

Undergraduate Election Platform Statements

Undergraduate Elections will be held on Wednesday March 10 and Thursday March 11 all candidates were asked to submit a platform paper and a photograph to Bulletin. The following are the platforms submitted alphabetically by office.

PRESIDENT Jenny Bremer
James Studley Brooke Williams



JENNY BREMER

For college is not just a student body but a community that is the heart of Barnard College. An education is not only the student's right but also his duty to the society which he lives in. We have a right to our education and we have a responsibility to our community. We must not only receive an education but also give it to our community. We must not only be students but also citizens. We must not only learn but also live. We must not only be educated but also be educated for life.

We believe that the student body has the right to participate in the decision making of the college. We believe that the student body should have a say in the selection of the President and Vice President. We believe that the student body should have a say in the selection of the members of the Executive Board. We believe that the student body should have a say in the selection of the members of the various committees. We believe that the student body should have a say in the selection of the members of the various departments. We believe that the student body should have a say in the selection of the members of the various clubs and organizations.

I am not saying that my election will be a group of meetings at Barnard. Students who will not have their voices heard are not represented by the student body and therefore the head of the student organization is essentially powerless. Having tried everything from the most radical group to the most conservative committee I know that there is no easy answer to Barnard's problems. But I do know that there is an answer if it will be found by an Undergraduate president who is Marxist's lap dog. This role is not only a gross violation of the duties of a president and I do not think my opponents would be different either. Specifically I stand for:

Close cooperation with Columbia in all phases of college business. Coed classes in all departments and at all levels with no hassles and cord doors for

those who want them with no loss of their quality or quantity are two concrete examples of what this means.

Student participation in the decision-making process at all levels and in a real not an advisory role. It is we who as students and future alumni pay the major part of the salaries of each professor and even of Marvin Peterson herself. We have a right to representatives who have as much voice as our "employees" in making sure that we get the education we are paying so much for.

Responsible student government. Undergrad has never established communication with large groups of the student body. Undergrad should move away from free and loose working relationships to implement the ideas of students with neither the time nor the inclination to join student government. If we are ever to get rid of the isolation and loneliness of the Barnard woman Undergrad must step back, part of the problem and become part of the solution.



JAMIE STUDLEY

Barnard's survival requires realization of the need for change. An active balance between the needs of women and the educational advantages of cooperation with Columbia must be achieved. Given a progressive leader of Undergrad survival is possible. Undergrad should not be afraid to take a significant role in determining the structure and goals of the college. Rather than legitimizing policies dictated from above Undergrad should direct the shape of Barnard's future according to the needs of the student body. There are things at Barnard which are worthy of respect and admiration (such as women's studies and Barnard's institutional consciousness). But there is more at Barnard which must be changed.

I am prepared to be the kind of Undergrad President who will not be decisively and speak forcefully for cross listing and departmental cooperation self-designed and optional majors, increased paid lab options and continued leadership women's scholarship. My experiences with the Coeducation Coalition, the Senate Committee on Undergraduate Educational Coordination and the Undergrad Executive Board have given me an understanding of the challenges and obstacles facing Barnard.

I have an affection for Barnard born of three years of involvement and service as an Undergraduate. I do not want to best to meet the challenges which though they threaten the very existence of the college, may ultimately effect her achievement of excellence.



BROOKE WILLIAMS

The Undergraduate Association has the responsibility to reflect the opinions of the student body concerning college matters. By opening up the channels of action students can participate in the running of their college. From my experience as Vice President of McIntosh Activities Council and on the B-H R Dorm Council I have come to know the channels through which we can effect change. If allowed to continue with the knowledge and experience I have gained by working with students' campus organizations, and the administration, hopefully Undergrad will serve as the spearhead for student participation to improve the structure of Barnard College under which all must work.

More specifically Undergrad must not remain an amorphous governing body but emerge as the organization which has the ability to help the student body. Undergrad should be made more accessible to students: the meetings workings and decisions being made public. New student groups should be oriented to the total governing structure of the college. Freshmen representation should be included in the Coordinating Council. Undergrad should be the focal point for Barnard students' residents, as well as commuters.

Undergrad has the means to facilitate the workings of the many organizations representing the diverse student body of Barnard. For these reasons I would like to be the Undergrad President working for broader representation of interests.

VICE PRESIDENT: Janet Avalord, Debbie Borut, Elizabeth Bothamley, Ruta Heller, Peggy Nelson.

DEBBIE BORUT

The restructuring of undergraduate leadership allows the Vice President full participation in decision making and in the creation of a strong student lobby. It is a position ideally suited for innovative solutions to Barnard's mounting academic and political problems. It will be the responsibility of the Vice President to coordinate diverse student groups and views into a unified expression of student opinion and demands.

As a commuting student having travelled three hours a day, and only recently graduated, I am well aware of the problems of the commuter and her second-class status at Barnard. One of my major goals, if I am elected Vice President, will be to represent the commuter minority in the student government, while working for a general overhaul of Barnard

housing policy, specifically with an attempt to coordinate information between the Columbia off-campus housing directory and actively apparent.

The coming year will witness what may well be the last attempt by Columbia to achieve coeducation between the two undergraduate bodies. I am committed to this concept and hope to see Undergrad take a more active role in its implementation.

Undergrad can be a powerful force in changing the inequities which presently exist here at Barnard. Given the chance I feel that I can help shape and direct Undergrad in this task.

