# Barnard Aulletin



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Fifty Cents

April 13, 1983

#### Scholars Re-evaluate Mead's Work



Professor Bradd Shore of Emory University describes Freeman as destroying yet "another American hero."

by Amelia A. Hart

On Friday, April 8th an all-day conference entitled "Margaret Mead and Anthropology: An Evaluation" was held in the Barnard Gymnasium.

The conference was sponsored by the Barnard Anthropology Department in response to the publication this month by Harvard University Press of Margaret Mead and Samoa: The Making and Unmaking of an Anthropological Myth by Derek Freeman. Freeman's book asserts that Mead's findings in her 1928 book, Coming of Age in Samoa—that the Samoans were a gentle, unaggressive people and that adolescence there was not a time of turmoil-were wrong and that she had been duped by her informants.

Professor Paula G. Rubel of the Anthropology Department admitted that the publicity surrounding the publication of Freeman's book had provided the impetus for the conference: "Part of the scholarly domain had become part of the public domain. We felt that she had gotten an unfair shake and that we needed a truly scholarly

What emerged from the conference was a strong reaffirmation of Mead and her work, and a harsh criticism of Freeman and his work. Freeman did not attend the con-

Professor Bradd Shore of Emory University, author of Sala'Ilua A Samoan Mystery, recently published by Columbia University Press, described Freeman's book as having the "appearance of a refutation when what he has one is brought out some of the contradictions and complexities of Samoon society." He cited the attention the book has received as an example of the "peculiar American joy in deconstructing another American hero."

"We who follow her stand on her shoulders; and while we may criticize them, we must acknowledge our betters 1 find it remarkable that he [Freeman] finds nothing of value in her work."

Shore later commented, "This conference may in some way balance out the attack on her personal reputation, on her public reputation, and, by extraction, on cultural anthropolgy." Freeman beheves that Mead placed too much emphasis on cultural determinism, ignoring the importance of biological and bereditary factors

We are not here for here worship, but to put her in her true place as a scientist and a great anthropologist. She earned it "

Professor Melvin Ember of Hunter College and CUNY Graduate Center at tacked Freeman's book as based on unobiective data and hearsay, and as prelevant hecause Freeman studied Western Samoa from 1940-1981 whereas Mead worked in American Samoa in the 1920's. "A later report cannot invalidate any earlier report because times change."

"Freeman's book is a shoddy piece of work. Margaret Mead deserved better

Mead did not escape criticism during the conference, but every speaker praised some aspect of her work although they may have disagreed on others Professor Theodore Schwartz of the University of Califor nia at San Diego, who worked with Mead when she returned in the 1950's to study the Manus, described Mead as having quite remarkable abilities and who fortunately or unfortunately had the powers of her convictions

Professor Hildred Geertz of Princeton University said that Mead, in her book Balinese Character, "makes some assertions that are totally wrong and others that Continued on page 1

## Columbia and Barnard Students Aid Nearby School in Tutorial Program

by Natalie Wigotsky

Aid for New York City's public schools is in short supply and the schools are suffering because of it. Columbia is offering its help to a nearby school by motivating the school to help itself. The project is designed to improve the quality of education for kindergarten through sixth graders at P.S. 165 on West 109th Street. Begun last September, the two-and-a-half year program will continue through March 1965. It is formally titled "The Columbia University/ Community School District Three Collaborative School Improvement Program for

Larry Dais, Columbia's director of community affairs, said the project was started in fall of 1981 because the office of government relations and community affairs began considering ways in which Columbia could offer its resources to support public education in New York City. The University decided it should begin in its own neighborhood, and a university task force composed of Columbia administrators and Teachers College project directors, was formed to work out the details of the project.

The task force decided not to go into the school and tell them what was needed for improvements. Instead, they formed a steering committee with P.S. 165 teachers and Columbia project leaders, and took a

close look at the situation. They determined how the University could best respond to the needs of the school, and how the situation could be improved. The task force itself meets on a regular basis to review the development of the program and see how much it is progressing.

Since the project began last fall, over thirty Columbia and Barnard undergraduates have volunteered time to help the school by tutoring second, third, and fourth grade students in reading, math and special education classes. They are paying special attention to English skills, since 94% of the student body of P.S. 165 is Hispanic. "The Columbia project represents the first time that anyone from the outside has reached out to us," said the school's principal, Lillian Feiler. "We're in need of so much and we're getting services now that we've never had before.

Dale Mann, professor of educational administration at Teachers College, said that Columbia is providing an enriching experience for students and faculty of both Columbia and P.S. 165 and is contributing to the areas of social stability as well.

The problems the school faces are many. First, budget cuts this school year have considerably cut back P.S. 165's secretarial and administrative staff, forced closure of two classrooms and resulted in the termination of the English-As-A-Second-Lanuguage faculty position. The school also has to deal with its students' severe academic deficiencies. They rank in the lowest group of New York City elementary schools on standardized reading tests. The community's difficult economic and family circumstances explain why 300 children, 40% of the student body, transfer into or out of the school each year

Jack Berberian, the superintendant of School District Three, said he is very excited about the project in a release from the Columbia University public relations office. "The school has had problems, particularly in reading scores and achievement levels, but I am convinced that we are going to start seeing a great deal of improvement in these areas." he said.

Plans are being made for special education classes from Teachers College to work with selected children at the school. TC is providing in-service training in such areas as reading, language arts and effective teaching methods in urban studies, and is offering P.S. 165 access to print and andio-visual collections. Twenty TC students are helping teach English and are working in the bilingual problems. They also lead an after school program in the library called "Reading, Writing, and Rapping". Classes are also being taught at the school for parents, so they can learn to work with their children at home.

