

# Barnard Bulletin



VOL. XLIX — NO. 42

MONDAY, APRIL 19, 1965

BY SUBSCRIPTION

## Friends of SNCC

### Minister, Rabbi Scrutinize Role in Rights Struggle

by Mimi Kahal

The civil rights movement has brought out two varieties of intellectual, noted both Rev. Henry Malcolm and Rabbi Albert Friedlander at a faculty forum sponsored by the Friends of SNCC last Thursday.

Discussing "The Role of the White Intellectual in the Civil Rights Struggle," The Rev. Henry Malcolm of the Protestant office contrasted the "conservative intellectual" with the "revolutionary intellectual."

The primary distinction between the two intellectuals arises from their attitude toward the relation of ideas to reality. Those of a conservative bent tend to "rationalize revolution and action away" by maintaining that ideals transcend historical facts, finding little expression in reality.

According to Rev. Malcolm, such conservatives create a frame of reference for "sustained inaction" by emphasizing the eternal contradictions among values.

The "revolutionary intellectual," on the other hand, assumes that "history consists of a series of problems that can and must be solved, and that values do defect historical reality." These intellectuals believe that "institutions exist to satisfy the needs of all human beings, not

to sustain the present values of the few or the goals of the superior."

Rev. Malcolm concluded that these intellectuals are "men of action," challenging the conservative nature of established institutions, prodding society "to more directly meet the needs of all men."

Rabbi Friedlander was not so assured of the position of the intellectual, questioning, "Who needs you as a white intellectual in civil rights?" He emphasized the instinctive nature of universal brotherhood, which does not require rationalization, but should be "lived out in all facets of existence."

He reiterated this concept by asserting that "the Negro does not have to intellectualize something he knows is right," and that "one never comes to terms with an idea until he has tried to realize it in some fashion."

In conclusion, he admitted the role of the intellectual in "the market place of ideas, which should be enlarged to the point where all men can share in it."

## This Week . . .

Honor Board will interview prospective appointed representatives Tuesday and Thursday in their office, Room 3, Annex. Sign-up sheets are on Jake.

### Mortarboard

Mortarboard elections are Thursday, April 22, at 12 noon in 407 Barnard. Interested candidate should contact Mary-Anne Berman or Ruth Freund, SM, or Paula de Simone, 616.

### Summer Grants

Tomorrow, April 20, is the deadline for filing summer grant applications. Applications are still available on Jake.

## SOC To Run African Poll Weds.-Fri.

The Student Opinion Committee (SOC) will take a sampling of student opinion this Wednesday through Friday on the feasibility of an African Studies major or concentration.

According to Denise Jackson '66, chairman of an informal ad hoc committee on African studies, the major question which the faculty committee on instruction has put up to the group of about thirty interested students is whether African studies should be a major *per se* or a concentration from another major, such as government or sociology. The SOC poll, Miss Jackson noted, will clarify student opinion on this point and will "give us something clear to present to the committee."

The question of an African Studies major arose when some Barnard students wanted to take Graduate Faculties courses on African which were not cross-listed, and under Barnard regulations, could not be taken except if essential to a major.

However, Miss Jackson said, enrolling in non-cross-listed courses "is largely a matter of how much power you can sway."

## Lekachman Plans To Take Position at Stony Brook

Professor Robert Lekachman, Chairman of the Economic Department, has resigned his position at Barnard to become the head of the Undergraduate Department of Economics at the New York State University at Stony Brook, Long Island. Dr. Lekachman will also direct the formation of graduate studies in economics at Stony Brook.

Prof. Lekachman, who has taught at Barnard since 1947, termed Stony Brook "an exciting place" and explained that he wasn't prepared to "settle down to old age" at Barnard.

## Gym Dept. Adds An Official Voice For Tennis Courts

The Physical Education Department has added its voice to the many cries of anguish brought on by the proposed construction of a building on the site now reserved for four tennis courts.

