



## Park Proposes Examinations to Exempt Students At Symposium Sponsored by Bulletin and Curric

President Rosemary Parkk raised the issue of "exemption by examination" at the Forum on Curriculum Reform co-sponsored by *Bulletin* and the Student Curriculum Committee in the College Parlor Tuesday afternoon.

Miss Park suggested that "there are areas where live exposure to subject matter is necessary, but there are other areas where exams are sufficient insurance. Exams becoming increasingly relevant to a college education so as not to waste teachers on factual areas."

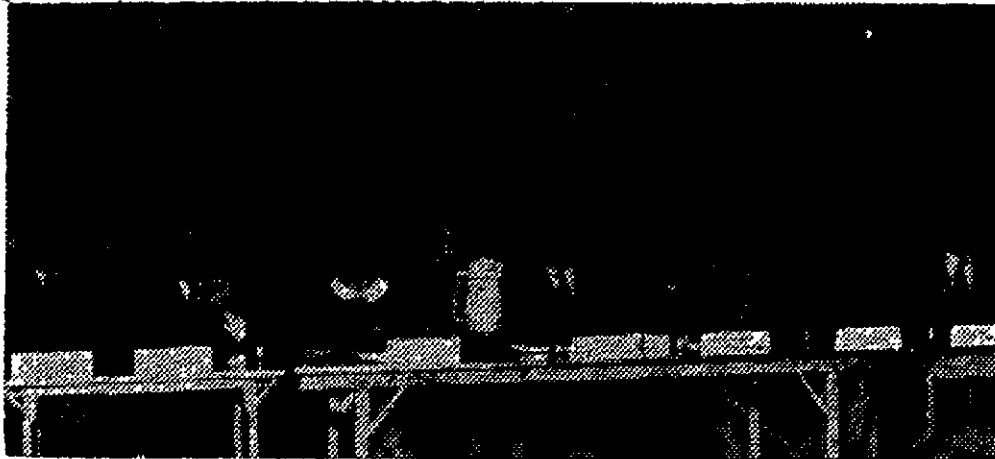
Participating with Miss Park in the symposium on curriculum changes in the recent Ad Hoc Report were Dean of Faculty Henry A. Boorse; Professors Thomas P. Peardon and Peter H. Juviler of the Ad Hoc Faculty Committee; Mrs. Jeanette Roosevelt and Professor Richard F. Gustafson, members of the faculty at large.

Gloria Leitner, editor-in-chief of *Bulletin*, and Helen Finegold, chairman of Curriculum Committee, moderated the meeting.

Miss Park discussed the academic independence of students and stated that "students do not have to take a course to know something of a given area. This belief merely feeds faculty egos."

In commenting on the Freshman "A" courses, Miss Park said that the "definition and implementation of such courses should be left to the individual departments." She also saw the revision of courses under a four-course system as "varying from department to department."

Professor Juviler was questioned about the possibility of a Pass-



Seated left to right: Professors Gustafson, Peardon; Moderators Finegold, Leitner; Dean Boorse; Miss Park; Mrs. Roosevelt; Professor Juviler.

Fail grading system, an issue explored by the Ad Hoc Curriculum Report. He doubted that this proposed system would bring any improvement, and noted that under the present grading system "the faculty suffers more than the students."

Agreeing, Professor Gustafson added that "grades are a requirement of graduate schools," and although they are imperfect criteria "you can't escape them."

From the audience, Holly Gunner '66 questioned "the relevance of the types of exams administered by most professors." She criticized the grade conscious "cult" among the faculty, and suggested that they "be educated to better recognize the needs and desires of students."

Other student observers proposed that students want courses "not only to be rearranged, but also approached in new ways." "Students want answers to the whys, not only the whats." "Students want philosophical as well

as pragmatic reevaluations of courses."

In order to make the freshman year "a more active educational experience" Professor Peardon elaborated on the Special Reading Courses for freshmen suggested by his committee.

Professor Peardon suggested individual conferences, papers or research projects and proposed that "instead of always reading bits and pieces, students read whole books."

## Youtz Announces New Offerings For Psychology

Professor Youtz, chairman of the Psychology Department, announced the introduction of a course in the new field of psycholinguistics.

