

Barnard Bulletin



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TUESDAY, JUNE 6, 1961

By Subscription

Graduates Are Given Top Honors

Graduation honors were awarded to members of the class of 1961 at the diploma ceremony held today. Fourteen seniors received their degrees magna cum laude:

Eleanor Epstein (with honors in chemistry), Alice Gottlieb (honors in mathematics), Naomi Barsh (honors in mathematics), Roberta Fox (honors in music), Mary Livingston (honors in music), Grace Geist (honors in mathematics), Helen Pollack (honors in psychology), Judith Gold (honors in English), Susan Appleton (honors in economics), Phyllis Friedberg (honors in history), Lillian Hartman (honors in physics), Susan Gurin, Margaret Niederer (honors in English) and Susan Kritz (honors in French).

Thirty-three seniors received their diplomas cum laude: Marion Oberfest (honors in government), Gloria Carlone, Hanita F. Blumentfeld (honors in anthropology), Esther Strassman (honors in history), Anne-Marie Hauck Walsh (honors in government), Linda Goldwater, Joyce Hoffman, Nora Fox (honors in philosophy), Thelma Fishman (honors in psychology), Gwendolyn Taylor (honors in psychology), Donna Collins Hain, Sheila Wolkowitz (honors in Spanish), Patricia Ann Powell (honors in economics), Sheila Zabrak and Sharon B. Meltzer (honors in English).

Also, Joan Chabrowe, Sydney Weinberg (honors in history), Louise Mayer (honors in French), Mary-Jo Kline (honors in history), Gilda Roth, Maryellen Symons (honors in English), Ellen Pollitz (honors in psychology).

(See HONORS, Page 4)

Placement Office Serves Students During Summer

Barnard's Placement Office remains open all summer to help graduates find jobs which are continually becoming available. Most opportunities are in the teaching profession and there are openings abroad that have not been taken yet. Students should realize, though, that work abroad is in professional fields only, and should plan to spend at least two years overseas, according to Mrs. Ethel S. Paley, Placement Office Director.

Mrs. Paley explained that few seniors get jobs in advance for September, and must look for them then. Jobs become scarce after mid-October.

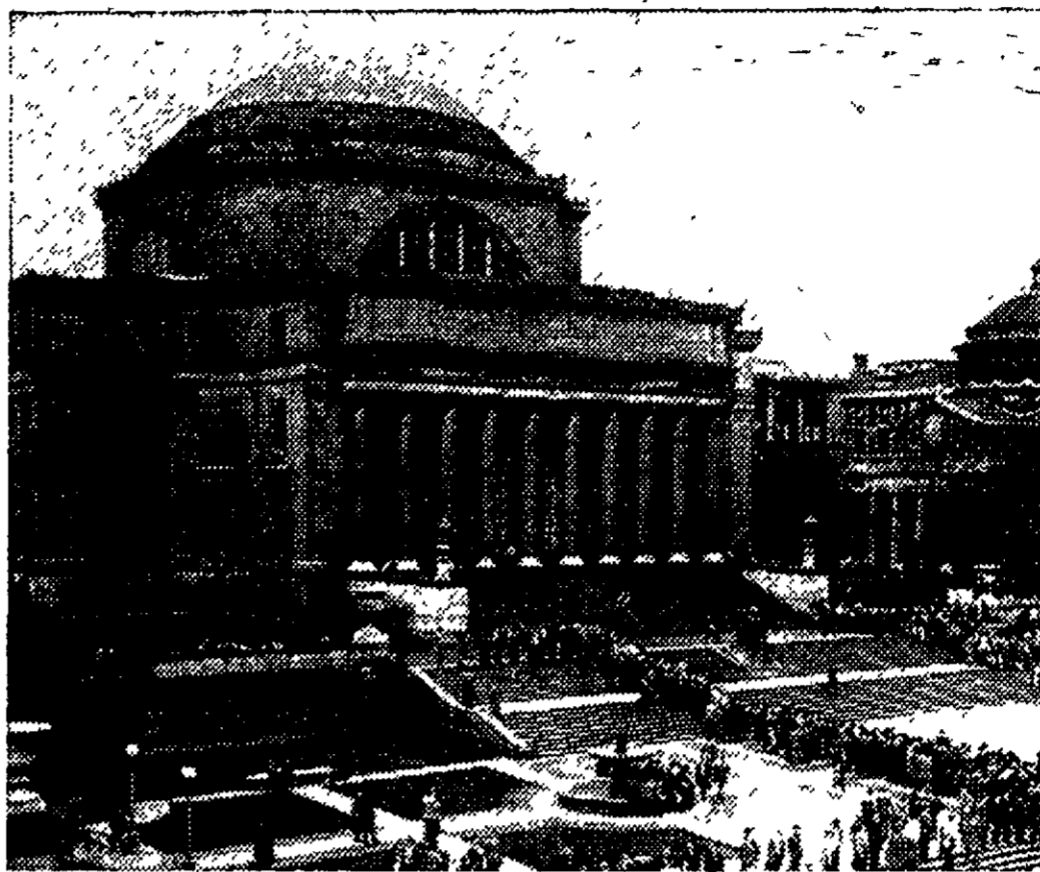
Seniors should register in the Placement Office because it is important to have faculty recommendations on file. This file is held permanently, since the Office aids alumnae, who can request help at any time.

