

Barnard Bulletin



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BY SUBSCRIPTION

Corpsmen Illustrate Diversity of Program

by Gloria Leitner

"The Peace Corps is not an aid program. Its results are not primarily measured by how many more roads there are in Tanganyika nor how many more chickens there are in India, but by what is done to human beings," according to Mr. George Carter, Regional Director for North Africa, the Near East, and Southeast Asia.

Young men and women who have served two years overseas agree that what the Peace Corps does is to "shatter all your stereotypes," noted Miss Carol Bodey, newly-returned Volunteer from Ghana.

"The jungles do NOT look like Hollywood movies," she insisted. As a result of the "excellent training under experienced supervisors, Miss Bodey found that once she reached Ghana nothing really shocked her.

Miss Bodey, a graduate of Stanford University, taught secondary school English and mathematics in the former British colony. She found that the problems of underdeveloped areas are much more complex and subtle than is generally realized in the United States.

"The problems are so great and one person's efforts are so small that the cooperation of the entire community is necessary," Mrs. Beverly Tisdall, former public health nurse in Honduras, pointed out. However, Mrs. Tisdall found that the local government officials generally are apathetic or merely cooperate because they like the Volunteers personally,

Honeybears Participate In WKCR

Barnard students edit news, produce foreign language programs and present live dramatic productions for Columbia radio station WKCR-FM.

Jane Reckford and Karin Praser, both '66, produce a bi-monthly German program, "Deutsches Haus." Nina Woronyn operates a similar program on Russian culture, "Russkyie Polchasa."

Dramatics Director Louis Basch '66 broadcasts "Soundstage," a special show featuring live dramatic productions. She arranges for dramatic companies to perform plays at the WKCR studio. Michele Garden presents "Dramatic Readings," including interpretations of literary works.

Any Barnard student, except first semester freshmen, may work for KCR, the largest student-operated educational station in the country. Programs are broadcast from 4 p.m. to midnight during the week, from 1 p.m. to midnight on weekends.

Freshmen usually begin by editing news. No women actually broadcast news reports. According to Robert Deitsch, FM Technical Assistant, only men broadcast because male voices carry better.

not because they themselves are convinced of the need.

In addition to apathy, Mrs. Tisdall battled illiteracy. She had to speak "in a simple vocabulary, and at a very simple level" to the nation. (See PEACE CORPS, Page 3)

Psychology Dep't Conducts Sense Perception Studies

by Kathleen McQuown

Skin sensitivity to color, how sound affects behavior, the perception of speech and associative processes include some of the research projects now conducted by members of the Barnard psychology department.

Dr. Richard P. Youtz, chairman, presented a paper to the Psychonomic Society on "The Case for Skin Sensitivity to Color: With a Testable Hypothesis," October 9. The paper concerns the results of experiments with Mrs. Patricia Stanley and a number of Barnard girls during the past year and a half.

"Mrs. Stanley was able to discriminate between different wave lengths in the visible electromagnetic spectrum, and perhaps in the infra-red," Dr. Youtz explained. Under controlled conditions, she could identify colors simply by touch.

In the summer of 1963 Mrs. Stanley identified accurately in more than 90 per cent of the experiments, although at other times percentage of success decreased. About ten per cent of the Barnard students showed consistently better-than-chance accuracy.

The hypothesis suggests that this sensitivity is a form of temperature sensitivity. Some people can discriminate temperature differences along the electromagnetic spectrum from 0.4-0.8 microns (the visible spectrum usually perceived as light) up to about



Professor Richard P. Youtz
Chairman of the Psychology Department

14.0 microns (non-penetrating infra-red). Probably very few people possess Mrs. Stanley's ability to distinguish color by touch.

Mr. Edward Cobb has been studying how sound affects behavior during the last two years, a subject for his doctoral thesis in

Faculty Votes To Join NDEA, Increase Enrollment To 2000

The Faculty voted, last Monday night, to recommend to the trustees that Barnard join the National Defense Education Act student loan program and that Barnard increase its enrollment to 2,000 students.

Final decisions on these proposals are made by the Trustees. The Barnard Trustees met last night, but their decisions were not available at the time Bulletin went to press. The Trustees also considered the proposed increase in Residence Hall fees.

