

Barnard



Bulletin

VOL. LXV — No. 26

MONDAY, FEBRUARY 13, 1961

By Subscription

Southern Guests View Integration Problems

Informal panel discussions on "Problems of Integration — And How the College Student Can Help to Solve Them" will highlight today's Southern Exchange Program activities. Five panels, each with five members, will meet at 4 p.m. in the fourth floor Lehman Hall seminar rooms.

Exchange of Ideas

"We think that these sessions will provide a forum for the exchange of ideas and even more important will offer an additional opportunity for our guests and the Barnard students to get acquainted — especially the commuters, for whom this is one of few chances," explained Ruth Klein '62, coordinator of the round-table discussions.

Moderated by a faculty member, each group will be led by one student from Wake Forest College, Winston-Salem, N. C., one from Spelman College, Atlanta, Ga. and three Barnard students.

Guests Welcomed

The guests from Wake Forest, Linda Adams '62, Carol Fuller '62, Karen Hopkins '61, Angela Johnson '62 and Elizabeth Messamer '61 were met last Wednesday at Penn Station by Judie Hand '62 and Elinor Yudin '62. Judy Duillinawka '61 and Hinda Rotenberg '61 met the visitors from Spelman, Annette Hightower '62, Nelda King '63, Eve Lowe '61, Minnie Riley '62, and Vivian Ann Shivers '62 at the East Side Terminal.

Wednesday, the girls who were chosen by faculty committees of their respective schools toured the campus and attended an all-college tea in the James Room. At 9 p.m. the Southern guests were present at an informal party in the deanery given by Miss Shipton and Miss Otten, Directors of Residence.

Formal Introduction

At Thursday's State of the College Assembly, the visitors were formally introduced to the Barnard student body. After a Wel-



Exchange students arrive from Wake Forest and Spelman Colleges.

fare Department tour Thursday afternoon, the Southern students attended the evening performance of "The Music Man."

Friday guests were honored at a luncheon given by Mrs. McIntosh and took part in a folk-singing in Brooks Living Room. The girls were taken on tours of downtown New York and of many of the art museums. Throughout their stay here, the participants

observed a variety of Barnard classes.

Student Sponsors

Chairman and sponsor of the Exchange Program is Carol Van Buskirk '61. Other sponsors are Judy Dulinawka '61, Judie Hand '62, Betsy King '62, Ruth Nemzoff '62, Hinda Rotenberg '61, Keitha Sapsin '62, Judy Terry '62, Roberta Yancy '62, and Elinor Yudin '62.

Professor Explains Decline Of Progressive Education

Progressive Education, a movement that has influenced American education for the past fifty years, is now dead. All that remains are the jokes and cartoons depicting the freedom of the school atmosphere a la Auntie Mame.

"What Has Happened to Progressive Education" was the topic discussed by Professor Lawrence A. Cremin, Professor of Education at Teachers College, at the Edu-

cation Colloquium last Thursday.

The key to the start of the progressive movement in education lies in the larger reform movement of Progressivism which lasted from the 1880's to World War I, stated Mr. Cremin. This movement consisted of a vast effort to provide solutions to the problems of life at that time. "Let's use the school to make society better," was the cry of the Progressives. This meant a tremendous broadening of the school would be required, for the school would now have to take on the jobs previously done by other institutions.

The progressive movement is characterized by a "faith in popularizing culture without vulgarizing it." This was an attack on the narrowness of the older idea of culture and a support for a popular culture which is appropriate to American society.

Mr. Cremin feels that as the movement developed it underwent distortion. The original ideas became distorted with the appearance and growth of cliques and cults. Contributing also to the collapse of the movement was its inherent negativism. Progressive education "knew more what

President's Talk Urges Idealism

by Lynne Tolk

"With the combined efforts of 1,600 pairs of crossed fingers and a few prayers, we should be able to keep the temperature over 32 degrees so the new dorm can be finished," stated President Millicent McIntosh in her State of the College Address last week. She introduced and welcomed the exchange visitors to Barnard from two southern colleges, Wake Forest College, and Spelman College.

