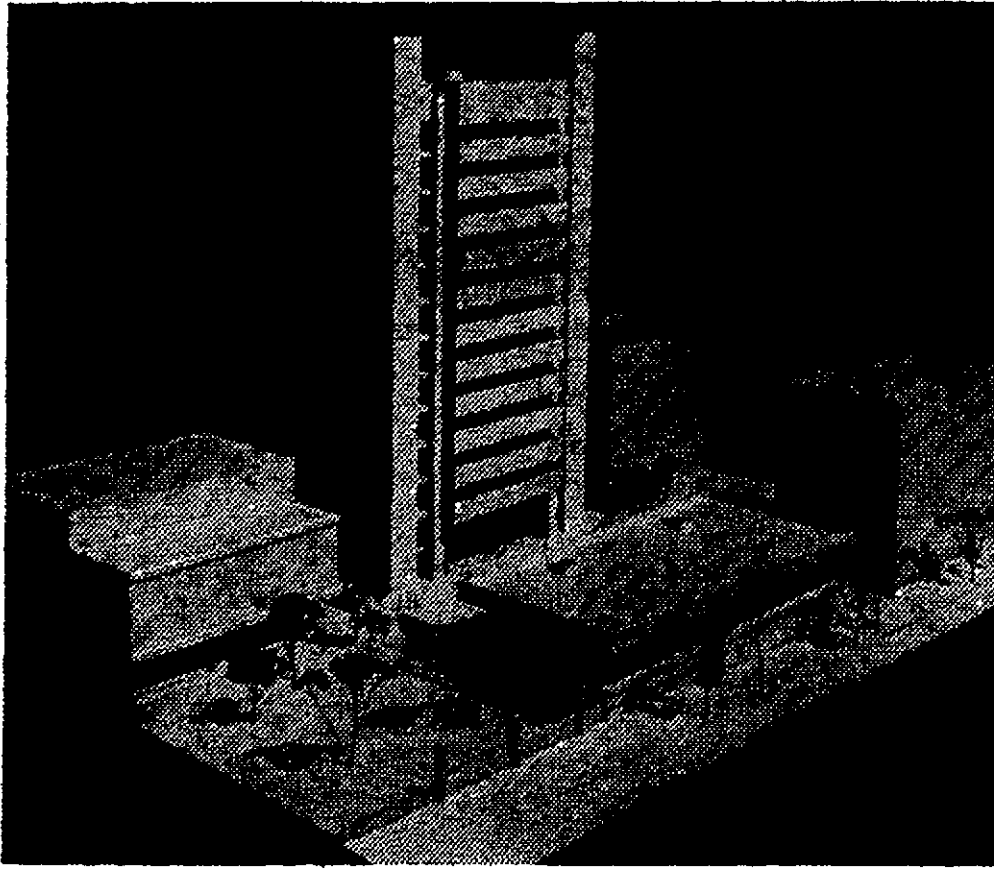




'Academic Tower' To Rise Here

13 Stories Projected
In Companion Piece
To Student Center



Model for the student center-classroom building complex.

A thirteen - floor "academic tower" will share the tennis court site with the projected student center, President Rosemary Park announced last Thursday.

Standing between the library and Milbank Hall, the proposed building will include science laboratories, classrooms, a large lecture hall and faculty offices.

The entire student center-classroom building complex will be joined by a plaza above ground and by a subterranean 50-car garage for faculty parking. It will constitute the first major construction on campus since Lehman Library opened in 1959.

Although digging is slated to begin this summer, the administration has not yet accepted final bids from construction companies. The project will take at least two years to complete, since the solid rock beneath the tennis courts will have to be blasted in order to build the underground parking lot.

President Park noted that the new classroom facilities will help accommodate the influx of students as the enrollment gradually increases towards the projected 2,000 level from the present enrollment of nearly 1,600. Earlier this year Barnard purchased 620 West 116 Street and the Bryn Mawr to provide dormitory space for the new students.

Miss Park said that the new student center, with its extensive dining, recreational and activities areas, will "encourage the dia-

logue among students and between students and their professors which is so necessary to the educational process."

"Such facilities are especially important in an urban college," she pointed out, "where one-quarter of the students do not live near the campus and most of the faculty commute."

The classroom building and student center will be erected within the area bounded by Broadway and Claremont Avenue and extending south from 119th Street to just beyond the 118th Street boundary. The architects, Vincent Kling and Associates of Philadelphia, are now working out the details of design. They plan to use the same kind of brick and limestone combina-

tion used throughout the campus as building materials.

The two structures were planned as one architectural unit, according to administrative sources, to make maximum use of the small site. The new construction uses up the only remaining open area on campus aside from the Jungle and Altschul Court. The classroom building will be five stories higher than any existing buildings on the Barnard campus.

The ground floor of the student center will extend underneath the entire length of the raised plaza. The second floor of the center, rising above the terrace, will face the classroom building. The academic tower can be entered from the plaza or by elevator from the student center below.

\$1-Million to Come For Expansion Fund

Barnard alumnae have been challenged to match two gifts, totalling one million dollars, both earmarked for the College's overall expansion program.

Mrs. Frank Altschul, an alumna and trustee, has pledged \$750,000 and an anonymous donor has pledged an additional \$250,000, both with the stipulation that these gifts be matched by Barnard's 14,000 alumnae before June 30, 1967. The gifts and the money that is raised will be used in the construction of a classroom building-student center complex, to be built on the site of the tennis courts.

President Rosemary Park, in announcing the receipt of the gifts, said, "This is the opening of a new chapter in the history of Barnard. The challenge of these generous gifts will enable us to proceed with additional academic and recreational facilities on campus as the college increases its enrollment from 1650 to 2000 by 1971-72."

Mrs. Altschul, the major donor of the million-dollar gift, is a graduate of the class of 1907. She became a trustee in 1949 and has been secretary of the board since 1956.

Chairman of Barnard's first development drive in 1950, she subsequently endowed the Millicent Carey McIntosh Professorship in English and presented an important gift toward Adele Lehman Hall. In 1964, the landscaped area between the dormitories was named the Helen Goodhart Altschul Court. The Altschuls have homes in New York and in Stamford, Conn., where Mrs. Altschul is active in civic affairs.

"Mrs. Altschul has again shown her dedication to Barnard and her concern for the beauty and modernity of the college," Miss Park stated. "Her latest gift will inspire her fellow graduates to support the college as it prepares for the next decade."

As Barnard grows in size, according to Miss Park, it will continue to seek support for new and existing course offerings and for maintaining financial aid to needy students and funds for competitive faculty salaries. "We want to make Barnard the most intellectually demanding college and the most sophisticated in taste," she said.



Mrs. Frank Altschul

Exam Rules

The following examination regulations are taken from a memorandum issued by the Registrar.

- All students will take examinations in the scheduled rooms or in the rooms set aside on each floor by the Registrar.

- Students may not take blue books, question papers on which answers are to be written or scratch paper outside the designated examination rooms, except in transit to the extra room.

