

Jenkins Releases Housing Statistics

by Judy Collier

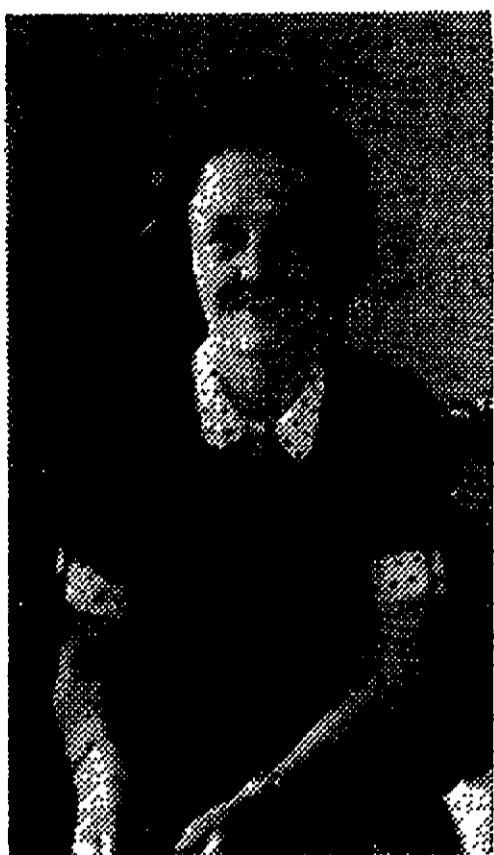
Miss Madeline Jenkins, Director of College Activities, released this week general statistics on the housing situation for Barnard students. Although many girls are, as yet, unsettled, Miss Jenkins predicted that any changes in college-provided housing would be completed in the next few days.

Miss Jenkins noted that 20 transfers had been placed in the Barnard Residence Halls, a great improvement over last year's figure. The openings in the dormitories were created, she noted, by students over 21 years of age deciding at the last minute that they wanted to live in apartments and by sudden leaves of absence.

The general off-campus housing situation this year, Miss Jenkins described as "not wholly satisfactory," because "too many commuters are left without housing." She noted that her office received more requests than in the past and had a hectic time filling them because "so many girls changed their minds," between the time they requested housing and the time that housing became available.

Most optimistic, however, is the fact that no Barnard girls remain in the women's hotels listed as approved by the College. Students who resided there earlier in the semester have since been placed in University-controlled housing.

Aside from the students living in Brooks, Hewitt and Reid Halls, Barnard has 89 students now living in "616"; 10 in Whittier Hall, the residence hall for Teachers'



Miss Madeline Jenkins
Director of College Activities

College; 20 in Johnson Hall, the Columbia University dormitory for women; and 60 in Fairholm, a cooperative women's residence.

There are 186 girls now classified as non-residents because their homes are more than 50 miles from the College but they are not living in Barnard dorms. Many of these are transfer students living in Whittier, Johnson and Fairholm.

There are also five in International House, two at the Devonshire on 120th Street, and a few living at the King's Crown Hotel or in apartments.

Of the girls classified as "commuters," 208 are now living in places other than their homes. (See HOUSING, Page 3)

Exec Cuts '64 Budget To \$15,370

A twenty-two thousand dollar proposed Undergrad budget was the subject of yesterday's Executive Committee meeting. When the meeting was adjourned, the pared-down allotments totaled \$15,370.

Funds were divided between "Little Undergrad" expenditures — those in which the money allotted reverts to Undergrad if not spent — and "Big Undergrad" expenditures, which are continuing accounts.

A \$700 allotment for the Student Handbook was stricken from the present budget on a motion by Bulletin Editor-in-Chief, Ann Fleisher. At some future date a consideration of the role of the Handbook as a student publication will be made.

The Recreation and Athletic Association requested a \$1295 allotment this year. Previously their allotment had been \$350, with special allotments bringing the total to \$600. RAA President Rita Schneider explained that the increase would cover new tournaments, play-nites, and a farewell party for Professor Holland, who is retiring this year. Because of the size of the allotment, it was decided to suspend voting until a copy of the RAA budget could be posted and studied by Exec Committee members.

Approval was given to allotments for Bulletin (\$7700), Columbinas (\$105), Barnard Camp (\$250), the Class of '67 (a traditional allotment, because the incoming class has no funds); \$60, Debate Council (\$200), Wigs & (See BUDGET, Page 4)

Faculty Starts Project Period

4 See Flaws In Program

by Emily Rabb

Four Faculty members interviewed by Bulletin were reserved in their reaction to the recently proposed "reading or project period" endorsed at the last faculty meeting. All pointed out



Shoshanna Sofaer '64
Curric. Committee Chairman

that there were serious problems to be overcome in the establishment of such a program.