Before 1962, when the NDEA act was amended, Barnard had never applied for loans because of the disclaimer affidavit which every applicant must sign saying that she has never "belonged to an organization which believes in or advocates the overthrow of the government."

In 1959 and 1960, the Trustees unanimously supported the 1958 Kennedy-Clark amendment to the NDEA act. This bill would have eliminated the disclaimer affidavit; however, the Trustees did not express disapproval of the Act's inclusion of a loyalty oath.

Mrs. Rustin McIntosh, then president of the College, was quoted as saying that the affidavit is "designed to control students' beliefs at a time in their lives when they should be encouraged to widen their intellectual horizons."

Representative Assembly and the now defunct Student Council opposed joining the NDEA program because of both the loyalty oath provision and the disclaimer affidavit.

In 1962, the Bill was amended

to delete the disclaimer affidavit. In its place was substituted a series of provisions which, according to Professor Henry Boorse, Dean of Faculty, the faculty thought "might put the students in jeopardy for their civil liberties." The faculty recommended therefore to remain out of NDEA program until it could evaluate how the program was being administered.

According to the new bill, the student must file a statement listing any crime committed after the student has become 16 years old and, reporting any charges pending at the time of application, punishable by more than 30 days. Traffic violations under \$25 need not be reported.

Any member of an organization registered as subversive can be fined \$1000 and receive 10 years imprisonment for merely applying for aid.

Furthermore, the act stipulates that a student may be denied a grant or have a grant revoked on the basis of "what is the best interest of the United States."

Last Monday, however, in a report prepared for the Faculty Committee on Instruction, Dr. Robert Lekachman, Professor of Economics, said that he had not found on the undergraduate level any cases of violation in regard to civil liberties. Administration had been left to the school to which the student was applying.

The policy of eliminating a part of the loan if the student enters the teaching profession has been extended this year to include teaching in private non-profit, elementary and secondary schools, and institutions of higher learning.

See FACULTY, Page 2)

Barnard Comes In First In Athletic Competition

Barnard placed first in three out of four events at the Intercollegiate Sports Day sponsored by the Barnard Recreational and Athletic Association last Saturday.

Eight girls from Barnard, Hunter, Adelphi, C. W. Post, and Brooklyn Colleges took part in the competitions which were organized by Deanne Shapiro, Chairman of the Sports Day and Sophomore Representative to the R.A.A.

The Sports Day began at 10 a.m. with the volleyball competition which was headed by Ann Hall and the badminton competition headed by Susan Shih. Barnard placed first in volleyball and shared the badminton victory with Adelphi.

Lunch in the Faculty Dining Room was followed by the archery and basketball events, lead by Roberta Holland and Jane Judge respectively. Barnard placed first in archery; high scorer was Ruth Locke with 5510 points. Adelphi came in first in basketball.

Completing the program of athletics was a period of recreational swimming and games organized by Randall Watson.

The Recreation and Athletic Association plans to conduct a sports night with Brooklyn College which will be held at Barnard, December 10th. The evening will include a dinner and archery competition.

Six members of the R.A.A. will also participate in a badminton competition at Hunter College, December 16.

Mr. Abbott Cites Causes For Dorm Fee Increase

Members of Dorn Exec and '61 House Council met Tuesday night with President Rosemary Park, Treasurer and Comptroller Forrest Abbott, General Secretary of the College Jean Palmer, and Director of Residence Harriet Van Sickle to discuss the reasons behind the proposed \$140.00 increase in dormitory room rates for 1965-66.

After an explanation of the proposal to be submitted to the Board of Trustees last night, residents received copies of the memorandum prepared for the Trustees' Committee on Finance, which lists expenditures, incomes and deficits for 1962-66.

Students were urged to ask questions to eliminate any confusion and to discuss possible repercussions of the thirty per cent increase.

Mr. Abbott, in explaining the memorandum, noted the deficits in the operation of the Residence Halls. The deficits for 1962-63 and 1963-64 were \$74,000 and \$106,000 respectively. Projected deficits for this academic year and for 1965-

66 are \$85,000 and \$115,000 respectively. Educational and general college funds covered previous deficits.

"It did not seem fair," according to Mr. Abbott, "that the commuter, for instance, should in effect subsidize the living of the Dorm student."