RITA HELLER

As a commuting student I know and understand the problems facing many students at Barnard. There are many actions which could be taken to improve the lives of students with, if not kousing a place to stay over-night or for the weekend. One plan I favor would be the creation of a list of students willing to have observations over in their rooms. This list could be made available to commuters upon request. Such a policy could also help commuter-resident relations.

Coed dorms is an issue at this time. I am in favor of them under the conditions of apartment (suite) dwelling. All three buildings - #16, 67, Flompton - should not be coed however for those girls who do wish to live in coed housing.

The running of the Student Center also interests me. I think the Center should be kept open until 12 midnight on Saturday nights, and the Snack Bar should be kept open later as well. I plan to look into these possibilities.

Of all that needs improvement, I feel that communication between the students and the administration is of utmost importance. Student faculty and student student communications - official and unofficial - could be better. I have already undertaken to improve them through my work on the Student-Faculty Committee.

These are just some of the ideas I hope to bring to the elected Vice President of Undergrad.

PEGGY NELSON

Any college must be a place where scholars, both professors and students, can gather to transmit and discuss ideas - the object being a better understanding of these ideas and the roles they should play in the larger community. The proper function of Undergrad, therefore, should be to facilitate this interchange by providing the social mechanisms for increased dialogue between faculty and students or administration and students - but by realizing Undergrad's principles and hence its potentialities and limitations, can the body of representatives become effective in serving the larger purposes of the college.

The potential of student government at Barnard is attributed to its structure. That structure will atrophy unless effectively administered. Attention must be given not only to present problems, but also to the solution of unresolved issues. For example, I believe that Undergrad should initiate some positive action to stimulate the Rules Committee to present a

workable set of rules to the college community. Nearly a year has passed since the students made their interest in this matter actively apparent.

Many major and positive ideas could be obtained from the student body if Undergrad were to hold "round Council" meetings - inviting the entire student body to review recent Undergrad actions and suggest ideas for future action. It would also be entirely within the realm of probability to suggest that cooperative efforts might be extended by the faculty and administration if such a plan were to be effected.

These are only two examples in which the rhetoric should be changed to action. My experiences and concerns of student governing bodies at Barnard have exposed me not only to the problems but also to the possibilities inherent in our system of tripartite government. I am hoping that you will afford me the opportunity to utilize that experience as vice president of Undergrad.

TREASURER: Diane Karpf, Stephanie Rifkin.

ELENE KAPF

- I am running for treasurer of Undergrad in hopes of making more of a far-reaching student organization and less of an elite club. Hopefully Undergrad will be the voice for all the students here, and I will be open to suggestions. My basic proposals and goals are:
- encouragement of independent, student-untainted groups;
 - implementation of an organization to coordinate:
 - putting more facilities at the disposal of students;
 - giving more money to Barnard Women's Liberation and to a commuter action program;
 - establishment of a work-study program for credit and student organized courses for credit;
 - re-examination of the allotment of Undergrad funds;
 - an attempt to establish a deeper, feeling of community among the students, faculty and administration at Barnard;
 - continuing and extending the co-operation and coordination of activities with Columbia.

STEPHANIE RIFKINSON

In view of Barnard's pressing economic problems, it will be the responsibility of the Treasurer to ease the restraint these financial tensions place on the diverse campus organizations. Due to student active participation in many of these groups (ISCO - International Students Cultural Organization, Jewish For Press, Editorial Council, Academic Council, etc.) she brings to this position a full understanding of the budgetary dilemma of Barnard's extracurricular programs. Although this job has always been difficult, she can successfully cope with the demands made on her office.

CHAIRMAN OF ACADEMIC COUNCIL: KITA McVAY

REPRESENTATIVES TO ACADEMIC COUNCIL:

1974: No Representative

1975: ELAINE FRIEDLANDER
 MARILEE QUARACINA

1970 LUCINDA LAIRD the election in Melvin

I have served on Honor Board — now Academic Council — as representative of the class of 1973 for two years. Few people at Barnard were very aware of Academic Council during those two years — at least if the extremely small number of votes we get to any election referendum is any reliable indicator. But, despite lack of interest, much important work has been done. Last spring, in an all-college referendum, we presented a number of revisions to our constitution. These included changing our name, making provisions to insure the fairest possible trials and to give any defendant the right to defend himself as the facts best warrant, and making the Council a more representative body. Our biggest problem — and it is one that I have tried to deal with and will continue to do so — is lack of interest in, and lack of knowledge about, Academic Council.

Very few students remember that we are on an honor code. Very few faculty remember either when exam time rolls around. Hardly anyone voted in my very important referendum held last spring. The library, by installing a guard to check students going out, has gone off the honor system and no one seems to realize or care. I feel a definite effort must be made to make students and faculty more aware of honor. Perhaps the Barnard community no longer even cares if it is on an honor system — this should be ascertained. If we want to keep an honor code, however, then every member of the Barnard community must be made aware of the responsibilities and privileges that such a code entails. I feel that, at present, this is Academic Council's most important work — far more important than trying people who are on honor. The code — and this awareness of honor is what I will strive to achieve if re-elected.

JUDICIAL COUNCIL CHAIRWOMAN:



MARY KAHL

"Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth."

The above quotation is from the preamble to the national students' bill of rights. Undergrad is Barnard's legal instrument for making sure that students are accorded their rights, as described generally above, in an institution supposedly dedi-

cated to their interests. Usually the students' search for knowledge and truth and their social and political activities are compatible with the College's rules. Sometimes, however, an individual or group may find their way to express his or their convictions in breaking rules. It is then that the Judicial Council may be called upon.