The written examination for the Junior Officer Program of the United State Information Agency will be given December 9, 1961. Applications for these career positions must be filed by October 23.

The Junior Officer Program begins with a six month orientation in Washington. From there trainees are sent overseas to United States Information Agency posts. Salaries begin at \$5625.

The Placement Office has worked all year on placing undergraduates in summer positions. They have held conferences in which opportunities in offices, libraries, hospitals, settlement homes, museums and travel agencies were discussed. The Office offers listings of businesses throughout the world that have employed Barnard students in the past.

Commencement Exercises Conclude Program of Senior Week Activity



Commencement Scene on Low Library

Final Fling Opens With Picnic, Prom

Senior Week, an annual series of events at Barnard for graduating seniors officially opened on Friday, June 2. Provided with box lunches, the seniors picnicked on the lawn in front of Wollman Library.

The Baccalaureate Service, conducted at St. Paul's chapel on Sunday afternoon, June 4, was followed by a buffet dinner served for the seniors and their parents and guests in the Hewitt dining room.

The Senior Prom, the highlight of the week's activities, was held on Monday night, June 5 in the Crystal Pavilion Carnival Room at the Sherry-Netherland Hotel.

Krumm Delivers Invocation

Commencement exercises held today in front of Low Library capped the week of activity for seniors. Following the procession, the Reverend John M. Krumm, Chaplain of the University, delivered the invocation.

Carol Van Buskirk, President of the Class of 1961, presented the gift to the college from the 323 graduates. The announcement of honors was made by Acting Dean of Studies, Inez G. Nelbach.

Following the presentation of diplomas, President Millicent C. McIntosh addressed the assemblage composed of graduates of the classes of October 1960, February 1961 and June 1961.

The President's Reception for Seniors will be held at 6:00 p.m. today. At this time the graduates and their parents and guests will have the opportunity to meet Mrs. McIntosh and faculty members for an informal supper.

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President McIntosh Distributes Report

President McIntosh, in her biennial report covering the years 1958-1960, stated that the independent liberal arts colleges stand "in a more strategic position than ever before in history. Our objectives are traditionally and practically suited to the present and the future."

The Barnard curriculum, Mrs. McIntosh said, "is well and soundly designed" to give the broad knowledge required of men and women in today's complex world. Barnard also provides the special training prerequisite for key professions.

Stating that the Faculty "have examined and re-examined our requirements for the degree," Mrs. McIntosh continued that they have reaffirmed their belief in requiring students to study in the natural sciences, social sciences and humanities. The Faculty "have been willing to accept and use many special ways of preparing students for responsible lives. During the two years considered in the report, Barnard offered its students a sequence in Oriental studies; a course in Oriental civilization and one in Oriental humanities.

The social science departments have joined together to support a field work project which will use the resources of Morningside Heights for special community studies associated with individual courses. The project will begin in the fall of 1961.

Students in botany, chemistry, psychology, zoology, geology and geography were able to conduct research projects with grants from the National Science Foundation.

In September, 1959, the Lehman Hall-Wollman Library opened. Besides housing classrooms and faculty offices, the new building also includes the Sara Straus Hess Print Room, the Virginia C. Gildersleeve Reading Area and the Lehman Language Laboratory.

The biennial report also considers the number and types of graduate awards and post-graduate occupations Mrs. McIntosh

notes that Barnard leads all other women's colleges in the total number of Woodrow Wilson Fellowships over the past fifteen years. Six members of the Class of 1959 and fourteen members of the Class of 1960 were Woodrow Wilson Fellowship winners.

A survey made seven years before the 1958-1960 period considered in the report, indicated that one-fourth of those alumnae who were employed were in teaching. Thirty-five percent of the Class of 1959 and twenty-nine percent of the 1960 graduates are members of the teaching profession.

Barnard graduates of these two classes are also working in the

(See REPORT, Page 3)

Student Council Reveals New Boards of Proctors

Student Council has announced the selection of 44 new proctors. The newly selected group has just completed its first assignment, that of proctoring at final examinations.

Basically, their function is to enforce the rules of the college—such as dress and smoking. Students chosen in their junior year must have a B average, and seniors, a B— The Council also considers service to the school, and character, as attributes necessary for one to receive the honor.

