit
- 53 Therefore

## The Weekly Crossword Puzzle



COLLEGE PRESS SERVICE



## More Celebrations for Barnard's 100th

This fall, Barnard College will resume celebration of its one hundredth birthday — a celebration that has spilled over into Barnard's 101st year.

This semester's Centennial celebration begins on September 28 when the Salander-O'Reilly Galleries at 22 East 80 Street hosts a showing of late 19th and 20th Century American and European works of art from Barnard's collections. The show is entitled "Barnard Collects: The Educated Eye."

Some of this semester's other celebratory events include a Founder's Day Celebration on October 6 and a two day seminar entitled "Ethics and the Academy: Educating for the Future" on October 26 and 27.

And to round out the first semester on December 3 Anna Quindlen, a Barnard graduate and a columnist at the New York Times, will chair "Women's Words: Barnard Writers on the Process and the Product," a panel and workshop featuring Barnard's own writers.

In addition, there will be a special Barnard Alumnae reception at the Pennsylvania Academy of Fine Arts, "Making Their Mark: Women Artists Move into the Mainstream, 1970-1985."

A re-enactment of the Barnard Greek Games will close Barnard's Centennial celebrations. The Greek Games had been an annual event at Barnard, when students abandoned them in 1967. The program included "chariot races", dances and poetry readings. A re-enactment of the games had been planned for last semester, but it was cancelled at the last minute because students did not show an interest in the project. However, due to student and alumnae demand the re-enactment has been rescheduled for the spring of 1990.

This fall Barnard alumnae from across the country will

— continued on page 10



## LoParco Signs On as College Activities Director

Though Lisa LoParco will be completing her doctorate in education at Teacher's College while serving as Barnard College's new Director of College Activities, she believes she not only will be able to handle the job but to further increase student use of McIntosh.

Her predecessor, Stuart Brown, also completed his doctorate while in office. And, according to Laurie Maroun (BC '90) from the College Activities Office, during Brown's tenure there was a marked increase in the number of students using the McIntosh student center.

LoParco has completed two years of study at Teachers College, and said, "This will be a nice break while I finish up my thesis — I look forward to this and feel I will be able to accomplish a lot. I would like to see [McIntosh] turn into a real community center."

Yet, increasing use of the McIntosh student center is only one of LoParco's goals as Director of College Activities. She also wants to get more students involved in leadership activities.

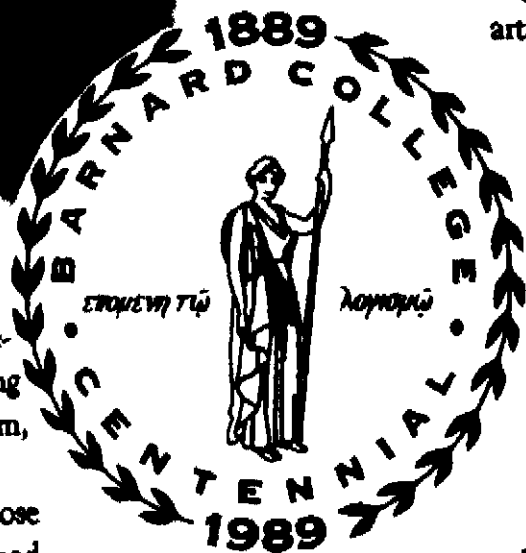
"Leadership activity has many different avenues — not only SGA [Student Government Association] or McAc. There is community service, such as tutoring and involvement in the arts. All of which I intend to expand at Barnard," said LoParco.

LoParco added that much of the year will be spent observing and talking to students. She said students already have approached her with many new and exciting ideas on how to improve college activities.

LoParco is no stranger to Columbia University. After graduating from the University of Georgia with a degree in journalism, she worked on Columbia University's School of Engineering and Applied Sciences' First-Year Orientation and as an advisor there. Two years later, she enrolled in Teachers College to pursue her doctorate.

