

Barnard



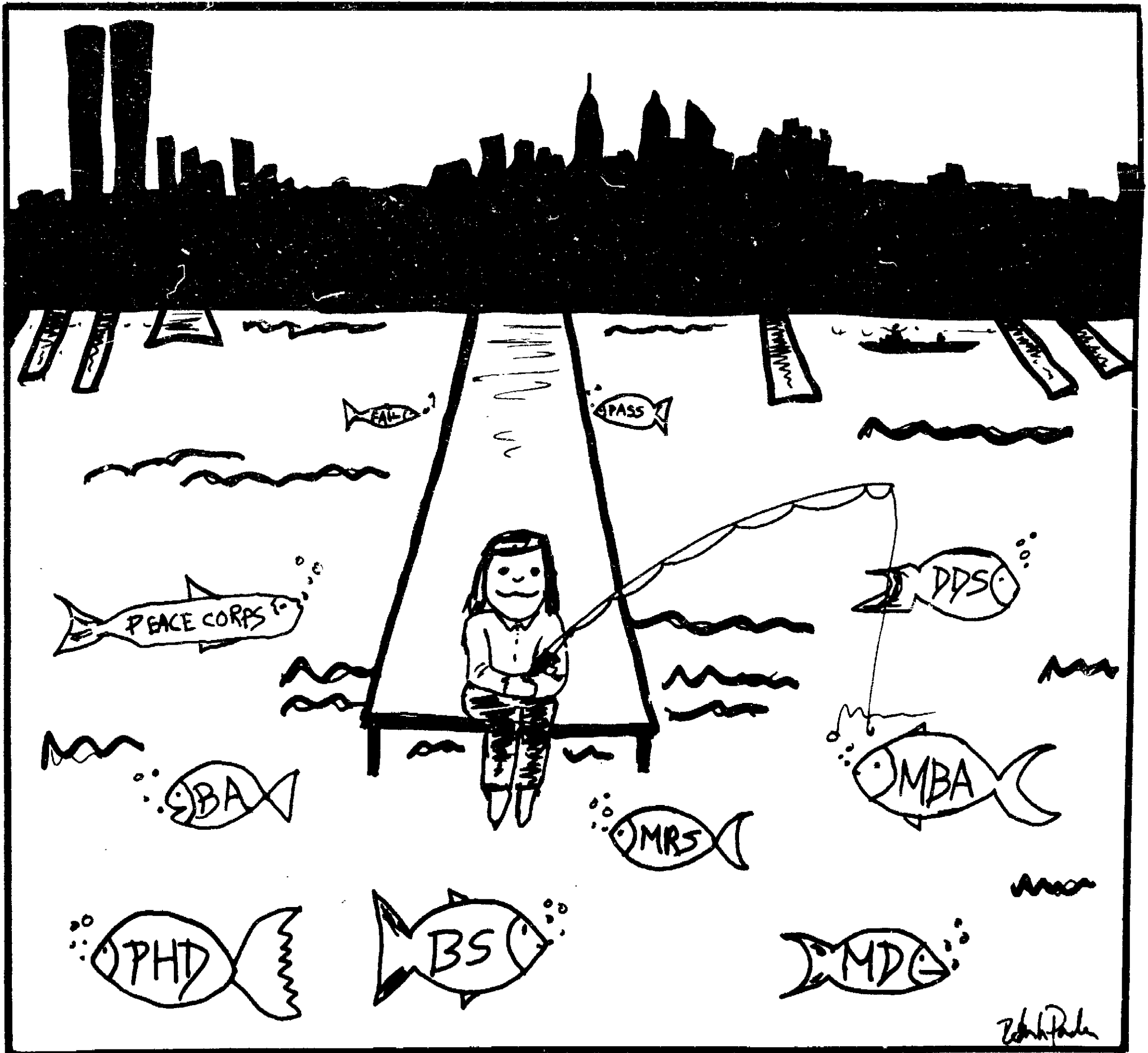
Bulletin

Orientation Issue

Fifty Cents

August 28, 1985

ORIENTATION '85



Editorial

Most women's colleges were founded in the 1800's because women were barred from attending the traditional institutions of higher learning. Now that these formerly all-male colleges are admitting women, many people have suggested that women's colleges are obsolete. Nothing can be further from the truth. Today, women's colleges continue to play a vital role in the education and advancement of women.

