



Time To Face Facts

Psychological problems are here to stay. Sex is here to stay. Dormitories are here to stay. Barnard is here to stay. So?

So. Recently, students have been suspended from the College for violations of either social regulations or social "understandings." Their academic careers were temporarily ended, their records permanently marred, because of single infractions of either written or unwritten regulations pertaining to students living in college-owned buildings.

The students concerned, and many of their fellow students, believe that the punishments were not warranted by the "crimes," that the suspensions were handled arbitrarily by a group to which the students had no access, that "extenuating circumstances" were not considered as fully as they might have been.

The questions that are raised by these cases, and the questions that are being raised all over the campus now, have broad implications for the student body.

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Dorm Ire Prompts Meeting

by Anne Wollam

Student apathy in the dorm was considerably shaken on Tuesday night, February 18, when approximately one hundred students gathered in the faculty dining room of Hewitt Hall to listen and discuss the anger raised throughout the student body.

The issue arose as a result of the administration's recent enforcement of the rule stating that absence from the dorm overnight without proper permission will result in suspension—without, it was contended, allowing for enough flexibility in considering extenuating circumstances.

Chairing the meeting was Cynthia Moyer '66, who was also selected by the students to head a proposed meeting of students with President Rosemary Park.

A majority of the students appeared to agree that what they wanted was an alternative to suspension, some sort of "slip clause" allowing for flexibility or a definite rule separating at least first offenders from an "academic punishment" for a social offense—especially at a school where only one-third of the student body is subject to three particular social rules.

The meeting, advertised by word-of-mouth, was an attempt to channel the recent concern into a solid block of "constructive action" and to clarify the issues at stake.

Barry Changes Billing System

by Naomi Weintraub

A new system of billing called internal revenue approach to billing has been adopted by the College and will go into effect next fall for a trial period of approximately one year, according to Miss Frances A. Barry, Bursar.

The new system enables students and/or their parents to compute the semester's bill in much the same way they compute their income tax, by totaling up the charges, deducting the credits and paying the balance. The new billing forms bear a strong resemblance to the Internal Revenue Service's Form 1040.

Included in the charges column are such items as tuition, fees (CUSMP, Chemistry deposit), and residence fees. Deductions from the total charges can be made for such items as deposits, financial aid grants (Barnard, N.Y.S. Regents), incentive awards and loans. Proof, such as notice of award, will have to be furnished for loans and scholarships.

The advantages of the new system, according to Miss Barry, are

that students and their parents often know more accurately than the Bursar's Office what amount of aid the student will receive. This is especially true in the case of New York State Regents Scholarships which vary from year to year. The State often reports the awards to Barnard after the Bursar's Office has sent out the bills. Miss Barry noted that this new system will eliminate confusion and the necessity of adjusting or making out new bills.

Other schools, notably the University of Rochester, have tried the internal revenue approach and have found it successful. Miss Barry was introduced to the plan at a meeting in Albany, sponsored by the State Department of Education. The University of Rochester experimented with the system for two years before finally adopting it.

Miss Barry noted that Barnard planned to use the new system next year and then evaluate its success. "We will use mimeographed forms next year, and change to printed forms if we adopt the system."

In addition to the new billing system, the College has changed the method of collecting deposits. Instead of collecting a \$50 deposit each semester from Day students and \$100 in May and \$50 in December from Dorm students, the total amount for both will be collected in May. Half of each deposit will then be applied to each semester's bill.

As is presently the case, deposits will be forfeited in case of failure to enter or withdrawal after it has been paid. However, only half of the total deposits will be forfeited if the student withdraws for the autumn term only.

Alumnae Criticize Required Hygiene

by Philippa Newfield

The Student Opinion Committee, under the leadership of Jane Ginsberg '63, has attempted to resolve the controversy raging at Barnard over the value of a required hygiene course. The majority of the members of the committee of 1-23 who had taken the course.

