

Welcome Freshmen, Transfers

Barnard



Bulletin

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By Subscription

One Advisor For '67 Stresses Individuality

by Susan Kornzweig

Mrs. Louise G. Stabenau, Associate Professor of German, has undertaken the monumental task of advisor for the Class of 1967. She speaks with warmth of this new responsibility.

She feels it will give her a chance to speak with students outside of the classroom and help them with the years of experience she has had as both an advisor and a teacher. Professor Stabenau believes that she can serve the College best in this capacity.

In past years there have been two advisors for each class. Professor Stabenau thinks that having one advisor will give the class a more unified outlook.

The job of approving freshman programs during the summer was done by Mrs. Tatiana Greene and Mrs. Alan Purves this summer. This will greatly simplify the work, Mrs. Stabenau stated, so that one person will be able to handle the rest.

Professor Stabenau does not like to talk of the Freshman Class as a homogeneous unit. She would rather speak of them as individuals as she will deal with them as individuals. The girls come from varied backgrounds, however, "they all show an eagerness to learn and improve," she said.

Professor Stabenau has a "Utopian" goal for her class. She would like to keep them all together so that every girl finishes the four year program.

Although an academic advisor



Mrs. Louise Stabenau

"does not double as a psychiatrist," Professor Stabenau does not think that personal questions can be separated from academic ones. The freshmen should not feel that the advisor's office, 117 Milbank, is a "police station" to which they are called when they've done something wrong. She wants her girls to come to her when they are happy as well as when they have a problem.

Professor Stabenau spent the past summer in Germany caring for her ninety year old father and playing with her one and a half year old granddaughter. She took several hikes with her granddaughter and suggests that Barnard girls should do more hiking — preferably not on Morningside Heights but rather at Barnard Camp.

Park Opens Orientation Tomorrow

President Rosemary Park will address the incoming freshmen at the traditional President's Banquet this Sunday in Wollman Auditorium which begins Freshman Orientation for the Class of 1967.

For President Park, who is beginning her first full year as head of the College, this will be the first opportunity to welcome a freshman class.

Previously the President of Connecticut College, Miss Park has taught at Wheaton as well. She was graduated from Radcliffe College in 1928, *summa cum laude*, and received her Masters degree there the following year. She holds her doctorate *magna cum laude* from the University of Cologne.

Miss Park comes from a family of educators. Her father, the late Dr. J. Edgar Park, was the head of Wheaton College, and her brother, Dr. William E. Park, is the President of Simmons College.

Work in fields other than the academic has also attracted President Park, as she worked for the State of Connecticut on the State Advisory Committee of the Commission on Civil Rights, and on Governor Ribicoff's Prison Study Committee.

She has received honorary degrees from Yale and Wesleyan Universities and from Mount Holyoke, Douglass, Trinity, Goucher, Oberlin and Wheaton Colleges. In 1962 she received an honorary degree from Columbia University. Miss Park is a fellow of the American Academy of Arts and Sciences.

Innovations Greet 467 New Students

This week, 352 freshmen and 125 transfer students are arriving at Barnard, to be oriented by upperclassmen.

Freshman Orientation Co-Chairmen Rita Breitbart and B-J Lunin



Rita Breitbart and B-J Lunin

in sit alone in "Orientation Headquarters" — once the Commuter Lounge — surrounded by lists, mimeographed papers, name tags, empty boxes and clothes. A single yellow rose in a small bud vase is an attempt to brighten up the place. "A yellow rose represents happiness," noted B-J.

Orientation, as planned at Headquarters, is designed to give the Class of '67 a chance to "develop a feeling of a whole," according to Miss Lunin. Miss Breitbart added that she hopes that "the experience of Orientation will give Freshmen the incentive to explore all the opportunities that Barnard has to offer."

