



Barnard Seeks HUD Funding

Barnard reapplied for a \$5 million grant from the Department of Housing and Urban Development (HUD) for the construction of a new 300-bed dormitory to alleviate the housing shortage.

"Barnard has had a chronic housing need and certainly has a very good case," said John McBride, the Vice-President for Finance and Administration. Although HUD rejected Barnard's application last fall, the proposed project was rated 50th among 149 applications from all over the country, only 13 of which were awarded funding.

Dorothy Weinberger, the Vice-President for Public Affairs, noted that "Barnard was seeking funds from both private and public sectors." McBride mentioned the N.Y. State Dormitory Authority as a possible source of funds for the \$7 million project, but pointed out that its 9% interest rate, as compared to HUD's 3% lending rate, would greatly increase costs. "New construction is expensive," McBride stated. "If a dormitory had to reflect interest rates, costs would be astronomical."

A previous HUD grant for \$700,000 financed the energy-saving renovations in BHR. McBride called the renovation project "a very good investment" and estimated that the new heating and insulation systems "would save the college \$30,000 per year over and above the cost of repayment."

Gregory Bressler, the newly appointed Director of Facilities Management and Administrative Systems, has plans for two major conservation projects to be undertaken this winter. "The emphasis of the projects is on operating efficiency," Bressler commented.

Physical renovations of the "academic plant" include a rezoning of the ventilation system in Altschul Hall to account for temperature variations in the building, and the installation of heat timers and weatherstripping in Milbank Hall. A contract for repairs of the Milbank roof is also being negotiated.

On the "residential plant" side, Bressler plans to install new windows in 600 and an interconnecting heating plant between 616 and 620.

According to Bressler, the college's current budget accounts for the costs of both the "academic plant" and "residential plant" renovations.

Security Makes Two Arrests in Campus Vicinity

By Jeanette Walls

An intruder wandering the halls of Barnard residential building at 616 W. 116th Street was arrested last Monday evening and charged with burglary and criminal trespassing.

The man, identified as 24-year-old Gerard Brown, had apparently gotten past the security desk and was opening the doors of various suites. Brown was apprehended on the tenth floor and charged with burglary because he had a set of keys (apparently not Barnard's) that he could not account for, said Ray Boylan, Barnard Security Director.

According to students manning the 616 desk at the time, Brown asked for a resident whose name was attached to the desk. When told that the student was out, the man allegedly turned to leave. What ensued is not clear, but the man got upstairs without the knowledge of those at the front desk.

The front desk later received a call from a seventh-floor dorm student who complained that a man had walked into her room.

Barnard Security received a call about a "suspicious man" at 9:20 p.m. The man was apprehended by Barnard Security Officer Muniz, who was nearby on jeep patrol. He was met by officers Gerena and Soto and the three had Brown booked at the 26th precinct.

Georgie Gatch, Director of Residential Life, said she is asking for "verification and classification" of the exact facts behind the incident. She added that a front door buzzer will be installed and will be put into operation each evening at dusk.

Additionally, signs were posted throughout the building, warning the students to keep their suite doors closed.

"Many of these students are from out-of-state, and don't understand that doors have to be locked," commented a student who lives on the tenth floor. "It may be just an isolated incident," she continued, "but the people at the desks frequently don't check for I.D. ... not only with me, but when I bring friends in."

In the issue of September 15th it was reported that the election of a senator representing Barnard College requires two-thirds of the student body to vote. The figure is in fact one-third of the student body. Bulletin regrets the error.

BHR Security Threatened

By Jane Bernstein

On September 9, a BHR resident returned to her room and discovered that it had been vandalized by workmen on the floor. Drawers and closets were askew and food had been taken from the refrigerator.

Early one morning last week, another BHR resident was awakened by an electrician who had entered her room without knocking.

Recently, many BHR residents have returned to their rooms to find spilled plaster on their bureaus or dried cement on their rugs.

Throughout the summer and continuing into the first months of school, BHR has undergone major renovations. New heating systems and windows, smoke detectors, additional insulation, safer wiring and modifications for disabled students are being installed by four separate contracting firms. Keeping security tight and controlling the numerous workmen has admittedly been a problem, but Greg Bressler, Director of Facilities and Administration Services in the Department of Buildings and Grounds, insists "most of the bugs have been worked out."

Their problems include keeping a watch on the workmen and informing BHR residents about construction schedules.

To retain proper security, the Department of Buildings and Grounds has issued identification cards to all workmen. In addition, Barnard has hired three escorts to supervise or, according to Residential Director Rosemarie Dackerman, to "act as chaperones" for the workmen. Their responsibilities include letting workmen in and out of the rooms and constantly watching the men while the work is in progress.

There has, however, been some difficulty in hiring these escorts. At first, the college employed a student to act as chief supervisor. After she resigned in September, BHR maids and security guards served as the patrollers. Then Barnard hired escorts through a temporary agency. But, according to Mr. Bressler, it is difficult to keep a steady escort "because of the monotonous nature of the job." As a result, there are different escorts every day. The Department of Buildings and Grounds is currently considering recruiting students to work as the escorts.

Another measure taken has been to inform residents of days when the workmen will be in the rooms. Mr. Bressler is "concerned about having proper notification to women." He further commented, "We don't want students living in an unhealthy situation." Specific work schedules have been posted and passed from Administrative assistant, Anna Kabot, to the housekeeping department and to all Resident assistants.

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Higher Standards Set for Honors

By Violanda Botet

The faculty voted late this semester to raise the qualifications for Latin Honors. The new grade point average requirements effective for the Class graduating January 1983, will be 3.80 for summa cum laude; 3.60 magna cum laude and 3.40 cum laude. The previous GPA qualifications were 3.75, 3.50, 3.25, respectively.

In the same meeting, the faculty also decided to adopt several changes on the grading system which include adding A+ to the range of grades, according to Virginia Shaw, Secretary to the Faculty.

"The faculty felt that for honors to mean something they should not be awarded to the whole class," said Barbara S. Schmitter, Vice President for Student Affairs and Dean of Studies.

Schmitter felt that the decision to raise the qualifications was a reaction to the dramatic increase in the number of students who have received honors in the past few years.

For example, in 1966, 10 percent of the class received general honors from the faculty. In 1972, the figure was 45 percent. The increase peaked in 1978 when 56 percent of the class graduated with honors, according to Vilma M. Bornemann, Dean of Academic Services. The percentage of honors for the class of 1980 went down slightly to just over 50 percent.

Bornemann said that another indication that the qualifications for honors needed to be raised was that the class overall college mean last year was 3.2, just slightly lower than the 3.25 needed for cum laude honor this year.

"What occurred was that the faculty was not awarding honors to a select top quarter of students who achieved distinct high order," said Bornemann. "They were actually awarding honors to a majority group of students achieving a grade point average that was equal to the overall average grade."