Shoshanna Sofaer '64, Chairman of Curriculum Committee, welcomed the Faculty's decision. She noted that the Committee has favored increase opportunities for individual work and to this end the proposed project period represents definite progress. "It also presents possibilities for increased flexibility in many courses."

Miss Sofaer also indicated that there would undoubtedly be problems to overcome in carrying out the project period.

The professors felt that it is not a significant departure from past policy, or rather from past possibilities. It has always been possible for the instructor to adjust (See FACULTY REACTION, P. 3)

OK's 4-Year Experiment

A resolution to set up a "project period" was adopted by the Faculty at their last meeting on May 20. The decision to set up such a period was made in order to "explore the advantages of various types of reading periods designed to stimulate individual work and to provide a refreshing change of academic pace."

A wider scope was given to the idea by including what may be called "writing periods," individual research periods, laboratory projects, and field work periods.

The program has been set up on an experimental basis for a

See Editorial, Page 2

trial period of four years (1963-64 to 1966-67) to be undertaken by individual instructors with the approval of their department chairmen. Ten calendar days will be set aside during which classes and other academic exercises will be suspended and students will engage in planned, supervised individual work.

The Faculty agreed that such work will be done "in lieu of, not in addition to" the regular work that would have been done in during the ten days. They also stressed full awareness of the fact that the ten day period will free only fifteen hours of a student's time (five class hours and ten hours of preparation).

Instructors undertaking such a project period will be asked to keep office hours on at least four of the ten days. Information about the time and purpose of such periods will be available in advance of registration. Evaluation of the advantages and disadvantages of the various work periods will be undertaken by the Faculty Committee on Instruction at the end of each year.

N. W.

Citizenship Council Introduces City Council, Police Dept. Jobs

The Columbia Citizenship Council held its first meeting last night to introduce new students to its programs. This year there are several different ways in which Barnard and Columbia students can serve with the City Council and important agencies of the municipal government.

The purpose of the Citizenship Council is "to foster awareness, interest, and a sense of civic responsibility in the minds of Columbia students, and demonstrate that each student is a member of a larger community than that bordered by Hamilton, Butler, and Low."

Through the Citizenship Council, students have been able to learn about the problems facing New York City, and to aid in their solution.

Students have, in the past, worked in the Attorney General's Office screening complainants in consumer frauds, processing information for anti-monopolies and researching for litigation in apportionment suits.

The object of the Higher Horizons program, another project Cit. Council assists, is to raise the intellectual and educational

aspiration of underprivileged children. All students are eligible to work two to four hours a week with a small group of students in neighborhood schools.

Volunteers also work in hospitals and Community Centers as well as at the Lighthouse for the Blind and at the Rikers Island prison.

In one of the new jobs, upperclassmen are invited to work for five members of the City Council, the legislative body of New York City, as assistants. The jobs entail analyzing proposed legislation, answering constituent mail, and sometimes writing policy statements for the councilmen. The Council meets on Tuesdays from 11:30 to 5 p.m., and four hours of hard work are required within that time.

Six students will receive training from specialists to work with the Chief of Planning for the Police Department as research assistants. This job requires a minimum of five hours of work a week.

The Department of City Planning requires one student to work with it on a variety of special problems in housing and zoning.

Four more students are needed by the Department of Relocation to work on a survey to determine the least painful process for moving tenants from condemned areas.

The success of the campaigns against illiteracy and school dropout, "Operation Alphabet" and "Second Chance" respectively, will be analyzed by two students through the Department of Labor. A third student is needed to prepare a bibliography on poverty for the Labor Department.

Attention Seniors

Dr. Marjory Nelson, College Physician, has announced that required medical examinations for seniors will begin on October 7. Seniors must make appointments in advance. All medicals must be completed before the end of first semester.

Mrs. Ethel S. Paley and Miss Lenore Pockman, Director and Assistant Director of the Placement Office, will address the required Senior Class meeting today at 1 p.m. in the gym.

Former Library Head Dies, Served Barnard 1905-1944

Miss Bertha Rockwell, head librarian at Barnard College for 39 years, died on Friday, September 27, in Brandon, Vermont. Miss Rockwell was 84 years old.

Miss Rockwell began her career at the Columbia College Library and was appointed to head the Barnard system in 1905 when the library, then housed in Milbank Hall, contained no more than three thousand volumes.