LoParco said she chose to work at Barnard because she wanted to stay in the Morningside Heights area and work

— continued on page 10



# FEATURES



Courtesy of Barnard Public Relations

## Barnard Hosts Academic Summer Programs

*A Diverse Group of Students Break Out the Books*

— by Sara B. Ivry

Although students ended their academic year in mid-May, Barnard did not take a vacation as it hosted five different academic summer programs from June through August.

The types of course each program offered differed as did the age of the various programs' participants. And even though Dean of Special Academic Programs Flora Davidson attested to the success of each of the programs, the level of interest for each program varied as well.

The two programs for high school and junior high school students, the Science and Technology Entry Program and the "Summer in New York" pre-college program, had more students than the programs' coordinators expected. Whereas Alumnae College saw a decline in the number of participants. The "Writers on Writing Conference" and the Higher Education Opportunities Program (HEOP) had as many students as expected.

According to Dean Vivian Taylor, STEP coordinator, STEP's term expanded as well. Since its inception three years ago, STEP has ballooned into a two-month program. Last summer STEP lasted for one week in July.

STEP reaches out to students from racial and ethnic groups that are underrepresented in areas of science and technology. According to Taylor, STEP, which is funded largely by New York State grants supplemented by Barnard, focuses on recruiting students from New York City schools like Washington Irving High School and Junior High Schools 54 to 118.

"We work with youngsters identified as being interested and showing potential to succeed in an academic oriented program," Taylor said.

In July, the STEP students boarded at Barnard and took their choice of science courses taught by Barnard faculty including courses in physics, chemistry, biology and earth science. In addition, Taylor said, "Students were required to take some type of writing course — in view of Barnard's reputation as a liberal arts college. We feel that for a student to pursue science you should still be able to read and write." STEP students also must take courses focusing on interpersonal communication and participate in support and counseling services.

According to Taylor one of the programs highlights was the student presentation of the individual science projects. The

fair, held during the last week in July, was held in Altschul auditorium and Channel 7 News covered the event.

In August, the students returned home and began the Structured Education Support Program (SESP) portion of the summer. During which, Barnard placed the students in jobs at Barnard and elsewhere in New York City, where they received four dollars an hour. During August the students attended weekly on-campus workshops addressing issues they encountered in their work place and other concerns.

"[STEP] is a community service that Barnard is doing and our hope is that they (the students) pursue higher education," Taylor said.

In July, approximately 90 students from around the country attended Barnard's "Summer in New York" pre-college program. The program offers a wide selection of courses to high school students preparing to enter their junior and senior years, said Davidson. Students are obliged to take two courses of their choice for four days a week. They had the rest of the time to attend the various Barnard-organized trips to the sights of New York.

Earlier in the summer, from May 21-25, Barnard welcomed back 30 alumnae and their guests at Alumnae College. According to Davidson, the Alumnae Association approached her with the idea of instituting Alumnae College following Alumnae reunions every spring. The program, which just completed its fourth season, offered alumnae and their guests a selection of morning and afternoon mini-courses taught by Barnard faculty on themes including the role of women in religion, the relationships of mothers and daughters in literature and more. The participants had access to all Barnard's resources, including the one-year old Centennial Hall, the library, and the career services office.

"Though the turnout was a little disappointing in numbers, the people who came enjoyed it immensely," Davidson said.

The second annual "Writers on Writing" conference took place during June and offered a series of workshops in different genres of writing including poetry, fiction, and autobiography. The program is designed for people who have had some experience in writing. The 40 participants in the program had to complete an application form requiring samples of their own writing. According to Davidson, this summer college credit was offered to those participating in the program.

"The workshops were taught by very prominent writers," who, Davidson said, "attracted an audience from the greater New York area." Writers like poet Adrienne Rich and novelist Toni Cade Barbara participated in a series of evening readings

while essayist Sallie Bingham and critic Richard Locke were featured in a series of lunchtime talks.

This summer Barnard also hosted HEOP students, who will be matriculated first-year students at Barnard this fall. According to Taylor, in the summer preceding their first year, HEOP students must attend a six-week intensive academic program. During which, they choose a few summer courses and, like those enrolled in STEP, take advantage of support and counseling networks. However, unlike STEP, according to Taylor, the academic environment in HEOP is, "very intense with hardly room to breathe."