While the GPA qualification grades were raised Dean Schmitter said she hoped students would be encouraged to achieve higher grades, thus using the top part of the grade range more widely. In relation to this, the faculty adopted a series of provisions concerning the grading system. Among these provisions are:

—that the lowest grade allowed to qualify for an elected Pass will be raised from D to C

—that WF (unofficial withdrawal) will be excluded from the grade point average

Bornemann expects that the changes in qualifications will lower the percentage of honored students to approximately one third of the class. Until 1972, Barnard hon-

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There's No Trash Here, Mister

We would like at this time to respond to two separate insults that the Barnard community has received of late. We would also like to suggest to our colleagues across the street that it might be time to grow up and time to learn to be more respectful and responsible in dealings with their sister college. (Do you treat your own sisters the way you treat Barnard? I wonder.)

We object to the use of a briefly clad woman's body to solicit staff for the *Sandlot*. Such a publication is supposedly an intellectual exercise by a group of mature students at a major university. The house ad was cheap and tasteless and, in our minds, not what such a publication ought to be printing unless the publication itself wishes to be thought of as cheap and tasteless. We hope that *Sandlot* will understand the insult to women implicit in such advertising and hope that they will immediately cease and desist.

Whereas the *Spectator* article reporting the results of the Student Council survey ("BC-CC terms depressed students, September 16) was an example of irresponsible journalism on the part of *Spectator* and misinformation on the part of the Student Council, the *Broadway* article entitled "No Place to Run: Barnard Fights for a Life of its Own," complete with a photo-

graph of the Barnard Greek Games Statue on a Columbia trash heap, was insulting and outrageous. It is difficult for us, the Barnard students, in this controversial time, to look upon Columbia students with anything less than disgust when we must constantly be subjected to such affronts.

Barnard is not a piece of trash. Despite what these recent photographs, articles and advertisements in the Columbia press may suggest, Barnard students possess many admirable qualities unrelated to physiology. The success of the Barnard alumna and the academic excellence of the Barnard students is a tribute to this.

Columbia claims that they have to accept approximately half of their applicants and that their applicant pool is too small. Apparently, by admitting women to their school Columbia administrators believe that more male students will be encouraged to apply and that they can be more selective in the Admissions Office.

Please note the reasoning here. The Columbia Admissions Office has no other reason for admitting women to their college except to use these women to attract men. At a university where sexism runs rampant, this is one of the most outrageous statements to which we have recently been subjected. Columbia has not stopped to

think that the presence of women might not be the problem. Those applying to the freshman class at Columbia College are given the impression that the presence of Barnard across the street makes Columbia "just like a coed school." They have no reason to think otherwise. Actually they don't even seem to think that there are things more crucial to attracting quality students than providing men with available females. Somehow the women at Barnard feel differently about their school. Even in our dubious location south of Harlem, the Admissions Office has no trouble attracting applicants. In fact, the number of applications to Barnard has increased 51% over the past three years. There must be something here that attracts so many intelligent women. And it doesn't seem likely that it's the Columbia men.

The interesting thing here is that people at Columbia don't seem to realize that women come to Barnard because it is a single sex school. We come here because we want the support that we need to grow intellectually and professionally, support that can be found in a place where women are nurtured. As such an institution, Barnard attracts a specific type of woman. A coed Columbia will attract an entirely different type of woman. There are women at

Barnard who applied to this school because it was affiliated with Columbia. But there are more women to whom this was not a deciding factor, and these women will still apply to Barnard.

Barnard is in no danger of falling apart. This school has struggled for existence throughout its history. It is doubtful that an institution of such long standing and high repute would collapse just because Columbia should admit women. Rather, such an occurrence would only serve to fuel our determination to survive, to keep our school alive.

If you want to be a coed school, go ahead. But don't try to drag us in with you. Merging with Columbia has no benefit for us. We just don't want to. You can't force us, neither by slandering this school nor by threatening to go coed. If you must merge, go find some other school to do it with you. Leave us alone.

It can only be hoped that, with more communication, relationships between the schools will improve and that Columbia will realize the benefits of respecting and supporting an independent Barnard, rather than attempting to undermine our school.

Haven't you anything better to do with your time?

(Hated) Memories?

By Chen Kornreich
Editor-in-Chief, *Mortarboard*

In times of transition, individuality is often compromised. 1980 is most definitely a transition era at Barnard College; the question of merger hangs over us all.

One thing to keep in mind, however, is that any merger is just in the pre-natal stage and its birth is not at all certain. Barnard is still an independent women's college with independent facilities and clubs.

Since its first senior class in 1889, Barnard has had a yearbook independent of Columbia's *Columbian*; Barnard's yearbook is *Mortarboard*. Today in 1980, *Mortarboard* still exists as the only official Barnard yearbook.

This year, unfortunately, due to false advertising and misrepresentation on the part of Steve Gerst, editor of *Columbian*, *Mortarboard* is being labelled a "has been." *Mortarboard* is by no means a dead institution; it serves as the yearbook for Barnard seniors as does the *Columbian* for Columbia College seniors.

Flyers and letters have been distributed by *Columbian* since Freshman Orientation with the caption: "*Columbian*, the yearbook since 1848, serving Columbia College and Barnard College." This is a distortion of facts. Although *Columbian* did contain pictures of a handful of Barnard seniors last year, this is by no means sufficient. *Mortarboard* is the yearbook geared towards Barnard women.

Columbian has been advertis-

ing that the 1981 edition will include all College, Engineering and Barnard students. This implies an affiliation that simply does not exist. Dozens of Barnard seniors have been coming to the *Mortarboard* office confused, wondering whether *Mortarboard* or *Columbian* is the official Barnard yearbook. This confusion should not exist. *Mortarboard* is not in competition with *Columbian*. We have no reason to compete with that book. *Columbian* should exercise at least a minimal level of honesty in their advertising.

To discredit *Mortarboard* in order to glorify *Columbian* is playing dirty. That Gerst should tell freshmen on Clubs Day that Barnard has no yearbook is obnoxious and an outright lie.

A college yearbook is a means to remember the college experience. Surely sexual rivalry has no place in such a book, and hatred should by no means be the driving force behind a book of memories. No one wants to look at their college yearbook ten years from now and remember Barnard-Columbia rivalry and the spiteful nature of the *Columbian*.

Mortarboard is the Barnard College yearbook and it is devoted to the "Barnard experience." I wonder at the goal and drive behind *Columbian*; so far *Columbian* seems devoted to reflecting anti-female, anti-Barnard sentiments. Surely the editor can devote his time to something else.

A Special Thanks

Everyone at Barnard knows what it is like to feel helplessly lost in the red tape of the bureaucracy. All of us complain about it at some time or another. Many of us, however, never mention that many faculty members are truly concerned about the students and their problems and are willing to do more than is expected of them in order to help the students.

The *Bulletin* recently was without a darkroom because of a change in the Biology Department's policy concerning student use of the darkroom on the tenth floor of Altschul. At first, there seemed to be no immediate remedy to the problem and *Bulletin* was forced to publish without photos. The generosity of Dr. Dudley of the Biology Department, however, solved this problem. She has allowed the *Bulletin* photographers to use her own darkroom until the one in McIntosh Center is completed and ready for use. We would like to thank Dr. Dudley for her generosity. It is nice to know that there are professors who are concerned about the students and who are willing to make sacrifices for the benefits of the students.