The increase would bring in approximately \$102,000 of additional revenues, still leaving a small deficit.

If the Board of Trustees approves the increase, Barnard's Room and Board fees will equal those of Smith College — \$1100. Barnard will still charge less than any other school in the Seven College Conference. Vassar charges the highest rate for Room and Board — \$1300 per year.

"If Barnard were an all-residential college," Mr. Abbott explained, "It would not be necessary to worry about the distinction between residence fees and general college funds. We could just make up deficits from general college funds. However, since (See DORM FEE, Page 3)

Barnard Bulletin

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Curric

"Rigorous technical training in the various disciplines is not enough. Questions of attitude, purpose, and commitment must also be part and parcel of the curriculum. If students are expressing their deepest concerns apart from the college, perhaps it is because they find no room for such expression here."

This is the crux of the argument for a four-course system here, as presented by the student Curriculum Committee to the Faculty Committee on Instruction.

We are in favor of a four-course system. The five-course work load is too heavy to allow the "harried student" the time to discuss, think, and talk about what she is learning. The report says that "learning seems most effective when it is a dialogue between people who feel some relationship to each other." This kind of dialogue requires time.

The committee advocates four courses per semester as the requirement for the A.B. rather than the present 120 point system. Allowances should be made, they say, for the heavy science courses which may be evaluated as 1½ or 2 courses. They also say that the present reading lists should not be increased.

The four-course system we believe, if mapped out carefully, can be the answer to the time problem and to the large lecture-class problem. If students are taking fewer courses, the enrollment in courses would decrease.

Some of the criticisms which we would make refer to the peripheral suggestions of the committee.

The committee advocates one semester of an intensified English A. It is our opinion that English A is intense enough for a first semester Freshman. We do believe however that the course should be more standardized; that is, standardized as to the requirements of the course and not its content.

In the natural sciences the committee suggests only one year, either biological or physical, with lab. Because of the discrepancy in the disciplines which these two kinds of sciences require (i.e. we consider the biological sciences to be more inductive than the physical sciences), we believe the student should be exposed to both kinds of disciplines.

A course in current scientific concepts and areas of research can give the student whose basic interest is not science, some equipment for coping with the "technological age" without hopelessly confounding her with the intricacies of quantum mechanics.

We also favor the proposed system of concentration where the student is left room in which to gain an education uniquely geared to her interests.

Curric Committee's report is a masterful job, carefully planned, well-executed. It is only a skeleton however, of a new curriculum. It needs detail, the work of the minds who have to put it to work, the faculty, as well as those who will have to bear with it, the students.



About 500 people gathered in Wollman Auditorium last Friday night to choose the Frosh Queen. Above, Ann Becker, last year's queen, presents the trophy to her successor, Arlene Mitchell, who was sponsored by Beta Theta Pi Fraternity.

Display at Low Shows F.A.P. Barnard Papers

by Sue Kristal

Pictures and papers which depict Barnard's history are now on display in Columbiana, Room 210 Low Memorial Library in connection with Barnard's 75th Anniversary year and the cataloguing of 500 personal papers of Frederick A. P. Barnard, 10th president of Columbia and crusader for higher education for women. The display can be viewed each weekday afternoon from one to five p.m.

Ski Club Plans Trek

Members of the Columbia-Barnard Ski Club will leave New York City Dec. 27 for a five-day trek to the ski areas in the vicinity of North Conway, N.H.

During the ski trip, members will stay at The Pines in North Conway and ski at Wildcat Mountain and Skimobile as well as on other slopes in the area.

The cost of the holiday will be \$40 for lodging and meals (breakfast and dinner each day). There will be additional charges for tow fees, lessons, rental of equipment and transportation. To reserve a place on the trip, Barnard and Columbia students must make a \$10 deposit with the ski club as soon as possible and provide a waiver relieving the University of responsibility for injury.

The ski club now hopes to provide transportation by car, but will arrange passage by bus if its driver-recruiting program fails. Additional information about the trip may be obtained from Peter Aschenbaumer, 830 Livingston Hall.

Chorus

The Columbia University Chorus will present their Christmas concert Saturday, Dec. 16th at 8:30 in McMillan Auditorium. They will be joined by the Mannes College of Music Orchestra in works by Bach, Mozart, and Hindemith.