Circulation of this questionnaire was effected on February 7 in response to the faculty opinion that "though students do not enjoy or appreciate the course at the time they are taking it, its value makes itself obvious after they graduate and have their own families to take care of," according to Miss Ginsberg. SOC selected the Class of 1963 as a group able to judge the content of course with the coolness of retrospect.

Thirty responses have been received so far to the 10 letters that were sent out. They ranged from a succinct "I found the hygiene course absolutely worthless" to a direct "yes" affirming its value. Among the 22 girls who considered the course worthless, criticism centered around the presentation of the material in a formal course, the limited reading list, the "unimpressive (undated)" lectures, and the repetition of information included in high school curricula.

Suggestions for improvement of the course included substituting a series of lectures dealing mainly with sex, marriage, child-bearing and mental hygiene. These aspects of the course were considered most valuable by the majority of the alumnae.

Among the eight girls who thought the course beneficial, there were reservations about the presentation of the material and the required reading. However, the majority of the assenting alumnae considered the course "not only valuable but interesting and enjoyable."

Exec Committee Votes Today At 1 On Proposal For Revised System

The Executive Committee of Undergrad yesterday discussed a new proposal for a revised constitution for the Association, to be voted with the present constitution in an all-school referendum next Tuesday, Wednesday and Thursday.

The revised constitution, written by five members of Exec after consideration of three weeks of discussion by the whole committee, represents a combination of the "old" and "new" constitu-

tions, with the addition of a system of standing committees with Representative Assembly.

Voting on the referendum will be arranged so that a student may vote "yes" on either the present constitution or the revised constitution. A vote of "no" or the failure to vote in the referendum represents a vote for the "old" Undergraduate Association, suspended last March.

In order to pass, either constitution must receive 375 "yes" votes out of 500 votes cast. If neither constitution is so adopted, the old constitution automatically comes into force.

The revised constitution now under discussion, to be voted on by Exec today at one, provides for all-school election of president, vice president, treasurer, Honor Board chairman, and Curriculum Committee chairman.

It also calls for a Representative Assembly of 42 members, including eight delegates elected by each class, the four class presidents, the five all-school elected officers, and the president of the Residence Halls.

The Assembly members will be assigned to four standing committees, on housing, finance and new business. These committees shall have power to investigate

business pending before the Assembly.

Leaders Ask Student Action With Accion

by Alice Rubinstein

Three years ago, a couple of months before the inception of the Peace Corps, Americans for Community Cooperation In Other Nations (ACCION) was born. Its founder and director, Joseph Blatchford, will speak at Hamilton Hall in Room 212 at 4 p.m.,

Wednesday, February 26. An illustrated talk, with a discussion and question period following, will elucidate the purpose of Accion.

Mr. Blatchford began the organization with the hope that it

(See ACCION, Page 2)

"Fast for Freedom" Rally To "Overcome" Racial Bias

A rally will be held on campus Wednesday, February 26, to support the nationwide "Fast for Freedom" Non-Violent Program, directed by C. J. E. Spurgeon, director of the National Student Movement, and Arthur P. Flowers, Professor of Sociology at Columbia University. The rally, which is to be held in Markin's Theater.

Records called "We Shall Overcome" and "equality buttons" will be sold at the rally.

There will also be a street meeting Wednesday evening at the corner of 116th Street and Broadway to support the fast. Students

are being asked to fast that evening and contribute the money that would normally be spent for dinner to Negroes in Greenwood, Mississippi, who were taken off the relief rolls because of their attempts to register to vote.

Columbia and Barnard Action are coordinating the drive here on campus. The proceeds will be transferred to the Brandeis Northern Student Movement, which will give the money to SNCC.

All Barnard students interested in marching, collection tables on the 26th are asked to contact Peter Bierstedt at UN 5-0507.

Accion volunteers help Venezuelans build new community center, one of the tangibles left by Accion.

