

Barnard Bulletin



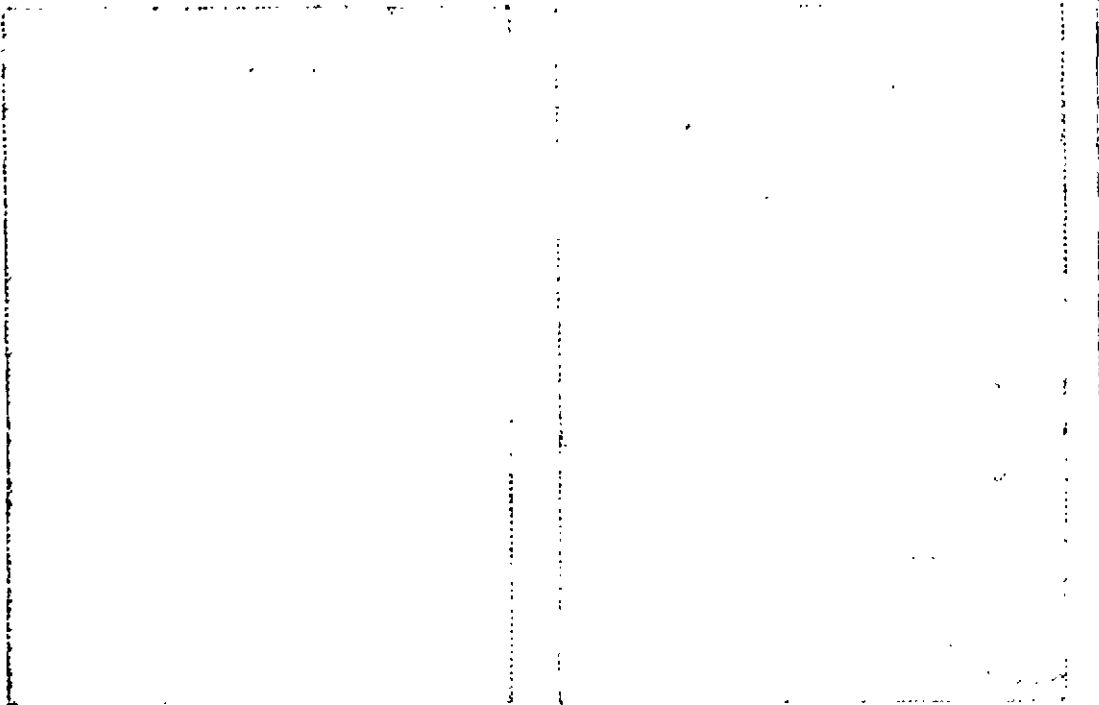
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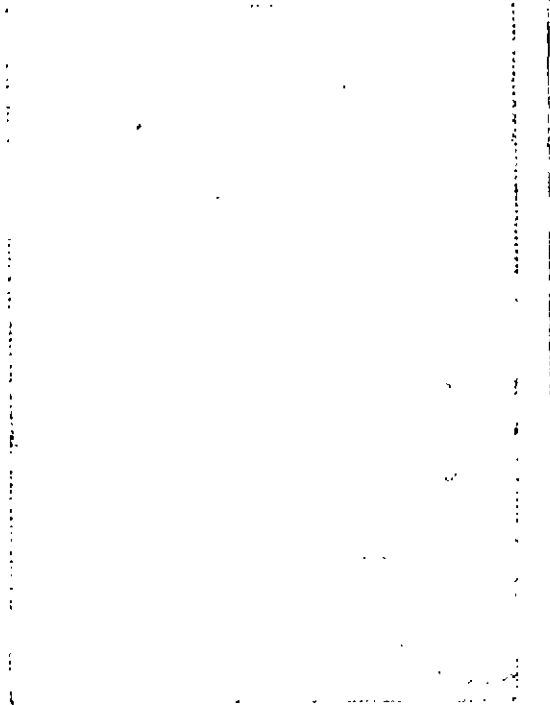
By Subscription

Two Barnard Grads Advise Class of '66

347 Fresh Move Into Dorms; Transfers Check Morningside



Mrs. Julia Ebel



Miss Marianna Byram

By Arlene Katz and Zane Berzins

Two Barnard graduates have been designated advisors to the class of '66. They will continue in this capacity through their girls' freshman and sophomore years.