To be known as Psych. 20, "Language and Speech Development and Disorders" will be given next year as a four-point lecture and lab course. A two-point course, Psychology 20a, will include only the lectures.

Psych. 20 will be taught by Dr. Barbara Mates, who holds an M.A. in speech pathology, and an M.A. and Ph.D. in experimental psychology. She has taught speech and language at Brooklyn College. The new course will replace "Applications of Psychological Technique" which will not be given next year.

In describing the course, Professor Youtz distinguished between its two principle features. "Language Development and Disorders" deals with the ability or inability to form complete, prop- (See CHANGES, P. 4)

## Juniors Postpone Voting for Officers

In an unprecedented motion Tuesday, members of the Junior Class voted to postpone class elections so that more students could participate.

Only 16 students showed up at the meeting to nominate and elect 14 class officers, excluding a president. At a special session this Thursday at 1 p.m. two proposals will be considered: whether to hold elections at that time or to set up a booth on Jake Thursday afternoon and Friday morning.

Anyone who wishes to run for the offices may sign up on a list posted on the class bulletin-board. Those nominated at the meeting include: Terry Cohen for

## Nine Seniors Receive Wilsons; Five Given Honorable Mention

Nine Barnard seniors have been awarded Woodrow Wilson Fellowships for 1966-1967 by the Woodrow Wilson National Fellowship Foundation. In addition, five other students have received honorable mention. Their fields of study range from philosophy and social psychology to organic chemistry and Near Eastern languages.

## PC Rally Set For Saturday

An "intellectual pep rally" for Peace Corps volunteers-to-be, scheduled for Saturday, March 12, is the second of its kind since the Berkeley experimental meeting one month ago.

"Invitees" from seven major campuses in the New York area, Peace Corps officials and guest panelists will meet at 9 a.m. in Harkness Theatre for an "ideological" and "morale" booster. The seminar will open with a Peace Corps film on India.

Guest panelists will include: Murray Kempton of the *New York World Telegram & Sun*; Bill Haddad, former Associate Director for the Peace Corps and Inspector General of the Poverty Program; David Borden, Director of Block Development, Inc. in East Harlem; and George Nicolau, a former labor lawyer who is now Deputy Director of the Office of Economic Opportunity in New York.

Woodrow Wilson Fellowships, awarded annually to outstanding seniors in colleges throughout the United States and Canada, cover the first year of graduate study in programs leading to careers in college teaching.

This year's winners include, Laura Fagelson, specializing in anthropology, Helene Farber, Latin American Studies, Patricia Greenspan, philosophy, Mary Incorvia, organic chemistry, Rhea Jacobs, French literature, Claire Licardi, Italian, Annette Niemtzow and Paula Stanton, both in English literature, and Valerie Orzech, social psychology.

Nominees for honorable mention are Sandra Bennett, government, Rita Dychman, Near Eastern languages, Kathryn Kenley, sociology, and both Ruth Meyerowitz and Laura Sloate in history.

Nominations for the fellowships are made by the students' professors on the basis of their past academic achievement and future potential. Fifteen regional committees, consisting of members of the academic profession, then screen the candidates for final selection.

## Students Reveal Enthusiasm For Extended Library Hours

by Joan Connolly

Barnard students would like Wollman Library to remain open until 11 p.m. Monday through Friday and to open at noon on Sunday, according to an informal poll taken this week.

The library now closes at 10 p.m. on these nights and opens at 2 p.m. on Sunday.

See Poll, next column

According to Miss Esther Greene, Head Librarian, Wollman is now open as many hours as its budget permits. She indicated, however, that if there were a real demand for longer hours she could propose a budget increase to President Park.

The Columbia College Library has extended its hours to 11 p.m. Monday through Friday and opens at noon on Sunday. According to Warren J. Haas, Associate Director of University Libraries, the extensions have proved "very worthwhile" on the basis of counts taken of students using these additional hours.

Last semester at exam time the College Library stayed open until midnight Sunday through Friday and until 10 p.m. on Saturday, instead of the usual 5 p.m.

