

## Delegates Report From South, Note Tokenism, Poverty, Apathy

(Editor's Note: The following letters were received from Barnard delegates on the Student Exchange.)

TALLADEGA, ALABAMA — Until today, just a few hours ago, I never realized what segregation in the South was all about. I could understand the problem intellectually, and make a moral determination, and let it go at that. I could commiserate, sympathize, and even give money to CORE, but I did not know. I had not seen the shacks that are called "home" and I had not heard the plaintive wail for a drop from the horn of plenty.

The plight of the Negro, as painted in the Northern newspapers, is bleak but incredible until one has actually seen and heard for oneself. I could not believe how a hate can so twist the mind of a populace to the extent that it will "cut off its nose to spite its face," that it will stifle its development and jeopardize its own chances for prosperity.

I can now understand the desperate urgency to act before another generation of Negroes loses its human dignity and is crushed under the heels of a society long since outmoded by modern technology. I have seen the size of the walls that must be scaled and the spikes and briars which cut and burn any incentive to surmount them.

Providing education for the Negro so that he may be able to fill the crying need for educated manpower is made to sound like the panacea for all the illnesses of the South. But the complexities of the problems here do not admit of such a pat answer. The fact remains that the South won't let its jobs be filled by the non-white. The striving for an education, the feverish activity, at a college such as Talladega is for many a goal without direction. A young co-ed, a math major, says, "I don't know what I'm going to do after college. I know one thing though, I'm not going to teach." And why should she when the average salary for a teacher in Alabama is \$3,600? Discrimination in hiring practices is a very open affair here, but virtually impossible to control now because the federal government just cannot dictate what a private company, or a state government can and cannot do.

Education for the Negro is not enough. The white children must be taught, must some how be prevented from thinking that the Negroes are a class apart, different in wants and needs and abilities.

What I have learned in the last three days is that solution to the problem of integration can only come with a sweeping social, economic and political revolution in the South. Not only must the resistance of the white community be broken down but the general apathy of the Negro must be destroyed. This apathy is found not only among the uneducated but here at the college among the students. The roots of the society must be dug up and the earth rejuvenated. Nothing can grow in this barren soil.

Introduction to life in Talladega came immediately on our arrival here. On the way to the campus from the railroad station, we were told of the judicial injunction against Talladega. Two years ago, after attempted demonstrations, the college was forbidden to take part in further demonstrations or sit-ins in the town of Talladega.

Two hours later, Dr. Simpson, Dean of Students, told us no Negro could eat in a restaurant in town. They had no place to

### Student Exchange Program

Monday, February 10

- Tour of Housing Projects and local schools 1 p.m.
- Discussion of Tours and Box Supper, Faculty Dining Room 5 p.m.

Tuesday, February 11

- Attend Classes
- Workshop: Students' Role in Racial Crisis—speakers from Citizenship Council, JOIN, Harlem Youth Opportunities Unlimited, College Parlor 12-2 p.m.
- Dinner and Theater Party with Columbia and Barnard escorts

Wednesday, February 12

- Speaker—Mr. Warren Bunn, President of the Brooklyn Chapter of the National Association for the Advancement of Colored People; "The Negro and the Building Trades Union," 409 Barnard 1-4 p.m.
- Dinner at the home of a commuter 5 p.m.

Thursday, February 13

- Panel on Sweet Briar and Talladega Colleges 12-2 p.m.
- Evening at the home of Professor Gladys Meyer—faculty, Barnard delegates, delegates from Sweet Briar and Talladega, sponsors and members of Exchange Committee 8 p.m.

Friday, February 14

- Speaker — Miss Jane Robinson, Interdepartmental Neighborhood Center in N.Y.C.; "The Negro and Public Welfare," 304 Barnard 12-1 p.m.
- Evaluation and Farewell Party, College Parlor and Deanery 2 p.m.
- — Events open to student body.

go for dinner. They would be treated politely when they went to buy something in a store. They could do everything but sit down. (It is said here that the only sitting integrated activity in Alabama is fishing.) Relations between the college and the white community of Talladega are virtually non-existent, he said. And we found doors closed to us because of our association with the college. We were not allowed to tour the segregated high schools of the town, nor were we able to talk to the mayor. The Negro community is genuinely afraid to take part in college activities because of the white community's power to take reprisals.