Mrs. Jeanette Roosevelt, chairman of the department, sees the building as a threat not only to tennis enthusiasts, but to every skyscraper-dominated Barnard girl. This January, her department submitted to the Administration and the Building Committee a report of Activity Facilities at Barnard, in which they make several proposals for improving tennis facilities.

One suggestion of the report is that Columbia and Barnard hold co-ed tennis classes on the intermediate and advanced levels, at the University Riverside Park courts. Discussions of this suggestion is now taking place between Mrs. Roosevelt and Columbia Professor Carroll Adams.

There are also courts available at Baker Field, the report noted, which could be reached by bus in 15 minutes. In addition, the 168th Street Armory has wooden floor courts which could be used by Barnard students.

The Report also made recommendations for renovating of existing facilities. Suggestions include the building of roof platform tennis courts on Barnard (See TENNIS ANYONE? P. 3)

The State University at Stony Brook, which presently has an enrollment of 1800, is expected to increase its student body to 18,000 by 1970. "The students aren't as good as they are here, but there's noticeable difference in the salary they're paying me," he commented.

After working for a year on the new Judicial Council, Prof. Lekachman noted that the Council worked "quite well" and that within the framework of the Bar-



Prof. Robert Lekachman

nard rules, the decisions the committee arrived at were "sensible."

Dr. Lekachman asserted, however, that he favored more "liberal" rules at Barnard and that ideally, "girls should have as much freedom as boys." He termed the penalty of automatic suspension or expulsion for spending the night out of the dorm without signing out "extreme" and a full semester campus for any infraction "unhuman."

## White Notes Changed Role Of Judiciary

by Margaret McAvin

Mr. Justice Byron White, speaking before an over-capacity audience at the Columbia Law Forum last Thursday, condemned the idea that "just because the courts are no longer the major factor in the change of the law does not mean that they are not important."

Commenting on recent charges the Supreme Court is assuming a "legislative role," Justice White stated that its role may just as validly be termed "interpretive." Personally, he finds "legislative role" a "colorless and non-descriptive phrase" when applied to the court's actions.

He also categorized commentators and critics of the Court. One group "denies the whole function of judicial review." They feel that questions such as some of those recently before the Court should be subject to democratic processes.

Another group contends that "the Court shouldn't go into some areas," leaving cases to be decided by the people or their legislators. A third group accepts the legitimacy of this Court function.

Justice White observed that "the American people have habitual reactions to the accumulation of power" and that "there is room for all of these criticisms."

While noting that most practicing lawyers never see the inside of a courtroom or address a judge and jury, Justice White stressed that "law schools should not have a monopoly on judgment in the area of constitutional law."

He pointed out that in the task of writing decisions there are "no specialists on the court" and that the members don't "sit as a panel." Possessing nine distinct opinions, they "sit as nine."

Asked why the Court recently broke its hundred-year-old tradition of not issuing decisions on Sunday, he explained that often "unannounced opinions accumulate" and an entire day otherwise free for arguments must be devoted to their reading.

One student asked if "life as a Justice is all that he expected it to be." Justice White replied that it is "a reasonably good job."

## Proctors Elect Eight to Court

The Board of Proctors has elected five seniors and three juniors to its Court, as administrative body.

Melanie Ellis, Julie Marsteller, Prudence Poppink, Linda Teicher and Ellen Zimmerman comprise the senior court.

Junior court members are Margaret Emery, Paula Fass and Mahomi Weinman.

The Proctors discussed expansion of the student advisory system (See PROCTORS, Page 4)

## Cit Council Puts Student Interns To Work For Senators Kennedy, Javits

by Sharon Zukin

Columbia College Citizenship Council has placed ten Barnard and Columbia students in the New York office of Senator Robert F. Kennedy in a new, year-round internship program with legislators from this state.

The students, whose interests range from government to philosophy to law, will talk to constituents, conduct research projects on possible legislation and arrange emergency agenda for congressmen in a hurry.

Besides the Kennedy interns, nine undergraduates are presently working for Senator Jacob Javits, two for Congressman Jonathan Bingham, one for Congressman John V. Lindsay and five for State Senator Frederic Berman. Congressman Benjamin Farbstein is also reported interested in Cit Council volunteers.

