



Medical Office Weighs Planned Move to Annex

Dr. Nelson Predicts No Changes in Procedure Needed in Future Medical Facilities Expansion

by Dorothy Lang and K. Lowenthal
(first in a series)

The Barnard Medical Office plans to move to the Annex when the proposed Student Center is completed, according to college physician Dr. Marjory J. Nelson.

With the expansion of the Medical Office, it is still unclear whether any procedural changes will be necessary. Barnard students will probably continue to be referred by the College Physician before admittance to St. Luke's Infirmary.

Although the Administration has not decided definitely to relocate the medical office in the Annex, Dr. Nelson commented that "Miss Park seems to think the Annex is where we'll go."

Dr. Nelson stated that the present office space occupied by the medical office will be inadequate when the college expands its enrollment to 2,000 students. "If I ever wanted to have an additional doctor in here, I'd have no place to put him," she said.

In addition to the expressed need for more space, Dr. Nelson also desires a more co-ordinated system of offices for the psychiatric and medical divisions of the office. "We're all here hit or miss," she noted.

No substantial changes will take place in the services of the Medical Office after the proposed move, Dr. Nelson expects. Because of the high cost of setting up an infirmary at Barnard, students will probably continue to be referred to St. Luke's.

At the present time, subscription to the Columbia University Student Medical Plan is compulsory for dormitory residents. It is optional for commuters. A resi-

Hours Added For Exams

Miss Esther Greene, head librarian, announced Tuesday that library hours will be extended during exam period.

All three floors of the library will remain open until 10 p.m. on Saturday and Sunday during the weekend immediately preceding and the weekend during the exam period. Normally the library closes at 5 p.m. on Saturday and only the reserve room is open from 5 p.m. to 10 p.m. on Sunday.

A count will be taken of students using the library during these extended hours. The figures will be used for future planning.

Miss Greene indicated that the additional hours were in response to the results of BULLETIN'S poll in March. In the survey, students also showed significant interest in an 11 p.m. closing hour Sunday through Friday.

President Rosemary Park decided that it was too late in the year to make the budget adjustments necessary to implement this proposal, but Miss Greene intends to propose the 11 p.m. closing hour to Miss Park again this summer.



Dr. Marjory Nelson

dent must, unless her parents give written permission to see another doctor, consult the Medical Office when she feels ill. There, Dr. Nelson alone may decide whether she needs bed care, or that, as in the case of a fracture, her condition is too serious to be handled (See CHOICE, p. 4)

Admit 825 For Barnard Class of '70

by Carolyn Wilmot

Letters admitting 825 students to the class of 1970 were mailed yesterday. There were 1602 applicants, a drop of eleven from 1965.

Miss Helen M. McCann, Director of Admissions, expects to increase the total undergraduate enrollment by 100 students next year, a sharper increase than that planned by any other admissions director of the Seven Sister colleges.

Admission directors of all seven colleges are, in general, enthusiastic about incoming freshmen. Miss Elizabeth Vermey, admissions director at Bryn Mawr, said: "This year's applicant group is exceedingly strong. What has impressed me most is that so many of these students set very high standards for themselves and, contrary to public opinion, work less from pressure to get into college than for the sheer pleasure of learning."

Radcliffe's admissions director, Mrs. Margaret W. Stimpson, adds: "Many college-bound students have taken advantage of pro- (See Pleasure Learners, p. 4)

Four-Course System Takes Effect in Sept.

The four-course system, new degree requirements and modified major requirements will become effective in September, 1966, the faculty resolved last Monday.

All students, including seniors, will be required to take at least four courses per semester to accumulate the 32 semester courses for graduation. Six of these courses will fulfill the degree requirement, and a minimum of eight will satisfy the new major requirements.

The changes to be made this fall are substantially the same as those recommended in the Peardon Report of February 9. Thomas P. Peardon, professor emeritus of government, led the last review of the Barnard curriculum seventeen years ago.

According to the text of the resolutions of April 18, recorded by the Secretary to the Faculty, Helen Law, the Bachelor of Arts degree shall now require "the successful completion of four full years of college work," at least two full years of which must be spent at Barnard. A "successfully completed year" is one in which the student has taken and passed eight semester courses with an

average of C or better.

