



Wake Forest Trustees Lift Race Barrier

Winston Salem, North Carolina. The trustees of Wake Forest College adopted a resolution calling for desegregation of the undergraduate school Friday, April 27.

By a vote of 17-9 with four abstentions, the trustees adopted a resolution presented by the College's Race Relations Committee which read: "This committee recommends to the Trustees that we carry out the will expressed by the Baptist State Convention last November and allow qualified students to enter Wake Forest College regardless of race."

Neither the committee nor the Board of Trustees made any qualifications or stipulations to the resolution which will go into effect immediately.

Details on dormitory arrangements and housing matters were not touched on at the trustee meeting. These will probably be left to the administration of the College.

Only minor objections were brought against the resolution. The main objection was that the College had gone far enough for the time being toward desegregation.

Last April the trustees voted to desegregate Wake Forest's School of Law, School of Medicine, evening classes and summer school.

Immediate unofficial reaction to the adoption of the resolution was favorable. The move did not come as a surprise because it had been expected.

The integration issue had been in the spotlight at Wake Forest for about three years. The arrest of several Wake Forest students who participated in a sit-down strike in downtown Winston Salem in 1959 brought the matter to light.

In March, 1959, the Student Legislature adopted a resolution that "there be no racial discrimination." (See WAKE FOREST, Page 4)

Theologian Appointed To Gildersleeve Chair

by Madeline Kripke

Dr. Reinhold Niebuhr will join the Barnard-Columbia faculty in his position as Visiting Gildersleeve Professor of Religion during the spring academic session of 1963. Dr. Niebuhr will lecture on "The Encounter Between Democracy and Communism,"



Dr. Reinhold Niebuhr

and will conduct a seminar in "Ethical Problems."

One of the world's foremost interpreters of Protestantism, Dr. Niebuhr has been since 1955 Vice President and Charles A. Briggs Graduate Professor of Ethics and Theology of the Union Theological Seminary.

Dr. Niebuhr has engaged in a multitude of religious and social activities which have brought his name into constant prominence in the church and in liberal political circles. Through frequent lectures, articles, and books he has consistently emphasized the importance of the Christian concept of original sin.

In addition to his many honorary theological degrees Dr. Niebuhr holds memberships in the Institute of Arts and Letters and the Academy of Arts and Letters. He is also editor of *Christianity and Crisis*. In September of 1949 Dr. Niebuhr was one of the five members of the United States delegation to the fourth session of UNESCO in Paris.

Dr. Niebuhr received his education in Elmhurst College, Elmhurst, Illinois; Eden Theological Seminary, St. Louis, Missouri; and Yale Divinity School, New Haven, Connecticut. In 1915 he was ordained in the Evangelical Synod of North America, which later became the Evangelical and Reformed Church.

Dr. Niebuhr's wife is Associate Professor Ursula Niebuhr of the Barnard religion department.

Reps Pass Social Amendment, Begin Eligibility Debate

The amendment to the Undergraduate Constitution giving the Social Committee chairman the right to sit on the Activities Council and appoint additional members was passed with almost no objection at last Friday's meeting of Representative Assembly.

The Assembly also quickly granted a request of \$200 to be used by the Committee for Freshman Orientation.

Bobbi Friedman '62 presented a progress report on the actions of the newly-formed committee for the Summer Project Grant, which will provide additional aid for students working abroad.

The Assembly began discussion of the Eligibility System once again, considering an alternate proposal which would centralize the System in the hands of the Administration, giving the actual enforcement over to the Class Advisors.

Chock Full Takes Over Corner Site

by Arlene Katz

"That Heavenly Coffee" will be dispensed from a new glass headquarters next fall when Chock Full O' Nuts moves into the corner site at 116 Street and Broadway, recently vacated by Campus Drugs. A spokesman for the company, which outbid the druggist for the lease, expects that the new store will be ready to open in time for the Fall semester.

The new tenants plan to replace the brick exterior of the corner building with a glass wall. A revolving door will serve as entrance into the new quarters, which will seat approximately twice as many patrons as the present facilities. A few doors down for the convenience of hungry and hurried students, the take-out counter will be enlarged.

The College Drug Store now situated on the corner of 115th Street and Broadway may move into the old Chock Full location. Mr. Lewis Dash, manager of Chock Full O' Nuts restaurant at Columbia worked in the Morningside neighborhood from 1943 through 1946. He noted that he knew many Barnard girls then, and thought that they were "very nice."

Bookstore To Try Rebates On Sales

The Columbia University Bookstore will institute a merchandise rebate plan beginning this September on a one-year trial basis, Alfred R. Oxenfeldt, Chairman of the Student-Faculty Advisory Committee on the Bookstore and Professor at the Graduate School of Business, announced last Thursday. Professor Oxenfeldt, who will retire from his post this year, explained that details have yet to be worked out.

The Committee's decision came upon the advice of Grayson Kirk, President of the University, who noted that "whether the plan will continue beyond next year will, of course, depend on the effect on the store's financial operation as well as on the degree of student and faculty support engendered by the plan."



Librarian Thusnelda Brettman

Brettman Leaves After 49 Years As Librarian

Forty-nine years ago Miss Thusnelda Brettman, assistant librarian, began working at Barnard Library. She is retiring at the end of this year. A cocktail party in Miss Brettman's honor, sponsored by Mrs. McIntosh and the Library Staff will be held in the College Parlor. Mrs. Lois Novas will take Miss Brettman's place next year.