Judicial Council is responsible for deciding upon the student's guilt or innocence and her punishment. The Council's judicial role cannot be dismissed lightly. In a situation where a student is being tried in an institution which is primary obligation is to the student, the people best qualified to judge her are her peers, other students. This is what the function of Judicial Council should be — to guarantee the student's rights.

STUDENT TRUSTEE: Sally Button, Ellen Futter, Naomi Levin, Kandy Reibard.



SALLY BUTTON

A student trustee has become a shibboleth for every campus in defending its relevance and its liberal position. Barnard achieved its student trustee last year, but this action went only half way. As Bulletin has shown, Barnard's student trustees are neither students nor trustees, but rather someone with advisory powers and no vote.

I feel that the two student trustee positions on the Board should be filled by one recent alumna and one undergraduate. Both will help serve as spokeswomen for several thousand undergraduates and recent alumnae, representing to the Board as many views and opinions as can be obtained from their constituents.

It is the duty of a student trustee to meet with students at least once before each Board meeting, but to least one touch with views on campus. To be able to give force to the voices of the young people interested in Barnard's future, the student trustees must each have a vote. I will work to achieve these goals and express your views if elected.

My personal qualifications are: senior, American Studies major, a stringer for The New York Times for Barnard news, and member of Academic Council. I plan to attend Columbia Journalism School next year, or work in New York. Either way, I plan to keep in touch with your views.

ELLEN FUTTER

Perhaps the most immediate task for next year's Student Trustee is to formulate a clear definition of her post. In keeping with this goal I would work to bring about two basic changes: 1) to make one of the two Student Trustees a current student and 2) to give the two Student Trustees the right to vote.

With reference to the first

recommendation, it is crucial that the Board of Trustees be acutely aware of and sensitive to present, ongoing student feelings. Clearly an actual situation on the Barnard campus is in the best position to perceive and communicate campus concerns. I do think, however, that it is valid and important to have one of the Student Trustees be a recent graduate, for someone in that situation, i.e. just out of Barnard, has a better view of the Student Trustee from a perspective that includes both the Barnard community and the "real" world. With regard to the second, but by no means lesser, recommendation, if students are to be representatives on the board of trustees then they must have the power to vote — otherwise they are merely advisors whose influence is highly dubious. Just as Barnard students feel "unrepresented" on the University Senate because they have no vote, so too students remain "unrepresented" on the Board of Trustees unless they are given the vote.

The question now arises as to exactly what issues and sentiments it is that the Student Trustee is bringing to the attention of the Board? It is essential that the Student Trustee apprise the board of student concern about two issues in particular.

1. Co-education — It must be made clear that this is not a matter of posing concern to Barnard students, but rather that there is a real and strong interest in developing a community that is truly co-educational, both academically and socially. Along these lines, the Student Trustee, in conjunction with the Undergraduate Association, might poll the student body to see what particular "brands" of co-education is preferred (e.g. recommendation of the Barnard-Columbia Joint Committee, cross-listing, merger, etc.)

2. "Sense of Community" — Since the opening of McIntosh Center Barnard has become a far more cohesive campus — one with a growing sense of identity and even more important, an ever-increasing feeling of warmth. The Board should be made aware that this is something that students not only want, but due to their location in the midst of hectic, austere New York City, require.

Of course, the Student Trustee is also responsible for presenting student opinion on such issues as budget, tenure, courses and the like.

"As one who has been active on the Barnard campus I feel that I am equipped not only to represent student opinion on the aforementioned issues but also to work with the Board and the administration. As this year's Chairman of Orientation and President of McIntosh Activi-



ELLEN FUTTER

ties Council (which has sponsored Ziegler-in-photography, Thursday night open hours, student-faculty coffee hours, ski trips, etc.) I have had many opportunities to deal with students' feelings, and administration. I have also served on such committees as the Dean of Studies Committee, the Case-Study Committee, and the University committees. And, I plan to be in NYC next year, either in law school or graduate school.

While the role of the Student Trustee may presently be "fuzzy" and unclear, it is one that can easily be re-defined and re-emphasized. I would very much like to help mold the position of Student Trustee into one which is meaningful and vital.



NAOMI LEVIN

College Experience — Barnard Senate Observer '68-'71; External Chairwoman UG Dormitory '69-'70, student member Associate Alumnae Advisory Committee, Secretary Physical Development Committee of University Senate, member of Barnard Undergrad Association.

Platform — During the next few years, the major decisions of the Board of Trustees will concern Barnard's future relationship with Columbia University. The decisions made by the Trustees after joint discussions with Columbia and the Barnard community will shape Barnard's future character and role. Issues of curriculum, college activities, and housing cannot be full-heartedly pursued until exact relations with Columbia are demarcated. It is imperative that sound and equitable agreements be reached, allowing Barnard to somehow retain her independence while further aligning with the Columbia Corporation. Basic guidelines I would advocate would be: complete cross-listing of courses, with equitable financial arrangements made by both parties, reimbursement by Barnard for use of Columbia libraries, and Barnard's autonomy concerning faculty hiring, admissions, special activities, and counseling. As a Barnard Senate Observer, I have experienced the facets of our class citizenship in the University, especially while attempting to gain the vote for the Barnard Observer. While this post may have become cognizant of the issues of rules, finance, and curricula which would be involved in a Barnard-Columbia merger, my experience working with Low Library has made me appreciate the openness and freedom of Barnard's administration and reinforced my belief that as a woman's college Barnard must not allow herself to become engulfed by the Corporation.