Under the four-course plan, however, any student may take a fifth course in any semester. If a student has a special reason for wanting to graduate early, she may credit this fifth course towards those required for the degree upon the prior approval of the Faculty Committee on Programs and Academic Standing. Such permission will be granted only "rarely." The fifth course will normally not count towards the total course requirement.

A student may take for credit not more than four summer school courses, each of which must be approved in advance by both her class or major advisor, and the appropriate department chairman. Courses taken elsewhere in the University will continue to count towards the course and distribution requirements, in accordance with present administrative provisions.

The three distribution areas within which the student must fulfill the total course requirements are: basic, general and major courses. The basic requirement will include one semester of English "A," two semesters of a laboratory science and proficiency in one foreign language.

The general requirement will involve six semester courses to be chosen from six categories: art history and music; literature in the original language; philosophy and religion; history; anthropology, economics, geography, government, sociology; and mathematics. No more than two semester courses may be chosen from any one category to fulfill the general requirement, and courses which count towards the major may not be credited towards this requirement.

Where prerequisites are required for advanced courses, basic "1-2" courses will continue to fill the general requirement. In (See COURSES, P. 3)

Burrell, Fox To Leave; Greet Honored

Professor Burrell

After fifteen years in the History Department, Associate Professor Sidney A. Burrell is leaving Barnard to become chairman and full professor of the Boston University History Department.

In his new capacity, Professor Burrell will fulfill both administrative and academic functions. During the 1966-67 year he will teach one course, "The Development of Historical Thinking," and the following year he will conduct a graduate seminar, in a yet undisclosed field.

Professor Burrell, who did his doctoral work at Columbia and joined the Barnard faculty in 1951, admitted that he is preparing his final lectures for History 2, "Modern European History," for History 12, "British History" and for History 60, "The Development of Historical Thinking," with premature feelings of nostalgia.

Although he will miss Barnard, Professor Burrell stated that he is eager to establish roots at Boston University. In addition he contrasted the two schools by stating that Boston University has both "a less selective admissions policy and a higher proportion of prep school graduates" than does Barnard.



Professor Fox

Associate Professor of Sociology Renee Claire Fox will leave Barnard this spring for a one-year stay in the Congo. Miss Fox has a contract, in cooperation with a Missionary-Sociologist, to write a book on the Congo; she hopes to publish in 1968.

Professor Fox's interest in the Congo began in the summers of 1959, '60, and '61, which she spent in Belgium. In 1962 she was awarded a Guggenheim Fellowship for further work and spent that year in Belgium, writing on sociological aspects of Continen-



tal Medical Research. She was invited to work with the Center of Sociological Research of the Congo, a bureau established by the Catholic Church in the Congo. Miss Fox now serves as a consultant for the Center.

Professor Fox noted that she had come to Barnard, after a year or so working for the Bureau of Applied Social Research at Columbia, "fresh from her Doctorate." She added, "You might say I've grown up at Barnard, matured intellectually here; I'm ready to graduate."

Professor Greet



McIntosh Professor of English W. Cabell Greet will teach five courses in the University next year, as Professor Emeritus.

Professor Greet, who has been at Barnard since 1926, is on leave this spring. Next fall, he will give a course in Chaucer and a seminar in Medieval Literature, both at Barnard. He will also teach Anglo-Saxon language and literature, which for a number of years has been English 55, but which will again be designated a graduate course open to Barnard students in the spring. Professor Greet will teach the second semester of Anglo-Saxon and a course in Chaucer and his contemporaries.

He received his A.B. from the University of the South; his M.A. and Ph.D. from Columbia. From 1946 to 1950, Professor Greet was chairman of the English Department at Barnard. In 1950-51, he was a Fulbright visiting professor at the Universities of Montpellier and Aix-en-Provence.

Speech consultant to the Columbia Broadcasting System since 1940, Professor Greet has been on the advisory boards of several dictionaries. He has traveled widely; a portion of his spring semester leave was spent in Mexico with his wife.

Job To Fuse Housing, CAO

by Ellen Walensky

Mrs. James F. Meyers has been appointed to the newly created post of Director of Residence and College Activities at Barnard, combining two previously separate positions.