- The instructor will take the roll at the beginning of the exam and will return a half hour before its close. A student coming late to an examination should report her attendance to the instructor.

- Students who wish to leave the examination before the instructor returns may submit their blue books to the proctor. The responsibility for examination books lies with the student. A case of a lost blue book will be thoroughly investigated. Unless the investigation clearly shows that the student has not been at fault, the examination will be graded "F."

- Books and notes should not be taken to the examination room. If brought, they must be left on the platform or on the instructor's desk.

- Silence must be maintained.

- Students are asked to write on both sides of the page and to use the yellow sheets provided for scratch paper.

- In the case of sudden illness, either the student or a proctor must take the examination book immediately to the Registrar and report the circumstances. The student should then report in person to the College Physician. The grade in such cases must be recorded as deferred. If a student remains in the examination for more than an hour (in a three-hour exam, or more than forty minutes in a two-hour exam) she will be graded on the work she has completed.

(NOTE: see complete examination schedule on page 8.)

South Vietnamese Buddhists Score U.S. and National Liberation Front

by Gloria Leitner

Buddhist and Catholic students in South Vietnam charge the United States with "military domination" of the country yet would not back a National Liberation Front victory, a member of the United States National Student Association asserted during a telephone interview last Wednesday.

Greg Delin just returned with N.S.A. President Phil Sherburne and delegate Malcolm Kovacs from a State Department-sponsored trip to South Vietnam. He said it was with some surprise that he discovered that although many anti-communists had joined the N.L.F. "as a result of disaffection with the Saigon government," students still remain opposed to a Viet Cong dominated government.

The N.S.A. group spoke with Buddhist youth leaders during their seizure of the city of Hue and the mass demonstrations that followed. The Buddhists seek a popularly elected, "responsive" government which will revolutionize the social structure and improve relations between Saigon and the rural areas so that they can achieve "a non-military settlement with the Viet Cong."

Students agree that "no degree of military involvement against



Phil Sherburne, USNSA president, meeting President Johnson at the signing of the Education Act of 1965.

the Viet Cong will have any effect on changing society" and thus on ending the war, Mr. Delin pointed out. However, where Catholic students (especially in Saigon) feel that the U.S. should remain in Vietnam to aid in the economic programs, Buddhist students think that the U.S. should be involved neither militarily, politically, or economically.

According to Mr. Delin, the attitude that the United States is "only interested in developing a consumer's market there" is "rather widespread." He felt that such opinions were formed on an "understandably emotional basis," but a misinformed basis nevertheless due to the strict censorship of the press under General Nguyen Ky.

The attitude of students towards Ho Chih Minh is mixed, Mr.

Delin felt. While reunification with the North is the eventual goal of the South Vietnamese, students are right now more anxious to remove General Ky, who they feel is a "puppet" of the United States, than to conclude a negotiated settlement between the Ky regime and Ho Chih Minh.

If a popular government is not elected, Mr. Delin said, students feel there is only one other way to end the war — to "bomb out Red China."

20 Appointed to Faculty

The Barnard College administration has announced the appointment of 20 new professors to the Barnard faculty for the 1966-67 academic year.

The Anthropology Department will add Associate Professor Abraham Rosman, Assistant Professor Paula R. Rubel and Assistant Professor Henry B. Schroeder to its staff.

William M. Hinkle has been appointed lecturer in art history for the autumn term.

The Chemistry Department will be joined by Visiting Associate Professor Balu Vankataraman and Assistant Cecile G. Lichtenstein and Phyllis M. Zucker.

Marie J. Corngold will be an instructor of French.

Ina B. Alterman has been named departmental assistant in geology.

The two new appointments to the Government Department are Richard R. Hallin, part-time instructor and Annette B. Fox, visiting lecturer.

Mr. Stephen Schneiderman, formerly of the Department of Classical Languages and Literatures at Smith College, has been appointed instructor in Greek and Latin.

The History Department has added two members, Instructor Suzanne F. Wemple, Assistant Professor Stephen E. Koss.

Ferruccio Gambino has been (See FACULTY, Page 6)

Protest and Disillusion: The Sign of 1966?

California Moves Fast And New York Slow

by Reed Straus

By the time that the last protest marchers turned off Fifth Avenue onto the Central Park Mall it was already obvious that something was wrong in New York, and that it had been going on wrongly since this thing in Vietnam had intruded itself into our collective complacencies.

As a result of massive publicity carrying over from last year's Free Speech Movement, we know that protest is carried on in a different fashion in Berkeley, that other viable center of student action. What are the identifiable features of this palpable difference?

The discussion can be carried out through an analysis of three crucial categories: spirit, history and organization. It is impossible to say which of these factors has shaped the others, or whether the division only serves for an admittedly insufficient analysis. But, putting such questions aside, it is patent and painfully obvious that in each of these features the experience out there and our experience here are at opposite poles.

Spiritually, the West Coasters are marked by a well-known naivete, and a less well-known faith. The naivete is expressed in their conviction that anything can be done, that the moral universe and their own powers of influence are practically boundless.

I call this naivete because with them it's not a matter only of untested belief in something which is obviously highly doubtful, but of an attitude of seeming to know what they can accomplish before they try.

Their faith is an outcome of such naivete. New York protestors will almost willingly admit that protest activity is no more than a gesture. Berkeley students believe, to an often absurd point, that they themselves will change things.

They will do anything, from wading naked into the ocean to jumping on arms trains. In New York, on the other hand, the spirit pervading action is either just not there or, at best, mechanical.

The spiritual difference may really be an outcome of historical conditioning. Last year, Clark Kerr and Co. handed the students at the University of California the reasons for protest on a platter. It was very brutal.

But from the experience came a solid orientation about the power of concerted effort. Nothing of the sort has ever taken place here, with the doubtful exception of student strikes in the thirties.

On the Coast, students taught themselves fruitful lessons, chiefly that their hearts and minds could not be callously and cleverly manipulated if they themselves were clever enough in meeting obnoxious actions on the part of the University. In New York, there is a tired sophistication built on the city's achievements in protesting which are really old history.

In fact, the Berkeleyans are fortunate in that they possess an ever-present goad for discontent in their university. We must remember that Columbia is not the University of California. The worst deeds of Grayson Kirk consist in throwing minority groups out of the neighborhood. This

stirs up the professional activists, but it doesn't really bother anyone else.

The third feature, organization, is probably most crucial in accounting for the disparities. Berkeley is infused with good hearts and good will; both engender a passion for compromise. The Vietnam Day Committee is composed of the most diverse individuals.

It grabs unaffiliated poets from San Francisco across the bay, disaffiliated older liberals from the upper echelons of the Berkeley community, dis-engaged marijuana-smokers, self-proclaimed official Communists, and the usual melange of left-wing splinter-groups. (Splinters from what? Nobody can say. They just seem like splinters).

And somehow, the VDC always

seems to reach a consensus. It goes on campus via huge outdoor rallies, held almost daily, not in order to enlist fanatic followers, but to ask the boys and girls what they should do on the march.

Here, there is no organization, just a lot of little splinter-groups, each with its own things it wants to say. It's that simple.