Considering the new semester, Mrs. McIntosh discussed the decisions that lie ahead, particularly for seniors. No girl gets as much out of life as she could when she takes a job that isn't worthy of her, she asserted. She asked those who want to marry and raise a family to remember that by the time they are thirty their children will probably be in school. Since the average life span of a woman is 72 years, this leaves 42 years to devote to a career. Concerning the choice of a career, Mrs. McIntosh suggested, "find the subject that really interest you, find a job that uses your skills, and then be patient."

President McIntosh, in advice to lower classmen, urged students not to become too narrowly engrossed in their majors. She pointed out that the Barnard catalogue offers many interdepartmental courses, such as "Oriental Civilization," which encompass several areas of knowledge. To those who will be choosing a major, Mrs. McIntosh urged consideration of Foreign Area Studies.

The keynote to the new semester was expressed in an article in the Phi Beta Kappa magazine, "Alienation and the Decline of Utopias," which ended on an optimistic note, stating that college students today have ideals, aspirations, and commitments.

Mrs. McIntosh, carried the idea further, saying that now we need

a larger understanding of the meaning of our college, and must commit ourselves to it. "You will get from Barnard exactly what you, as a person, give to it," she declared. Mrs. McIntosh ended by reading the closing paragraphs of President Kennedy's inaugural address.



President Millicent C. McIntosh

Bell Probes Marxian Attitudes

Karl Marx and religion will be discussed by Professor Daniel Bell, of the Columbia Sociology Department, at the Thursday Noon Meeting in the College Parlor.

Professor Bell indicated that he would conduct a quick survey of "Marx's attitude toward religion." Last year he taught a course dealing with Marx, while this year he is instructing a course in social change and participating in a joint seminar on the Victorian novel. His recently published book is entitled *End Of Ideology*.

Theologian and Historian

Dr. Samuel Terrien of the Union Theological Seminary will address the Thursday Noon Meeting February 23 and will be followed on March 9 by Professor Sidney Burrell, of the Barnard History Department.

Marcia Stecker '62, new chairman of the Thursday Noon Committee, announced that Dr. Laura R. De Garcia-Lorca, of the Barnard Spanish Department, and Mr. Samuel Draper, of the English Department are also scheduled for later appearances at Noon Meetings.

Three new members have joined the student committee: Judy Dorfman '62, Zakiya Jung '62, and Nancy Neveloff '64. Retiring members of the committee include Linda McAllister '61, former chairman; Geraldine Gabianelli '61, and Mary Varney '61.

Faculty Deliberates Recent Gym Survey

A Faculty Gym Committee, headed by Professor Ingrith J. Deyrup of the Zoology Department was formed at the end of last term to consider the results of the Gym Questionnaire circulated last spring. This sub-group of the Faculty Committee on Instruction was formed at the prompting of the Student Curriculum Committee.

Approximately 530 students, mostly sophomores, answered questions concerning the utility and benefit of physical education, size of classes, substitution of a

voluntary program, the number of years and the popularity of various types of sports and dance.

The majority of students were in favor of reducing the number of years of compulsory physical education to two years or less. Most of the students also felt that physical education did not increase poise and body balance or reduce nervous fatigue and general body tension.

The subcommittee will meet this month and will make recommendations to the Faculty Committee on Instruction.

it was against, than what it was for," stated Mr. Cremin. Another reason for the failure of the movement was the post war



Lawrence A. Cremin, Professor of Education at Teachers College.

swing toward conservatism in political and social thought.

But most important of all, stated Professor Cremin, is the fact that (See EDUCATION, Page 4)

EDUCATION PROGRAM

Applications for the 1961-62 Education Program, secondary and elementary groups, are now available in the Office of the Dean of Studies, Room 117 Milbank. Applicants must return completed applications to this office by Friday, Feb. 17.