### BULLETIN Poll On Library Hours

I would like to see the Barnard Library open during the following additional hours:

1. Until 11 p.m. Monday through Friday.  
YES  NO
2. Open at noon on Sunday.  
YES  NO
3. Until midnight Sunday through Friday during the week preceding exams and throughout the exam period.  
YES  NO
4. Until 10 p.m. on Saturday during the same exam period.  
YES  NO
5. Other: .....

PLEASE CLIP OUT AND DEPOSIT IN "BULLETIN POLL" BOX ON JAKE.

## Morningside Committee Protests Bank Interests in South Africa

In protest against First National City Bank's extensive financial and implicit moral support of the apartheid government of South Africa, the Morningside Heights Committee on South Africa is asking students and faculty to consider withdrawal of their deposits from the bank.

David Hornback and Chuck Powers, enrolled in the International Relations Fellowship Program at Union Theological Seminary, have approached neighboring institutions and denominations with petitions urging First National to announce publicly that they will cease further investment in South Africa and why. They are seeking pledges of account withdrawal on April 20 if the bank refuses to do so within four weeks after presentation of the petitions.

A letter of endorsement of the program will be written by Gloria Leitner '67 in the name of the *Bulletin* Managing Boards. Nancy Gertner '67 will also sign the letter.

Volunteers are needed to canvass the dormitories and distribute information booklets on the extent of First National's involvement. Signatures will be collected during South African Emphasis Week, March 14-19, which commemorates the massacre of blacks in Sharpsville, South Africa in 1960.

A training session to explain more fully the aims of the program will be held at 7 p.m. tonight and tomorrow, March 10-11, in Room 104A off the main entrance of Union at 120 St. and Broadway.

First National City is the bank of approximately 80% of the students who bank in this area. It is one of the two largest contributors to the bank consortium which loans 40 million dollars to the South African government every two years. It continues to make large bi-lateral loans to business in South Africa.

Mr. Hornback and Mr. Powers have obtained a mandate from the Student Cabinet at Union to petition the Union Seminary Board of Directors, which maintains an account in First National.

### Pre-Med Exam

Notice to Pre-Meds applying in September 1966: Sign on the list outside Room 405 Milbank and arrange for two interviews by March 20. The deadline for MCAT applications is April 22. The test is Saturday, May 7. It is wise to review science and mathematics for this test.

Emma Stecher

# Unscheduled Finals

(Last of three editorials.)

Anticipating the criticism that our suggestions to reform the administration of final examinations will encourage cheating, we are presenting our proposals as a logical conclusion to the preceding discussion of honor.

An arbitrary final exam schedule arranges the tests on which most of a term mark is based so that the student a) does not have sufficient time to prepare for each or for one exam; b) does not have enough of an interval between two or more exams to sort out the material for each course and to distinguish the attitude she must adopt (both personally and for maximum success in the course) towards each course; c) feels pressured, anxious and tense more because of the temporal onslaught of exams than by the difficulty of her courses.

Any arbitrary schedule of final examinations will result in such pressure. The student will not do so well in an exam which she must take on a certain day, at a certain hour when she may feel that she is psychologically, emotionally, or intellectually unfit to take that examination.

An arbitrary examination schedule is a bad schedule.

In the hope that it is not too late to change the administration of final examinations this semester, we propose that a student be allowed to take her final exams on any day she wishes as long as it falls within the week of the examination period specified by the instructor.

A revolving proctor system could be set up so that there are proctored examination rooms into which students may come from 9 a.m. to 5 p.m. to write their exams.

Each student is on her honor not to stay more than three hours, or the time determined previously by the professor. Each student is bound to take all her finals within the week of the two-week period declared by the professor and to turn in the exam to the proctor as she leaves. The proctor will turn in the exams to the department secretaries.

This is no extension of the honor system now in effect. We believe most girls will not overstay a self-imposed time limit; from our experience we believe no one wants to write more than three hours. A student who fails to take or to return an examination will be marked down (or investigated by the professor) just as under the present system.

We feel this change in the administration of final exams will aid the learning process at least as much as the four-course system or the optional study period, and will correlate with the conception of "individual-initiative" honor the previous two editorials have developed.