According to Alan Gilmore '66C, chairman of Cit Council's

government committee and coordinator of the internship program, all arrangements have been made in the past four months, with most interns still unsure of their exact responsibilities.

The first intern, last fall, was Larry Miller '67C, a Cit Council member who assists in Rep. Lindsay's New York office. The Council had contacted Rep. Lindsay several years ago with the possibility of placing an intern with him, but the office did not make arrangements with the council until last year.

Mr. Miller's duties fall under the categories of Consideration, Emergency and Research. For Consideration, Mr. Miller deals with complaints ("My stream is polluted") and questions ("What can you do for my son — he didn't get into medical school.") — when constituents come to the office. He must consider the alternatives of action, validate the

complaint with appropriate authorities and refer the constituent to a direct agency or refer the case to a paid administrative aide.

Emergency duties consist of setting up programs for a congressman who flies in from Washington for an evening or weekend meeting mimeographing material for him and helping the office staff.

Although Sen. Javits and Sen. Kennedy usually have many graduate students willing to research legislation or cases for them, Columbia and Barnard interns will research possible legislation or proposed legislation for their congressmen.

Carol Japha '66B, newly-chosen project coordinator for Sen. Berman's office, is doing research on safety in the subways, a subject on which the senator may propose legislation.

Concerning responsibility, Mr. (See CIT COUNCIL, Page 3)

# Barnard Bulletin

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**ASSOCIATE NEWSBOARD: Mimi Kahal, Joyce Purnick**

**SPECIAL CONTRIBUTOR: Susan McClellan**

Bulletin wishes to congratulate Kathleen McQuown on her promotion to Newsboard and Alice Altbach, Mimi Kahal and Joyce Purnick on their promotions to Associate Newsboard.

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 216 W. 18 Street 222

## Gee, Officer Krupke

A proposal for a revised Women-in-the-Dorms policy at Columbia College is under consideration by the College administration. The plan, sponsored by the Undergraduate Dormitory Council, is a mild one.

The UDC plan will permit Women-in-the-Dorms 7-12 p.m. Fridays and Saturdays and 6-9 p.m. some Sundays.

We endorse the UDC plan, but we wish to propose a more radical one for both Columbia undergraduates and Barnard.

We propose that visiting hours in the Columbia undergraduate dormitories be extended so that women guests are allowed from 11 a.m. to 7 p.m., Mondays through Thursdays, and from 11 a.m. to midnight, Fridays, Saturdays and Sundays.

We suggest that male guests be allowed in "616" during the same hours.

In the Barnard dormitories, male guests should be allowed from 7 p.m. to midnight, Fridays, Saturdays and Sundays.

For the moment, we are discussing only visiting hours. We are not discussing sign-in procedures in detail.

We do, however, object to the open door policy. This objection is not based on any heinous, perverse or even normal sexual desires. Under an open door policy, one's room is not even a place for a private conversation, not to mention any type of sexual outlet (even if tame and "socially acceptable"). This in turn leads to conduct administration members might consider doubly in poor taste, such as necking and more so on the broad expanse of lawn between Furnald and Livingston-Hartley.

The most obvious, if not the best, argument in favor of the proposal for Columbia is that it brings hours more in line with those at other Ivy League institutions, most particularly Harvard, Yale, Princeton and Dartmouth.

Both at "616" and in the Columbia dormitories, students must entertain their guests of the opposite sex in a single lounge. These lounges are large, somewhat drafty and, with the possible exception of the one at "616," the decor is aesthetically offensive.

In terms of space, the choice is greater in the Barnard dormitories. However, the interior decorating skill evinced there has caused comment in this newspaper before.

The different hours in the Barnard dormitories and "616" are easy to explain. A "616" resident lives much more totally in her unit than a dorm student does in her room:

the latter sleeps there and studies there; the former cooks, eats, actually lives there. The dorm student can invite a young man to lunch or dinner in the dorm cafeteria. This is like taking him home to supper because this is where the girl eats anyway.