She will head the dormitory complex, '616,' and the Bryn Mawr and 620 W. 116 St. two additional buildings cited for future dormitory use. In addition, she will administer off-campus housing regulations and supervise all extracurricular college activities.

Formerly, off-campus housing was supervised by the Director of College Activities; the dormitory assignments were made by the Director of Residence. According to President Rosemary Park, the increasing number of students living in Barnard residences, or near the campus, has created the need for a coordinated policy in regard to student housing and ac- (See MEYERS, p. 4)

Four Course Plan

The faculty is to be congratulated on its decision to institute the four-course system and the accompanying curriculum changes this fall.

However, there are several points in the implementation of this program which merit clarification and reconsideration.

First, what procedure will be involved in obtaining permission to take a fifth course?

Second, why should a student wishing to graduate in less than four years be granted permission only in "rare" or "special" cases if she has taken the requisite number of courses?

Third, how will the stipulation that courses satisfying the major requirements may not be used to fulfill the degree requirements affect upperclassmen who have already taken most of their required courses?

We Demand Appraisal

Two months have passed since Student Exchange delegates from South Carolina visited Barnard. The Student Exchange Committee has neither released a report nor asked BULLETIN to publicize the results of this visit. Indeed, the committee has barred BULLETIN from sharing its plans; the committee has refused to divulge the name of the new chairman. We think that this year's Student Exchange has had a failure of communication — a failure which makes the committee into an "in-group." There is no reason to support an in-group on Undergraduate Association funds.

We see the purpose of Student Exchange as providing the Barnard community with year-round exposure to the civil rights movement. Not only should Exchange make students aware of the situation in Mississippi and Alabama (by advertising eyewitness reports of the delegates), but the committee could act as a liaison with civil rights pressure groups in Harlem, Newark, or Boston. The scope of Student Exchange ought to be wider than the present four-man delegations exchanged by Barnard and two schools down south: the scope should be the entire civil rights front.

The following facts demonstrate the failure of communication by this year's Exchange.

The delegation from the University of South Carolina had not been selected for previous interest in civil rights; the group, comprising representatives of typically social organizations like the Panhellenic Association, did not learn of the exchange's intended base in civil rights until coming to New York, when the delegates expressed surprise at such an intention. Although the chairman of Exchange has stated that she had written to the student council at South Carolina explaining the purpose of Exchange, evidence of this letter has never been produced.

There has been a complete reversal in the plans concerning Clafin College. Clafin twice refused to participate in Exchange for an unstated reason after having accepted. The Barnard chairman decided, after the final refusal, to omit the traditional visit to a Negro college. She did not discuss possible

The committee criticizes the alleged lack of publicity it has received, blaming BULLETIN for the poor attendance at Exchange functions. However, the Barnard delegates to South Carolina still have not made a report back to the group.

Moreover, the method and efficiency of delegate selection are open to question. This year, only three girls voted on the delegates. Some applications were lost.

We regret the ineffectiveness of Student Exchange in the past three years, and we hope that Undergraduate Association, which underwrites this program, will demand concrete changes.

The Scholarly Tradition: Professor Cabell Greet

One of the best pieces of news today is the announcement that W. Cabell Greet, McIntosh Professor of English, will teach here next year as Professor Emeritus. For men of Professor Greet's special quality are not imported into a college, they develop here; and, of course, they are irreplaceable.

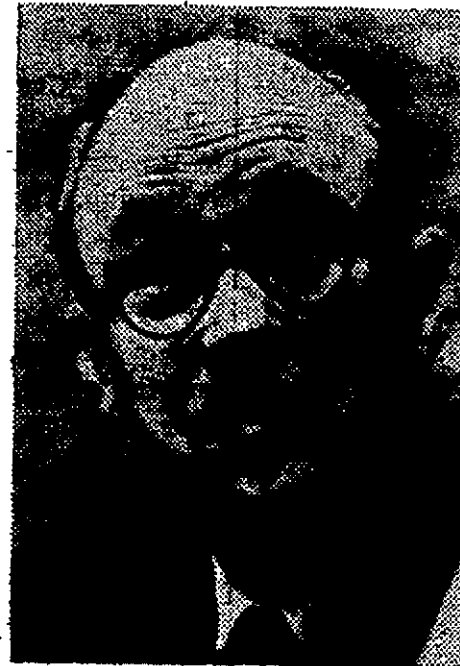
The new Professor Emeritus calls to mind another gentleman, who holds the same position this year — Thomas Peardon. Both men are of the same rapidly-disappearing stamp: they are both scholars, they are both gentlemen. Both whip off their hats when in an elevator full of blue-jeaned girls; both are greeted, when they walk down the corridor, with "Good morning, Professor" — never just "Good Morning."