Roll Over, Stones

# The Druids Stage A Rite Of-Spring

by Barbara Crampton

One day last week, when Spring seemed as imminent as a strained guitar string about to snap, Barnard suddenly livened up for a few minutes owing to the antics of five young men who were using the slate walk-in front of Wollman library as a playground.

Ostensibly, they were playing a loud, wild game of handball with a tennis ball which had rolled off the Lehman Hall roof during a gym class. They might have gone almost unnoticed if their pants hadn't been tight, their hair long, and their footgear, suede boots.

As their attire helped to suggest, the five were members of a rock and roll group known as the **Druids**. Together, they had come to Barnard to call on the girlfriends of two members, but when they got to Reid lobby, they decided suddenly that for the moment they would rather go outside. That is how they ended up in front of the Barnard library.

Needless to say, the boys' running, shouting and stomping drew attention. Two professors stopped to watch. One of them, Professor of Sociology Mirra Komarovsky, when queried about the Sociological implications of the boys' actions and dress, observed, "They have longhair . . . No, I've never seen anything like them here before. Does it mean anything? I don't know . . . You really have to distinguish between the causes of non-conformist behavior and the expression it takes. I don't think the causes are superficial, but the expression it takes may be . . ."

Anthony G. Henderson of the English department wanted to know if the boys were from Columbia (three of the five were). "Did they send them out to get haircuts? What are they doing? I don't know. They are different, and they want to be different."

A couple of Columbia boys who had been watching the performers and their gathering audience (and who also sported long hair and tight pants) said that what the boys were doing was "blowing their minds out. Yeah, you see that girl over there watching? Well, her mind has just left her. That is what these guys are doing for her, for themselves. Blowing their minds out."

The **Druids** stopped long enough to identify themselves as Bill Tracey, a Columbia junior majoring in English; David Budge, son of the Davis Cup champion Donald Budge; Carl Hauser, formerly a student at NYU; and a non-Druid, Jim Palmer, a Columbia freshman.

They kept up their wild ball game until someone came out and told them that "this isn't a playground. Go back to the street."

Without a grumble at the dismissal the group mugged for a **Bulletin** photographer and then agreed to come into the Annex to answer questions. The five of them were excited, talking rapidly among themselves and to the

(See DRUIDS, Page 4)

# Why Barnard Requires Three Years of Phys. Ed.

by Arlene van Harwegen den Breems

The Barnard Girl is suffering from the college version of "tired blood." Pages in books are turned more slowly, yawns are more frequent and student participation in campus government is notoriously lethargic. Not the least of the sufferers is Barnard's Physical Education Department.

The Department has remained intact while being under constant attack. Ammunition consists of groans, sighs, and mumbled "none of the other Sister colleges have three years of Physical Education requirement."

Why not abolish the Requirement altogether and leave physical exercise up to the individual? Now that academic requirements have been revised perhaps the Athletic requirements are archaic.

The Department's philosophy as expounded by Mrs. Roosevelt, Associate in Physical Education, is simply this: "No, the Requirement should not be changed because, without it, there would be nothing which requires them to move." She knows this because extra-curricular competitions are poorly attended by few volunteers. Also, a small number of seniors can be cited who actively participate in any sport.



(photo by Toni Savage)

"Admittedly, sports are not the primary interest of Barnard students," said Mrs. Roosevelt, "but physical activity must be incorporated into their lives for both physical and mental well-being." Pseudo-fatigue is a medical reality. Tensions and unreleased stimuli "jam up" and must be released. Sports competition is healthy since conflict and tension are resolved within the course of an hour or two.

She went on to say that "girls generally do not have a sport which they are proficient enough to enjoy. She must first be competent in, for example, basketball before she can play a good game. We want to provide the skills in order for them to gain this competency."

The problem is not isolated to Barnard's small, hemmed-in, urban campus, but belongs to the individual student on many campuses. Even when one enjoys a sport, it is difficult to sign up for the March 19 Sport's Day when one has more pressing things to do. There is always another test, paper and deadline. Club meetings and competitions come last on the list.