Under the present system, a girl living in "616" cannot ask a young man — be he a date or simply a friend — to come home with her for a meal, except on Friday, Saturday or Sunday night. If two friends wish to eat together and one of them happens to be male, someone is faced with inconvenience and extra expenses.

Because of the unit system, a "616" resident will not overly inconvenience her suite-mates by having a man up during the day. If she were dealing with 35 other girls on a Hewitt floor, it is more likely that someone would be upset.

Allowing women visitors in the men's dorms and men in the women's will leave more leeway for adjustments and unimposed-upon roommates and suitemates.

Much of the discussion of visiting hours, however, especially on this side of Broadway, seems to rest on the assumption that everyone from Barnard dates Columbia undergraduates and everyone at the College and Undergraduate Engineering dates a Barnard girl. This is numerically impossible. Arithmetic aside, empirical evidence quickly belies such a belief.

Therefore, it will do no good to argue, as was tried when Columbia first instituted Women-in-the-Dorms, that hours should not coincide because there was no need — evidently the administration felt that everyone who would participate in Barnard Open House would participate in the Columbia visiting hours and vice versa.

We are intelligent and sensitive enough to want to be alone together with those we care about — alone to stop being lonely. Most of us are adult enough to act discreetly and rationally. We should not be penalized for the indiscretions and immaturities of a few. We deserve to be trusted.

## Art Show Tends Toward 'Anonymously Pretty'

There are 117 student works on exhibit in Ferris Booth Hall, well displayed and impressive competent student works.

Walking about, one rarely wonders "What does he think he's exhibiting?" The only objection that could be made about this show is that the bulk of the work tends towards the anonymously "pretty."

Carl Weis, a candidate for a M.F.A. here, took first prize in painting with "Continuum," a wide curved black, blue, and yellow work that deserves its title. He is also exhibited in the James Room, as is Julie Lomoe, another M.F.A. candidate who took third prize in the Visual Arts Exhibit with her "Homage to Bud." Miss Lomoe (whose Beatles grace the James Room) has produced a slick, illustrative composition which relies on flat color areas and a delight in negative spaces for effect. There is nothing commendably solid in her work. Second prize in painting was taken by James W. Stover's "History Tells," a careful compilation of wax, wire, and paper resembling a bas relief. The structure predominates and succeeds, by transparencies and levels, in creating a suitably ghostly effect.

Other prizes went to Henry Altchek for (an untitled "drawing and miscellany" (first place), to Ibrahim Salahi (drawing, honorable mention), and to Jack River's untitled sculpture (first place). Mr. Altchek's "miscellany" is the great "doodle" of the show where design and semi-collegiate humor prevailed. Salahi's pen and ink resembles a cover for a paper back of contemporary Arabian poetry, with delicate calligraphy and images.

Photography winners were Edward C. Steinberg, for a grey and charmingly romantic landscape, and Paul Hyman, for a stunning glimpse of girl through a car mirror. Of the few prints, J. Demarais won honorable mention for a technically skillful etching of satisfying simplicity and humor.

The winners, of course, are in the minority; there is represented a certain variety of styles.

## Letters To The Editor

To the Editor:

We appreciated very much the editorial, "Tennis, Anyone," which appeared in the April 8, issue of Bulletin. . . . Statistics provide data regarding the question "Do the students use the tennis courts enough to suggest that they be retained?"

Last January, the physical education faculty submitted to the administration recommendations for recreation facilities on the Barnard campus.

Yours sincerely,

Jeanette S. Roosevelt  
 Chairman

(Editor's Note: See Tennis Court article, Page 1.)

To the Editor:

In the next few weeks, in conjunction with its budget plans for 1965-66, Rep. Assembly will be faced with the problem of whether or not to allocate money to Student Exchange for the coming year. Discussion of the value of continuing the Exchange has become yearly routine in the Assembly, since the Exchange program is handled as a special allotment of Rep. Assembly rather than as a part of the Undergrad budget.