Professor Greet has been at Barnard since 1926. He served as chairman of the English department for four years. What do his colleagues think of him? In the academic world, where adjectives are carefully chosen, Cabell Greet is labeled "wise," "scholarly," "genteel." Every adjective can be backed up with concrete examples, but the important thing is not the example, but the overall image the adjectives are intended to create. Professor Greet's reputation does not rest on one brilliant book, or an originality of lecture style; it is based instead on a lifetime of impeccable scholarly work.

His colleagues see him as the transmitter of an inheritance which made the Barnard English Department what it is now. Professor Greet can talk with authority about the older faculty — men whose names are known to most of the younger instructors only through memorial plaques and building names. But he is not just a transmitter of past glory; a great part of his charm rests in the fact that he can talk with

young instructors, about how their doctorates are coming along. He can talk with anyone at all connected in any way with the academic world.

"Our dear Sage and friend," Professor David Robertson, Chair- anyone. Not just with full Professors of English, about intra-faculty matters. Not just with



man of the English Department, calls Greet. In the academic circle, here words like "gentility," "cultivation," and "wisdom," have lessened in their affective meaning, and where their users apologize for not having better words, Professor Greet is described as possessing all three. "Most of us here," Robertson adds, "though we know it isn't strictly true — think of him as the man who recommended us."

Professor Greet's reputation for consideration is considerable among the faculty. He concerns himself with their families. He lends books to their children — as he will do, willingly, to any student. From his lifelong love of travel, he has become, for anyone who knows him, an unofficial travel guide — especially to out-of-the-way places in Britain, but he knows extraordinary inns, restaurants, and sights throughout the Continent.

The real test of a Professor's impact, however, is and must be his effect on his students. Perhaps a goodly portion of the response Professor Greet elicits from students is due to his image. In a present-day college, filled with young glib instructors, Cabell Greet is the romantic image of a capital Professor, of a Scholar. He shows erudition, but not pedantry; he has made his reputation but will not rest on it. In his gentility there is understatement, but not euphemism, and there is always wit.

His image, then, cheers many students. His method of teaching. (See GREET, Page 4)

Sailors And Archers Active This Week

Archers will go up to Baker field and shoot the length of a football gridiron at 3 p.m. tomorrow afternoon in RAA's annual clout shoot.

The hundred-yard shoot will be at a flat target, instead of the traditional bullseye. The Barnard archers appear to be shooting straight up in the air; actually, they aim at an upright pole with a pennant attached. The arrows are scored by their distance in the ground from the pole.

In regular tournament competition, the archers stand at either twenty or thirty yards from their targets, which are four feet in diameter. In the clout shoot, arrows are scored within a 48 foot circumference around the center marker.

Sailors at Princeton

Barnard took third place in an intercollegiate regatta for the Middle Atlantic Association of Women Sailors (MAAWS) on Sunday at Princeton University. The sailors finished behind Wilson and Mount St. Vincent and ahead of Bryn Mawr, Bucknell and Douglass.

Carol Woodward and Chris Nodini, both juniors, sailed "A" division; Kathy Pendergast and Diane Yamaguchi, also juniors, sailed "B" division.

341st In A Series Steinmess Philosophy

by Jean-Gilbert Steinmess

As everyone knows, the purpose of education is to exercise rationally, philosophical reason.

What is the matter with Barnard? It has been suggested that students are unsatisfied with the curriculum and that the answer is to have "good teachers." What, then, is a good teacher?

We all know experience is the best teacher. Logic leads us to the conclusion, then, that Barnard's new professors are each to be an experience. Perhaps the present faculty is already an experience — a confrontation with the Law of Inertia.

