



## Reps Vote Support Student Tax Relief

Supporting the principle of tax relief to ease the costs of higher education, Representative Assembly voted yesterday to urge the consideration of bills dealing with this topic on the floor of the United States Senate.

Nancy Lenvin '66 introduced a resolution declaring Barnard's support of a bill sponsored by Senator Dodd (Dem. Conn.). The Dodd bill would allow an extra \$1200 tax exemption in addition to the \$600 now allowed for full time college students. All students enrolled in private, state or city schools which lead to an undergraduate degree are included.

Some members of the Assembly urged that a student expression to ease the costs of college is necessary. Others were reluctant to support such a complex bill since all of its ramifications and parts are not understandable to the layman. A small minority voiced disapproval of the whole undertaking since the bill will probably never be reported out of the Senate finance committee which is chaired by Senator Byrd (Dem. Va.).

In the end, the resolution was changed to indicate that the Barnard Student Government is concerned with the issue of tax relief to ease the costs of higher education. For this purpose the Assembly resolution further urges that the Dodd bill be reported out of committee and brought to the floor of the Senate to be discussed and to stimulate further discussion of this issue.

Copies of the Rep. Assembly resolution are being sent to the Senate Finance Committee, the House Ways and Means Committee, the Democratic and Republican Party Policy Committees, the Senate and House Rules Committee and the House Education and Labor Committee.

A related resolution that copies of this resolution and letters urging similar action by other student governments be sent out was also passed.

## UA Activities To Designate New Officers

In conjunction with the installation of new Class and Undergraduate Association Officers on March 19, all clubs and activities should have new officers or heads that date. Sign-up sheets for the various positions are on Jake.

The qualifications for Chairman and heads of activities differ with the various clubs. The chairman of the Curriculum Committee, who will be selected by Representative Assembly on Wednesday, March 6, must be a member of the Class of 1964. The Editor of the Student Handbook may be from any class.

The Editor and Business Manager of the 1964 Mortarboard, to be selected by Representative Assembly on Friday, March 16, must both be current Juniors.

Student Council will choose the Chairman of the Student Service Organization on Monday, March 18. The chairman may be a member of any class.

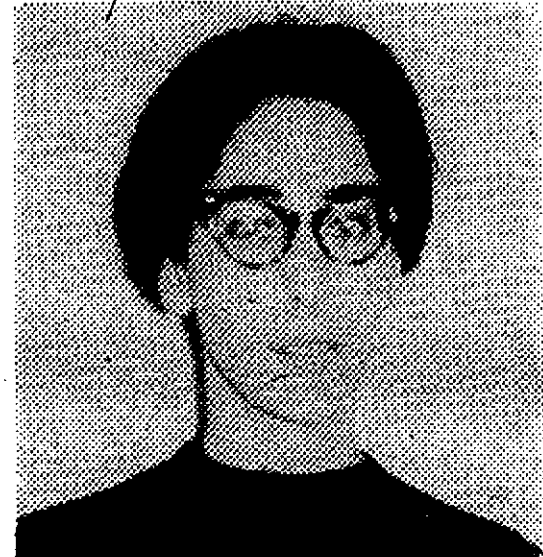
The National Student Association College Coordinator will be chosen by Representative Assembly on Wednesday, March 13. She may be a member of any class.

The Undergraduate President and Vice-President are preparing a manual to clarify the duties and procedures of club chairmen and activities heads.

## Neveloff, Middlstaedt Join Halpern In Undergrad Race



Susan Halpern '64



Nancy Neveloff '64

by Barbara Sheklin

Susan Halpern, Nancy Neveloff and Nancy Mittlesteadt, all three '64 are contending for the office of Undergraduate Association President. Miss Halpern was running unopposed for the office as of the Nominations Assembly, held last Tuesday. Miss Neveloff subsequently submitted her name as a candidate and posted her platform Wednesday morning, Miss Mittlesteadt's candidacy was announced as **Bulletin** went to press.

Only two of the other six Undergraduate Association offices had more than one candidate in the running at that time. They were the offices of Undergraduate Treasurer and Chairman of Proctors.

In a speech accepting the nomination, Miss Halpern pointed to "a

## Park Notes Advantages Of Four-Course System

by Roselle Kurland

Her three and one-half months at Barnard have provided President Rosemary Park with an extensive picture of the College, its faculty, students, curriculum, housing, finances, relations to Co-

lumbia University, and obligations to the community. In a **Bulletin** interview, Miss Park indicated that she is in favor of both a four-course system and a reading period. A four course system, she noted, concentrates the student's time, enables her to study in depth and to spend more time on one subject. According to the President, a four-course system would allow more independent study, for the faculty teaching load would be reduced and faculty members would have more time to spend with the student during office hours, outside the classroom.



President Park

Miss Park explained that a four-course system would be difficult to work out at Barnard because of the College's ties to Columbia University. But "we have the makings of a four-course system already in courses where the student gets an extra point for writing a paper," she said.

Miss Park suggested that the first two years at college be spent in educating "to allow more independent study during the second two years." There is "not as much enthusiasm for independent work as expected because the American student is geared to taking a course," Miss Park declared.

While in favor of the institution of a reading period, Miss Park explained that difficulties would arise if it came "at the end of the semester when students are worried about exams. There is danger that it can deteriorate into a lengthy cram session," she warned.

Miss Park suggested encouraging the faculty to give reading periods throughout the year, by calling off classes for a one, two or three week period and assigning extra readings to be done during this time. This procedure, she explained, would provide the time for discussion of readings which an end-term reading period would not.

Viewing the Barnard curriculum, Miss Park declared, "Students don't seem to understand why there are requirements." She explained that Barnard students seem to believe that "you have to first go through something in order to get to do what you want to do." Miss Park believes that students would better understand the need for require-

(See **PARK**, Page 6)

See Platforms, Page 2

ment, Miss Halpern pointed to "a crisis at Barnard today." "Student government is not a luxury to be taken for granted," she said. Better communication and a greater willingness to delegate responsibility were recommended by Miss Halpern.

Miss Neveloff stated that the objective of her candidacy is to "provide the opportunity for constructive change of the existing system and to protest the working of the present system as they have been displayed in the response to this election."

"The constitution gives a new role for the Vice-President," said Janet Hall '64, accepting the nomination for Undergrad Vice-President. She called for a "more active role of the Vice-President in student activities."

Jane Ginsberg and Marilyn (See **NOMINATIONS**, Page 6)

## Sealtest Agrees To Hire Minority Group Members

The boycott of the Sealtest Dairy Company, conducted by the Congress of Racial Equality, ended last Thursday, February 21. The Sealtest Company agreed to hire Negroes and Puerto Ricans and also to advise C.O.R.E. on the names and addresses of those hired and being hired.

Before the boycott there were 19 members of the so-called minority groups employed by Sealtest. New job categories will also be opened to minorities, such as jobs in sales, and clerical positions.

CORE during the boycott, sponsored poster walks, picketing, and the distribution of leaflets. Members of the organization persuaded supermarkets and groceries to stop selling Sealtest milk for the duration of the boycott.

Leaders of trade unions, Negro ministers and Puerto Rican civic leaders supported the boycott by allowing their names to be used on C.O.R.E. literature.

## Bulletin Installs New Members, Senior, Junior Managing Boards

At The Helm



Members of the New Senior Managing Board: Standing left to right: Loraine Botkin, Managing Editor; Shoshanna Sofaer, Features Editor; Sitting left to right: Mada Levine Editorials Editor; Naomi Weintraub, News Editor.



Members of the New Junior Managing Board: Standing left to right: Phyllis Klein, Zane Berzins, Ann Selgin; Sitting left to right: Arlene Katz, Marian Pollet, R. Claire Friend.

Members of Newsboard announced at the annual Bulletin Red Pencil Dinner are: Jane Ginsberg, Margaret Ross, Marilyn Ross, Barbara Sheklin, Sue Silverman, and Susan Tucker.

Members of Associate Newsboard are: Merle Hozoid, Sara Piovola, and Andy Wollam.

Members of Assistant Newsboard are: Sandy Brown, Judy Drian, Elaine Fialkow, Susan Halpern, Jeanne Hurd, Susan Kornzweg, Pat Savoie.