This year, in addition to this routine discussion of money for the 1966 Exchange, Rep. Assembly has undertaken a more intensive evaluation of the program. A committee has been set up to consider the following points:

1) Is the part of the Exchange involving the exchange of delegates with southern schools still valuable in itself?

2) Should "education" on the problems of the Negro still be the goal of the Exchange? The institution of the Zoo Program by the Exchange Committee this year is one indication from the Exchange itself of the need to expand into an action program in the Morningside neighborhood.

3) If Barnard needs a full-scale action program in addition to or instead of the present Exchange, should this be done by setting up our own Barnard community program or by working through the structures of the Columbia Citizenship Council with increased Barnard personnel, money, and sponsorship by Undergrad?

In the next two weeks, the Rep. Assembly committee on Student Exchange hopes to suggest changes in the present Exchange which would make it a more meaningful program and would interest the maximum number of students. With these goals in mind, the committee welcomes opinion on the present Exchange and suggestions for improvement from all interested students. Please send letters to the chairman of the Student Exchange Committee.

Thank you.

Laura Fagelson '66  
 President of the  
 Undergraduate Association

## French Club To Present Two Plays of Moliere

La Societe Francaise de Barnard et Columbia will present two plays by Moliere Thursday, April 29 through Saturday, May 1 in Minor Latham Playhouse.

Under the direction of Joseph Isenbergh '66C, the group will present their interpretations of *Les Precieuses Ridicules* and *L'Impromptu de Versailles*.

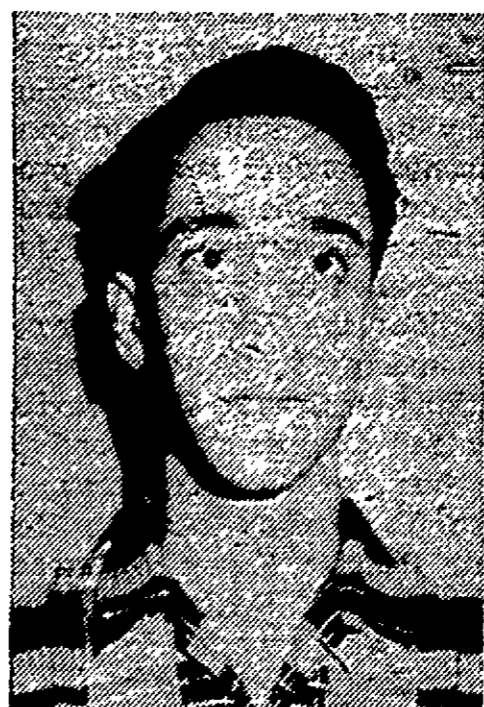
According to Mr. Isenbergh, *Les Precieuses Ridicules* is a play in which Moliere "decries social evil in a light-hearted way." First performed in 1659, the play pokes fun at "la precosite," a social phenomenon of the early seventeenth century which was already on its way out when Moliere was writing. In La Societe's version of the play, "la precosite" has been brought up to date and expanded to include an assemblage of the many affectations and unnecessary refinements of mod-

ern behavior. The lines in the play will be those of Moliere, but the costume will be modern dress, the music rock and roll, and the scenery decidedly modern with a touch of pop art.

Playing the leading roles of the two "precieuses" will be Betty Stafford as Magdelone and Loulou Kleycamp as Cathes. The two false noblemen who deceive the innocent girls will be portrayed by Alain Reven as Mascarille and Leonard Koff as Jodelet. Other important characters are Gorgilus, the father of the girls, who will be played by Daniel Tinman and the two young nobles, la Grange and DuCroisy, who will be played by Charles Potter and Michael Gertner.

*L'Impromptu de Versailles*, a difficult, fast-paced play, will be played as it was written in the style of the seventeenth century. Each year Moliere's troupe of actors was accustomed to perform for the king at Versailles; and, in this play, Moliere depicts an embarrassing, last-minute rehearsal at the palace. Under the pressure of an impending performance before the king, the players rush about in a last minute attempt to prepare an acceptable presentation.