The Dean asserted that the Negro has accepted the Southerner's image of his race: lazy, unintelligent, immoral, in short, inferior. Motivating the Negro is a genuine problem. On the one hand, the Negro leaders must lead demonstrations to push into areas formerly closed and on the other hand, others must serve as examples to change the image of the race, to show the Negro that he too can be a part of the "American Dream."

Today we met a white attorney in Talladega who presented "the case for the South" to us. (See SOUTHERN, Page 3)

### American Studies

There will be a short but important meeting of Junior and Senior American Studies majors Tuesday at 1:00 p.m. in the American Studies room, 5 Lehman.

by Faith Holsaert and Prudence Poppink

### SWEET BRIAR, VIRGINIA—

Sweet Briar College is in the hills of Western Virginia. It is located on an old plantation; many of the original buildings still stand. Its 30,000 acres provide a beautiful campus, quite different from Barnard's city blocks. Sweet Briar is to a large extent a self-sufficient community; the college even operates its own dairy.

The students are mostly from Virginia and the southern States, although New York is well represented. We attended a judicial council meeting, similar to Barnard's Honor Board. The honor system here is more extensive than Barnard's.

Sweet Briar is in Amherst County, one of the poorest counties in Virginia. It is an unusual area because of a traditional three-way segregation which is present. Separate schools are provided for white and Negro children, and children of mixed Negro, white and Indian blood. Token integration has occurred in the white school. We visited all three schools. We also spoke to the Negro home demonstration agent, and will attend one of her 4-H meetings.

Sweet Briar professors have been active in the county; we have talked to a rural sociologist who is an expert on the problems of this area, a professor on the interracial council on Human Relations, the local chapter of a state wide group, and a professor involved with Negro scholarship. (See SWEET BRIAR, Page 2)

## Park Calls On U.A. To Re-Define Role

by K. Lowenthal

President Park discussed the "privatism" of the Barnard student in her State of the College Address last Thursday.

Miss Park, considering individual apathy, talked on the form and role of student government on the Barnard campus. The organization of government, she stated, should be simple: "There has been far too much busy work," she said. President Park expressed admiration for the Barnard student's love of privacy, but feared that, carried to extremes, it could result in social anarchy.

She shared this misgiving with Susan Halpern, president of the Undergraduate Association, who earlier had urged student activity in the coming referendum. "With this year of experiment coming to an end," Miss Halpern said, Exec is working on a new plan for student government. She welcomed individual views and urged the students present to watch notices on Exec's progress.

More than form, Miss Park stressed the role that a new government should assume in student affairs. She noted that in past years the student governing body had a wide control of social life, and had tried to set the standards. However, in recent years these bodies "have relinquished legislative and adjudicative powers." The increasing sophistication of the student and the lack of a consensus of standards were cited as reasons for this decline in function.

For a partial solution, President Park urged the continuation and expansion of faculty-student discussion. Exchange, she feels, is more important than are student polls.

A new student government, Miss Park feels, could fill a gap—the present lack of student analysis. Why, she asked, do freshmen lose their initial enthusiasm?



Susan Halpern, Chairman of Executive Committee

Why do sophomores lose their sense of direction? What are the much-discussed "college pressures?" Student Government could try to answer these questions.

Miss Park expressed regret at the lack of an all-Barnard program in community work; the lack of "general interest in the

new social revolution." She believes that the "privatism and ambition" of the college student could be enriched.

President Park concluded with an adaptation from Thoreau, who had never met a man who was "quite awake." "I am suggesting to you," Miss Park said, "that you may not be 'quite awake.'"