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#### FEATURES

New Book by Barnard Alum

Technical Writers Wanted

Fashion at the Met

#### REVIEWS

Albee Returns to Broadway

Meaning of Life Has None

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It Takes All Kinds

#### SPORTS

Burton Makes All-American

Daly Reaches Nationals

Netwomen Lose to Fordham

Undergrad Pres. Blasts SDC

The Students for A Democratic Camous has received much attention and has mounted a considerable publicity campaign. Although the group has concentrated its activities on the Columbia campus, it has also been active here at Barnard. Two members of the group are running for positions on the Barnard student government.

I am sad to say that if these candidates are any indication of the group as a whole, one can characterize the SDC as uninformed, unqualified and even irresponsible. In their platforms, both candidates demonstrate a complete lack of understanding of what Undergrad is, of its functions and of its procedures. They know little, if anything, about current Undergrad activities and concerns. That, however, has not kept them from finding fault.

They both strongly criticize Undergrad for failing to address student concerns. They argue that we have failed to present student views to the administration, and that we make no effort to inform the student body of our concerns and activities. It is interesting to note that their platforms are full of negatives, and make no reference to their past activities and quali-

In view of their criticisms, I am forced to ask: "Where have they been this past year?" It is quite obvious that they simply don't know what is going on and have not bothered to find out. Undergrad has addressed every issue of concern to Barnard students, both through Notes From Undergrad and personal contact with stu-

dents. We have expressed student opinion to President Futter during our bi-weekly meetings with her. The fact that we are not picketing outside Barnard Hall doesn't mean that we have not addressed issues such as tuition increases, financial aid and the denial of tenure recommendation to a popular professor.

Criticism, even if unjustified, is acceptable when those criticizing have made an honest effort to understand, that which they criticize. Furthermore, criticism must be accompanied by specific suggestions on how to improve things not just a list of the changes that one desires. The SDC makes many proposals, but fails to explain just how they, if elected, will accomplish their goals. Moreover, current student leaders, both at Barnard and Columbia, have taken action on many of the issues the SDC addresses (ie. financial aid and tuition increases). Undergrad specifically has been a dues paying member of the Independent Student Coalition, offers financial support to Lesbians at Barnard, and has had input into the recent curriculum review.

Candidates have the responsibility to understand the duties and limitations of the offices they seek. The Barnard SDC candidates have failed on all counts. They fail to realize that as student leaders they would represent all students and not just those who share their political persuasion.

I urge students to carefully examine every candidate's qualifications and motives before voting.

> Judy Yee Undergrad President

## Victim Defends Attacker

To the Editor:

On February 27 I was mugged in the face several times on the IRT subway by a man who said, "Give me everything you have. I'm hungry." He was apprehended by transit police. On arrival at the police station, he was found to be homeless, had 2¢ in his pocket and had been staying at the Men's Shelter. He was a black man from Detroit with a previous arrest for subway fare jumping.

On March 4 I was subpoenaed to appear before a Grand Jury for his indictment. I went but refused to sign the indictment. Instead, I delivered the following letter to District Attorney Elizabeth Holtz-

. Is there such a severe shortage of defendants that a man with 2¢ in his pocket living in the Men's Shelter at the time of his arrest must be indicted?

The real defendant in this case is clearly Ronald Reagan. The daily silent violence of Ronald Reagan is the underlying cause. A man who believes that in event of Limited Nuclear War 20 million dead would be "an acceptable level of violence" should not be allowed to run loose in the streets. let alone in the White House.

Let an indictment be drawn up naming the real defendant, Ronald Reagan.

Dennis Thomas (the defendant) has no charge to answer. Accordingly, I formally request that the indictment drawn up against him be dismissed."

The defendant was released.

Discovery. Sidney Simon Brooklyn



CHIEF...I FOUND THO MORE TIJUANA TENNIS PROS SEEKING ASYLUM...

#### Heridocton felo

SENIORS: A letter with important commest information will be in your care-

SOPHOMORES: Time is running out! You must complete your smilt of degree pro-grees with your clear adviser before plan-ning your progress with your sujer advis-er. MAJOR BLECTIVE FORMS dea in Registrar's, FRI. APR & Septim extreme distress about chares of see Dean Dobbin; 166 Kilhand.

MAJOR DEPARTMENT MEETINGS
APR. 12 ENGLISH 1:10 Subbank APR.
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Minor. APR. 14: AMERICAN, STUDIER, 24: 68 James ARCHITETURE, Now. 18: James ARCHITESTUDIES 1:40, 81 James ARCHITEANTHEODYLOGY, Now. 18: Minor.
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#### Barnard Bulletin

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#### Mead

Continued from page 1

are fundamental and incredibly right."

"Depaite the giaring faults, it certainly remains an important work in the exploration of Balinese culture."

Professor Mortan Klass of the Anthropology Department said, "We're looking at a human: she was not perfect, she was not a goddess, or an earth mother, but a human being."

Professor Robert Murphy of Calumbia University, describing Mead's contributions to anthropology as a discipline commented, "In Anthropology there are no right answers but only right questions, and Margaret Mead asked some of the oldest questions and some of the best ones."

"I used to wince when I said I was an anthropologist and someone would say, 'Oh, like Margaret Mead." Now I say, 'Yes, just like her, but she's a hard act to follow."