In Berkeley, as opposed to New York, the idea of protest pervades communal reactions to every historical event — for better or worse. And in a town where so many are young, the meaning of protest is a method of action whereby the youth exercises its will as a body, a body meant to be heard and felt.

SITUATION: In New York, there is to be a protest. Ads are placed in school papers, and

Woman's Strike for Peace puts one in the Times. A few days before the protest, campus splinter groups litter the streets with overstated rhetoric, just to remind people that something is supposed to happen. Comes the protest, and we flock out of sheer habit, like lemmings on their way to the sea.

In Berkeley, the words "International Days of Protest" kindle sparks of discourse for weeks preceding the "Days." The fullest meaning must be given to the events.

This meaning is something wanted, something to be forged. An exciting community partnership is to be achieved. Partnership in what? The debates go on . . . meanings are introduced, extended, transferred, tested in discourse, both public and private.

Does anything like this happen in New York student circles? Whoever is inclined to say "yes" may attempt to experience it. Just look around.

Why is this so? A definite answer can't really be given. But perhaps part of it is that students from New York's many schools just don't talk to each other. In Berkeley, there is one school, one community, and, when the community is working well, one will.

Vis a vis New York, what may one conclude? The city is tired; this is the hard truth. And the prognosis is awful.

(Ed. Note: Mr. Straus is a former Spectator editor, and currently directs the Eastern offices of "The Weekly Magazine" of the Daily Californian.)

U.S.A. In Dominican Republic Sparks Protests, New Group

Anniversary Marked

by Mimi Kahal

On the eve of the first anniversary of U.S. armed intervention in the Dominican Republic, four critics gathered in Union Theological Seminary to upbraid U.S. policy in Latin America.

Theodore Draper, leading journalist and author, cited new factors in his conviction that "the U.S. robbed the Dominican constitutionalists of an almost bloodless victory last April." He documented recent source material from the Dominican newspapers "El Carribe" and "Listin Diario," which "reported every aspect of the revolt."

Mr. Draper was joined by Bayard Rustin, Allard Lowenstein, and Richard Shaull, who reported on their recent privately organized trip to the Dominican Republic and exhorted a rebirth in American policy, beginning with an assurance of free and meaningful elections in the Dominican Republic on June 1. They called for volunteers to go to the Dominican Republic in June to serve as independent, impartial observers as an expression of good will.

Their speeches were broadcast to more than 40 college campuses around the country via a telephone hookup.

Mr. Draper, who is acknowledged as one of the leading "respectable" American critics on Dominican affairs, lashed out at the "propaganda campaign" which he claims the U.S. press and government has levelled against the Dominican revolt.

"There are strong forces in the U.S. which are willing to resort to almost any deception to poison the minds of the American people against the Dominican revolt," he said. "The people who are engaged in this kind of shabby deception work under the assumption that against communism anything goes."

However, according to Mr. Draper, such efforts to vilify communism only backfire in the long run. These deceptive tactics "make anti-communism a mockery, a stench in the nostrils of all people. If the communists were smart they would subsidize it."

Referring to his latest observations, Mr. Draper said that a constitutional victory seemed assured on April 25, when the Cabral government resigned following a rebel coup which took a death toll of three. "Victory appeared so near that the highest military officers made friendly

Ad Hoc Forms

Last Wednesday's Dominican parley spawned a new campus protest group — The Independent Committee on Latin America.

Hoping to launch itself publicly before the Dominican elections on June 1, the committee will conduct an open meeting with speakers and discussion this Thursday at 8 p.m. in Earl Hall.

Inspired by the talks of Messrs. Draper, Rustin, Lowenstein, and Shaull, a group of students from Barnard, Columbia, and Union Theological Seminary came together casually after the meeting. Although they comprised a variety of political affiliations, they shared a common attitude of concern over U.S. actions in the Dominican Republic.

Spurred on by the sympathetic support of Rev. Henry Malcolm of the Protestant office at Earl Hall, they met the following day and established themselves as an official group on campus.

With a general view toward disseminating information about political developments in Latin America, they intend to set up a table on Low Plaza today. The table will display an assemblage

overtures to the rebel leaders," he said.

However, Mr. Draper continued, the military abruptly reversed its position and the Air Force began its strafing missions under the sole impetus of General Wessin y Wessin, "the only high-ranking militarist who actively opposed the coup."

In its eagerness to avoid a communist takeover, the U.S. supported the Wessin plan, according to Mr. Draper. "The U.S. military attaches urged the Dominican military to get in and fight," he said.

Mr. Draper's speech will be reprinted in the forthcoming issue of the "New Leader" magazine. In a side note after his formal address, Mr. Draper observed that "the 'New Left' has almost totally ignored the Dominican Republic issue, saying, 'If Bosch were Castro they would probably tear the country apart, but they seem to recognize that Bosch is not their boy.' Mr. Draper was hostile toward Castro in his book *Castroism: Theory and Practice*."

The speakers who followed Mr. Draper reported what they saw as the embitterment of the Dominican people, and their unceas-

ing animosity toward Americans. They expressed ambiguous feelings of optimism and omen toward the coming elections.

Allard Lowenstein, lawyer and author, noted that "The constitutionalists have not been incorporated into the military. There is a built-in imbalance in the military and political structure such that the new president may not be able to run his own house."

Richard Shaull, professor of social ethics at the Princeton Theological Seminary, noted the wide gap in outlook between Washington officials and the Dominican people. "Our representatives in the Dominican Republic and in Washington are optimistic; they believe the only danger lies in the emergence of the extreme left," he said.

"From talking with the Dominicans one gets a very different impression about the elections. They doubt the understanding of our government. They hold the U.S. responsible for the present situation and for the factors which may hinder the carrying out of the elections."

Professor Shaull said that "The U.S. has had so little contact with the progressive forces in the Do-

minican Republic that we can hardly expect them to trust us now."

Bayard Rustin, who organized the 1963 March on Washington and is presently serving as the chairman of the Commission on Free Elections in the Dominican Republic, pleaded for a redress of past American misconduct. "We must be capable of admitting our government behaved abominably," he said.

"Sooner or later, people to people, we are going to have to work with the Dominicans with affection . . . not only for free elections but for meaningful elections. The U.S. must back up with money and energy the revolutionizing of that nation. We must stand for revolution, and force our government to see this."

Russian Production

The Russian Department will present scenes from the works of Pushkin and Chekhov in Minor Latham Playhouse Friday, May 6, at 7 p.m. and Saturday, May 7, at 3 p.m. Admission will be free for students and faculty.

The National Index



Protestor: Tell me one good reason why you support the war in Vietnam?

Student: Well, have you looked at the stock market recently?

Independent Committee Issues Demand for Vote on NROTC

Wants No Military on Campus

The Columbia University Independent Committee on Vietnam issued a statement last Friday demanding a student-faculty referendum for the abolition of NROTC at Columbia.

With a general statement that "the problem of limitations on the power of the military . . . has become increasingly serious in recent years," the Committee objects to the growing part that the U.S. Government plays in financing universities, with accompanying restrictions on how the money may be used.