Barnard hopes to expand the HEOP program and open its doors to applicants nation-wide. ◆



Courtesy of Barnard Public Relations

◆  
*Cornell Parker, Age 17, a student at St. Raymond High School for Boys in the Bronx, on the STEP program: "I was planning to go into journalism, but the way that this program went, I think I may go into Biology."*  
◆

## Stipend Offered to First-Year Seminar Profs Who Use Works by Minority Women

— by Antigone Stoken

After a year of research and deliberation, the First-Year Seminar Committee, which is made up of two social science professors and three humanities professors, has opted to use a grant from the Ford Foundation to incorporate more works by minority women into the program.

According to Director of the First-Year Seminar Committee Helene Foley, the grant will be used to offer a stipend to professors who choose to put works by minority

women in their syllabi. "The money will be used by the professor to buy books or discover and read works he or she or she and her colleagues incorporate these works into the syllabus," said Foley. "The grant will not result in a radical change in the program. It is an enhancement in the sense that there will be higher representation of race."

Among the first-year professors there are already professors who use works by minority women. So the money will provide and give them an extra recognition of the new developments in the field.

"The goal of the stipend," which, according to Foley, is to reward the first-year professors who use works and

read about important texts chosen without regard to whatever culture these works come from, will not change." She added that the books need not be part of some western canon as in Columbia College's core course. Contemporary

During the same semester, spring semester of 1988, but unrelated to the students' request, the committee sent out questionnaire asking graduating seniors if they thought more works of various types should be included in First-Year

Seminars.

"The questionnaire asked if they would like to see more of the following: women's works, works by minorities, western texts, chosen in the First-Year Seminars," said Foley.

About 61% of the students said they would like to



Temma Kaplan, Director of Bernard's Center for Research on Women.

see more texts by minorities and members of non-western cultures in the program. And about 59% of the seniors said they would like to see more women's works included. Considering the results of the questionnaire and the concerns of the students, the committee decided to create a group of minority and non-western students to speak to the entire First-Year Seminar Faculty, said Foley.

According to Foley, some time ago the committee accepted an offer from the Director of Bernard's Center for Research on Women to participate in the Ford Foundation grant. The center's director, Temma Kaplan, had approached the committee earlier in

the fall. "She said the books chosen by this center," she said. "From an increasing work that Bernard might receive the grant, the committee already had begun considering including more works by women, minorities and minority women. Around that time a group of students approached the Ford Foundation and Center of Student Affairs Bernard's Center for Women's Affairs. They said they wanted to include more works of this kind in Bernard's curriculum."

After much discussion, the students decided that the First-Year Seminar program would be an interesting way to do that," said Kaplan. "So the committee approached the students in the First-Year Seminar Committee."

After much discussion, the students decided that the First-Year Seminar program would be an interesting way to do that," said Kaplan. "So the committee approached the students in the First-Year Seminar Committee."



the semester with the offer. "Temma would use it," said Foley.

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*"The grant will not result in  
a radical change in the program."*  
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"We later decided to take advantage of the Ford Foundation grant — particularly because it was not coercive but optional," said Foley. "Otherwise, we would have had to consult all the faculty that might potentially be teaching first-year seminars."

According to Foley, the first-year seminar program is an excellent place to apply part of the grant because the courses are interdisciplinary. ◆



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continued from page 5

This fall Barnard alumnae from across the country will participate in their own celebrations of Barnard's one-hundredth birthday. Last year's events ranged from Barnard's 100th birthday celebration (complete with dancing bears and a cake) to a showing of the play "The Fantastiks," which originally premiered at Barnard. — by Jessica Malberg

continued from page 5

closely with students, as well as continue to write her thesis. She felt that this job would be the perfect place to do it.

"My values and philosophy lie with Barnard," said LoParco. "I feel Barnard is in a unique situation. It is a strong women's college that is part of a larger resource. I am very excited - there is a lot of potential at Barnard."