#### Join <u>Bulletin</u>

#### **Johnson**

Continued from page 6

She dismisses the myth that ideal conditions are essential, suggesting that much good writing has been accomplished under adverse circumstances: "Hermetically sealed-off writers probably will not have anything interesting to say after awhile. There's a certain sameness in the fiction I read. I don't think it's a bad idea for writers to be out in the world, whether it's working a full-time job or being on the road."

In discussing Barnard in Minor Characters, Ms. Johnson comments that it took her some time to get over her negative feelings about the school. This was mainly due to the fact that "writing was taught by sexist makes who were good technically but who did not feel the life of a young girl was very interesting material." She comments that this was largely due to the times, since in the 50's "the standard attitude towards young women was that they would marry soon after they graduated, and become cultured wives. Traditionally, women did not write, and if they did, it was thought to be dull, or shocking, if they wrote about sex."

Ms. Johnson feels that things have improved vastly for women and women writers, who can now write honestly about their lives: "We'll never go back to the dark ages women's writing again."

In general, Ms. Johnson thinks the 80's are a more difficult time to be young than the 50's, citing economic restraints as the major difference. "It's much harder for a young person to come to New York or San Francisco and decide to be an artist or a writer and live on the edge of things. It requires a great deal of money to do even that. It's harder to pursue a more bohemian lifestyle." She cautions, however, that this lifestyle is not for everyone and many young people can wreck their lives "trying to be something they're not cut out to be."

For the future, Ms. Johnson is planning another novel in which she will use a more mixed form: she comments, "It's rather hard to discuse at this stage. Writing Minor Characters will affect the rest of my work... I'm really interested as to how this new novel will turn out."

#### On Campus

April 13

Riverside Dance Festival presents

Dancemoves/Irene Feigenheimer

8:00 pm. at the Theatre of the Riverside
Church

Reservations: 864-2929, \$6 or TDF+\$1 or \$4 for senior citizens and students with I.D.

The Italian Cultural Insitiute and the Center for Italian Studies present

The Piano Duo, Pastorino Pang
8:00 pm, Teatro Piccolo, Casa Italiana
Reservations: 290-2906, \$5, \$3 students,
members, semior citizens and children.

April 15

Myra Dradwell Day

A Symposium on Women and the Law 12:00 pm—7:00, Columbia Law School Riverside Dance Festival presents

Dancemoves/Irene Feigenheimer

8:00 pm at the Theatre of the Riverside
Church

Reservations: 864-2929, \$6 or TDF + \$1 or \$4 for senior citizens and students with L.D.

April 17

Riverside Dance Festival presents

Dancemoves/Irene Fesgenheimer

2:00 pm at the Theatre of the Riverside

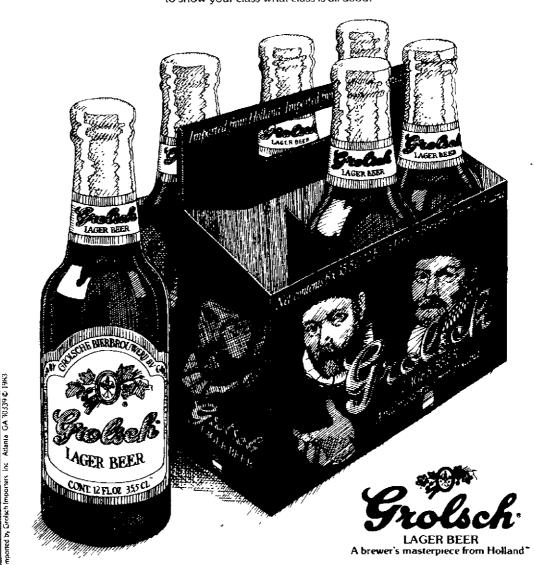
Church

Reservations: 864-2929, \$6 or TDF + \$1 or \$4 for senior citizens and students with I D Wee disperatily kneeds copi editorz

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## Albee Out On A

by Michael Enstein

than electric; in fact, one might almost say warning. the evening was an unmitigated disaster. Almost, that is, except for the performance of Robert Drivas in the title role.

The play is beset with such a large and lack of action of plotless drams elicited could not help feeling sorry for him.

vawns, snickers and embarassed prins as On Tuesday, April 5, the hearts and some of the audience chose to quietly exit munds of New York's most illustrious dra- the theater instead of enduring Albee's ma critics turned excitedly to the Lyceum contrived ennui. Equally boring was Al-Theatre, for what they hoped would be a bee's direction or lack thereof. Instead of significant theatrical event: the trium-energetic blocking, most of the action takes phant return of Pulitzer Prize-winning place behind one of two lecterns. Even Alplaywright Edward Albee to the Broad-bee's attempts to transcend the time and way marquee. Electricity was in the arr as space of the lecture through flashbacks the city's best and brightest took their were dry, rendered ineffective by conseats, pens poised tensely atop paper as the trived symbolism and the sendentary postcurtain rose on Albee's latest creation, The ures of Drivas' supporting players, William Man Who Had Three Arms. What they Prince and Patricia Kilgarriff, who waltzed saw, unfortunately, was more shocking in and out of bland stereotypes with little