Several years after she assumed control, the library moved to larger quarters in Barnard Hall, where there was space for 24,000 books.

Under Miss Rockwell's stewardship the library continued expanding at the rate of 2,100 new volumes a year, but it was not until 1960, almost twenty years after her retirement, that the Barnard College Library was

moved to its own building. Miss Rockwell retired in June, 1944.

Miss Esther Greene, Barnard's present librarian, did not have the opportunity to work with Miss Rockwell, but cultivated a friendship with her a few years after Miss Rockwell's retirement.

Miss Greene commented, "Miss Rockwell was a very gracious lady, who gave warm support to me in the new approaches we are making in the library. I always felt I had a strong friend going along with my ideas."

Miss Thusnelda Bretman, recently retired assistant librarian, worked for many years with Miss Rockwell. Miss Bretman said, "She was a wonderful person who was loved by students and faculty alike."

Born in St. Louis, Missouri, on (See ROCKWELL, Page 4)

Barnard Bulletin

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A Step Forward

The resolution just made public, concerning the establishment of a "project period," is a welcome step toward the encouragement of individual work at Barnard.

A clear-cut option for faculty members to suspend classes for ten calendar days in order to make special assignments for individual research, field trips or laboratory projects could increase the quantity and improve the quality of such work.

Although ten days is not a long time in which to create a finished project, it is a longer time than students have now, with the burden of five hours of class time and 10 hours of preparation expected in addition to such projects as term papers and field work.

A course in political parties, using the project period, could offer students a chance to work on an election campaign for a meaningful amount of time before reporting on their experiences. Science courses could include limited individual research projects. Courses in which research papers are assigned in addition to regular assignments at the present time, could expect more thoughtful works if the student were devoting more time to the paper. Moreover, her study of an entire era, an entire movement, an entire field, would be heightened as she viewed intensively the particular aspect of the subject on which she was writing.

Of course there are problems to be worked out. But the idea is excellent. We hope it will be used.

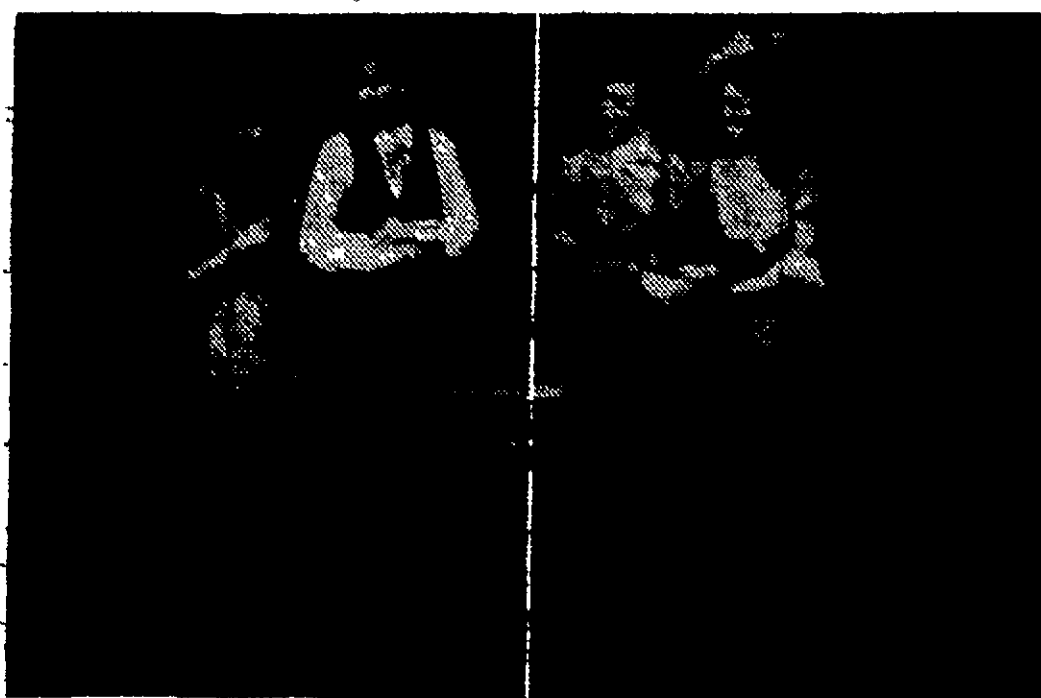
No Skits

Clubs Carnival, a gala occasion held annually in the fall to introduce new students to Barnard extracurricular activities, has been scheduled for Friday afternoon, October 18. It will include both skits and booths, constructed and manned by members of clubs, committees and publications, at which new students can learn from old participants what their groups do and how much work they involve.