The only major character in the play is Moliere himself who will be portrayed by Christopher Goldsmith. The play, despite its fast movement, is a subtle one and provides a fine counter-balance to the farcical "Les Precieuses."



Joseph Isenbergh



## Tennis Anyone?

(Continued from Page 1)  
Hall, and the construction of courts on the roof of the proposed building, enclosed by insulated glass.

During this present outdoor season, 54 of the 162 class hours are tennis. Thirty-two hours of tennis are scheduled on the courts

each week and 22 taught in the gymnasium.

This season, 484 students are enrolled in one or more hours of tennis per week, with about 975 student class hours being given in tennis. About 1 out of every 2.45 students is now enrolled in a tennis class.

## Cit. Council Interns...

(Continued from Page 1)

Gilmore explained the "tacit contract" between the volunteer, Citizenship Council and the congressional office. The volunteer accepts the position with full knowledge of his duties. He vows to work competently, and if after about a month he is dissatisfied with his work, he is bound to voice his complaints to the office.

The volunteers are supposed to appear at specified times, a minimum of three hours a week on one day, except during finals and emergencies.

Mr. Gilmore reported that 20 Barnard and Columbia students applied to work in Sen. Kennedy's office and 15 chose Sen. Javits. A two-man committee from Cit Council, Mr. Gilmore and Ernie Gilman '68C, judged the applicants on general aptitude (including extra-curricular interests), political aspirations (the Congressmen prefer partisan supporters, Mr. Gilmore explained) and "subjective analysis."

Referring to the large number of girls selected as interns, Mr. Gilmore generalized from past experience: girls are more reliable than boys, he said, although they tend to take second place in an office. "They accept what they're assigned and don't push. However," he smiled, "I'm generalizing."

Joyce Purnick '67, a Kennedy intern, claimed personal reasons for working. "I like Kennedy," she said, "he's liberal, he's dynamic and he gets things done." Miss Purnick wants to be a law-

yer, eventually to work for the government.

"Law!" Nancy Gertner '67, another Kennedy intern, threw up her hands. "I used to want to be a lawyer, but last semester I worked for the New York Human Rights Commission, in their legal division, and the lawyers worked like automatons." That experience "soured" her on law, but she hopes her work in the Kennedy office, to which she devotes all Friday from 10:00 a.m., will restore her enthusiasm.

Barnard volunteers in Sen. Kennedy's office, besides Misses Gertner and Purnick, are Patricia Baum '66, Diane Flaherty '68, Jo-Ann Schonfeld '66, Francene Sussner '67 and Carol Weinschenk '65.

Working for Sen Javits are June Crystal '68, Jessica Pernitz '67 and Judy Shapiro '67.