Members of the Probationary Staff are: Judy Bilenker, Rochelle Haimowitz, Alice Klein, Nancy Klein, Priscilla MacDougall, Bernice Moll, Annette Niemtzow, Janet Roach and Susan Rothberg.

The Business Managers are: Myrna Bogatz and Marjorie Shulte. Members of the Business Staff are: Sylvia Lerman, Rita Schneider and Ellen Youngelson.

# CANDIDATES' PLATFORMS

## Halpern Sees 'Crisis' In Barnard Student Gov't.

There is a serious crisis at Barnard today! and our student government is at stake. Our choice boils down to a very simple one. We can abolish student government and with it all the expensive activities that you don't seem to care for, or we can revitalize it. Student government is not a luxury that can be taken for granted. It is extremely necessary, yet it can also be easily lost.

But where does the difficulty lie? I think most of us agree on the ends for which we are striving — better student housing, longer library hours, reading periods, new and exciting activities. But if we just take a moment to look at what happened to our Student Exchange this year, one cannot help coming to the con-

## Levin Pinpoints Issues, Need For More Federal Aid

We are in an expanding, complicated college community in which problems and projects rarely remain static from one term of the Undergraduate Association to the next. Therefore a willing spirit and an open mind are needed to delve into all situations whether they be familiar, but unsolved problems or new projects.

At this present time I see several issues which need immediate solution. We in Barnard have an opportunity to help another Barnard student who is working through SNICC for integration in the South. We have the chance to express our desire for federal aid to education without any strings attached by supporting the Senate bill providing for an additional \$1200 exemption for those responsible for paying college expenses. We also have the obligation to reach a satisfactory solution to the housing problem and 616.

I should very much like to be on the Council and in the Assembly that deals with these present problems and face those of the future.

## Peck Urges Constructive Action On Honor Board

The Honor System is one of the most cherished institutions at Barnard, but yet the Honor Board seems to be the group of the Undergraduate Association most distant from the Study Body. Few people know the function of the Honor Board and still worse, no one really seems to care what the Board does. Honor Board tries one, two or sometimes three cases a year and therefore spends very little of its time dealing with infractions. What, then, does the Board do during its term of office?

Last May it was brought to the attention of the Board that many students were unaware of the standards of their professors regarding the application of the Honor System in their classes. . . . At the beginning of the fall semester, Honor Board sent letters

conclusion that we have failed somewhere. . . .

If you are not interested, what good is student government? The purpose of student government is to help present important issues to the students and stir up their interest. . . . Obviously, we can do nothing without you, the students. Student government can have no will of its own. Our will must be your will. But you, therefore, have a responsibility to communicate your will to us. . . . How many times in Rep. Assembly have we asked: well, what do the students think about this issue? There was never an answer. Communication has broken down and the blame must rest on all our shoulders. Rep. Assembly meetings are all open meetings. . . .

It is true that Rep. Assembly has bogged down this year. In the future, we must show a greater willingness to delegate responsibility to others. The greater use of committees is necessary if we are to handle all the work that will come before us.

Student government consists of an interaction between you the students and ourselves. . . . Everyone should be interested and participate, if only by being aware of what is going on and forming an opinion about it. All of us are affected in some way. How many of you can say that the proposals formulated by the Curriculum Committee and presented to the faculty don't concern you? Can you be sure that these proposals will take into account your particular needs? . . .

But one can't remain in a crisis situation forever. As I have said before, we must go one way or the other. We have a new Constitution now, and I think it's about time that we made it work and next year could bring this about. . . . Next year is the 75th Anniversary of Barnard College. . . . The atmosphere of newness and freshness can revitalize student government. . . .

Construction on the long-awaited Student Center is slated to begin this summer. When it is finished . . . we will . . . be able

(See HALPERN, Page 8)

## Planning Sought By Mittelsteadt

Encircled as we are by crises—Cuba, who is to live in 616, The Common Market, and the lack of coffee clashes with professors—I seek this office with trepidation.

There is a tendency to view Barnard's unique problems as abnormal. Student apathy is a result of the dual factors of the time involved in commutators' transportation and the heavy academic demands on students.

Student Government's job should not be to force participation upon the student. Our job is to try to arrange activities for them, so that they can pick from those events in which they wish to participate.

As I have stated before, my intention in running for the Presidency is to co-ordinate the diversified activities of Barnard to provide by efficient and organized planning a maximum opportunity for students to follow their own interests.

As president of Student Council I can do no more; as President of the Student Body I will do less.

Editor's note: Due to Miss Mittelsteadt's late announcement of her candidacy, we are unable to include a picture or the news of her candidacy on the first page.

## Ginsberg, Gallo Compete For Treasury Position

### Jane Ginsberg

The current year has seen several innovations, some of them advantageous and helpful to the student body such as 616, enactment of the new housing regulations etc. and some others of dubious advantage and not-so-desired by the student body, such as the soon-to come tuition increase, fallout shelter signs all over Barnard which point in three opposite directions and Richard Nixon as baseball commissioner.

However, there is very much more that student government can do and the treasurer as a voting member of student council has a duty to see that more things get done. I believe that student council should not concern itself solely with running national defense policy. It is important that adequate discussion of all issues take place but it is also important that action be an integral part of student council behavior if student government is to have meaning.

Each year the Undergraduate Association has a budget totalling over \$20,000. It is the treasurer who is responsible for drawing up the budget, making recommendations to Representative Assembly as to how the money should be spent and for administering the funds. It is in fact the treasurer who is worthy of course for the \$20 a year that you must pay.

I believe I possess the necessary experience and qualifications. With luck and your votes I hope I shall soon be able to prove it.

## Neveloff Protests, Asks For Student Referendum

This year's Nominations Assembly was one of the clearest indications we have yet seen of the widespread disinterest on the part of the Barnard student body in the workings of their government.

I believe there is a need to protest, directly, this particular incident, and indirectly, the structure which led to its occurrence. Therefore, I am entering my

## Janet Hall Sees Vice-President's New, Active Roll

I should like to shatter the myth of the Vice-Presidency. The position is always referred to as the office without glory, the fate of the frustrated politician, or the infrequent substitute for the President. It is time at Barnard that we lower the veil which surrounds the office. It is time to discard appearances and look at the reality of the situation.

The 1962 Undergraduate Constitution has created a new role for the Vice-President. It has

(See HALL, Page 6)

### Marilyn Gallo

The treasurer's position is a flexible one; its scope depends on the girl who fills it. I value this flexibility.

The ink, the ledgers, the monthly statements — all the externals are as important as the intangibles — the influence of the elected representative.

I would like the chance to cope with the whole job.

VOTE IN  
UNDERGRAD  
ELECTIONS

## Coser, Surovell Run For Chairman Of Proctors

### Coser

. . . I think the interrelationship of the honor board and the Board of Proctors ought to be greatly reviewed and simplified, so that the honor system which I feel is so important to Barnard, can work more smoothly.

The position of Chairman of this Board is an important one, which involves much responsibility and many privileges. . . . These privileges I feel are tremendous, and carry with them great responsibilities.

I am anxious to try, with the Board of Proctors, to make the honor system here a really coherently functioning system. . . .

name as a candidate for the office of the President of the Undergraduate Association as a means of calling for a referendum. The purpose of the referendum would be to suspend the existing structure of student government for a one-year period, and substitute a mechanism similar to the one outlined below.

This stand would probably not have been taken were there any other means of protest. The present structure of student government has made it possible to stifle the creation of independent groups seeking change. Since this has been the case, a definitive protest has become necessary.

In place of the present form of student government I would consider: 1) The reorganization of the Honor Board and the Board of Proctors as cooperating bodies whose chairmen shall be elected at this election. 2) The establishment of a financial committee headed by the candidate elected at this time as Undergraduate Treasurer to administer the activity fees which support all existing organizations, committees and publications, presenting budget requests to the committee. 3) The continuation of all existing organizations, committees and publications and the free establishment of any other groups serving student interests. 4) A form of a representative body whose specific duties and powers would be outlined in the referendum.