Clubs Carnival, always an important opportunity, both for new students and for extra-curricular activities, takes on added significance this year because extracurricular activities did not receive much attention during Orientation.

We urge that, in order to permit more time for freshmen and new transfers (and old students for that matter) to speak to the people involved in extracurricular activities, skits be eliminated from this program altogether. We would prefer to see an afternoon or evening at Minor Latham Playhouse devoted to the performing groups, at which they would have an opportunity to indicate the scope of their productions by having a longer time devoted solely to them. In addition to permitting more time at Clubs Carnival for informal consideration of all activities, such a program would give Wigs and Cues, Gilbert and Sullivan Society, the Experimental Theatre and other performing groups more than five minutes to try to give some appreciation of work that goes on through the entire year.

Musical 'Hadleyburg' Starts Run Tonight



Players perform "The Key-Swapping Song" from "The Man That Corrupted Hadleyburg."

The Man Who Corrupted Hadleyburg, a musical by Lewis Gardner and Daniel Paget '64C, opens tonight at 8:30 at Minor Latham Playhouse. Performances will be held on Friday and Saturday nights.

Based on a story by Mark Twain, the plot concerns Hadleyburg, a conservative town which is thrown into confusion by the appearance of a stranger who offers the townspeople an un-

heard-of bribe. Howard Kissel will play the leading role of the stranger; Harry Henderson, the part of Jack Haliday; Marilyn Gallo, Mary Pinkerton; Fern Sloan, Sarah; and Lauralee Westaway and Joel Kramer will appear as Mary and Erza Richards. Mr. Kenneth Janes, Director of the Minor Latham Playhouse, is the choreographer and director of the production.

by Dianne Meyer

Poets' Corner

(ADVISE TO HOWARD JONES, THE NEW OFFICE BOY)

by Arthur L. Ingraham.

Buildings and Grounds Dept.
 You must treat humor with disdain,
 If, leadership, you hope to gain.
 You must, in business, to succeed,
 Shun the sunny humorists' creed.
 Not half a smile must cross your face.
 To win this game, here is your ace—
 'Play every card in somber mien.'
 The business world is somewhat mean
 To those who have a flair for fun
 At office, or where work is done.
 Horatio Alger 'knew his "stuff"',
 To climb to heights, just try being gruff,
 And, with a few words, present your case—
 Those wasted words means loss of face.
 A beast called Hitler never smiled
 And how the puppets 'round him 'heiled!'
 "Grin and bear it," you've heard it said.
 But if you grin you're good as dead.
 'Jones' being your name, they'll dub you 'Dow.'
 To humor such, you must not bow,
 But look them straight between the eyes
 And coldly ask 'you think you're wise?'
 Let cohorts name you 'old stone face,'
 In years to come you'll own the place.
 Join them not in joyous laughter,
 If laugh you must, do it after.
 You reach home. . . . 'You hypocrite!'
 Else, where in business will you fit?
 If Chairman of the Board you'd be,
 You must seem bored with gaily. . . .
 But 'Chairman,' 'Treasurer,' 'come what may,'
 It's 'president' you'll be some day.

Coeds React To New CU Dorm Rules

by Saron Zukin

"It's time Columbia started treating their boys like men," says a Barnard College sophomore. "I don't know why they make every concession seem like the end of the world."

The most recent concession to young man's fancy is the extension of the University's women-in-the-dorms policy. Before last week, women were allowed in Columbia dormitories only on alternate Sunday afternoons ("Open House Sundays"), but now they may visit there from 5 to 8 p.m. after home football games.

Reaction on this side of Broadway ranges from apathy to enthusiasm; few Barnard girls criticize the decision for anything but the inadequate time and the inane restriction. However, one female student remarked that this situation would be "too comfortable, too little Victorian. A little Victorianism is healthy."

Barnard freshmen generally were apathetic to the change in policy because they haven't yet made the acquaintance of many Columbia men. Seniors did not care about the extension because most of them have boyfriends in graduate school (typical: "I only care about Harvard Med."), but one benevolent member of the Class of '64 said about the extension, "It's about time." Another added, "They're big boys now."