Bulletin

is a not-for-profit weekly newspaper published by the students of Barnard College. Signed letters to the editor are welcome. We're at 107 McIntosh (x.2119) and wish you were too.

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Barnard College is presently facing the agonizing decision that has confronted other women's colleges in the past decade: do we merge or remain a single-sex college? For students just arriving at Barnard, the rumors and opinions surrounding this decision may be overwhelming. They will hear upperclassmen express a wealth of opinions as to which choice Barnard should make, and each side will have sound facts supporting their argument.

Coming from high school, students will soon recognize the symptoms of this Barnard-Columbia clash in the evaluation of Barnard's education. Though these two colleges are united under one university, they are divided in their educational goals.

Though there are a myriad of reasons why women attend Barnard, the most vocalized come from the career-oriented women and from feminists. Despite the fact that these two groups often diverge at ideological points, both are influenced by an education at a college run for and by women.

"There is something special about Barnard's education in that it offers role models (to women) that co-educational institutions don't," said Christina Greene, Assistant to the Director of the Women's center. With a greater number of women in administrative and faculty positions, students see women in the positions

Women's Studies

of authority that might be held by men in co-educational colleges.

Greene, who spent her undergraduate years at a co-educational college, was a strong supporter of such education until she did her master's degree at Sarah Lawrence College. It was there that she learned of "the importance of these role models" in a woman's education. It is not a coincidence that Barnard produces such a high number of women who continue on to professional schools, she pointed out. The support networks and organizations geared towards women that are provided by women's colleges often stimulate them into seeing that "women can accomplish things." It is these resources that makes Barnard special because "it offers a unique opportunity for women to work and learn from other women," Greene feels.

Many Barnard women are not "hard-core feminists," feels Marcia Sells, President of Undergrad, though they are "ambitious." "I wonder whether Columbia understands this and values it," she commented.

With all the talk of merger, she continued, "Columbia has never said what it could offer women." Her opinion, which has been echoed by several Columbia administrators including Dean Lehecka, is that Columbia

wishes to merge, only to improve the social life of Columbia College by joining the two schools in title. "But," she said, "what has developed here at Barnard would be lost because we couldn't merge and have the same caliber and type of women going here." Rather than a desire to make use of Barnard's intellectual assets, they express a desire to have women present to keep the boys happy. This has also given use to rumors that Columbia College may become co-educational.

These are women, Sells feels, "who want to have the satisfaction of moving mountains and changing countries. They say, 'I want not only to bring home the bacon but also to have the satisfaction of seeing something change in business, law, or another profession.'"

Undeniably a woman's college offers the academic support and atmosphere for a large feminist community, and Barnard is no exception. Students specifically choose Barnard because it offers both an interdisciplinary program in Women's Studies as well as providing other resources for women, such as the Women's Center and the annual "The Scholar and the Feminist" Conference, among others.

In other single-sex schools

which have chosen to merge, the existence of Women's Studies and other women's programs are an indicator of how receptive the administration is to providing a balanced education for all their students. Women's studies readdresses the imbalance in perspective and subject matter of the traditional knowledge taught in Universities, which have, feels Greene, ignored women's experiences. Speaking of her field, history, Greene offered the example that "by male criterion, history is looked at through political elections, wars, but not through the family or volunteer groups which have been predominately women."

Though Columbia Dean assumed that women's studies would be added to the curriculum if there were students interested and if there were faculty who wanted to teach the courses, he also said there were not yet plans to add these courses to the curriculum.

But viewing other women's colleges which have merged, predictions might be cast as to what Columbia would offer Barnard women in terms of curriculum and resourced for women. As one example, it is interesting to note that the Harvard-Radcliffe curriculum still does not include women's studies despite a year of intensive lobbying by women. The same could be in store for Barnard in a merger.

Letter

To the Editor of the Barnard Bulletin:

Your recent essay "Change It, Please" (September 22) makes faulty and unduly harsh criticism on the recent poll conducted by the College Student Council.

As a member of the Student Council Subcommittee on Admissions and Financial Aid, I was privy to all of the information concerning the survey which polled student response to Barnard-Columbia relations. Significantly, the survey was not meant to poll Barnard students and at no time did the Student Council infer Barnard's inclusion in the final results. In fact, the intention of the survey was not even to provide a definitive response from the Columbia College student body, but rather to merely elicit discussion on the issue while simultaneously obtaining some idea of student sentiment. Naturally, the committee was overwhelmed to see such a unanimous response in favor of initiating some form of coeducation.

Perhaps if erroneous assumptions such as those stated in the aforementioned essay were researched and proved invalid before publication, the present relationship between Barnard and Columbia would not be as strained and unfriendly as it presently is!

Roy Pomerantz
Class of 1983-

The author replies: I wrote my essay as a member of the Barnard student body, not as an editor of *Bulletin*. Therefore I used only information available to the entire student body, namely, articles appearing in *Spectator*, which unfortunately mentioned neither the intention of the survey nor for whom it was intended. However, any committee that considers as "unanimous" results based on 312 responses out of a potential 2500 deserves any criticism short of obscenity.

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Pax Christi Holds Lecture Series

By Linda Peteanu

Pax Christi, the International Catholic Movement for Peace, is sponsoring a series of lectures at Earl Hall entitled "Conscience, Peace, and War."

The first of the series, "The Inadequacies of the Just War Theory", was given on September 18 by Dr. Joseph Fahey of the Peace Studies Institute at Manhattan College.

"The purpose of a just war is not to justify war but to bring a measure of justice to an already unjust idea," explained Fahey. Since the inception of Christianity there have been three traditional responses to war—pacifism, the crusade and the just war. The earliest of these traditions is pacifism which was practiced primarily by Christians before the fourth century. According to Fahey, historians believe that the early Christians were pacifistic for many reasons, amongst those being their aversion to Rome and the Roman practice of deifying the leader in every war, their belief in the imminence of the Second Coming of Christ, and their conviction that agape and war are incompatible. The last of these, agape or unconditional love, is the radical aspect of the new ethical code which Jesus offered to his followers, according to Fahey. Jesus told his followers "never to despair on the possibility of converting" their enemies, said Fahey, and this attitude formed the basis of the early Christian optimism.

The Romans were eventually converted and when this occurred, the Christians "achieved a victory over the greatest military power of their day," said Fahey.

As a result, Christianity became "...part of the system..." and Christian thinkers began to argue that "Christians can engage in violence in the defense of the state," explained Fahey.

This represented a major turning point in theology—the inception of Christian pessimism, that is the idea that all hope for perfection in this life must be abandoned, which was put forward by Saint Augustine. He distinguished the body of man from his soul and held the former to be worldly and corruptible and hence of no importance. According to Fahey, Augustine was able to rationalize war because he believed that in killing the body one releases the soul. This does not mean, however, that Augustine approved of war; he believed that one should "engage in war with a sorrowful attitude," according to Fahey.