I am not suggesting that this outline be the proposed system. I am using it only as an illustration of the type of change which may be attempted. The details of an alternate system would be presented in the referendum drawn up by a committee of interested students, using suggestions from the student body at large.

I am in no way running for the office of Undergraduate Association President as it now stands. Should I receive a majority of the votes cast, I will serve only for a period of not more than two weeks following this election, to administer the referendum. Should the referendum then fail, I will automatically resign my office. Procedure is then in the hands of the current Undergraduate President.

### Surovell

. . . The chairman (of the Board of Proctors) must . . . coordinate Proctors and represent student opinion.

As a proctor, but especially as a student, I would like to see the Honor Code considered not merely an accessory to exams but more important, a vital and integral aspect of academic life. . . . Differences of opinion are bound to arise because of the very nature of the Honor Code. Such problems must be worked out by Proctors, the Honor Board and the student body, so that the student can always continue to respect the Honor Code and maintain responsibility for it. . . .

The problem with which Honor (See PECK PLATFORM, Page 8)

## SC To Name Students For Grant Committee

Student Council will be selecting the student members of the Student-Faculty Committee to implement the Summer Grant proposal outlined by Representative Assembly. Those students interested in serving on the Committee may sign up on the bulletin board on Jake.

The \$400 allotment for summer programs is to be apportioned at the discretion of the committee to a student whose project is approved by the committee, and who meets the following qualifications: A student awarded a grant shall be approved by the Dean of Studies. Each student participating shall have at least an academic average of C.

In addition, the student will be asked to sign a statement on the application for the Grant, indicating her awareness of and preparedness to accept, her responsibilities to Representative Assembly and to the College. Upon her return from the summer project, she shall deliver at least

## R-M 'Focus' Will Study Nat'l Image

"The Image of America at Home and Abroad" will be the theme of a student symposium to be held at Randolph-Macon Woman's College on March 8, 9 and 10. During the two weeks of the Student Exchange program delegates from Randolph-Macon personally invited Barnard to participate in "Focus" with other colleges and universities in the East and South in sending representatives to make the program a student forum.

Speaking on "The Image At Home" will be James B. Carey, of the AFL-CIO; Philip M. Talbot, President, U. S. Chamber of Commerce, 1957-58; and William Proxmire, Democratic Senator from Wisconsin.

"The Image Abroad" will feature a panel on the "Communication of the Image Abroad" moderated by Lisa Sergio, editor of *Widening Horizons*. Participating will be professors from Scotland, Argentina, and Poland.

"We expect to gain more than a broad perspective of the American situation," stated the Randolph-Macon "Focus" brochure. "We have chosen this theme in the hope that we may picture the American as he sees himself and is seen abroad; and by viewing this picture in juxtaposition with what we may simultaneously formulate as our ideals, we may better understand the role which we as college students on the brink of active citizenship are to play in promoting a more ideal image."

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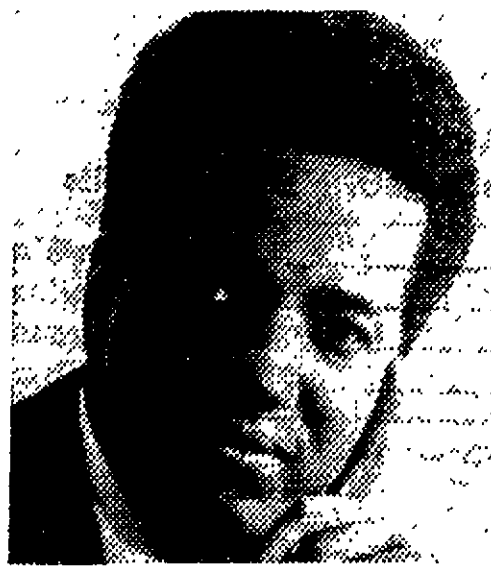
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## Pritchard Plays Sun. For CORE Benefit

Robert Pritchard, pianist, will play for the CORE (Congress of Racial Equality) Scholarship, Education, and Defense Fund Concert on Sunday, March 3 at 3 p.m. in McMillin Theatre.

Dr. Pritchard toured the Middle East, Europe and Africa under the State Department's Cultural Exchange Program. He has aided in the formation of music programs in universities and arts centers of newly independent countries.

Dr. Pritchard has also appeared at Town Hall and the Lincoln Center for the Performing Arts. At his March 3 concert, he will play two premiere works in ad-



Robert Pritchard

dition to some works of Bach, Mendelssohn, Chopin, and Prokofiev.

## CU Student Council Raps Justice Dept.

by Lee Schwartz

The Columbia University Student Council moved to send a letter to Attorney General Kennedy, urging him to reconsider his petition to the Subversive Activities Control Board to have Advance, a collegiate organization in the New York Area, cited as a Communist organization under the McCarran Act.

The motion passed after long and vociferous debate at the monthly meeting of CUSC Tuesday night, by a roll-call vote of 9-7-2.

Eric Foner '63C, vice-chairman of CUSC, presented the motion to the body. He incorporated in the motion the views that an organization "regardless of its political belief . . . has a Constitutional right to carry on its activities without government interference."

The resolution further asserted, "In a democracy, the government does not have the right to impose sanctions on individuals or groups because of their political beliefs."

The dissenting voices disagreed on two grounds. Some believed that the principle of freedom of speech was not sacrosanct under all conditions. Others held that the issue was not of legitimate concern to the Council.

Mr. Charles Nelson, an official of the Peace Corps, indicated the growth and purpose of the Corps to the Council and suggested ways of introducing students to the various possibilities open to them.

Dr. Lawrence H. Chamberlain, Vice-President of the University, also addressed the Council as the first of a series of addresses by University officials. He noted that there has been a feeling in the administration that CUSC has "a relatively low degree of initiative," although this view is based mainly on a lack of information on the Council's activities.

## Kennedy Bill Seeks To Increase Aid To Raise Level Of Higher Education

by Marian Pollett

Passage of President Kennedy's National Education Improvement Act of 1963 continues to be delayed. The two main antagonists in the issue are the National Education Association, which considers the plan near-perfect, and the National Catholic Welfare Conference, which opposes the lack of aid to parochial and private schools.

The administration's backers maintain that federal aid to private and church-supported institutions violates the American tradition of separation of church and state; its opponents contend that the government's program discriminates against parents paying extra tuition in addition to public school taxes.

To enlarge the federal government in the education of its citizens is the purpose of Kennedy's program. His response to the country's needs as he sees them is embodied in the three main objectives of his omnibus proposal: expanding opportunities for all individuals to develop their talents through higher education, expanding and improving the

facilities of higher education to meet the nation's increasing needs, and improving the quality of higher education itself.

Kennedy's sweeping new proposal would assist American education from the first grade to the post-graduate level through construction loans, matching funds, and student loan plans. The bill includes a student loan allocation with a total of \$5,000. Maximum individual student loan insurance for one year would be \$2,000, with an aggregate of \$10,000.

One billion dollars in total appropriations would be authorized for the three years 1964 to 1966. In addition to the above-mentioned purposes, funds would be allotted for the establishment, expansion and improvement of programs of technical education and engineering mathematics or the physical and biological sciences which require not less than two years of full-time study. Funds might also be used for strengthening faculties, acquiring equipment, establishing new courses, or expanding existing ones.

In order to improve the general quality of higher education,

the President's program provides grants or contracts to colleges and universities for operating institutes for advanced study. Expansion and improvement of the curriculum, and establishment of increasing full-time graduate programs for teachers would be partially financed.

In lieu of his previous practice of submitting separate measures on various issues, Kennedy has chosen to suggest a comprehensive bill. It is hoped that friends of the various proposals will unite against the bill's opponents to insure its passage.

The United States National Student Association has always recognized the essential part education must play in the development of American society. NSA's resolutions recommend providing financial assistance to students and to public elementary and secondary schools. NSA asserts that there is convincing evidence that American educational standards are falling below their potential level; the Association particularly calls attention to the number of unsatisfactory and overcrowded classrooms and of inadequately-trained teachers. NSA also has gone on record as a supporter of federal aid for construction of educational institutions, federal scholarship programs, assistance to local school districts, and governmental aid to higher education. Most important, NSA is vitally interested in familiarizing all American students with the issues of the President's proposals.