Highlighting the Orientation program will be the academic afternoon, which will be centered on *The Immoralist* by Andre Gide. A panel discussion by Mrs. Annette Kar Baxter, Professor Joseph Brennan and Professor

Barry Ulanov will precede group discussions led by upperclassmen. The underlying purpose of the afternoon is to give Freshmen an idea of "the caliber of thought that they'll be expected to achieve at Barnard."

The extra-curricular side of Barnard life will be explored at a lawn party, hootenanny and dance with Columbia. Athletics will be the order of the day at a picnic at Baker Field, where '67 will be introduced to the Columbia sporting life by watching football team scrimmaging.

Giving dorm and day Freshmen an opportunity to become well-acquainted has been an important consideration in all aspects of Orientation planning. Discussion groups have been organized to insure that dorm and day students are mixed. Pajama parties are scheduled to begin early and end late, so that friendships can be formed; and day students are urged to leave their luggage in the room of resident



Anne Fragasso

Freshmen on Monday evening, so that they can change the.e for the dance with Columbia.

Another "first" this year is the pre-registration of Freshmen, which will be done during the Orientation program, under the watchful eyes of upperclassmen.

This year's transfer students number about 130, several more than last year, according to Anne Fragasso, chairman, and Judy Gurland, co-chairman of Transfer Orientation. Thirty-five of them will be staying at the Kings Crown Hotel during the orientation program, scheduled for September 22, 23, and 24. The others will commute to the various activities.

The three-day formal program provides for Honor Board and student government panel discussions, the latter emphasizing the new constitution established last year. Members of the faculty will discuss the role of the college in legislating morals, at a dinner on Monday evening, September 23.

On Tuesday at noon the Barnard faculty and the transfers will picnic on the lawn in front of Lehman Library. The President's dinner for the transfers is scheduled for Tuesday evening, October 1.

An Introduction

Halpern Cites Role Of U.A. At Barnard

by Susan Halpern, Chairman of Executive Committee

Since March, 1963, the Undergraduate Association has been functioning under a new constitution. At that time, the student body voted to suspend the existing constitution for one year in order to experiment with a new system. At the end of this one-year trial period the new constitution will be evaluated and reviewed by the students in a school-wide referendum.

The new system of government is designed to be as simple and flexible as possible. All participation is by choice. The legislative body of the new student government is the Executive Committee. It is composed of the four all-school elected officers (i.e., Exec. Chairman, Chairman of the Honor Board, Activities Chairman and Curriculum Committee Chairman), the four class presidents, the president of the dormitory, and four representatives elected from each class.

The Executive Committee makes appropriations, acts as a liaison with the administration and faculty, automatically recog-

nizes clubs and committees and handles all special problems. A secretary and treasurer are elected from within this body.

The Executive Committee meets at least once every two weeks (Wednesday at 12 noon) and all meetings are open.

Any group of ten students may form a committee or club by presenting a statement of purpose or constitution to the Executive Committee. They will then be automatically registered although they must come back to the committee for funds. All committees are open, autonomous, and self-perpetuating. The chairmen are elected by the membership at large.

Undergrad also provides for the expression of opinion on all issues of importance to the student body. Periodic polls are administered on Jake by SOC. The results are an important factor in the final decision-making process. Polls can be held on a particular issue on the request of 15 students. In this way, Undergrad tries to represent the STUDENTS' views.

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Freshmen To Discuss Gide At Orientation Symposium

A discussion of Andre Gide's short novel, *The Immoralist*, by three members of the faculty, will open this year's Academic Afternoon for Freshman Orientation, to be held on Monday, September 23, in McMillin Academic Theatre.

Professor Annette Kar Baxter, an Associate in the History Department, Professor Joseph G. Brennan, Chairman of the Philosophy Department, and Professor Barry Ulanov of the English Department, will give their opinions on Gide's ideas and methods to the audience of freshmen.

Following this, the freshmen



Mrs. Annette Baxter

the author of *Henry Miller — Expatriate*.

Professor Brennan is a graduate of Boston College, and is the author of *A Handbook of Logic*. His interests within philosophy are various, including educational literature and logic.