Barnard Bulletin

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Time To Face Facts

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In short, the situations that are confusing and inciting the Barnard students now are the existence of a "triple standard" of social conduct at Barnard; the presence of unwritten rules that are enforced as stringently as written ones; the use of academic penalties for non-academic offenses; the undemocratic and arbitrary nature of the machinery for determining and punishing social offenses; and the apparent inconsistency of the administration in its handling of cases.

There is a "triple" standard of social behavior: one that imposes rather rigid rules on dorm students, less stringent limitations on residents of 616, and no regulations at all on non-resident students.

The triple standard would be a good idea if students, with their parents, could select, within the limits of available space, which standard should apply to them; that is, whether they shall live in dorms, 616, or apartments. This is not the case at present.

Now, your home address determines the code of conduct that will govern your life at Barnard.

The student must contend not only with the inequities of the "triple standard," but also with rules which exist only in the minds of the enforcing authorities. Students living in the dorms may be told that they are signing out for overnights "excessively," but no definition is given of excessive. Students may be warned against or punished for "improper" behavior; but no definition is given for proper.

Moreover, these are all social problems, not educational ones. The student is here to learn. But continuance of her education rests not only on her academic performance, but on her social conduct.

And from where does her discipline spring? Frequently the student is told that "the committee" is discussing her case. But does the committee hear the student? No. Does the committee hear the student's side of the story before they make a decision? No. Do the members of the student body know that the committee exists, or know who serves on the committee? No.

To add to the confusion, one student may be expelled for infraction of a certain rule, a second may be placed on social probation, while a third may never be punished because by falsifying her sign-out slip or inventing a sudden illness, she was never caught.

The circumstances of every case of social misbehavior are different. Psychological disturbance may turn a model student into a disciplinary problem. The College recognized this fact when it made resident psychologists and psychiatrists available to its students. It must recognize this, too, when it deals with rule-breakers. If suspension is to be arbitrary in all cases, this must be stated. If mitigating circumstances are to be taken into account, as we believe they must be, then they must be considered in all cases.

The problems are complex. Our complaints are both specific and general. Our requests are simple. We want to know what is expected of us. We want to know that our academic careers will not be ended because of an error of judgment in our personal lives.

Letters To The Editor

Suspension — No Cure

To the Editor:

It is the aim of Barnard College to prepare its students to play a significant role in our complex society. The faculty and administration are only too anxious to guide us in the proper direction.

We, the college students, are caught in a dilemma which our culture faces. We are considered to be adults, given adult responsibilities and expected to make adult decisions. But we are yet children needing guidance and preparation for the new, mature role we are to fulfill. Barnard realizes this situation. We have an unusual amount of freedom and trust granted to us, and we are expected to follow the relatively liberal rules which the College has. This is only right.

We must ask ourselves, now, what the purpose of these rules

Arbitrary Power

To the Editor:

In her address to the students on Tuesday, Dr. Park expressed an interest in determining the reasons for the disillusionment of Barnard freshmen. Terry Sickler's letter, published in today's Bulletin, is an eloquent statement of what is, very likely, the predominant reason. Miss Sickler, a freshman, has met up with the frightening irrationality of the Barnard administration, rather early in her student career. Most of us are more fortunate than she, but, nevertheless, I know of no student who has spent four years at Barnard without at least one unpleasant encounter with and administration that is remote from both student body and faculty, an autonomous, indifferent, and arbitrary power that exists for some mysterious and unfathomable end and manifests no concern whatever for student welfare.

Jane L. Kahn '64

February 13, 1964

Query: Is This Justice?

To the Editor:

The students of Barnard College are undeniably engulfed by a celebrated apathy and, in the face of the judicious prodding we are so accustomed to receiving, it is more than ironic that once we have disengaged ourselves, the only realization we can make is that of our absolute impotence. As we cannot act positively, we can only expound our ideals, those concepts of justice which must be brought to bear on the present situation:

A resident student commits a major infraction of a dormitory regulation and awaits punishment in the belief that a decision will be made only after a full deliberation of her case in all its intricacy. She speaks with a member of the resident staff. The case is taken to a committee which makes the tentative decision to suspend the student. The student is allowed to speak with two members of the committee. The case is reconsidered and the suspension made final.

