

ICU Wants University To Refuse Draft Exam

The Columbia University Independent Committee on Viet Nam is demanding that the University refuse to provide any assistance or room space for the administration of the Selective Service System's College Qualification Test. "This is part of our continuing and systematic opposition to any form of University cooperation with the military machinery of this country," according to Miles Klare GF, acting chairman of the ICU.

In a letter sent Tuesday to President Grayson Kirk, the ICU condemned the University's "inclusion" with the Selective Service System by administering the examinations November 18 and 19.

They explained that "at this point in American history, when the entire future of independent education and academic freedom are so severely and so increasingly militarized of American society, and because of the obvious undemocratic and uneducational character of the Selective Service System's deterrent procedures, Columbia University should not cooperate in the administration of draft-deferment examinations."

The ICU is specifically opposing the University's relation to student draft deferment tests and

Anti-War Rally Led by Scheer

Robert Scheer, editor of "Banquets," will be the major speaker at a mass rally against the continuing escalation of hostilities in Vietnam on Thursday, November 3 in McMillin Theatre.

The Columbia University Independent Committee on Vietnam has invited Eric Bentley, Stokely Carmichael and Peter Wolas, whose play "The Investigation" is currently on Broadway, to join Mr. Scheer.

Thursday's ICU protest and a Friday neighborhood "street rally" will continue support for the National Anti-War Mobilization set for November 5 through Election Day, November 8.

Columbia students will march from campus, joining with other West Side groups, to a city-wide anti-war rally in midtown Manhattan on Saturday, November 5. Leaflets will be handed out in packets at that time for distribution in churches on Sunday and in university on Monday.

The ICU will hold a Sunday rally Monday, November 7 to publicize a city-wide teach-in that will feature the Young College Auditorium, organized by professors of the International University Committee for Debate on Foreign Policy. The protest will culminate with leafleting at the polls.

At next Monday's meeting, the ICU will discuss future plans for possible anti-war support and coordinate anti-draft proposals. General elections for the Committee will also be held at that

time the existence of 2-8 per se, Mike Klare explained. The Committee's position is 2-8 and the draft in general will be decided at next Monday's meeting.

Members of the ICU plan to "mobilize" at the site of the examinations in protest. Mr. Klare noted that he "cannot say" whether there will be any civil disobedience at that time. The demonstration is not meant to persuade students not to take the deferment exams, he explained.

In the past when draft tests have been given on campus, students have picketed and distributed the S.D.S. mock deferment examination. There were no clashes with University officials or police at that time.

Students Plan Communication With Trustees

The first step in setting up a working relationship between the Board of Trustees and students will be taken next Wednesday when members of student government will meet with Dorn Exec meet with members of the Board at a reception preceding the first Trustees meeting.

Miss Gertner, long student-trustee meetings will "set up an atmosphere of communication which will ultimately lead to the establishment of a formal structure for continued contact," according to Undergrad President Nancy Gertner '67.

Two trustees, Ed. Pelz and Mrs. Jola Haverstick, have already expressed an interest in a liaison committee between students, faculty and administration. Miss Gertner feels that this is the best year to incorporate students in the decision-making process at the College. "This year," she said, "everything is being evaluated: housing, curriculum, and admissions policies. Students should contribute to the long-range plan of the Trustee before generally told what the policies will be at Barnard after their formulation. We should actually have been consulted throughout."

Wednesday's informal gathering, sponsored by Dorn Exec, will be followed by a second reception with the Trustee before their December meeting. It will be sponsored by Undergrad and

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Due to the Columbus day holiday, the paper was delivered today Thursday. Bulletin resumes this day.

O'Connor Says Rockefeller Impedes States Progress

By BARBARA LEWIS

Frank D. O'Connor, Democratic candidate for governor of New York State, chided the Rockefeller administration with impeding the progress of the state and advocated sweeping reforms in many areas of government when he spoke at Columbia Law School last Monday afternoon.

In a brief, preliminary speech, Mr. O'Connor remarked that New York State "has lost a lot of give and energy." He stated that the campaign should be concerned with finding out how and why this had happened. This would lead to the realization that it does, indeed, make a very great difference who is elected governor for the next four years.

Mr. O'Connor accused Governor Rockefeller of constantly vetoing progressive legislation, of allowing the State University to fall drastically behind its counterparts in other states, and of burdening the poor people of the state with a retrogressive state sales tax. Mr. O'Connor contrasted his own approach to the problems of New York State. Regarding the poor man and woman as his own "constituency of neglect," the City Council President views Harlem, the South Side of New York, and the rest of one of a series of challenges to move New York ahead from the position it has fallen to in the last eight years.

In a subsequent question and answer period, the gubernatorial candidate displayed a strong conviction of the need for reexamining almost every department in the state government, but was unable to offer any specific proposals or solutions. State aid to education must be increased, Mr. O'Connor said, but he didn't know where the money would come from. Similarly, he criticized Rockefeller for his inaction in the fields of mental health, water pollution and poverty programs, yet he offered no concrete or partially formulated plan.

One of Mr. O'Connor's strongest criticisms was the enactment of the state sales tax during Rockefeller's administration.

fel's administration. Coming on the heels of a Rockefeller promise not to raise any taxes, this "ideally" is retrogressive, in that it takes a larger proportion of money from the lower economic classes of society. Accusing the governor of breaking his promise also by raising the income tax and license fees, Mr. O'Connor



Frank O'Connor

summed up his feelings by saying, "I think Governor Rockefeller's record in taxes is horrible."

Mr. O'Connor showed himself concerned with problems ranging in geographic scope from pollution of the Great Lakes to the problem of noise in New York City.

Mr. O'Connor answered a charge that, as governor, he would not too concerned with New York (See O'CONNOR, p. 6)

No '67 Yearbook?

Mortarboard Without Editors; May Not Come Out This Year

Mortarboard, the annual yearbook published for the senior Class, will not be published this year unless editors and staff are found within the next two weeks. At present, there is no one working for the publication at all.

Personal circumstances have forced the three elected editors to

Undergrad Has Approval For Bank Withdrawal

Nancy Gertner, President of Undergraduate Association, has just received a letter from President Park stating that the proposal to withdraw Undergrad's funds from First National City Bank had been put before the Trustees and approved last June, and Margie Klein, Treasurer of Undergrad, received authorization from Representative Assembly to withdraw the funds and redeposit them in The Chemical Bank of New York Trust Company.

The action was initiated to protest First National's support of Apartheid in South Africa through economic assistance and investment. First National is one of the two most active participants in the banking "conspiracy" which every two years reestablishes 40 million dollars of revolving credit to the South African government.

The withdrawal was not a sudden step. A resolution requesting permission from the College to withdraw the funds was presented last March. At that time, individual depositors at Barnard, Columbia, Teachers College, Jewett, and the University Seminary and Union Theological Seminary had signed petitions requesting that First National discontinue making loans to South Africa and to close its branches in South Africa. They had pledged to withdraw their own funds if the bank failed to comply with the requests on or before April 24.

Scheduled October 29: 'Poverty '66' Conference

"Poverty 1966 - What Next?" is the focus of the all-day Conference on Poverty to be held in the Barnard gym on Saturday, Oct. 29. The conference, scheduled to last from 10 a.m. to 3:30 p.m., is a joint project of Barnard College and the Undergraduate Association.

It is the intention of the Undergraduate Association Committee on Poverty, which planned the conference, to create an interest in the poverty problem and stipulate activity among members of the UV community.

Michael Harrington, who is the author of "The Other America" and was one of the coordinators of the 1963 Civil Rights March on Washington, will appear as the keynote speaker. In addition, the program

will include a discussion by a panel of men, all experts in fields related to the Problem of poverty. The members of "What Next?" are Sidney Gardner, the former Executive Secretary for the New York Council Against Poverty, and presently an assistant to Mayor Lindsay. The distribution of all Federal poverty funds in New York is the responsibility of NYCAP.

Commissioner of Welfare Mitchell Ginsberg, who served as Associate Dean of the CU School of Social Work, is the second panel member. Also invited is Constance Baker Motley, former Manhattan Borough President, and newly appointed Federal Circuit Court Judge.

(Since the Conference extends (See UNDERGRAD PAGES, P. 8)

give up their positions. Barbara Morse, Joyce Parrick and Carol Dun, all seniors have stated that other activities require their attention. Miss Morse, however, has said that if sufficient staff can be found, she could assume some editorial responsibilities.

