

# Barnard



# Bulletin

VOL. LXV — No. 29

THURSDAY, FEBRUARY 23, 1961

By Subscription

## Race Relations Group Abets Exchange Plans

Student Council and Representative Assembly have approved the formation of a Racial Relations Committee to study Barnard's position in regard to integration and discrimination problems in the South. The Committee will also further student interest and participation in Southern affairs.

### Exchange Follow-up

The nucleus of the committee grew out of a series of informal discussions among a number of dorm students as a result of the recent Southern Exchange Program. They determined to further the accomplishments of the Exchange and continue the enthusiasm which that program stimulated.

It is expected that because the committee has been formed promptly, it will be properly supported. As yet in its formative stage, the committee will hold an open meeting Friday at noon to determine a definite policy. All students are urged to attend and contribute ideas.

Because the Committee will be acting in Barnard's name, any conclusions that are reached, and any actions taken will be subject to the approval of Student Council. In its broadest sense, the Committee will show both sympathy, understanding and active support.



Members of Race Relations Committee are, standing from left to right: Judy Terry, Barbara Friedman, Betsy King. Sitting, from left to right, are Roberta Yancey and Susan Taube.

## Assembly Shelves Proposal To Elect N.S.A. Coordinator

Heated debate in Representative Assembly has continued over the proposed N.S.A. amendment to the constitution. Lack of a quorum prevented official action last week and tabled the amendment. The Assembly voted yesterday not to untable the proposal, thereby postponing discus-

sion and preventing the election of an N.S.A. Coordinator at this year's regularly scheduled elections.



Elizabeth Berliner, NSA Coordinator

The proposed amendment to the Constitution of the Undergraduate Association would, among other things, authorize election of the National Student Association Co-ordinator by the entire student body. This co-ordinator, who in addition to chairing Barnard's NSA committee would serve as delegate to the NSA Congress held in August, has been appointed by Representative Assembly in the past.

Those in favor of the amendment argued that because Barnard has recently decided, after much controversy, to take an active part in NSA proceedings, the importance of the position war-

## Undergrad Lecturer Views Stereotypes

by Connie Brown

Ruth Schwartz '61 explained and enlarged upon C. P. Snow's **Two Cultures and the Scientific Revolution** at the first in this year's series of student lectures on "Contemporary Thought," Monday.

Presenting the "alienation of the two main groups of intellectuals, the scientists and the humanists" as the thesis of Snow's book, Miss Schwartz contrasted the stereotyped public images of the scientist and the poet. She then showed the overlapping of these characteristics under the common goal of both intellectual types.

### Conflict

Referring to the seeming enmity of humanists toward any scientific and technological advances, Miss Schwartz stated that Snow blames the American system of education for the attitude that "science is not part of the respectable culture." He feels that Russian education is best, for "the Soviet student is not being indoctrinated by this dichotomy," according to Miss Schwartz.

She emphasized the social importance of this opposition in the development of industrialization in the "poor countries" of the world.

### Bridge

"It isn't going to take more than 50 years for the poor countries to become rich. It will take lots of capital and lots of manpower from the best sources — the United States and Russia. The only way to face up to the chal-

lenge that the poor countries pose is to bridge the gap between artists and scientists," Miss Schwartz cited Snow's book. She felt, however, that "he hasn't gone far enough."

Culminating in the "superb imaginative leap" which Snow attributes to the scientist forming an idea, the similar goals of science and art are, according to Miss Schwartz, "expressions of the way people think about the world."

## Nomination Applications Due Feb. 27

Students interested in running for undergraduate offices must present their qualifications to Ruth Schwartz '61, president of the student body, through student mail, by 11 a.m., Monday morning, Feb. 27.

The information submitted should include name, class, office sought, and a list of past activities. Each candidate should also deliver a picture and platform to be posted on Jake to College Activities Office, 105 B. A two minute speech should be prepared for the Nominations assembly.

### Qualifications

The Nominations Assembly will take place on Tuesday, February 28, at 1 p.m. in the gym. Aspirants for the offices of undergraduate president and vice-president must now be registered in the junior class. Prospective candidates for the office of treasurer must be members of the class of '63. Secretarial candidates may be members of either the sophomore or freshmen classes.

Hopefuls for chairman of the Honor Board and president of the Athletic Association must be registered members of the junior class at the present time.

## Seniors Lower Class Dues at '61 Meeting

At the Senior Class Meeting held Tuesday, proposals were discussed concerning Senior Week Dues and changes in the Diploma Ceremony.

It was decided to lower the Class Dues from \$7.00 to \$6.00. This decision was made as a result of several protests and the failure of payment. The expenses incurred during Senior Week that go beyond the fund accumulated through the dues will be paid by the reserve money from the Class Treasury.