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Archery Tournament Results

By SUSAN KANE

Barnard College has placed second in the thirty part division of the "1970 DGWS (Division for Girls and Women's Sports) Archery Postal Tournament." Twenty-four colleges and universities registered for the Tournament which is conducted by mail. Each school is given six weeks to hold matches under Tournament conditions. The results are sent to a central tabulation center and the list of winners published.

Barnard entered four teams of four girls each. The teams placed second, fifth, eighth, and eleventh in the thirty part division with a combined total of 237 Golds ("bullseyes"). Nancy Kravt, a member of the Barnard teams, placed first in the entire Tournament in individual scores with a total of 300 points.

Other Barnard students to place in the first fifteen individual high scores were: May Jahaza, Deborah Thompson, and Rosalie Irach.

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BARNARD BULLETIN

Barnard College, McInlooh Center, N.Y., N.Y. 10027 • 280-2119

Published weekly throughout the college year except during vacation and on certain periods by the students of Barnard College, in the interests of the Barnard Community.

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Printed by Ben Pincus Co., 216 W. 18 Street, NYC 10011

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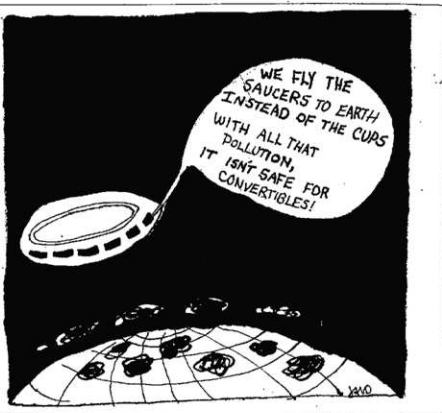
As is obvious by the many platform statements that are gracing the pages of this week's **Bulletin**, the Undergraduate Elections will be held this Wednesday and Thursday. In the spirit of true campus newspapers, **Bulletin** could very presumptuously endorse several hard-working candidates who would "in our opinion, by their very qualifications, be a credit to themselves, their families, and to Barnard." But this is not the time nor the place for such statements. First of all, if the elections are to be taken seriously, then each person can decide herself for which candidate she should vote with the position statements as reference. No twenty-year old Barnard girl should need **Bulletin** to help her make her decision.

We won't tell whom we feel you should vote for, but we will attempt to express some of the reasons why you should perhaps not vote for some of the candidates. As with any job that has "unexpressable rewards," some of the positions in Undergrad have aspects that are mental and require long hours at work (sometimes at non-convenient times). There are candidates here that will in all probability not give such hours of their time. This might be considered a "harsh" statement, but there is evidence of such things occurring — because there are now officers who complain about the terrible work load of their jobs (which only got so heavy because they were ignored for a month or two).

Also just as Mr. High School became Class President (I know a few Ms. Class Presidents), to get himself into college, so will some Ms. Barnard use an Undergrad position for recommendations and for Graduate School, Law School and other self-fulfilling goals. When applying to schools after Barnard, or office in Undergrad Association will "look good," according to the plans of some candidates.

Changing things through the Undergrad system as it now exists is not impossible. And for someone to change things through the system does not mean that someone needs to be an appendage of the system or an apple-polisher to the head of the system. However it is also possible for a candidate to be elected to be an officer and become an appendage of everyone else above her and never decide things for herself. When this situation occurs, we can have Student Council revisited at Barnard where decisions are made, but no one ever knows where, when, or by whom.

It would seem that we of **Bulletin** are pessimistic about the impending elections. To be sure we are somewhat skeptical of the tangible results that will occur when "campaigning enthusiasm" dies down. The very fact that more than one or two candidates are running for some of the positions and that they cared enough to express their ideas to us — deserves some, if only a little, consideration. However in some cases there are candidates who do seriously intend to work at alleviating some of the problems at Barnard and/or who don't have their graduate applications all filled out except for a line concerning elective office held or "the job that most influenced my life" category. It is for these people who do care and are serious about Barnard's future that we of **Bulletin** do have the audacity to ask everyone to vote this Wednesday or Thursday.



In the Morning Mail

Alienation

To the Barnard community:

The **Bulletin** editorial of Feb. 21 on housing and Housing Policy omitted two important facets: (1) the expansion of Barnard housing at a time when the West Side is known to have the worst housing crisis in the city and (2) the problems of the blue-collar, lower-middle class students here at Barnard.

The **Bulletin** story of Feb. 17 emphasized the solving of Barnard's housing problem, but overlooked the concomitant intensification of the housing problem of New York City citizens. Even if no one is evicted, the expansion is sheer parasitism because it reduces the number of housing units available to the general populace. Why is Barnard academia so precious that it has the right to protection from the housing problem which is besetting all of us? Does Barnard contribute so much to New York that its expansion should be accepted at a time when Columbia and Jewish Theological are also expanding but with increasing hostility from the citizens of the West Side? My husband and I pay an arm and a leg for an apt. with crumbling walls, roaches, faulty wiring, and ancient plumbing. Before our baby arrives, the walls will have to be treated for lead paint, and this is middle income housing.