According to the former editors, even with a three member editorial board, a pressing need would exist for staff to work in the areas of art, advertisement, copy-writing, layout, business and photography.

An open meeting is scheduled for Tuesday to recruit staff members for the yearbook. Nancy Gertner, president of Undergrad union Association, reported that she had had a meeting with the new editor and a backup staff at last week's senior class meeting. There were no students.

Last year, Mortarboard received much favorable attention with its photography innovations: senior pictures, instead of being posed and all the same size, were informal sized for variety, and taken in various locations around the campus and the city. In keeping with all the same size, the college yearbooks, the 1966 Mortarboard had a minimal amount of text. This year, however, both text and pictures may be cut to the absolute minimum — zero.

CUSC Becomes Voting Member Of Morningside Renewal Council

The Columbia University Student Council now sends representatives to the Morningside Renewal Council, according to CUSC President David Langsam.

Since each of the 63 members on the Renewal Council has one vote the student organization has a vote equal to the University's, he noted.

The MRC is the advisory body to the Housing Redevelopment Board. It was formed in 1962 to aid the City of New York in the development of a plan for the renewal of the Morningside General Neighborhood Renewal Plan area.

The Renewal Council consists of tenant's groups, block associations, tenants, churches, and other institutions in the Morningside Cathedral Parkway area, including the 14 members of Morningside Heights, Inc. Columbia University and affiliated schools, including Teachers College and Barnard College, are members of Morningside Heights, Inc., which has often come into conflict with other members of the Renewal Council over the issue of University acquisition of neighborhood property without the submission of a blueprint for future expansion. City servers have questioned whether Columbia and other institutions in Morningside Heights, Inc. will remain in the Renewal Council in view of the court's restriction to unrestricted expansion of the University.

CUSC is entitled to send three delegates and three alternates to the Council. Only two delegates have been designated so far, the president of CUSC, David Langsam '67, and the chairman of CUSC, the Community Relations Committee and past president of CUSC, David Ment '67.

In the past, CUSC has taken a position opposing University plans to build a gym in Morningside Park. Last year's resolution called on the University to "suspend all efforts to construct a gym in Morningside Park and that decision with all community groups be instituted in order that any decision on the site and functions of a gym be the joint agreement of the institution and community groups." It is not known what action, if any, CUSC plans to take when the University begins breaking ground for the gym.

The announcement of CUSC's admission to the Renewal Council came at the first meeting of the student council on October 5. At the same time two new officers were elected: Lisa Holtz '67, Vice-President and N.S.A. Coordinator, and Steve Press '67, Treasurer.

Tuition Deferment

The Columbia University Student Council has elected President Crayton Kirk to clarify the University's reasons for eliminating the tuition deferment plan at Columbia. Students may now pay the entire sum by registration instead of paying in installments.

The letter, a copy of which was sent to Vice-President Lawrence Chamberlain, states:

Recent student comment about the elimination of the tuition deferment plan has reached a point where, we feel, an inquiry into the University's reasons for eliminating the University Student Council has become justified.

We feel that the present situation can be improved only by your prompt and honest answers

to several questions about this action.

These questions are:

- 1) What was the precise dollar cost of the old deferment plan to the University?
- 2) Who initiated the action and when?
- 3) Which student and financial advisers, both in the individual divisions of the University and in the Administration, were consulted in the action?
- 4) In the discussions of the action, was there any vocal consideration of its possible effect on the student?
- 5) What was the final decision to eliminate the plan made?
- 6) Who made this decision?
- 7) 12) Why was the announcing letter not received by many students?
- 8) Why are deferments still being granted to students, although the deferment plan has, officially, been all but eliminated?

The elimination of tuition deferment does not affect Barnard.

'620' Renovations Haphazard, If Well-Intentioned- Results: Miniature Rooms and Missing Furniture

By JEAN KENZIE

The use of the newly-acquired building at 620 West 116th Street as a dormitory during the 1966-67 academic year was in a way, afterthought. Space in the building was not made available for allocation during room-choosing last year. The students presently living in the building were recruited during the summer, and the partial renovation of vacated apartments which has been accomplished was accomplished during the summer months.

At present, 27 Barnard students, all seniors, occupy those apartments which have been vacated since Barnard took over the building last spring. The group includes both former residents and commuters. Those previously classified as residents are now officially non-residents, since the building has no formal affiliation with "616" and the Brooks-Hewitt-Rick complex. Since the building is not a dormitory in the of-



620, looking east . . .

cial sense, the girls there have no curfew or restrictions on male visitors.

On first ventures into "620," one is reminded of a non-sanitized "616" — the same layout with everything shrunk slightly. A typical suite has six girls arranged like a typical "616" suite, with one double and two singles along the outer wall of the building, and one single on the airshaft, with the addition, unique

Pickers v. N.Y. Police: Johnson Taunts Drowned Out

By GLORIA LEITNER

A anti-war demonstration against Lyndon B. Johnson at the United Nations Plaza developed into a battle of decibels last Friday as members of the Columbia Independent Committee on Viet Nam plied their vocal cords against the roaring motorcycles of the New York police force.

The police tactic was aimed at preventing the President from hearing the taunt, "Hey, boy L.B.J., how many kids did you kill today?"

According to one member of ICV, some one hundred marchers had been chanting, "Bring the troops home" without interference by police or hecklers. When Mr. Johnson emerged into the Plaza after delivering his address on East-West relations, the crowd surged forward.

The police ordered the crowd to "move along," to keep marching. When the demonstrators remained where they were, the police broke through the barricades and began pushing. One Negro demonstrator (unidentified) who refused to move was grabbed by three policemen. As scuffling broke out

between them, another student intervened on the Negro boy's behalf, demanding "Why don't you leave him alone? He's a demonstrator."

This second protestor was also pushed away by the police. As both struggled to free themselves, more policemen came and dragged both away. They were later arrested.

The rest of the crowd, being shouting the "hey, hey L.B.J." slogan at the President. At this point, 10-15 policemen got on their motorcycles, which had been parked in a horizontal row on the side of the picket area. They circled the area and then revved up the engines of the motorcycles so that the demonstrators were drowned out by the noise. The protestors yelled even louder, but the policemen kept stepping on their heels.

"When they just stood there and smirked, the crowd became furious," according to one student. After Mr. Johnson left the Plaza, both engines and shouts died down. There was no indication whether the President actually did hear any of the anti-war slogans.

ingly handsome dark wood. And, taken as a whole, the apartment has a tremendous amount of closet space, although this is unevenly distributed; some rooms have no closet space at all, and a lot of it is in the hall.

Of course, the grand coup of the good features is the freedom. Most of the girls in the building say it is worth any and all inconveniences. Yet most also state that they were not planning on moving into apartments until the idea of "620" was presented to them.

Mrs. James Meyers, the new director of CAO and the Residence Hall, states that she would like to see "620" become a permanent "Senior House" run with restrictions, even after the college takes over the building in 1968. She adds, however, that no firm plans for the building's future have been made. She did, however, say that further inside renovation is planned as apartments are vacated by the present tenants.

It has been suggested that a student advisory board be formed to aid the administration in planning the renovation of the building and planning for its future status. Many girls, even outside "620," support this idea, feeling that students should have a voice in the planning of their living quarters. One girl, however, expressed doubt about the idea, saying that, "Advisory boards lead to Governing Bodies which lead to rules, which will be awful."

The interests in Mr. Javits' office were paid for their own, which was held on October 10, Monday through Friday. However, Congressmen are given a government grant for this purpose, so that they can pay for an intern \$750 for the summer.

Miss Shapiro, a government major, is undecided about her own future plans. She will attend a second law or graduate school of work in Washington after graduation from Barnard this June. She described her own work as "extremely helpful; it showed how textbook theory really works," and "what it means to be a politician."

Shapiro, '67 Senator Javits Summer Intern

By BARBARA LEWIS

July Shapiro, '67, worked this summer as a government intern in the office of Jacob Javits, Republican Senator from New York State. She is now being recruited to work with the late Barnard girls in finding positions as summer government interns in Washington.

Miss Shapiro worked with six other student interns in Mr. Javits' office, where she became familiar with many aspects of the legislative process. For eleven weeks she did research, wrote magazine articles and speeches, and attended Congressional sessions and committee meetings. In special student seminars, she met with the Senator, and spoke with Senators Ford and Edward Kennedy, Chief Justice Black, Richard Nixon, and James Hoffa.