### Separate Ceremonies

A proposal regarding the graduation ceremony was debated but not accepted. Suggested by President Millicent C. McIntosh, the proposal concerned a change in the setting and size of the ceremony. President McIntosh felt that, in order to eliminate confusion and to increase the dignity of the ceremony, Barnard students should be graduated in their respective departments, with separate ceremonies. Following the graduation ceremon-

ies, a reception would be held in the gym rather than on the lawn, as has formerly been the case.

According to Mrs. McIntosh, the advantages would be several. More faculty would be able to attend, and the parents could be more easily introduced to the teachers in the departments in which their children have majored. In addition, the ceremony would not be as long.

### Class Unity

The Senior Class decided that the desire to have an impressive college graduation and the need for a feeling of class unity for the last time were cogent reasons for retaining the procedure of the ceremony as it has been.

Further announcements made concerned the Junior-Senior Party to be held this Friday, the elimination of a cocktail party after the theater party during Senior Week, and the replacement of the Banquet by a Spring Tea in April.

Although the meeting was not required, attendance was high.

## Roper Regards China; Terrien Studies 'Job'

Miss Myra Roper, head of the Women's College at the University of Melbourne in Australia, will be the guest speaker at two Barnard functions today.

### English and Education

"Theatre in Red China" will be considered by Miss Roper at the English Conference this afternoon in College Parlor at 3:30 p.m. For her subject of discussion at this week's Education Colloquium, at 2:10 p.m., she has chosen "Education in Red China."

In 1958 Miss Roper was invited by the Chinese government to visit that nation for five weeks in order to observe educational progress and the theatre there.

Not only is she one of Australia's leading educators, but she is also one of the directors of the Elizabethan Theatre Trust in her country. This government-sponsored group fosters native talent, has established drama schools, and produces most of the drama and opera given in Australia.

Anyone interested in any phase of drama is invited to attend the English Conference.

### Thursday Noon

At the regular Thursday Noon Meeting in College Parlor, Dr. Samuel Terrien of Union Theo-

logical Seminary, will discuss "Job: A Poem on the Irony of Faith."

Dr. Terrien, an Auburn Professor of the Old Testament, hails originally from France. Educated at the University of Paris, he did further work in Jerusalem. He received both his master's and doctoral degrees at the Union Theological Seminary and has been connected with that institution since 1941.

In addition, Dr. Terrien has written four books, the most important being an Interpreter's Bible, including an Exegesis on the Book of Job. Another of his works is entitled "Lands of the Bible," which is a Biblical atlas for children.

Dr. Terrien was ordained in the Presbyterian Church.

## Bulletin Elections

All Bulletin staff members are required to attend a general meeting on Friday, February 24 at noon in the Bulletin office. The order of business will be the election of the new editor-in-chief.

## Barnard Bulletin

Published semi weekly throughout the college year, except during vacation and examination periods by the students at Barnard College, in the interests of the Barnard Community.

Entered as second class matter Oct. 19, 1928, at the Post Office at New York, N.Y., under the Act of March 3, 1879.

Subscription rate \$4.00 per year.

EDITOR-IN-CHIEF — Janet M. Gregory

Business Manager — Judy Deutsch

### MANAGING BOARD

MANAGING EDITOR ..... Susan Greenfield  
EDITORIALS EDITOR ..... Mary R. Varney  
FEATURE EDITOR ..... Barbara P. Clarke

DESK EDITORS OF THE DAY: Rosalind Marshack, Tania Osadca

FEATURE EDITOR OF THE DAY: Regina Chentz

222

## Quo Vadis, Barnard?

The Barnard curriculum no longer serves the academic purpose of the College. It is time for a change.

The academic purpose of the College can be found in the requirements for the degree, as listed in the catalogue: "Requirements for the Bachelor of Arts degree serve as a framework for the acquisition of knowledge of the various fields of human thought, and have been planned to secure for the student a sound foundation in the liberal arts and sciences on which to base intensive work in the sphere of her special interest." Introductory courses as well as advanced studies are required. At times these two lines of development fail to run parallel to each other, and the student finds herself pulled too hard in one direction. The problem is not that of dilettantism, the horror of the academic community. There is, rather, a tendency for the Barnard student to be forced into that equally dreaded path, the way of narrow specialization.

There is feeling within the student body that the curriculum has settled into a purposeless rigidity in several areas. Most commonly attacked on this count are the major departments. The academic hurdles placed before English, history and psychology majors, for example, are indeed prodigious. When so many students today are going on to graduate work the need for specialization in the undergraduate years is not as great. Because today's students will live in a world of specialists, it is important that they, as truly educated individuals, see the relationships between the various fields of knowledge. Even more than in the past, the student of liberal arts, must be made to see the need for "the acquisition of knowledge of the various fields of human thought."