(photo by Toni Savage)

David Budge, Jim Palmer, Jim Peterson, Bill Tracey, Carl Hauser.

Carole Cooper '66, president of the Recreation and Athletic Association to which all Barnard girls belong, said "it is really difficult to get the girls to do anything." She has under her twelve Activities Chairmen who schedule events for College-wide and inter-collegiate competition, but they seldom get the needed backing. Barnard sent a skeleton Fencing team to the traditional meet with Bryn Mawr—they lost.

Spontaneous physical activity is virtually non-existent except for the tennis courts which will be replaced by ping pong tables in the new building. So far, no provision has been made for Barnard's use of Columbia's Riverside Courts. One can always take a walk at the spur of the moment. A good way to get rid of one's problems and oneself at the same time.

The whole problem of getting physical exercise is part of the Urban Plight. Some possibilities for making the pursuit of exercise easier and more enjoyable have been proposed by members of the community.

More organized, publicized activities and a few energetic (See ACTIVITY, Page 4)

## Letter to the Editor

To the Editor:

I take this opportunity to put in writing what I have told your reporters orally, for what you printed did not bear much relation to what I said. Perhaps you didn't listen. Perhaps you have fixed ideas about the practices of the science departments and consider what the departments really do to be irrelevant.

Opposition to a five-day reading period is not confined to the science departments, nor is there monolithic opposition to it for every science course. There are great differences throughout the College in the way courses are conducted. For some which have no set content, a reading period would be entirely appropriate. The elementary language courses are different, and the language departments will doubtless inform you of that. I'll confine my remarks to Chemistry. Though you seem to have contrary ideas which are extraordinarily difficult to shake, our laboratory courses can be (and usually are) arranged to exclude formal sessions during the last week of classes. Our opposition to the five-day study period comes from the restrictions it places on the subjects covered in lecture.

Chemistry, perhaps, more than some of the other sciences, is sequential. The second term builds on the first; the third year builds on foundations laid in the first two years. We are therefore obliged to cover certain topics to prepare for future work. With the burgeoning of scientific knowledge, we are hard pressed to cover all we believe should be taught. This is so despite the fact that we have reworked all our courses during the past few years. Much that was traditional was eliminated; its place was taken by modern developments.

The idea of a two-week reading period with assigned work, as proposed by the Ad Hoc Committee, is more worthy of support than the five-day study period. (See LETTER, P. 3)

# Barnard Bulletin

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# Miller To Join Princeton Center On '66-'67 Leave from Govt Dept

by Joyce Purnick

Dr. Linda Miller, who will become Assistant Professor of Government in July of this year, has been invited to join the Center of International Studies at Princeton University as a Research Associate. She will be on leave from Barnard in 1966-1967.

The Center, affiliated with the Woodrow Wilson School of Public and International Affairs, is staffed by Princeton faculty members and a small number of visiting scholars. Dr. Miller will spend the summer and fall semesters at the Center preparing her Columbia doctoral dissertations for publication by the Princeton University Press. The thesis is a study of the United Nations' role in various types of internal conflicts.

Dr. Miller feels that the Princeton invitation "is not only highly valued, but unusual for a young person; it will give me a chance to do the kind of intensive research and writing that is best done during a time when one doesn't have demanding teaching responsibilities." Dr. Miller, who came to Barnard in 1964, teaches courses in international

relations and American foreign policy; she also conducts the government junior readings classes and a senior seminar. She will do no teaching at Princeton but will participate in weekly seminars with other members of the Center in order to discuss work in progress.

In the spring of 1967, Dr. Miller expects to do additional research in Europe and to teach American college-age students in France and Switzerland.

## Letter . . .

(Continued from Page 2)

There is in this College too much lecturing and not enough independent learning. I'm willing to try the reading period but detect no enthusiasm for it on the part of my students. Nor have students risen in support of the proposal, made some years ago, for independent study periods at other times during the term. For three years we have given students in Chemistry 2 a week free from lectures and laboratory to work on a short paper. In only two or three other courses in the College is this opportunity taken for independent work. Yet if more students wanted this, I am sure other instructors could be persuaded to try the experiment.