The program will begin with the well-known Requiem of Mozart, written at the end of the composer's life. The second half of the concert will consist of the motet *Jesu Meine Freude* by Bach, and the setting to music, by Hindemith, of the seven century Latin poem *Apparebit Repentina Dies*. Admission is free.

Among Barnard's personal papers, now available for regular library use, are letters from Samuel F. B. Morse, William Gladstone, William Cullen Bryant, and Matthew Arnold; and a biography of his life before coming to Columbia in 1864.

He first evidenced an interest in female education when he opened his chemistry classes at the University of Alabama to women attending the Female Institute in Tuscaloosa, writing, "The presence of young women in colleges is distinctly conducive to good order."

And he felt it most important that Columbia take the first step because, he said, being "situated in the chief city of the continent will furnish a more conspicuous example than any other" and its action would "unquestionably" be followed by the University of Pennsylvania and others.

A month before his death in 1889, Barnard saw the Trustees authorize a women's institution for higher learning which would offer instruction identical to that available to men at Columbia.

Pianist Presents Lecture on Music

by Catherine Hammond

Those who were in 304 Barnard last Thursday afternoon enjoyed an unusual treat. Harriet Cohen, an English virtuoso pianist, whose great fame reached its height here and abroad in the 1930's and '40's, spoke on "Technique, Tone, and the Interpretation of Music."

Miss Cohen emphasized the importance of listening. Pianists, she said, must listen to and learn from instruments other than their own. They must hear how a melodic instrument carries the line like a song (Miss Cohen recommends singing for pianists) and apply what they hear to song-like melodies in piano pieces. They must learn how to "breathe and bow" on the piano. They must never play without a conscious sense of direction but hear the music as moving towards a goal.

"Break it down!" is Miss Cohen's advice in learning a piece. "Get at the bones before adding the flesh tones!" This is achieved first by playing the piece through a tempo for an overall conception of the piece and then attacking the details with slow and solid practice. In learning a piece, look for the "inner rhythm," she said. When you have gained a precise sense of where each note belongs rhythmically, your technique will improve; rhythmical control allows relaxation in the fingers.

"You don't have to be a genius to interpret well," Miss Cohen says. "Just observe the indications honestly." Most people who cannot figure out the composer's intention are not seeing what is written. People get lost, for example, because they are rushing triplets and sixteenths; they are not following the directions. But after that, the performer must again listen, stretch out his ear, try to hear the music and feel what the composer felt at the moment of conception. After all, she says, "composers burn!" But make sure the feeling is not imposed by you on the music; "the feeling you express must be in the music." "Unveil the music," Miss Cohen urged. "Reveal what is there."

Miss Cohen has a delightful manner. Her witty remarks and uninhibited gestures (throwing open her arms as Albert Schweitzer did to her in a moment of enthusiasm, and grimacing to imitate the expression of a horn player) add spice to her words of wisdom. She seems to carry out the principle with which she concluded her talk: round out your life with as many other aspects of life besides music as you can. "Eat it all up!" she says. "Don't get depressed about it; just live!"

Letter To The Editor

To the Editor:

I wonder if Miss Rothberg wasn't being a bit too extreme in her criticism of Barnard when she wrote: "Barnard has the potential of being one of the most intellectually enervating schools in the country, but it will not realize its potential to the student." Enervate: to deprive of nerve, force or strength; to weaken; to render feeble; to debilitate. — Webster's New Twentieth Century Dictionary. Dec. 3, 1964

Carol Reichenstein '67

Faculty Urges Expansion . . .

(Continued from Page 1)

A strong reason for entering the program, according to Dean Boorse, is the "forgiveness policy." If a student enters teaching a part of her loan need not be paid back.

The law that the recipient must be a full-time student has also changed. Part-time students can receive aid and are permitted a period of deferral on previous loans.

Barnard remains one of the few "prestige" colleges outside the program. The Department of Health, Education and Welfare does not include Reed College or Bennington College in its list of participating schools.

Bryn Mawr College, which refused to join for some time, has recently joined

the program. Of the Seven College Conference, Barnard alone has not joined.