Every student knows that if she asks the professor a question, her external force upon him sets the matter of his mind in action, in accordance with the Law of Inertia. Immediately, the professor chooses one of three alternative responses: the language of the gods, jargon; evasion, a simple, effectively practiced policy; or offense, the technique of instilling guilt in the student for disturbing the smooth flow of discourse.

Since the harmonious function of the Law of Inertia is quite simple, where is the problem? We suggest the problem lies in the failure of the Barnard community to recognize two relevant factors: the economic and the causal.

The economic factor may be reduced to a basic syllogism: Man likes money; a professor is man; therefore, a professor likes money. Barnard's dearth of "good teachers" may be due to a pecuniary impotence in Barnard's future. If Barnard's coffers are filled in the future, the external force applied to the matter of professors will generate more profuse inertia.

The causal factor presents a psychological difficulty as the Principle of Self-Discovery is involved. The external force — i. e. the student — must look into herself. Who causes the external force to pressure the matter? Is there a prime mover? Or is the force self-propelled?

Leaving these philosophical speculations aside, let us return to the principle problem. If Barnard needs "good teachers," then, by the Law of Opposites, the present faculty must be bad. We would suggest compounding or multiplying the bad in order to achieve the good: hire evil professors to create "good" ones.

In short, the professors are to be Satanic. As agent provocateurs, the professors will rebel against the established order of Inertia and generate curiosity, questions, and ideas. To evade the problem of the causal factory, the student will identify herself with the professor, and she, too, will become an agent provocateur. Through a simple mathematical formula (two minuses result in a plus) and a confusion of roles, Barnard will find "good teachers."

Then there will be nothing the matter with Barnard.

Barnard Bulletin

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Letter to the Editor

To the Editor:

I would like to bring your attention to some inaccuracies which appeared in the April 18th Bulletin. Perhaps some of my responses were misconstrued and the meanings of my separate statements were misconnected.

First, I would like to point out that the Africans in Rhodesia did not just start suffering because of this newly found independence; they had been suffering even before then. Independence just intensified this suffering.

Second, Rhodesia will be called Zimbabwe. Zimbabwe National Union is our African party.

Third, I was quoted to have

(See LETTER, P. 4)

Stahmer Will Lecture For TV This Summer

by Barbara Lewis

Dr. Harold Stahmer, associate professor of religion at Barnard College and Columbia University, will deliver a series of television lectures in cooperation with WCBS-TV this summer.

The lectures, dealing with "Contemporary Western Religious Trends," will be broadcast Tuesday, Thursday and Saturday mornings for nineteen weeks beginning May 17 and ending September 24.

Courses Fall Into 3 Areas

(Continued from Page 1)

departments such as history, according to Miss Law, it is likely that any course in the department will be accepted as fulfilling the requirement. Most departments are expected to readjust their offerings in light of the curriculum changes. Students may petition the Faculty Committee on Programs and Academic Standing concerning the satisfaction of the requirement by taking courses other than those which will be specified by the department.

Although the precise major requirements will be left to the respective departments, the faculty voted to continue to require a senior thesis, comprehensive examination or the equivalent in addition to a minimum of eight semester courses in the major field.

With special permission of the Faculty Committee on Programs and Academic Standing and the consent of the departments involved, an "interdepartmental" major may be elected. The requirements would include a minimum of ten semester courses in closely related subjects, and an appropriate Senior Thesis, comprehensive examination or "some equivalent demonstration," the faculty resolution states.

Questions concerning student classification and deficiencies in points or requirements, arising from the changes involved in the institution of the four-course program, will be handled by the Committee on Instruction.

Faculty sub-committees on the other curriculum proposals, including Senior Scholars Program and a replacement for the second half of English "A," will continue to meet this semester until they have worked out a final program.

Mortarboard

A meeting for any juniors interested in working on Mortarboard 1967, in editorial or other capacity, will be held on Thursday, April 21, at noon, in Room 2 of the Annex.

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The total of 57 lectures will present a brief historical examination of various Western attitudes towards God, man and the world, and will feature a discussion of transitional themes in the Medieval, Reformation, and Enlightenment periods.