Action Impersonal

To the Editor:

In recent months we have become seriously concerned by the growing number of students suspended for violations of dormitory rules. Because of the arbitrary nature of many of these suspensions, a climate of mistrust and uneasiness has developed among many of us concerning our relationship with Administration. The impersonal and harsh enforcement of disciplinary action is the final step in a general pattern of disregard for the students' emotional well-being.

We realize that a private College has a responsibility to it-

is. Are they to be a nuisance, a hindrance, an imposition on us? Of course not. They were made with the sole purpose of helping us to develop properly. The reason for enforcing them is to train us to make wise decisions.

We must be careful, however, not to let the enforcement of the rules deviate from their original purpose — that of HELPING us. Is it proper in every circumstance to enforce the rule to the letter? Any student who flagrantly breaks a rule deserves to be punished. But does every student willingly and consciously do this? Our knowledge of sociology and psychology should immediately tell us the answer is "no."

One student did not follow a major dormitory rule which is punishable by suspension. She was, therefore, immediately suspended. But, were any of the severe psychological problems which compelled the girl to disobey — not flagrantly — taken into account when the decision was made? Was the fact that this was far from typical behavior on her part considered? Were the immediate future, the financial and family circumstances of the stu-

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At no time is the student given the opportunity to appear before the full committee . . . to explain the psychological problems which led to the offense and which might prove to be mitigating evidence.

We cannot judge whether the offense merits the punishment; we can only wish that the process leading to the decision and the reasons for the decision were clarified and that those responsible for the making of the decision cultivate a respect for the individual equal to that which is held for the inflexible law.

Romola Katz '66

Accion . . .

(Continued from Page 1)

would develop into a "private-type" peace corps. Accion has been successful in its aspirations and now, three years later, it receives full support from such American corporations as the Pepsi Cola Company and the Rockefeller Foundation.

Accion is significant in Venezuela, working in urban slum areas, known as "barrios." There, Accion commits itself to an embryonic social revolution for the area. It does not try to bring electricity, or pave the streets, or put a toilet in every house. As Paul Blau, Regional Coordinator, states, "We try to do what is feasible." He says, "We have installed water pipes for people who had been giving one-fifth of their weekly income for bottled water." Painfully, brick by brick they have built community centers, and succeeded in establishing sewing classes and milk distribution.

Significantly, Accion has recruited the help of the Venezuelan government in carrying on the program after the eighteen months that the volunteers have spent there. The volunteers are given free transportation and expenses, and work with the community leaders of the country. Working as a catalyst between the slum dweller and the local business community, the volunteers get valuable aid and material from businesses in Venezuela. One of the most helpful sources has been the Creole Petroleum Company.

Chickens Bug Beatle Concert

by Sara Piovra

It all started when Steve Grossman '64C bought a Beatles album. After listening to the record a few times, he and his roommate, Jack Auspitz '64C, editor of the Columbia Jester, heard that the Beatles were slated to play Carnegie Hall and decided to go — black tie, of course.

They joined with Allen Sperling '64C, and then a plan was born. Mr. Sperling's girlfriend's aunt works for a publicity group which promotes "chicken shirts" — a kind of yellow sleeveless sweatshirt. So Messrs. Auspitz, Grossman and Sperling, along with Stephani Cook '66, two girls concert in a limousine — with chicken shirts over their evening clothes.

The evening's events February 12 started as Mr. Auspitz walked down Amsterdam Avenue to Professor Hacker's economics seminar in evening dress — without the chicken shirt. A couple of "juvenile delinquents" stopped him, he reports, but when he told them he was going to the Beatles concert, he passed the acid test. When Mr. Auspitz walked into class, he relates, "Professor Hacker just started laughing and couldn't control himself" — the class was out an hour and a half early.