Despite Albee's script and direction Robert Drivas sparkled as the tormented man. He was at once funny, bitter, whimsiarray of problems that to articulate them in - cal and contemplative—a true professiona detail would not only be a waste of time and who not only delivered his lines with precinewsprint, but a cause of depression for sion, but ran a remarkable spectrum of most critics. Briefly, the script was poorly emotion. An articulate man with a look and written. The show was presented as a lec-sound vaguely reminiscent of a young Roture, with the title character spewing out bert Preston, Drivas had won over the aufrenzied descriptions and aperdotes from dience by the end of the second act with his his past to what is supposed to be a capti- charm and pathos. Ironically, the utter louvated audience Yet, the audience was any- siness of this play enhanced Drivas' perthing but captivated; the sheer monotony formance as the pathetic freak. I, for one,



by Rosemary Siciliano

duce movies or plays aiming to convince the

thought, and from the start it seemed that I the play. Understanding this design cannot had good reason to be somewhat cynical, if excuse its initial hindrance to the developnot bored with the whole idea. After all, ment of the relationship between the two

by Adrianne Bürgi

La Belle Epoque is the name of a current exhibit at the Metropolitan Museum's Costume Institute. About 150 men's and women's costumes and accessories of the period between 1890 and 1920 are tastefully displayed by lifelike mannequins in an atmorphere of casual classical music and richly decorated nariors and salons.

"La Belle Epoque" witnessed the rise of the Ballet Russes, painting by Picasso, Gauguin, and Matisse, and the exciting modern dance innovations of Isadora Dunfree, corsetless flapper dresses of the

er trailing behind, were worn down to the ground. Velours and intricate details such as braiding and appliqués were used to decorate skirt edges, collars, and the bottoms

A day suit displayed for a lady of 1892 consists of purple satin, brocaded in paisley design, trimmed with dark purple chenille. and adorned with swags of beads and satin

Hata were imperative for women at this time, and they were often quite striking or frivolous, with feathers, veils, glass stones, ribbons, sequins, fans, and other ornaments, depending on the occasion and the daring of the lady. Outfits were not complete without gloves and frilly parasols, some elaborately laced and ruffled to make great objects of show as they topped off a woman's apparel.

The exhibit displays clothes for various occasions and activities in and out of the house. A marvelous hall gown, dated 1902. is made of white satin, bordered with black velvet in the increasingly popular Art Nouyean scroll design, and trimmed with black velvet and white net. You can almost hear the swish of the material as the weares mingled with the guests.

A simple tea gown of the year 1900. signed for receiving guests, is far from simple as it includes a black and green floral brocade, trimmed with black velvet and

In front of a Seurat "Grande Jette"type painting of an enormous, leisurely apparel. park scene, mannequins sport a variety of summer suits, all remarkably light-weight and airy, compared to the richly brocaded or fur-lined creations for the more elegant for bot weather. A 1904 summer suit of with knee-high leather boots, and last, but the sequins and beaded silks, since several ers was concentrated. white linen and tape lace, with net insets not least were the sunglasses and sports fashion innovations were occurring. A real

under the light of the men's love for each

other, they do much to obscure the point of

Fortunately, the attempts to shock

 $\mathcal{L}_{a}$ 

Belle

Epoque

can. Clothing of this period is at a sort of along the sleeves and bodice made for an transitional stage between the restricting attractive and cool dress for a day in the bodice and bustle of the 1890's, and the park-with a matching bow-topped parasol, of course.

Just as colors for women included The fashion of this time included the bright purples, greens, and yellows, it apadoption of the "hourglass" silhouette by " pears that the men of that period were not women. The cumbersome bustles were  $fe_{-\frac{1}{2}}$  without their own flashy set of colors and placed by closely-fitted jackets worn over designs. The drab black or gray suit which draped skirt-dresses, which, while no long- many people of today imagine typified the turn of the century was only a small part of



DRESS. the array of styles that existed in men's

A sporting tacket of 1910 consists of beige wool checkering, reaches the top of the legs, and was worn over a bright, solid red vest with a patterned black tie. With



cap, creating what was perhaps the most debonaire athlete of the cricket circles.

It is difficult to imagine this sort of clothing without somehow experiencing the feel of the period. Fortunately, the displays are enhanced with backdrops, so that the mannequins are seen in context.

It should be kept in mind that the wearers of most of the clothing in the exhibit were people of high society, aristoately and shows how the homes or favorite decorating the many walls of the "salons," these people. "La Belle Epoque" is without question an appropriate title.

revolution of the 1890's was knickerbockers for women. These emerged as the solu- a new "big brother," and we don't know tion: he is in charge of linking the comput tion for cycling, an activity that was almost | how to press the correct buttons to make er's brain to the customer's ability to con impossible with long skirts. At this time, too, balloon sleeves be

universally worn. They were small and lented, and the computer companies do not sumer can read one written in much simcould be carried on one hand, leaving the make it easier. They print manuals that an pler language. For people buying computother hand free for lifting the dress.

were also becoming fashionable. Lace and in which everyone is not technically-on-nology. The technical writers are alleviatfrills adorned these blouses, and by the lented, we need a means of taming the forming some of the pain by simplifying the first decade of the 20th century, lace was julae. We need to be able to control this language and injecting cartoons and interworn to a great extent on collars, collaret- theoretical language so that it is tangible to esting graphics which make it fun to learn tes, sleeves, overbodices, and petticoats.

ever worn by women had anneared. This show depicts contemporary dress accur- the legs so completely that walking in that narrow tube of the skirt was almost imposballroom settings appeared. The paintings sible. The feminine silhouette at this time but also offer a glimpee into the lives of for nockets; thus, the handbag reappeared.