The majority of lectures will review the thought of such eminent Jews and Christians as Martin Buber, Paul Tillich, Teilhard de Chardin and Bishop Robinson. The course will include movements such as the "Death of God," ecumenism, and church-state problems. Professor Barry Ulanov of the Barnard English Department will deliver supplementary lectures in this series.

Professor Stahmer's lectures will alternate with another course, "Afro-Asia: The Politics of Social Change," to be given each Monday, Wednesday and Friday. This lecture series, exploring the central problems of development in the fifty-odd new states of Africa and Asia, will be given by Associate Professor of Sociology Immanuel Wallerstein, Assistant Professor of Government Wayne Wilcox, and Professor of Government and Director of the African Institute L. Gray Cowan, all of Columbia University.

The lectures, to be presented on eighty local television networks throughout the country, are being produced by WCBS-TV in cooperation with Columbia University. They will constitute the summer series of Sunrise Semester, a program produced throughout the winter in cooperation with New York University.

Alice Pollitzer, Barnard '93, Challenges Constitutionality of Medicare Loyalty Oath

Decision has been reserved in the case of Mrs. Alice Cohn Pollitzer, 95, Barnard's oldest living graduate, and her daughter, Mrs. Margaret Pollitzer Hoven, 70, who are attacking the constitutionality of a required loyalty oath under the Medicare Law.

The American Civil Liberties Union is conducting the challenge to the loyalty oath on behalf of the two women.

Yesterday, in Federal District Court, the argument was heard on the ACLU's proposal to convene a 3-judge court, necessary to declare a federal statute unconstitutional. The Federal Government moved to dismiss. The judge's decision is expected within a week or two, according to Mrs. Pollitzer's legal counsel.

Mrs. Pollitzer's attorney, Melvin L. Wulf, legal director of the American Civil Liberties Union, and William D. Zabel, ACLU cooperating attorney attacked the constitutionality of the new Medicare law requirement that elderly persons take a non-Communist loyalty oath in order to qualify for its hospital insurance benefits.



Alice Kohn Pollitzer '93, left, and her daughter, Margaret Pollitzer Hoven '15 last year.

Section 103 of the Medicare Law providing these benefits excludes from these benefits all persons "in service or in the employ of" any organization required to register with the Subversive Activities Control Board.

The attorneys charged that both the oath and section 103 abridge the ladies' freedom of speech and association, depriving them of due process of law, and violate the Ninth Amendment. The Ninth Amendment is to protect the individual from infringement by the government upon his fundamental rights, not explicitly granted by the first eight amendments of the Bill of Rights.

Mr. Wulf further asserted that the loyalty oath violates the Fifth Amendment privilege against self-incrimination, and that Section 103 is a bill of attainder, imposing a penalty on the women without a judicial trial and is an ex post facto law.

In presenting their case the attorneys emphasized the possible irreparable damage to Mrs. Pollitzer if, by her principled unwillingness to comply with the constitutional oath requirement, she fails to file an application for hospital benefits.

Robert M. Ball, Commissioner of Social Security, declared the loyalty oath "undesirable." Legislation for its repeal was introduced by Senator Jacob Javits and Representative William Ryan of New York.

A member of Barnard's Class of 1893, Barnard College's first graduating class, Mrs. Pollitzer has been active all her life in the cause of civil rights, education and welfare. She has stated that if she were younger, she would "join the Peace Corps too."

Mrs. Pollitzer has been the vocational guidance director and placement director for what is now the Vocational Advisory Service (See 'OLDEST GRAD,' P. 4)

Addendum

Inadvertently omitted in last issue's article on novelist Anais Nin was a list of her works, which include a collection of three novelettes under the title *Winter of Artifice; Under A Glass Bell*, short stories; *House of Incest*, a novel; *Cities of the Interior*, a collection of five novelettes; the novel *Seduction of the Minotaur* and a volume of her private diary, 1931-34, about to be published.