Miss Shapiro had worked in Mr. Javits' New York office last year, in connection with Columbia Citizenship Council. On her own initiative she wrote Mr. Javits, asking for a summer job in his Washington office and, after an interview in New York, received the job.

In an effort to form a government internship program at Barnard, a meeting was held on Monday. Participants were Mrs. Meyers, head of College Activities Office; Mr. Schwartz and Miss Lickus of the Placement Office; Mr. Rodney Parke, in charge of the government internship program; Miss Nancy Gertrude, '67, President of Student Association; and Miss Shapiro.

Mr. Parke, who distributes information on government internships to Columbia College students in October, suggested that this information be available to Barnard students as well. He also said that recommendations from the Dean's office would be given to qualified students seeking summer employment in Washington government offices. Mrs. Meyers said she will speak to Miss Wallace, of Barnard Alumnae, in an effort to gain their help in setting up this program. In addition, Miss Shapiro suggested that a leader be chosen from among the Barnard and Columbia interns and be given a letter of introduction from the college. He or she would then be able to arrange seminars in Washington for Columbia/Barnard group.

Each intern in Mr. Javits' office was assigned to a particular committee member, in such fields as the press, foreign affairs, civil rights, and legislation. Miss Shapiro was assigned to a woman lawyer in charge of legislation, who works deal mainly with civil rights. In her own experience, Miss Shapiro was fortunate in that she was required to spend only one or two half hours each day doing clerical work.

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Office Initiates Reorganization; Adds Services

The Barnard Placement Office has been reorganized and revamped according to Mrs. Jane Schwartz, Director. Now known as the Office of Placement and Career Planning, this office has "streamlined some of its services" to better assist students.

The baby-sitting service, always popular with nursing students, is now being administered by students in a separate unit, equipped with a request window, from within the Office of Placement.

A group of the permanent part-time "and temporary part-time jobs" available through the Office of Placement is neatly listed on a bulletin board directly outside of this office. In addition to a brief description of the position, the requirements, time duration and salary of the jobs are provided.

The vocational library of the Office of Placement, containing material on career opportunities in general, and on specific organ-

Counselors Analyze Discovery; Ask Perspective In Assessment

By DEANNE SHAPIRO

A demand for the re-evaluation of Project Double Discovery's effectiveness without an awareness of two important facts first, that PDD exists within a context largely determined by two other programs of which it is a component; and second, that re-evaluation was undertaken by the counselor staff of PDD even during the past summer and continues under joint counselor-administrative auspices.

Project Double Discovery is the summer component of the College Discovery and Development program sponsored by the New York City Board of Education and the City University of New York during the school year. It is well over two hundred projects operating on various college campuses across the country this summer as part of the Upward Bound program sponsored by the Federal government in its anti-poverty campaign. The short and long-range objectives of PDD are well defined and structured by these relationships, and any re-evaluation of its objectives involves a careful consideration of those of the other programs.

The aim of the College Discovery and Development program is to discover undeveloped college potential in students of low standing on the "Life-Chance Scale," a measurement of socioeconomic status adapted by the City University from the work of several Harvard sociologists.

The second program of which PDD is an integral part is the program, which PDD attempts to break the "poverty cycle" through education, in helping "culturally disadvantaged" high school students who could not otherwise do so on the Federal mission to college. In the various summer programs it sponsors financially, students are exposed to new academic and cultural opportunities which are intended to motivate them towards the high level of academic achievement of which they are deemed capable.

Upward Bound selects students on a much more stringent basis than CDD as they must be "poor" academically, in the words of Upward Bound Director Richard Frost, as well as of a family background where the income level falls below the Federal determined "poverty line" of the Economic Opportunity Act of 1964. All Upward Bound projects select students on the basis of a winter program, although PDD is the only one of them to have a full-scale academic program, which falls below the Federal high school experience with his summer experience, as its built-in follow-up.

Project Double Discovery thus gives a perspective in which it may not seem to solve a philosophy and which falls below the Federal mission in conjunction with fulfilling New York State Regents Examination requirements. Federal poverty line measurements and other such criteria. Thus, the basic problem of PDD has been its inability to develop a cohesive philosophy by which to guide its students, which is not even recognized as such.

An implicit philosophy has emerged in the planning stage of the program, as exemplified in the name "Double Discovery." The student was to discover both

himself and his city in a program which combined academic classes, extracurricular skill sessions, tours of various city agencies, cultural events, and recreational activities towards the end of eliciting an improved self-image on the part of the student. The student's educational change would simultaneously motivate him towards the real academic achievement he would need for more than the "token" success that the Upward Bound and College Discovery and Development programs promise in speaking of breaking the poverty cycle and guaranteeing admission to college.

Unfortunately, this philosophy was short-circuited this summer. PDD sought to resolve what became a schizophranic conflict between the theoretical aim of motivating students towards college and the practical aim of increasing their academic skills so that they could at least complete high school. The theoretical approach of Upward Bound in encouraging higher aspirations without making provisions for acceptance of its students into college and in many cases, without providing any formal academic work at all in the various programs seemed at times diametrically opposed to that CDD is to be more exact, the NYC Board of Education in maintaining that CDD students meet a minimal standard of academic achievement as reflected in passing grades on Regents examinations.

Project Double Discovery stood somewhere in the middle of these two poles in providing instruction on specific skills of English, math, social studies and science but in such a way as to improve the student's self-image and thus his "Education. Nonetheless, this middle ground proved to be more than this summer.

Further complications developed as the composed parts of the PDD program, the tours and the skill sessions which are both intended to be intrinsic aspects of the "double discovery" that hopefully occurs, were woefully mismanaged by incompetent administrators whose past experience as guidance counselors and graduate students did not equip them for work with such a comprehensive program. It is to be hoped that future Division Heads, as these administrative programs will be relieved of their program planning responsibilities so that they may fulfill their primary function as advisors to groups of students and counselors.

The shortcomings of these people and of the man holding the position of Executive Director in the advertisement placed the major responsibility for the program on the student Associate Director, who was so involved with administrative detail that he could not see his way to a careful philosophical re-thinking of the specific aims of PDD, nor could he be taking place. In frequent staff re-orientation sessions, to be discussed later in this article.

The problems mentioned above do not to be construed as an admission of failure by PDD, however. On the contrary, the pro-

gram achieved remarkable results on several levels. Statistically, PDD students taking Regents make-up exams did significantly better than students of similar ability in regular public summer high schools. Although this is in part to be attributed to special attention and tutoring by counselors and teachers, it is to some extent an indication of a more positive attitude towards scholastic requirements and learning in general.

It is unfair to assert, as one critic of PDD has done, that "Most PDD students have shown neither an appreciable change in their behavior nor significant academic improvement," without either offering evidence or realizing that in a variety of ways, all 300 students gained something.

One cannot have worked as a PDD counselor for two summers without becoming aware of certain facts; that in general the summer organization gains from entering new experience in some fashion, however indeterminate and perhaps insignificant it may seem at the time; that it is not only the ultimate success of the program but its individual effects on students which cannot yet be evaluated; and which may not manifest themselves in immediate amelioration but may make an ultimate difference in the students' lives nonetheless — e.g. the friendship of a college student, the experience of a white student raised by prejudiced parents who became best of friends with her Negro roommate, although many of these effects are not now and will never be measurable.

How, after all, is personal growth to be calculated? Is the staff of PDD or anyone else for that matter to assert that it is simply a question of study habits and interest in college? May a critic accept the given limitations of the program, as prescribed by Upward Bound and CDD which present a fundamental stumbling block to creative innovation in Project Double Discovery, and then simultaneously complain of the failure of students to succeed? See ANALYST CRITICIZES, p. 7

BULLETIN

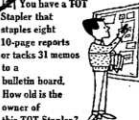
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Mrs. Jane Schwartz

lations, catalogues of professional and vocational schools and training programs, has been increased and newly organized.

Aiding Mrs. Schwartz, the director of the Office of Placement, is Miss Barbara Lickus, newly appointed, and directly responsible for undergraduate employment. Miss Lickus has worked for the American International Development Agency in Cambodia and in Brazil and for VISTA as administrative assistant in Washington.

Of special pride to the Office of Placement is the Work-Study program run by Mrs. Novella Landau, in which about fifty-five Barnard students are participating this semester.

Peace Candidates

More than 25 independent peace candidates will be running in the November elections for both local and national offices in the country. Of these, six are seeking office in New York.

The candidates are running on their own tickets, without the support of either major party. In many cases, however, they have the support on sponsoring independent political organizations.