Barnard Bulletin

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Two Will Do

We are pleased to note the formation of a sub-committee to study the physical education program at Barnard.

This column frequently has echoed with pleas for a reconsideration of the third year gym requirement. With the formation of a committee to consider student recommendations, we feel it appropriate to again make our plea.

In view of the crowded athletics classes and the crowded schedules of upper classmen, the *Bulletin* has recommended for several years that the requirement for juniors be abolished.

"We ask the powers that be to consider a change or modification in the third year gym requirement. In spite of the good intentions behind the program, it may not be fulfilling its purpose. . . ." (April 2, 1959 editorial).

"The third year of physical education should be purely a matter of choice. The other departments of the college are confident in the students ability to make her own decisions concerning her interests. It is for the individual third year student to decide for herself. . . . The majority cannot be expected to have as much free time as the student in the lower college." (March 28, 1960 editorial).

Last year graduation was delayed for six seniors who had failed to complete their athletic requirement.

A great many of this year's senior class have just filled gym deficiencies; some are still completing them.

All Barnard students know they must fill their athletic requirement before they will be able to graduate. Barnard undergraduates are not irresponsible and unthinking. They fill the other requirements of their academic lives. When one requirement is more consistently abused than any other, it becomes necessary to examine not only the degree of student responsibility but the requirement itself.

Girls willingly devote time to sports they enjoy. If they wish to bowl, ski, skate or play tennis, they will. If they do not want to participate in the sports offered at school, they will not do so. The number of recalcitrant seniors of last year indicates that compulsion is not only unfair, but increasingly ineffective.

As we await the results of the forthcoming investigation by the gym subcommittee, Barnard is keeping these points in mind:

- The schedules of upper classmen are of necessity less flexible than those of the lower classes. Juniors and seniors prefer to devote as much time as possible to work, research or classes in their major field. They find it increasingly hard to find convenient hours on crowded schedules for athletic activities of their choice.

- Barnard's student population is increasing next year to 1500 without any equivalent expansion in space or sports facilities. Crowded classes are not desirable in any field, physical education is no exception.

- The third year requirement, according to students polled in last May's questionnaire, does not significantly contribute to student well-being, and is not desired. The third year was termed undesirable by 56 of the students polled.

- It seems to us that in a school which prides itself on its scholastic strength, graduation should not be delayed for failure to complete a non-academic requirement.

We appreciate the role physical education must play in producing a healthy and well-balanced student body. But a two year requirement is enough. We ask the right to govern our own sports activities as juniors.

If the third year requirement cannot stand without being increasingly abused and ignored, then it should not stand.

Forum

New Year Heralds Fresh Start As Kennedy Becomes President

by Doris Muller

A new year, a new President and Administration, a new semester — all these mean the opportunity for a fresh start. Certainly, nothing could be more inspiring than the example given us by President Kennedy, who, by both speech and action, has thus far amply justified the confidence placed in him by the electorate.

Those who listened to or read his grand inaugural address or attended or watched his first press conference must have come away with the impression that here was a man who realized the tremendous potentialities of our times for good and evil, and who has dedicated himself to expending

the hitherto unrivalled powers and resources at America's and the world's disposal for man's benefit and not his destruction.

"For man holds in his mortal hands the power to abolish all forms of human poverty and all forms of human life." With frightening clarity President Kennedy has described the immense accretion of human power to create or to destroy. Science can transport man to the stars or bury civilization in one huge common grave.

Global Alliance

We must choose, and, above all, we must control. The President calls for a "global alliance" to "bring the absolute power to destroy other nations under the ab-

solute control of all nations." We must unite, even with our political enemies, to fight the common enemies of man: "tyranny, poverty, disease and war itself."