Besides the intensification within the major field and the subsequent lack of opportunity to touch other areas of interest more than once, there are certain grievances against specific degree requirements.

Science is only a small piece of the academic pie for most students at Barnard. Too often that piece of the pie is viewed as a piece of foreign matter. The rote memorizing of details in another field of knowledge is not meaningful to the major in a non-science. As a corrective for this situation, a student should be offered the alternative of a general science course which would relate science to the rest of her learning, and which would give her a greater awareness of the areas of specialization within the greater field of science. The entering student who wishes to major in science, on the other hand, should be free to choose a special area immediately, rather than the general course. There is something wrong when science professors stand before swelling classes and have to admit that most of the students in the room will find the material rather uninteresting, that they are here only to fulfill a distasteful requirement.

Another sore spot among the required courses is the hygiene requirement. The course could be taken off the point system and presented in six intensive lectures, required of all freshmen, and open to the student body. The hygiene exemption test does not always determine accurately those who need the course.

The English course required for freshmen is not necessarily a satisfactory program. Its value depends completely upon the teacher.

Barnard is known, and respected, as a college that makes great demands upon its students. There is, however, a limited benefit to ever-increasing pressure. The law of diminishing returns is applicable to students.

Tri-mester plans, four-course plans, and other ways of getting more value out of an expensive four years of study are being discussed. We suggest that the mounting academic pressures at Barnard be viewed in the light of these new ideas, to make all of the requirements for the degree parts of a meaningful, whole, educational experience.

## Moral Rearmament Offers 'Tiger' At Carnegie Hall

A new play premiered in New York on Monday night. Boasting no outstanding cast of well-known actors, nor a script of great theatrical value, "The Tiger" offers an evening of stimulating, provocative drama. It is a play depicting the behind-the-scenes activities of the recent Tokyo student riots, and it is an attempt to show how the leaders of the riots realized that Moral Re-Armament was the solution to the problems of their nation. "The Tiger" will be presented at Carnegie Hall again on Friday, Saturday and Monday evenings, February 24, 25 and 27. Tickets are free.

Briefly, the play describes the activities of the Communists in organizing students and community leaders against the Japanese government, in the hopes that this government will be overthrown, and replaced by one more amenable to Peking. The Communists hoped that this would eventually lead to their taking control of Japan.

People in the cast include members of the student group, the Zengakuren, who led the Tokyo riots, influential members of Japanese society, and members of important Japanese families. The play was written as an apology to the American people for the student action last sum-

mer. The students had learned that they were being used by the Communists for the latter's benefit, not for the benefit of Japan. On the basis of this realization, they renounced violence as the way to improve their society, and instead embraced the principles of Moral Re-Armament. The declaration and exposition of this is the crux of the play.

Moral Re-Armament provides an ideology based on the four moral standards of honesty, purity, unselfishness and love. It is not only an answer to Communism, but is a "revolutionary idea that is putting right what is wrong and producing for every nation the incorruptible and inspired leadership that alone can create a full and free life for every nation." And this "putting right" is essentially a personal process, beginning with improvement of oneself.

There can be no doubting the sincerity of the Japanese students or of the Americans who followed them on stage, when they testified to their conversion to and belief in, the four moral principles stated above. But what makes their goodness any different from that practiced and preached by the Hebrew prophets centuries ago? Why the need in the twentieth century, of labeling

standards which few would disapprove of?

Does Moral Re-Armament, which claims the praise and the adherence of national leaders on almost every continent, offer a real solution to the problems of today's world? Essentially, its idea is right, that you cannot change society without changing human nature. In not recognizing differences among individual men and the social and historical differences among nations, Moral Re-Armament has not recognized that every society cannot be changed by the same methods. Every man and nation cannot be absorbed in one scheme of living, because of these very differences. Such assimilation negates the individualism on which Moral Re-Armament rests.

A great danger of Moral Re-Armament, inherent in most moralistic movements, is that its means will become its end. The goal of world peace will be lost in the desire to attain and to have others attain, absolute morality. Hungry people in any country may take some convincing that what will help them is honesty and love and not food.

One advocate to Moral Re-Armament admitted that few of the people believing in the movement and dedicated to it, do maintain absolute standards of morality. But, she added, they know when they have erred and try to correct their mistakes. Do people need a slogan or title to cling to for salvation? Is Moral Re-Armament more than an excuse for those who cannot or will not improve their behavior by concentrated, day to day effort? Can normal human beings completely change their way of life without destroying what was good in that life to begin with?