Although most work is done at exam time, the proctors also handle the jobs of sending out Hono. Board letters to incoming freshmen, of collecting fines at registration, and of proctoring deficiency and language tests. Student Council notifies all those who have been accepted, and there are very few rejections on the part of those who have been chosen despite the extra load of work.

Sue Tiktin '62 a proctor in her junior year, was appointed by the Council as this year's chairman of proctors, and of the Sen-

ior Court of Proctors — a five member elected board — which takes care of collecting fines from class and college meetings throughout the year. A person who thinks a fine unjust has a right to appear before the court, and appeal.

Senior proctors are: Martha Adams, Rena Clahr, Roxanne Cohen, Ramona Danysh, Ellen Davis, Vivien Deutsch, Joy Felsher, Abbe Fessenden, Anne Francesc, Sybil Halpern, Joan Howden, Anita Hyman, Leila Kern, Ruth Klein, Ann Sue Kober, Sue Levenson, Reva Mark, Roz Marshack, Jean Murray, Debby Nemser, Tania Osadca, Nancy Paige, Barbara Robbins, Elaine Seiler, Jean Shaffer, Ellen Shertzer, Rivkah Teitz, Judy Terry, Sue Tiktin, Marcia Wittenberg, Elmor Yudin, and Carla Zelleimavei.

Newly appointed juniors are: Rachel Blau, Connie Brown, Caroline Fleisher, Conni Foshay, Joan Gartland, Sheila Gordon, Claire Gottfried, Susan Kaufman, Judy Morganroth, Helen Rauch, Jane Ruben, and Athene Schiffman.

Misses Shipton and Otten Leave Residence Posts

Miss Jane Shipton, Director of the Residence Halls, and Miss Ingrid Otten, Assistant Residence Director, will not return to Barnard next year. Miss Shipton will assume a position at the University College of New York University. Miss Otten's plans are still uncertain.

Although Miss Shipton has no official title as yet, she will help supervise the new women's dormitory at NYU and will be concerned with both men and women's activities.

Opportunity Provided

The uptown branch of the University will open its 200-bed women's dormitory this fall. It will be the third year that the college has become co-educational. Miss Shipton feels that her new position will provide an opportunity to expand the areas in which she will work, since she will gain more experience in dealing with young men as well as women.

Miss Shipton has been at Barnard for three years and has "enjoyed it tremendously. Working with gals who live here has been a marvelously enriching experience for me because they are

bright and intelligent and full of ideas."

No decision has yet been reached about who will replace



Miss Jane Shipton, Director of Residence

Miss Shipton. She explained that the new director will have to deal with 505 girls instead of the 376 present resident students, but that

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Barnard Bulletin

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Alumnae Dollars

One of the disadvantages of a women's liberal arts college is that all too often the hard facts of finance are obscured in the gentility of afternoon teas and student-faculty lunches. A college, however, is an organization which suffers just as agonizingly from lack of financial support as any other institution. The anemia which results from a lack of inflowing financial contributions is often deadly to the small liberal arts institution.

Barnard is noted for its high educational standards and its excellent academic facilities. It is also noted for its cramped living space and the long dormitory waiting lists. Increased enrollments, despite the present crowded conditions, will only emphasize the urgent need that Barnard has for expanded facilities and greater living space for its growing population.

Sources for financial assistance for the too-often starved coffers of a small college are limited. Charitably inclined corporations and foundations are lucrative but not steady sources of income. Philanthropic families are, unfortunately, a dying race. The mainstay of a college's income are its alumnae.

Alumnae dollars can never be the major source of dollar income for Barnard. However, no large scale fund-raising campaign can be launched unless a strong and consistent record of alumnae interest, as revealed in dollar contributions, can be exhibited. We do not deny that the amount of contributions does not matter. The amount not only matters but is of prime importance. Large grants are better than small ones. But equally important is contribution for the sake of giving and for the sake of revealing an interested and involved alumnae.

Barnard needs alumnae dollars. The planned Student Center will mark the end of a period of intensive construction on this campus. The Center, however, is not yet paid for. And it will in no way mean an end to the ever increasing demands which Barnard's growing population will make on its already strained facilities. Sizeable contributions are more than welcome. But small, and varied donations are equally important to give the Administration a basis from which to launch a more massive campaign.

Four Years . . .

Four years are a long time, but the years seem short when seen from a platform and over the top of a diploma. College graduation signifies more than a diploma or a certain amount of knowledge mastered. It is a date which becomes separated from other days, stands alone, and becomes a measure for other days of lesser significance.

This is the significance June 6 has for many now. It will soon lose this June 6 will become another day, as all others, lost in a multitude of June days and summer months. Soon it will become ordinary, different only when a conscious reference is made to college, diplomas or graduation. When seen in a perspective overshadowed by work, graduate school or marriage, when the screen of the newly rolled diploma is no longer there, the events of June 6 will merge with a long series of days and events which are of far more personal importance.