A recent study conducted by the Association of American Colleges reports that despite the fact that women have gained access to male programs and institutions, women do not enjoy full equality of educational opportunity. Women's colleges provide an environment in which intellectual and career oriented skills of women are encouraged, developed, and utilized. Yet, this environment is not an artificial nor isolating one where women are sheltered from the realities of the real world. Instead, it is one that inspires the confidence and assurance that everyone needs in order to meet the challenges of a competitive society.

Here at Barnard, as Columbia continues to admit women, there are people who fear for the future of Barnard. Some have even proposed that Barnard merge with Columbia. Presently our affiliation with Columbia is ideal; there is cooperation without domination. We should work to strengthen and improve our relationship. We should do so without extending or expanding the relationship, for any further association cannot be but at the expense of Barnard's independence, autonomy, and identity.

Issue No. 20/April 24, 1985

Letter From the Editor

To the Entering Students of 1985:

Welcome to Barnard.

As this is the 1985 Orientation issue, we felt it appropriate to orient you to the *Bulletin*, the weekly campus newspaper. In order to do this, we have put together an issue composed of articles printed this past semester. We feel these articles best represent what the *Bulletin* is all about.

Anyone who would like more information concerning the *Bulletin* is welcome to join the staff at our Open House on Wednesday, September 11, at 7:30 P.M.

in Lower Level McIntosh. We'll even give you munchies and something to drink. If you can't make the Open House, stop by the office (105 McIntosh, near the Altschul elevators) or give us a call at x2119. Several editorial positions are open this semester, and we can always use good reporters and layout people. Don't let "lack of experience" stop you, either.

Once again, welcome. We are glad to have you here.

Beth Wightman
Editor-in-Chief

Letters to the Editor

Racism at Rally?

To the Editor:

As a member of the Columbia community, I am quite embarrassed by the show of total support for Jesse Jackson at the divestment rally, on April 15. I totally support divestment in South Africa, and I am proud of the strength and moral uprightness displayed by Columbia students. However, I find it disappointing and ironic that an outspoken racist was so strongly supported in speaking out against racism.

How easily one forgets the biting words of a bigot when he brings words we

wish to hear, as well as fame. It is not at all surprising that Jackson is active in a campaign involving racism, for those who encompass bigotry are more familiar with its characteristics.

We must accept one's bad points as well as one's good points, but when placed in proper perspective (i.e. hypocrisy and outspoken hatred), they far outweigh the good.

Iris Hellner
Barnard '88

Issue No. 20/April 24, 1985

To the Editor:

Ubx Hussen's article "Abortion: A Right or What?" (April 3, 1985) was very informative, but surprisingly condescending. In her last paragraph, she spoke of abortion stating: "This is something that none of us know about, unless of course we have had someone close to us undergo the medical procedure and emotional turmoil."

Am I to understand from this that Barnard students would, of course, never
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need to have an abortion? Is Ms. Hussen preaching a variant of the White Man's Burden—The Barnard Woman's Burden—to fight to protect the rights of those lowly women who succumb to the need for an abortion?

The need for an abortion arises for rich and poor alike, educated and non-educated, ivy and non-ivy.

—MJM
Barnard College
Issue No. 18/April 10, 1985

OFFICE HOURS

Mark Carnes

"And what do you hope to study if you come to Barnard?" I knew the question wasn't inspired, but what else do you ask high school seniors who are thinking of coming to Barnard? I reached for a cup of the red-flavored liquid and vowed to stay away from the brownies, which were dry and unchocolatey at the last admission's reception.

"I intend to specialize in computer science," the student from Syosset High answered. "Computers are the path to the future." She studied her brownie for a moment, as if the main points of her application essay were interspersed with the nuts. "The computer revolution has completely transformed knowledge. I want to be a part of the future when I leave here—if I get in."

"What you say about computers and the knowledge revolution is surely true. I read it in TIME last week," I conceded. "But that doesn't mean that an education in computer science is the best path to success."

"Why not?" She took a bite of her brownie and frowned.

"Well, look what happened during the 1800s. The industrial revolution changed the world as much as computers will, but steam engineers and textile machinists didn't do nearly as well as people in many other vocations."

"I see you're a history professor," she noted drily.

I smoothed my Big Apple nametag and reached for a brownie. "Prior to the industrial revolution, no one could find good jobs in government or politics. If you wanted to be a social worker, you had to wear a habit and take a vow of chastity.