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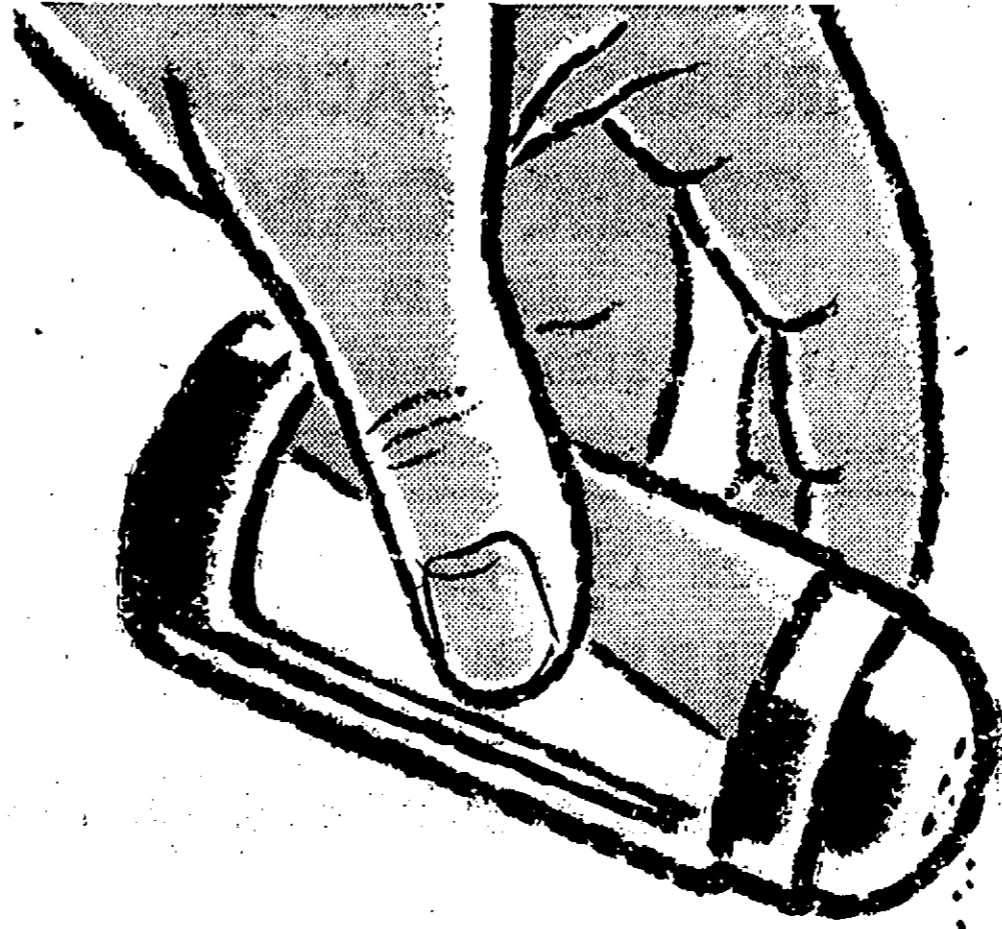
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**Proctors . . .**

(Continued from Page 1)  
 tem by having a transfer luncheon and a tea where lower classmen could meet people from various departments.  
 Also, the Proctors considered expanding from functions of examination administration to those of a service society. Such functions include manning election booths and advising lower classmen.

**HAIL DIONYSUS AT  
 BARNARD'S BACCHANAL  
 GREEK GAMES**

**APRIL 24**

**Tickets \$1.50 on Jake from 12-2**

**JUNIOR SHOW**

**ALL PEOPLE INTERESTED IN WRITING SCRIPTS  
 FOR NEXT YEAR'S JUNIOR SHOW**

**contact SUSAN FOSTER (616)**

**and sign up on Jake.**

**Have outline and scene written by April 22.**

**PROGRAM**

9:00 a.m.  
**HAROLD GREENWALD**  
 "What is Sexual Freedom?"

9:30 a.m.  
**ESTHER LLOYD-JONES**  
 "The Role of Women in a Society of Changing Moral and Sexual Values."

10:00 a.m.  
**Coffee Break**

10:15 a.m.  
**IRVING DeKOFF**  
 "Sexual Freedom and Institutional Morality"

11:00 a.m.  
**Small Group Discussions**  
 (Led by Faculty)

12:30 p.m.  
**Lunch**

1:30 p.m.  
**HOWARD MOODY**  
 "A Reaction"

2:00 p.m.  
**Panel**

3:30 p.m.  
**Adjournment**

*A Symposium*

**SEXUAL MORALITY:  
 EVOLUTION or REVOLUTION**

**APRIL 24, 1965 - 9 A.M. to 3:30 P.M.**

**EARL HALL AUDITORIUM**

**Speakers:**

**HAROLD GREENWALD, Ph.D.**  
 Psychoanalyst, Author of "Call Girl."

**ESTHER LLOYD-JONES, Ph.D.**  
 Department of Guidance, Teachers College, Columbia University

**IRVING DeKOFF, Ed. D.**  
 Associate Dean, Columbia College

**HOWARD MOODY, D. D.**  
 Minister of Judson Memorial Church, Greenwich Village

**LECTURES - SMALL GROUPS - LUNCH - PANEL DISCUSSION**

**OPEN TO ALL IN ATTENDANCE (limited to 150 reservations)**

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Reservations must be made by April 20, in Room 110,  
 Earl Hall or by calling Ext. 2294.