This attitude was held quite widely in Augustine's time for then, knights and archers had to do penance after a war had been fought—knights for one year and archers for forty days, presumably because, Fahey said, "to kill at short range is somehow more culpable," and more barbaric. This ethic, which is still held by many, would have implications for the nuclear wars of our day which would be fought, essentially, at a distance of thousands of miles, Fahey believes.

Augustine believed, said Fahey, that with a sorrowful attitude, Christians may "defend the Empire in a war of mercy waged by the just." While the major wars of this time were crusades, the beginnings of the just war theory for him distinguishes

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Alumnae Offer Advice on Writing

By Jan Ancker

Four recent graduates of Barnard returned to speak on the subject "Writing As a Career" on Tuesday, September 23. The panel discussion was held in Sulzberger Parlor and was sponsored by the Office of Career Services. The discussion featured Suzanne Bilello '77, Monita Buchwald '77, Judy Rattner '77 and Sasha Cunningham Anawalt '79.

The four women, though all writers, hold four very different positions. Bilello is a newspaper journalist. Her job entails conducting interviews, making phone calls, checking facts, chasing after more facts and weaving all of this into a cohesive article. Buchwald, who works for a public relations firm, writes news releases, letters to companies that are being sought as clients and a few articles for trade papers. Rattner is employed by the National Research Center. She writes reports and proposals based on data from polls. Anawalt, as the assistant to the managing editor of *Glamour* magazine, does everything from reading the mail to distributing the articles to the various departments.

All of them agreed that the two things that help the most in seeking employment are experience and contacts. Anawalt observed that "everyone who comes in here wants to write and the competition is really fierce." They advised that part-time jobs and school activities related to one's career choice, internships and practice of any sort, all help when entering the job market.

The four women have also found that a wide range of knowledge is important. Their Barnard backgrounds show the diversity that goes into shaping good writers. Bilello and Anawalt were English majors, Buchwald a Political Science major and Rattner was an American Studies major. Rattner found that a physics college course helped her to write an article on nuclear energy. Bilello is now taking Spanish lessons because her journalistic work often brings her into contact with Spanish-speaking members of urban areas. Bilello added that today quite a few journalists have business or law degrees.

Though they use different skills for their different types of writing, they have all seen that ambition is a necessary ingredient (and they proved this in the discussion of their own plans). Bilello, who has moved from a small town newspaper to a job on the *Yonkers-based Star* dreams of writing for the *Washington Star* or the *New York Times*. Buchwald has been in public relations for a year and a half and has already made substantial advances in position and salary. Rattner looks toward the middle management level and more specialization in her work. Anawalt recalled when she was interviewed for the *Glamour* position and was asked what she wanted to do: "I shot for the moon and told her what I really wanted to do, which was to be a managing editor. Lo and behold, she didn't laugh." An assistant to the managing editor already, she says she plans to stay there for one year and then move out in order to move up.

The four women summed up their experiences by agreeing that, as Rattner put it, "there's no need to rush into anything." The first few years after graduation seemed to them to be filled with searching

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CAP Offers Special Aid to Commuters Clubs Create Deficit

By Polly Kaganis

The College Activities Office (CAO) is the headquarters of the rapidly expanding Commuter Assistance Program (CAP), comprised of nine Commuter Assistants (CA), and one graduate CA, Reena Fredman, and headed by Director Rosemarie Dackerman, who is also the Resident Director of BHR. The Commuter Assistants man the office on a rotating basis from 9-5 daily, and offer personal counseling and numerous services for the commuter population at Barnard.

Trying to mitigate the day to day problems of commuters, and seeking to ameliorate the quality of their campus life are the major goals of the CAP staff. Rosemarie Dackerman's personal desire is for the program to help make the college years "as rich an experience for commuters as well as for the residents." She notes that an important function of the CAP is to "open up the channels of communication within the Barnard community by providing students with a greater awareness of what is available to them."

In addition to supplying practical information about travelling, career plans, and health services, the CAP may be able to help a student locate an off-campus room through the "Space Ltd." housing service. A frequently updated listing of available rooms—either in exchange for services or for rent—is open to commuters in the files of the CAO. Those who are interested are encouraged to check these listings.

For commuters who would like to take advantage of the late library hours, who attend evening social events, or who participate in intercollegiate sports, rooms are available for spending the night on campus. Reservations must be made in the CAO, where students are required to leave a \$5.00 key deposit, in addition to the \$4.00 per day rent.

Counseling is a vital aspect of the function of the CA's. Specially trained this past summer, they are able to provide viable answers and alternatives to many of the difficulties commuters face, whether they be of a personal, academic, social or financial nature. Since Orientation, when the CAs met with the 230 freshman commuters on Academic Day to discuss programs, courses and requirements, they have been making an effort to contact each of their "commutees." Meeting individually with the CAs creates a more personalized and closer relationship among students.

Charmaine Wilkerson, a junior and former commuter, feels that as a CA she provides unique insight into the actions and policies of the Administration. She comments that the CAP itself can become a forum for student communication. Her classmate and co-worker, Maria Saketos, is confident about the early and continued success of the CAP. She draws on her own experience as a commuter to help students "get over their fears and frustrations," and to become a friend in whom they can confide.

join bulletin
join bulletin

By Valerie Bottenus

As a result of overspending last year, several Barnard clubs and organizations are already finding it necessary to economize in 1980-81. Mortarboard, McAC, and the Barnard Literary Magazine all over-drew their accounts and thus created a deficit which now must be covered by Undergrad.

The largest debt is owed by Mortarboard, which requested and received \$4,000, although its total '79-'80 expenditures amounted to about \$13,000. Chen Kornreich, this year's Editor-in-Chief, explained that last year's business manager had neglected to request ample funding, apparently unaware of how great a sum was needed.

Kornreich attributed the loss partially to the manner in which yearbooks have been ordered and delivered in the past. The method of putting down a deposit at the beginning of the year and paying the remainder upon delivery will no longer be used. Instead, she said, it will be necessary to put down the full sum (\$12.00 in the first semester or \$15.00 in the second) in order to prevent someone from ordering a book, leaving \$5.00 and never returning to pick it up. This point was made quite clear at the sight of some 300 yearbooks—nearly half of all ordered last year—gathering dust in the Mortarboard office.

Mortarboard's newly requested budget has jumped to \$9,000. While \$12,000 is the actual sum Mortarboard needs, ads will cover one quarter of that. Kornreich feels that clubs as a whole would be much more prudent in handling funds if their officers, who change annually as a general rule, were there the next year to see the actual results of their misappropriated money.

Undergrad President, Marcia Sells, agreed that the results of overspending become most visible when her organization, which oversees all student clubs and activities at Barnard, review the budgets in the Fall. Undergrad's treasurer, Deborah Menton, noted, "It's difficult to keep reins on outgoing board members because most of them are seniors."

One of the largest allocations goes to McAC, which has just received \$10,000 for the first semester. The president of McAC, Michelle Gros, explained that their request for the second semester will be somewhat greater because the McAC-sponsored Emily Gregory Award Dinner (honoring the year's outstanding professor) is held during the second semester.