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# Barnard Bulletin

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## Salve

One candidate for Undergraduate Association President deals at length with the present "crisis" in student government. Another candidate advocates a one-year suspension of the current system of student government and the substitution of a new mechanism. These two platforms, with the four uncontested campaigns for Undergrad office, indicate that the student body is unwilling either to lead or to follow Representative Assembly and Student Council.

The complaints that were raised against student government on Tuesday did not arise that day or the night before. They have been justified for some time. Nominations Assembly is not the time to decide to do away with the existing government. Such a move must be considered before it is taken, not made in the heat of battle.

We cannot support abolition of student government as a first move for improvement. Such action would be purely negative. We are in favor of reforms, both structural and substantial, to make the Undergraduate Association more nearly reflect the wishes of the student body.

We suggest the requirement of a vote of at least twenty-five per cent of the student body to validate an Undergraduate Association election; abolition of the fine system; a clearer delineation of the duties of Undergrad President, Secretaries, and Treasurer; liberalization of the chartering procedure; adoption of the pending amendment on Undergraduate office vacancies; and institution of a rotating committee system to handle the business of Rep. Assembly.

We also suggest that more students read the *Bulletin* articles on Rep. Assembly, read the agendas posted on the Undergrad Bulletin Board, and attend Rep. Assembly meetings. We would like to see implemented the proposed bi-weekly meetings of Assembly delegates with members of their classes.

We have heard these suggestions before. Although we are doubtful that they can succeed, we would like to see them tried before they are dismissed. If they fail to make student government representative of the students, if they fail to make the programs of student government those that the students wish to see implemented, then the student body and the student government should set up a new mechanism for retaining student control of student activities.

*Bulletin* will continue to present the student body with the issues that confront Barnard, the Morningside Community, American college students in general, the nation and the world. Our discussions will range from regulations for 616 to the effects of nuclear testing in the atmosphere — after all, when yellow fallout shelter signs appear in Milbank, even the latter problem seems to have an immediate effect on Barnard.

We will continue to welcome expressions of student opinion through Letters to the Editor, and expressions of faculty views in our column on "The College's Greatest Need."

Our function, like that of the Undergraduate Association, is to serve the Barnard Community.

# Annual Dormitory Art Show Displays Oils And Sketches

by Pat Savoie

You no longer need journey to the Metropolitan to see outstanding objects of art. The annual Dorm Art Show, this year supervised by B. J. Lunin '65 is presently on exhibit in the Barnard dorms. It draws its materials from budding young artists who live in the garrets of Reid, Brooks and Hewitt Halls.

The Art Show features the works of eleven student artists. The display in Reid Hall consists of watercolors, sketches and photographs. One of the most fasci-

nating groups is of eight watercolors by Vicky Rippere '65. The influence of Salvador Dali is immediately obvious in Miss Rippere's surrealist works. This display deserves a great deal of contemplation as each picture is deeply symbolic.

The next display is a series of five extremely well done, sensitive photographs entitled "Chiaroscuro Studies" by Karen Twedy Holmes '64. Miss Holmes' photographs, in black and white, exhibit excellent use of shadow. The photographs are all of heads, and

the poses and angles employed are striking.

Nine works by Anne Higman '65 are on display. Three, entitled Pipes I, II, and III, show her ability to find beauty in the most common items. The other six pictures are abstract and concentrate upon the use of perspective, which she handles well.

An ink drawing by Nikki Smith '65 of a young girl is well executed. She also has three charcoals on display, and, showing a great diversity of talent, an oil of a little boy. In the latter, she has captured the somewhat mischievous-pleading look of a five-year-old child.

Dorothy Chen '66 is well represented by four pencil sketches of heads and two oils. One, a pastel abstract, is enclosed in a slanted frame to match the lines of the picture.

Across from the Reid elevators are four sketches by Jess Wolff '65, which could well be called "suggestions." The sketches have the barest minimum of lines, and are just sufficient to suggest the object of the picture. A number of charcoals called "Studies of Heads" by Carol Lee Symonds '65, are very expressive and arresting.

Both Ann Freedman '66 and Helen Stambler '66 have one work in the exhibition. Miss Freedman's is a charcoal scene of a river. Miss Stambler's painting is a watercolor in subdued tones of flowers in a watering pot.

Probably two of the most talented students displaying works are Ruth Locke '66 and Carol Feldman '66. Miss Locke has on exhibit three still life oils. The colors are muted and generally dark. The most impressive of the three is of two watering cans placed against a dark red background. The use of color and form, and the placement of objects is quite effective.

Miss Feldman also displays three oils. One is of an oriental woman and is done in black and grey and white. Another pictures (See ART SHOW, Page 5)

## Letters to the Editor

### To the Editor:

The type of work most Barnard courses demand makes it very urgent that the *Bulletin*, or some other student organization, attempt to persuade the proper committee to have a four-course system at Barnard. How can a student do any kind of related reading (which, by the way, is always "highly recommended" in required reading lists) with five or six courses, papers, and no reading period besides? There are so many opportunities in our libraries to make use of lateral readings, that just to skim over a course, having barely read the books the first time, and (depending on one's final schedule) lightly reviewing them, seems a waste and a mistake in educating students at this level.

Cannot our outlook be forward and sensible, so that we realize dipping here and there into pieces of things is not developing any coherent knowledge of anything, nor exciting students' minds to see the connections between literature, philosophy, the sciences, and history.

Emma Kirk '64

February 20, 1963

### To the Editor:

The unanimous voice of the student body today at the nominations assembly was silence. The issues are no longer within student government, but rather the existence of student government itself.

It's becoming harder and harder for one to reconcile himself to the extravagances of this organization. Under the assumption that a college or a university is primarily an institution of learning, the spending of \$20,000 a year on activities which at their best can only be considered pseudo-educational, cannot be justified.

The four years in college are for many of us the only years set aside almost solely for purpose of academic learning. No one should ever be condemned for lack of interest in the so-called "co-curricular" activities; one can only be condemned for lack of interest in her studies.

As shown today, student interest no longer concerns itself with the functions and formalities of the student government. It's about time we eliminated this superfluous organization and re-directed student interests into academic channels, which should be the central purpose of the college.

Liz Hirt '64

Judith Padow '64

Jeanne Fox '64

February 24, 1963

### To the Editor:

As delegates of the Student Exchange Program, we would first like to commend Jane Ruben on the excellent manner in which she organized and conducted the program, and second, to respond to the letter submitted to the editor on Monday, February 25.

Miss Katz found the program "a substitution of one type of superficiality for another." The program was not intended to make the delegates experts on the subjects of integration, urban renewal or housing. It was intended to serve as a catalyst, an incentive to those interested to look further into these problems with the knowledge gleaned from the panels and interviews. The exchange made us aware of the channels through which integration, urban renewal and fair housing practices are being effected in New York and the cities visited.

A second point open to discussion is the statement that Barnard is unsuited for such an exchange program. Barnard is especially suited to the program as it is in New York City, the leader in city planning and integration movements.

As for calling the exchange a "second hand study," it was not that at all, for we delegates were shown first hand the problems that other cities have and what they are doing about them.

If Miss Katz seems to think that the individuals did not have the time nor the interest to look at the reading list or attend a few panels, what leads her to believe that the non-participants would take the prescribed day's walk in the area of Harlem and Morningside Heights?

Concerning the interpersonal aspect of the exchange, it was undeniably a valuable experience to have met students of diverse backgrounds and opinions. The program included as many people as were interested.

As for Miss Katz' suggestion that an exchange with schools in New York City be substituted for the Southern Exchange, one can find already existing organizations at Barnard that "look East on 116th Street" such as the Morningside Committee.

As delegates, we realize, after the final evaluation session, that there are minor aspects of the exchange that require improvement. However, the general consensus was that the exchange has inherent value and should be an established activity of the Undergraduate Association.

Zolita Vella '65

Denise Jackson '66

(See LETTERS, Page 5)

## CP Offers Comic Revue

Reviewing for the London "Observer," Kenneth Tynan described "Fairy Tales of New York" as "a collection of theatrical pearls nourished by a master of comic dialogue who is also a student of human eccentricity."

