

DEC 12 1958

# Seminar Conducted at Columbia Faculty-Student Group Questions the College Curriculum Views Undergrad Role

The exchange of concrete and constructive ideas on the student level concerning curriculum and other similar topics was the purpose of the pilot educational seminar held this past weekend at Columbia University and sponsored jointly by Columbia and Harvard.

At this meeting Charles Frankel, Professor of Philosophy at Columbia, questioned the adequacy of the preparation given to the entering college student by the secondary schools and advocated a program of more rigid entrance requirements and advanced standing in his keynote address on "The Philosophy of Modern College Education." The discussion following his opening speech probed one of the main problems facing education today — whether the college education should provide a broad, liberal background or a narrower curriculum which will give the student more specific preparation in

one field.

The scope of survey courses and a special science course geared to the non-science major were among the topics covered by Quentin Anderson, Associate Professor of English at Columbia, in the next session.

Dean John G. Palfry, of Columbia College, addressed the group on the "Upper College Program." Various ideas were expressed on this subject of majoring and minoring including suggested programs. Dean Palfry recommended a new course of study which would be similar to the plan which Barnard now follows. This would be one year of required general study followed by three years of specialization. A variation of this plan was also proposed in which the student would work in one particular field for the first three years and in the fourth year take courses which would relate to the major.

A program which enables the student to view general areas and then choose a major was generally favored.

Other conferences in this series will be concentrated on more specific problems. After these conferences, written reports will be submitted to the faculty to supply them with student evaluation of their own education system and curriculum.

The next seminar will be held in March 1959, at Harvard University where the degree of independence that the college student should be permitted to have, especially in his senior year, will be discussed.

The chairman of the Columbia Conference was Joseph Rubin, '60C, and the Barnard delegates were Jane Tupper '59 and Ruth Segal '60. Representatives from the eight Ivy League colleges, Seven College Conference, and similarly organized colleges attended the seminar.

## Committee on College Affairs Sees Council Position Active

Student Council has presented and carried out a "mature program of extra-curricular activities" according to President Millicent C. McIntosh. Mrs. McIntosh complimented the Council at last Monday evening's joint meeting of the Faculty Committee on Student Affairs and the Student Council. She said that she "wouldn't have thought possible" such a student program of activities.

The joint meeting of the two groups is held twice yearly, in the fall semester, and in the spring, after the election of new undergraduate officers.

The problems and re-vamping of the eligibility system were discussed extensively by the group. It was decided that a faculty-student appeal board would review all appellate cases arising before the Eligibility Committee, with an equal number of students and faculty sitting on the board. The President of the College will act as chairman of the board, casting a deciding vote in the event of a tie. Student Council would review any appeals from the appellate group, but would not be formally consulted immediately on appeals. Judy Hamilton '61, Recording Secretary of the Undergraduate Association presented a summary of the Student Council-Eligibility Committee recommendations on the problem. The compromise was offered by Ruth Segal '60, junior class president and Mrs. McIntosh.

Barnard's interests in the Morningside Heights community were discussed after presentation by Pat Spencer '59, chairman of the Dormitory Executive Committee. It was pointed out that social service agencies in the area have been receiving help from Barnard students since the inception of the Morningside awareness campaign. Sending neighborhood children to Barnard Camp in Ossining under the aegis of Athletic Association, a benefit for the Adult-Youth Association by the Spanish Club, and the use of Barnard girls as leaders for the Thursday evening group of neighborhood girls who use the gymnasium were presented as possible ways in which the college can further take part in the community.

The Arts' Festival to be held in March, the Co-ed series of Fine Arts lectures planned by

(Continued on Page 3)

## Game Day, 'Tag Day,' Next Week

Term Drive Chairman, Carolyn Shapiro '60, has announced that December 15, 16, and 17 has been designated as Term Drive Week.

The first day, Monday, is Game Day and on this day a "carnivalette" will take place in a booth on Jake with prizes presented to everyone. For ten cents students will be able to "Take a Wild Guess" at various questions and "Win a Wild Prize." One of the prizes will be cash; others will be the numbers one, two and three on the Christmas reserve line.

Tuesday will be known as Tag Day. From 9:00 a.m. on, every contributor to the A-YA will be tagged, no matter what her contribution Term Drive hopes to see all Barnard students tagged by the end of the day. This will symbolize the unity of spirit that accompanies Term Drive, according to Miss Shapiro.