The NDEA Act provides for both student loans and grants for academic facilities. A school need not subscribe to the student loan program in order to receive building grants.

The faculty also recommended to increase the enrollment of the college from the present 1500 to 2000 students. This proposal must also be voted on by the Trustees in order for it to become effective.

According to President Rosemary Park, the additional 500 students would be "probably 50-50 commuter-resident." She added, however, that the exact ratio depends on the quality of the applicants.

Psych . . .

(Continued from Page 1)

cales a given group of paintings from most liked to most disliked.

Dr. Cramer is working with ways to change associative processes from the point of view of abnormal psychology. Word association tests are used, with modifications in responses produced by giving a series of priming words prior to the stimulus word.

Dr. Michael Kennedy in cooperation with several others conducts his research in the perception of speech at Haskins Laboratories. Synthetic speech machines receive instructions to produce sounds to find out how to make various sounds and to determine what parts of the speech stream are necessary for hearing.

According to Dr. Kennedy, the projects intend to discover "why English speech is the way it is and which sounds are more frequent than others. The assumption is that these are most efficient."

Dr. Kennedy has published two papers on speech perception with Kristin Hadding-Koch of the University of Lund in Sweden, using data collected from Barnard students and a comparable group in Sweden. The two studies were published in a recent issue of *Studia Linguistica* and a special issue of *Phonetica*.

He also gave a paper recently at the Acoustical Society of America. Dr. A. L. Liberman of the University of Connecticut and Dr. K. N. Stephens of MIT collaborated with him.

For the last three years, Dr. Peter Macneilage, who also works at Haskins Laboratories, has been investigating how humans put together sequences (of word sounds) of language behavior. He has considered this problem in two main areas: muscle contraction during speech (electromyography), and typing errors, which can show how the actual programming of sounds is accom-

plished.

Through study of muscle contraction he has found that phonemes, rather than being produced in the same way in all contexts, seem to vary with context.

Dr. Macneilage has published an electromyographic study of vowel production in the "Journal of Speech and Hearing Research," September, 1964. A study of typing errors appeared in "Language and Speech," July-Sept., 1964.

Peace Corps . . .

(Continued from Page 1)

tives she treated in Honduras. Since 70 to 80% of the rural community of 8,000 are illiterate, Mrs. Tisdall found it very difficult to convey such concepts as the germ theory or vitamin deficiency. "It is more important to influence their ideas about education than to give them a shot," she noted.

Mr. Tisdall found that the Hondurans treat cripples and mentally retarded persons with more toleration than Americans do, and in general respect individual differences and "don't expect people to fall into molds." As a result there is a personal enthusiasm for the Volunteers rather than admiration for them as representatives of a particular government.

A Registered Nurse from Omaha, Nebraska, Mrs. Tisdall is now completing her M.A. in Art History at Hunter College. Her husband taught agricultural and horticultural techniques in El Salvador for ten months and then in Honduras.

The school in which Mr. Tisdall taught was unique in that it was originally established by the United Fruit Company and now is backed by private organizations such as the Ford Foundation. His students, from some 14 Latin American countries, not only learned theory in the classroom but worked out on the fields un-

Dorm Fee Increase . . .

(Continued from Page 1)

Barnard is not this kind of college, we have to take the distinction into consideration."

The deficits were incurred because of the large expenditures for building Helen Reid Hall and for the purchase and renovation of '616'. The income from '616' last year was decreased by approximately one-half that of 1962-63 because tenants moved out and rooms were vacant. New suites in '616' were not available until all

of the public tenants in a unit had moved. The bond issue for '616', dating from last August, runs for thirty years; the bond issue for Reid Hall runs through 1999.

One resident questioned the increase in light of the College's 1963 notification of an attempt to raise room and board rates and tuition fees once in every four year period, so that no resident would face two such increases during her college experience.

Mr. Abbott explained that while the College has attempted to follow this plan, it can not always be arranged.

Another wondered whether liberalization of the regulations concerning off-campus housing would coincide with the increase. She noted that some residents would find it less expensive to live in an apartment and would, therefore, be taxed because their parents living a certain distance from the College.

Both Miss Park and Mr. Abbott explained that the regulations for off-campus housing were not determined by dormitory rates.

In response to a question about future fee increases, Mr. Abbott declared that he could not answer accurately now, but added that there would be "no major increases overnight."