## Internships Still Open For Summer

Four summer internship positions for work in a Congressional or Senatorial office in Washington, D.C., are open to Barnard students next summer. Each girl is eligible to receive up to \$600 to cover her expenses for the summer, and applicants are needed from the home states and districts of the legislators who have agreed to participate in the program.

Students who are interested in an internship position and who are from the states and Congressional districts of the Congressmen and Senators listed below should report to Miss Jenkins, 104 Barnard, as soon as possible. Applications can be filed at any time, but the chances of getting a job will be better for early applicants.

Birch Bayh (D.-Ind.) Clifford Case (R.-N.J.), Frank Church (D.-Idaho), Joseph Clark (D.-Penn.) and Norris Cotton (R.-N.H.) are among the Senators participating in the program. Others are J. Howard Edmondson (D.-Okla.), Henry Jackson (D.-Wash.), Jacob Javits (R.-N.Y.), Kenneth Keating (R.-N.Y.), Edward Kennedy (D.-Mass.), Eugene McCarthy (D.-Minn.) and Jack Miller (R.-Iowa).

Additional senators participating are Frank Moss (D.-Utah), Gaylord Nelson (D.-Wis.), Claiborne Pell (D.-R.I.), Abraham Ribicoff (D.-Conn.), Leverett Saltonstall (R.-Mass.), Harrison Williams (D.-N.J.) and Ralph Yarborough (D.-Tex.).

Nine New York Congressmen are participating in the program. They are Robert Barry (R.), Frank J. Becker (R.), Leonard Farbstein (D.), Seymour Halpern (R.), Abraham Multer (D.), John M. Murphy (D.), Ogden Reid (R.), Benjamin S. Rosenthal (D.) and William F. Ryan (D.).

Frances P. Bolton (R.-Ohio), Oliver P. Bolton (R.-Ohio), Donald G. Brozman (R.-Colo.), James Burke (D.-Mass.), James C. Gorman (D.-Calif.), Martha Griffiths (D.-Mich.), Ralph Harding (D.-Idaho), Clarence D. Long (D.-Md.), Joseph M. Montoya (D.-N.Mex.), Donald Rumsfeld (R.-Ill.), Fernand J. St. Germain (D.-R.I.), Carlton R. Sickles (D.-Md.), Charles A. Vanik (D.-Ohio) and Louis C. Wyman (R.-N.H.) are other members of Congress offering internship positions.

## Barnard Bulletin

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## Rereorganization—I

The time has come for the Executive Committee to take a long look at itself, and for the student body to look at it, in order to recreate a student government which, though it may not at all times be doing precisely what all 1,500 students want, at least is governing.

A first glance at the year's lack of initiative indicates that the name Executive Committee is less than appropriate for the central body of a government. Let's go back to the name Representative Assembly, and on our way, let's pick up the five delegates each class lost in the body, returning to the unwieldy 10 delegates from each class who will try to be more representative and no more unwieldy than the four we now have.

Examining the minutes of this year's meetings show that 90 per cent of student government's time is spent on trivia. This, we're afraid, is a necessary evil; but the establishment of standing committees — on the budget, the library, the Honor System, new programs — would mean that legwork and time-consuming discussions of trivia could be carried on outside of full government meetings. This would leave the full body time to decide on questions discussed in committee and to formulate general policies that have been conspicuous by their absence this year.

The committee on the Honor System is something new, something that we believe must be added to student government, for the Honor System is certainly the most important student activity. The cloak of secrecy under which it has operated to date has not helped to strengthen the sense of honor on the campus. The elected representatives of the students at large must be able to determine what the Honor System is and means.

Government by interested students only is a principle worth maintaining where it is practical. We believe that having no fines for class or school meetings has not seriously curtailed student activity. The open committee system, however, has fallen far short of expectations. A Representative Assembly must be given the power to elect chairmen for committees and special projects if the group of "interested students" to run an activity do not materialize themselves.

Representative Assembly must be given more members, more committees and more power if Barnard student government is to have any relevance.