Dresses and skirts continued to be full length in 1912 when a kind of tunic over-For the rest of the population, who skirt made its appearance. By early 1914 were not so fortunate as to afford a sumptuevents. Still, stylishness was not sacrificed that, there were tight black slacks worn ous wardrobe, there was an alternative to dress upon which the attention of design-

Going through the exhibit, it is inter-

**Swamp Attempts to Portray Gay Relationships** audience gets a genuine glimpse of the zes the importance of sex, saying "What is preciated, and the two actors show their

This part of the show makes it worth-

However, the parts are played wth

esting to note the subtle changes and the direction of fashion from 1890 to 1914. The and of the 19th century witnessed the slip of the wide sleeve down over the forearm. facilitating the wearing of short cases. An elegant white ermine fur jacket trimmed with black-tipped ermine tails and black velvet ribbons demonstrated this innovaion at the exhibit.

Men's clothes were now divided into formal and informal wear. The formal consisted of a long frock coat with silk lapels, white or gray waistcost, striped trousers, an all-the-way-round stiff white collar and a silk top hat. Informal wear consisted of a checked suit or knickerbockers, a Norfolk evening dress had been divided into the have been difficult to discern who was formal tail cost and the informal dinner really the belle of the ball.

jacket. Each of these modes are represent ed at the Belle Epocus showing.

Besides clothing, the exhibit offers a chance to see interesting accessories from satin slippers to rhinestone necklaces and elaborate hair combs made of horn and silver. If you visit La Belle Epoque, which runs through September 4th, make an effort to see the shoes. If you can actually see them underneath those long, flowing gowns, you'll notice they're remarkable. Women's shoes were high and tightly buttoned, and a man's formal evening dress may have included black patent leather shoes with bows on them. With such details in clothing during "La Belle Epoque," from jacket, and a straw hat. By this time, men's bead to toe for both sexes, it may very well

## Computer Age Calls Upon the Prowess of Writers

by Natalie Wigotsky

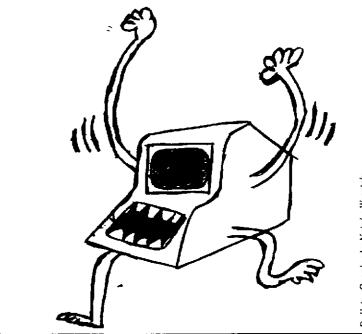
veloping for those without computer back- plified writing of "computer rules" are ex ground. We cringe at the thought that this planations for the person who is not familforeign and intangible system is governing iar with computers, which enables them to our lives. If the computer is to determine understand how to operate computers our actions and our decisions, then it is. Through this new system, a consumer can frightening to think that we may not be in now buy a console, pick up the manual, and control. It seems that a new presence is understand how to operate this new toy invading our world, a new governing force, the whole thing work for us.

came common and fur muffs were almost term itself. It is complex and science-ori- machine's specifications in detail, the con-Ivy League physics major would have ers, the greatest anxiety lies in trying to Blouses and starched linen shirtwaists trouble understanding. In a technical age hack away at the incomprehensible termi-By 1911, one of the strangest garments that he can be involved in this world.

crats, and, in several cases, royalty. The was the hobble skirt, which constrained on this by hiring technical writers who can ual. In the end, won't the company with the provide access to this new field, a path easier-to-understand manual triumph over which enables everyone to get inside the the fancier machine with the information computer. These technical writers, who that is hard to read and difficult to underresembled a triangle on its apex, and these have starting salaries comparable to those stand? not only give a sense of the art of the time, skirts were so tight that they left no room of recently-graduated engineers, do not

necessarily hold degrees in computer sca In an age that is becoming more and ence; many are fine arts or humanities maore computer-oriented, problems are de- jors. What they provide through their sim-

This writer is put in an up-front positrol this brain. Instead of reading a three-The problem lies primarily in the sys- hundred-page manual which describes the everyone. We need a link for the layman, so People do not enjoy investing \$4,000 in a computer to then have to spend three Computer manufacturers are acting months trying to decipher the user's man-Continued on vace .



David Schmitt and Alexander Wilson.

It seems the fashion these days to progeneral audience that homosexuals are I'm already familiar with the stereotypical men, and the credibility of their love. normal, sensitive people who happen to male homosexual persons. On one hand, prefer lovers of their own sex. So, it didn't Alexander Wilson plays Terence Jenkins, a surprise me that the press release for The stuffy, meticulous, emotionally high- the last dram of reticence or emberrise-Other Side of the Swamp (by Royce Righ-strung gay male, complete with ascot, ef-ment about homosexuality out of the anditon) described the plot of the show as "a feminate posture, and exaggerated speech ence (Schmitt tends to walk about the stage two character gay love story." But, if I (not to mention his penchant for a good in underwear of varying colors, and at one wasn't surprised by the subject, I wasn't cane whipping). His lover-to-be, Leslie point the two men kies on stage, finally fall excited either. Here we go again, I Brown, played by David Schmitt, fits the off, and in lieu of the emphasis on sex. the

Stough, masculine, handsome, you'd-never-Shelieve-he's-gay type. Although it turns out that these generalizations are played so tween the lovers. prominently in order to melt them away

They first meet in a bar, and return to Terry's apartment in Kensington. He is more wealthy and polished than Leslie, and it appears that their polarity will stand in the way of even a one night stand. But they have a common link; they are both actors. The relationship begins, and it emerges early on that Terry experiences a great deal of anguish and shame over his sexual rences. Terrified that anyone should know, he spends much of his time in a ner-

voiced. "It takes all kinds to make a world." derful timing.