Originally a series of short stories which appeared in the *Atlantic Monthly* and the *New Yorker*, "Fairy Tales of New York" was compiled into its present form by author J. P. Donleavy for the 1961 London season.

The Columbia Players will present this comedy-revue in Wollman Auditorium, Ferris Booth Hall, from tonight until March 3.

Directed by William Driver, chairman of the Bard College Department of Drama, the Columbia cast includes Dave Rubinson, general manager of Players and star in *Beggars' Opera*; David Kennedy, who played the soldier in *L'Histoire du Soldat* and the coolie in *The Exception and the Rule*; Bill Shorr, the Mathematician in *Tiger at the Gates*; and Elaine Levenson, '64, who is accepting her first major campus role in the Players latest endeavor.

# About Town

by Nancy Klein

The Metropolitan Area will welcome several additions to its cultural harbor in coming weeks, including ballet, lectures, and harpsichord performances.

The New York City Ballet, under the leadership of General Director Lincoln Kirstein, Artistic Director George Balanchine, and Associate Artistic Director Jerome Robbins, promises an exciting spring season, beginning March 12 and extending through April 21, at the New York City Center.

The first performance of the season will feature *Apollo, Allegro Brillante, Episodes, and Symphony in C*, Tuesday evening, March 12. *Swan Lake, Donizetti Variations, The Cage, and La Valse* will be presented the following night.

The Ballet will also present several new works this year. "Bugaku," with music by Toshiro Mayuzumi and choreography by Mr. Balanchine, will make its premiere Wednesday evening, March 20. This score was commissioned by Mr. Kirstein; the composer has used ancient Japanese court music as a source and adapted it for a modern Western orchestra.

The audience of March 28 will see the premier performance of *Passage* choreographed by John Taras, Assistant to Mr. Balanchine. The music "Concerto for Piano and Wind Instruments," was originally composed by Igor Stravinsky in 1923-24. The Ballet will debut *Movements for Piano and Orchestra* Tuesday, April 9. Evening performances begin at 8:30; matinees, at 2:30. Tickets range from \$4.65 to \$1.95.

The Metropolitan Museum of Art will also host several interesting evenings. Charles Bressler and Hugues Cuénod, tenors, with Albert Fuller, harpsichord, and David Garvey, piano, will present "A Schubert and Monteverdi Evening," March 1 at 8:30 p.m. Monteverdi selections include "Lettera amorosa" for tenor solo, "Mentre vaga angioletta" for two tenors, and "Zefiro torna" for two tenors and harpsichord. Schubert's "Nur wer die Sehnsucht kennt" for tenor will also be presented at that time.

Guest lecturer Edward Downes will present "Ten Master Composers" Tuesday evening, March 5, at 8:30 p.m. Mr. Downes will discuss Mozart with assisting artists.

Finally, Rafael Puyana, harpsichord, and assisting artist Genyeva Galvez, also harpsichord, will play J. S. Bach's "Concerto in C major for two harpsichords and strings" and "Contrapunctus XIV from Art of the Fugue for two harpsichords."

## Art Show...

(Continued from Page 4)

two figures in deep thought, their visages somewhat pathetic. Her best painting, however, is of a young Polynesian woman. The facial expression is masterful — it is one of contrite innocence. The lowered eyelids convey a feeling of shame.

The Dorm Art Show is a step, though a temporary one, in the direction of making the dorms more livable, and at the same time giving talented students a chance to display their abilities.

# Germs, Lions Await Flu-Catching Bears

by Janet Roach

Headache? Eyeballs, feel kind of hot? Sleepy? Been in crowded, public places lately — like the subway? Sniffles? If you're not a hypochondriac, you may have the flu. Not necessarily Asian, but flu just the same. It goes around at this time of year. In fact, there were about a dozen Barnard girls in the infirmary with it last week. All were subjected to gallons of fruit juice, bottles of aspirin — two at a time, of course — and batteries of various other, unidentified medications.

### Recovery

All recovered, thanks to Doctor Nelson and Miss O'Donnell, and all but one are back at classes and work. But the same germs lurk in crowded subway trains and on slushy street corners and around the rims of cold-carrier's coffee cups. They're waiting for prospective victims, particularly the tired and the unwary. Will power doesn't seem to be much of a deterrent. Neither does an

extra-heavy work load.

So, watch it. If someone coughs in your face on the subway, don't breathe for a few minutes. The germs are bound to get stirred around toward someone else. Or, if you're planning to wade through a mile of slush without boots, try to get a few extra hours of sleep during the next few nights. Anyone who is budgeting much time for someplace like the College Inn might just as well begin the aspirin-fruit juice routine now and get a head start.

### What's In The Future?

Meanwhile, the Columbia Lions who've been reduced from roaring to moaning and to prowling to the infirmary anxiously await the arrival of the sleep-deprived paper-preparers of Barnard who will inevitably catch something and land on the ninth floor of St. Luke's. There are thirty waiting this week. And who can predict the glorious things to come?

# Maddux To Play Mame In Lively Junior Show

There are no hidden meanings, and no Freudian psychology in this year's Junior Show, the theatre adaptation of Patrick Dennis'



Jena Reisner, '64, as the child Patrick Dennis, and Brooke Maddux, '65, "Auntie Mame."

novel, *Auntie Mame*, according to director Jon Goldberg, '64C.

The meaning of the play is quite openly stated. It is that life is good and should be enjoyed. It is fitting therefore, that everyone involved in the production feels that above all the play is fun to do.

The adaptation, written by Jerome Lawrence and Robert E. Lee, is being presented from March 6 through 9 in Minor Latham Playhouse. Tickets will be sold on Jake and in Ferris Booth Hall, starting tomorrow, and will be \$1.25 for the first two performances, and \$1.75 for the last two, the weekend shows. The Junior Show Chairman is Pam Ween '64.

The play's star is Brooke Maddux, '65, who Mr. Goldberg calls "the most talented young actress I have met." Miss Maddux was last seen in a relatively small role, that of Peace, in *Wigs and Cues* recent production of "Tiger at the Gates." She had a great deal of acting experience before coming to Barnard, including a year travelling with a troupe in France which did readings from Shaw and Shakespeare, and work with a community theater in New Canaan, Connecticut.

Mr. Goldberg has directed "Galatea Maladjusted" and "The Clouds," both by Lewis Gardner, for Experimental Theater, and T. S. Eliot's "Sweeney Agonistes," also for the Theater.

Playing the role of Patrick Dennis as a young man is Bruce Clayton Brown, a student at General Studies.

Alice Kasman '64 will be performing the role of Agnes Gooch, *Auntie Mame's* erstwhile Alice Toklas. Ariadne Scelsi, '64, last seen as Helen of Troy in "Tiger at the Gates," will play Vera Charles, Mame's off-inebriated actress friend. John Morrow '66C will play her first husband, Beauregard Jackson Pickett Burnsides.

Stage Managers for the production are Barbara Wolfson and Norma Green, both '66. The sets, which for the first time in a long time at Barnard will include a fully-built room setting rather than simply backdrops, are being done by Joyce Selborn and Roberta Kleinman, both Juniors.

S.S.

## Recital Features Music Of Holland

A program of works by contemporary Dutch composers will be presented through the cooperation of both the Barnard College Music faculty and the Committee for Netherlands Music. The Concert of Netherlands Music will be held on Monday, March 4, at 4:30 p.m., in Room 304, Barnard Hall.

### Contemporary Program

The program will be made up of three pieces: "Sonata No. 3 for Violin and Piano by Hans Kox," "Sonata for Piano" by Hans Henkemans, and "Duo for Violin and Violoncello" by Lucitor Ponce. The pianists are Mary Louise Boehm and Lydia Rosen Hailparn; Stefan Auber will play the violoncello and Kees Kooper the violin.

All are invited to attend. Admission is free.

# Letters To The Editor

(Continued from Page 4)

To the Editor:

I should like to address my remarks concerning the Student Exchange Program to those made by Miss Arlene Katz in her letter which was published in *Bulletin* on 25 February and to those made by Miss Susan Halpern in her speech at yesterday's Nominations Assembly.