June 6 will only regain its prominence years from now. It will once again assume its role as a measure of time only when viewed not from behind a new diploma but after the passage of years of experience. It is then that the significance of four years at Barnard are fully realized. Only time can reveal the value of four years of a 'liberal arts' education. And only time can reveal the lasting values which the four years spent at Barnard have attempted to install.

Barnard Songs Harmonize Past, Present and Future

Each college generation has its distinguishing trademark. The Twenties sported its racoon coats and boasted of swallowing live goldfish; our parents cultivated their intellects in the nourishing soil of liberalism. Few people have decided how to label our generation: apathetic or concerned; there is evidence of both.

Songs Spring Eternal

What has characterized all collegiate eras has been their songs and their singing. Barnard's musical traditions include singing the winning lyric at Greek Games, serenading the Faculty at Christmas, the Christmas concert, and folk-singing in the spring.

Back in the days when Barnard students had to wear skirts on the tennis courts and hats in public, the College rang with cheers, marches and more serious songs, extolling the glory of Barnard and the beauty of the local geography.

The Class of 1909 wrote the "Sunset Song," inspired by the beauty of the New Jersey Palisades at sundown. This latter song is one of many included in the **Barnard College Song Book**, published in 1925. Mrs. Ruth Coleman Bilchick '26, Music Editor of the **Song Book**, explained that there had been another book of songs before this last one. It was felt, however, that the old songs should be revived and revised, and new songs added to the Barnard repertory.

"There Is A College On Broadway," sung to the tune of "There

is a Tavern in the Town," was sung at college debates in which Barnard participated. These "debate cheers" were rehearsed and perhaps it was partly the quality of the singing that accounted for the high attendance at debating matches.

Besides Greek Games, Barnardites engaged in spirited inter-class competitions in singing. "Who Gives This College Pep" is among the songs sung in these competitive events.

Such familiar songs as "Sans Souci," arranged by Mrs. Bilchick, "Stand Columbia," and the "Columbia Marching Song," were

sung at University assemblies. The Barnard Glee Club, reactivated by the Class of 1926, gave concerts with the accompaniment of members of the New York Philharmonic.

Bulletin no longer receives letters complaining about the number of girls who don't know the words of the College songs, as did the editors of thirty years ago. Yet long after our letters about building expansion and theater reviews are buried in the morgue, college songs will still be sung with the spirit and fight of collegiate youth.

—J. F.

Summer's Here . . . And Finals Far Behind

In a recent informal poll, seniors, juniors, sophomores and freshmen unanimously agreed that "This year passed more quickly than any other year." The old theory that the school year is subjectively proportional to seniority no longer holds. It never was a very good theory anyway. In past surveys sophisticated senior remarks ranged from "My college days are gone!" to "Well, I'm through at last"; bright young freshman comments ranged from "This was the longest year of my life" to "I'm a sophomore already."

It's not that the year was so

short, but rather that its ending took us all by surprise. Only two weeks ago we were buried under Latin and Russian declensions, English novels and epics, Sociology research and History book reports. And suddenly it's Summer Vacation.

The weather this year added to the illusion of endlessness and sudden ending. The seasons were hardly differentiated from one another. Indian Summer stayed till November; frost stayed till March. The balmy Spring which usually marks the final stretch of classes was absent, as was the muggy weather that heralds the coming of finals. And so, to season-oriented students, it seemed as if time was completely out of joint.

But maybe this year actually passed exceptionally quickly. Perhaps we were all busier, happier, more caught up in life. There's nothing like new interests and friendships to make time fly.

The summer's finally caught up with us. It won't take long to adjust to different surroundings and a leisurely way of living. But in several months, surfeited with a summer that has dragged on and on, we'll gladly fall back in step with quick-moving time.

—B. P.

Summer About Town

The summer months stretch ahead of us. That means jobs, or camps, or summer courses, or just plain loafing. Perhaps for the first time in 1961, Barnard students will have a real chance to do things that have little or no relation to Barnard. It seems as if the museums in New York have been preparing for an onslaught of text-weary undergraduates and graduates.

The Whitney Museum of American Art is offering an exhibition of American Painting, 1865-1905. The exhibit will continue through June 18. Forty-one artists will be represented.

Late Hours

Beginning in late June, the Museum of Modern Art will be open until 10 p.m. A concert series, **Jazz in the Garden**, will be held at 8 p.m., weather permitting. The concert series is produced by *Metronome Magazine*.

The Museum of the City of New York is presenting a series of special exhibitions this summer "The Clintons of New York" is being given through September 4. A collection of late 18th and early 19th century portraits, furnishings, silver, china and crystal will be displayed.