Veteran librarian Brettman has been aiding the users of the library since the time it consisted of only one room in Milbank. She followed the library to its new quarters in Barnard Hall in 1918. Miss Brettman also witnessed Barnard's acquisition of a new library building in 1959. Miss Greene, current librarian says "She is a most unusual member of the library staff. She has seen more changes at Barnard than (See BRETTMAN, Page 3)

The "end of the year dividend" plan will be in addition to the present five per cent cash discount on books over \$3.00. The special discount for full-time faculty members will also continue as at present. The new plan will take the place of the "discount days" currently offered by the Bookstore to students and faculty.

Professor Oxenfeldt emphasized the fact that the Bookstore exists to serve the University community. Bookstore directors, Mr. Carl Forsberg and Mr. Arnold Swenson, are planning to expand the used book department. Prices to be paid to students for their used books will be increased and efforts intensified to obtain more used books from outside the University, according to long-range plans outlined by the Bookstore directors.

Expressing his hope that the link between students and the directors of the Bookstore will be closer and more constructive than it has in the past, Professor Oxenfeldt noted that student agitation against the Bookstore was "wholly uncalculated and made it harder for me to get through the kinds of proposals that I had been working on for over a year."

Professor Oxenfeldt explained that student agitation did alert the Bookstore Advisory Committee to the preference that the students had for a rebate rather than for discount days. He noted,

The student interest in a cooperative and rebates as expressed through the student members of (of (See BOOKSTORE, Page 3)

Student Center: We Dig



Ground-breaking ceremonies for the new Student Center will be held on Friday, May 25 at 12:30 p.m., in the area between Reid and Barnard Halls. The building fund for the Student Center has just been increased by \$100,000 through a gift from the Avalon Foundation.

French Study Grant Awarded Tomorrow

A trip to France will be awarded to a junior or senior at the Honors Assembly tomorrow at 1 p.m. Among other new awards this Princess Estavi Prize will be given for French government study to a student who has shown proficiency and promise in the study of literature.

Seniors will be competing for the Dorothy Allen Fellowship in physics or mathematics, the George Welwood Murray Graduate Fellowship in humanities or social sciences, and the Grace Potter Rice fellowships in mathematics or natural sciences.

New prizes include the Clara Froelich Prize for mathematics, the Goethe Prize for a junior in German study, the Elizabeth Reymann Prize for an essay on an

American subject and an American Academy of Poets Prize.

The Elizabeth Janeway prize for prose writing was judged this year by Grace Paley, author of *The Little Disturbances of Man*; Jack Leggett, editor at Harper Brothers; and author of *The Wilder Stone*; and Herbert Gold, author of *The Man Who Was Not With It* and *Love and Like*.

This annual award of \$500 is given by Elizabeth Janeway, short-story writer and novelist, and also a Barnard alumna.

Judging the Amy Loveman Poetry prize this year are Jane Cooper, a Guggenheim Fellow, Gene Bao who wrote *Northwest and Other Poems*; and Denise Levertov. *The Jacob's Ladder*. It is given in memory of Amy Loveman 01.

Barnard Bulletin

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With this issue Bulletin ends publication for the academic year 1961-62. We will resume publication in the Fall.

Junior Show

It is ridiculous to maintain a tradition merely for the sake of tradition. If a Class shows lack of support for an annual event, as was the case with the Junior Show which was produced for the last time this year on Saturday night, then that event should be abolished.

Evidence of a lack of support for Junior Show was shown early this year. At that time, when the Class of 1963 showed a lack of interest as well as a lack of finances, the question of holding a show should have been brought before the Class at one of its meetings. If, at that time, interest did not increase, then despite tradition the Show should have been cancelled.

It is impossible for approximately twenty people to write, direct, produce, act, choreograph, do stage sets, lighting and costumes for any show. Yet, this is what happened this year.

It is impossible for a show to be successful if songs and parts are not learned, if choreography and music are not completed at least a week beforehand. Yet, this year's Junior Show contained many last minute corrections.

We wish the Class of 1964 good luck on the production they are now planning. We hope that they will not have to face the organizational and financial problems which plagued the Class of 1963.

We hope that they will have the sense to regard Junior Show as an individual class play and not as a compulsory tradition.

Report Back!

Through the fog of finals peeps an enticing summer sun. In the last minute rush for passports and vaccinations we hope that summer travellers will remember to bring back their summer experiences to the Barnard community. Crossroads Africa, study in Europe, research work in Latin America and the Experiment in International Living are some of the activities providing valuable cultural impressions as well as personal memories.

Channels for relating their varied observations are available to all summer travellers returning to the campus. Representative Assembly, the '60's, the Proctors' Student Lecture Series and the numerous and special interest organizations will welcome experienced observers by student observers.

For those returning to the States, challenging work with Negro voter registration in the South is being offered by the National Student Association, the Friends Service Committee and the Student Non-Violent Coordinating Committee. The Northern Student Movement is planning an experiment in inter-racial living in Prince Edward County, Virginia, where students can help labor unions, help public school facilities. Work programs and internships offer practical outlets for special interests. And the World's Fair in Seattle, Washington offers a kaleidoscopic world cruise and a chance for the New Yorker to see how the other half of his country lives way out west.