In the four years the play covers the two men come to need and care for each tiresome or overly melodramatic, witti- cal history in unnecessary explanation. cisms pop up unexpectedly to the rescue. openly accepts his homosexuality, minimi- Grandmother." The laugh here is much aptors' performances.

thoughts, feelings, and interaction be- sex for but for fun?" He is the instrument best in their happier moments when they through which the major themes are bounce witticisms off each other with won-

> other, Terry helping Leslie on his way to while to go see. It is not just another gay success as an actor and playwright, who in love story-no more than Dr. Zhivogo turn supports him as he loses his own loses if you've already seen Gone With the wealth. Terry's fear of being found out Wind. It only suffers a loss in its weak keeps him in hysteries for most of the play, beginning and drawn out ending when Terand luckily, when these scenes become ry pours out his emotional and psychologi-

In the middle of one of Terry's tantrums, he sensitivity and energy, and the central, vous fright, drinking and drugging his lifts the tension by adding to his list of most touching concern of the work, the fears and insecurities away. Leslie, who inadequacies that "he is older than God's lovers' relationship, owes much to the ac-

#### Alumna Publishes Major Novel—*Minor Characters*



Joyce Johnson, author of  ${\it Minor Characters}$  published by Houghton Mifflin Company, 1983

#### by Florence Wetzel

In her book Minin Characters, Barnard alumna Joyce Johnson discusses her life within the nucleus of the 1950's Beat Generation, including a two-year relationship with Jack Kerouse author of the Beat bible. On the Road She also examines her life as a young writer who fought against the stereotypes that have hindered women. In a recent interview, Ms. Johnson talked about Minor Characters, and about her views on writing, Barnard, and today's youth.

Ms. Johnson started Minor Charac ters in 1980, interrupting the novel she was writing at the time: "I went to hear some jazz one night and there was something about the whole atmosphere that brought me back to the 50's, and I began to reflect on how many people had not survived, and what a toll it had taken on my friends I suddenly knew that the time had come to write the book."

The twenty-five years that had passed also gave her the necessary perspective. "If I had written the book at twenty-three, it would have been very different, largely a tragic love story." She added, "I also did not want to go through life as 'the girl who knew Jack Kerouac."

Although Ms. Johnson has published

## PRE-LAW STUDENTS:

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two other books (Come Join the Dance, a novel about a young girl in her last weeks at Barnard and Bad Comnections, the story of a woman's extramarital affair), Minor Characters "seems like the first book Pve ever published, due to all the publicity it's gotten." It is also her first non-fiction work, but she did not find the change in genre difficult: "I proceeded as if I was writing an autobiography in that I did not interview people. I decided it was my version of events and not actual fact that was important. I was true to my memory, even to my lapses of memory . . . Memory is a great editor."

This is an interesting statement in light of the fact that Ms. Johnson herself works as an editor at Doubleday. Even with a nine-to-five job that usually runs later, she manages to find time to write. "I discovered that it's impossible for me to go through an entire day at the office and then come home and write, so I write at the beginning of the day. The book sort of accumulates page by page," she said.

But she also feels that "serious writers should be responsible not only to their own work, but to the literary community as well. I come out of a tradition of writers

supporting other writers—that was something the Beats did, by trying to help eachother get published and being very involved in each other's work. I feel something of the same spirit in my work as an editor."

According to Ms. Johnson, there was generally a more do-it-yourself attitude toward the arts in the 50's. "If a publisher wouldn't publish your staff, you'd get together with a few friends, pool your money, and start a magazine, or hold a reading. Writers constituted their own audience." She adds, "Now there seems to be an increasing reliance on grants. If art and literature are to persist, people will have to start to take things into their own hands again."

When advising young writers, Ms. Johnson stresses that they should have no illusions about supporting themselves by writing. She feels, however, that disciplined writers will always find a way, even if they have to work a full-time job and make other sacrifices. Ms. Johnson also stresses consistency: "Try to write every day, not just save it up for vacations or weekends."

Continued on page 3

## Life: Offensive Yet Amusing

by Peter Millis

By switching media from television to film, Monty Python has been able to increase the scope, depth and grotesquesness of their hysterical human and societal caricatures. Their latest celluloid opus, The Meaning of Life, not only makes the audience laugh a lot, but contains scenes to provoke and offend all but the most unconscious of moviegoers.

Life of Brian, the six member British comedy team's previous effort, desecrates organised religion with considerable subtlety and skill. The Meaning of Life goes further with equal advoitness by defiling

either directly or infifrectly any attempt whatsoever at finding a raison d'etre. People, institutions and social situations are warped almost beyond recognition allowing the audience no convenient home base, keeping them adrift in the riotously absurd happenings on the screen. I laughed incessantly throughout, and left the theatre both grinning and feeling pathetic. The person I was with only "sort of liked it" because she "had trouble laughing at herself"

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## **SPORTS**

## Foilers Finish Tenth at NCAA; Third at NIWFA

by Maya Marir

The NCAA Women's Fencing Championships, held on March 17-19, featured twelve strong teams such as Penn State, the University of Pennsylvania, Cornell, Barnard and Yale. Barnard was seeded seventh as a result of the team's season record and the fact that the team also placed second in the Regional Qualifying competition.

The Barnard team seemed "overwhelmed" and "out-of-balance" because of the strong competition. Barnard's first opponent was Stanford, a team that the Bears had never fenced against before. Tracey Burton '83 gained three points for Barnard as did Lisa Piazza '85. Betsy Kavaler '86 gained one point; Donna Gaston, the fourth member of the Barnard varsity team, put in a good effort but was unable to score any point. The final score was 7-9 in Stanford's favor. Coach Everson commented that this loss was definitely a "disappointment".