For the spirit underlying the eloquent, and far from empty, rhetoric of Kennedy's inaugural address is that of liberty, equality, fraternity. It is only on the first issue that we really differ from the Communists, believing as we do that liberty is inviolable, a gift of God, neither derived from nor awarded at the discretion of the state.

The difference between our own and the Soviet approach is one of means, not of ends. We cling to our so-called capitalism because it is a type of society that we have evolved and found consistent with individual liberty, as Communism is not. However, as our young President has pointed out, "If a free society cannot help the many who are poor, it cannot save the few who are rich."

Pledges Aid

The President has pledged aid to the poor peoples of the earth, not because such aid may prove expedient, but "because it is right." Like many of his countrymen, Kennedy realizes the inhumanity and injustice that prevail when half the world gorges itself while the other half starves.

And this brings us to the last point — fraternity. If we could realize this, liberty and equality would take care of themselves. For the common term humanity makes nonsense of the word enemy, and there can be no global alliance without charity and mutual trust.

Realistic Closing

After invoking God's blessing and help in the great work to be done, the President ended his speech on a note of caution with healthy, down-to-earth earnestness. . . . "here on earth God's work must truly be our own." We need not only intelligence and goodwill but that slow, grinding courage that goes under the name of perseverance.

Inaugural Insights . . .

by Nancy Mittelsteadt

On Friday, January 20, my escort and I attended the Inaugural activities. We went to the swearing-in ceremony at the Capitol Building, the Inaugural Parade, and the Inaugural Ball at the National Guard Armory. I received



Nancy Mittelsteadt '64

tickets for these events because I had worked for President Kennedy during the campaign.

The tickets that we had for the swearing-in ceremony entitled us to stand on the snow-covered lawn in front of the Capitol Building with the thousand other spectators. To get a view of the ceremony, we had to bob up and down and peer around the photographers on an elevated platform in front of us. Despite such hazards as these, we did manage to see the ceremony.

Inaugural Address

By the time Vice-President Johnson was sworn in, we were practically frozen. We soon forgot our miseries when President Kennedy gave his Inaugural Address, the entire crowd seemed to forget the cold as they became absorbed in the new President's speech.

We watched the Inaugural Parade across the street from Blair House where diplomats from various foreign countries stay. We waved at everybody in the parade who waved at us. This must have included every official in the new administration and about half the governors of the United States. If we had been hardy enough to stay until the end of

the parade, we probably would have waved at all fifty governors.

Inaugural Ball

As my escort was lucky enough to get a tuxedo at 8:00 p.m. on a day when all the stores were closed, we went to the ball. After I had spent a suitable length of time admiring the beautiful gowns, representing every fashion style, we went downstairs and joined the crowd waiting for the President's arrival. We managed to stand just in front of the balcony and a few rows of people away from the aisle which the Marines had cleared for the official procession.

We saw Joseph P. Kennedy lose his tuxedo jacket while taking off his overcoat; we saw Mrs. Kennedy in her beautiful white gown; and we saw President Kennedy before he disappeared behind a wall of people.

After the President left, and the champagne supply had been exhausted, Democrats and Republicans alike began to dance and act as though they were at a ball.

About Town

by Lynne Wetterau

Musical Offerings

If your musical tastes run further back in history, you might go to the Cloisters. A concert of recorded Religious and Secular Music of the Middle Ages will be given there on Tuesday, February 14, and Sunday, February 19, at 3.30. All monks are invited.

The Brooklyn Civic Ballet will dance four works when it next appears at the Music Hall of the Brooklyn Academy of Music. If you want to see a ballet on Sunday afternoon, February 19, why not stop in at the Brooklyn Academy, 30 Lafayette Avenue? Like everyone else, artists want to be appreciated.

Cinema Suggestions

For those who have already met Cervantes' famous "Knight," and for those who haven't yet had the opportunity, Don Quixote can be seen in the new Soviet version of this classic, at the 55th St. Playhouse. Peter Sellers is again at his best in "Two-Way Stretch," at the Guild 50th.