Professor Ulanov, who has just returned from a leave of absence spent travelling through Europe and Asia, is a graduate of Columbia University. He has initiated several courses in the English Department on the relation of literature with other arts, and is an expert on jazz in America.



Prof. Joseph Brennan

will be divided into groups of about twenty, led by upperclassmen, and will discuss their reactions to the book.

Shoshanna Sofaer, '64, Chairman of Academic Afternoon, expressed the hope that both the symposium and the smaller discussions would prove stimulating, and encourage more informal, freer intellectual exchanges on campus.

Professor Baxter is a graduate of Barnard, *summa cum laude*, and is Acting Chairman of the American Studies program. Her specialty is modern American literature and culture, and she is



Prof. Barry Ulanov

14 New Yorkers Were Barnard's 1st Frosh

"Barnard College will open Monday, October 7, 1889 at 343 Madison Avenue and will receive only students fitted for admission to the classes of the Freshman year." So ran the first circular of information about New York's first school for the higher education of women.

Seventy-five years ago 14 freshmen entered Barnard as the forerunners of the 352 girls entering today. Although now 63 per cent of the student body comes from outside the metropolitan area, originally only New York residents could apply.

The entering freshmen had to pass proficiency exams in Latin, Greek, English and mathematics. Because the founders stressed the importance of women having the same education as men, the exams were the same ones given Columbia freshmen. In addition to the 14 matriculated freshmen there were 22 special students who were to do work in science but were not ready for the entrance exam.

In comparison with today's five-day orientation program, all that was necessary 75 years ago was a tour of the brownstone at 343 Madison Avenue. To save money the college rented the second-floor room, the best in the house, to the newly formed Women's University Club. In return for reducing the rent, the owner of the building was permitted to occupy two rooms on the fourth floor.

Entering the building 75 years ago, freshmen found a long, narrow hall with a narrow room to the right and a wider room in the back which were equipped with typical lecture chairs with writing arms. The high cost of these chairs stunned the purchasing committee when they inspected them at Columbia. However, the salesman assured them that they would have to pay much less for the ones they bought because the girls would not need the high back required for the Columbia chairs to prevent the men from looking over each other's shoulders during exams.

The great number of courses offered in the college catalogue overwhelms even seniors in 1963. In 1899 freshmen were offered six subjects taught by members of the Columbia faculty. Barnard did not begin to acquire her own faculty until the following year.

The subjects given were mathematics taught by Thomas Scott Fiske, Latin by Nelson G. McCrea, Greek by Mortimer Lamson Earle, English by Edward B. Wadson, and a choice of either French under Bernard O'Connor or German under William H. Carpenter.

The fact that there was even a controversy about whether Barnard girls should be permitted to wear bermuda shorts would have shocked the first freshman class. Students wore hats and gloves at all times and were not allowed to speak to anyone unless they were formally introduced. This presented a problem, for the girls were permitted to take classes at Columbia but could not speak to their fellow students after class.

Eight students survived the rigors of Barnard's first four years and graduated in 1893. At that time fifty-one students were enrolled in the college which four years later moved to its present site on Broadway.

L. B.

Columbia Accepts 760 'Young Lions'

Columbia's Class of 1967 arrived Sunday, September 15, with a total of 760 men, 90 more than were planned for when acceptances went out last spring.

The new class had collectively one of the highest records of secondary school achievement in the history of the college. Twenty-five of the incoming freshmen were presidents of senior classes, 26 were presidents of student governments, 103 were editors-in-chief of school publications, and 60 captained varsity athletic teams. Nearly one-third of the class of '67 received scholarship assistance from Columbia and twelve have won National Merit Scholarships.

During the twelve day orientation program the students will meet the deans of the college and their faculty advisors. Several noted professors on the faculty will discuss Columbia's academic offerings and opportunities.