Summertime offers relaxation and excitement and a chance for personal growth and education. We wish you a very happy summer and hope you share your experiences with us next year.

Campus Drugs Auction Offers Rare Bargains

by Zane Berzins

Columbia and Barnard students were given the rare opportunity last Thursday of purchasing 107 cups and saucers at five cents a piece. Or, if that wasn't exactly your cup of tea, you could get 37 orange juice glasses at two cents each. If you get a large allowance and are extremely fond of carbonated beverages there were two soda fountains complete with carbonator and dispenser to be had for a mere seventy-five dollars.

These unique bargains were offered at the auction which marked the end of Campus Drugs' longtime residency on the corner of 116th Street and Broadway. Persons seeking to buy a box of aspirins after their last Final Exam this term will have to proceed a block further down Broadway to 115th Street for their purchase.

Witnessing the demise of this vital neighborhood institution was a mixture of college students and local neighborhood residents who milled around the sawdust covered floor, eating ice cream cones and responding with something less than panic to the auctioneer's threatening, "Fifty dollars? Do I hear fifty dollars? It's gonna go quick now. You're gonna lose it

now." Whether being offered cash registers, sugar containers, U.S. slicing machines, or A.C. and D.C. meatgrinders the audience reacted with amazing restraint.

"I'm gonna start low now. Ten dollars? Five? Three?" The pleading note in the auctioneer's voice touched at least one member of the crowd who purchased a radio for two dollars. "And if it don't work, it makes noise," cheerfully remarked the auctioneer concluding the transaction.

A young man standing inconspicuously in the crowd suddenly found himself the object of a hundred accusing eyes, as the auctioneer, in a futile attempt to sell a meatgrinder, suddenly turned on him and demanded, "You shaking your head or smoking a cigarette, which is it?"

Not everyone, however, was able to resist the impulse to buy. After everything down to the last teaspoon had been sold, two young men were heard wondering aloud about what they would do with the seven large mirrors they had just purchased.

They Won't Take Truth, Says Shirer

William L. Shirer, author of *The Rise and Fall of the Third Reich*, believes that "the German people are still not able to accept the truth about the Nazi period."

Coinciding with the publication of his book in paperback form, Mr. Shirer visited the Paperback Forum bookstore, on Broadway between 115th and 116th streets last Thursday, to autograph copies of the book.

In a *Bulletin* interview, Mr. Shirer commented on the reception of his book in Germany. A German translation was published there last October, and most reviewers, according to Mr. Shirer, while stating that they were against the Nazis, thought the book a libel against the German people.

When asked about reports concerning former Nazis in the present West German government, Mr. Shirer cited the fact that about 75% of West Germany's ambassadors, including "the one in Washington," were formerly members of the Nazi party.
 (See SHIRER, Page 3)

Philosopher - Owner Institutes 'Nothing'

by Elaine Fialkow

A toilet bowl full of free peanuts stands at the entrance of the Cross Currents Brick Floor Store on Amsterdam Avenue. The book and record store was opened last May by Art Klanderud, the proprietor.

It is a basement room strewn with papers and straw. Mock ads, announcements and crayon pictures drawn by neighborhood children are posted.

M. Klanderud majored in Philosophy in college and has since done some teaching, some engineering, graduate work at Yale and has studied the cello with a scholarship to Peabody.

"Business is like a religion," says M. Klanderud. His unusual advertisements and commercial practices can be attributed to this idea because he has reacted against this stereotype. His best source of advertising is people who "preach the word" about his store. He admits that the "crazy signs" which he posts are intended to attract attention as well as satirize. But he is amazed that people mistake his buffoonery for profundity. All kinds of people from college professors to housewives stop in to discuss these ideas with him.

M. Klanderud is a philosopher and some of his ideas and practices are quite revolutionary. During the summer, he will initiate a "nothing hour," one hour a day devoted to meditating or sleeping but not acting. This time should be used to "contemplate the nothingness from which we come and nothingness into which we are going."

Simultaneously, this "nothing hour" will be an hour of freedom, liberating people from a fear of nothingness. Each person will form his own concept of and meaning for nothingness. His contemplation will also lead to a more precise concept of life



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Bailey, Advisers, Students Study Transfer Counseling

Plans for Senior Academic Counselors for September '62 transfer students were considered at a meeting of the Dean of Studies, the Class Advisers, the Court of Senior Proctors and the Chairman of Curriculum Committee last Thursday.

The Counselors would advise the transfers in September before the transfers see their major advisers or class advisers. The purpose of student-to-student counseling would be to give the transfer a lengthier, more informal welcome to Barnard academic life and also to alleviate the pressure

on the class advisers and major advisers at the rush times when students return from summer vacations with questions and program changes.

The plan for Counselors for transfer students would be a "trial run" for the original Curriculum Committee-Court of Senior Proctors proposal that Senior Proctors counsel incoming freshmen before they see their advisers. Since freshmen start coming to Barnard for conferences in June, selection of Counselors with only two weeks of classes remaining would be too rushed. Transfers arrive for program planning sessions in September and by then the program could conceivably be established.

Discussing the proposals were Helen P. Bailey, Dean of Studies, Laura R de Garcia-Lorca and Louise G. Stabenau, advisers to the Class of 1964. Tatiana Greene and Jimmy E. Kimmy, advisers to the Class of 1965. Marianna Byram, one of the advisers to the incoming Class of 1966. Caroline Fleisher, Conni Foshay, Helen Rauch and Jane Ruben, all '63, of the Court of Senior Proctors, and Sheila Gordon '63, Chairman of Curriculum Committee

R. K.

Brettman . . .