"We are now faced," the Independent Committee warns, "with the extension to a military-industrial-university complex as our institutions of higher learning increasingly become centers for research in war technology and the training of military personnel."

Federal programs to universities "may compromise the University's role as a haven for independent and critical thought," according to the Committee's statement. Columbia, the first development center for the atomic bomb, is cited as an example: last year the University received 46% of its budget, \$48,923,563, from the United States Government.

The Independent Committee also condemns "the establishment of the germ warfare center at the University of Pennsylvania and the complicity of the Michigan State University officialdom with the Central Intelligence Agency in the development of counter-insurgency techniques to suppress the people of South Vietnam." The Committee calls for an "open and thorough discussion of the exact sources and uses of these funds."

Besides objecting to "the moral implications of the military on campus," the Independent Committee on Vietnam also censures "several extraordinary features of the NROTC program and scholarship that are inconsistent with the traditions of Columbia University."

Noting that the U.S. Navy, in its NROTC program, "is the only outside agency that determines the content of Columbia College courses . . .", the Independent Committee objects "to the imposition of courses and the determination of content by external agencies, especially the military."

The Committee continues its censure of the NROTC program, objecting to the terms under which scholarships are given out: "The NROTC scholarship is the only one to place such stringent requirements on the recipient; 24 points of compulsory courses, additional drill, and summer training. . . . Scholarships should be awarded according to need, not according to willingness to submit to military authority."

"A liberal arts college," the Committee states, "is supposed to further the development of the individual's critical faculties and

moral awareness. We demand that all men enrolled in the NROTC program who now object on moral or political grounds to the use of the U.S. military be allowed to resign from the program without penalty."

In its concluding paragraphs, the Independent Committee's statement justifies a student-faculty referendum: as "consistent with our belief in democratic procedures. Decisions about such important issues as the University's relationship with the military and compliance with the selective service system should be decided by the students and faculty that constitute the University, not by administrative fiat."

- "Because we oppose, the current trends in and employment of the U.S. military,

- "Because we oppose the imposition of course content and scholarship requirements by that military,

- "Because we believe that the values of a liberal arts education are antithetical to the structure of military authority and discipline,

"WE DEMAND THE ABOLITION OF NROTC."

"This issue can only be fairly and democratically resolved by a student-faculty referendum."

The Independent Committee on Vietnam will sponsor a rally, "On the Relation of the University to the Military," on Friday, May 6, from noon to 1:30 on the Sundial. Speakers will include: Mike Drosnin, former editor of Spectator; Seymour Melman, Professor of Industrial Engineering.

New Alumnae Secretary Succeeds Bliss

Mary A. Bliss '23 retires this June after 14 years as Executive Secretary of the Associate Alumnae of Barnard. She will be succeeded by her assistant, Jean Wallace '53.

Miss Bliss has no definite future plans beyond a two-month trip to the British Isles. She said that she has enjoyed working

Bliss has served as executive secretary, the alumnae program has been expanded. In 1960, the Barnard Area Representatives Program was instituted. It consists of approximately 100 alumnae throughout the U.S., who talk to secondary school students interested in attending Barnard.

Another alumnae program, the Barnard Cousins program, introduces incoming resident freshmen with NYC alumnae with whom they can communicate for advice.

In addition, the alumnae office helps the alumnae association print the Alumnae Magazine, raise funds, and organize faculty lectures.

Miss Wallace, the new director, has worked with Miss Bliss in the alumnae office for eight years. Previously, she worked in the Barnard Public Relations Office

as an assistant to the director of public relations. She has not yet revealed her plans as director of the alumnae office.

Before coming to Barnard, Miss Wallace worked at the YMCA as Director of the International Program. Previous to that, she was with the American Red Cross in the Middle East and in Europe.



Mary A. Bliss

with Barnard alumnae because they are active people in professions or in volunteer community service.

The alumnae office on the first floor of Milbank Hall coordinates alumnae activity. Its four-member staff implements the ideas of the board of directors of Barnard's 14,000 alumnae.

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Looking Backward

As BULLETIN comes to the end of another year, we are pleased by many changes. First, editorial comment this year was much more a dialogue than the usual lone voice crying.

Second, and more important for the college as a whole, this year was one of progress and reform: of widesweeping curriculum revision, of moderate dormitory reform, of the introduction of long-needed consideration for the commuter.

The college has moved in this past year; in fact, when we look back on the year as a whole, we are astounded at how many traditional obstacles to progress have been broken down. We may wind up this year, not with a satisfied smirk — for there is still much to be done — but with a contented smile, for the winds of change are stirring.

"The Girl-Getters"

Sweet Rememberance Of Summers Past

by Margaret Russo

It's summer, the long-awaited time in which the girl-getters begin collecting memories for the lonely uneventful winter which is sure to follow. The beach is pulsing with life of all sorts, from bikini-clad beauties off on a holiday to the "grogles," corpulent, repulsive, middle-aged men who are still young enough to be pleasure-seekers.

Gathered about their leader, a snap-happy photographer named Tinker (Oliver Reed), the fellows put their 'system' into operation and begin their pursuit, with not so much a sense of enthusiasm as relentless necessity.

As the fast-moving drama of the "Girl-Getters" unfolds, the protagonist, Tinker, begins to ring false as his name. There is sufficient proof of his potency as a Don Juan, for scattered throughout the picture is a nebulous array of characterless females who are representative of his manly valor and courage; two brutal fighting scenes give sufficient witness to his prowess.

And with the arrival of Nicola (Jane Mellow), a rather cold-blooded blase figure, we are even asked to believe that Tinker is forced to come to terms with love, that unspeakable in his tough hard-hitting world of sex.

The tables are turned on Tinker as Nicola makes him realize his life is as fatuous as the soap bubbles they so playfully blow at each other. Her brief affair with him was no more than that as she leaves him for a modeling job in Rome.

Yet somehow we go away from the film feeling a failure in the characterization. There does not seem to be sufficient depth of character present to merit our empathy; it becomes increasingly difficult to believe in the new sensibility that is struggling to be born.

Unfortunately this criticism can be extended to all the characters and the message of the film suffers for it. The faces of old loves melt and blend into each other and even the enterprising Nyde, who has the courage to marry the girl whom he has gotten pregnant, does not seem real to us.

Perhaps the real failure stems from lack of any innovation, although a rather feeble attempt is made in the blurring of the picture, followed by a sharpening of the image which is momentarily suspended. We may question to what end this technique is employed for certainly nowhere in the picture do the characters seem to truly focus on another or on themselves, for that matter.

We are given little more than strong man facades and cliché-ridden dialogue. Unfortunately even the music, which is at first catchy in its raciness and fast tempo, wears thin from over-use.

The picture has a sad way of making us feel we have been over all this before and indeed, if this be the point of the movie, we are left with little hope. The wise and liberated Nicola drives off in her father's big Buick and the disillusioned Tinker joins the others in dumping a piano into the lake, the last tribal ritual of the season. Already there is a hint of summer's fading into winter as the girl-getters prepare for a hibernation in which memories serve as their only food for thought.