As an answer to Communism, as a solution to world problems, Moral Re-Armament raises more questions than it answers. J.F.

## 'Bulletin' Interviews Vincente Escudero

Vincente Escudero, acknowledged as the foremost exponent of Flamenco dancing, described some of his views on contemporary Spanish dancing last week in an exclusive *Bulletin* interview at the Hotel Breslin, his New York residence. Accompanied by



Vincente Escudero

Carmita Garcia, his partner and Juan de la Mata, guitarist, Escudero will give a performance Saturday evening at 8:30 at McMillin Theatre under the sponsorship of the Barnard Spanish department.

### Movement of Body

"Flamenco dancing involves the movement of the whole body, from the top of one's head to the end of the toes." Mr. Escudero feels that many of the leading

Spanish dancers who appear on the stage, although excellent, do not execute the true flamenco dance. According to Mr. Escudero, the trend is to dance from the hips down and make a great deal of noise with one's feet. Also, he adds that audiences wildly applaud dancers when they make loud sounds with heel beats and perform fast dances. "This does not take much talent to perform. However, when a dancer performs a seemingly effortless "paso" which might take a year to learn, he receives no recognition at all." When asked if this audience reaction was peculiar especially to theatre-goers in the United States, Mr. Escudero said that this phenomenon is true of audiences throughout the world. The theatre audiences in the United States are not the only guilty ones.

### Lived in Paris

Vincente Escudero lived in Paris for many years and was in the circle of Picasso, Matisse, Braque and Miro. He paints and also plays the violin. In October of this year, he will start an academy of Flamenco dancing in Paris where he hopes that the true form of this dance will be learned again. Some years ago his book called *The Decalogue* was published in Paris. This book deals with the important factors in training for Flamenco dancing

### Only Flamenco

Mr. Escudero has specialized in flamenco dancing to such an extent that he leaves the execution of the regional dances to other members in his company and dances and sings only Flamenco. Vicente Escudero is not a man of politics and was not in Spain during the Civil War. "I am in my place with the arts", he adds, "and leave politics to the others."

— B.P.C.

## Letters

To the Editor:

Though we've hardly noticed it — a year has gone by — and next Tuesday, February 28, the officers of the Undergraduate Association for the academic year 1961-62 will be nominated.

I would like to urge every member of the student body to consider the possibility of placing her name in nomination at the all-college assembly. There are several positions to be filled — and each one of them can offer a worthwhile and exciting opportunity for service to the Barnard Community. Past participation in Undergrad Activities is not required — all that is necessary is an abundant amount of interest and a great store of energy — both physical and mental.

If you think that the Undergraduate Association has something to offer you — and that you, in turn, have something to offer it — don't shy away from the prospect of holding office. It is a demanding experience — but its rewards are endless. Think about it, and if any questions or problems arise, do not hesitate to get in touch with me — or any other member of the Student Council.

February 21, 1961

Ruth Schwartz, President  
Undergraduate Association

# Barnard Placement Office Views Job Opportunities

## Abroad

by Roselle Kurland

Miss Leonore Pockman, Assistant Director of the Placement Office described the opportunities for students abroad as being mainly in the fields of study and work.

The Experiment in International Living gives students a chance to "live with a family in another part of the world" and to "travel with a congenial group of young Americans". Through participation in the experiment students can "learn firsthand how the people of another country think and live."

### Customs and Politics

Groups consisting of approximately ten students travel to countries in Latin America, Africa, Western Europe, the Middle East and Asia. Orientation sessions are held on the language, customs, politics and other aspects of the country to be visited. The student lives as a member of a family for one month and then travels for the second month.

The Experiment is a "nonprofit, educational-travel organization devoted to creating mutual respect and understanding among the different peoples of the world." For further information write: Suite 1801, Henry Hudson Hotel, 353 West 57 Street, New York 19, New York.

### Tours

Students who are interested in obtaining information about tours, travel organizations, student organizations of European

countries, opportunities for independent travel, festivals study abroad, and work abroad should see the U. S. National Student Association Publication in the Placement Office, Milbank Hall.

The Institute of International Education sponsors a program for students interested in summer study abroad. Interested persons may study in Austria, Belgium, Denmark, Ireland, France, Germany, Great Britain, Italy, Luxembourg, the Netherlands, Norway, Portugal, Spain, Sweden, or Switzerland. For further information write: The Institute of International Education, 1 East 67 Street, New York 21, N.Y.