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*Reporters, experienced or otherwise,  
 to work on college newspaper;  
 pleasant atmosphere, flexible hours,  
 tolerable coffee, no pay.*

**APPLY: Any Tuesday or Thursday Afternoon**

**Room 1, Annex**

**Tentative Exam Schedule - May 1965**

MONDAY, MAY 17		TUESDAY, MAY 18		WEDNESDAY, MAY 19		THURSDAY, MAY 20		FRIDAY, MAY 21	
9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.
Hist 2 (All Sections)	Anthro 4 Art Hist 52 Botany 10 Eco 26 Eng 78 Eng 88 German 46 Gov't 20 Greek 2 Hist 34 Hist 46 Phil 76 Russ 4 Soc 2 (III)	Art Hist 76 Chem 54 Eng 44 Math 56 Psych 8 Psych 8a Psych 68 Rel V3202y Span 24 Zool 14	Eco 2 (III & IV) Eng 88 Ital V1132y Latin 62 Soc 2 (I & IV)	Chem 2 Chem 2a Eco 18 Eng 42 (I) Eng 76 Fren 7y Gov't 12 Hist 38 Math 15y Math 16y Or Civ V3356y (I) Phil 1y (I) Psych 18 Psych 18a Rel 14 Zool 2 Zool 2a Zool 6	German 2 (All Sections) German 4 (All Sections) German 6 (All Sections) Russ 2 (All Sections)	Anthro 12 Botany 2 Botany 2a Chem 8 Eng 79y Fren 28 German 35y Gov't 26 Hist 25y Ital V3640y Phil 22 Psych 38 Rel 16 Rel V1102y (II) Span 14		Art Hist 92 Chem 42 Eco 2 (II) Eco 16 Eng 64 Fren 24 Gov't 2 Gov't 32 Greek 12 Hist 10 Hist G6328y Math 26 Mus 2 (II) Mus V1331y Phil 1y (III) Psych 30 Psych 30a Soc 2 (II) Span 4a Span 18	French 2 (All Sections) French 4 (All Sections) French 5y (All Sections) French 6 (All Sections) French 8 (All Sections)

MONDAY, MAY 24		TUESDAY, MAY 25		WEDNESDAY, MAY 26		THURSDAY, MAY 27	
9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.	9:00 A.M.	1:10 P.M.
Art Hist 64 Botany 6 Chem 52 Eco 2 (I) Eco 28 Eng 66 Eng 82 French 10 Geol 2 Gov't 10 Hist 24 Latin 4 Math 8 Mus 2 (I) Phil 1y (II) Phil 62 Psych 12 Psych 12a Soc 22 Span 16a Zool 16	Anthro 8 Art Hist 44 Eco 6 Eng 42 (II) Eng 41y Eng 68 Gov't 16 Latin 2 Latin 12 Mus V1332y Phil 84 Russ 6 Zool 8	Anthro 6 Art Hist 68 Eco 30 Eng 56 Eng 74 French 34 Geog 2 Geog 4 German 28 Gov't 28 Hist 12 Hist 56 Phil 1y (IV) Phil 26 Soc 44	Anthro 20 Art Hist 2 Art Hist 66 Botany G6152y Educ 4 Eng 42 (IH) Eng 64 Eng 86 Geog W4312y German 56 Hist 8 Hist 54 Phil 4 Physics 4 Rel 26 Soc 42 Span 22 Span 34	Span 2 (All Sections) Span 4 (All Sections) Span 6 (All Sections) Span 16 (All Sections)	Psych 1y (All Sections)	Eng 54 Health Ed 2	

**THIS SCHEDULE IS  
 TENTATIVE**

Report conflicts between two examinations to the Barnard Registrar in person at once. Conflicts reported or changes requested after 3:00 p.m. on TUESDAY, APRIL 27, 1965 CANNOT BE ADJUSTED. PLEASE REPORT ANY SPECIAL PROBLEMS AT ONCE.

Rooms will be indicated later.