1st Protestor: Do you really believe in all this stuff?

2nd Protestor: Not really, but it sure has a way with the girls.

Times Staff Editor Calls Book Criticism Lost Art

On the premise that "criticism is not an idle refinement," Miss Nona Balakian of the New York Times Book Review editorial staff said last week that upon seeing the offerings of the book review sections of sixteen newspapers, the only other newspapers in the country that had legitimate book review sections, her "interest turned to disbelief; disbelief to dismay." In this country, she was forced to conclude, book reviewing is a neglected art.

Presenting an impressive statistical survey of how other city newspapers, including such giants as The Chicago Tribune, The Detroit Free Press and The Washington Star, offer the best of the newly published books each week, Miss Balakian showed that of the 16 newspapers which had any Sunday book review section at all, only one, The Chicago Tribune, offered enough reviews to complete a supplement. The others gave books a few pages at the most and often less than a page to covering new books. The Philadelphia Enquirer, which has the fourth largest Sunday circulation in the country, has no reviewers of its own at all. That paper uses syndicated reviews.

Not only is the number of books reviewed pitifully small, Miss Balakian indicated, but the quality of the reviewing "at its worst was catastrophic." In the South, she explained, where the "folksy" school of journalism still holds sway, one reviewer began his

column, "Good grief! Holy Toledo! . . ."

Reviewers come from every conceivable calling, including that of housewife. In some newspapers, the reviewer has the freedom of use his column space less as an opportunity to appraise a book than to vent personal opinions about almost anything.

Once the point was clear that literary criticism is looked upon in the rest of the country as "the lowliest form of journalism," Miss Balakian tried to explain why.

Defensive editors feel that the New York Times Book Review is so powerful that publishers use up their advertising budgets putting expensive ads into the Times, leaving little money left over for advertising in the rest of the country. Unless publishers think that their book will sell well, they don't bother to spend money on ads in other parts of the country.

Plainly, the book review section of most papers is caught with too little space to push enough books to satisfy New York publishers. According to Miss Balakian the publishers can be sure of a good return on their advertising dollar in New York, which is the best market for literature as well as the center of publishing itself. Out-of-town papers face a vicious circle and the only way out for them would be an increase in the literary appetite of the general public large enough to support bigger review sections.

One of the unhappiest results of the concentration of book reviewing in New York has been, Miss Balakian feels, to give New York inordinate dominance in determining the tastes of the rest of the country. The syndicated review could kill regional individualism in book acceptance, she warned.

Books do not attract a mass market in this country, Miss Balakian said, and newspapers are a mass media. That is a main reason for the small space and importance given book reviewing in the rest of the country.

Since about 300 books are published each week, the Times Book Review staff has a tremendous amount of work in just sifting down the offerings to present the best to Sunday morning litterateurs.

The editor assigns incoming books to members of his ten-man editorial staff according to their

(See BOOK REVIEWS, P. 3)

Letter to the Editor

To the Editor:

Barnard final exams are currently scheduled from nine o'clock until noon and from one o'clock until four. Students having two exams scheduled on the same day have only one hour after the morning test in which to eat lunch, to collect their thoughts and to look over their notes before going to their afternoon exam.

After being under tension for three continuous hours, one brief hour's respite is not enough. Last year at another college, I took two finals a day with two hours between them. This was a much better arrangement. I suggest that Barnard finals be scheduled from nine o'clock to noon and from two o'clock to five.

Patricia A. Raub '68

The Second "Quest"

by Barbara Crampton

Although the quality of the spring issue of "The Quest" is a little uneven, it has some outstanding contributions, such as Lawrence Raab's poem "A Landscape in Late Summer," a selection by W. H. Auden, and two interesting literary essays. The short stories of this issue seemed weaker on the whole than those of the last, with one exception, Richard Snyder's "Death and the Detroit Lions."

Twenty-year old Lawrence Raab is a student at Middlebury College (he is the only student among this issue's contributors). His "Landscape" evokes the soft melancholy of late summer in the country with an ear as sensitive as the eye. "Listen long enough/ And there is always some sound," even if it is just the quiet, shhhhh-ing of the "ancient bass . . . on silent afternoons turns around his rusted back the slow water adrift with sun. . . ."

In the middle of the poem, an old woman's watch falls into the lake and time penetrates "This world once/ I imagined bottomless" and this late summer landscape fades into time, mourned most eloquently by "the last loons . . . sad-eyed, calling." The imagery, the expert handling of poetic devices such as alliteration, and the sweet melancholy achieved in the tone make this selection a truly exquisite poem.

The clock provides the framework and format for another of "The Quest's" best poems. Sylvia Spencer's "Some Days Are Busier Than Others." The magic which some can see in their lives, the humor in it, and even some of the horror, shows through Miss Spencer's poem as she takes the reader hour by hour through the life of a woman who goes shopping, attends club meetings, greets her commuting husband at five.

"The birds ate my breakfast," she announces; "their songs/ tasted fine going down." Living by the clock, in numbers and minutes, the speaker at last has the power in the late evening to wind the clock herself.

"Man Into Angel With A Naked Sword" (for Vincent Van Gogh) radiates the seething vitality of that painter in words closely approximating the way he expressed himself with paint and brushes. Daisey Alden ends this poem with another reference to time, showing in this case that Van Gogh has conquered it through his art: "In a seasonal cycle, he had been planted, had risen, flowered . . . And put an end to time and death."

Of all the short stories, Richard Snyder's "Death and The Detroit Lions" has the strongest flavor and the toughest fiber. A mother lies in a hospital bed beneath an oxygen tent. Her relatives — a son-in-law, her own son, others, come to keep the vigil. But as the story illustrates so well, men don't feel comfortable in hospitals. They don't understand the order and the sterility; they knock over baskets, spill ashes.

They do understand the violence and action of the televised football game, however, in the hospital lounge. The bumping, sliding, grinding through squirming bodies is life in the midst of (See "QUEST" Page 7)

Barnard Bulletin

Published semi-weekly throughout the college year except during vacation and examination periods by the students at Barnard College, in the interests of the Barnard Community. Entered as second class matter Oct. 19, 1926, at the Post Office at New York, N.Y., under the Act of March 3, 1879. Subscription rate \$5.00 per year.

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Wanted: SEER Leaders For "Stimulating" Work

SEER '66 will hold an information meeting tonight at 8 p.m. in Ferris Booth Hall to recruit discussion leaders for its summer great books program.

The principal purpose of SEER is the intellectual stimulation of students from underprivileged backgrounds. SEER hopes to encourage these students to attend school by bringing them in close contact with college students. The small size and informal nature of the discussion groups encouraged intensive participation by all involved. Roger Lehečka '67C is chairman and Columbia coordinator of SEER while Fred Romm '66C is intercollegiate coordinator.

"We're looking for as many discussion leaders as we can find," Connie Waeber '67, a member of the Citizenship Council SEER committee, said, "We'd like to involve more Barnard students this year. Even someone with a job can give the few hours a week necessary to run a discussion group."