Consisting of seven separate committees, McAC caters to the whole Barnard community and sponsors a wide variety of social and cultural events. It was one such event that was enough to put the McIntosh Activities Council (as McAC is officially known) into the red last year: the Graham Nash concert last Spring received a terrible turnout, and, due to unforeseen expenses, the cost came to \$11,000 whereas only \$8,000 had been budgeted for it.

This year a concert committee was established as an ad hoc committee of Undergrad, enabling them to keep better track of the money spent and the artists chosen. In addition, the seven committee chairpersons of McAC will be required to submit an

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Tennis Team Shows Improvement at Outset of Season

By Claudia Campbell and Mary Witherell

The fall tennis season is upon us and the Barnard netwomen have gotten into the swing of things with a victory and a defeat in the first two matches, against Stonybrook and Vassar.

The Stonybrook win was very lopsided in Barnard's favor. The final score, 6-3, was not indicative of the match play at all. It wasn't even close.

Coach Marian Rosenwasser was able to point to several different items as pluses of the match, including the fine work of the six singles players, who won five of their six matches, the strengthened depth of the team, as evidenced by her ability to use the lower half of the team ladder to play the doubles matches, and the decisive ending to a losing streak. Even though this was Barnard's first tennis match of the year, in past years whenever the team has opened against Stonybrook, it has lost, and then has proved it is actually the better team by beating Stonybrook in the New York State Championships in October. This year Barnard wasted no time in knocking off this rival; Rosenwasser subsequently claimed that Barnard had beaten the "first match jitters" at the same time it had beaten Stonybrook, so, figuratively, the tennis team should be 2-0.

Make that 3-0. Last Wednesday, the tennis team lost to Vassar 7-4. According to co-captain Meg Storey, this is a usual occurrence when the Bears take on Vassar, but this season has already begun atypically, so why, the team figured, should a match against their toughest opponent be any different?

The overwhelming majority of tennis players felt that the defeat was not a humiliating one, the match was fairly close and actually it was a beneficial defeat for them. Based on these sorts of feelings, the ride home after the match was not a long, somber one and coach Rosenwasser concurred with her players, saying that she felt there was nothing for them to hang their heads about.

"This loss was very good for the team," she said, "because it gave them the opportunity to face very skilled players. Despite the fact that Vassar is very good, no one on Barnard embarrassed herself, and we also could have even won the match. I think it was a very close match up until the last point. It's no shame to lose and it will help us be more together next time out."

Part of the "togetherness" Rosenwasser was speaking of began to show late in the Vassar match when the last two doubles matches in progress turned out to be three-set matches and produced the most exciting play of the day for the Barnard fans.

Fourth doubles had co-captain Storey and freshman Jan Rubenstein together for the first time. They split the first two sets 3-6, 6-3, and then got nipped 4-6 in the final set, but Storey said afterward that "they were superior to us but we still did very well, and I've never played with Jan (Rubenstein) before."

Experience in doubles can play a big role in the outcome of the contest, and Rosenwasser and Storey both felt that familiarity with a doubles partner was of utmost importance in competitive tennis.

"Doubles is a game of finesse and

placement," said the coach. "It allows one to become a more complete tennis player. Choosing a doubles pair is not easy, because you need to balance different temperaments and playing styles. As the season moves on, the doubles pairs will become better, though because they will have had more practice together."

Rosenwasser may have trouble blending a group of twelve women into cohesive pairs, but in her selection of second and fourth singles players Cassandra Dauphinot and co-captain Karen Claxton as a team, she either broke the mold for doubles teams, or made a new one, called 'lunacy doubles.'

Claxton and Dauphinot are both emotional tennis players who react positively or negatively to each point. When they play together, however, it's hard to choose which one to watch, because they're both so intriguing. Claxton is constantly moving, shuffling, pacing, pawing the ground, shaking her head and putting her hands over her eyes (after points, not during). Dauphinot is the talker. She addresses herself, her opponents, her teammates and even the tennis ball at various intervals during a match, and also does spinning motions when excited. When one tries to pin a name on the combination of the two, the best title to use is lunacy, or some synonym.

The best part, however, of the 'Cassandra Claxton' lunacy is that it works. The second doubles pair beat Vassar 3-6, 7-5, 6-2, which made all the antics justified.

"We had both lost our singles matches," said Dauphinot, "and so we wanted to win the doubles very badly. The reason why we were acting that way is because we were trying so hard to win and after the second set, we were really psyched. We just love playing doubles together, and I guess winning makes that feeling intensified."

The Claxton-Dauphinot victory helped put some wind back into Barnard's sails, but the singles matches which had preceded the double were, in the team's opinion, the decisive blows to Barnard's chances to win.

Vassar took four of the six singles, and only one of the four was close. Third seed Nina Piwoz was playing a long three-setter that had begun with Piwoz dominating and then losing it little by little on a sub-par backhand that the Vassar player began to exploit in the third set.

While Piwoz was playing, Barnard's fifth and sixth singles players, Amy Landers and Jan Rubenstein, won their singles matches, to pull Barnard to 2-3, with five doubles to play to decide it, should Piwoz win her match. She lost it, however, 6-2, 3-6, 3-6, and Barnard never got any closer to Vassar.

The match was a definite step forward into the future, however, because several newcomers were thrust into the middle of the action and the group performed admirably. The two singles victories were recorded by transfer Landers and freshman Rubenstein. The other doubles win was recorded by Jamie Bigelow and freshman Jennifer Deutsch (6-4, 6-2) and the talented Piwoz, who is already the third

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Spikers Split First Match

By Bonnie Jacobson

On September 24 the Barnard volleyball team played their first four games of the season, against Hofstra and the University of Bridgeport. They lost to Hofstra, 3-15, 1-15. The outcome was not unexpected. "Hofstra is basically a recruited team. Its members are one hundred percent on athletic scholarship," Barnard coach Mary Curtis noted. The Hofstra players are also notably larger than the Barnard women, averaging 5'9" as opposed to the Bears' 5'7". The Bridgeport team, however, proved weaker than Curtis had expected, and the Bears beat them 15-4, 14-14. "Against Bridgeport, Barnard played an outstanding serving game, leaving the Bridgeport players frustrated and scrambling," Curtis said. The coach saw the match as a learning experience, and considers it to have been an excellent opener for the Bears. She also feels that it is good for the team to have the Hofstra game behind them so that the rest of the season progresses at an even keel.

The Bears were in practice for only two weeks before the meet, a period Curtis called "not long enough." On the eve of the meet, she felt that the team was not a synchronized unit yet. "A game was needed real quick to shape them up." Still, her outlook for the season is enthusiastic.

"I have a tremendously talented group of new people adding to the already strong core of experienced players." The addition of new people, however, has meant that the team has had "so much to learn," the coach noted. "With the new people, we've been working on basics." Still, starting over from the beginning is nothing new to the volleyball team. When Coach Curtis came to Barnard last year, she had the Bears backtrack and eliminate bad habits. Her aim was to have them learn to enjoy the game again. This year, the goal is to play the game well, a goal she says "is going to be an obsession."