Running in New York counties are in the 2nd Congressional District, John Bantz; in the 4th CD, Richard Kappel; in the 5th CD, Eric Finkelstein; in the 6th CD, Mrs. Lewis Silverman.

In the 13th Congressional District, Herbert Appleton, and New York are both running independently. In the 19th CD, James Weinstein; in the 24th CD, Eric Lindholm; in the 25th CD, Henry Bantz; in the 26th CD, David Feder; and in the 27th, James Heller.

Newt Stammer

was broad-minded enough to try somebody else's beer. Then he went back to this one.



Fast.

(Broad-mindedness isn't everything.)

Barnard Bulletin

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'Rapprochement'

There is a groping on the part of student government on both informal and formal levels, for a kind of rapprochement with the supposed "enemies" of student interests, the Board of Trustees. Stereotypes on both sides of the fence are being discarded to the degree that proposals are being seriously discussed for regular student participation in all phases of decision-making.

However, there lurks the danger of overreacting to the surprisingly warm response to suggestions for student-trustee consultation: the danger of being unwittingly coopted into the "system" at the price of the unique strength that student government has by virtue of representing solely student interests. For example, in the eagerness to demonstrate cooperation on all fronts with the Trustees, students seem to be accepting the idea of taking part in the fund-raising drive. Admittedly undergraduates benefit most when the college accepts money (it means less frequent tuition hikes); but should students be expected to help raise funds before they have become alumni? Hopefully, taking on the burden of some of the administration's more clerical duties will not be the result of student participation in the administration's decisions about student affairs.

Falling Leaves

It has been the ignominious fate of many Barnard institutions to slosh through the mucky sands of apathy, sometimes rescued from the squishy depths by an heroic solo or two, and sometimes not. The time of crisis is at hand for one of the most venerable of college traditions: the yearbook.

At present there is no Mortarboard staff, no Mortarboard editor, and not surprisingly, no Mortarboard in the making. That means no photographs, no autographs, no lists of names and addresses which might be reminiscenced and signed over a year from now.

Perhaps the Class of '67 hopes it will leave an achievement record so golden that it will obviate the need for that more prosaic memorial, the yearbook.



"As long as you're up, get me a grade."

Forum

Education, Political Style; Or: The Innocent and Campaigning

By BARBARA CROMPTON
As inexorably as final exams follow Christmas vacation, the November elections follow October campaigns; and to the college student who finds herself caught in the campaign maze, the educational experience thereof bears no small relation to the academic instruction afforded by cramming for those finals.

Naturally, the educational benefits accompanying an election

campaign are not of the same genre. As a rule, they are generally more practical. The politician is a social type, just like the election worker — be he Republican, Democrat, Liberal, or Conservative. Certain traits and tactics are shared by all, and it behooves any would-be voter, college student or not, to learn to recognize these basic attributes of human nature.

A case in point. Not long ago, an aspiring challenger for one of New York City's most prestigious Congressional seats was invited to speak at one of the City's more exalted institutions of higher learning. His audience was composed almost entirely of doctoral candidates in the sciences. Now, this candidate could have talked about pressing domestic issues — 7 p.m. Fourteen Barnard girls at tonight as two professional models will participate in the show.

Ambitious Males Arrange Show Of New Fashions

Beau-Duane Fashion Enterprises will present a fashion show tonight in the James Room at 7 p.m. Fourteen Barnard girls at tonight as two professional models will participate in the show.

The girls will model date-wear and sports wear representing some of the best known manufacturers of women's clothes. The Barnard show is one of a series being given at colleges in the Northeast.

The fashion shows were started by a group of undergraduates attending Princeton, Harvard, Columbia, and Yale as a means of financing their college education. No admission is charged to the shows; the boys are paid by the manufacturers to model their line. The participating fashion houses include Ruas Tonge, Sport Tones, College Town, American Shear, Even Picone, Lady Manhattan, Garcia, Italia and Berberini.

The show is produced and directed by the collegians. They bring the clothes and narration to what appeals to them in specific and the male sex in general. Beau Snyder is the general organizer and a commentator. His brother Bill helps with the technical aspects. The fashion coordinator of tonight's show is Jim Sverdin and a Columbia Law student, Carter LaFrade will narrate.

He began his evening speech with, "... I've done some reading in Chinese history and . . . skimmed through the Vietnam hearings . . . and if anybody asks me what my policy in Vietnam is when I come out of the subway, I say, 'Fullbright.'" The candidate's remarks led to point out that Vietnam was really an extension of the anti-French colonial wars, and a classic case of the "white man in Asia."

Enough about his remarks. The question is, why did he choose to make them at this time and place? It would seem that, knowing the general political sentiments of the audience and their position in the community, there is only one real answer. As a student, this audience was bound to be overwhelmingly concerned about the war. Whether because they were potential draftees or because they have been reading in a library about peace and listening to a generation of avowedly liberal professors, this student audience was bound to be anti-war. The candidate knew and played up to that bias with all the intellectual ease at his command. He knew he (See CANDIDATES SOUND, p. 8)

A Savage Summer

Toni Earns License Piloting Cessna 150

By BARBARA CROMPTON

"Well, I was bored with my summer job . . . but I'd gotten a raise, so I decided to spend it on fly-ing lessons." It is a reasonable, if not altogether credible, explanation of why Toni Savage, Barnard and Bulletin photographer, chose to further distinguish herself this past summer by getting an airplane pilot's license.

An Arizona native, Toni took her lessons at the tiny (one-runway) airport at Espanola, in Arizona. The license is not easy to get. Requirements include spending forty hours in the air, twenty of that, forty solo. Ten of the twenty solo hours must be "cross country" (flight time). Toni explained that "cross country" flying means landing at an airport at least twenty-five miles away from the point of departure. Toni's farthest long-distance flight was two hundred and fifty miles.

Cruising atop Toni's Cessna 150 was 100 mph; on a dive the plane easily reaches 170 mph, though Toni stressed that such speeds are risky because of the danger of losing the plane's wings when it is improperly handled. Conversely, too slow a speed (a phenomenon known as "stalling") is similarly dangerous. To get a license, however, the trainee must know how to stall and how to bring the plane out of a stall.

Toni described one of the more grueling tests as flying under the "hood." The "hood" is a long viscosity apparatus which the student pilot wears



in the cockpit to limit his vision to the instrument panel only. The purpose of this is to insure that the student is capable of flying the plane with instruments alone.

The necessity of using instruments, says Toni, arises not only in the obvious case of limited visibility in control tower procedure, but also because of that assumption which height sometimes produces — vertigo. Toni pointed out that it is quite possible to fly a collision course with the ground, at even as much as a 45-degree angle, and still think that the plane is set on a level course. Therefore, a cursory check of instruments is necessary from time to time even when vision is not particularly hampered.

The inability to determine a horizontal course parallel to the ground when lost in clouds is a major cause of accidents, Toni added.

Other tests for the license include both taking off and landing on a short runway; and landing on a muddy field. One must also be thoroughly versed in control tower procedure, but also make a poor-weather landing. In addition, the student pilot has to have good basic knowledge of radio navigation as well. And naturally, she must know what her plane is capable of doing.

Toni's flight instructor sets one microphone, but according to Toni, the written test is almost as frightening. Written requirements include knowing all Federal aviation rules, being versed in the jargon of weather reporting (including knowing how to translate reports from a pilot's report to the Mandatory log, basic knowledge of navigation, geographical maps, weather maps, and engine structure.

Was all of this worth it Toni says yes, though she made no bones about being greatly frightened a time or two. She decided that her worst scare came when her instructor put the plane into a vertical (downward) spin. What did she do? "I panicked." The instructor brought the plane out of it that time, but Toni has since learned how to do it herself.

Toni described another occasion, upon which she had some difficulty locating the landing strip. "I missed" it completely; my instructor said "I'm sorry, but you've missed it. You've missed it together." That was on her second try — the first time she had done all right.

For the last flight test, Toni got up at 4 a.m. to meet her instructor to run through the final check-out. When it came time to fly, Toni was able to stand proud, beside her faithful Cessna with her shirttail clipped — status symbol of the airport. Its bearer is a licensed pilot.

O'Connor Talks On Campaigning

(Continued from Page 1)
City by declaring that the problems of New York are the problems of any large city in this nation. While on the subject, the Democratic candidate mentioned that he supports the police civilian review board, and is willing to campaign for it. He is in favor of greater financial autonomy for New York City, and believes that a change toward greater home rule, which would eliminate the necessity of the mayor's "begging for funds," should be effected at the upcoming constitutional convention.