## Dr. Strangelove Kills Nuclear-Age Security

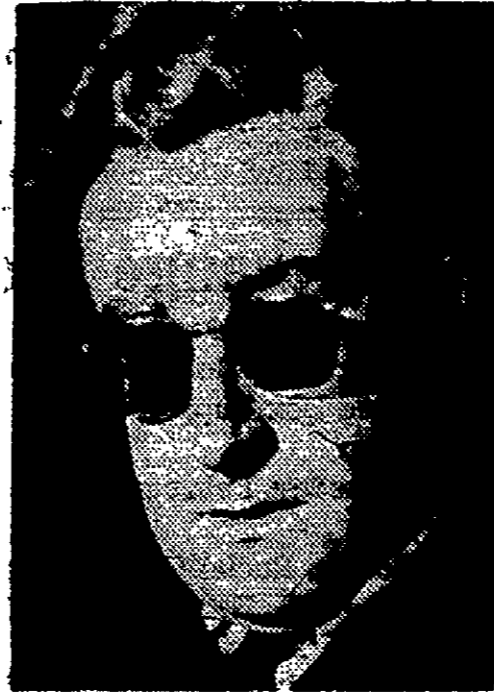
by Anita Pitney

Stanley Kubrick has struck at the weaknesses and limitations of nuclear power in his latest movie *Dr. Strangelove or: How I Learned to Stop Worrying and Love the Bomb*. This serio-comic treatment of the problems of having powerful nuclear weapons illustrates the inherent faults in America's control over accidental war. Human fallacies create comedy that contrast with "hot line suspense" to form an entertaining and meaningful movie.

Peter Sellers, habitually cast in multiple roles, is superb in the three parts he attempts in the film. As Captain Lionel Mandrake of the RAF on detached duty at Burpelson Air Force Base, Mr. Sellers is the only controlled, clear-thinking man alive at a time when nuclear disaster threatens. Mandrake's calm endurance is a perfect foil for the vagaries of the

psychotic base commander, General Jack D. Ripper. General Ripper, played by Sterling Hayden, sets off the disaster through his belief that the Russians are trying to poison Americans' "body fluids" by fluoridating the water.

General Ripper sends planes to Russia and precipitates a crisis in the War Room of the Pentagon.



Peter Sellers as Dr. Strangelove

Mr. Sellers is again outstanding as President Muffley, an ineffective man as his name suggests, and as Dr. Strangelove, a lunatic ex-Nazi scientist with divided loyalties.

The indiscreet affairs of sacrosanct world leaders and military personnel temporarily block world efforts to halt the planes. George C. Scott and Tracy Reed, as General "Buck" Turgidson and Miss "Foreign Affairs," turn in sterling performances and create a mood of ribald comedy.

President Muffley's conversation with the inebriated Russian Premier humorously destroys any sense of safety—instant international communications may have created in the minds of Americans.

\*America's crack bomber teams are brought up for ridicule, too, as they speed towards their targets inside Russia. The absurdity of the single-minded approach of the military to any obstacle, and their insistence on obeying orders is harshly realistic. Slim Pickens as Major T. J. "King" Kong, and James Earl Jones, as the Bombardier, lead the bomber crew in absurd, hilarious though grudging, devotion to their job.

As Mr. Kubrick said in a press conference, the movie "has to say what you want to conclude from it," and is forceful because of the overtone of absurdity. The final third thought, after two hours of "either we die or they die," is a frightening conclusion.

## FBH Opens Gala Festival Tomorrow

by Alice Rubinstein

There will be red carpet treatment for those who attend the Spring Film Premiere sponsored by the Board of Managers, tomorrow, February 11 at 8 p.m. in Wollman Auditorium. Billy Wilder's, *Some Like It Hot* will herald in the film festival.

Those on hand that evening will be rewarded by being met at the entrance by a doorman and being adorned with Hawaiian leis. Special programs will be distributed, and Barnard usherettes will see guests to their seats. Once seated, a special preview of all the films to be shown this season will be projected.