He also explained that '616' residents holding scholarships from the College have been allotted a \$225.00 allowance for maintenance equipment and food. The amount was determined by the cost Food Services spends for raw food for each girl; the remaining \$275 which residents pay to Food Services cover labor expenses, according to Miss Palmer. In other words, the College allots approximately \$7.50 per week for cleaning equipment and food to '616' residents holding scholarships.

der Mt. Tisdall's supervision.

Almost all the countries receiving Peace Corps aid have requested more volunteers. There are 10,000 now serving overseas.

"The problem is no longer selling the idea to other countries, but to find enough people to qualify," Miss Bodey emphasized.

Princeton Hosts Conference

The European Affairs Committee of Princeton University plans to hold a conference on Modern Europe, February 26, 27, and 28, 1965.

The colloquium, entitled "Europe — From Conflict to Confederation," will consider the emergence of a third power and implications of the emergence.

Seminar topics will stress problems impeding confederation and on the other hand common in-

terests which intensify unity. There will also be discussions of the cultural and economic characteristics of the new Europe.

The colloquium "intends to amass in one place at one time the minds most capable to discuss the future of Europe and the students most eager and able to benefit from that analysis," according to the American Whig-Cliviosophic Society, sponsor of the conference.

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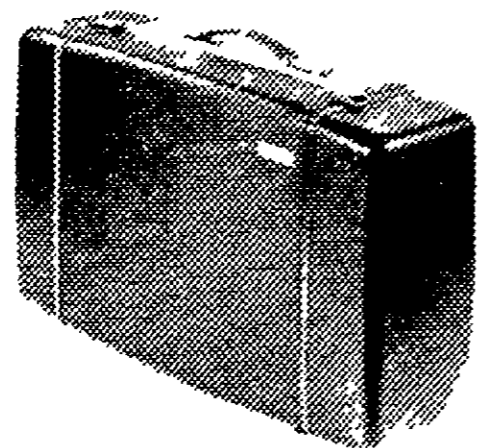
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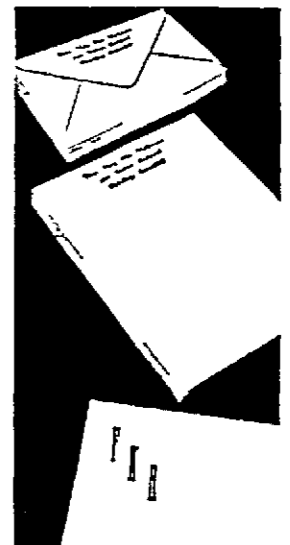
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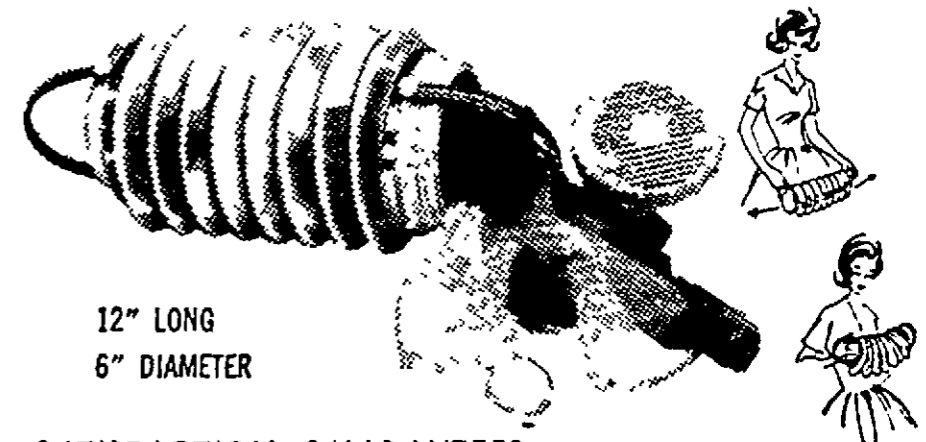
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\$4.98
each postpaid

Also use the Washica as a cosmetic tote-all when travelling.

Priscilla HOME PRODUCTS
P.O. Box 8 — Mountain Lakes, N. J.

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Sorry, no C.O.D.'s.