Political theorists had it even worse. Machiavelli littered most of the towns of northern Italy with his resumes, and to no effect. But the industrial revolution changed society. This created a demand for criminologists, social workers, and even bureaucrats. Political science finally began to pay. Even revolutionaries began to find steady work in their field."

"And I suppose they bought condos along the Rive Gauche," she said."

"No, but industrialization did give rise to the first Yuppies. They built financial systems and forged industrial empires, and they knew next to nothing about steam technology. They hired engineers and technicians for a mere pittance, at least relative to their own incomes."

"Rags to riches and all that," she said. "But a lot of your aspiring Yuppies ended up selling pencils, didn't they? At least in computers you know you can get a job."

"But I'm not sure it will be so easy to keep," I said. "Steam engineers and machine technicians found that technological change quickly rendered their skills obsolete, their patents worthless. Senior programmers and analysts at IBM are already complaining that better-educated young technicians are pushing them out of their jobs. And this new generation of computer specialists will itself become vulnerable in a few years."

"Look, I don't intend to become a technician," she said. "I want to design applications for computers. I'm going into the field because it will let me be creative."

"But creativity is in demand in all
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Barnard Bulletin

105 McIntosh
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BC Leases Lucerne Spaces

On the afternoon of March 29th Barnard administrators announced that the College has acquired additional housing spaces for the 1985-86 academic year.

A joint decision to lease over 150 spaces at the Hotel Lucerne, a single room occupancy hotel on West 79th Street between Broadway and Amsterdam, was made by Dean of Student Life Georgie Gatch, College Counsel Kathy Rogers, and Vice-President for Finance and Administration Sigmund Ginsberg.

The College had been considering leasing spaces in the Lucerne since January, Gatch said. With the addition of these spaces to Room Selection the College will be able to offer housing to those students with commuter status currently residing in Barnard dormitories.

The College will continue its policy of offering rooms to all freshmen, whether in commuting distance or not, Gatch said.

There will be 15 to 20 Barnard spaces on each of the 12 floors of the Lucerne, a designated landmark. The ratio of Barnard students to the other residents will be approximately fifty-fifty, according to Gatch. Gatch said the other non-Barnard residents are "young men and women who have moved to the city and are working here and elderly residents."

Only light cooking facilities will be available. Gatch said she didn't feel the lack of stoves would stop students from selecting into the Lucerne. Eating arrangements "will depend on the student," she said. "I think there are lots of options." She said if she were a resident of the Lucerne, she would use the meal plan while on campus and use the facilities at the Lucerne while there.

Gatch said that although the cost of living in the Lucerne's general area, near Zabal's and the Museum of Natural History, is higher than that of Morningside Heights, the cost of buying food at "Za-

bar's is not expensive compared to the little place up here (the University Food Market)." She added she did not think the prices of convenience and grocery stores there "are any worse than here."

There will be a Resident Director, three Resident Assistants and a night watchman at the Lucerne. According to the letter sent to all Barnard students from Gatch, "Two lounges which will have televisions will be made available to students, and will be used for Residence Hall activities and meetings." The furniture will be provided both by the hotel and the College.

Gatch said she and Ginsberg are looking into extending the escort service down to the Lucerne and providing a shuttle bus. "If we do decide (to have a shuttle bus), its times will be regulated to the students' needs."

As of the morning of April 1st, Gatch said her office had "not directly" received any student reaction to the Lucerne. She did, however, say that some of the Resident Directors have shown "positive interest" tinged with "curiosity."

"I'm very pleased about it (the Lucerne). It's a good building in a good location," she said. She added it might prove to be a convenient location for students who have commitments downtown. Students should "look at it with an open mind and as a benefit since it provides a solution to the housing problem," Gatch concluded.

Saba Zaidi, BC '87 and a commuter currently residing in 616, said, "I'm really happy that they got the building. Now I have an option as to where to live. At least my choices aren't closed off anymore. Otherwise I'm sure I wouldn't have gotten housing."

The room cost of living at the Lucerne will be the same as that of other dormitories.

Issue No. 17/April 3, 1985

Notes From SGA

Hi! Welcome to or back to Barnard! I'm sure you have all been planning for some time for your return. August is the season for plans and promises. Indeed there always has been a certain *din* associated with the last half of August. The season threatened constantly to become fall and in the intermittent heat, anxious high school students began to think of wardrobes while sharpening pencils and buying reams of notebook paper. We promised ourselves scads of things. This year everything would go smoothly. We would keep our notes organized and our studying up to date. We would research our thesis beginning in early September and then promptly crank out the first draft. We would really understand the concepts for which we are doing endless experiments. The paper due on the 21st would be completed by the 14th. Nothing has changed . . . HOWEVER.