Jester's First Annual Gideon X. Oppenheimer Moviegoers of the Year Award will be presented to several members of the Columbia University community. Jack Auspitz '64C, Editor-in-chief of *Jester* will do the awarding.

Finally, a gala champagne reception will be given with plenty of refreshments for all, in Hewitt Lounge. A special three-tier cake will be made by the Tip-Toe Inn for the occasion.

Donald Krim of BOM says, "The Spring Film Premiere tomorrow night is the first big co-ed social event of the new semester. The Board of Managers hopes that every Barnard girl will attend what should be a most exciting glamorous evening at a very low cost."

## Letter To The Editor

To the Editors:

I have just finished reading "A History of Barnard College" and I want to comment on this well written survey of Barnard's past administrations and their accomplishments. This book, in honor of our 75th anniversary, is a sympathetic and glowing account of our college. It is factual, yet sprinkled with just the right amount of anecdotes. It slowly reveals to the reader the time, effort, and money that went into making this institution the free and open forum it is for new ideas, and the rigorous scholastic fame it has. I think the most cynical student would feel pride after she read of the struggle it took to make Barnard what it is today. The stages the college has gone through proves that, as Dean Gildersleeve said, "Barnard will last forever." I also want to compliment the Anniversary Committee for having the wisdom to circulate this book during intercession, when everyone has a chance to read it.

I think the book is realistic and noble. If the Administration is looking for a new development to make this college even more noble, I suggest they consider the new era of the Four Course System. This is what Barnard needs right now. The students are harassed and disappointed with the five course system, and as a whole, most of them feel that getting snitches and snatches of information is valueless in a few years. On the other hand, working intensely on a subject gives the student both the deep insights into the course and a background for graduate study. And I hope the main purpose of this college will always be academic interests of the highest degree as well as practicality. I think the Four Course System would answer both these purposes.

Emma Kirk '64

February 4, 1964

## Letter To '67

To the Class of '67:

Your class needs YOU! and it needs you now! Why haven't you signed up for Greek Games dance or athletics? It is not too late, but it will be soon and this is your last chance to participate. There are sign up sheets on Jake, and the class meets Monday and Wednesday from 4 to 5. The exercise is great, and just think of all the weight you will lose!

Or, if you like to sew, there are openings on the costume committee waiting for You!

For those of you who feel that your English classes don't give you enough opportunity to write creatively, write a lyric for Greek Games. They aren't due until February 17, so you still have time.

So you see, there is a place for you in Greek Games, and you can sign up for it on Jake. Please do so, and SOON!!

Barbara Wolfson

Greek Games Publicity Co-chairman '66

## Sweet Briar . . .

(Continued from Page 1)

funds. One hundred twenty Sweet Briar girls belong to the YWCA, an active volunteer group on campus which works with the community.

Coming to Barnard as Sweet Briar delegates are Harriette Dodson '65, and Natalie Lemmon '65. Harriette is a math major from Roanoke, Virginia, while Natalie is a sociology major from Springfield, Missouri. Natalie is in charge of the exchange program at Sweet Briar.

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## Southern Negro, In Search Of Freedom, Finds Frustration Instead

(Continued from Page 1)  
He told us that the Negro can have anything he wants here as long as it is "separate but equal." All he has to do is push. Tonight we attended a meeting of Talladega's Community Relations Committee and heard that it has been pushing for recreation facilities for 20 years without success and is now ready to launch a new drive. We heard a 90-year-old Negro man tell how he can't even get his sewage pipe fixed al-

though he has personally visited numerous town officials and received their "royal runaround." This white attorney also mentioned that there are even segregated theatres, restaurants etc.; why not insist on separate ballot boxes, too? But the political implications of the fact were not brought home until the committee meeting tonight. The so-called Negro vote is tabulated and the Negro boxes used as a barometer to measure the climate of opinion

among the Negroes, and in the run-off elections, the candidates whom the Negroes favored don't stand a chance to win. In desperation, I can't help but feel the mood of "hopelessness" which pervades the campus. One college Junior told me, "Our hands are tied. The only words to describe the situation is intense frustration. Everywhere we go they push us back." The white community threatens the Negro's life and property.