While full of criticism for Governor Rockefeller, Mr. O'Connor had trouble vindicating himself at one point. The Democratic candidate was asked how he could justify his own campaigning for governor while holding the office of President of the City Council, at the same time that he criticizes Rockefeller's campaigning for the Presidency while holding the governorship of New York. Mr. O'Connor weakly replied that he had made no promise of not seeking higher office. Rockefeller, one month after taking office as governor, was campaigning for the Presidency in Wyoming, and has since devoted much time to this.

When asked if he had run into any special problems while campaigning, Mr. O'Connor replied, "Nothing that about million and a half dollars wouldn't solve." Nevertheless, Mr. O'Connor stated that his chances for success were excellent, citing the margin of 90,000 more registered Democrats than Republicans, and the tremendous public disillusionment with Governor Rockefeller.

600-Year-Old Theater Presents Japanese Plays

The Hoshu No Troupe of Tokyo will perform five-act old lyrical drama, the highest form of theatre art in Japan, tomorrow and Saturday nights in McMillin Theater.

No is a type of serious drama with musical accompaniment. The Tsubo school, one of the oldest of five schools of the dates back to the 14th century. All parts in the production are taken by men and boys, who wear masks. In the Hoshu theater, the singing is the most obviously melodic of all the No schools, and the acting is deliberate and strongly governed by tradition.

The troupe is composed of ten actors and musicians; The musical accompaniment is provided by a flute and a variety of drums.
Donald Kense, Professor of Japanese and coordinator of the presentation at Columbia, said "No actors are considered at their peak generally until in their sixties and seventies, even in acts of the parts of young women." The actors of the Hoshu company, who are in their thirties and forties, would thus be considered young, but Mr. Kense remarked that "free of them have already been designated by their government as 'human cultural assets' of Japan."

The October 14 program will present the play "Kuroi Koma-chi" written by Kanaami Kiyotomura (1383-1388) and "Tsubo-Imana" by Seami Motokiyo (1353-1443). On Saturday the troupe will present "Kiyotane" by Zeami Motokiyo and "Tsumaki-

Candidates Sound Out Issues; Usually Ride With The Tide

(Continued from Page 4)
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As a politician, the candidate did exactly what he should have done. He determined the sentiment of his audience and modified his remarks accordingly; no one would quarrel with his method. It is the audience's reaction, rather, that might elicit surprise.

The audience agreed with the candidate on practically every point and stepped gingerly to avoid controversy with him in phrasing their questions. Though the meeting had not been billed as a political rally, there was absolutely no question of its being a bipartisan group. In case there was any doubt, a campaign worker took over the meeting when the candidate left and began to push assignments to his willing listeners. The campaign worker was making the right move, too; "I would have been foolish for him not to snap up this sympathetic audience. Distinctly upsetting, however to anyone who believes that 'the foundation of state is the education of citizens' is this interplay heard among the students as the meeting of the broke up. "But aren't you going to have a speaker from the other side, at least?" The answer was, "Well, you can't hear everybody."

The fact is that these students, some of the most highly educated around, did not want to hear the other side of any story. Their minds were made up and closed.

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before they had come, and liked the most bigoted, narrow-minded, and provincial voter to be found in the Louisiana bluffs or the Dakota prairies; they were not going to accept any way of thinking but their own.

Letters To The Editor

To the Editor: (If you print my confession in your Cupid column, it might end my depression): To Barnard Language Major:

Ya know somethin'?

I kinda wish ya was a friend of mine

If ya was, we could do things together

I ain't sayin' I is a Romeo
All I'm sayin' is that even Peter Pan gets lonely sometimes

—Especially when he eyes Captain Hook puttin' the arm around Wendy

Pettin' the dog gets kinda dull after awhile

Although I ain't got a crush on ya

I gotta admit ya kinda attract me

If I wasn't so shy, I might've told ya so to ya face
Or else on the phone

If ya see me again,

I hope ya don't laugh at me

For despite m'y style

What I'm writin' is what I feel

Next time I meet ya face to face

I'll probably try runin' away if ya can't catch me,

Then know that I appreciate ya attemptin'

If ya think I'm an immature little kid,

Then pardon m'y'n ya

As a fantasy figure

There's nobody else

From a bad post livin' amidst Columbia man

To the Editor:

Regarding K. Lowenthal's October 8 article-of the Tarot: we are concerned over the author's apparent lack of perception of the dangers inherent in too casual a treatment of the Tarot and its traditions. This form of consciousness-expansion can prove to be detrimental to the physical well-being, when used irresponsibly.

Fredene Geraci '69
Judith Kampman '69

Coed Dining Only a Beginning To Dorm Exec's Overall Plan

Liason: with Columbia, with the Faculty, and with the Board of Trustees — is the byword of this year's Dormitory Exec.

Innovations spelled out at last Monday's executive committee meeting of Dorm Exec indicate that in the coming year Dormitory residents will not be able to think of themselves as a self-contained, isolated unit.

Perhaps the feature which will affect most residents is the tri-orientation of the dining hall. Beginning November 1, Columbia students will be allowed to eat unassisted in the Hewitt cafeteria, and Barnard residents may use their meal cards in John Jay and the Lion's Den. The Barnard food services will be billed at the end of each month for the food which students eat over at Columbia, and vice versa.

This co-ed dining is in large part the idea of Ronald Lane, C'67, who heads the CUSC Social Atmosphere Committee. Mr. Lane has been urging coed dining for a year, as well as other beauty improvements on the Columbia campus.

As a result of the new dining system, the Barnard dormitories will institute a daily security check, which Janet Carlson '67, President of Dorm Exec, stresses is purely a safety measure and not an attempt to police students. Formerly, a dorm resident was required either to eat in the dorms, sign a dinner list if he did not plan to eat, or sign out for the evening.

Under the new system, where girls may be eating in a number of places, they are required to sign a house register once a day anytime between 8 a.m. and 7:30 p.m.

Miss Carlson also announced plans for better relations between dorm residents of the College community. Faculty dinners, once a regular practice, will be reinstated. Students may sign their names under that of an invited faculty member, with whom they wish to sit at dinner. In addition, the Friday afternoon teas, long an institution, will be given definite structure, with speakers such as professor, student group leaders, and museum directors.

Miss Carlson added that Dorm Exec would like to set up informal teas during the year, with six members of the Board of Trustees as guests, in order to acquaint students with the trustees and to

convince them that the members are "not just names in the catalogue."

Revolving of older traditional structures in the dorms are planned. Under the big sister plan, it is hoped freshmen will get to know at least one upperclassman who will be available to give advice, act as a sounding board, and continue the work of the orientation sponsor. Floor counselors are assuming more responsibility: one of their new duties is to post lists in the halls, where a girl going away for the night or weekend may sign, leaving her room available for guests. There will also be a liason between the students and the food services, handling complaints and suggestions.

In the area of resident-computer relations, Miss Carlson announced that computers may now spend the night in the dorm if there is a room, without a resident hostess. She wishes to emphasize, also, that computers are invited to all activities open to dorm students, such as faculty dinners and teas.

Miss Carlson thinks it important to cement relations with the Undergraduate Dormitory Council, the Columbia counterpart of her committee: she feels the two organizations have the same problems and would benefit from the contact.

Dorm Exec will this year work closely with Mrs. L. Myers, Director of College Activities and Residence, and the assistant directors of the dormitory halls.



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COLUMBIA-BARNARD
DEUTSCHER VEREIN presents MEIN KAMPF
(Esp. Narr.) — Orig. Footage Depicts Rise of Third Reich
THURS., OCT. 13 - 8:30 P.M. — FOREIGN STUDENT CENTER
75 Cents Admission May Be Credited Toward Dues

Independent Committee on Vietnam
of Columbia University

GENERAL ASSEMBLY MEETING

MONDAY, OCTOBER 17, 7:30 P.M.

201 FATERWEATHER HALL

Don't Miss This Important Meeting —

ICV Elections and
Decisions on Fall Program

IT'S NEVER TOO LATE

An volunteer for the Citizenship Program.
Just because you missed the Kickoff Meeting doesn't mean you've been left out of Columbia's most challenging and exciting student activity.

Visit our phone the Citizenship Council office.