(Continued from Page 1) anyone else in any part of the college."

Miss Brettman is known as a diplomat among the library staff. Miss Kelly, order librarian, states, "One of her greatest attributes is her tactful treatment of students." Professor David Robertson of the English Department has known Miss Brettman for nineteen years and finds her "helpful and cheerful at all times."

Shirer . . .

(Continued from Page 2)

Mr Shirer feels that "the youth of Germany is their greatest hope," but that he cannot tell in what direction they and Germany will go. As evidence of the unpredictability of history, Mr. Shirer pointed to the change in German youth during the 1920's from pacifist and democrat to Nazi.

For the last year, the author has been travelling around the country and in Western Europe, lecturing. He is now working on a book about France.

He is also working in an advisory capacity with the producers of a movie, based on news clips about Hitler's era, which will probably be called "Rise and Fall of the Third Reich."

Bulletin Board

Assistant Professor Judith Jarvis of the Barnard Philosophy Department will deliver a series of Danforth Lectures on "Linguistic Analysis and Religion" on Monday and Friday, May 7 and 11, at 9 a.m. in 335 Milbank

with Barbara Goldberg, Marian Friedman, and Jean Schaffer, all '62, on May 11 at 9:05 p.m. on NBC Radio's "Extra-curricula" Marilyn Gallo '65, will announce

Dergute Mensch von Sezuan by Bertolt Brecht will be presented in German by the Deutscher Kreis and the German Departments of Barnard and Columbia on Thursday and Saturday, May 12 and 14, at 8:30 p.m. in Minor Latham Playhouse.

Associate Professor of Philosophy Joseph G. Brennan will discuss "New Trends in Education"

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Bookstore . . .

(Continued from Page 1)

the Student-Faculty Advisory Committee on the Bookstore) played a part" in the rebate decision.

When told of the decision of the Bookstore to give end-of-the-year rebates, a spokesman for the Salter's management asserted that he didn't think the decision of the Bookstore would affect Salter's business in any way. He explained that Salter's could not offer rebates because it is not a non-profit organization as is the Bookstore

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Alumnae Fix June Date For Reunion

The Barnard Alumnae Association has decided to hold its first reunion the weekend of June 1 through 3. A program of dinners and panel discussions has been planned. Rooms in the dorms will be available for overnight guests.

The alumnae are invited to attend three panel discussions led by members of the faculty. Marjorie Housepian Dobkin, Marcus Klein and Robert Pack of the English Department will discuss "Young Writers and Critics." "New Directions in Science" will be the topic of Aubrey Gorbman, Professor of Zoology and Edward J. King, Chairman of the Chemistry Department. President McIntosh will reminisce with the guests in her lecture "In Retrospect." The alumnae may also witness the Baccalaureate Service to be held that Sunday.

The classes of 1907, 1912, 1917, 1922, 1932, 1937, 1942, 1947, 1952, 1957 and 1959 are observing special reunions this year.

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'Church And Civil Rights' Is Noon Meeting Subject

The dignity of man and the Christian attitude toward the "race problem" formed the pivotal point for an address to the Thursday Noon Meeting on "The Church and Civil Rights" given by Reverend William S. Coffin of Yale University. Reverend Coffin was a freedom rider to the South last spring.

Dr. Coffin began with the first Christian assumption of the dignity of man. He commented that the phrase itself is neither trite, sentimental nor absurd. Rather, when seen from a Christian viewpoint, the dignity is a value bestowed upon man by God, and therefore can not be earned. The Negro, he added, is not in the position of acquiring a value from his fellow man, for he was given this value by God Himself. Reverend Coffin stated that it is "Not because we are valued that we are loved but because we are loved that we are valued."

Christian equality is not sameness but oneness. This oneness gives man "individual rights" to live together not to live apart. However, Dr. Coffin also pointed out that it is not enough to be just, for you "can make two men sit on a bus but can't make them want to be there." The problem of making them want to be there is part of the church's role in going to the heart of every individual.

Reverend Coffin especially stressed the fact that prejudice is an internal problem arising out of man's own anxieties. Prejudice, he went on to say, is universal and what man hates is only a pretext — for in the "truth" of each man's prejudice he finds power.

Wake Forest...

(Continued from Page 1)

ination in the admission of students to the College." A student body poll showed that 742 students voted to "never integrate," 322 voted to "integrate in the rel-

atively near future" and 322 voted to "integrate in the immediate future."

Shortly after the student resolution, the faculty voted in favor of integration.