I could not agree more than I do with Miss Katz's contention that there are "serious obstacles" in the Exchange, which cannot be overcome by "better planning." What Miss Katz has failed to take into account, however, is that this statement might be applied to just about every other organization and activity at Barnard, and, as I see it, many of these "obstacles" are common to all of them.

Both Miss Katz and Miss Halpern stressed the lack of interest and participation on the part of the student body as a whole. Practically every speaker who addresses us remarks about the diversity among Barnard students. Perhaps this has been said so often that it has ceased to be anything more than a meaningless series of words, but let us keep in mind, nonetheless, that it is still true! Because we are such a heterogeneous group and because we are situated in New York City, the possibility of a cohesive, ivy-covered Barnard community is a myth which must be shattered.

On the basis of these considerations, there is no reason to expect that a majority of the student body will feel the need or the desire to live and breathe Student Exchange, just as no other single activity or event attracts a majority of the Barnard community. Are the people who advocate the abolition of Student Exchange on these grounds also calling for the abolition of *Bulletin* because only a handful of students participate in publishing it or because a great many girls never even read it? Are these people suggesting that we abolish Student Government because only a negligible amount of students attend the open Rep Assembly meetings? I am quite positive that they are not.

It is obvious then, that Student Exchange does not have a monopoly on the problem of lack of mass student interest, if it be a problem at all. I, myself, would be extremely unhappy in a college in which practically all students shared the same interests. It is an unhealthy as well as an unrealistic situation.

There can be no doubt that Student Exchange faces many problems, which can and must be overcome through alterations of its programs, as suggested by the evaluation, but there are also difficulties which are inherent in the Exchange and which cannot be resolved. I am in complete agreement with Miss Katz when she says, for example, that many interested commuting students are limited in their opportunity for participation in the program, but does this mean that it should be entirely abandoned because it was not and can never be perfect? Or, must we conclude that the overall benefits of Student Exchange outnumber the disadvantages even though they are benefits enjoyed by a relatively small number of students and even though we cannot measure them or even express them adequately? Anyone who attended the Program's evaluation should be qualified to answer this question accurately for herself.

Esther Katzen '65  
Sponsor — 1963  
Southern Student  
Exchange Program

February 27, 1963

To the Editor:

It is fair to question the value of the Student Exchange for Barnard as a whole, but in considering this many aspects must be taken into account. For one thing, while the Exchange may have only superficially touched on the problems involved, hopefully it has awakened an interest in some students to investigate these problems more thoroughly. It seems to us that the purpose of education in any institution is not only to provide information but to expose the student to new fields and provide an incentive for her to do more work on her own. In this sense we think the focus

of the Exchange was quite successful, since those who had read about the topics beforehand were able to see some of the theories in practice and the difficulties being encountered. In some cases through a comparison of system we became aware of failures in our own city. For the students who could not be Exchangers there was a great opportunity to learn about the topics during the panels. Of course not all the speakers were outstanding but many of them were able to give a good picture of the situation. Unfortunately we did not have sufficient opportunity to learn from some of the Exchangers exactly what was going on in their cities in respect to these topics but this can be altered by a slightly different type of scheduling.

To the disappointment of many, the students at Barnard showed very little interest in making the most of the opportunities provided for them. The poor attendance at panels and events seems to be a result of the diversity and individuality of the Barnard students, so that it is very doubtful whether any program or project would arouse more interest or attention.

The opportunity of meeting the students from different areas was of course one of the most important aspects. True, the delegates to the South and the hostesses probably benefitted most since closer relationship could be established. For these people, I know, in many cases it was a particularly enlightening and exciting relationship that effected them deeply. There were many opportunities for the rest of the student body to also get to know the girls. Many of the commuters we have spoken to felt that, while it provided limited contact, the idea of dinner at a commuter's home gave them an opportunity to participate in the Exchange and get to know the girls.

If we are to invalidate the Student Exchange program because it has not affected, interested or stimulated the student body as a whole, we must also be willing to invalidate such activities as send-

(See LETTERS, Page 8)

# Gittler Suggests New Discussion About Integration With Columbia

I, as candidate for the office of Corresponding Secretary, am soliciting your vote.

I would conscientiously and diligently carry out the traditional functions of this position which is to handle Student Council Correspondence. Perhaps more importantly the Corresponding Secretary has the function of holding a seat on Council. I would try above all to be accessible to you and other students so that I could accurately reflect student body sentiment when I came in contact with the administration and the faculty in my capacity as a Student Council officer. I am particularly interested in seeing Council support and do something about a closer and more extensive relationship between the Curriculum Committee and student government, a vigorous and rigorous discussion about integration with Columbia, and a thoughtful re-

evaluation of Council's chartering power.

I also feel that the Corresponding Secretary should have the additional function of being an assistant to the President. I would try to help the President with her work load which is excessively time consuming.

Yours truly,  
Josy Gittler '65

## Hall

(Continued from Page 2)

given her definite and separate responsibilities apart from the traditional ones. In formulating the new Constitution one of the major points of discussion was the creation of an Activities Council the purpose of which is to co-ordinate all extra-curricular and co-curricular activities. It is necessary that we begin to give practical effect to and insure actual fulfillment of this article of the Constitution.

What impresses me as the biggest problem facing the incoming Vice-President is the lack of co-ordination of student organizations. Committees and clubs function as adjunct bodies. Activities Council if properly in operation should make them an integral part of student government. . . .

It is now the responsibility of the Vice-President to serve as the President's representative to various committees. I think that utilization of this power will give the officers of the Undergraduate Association a more thorough knowledge of what is going on throughout the year, not waiting until the submission of February Precedent Reports. . . .

The more active role of the Vice-President in student activities will, I am sure, give chairmen and president of groups a greater sense of direction and participation. 1963-64 will be a precedent-setting year. The need for co-ordination will increase as plans for the 75th Anniversary year emerge. I am, therefore, convinced that active participation of the Vice-President through responsibilities will help make a better co-ordinated, more efficient student government. This will inevitably mean better student government. It will produce a greater contact and knowledge of student government among those involved in the many activities on campus. It will stimulate interest, and this is the essence of Barnard's problem.

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## Calendar

The Undergraduate Association has announced the following calendar of events for March, 1963:

Tuesday, March 5, Class Meetings to nominate Class Presidents;

Wednesday, March 6, Selection of Curriculum Committee Chairman by Representative Assembly.

Thursday, March 7, Dormitory House Meeting, 12:30-2:00 p.m. nomination of President, Residence Council Chairman, Junior Representative, Sophomore Representative to Dormitory Executive.

Monday, March 11, Selection of the Day Orientation Chairman by Student Council; 7:00 p.m. Dormitory House Meeting, nomination of first Vice President, second Vice-President, Treasurer, Social Chairman, Secretary of Dormitory Exec.

Tuesday, March 12, President Park addresses Junior Class.

Wednesday, March 13, Selection of NSA Chairman by Representative Assembly.

Thursday, March 14, Class Meetings to elect Representative Assembly Delegates.

Friday, March 16, Selection of the Editor and Business Manager of Mortarboard, 1964.

Monday, March 18, Selection of the Student Service Organization Chairman by Student Council.

Tuesday, March 19, Installation Assembly.

Tuesday, March 26, Senior Tea.  
Friday, March 29, Spring Recess begins.

# Honor Board Argues Library Book Thefts

The question of appropriate punishment for those girls removing library books without having signed for them is the

present concern of Honor Board. The official penalty for such an offense is a \$25 fine or suspension.

According to Honor Board chairman Harriet Schaffer Van Tassel '63, however, this penalty has not been enforced because it is felt that the severity of the penalty perhaps exceeds the seriousness of the crime. The fine is high and it has been suggested that a student driven to such action is in all probability one dedicated to her work or at least to remaining in Barnard, explained Mrs. Van Tassel.

As it now stands, therefore, minor offenders are given varying fines and assigned work in the library's reserve room. This seems satisfactory for those who have taken one or two books, but a question arises as to its suitability for those who have taken in quantity.