Before you get snow-bound by books, you may get a sudden urge to see New York. For those of you who respond to sudden urges, here are a few events to keep you busy.

Art of all Ages

If you push a paint brush, you might be interested in a free lecture and a movie on "French Painting of the 17th Century." It will be given Thursday, February 16, at the Metropolitan Museum, 5th Avenue and 82 St. Also at the "Met" are a current exhibit and a lecture on "Art Treasures of Thailand" which will be given Tuesday, February 14.

The Metropolitan Museum of Art is really busy these days. At the "Met," the New York Pro Musica will give a concert of Renaissance and Early Baroque Music on Friday evening, February 17. If the group performs as excellently as usual, they will bring "early music" sparkingly to life.

Barnard Alumna Speaks Of Professional Panel Examines Theater

by Eleanor Weber

by Janet Kirschenbaum
 "Every day, for two years, I was amazed at being in Cambodia. I kept asking myself what in the world I was doing here. The novelty never wore off, and I was thrilled all the time." Miss Sandy McCaw, Barnard '57 and now Foreign Students' advisor at Columbia University, described her stay in Cambodia with delighted amazement.



Miss Sandy McCaw, Barnard '57

Miss McCaw, who was the director of foreign student orientation when at Barnard, left for Cambodia in September of 1957, just three months after graduation. "I decided that I wanted to travel, and went to Washington. I applied for jobs at several government agencies, and finally got one with the International Cooperation Administration." (The ICA is a subsidiary branch of the State Department, whose function is to administer foreign aid under the Point Four program.)

Miss McCaw was assigned to work in an ICA mission in the agricultural division, in the capital city of Phnom Penh. "We studied export markets for timber and fish. In addition, I had to teach eleven Cambodians in my office to type and file."

"The Cambodians are friendly, and we encountered no personal hostility. They are neutral politically — one week they would be pro and the next week anti-American. It was hard to develop strong friendships with them because we are so different and

then constantly learning. They are ruled by a very popular prince, named Norodom Sihanouk. He is progressive, and incidentally, a jazz enthusiast. Nevertheless, he is an absolute dictator."

Miss McCaw, who majored in anthropology while at Barnard, spent some of her free time exploring the ruins of ancient temples. She witnessed many religious celebrations. "Their religion forbids capital punishment and this rule is generally adhered to. This is a great boon to a country under a dictatorship."

When asked to comment on the unflattering portrait of the American diplomatic corps portrayed in the novel *The Ugly American*, Miss McCaw stated that "although the picture was generally exaggerated, there was quite a bit of truth to it. It is generally assumed that Cambodia served as a model for much of the book."

everything is so new to them. One is constantly teaching and

Kenen, Melady, Griffin Speak At Conference

This Wednesday, February 15, at 8 p.m. the NSA Committee of the Columbia Student Board is sponsoring a Point-Four Youth Conference at Columbia. Professor of Economics Peter Kenen, Dr. Thomas Melady, and Professor Willis Griffin of Teachers College will speak at the meeting.

Open to the entire University community, the meeting will ac-

quaint members of the community with the youth corps, and describe the work that has already been accomplished.

The Point-Four Youth Corps was the subject of a recent conference at Princeton. Educators, students, businessmen and community leaders met there to discuss the corps, its organization, members and sponsorship. Since then, many suggestions have been made on these aspects of the program by United States Government officials. President Kennedy, who originally suggested a Peace Corps during the election, has such a project under study now.

The Columbia conference this Wednesday will also include a question and answer period after the three speakers discuss the Youth Corps.

Mrs. FDR Speaks

The Citizenship Council and Student-Faculty-Alumni Committee of Columbia Student Board is sponsoring a talk by Mrs. Eleanor Roosevelt on Wednesday, February 15 at 5:00 p.m. in Wollman Auditorium.