From Old Gold and Black, Wake Forest College

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Final Examination Schedule — May 1962

FIRST WEEK — Monday, May 21 through Friday, May 25

MONDAY, MAY 21		TUESDAY, MAY 22		WEDNESDAY, MAY 23		THURSDAY, MAY 24		FRIDAY, MAY 25	
9:00	1:10	9:00	1:10	9:00	1:10	9:00	1:10	9:00	1:10
Fren 2	Anthro 12 315M	Art Hist 76	Educ 4 311M	Anthro 2 302B	Art Hist 98	Art Hist 2 304B	Physics 4 MLP	Art Hist 70	Germ 2
I 305B	Art Hist 52	304B	Soc 2	Chem 2 315M	302B	Botany 2 335M	Span 2	302B	(I) 315M
II 335M	302B	Chem 8 MLP	I 315M	Chem 2a 315M	Eng 42 304B	Botany 2a (I)	311M	Botany 6 219M	(II) 321M
III 302B	Botany 10 311M	Eng 74 306B	II 319M	Eco 18 319M	Phil 42 305B	335M	(II) 335M	Chem 56 202M	(III) 335M
Fren 4	Eco 26 204M	(G4302y)	III 335M	Eng 53y 407B		French 28 311M	(III) 319M	Eco 28 406B	(IV) 311M
I 315M	Eng 72 304B	Germ 26 311M	IV 335M	Eng 82 405B		Gov't 26 302B	Span 4	Eng 70 405B	Germ 4
II 306B	Eng 78 406B	Span 24 319M	Soc 66 321M	Gov't 12 305B		Hist 12 305B	(I) 321M	Eng 80 304B	(I) 321M
III 204M	Geol 30 207M	Zool 14 315M	(Rel 66)	Hist 8 335M		Hist 26 315M	(II) 335M	Fren 5y 335M	(II) 321M
IV 305B	(W4330y)			Hist 38 202M		Latin 26 215M	Span 6	Fren 7y 321M	(III) 315M
V 319M	Germ 16 319M			Hist 38 204M		Phil 1y (IV)	(I) 315M	Geol 2 306B	Germ 6
VI 215M	Greek 2 203M			Math 16 321M		233M	(II) 321M	Gov't 10 215M	(I) 335M
Fren 6	Hist 34 335M			Math 26 MLP		Psych 10 321M	(III) 335M	Gov't 32 203M	(II) 319M
I 335M	Latin 4 4M			Or Civ 36 (I) *		Rel 1y MLP	Span 16	Ital W1202	(III) 335M
II 304B	Latin 12 219M			Phil 1y (I) 215M		Span 14 319M	(I) 315M	4M	Gov't 2
III 233M	O. Civ 36 305B			Rel 26 304B			(II) 335M	Math 8 305B	(I) 304B
IV 204M	(III)			Zool 2 306B				Music 2 (I)	(II) 304B
V MLP	Phil 22 202M			Zool 2a 306B				603J	Gov't 36 302B
VI 233M	Phil 76 321M							Phil 1y (II)	Russ 2 305B
VII 315M	Russ 4 (I) 233M							233M	
VIII MLP	Soc 40 37M							Phil 62 315M	
IX 306B								Psych 28 204M	
Fren 8								Psych 28a 204M	
I 306B								Russ 4 (II)	
II 304B								311M	
III 321M								Soc 22 319M	
								Span 16a 207M	

SECOND WEEK — Monday, May 28 through Thursday, May 31

MONDAY, MAY 28		TUESDAY, MAY 29		WEDNESDAY, MAY 30		THURSDAY, MAY 31	
9:00	1:10	9:00	1:10	9:00	1:10	9:00	1:10
Art Hist 12 304B	Anthro 14 406B	Anthro 6 305B	Anthro 20 302B	Hist 2	Art Hist 78	Psych 1y	Eco 2
W3912y	Art Hist 64	Eco 30 321M	Art Hist 66	I	304B	304B I	321M I
Chem 42 315M	304B	Eng 56 406B	304B II	304B	Math 34 305B	II	315M II
Eco 16 219M	Eng 43 407B	Eng 84 302B	Botany G6152y	III	306B	Psych 11y 306B	III
Geog 4 215M	Eng 66 305B	Geog 2 306B	204M IV	315M	Soc 42 302B	IV	233M
Eng 64 306B	Fren 22 311M	Gov't 8 335M	Eco G4714y	V	306B	Psych 8	
Mus 2 11 603J	Hist 7 305M	Gov't 26 207M	233M VI	306B		I	311M
4 606J	Rel 5y	Hist 10 203M	Educ 2 311M	VII	335M	II	319M
(W1004y)	Latin 2 302B	Math 36 311M	Eng 86 335M	VIII	305B	III	315M
O. Civ 36 (II)	Phil 4 319M	Rel 10 304B	Fren 32 203M			IV	335M
Phil 1y (III)	Phil 44 315M	(W3202y)	Gov't 18 319M			V	321M
321M	Soc 34 321M	Soc 46 315M	Gov't 20 321M			Psych 42 219M	
Phil 24 311M		Zool 8 319M	Hist 56 306B				
Psych 26 335M			Music 12 603J				
Soc 44 207M			(W1012y)				
Span 4a 233M			Span 22 315M				
Span 18 319M							

KEY
M - Milbank Hall
J - Journalism
MLP - Minor Latham Playhouse
* - See Columbia Schedule
B - Barnard Hall

Kirk Speaks Of Barnard's First Lady

The retirement of a valued and respected colleague of the University can be, and too often is, a signal for the release of a torrent of superlatives that do credit to neither the author nor the object of the verbiage.

Millicent McIntosh would wish none of this. She needs none of this. Those of us who live our lives on Morningside have seen and have sensed from day to day during her term in the chair at Barnard what she has meant to the college, to the University, to the community, and to an ever-widening body of alumnae and to higher education throughout the country. Barnard's growth, intellectually and physically, has been striking during her years. As the first citizen of her campus, she has exerted a beneficent and strong influence on Barnard's young women. She has done so with the quiet humor and breadth of view that mark the outstanding individual.