On Wednesday the Term Drive committee plans to sponsor a special tea at which the prize winners of the previous Monday's events will be announced.

Term Drive will officially close on Wednesday, December 17. As of Tuesday, December 9th, the student contributions totaled \$350.94 which, at six dollars per child, means that fifty-eight children will be reached by Barnard through A-YA. These children will be able to participate in athletic activities which are held on weekdays and also to participate in athletic competitions held during the summer and on designated weekends during the year. The children concerned are the adolescents of the Morningside community.

## Junior Show

Casting for the junior show, "The Girl from Salem" began yesterday and will continue for three more days. Juniors interested in acting, singing or dancing in the show will be auditioned today and December 16 in 408 Barnard from 4:00 to 6:00 and in the James Room from 7:00 to 9:00, and December 15 from 1:30 to 9:00 in the Dance Studio.

# Barnard Bulletin



VOL. LXIII — No. 17

THURSDAY, DECEMBER 11, 1958

Price 10 Cents

## Prof. Mesnard Asserts de Gaulle Brandishes 'Sword of Damocles'



Professor Louise Dalby

### Drama Colloquium Presents Lecture On Stage Makeup

Mr. Vinkehoe, author of "The Art of Film and Television Makeup," will speak on make-up at tomorrow's drama colloquium in the Green Room from 2:00 to 3:00 p.m.

A member of the Society of Motion Picture Artists, Mr. Vinkehoe has done make-up work for such artists as Katherine Cornell and Helen Hayes.

This versatile gentleman has produced several travel films and just returned from a year's visit to Spain. Two of his latest books on bullfighting will soon be published.

Professor Dolph Sweet, chairman of the drama department at Barnard, is in charge of the program.

Professor Andre Mesnard of the Barnard French Department addressed the Political Council last Tuesday, discussing the Charles de Gaulle government in France. Mr. Mesnard outlined the reasons for the disturbances in France last June.

France's new constitution, that of the Fifth French Republic, provides for the increase of executive power, said Professor Mesnard. The executive now has more power in forming new governments, in directing the country's affairs and in dissolving the Assembly. In short, the executive now has the "sword of Damocles" hanging over his assembly's heads. He is now a "kind of Zeus," said Mr. Mesnard. As de Gaulle's power increases there is a corresponding decrease in the power of the legislature and the accompanying claims of totalitarianism.

Professor Louise Dalby who also addressed the council on the topic of the Fifth Republic looked at the situation from the point of view of the outgoing Fourth Republic officials. She stressed that the reaction in France has been one of opposition because the former leaders have lost power; one-sixth of their number was re-elected in June. Professor Dalby pointed out that the legislative body of the Fourth Republic is resentful of the fact that they have been relegated to obscure positions.

Professor Dalby ended the discussion by saying that the most interesting part of the election was the Communist defeats.



Professor Andre Mesnard

## Glee Club Meetings Remain At Former Specified Time

The Barnard Glee Club has announced that the time and the day of future Glee Club meetings is now permanently scheduled. The Club will meet on Tuesday afternoons from four to six in room 517 in the Milbank Penthouse.

In a letter sent to all members of the Barnard Glee Club, Professor Hubert Doris, Chairman of the Barnard Music Department, stated that "We regret that there has been so much confusion up till now, but we assure you that the time of dalliance is over." For the rest of the semester, the Club will concentrate on "enjoyable" sight-singing and reading.

Since the Club will not be able

### Seniors

Senior dues will be collected from 12:00 to 1:00 on Jake, through December 19. The dues, \$6.00, will cover the costs of the diploma ceremony, the Baccalaureate, a senior banquet and picnic, and the Senior Prom, which will be held at the Hotel Delmonico.

All members of the June class of 1959, and all February graduates who wish to participate in Senior Week activities are required to pay their dues.

to perfect a program for the Christmas Assembly, Professor Doris announced that additional members will be welcome to join Glee Club meetings. For those who have labs, or unchangeable classes that do not end until 5 P.M., the Club has made special arrangements, and such people may come to the meetings for the second hour.

There are many new plans afoot for next semester and next year, including official recognition of the Club, publicity in the new catalogue, and a letter to be sent to every student at Barnard at the beginning of this coming term, informing them of the existence, hours and aims of the Club.