King Arthur

The Arthurian legend will be retraced in an exhibition which will continue through October. The legend itself is told in art ranging from the Middle Ages to Dore's illustrations for Tennyson's *Idylls of the King*. Also included are drawings, scene designs, programs and photographs of the dramatic, operatic and screen versions of the legend.

Sunday Walking Tours are being given by the Museum of the

City of New York. Tickets are \$1.50 for museum members, \$2.50 for non-members. The first of the tours, on June 11, includes downtown New York, from Our Lady of Victory to the old Newspaper Row, via "The Swamp." Never heard of these places? Then that is all the more reason to go exploring. Further details can be obtained by calling LE 4-1672.

Caramoor Festival

In the field of music, the Caramoor Festival in Katonah, New York is opening on June 17 with Handel's "Solomon." Vocal soloists include Adele Addison and Jeanette Scovotti, sopranos; Charles Bressler, tenor; and Donald Gramm, bass. On Saturday evening, June 24, the program will include "Summer" from "The Seasons" by Haydn, the *Lieblieder Waltzes* by Brahms, "Exultate Jubilate" and the Overture to "The Abduction from the Seraglio" by Mozart.

On June 25 and July 2, at 5:30 p.m., two chamber music concerts will be given in the Spanish Courtyard. Alfred Wallenstein is the Musical Director of the Festival.

Devotees of the film classics will enjoy "The Forgotten Film" series presented at the New Yorker Theatre. The series opens today featuring the film "Attack," and will last for two weeks with a different film shown each day.

The project is the second in a series of "Forgotten Film" presentations. The purpose of the project is to honor meritorious films produced in this country and abroad which were overlooked when they first appeared. Classics by John Ford, Otto Preminger and Alfred Hitchcock will highlight the series.

Year Book Innovations Exceptional

Mortarboard is excellent this year. The staff has abandoned the passport-like pictures of faculty and administration. The new informal photos will help graduating Seniors remember Barnard as they knew it. The placement of the class advisers' photographs with the listings of class members is another successful departure from tradition.

Perhaps the most noteworthy innovation is the section depicting Barnard as it was "then." The captions and commentary are carefully written, without cloying sentimentalism, and the photographs of "olden times" are amazingly clear.

Robin Luehrs '61C deserves special commendation for his charmingly apt cartoons and sketches.

We congratulate Editor-in-Chief Miriam Klausner and her staff. The Class of 1961 and their adviser, Miss Inez G. Nelbach, can be proud of Mortarboard.

McCann Visits Africa, Picks Future Students

As a representative of the African Scholarship Program of American Universities, Miss Helen M. McCann, Director of Admissions, Barnard College, left May 9 for interviews with English-speaking college candidates in Nigeria, Liberia, and Sierra Leone. This scholarship program will enable about 200 African students to receive an education at 100 American colleges and universities.

Miss McCann and Mr. Rixford K. Snyder, Director of Admissions, Stanford University, are visiting English-speaking West Africa to select applicants from a group of semi-finalists, already screened by a board of local educators. Students chosen will be permitted to enter American schools on full scholarships in September, 1961. Final placement in the participating colleges will be made by a committee meeting in New York during the summer.

Students from French-speaking West Africa and East and Central Africa are being interviewed by other representatives of the program. These candidates will receive intensive training in English before entering schools in February, 1962.

Under the program, each institution will provide full four-year tuition and fees of about \$1,000 a year for each student. The United States International Cooperation Administration will pay the student's living costs and the various African governments will finance the travel expenses.

The plan, which reflects President Kennedy's efforts to encourage education of the Africans, was established last year by 24 institutions. Since then, 76 other colleges and universities have joined the program, which is coordinated by Dr. David D. Henry, Admissions Director of Harvard College.

All African students seeking admission to American colleges and universities through the scholarship program are expected to meet the following qualifications: earn a first-division school certificate, achieve an acceptable score on the preliminary Scholastic Aptitude Test of the U.S. College Entrance Examination Board, present three recommendations from their schools, and be single and under 23 years of age. Applicants are expected to return to their native countries after earning American degrees.

In addition, no student who is already enrolled in another institution of higher learning, or who is taking studies beyond secondary school as preliminary training for university entrance, is considered.

The participating institutions in 34 states and the District of Columbia include the Ivy League schools and the Seven Sister Colleges.

Class of '61 Joins Ranks Of Alumnae

The class of 1961 was officially welcomed to the ranks of the Barnard alumnae by Mrs. William P. White, President of the Associate Alumnae, and Miss Mary A. Bliss, Executive Secretary, at a meeting on Tuesday, April 25. Mrs. White extended a formal welcome to the class and told the graduates that they will be joining more than 12,500 Barnard alumnae all over the world.