313 Ferris Booth Hall

UN 5-0000, Ext. 2861

Parents, Girls Hold Barbecue At Holly House

At Holly House

Seventy Barnard girls and a small group of parents were guests last Sunday at the Fall Barbecue at Holly House, the Barnard Camp lodge, located 28 miles north of New York City at Croton. It was sponsored by the Barnard Camp Committee and the Recreation and Athletic Association.

After a barbecue lunch, provided and cooked by five members of the Camp Committee, the guests enjoyed several hours of volleyball, archery and hiking on a meadow overlooking Croton Reservoir and Bear Mountain.

Holly House is set in the woodlands among maples, beeches and elm trees, which have already begun to change to the red, yellow and gold hues of fall. The interior of the lodge features an oak-paneled living room, complete with a coal stove and fireplace, a wood-paneled kitchen and four bunk bedrooms, with accommodations for twenty people.

The lodge was donated to the college in 1933 by the Associate Alumnae as a weekend retreat and recreation area for Barnard students. It was renamed Holly House two years ago in honor of Miss Margaret Holland, Professor Emerita of Physical Education, who was on hand to greet the guests Sunday.

Some of the events planned at Barnard Camp this year include a Christmas Weekend on December 17 and 18; an Open House Weekend on February 3, 4 and 5; and a Spring Barbecue on May 7. Reservations for these festivities or other weekend visits may be made through Valerie Brown '68, Camp Chairman, who will also provide road maps to the Croton area.

Students of 14 Countries Get Together at Luncheon

A luncheon and informal meeting of foreign students held in Barnard Hall last Friday brought together the 19 freshmen and transfers classified as foreign students.

Representing five of the seven continents, they included students from Italy, Japan, England, Sweden, Egypt, Colombia, Jamaica, Uganda, France, Greece, the Republic of China, Panama, Brazil, and South Africa.

The students were greeted by seven American Barnard students serving on the Committee for Foreign Students, and by Miss Catherine Stimpson, a member of the English department and adviser to foreign students.

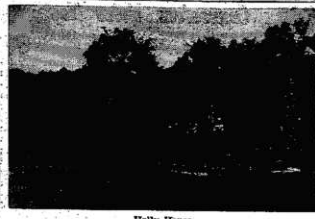
The students from Latin America and Africa were chosen a year before their departure. The Latin American Student Program in American Universities (LASPA) and the African Student Program

Billed, female student requests readers in Math and Spanish on campus. Call on Saturday before 5:00 P.M.

868-2453

WANTED: roommates, female, reasonable and responsible to share apt. in C.U. vicinity. Call 868-2453.

For more info, visit the 8000 Columbia Boulevard, Room 100, New York, N.Y. 10023. Admitted: Oct. 15, 1966. Regular hours.



Holly House

Analyst Criticizes 'Discovery's' Administrators; Hopes They Will Have More Time Next Year

(Continued from Page 1)

ately meet these arbitrary, externally imposed standards and of the failure of the program to develop a program form which all students might profit within these limitations?

Furthermore, the assumption that the adolescent, regardless of his environment, is a finally formed human being is an unsafe one to make. Several students in PDD have altered their attitudes and habits so significantly that their averages have risen ten and twenty points; others have developed non-academically though many new modes of self-expression which they first encountered at PDD. It is not the aim of the program to overthrow the principle of any culture, first because it is dubious that such a principle could ever be localized sufficiently to be attacked, second because no cultural environment should ever be attacked.

During this summer, The Daily News described PDD's students as "poverty-stricken" youngsters who were not eating three meals a day until they came to Columbia. Other references were made to them as culturally disadvan-

taged or deprived. In reaction to such instances, the students organized themselves into an effective protest group and made it clear to all concerned that they are not deprived, that in fact their cultural environments were as rich as any others.

Scoring the process by which students were selected also becomes futile when one realizes the restrictions placed on this by outside forces — i.e. all second year students had to be asked back by Upward Bound dictate, all first year students had to be selected from among the CDD population at random. The program was supposed to be directed towards those who did not seem outwardly able in the beginning to cope with its disciplines; it is these students who theoretically stand to gain the most from such a program. Furthermore, the number of actual troublemakers can be easily exaggerated as can their effect on a class or living unit; on the whole, there was a very healthy interaction of bright teenagers with occasional special tutoring of individual students for Regents preparation.

The Regents emphasis of many classes was indeed unfortunate, however, as described above, it is part of the requirement imposed by the New York City Board of Education on CDD and rather than have all students needing to make up Regents credit attend summer school, PDD was able to offer them make-up course and the concomitant advantages of a summer at Columbia.

To suggest that students be refused admission to PDD on academic grounds is to violate the first edict promulgated by Up-

Radical Education Project's Series Begins This Week

The first seminars in "radical theory and action" under Columbia Radical Education Project met this week to begin a study of five aspects of ideology, the social structure, and social change.

The workshops, organized by members of the Students for a Democratic Society (SDS) are open to all students. The schedule will run as follows:

Tuesdays at 8:30 p.m. in 410 Hamilton

ward Bound, a difficult thing to do if one accepts its basic conceptualization of the program's aims, as the aforementioned critic seems to.

Lastly, it is true that the counselor's relationship with his unit was more of a collective nature this summer than previously; however, it would be difficult to remain impersonal and formal while living in close proximity to six teenagers all summer. The nature of his relationship with his students is truly to be determined at all times by the counselor even given size considerations. The attribution of a feeling of futility on the part of the counselor may have been true after a particularly unproductive encounter with a division head; however, this is clearly not the dominant mood among the counselors now, as evidenced by the meeting of thirty-five of the full staff of fifty held last week to begin planning for next summer on the basis of the critical thinking (See "PDD'S COUNSELORS", p. 8)

a) Marxism — A study of the social and political theories of Marxism. The writings of Marx, Engels, Froushin, Bakunin and later Marxian revisionists will be included. An attempt will be made to place Marxist thought within a meaningful context applicable to our present existence. (Note: this seminar will meet for the first time on October 18).

b) Revolutions in Underdeveloped Countries and Marxist Theory — An examination of the conditions leading to the development of Marxist and revolutionary theory using the successful revolutions of Russia and China as pertinent case studies. Revolutionary theory will then be discussed in terms of its relevance to underdeveloped countries today and its relevance to our own society.

Wednesdays at 8:30 in 410 Hamilton

Corporate Liberalism — A radical critique of the ideology of American society. The foundation for a critique will be laid by analyzing the workings of the system in both the economic and political spheres.

Thursdays at 8:30 in 410 Hamilton

a) Reform, Revolution and Imperialism: A cooperative study, led by John McDermott, of American theorists of the third world. The theories will be examined both in relation to contemporary American political thought, such as the concept of pluralism, and in relation to their influence upon American foreign policy primarily in the context of Asia and Vietnam.

b) History of American Radicalism — An examination of the strategies and tactics of American radical movements from 1960 to the present.

! British Days !

Double Breasted Trench Coats

By Drivway of England

\$45.00 — \$47.10

! Special Sale !

Single Breasted Burberry of London Raincoat

retail \$45.55 Sale price \$29.95

Scottish Woolen Overcoats from Burberry of London

retail \$125.00-\$140.00 Special price \$75.00-\$85.00

St. Paul's Chapel

COLUMBIA UNIVERSITY — Amsterdam Ave. & 117th St.

SUNDAY, OCTOBER 16

11 a.m. Morning Prayer and Sermon — The Reverend William F. Starr, Associate Counselor to Special Students — Music by the Chapel Choir

8:30 a.m. and 12:15 p.m. Holy Communion

9:30 a.m. Lutheran Communion Service

The Public is Welcome at All Services

PRE-MED SOCIETY

FILM — BIRTH OF A BABY

301 BARNARD OCTOBER 19, 9 P.M.

Visitors Welcome

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Mon-Fri. 10:9 — Sat. 10:8

O'Connor Talks On Campaigning

(Continued from Page 1)
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If ya was, we could do things together
"I am sayin' I is a Romeo
All I'm a sayin' is that even Peter Pan gets lonely sometimes
—Especially when he eyes Captain Hook puttin' the arm around Wendy
'Petin' the dog gets kinda dull after awhile.

Although I ain't got a crush on ya
I gotta admit ya kinda attract me

If I wasn't so shy, I might've told ya so to ya face
Or else on the phone.

If ya see me again,
I hope ya don't laugh at me
For despite m'y style
What I'm writin' is what I feel

Next time I meet ya face to face
I'll probably try runin' away to
If ya can't catch me,
Then know that I appreciate ya attempt!