— by Jessica Malberg

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SOCIETY**

## A Women's College Means Women Establishing Our Own Educational Alternatives

— by Cara Lesser

After much deliberation and anxiety, you made it to Barnard. Congratulations and welcome. Some of you are here because this is a women's college and some are here despite this. In any case, many of you will soon find yourselves starting — if you have not started already — to evaluate what it means for you to be at a women's college today.

After all, many people will tell you that women's colleges have no purpose anymore since women can attend almost any college or university open to men. But that is not really the issue today. It is important that women now have gained the right to enroll in the same schools as men. Yet, that in no way guarantees an equal educational experience for women. Many of these schools remain focused on a male model — one that teaches about mankind, as understood through the centuries by male thinkers, and still predominantly by male professors. Of course, there is a need for strong, fighting women at these institutions to expose this narrow-minded approach. But, in the same vein, there is a need for strong fighting women to establish our own alternatives to this canon, to define and create a form of higher education by and for ourselves. Most of all, it is important that women are able to exercise choice in our education, to determine for ourselves what we want to learn and in what setting.

Choice, however, has not been a right easily granted to women. We witnessed

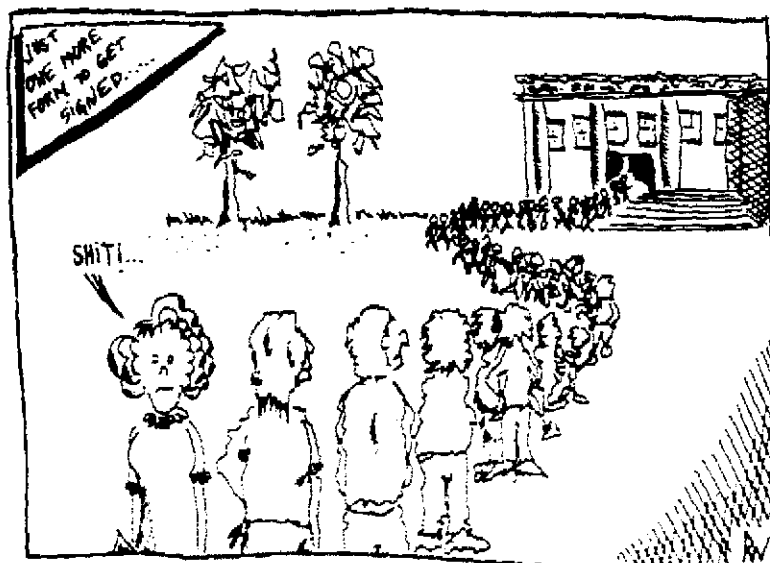
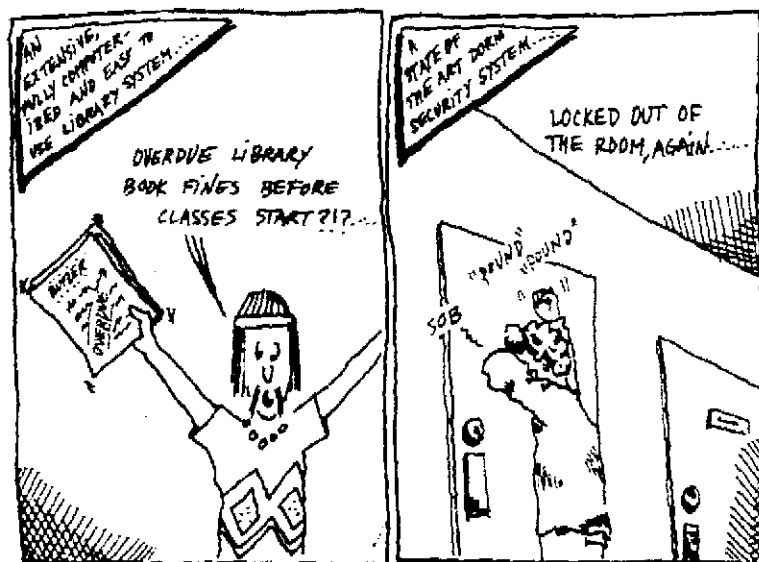
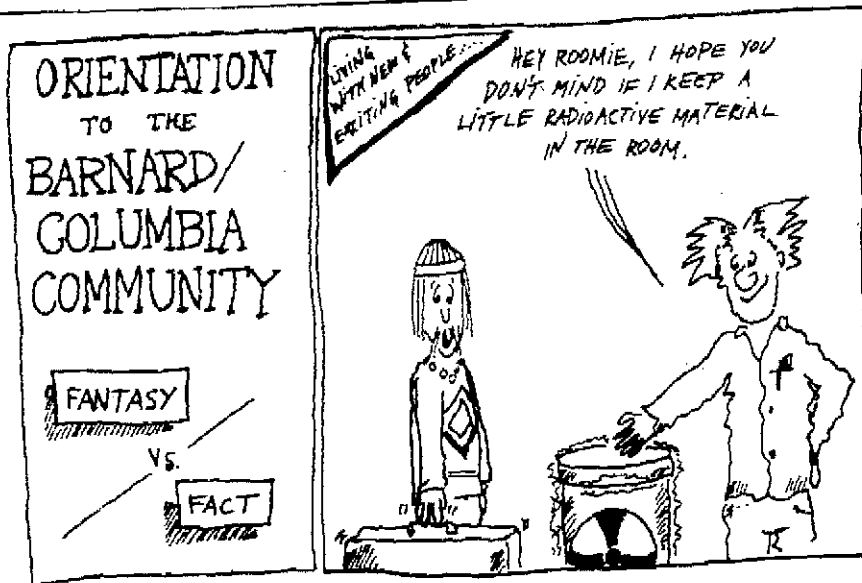
◆  
*Education is a very powerful tool, and a women's college stands as an alternative, a way in which women can take the power of education into our own hands and shape it and use it in directions we determine for ourselves.*  
◆