The Tudor Singers Present the Works of **WILLIAM BYRD** in St. Paul's Chapel, Friday, April 22 at 8:30 P.M. Admission Free

La Societe Francaise de Barnard et de Columbia presente **Le Medecin Malgre Lui de Moliere** FRIDAY, APR. 22 - SATURDAY, APR. 23 8:30 P.M. Minor Latham Playhouse \$1 with CUID, \$1.50 without

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E3	June 11-Aug. 26	Waiting List	
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Students Have Choice: Infirmiry Or Home

(Continued from Page 1)

at Barnard. After the Office is closed, a dormitory resident may be referred to St. Luke's by the Resident Assistant on duty.

Under the present system, a student who is, in Dr. Nelson's opinion, too ill to remain in the dorms is offered the choice of either going to the infirmary or going home, if she lives within a reasonable distance from the college.

According to Dr. Nelson, only doctors affiliated with the Columbia University Health Service can attend students admitted to the infirmary.

A student whose parents have given her permission to see a physician other than Dr. Nelson must go home or to a hospital when Dr. Nelson decides she is too sick to stay in the resident halls. In her view, the dorms are unequipped to take care of sick students — "we can't have strange doctors running around the dorms," she said.

Dr. Nelson stated that the rules of the college require a student under 21 to have parental permission to consult a physician without referral from the Medical Office. While subscribing to CUSMP, she thinks, "it isn't ethical for more than one doctor to look after a girl."

Dr. Nelson proposed the formation of a joint faculty-student Health Committee, to suggest improvements for the medical office services and to educate the college community about "preventative measures against diseases." She had previously abandoned plans for a health committee, due to lack of student interest; in fact, when the Office asked for suggestions last fall, only one student — a pre-med — appeared.

Film Shorts

Barbara H. Battle, technical director of the Minor Latham Playhouse, will present as part of the Columbia University Arts Festival, a showing of three films on Friday, April 22 at noon in the Minor Latham Playhouse.

The films are: "Hello World!" (12 minutes); "It's About This Carpenter" (15 minutes) and "It's Not Just You, Murray" (20 minutes).

Greet . . .

(Continued from Page 2)

is what converts them to scholars. For those students who are definitely uninterested in his specialty, his approach to teaching will give them added justification for their disinterest. However, the neutral student or the interested one will respond to him as a long-awaited stimulus.

He is not a "straight" lecturer, a neat outline of his talks is impossible. Indeed, sometimes he will not talk about the day's assignment at all. During a digression, some students will sit there uneasy (why doesn't he talk about what we read?), and frustrated. But the interested ones will jump at his rhetorical questions (on Chaucer's class after 40 years, he admits he has never quite settled on how a line should read). Or he will recommend a book, saying it may be out of print, and it is, twenty years. In the course of the same lecture he will mention a paperback published last week.

How does he remain so aware? Perhaps Professor Greet's most important contribution to Barnard is that he gives to the student an overwhelming feeling of scholarship as a continuing tradition.

Women In Journalism

by Jean McKenzie
(Second of two parts)

There are at least three ways a young woman can break into big-city journalism, according to Sue

Meyers Directs Housing Policies

(Continued from Page 1)
tivities on and off campus.

Since the number of students living at or near Barnard has doubled from approximately 500 to 1,000 students in the last four years, the task of formulating a cohesive housing policy has grown more complex. Miss Park explained.

Miss Madeline Jenkins is the present Director of College Activities. Miss Harriet P. Van



Mrs. James F. Meyers

Sickle now holds the post of Director of Residence.

Mrs. Meyers, who received her A.B. from Oberlin and her M.A. from N.Y.U., has had experience as both a teacher and administrator. She taught at the Dalton School in New York and Martha Washington College in Fredricksburg Virginia.

Until this year, Mrs. Meyers served as the supervisor of the education department at Montclair State College, New Jersey. Active in community affairs, she was a representative in the League of Women Voters, a member of the board of the Adult School in South Orange and Maplewood and a trustee of the Mapleswood Community Service of the Youth Employment Service Program of South Orange.

Elkin of the Education Department at the New York Herald Tribune.

One method is to become somebody's secretary. College women are tired of hearing "How's your steno, dear?" when applying for jobs, it's true; but newspaper secretaries do sit in the city room and they can learn a great deal just by being there. Occasionally, an editor will give his secretary copy to write. When a secretary is ready to make her bid for a reporting position, her boss can be a powerful ally with the City Editor.