Discussion leaders have much freedom in setting up SEER groups. They choose the books used and conduct discussions in any way they wish. Books used in the past have included: "The Oresteia," Aeschylus; "The Republic," Plato; "King Lear" and "Hamlet," Shakespeare; "The Stranger," Camus.

SEER has grown rapidly from its beginning in 1963 in Little Rock, Arkansas with ten participants. SEER '65 had over 1000 participants in 30 cities. This summer SEER will be an intercollegiate project for the first time. The cooperation of Harvard and Yale will permit the program to reach cities, particularly in the West.

SEER groups are financed in several ways. Community organizations in some cities finance local programs, but last summer an alumni donation provided funds. SEER '66 is looking for foundation grants and individual contributions to stabilize its financial situation.

Discussion leaders have been

enthusiastic about their experiences. One wrote that the students' ideas "were increasingly original and creative as the sessions progressed. They gained confidence about expressing their ideas which were good ideas from the start. They will be much more valuable in their own schools when they return."

Further information about SEER is available in the Citizenship Council office, 311 Ferris Booth Hall.

CUSC Reps Named

Rep Assembly elected delegates to the Columbia University Student Council and to the National Student Association at their April 19 meeting.

This year Barnard will send two delegates to NSA, as recommended by last year's coordinator, Ann Greenbaum '67.

The six CUSC delegates for 1966-67 are: Janet Carlson '67, Suzanne Crowell '67, Karen Kappelowitz '68, Faye Silverman '68, Meredith Waddel '67, and Sharon Zukin '67. Miss Silverman will also serve as Vice President of CUSC.

Ann Greenbaum '67 and Carol Raichenster '67 are the joint NSA coordinators.

Delegates to CUSC participate in one of Barnard's few links to the entire University decision-making process.

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Phi Beta Kappa

Thirty-two members of the class of 1966 have been elected to the Barnard Section of the Columbia University Chapter of Phi Beta Kappa. They are:

Linda Marie Bellotti, Paula Binder, Mary Veronica Burton, Mary Satterlee Cussler, Marsha Dwosh, Laura Fagelson, Laurie Ruth Finck, Celia Shinobu Genishi, Carol Goodman, Patricia Susan Greenspan, Susan Jeanne Hammond, Mary Jane Incorvia, Rhea Lillie Jacobs, Claire Anita Licari, Louise Palm Marinis, and Eugenia Anne McGinness.

Also, Jill Barbara Menes, Annette Bess Niemtzow, Mrs. Ellen Oppenheim, Valerie Orzeck, Doreen Polak, Karin Prager, Linda Sue (Mrs. Ferber) Rappaport, Barbara Gail Reich, Alice Saland, Anne Terry Sawyer, Judith Szentzky, Carol Thorne Sheppard, Deborah Naomi Solomon, Phyllis Ellen Steinlight, Helen Ruth Stern, and Emmy Rachel Suhl.

History Department Reduces Courses Required for Major

Fewer courses will be required for a major in history next year, Renee Albrecht-Carrie, chairman of the department, has disclosed.

Professor Albrecht-Carrie said that with the change to a four-course system, the requirement of 42 points (or 14 semesters) will be reduced to a minimum of 11 semester courses.

Two basic year courses instead of three will be required: two semesters of either Ancient or Medieval History, and two semesters of American or European History. The second change, which will not go into effect until 1967, will make Junior Readings a one-semester instead of a one-year course. During the transitional period next year, Junior Readings will continue to be given for a full year but the second half will count towards the four semesters of advanced work required.

The new major requirements will be: four semesters of basic courses, four semesters of advanced courses, one semester of Junior

Readings and two semesters of senior seminar.

Professor Albrecht-Carrie also announced three new faculty appointments for next year. Taking Associate Professor Sidney A. Burrell's place, Assistant Professor Stephen Koss of the University of Delaware will teach European History (1-2) and English History (11-12).

Mrs. Suzanne Wemple will become an instructor in Medieval History (7-8), which was taught jointly this year by Instructor Phyllis Barzillay and Associate Professor Nina Garsoian. In addition, Assistant Professor Harvey Dyck of Columbia University will leave this year. The History of Russia (37-38) will be taught by Assistant Professor Marshall Shatz.

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Barbara Mann
Marilyn Kaggen
Judy Bayne
Lyn Alexander
Alice Shapiro
Rhea Levine
Janet Sullivan
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Karen Kaplowitz
Cathy Tashiro
Polly Jacobson

This Mother's Day — Support The Sons In Vietnam — Demand
BRING THEM HOME NOW!

Asian Students Differ in View

In a roundtable discussion with Columbia students, on April 26, a delegation of Asian student leaders commented on student attitudes toward the United States' involvement in Vietnam.

The Asian students, a group of seven men and two women, are on a ten week tour of the U.S. The group is guided by the Experiment in International Living and is financed in part by the U.S. Department of State.

The student opinions on U.S. involvement in Southeast Asia are not unanimous. Ngraeme John Pateman, a representative of the National Student Council of New Zealand, feels that "the nations closest to the Asian communist threat fear it far less than the US, which is so far away."

Supoj Punpruthmetha, president of the Muslim Student Association of Thailand, disagreed with this viewpoint. He said that while tight censorship and restrictions on expression limited student political activity, "of the twenty percent or so of students in my country who are willing to express an opinion, about eighty percent support the US' policy."

"It would be hard to find a single Japanese student who favors the American presence in Vietnam," commented Takashi Magohri of the Tokyo School of General Education. However, he added that "because of the difficulty of the studies, not many Japanese students are well informed and only a few are active in their opposition."

N. P. Vigandran of Singapore criticized the complacency of U.S. students. He said that the decentralization of the Columbia Student Government, and the apathy with which it is greeted, is

very different from his own country.

Franklin Mirer '66, CUSC vice-president and Nancy Gertner '67, Barnard Undergraduate president replied that in the United States student government is not the focus of student activities. Political matters, they said, are dealt with on an ad hoc basis in individual committees and clubs. In addition, Mr. Mirer and Miss Gertner stressed that there is less of a coherent student identity in the United States than in other countries.