The Columbia party was disappointed upon their arrival at Carnegie because they "sort of expected to be mobbed — but weren't." However, Mr. Auspitz reports, the crowd was such that "you'd be happy to touch ground again." The next morning, one New York radio station, commenting on the concert, added "and there were some Columbia students there in sweatshirts."

Inside the concert hall, the sextet found that their seats were up "at nosebleed height." The audience consisted of 13½-year-olds who constantly inquired: "Why are you dressed like that?", to which the Columbia students replied, "Doesn't everybody dress like that for Lincoln's birthday?" Before the Beatles appeared, folkdancers entertained the audience. "We think they were trying to sober the Beatles up," Mr. Auspitz comments.

After the performance, the chicken shirt wearers took a stroll. They nodded to Claire Booth Luce (they could tell who she was because the license plate on her car was TIME), but she didn't nod back. Then they proceeded to the Four Seasons, where a well-heeled drunk congratulated them on being properly dressed for a Beatles' concert. They finished the evening at the West End, where, Mr. Auspitz says, "nobody so much as batted an eye."

Young Dems Uphold Freedom Of Speech

The Columbia-Barnard Young Democrats Club, meeting in general session February 18, approved a letter to President of the University Grayson Kirk defending students' freedom of expression. The letter dealt specifically with picketing of "official guests of the Trustees of the University."

"The major issue," the letter stated, "is that of academic freedom of expression: as long as students exercise this freedom in an orderly and peaceful manner, no university should deny it."

The letter continued, "Universities are traditionally the strongest centers of free expression in a society; and when a major university such as Columbia takes steps towards limiting that free-

dom on the grounds that exercising it may lead to 'embarrassment,' we have indeed reached a sad state of affairs."

A poll of the club members showed a majority favor the nomination of Senator Hubert Humphrey for Vice-President on the

Democratic Ticket. Humphrey was followed by Robert Kennedy, Adlai Stevenson, Eugene McCarthy and Sargent Shriver. There were single votes for General Edward Walker, Robert Wagner and Barnard President Rosemary Park.

Suspension . . .

(Continued from Page 2)

dent examined? (Editor's Note: They were considered by the committee.) Was it a wise decision to suspend the girl and, consequently, subject her to a society where friends and professional help are not easily accessible?

Why could she not have been given a serious punishment within the College where she could have been under the guidance of the faculty, administration, peers, and professional psychiatric help? This student, like all of us, needs attention, understanding, friends and the opportunity to be productive. By expelling her from our community, by refusing to help her develop into an effective citizen, we are denying her the very things she needs the most. We are also thwarting Barnard's goals.

So many institutions in our society have grown to be impersonal giants. The concern for, and effectiveness of, the individual is being reduced to a dangerous minimum. Let us not have this happen to us at Barnard. Let us examine our way of living and be certain we see each person

as an important individual. Let us fulfill the aims of our College so that we may be proud of her. Helen Lynne Stambler '66

Hadas To Receive Van Doren Award At Special Dinner

"Columbia University has on its faculty many outstanding men who not only have excelled in their discipline, but in inspiring students with a desire for personal development through the attainment of knowledge." According to Stuart Stein, Chairman of the Van Doren Award Committee, Jay Professor of Greek Moses Hadas is one of these men.

At a dinner to be held Wednesday, February 26, in Ferris Booth the Board of Managers will present the Mark Van Doren Award to Professor Hadas, "who has distinguished himself in showing those qualities and virtues exemplified by Mark Van Doren: zealous scholastic leadership, devotion to intellectual development, and humility." Hadas is one of the nation's foremost experts on Greek literature.

Vicky Ortiz '64 Plans Cuba Trip For This Summer

University students have begun to apply for a one-month trip to Cuba next summer. Vicky Ortiz '64 stated that she has already received 100 applications for the tour, which will be similar to the Cuban trip Miss Ortiz and fifty other American college students took last summer.