# Barnard Bulletin

Published semi-weekly throughout the college year, except during vacation and examination periods by the students at Barnard College, in the interests of the Barnard Community.

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## Seminar Dilemma

Barnard's seminar system is badly in need of repairs. Students who look forward for three years to seminar-type work find that these classes are often overlarge and not oriented to their specific interests, interests which should ideally be served by senior discussion groups.

The one senior seminar in the Economics department has eighteen students. The History department, with fifty-four seniors, offers four seminars, each of which, if students distribute themselves equally, would include about thirteen participants. However, seniors do not always distribute themselves equally, and this results in large numbers in some classes, with much smaller numbers in others. For example, more students seem to be interested in Historiography than can be accommodated in one seminar. The overflow must often take seminars in subjects in which they are not most interested. This is certainly not the optimum solution to the problem.

For departments such as History, we suggest a poll during the student's junior year, to determine the number interested in various topics. In this way more seminars could be scheduled in most popular subjects.

We would like to see more specialized seminars given by departments such as Economics, where an additional group is much needed.

We realize that added seminar work involves problems of faculty allocation, and know that many members of the faculty are already overworked. However, there is no need for top men to teach elementary courses in their fields. Introductory classes could be taught by instructors and graduate students, a practice which is not unknown to Barnard. In order to make sure that there is no lack of inspiration in beginning courses, professors and associate professors could present one lecture a week to three or four sections of a class such as History 1-2. Newer and less experienced members of departments could conduct two hours of lecture-question work per week, and these teachers would administer and mark exams or papers.

This would be the best allocation of our limited resources.

## Torre and the Trib

The Supreme Court has refused to hear an appeal by Marc Torre on the New York Court of Appeals opinion mandating that the New York Herald Tribune columnist reveal the source which called Judy Garland, film actress "terribly fat" and burdened with an "inferiority complex." Miss Torre must now either reveal her source or go to jail for ten days.

The Torre case provides the court with an excellent opportunity for defining the position of the reporter in relation to the law. In refusing to review the decision the court has placed newsmen in a tenuous position. Reporters and newspapers do not know if they can quote confidential news sources with the standard feeling of responsibility of such papers as the Tribune, or if lawsuits and jail terms will be forthcoming. Only a test case can resolve this question.

We do not find libel or slander acceptable. However, it seems clear that if newspapers are to perform their function of informing the public, it must have access to news sources which cannot always be revealed. The issue here is not one of irresponsible journalism, rather it is one of legalistic definition. As Justice Stewart Potter pointed out in the Court of Appeals decision, freedom of the press is not absolute. It is however, vital to a democratic society, and must be upheld. Surely, such an item in the Bill of Rights deserves at least a hearing.

# Bulletin Board

## To the Editor:

I want to congratulate the Bulletin on its special number on Morningside Heights. It seemed to me that it achieved a remarkable combination of realism and idealism: it described the problems we face with accuracy, but at the same time showed clearly how strong are the positive forces working to build a good community. It also included some excellent writing.

A few inaccuracies are inevitable in such an extensive project, and may bear correction. The annual budget of Morningside Heights Inc. is about \$100,000, not \$3,000. It was founded in 1946, not in 1957. I am not chairman of the Schools Committee (Dean Carmen served for years, and President Caswell of Teachers College has now taken over), but have been an active member and vice-chairman since 1948. The Barnard Saturday swimming class is not for members of A-YA, but for children of institutional personnel or Barnard alumnae.

These are minor mistakes, and do not detract from the great value of the number. The chief test of the success of the undertaking is the interest it arouses. I have heard from several community agencies that a number of students have volunteered their services.

Millicent C. McIntosh

## To the Editor:

Your editorial on the subject of alumnae vocational advisers strikes at a problem that the Alumnae Advisory Vocational Committee is keenly aware exists, namely, better communication about this with students. I welcome the opportunity to answer some of the questions you raised.

About ten years ago the Director of the Barnard Placement Office called together a group of alumnae who were successfully established in various fields of work to ask them if individual undergraduates who sought information and advice about particular fields of work could consult them. The alumnae responded with enthusiasm. The panel of Vocational advisers was launched and with additions and replacements is still in existence. Its purpose was — and is — for the alumna to give the undergraduate a realistic, live picture of the field of work the student wants to consider. As a vocational adviser I have seen a few students over the years.

Obviously this is not a mechanical service. It grows out of the student's need for guidance and her recognition of it. Arrangements are made through the Placement Office, a logical place for students to go for career guidance.