Alumnae Benefits

All graduates become members of the Associate Alumnae automatically. As alumnae, the class of '61 will receive the Alumnae Blue Book, and the magazine which is published four times a year. Every graduate will receive a ballot next April so that she can vote for the twenty-one member board of the Associate Alumnae. She will also be able to join one of the thirty-five Barnard College Clubs located throughout the country.

Reunions

The Alumnae Office is in charge of arranging class reunions which take place every five years for each class. This year the class of '00 is coming back for its first gathering on June 8. Members of twelve classes will attend, including the class of '06 and the class of '11 who will be attending their 55th and 50th reunions respectively.

Alumnae also receive the biennial report from the President of the College. They are kept informed of interesting lectures, have the opportunity of working on the editorial board of the alumnae magazine, and putting out a class newsletter which the alumnae office will mimeograph and mail to members.

Barnard Receives Donations: Azaleas, Pines, Dogwood

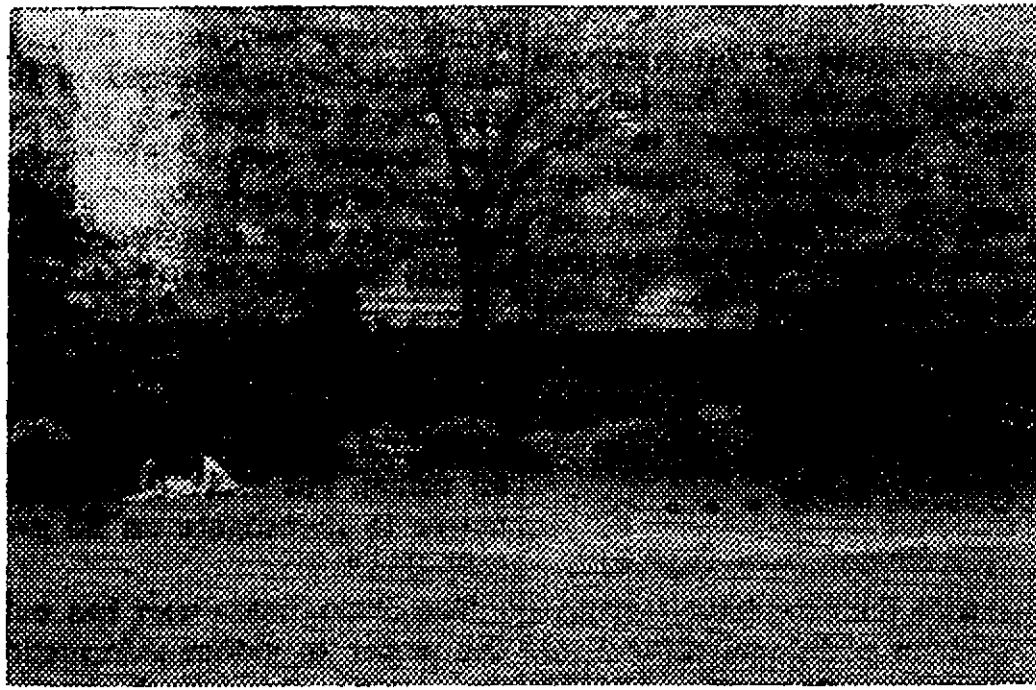
The new shrubs and trees that grace the Barnard campus are the gift of Mrs. K. C. Li of Glen Cove Long Island. Although Mrs. Li did not attend the college, she became interested in it at a Ladies Symposium which she attended last year. Meetings such as these are held annually for

women who show concern over the state of the college.

The gift, which included azaleas, rhododendrons, flowering cherry, pines and dogwood trees, was received at the end of May and planted by the members of the Barnard Buildings and Grounds Department.

The shrubs which extend from the south end of the tennis courts along Broadway are mostly azaleas. About 90 per cent of them came from Mrs. Li's Long Island Estate and the remaining plants were purchased to complete the row. Last Friday twelve more azaleas from Mr. Li's gardens were planted by her own personal gardeners. There will be some changes made in the bushes that are presently planted there because, at the time of installation, they were not sure of their colors. Now that they have bloomed and their colors are known, it will be possible to arrange them in a more attractive order.

Mrs. Li, whose hobby is unusual plants also contributed \$1500 for the maintenance of the plants she contributed. An aluminum plaque has been placed in the jungle bearing her name. Mr. John Kiessling, director of Buildings and Grounds has also announced that one of the landscape architects is making a plan showing the location of each plant. When the layout is completed it will be posted somewhere in the jungle so that the identity of the unusual plants will be known to all those interested.