Sophomores loudly acclaimed the extension, citing Columbia as (See COEDS REACT, Page 4)

Chemist Recalls Barnard in 1894

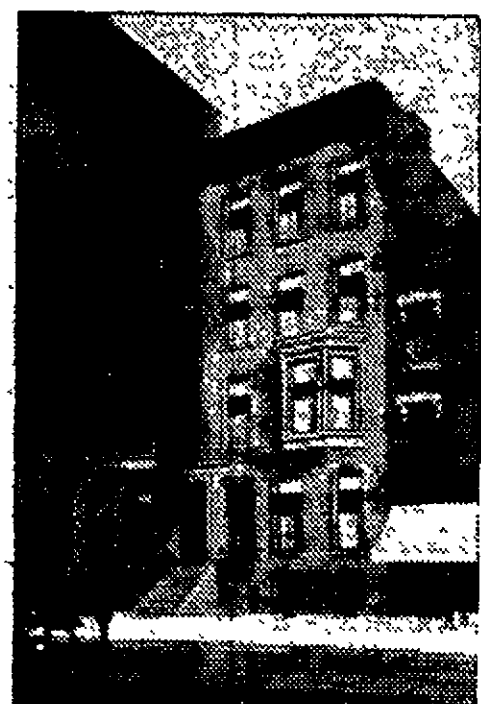
by Gloria Leitner

Henry F. Raess was a Columbia student and chemistry lab assistant at Barnard — in 1894, when Barnard had its beginnings in a small brownstone at 343 Madison Avenue.

Mr. Raess, who attended the College of Dental Surgery until 1904 and worked as a photographer for the *New York Herald* and the *American*, remembers that "there was little, if any, reconstruction" involved in converting the former townhouse to a hall of learning.

In 1889, the first 14 freshmen did not have science in their curriculum of mathematics, Latin,

Greek, English, and French or German. However, 22 "special science" students used the chemistry lab near 343, when Mr. Raess worked there under Dr. Herman T. Vulte.



Barnard's first home, 343 Madison Avenue

Students stumbling through laboratory techniques often injured themselves. Mr. Raess recalls one ambitious chemist who burned her mouth with nitric acid

after one week of classes, and another who burned a hole in her large, fashionable "Leg-o-mutton" sleeves with a Bunsen Burner.

Attired in sedate black dresses of the "Arsenic and Old Lace" variety, the girls caught a mouse in the laboratory, and kept him as a mascot. He lived in a wide-mouthed bottle with a gauze covering on the lab's mantelpiece.

The opening of Barnard, while it created quite a stir among the crusaders for women's rights, left no impression on the Columbia men. Speaking for his fellow Lions, Mr. Raess said that in the beginning they behaved "as if (Barnard) didn't exist" because no one made any introductions and "because nobody started something."

However, Barnard girls did meet some Columbians at the monthly Undergraduate Association teas at 343. Candles cast shadows on the blue and white cloths covering the blackboards as students and professors sipped tea which had been heated by an alcohol lamp. Afterwards, the guests toured the facilities.

In the basement, students socialized in front of Mrs. Kelly's icebox. Mrs. Kelly, the janitress, was also the school's unofficial chaperone. She made sure students did not have excessively long conferences with their young professors.

Student activities at 343 included Undergrad, established in 1892, and the first student publication, the *Annual*. Early interest in the Greek Club



Mr. Raess in Barnard's 1894 Chemistry Lab

led to the traditional Greek Games. The rite of burning mathematics texts after completing the two-year required course, took place once a year in Bronx Park under police supervision.

In 1896, the cornerstone of Milbank Hall was laid, and students soon abandoned 343. Mr. Raess notes that "when you went upstairs and looked out of the back window (of Milbank), all you would see were farms and greenhouses." The College overlooked the Boulevard, which is now known as Broadway, and was bounded by the Hudson and New Jersey's palisades to the west, and a rocky, goat-inhabited tract to the north.

Today, enrollment has increased 107 times, the faculty has grown almost 34 times, and the number of courses has increased many hundreds of times. But the brownstone of 75 years ago is still very much alive in the mind of Mr. Raess.

RAA Plans Barbecue, Playdays For Autumn

Meeting for the first time this fall, the Barnard Recreation and Athletic Association discussed plans for a tennis playday, the freshman barbecue at Barnard Camp and heard announcements concerning future activities from president Rita Schneider.

The tennis playday, to take place this weekend on the Elizabeth Arden tennis courts will be comprised of both singles and doubles matches between Barnard and guest school girls.

The weekend of October 12 and 13, the RAA will honor freshmen and their parents at the annual Fall Barbecue at Barnard Camp, Croton-on-Hudson. Ellen Gritz, '64, chairman of the camp committee, announced that tickets for the barbecue will be sold on Jake from today through next Tuesday. The first twenty-five freshmen or their relatives to purchase tickets will receive free bus transportation from Barnard to the camp.