There will be one more week before all of these plans must be followed to the letter. Right? So get off to a great start. Orientation will offer the culmination of a summer's worth of intense and thoughtful planning by its participants. Incoming freshmen and transfers will gather at Barnard and Columbia to mingle and discuss a whole spectrum of interests and

plans. "Did you work over the summer?" "Oh, yes, I enjoyed Hawaii so much, I can't wait to go again!" "That's great! I'm in Hewitt also"; "Alaska! What made you choose Barnard?" You will all have something in common from the beginning of your exploration. *Orientation*. Even though it is difficult, this marvelous undertaking will bring many students together. Many of these chance meetings will result in friendships that will last forever and add an entirely new dimension to your lives. To the coordinators and sponsors of *Orientation*, I would like to offer a hearty round of applause for achieving success in this most complicated task! To the students, this is your time, enjoy the moments!

SGA and our fellow classmates also have plans and promises in common. We will return to work with renewed vigor. This year we will go out and get it all together: on deadline, on schedule, on time; fair, organized, efficient; creative, energetic and toned. This is the bulls-eye we all have in common.

Seek, aim, triumph: there is joy in the accomplishment. It is its own reward when delight and achievement go hand in hand.

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★ BEAR ESSENTIALS ★

WELCOME to all students—new, continuing, readmitted—from the College's Student Services offices. This column delivers information on vital deadlines, requirements, and special events which you will want to remember. You will want to read it weekly to be current.

IMPORTANT DATES with which everyone must be familiar are listed on pages 6 and 7 of the Barnard Catalogue. Consult these pages to avoid missing critical deadlines and opportunities; consider posting them prominently.

IMPORTANT SOURCES OF INFORMATION are listed in the Guide to Barnard under Referrals for Academic Services.

REQUIRED ACADEMIC MEETINGS FOR NEW STUDENTS: THURS., AUG 29, 9 A.M., Gym, for Freshmen and Transfers; 9:30 A.M., Sulzberger Parlor, 3rd Floor Barnard Hall, for Transfers;

10:30 A.M. for Freshmen in room designated in the letter from Dean Bornemann and Denburg which was delivered to you with your Orientation packet.

REGISTRATION FOR NEW STUDENTS: AUG. 28, 30; for **RETURNING STUDENTS:** SEPT. 3, 4, 5. Be sure to read the Registrar's instructions with special care.

DEFERRED EXAMS for missed Spring '85 finals: SEPT. 4, 5, 6. Consult Registrar, 107 Milbank.

LANGUAGE PLACEMENT EXAMS: WED., SEPT. 4, for Barnard departments (see schedule, 107 Milbank); register immediately, 602 Kent, for Hebrew; before SEPT. 3 in 407 Kent, for East Asian languages.

OTHER PLACEMENT EXAMS: Calculus IA (90 minutes), WED., SEPT 4, 1 P.M. or THURS., SEPT. 5, 7:30 P.M., 404 Math Bldg. (x2432); Quantitative

Reasoning, Basic Math Skills Test, AUG. 29, 30, SEPT. 3, 9 A.M. to 5 P.M., Microcomputer Center, first floor Lehman Hall.

FILE YOUR AUTUMN 1985 PROGRAM, reviewed and signed by your Class Adviser (Classes of '89, '88) or your Major Adviser (Classes of '87, '86) by FRI., Sept. 13, 107 Milbank. Both major advisers must sign for Double Majors. Programs for fewer than 12 points require approval of the Class Dean, 105 Milbank. **STUDENTS WHO HAVE RECEIVED COLLEGE WORK-STUDY OR BARNARD COLLEGE JOB AWARDS** for the first time **MUST** sign up for information workshops in the Office of Career Service, 11 Milbank. Workshops begin WED., SEPT. 4 and continue until FRI., SEPT. 13, 12, 3, 5 P.M.. Any questions, call Elayne Garrett, Student Employment Officer, x2033. **RETURNING STU-**