Barnard faced #2 seeded Ohio State next. Burton gained one point and Piazza won three for Barnard. Sheila Sokolowski



Captain of her team, Burton has won 84% of her matches this season.

'85, a member of Barnard's JV squad substituted for Gaston for two bouts. Out of sixteen bouts, Barnard managed to win only four, and Ohio State defeated the Bearnard, which put them in the consolation round.

In consolation, the foilers fenced Notre Dame and defeated them by a score of 9-5. Since Barnard was no longer in the top eight of twelve teams, the Bears then moved to fence for ninth place. In order to do this they had to defeat the #1 rivals, Yale. In previous meets scores were close, with Barnard losing once by seven touches and with Barnard winning by just two touches. Going into this fourth match, the pressure started to build.

Yale was really ready for this particular match because they had lost to Barnard by a close score previously. As a result of Yale's eagerness to win, the team defeated Barnard 9-3. This left Barnard in tenth place in the NCAA finals.

Last year, Barnard also finished tenth but out of sixteen teams and not twelve. Coach Everson noted that the "combined strength of the meet" made it a "wonderful meet to fence in. It was a true national championship that was hard fought."

The third and final day of the NCAA Championship was devoted to individual competition. Qualification for this event was determined from: the fencer's Regionals' record, the strength of the school's schedule, the opponents and the percentage of meets won individually. Tracey Burton and Lisa Piazza were two of the twenty-four collegiste fencers to participate in this event.

In the first round, the fencer's competed in a seeding round. Piazza finished 2-3 and Burton 4-1. This placed Burton in a high seeding position. In the second round Lisa finished 3-2 and Tracey finished 2-3. Everson commented that the strong draw-

ing of fencers made Burton and Piazza ready from the first touch. Burton lost her final bout in this round to O'Neill, from U. of Penn, with a score of 5-4.

The final round was the direct elimination—two losses and the fencer was out of competition. Here is where Burton regained new confidence and displayed some of her best fencing coach Everson has ever seen. Burton was focused and defeated her opponent O'Neill by 8-0. Her second opponent was Angelakis, from Penn State, who is also current USFA Senior Women's Champion. Although Burton remained assured and positive, she lost the bout 8-4. However this was only her first defeat.

Burton's third match was against Monplaisir, from Hunter college which went touch for touch and proved to be a most exciting and very aggressive game. Burton lost her final match 8-7.

Piazza fenced first against Farkashazy of Wayne State and won 8-7. Piazza then Tracey Burton
'83 has gained
two more AliAmerican
titles to add to
her collection
—one from
NIWFA and
the other from
NCAA competition. Burton
also made second Team AliIvy.

fenced Botegen from California but lost 8-4. Her third match was against O'Neill. Lisa yielded to her opponent 4-8.

Burton finished seventh and is a member of the second team All-American, while Lisa from her season record qualified for the first team All-Ivy. Burton from her season standings finished second team All-Ivy.

Antichmactic to the NCAA was the NIWFA championship on March 25-27 Here Barnard finished third following #2 Temple and #1 Yale. This achievement was a true team effort. Burton finished third and gained her second All-American for the season in individual competition. Piazza finished in eighth place individually.

The Barrard fencing schedule has come to a close for the season. The most important achievement this year has been the team's effort to work together as a unit. They suffered the defeats together and cheered their victories. This unity and fidelity has brought this Bear team through so much more than anyone could ever know know.

## Daly Thrusts Javelin Toward Nationals

by Maya Marin

At Southern Connecticut last weekend, Barnard claimed two highly esteemed personal records. No Barnard relay team or individual runner came in any lower than fifth place even though Barnard faced competition from Southern and Central Connecticut, Stonybrook and Trenton State, to name a few.

In the four by 800 meter relay, the team of Rebecca Wallach '85, Jennifer Nail '86, Mary Booth '86, and Maria Desloge '84 finished with a time of 10.38 minutes, in fifth place.

Helen Doyle '85 ran the 10,000 meter run in a little over 45 minutes. Doyle came in first and won this race. This was only one highlight of the day.

Freshwoman Carey Daly thrusted her javelin 40.78 meters. Not only did she win the event, but Daly also qualified for the NCAA Championships in Naperville, Illinois this May.

Two Barnard runners participated in the 5,000 meter run. Ari Brose '84 finished second with a time of 18.57 minutes and Katey Murphy '86 finished fifth in a little over 20 minutes. Brose's time is important to note as she is only .37 minutes shy of qualifying for the NCAA Nationals also. The upcoming meets for the next month and a half will give Brose enough time to better her speed to qualify for this event Coach Kate Moore commented that if Brose did qualify, it would be an excellent opportunity for her.

Moore is also looking forward to the meets at St. John's and the Penn Relays where the Bears will have more chances for NCAA qualifying events.

#### JOX BOX

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April 16-17—Eastern Regional Championship

Atlantic City, NJ

TENNIS: Couch Debra Abshire April 15-17—Middle Status (Trenton)



## Netwomen Set Back by Fordham University

by Maya Marin

Barnard faced tough competition last week against Fordham University, the current Division II Champe, but the Bears lost by a score of 3-2 on March 30. Even though Barnard suffered defeat by only one point, each player tried to hold her ground, and the individual scores show this aspect of the match.

First on the Barnard ladder was Leesa

Shapiro '83. In the opening set, Shapiro's opponent claimed victory 5-7; however, Leesa came back in the next set to defeat her opponent with an easy 6-2 score. The final set played, went to Shapiro, who came through with another 6-2 victory for Barnard.