Mrs. Ebel has previously been a lecturer in English, have been designated advisors to the class of '66. They will continue in this capacity through their girls' freshman and sophomore years.

Members of the Barnard Class of 1966 (347 strong) will be taking part in the Freshman Orientation program when it begins tomorrow morning. Of these, 193 are resident students and 149 are non-residents.

The members of the incoming freshman class live in twenty-eight states, seven foreign countries, Puerto Rico, and the Virgin Islands. There are sixteen foreign students in the class: four from Canada, two each from Malaya and Germany; one each from China, Great Britain, Greece, Nigeria, and Chile; three who are classified as stateless; and one with dual citizenship from the United States and Argentina.

New York State, the perpetual leader in Barnard enrollment, sent 164 freshmen to Barnard this year. Massachusetts and New Jersey are the next largest contributors and attract students from all parts of the state.

Students of its suburbs. Two students are from California, and two are foreign students. The Middle States account for 70% of the total, with New York and New Jersey accounting for 50%.

Other events include a dance with the Law school, Friday; the Academic Afternoon with Dr. Graff, head of Columbia's History Department, today; and an extra-curricular activities discussion at 8:00 p.m. branch Friday morning. Transfers will take English placement exams.

Twenty of the 347 transfer students will live in Reid Hall during Orientation. Transfers living in the King's Crown Hotel will pay \$12.00 and others \$6.00 for the three days.

Ann Fleisher '64 and Eleanor Lebst '64

Henry F. Graff, Noted Historian To Speak Friday

Henry F. Graff, noted historian and professor at Columbia University, will address the class of '66 at 2 p.m. in the Milin Theatre.

Dr. Graff will speak on the history of the United States and the role of the individual in society.

Class 'Ambitious' - The incoming class of 1966 is being called 'ambitious' by the faculty. They are expected to be highly motivated and academically successful.

A Barnard First

For the first time in its history, Barnard College has a larger number of freshmen than the previous year.

Transfer Schedule

Transfer students will arrive on Thursday, September 20, and will be housed in Reid Hall or the King's Crown Hotel.

Trustees Adjust '63 Tuition Rate, Non-Res Housing

Trustees of Barnard College have announced for the 1962-63 school year. All students, as of this year, will pay an Undergraduate Academic Activity Fee of \$10.00 in lieu of last year's \$15.00.

Faculty Salaries

The faculty salaries for the 1962-63 year have been announced. The average salary for full-time faculty members is \$12,000.

Orientation Schedules
FRESHMAN ORIENTATION SCHEDULE
Thursday, September 20
8:00-9:00 - St. Paul's Chapel
9:00-10:00 - Theatrical Presentations
10:15 - Dormitory Parties
Saturday, September 22
10:00-11:00 - St. Paul's Chapel
11:00-12:00 - Theatrical Presentations
12:15 - Dormitory Parties
TRANSFERS ORIENTATION
Thursday, September 20
10:00-11:00 - St. Paul's Chapel
11:00-12:00 - Theatrical Presentations
12:15 - Dormitory Parties
Friday, September 21
10:00-11:00 - St. Paul's Chapel
11:00-12:00 - Theatrical Presentations
12:15 - Dormitory Parties
Saturday, September 22
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By Invitation Only
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Statements of opinion of the writer do not necessarily reflect the views of the Managing Board.

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We Take Pleasure

Bulletin takes pleasure in welcoming Barnard's freshmen and new transfers.

Barnard has a great deal to offer. It is a small, independent school, yet its affiliation with a large university gives it many advantages. It is a school in the midst of a large city, yet its many activities make it a small world in itself. Barnard's faculty members are some of the top people in their fields, and the school's facilities are excellent.