Between now and the beginning of April there will be a meeting to arouse more interest for the trip. Each student will have to pay \$100 for incidental expenses. Cost for round-trip fare and for the bulk of the tour is shouldered by the Federation of University Students of Cuba.

Impersonal . . .

(Continued from Page 2) self, i.e. to uphold its reputation, and to maintain financial solvency. But before upholding our image for public consumption, Barnard should recognize that its first responsibility is to the welfare of the individual student. Because of the questionable nature of many of these violations, we are led to believe that they are often the result of deep emotional distress on the part of the student. Since the College is our "home" for four years, it is clear that the College contributes in part to this emotional distress. Therefore, its responsibility lies not only in punishing the infraction, but also in examining, understanding, and taking into account the extenuating circumstances before reaching a verdict.

Quite obviously, we cannot here go into details of particular cases. However, we would like to say that we are appalled at the unfeeling and overly severe implementation of the regulations, after which the Administration has "washed its hands" of the matter, at least until the student is permitted to return. We are equally shocked that temporary suspension, a near-maximum penalty, has been applied in the case of a first offense with extenuating circumstances. Thus, a flagrant violation and a human error receive equal penalties.

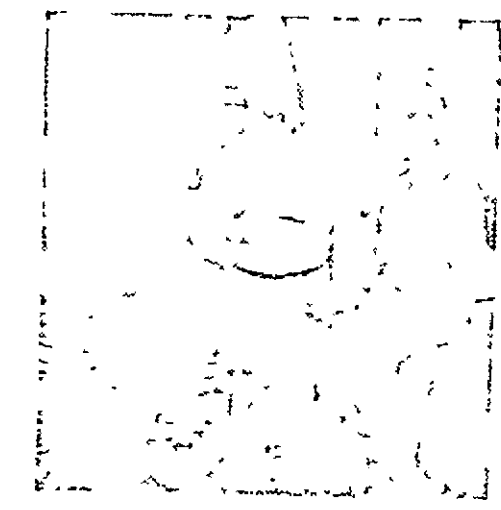
Although we have no voice in the formulation or enforcement of college regulations, we wish to

call to the attention of the Administration the fact that the increased oppressiveness of their policy will benefit neither Barnard nor her image. Far from being corrective, such policies are fostering an insecurity among students which can only lead to further dissatisfaction and elaborate circumvention of the rules.

Kirsten Johnson '65
Victoria Ortiz '64
Paity Zimmerman '65



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Bulletin Board

A Purim party will be held Wednesday evening, February 26 following the Megillah reading at 6 p.m. The party, which will take place in the East Dining Room of John Jay Hall, will feature a kosher dairy supper. The donation for the party is 75c. Supper reservation, which cost \$2.00, should be made by February 24 by calling Jerry Zuriff in 330 Livingston or Dena Grosser through Barnard Student Mail.

Conference Committee

The Conference Committee plans to send three girls to the Philadelphia Collegiate Disarmament Conference to be held at St. Joseph's College on March 6-8. Speakers will include Ambassador Clare Timberlake, United States Arms Control and Disarmament Agency; Admiral Burke, Center for Strategic Studies; and Dr. Sidney Hook of New York University. Students

interested in attending should contact Deanna Daniel through Student Mail immediately.

Foreign Policy Workshops

In an effort to bring some of the major foreign policy issues to the community for discussion, Congressman William F. Ryan has been working with the Foreign Association and the Reform Democratic Clubs of the West Side.

The result will be a series of public meetings, the first of which will be held this evening at 8:30 at the Riverside Democrats at 250 West 106th Street. Adolph A. Berle, Jr., Former Chairman of President Kennedy's Special Task Force on Latin American Policy and Gonzalo J. Facio, Ambassador of Costa Rica and Former Council Chairman of the O.A.S. will speak on the issue "Can Democracy Survive in Latin America?"

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