this all too clearly this summer when the Supreme Court declared in the *Webster v. Missouri Reproductive Health Services* decision that states have the power to limit women's choices in the case of abortion. To many people, women's ability to make our own choices — to control our own lives — is in some way deeply threatening. And to abate that threat, they demean, restrict and often act violently against us.

This manifests itself on university campuses as well as at abortion clinics. Date rape, increasingly common on both co-ed and women's college campuses, forces women to realize that often we are not safe at our own schools or with our own classmates. In an atmosphere of fear and violence, our freedom is restricted.

It is in this climate that we hear all too often that women's colleges are inferior and anachronistic, that these institutions that foster women's independence and encourage the growth of a women's community are meaningless in today's world. Education is a very powerful tool, and a women's college stands as an alternative, a way in which women can take the power of education into our own hands and shape it and use it in directions we determine for ourselves. Attending a women's college is yet another choice that we need to fight to preserve and work to develop to its fullest potential. ◆ Cara Lesser is a Barnard College senior and a Women's Issues Editor at the *Barnard Bulletin*.

# FAERIE TALES



## Go Ahead, Change the World, Make My Day . . . but Start with Barnard

— by Lainie Blum

Ah, the many attractions and distractions of New York City.

So it's your first time laying eyes upon the Big Apple . . . or maybe it's the first time you've lived here . . . or perhaps you've lived in the city all your life and you're not exactly awestruck now that you've moved up to Morningside Heights. At any rate, welcome to Barnard College: a small women's college, affiliated with a major research university, nestled in the heart of the world's greatest city. (You'll be hearing that quite a bit these next four years, especially this week.)

Without question, this week will be overwhelming. You probably won't even begin to think of looking beyond registration lines and the myriad of nameless faces, some of which will one day become the people who are your dearest friends. It will get better next week, though, when you relax and watch all the other students lugging their stuff once again into the dorms.

It gets better, that is, until it gets worse.

Soon there will be classes to choose, bookstore lines to endure, and roommate traumas to handle. Not to mention the work that ensues— invariably and inevitably. Eventually you'll fall into a routine. You'll find the right mix of school and social and city and activism. For many of you the Barnard and Columbia community may prove unworthy of your time, outside of schoolwork that is. Looking at the whole picture that choice kind of makes sense. We're not tucked away in Poughkeepsie, after all, and there's a fabulous city to experience and enjoy.