Education is a reciprocal process. In order to gain the maximum from Barnard, you must give as well as receive. Commitment up to the events of your time. To be a student does not mean to hibernate in academic solitude for four years. Rather, it is to be a political questioner, intent on participation as well as observation.

We emphasize the importance of participation in at least one of Barnard's extra-curricular activities. We suggest that each one of you should go out and find that activity which best suits you.

Participation in the extra-curricular life of the College has many advantages. It provides a vast amount of practical experience, a sense of the University, and a broad perspective of the world. When a student participates in the College community, she comes to feel that she is a part of her surroundings. She finds individuals who are interested in her interests. Organizations provide a student with a sense of direction and purpose. Existing clubs, societies, and groups.

Text is an art form. We must not let the pressure of the classroom become a barrier. If we would be able to express our thoughts and feelings in a clear and concise manner, we would be able to communicate more effectively. It is a skill that can be learned and practiced. It is a skill that is essential for success in any field.

Some of the most important things we can do as students is to advise our friends and family. To suggest that a student is able to discover that she is a student only through trial and error only through experimentation. The anxieties which arise from any form of "teaching" cannot apply in every situation. Study is an individual thing.

Be sure to take part in the academic studies of your own course. It is the heart of the college. Study is the heart of the college. It is the heart of the college. It is the heart of the college.

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NSA Seeks To Aid Students Through Variety Of Services

The United States National Student Association is a confederation of nearly four hundred college and university student governments; the total enrollment of member schools is over a million and a quarter.

USNSA seeks to serve the student community in a variety of ways. It provides certain student services which are possible only from a centralized agency, such as its Student Government Information Service, through which student governments exchange concrete programming ideas.

NSA also seeks to advance both the scope and meaning of student rights and student responsibility through its sponsorship of human relations seminars and student press conferences.

The Association expends much effort in extending the idea of a free university, and for this reason has consistently supported desegregation efforts in the South, and has served as a clearing house for information on the Southern student protest movement.

The National Student Association is concerned with the development of the international student community, and for this reason participates in the International Student Conferences and organizes many student exchanges and tours.

NSA is a comparatively young national union of students; Europe leads much older ones. There were attempts in the 1930's to form a national union, but success was sought and by the end of World War II these organizations had long since disappeared.

In 1946 a group of American students attended the constitutional convention of the International Union of Students, and returned to this country determined to organize an American student union which could participate in the IUS.

Their first goal was achieved. In December of 1946 several hundred students met at the University of Chicago to discuss the establishment of such a national organization. A constitutional convention was held at the University of Wisconsin the summer of 1947 and NSA was formed.

The International Union of Students, however, was quickly seized by the Communists and turned to their purposes. NSA

never affiliated with the IUS. Rather, it helped to found the non-Communist International Student Conference in which it still participates.

The basic unit of membership in NSA is the student body. There are no individual memberships. A school affiliates with the Association by either a student body referendum or a vote of the democratically elected Student Government. Depending upon the size of its enrollment, each member school is entitled to send from one to eight delegates to the annual National Student Congress, the Congress determines Association policy and elects five national officers who serve full time for one year. There is a two year