The group includes student

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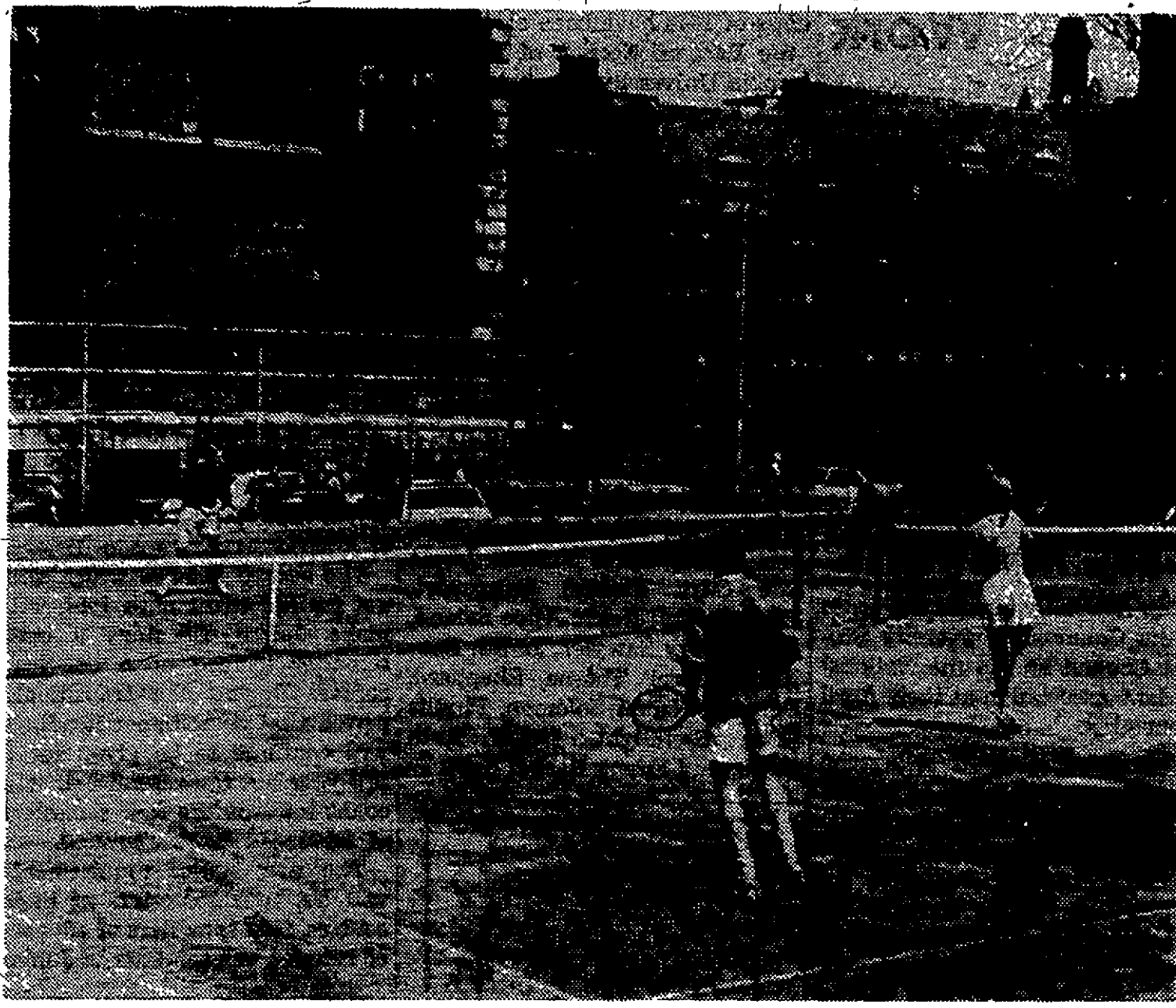


photo by Laura Harvich

leaders from Singapore, South Korea, New Zealand, Malaysia, and Japan, among others. They have visited several universities in addition to Columbia and will be in Washington next week.

Book Reviews

(Continued from Page 4) personal interests. Miss Balakian, for example, usually handles fiction or books of literary interest. The staff member reads part of the book write a report about it for the editor, who then decides whether a book should be reviewed, and how much space it should get.

When asked if it wasn't a little difficult to choose from so many books, Miss Balakian said with a sigh, "That's the worst part."

Faculty . . .

(Continued from Page 1) named instructor in Italian.

Ilmar Walder, presently at Stanford University, has been appointed instructor in philosophy.

The Religion Department has given Aurelia T. Fule of Smith College the position of lecturer in religion.

Anatol K. Saponow, associate in Russian, and Lamberto A. Cano, instructor in Spanish, have also been added to the faculty.

There will be open house after noon tomorrow in the BULLETIN office. All staff members and friends are welcome.

SEER

This summer you can lead SEER discussion groups in any of these cities:

Boise, Idaho
Boston, Mass.
Buffalo, N.Y.
Cambridge, Mass.
Charlotte, N.C.
Chicago, Ill.
Cincinnati, Ohio
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Detroit, Mich.
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Nashville, Tenn.
New Kensington, Pa.
New London, Conn.
New York City

Newark, N.J.
Olympia, Wash.
Paterson, N.J.
Philadelphia, Pa.
Pittsburgh, Pa.
Pocatello, Idaho
Red Bank, N.J.
Rochester, N.Y.
St. Louis, Mo.
St. Paul, Minn.

Salt Lake City, Utah
San Francisco, Calif.
Seattle, Wash.
Stockton, Calif.
Tucson, Ariz.
Tyler, Tex.
Washington, D.C.
Wichita, Kansas
Wilmington, Del.
Winston-Salem, N.C.

The Student Educational Exchange Roundtable is a book discussion program for bright high school students from underprivileged neighborhoods. Groups of 3-5 discuss a different book during each of 8 weekly meetings.

As a Columbia University student, you can make use of your academic training to benefit others. Because it provides the opportunity to learn and to teach at once, SEER experience has been of great value to both high school students and university leaders for 3 years.

If you wish to participate this summer in a city listed, or in any other city, come to the general information meeting at 8:00 on Monday, May 2, in 212 Ferris Booth Hall.

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Letter to the Editor

To the Editor:

According to the BULLETIN, the Director of Admissions "expects to increase the total undergraduate enrollment by one hundred students next year. . . ." The decision, to increase the size of the College was proposed by an ad hoc committee, passed by the faculty, and approved by the Board of Trustees.

The projected increase for next year of 100 students will be the result of our having admitted classes of 400 or more students each year for the past four years. Although the new freshman class is expected to be the same size (450) as last year's freshman class, it is, in a sense, replacing the senior class which, at admission, numbered 350 students. (Assume that the number of students admitted as transfers, readmitted, asked to leave, etc. remain fairly constant year to year.)

A front-page story on financial aid includes quite misleading statistics. The "scholarship statistics" are those for the freshman applicants, not for the College as a whole. The totals reported for "aid requests" include not only students who were found eligible for admission but also those who were not. The numbers reported for "awards granted" include those who may or may not accept admission.

To the best of my knowledge, and that of any one who knows anything about financial aid, there

is to be next year not less but more money available for grants.

Helen B. McCann

Director of Admissions

P.S. Dean Bailey has told me that, the BULLETIN headline to the contrary, the total budget for financial aid for 1966-1967 will be \$40,000 greater than that for this year.

To the Editor:

The four-course system will affect everyone associated with Barnard. Such a large change cannot hope to succeed unless most of the students favor it. This has never been determined.

. . . The Curric Committee, having made various proposals, and BULLETIN, presumably having the best interests of the students in mind, made no attempt to find out what the students thought about the change.

There's no rule that students must be consulted. But since the Curric Committee represents no one except themselves, they should, in good conscience, try to represent or at least indicate the consensus of opinion . . .