Ya think I'm an immature little kid,
Then pardon m'usin' ya
As a fantasy figure?
There's nobody else.

From a bad poet livin' amidst Columbia men

To the Editor:
Regarding F. Lowenthal's October 8 article on the Tharot, we are concerned over the author's apparent lack of perception of the dangers inherent in too casual a treatment of the Tharot and its traditions. The form of concisely-exposition can prove to be detrimental to the psychological well-being, when used irresponsibly.
Francine Gerard '68
Judith Hopmann '68

COLUMBIA-BARNARD

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GENERAL ASSEMBLY MEETING

MONDAY, OCTOBER 17, 7:30 P.M.

201 FAYERWEATHER HALL

Don't Miss This Important Meeting —

— ICV Elections and

Decisions on Fall Program

Coed Dining Only a Beginning To Dorm Exec's Overall Plan

Edison with Columbia, with the Faculty, and with the Board of Trustees — is the byword of this year's Dormitory Exec.

Innovations spelled out at last Monday's executive committee meeting of the Dorm Exec include that in the coming year Dormitory residents will not be able to think of themselves as a self-contained, isolated unit.

Perhaps the feature which will affect most residents is the trial-coeducation of the dining hall. Beginning November 1, Columbia students will be allowed to eat unaccompanied in the Hewitt cafeteria, and Barnard residents may use their meal cards in John Jay and the Lion's Den. The Barnard food services will be billed at the end of each month for the food, which students eat over at Columbia, and vice versa.

Coed dining is in large part the idea of Ronald Lane, C'67, who heads the CUSC Social Atmosphere Committee. Mr. Lane has been urging coed dining for a year, as well as other beauty improvements on the Columbia campus.

As a result of the new dining system, the Barnard dormitories will institute a daily security check, which Janet Carlson '67, President of Dorm Exec, stresses is purely a safety measure and not an attempt to police students. Formerly, a dorm resident was required either to eat in the dorms, sign a dinner list if she did not plan to eat, or sign out for the evening.

Under the new system, where girls may be eating in a number of places, they are required to sign a house register once a day anytime between 8 a.m. and 7:30 p.m.

Miss Carlson also announced plans for better relations between other segments of the College community. Faculty dinners, once a regular practice, will be reinstated. Students may also have names under that of an invited faculty member, with whom they wish to sit at dinner. In addition, the Friday afternoon tea, long an institution, will be given definite structure, with speakers such as professors, student group leaders, and museum directors.

Miss Carlson added that Dorm Exec would like to see an informal tea during the year, with six members of the Board of Trustees as guests, in order to acquaint students with the trustees and to

convince them that the members use their just names in the catalogue.

Revamping of other traditional structures in the dorms are planned. Under the new floor plan, it is hoped freshmen will get to know at least one upperclassman who will be available to give advice, act as a sounding board, and continue the work of the orientation sponsor. Floor councilors are assuming more responsibility: one of their new duties is to post lists in the halls, where a girl going away for the night or weekend may sign, leaving her room available for guests. There will also be a liaison between the student and the food services, handling complaints and suggestions.

In the area of resident-computer relations, Miss Carlson announced that computer majors may spend the nights in the dorms if there is a room, without a resident hostess. She wishes to emphasize, also, that commuters are invited to all activities open to dorm students, such as faculty dinners and teas.

Miss Carlson thinks it important to cement relations with the Undergraduate Dormitory Council, the Columbia counterpart of her committee; she feels the two organizations have the same problems and would benefit from the contact.

Dorm Exec will this year work closely with Mrs. L. Myers, Director of College Activities and Director of all activities open to directors of the dormitory halls.



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Parents, Girls Hold Barbecue At Holly House

Seventy Barnard girls and a small group of parents were guests last Sunday at a Fall Barbecue at Holly House, the Barnard Camp lodge, located 38 miles north of New York City at Croton. It was sponsored by the Barnard Camp Committee and the Recreation and Athletic Association.

After a barbecue lunch, provided and cooked by five members of the Camp Committee, the guests enjoyed several hours of volleyball, archery and hiking to a meadow overlooking Croton Reservoir and Bear Mountain.

Holly House is set in the woodslands among maples, beeches and elm trees, which have already begun to change to the red, brown and golden hues of fall. The interior of the lodge features an oak-paneled living room, complete with a coal stove and fireplace, a wood-paneled kitchen and four bunk bedrooms with accommodations for twenty people.

The lodge was donated to the college in 1933 by the Associate Alumnae as a weekend retreat and recreation area for Barnard students. It was renamed Holly House two years ago in honor of Miss Margaret Holland, Professor Emerita of Physical Education, who was on hand to greet the guests Sunday.

Some of the events planned at Barnard Camp this year include a Christmas Weekend on December 17 and 18; a Spring Weekend on February 3, 4 and 5; and a Spring Barbecue on May 1. Reservations for these festivities or for regular weekend visits may be made through Valerie Brown '66, Camp Chairman, who will also provide road maps to the Croton area.

Students of 14 Countries Get Together at Luncheon

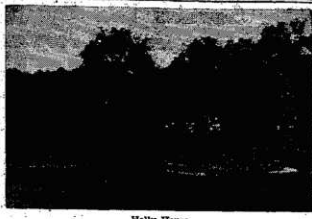
A luncheon and informal meeting of foreign students held in Barnard Hall last Friday brought together the 19 freshmen and transfers classified as foreign students.

Representing five of the seven continents, they included students from Italy, Japan, England, Sweden, Egypt, Colombia, Jamaica, Uganda, France, Greece, the Republic of China, Panama, Brazil, and South Africa.

The students were welcomed by several American Barnard students, serving on the Committee for Foreign Students, and by Miss Catharine Stimpson, a member of the English department and advisor to foreign students.

The students from Latin America and Africa were chosen a year before their departure. The Latin American Student Program in American Universities (LASPA) and the African Student Program

is blind. Female student requests readers in Math and Spanish on campus. Call on Saturday before 5:00 P.M. 898-2463



Holly House

Analyst Criticizes 'Discovery's' Administrators; Hopes They Will Have More Time Next Year

(Continued from Page 3)

ately meet these arbitrary, externally imposed standards, and of the failure of the program to develop a program form which all students might profit within these limitations?

Furthermore, the assumption that the adolescent, regardless of his environment, is a finally formed human being is an unsafe one to make. Several students in PDD have altered their attitudes and habits so significantly that their averages have risen ten and twenty points; others have developed non-academically through many new modes of self-expression which they first encountered at PDD. It is not the aim of the program to overthrow the principle of any culture, first because it is dubious that such a principle could ever be located sufficiently to be attacked, second because no cultural environment should ever be attacked.

During this summer, The Daily News described PDD's students as "poverty-stricken" youngsters who were not eating three meals a day until they came to Columbia. Other references were made to them as culturally disadvan-

taged or deprived. In reaction to such instances, the students organized themselves into an effective protest group and made it clear to all concerned that they are not deprived, that in fact their cultural environments were as rich as any others.

Scoring the process by which students were selected also becomes futile when one realizes the restrictions placed on this by outside forces — i.e. all second year students had to be asked back by Upward Bound dignitaries, all first year students had to be selected from among the CDD population at random. The program is supposed to be directed towards those who did not seem outwardly able in the beginning to cope with its discipline; it is these students who theoretically stand to gain the most from such a program. Furthermore, the number of actual troublemakers can be easily exaggerated at can their effect on a class or living unit; on the whole, there was a very healthy interaction of bright teenagers with occasional special tutoring of individual students for Regents preparation.

The Regents emphasis of many classes was indeed unfortunate; however, as described above, it is part of the requirement imposed by the New York City Board of Education on CDD and rather than have all students needing to make up Regents credit attend summer school, PDD was able to offer them make-up course and the concomitant advantages of a summer at Columbia.

To suggest that students be refused admission to PDD on academic grounds is to violate the first edict promulgated by Up-

Radical Education Project's Series Begins This Week

The first seminars in "radical theory and action" under Columbia's Radical Education Project met this week to begin a study of five aspects of ideology, the social structure, and social change.

The workshop, organized by members of the Students for a Democratic Society (SDS) are open to all students. The schedule will run as follows:

Tuesdays at 8:30 p.m. in 410 Hamilton;

ward Bound, a difficult thing to do if one accepts its basic conceptualization of the program's aims, as the aforementioned critic seems to.