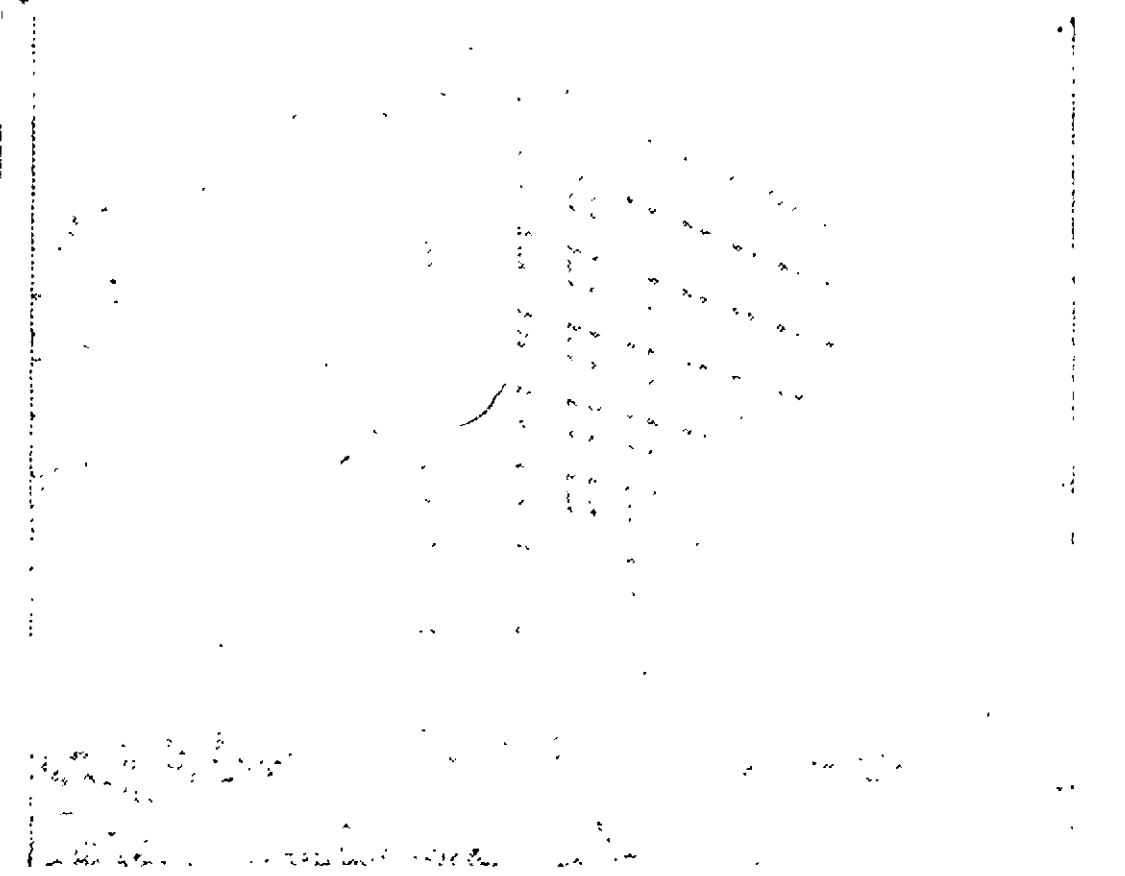
limit to the term in which any one person can serve as an officer.

The officers are the President, the International and National Affairs Vice Presidents, and two Program Vice Presidents who spend most of their time visiting campuses "on the road." Officers are supplemented by a small full-time staff. There is a three year limit on staff tenure.

Between Congresses the affairs of the Association are watched over by the National Executive Committee, a body consisting of the chairmen of each of the twenty-one autonomous regions of the Association, plus the vice chairman of the International.

The regions are established about geographical lines.

Residence Halls, Milbank Model Shiny "New Look"



Helen Reid Hall

by Jane Ginsberg

While college students spent the summer writing picture postcards and college presidents spent the summer advocating marriage and a career, Buildings and Grounds worked diligently to improve the appearance and facilities of Barnard.

Much work was done on the dormitories. The third, fourth, and sixth floors of Brooks Hall got a brand-new paint job, including rooms, corridors and even stairwells. The TV room and game room were also repainted. Not even the exterior windows of the dormitories were left unpolished as the painters were busy with their brushes. The beds

padding of all three dormitories, Brooks, Reid and Hunt, were completely redone with new drapes and paint jobs.

Milbank's Basement Lifted

In addition a new look was given in the Milbank residence hall. The main entrance was repainted to put on its best foot with a new driveway were put in the Registra's and Controller's offices.

Buildings and Grounds continued to work on plans for the new Student Center Building to be built in the area between Reid and Barnard Hall.

Book Exchange Emerges From '62

by Marilyn Ross

The book exchange, which has been a staple of the college since 1962, is now a permanent fixture. It provides a valuable service to the student body, allowing them to trade books and share their knowledge. The exchange is a great way to save money and find interesting new titles.