Shrubbery Embellishes North Lawn

College Graduates Have Best Job Opportunities

This year's college graduates will increase the prospective U.S. labor force by more than 400,000. The proportion of applicants with college degrees varies directly with the number of jobs available. According to a report from Arthur Goldberg, Secretary of Labor, **An Open Letter to the College Graduates of 1961**, unemployment reaches its lowest level in the professional, semi-professional and technical categories into which the largest number of college graduate job applicants fall.

The same report states that there is an increase in salaries for college graduates over last year's figures, in contrast to the decrease-

ing number of jobs available. The average starting salary for men, \$470 per month, is somewhat higher than the corresponding salary for women. But at the present time, one out of every three American workers is a woman.

Statistics show that the amount of education a woman receives influences her job expectations, and further, that the more education a woman has received the more likely it is that she will seek paid employment. The continued rise in the educational accomplishments of women working is evidenced by the fact that women workers aged 18 to 64 had completed an average of 12.2 years of schooling in 1959 as compared with 11.00 years in 1940. Professional and technical openings in 1959 were filled by 78 percent of women holding college degrees. The largest percentage of recent women college graduates are employed as teachers, and the nursing profession claims the next largest number.

Report . . .

(Continued from Page 1)

fields of law, medicine, library science and business. Many recent graduates have shown a preference for working with non-profit organizations in such areas as health and international affairs.

In 1959-1960, students from forty-six states and fourteen foreign countries were enrolled in Barnard.

The biennial report also includes a list of faculty and teaching staff fellowships and research grants made between July 1, 1958 and June 30, 1960. Publications of the faculty and teaching staff are listed for the same two-year period.

The President's report is issued to the Barnard Board of Trustees, 12,000 alumnae, and other individuals, foundations and corporations who contribute to the support of the college.

Foreign Countries Offer Graduate Study Grants

Over two hundred fellowships for graduate study in fifteen foreign countries for the year 1962-1963 will be offered by governments and universities through the Institute of International Education. The Institute announced on May 12 that applications for the fellowship are now available.

Tuition Costs Met

The awards cover tuition costs and varying amounts for living expenses while studying at universities in Austria, Brazil, Canada, Denmark, France, Germany, Iran, Israel, Italy, Mexico, The Netherlands, Poland, Rumania, Sweden and Switzerland. Students applying for Austrian, Danish, French, German, Israeli, Italian, or Netherlands government awards may apply for a Fulbright Travel Grant to supplement their fellowships.

Two additional awards, offered by an American foundation, are for study or research in any country in the Far East, South or Southeast Asia, and Africa.

Eligibility Requirements

General eligibility requirements include United States citizenship, a bachelor's degree or its equivalent before departure, foreign language ability, and good health. A good academic record and demonstrated capacity for independent study are also necessary. Preference is given to applicants under thirty-five years of age who have not had extensive experience abroad. While married persons are eligible for most of the fellowships, the stipends are geared to the needs of single grantees.

Further Information

College and university students should obtain applications from the Deans' Office. Other prospective applicants may obtain further information and application forms from the Information and Counseling Division, Institute of International Education, 1 East 67th Street, New York 21, N.Y.

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State Department Grants African Scholarship Funds

A Special Department of State grant of \$100,000 has been made to the Institute of International Education to assist African students now at United States colleges and universities.

In announcing the grant, Kenneth Holland, President of the Institute of International Education, stated: "This section by the Office of Educational Exchange of the U.S. Department of State marks a departure from the traditional use of United States Government funds for foreign students. It recognizes that many able foreign students come to this country without United States Government assistance, either on their own limited funds or private support from educational institutions or private organizations." Mr. Holland added that "The purpose of this Special Fund is to provide supplementary aid to as many of these students from Africa as possible."

Award Eligibility

All applications for individual awards from this Special Fund for African Students must be submitted to the Institute of International Education through the student's college or university. To be eligible for an award, a student must be enrolled in an accredited college or university, must not have received United States Government aid either for travel to this country or for educational purposes, and must give written assurances of intent to return home upon completion of studies.

Scholarship Preferences

Preference will be given to

Honors . . .

(Continued from Page 1)

Julia Brandes (honors in chemistry), Norma Wilner, Natalie A. Rothman (honors in Spanish), Doris Muller, Judith Mandelbaum (honors in English), Judith Deutch (honors in history), Katharine Seiderman, Arlene Wachsbeg, Harriet Kative Lerner, Arlene Weitz (honors in English), Lizabeth Henryson.

The following were awarded departmental honors: English: Barbara Yassan Easton, Coppelia Huber, Sheila Kushner and Margaret Niederer; fine arts: Maxine Maisels; French: Susan Kritz; German: Michal Levi; history: Phyllis Bonfield, Marilyn Harris and Phyllis Mack; mathematics: Joan Gottlieb; psychology: Marjorie Hornstein and Catherine Sarino.