'Mademoiselle' Selects Student Journalists

by Naomi Weintraub

Mademoiselle magazine's national College Board will have strong representation from Barnard College this year. Eleven Barnard students will join eight hundred other winners from over three hundred colleges to report to Mademoiselle on the contemporary college scene.

The girls are Louise Bernikow '61, Marcy Cohen '62, Susan Heiman '61, Susan Koppelman '62, Erica Mann '63, Jane Ruben '63, Elsa Solender '61, Natalie Spassky '62, Lynne Wetterau '63, Martha Williamson '63 and Brenda Woodward '63.

They will compete for the twenty Guest Editorships which Mademoiselle will award in May. The basis for the award will be an assignment completed by each girl in a chosen field. The assignments, in such fields as writing, editing fashion, advertising and art, are designed to help each girl explore her interests and abilities.

Those chosen to be Guest Editors will work on the Mademoiselle staff next June and help write, edit and illustrate the 1961 August College issue. Their expenses will be paid and they will receive regular staff salaries.

articulation of an objective consideration of its merit."

Author Howard Lindsay was concerned with the changes naturalism has undergone as the audience has become increasingly aware of the theatrical devices used in presenting a play. He considered naturalism as "something a little more convincing to a particular audience."

Relativity of Mood

Scenic stage designer Boris Aronson felt that "fantasy and reality just depend upon what situation you happen to be in." He considered insights into the larger issues of our time to be important. "The most cultural thing is to understand the environment of our time and to express it in terms of our surroundings."

Dramatist Elmer Rice used dictionary definitions as the basis for his discussion of the distinction between naturalism and fantasy. He felt all art to be fantasy — the work of the artist's imagination. A good play must have audience participation, which involves, according to the speaker, "a voluntary suspension of disbelief" to find reality in what is after all the illusion presented by a play.

The Graduate English Society of Columbia University held a symposium on "The Teacher Today — Naturalism and Fantasy," in the Harkness Academic Theater last Thursday evening.

Moderator Maurice Valency, Professor of Modern Drama in the Graduate School of English, opened the discussion by attempting to frame working definitions of the terms "naturalism" and "fantasy." Before Zola, naturalism was described as "a philosophical attitude which excluded the supernatural." After the 1880's naturalism became a "reaction against contrivance, and insistence on accuracy in reporting and depicting daily life." Symbolism, introduced in 1892 with Ibsen's "Master Builder," and expressionistic plays, started in America by Connelly and Rice, led to the two opposing traditions of 'naturalism' and 'fantasy' we now have in modern theater.

All Inclusive Art

Marc Connelly, dramatist, saw the theater as "the most inclusive of all the arts." The audience, according to Mr. Connelly, becomes immersed in the world of the play. "We don't think, we feel; we don't watch, we experience; we don't hear, we share." If theater is really good, he continued, the members of the audience and the critics "don't have time for the

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 Light breakfast served in Crypt following service

12 noon Service of worship and meditation by Doctor James W. Bell,
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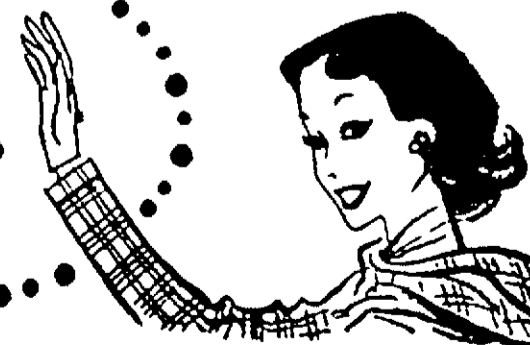
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followed by lunch in Crypt

4:30 p.m. Holy Communion

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Bulletin Board

A series of six Greta Garbo motion pictures filmed between 1930 and 1940 will begin tonight with a showing of "Anna Christie." Each film will be presented twice, at 7 and 9 p.m. on the scheduled evening Subscription

Nobel Winner Investigates Human Values



Professor I. I. Rabi

This afternoon, at four, the opening meeting of the Sixas-Henorah Society will present Professor I. I. Rabi, speaking on "Science and Human Values." The meeting will be held in the Dodge Room, East Hall.