Mrs. Van Tassel pointed out that it can't be argued; dishonesty is dishonesty, but the removal of a great number of books is more devastating to the community than is the temporary loss of one. More serious too is the student who repeatedly violates the rule.

If a solution is not quickly reached, the problem will be passed on to the incoming board for further debate.

## Park...

(Continued from Page 1)

ments if time were allotted to explain this need to them.

"We need the machinery to bring students and faculty together for matters that are of concern to both groups," she emphasized, stressing the need for faculty support of small, special-interest groups.

Miss Park favors the institution of extensive course in the creative or performing arts, in painting, sculpture, music, drama, poetry reading, offered for credit by the College.

The new President sees housing as one of Barnard's major questions. "What do the students want?" she asked and "Can what they want be offered by the College?" Miss Park further questioned, "What is a residence program supposed to accomplish in a woman's college? Is it just for shelter or is it a part of the educational environment?"

Strongly in favor of keeping the Barnard student body national in character, Miss Park is optimistic about the possibility of building a new dormitory at Barnard with the help of government loans.

Commenting on Columbia-Barnard cooperation, Miss Park noted, "You want all the cooperation that is educationally sound." According to the President, we must "allow for differences in departments and areas (See PARK, Page 8)

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## WHAT'S NEW IN THE MARCH ATLANTIC?

Evelyn Waugh reminisces about his younger days in "Father and Son"

Oscar Handlin: A critical look at neutralism, its development and the disastrous form it has now taken

Saul Bellow writing on "The Writer as Moralist"

James R. Killian, Jr.: On the impact of federal research spending on private industry and on our economy

ALSO

Special Supplement on Children: Some fascinating views of children by Dr. Robert Coles, Jim Brosnan, Walt Kelly, Ogden Nash and others.

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## CIT Council Renews Drive For Recruits

by Pat Savoie

A new recruitment program for the Columbia Citizenship Council was initiated at the last Council meeting with a full dorm canvas.

The canvas, which took place on the Columbia campus, is only one facet of the intensified drive for new volunteers for all divisions of the Council. Other plans include the publication of a new descriptive bulletin for the Citizenship Council. The drive is being conducted now to give those who wished to participate during the first semester, but were unable to, a chance to become members of the project of their choice.

Positions are now open in several community centers for recreational directors and coaches for athletic leagues. The Hospital Volunteers Program, especially recommended for pre-med students, allows workers to assist doctors in three area hospitals. The Harlem Education Project (HEP) places students as tutors in schools in Harlem. Light House for the blind lets volunteers work with blind people, reading and supervising recreation.

The English-in-Action Program is to aid foreign students to improve their speaking ability by providing a student tutor. The City Club of New York prepares reports on city planning from research done by student volunteers.

"Higher Horizons," one of the larger sections of the Council, works in co-operation with the New York City Board of Education to help students in grades

## Ark. College Dismisses 10 For 'Sit-In'

Ten students were expelled from Arkansas Agricultural, Mining and Normal College for continuing a "sit-in" at a Pine Bluff, Arkansas lunch counter after having been urged to stop by the college's president, Lawrence Davis. The Student Non-Violent Coordinating Committee planned the sit-in through the local Pine Bluff Student Movement.

It was reported that 45 students actually participated in the sit-in. The students expelled were those who continued to demonstrate after the president posted his statement.

The student body president, James E. Dornay, explained that the administration did not oppose the movement as such but did not want a "controversial issue on its hands" when the legislature makes its appropriations.

He also felt that the administration was being supported by the majority of the student body. Unity, he explained, is a prime goal on the campus and more organization is needed before students can become more active in the student movement.

SNCC has announced that students taking part in demonstrations were being harassed; that is, their automobile tires were being slashed. The demonstrations were started February 1 to commemorate the third anniversary of the sit-in movement which started in Greensboro, North Carolina.

6-10 who are "underachieving" in reading, language, science and math.

Students interested in any of these programs should go to 309 Ferris Booth Hall, the Citizenship Council Office, for applications, or at Barnard, get in touch with Miriam Kurtzig, the Barnard coordinator of the Citizenship Council.

It was announced at the same meeting that NBC will do two programs on April 16 and 18 on the Council. The program on the 16th will concern the Columbia College Citizenship Council. The program of the 18th will feature Barnard's participation in the Council, with particular emphasis on "Higher Horizons."

It was also announced that elections of new officers will take place at the next meeting of the Council on March 5. The new officers will assume their responsibilities immediately.

Citizenship Council has been growing rapidly since the beginning of the school year and anticipates even greater increases.

## Park Gives Tea In Honor Of Thrift Shop Volunteers

Barnard's Thrift Shop volunteers attended a tea given by President Rosemary Park in their honor last Tuesday. The volunteers staff the Barnard Unit of Everybody's Thrift Shop located at 1139 2nd Avenue, near 60th Street.

The Thrift Shop is operated by volunteers to raise money for 16 charity organizations including the Barnard Scholarship Fund, St. Luke's Hospital, Babies' Hospital and the Traveler's Aid Society. They price and sell articles donated to the institutions at reduced prices to the people in the neighborhood.

Money from the sale of items donated to Barnard by alumnae, students and friends becomes part of Barnard's scholarship fund. The donated articles include jewelry, furniture, and fur coats as well as books and old clothes. Sometimes more bizarre items such as tin slide projectors and cat-claw sharpeners are given.

Last year proceeds from the sale of thrift items netted \$18,000 which was awarded to 26 Barnard students in amounts ranging from \$200 to \$1000. In her speech Miss Park thanked the volunteers on behalf of Barnard and on behalf of the students receiving scholarship aid. The volunteers are mainly Barnard alumnae, their friends and the parents of Barnard students.

The benefits of the thrift shop form of fund raising are low prices for the buyer, tax credit for the donor and financial aid for the students according to co-chairmen, Mrs. Isabelle Stevens and Mrs. Nanette Hayes. Unsold items are given to Wigs & Cues and other theatre groups for use as props.

The thrift shop needs more volunteers. Anyone interested in working Wednesday or Saturday afternoons should call MU 8-1665 or visit the Fund Office in 110 Milbank.

## Former Barnard Prof. To Deliver Danforth Lecture

Jean Potter, formerly a member of the Barnard College Department of Philosophy and now Professor of Philosophy at Bryn Mawr, will deliver her second Danforth Lecture on Friday, March 1 at 9:00 a.m. in 337M. The topic of her talk will be "Words and The World." The lecture topic is related to the book on which Professor Potter is now working.

On March 4 Kenneth Keniston, Assistant Professor in the Department of Psychiatry at the Yale University School of Medicine, will lecture in the Danforth series. Professor Keniston is a former Rhodes scholar and junior fellow at Harvard University who has studied in political science, philosophy and psychology. He is now working in the area of "Alienation and American Youth." His article on "American Students and the Political Revival" is in the current issue of "The American Scholar."

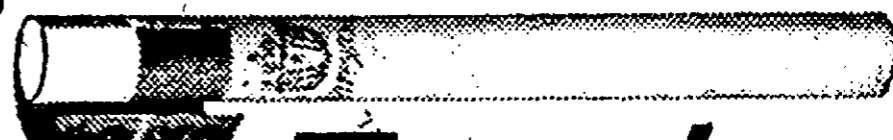
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(Continued from Page 2)

Board is currently dealing is that of exam rules. Are you annoyed when a Proctor tells you your exam is being given under the Honor System and in the same breath asks you to sit in alternate seats and place all books and notes at the front of the room? Do these rules exist for the student's convenience? . . . Those of us on Honor Board who advocate the elimination of these phrases from the proctors' speech are reminded that we are disregarding an important but small group of the student body: the group that would be tempted to cheat under pressure. How far can we go in tempting dishonesty? I wonder whether the temptation to cheat is not greater when rules exist than in their absence. It seems to me that the existence of such rules is contrary to the Honor System.

If we have a "spirit of honor" on campus these rules are unnecessary. If this spirit is lacking, then I question the validity of our system.

Honor Board has not yet solved this problem and it may carry over to the new Board. I see the necessity for a complete re-examination of the exam procedure and of the application of the Honor System in the library as major projects for the incoming Honor Board. . . . Above all I would like to see greater student interest in the Honor System and more communication between the student body and the Honor Board.