Living in Columbia and outside of it is not an easy balance to keep. There always will be those who all but forget about Barnard, those who take classes here as an excuse to live in the city. But for the rest of you, here's a suggestion for a different way of looking at it.

The university, with emphasis here on Barnard specifically, is a community unto itself, with a life that needs sustaining. It's not easy to compete with the real world, especially when we're smack in the middle of all its opportunities. But for the next four years you are citizens of this community — living in it,

◆  
*Many skip this  
 microcosmic step  
 and move right on  
 to change the  
 United States of  
 America.*  
 ◆

eating in it, learning and sleeping in it. And you can either choose to command control of it or forsake your right to determine the quality of your own living environment. Barnard suffers from a chronic lack of student involvement, and it shows in a big way. It doesn't have to be like that. Now don't get nervous; each one of you does not have to be Editor of the *Bulletin* or SGA president (though that might be nice). It does not mean that you have to devote *all* your time to improving the climate around here at the expense of your studies or your well-deserved fun. All it takes is some consideration for the quality of

your own life and surroundings.

If you want to change the world (and surely many of you say you do), then start here. Many skip this microcosmic step and move right on to change the United States of America. But why don't you slow down and show us what you're made of right here, right now? In this school; in this neighborhood. It's amazing what one can do around here when one puts her mind (and mouth) to it. It's ironic how everyone wants to make waves in the *real* world, but few give a damn about this one. Let there be no mistake: this is a real world, with real problems that need mending.

Heaven knows there's a lot of things that could use some changing. You have a cause, don't you? Guaranteed, you'll find an application here, right in your own backyard.

Like a living organism, Barnard needs sustenance and energy to thrive. What you put into it is what everyone will get out of it. You're coming in now, and what this college community looks like one year from now is largely up to you. You've got an administration and faculty to contend with (or cooperate with), and a future to build.

Contrary to what you may be thinking now, this is not a miserably twisted, screwed up place to be. It's pretty damn good, actually, and you ought to be glad you're here. It's just that it's kind of like the real world in some very real sense.

Welcome. ◆

Lainie Blum is a Barnard College senior and the 1988 Editor in Chief of the *Barnard Bulletin*.

## NOTES FROM SGA

The Barnard Student Government Association (SGA) enthusiastically welcomes the class of 1993 and all other new students. We hope all of you will become involved in clubs and/or student government.

Any first-year student interested in becoming either President, Vice-President, Treasurer or Secretary of the class of 1993 should come to the SGA office and sign up to run. You must sign up by September 13. Elections will be held on

September 25 and 26.

First-year students may also apply for appointed positions on the many tri-parite committees. Applications are due by September 18. We encourage everyone to get involved in one way or another.

If you wish to find out more about the numerous clubs on campus, go to Clubs Day on September 6, 11:30 - 4pm, on Lehman Lawn.

For more information on SGA check

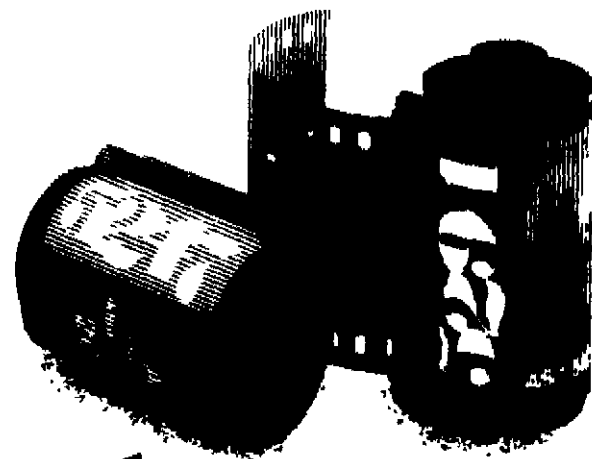
your McIntosh mailbox, the SGA bulletin boards and this section of the Bulletin.