Also on the agenda for the fall are a volleyball-badminton-archery playday with other city

schools and the organization of a group to play field hockey in Prospect Park, Brooklyn, with members of the New York division of the National Hockey Association. Equipment and a field house will be made available to those who need them. Anyone interested in journeying to Brooklyn on weekends to play hockey should contact Janet Roach in the dorms.

Shenton Misses Dem's Meeting; Disappoints 200

Disappointment was the keynote at yesterday's meeting of the Columbia Barnard Democratic Club. More than 200 students who had come to hear Associate Professor of History, James P. Shenton speak were distressed to learn that he had been called away at the last minute by an important meeting.

Professor Shenton was scheduled to address the open meeting on "The Imminent Demise of the Republican Party" or "There's Gold in those Waters." The meeting was set for Wednesday at noon in 212 Hamilton. It was announced that another meeting featuring Professor Shenton would be held very soon.



Professor James P. Shenton

Moore Supervises Textbook, Revision Of High School Bio.

Professor John Moore, chairman of the Barnard Zoology department and a member of the Academy of Sciences, has recently completed an intensive four year study of the methods of teaching biology at the high school level.

Receives NSF Aid

The project was formed by the American Institute of Biological Sciences and was supported by the National Science Foundation. Professor Moore worked with Bentley Glass, chairman of the Biology Department of Johns Hopkins University and W. V. Mayer, Associate Dean and Professor of Biology at Wayne State University.

The Biological Science Study



Professor John Moore

Committee wrote three textbooks, Professor Moore being the supervisor of the one emphasizing cell physiology. One other edition emphasized bio-chemistry and the third, ecology. Three individual books were published on the assumption that there exists no one way to teach biology.

Contains College Course

Professor Moore's book contains the equivalent of a first year college biology course. Professor Moore believes that the capacity of high school students is generally underestimated. The emphasis is away from memorization of terminology. Biology is taught from an experimental or chronological viewpoint. The concentration in subject matter is on evolution, genetics and cell physiology rather than on the traditional anatomy and taxonomy. It is similar to the Barnard Zoology 1-2 course.

The books were first test published in 1960-61 and were distributed throughout the country to selected types of secondary schools in various social, economic and educational surroundings. In 1961 the books were rewritten on the basis of comment and criticism from members of faculty of colleges and high schools. They were revised again in 1962. They are now in circulation again in hard cover form.

Faculty Reaction...

(Continued from Page 1)

his course program as he saw fit. Professor Henry S. Sharp of the Geology Department expressed concern that the new policy might actually restrict this freedom. He felt that by defining what has always been, one might be restricting what could be.

There were questions raised as to the advisability of a ten-day period in which students would do individual work. Professor Sidney Burrell of the History Department does not know if "we can find something really significant for the students to do," which would warrant the suspension of classes and the interruption and loss of required course readings.

Demetrios Caraley, Assistant Professor of Government, believes there is a "question as to whether a substantial piece of work can be done in ten days." Both Professors Caraley and Burrell have given serious thought to the matter and intend to apply

(See REACTION, Page 4)

Sofaer Urges Attendance At Curriculum Meeting

The Curriculum Committee will hold its first open meeting on Monday, October 8, at 12 noon in Room 100, Barnard Hall. The election of freshman and transfer representatives and discussion of plans and policies for the coming year are on the agenda.

The Committee serves as a coordinating body between the Faculty and students on all questions of an academic nature. Courses of study are discussed, reviewed, appraised, and evaluated as to effectiveness and merit.

Shoshanna Sofaer, chairman of the Curriculum Committee, urges all interested students to attend this meeting, noting: "This could be a most fruitful year for the Committee, but the help of the student body is necessary for its success."

Two To Go On NBC-TV Asia Forum

Nancy Neveloff '64, and Kaukab Hamdani '64, will appear on Dorothy Gordon's "Youth Forum" this Sunday on NBC-TV at 12:30 p.m.

The topic for the forum will be "What is our challenge in Southeast Asia?" The guest will be Dr. Tulsu Gir, Prime Minister of Nepal.

Miss Neveloff, from Bayport, Long Island, is a religion major. Miss Hamdani is from Pakistan and is majoring in history.

LUTHERAN STUDENTS

Lutheran Luncheon, Fridays at 12 A.M., Earl Hall.

Student Program, Sundays at 6 P.M., Advent Luth. Church.