Millicent McIntosh has enjoyed her job. She is not one of those who in mournful manner have



Presidents

concluded in recent years that the office of the presidency of an important institution of higher learning demands too much. In a public statement two or three years ago she made the following observation:

"The requirements for a college presidency might be outlined as follows: a good reputation as a teacher and scholar on the college level, enough administrative experience to indicate whether or not one likes administration and has an aptitude for it, interest in young people and ability to influence them, and some experience of the world that will make one willing to accept one's public role."

Mrs. McIntosh has met these qualifications in a manner far exceeding the formula she sets down. She has been an outstanding teacher and scholar. She has been a wise and able administrator. Her regard for young people has been profound. Her acceptance of the public role of the college president has brought to her and her institution the credit and a reputation she has possessed since. Her interest in physical stamina, a quality of increasingly important in our day.

Mrs. McIntosh brings to an end her active membership in our university family with the warm and affectionate wishes of all who have had the privilege of knowing her and working with her.

Grayson Kirk
President



The McIntoshes

McIntosh Climbs Ladder Of Fame Through Extra-Curricular Activity

Educator Doubles As Public Servant

by Arlene Katz

In her fifteen years as Dean and then President of Barnard College, Millicent Carey McIntosh has accumulated a list of extra-curricular activities that would confound any eligibility system. Her posts have run the gamut from Chairman of the Board of Directors of the Morningside Heights Housing Corporation to consultant to the National Security Planning Board.

Mrs. McIntosh is a much honored woman. In 1948 she received the Theodore Roosevelt Memorial Medal for leadership of youth and development of character. The New York branch of the American Association of the United Nations presented Mrs. McIntosh with its Woman of the Year in Education Award in 1952.

But Mrs. McIntosh, our first lady is also a first lady of education in the United States. She came to Barnard as a trustee and director of Bryn Mawr College and a member of the Board of Managers of the Bryn Mawr School. Mrs. McIntosh has since become a trustee of Miss Hall's School in Pittsfield, Mass., of the Institute for International Education and of the Public Education Association.

The President is also a director of the Association of Independent Liberal Arts Colleges, Chairman of the Board of the Carnegie Foundation for the Advancement of Teaching, a member of the Committee on Utilization of College Training Resources, and a member of the Fund for the Advancement of Education.

Mrs. McIntosh has also served in many capacities as a public servant. She is a trustee of the American Museum of Natural History and of the Fund for the Child, Inc. and of the New York Public Library. She is a director of the House of the CBS Foundation and of the State Foundation and of the Trust for

The Trustees of Barnard all agree very much that Mrs. McIntosh is retiring, but we feel that she has done an outstanding job for Barnard for fifteen years and is entitled to spend her future time with her husband and her family." Samuel R. Milbank
Chairman

Accept Innovations As School Tradition

During Mrs. McIntosh's fifteen years at Barnard many innovations, today an accepted part of Barnard life, have been instituted.

Mrs. McIntosh has been instrumental in combining many Barnard and Columbia courses to give students in both colleges a wider range within which to satisfy their intellectual appetites.

A pre-professional program in Education was begun in 1952 when students were first given the opportunity to do practice teaching in both private and public schools in the city. A similar program in the social sciences is being inaugurated this year. A pre-war course in practical politics has also been revived in the last few years. Students now have an opportunity to engage in actual field work without sacrificing a broad liberal arts program.

The class advisory system has also been revised during Mrs. McIntosh's tenure. Today each student retains the same academic advisor during her entire undergraduate career thus providing an opportunity for the advisor to personally know each student and thereby better guide her program.

Also taking an interest in extra-curricular activities, Mrs. McIntosh has helped institute both Thursday Noon Meetings and Faculty Follies.

Alma Mater

Dedicated to Mrs. Millicent C. McIntosh March 20, 1962

Words in recall and lovely sketches when remembered. Recreate in colors new — scenes from the past.

So with present moment, recaptured on the morrow. We will find our ties to Barnard strengthen with years.

Then we will find our ties to Barnard strengthen with years. Strong are your gates and wide your many paths of learning. Where new vistas have been opened to life beyond.

To this present moment our thoughts will be returning. And we will find our ties to Barnard strengthen with years. Then we will find our ties to Barnard strengthen with years.



Mrs. McIntosh climbs ladder to light Christmas tree atop Lehman Hall, setting another tradition.

Quaker Daughter Goes To Cambridge

Millicent Carey McIntosh was born on November 30, 1898 to Quaker parents, both of whom were ministers. As one of six children she received a Quaker upbringing.

Mrs. McIntosh received her A.B. degree in English and Greek in 1920 from Bryn Mawr. After graduation, she worked at the YWCA organizing clubs for factory workers.

The following year she studied economics at Newnham College in Cambridge where she was among the first women allowed to live "in chambers." After her studies at Newnham, Mrs. McIntosh taught five classes at Rosemary Hall and tutored during the summers at the Bryn Mawr Summer School for Women Workers in Industry.

At this point, she decided to return to classes herself, doing graduate work in English with minors in French and economics at John Hopkins. Three years later she received her Ph.D. for a dissertation on "The Wakefield Group in Townley Circle."