## At Home

by Judy Lefkowitz

As spring approaches more and more Barnard students will begin their search for interesting summer opportunities. Miss Leonore Pockman of the Placement Office points out that most of the girls who stay in the United States during the summer will be working. Fifty per cent of the jobs held by Barnard pupils will be office jobs, 25 per cent will be camp positions and 25 per cent will be miscellaneous jobs, such as waitresses, laboratory aides, and governesses.

(See SUMMER, Page 4)

# Dr. Berkson Reviews Pinhas Lavon Affair

by Muriel Popper

Stressing that the "incident is unimportant and that the background is the significant thing" Dr. Isaac Berkson proceeded to discuss the Lavon Affair in Israel at the Seixas-Menorah Luncheon Meeting Tuesday, February 21, in the Dodge Room at Earl Hall.

### Spy Ring

Dr. Berkson first reviewed the situation, which concerned an Israeli spy ring which was caught and executed while Pinhas Lavon was Minister of Defense. Although he denied the responsibility for this venture, he was forced to resign from the govern-

ment. Only last year new evidence revealed that the documents which testified to his guilt were false. The government appointed a Committee of Investigation which exonerated him from all implication in the matter.

Prime Minister David Ben Gurion refused to accept the committee's report on the grounds that politics had entered into the decision. He preferred a judicial investigation.

According to Dr. Berkson there are three sides to the question: Lavon's responsibility in the affair; succession to Ben Gurion as head of the government; and, the relationship of the Histadrut, a powerful labor party.

### Younger Men

Discussing the second question, he mentioned that Ben Gurion seemed to be preparing younger men to succeed him. He cited two men — Moshe Dayan, the well-known militarist, and a man named Peretz, who is both a capable administrator and militarist, as candidates. Then he referred back to Lavon, who had become the head of the Histadrut upon his resignation. He claimed that Lavon represents the old socialist group, prominent in the economic life of Israel. Moreover, he had had friction with the military and Ben Gurion fears he would not be strong enough.

The Histadrut is a "state within a state" asserted Dr. Berkson. Its leaders are the people who conduct business, control large economic sectors and provide social services. Ben Gurion would like to see the social service under the jurisdiction of the state. Thus, the third question concerns this relationship between the government and a strong labor party, which may be paralleled with the AFL-CIO relationship in the U.S.

### Educator

Author of "Theories of Americanization" and "Ideal and the Community," Dr. Berkson attended Teacher's College, Columbia, and was a City College Professor in Education. He is known as one of the earliest trained Jewish educators in the United States. While in Israel for several years, he headed a Jewish Education Committee.

Before introducing Dr. Berkson, Rabbi Hoffman announced that a Catholic priest would address the meeting next week.

## Forum

# N.S.A. Committee Urges 'Yes' Vote

by Liz Berliner '64, Lenore Abramson '61, and Judy Eisenberg '62

Over the past year the National Student Association has become of increasing importance in representing student opinion before the world.

N.S.A. is the one voice of the student to which the adults in this country will listen. This is one of the main considerations which influenced Representative Assembly to reaffirm its affiliation with the National Student Association last December.

The restatement of Barnard's affiliation included a commitment to participate actively in N.S.A. This means that Barnard students must be encouraged to take an interest in the programs of this organization. They must formulate their ideas on the important issues of the day in order to convey them to N.S.A. to present a decisive stand in the N.S.A. debates. Then these ideas and programs which N.S.A. has adopted must be brought back to Barnard and put into action.

A new N.S.A. Coordinator has been elected by Representative Assembly and an ad hoc committee has been appointed to assist her. To implement an active program, this committee has proposed that the N.S.A. Coordinator be elected by the entire student body along with the President, Treasurer and Secretaries. An amendment to the Barnard Undergraduate Association Constitution which will effect this change was tabled for discussion at yesterday's Representative Assembly meeting.

As proposed in the amendment, the N.S.A. Coordinator would head a committee during the school year and go to the N.S.A. National Congress during the summer to represent Barnard. The candidates for this office would present their views on the issues which were discussed at the previous summer Congress and which would be likely to come up again the next year.

It is the hope of the N.S.A. Committee that this amendment will be passed and will take effect this year. It will enable Barnard students to know what kind

of representation they will have. We hope that this measure will generate interest in N.S.A. and in the office of the Coordinator so that the N.S.A. will not remain foreign to the student body as it has been these past few years.

# Debaters Consider Graduates

"The Problems and the Role of the Woman College Graduate" will be the topic of a panel discussion, to be held in the Brooks Game Room this Friday at 4 p.m.