Once again, welcome, get involved, and stop by and introduce yourself..

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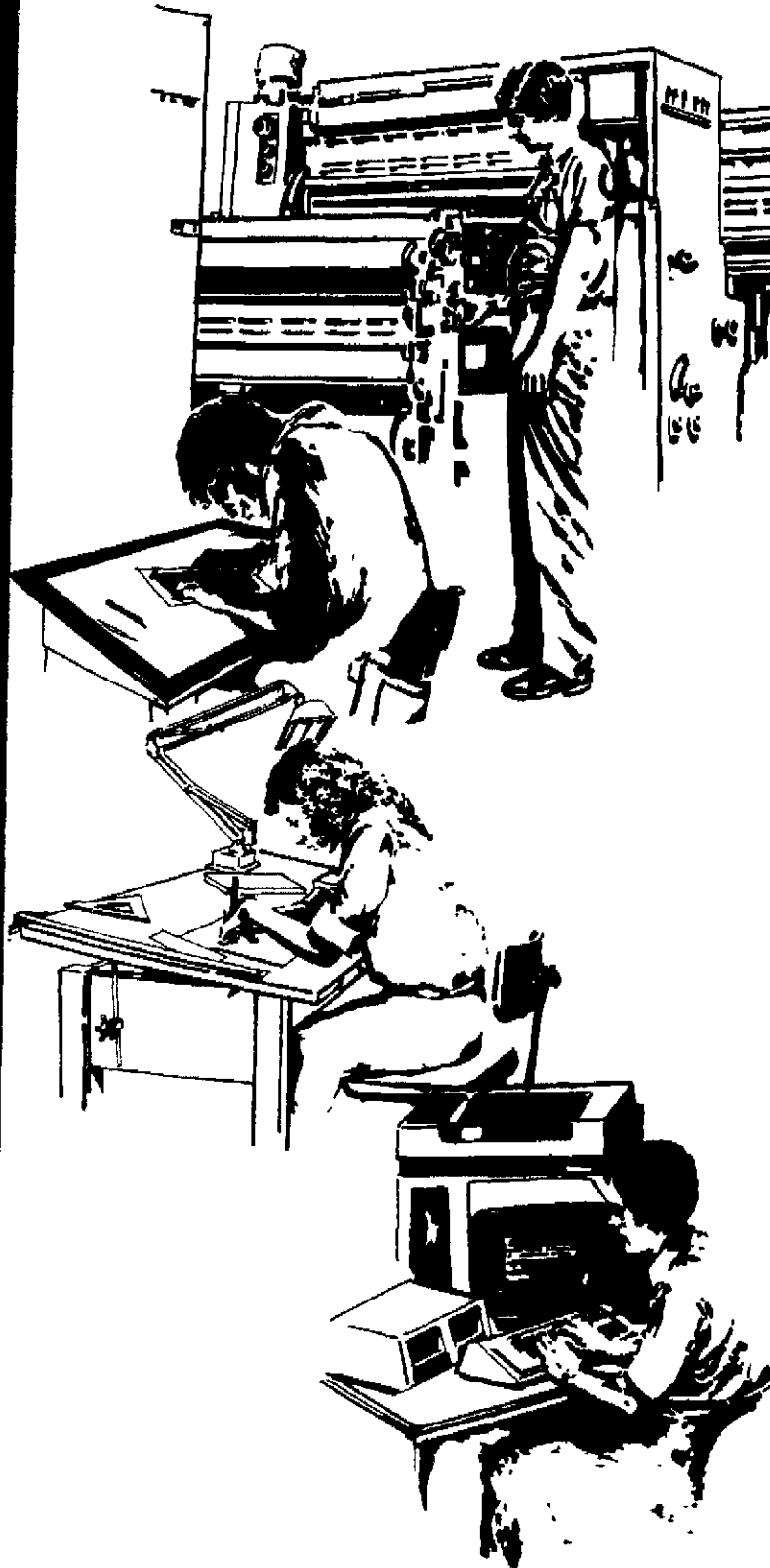
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