Among the speakers will be Professor Polycarp Kusch, a Nobel prize-winner in physics; Professor Walter Gellhorn, president of the Association of American Law Schools; Douglas Moore, professor emeritus of Music and a Pulitzer prize-winning composer of opera; Howard Davis, professor of Art History; Professor Raymond Patouillet of Teachers College; and Professor James P. Shenton of the College history department.

Orientation Schedules

Freshman Orientation

SUNDAY, SEPTEMBER 22 —

12:00- 3:00 President's Banquet and Address
 3:30- 5:00 Lawn Party with Columbia at Barnard
 7:00- 9:00 Honor Board, Student Gov't Discussions

MONDAY, SEPTEMBER 23 —

9:30-11:30 Day Freshmen Tour Butler Library
 Dorm Freshmen Language Placement Tests
 12:00- 1:30 Picnic Lunch with Faculty
 1:30- 4:30 Academic Afternoon
 4:30- 6:00 Earl Hall Coffee Hour
 8:30 Dance with Columbia at Wollam

TUESDAY, SEPTEMBER 24 —

8:30- 1:30 Freshmen Register
 1:30- 4:30 Tours of Barnard and Butler Libraries
 8:45 Hootenanny

WEDNESDAY, SEPTEMBER 25 —

10:30-11:00 Final Assembly in McMillin
 11:00 Picnic at Baker Field

WEDNESDAY, OCTOBER 2 —

All College Tea in honor of Freshmen

Transfer Orientation

SUNDAY, SEPTEMBER 22 —

9:00-11:00 Tours of Campus
 1:30- 3:00 Honor Board, Student Gov't Discussions
 3:30- 5:00 Coffee Hour (Brooks Living Room)
 8:15-12:00 Dance (James Room, Barnard Hall)

MONDAY, SEPTEMBER 23 —

9:30-11:30 Language Placement Tests for Transfers whose legal residence is further than 50 miles from New York City
 1:00- 3:00 English Proficiency Examination
 3:00- 4:00 Library Tours
 6:00-10:00 Dinner and Reception with Faculty Panel

TUESDAY, SEPTEMBER 24 —

9:00-11:00 Hygiene Examination for out-of-town Transfers
 12:00 Informal Picnic with Faculty

TUESDAY, OCTOBER 1 —

6:00 President's Dinner for Transfers

Welcome

The staff of the *Barnard Bulletin* takes great pleasure in welcoming the freshmen and transfers to Barnard. You have chosen to attend a school that offers a wide range of academic, extracurricular and off-campus opportunities — for the student who is willing to seek them and use them in her own way.

The outstanding and numerous course offerings were evident as soon as you opened the Barnard catalogue. The excellence of the faculty will become evident as your career at Barnard progresses. Add to this the use of Columbia facilities and the opportunity to take many courses offered in other branches of the University and you have academic opportunities that would be difficult to duplicate.

New York is called Barnard's laboratory, and if this is not literally true, then at least the City is the extension of the Barnard campus. Here are the theatres, museums, opera and concert halls, shops, parks and subways that are an integral part of life at Barnard.

On the campus, there is a plethora of activities to occupy the spare time of all 1,500 Barnard students. There are clubs dealing with politics, athletics, religion, languages and biological research, among others. There are committees concerned with curriculum, social events, and Thursday Noon Meeting, to name just a few. There are five publications, *Bulletin*, *Focus*, a literary magazine, *Mortarboard*, the yearbook, *Student Handbook*, and *Undergraduate Journal*.

However, especially under the new system of student government, the initiative and responsibility for on-campus extracurricular activities rests with each individual student. There is absolutely no compulsion. However, there is absolutely no activity unless you start it, manage it, and enjoy it.

This year should be an especially exciting one. Barnard is celebrating its 75th Anniversary, with special events scheduled throughout the year. Miss Rosemary Park will be starting her second year as Barnard's President. And the Undergraduate Association will be starting its first school year under the new constitution.

We are delighted that you have all decided to come to Barnard. We look forward to working with you to make your years here rewarding.