Her prediction is based on the improvement she has seen in the past weeks. Senior Alla Jodidio is looking strong in



power hitting, and co-captain Zenta Batarags, also a senior, is "coming along well." Batarags was a first-team All-Ivy selection last year, the second Barnard woman (after diver Tina Steck) to be so named. "Zenta did an outstanding job," Curtis said of her performance against Hofstra and Bridgeport. "She impressed the coaches of both opposing teams." Among the freshmen, Curtis commented, Jennifer Astome is a "very aggressive, positive athlete, and a very determined one." The coach expects her to be an excellent power hitter and defensive player. Some indications of her potential were evident in the match, and Curtis praised her defensive and offensive work. She also said she was impressed with Linda Marinaro, who is playing competitively for the first time, and called her "an excellent athlete."

"The team as a whole is improving so fast it's incredible," Coach Curtis noted, she attributes much of this progress to the influence of the new assistant coach, Cynthia Wornham. Wornham played for four years at University of California at Santa Barbara, under one of the nation's top coaches. She has been here for two practices and her presence has been very positive, according to Curtis.

"The team has so much depth," Curtis enthused, "that the oldsters are excited by the new people." Alla Jodidio agrees, predicting that there "will be a lot of change-over. Everyone is so good," she noted, "that we're all so excited by the season's prospect."

Their first meet behind them, the Bears are looking towards the next challenge—an eight team tournament at Mansfield State College in Pennsylvania on September 26 and 27, featuring SUNY at Oswego, University of Buffalo, Alfred University, University of Scranton, Kutztown State College and Mansfield State. This extended competition should provide a truer indication on what kind of team Barnard really has. It will be an early mid-term.



Cassandra Dauphinot

ADVERTISEMENT

Election Supplement

Presented here are some of the platforms for the candidates for office this fall.
READ CAREFULLY AND VOTE!



Mary Bergam

Related experience and activities:

- 1—Elected to Undergrad Judicial Council for 1979-80.
- 2—Columbia Cheerleader for the 1979-80 and 1980-81 seasons.
- 3—National Chairman for Women's Concerns of the 1980 Ivy Association for College Research and Communications (ACRC) Convention at Harvard, April 1980, and will also be participating this year.

As the Barnard senator of the Columbia University Senate, I would attempt to be a responsible, involved Barnard representative. Since there is only one senator for Barnard, I realize that it is a very important job, and I would certainly try to involve myself to the fullest extent over any issue that pertained to the best interests and well-being of Barnard with respect to the university community as a whole. Barnard women should be given an equal opportunity to have the best facilities, the best environment for growth and study, and the best opportunities for a better future. As Barnard's senator, I would hope to make the scales balance between Barnard and Columbia fairly and equitably. Last spring, I ran for this position, and, unfortunately, could not secure it due to the fact that less than one third of the student body voted. I urge you, above all else, to exercise your voting privilege as a member of this community.



Evelyn Giaccio

My name is Evelyn Giaccio and I'm running for Barnard's representative to the Columbia University Senate. This office is a very important one because decisions made by the University Senate directly affect Barnard College. As representative, I would work to obtain an af-

filiated, yet independent relationship with Columbia.

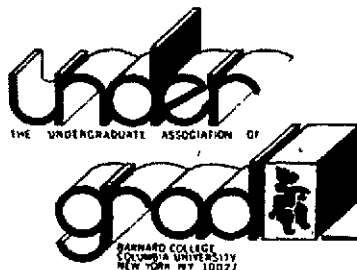
A primary issue this year is merger and coeducation. I support Barnard as an independent college. I oppose Columbia/Barnard merger because I believe that Barnard's present status offers many advantages. Academically, it is a small college, catering to the concerns of professional women. Barnard's tradition and prestige, as one of the few remaining women's colleges, is widely recognized in many fields.

Coeducation can be achieved without merger. Greater affiliation with Columbia cannot be ignored. For instance, I strongly believe that the present housing situation does not facilitate Barnard/Columbia interaction. This year, there are only 250 Columbia rooms open to Barnard students who choose to live there. It is important that some dorms remain single-sexed but I also advocate that the other remaining dorms be coed where there will be a more equal distribution of Barnard and Columbia students living there. This may be an important first step toward coeducation.

Another step toward greater affiliation with Columbia might involve instituting the same general core requirements. I support this measure insofar that, in this area only, a combined Barnard/Columbia faculty will be involved. In the major departments, the faculty and requirements will, of course, be separate. In this way, coeducation will be instituted from the start, since most general requirements are taken in the freshmen and sophomore years.

As representative, I would stress these two major concerns as well as other priorities such as better security and student's religious and ethnic observances.

If elected, I will offer my dedication and active participation. My experience and interest in Barnard clubs and activities demonstrates my willingness and capacity to handle this responsibility. During my years at Barnard, I've been involved as Psychology Club treasurer, served on BHR dorm council, the 1982 committee and as an Orientation sponsor '79, '80. I am presently on the Jay UDC and on Mortarboard. As a member of Rep Council, I am acquainted with Undergrad procedures. Through involvement with these activities, I have gained knowledge about the many facets of being a student leader and have dealt with a diverse group of individuals. With your support and my commitment, I can insure that Barnard is fairly represented on the University level.



Jamie Miller

Hello, I'm Jamie Miller, Barnard '83, and, as Senator, I want to represent your interests in the University Senate. During the first Senate meeting this year, Barnard's current status within the Columbia University system was discussed in detail. Before the Senate makes any resolution to take action that would affect Barnard, we must let the University know our views. Another issue discussed was security—there is simply not enough on campus and we must demand more now.

As Senator, I would concern myself with your views on all aspects of student life, including housing, status of women, etc....but I need your opinions! Columbia College circulated a questionnaire regarding coeducation; Barnard has no such feedback, but it will be my job to get it. Having served for two years on Dorm Council and worked in the recent Presidential Primaries, I know a great deal about gathering the opinions of a group and presenting them to a governing body. I have been extremely active within Barnard as the yearbook's activities editor, a member of McAC, a coxswain on Columbia's crew, and more. I have the determination, interest, and ability to be an effective Senator for you. Please vote for me.

Diana Punales

My name is Diana Punales and I am a sophomore at Barnard. The position I am running for is Representative to the Columbia Senate. Last year as a freshman, I was elected to the Judicial Council of Undergrad. I was a member of the Social Committee and Commuter Action of MacIntosh. I also was a member of Circle K and SABOR (Spanish American Barnard Organization), which was founded last term. While in high school, I participated in various academic and extra-curricular activities because I believe that through student government, students can express their discontent or content with the issues or actions that affect them. I was Vice-President of the National Honor Society and the French Honor Society. I was also Senior Yearbook Editor. Outside of school, I take jazz, tap and ballet classes. This will be my twelfth year of ballet.

I firmly believe that Barnard should have strong and equal representation in the Columbia Senate. Barnard, as an affiliate of Columbia University, should have a voice in its student government which must not be ignored, especially now that Barnard is facing the issue of a possible merger. Barnard is an autonomous institution and as such should show its individual-

ity through representation. I also believe that students have the right to express their opinions and views on student affairs and only by being involved in their student government.

Debby Schmidt

My name is Debby Schmidt. I am a senior at Barnard College, majoring in political science. I am running for Senior Representative to the Board of Trustees.