The Barnard housing policy and the tuition raise will intensify the problems of lower-middle class students. Dean Hoyde was right in predicting that the tuition raises will cause the entire University student body to be composed of only the very poor and the very rich — fertile ground for a big drug scene steeped in insanity. We few of the working class who went to Barnard have always had a higher rate of drop-out and of serious crack-up than the upper middle class women. The Barnard environment is hostile not just to non-white women, but also to any woman not brought up in the culture of the

comfortably wealthy. Working class attitudes to family, to sex, to work, to food, to everything that makes up everyday life are very different from those dominant at Barnard. We became rootless, disoriented, and inferior here. When the change comes, which the tuition raise will surely bring, the re-introduction of working class women into Barnard after the Depression will be utter hell for everyone. The original attempt to get socio-economic integration here have not been persistent enough to succeed in most cases. An example of the dominant upper class attitude at Barnard is the Women's Lib demand for free abortion with no sister-demand for free pre-natal care. Only those of us feeling the economic pinch are aware that pre-natal care and delivery at the cheapest hospitals rose from \$550 to \$700 while family insurance rose so steeply that it's cheaper to pay for the baby yourself than to pay two successive years of Blue Cross.

The expansion (where is Barnard getting the money for it?) and the tuition raise, along with the political guidelines, will make Barnard a combination fortress and ivory tower, alienated from the realities of Manhattan life. Columbia made the same mistakes a decade ago and is paying for them now.

By the way, if you think the tuition raise is necessary, you ought to do some research on how departmental budgets are arrived at and what happens to any money left at the end of the school year.

Somewhat, you'd think that budget education open for all classes of women more important than a "bitch box." Somehow you'd think that the learned of academia would now know that when an institution tortures a community, the community acts back at it by robbing, mugging, and raping the people in and of the offending institution.

Deborah Wallace
Barnard '66
Columbia Biology

BOM Reply

To the Editor:

On only a few occasions this year did articles in the **Barnard Bulletin** touch on Columbia College student activities. In these instances, the writers displayed an almost total ignorance of the nature of the activities they were writing about.

In the February 17, 1971 issue, in an article about a possible increase rate in the University Senate for Barnard, Linda Stern wrote that the Senate Student Affairs Committee coordinates activities like the Ted Kerner Society and the Board of Managers. Here it is reported is contrary to fact. The Student Affairs Committee does not supervise nor does it coordinate the King's Crown Activities of Columbia College.

The structure of King's Crown Activities is intricate, but not unfathomable. I would hope that, in the future, **Bulletin** writers will check their information more thoroughly before writing their stories and propagating misconceptions. We in Ferris Booth Hall will be happy to answer questions about the nature and relationships of the various activities.

Sincerely yours,
Mark Allen
President

Ms.?

To the Editor:

How is "Ms." pronounced? Reply: As in the beginning of Missouri. . .

Corrections

In last week's **Bulletin** we stated that Professor Kent would teach the course on Women in the Late Roman Empire and the Middle Ages. The course will be taught by Professor Wemple.

We also apologize for any problems we caused La Maison Francaise by inaccurately listing the people involved in "James et Jim." The errors were due to misspelling and regional pronunciation.

OPINION: Soviet Jewry Another U.S. Invasion Ho Hum

The following articles printed in BULLETIN's Forum do not necessarily reflect the opinion of the editors. Any member of a Barnard-Columbia organization is invited to express his group's views on these pages.

NYCSchoolBudgetCut

by LAURA BREVETTI and SUSAN KAME

The educational system in New York City has just exploded. More than one million children are bused in the rubble and rescue operations are at a halt.

The immediate cause of the explosion was the announcement by the New York City Board of Education that 18,000 people, presently employed by the board, would be laid off within two weeks, because the Board claims it does not have the \$2 billion for their salaries. Moreover, the Board's directive calls for the immediate discontinuance of field trips, field passes (bus and train passes), a freeze on all but emergency school repairs, and cutbacks in after-school and evening programs. These economy moves will supposedly save the school an additional \$1 billion.

The natural planner John V. Lindsay to turn help was to that vertebrae of the North, Albany, and its number one citizen and philanthropist, Nelson A. Rockefeller. But Uncle Nelson patted John on the head and said, "No Johnny, there is no Santa Claus this year!" Whether you suggest that you better look "in the right direction" — to where the money is — to Washington.

Washington, feeling the ever-mounting pressure from cities, and with an eye on November '72, was quick to respond. Elliot Richardson, Secretary of Health, Education, and Welfare, and Dr. Sidney P. Marland, U.S. Commissioner of Education, assured New York's Congressional Delegation that they would try to find categories whereby the City would receive additional "generous" Federal funds. They the widest stretch of interpretation," says Dr. Marland.

"We're talking about a very small amount" — well, under one million.

How does all this affect people's lives? The devastating consequence of the proposed cutbacks on city school children will be more than self-evident. Because of the proposed laying off of 11,000 day to day substitutes, classes will be overcrowded sometimes for extended periods no more extracurricular activities (sports, arts & crafts, etc.). Of course the plight of the 18,000 soon to be unemployed is tragic in itself. These people and their families may soon be faced with no income, no relief, no sign that there is a clear-cut cause stating that city employees are not entitled to collect Unemployment Insurance benefits.

Is there anything anyone can do? There is of course the possibility of cutting the school budget. But there are major problems in this proposal because state aid is based on daily attendance and there is a state law requiring an 159 day school year. These however are minor complications in view of the cutbacks. Aside from other similar trivial cutbacks, there is virtually nothing the Board can do without state and/or federal funds. Even though the federal government pleads poverty, inadequate funds that Congress has appropriated 11 billion dollars for help for cities which the Nixon administration has yet to spend.