BARNARD NEEDS ALUMNAE DOLLARS

African students from countries south of the Sahara, to undergraduates working toward a Bachelor's degree, and to those who request partial grants to supplement their present resources. Applicants for awards should have a good academic record, be interested and participate in extra-curricular activities, and be in a field of study important to the home country's development.

The Institute of International Education is one of the leading private organizations in the field of international educational change. It has planned and administered exchange of persons programs between the United States and other countries for more than forty years.

Residence . . .

(Continued from Page 2)

otherwise the new dormitory will present no additional difficulties. Reid Hall will be "terribly attractive," she believes, and the girls will like living in the new hall. The hesitancy of upperclassmen to move into the new dorm is usual at all colleges, but the director believes that Reid Hall will nonetheless be almost half full of upperclassmen, mostly sophomores, who "work well with freshmen since they are still close to their first year themselves."

The expansion will provide more living room and meeting space. A study room will be made on the eighth floor of Hewitt, and the game room will be turned into a study and pajama lounge.

Miss Otten, a resident of Cambridge, Massachusetts, stated that although she has enjoyed the two years which she has spent at Barnard, she prefers life in a more "countrified atmosphere." "Of course I'll miss the girls," Miss Otten exclaimed. The director hopes to find employment in the Boston area.

Democrat Introduces Rights Bill

William Fitts Ryan, local Democratic Congressman, has introduced a new bill in the field of civil rights legislation. It was immediately referred to the house Judiciary Committee for action, and will strengthen the Federal Civil Rights program on a wide front, giving permanent status to the Civil Rights Commission and granting it the power to take action toward preventing "unfair discriminatory practices" without waiting for a complaint or for direction from the President.

Fitts Ryan commented that "The Civil Rights Commission under my proposal will not have to wait until some brave citizen files an action, but will be given the power to investigate on its own initiative."

The Commission now has only the power to gather information and to do research. It has no statutory power to go to court and obtain an order to stop discrimination where it finds it to exist. It is also constituted as a temporary agency with a present expiration date of September 9, 1961.

"The Civil Rights Commission should be a permanent institution," said Ryan, "empowered not only to investigate situations in which people are being deprived of their basic rights, but should also have the power to protect these rights."

Commencement . . .

(Continued from Page 1)

The activities for the graduates were planned by the Senior Week Committee chaired by Vivian Finsmith. Chairman of the diploma ceremony was Madeline Rotter. The Brass Ensemble of the Julliard School of Music accompanied the graduation procession.

Help Wanted

BOSTON PRIVATE school. Asst. to Sally Beyer Webster '59, Asst. Treasurer/Facility with figures, typing. \$65-\$70.

LARGE NYC publisher has openings on decorating and fashion magazines. Typing essential. \$65 plus.

PART-TIME MATH teacher, secondary school. Private girl's school in NYC. \$3000.

OFFICE SUPERVISOR in Training. Large life insurance co. Start \$75; increases to \$130 as branch office supervisor.

SECY-ASST. to editor of paperback publishing co. Typing & steno. desired. English major. \$65 wk for 3 mos. training.

APPRENTICE SOCIAL workers. Suburban N.Y. State Hospital. Soci. or psych majors \$4,275.

U. OF CALIFORNIA, Berkeley Campus. Various positions — secretarial, scientific, administrative.

ELEMENTARY SCHOOL librarian. Near Conn. town. \$4,004. No special training needed.

EDITORIAL ASST. in Engineering firm. Eng. major with typing. \$90.

RESEARCH ASST. in Market Research for Nat. manufacturer of drugs and toiletries. Ability to write clearly and effectively, facility with figures. \$70-\$75.

ENGINEERING ASST. with large N.J. oil co. Any major, but strong math background. \$450-\$500.

ASST. LIBRARIAN in Special Library. Work with periodicals, Any major. \$3600.

N.Y.C. DEPT. of Welfare. Social Investigators in Bureaus of Child Welfare and Public Assistance. \$4,350.

ALL MAJORS. Personnel careers in large insurance co. Jr. Job Evaluation Analyst Trainee and Work Measurement Analyst Trainee. \$4000.

FISHERY BIOLOGIST for State of Conn. Bio-major. \$4200.


HISTOLOGICAL TECHNICIAN in Dept. of Neuropathology of N.J. Med. School. \$70 min.

PROFESSIONAL ASST. in Test Development Division. Trainee to asst. senior test specialist in writing and reviewing verbal aptitude materials. \$4000-\$5000.

BIOCHEMICAL RESEARCH technician in Wash., D.C. area cancer institute. \$4,345-\$5,335.

PROGRAMMERS — for new G.E. computer dept. will be trained. Must start 6/12. Math background and aptitudes. \$5200.

Further information may be obtained from the Placement Office, Room 112, Milbank.



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Gerry Mulligan - Stan Getz - Anita O'Day - Art Blakey - Jazztet
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