Lutheran Matins, Monday at 12 A.M., St. Paul's Chapel.

Holy Communion, Thursdays at 8 A.M., St. Paul's Chapel.

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Housing . . .

(Continued from Page 1)

mostly at the King's Crown or in apartments.

The moving into "616" has been hindered by legal entanglements regarding exaction of the building's previous tenants. This has postponed the renovation and hence, the complete usage of the building to house 207 Barnard students.

In filling any new vacancies in University-controlled buildings, Miss Jenkins will give preference to seniors. Fewer than 40 people are still seeking admission to these facilities.

Miss Jenkins also noted that two seniors have already been found living in violation of the housing rules, revised by the Board of Trustees in spring of 1961 and extended on a yearly basis since then.

The major revision in rules effected in 1961 was to permit all commuters, except freshmen, to live where they wish if their parents came to the College Activities Office to sign permission slips noting the location of the housing.

PATRONIZE YOUR ADVERTISERS

St. Paul's Chapel

COLUMBIA UNIVERSITY
Amsterdam Ave. & 117th St.
SUNDAY, OCTOBER 6

11 a.m. Morning Prayer and Sermon — Chaplain Cannon:

"THE ADVANTAGE OF BEING CHRISTIAN"
9 a.m. and 12:30 p.m.

Holy Communion

Music by the Chapel Choir
Nursery Care at the 11 a.m. Service

The Public Is Welcome
At All Services

Coeds React to Dorm Rules . . .

(Continued from Page 2)

the only Ivy school which does not allow women into the rooms during week-days and on into the evenings. "Columbia's restrictions imply a low morality," said one sophomore, "they should let the boys use their own discretion. Since the boys have no curfew, why can't they be trusted with bringing girls into the dorm?"

The 8 p.m. curfew restriction was condemned, also. "Curfew for girls visiting in the dorms implies a lack of trust. This is not modern living." "If boys are going to abuse a privilege, they'll abuse it in other ways." "There are many places where one can go neck—places that are open all the time." "The later the better": more convenience for out-of-town weekend guests.

Several freshmen agreed there is a stigma attached to the girl visiting a boy in his dorm room.

Most assenting freshmen had never been in a boy's dorm room. "You'd have a strange sort of feeling. Think of the comparatively few Columbia boys who visit Barnard. How embarrassing!" Other freshmen negated the idea that there are lewd connotations about the girl who visits a boy's room; they, if asked, would go "as long as I know he's no sex-maniac." Another freshman advised, "You can always yell."

Why go to a boy's room? Several sophomores who are going with Columbia men said, "You go for a quiet talk in a modicum of privacy. Here, many boys don't have cars, so you can't take a long ride. If you never get to talk to the boy in whom you're interested, you'll never know what he is like. You will never see him as a serious person."

One girl, who has been going with a Columbia student for sev-

eral years, described an Open House Sunday, which she attended last spring. "We both had to sign in — time in, time out. The door has to be open the width of a book, so we inserted **Love Without Fear** to keep the door open. The other boys on the floor gave me a tour of the dorm. They were very friendly. There was no rush to an 'hour of passion.'

"My boyfriend is a pensive person, and here at school there is no place to hold serious conversation. When we have troubled times, bad moods, we want to talk to each other. There is no privacy off-campus or in the public alcoves downstairs. When I am emotional, I want to talk to my boyfriend (for solace, for support).

"We study together, and, since we buy records together, we like to listen to music together. Those times in his room are the only occasions we have to be alone together to listen, to talk. . . ."

The boy's dormitory room is his home; "Why shouldn't the boy invite a girl to his house?" "Back home a boy could invite a girl over to talk or to listen to records."

A graduate student in psychology said, "It's good for their morale." A freshman added, "They should have the freedom to say 'Come see my etching.'"

One Barnard student agreed that Columbia might as well let girls into the dorms. "After all, they won't keep sex from happening by not letting the girls go in."

Reaction . . .

(Continued from Page 3)

the innovation in varying degrees in some of their courses.

Professor Burrell can see no real advantage in introducing the project period in either his History 11, 12 or his 59, 60. With the former course there is the problem of a great number of Columbia College and General Studies students to whom the period might not apply. Professor Raymond J. Saulnier of the Economics Department does not consider it feasible for his courses because they include graduates, undergraduates and students from Columbia and G.S.

Students in Professor Caraley's Government 28, Congressional Politics, will benefit from the new decision. After covering the necessary background, they will use the ten days to do individual studies of particular bills of a given Congressional session.