And then again, the pending purchase of Yankee Stadium by the City should be very carefully reexamined. The cost of playing ball may be too high for New Yorkers to pay. Finally, the entire situation should be forced to re-evaluate the present priorities of our society.

New York City Congressman William F. Ryan recently called upon the United States Government to "make absolutely clear its revulsion at the systematic efforts of the Soviet Union to quash the identity of its Jewish citizens."

Congressman Ryan made his remarks at a press conference which he and Congressman James Scheuer sponsored for Leonard Abramson, the youngest of Jewish physicists who was recently permitted to leave the Soviet Union.

Mr. Ryan attempted to enter the U.S. Embassy in Moscow on numerous occasions but each time he was forcibly prevented from entering by the Soviet government.

Congressman Ryan had urged that the State Department confirm the citizenship of the exiles on the basis of the evidence gathered without the necessity of a personal interview. The State Department did so and the Soviet government granted exit visas to Mr. Ryan and his mother.

Ryan said, the plight of Jews in the Soviet Union persists — they suffer religious and educational restrictions. The situation is, in most cases, barred.

However it now appears that the Soviet Union is sensitive to world opinion in this matter. Therefore, it is of the utmost importance that the United States make absolutely clear its revulsion at the systematic efforts of the Soviet government to quash the identity of its Jewish citizens.

The Monday Post after the invasion of Laos frustrated the students of the Barnard-Columbia Board. Board member Howard Wolfowitz said that the article on the Laos incident is quite good but a point — it really isn't that important as it is. It isn't the United States invading another country, we're just supporting the South Vietnamese Government and weapons the armament of the navy. All the blame is commonly placed on the shoulders of the sixties and independent state of God Bless America. Vietnam is a little nice saying we didn't invade a place where we had a free press and a free press. I would even go as far as to say that I think the U.S. is part of the effort to establish control over the South Vietnamese Government and though it may be that the students who were so shocked last Spring by the move into Cambodia. It seems the students have given up being the vanguard. It is very interesting to see the U.S. expand and glorify his acts of meddling in the affairs of other nations but the site is hopelessly naive. The students of Barnard-Columbia voted their disapproval of the War When they

By IAIN McLELLAN

the day spring came with the snow melting, the snow melting, the snow melting. We had no idea that the freedom of the press was more important than the termination of this war to impose American friendship on the people of the world. It is pathetic to consider the Marxist Bloc and P.E.U. in financial straits as in the case of the U.S. as well as New York City. Social problems because of the fact that we have a free press. It is a little nice saying we didn't invade a place where we had a free press and a free press. I would even go as far as to say that I think the U.S. is part of the effort to establish control over the South Vietnamese Government and though it may be that the students who were so shocked last Spring by the move into Cambodia. It seems the students have given up being the vanguard. It is very interesting to see the U.S. expand and glorify his acts of meddling in the affairs of other nations but the site is hopelessly naive. The students of Barnard-Columbia voted their disapproval of the War When they

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Foreign Studies Programs

Information on the following programs of summer study and internships, available to the Office of the Dean of Studies:

The Ewha Woman's University in Seoul, Korea is sponsoring a summer program designed for students interested in Korea or in Asian studies in general. The course which is conducted in English, will be held from June 7th through July 16th. Applications and additional information may be obtained by writing to Dr. David K. Suh, Director, Summer at Ewha Program, Ewha Woman's University, Seoul, Korea.

The Hebrew University of Jerusalem is offering a program of summer study which includes courses on Israel and the Middle East and language courses in Hebrew, Arabic, and Yiddish. Applications for the session (July 6th to July 27th) must be received by May 15th, 1971, and for the second session (August 2nd to August 27th) by June 15, 1971. They should be addressed to Friends of the Hebrew University in New York, c/o The American Council on Educational Exchanges in Mexico to sponsor summer courses in Spanish Language and Literature, and to the American Council on International Education, 809 United Nations Plaza, New York, N.Y. 10017.

The Institut d'Etudes Francaises d'Avignon, under the auspices of Bryn Mawr is offering a six week program on French culture. Applicants must have completed the first year of college French. The curriculum includes courses in French language literature, political science and undergraduate credit will be given.

be sent to London Summer School Office of International Programs, 100 College Gloucester, P. 19638.

Beaver College is a sponsor of a Vienna Summer Seminar designed to enable American students to study the cultures of the people of South East Europe. Applications should be submitted by April 15th and sent to Vienna Summer Seminar, Office of International Programs, Beaver College, Glenside, Pa. 19038.

British Universities are offering programs from July until the middle of August for graduates and advanced undergraduates. The programs include "Drama and Theatre in the Age of Shakespeare" at the University of Birmingham, Stratford-upon-Avon; "The Augustan English Literature, Art and Architecture 1660-1789" at the University of London; England 1870-1890 Literature, History and Society at the University of Oxford; and "Britain in the Age of the Democratic Revolution, 1780-1850, History Literature and Society" at the University of Edinburgh. A limited number of scholarships are available. For further information, contact the British International Education, 809 United Nations Plaza, New York, N.Y. 10017.

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be given. Students will eat with French families. See the brochure for more information. Write: M. Gaspard, Bureau Directeur, Institut d'Etudes Francaises d'Avignon, B.P. 10000, Avignon, France. Dr. Robert de Rencles, under the auspices of College of St. Catherine St. Paul, Minnesota is offering a three week Institute for Advanced Studies in French for graduates and advanced students. For further information, write: Sister Marie Phil, Institut de Langue Francaise, The College of St. Catherine St. Paul, Minn. 55116.