Mr. Rabi has been a professor of physics at Columbia University since 1937. He received his Ph.D. degree from the University in 1927. The Nobel Prize in physics was awarded him, in 1944 for the general application of the resonance method to the magnetic properties of atomic nuclei. He was awarded the Medal for Merit by the armed services in October, 1948. The speaker received an honorary degree of Doctor of Science from Princeton in 1947.

Education...

(Continued from Page 1)
 "to live in a different America." We no longer are faced with the problems of immigration. We are in a different educational situation with new stresses and the need for the expansion of knowledge. The past twenty years has forced us to look differently at the function of the school. The new educational situation has greatly affected the educational situation.

Progress in education is a complex process. It is not only a matter of providing a better quality of education, but also a matter of providing a better quality of life. The educational system must be able to meet the needs of a changing society. The educational system must be able to provide a better quality of life for all.

S. G.

for the series is \$300, single admission, \$75. For further information, call BOulevard 8-8239.

Freshmen and Sophomores are requested to make appointments for their required medical examination in room 202 Barnard. All examinations must be completed by May 15.

The deadline for entries for the 16th Annual College Photo Competition, sponsored by Kappa Alpha Mu-National Press Photographers Association and the Encyclopedia Britannica, is set for March 15. Any person regularly enrolled in an accredited college or university is invited to participate. For rules and entry forms write to V. Edom, Exec. Secretary, KAM, 18B Walter Wilkins Hall, Columbia, Missouri.

The Graduate Fine Arts Association of Columbia University and the New York Archaeological Society will co-sponsor an illustrated lecture "Soudon" by Professor John Young of Johns Hopkins University this Friday evening at 6:30 p.m. in 501 Schermerhorn.

Across The Nation...

Peace Promenade Promises Participants Plenty Problems

With one-fourth of their journey behind them, a band of pacifists on a 6,500 mile peace walk from San Francisco to Moscow entered the Texas Panhandle last week for a nine-day trek through the Lone Star State.

The Transcontinental Walk for Peace, sponsored by the Committee for Nonviolent Action (CNVA), left December 1 and travelled 1,750 miles in California, Arizona and New Mexico. Future states on the itinerary include Kansas, Missouri, Illinois, Indiana, Ohio, Pennsylvania, Maryland, Delaware, New Jersey and New York.

The purpose of the Walk is to "stimulate people all over the world to think about the problem of international peace." The group urges all people of all nations to "stop cooperating with morally bankrupt military policies" and exert pressure for initiating unilateral disarmament. To emphasize their opposition to the armament race, walkers have set up picket lines and vigils along the route in front of military installations and war production plants,

in addition to public meetings and other peace activities.

Many persons joined in the walking and demonstrations, but were not sponsored by the CNVA. Mass participation, however, will be encouraged in the second phase — 1,000 miles to New York — beginning April 1. The 2,500 mile European phase begins from London in June and should reach Moscow in August. European phase participants are pledged to cross national boundaries nonviolently but illegally if efforts to gain normal entry are denied.

The Committee for Nonviolent Action has sponsored many peace projects in America recently, including demonstrations and civil disobedience at nuclear testing grounds, missile bases and war production plants.

Since June 1 they have protested against Polaris missile submarines at New London-Groton, Connecticut. Nine CNVA volunteers, among them several Columbia students, were arrested on November 22 for attempting to halt the launching of the Polaris

submarine "Ethan Allen," but recently were released.

— E. T.

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TODAY — FEBRUARY 13

Columbia-Barnard
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presents

Professor Robert Lekachman

"Semantics and Economics"

4:00 P. M.

Fayerweather Lounge