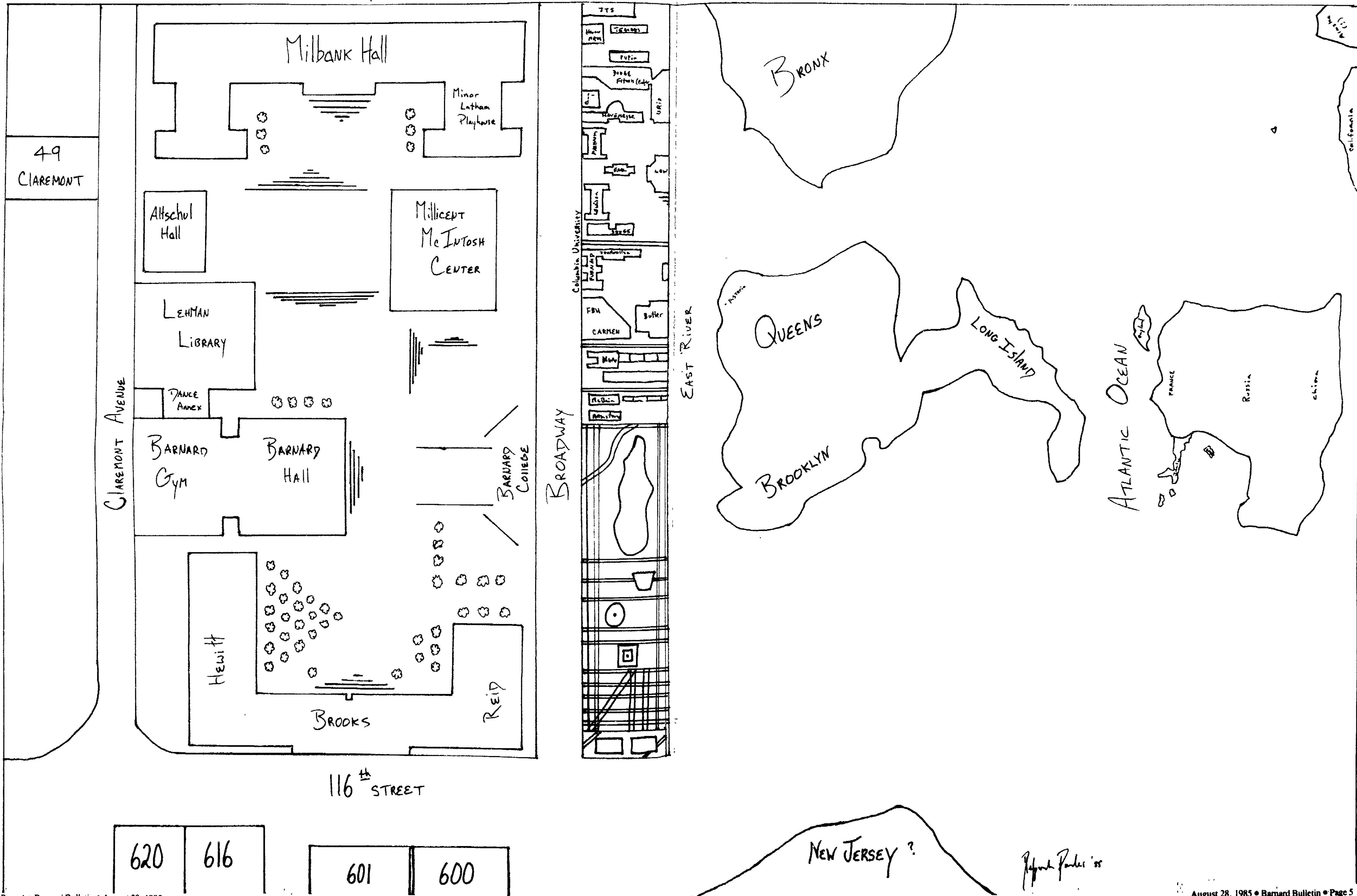
DENTS with College work-study or Barnard College job awards **MUST** submit contracts for the 1985-86 academic year to the Student Employment Office even if they are continuing to work for the same department.

INTERNSHIP ORIENTATION SESSIONS will be held SEPT 18, 12-1 P.M., 5-6 P.M., Sulzberger Parlor. Should you have any questions about internships, see Judith Monachina-Dunn, Internship Program Coordinator, Career Services, 11 Milbank.

DISABLED STUDENTS who have not yet registered for services for the coming semester, come to the Officer for Disabled Students, 7 Milbank. Whether you are disabled or not, would you like to be a volunteer reader, tutor, personal aide or have a work-study job in one of these capacities? Please inquire. If you want to

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The BARNARD PERSPECTIVE . . .