In 1926 Mrs. McIntosh returned to teaching, this time at Bryn Mawr and became chairman of the English department. Remaining at Bryn Mawr, Mrs. McIntosh became freshman dean for one semester and then acting dean for a year and a half. In 1930 she was appointed Headmistress of the Brearley School in New York.

In 1932, Miss Millicent Carey

Trib Editor Recalls Days At Brearley

by Terry Ferrer
Education Editor
The New York Herald Tribune

To the general public as well as most of the academic world, Millicent Carey McIntosh is the genial but efficient president of Barnard College. But to those of us who were her pupils in the course of the seventeen years she headed The Brearley School, "Mrs. Mac" was a great deal more.

She was, to be sure, the headmistress — in every sense of the word. Overseeing the lives of 600 young girls in one building requires a certain amount of discipline, and Mrs. Mac exercised it, but without cracking a whip. As chief of the faculty, she inaugurated new salary scales which lightened many a financial burden for her teachers.

But aside from these vital attributes, she was to her students above all a warm and compassionate human being — a friend. If a teenager can have her headmistress as a friend, her door was always open to a problem-laden student.

No one who was at The Brearley during the first years of her marriage to Dr. Rustin McIntosh can forget the pride with which she brought her new-born children to meet the girls in general assembly, nor the affection the girls felt, as a result, for her growing family.

Those of us who were privileged to take her senior seminar in ethics will never forget those hours either. Sitting on the floor of her roomy office, the girls asked practical moral questions about what to do on dates, how "far" to go, the problem of tattling on your best friend's cheating habits, and more. They wanted to know the answers on things they might hesitate to ask their own mothers, what was it like to have a baby, and could you have a marriage and a career and keep your husband happy.

Mrs. Mac never used a textbook for that course. She didn't need to. Her own wisdom and insight, her high moral standards expressed without prudishness or preachment, her humor and practicality were better than a dozen texts.

Mrs. McIntosh has worried of late about the "tragic gap" which yawns between generations, between the modern youngster and the parents. For the Brearley girls, such a gap simply did not exist.

married Dr. Rustin McIntosh, who had just been appointed Director of Babies' Hospital and Carpenter Professor of Diseases of Children at the Columbia College of Physicians and Surgeons. Twins, Jimmy and Carey, were born the following year. During the next seven years, three more children, Susie, Ken and Dickie joined the McIntosh clan.

Mrs. McIntosh, during this time, became a Bryn Mawr trustee, a member of the board of the Bryn Mawr School, a volunteer in the Public Education Association and President of the Guild of Independent Schools. Mrs. McIntosh continued to work as headmistress of the Brearley School until 1947.

Secretary Discloses Family Secrets: President Tells Police, McIntosh Bathes With 'Peanuts' "I'm Just A Housewife"

by Eleanor Traube Kra

Few would guess, but the mild mannered and gentle looking Mrs. McIntosh "likes to read Peanuts in the bathtub." This is not to imply that reading Peanuts is unworthy of a college president, and, according to General Secretary Jean T. Palmer, she began reading it because it "could be picked up and put down at any time." "But once she confided to me," Miss Palmer explained, "that she can't put it down anymore."

"Working with Mrs. Mac is like working with Alice in Wonderland, except that most of the time I prefer to call her the Red Queen . . . she keeps us running so fast." Miss Palmer is noted for many things — to the uninitiated she is merely the General Secretary of the College. But to a select few she is the best source of stories, whether fact or fiction has never been established, about Millicent McIntosh.

One For The Books

"Someday I'll write my memoirs," Miss Palmer vowed, but added, "but not until she dies, and I'll be dead long before that because even though she's older, I've never seen anyone with such vitality." Both women are Bryn Mawr alumnae although they did not get to know each other well until the President came to Barnard.

"She's an amazing woman," Miss Palmer mused, "always

lands on her feet. And all that nonsense about keeping her family life separate . . . really nonsense." The lanky secretary leaned forward on her desk; then, chuckling, launched into a story. "I remember the day Mrs. Mac went to see John D. Rockefeller, Jr. We had a bad deficit in those days and the college was really hard up."

Milk and Money

The President arranged for an appointment with Rockefeller but, at the last minute, remembered that Suzy McIntosh, then nine years old, had an appointment to see the dentist. She took her daughter to the dentist and then left her in the ante-room while she spoke to Rockefeller. The multi-millionaire accompanied Mrs. McIntosh to the elevator and had the pleasure of meeting Suzy. "I don't know exactly how," but they got into a deep discussion on milking. It seems that they both milked cows in the same way and thought machines were cruel or something." Soon after the incident Rockefeller sent Barnard a check for \$1 million. "You can't call that keeping family out of business," Miss Palmer concluded.

"Her briefcase is her desk." Stories about it number many but the best, told only in the most intimate circles, are about its trips from the office to the New York apartment to Tyringham and back again. The exact num-

ber of documents which are lost on the way has never been revealed but estimates vary with each story the pundit has heard about the subject's absent-mindedness. "There was the time when she walked around in a huge pair of men's glasses for a week" because she had left her own somewhere in Central Park. They turned up at the Medical Center where they were checked against her prescription and returned to her. "To whom else but Mrs. Mac could something like that happen?" Miss Palmer asked.