I can't help wondering about what the college chaplain said today, that "the Southerner has no patriotism, no love of country. He has physical courage but no social courage." I wonder what forces, mightier than the tremendous press of a people reaching beyond its assigned place in society, are necessary to effect this massive social revolution. Just what more do you need to gain the rights promised by the American dream?

## Archery Team Triumphs In Tournament

Janet Kaufman '65 led a team of four to a Barnard victory in the Winter Intercollegiate Archery Tournament sponsored by the Division of Girls' and Women's Sports. Other members of the team are Virginia Louise Smith of Texas '67, Victoria Rippere '65 and Roberta Holland '65.

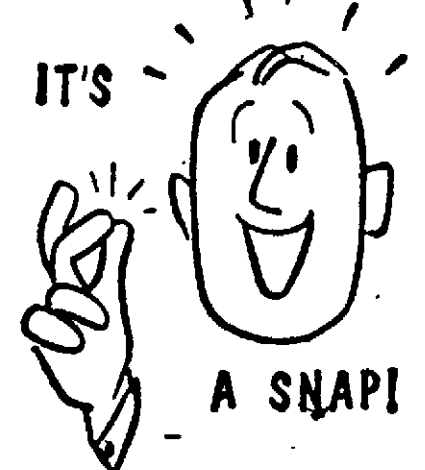
A Barnard team has entered this tournament for eight consecutive years and has placed second, third, or fourth each time. This is the first time Barnard has won. Miss Kaufman, whose 528 out of a possible 540 points was the highest score ever achieved by a Barnard student, was second in the individual competition.

## E. Kramon Wins First For Posture

Elizabeth Kramon has been selected as this year's posture queen in the annual Freshmen Posture Contest sponsored by the Physical Education Department. Runners up were Joan Lerner, second place, and Doreen Goldberg and Lucy Petrenko, who tied for third place. The finals were held January 10 in the gym.

For the annual competition semi-finalists are chosen from the Body Mechanics and Rhythmic Fundamentals classes required of all freshmen.

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## ← Bulletin Board →

There will be a workshop on Job Hunting Techniques on Tuesday, February 18, in Room 304B at noon. The subjects to be discussed are how to apply for a position, how to write a resume, and what you ought to know about a job before accepting it.

**Opportunities in Publishing**

A meeting for seniors interested in learning about opportunities in the field of book and magazine publishing will be held on Wednesday, February 12, at 4 p.m. in the Brewster Room in Barnard Hall. Recent Barnard alumnae who are working in this field will be guests and will discuss their jobs.

**Recruiting Schedule**  
The schedule of names of companies who will have representatives on the Barnard campus this spring is now being distributed. Seniors are requested to sign up for interviews as quickly as possible.

**AAUW Ushers**  
Barnard students are invited to serve as ushers for the Annual American Association of University Women Forum at the Waldorf-Astoria on Saturday, Feb. 29. Students who volunteer to be ushers must be at the Waldorf at 11 a.m. and remain until 4 p.m.

The AAUW will provide a quick lunch. Those who wish to take part should sign up in the Public Relations Office, 106 Milbank, immediately.

The program consists of lunch followed by a panel discussion on "How Shall We Live Tomorrow?" The speakers are Dr. Albert Bowker of the City University of New York; Dr. Howard Rusk of N.Y.U. Medical Center; Dr. John Hope Franklin, Special Ambassador to Zanzibar; Dr. Nancy Roman of the National Aeronautics and Space Administration; and Father Vincent O'Keefe, President of Fordham University.

**Occupation Experience**  
"Occupation Experience" sponsored by the National Home Fashions League is a summer program affording introductions to the job opportunities in the home fashions field. Some of the paid jobs include general assistant in a manufacturer's representative showroom and assistant to the home fashions coordinator in an N.Y.C. store. Deadline for applications is February 15.

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