Sponsored by the Undergraduate Association the meeting is open to all interested students. Participating in the discussion will be Dr. and Mrs. James Baxter, Professor and Mrs. Leonard Zobler and Mrs. Laura Garcia-Lorca. Ruth Klein '62, moderator of the panel explained that because of the success of last year's informal gathering which discussed "The Role of the Educated Woman in Marriage," the Undergraduate Association felt another such discussion would be worthwhile.

Students interested in contributing questions to the panel should place them in the question box located on Jake. Refreshments will be served at the discussion as part of the Friday dorm tea.

# Study in Guadalajara, Mexico

The Guadalajara Summer School, a fully accredited University of Arizona program, conducted in cooperation with professors from Stanford University, University of California, and Guadalajara, will offer July 3 to August 11, art, folklore, geography, history, language and literature courses. Tuition, board and room is \$245. Write Prof. Juan B. Rael, P.O. Box 7227, Stanford, Calif.

## Behind the News

# Students Outside U.S. Lead Demonstrations

by Mada Levine

The psychology of mass behavior is a strange phenomenon. That the human being in a group resorts to actions he might not take as an individual is the subject of much debate and research. Psychologists note that group actions are often based on emotional rather than logical reflexes.

This notation appears somewhat incongruous when the mass group in question is composed of students — a body affiliated with intellectualism. However this may be, the fact remains that students in the past year alone have been the focal points for many demonstrations ranging from the orderly to the riotous.

There is a vast difference between student demonstrations in this country and those elsewhere. This difference touches upon a subject prevalent today: the apathy of the U.S. college student towards vital political issues. The European and Asian student stands out in direct and vital contrast to his American counterpart. Several examples can be cited: political unrest in Turkey, for instance, against the Menderes regime, was characterized by student riots. The university community took a definite and very active and indeed destructive stand in demonstrating its viewpoint. Japanese students vociferously voiced their disapproval to the U.S.-Japan Security Pact, and their actions were in a large measure a very basic reason for Mr. Eisenhower's decision to cancel his visit to that country.

Compare these turbulent descriptions of student riots with the following taken from the November 17, 1960 issue of the New York Times: "The suggestion that tuition-free higher education be ended brought sharp protests from alumni groups and students at the city's colleges, and plans were announced to carry their opposition to Albany." This implied peaceful, by comparison, protests against the proposed Heald plan for a \$300 tuition fee in the city's colleges raised by City College students. There have also been protests of the parade variety in this country, specifically by Yale against the loyalty oath of the NDEA.

This is not to say that American student emotions are not sufficiently aroused. They can be aroused on one issue, namely the segregation issue. There have been highly volatile riots, not merely restricted to the South. Naturally, they are cause not for commendation but for condemnation.

There have been massive student demonstrations and rallies in the U.S., disputing governmental policy in reference to our nuclear program. Yet these demonstrations by SANE, by Moral Rearmament, do not compare in force with the spirit behind the protests, for instance, of French students against De Gaulle's Algerian program, and ultimately they have not been as instrumental in changing government policy as they have been abroad.

# The Grab Bag

WHERE THE GALS VISIT AND BROWSE

- Basic Dresses and Casuals
- Name Brands Only
- 20 to 30% Off — True Discounts
- Smart Simple Clothing
- Just the Best Darn Values in the Country —

Seein is Believin!

2610 BROADWAY

Between West 98th and 99th Streets

RI. 9-9469

MO. 6-4230

-: Hours :-

10 a.m. to 9 p.m.

Sat. 8 p.m.

# Barnard-Columbia Sponsor Debate; Forty Colleges Authorize Delegates

"Resolved that the United States should adopt a program of compulsory health insurance for all citizens" will be the topic for this year's Barnard-Columbia Debate Tournament. The public is invited to the event which will be held February 24 and 25 in Ferris Booth Hall.

This tournament is the second one held in conjunction with Columbia. There will be one team from Barnard and three from Columbia attending.

Co-chairmen for the project are Leila Kern '62, and Jim Moeller, C '63. They plan a larger program than last year, with the newer facilities of Ferris Booth, and the

fact that twice as many schools are participating this year. There will be forty schools from the East and Canada, including Harvard, Princeton, McGill, King's Point, and Vermont, sending over 58 teams to compete.

The tournament will consist of four rounds of preliminary debate, a semi-final, and a final round. In the preliminary rounds, teams will alternate negative and affirmative sides. Winners of these debates will then compete with each other.

First award for the debate will

be a silver Paul Revere bowl. There will also be medals for debate, and individual speaker certificates. After the event a banquet has been planned with entertainment for those participating in the debate.

Friday night, the first round is scheduled from 7:00 to 8:00, and the second from 9:00 to 10:00. Saturday morning rounds are from 9:00 to 10:00, and from 11:00 to 12:00. Semi-finals will be from 3:00 to 4:00 Saturday afternoon, and finals will follow them from 5:00 to 6:00.