Sincerely,  
Edward J. King  
Chairman,  
Chemistry Department

## Sundial Rally Tues. Brings Boyd Sisters From Miss. Strike

by Carolyn Wilmot

Despite the absence of the featured speaker, the Boyd Sisters of Tent City (near Philadelphia, Mississippi) rallied students last Tuesday at the Sundial. Organized by Student Nonviolent Coordinating Committee, the gathering raised money to aid dislocated Negro field hands who had gone on strike last May protesting \$3 wages for a ten hour day.

The featured speaker, who was to be Mrs. Johnnie Mae Walker, has been seeking publicity and money in New York to aid projects of Tent City dwellers. At the Poor People's Conference, Jan. 28-31 in Mississippi, Tent City dwellers had decided upon long range goals. These goals are to purchase eighty acres of timberland near Philadelphia, Mississippi and to set up local cooperative factories: a brick factory, a clothing factory, etc.

The group has raised \$400 in the past two weeks, not enough to buy eighty acres of land, but enough to buy one acre of good Delta land. According to John Hammond, also of Tent City, Miss.: "We will continue to raise food and clothes until we have at least half enough food and clothes . . . People in New York don't seem very concerned about the people who are living in tents in Mississippi."

## Behind the News

# McCarthy Speech Avoids Issues

by Mimi Kahal

The Horace Mann Auditorium at Teachers College was packed last Monday night as an anxious audience awaited the arrival of guest speaker Senator Eugene J. McCarthy (D-Minn.).

Senator McCarthy was to speak on "The Changing Role of Congress in American Government." Behind this prosaic title lurked the anticipation that the Senator would challenge the expanding role of the executive in foreign policy and define his stand on the Vietnam issue.

The Senator is a member of the Foreign Relations Committee and has publicly aligned himself with the ranking liberal "doves." Contrary to expectations, his entire presentation Monday night was a disappointment.

His numerous quips were well-received but his address contained little substantive information. He parried questions from the audience with diplomatic grace and double-talk, avoiding the essential issues and committing himself to nothing.

Senator McCarthy announced that the body of his speech would deal with "the tensions in American government which are reflected in the U.S. Senate today." He said that "there is a vital need for a reexamination and study of the functioning and operation of the government today. . . ."

He cited three factors which have changed the nature of Congress for the first time in twenty years: the passing of the civil rights issue from the legislative arena; the legislative enactment of almost "every major area of political controversy" (such as medicare and aid to education); and "the absence of any serious opposition party."

According to Senator McCarthy, "the Republicans are not very important quantitatively and even less important qualitatively."

With this introduction the Senator went on to define "the three major areas of tensions and

trends" in Congress today.

He first cited the relation of the Senate to the House of Representatives, saying that there is "bound to be overlapping and disagreement" between the two.

His second major point concerned the federal judiciary, which has evolved to the point of administering "the same kind of justice" throughout the country "on the basis of a single national standard." The Senate is involved in this trend in that it must "accept the responsibility to appoint judges who will forward the national judiciary standard."

Finally Senator McCarthy specified "the relation of the Senate to the Executive," and here was to be expected the heart of his message. However, here too, the Senator never developed one line of thought nor broached any significant proposals.

He asked rhetorically, "How is the Senate to be made operative in foreign policy?" He never answered his own question beyond suggesting that the C.I.A. report to the Foreign Relations Committee and expressing approval of "public hearing on our commitments overseas."

This reporter was surprised at the resounding applause which followed the speech. The audience laughed heartily when the Senator said, "Next to DeGaulle, Dirksen seems to be achieving more with less than any other man."

In the question period which followed no one was able to clarify the Senator's statements nor pinpoint him on specific issues.

In a reception which followed the formal presentation, this reporter asked the Senator what he thought of student protest demonstrations. He answered, "It's what is to be expected of students."

"But," this reporter persisted, "Do you think they serve a useful function?" He answered, "They upset the Administration and the Administration overreacted. It's what you would expect of students."

This reporter discussed the Senator's presentation with an ABC television network newsman on the scene who conceded that there was "less meat than I would have hoped for." However, he added that such political "double-talk" is in part necessary and par for the course.