If we are not satisfied with the Honor System let us work together to change it. The worst thing we can do is to stand aside and watch it disintegrate.

Halpern . . .

(Continued from Page 2)

to say that Barnard is truly integrated . . . doim and day students will be able to spend more time together, and that awe-inspiring professor at the front of the lecture room can become the sympathetic friend chatting with you over a cup of coffee. All college activities will at last have a place to call their own.

The Summer Grant Program, which Rep. Assembly initiated this year, makes it possible for some of you to receive scholarship enabling you to participate in any of a number of service projects, such as Crossroads Africa.

I find it impossible to linger over our present unhappy situation when such a wonderful year awaits us. I think that if I've managed to convey only a little bit of the enthusiasm that I feel towards the future, I will have accomplished something important. I honestly feel that student government can be revitalized next year and will be revitalized; and if I am elected President of the Undergraduate Association I would hope to represent this new outlook and spirit.

Park . . .

(Continued from Page 6)

of interests" and not make Columbia-Barnard cooperation "too formalized." Miss Park considers the mutual consultation now existing between the two institutions very important. Most advantages of cooperation come on the more advanced level and "these are being used right this minute," she declared.

"How far can you increase fees in order to meet the competition for good faculty?" Miss Park asked. In order for students to pay the higher cost of education, money, she declared, "will have to come from more loans to the student, more scholarship funds, and eventually, federal funds."

"What is the relation of Barnard College, as the most important woman's college in this area, to the post-college-age education of women," she questioned. We are doing something through our Vocational Workshops, she noted, and further suggested the sponsorship by Barnard of summer programs for post-college-age women.

Commenting on the Barnard student, Miss Park stressed, "There is no type." She noted that, "Barnard students seem intelligent, interested in their education and alive to the opportunities of Barnard and of New York City."

Letters . . .

(Continued from Page 5)

ing delegates to N.S.A. conferences, publishing literary magazines or providing for the functioning of any interest group, all of which affect a limited number of people. We have a student government with a very large budget, making vital decisions, helping to establish policy; how many students take an active part in Undergrad or even venture to express their opinions? Perhaps the best example was the response of the student body at the Nominations Assembly on Tuesday.

All of these activities are part of education. Education only provides the key and the individual must use it. In the case of the Exchange we were given the opportunity to learn and take part in new experiences. Never, will everyone take advantage or reap the profits of these opportunities but even if it has opened up a new area of thought to just a few people — it is an educational experience and is valuable.

Perhaps, in the future, we should consider other programs of a different nature, which would be valuable, but we don't think the importance and value of the Student Exchange should be underestimated.

Ellen Schneider '64  
Juanita Clarke '65

February 26, 1963

Bulletin Board

Angus Fletcher, Assistant Professor of English, will speak on Dante today at 4 p.m. in Wollman Auditorium as part of the "Lectures in the Light of Humanities" series sponsored by the FBH Board of Managers.

A Party for Peace sponsored by the Committee for Disarmament and Action will be held this Saturday at 8:30 at 611 W. 110 St. in Apt. 1B. The contribution for refreshments will be 99 cents.

WBAI Club and Broadside magazine will present "City Singers in Concert" with Phil Ochs, John Hammond, and Mark Spoelstra Friday, March 8, at 8:30 p.m. at the CCNY Finley Student Center at 133 St. and Convent Avenue. Tickets can be purchased at the Folklore Center at 110 Macdougall St.

Those interested in an informal weekly study of the relevance of the Bible today may contact Tobin Weber through Student Mail.

A limited number of tickets to the Inauguration Ceremony for President Rosemary Park to be held on April 22 are available to students. Students should apply at the College Activities Office. Tickets will be distributed in the order in which applications are received.

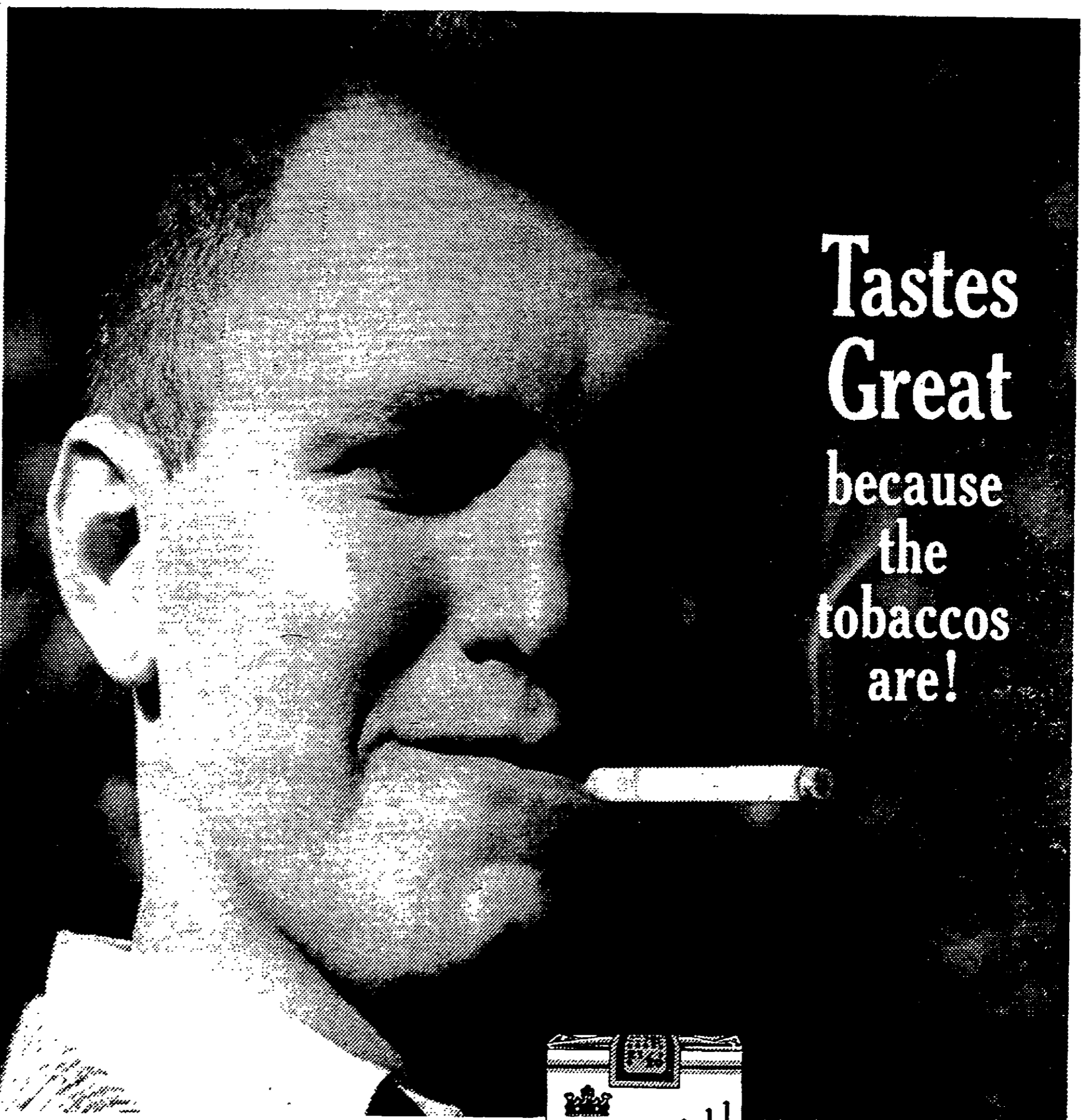
There will be a meeting of the Community Affairs Committee of Action tonight at 7:00 p.m. in Room 203 Hamilton Hall. All members are urged to attend. There will be an election for the co-chairman of the committee, and a discussion of the Riverside Democrats' Housing Inspection Program.

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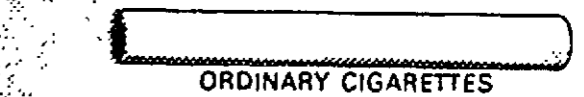
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