House Passes Aid Bill For College Facilities

WASHINGTON (CPS) — Successfully piloted through the House last month by the chairman of the Special Education Subcommittee, Edith Green, D-Ore., was the \$1.1 billion college facilities bill.

As amended, the college aid bill would authorize \$835 million in grants and \$360 million in loans for construction of facilities.

It is now in the Senate where Chairman Wayne Morse, D-Ore., of the Education Subcommittee last week promised to give it "immediate attention."

Of major importance in the Senate subcommittee's changes

was included a three-year extension of the National Defense Education Act (NDEA), now due to expire next July. The subcommittee also raised the student loan ceiling of the NDEA from \$90 million to \$125 million this year, and \$135, \$145, and \$150 million in the next three years.

It increased from \$250,000 to \$800,000 the loan assistance ceiling going to any one institution.

The House Education Subcommittee is now considering boosting the NDEA student loan amount to \$135 million this year, and eliminating any institution loan ceiling.

The bills are part of the larger education program which, when submitted to Congress by President Kennedy last January, had 24 points and would have cost \$5.7 billion. Action was taken on bills including aid to medical education and to school districts burdened with children of government workers.

Budget . . .

(Continued from Page 1)

Cues (\$1100), Social Council (\$900) and Focus \$1200—for increased issues). Other probable allotments, which are estimated at \$2000, will include Activities Council, Student Exchange and possible class allotments.

Rockwell . . .

(Continued from Page 1)

December 26, 1878, Miss Rockwell studied at Lake Erie College. She was prevented from graduating by a leg injury. While at Barnard she lived in the Fordham Hill section of the Bronx and in Forest Hills.

Upon retirement, she moved to Vermont. She was the niece of Mrs. James A. Garfield, wife of the twentieth President of the United States. Miss Rockwell is survived by a younger sister.

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Bulletin Board

Class Meetings

The Class of '64 has a required meeting today at 1:10 in the Gym. A required meeting for the Class of '65 will take place in 306 Barnard at the same time.

Senior Photos

Senior photos will be taken 9 a.m.-4 p.m. October 28 through November first. Please sign up on Senior Bulletin on Jake before October 18. Drapes will not be used this year. You can wear whatever photographs best.

Spanish Club

The first Spanish Club meeting for the 1963-1964 school year will be held on Tuesday, October 8, 4:00 p.m. at 22 Milbank.

International Development

The first meeting of the Columbia University Chapter of the Society for International Development will take place Tuesday noon, October 8, in Fayerweather Lounge. Mr. H. W. Singer, Special Advisor to U.N. Under-Secretary for Economic and Social Affairs, will speak on "The Founding of the African Development Bank."

The entire Columbia Community is invited. Regular business will be transacted after the lecture.

Social Structure Lecture

"The Problem of Social Structure," the second lecture in the series, "The Sociological Challenge to Theology," will be given at The Riverside Church by Dr. Peter Berger at 7:30 p.m. on Sunday, October 8.

International Students

"After the Test-Ban Treaty" is the topic for an International

Students Club lecture and discussion to be given by Prof. Amitai Etzioni today at 4 p.m. in the Schiff Room.

Student Peace Union

The Student Peace Union is sponsoring a talk today on the subject of "Viet Nam," delivered by Helen Lamb. Students are invited to attend the lecture at 8:30 p.m. in 303 Hamilton.

Church Panel

The controversial topic of "Artificial Insemination" will be the subject of a panel discussion 7:00 p.m. Sunday, October 6 at the Advent Lutheran Church, B'way at 93rd Street. Speakers will be Dr. David Little, Assistant Professor of Christian Ethics, Yale Divinity School; Dr. Ronald Rieve, Chief of Psychiatric Research at the Columbia-Presbyterian Medical Center; and Dr. Hillard Dubrow, Obstetrician and Gynecologist at Mt. Sinai Hospital.

Advent Lutheran Church Broadway at 93rd Street

SUNDAY SERVICE — 11 A.M.

STUDENT PROGRAM

Every Sunday: Supper at 6 PM:

Panel Discussion at 7 PM

Topic for Oct. 6: Artificial Insemination. Panelists: Prof.

David Little, Yale Divinity School; Rev. James Walworth,

Chaplain, St. Luke's Hospital; Dr. Ronald Fieve, Chief of Psychiatric Research, Columbia;

Dr. Hillard Dubrow, Gynecologist, Mt. Sinai Hospital.

The Rev. John G. Gensel, D.D.:

The Rev. Karl P. Donfried—

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