Last Monday McCarthy presented himself as a neutral informer, bringing the issues to the attention of the audience, rather than taking a stand on the issues himself.

This in itself is not condemnable. But the passivity of the audience, their total receptivity to one vague point of view, was dismaying.

## African Coups

Dr. Immanuel Wallerstein, Associate Professor of Sociology and member of the Institute of African Studies of Columbia University, will discuss "Coups in Africa: Are They Endless?" Tuesday, March 14 at noon in the College Parlor. The meeting is required for all Sociology majors.

Opp. Columbia


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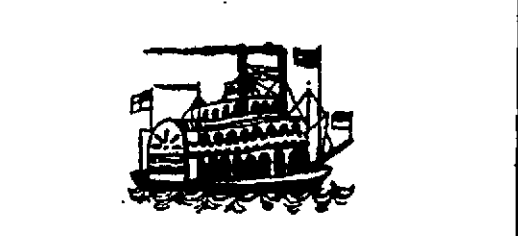
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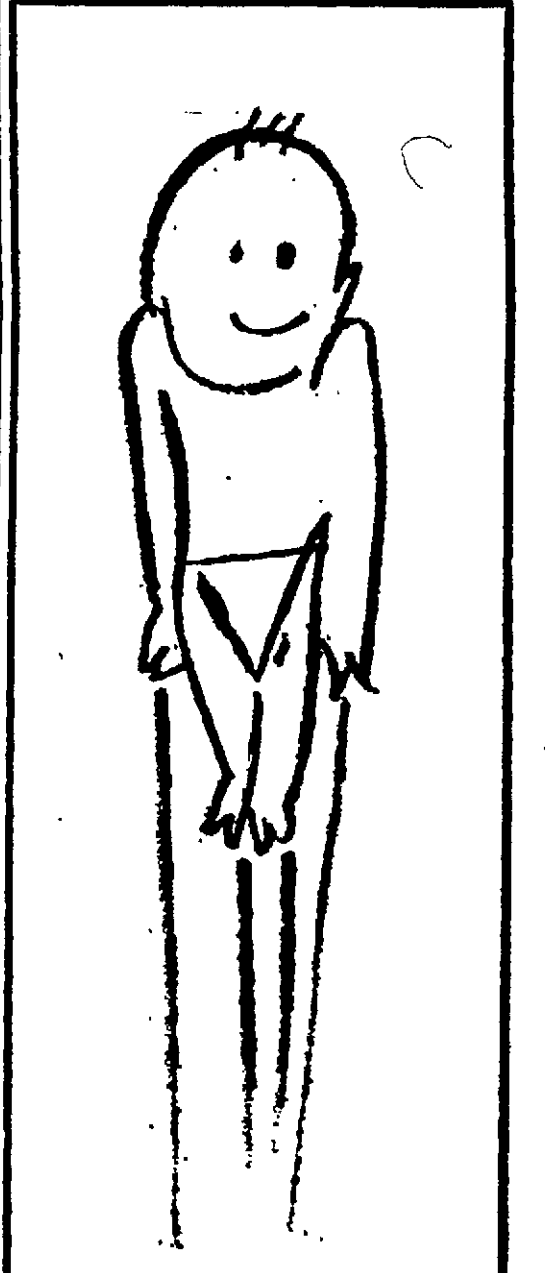
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5th Ave. Vietnam Peace Parade Committee  
Rev. A. J. Muste, Chairman  
5 Beekman St., Rm. 922, NYC 10038. (Tel.) 964-0070  
contributions urgently needed

## Druids: "We're Flyaway"

(Continued from Page 2)

reporters; tossing off comments, stamping their feet and breaking, at least once, into song.

The Druids like to play music and according to Jim Palmer, a musician in another group, they play good popular music. Not long ago they went downtown with The Walkers, another Columbia group, to play at The Scene, a discotheque night club. This summer, the Druids will play professionally. Of the five in the group, Bill Tracey and David Budge plan definitely to continuing playing after they finish school. The others are not sure about the future just now.