Mrs. McIntosh's run-in with the local cop was recalled in a telephone interview by Miss Inez Nelbach, Adviser to the class of '61 and acting Dean of Studies at Barnard, 1960-61. Miss Nelbach, now Dean of Studies at Vassar, explained that it all happened when Mrs. McIntosh was stopped for going through a red light in the neighborhood of the college. The policeman gave her a lecture but not a ticket. He ended by saying, "And what do you do ma'am?" Mrs. McIntosh, ever

mindful of the Barnard image, replied, "I'm a housewife."

Miss Nelbach also remembered the Faculty Follies of '51, when one of the stars was President McIntosh. Professor Kouwenhoven invented a properly magnificent entrance for her: "Mrs. McIntosh entered Minor Latham as chariot, pulled by Messrs. Kouwenhoven and Moore and Mrs. Bridges — to the tune of *The Ride of the Valkyries*."

Continuing with a description



"Administration is fun, especially if you get to the top."

College Head Preaches Career And Home; Renowned As Exemplary Working Mother

Philosophy Of Education Revealed In Numerous Published Articles

by Cornelia Navari

The right kind of education as the foundation of a democratic nation, the scholar as an active participant in modern civilization, the woman as an individual who must grow and become increasingly creative in her own right — these have been enduring precepts in the philosophy which Mrs. McIntosh has brought to her work as a leading educator and college president.

The right kind of education has been, for Mrs. McIntosh, a system which would provide not only information but also "a moral synthesis which can guide our students wisely through a mass of contradictory concepts." Mrs. McIntosh's own guides to her ideal in education are that it give the student a sense of proportion and of his place in history, that it offer opportunity for creative expression and personality growth, and that it give spiritual values to young people to guide and support them in a "background of increasing materialism and underlying fear." ("The Courage of the Young," *Atlantic Monthly*, Nov. 1960.)

The role of women as individuals in this society has been basic to Mrs. McIntosh's philosophy as president of a women's college. In what she sees as a drastically changed pattern of family life, the modern woman must find a satisfying life for herself and should be encouraged to take part in the world. "She need not be a bread-winner, she can be a person

who carries out her interests in the community or in one of the arts."

To Mrs. McIntosh, education for women should consider the lives which women actually lead,



"As a young teacher just starting out, I quickly learned how to teach a book I've never read. When I finally did read *The House of Seven Gables*, I found I hadn't done it any major injustice.

the part marriage and a family may play, and the part a profession may play. She has recognized that a sound liberal arts curriculum in a women's college must minimize any "conflict between conventional academic training and [women's] instinctual needs." She has been a leader in trying to find the ideal educational program for women's colleges.

Journals And Newspapers Acclaim Her Femininity And Feminism

by Cathy Goldie

Mrs. McIntosh has won praise from magazine and newspaper commentators throughout the country for her able administration, her boundless energy, and her exceptional success in combining family life with a career.

"When the Barnard trustees chose her to succeed Dean Gildersleeve," commented *Newsweek* in 1951, "they knew they had a crackerjack administrator. Mrs. McIntosh has a genius for igniting others with enthusiasm for a project . . ." She is, the article continued, "apparently charged with atomic energy."

"Approachable and unassuming," said the *New York Times Magazine*, "she knows how to put students at ease quickly, blasting the traditional picture of female college administrators as grim, austere, and brittle."

Jeanne Lungren in the *Milwaukee Journal* praised Mrs. McIntosh's "sane thoughtful approach" to the career-homemaker problem. She is "unique among college deans," said the *Times*, for she brought up her family while holding down a full-time position in the field of education. "The magic formula for her full life, longed for by most women, attained by few, is found in its warmest essence in the story of Millicent Carey McIntosh, dean of Barnard College," said *Independent Woman* in 1950, which lauded her in headlines as a

leading "exponent of the balanced life."

Noted by a *Harpers* article, was an incident in which Barnard's outstanding botany professor of many years ago was forced to leave. Barnard's budget could only afford to hire an instructor as a replacement. After agitating to have a new professor hired, to be partially paid by Columbia, Mrs. McIntosh hired a talented woman professor, and Columbia students continued to cross the street to Barnard's botany department. "It is possible," said *Harpers*, "that Mrs. McIntosh, who is in some ways as feminist as any of the agitators for women's suffrage thirty years ago, has enjoyed watching Columbia men file into Barnard to sit at a woman professor's feet."

of a conference at Vassar on *The American College*, Miss Nelbach revealed that Mrs. McIntosh decried the book's emphasis on personality development in college. "Mrs. McIntosh's comment," Miss Nelbach said, "that a college is first, last and always, ideally, a house of intellect rather than adjustment brought forth the only standing ovation of the entire conference."

Miss Nelbach reminisced about the time Mrs. McIntosh suggested they stop for a picnic supper en route to Tyringham. The site was the President's favorite, a quiet wooded area on a branch of the Housatonic River. "We got out of the cars," Miss Nelbach said, "climbed down the steep banks of poison ivy with our thermos bottles and sandwiches clutched tightly, and finally reached the river bank." Mrs. McIntosh suddenly exclaimed, "Oh dear, they've turned the river off." "And so they had," confirmed Miss Nelbach. "The dam up the river had been closed."

The qualities in Mrs. McIntosh which Miss Nelbach finds unforgettable are "her ability to cut through waste verbiage like a knife through butter, and her refusal to lump people and their crises into categories."

Barnard Bulletin Tribute To Mrs. McIntosh

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