POEM

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will be left to the seller.

In previous years, students brought books to the fourth floor of Barnard Hall, where an officer would buy them. This year, the exchange was moved to the basement of Brooks Hall.

At the end of last year, the chairman of the Executive Committee and the President of the Class of '62, Marilyn Ross, decided to start a book exchange. The first year was a success, and the exchange is now a permanent fixture.

Pres Keeps Tradition Of Family As Scholar Park's Comments On Education: Study Is A Sense Of Adventure

Dr. Rosemary Park will officially assume her duties as the second President of Barnard College in November, 1962, after having served in the same capacity at Connecticut College since 1947.

In accepting her new post, Dr. Park said, "An association with Barnard College offers an opportunity to study the role of a woman's college connected with a university in the big city. The fate of the large city in our society is in no sense determined, nor, I think, is there any agreement on the best educational program for women. I look forward, therefore, with great interest to working in a situation where these typically modern problems impinge."

Family Tradition

Dr. Park is the second of three college presidents in her immediate family. Her father, the late Dr. J. Edgar Park was the head of Wheaton College, while her brother, Dr. William E. Park, is the president of Simmons College.

Born in Andover, Massachusetts, Dr. Park received her B.A. in Art History from Barnard College in 1928 and her M.A. in 1929. In 1934 she received her Ph.D. from the University of Columbia.

Dr. Park holds honorary degrees from the University of Connecticut and from Mount Holyoke, DePauw, Trinity and Wheaton Colleges. In June 1961 she was elected to the Phi Kappa Phi Society's Graduate Chapter at Barnard College.

Dr. Park has been a member of the Council on Educational Policy and the National Council on Education for Women. She is also a member of the American Association of University Women.

Park Defends Us: Points Out Value In Gals' Colleges

At a luncheon held at Barnard College last week, Dr. Park defended the value of women's colleges. She noted that some businessmen still ask her to give them "one good reason for educating women."

"There is a connection, I think, but I don't know, between education and the social sophistication of the American President," she said. "The study of education is a study of the whole of human life, and it is not to be put off to the side."

Dr. Park said that the summer vacation program for students at Barnard College is of great importance. "It is a time when the student can explore the traditions and the participation in the life of the community," she said.

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Dr. Rosemary Park

School in Eastern Connecticut and the University of Hartford. She has taught at Connecticut College where she instructed German before becoming dean of freshmen in 1941.

Working for the State of Connecticut, Miss Park served on the State Advisory Committee of the Commission on Civil Rights and on Governor Ribicoff's Prison Study Committee.

Dr. Park was on the Board of Directors of the Association of American Colleges and the General Board of the National Council of Churches.

Dr. Park is also a member of the National Council of Churches and the American Association of University Women.

"Certainly one aspect of the world expansion will be the disappearance of that luxury item, the lady of leisure. Ladies will continue, I hope, but lady with an unselfish care of their responsibilities as members of the leading nation in the free world. As homemakers they may have to take back from the over-worked school boys of the cultural and religious responsibilities which their parents discharged in the past. And with the lower marriage age they will have to take back from the young people who grow up faster. The luxury of our economy can produce a softness and laziness, or it can open opportunities for self-development to more people than ever before. As a nation we are still convinced that there must be a gadget to make learning easy, and so we beat on our teachers not to be hard but to understand and try to interest the student at the expense of the integrity of subject matter.

"The demands for trained human power to meet the challenge of communism will only be met if women play their part. This role they can only assume if they are well trained, and the women's college must, therefore, demand that its students see their college careers as essential experiences in their lives, not as pleasant luxuries.

"College is not easy; it can not provide an easy path to understanding, and it is not a place to put in four years even for a woman. The college today has its ancient duty as conservator and preserver of values and knowledge. But today more than ever before it must urge a younger generation to adventure in a totally new world.

"Almost everything depends upon our capacity to create a race of possible adventurers. We will strive to help them to bring the vast knowledge of the past into creative relation with the future.

"The increasing seriousness of talents and the increased respect of the public make education the most rewarding of activities today."

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