In my years at Barnard College I have become aware of the issues that affect our lives as students in this college. We need a competent representative on the Board of Trustees. In this position I will present your point of view to Barnard's ruling body. I will fight for better housing, top-notch security, and smaller classes. Barnard and Columbia's relationship is the most discussed topic of conversation on our campus, but what do Barnard students think? It will be my duty to fight for your stand. I believe my representation will enhance Barnard's ability, as a separate women's college, to provide its students with the excellence we expect and are paying for!

In the past I have worked to represent students to the administration on such issues as an increase in their wages for campus jobs. My experience of working for two lobbying organizations in Washington has given me the ability and the expertise to be an effective spokeswoman for you, the students of Barnard College.

Come out on October 1, 2, and 3 and vote for your voice on the Board of Trustees. Elect Debby Schmidt as Senior Representative to the Board of Trustees.



Laurie Zeligson

The students of Barnard College need a fresh face with fresh ideas to represent them on the Board of Trustees. My name is Laurie Zeligson and I would like to be this new face as your Student Trustee. I am a senior and a political science major and I believe that my study of government and my participation in government both within and outside of the college will prove to be of great value to me.

I am currently a member of this year's Judicial Council and of the Undergraduate Dorm Council. I believe that these accomplishments should serve as an indication of my dedication to and willingness to serve

the students of this college.

The question of merger with Columbia should prove to be a very volatile issue this year and I assure you now that I will insist that the Board of Trustees continues to support Barnard's independent status.

I would certainly encourage you to continue to let your views be known to your representatives so that the student voice will be a strong voice in this administration. I hope that you will give me the opportunity to speak for you as a Student Trustee.



Sandhya Malhotra

My name is Sandhya Malhotra and I am running for the position of Junior Class Vice President. I am deeply concerned about Barnard and its students. My priority is to mobilize my class and the students of other classes to become more involved in the activities at Barnard or sponsor new activities. I want we, the students, to play a more significant role in the making of policies and decisions which affect each of us. I wish to increase student interest in student affairs. My aim in seeking this position is to organize and involve all juniors in the activities to raise funds for our senior class gift. I request each student on Election day to proudly use her right to vote.



Bea Krain

Women of Barnard College, take notice of the things around you. In the upcoming election, you have an important decision to make. You must decide upon school officers who will launch the beginning of your college career.

You have noticed the workings of the Barnard system. Orientation was a successful and meaningful event, the best in years. Also, the relations are good among Barnard women in classroom situations.

Yet, you have seen strained relations between commuters and residents, relations which have adversely affected the Barnard community.

In order to terminate this separation between residents and commuters, we must devise a comprehensive program whereby commuters and residents who wish to get involved can participate in our college community. This means implementing a student activities program to include both residents and commuters.

I have ideas and possibilities that will enhance student life at Barnard. We deserve to be an equal college in the University, but we must first prove to ourselves

and to others that we can face up to and solve our internal problems. With strong leaders this task becomes simple.

So, if you want a united commuter/resident student body, and if you want an improved student life here at Barnard, vote for a strong leader. Elect Bea Krain Freshman Class President.



Aroza Sanjana

For "unity" and "equality" vote: Aroza Sanjana for Freshmen President! If elected, I would be devoted to bringing about a sense of equality in our Class by having both, Commuters and Residents, receive a "fair share" of what Barnard and New York City have to offer. This would improve our Freshmen year tremendously, since most of our difficulties stem from this subject. My plan includes having an extensive survey taken of our class covering a wide variety of topics. With the help of the survey info, we can implement a large scale program in which small groups are formed, including both Commuters and Residents, to have a "rap" session to find new friends and broaden their horizons. And at convenient times, we would schedule the groups to meet and have the commuters guide the residents to the sights of New York. The group will feel more united and the residents will be able to feel more at home in their new city. The Residents will also benefit in turn; they will have made new friends and they will also be more able to get involved in the activities the college offers by bunking in with one of their new resident friends. This plan will be similar to what our Orientation accomplished, only it will be more comprehensive.

Vote for me, Aroza Sanjana, and I will make sure your first year here will be successful and enjoyable!



Lynn Kestin

CRY TO UNIFY!

As a concerned member of the Class of 1984, I know we must start off on the right foot. Freshmen find it difficult to adapt to college life. As Freshman Vice-President, I will work to make this adjustment easier, and make us feel more at "home." I'll always be available for comments and complaints.

Our opinions, ideas, and concerns are important and need to be acted upon! We are 560 strong — representatives from all

over the world. We have commuters and residents who must work hard to bridge the gap between them. Being a commuter in residence, I know the problems associated with commuting and will do my best to alleviate them.

We have to become a strong, united class at the beginning of this new era, the 1980s. Our class faces many challenges and problems. Many, as the possible merger with Columbia, are complex but not insurmountable.

I have gained experience through active participation in student government throughout high school. I would like to do my part to help at Barnard. Help me to help you by voting for Lynn Kestin.



Beth Knobel

During Orientation, all those speakers who told us we had a hard year coming, weren't kidding. I'm Beth Knobel, and as Freshman Vice-President I'd work to make this year as easy as I could make it for every member of our class. How?

I've got ideas: like the formation of peer-counseling groups, where a few freshmen could get together and talk about their problems and thoughts. And the starting of some commuter-resident tour groups to see New York together. And the planning of parties, dances, trips, and fund-raisers.

I've got experience: I was a class officer, a Student Union officer and a school newspaper editor at Stuyvesant H.S., an academic high school with 3000 people. I also got an award from the Mayor of New York City for my community service.

I've got perspective: I'm a commuter-turned-resident, so I know both viewpoints. I can get things done, am enthusiastic, and will encourage all to share their ideas with me. In fact, I think we still all have a lot to share with each other. So vote for Beth Knobel for Freshman Vice-President — and keep the spirit of Orientation running all year long.



Mary Reiner

My name is Mary Reiner, Barnard Class of 1984, and I am running for the position of Treasurer of the Freshman Class. Official positions that I have held include being the treasurer of The Senior Planning Board of The Girl Scout Council of Greater New York and the co-president of my High School's Choral Club. Both of these positions required that I be responsi-

ble for organizing fundraising events. As our class treasurer, I would want to start a class fund for our Senior gift. A Freshman Fair or dance are possible activities to initiate this fund. I look forward to serving our class's financial interest.



Margaret Trevisani

I'm Margaret Trevisani and I'm running for Freshman Class Treasurer. This is the first year that freshmen will have officers to represent the class. It is important to have officers who will organize events and bring unity to the class.

As treasurer I would work to organize and run interesting fundraisers and I would assure that the class treasury would be expended for the benefit and enjoyment of the entire class.

As editor of my high school yearbook, I was in charge of the budget. It was my job to raise money through promotion and the selling of advertisements. I was responsible for allocating the funds, and there are no bookkeepers knocking at my door to collect unpaid bills. With this experience, and my interest in economics, I could successfully carry out the job of treasurer.

It will be in your "interest" to vote Margaret Trevisani, Freshman Class Treasurer.