A LOOK BACK

7 Sisters Defend Education

by Anne Metcalf

Administrators and students in the Seven Sisters are encouraging action on the proposed cuts in the education budget.

The Radcliffe Union of Students is co-sponsoring a postcard campaign with the Harvard University Coeducational Student Council, along with support from black and hispanic student organizations. From March 4 through 7, pre-stamped postcards will be distributed in residential dining halls, to be addressed to President Reagan, Secretary of Education Bennett or students' homestate representatives.

Radcliffe is working closely with other members of the Boston Intercollegiate Association. After their respective mailing campaigns, the colleges intend to go en masse to the main Boston post office and deliver their mail. "We're going to drown the post office," said Ann Pellegrini, President of the Radcliffe Union of Students. CBS News has expressed interest in covering the event.

The Boston Rally will be held March 14. Many students intend to participate. Senator Edward Kennedy has been mentioned as a possible speaker. Students have suggested inviting a Republican to "even out the strong political stance and encourage bi-partisan debate," said Pellegrini. She added, "I'm really pleased. This is the

first time, to my knowledge, that the group I represent and the Council have worked together... We're all affected by this (the proposed cuts), either directly or indirectly, and it could affect us all adversely. I'm heartened by the fact that so many have expressed interest."

According to Debbie Wexler, editor in chief of the *Mount Holyoke News*, the college's Student Government Association has been promoting student awareness and is about to embark on a letter-writing campaign.

At Bryn Mawr, Trustee Alice Rivlin, formerly Director of the Congressional Budget Office, suggested recently a student education and poster campaign. She also urged all those students residing with Bryn Mawr alumnae in Washington during the March "Externship" Program to contact their homestate representatives.

Karen Sullivan, an editor of the *College News*, said Bryn Mawr will be working in conjunction with Brown University on a "Peace Action Program." The Program will entail a postcard campaign in residential dining halls similar to that at Harvard-Radcliffe.

Contacts at Smith, Vassar and Wellesley were not available for comment.

Issue No. 15/March 6, 1985

The Un-Madonna Movie



cross but mesh into a plot that is hopelessly unmapable, insidiously absorbing, and comically delightful. The viewer is never even conscious of having gone down the rabbit hole, at least not until re-emerging from the theater.

Second, the film is not a schematic series of images, like a coffee-table book to be flipped through: it is infused with the possibilities inherent in the film medium. It's a "thick" movie, multi-dimensional, yet its greatest merit lies in its lightness. It is possible to *interact* with it; it's fast-moving but not of the Steven Spielberg "vibrating-motel-bed" school. It is satirical without being vicious and thought-provoking without wielding the bludgeon of self-righteousness. For all that can be said about it, pointed out and picked apart, its *raison d'être* is clearly stated by Susan and faithfully confirming throughout: "Hey, we're both free, so let's just go to the movies."

Like many recent films, *Desperately Seeking Susan* refers to other films; there is a lot of playing with grade B and mystery/suspense movie conventions and imagery. Unlike many of these, though, it never becomes a tedious remake or abstruse homage. Several minor characters were cameos by such New York scene celebs as Anne Carlisle (Liquid Sky), Richard Edson (Stranger Than Paradise), John Lurie, Richard Hell, and so on, providing the texture that is New York. In the same way, the soundtrack is varied yet seamless, never obtrusive but always contributing. Carly Simon's "You Belong to Me" both accurately evokes and comments on the suburban cocktail party hosted by wifely Roberta (smothered under her "special" prematurely middle-aged 'do); Iggy Pop's "Lust for life" accompanies Jim and Susan's—and Roberta's—first encounter. By the way, a song by Madonna inconspicuously contributes to the soundtrack and though not yet released sounds better than any on her latest album.