International College in Copenhagen is offering a summer session in Denmark. A Summer Tour of the Midnight Sun and Leningrad. A Summer Tour of the Baltic States. A Winter Study Tour of India and several Seminars. For further information write to ICC Henningsvej 10, 2200 Copenhagen, Denmark.

Eastern Illinois University is offering a Summer Study Program. The project will enable students to do research or independent study for six weeks in Anthropology, History, Literature, Political Science, History, Political Science, Sociology, Theatre Arts and Zoology. For further information write: Director, Summer Study Program, Indiana Eastern Illinois University, Charleston, Illinois 61920.

The Experiment in International Living is offering a 10-week program. Participants in 28 countries. For further information write: Phil Parker, College of Arts and Sciences, The Experiment, Putney, Vermont.

Commuter Column

By DIANE BERNSTEIN

What are the building plans of Barnard College? Is McInosh building as the site for an addition? We took a tour of the questions about the "physical plan" of Barnard to Forest Abbott, comptroller and treasurer.

The first thing we wanted to know was the future plans to build any new structures? Are there any plans? According to Mr. Abbott, there are no current plans that he knows of. What about money? Is there any money that could be allocated towards the erecting of a new building? According to the comptroller, all available money has been used in the renovation of Milbank Hall, due to be completed in September.

When talking about renovations were being discussed, it seemed logical to inquire whether there was any discussion of possible changes (renovation or replacement) for Barnard Hall, built in 1917. "No," replied Mr. Abbott. Barnard Hall is "an fine physical condition."

Commuter Action has selected the advice of an architecture student about possible additions to McInosh Center. He had informed us that if such a

building was not designed with a superstructure that could support additions, the cost of additions would be very high. The building would not be much less than constructing a building from scratch. Hearing this in mind, we asked Mr. Abbott if McInosh could be added with a superstructure strong foundation to support future building. He replied that "the architect did not envision any possibility of an addition to McInosh."

The last subject that we discussed was the new building Barnard had purchased, 600 West 114th Street. Mr. Abbott had good news for commuters and residents alike. Seven apartments, ranging in size from one to four bedrooms, will definitely be ready for occupancy in September. (The exact number of rooms depends on the number of dorms and arts.) Furthermore, the comptroller predicts that vacancies will occur faster than you can count the former building. The latter is rent controlled.

In this interview, Mr. Abbott, we think said some things that bear examination and thought. Some reflections next week.

BARNARD BULLETIN

N. J. Summer School

Ocean County College in Toms River, New Jersey is offering the summer session program as a special service to members of your student body who reside in the New Jersey area during the summer months. A six-week session will open June 21 and a three-week post-session will begin August 8, permitting students to earn up to 9 and possibly 12 credits. College programs in business, humanities, science, health care, physical education, mathematics and social science carry full accreditation from the Middle States Association of Colleges and Secondary Schools.

Registration may be completed by mail or in person. For information and material students should write or call the Director of Admission and Records, Ocean County College, Toms River, New Jersey 08753. (609) 251-4900.

North Africa Trip

If you haven't planned your summer, this is something to consider. A University of North Carolina student is forming an exploration team composed of eight to twelve college men and women who will travel in North Africa during the 1971 summer. The team, to be named University Experiment in Foreign Exploration will live and travel widely in relatively simple conditions.

Middle States Case Study

(Continued from Page 1)

President of English Mass attending the College of Arts & Letters, Vice President and Provost, Holliston College, Barbara J. White, Dean of Arts, Merrimack College, Charles W. Dutton, Secretary, Middlebury College, Dean of the College, Thomas C. Kelly, Vice President and Dean of the College, Kenyon College, Virginia L. Kelley, Dean of the College, Northwood College of Rochester, Robert J. McLaughlin, Chairman of the Philosophy Department.

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tions using conventional means; camping, food making, colony building on beaches, etc. The team will be concerned with discovering a new land, its people, delving into primitive modes of living, and utilizing their knowledge to initiate creative and educational experiences. Students are welcome to apply if they are seriously interested in participating and in helping in forming such a group, please write: John Brantick, University of North Carolina, Director Unexfem Team, 102 Stacy, Chapel Hill, N.C.

Courses in Sweden

The following study programs are offered during the summer in Sweden. Most are open to students, teachers and professional people. For detailed information and application forms write directly to the sponsoring organization. Swedish universities are NOT in regular session during the summer.

Swedish Institute, Box 7072, S-103 82 Stockholm 7, Sweden—Advanced academic courses in the Swedish language at the Universities of Uppsala and Gothenburg. Dates: July 25-August 15; Costs: \$145, room, board, tuition; Prerequisites: previous knowledge of Swedish; admission by prior studies or interviews which course one attends. Apply before April 30 with certification of language study.

Gothenburg University Summer Session, Box 3058, S-400 10 Gothenburg, Sweden—Studies in Swedish language, social-political-educational institutions, modern history and culture, urban and environmental development, oceanography, archeology at Gothenburg University. Dates: July 25-August 14; Costs: \$395, room, board—2 meals a day, fees; Prerequisites: open to college students; number of participants limited; early registration advised. Language: English.

University of Uppsala in cooperation with California State College at Long Beach and Augusta Swedish Institute (9th year)—Studies in language, history, contemporary art and literature, political and social institutions, and botany at Uppsala University; may be taken for credit. Dates: June 21-July 29; Costs: \$500, room, board, tuition/course travel; Prerequisites: college students in Sweden or over. Apply before May 1. Language: English. Apply to: Coordinator, International Program, California State College, Long Beach, California 90801.