What is the real reason these five boys chose the Barnard campus and adjacent Claremont Avenue for their antics? What lies behind this frenetic activity? In a pensive moment David Budge said, "I make my own fun, if there isn't anything else to do. And if there is a draft coming in the window behind me, I'll go out the other one, to where the sun shines. I refuse to be sad, and I'll do anything to keep from being sad."

Carl Hauser, who had the longest, sleekest locks of all, dropped his zany manner to say that "When I get depressed, I don't want to stay that way. If somebody calls up, I'll go."

What do they think of school? Carl is not sure he wants to go back; Bill said that "When I get depressed, I stop what is causing my depression — I stop studying." "Yeah," one of the others said, "We're as flyaway as our hair."

Are the Druids a bunch of "idiots," as one disgusted Columbia boy said? Publicity hounds? Faddists? Or are they real non-

### Activity Helps . . .

(Continued from Page 2)

people to overcome the "initial inertia."

- More open attitude by the Gym Department as to what they will accept to fill the requirements

- More understanding on the part of the Administration in reducing red tape to use the Gym at night and in providing transportation to inter-collegiate activities

Lastly, making Athletic Registration a less gruesome affair by providing more sections.

The well-known "good food, plenty of sleep, exercise and orange juice" is a valid prescription for health and happiness for the over-worked over-weight student under pressure. A reconciliation between the Student Body and The Physical Education Department is in order.

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conformists who can take being laughed at and know how to laugh back?

### Dorms Elect Officers; Carlson To Head Exec, Smith, Varney Assist

Janet Carlson '67 is the new President of Dorm Exec as the result of elections held February 23-26.

Other winners were: Sharon Smith '67, First Vice-President; Alice Varney '67, Second Vice-President; Chris Nodini '67, Residence Council Chairman; Stephanie Skurdy '68, Social Chairman; Noreen Hinds, Representative for the Class of '68; Maddie Litchman, Representative for the Class of '69; Jill Coleman '69, Treasurer; Susie Leon '69, Secretary.

The new officers assumed their duties this week.

### New Offerings . . .

(Continued from Page 1)

erly constructed sentences. The study of "Speech Development and Disorders" will cover development and problems of pronunciation and enunciation.

A tentative schedule for the three-hour laboratory program includes theory and research work as well as visits to a nursery school where students will observe normal language and speech development.

There will be no changes in major requirements. Professor Youtz stated that the courses now suggested for students interested in general, clinical, experimental or industrial psychology are related to the requirements of graduate school.

Regarding faculty changes, Professor Youtz said that Dr. Phebe Cramer, presently on a fellowship at the Institute of Human Learning at the University of California at Berkeley, will return and teach "Development Psychology" and "Thinking." Dr. Florence Schimer and Dr. Ruth Rutschmann are leaving the department.

### Focus Booth

Focus will have a booth on Jake until vacation for contributions to the Spring issue

### St. Paul's Chapel COLUMBIA UNIVERSITY Amsterdam Ave. & 117th St.

Sunday, March 13

11 a.m. Morning Prayer and Sermon: "FRIENDS OF THE MAMMON OF UNRIGHT-EOUSNESS." Professor Henry Balsey Clark, The Union Theological Seminary.

9 a.m. and 12:30 p.m.  
Holy Communion

Music by the Chapel Choir  
The Public is Welcome at All Services

## 550 Free Tickets Available

550 students and faculty of Columbia University are invited to a free preview of an important new British film on Monday evening, March 14th, at 8:30 P.M., at the Sutton Theatre. The motion picture will not have its world premiere until April.

Created by a famous British director, this film, we believe, is a completely unique experience in moviegoing. It stars two of England's most important young actors.

Tickets are available to I.D. card holders on a first come, first served basis, on Thursday, March 10th, between the hours of 10 A.M. and 5 P.M., at 206 Ferris Booth Hall, and at 301 Philosophy Hall.

**SUTTON**

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Then return the questionnaire with \$3.00. What you're like and what you like will be translated into our 7090's memory file. It will scan the qualifications of every member of the opposite sex from this geographic area. Then it will select the five or more matches best for you.

You'll receive your names, addresses and telephone numbers within three weeks. You'll be what your date is looking for. Your date will be what you are looking for. In other words: the matches will be mutual.

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