Elyse Kopp

I'm Elyse Kopp and I'm running for the position of Secretary of the freshman class '84. I'd like to do a service for our class and feel that through this position I'll be able to help make our freshman year a valuable one and to prepare us for the remaining three years here.

Through my experiences in high school I have formulated a good set of guidelines to follow and have many new ideas to propose to the class. As vice president of a service organization I learned how to run fund-raising drives as well as how to arrange group activities. In my work as prom chairperson of my senior class I picked up all sorts of business techniques. Also, my involvement in the student government for three years as class representative has helped me to understand the "politics" of a school organization.

I feel confident that I can handle the job of freshman class secretary and I will see to it that everyone of you is kept up-to-date on the news in our class.

Clubs

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itemized list of the approximate cost of all proposed activities to an executive board. If approved, a second list would have to be received after the event had taken place, stating actual costs and leftovers, if any. Each request will be voted upon by the executive board, which will instruct chairmen to cut events that are excessively expensive. If an expensive event is deemed worthwhile by the executive board, McAC will then absorb the excess.

No club in McAC has ever had to fold in McAC's eleven year history. Gross explained, "It's a growing organization, and growing organizations need money." Extremely proud of McAC, she vowed that it will go into the black under her leadership.

"To insure responsible use of funds by clubs," Undergrad treasurer Menton said, "Undergrad has implemented some new procedures. For publications, a signed contract with their printer must be shown to the Undergrad board. This will enable the publications to estimate more accurately what their expenses will be and to prevent unexpected additional charges. For all clubs that wish to hold events, an 'events approval form' must be submitted to the Treasurer of Undergrad and the Vice President of Student Activities. This is to insure that a club has adequate funds to hold such an event."

Undergrad President Sells said that she will advise next year's Undergrad to look carefully at club records and then to distribute money on the basis of each club's amount of activities, and on how well each remained within their budget. She added that she'd like to leave next year's Undergrad with as small a deficit as possible.

Pax

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wars which are fought fairly and for a good cause and are therefore ethical, from those which are not.

The Just War theory in its present form contains two principles, the Ius ad Bellum and the Ius in Bella. The first of these pertains to the conditions to be met before a war can be undertaken and the second outlines the manner in which the war, once declared, must be conducted. The Ius ad Bellum maintains that a war must be declared by a legitimate authority whose intent must be the restoration of peace. In other words, "you may not wage an offensive war," said Fahey and only equal force may be used to repel an attack.

There must also be reasonable hope for success, and this principle itself, according to Fahey makes any nuclear war unjust.

Most importantly, "all hope for peaceful solutions to the conflict must be exhausted before the war is declared," said Fahey. The second part of the just war theory, Ius in Bella applies in a war which has met the criterion of Ius ad Bellum. "Although the good to be achieved must outweigh the evil that will be done," according to Fahey, the means themselves must not be immoral.

Civilians should not be the target of this limited defensive war nor total surrender of the defeated its object.

The wars of the twentieth century have violated these precepts; in the most recent of them, the Viet Nam war, 90% of those killed were civilians and the rest were military personnel, explained Fahey.

In a nuclear war, most of the fatalities would be civilians. Despite these failings, however, the Ius in Bella may have some relevance in that, as Fahey said, "...one of the classic distinctions has been kept — you don't kill women and children...and you can't plan to."

"I'd like to see, historically, a just war," said Fahey, reflecting on the fact that the Ius ad Bellum is seldom considered.

Because this principle is ignored, Fahey feels, most wars that were considered just were actually wrong because all the possible non violent tactics were not employed to solve the problem.

"You can't say that all violence is bad because not all people will accept that," Fahey explained, for many believe that in some cases, "...you may have to kill to achieve a certain goal..."

This is by no means reconcilable with the Christian view for as Fahey sees it, for "the Just War principles are a denial of Christ and His view of the sanctity of human life."

Honors

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What led to the dramatic increase in student qualifying for honors in the late 60's and 70's were a series of factors, according to Bornemann.

In May of 1968 the pass/fail option was introduced at Barnard. "This has had the potential of excluding from the GPA one sixth of the student's grades," said Bornemann.

About the same time the campus disturbances occurred, contributing to a rising number of incompletes. The social stigma attached before then to incompletes lessened and it was integrated in a degree that had not existed before, said Bornemann. The extension of time for work may have contributed to higher grades, said Bornemann.

Another influencing factor may be that "students have been allowed to withdraw from their courses very late in the semester extending the opportunity to withdraw failings," according to Bornemann.

Bornemann conceded however, that there is a general notion that can't be really proven that there is an inflationary grading trend nationwide. She added however, that since Barnard's students are a "more selective group of students" that, indeed, they may earn higher grades."

Tennis

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ranked player on the team, played a close three setter.

The signs of a developing team are written all over the tennis team, which for the second year in a row has only one senior on the roster. The players' calm attitudes reflected this awareness of constant, steady improvement that they see in their team, and therefore, a tough loss to a good team didn't blow away any fragile psyches. Rather, it made them seem all the more certain of their increasing ability. The senior member of the team, Storey, summed this feeling up in her view of the afternoon's play. She was asked if she believed that the Yassar loss would have an effect, negatively or positively, on the team's season. She paused for a second, then laughed and said, "Well, it means that we aren't going to be undefeated this year, but that's not so bad. This will be the only loss of the year."

Security

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Ms. Georgia Gatch, director of Residential Life, is aware of the inconveniences. "The worst problem," she said, "is the fact that they (the workers) are still there. We're moving as rapidly, efficiently and, hopefully, safely security-wise as we can."

Writing

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for jobs, gaining experience with small companies, doing menial jobs and slowly improving one's position. Then, with clearer ideas of what they wanted to do, and with that mandatory ambition, they started working towards definite career goals. As Bilello stated, "The competition is really fierce, but you just have to want to do it, and sacrifice, and you'll do it."

WEDNESDAY, OCT. 1st

Josten's Representative
will be on campus to take
Class Ring Orders
for
SENIORS, JUNIORS, & SOPH'S.

Place: McIntosh Center

Time: 10:30 am - 4 pm

Date: Wed., October 1st.

Deposit \$20.00

AIRLINES

Major airlines are now hiring for the following opportunities:

FLIGHT ATTENDANTS
TICKET AGENTS
RAMP & BAGGAGE PERSONNEL
CUSTOMER SERVICE
RESERVATION AGENTS
CLERICAL POSITIONS

Individuals interested in applying with these airlines companies must be career oriented, have a public relations personality, be willing to travel if required, and be in good health. For further information on how to immediately apply directly with these major airlines companies, write to:

TRAVELEX, INC.
ATTEN: AIRLINES APPLICATION INFORMATION
3865 SOUTH WASATCH BLVD. SUITE 101
SALT LAKE CITY, UTAH 84109

Please indicate briefly your background, what airlines position(s) you are interested in applying for and enclose a stamped, self-addressed envelope so that you may receive further information as to what steps to take so that possible interviews might be arranged by these airlines. All major airlines companies are EQUAL OPPORTUNITY EMPLOYERS.