Finally, if the film is "about" anything at all, it is about roles, identity, and image, and the games played thereof. Roberta wants desperately to be something. Through the course of the movie she realizes that it is not Susan (although she gets to be her anyway) but herself that she really wants to be. Along the way she is contrasted with others in various stages of the same struggle. Madonna is Hedonism personified, a hustler who vainly photographs herself and, an icon of "cool" following her chin and chewing gum wherever they may lead.

by D. Durango Jones

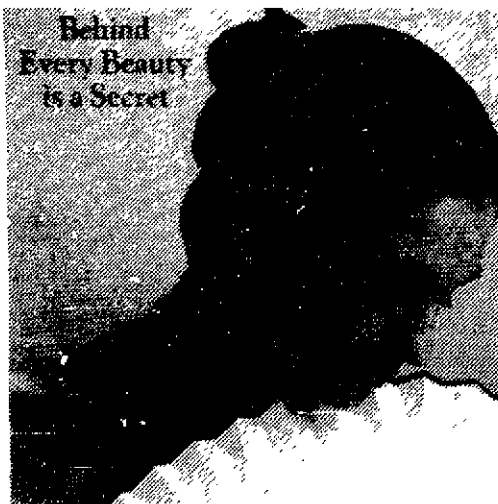
The joy of being an iconoclast is that having prepared myself to hate something, the pleasure is all the sweeter when I'm proven wrong. So seeing *Desperately Seeking Susan*, the new "Madonna" movie (which it absolutely is not) served a hearty blow to my preconception of it. What a shock—a good movie!

Every time I mention this film I'm asked, "what's it about?"

It is not, first of all, about Madonna. Shot before her gondola glide into mainstream stardom, this is not a product endorsement or a glorified M—TV video. She plays the key role, as the title suggests, but it is exactly this Idol-hype mentality that the movie tries to dispell.

It is about a glittering image most C.U. students have tucked away somewhere in mind: Manhattan, the mirage. It is seen at night, across the water, played by protagonist Rosanna Arquette as Roberta Glass from Fort Lee, New Jersey. Director Susan Seidelman makes crossing the bridge analogous to Alice's entrance into Wonderland, and the movie plays on many "Through the Looking Glass" metaphors. It is in the *Mirror Personals* that ingenious Roberta watches the wide-ranging affair between Jim (Robert Joy) and the Susan (Madonna) he is constantly desperately seeking. One day Roberta drives into Never-Never Land, out of her plasticised, sanitized and brilliantly parodied suburban life in order to witness their rendezvous in Battery Park. From the first sighting, Susan's and her paths not only

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SAMPLES AVAILABLE

Abortion at Barnard

by Vivian Ladd

Partial abortion insurance coverage is part of the mandatory Barnard Health plan. Up to \$125, or nearly half the current cost of an abortion, will be reimbursed for all expenses resulting from an elective abortion with the doctor and hospital of the student's choice.

Although the abortion coverage is listed in the health insurance pamphlet in every student's registration packet, only three out of 15 students interviewed were aware that the service was offered.

Abortion insurance coverage was first offered in 1979, said Dr. Harriette Mogul, director of the Barnard Health Service. Students found it difficult to have abortions because of the cost, Mogul said. They were often reluctant to tell their parents about their pregnancy and so were unable to use their family insurance or ask their parents for financial help. The Health Service Committee, comprised of students and faculty, therefore met to provide funds for student abortions.

The coverage began at \$100 toward all expenses pertaining to an abortion, more than half of the usual fee. A notice was included in each student's registration packet providing a clause whereby students with moral or ethical reservations could be refunded the \$.50 which then contributed to the abortion coverage.

Health Services stopped sending these notices because they received no student requests for reimbursement. However, Dr. Mogul stressed that any student with moral reservations about contributing to the coverage would without question be reimbursed at any time.

The students on the committee decided the level of coverage provided. They did not want to provide full coverage because they were afraid that at "some subconscious level" students might begin to use abortion as a form of contraception, said Mogul.

The service is actively used. Most students are not aware of the coverage, according to Mogul, until they come in for a pregnancy test. If the test is positive, they are then informed about the service and are given the names of a few doctors and hospitals which the Health Service has found to be supportive and reliable in the past. The Health Service monitors their recommendations closely. If a student reports any complaints about her experience, the name of the doctor is dropped from the list, Mogul said.

All students who come in for a pregnancy test are given contraceptive counselling to prevent unwanted pregnancies. The ideology at the Health Service is that "not everyone should have an abortion but everyone should be able to have safe, legal abortions," Dr. Mogul said. They encourage students to share their decision about having an abortion with their parents. They also discourage multiple abortions, she said, "since more than three abortions seriously reduces the fertility potential for a large number of

women."

Although all 15 of the Barnard students interviewed said they were pro-choice, their attitudes were wide ranging about the coverage. Seven were highly enthusiastic, four felt it was "O.K.," two felt it was not necessary, and two were opposed. Nine of the students felt the coverage should be optional for students who did not wish to contribute for moral or personal reasons. The remaining six either believed that exempting students from one aspect of the health plan would "open the floodgates" and students would begin to ask to be exempted from other parts of the coverage, or that retaining the option was not necessary.