The most impressive match of the Barnard.—Fordham singles play proved to be freshwoman Philippa Feldman. Feldman had lost the first set 0-6 but then returned with a 7-6, and 6-3 win. In the 7-6 set that Philippa gained, she was down 0-3 and had to use her strategy to secure that set.

Karen Panton '84 lost two sets 6-2, 6-2 and Debbie Dzierzeski '86 lost the final two sets 6-0, 6-0. The only doubles match played consisted of the team of Amy Briguglio '84 and Kay Diaz '85. Their oppo-

Continued on page 8

### Phi Beta Kappa Announced

The Barnard section of Phi Beta Kappa is happy to announce the election of the following Barnard students

Lisa Allison Martha L. Baer Andrea J Baron Sharon Barth Emily E Bestler Mary E Bingham Dina Blanc Christina M Boufis Tina Charnoff Mary Jung Me Cho Kathryn A Clokey Cassandra G. Cook Patricia A Cremins Flavia Destefanis Elaine R. Friedman Susan D. Gargiulo Polyxene Gazetas

Political Science English English Economics English Economics French English Architecture Economics Philosophy English English

Medieval and Renaissance Studies

Biochemistry Art History Biochemistry Anthropology American Studies Philosophy Political Science Political Science Biology

Urban Studies (English)

Abigail S Koppel

Tech Writers

Continued from page 5

Louisa Gilbert

Ottabe Jarmel

Mawh S Katz

Hyung L Kim

Ellen D Knox

Minta Kay

Berruce E Hoffman

"Now the writers are involved in the development process-it usually means extra writing, but the product is much bet ter in the end," said Charles H. Sides, lecturer at M. I. T., who has just begun teaching an eight-week seminar on technical

Tennis

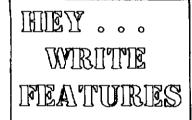
Continued from page 7

nents Liz de Carvalho and Susan Tully of Fordham won with a score of 6-2, 6-0.

The two victories of Shapiro and Feldman made the final score 3-2 in Fordham's favor Barnard's current record for the spring season is 1-2. The Barnard vs. lona match that had been scheduled for April 5 was postponed. That match will take place on April 22nd at Baker Field.

writing to three hundred employees of the Raytheon Corporation.

One would assume that background in computer science and education would be of advantage in entering this profession. One technical writer for the Apple Computer Company remarked, however, "The fact that my computer science background was so limited turned out to be a great



The 4th Annual

#### MYRA DRADWELL DAY

A Symposium on Women & The Law Friday, April 15 12:00-7:00

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"THE ETHICS AND ECONOMICS OF HIGH-TECHNOLOGY MEDICAL INTERVENTION"

By

Michael E. DeBakey, M.D.

Chancellor of Baylor College of Medicine

Thursday, April 14 12 Noon

Lehman Auditorium Altschul Hall

Ellen S. Levy

Sharon Liberman Donatella L. Lorch Irene Mallia Saralyn Mark Jean Simonoff Marx Mary Anne Muriello

Vivian B. Newman Miho Nishimura Jennifer Norris Nadine M. Orenstein Leslie A. Perrell Barre R. Phelps Christine M. Prociv Madelyn A. Rapp Rifles D. Rosenwein

Julia E. Rothchild Elma R. Sagarman

Rona J. Schonfield Jennifer E. Spiegler Ellen J. Spitzer Mariko A. Takahashi Judith Thompson Carol R. Turobiner

Mary K. Vint Dorit R. Wohlmuth

Grace C. Wright

The initiation will take place on Thursday, April 28th, 1983 at 3:30 p.m., in the James Room, 414 Barnard Hall asset, because it allowed me to look at the

product from a layman's perspective---if I couldn't understand it, I knew my users couldn't." The writer had taken only one computer course while in college at Stanford; in order to learn to operate the machine, he constantly used the computer at the company for his own work, and expanded his knowledge by asking questions of the other employees. What one apparently needs in this profession is empathy for the custormers; the writers have to put themselves in the buyers' places so that they can see if their writing will be effec-

tive and helpful. While many of the writers

may feel that their lack of scientific or technical backgrounds does not hinder them, some, like Elizabeth Babcock of Data General Corporation, differ in opinion. Babcock, who majored in music at Wellesly, writes instruction manuals for computer users. "I enjoy my job tremendously," she said, "but sometimes the programmers I work with have a hard time respecting me, because I don't come from a technical background."

Political Science

Oriental Studies

Political Science

Biopsychology

Psychology

Economics

**Mathematics** 

Art History

**Economics** 

Economics

English

English

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Mathematics

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Economics

Economics

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Prospects for technical writers seem good due to the growth of the computer industry, and because many people feel a need to have computers in their homes.

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DATE:

April 14 & 15

TIME: PLACE: 9:00-5:00

415 Milbank

HOW:

Seniors put their names on posted

sign-up sheets; Non-Seniors enter

a randomly drawn lottery

WHICH COURSES: Psych. 1005 Learning with lab Psych. 1008 Perception with lab

> Psych. 1609 Statistics

Psych. 1117 Physiological with lab Psych. 1127 Developmental with lab

All other courses will enroll students on the first day of class in the Fall.

FALL 1983 COURSE OFFERINGS ARE POSTED ON THE BULLETIN BOARD OUTSIDE 415 MILBANK. PICK UP MORE DETAILED PREREGISTRATION INFORMATION OUTSIDE OF 415 MILBANK.