## Van Doren Analyzes, Recites Own Poetry

Professor Emeritus of English, Mark Van Doren will make another appearance on the Columbia campus, February 28, at 8 p.m. in Harkness Hall (Butler Library.)

Writer of fiction, criticism, biography, and verse, Dr. Van Doren

in many depths, the artifice hidden, the art revealed." Quite a number of his readers claim his works remind them of Robert Frost.

"I write by fits and starts" he claims, mostly at his Falls Village farm during summer vacations. For the remainder of the year he lives in New York City.

Members of the Graduate English Society will be admitted free of charge. There is a 25 cent charge for non-members.



Professor Mark Van Doren

recently read before a large audience at Teachers College. He has now been invited by the Graduate English Society to speak and comment on his own poetry.

Mr. Van Doren has followed a full schedule of teaching, lecturing, and writing for almost two decades since he joined the Columbia faculty in 1920. In 1942 he became a full professor here and also divided his time by lecturing at and taking part in the administration of St. John's College.

In addition, Professor Van Doren has directed his interests to such activities as authors' associations, radio panels, the American Academy of Arts and Letters, and the National Book and Author War Bond Committee (during World War II). He served as both literary editor and movie critic of *The Nation* for fifteen years, as well as editor of many anthologies.

A Pulitzer Prize was awarded to the author in 1939 for his "Collected Poems." One reviewer considered Van Doren's poetical works "the natural and satisfying product of an always questioning, questing, curious and loving intelligence." His style was described by I. L. Salomon as "layered

### ERRATA

The date of the meeting of the Vocational Conference Committee was incorrect as it appeared in last Monday's Bulletin. The job techniques meeting will be held Thursday, February 23, from 1 to 2 p.m. in room 304 B.

## Bryn Mawr Overhauls Elections

(Reprinted in part from *The College News*, Feb. 15, 1961)

Upon the recommendation of the Election Revision Committee at Bryn Mawr, which spent the first semester of this year studying its present election system and those of other colleges, the Legislature passed an amendment to the Undergraduate Constitution by a vote of 62-6, following three sessions of review and revision.

Essential changes furnished by the new amendment include: opening of suggestion for nomination of the candidates of the all-college elected officers of the *ipso facto* organizations (president, vice-president, secretary and first sophomore) to the whole campus; avoidance of the inconsistencies of the straw-ballot; and elimination of the duplication of names on the primary slate.

This newly adopted plan may be termed a modified petition; as specified in the amendment, a special committee consisting of the Undergraduate vice president, the first senior to the Self-Government Association, and the four class presidents will organize and run the election. All undergraduate students may offer suggestions for nomination, not just the junior class in straw-balloting.

## Rep. Assembly

(Continued from Page 1)

come acquainted with NSA is by taking part in the election of the delegate.

### Awareness

The chief objection to the amendment was that the student body was not enough aware of the functions and purposes of NSA to be responsible for the election of the delegate, and that there was insufficient time before the nominations assembly (to be held Feb. 28) in which to educate the student body.

Another key question was whether or not candidates for the position should be required to take a stand on political issues with which NSA is involved. This topic is important in view of the fact that the NSA delegates to the congress are responsible for the formulation of NSA's political policies. Again, it was argued that the short space of time before the nominations assembly would handicap a student attempting to prepare such a political platform.

# Bulletin Board

Vincente Escudero, known as the master of the flamenco dance, will appear at McMillin Theatre on February 25 at 8:30 p.m. under the sponsorship of the Barnard Spanish department. The program will include pure flamenco dancing and singing. Proceeds will go to the Carolina Dorado Scholarship fund.

The University of Denver has announced the availability of graduate fellowships for 1961-62 for the study of international relations. The fellowships range in value from part-tuition to \$2,500. Applications and further information may be obtained by writing to the Chairman, Department of International Relations, University of Denver, Denver 10, Colorado. The completed applications and supporting papers must be postmarked no later than March 1, 1961.

The University of Southern California has opened the 1961 colloid and surface chemistry contest among undergraduates. The contestants must enter either a report on a research project conducted by themselves or an essay on the subject, "The role of colloid and surface chemistry in some aspect of petroleum technology." The best essay and re-

port will each receive prizes of \$500 and the second best \$200. Honorable mention prizes are \$50. The deadline for submitting entries is July 3, 1961.

The Columbia Students for a Sane Nuclear Policy are sponsoring a March for Peace on Friday, February 24th at 12:00 Noon. The March will take place along Broadway from 96th Street to the Campus and will end in a street rally.