One 20-year old junior who declared herself to be "strongly" pro-choice and had heard of the program said it was "very good and very important." She did not believe an exemption clause should exist. "It is simply one type of health care. It shouldn't be treated as a moral issue," she said.

Another sophomore, also 20, had very different views. She declared herself to be pro-choice also, but only because she felt "government has no responsibility in choosing for another person." However, she believed abortions should only occur when a woman cannot afford to bring up the child, when a mother's life is in danger, when the child is deformed, or in the case of rape.

She was particularly upset that abortion coverage was part of the mandatory health plan. "There shouldn't be a law saying you can't have an abortion but there certainly shouldn't be a law saying you have to contribute to them," she said.

Another 20-year old was ambivalently pro-choice. "I'm pro-choice but not in a rah!-rah!-It's-my-body-kind-of-way," she said. She believes that a fetus is alive and is a developing human being and therefore has rights, but making abortion illegal would not serve any purpose other than promoting unsanitary abortions that could risk the mother's life, she said.

She had not heard of the program but said it was "O.K." Most Barnard women seeking an abortion would give their decision a lot of thought and therefore abortion services should be available, she said, adding that the original exemption clause should be retained.

Student members of the Health Committee are currently redesigning the health insurance pamphlet and will enlarge the section describing abortion coverage next year, Dr. Mogul said. For further information, contact Health Services at x2091.

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AMERICAN CANCER SOCIETY

Office Hours

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fields—especially in times of transition. The triumph of machines in the 1800s precipitated a romantic reaction in music and the arts, and it stimulated poets and philosophers to ponder the human condition in new ways," I said.

"And I suppose it even generated interest in history?"

"Sure, for it is when the pace of change accelerates that we struggle most to understand it."

"And so you advise me to major in poetry or history?"

"No. I suggest you study poetry, history, computer sciences, or anything else that excites and expands your brain. Such a mind, especially in times of revolutionary change, will fare well in almost any work. On the other hand, a mind that has been suffocated from overspecialization or simply bored to death, will be worthless in a rapidly changing world," I said.

By now the brownies were gone. The punch was lathering in the bottom of the

bowl. And the student's sponsor from Barnard approached. "Hurry up," she said in a stage whisper. "You were the one who wanted to see Fellini's 8½." The student, who had begun to put on her coat, glanced to see if I had overheard.

"Pretty artsy," I said with a smile.

She studied me for a moment, and then she began to smile. She had discarded her application essay, and we both knew that her shallow careerism was a facade, an accommodation to a youth culture that overvalued cynicism and materialism.

"Are you going to the movie, too?" she asked.

"I've already seen it. Besides, I'm supposed to meet a salesman at Radio Shack."

Her smile broadened. "Computers?" "Uh, yes." I decided she belonged at Barnard.

Mark Carnes is Assistant Professor of History.

Issue No. 17/April 3, 1985

Bare

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learn sign language, classes begin in late September. Sign up on pre-registration list, 7 Milbank, x4634.

PRE-LAW STUDENTS: 1985 LAW SCHOOL FORUM will be held FRI., SEPT. 13, 10 A.M. TO 8 P.M.; SAT., SEPT. 14 10 A.M. TO 3 P.M. WHERE? Vista International Hotel, 3 World Trade Center. Admission: FREE!

CAMPUS MAILBOXES are a must. If you do NOT live in BHR, Plimpton, 49 Claremont, or 616, secure one from Mrs. Doris Miller, 209 McIntosh. Be sure to check mailboxes regularly for official communications from the College.

RELEASE OF DIRECTORY IN

FORMATION: In accordance with the Family Educational Rights and Privacy Act of 1974, the College may release, at its discretion and without prior authorization from the students, the following information; name, class, home or college address and telephone number, major field, date and place of birth, dates of attendance at Barnard, degrees, honors and awards, and previous school most recently attended. The law also gives the student the right to place limitations on the release of this information. A student who wishes to do so must file a special form with the Registrar by the end of the second week of the semester. In practice, the College does not indiscriminately release information about individual students.

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Barnard Bulletin

invites you to an

OPEN HOUSE

Wednesday, September 11, 1985

7:30 P.M.

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learn what the paper is all about

BARNARD COLLEGE STUDENT GOVERNMENT ASSOCIATION

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