Lund University Summer Session, University of Hawaii, Hilo College—Prof. Erling Nelson, Hilo, Hawaii 96720 (4th year)—Studies in Swedish literature, political and social institutions; special projects in Scandinavia. Prerequisites: college students in Sweden or over. May be taken for credit. Dates: June 14-July 17; Costs: \$400, room, board, tuition/course travel. Prerequisites: college students and graduating high school students. Limited to 50 participants; early registration advised. Language: English.

International Summer Institute, Delaro, 3110 Octavia Street, San Francisco, California 94123 (2nd year)—Studies in Swedish language, social and political problems, the arts, architecture and film at Delaro (in the Stockholm archipelago); may be taken for credit. Dates: July 22-August 18; Costs: \$450, room, board, tuition/course excursions; Prerequisites: limited to 50 participants, 30 from North America, 20 from Sweden; college students and graduating high school students, teachers, young professionals. Apply before April 1. Language: English.

Additional sources for information on student travel and program Council on International Educational Exchange; 777 UN Plaza, New York, New York 10017.

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CU Orchestra

The Department of Music cordially invites you to attend a concert by the Columbia University Orchestra, Howard Sharnet, Conductor; Donald P. Barra, Assistant Conductor. Saturday, March 13, 1971 at 8:30 p.m., McMillin Theatre, Broadway at 116th Street. Program: Donald P. Barra, Conducting; Joel Sussman, piano, and the L.I.U. Brooklyn Community Chorus, Charles Ennis, Conductor. Mendelssohn "Overture to Ruy Blas," Mayer "Letters to a Friend," Schumann "Choral Fantasy," Robert Chouh "Suite for Orchestra," Conducted by the Composer; Rachmaninoff "Symphonic Dan-

Port Chester Rock

Howard Stein, of the Capitol Theatre in Port Chester, is proud to announce Stappenburg will be appearing at his rock palace on Saturday, March 13 at 8 and 11:30 P.M. Appearing with Stappenburg will be Pat. Tickets are \$4.50 and \$5.50. Phone 914-939-5876 for further information.

Many Attend Conference For Women

(Continued from Page 1)

sion, which was held Saturday morning, March 6 in the Barnard gym, was addressed by Florence Luscomb and Bella Abzug, the newly-elected New York Congresswoman. Ms. Luscomb, who is 87 years old, spoke about her extensive experience in the women's movement. When she was 8 years old, she heard Susan B. Anthony speak; she graduated from MIT in 1909; and she was active in the suffrage movement to gain the vote for women. After the vote was won in 1920, Ms. Luscomb participated in other struggles for women's rights and in the labor movement. In her speech before the Barnard audience, she also described the history of the women's movement from its inception in Seneca Falls, New York in 1848 to today.

The bulk of the conference was given over to various workshops which discussed issues of importance to women in the Struggle for Equal Employment, to Women and the War, to Rape and Sex Crimes. On Saturday March 27, to urge enactment of women's party was held in McIntosh Center. The New Haven Women's Liberation Rock Band and the It's Alright to be a Woman Feminist Theatre Group performed at the party.

The conference was hosted by Barnard and Columbia Women's Liberation, and was sponsored by the Women's Strike Coalition. The Coalition is also supporting a March on Albany March 27 to urge enactment of abortion laws. (Bus tickets for the Albany march are \$7.00 round-trip and may be purchased in Room 105, McIntosh.) Other upcoming activities include a women's March on the Pentagon on April 10; the demands of that march are an end to the war in Southeast Asia and an end to U.S. militarism. Also, a United Women's Contingent will participate in the July 24 peace march on Washington.

Major Choices

Members of the sophomore class will receive information concerning their choice of a major field and major cards during the week of March 15. The cards must be signed and filed with the Registrar not later than 4:30 p.m. Friday, March 26.

Peterson Talks

(Continued from Page 1)

pronous. When he solicits nominations for future Trustees he is particularly as well as so high that he hopes about from he to she to one to her to his with confining abandon to his own amusement as well as that of Board Members who sympathize from experience.

Several years ago I might have been unaware of Secretary Volpe's attempt to control drunken driving by appealing to the strong moral sanction of the women of America. This fall I was irritated when he made such a request. After all, men should care as much as I did about drunken driving and was Mr. Volpe implying it could be a good task to put women to work they didn't have to do already. . . .

Finally let me mention briefly the practice of some who are on the vanguard of activism for the liberation of women to compare their "battles" to that of the struggle of minority groups—particularly the blacks—for equality. I do not find this a useful comparison. It is true there are similarities—a woman could "go to McSorley's, a black is excluded from the Elks. Both were granted the vote by an amendment to the Constitution. Both are equally visible, or used to be. There were similar problems of discrimination in employment, but even that stretches one's imagination a bit to obtain a parallel. Women are not a minority; mostly they have shared equally socially, culturally, educationally in all interests and purposes with the men of their particular social stratum. The new feminism works to dramatize its position, but it errs and loses impact, I believe, when it forgoes its only particular uniqueness to identify with another cause that has its own identity. It also detracts from the effort all of us should make to dramatize racism in all its forms. . . .

I think those of you who grow up female now will have it better than the "New Feminism." If the female of the species has it better than the male will be better off too, so it is a uniting effort for all of us.

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