Lastly, it is true that the counselor's relationship with his unit was more of a collective nature this summer than previously; however, it would be difficult to remain impersonal and formal while living in close proximity to six teenagers all summer. The nature of his relationship with his students is truly to be determined at all times by the counselor, even given size considerations. The attribution of a feeling of familiarity on the part of the counselors may have been true after a particularly unproductive encounter with a division head; however, this is clearly not the dominant mood among the counselors now, as evidenced by the meeting of thirty-five of the full staff of fifty held last week to begin planning for next summer on the basis of the critic's thinking. (See "PDD'S COUNSELORS," p. 8)

a) Marxism — A study of the social and political theories of Marxism. The writings of Marx, Hegel, Proudhon, Bakunin and later Marxist revolutionists will be included. An attempt will be made to place Marxist thought within a meaningful context applicable to our present existence. (Note: this seminar will meet for the first time on October 18.)

b) Revolutions in Underdeveloped Countries and Marxist Theory — An examination of the conditions leading to the development of Marxist and revolutionary theory using the successful revolutions of Russia and China as pertinent case studies. Revolutionary theory will then be discussed in terms of its relevance to underdeveloped countries today and its relevance to America today.

Wednesdays at 8:30 in 410 Hamilton;

Corporate Liberalism — A radical critique of the ideology of American society. The foundation for a critique will be laid by analyzing the workings of the system in both the economic and political spheres.

Thursdays at 8:30 in 410 Hamilton;

a) Rostow, Revolution and Imperialism — A cooperative study, led by John McDermott, of American theorists of the third world. The theories will be examined both in relation to contemporary American political thought, such as the concept of philpianism, and in relation to their influence upon American foreign policy primarily in the context of Asia and Vietnam.

b) History of American Radicalism — An examination of the strategies and tactics of American radical movements from 1900 to the present.

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SUNDAY, OCTOBER 16
11 a.m. Morning Prayer and Sermon — The Reverend William F. Starr, Associate Counselor to Protestant Students
8:30 a.m. and 12:15 p.m. Holy Communion
9:30 a.m. Lutheran Communion Service
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Another Two Weeks Last Week's Events; This Week's Eventualities

To the Stars
Dr. Su Shih Huang from the Dearborn Observatory of the Northwestern University is the guest lecturer at a colloquium today at 4 p.m. His topic will be Binaries, Rotating Stars and Planetary Systems. The gathering will take place in the fifth floor conference room at 2280 Broadway (at 112 Street).

Hadas Memorial
There will be a Hadas Memorial Service in St. Paul's Chapel (today) at 4 p.m. Lawrence H. Chiswickian vice president of Columbia University, and Gilbert Hight, Assistant Professor of Greek and Latin will speak. Chaplain Cannon and Kumm will preside at the service.

Focus
Members of Focus the literary magazine will hold a meeting, in



room 411 Barnard Hall at noon Monday, October 17. All interested persons are welcome.

Students in Tenure
Those interested in discussing the question of student participation in tenure should contact Nancy Gertner, President of Undergrad, at Through College Activities Office.

ASIS
The American Student Information Service now in its tenth year of operation is accepting applications from U.S. college students who wish to work in Europe next summer. The ASIS can place students in temporary summer work in Great Britain, France, Germany, Switzerland, Italy, Spain, Sweden, Finland, Norway, Luxembourg, Belgium, Holland, Austria, Israel, and Liechtenstein.

Job categories include resort hotel work, child care work, ship work, construction work, farm work, sales work and camp counseling work. The purpose of the ASIS job in Europe program is to provide every college student with the opportunity to see Europe, to increase his cultural knowledge through travel and at the same time to earn and save money.

Students interested in working in Europe should write to Dept. L, American Student Information Service, 22 Avenue de la Liberté, Luxembourg City, Grand Duché de Luxembourg for the ASIS list. This is a paid booklet which includes a complete listing and description of jobs available and job applications. Send \$2 with each inquiry to cover the cost of the material overseas handling and air mail postage.

History Lecture
The history club will present Marshall Shatz as its first speaker of the year on Tuesday, October 18 at 1 p.m. in 416 Lehman Hall. The subject of his speech is "A Historian's Experiences in Russia."

Phi Delta Kappa
The Teachers College Chapter of Phi Delta Kappa the honorary educational fraternity, has invited the Columbia community to a series of lectures and discussions by noted speakers.

Lavington, Wingate will speak at the first lecture October 21 at 3 p.m. in Milbank Chapel at Teachers College. Other speakers will be Jack Valenti on November 18, Albert Bowker on January 20, Kenneth Clark on February 10, George Meany on March 17, and Francis Keppel on April 21.

Art Majors
This Monday, the Free Gallery talks at the Metropolitan Museum of art will be a Weygman Art (third in a series), by Charles Meigs at 121 Street and 101 and Late Medieval Tapestries by Angela Watson at 11 a.m.

Berlin to Speak
Sir Isaiah Berlin, internationally famous scholar, will speak on the Roots of Irrationalism in Horace Mann Auditorium, Teachers College on October 24 at 8 p.m.

Sir Isaiah, who gave a successful lecture series at Columbia last year, is Professor of Social and Political Theory at the University of Wolfson College, Oxford University. He is visiting professor of the Humanities at the City University of New York this year. The London Sunday Times has said of Sir Isaiah "No one in Oxford or perhaps elsewhere, combines such vast erudition with such irrepressible gaiety."

This will be the first in the 1966-67 series of lectures sponsored by the Teachers College International Student Board. The second talk in the series will be given by Henry Steele Commager, outstanding American historian, on November 3. The lectures are free.

Students Meet With Trustees

(Continued from Page 1)
open to a wider segment of the college community.

Nancy Gertner '67, President of Undergrad, and Janet Carlson '67 head of Dorm Exec, were introduced to the Trustees at a luncheon on October 1. The purpose of the luncheon was to open the large-scale fund raising drive, the "New Chapter" in Barnard's history.

This occasion was perhaps the first in which students participated along with Trustees Mark Gertner and Max Olson and at the head table along with President Rosemary Park, Samuel Milbank, Chairman of the Board of Trustees and Francis Hight, Chairman of the New Chapter Committee. The students were also invited to help on the fundraising project, which aims to increase support for Barnard's expansion.

According to the two students, the experience was rewarding because the speeches knocked down the stereotyped image of the "staid trustee." They seemed very interested in what is going on at Barnard, student activities included, while being very busy people. Miss Gertner said she went on to say that not only should students contribute to the policy-making but "we should also help in some way, to raise the money. After all, we will all be alumnae some day."

PDD's Counselors Voice Hope; Thirty-Five Plan Next Program

(Continued from Page 7)
of the counselors in their earlier meetings.

The problems which must be resolved before PDD can attain the level of success it so clearly merits are manifold—the development of a guiding philosophy, a compromise between the supposedly contradictory aims of motivation and achievement, the improvement of relationships with Columbia University, the program for a more challenging program for the returning third year students who will be seventeen and eighteen year old high school seniors next summer.

Fortunately, the "failure of nerve" which has characterized PDD for so long as it stands precariously balanced between two larger programs is being definitely ameliorated by truly creative consideration of these problems. Among the suggested innovations are a program of travel for third year students both in this country and Europe, a provision for paying jobs within the

University for those students interested in returning but unable to for financial reasons, a program wherein students could do community action work in their own neighborhoods; the offering of Columbia summer season courses to the high school seniors for Advanced Placement credit; the establishment of seminars and tutorials with Columbia faculty and graduate students on the PDD teaching staff, and the program for different "tracks" of academic study for students on different achievement levels.

These and other suggestions are being considered and more fully developed by the various committees recently established towards the attainment of practical implementation of the new philosophical orientation PDD seems finally to have achieved.

PDD is demanding and establishing for itself where the existing structures will not permit its autonomous and significant role as part of the Citizenship Council, the College Discovery

Undergrad Plans Lectures; Seeks Link with Area

(Continued from Page 1)
beyond noon, lunch will be served to the speakers, while the audience may buy a meal at Barnard cafeteria.

Undergrad hopes to make this the first in a series of conferences and lectures on causes of social significance. As a first step Undergrad's Committee on Poverty is seeking to improve Barnard's relations with the surrounding community.

In attempting to reach this goal, problems common to both Barnard and the community will be explored, and such activities as a carnival for local children may be undertaken. Activities will be short-range in nature, and will not interfere with the work of the Citizenship Council.

And Development program, the Upward Bound program, and the lives of the several hundred people who it has effected in the past two years.

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