A second way is to become a rewrite girl. To rewrite is essentially to patch up other people's stories; from here the nearest door marked "up" is an associate editorship.

If a hopeful reporter is talented enough, experience on other newspapers or on a college newspaper may do the trick.

The Trib has one woman city desk reporter, a twenty-six-year-old City College graduate named Sue Reinhard. She had an outstanding career on the City College paper, was the Tribune's correspondent from City College, caught the eye of an editor, and landed a place on the city desk.

Without talent, no amount of training or influence will prevail to get a reporter past the first rung of the ladder.

Letter . . .

(Continued from Page 2)

said, "education is nil" and also that "schools have been closed in native purchase areas, the only place in Rhodesia where Africans may attend school." Education is there, but there are not enough schools for all of the black African children. The native purchase areas are not the only places where Africans can go to school, but they are where the African schools have been closed.

Fourth, no mention was made during the interview about my sister's possible coming to America. There are six children in our family, which makes it an average sized one according to Rhodesian standards; but the quote in the Bulletin that "We're a very average family" is very disturbing because of its implications . . .

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Oldest Living Barnard Graduate Combines Civil Rights, Social Work

(Continued from Page 3)

vice. She has also served as Executive Secretary of the Walden School and as President of Barnard's Alumnae Association.

Employing the same enthusiasm she exhibited as campaigner for F. D. R., Mrs. Pollitzer is still active in the Open Door Nursery, The William Hodson Community Center, a club for persons over sixty-five, and in the United Jewish Appeal.

Fifteen years ago Mrs. Pollitzer greatly contributed to the Encampment for Citizenship, an institution based on the theory that democracy should not be simply taken for granted. At the encampment, about 100 participants from completely varied backgrounds live together, attend lectures together on everything from comparative politics and civil rights, to agriculture and foreign affairs.

Films, field trips and workshops fill out the program. In evaluating the program the Bureau of Applied Social Research at Columbia pointed out that the attitudes of the campers changed in the direction of increased acceptance of basic democratic principles.

Last May Mrs. Pollitzer was honored at a dinner attended by 550 persons. On this occasion Mrs. Constance Bajer Motley, Borough

President of Manhattan, presented the City's Medallion of Honor to Mrs. Pollitzer for her "tireless efforts to make New York a better place to live in."

In addition to Mrs. Pollitzer, the



Alice Kohn Pollitzer as she looked when she was a member of Barnard's first graduating class.

challenge to the Communist disclaimer is being made on behalf of Mrs. Louis B. Weiss, her daughter. Mrs. Weiss, a social worker, is vice-president of the Wiltwyck School for Boys and is mother-in-law of Dean Louis Pollak of the Yale School.

Pleasure Learners of 1970 Want Independent Work, Research

(Continued from Page 1)

grams offering exciting and unusual opportunities for independent work and research. As a student's preview of higher education, these enriched programs constitute a challenge to colleges to ensure that freshman courses continue the same kind of intellectual stimulation."

The number of Negro applicants to the Seven Sister Colleges has continued to rise. All of the colleges indicate a readiness to welcome qualified Negro students, but the statistics on Negroes who have been accepted have not yet

been issued.

At Barnard, fewer students (641) requested financial aid this year, as contrasted to 704 in 1965. Correspondingly, 178 awards were granted against 191 last year.

All members of the Seven Sister College Conference have applied for and have been granted Federal Educational Opportunity grants and NDEA loans.

In addition, Barnard, Mount Holyoke, Radcliffe, and Vassar will participate again in the Work-Study program offered by the government.

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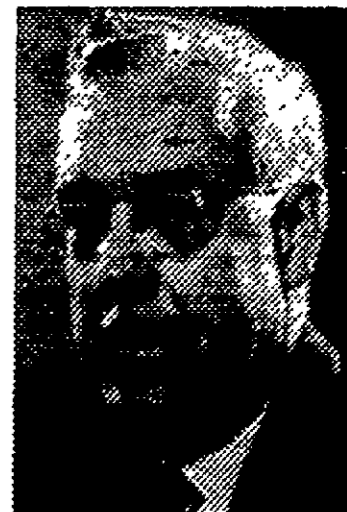
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