Student Grants are still available for academic projects requiring money. Applications may be secured in room 117 Millbank. They should be submitted to the Student Grant Committee, c/o Leah Salmansohn, '62, Student Mail, by March 28.

The Political Conference Committee announces that, due to the unprecedented response of the Barnard student body, the Barnard delegation has been closed for membership since this Tuesday except for students taking the place of anyone already on the Master List, posted on Jake. Students wishing to attend the seminar without attending the opening speech, should let Sybil Halpern know.

## Mr. Hasan, Arab Chief of Press, Speaks on Nasser and Neutrality

Mr. Saadat Hasan, Chief of Press and Public Liason of the Arab States Delegations Office in New York, which represents the Arab League, will speak tomorrow afternoon at 4:30 p.m. at International Students' Club, Earl Hall. His topic will be "Nasser and His Positive Neutralism."

Mr. Hasan has been a tutor to British Army officers, a teacher at the school from which he graduated, and an organizer of the first national committee to look after Arab refugees.

Mr. Hasan came to the United States in 1949, where he attended the Illinois Institute of Technology. After his graduation he studied at the University of Chicago. He is versed in the fields of chemical engineering, law, and international relations.

He has lectured extensively, and has studied much about Arab nationalism and neutralism.

The meeting of the International Students' Club will be under the supervision of Mr. Hilmi Toros, President. Membership is

not required for attendance at this meeting.

International Students' Club is an organization which provides a meeting place for students from other countries and students from America in order that they become acquainted with each other and exchange ideas. Discussions of world questions, opinions on world politics, and appraisals of world machinery and policies take place there, and very often international lecturers are featured.

## Summer...

(Continued from Page 3)

Among the manifold positions available to college youths is that of playground assistant in a city park. Information about this and other seasonal non-competitive posts, which pay \$10 a day, may be obtained from the Gymnasium & Public Bath Bldg., 342 E. 54th St., New York City

Mt. McKinley National Park offers the scenic beauty of Alaska to its restaurant and lodge employees. All interested should write to its offices at 312 Valley National Building, Tuscon, Arizona.

Camp counselor is an ever-popular summer position. Lists of camps may be obtained in the Placement Office.

Science students who are interested in working at laboratories in Massachusetts such as Woods Hole Marine Labs, Woods Hole Oceanographic Institute, and the Worcester Institute for Experimental Biology in Shrewsbury, should write immediately for information.

Students considering a career in social work will find in the Summer Experience in Social Work a taste of what is to come through group or case work. The Summer Experience in Occupational Therapy offers a similar program.

## 4 STUDENT TRAVEL PROGRAMS FOR SUMMER 1961

<p><b>HAWAII</b> UNIVERSITY SUMMER SESSION 63 days • \$549 from West Coast 6 college credits DEPARTURE BY SHIP - RETURN BY JET Campus dormitory residence. 16 major social, sightseeing and beach functions. Waikiki residence available at adjusted rate.</p>	<p><b>EUROPE</b> WITH EUR-CAL TOURS 65-83 days • \$1175-1830 plus trans-Atlantic passage June departures by sea or air. Itineraries feature Lisbon, Madrid, Copenhagen, Scandinavia, Berlin, Russia. Co-ed groups limited to students and teachers from 18-25. Two expert American leaders with each group.</p>
<p><b>EUROPE</b> DRIVE-IT-YOURSELF 36-70 days • \$995 up • 2-8 to a car Trans-Atlantic crossing by sea or air. Sightseeing, hotels, 2 meals daily. Multi-lingual European graduate student driver-escort available on request. Itineraries designed to your budget and time limit.</p>	<p><b>ORIENT STUDY TOURS</b> CHOICE OF HUMANITIES, SOCIAL SCIENCES, ORIENTAL ART &amp; APPRECIATION 66 days • \$1892 • 6 credits Round-trip by ship. First-class services ashore. Heavy schedule of social events and entertainment.</p>

For detailed brochure and itineraries write or call

DON TRAVEL SERVICE • 375 Park Avenue • New York 17, N.Y. • Plaza 2-550

Once Again — The Famous TCE EUROPEAN STUDENT TOUR

The fabulous tour that includes many unique features: live several days with a French family — make friends abroad, special cultural events, evening entertainment, visits to unusual places, special receptions, meet students from all over the world.  
Travel By Deluxe Motor Coach

SUMMER 1961 • 55 Days in Europe \$649 • ALL INCLUSIVE

Transatlantic Transportation Available  
TRAVEL & CULTURAL EXCHANGE, INC.  
550 Fifth Ave. • New York 36, N.Y. • CI 5-0594