. . . But my opinions, shared by many, are unimportant compared to the fact there are so many like me who thought, too optimistically, that Curric Committee or BULLETIN would at least bring it up for a vote or an opinion poll. I've certainly been asked to vote about sillier things!

Edna Carter '66

Travel Aids In New Book

For Columbia students traveling in Europe this summer, the International Student Identity Cards and the Handbook on Student Travel, now on sale at the Columbia University Student Council Office, will be valuable aids and moneysavers.

National student unions in European countries have been quite successful in securing extensive discounts and providing services.

The International Student Identity Card, which costs two dollars, enables the American holder to take advantage of the same privileges available to European students. The Handbook on Student Travel, which lists student hostels and restaurants, sources of special information, and special student transportation discounts available in 23 countries, is also on sale for one dollar.

These services are the result of the international activities of the United States National Student Association, the American union of students, to which some three hundred student governments in the United States belong.

The Columbia Student Council Office is open from 1-5 p.m., Monday through Thursday. Purchasers should bring with them a photograph and proof of registration at Columbia.

In addition to these moneysavers, students may also purchase Eurailpasses from travel agents in the United States. The Eurail pass, valid in continental Europe, offers unlimited first class travel at substantial discount.

"Quest" Stories Vary

(Continued from Page 4)
the dead and dying at the hospital. This may be why the son watches the Lions while his mother passes away alone in the white shrouded room on another floor.

There is a patness about Dino Buzzati's "The Epidemic" (in translation) which renders it lifeless; and the message of Kitzia Hoffman's "Old Adelina" (also in translation) is overworked, though valid.

Other poems, and especially the two critical essays deserve mention. Jens Peter Jacobsen, whose "The Plague in Bergamo" and fragment "Dr. Faust" appeared in the last "The Quest" is the subject of one of the essays; Ezra Pound's "XII Canticle," of the other.

The Columbia graduate students who edit "The Quest" and especially their editor Alexis Levitin, deserve to be told that they are keeping up the good work.

A. J. Muste Speaks at Thursday Noon

The Reverend A. J. Muste, the 81 year old political activist who organized the New York peace demonstration on Vietnam this March, will speak at this week's Thursday Noon Meeting in the college parlor.

Reverend Muste was recently expelled from Saigon because of his alleged role in fomenting protest movements there. During World War I he was compelled to resign as a minister in Massachusetts because of his pacifist views.

He is one of the editors of "Lib-

eration" magazine and contributed to the new book "Peace in Vietnam," published in March by the American Friends Service Committee.

Reverend Muste graduated from Columbia College as a philosophy major and then attended Union Theological Seminary. He is the author of two books: "Nonviolence in an Aggressive World" and "Not by Might."

This will conclude this year's series of Thursday Noon Meeting presentations.

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FINAL EXAMINATION SCHEDULE — MAY 1966

FIRST WEEK — Monday, May 16th- May 20th

MONDAY, MAY 16		TUESDAY, MAY 17		WEDNESDAY, MAY 18		THURSDAY, MAY 19		FRIDAY, MAY 20	
9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.
Anth 20 302B	Art H2 304B	Art H 68 302B	Hist 2	Anth. 16 309M	Pay 1y	Art H 78 304B	Germ 2	Anth 1y 304B	Fren 2, I 305B
Eng 88 304B	Art H52 302B	Eng 74 305B	I 304B	Chem 2 202M	I 315M	Bot 2 202M	Gym I 315M	Art H 94 302B	II 203M
	Bot 10 219M	Pay 8 304B	II 302B	Chem 2a 202M	II 337M	Bot 2a 202M	Gym II 204M	Chem 42 337M	III MLP
	Eco 2 (IV) 202M	Pay 8a 304B	305B	Eco 18 207M	III 309M	Chem 8 315 & 309M	III 233M	Eco 2 (II) 309M	Fren 4
	Eco 26 306B*	Pay 68 202M	306B	Eng 42 (I) 302B	IV 321M	Eng 44 409B	IV MLP	Ego 16 335M	Ia, Ila 204M
	Eng 69y 407 & 409B	Rel V3202y		Eng 52 409B	Anth 3y 335M	Eng 80 306B	Germ 4	Eng 42 (II) 233M	Ib 305B
	Eng 78 404B	(I) 306B		Gov 12 204M		Fren 28 37M	I 233M	Eng 84 407 & 409B	III 306B
	Geol W4330y 207M	Span 34 203M		Hist 38 315M		Germ 26 207M	II MLP	Fren 24 423M	IV 304B
	Germ 16 203M	Zool 14 204M		Ital V1302y 335M		Gov 26 233M	Germ 6	Gov 2 306B	Fren 6, Ia 215M
	Gov 28 319M	Chem 52 215M		Or Civ V3356y		Hist 26 311M	I MLP	Greek 12 311M	Ib 233M
	Greek 2 335M			(I) 233M		Phil 22 337M	II 315M	Hist G6328y 315M	Ila 207M
	Hist 34 321M			Phil 1y (I) 203M		Pay 18 203M	Germ 12 204M	Hist 10 311M	Illa 233M
	Ital V3538y 215M			Rel 14 215M		Pay 18a 203M	Germ 32 315M	Latin 2 219M	Ilib 306B
	Latin V3372y 311M			Zool 2 304B &		Pay 38 MLP	Russ 2	Math 16 311M	IV 304B
	Phil 74 233M			Zool 2a 305B		Rel V1102y	I 202M	Mus 2 (II) 710D	Va, VI 315M
	Soc 2 (III) 315M			Zool 6 337M		(II) 305B	II 203M	Phil 1y (III) 204M	Vb Gym
	*3058, Gym					Rel 16 215M	Russ 4 I & II 321M	Psy 30 321M	Fren 5y, I MLP
						Soc 2 (IV) 204M		Pay V1102y	II 304B
						Span 14 202M		(IV) 207M	III 305B
								Russ V1226y 305B	Fren 8, I 321M
								Soc 2 (II) 37M	II 304B
								Soc 22 203M	III Gym
								Span 6 215M	IV 306B
								Span 16 4M	
								Span 28 202M	

SECOND WEEK — Monday, May 23rd- May 26th

MONDAY, MAY 23		TUESDAY, MAY 24		WEDNESDAY, MAY 25		THURSDAY, MAY 26	
9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.
Bot 6 207M	Art H 44 304B	Anth 6 202M	Art H 66 304B	Span 2		Art H 64 304B	
Chem 54 203M	Eco 2 (III) 215M	Art H 76 304B	Bot G6152y 202M	I 315M		Gov 20 302B	
Eco 2 (I) 315M	Eng 42 (III) 305B	Eco 30 207M	Eco 24 309M	II MLP			
Eco 28 202M	Eng 68 409B	Fren 32 311M	Educ 4 311M	III 337M			
Eng 66 409B	Fren 7y 37M	Geog 4 203M	Eng 86 306B	Span 4			
Eng 82 407B	Fren 22 4M	Gov 32 215M	Geog W4012y	I MLP			
Fren 10 4M	Gov 16 204M	Hist 12 306B		II MLP			
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	Span 24 207M						
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Math 8 309M							
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