My committee's role is to assist the Placement Office and the Student Vocational Committee in areas where we can be useful to undergraduates and graduates. As one function, we are now in the process of revising and revitalizing the vocational adviser list. Many of the advisers indicated that they haven't been used enough! Over the years I have talked with several groups of undergraduates, who have expressed surprise that this service exists. I believe this is not merely a lack of communication but a problem too of timing. When is a student "ready" for vocational in-

formation? As one junior said to me at the Vocational Conference on December 3, "I really got something out of this one; I guess the one I attended as a freshman was just as good but it didn't mean much to me." The student's need for guidance is highly individual. When she is ready, we are eager to be of assistance.

Sincerely,

Eleanor L. Fried  
Chairman, Alumna Advisory  
Vocational Committee

## To the Editor:

I am glad that your editorial has called attention to one of the services offered to students by the Placement Office and the Alumnae Advisory Committee. I regret, however, that no one called on the Placement Office first to find out some of the facts about the advisory system mentioned.

The list of alumnae advisors was developed some years ago to give interested students the opportunity to explore fields of work through talks with job seasoned alumnae. It has served and still serves as just one means of aiding students with vocational problems. Interviews with alumnae advisors are suggested to the student who is sincerely interested in preparing for employment in a given field, and who has particular questions that might best be answered by someone who is working in that field.

One word about the Alumnae Vocational Advisory Committee mentioned in your editorial. The function of this group of seven women working in as many different fields, is to advise the Placement Office, and cooperate with the Student Vocational Committee on projects the students decide to undertake. From time to time they have helped to revise and add to the list of women who act as alumnae advisors. The members of the Alumnae Committee always have given most generously of their time and over the years have launched a number of programs that have directly aided students, as well as alumnae.

We would welcome the aid of 'Bulletin' in reminding students of all aspects of the Placement Office program. We are anxious that students be aware of the fact that the opportunities for vocational information highlighted by the recent Vocational Conference are available to every student twelve months of the year.

Ethel S. Paley  
Director, Placement Office

## To the Editor:

Term Drive is in progress. Progress? I wonder. Every time I pass the "Drive for Dollars" booth on Jake I look for the black line at eye level. Can't see a thing! Instead, I have to look down, way down.

When a campaign such as this seems to be having little success, we usually attribute this to lack of publicity. That is not the case with Term Drive; it had excellent publicity and still does.

It is not necessary to reiterate the problems of Morningside or the importance of A-YA. Anyone who wants to read about them can pick up the Bulletin supplement and A-YA pamphlet which are available at the booth. Perhaps reading isn't enough. Do Barnard students have to be taken on planned tours through the neighborhood to see the residence hotels, the schools, etc.?

Wake up, student body! No one is dramatizing a situation that doesn't exist. We are in the midst of one big mess, and yet apparently feel untouched. We all hollered because we felt there was a stigma attached to solicitors. "Pressuring" is unkind. Living in slums is unkind too. The solicitors have disappeared from the scene but slums can't be gotten rid of that easily. We can, however, do our small part and help just a little. Let's see that black line move up girls. GIVE TO TERM DRIVE!

Billie Herman, '60

P.S. I am not on the Term Drive Committee!

November 26, 1958

## To the Editor:

In reference to Kay Shuter's (Continued on Page 3)

## Movie On Campus:

# A German Spectacle

If experiencing a medieval western set to adulterated Wagner and endorsed with Gothic titles sounds more inviting to you than writing that term paper, by all means drop in to the Deutsche Verein's showing of *Sigfried* tonight.

This 1924 Fritz Lang-directed German film is truly something to see.

The aura of the thing is magnificent. First you get emphatic, if somewhat frightening, character portraits of each protagonist. Then a panoramic inspection of what can only be the suburbs of the imagination. Then everything comes on strong, with water-bleeding dragons, manned by twenty-six dwarfs, treasure heaped into a chef's salad extraordinaire, and flames that part like the water's of the Jordan for our blond bewigged hero.

*Sigfried* is not all outmoded spectacle, however. (No, this does not preface remarks about the socio-historical significance in our day of the glorification of the invulnerable Teuton.) The more-to-it-than-that refers to a point of view displayed herein that might needle some of us tolerant, Muzac-accepting folk to attention.

This film is stark and heroic and massive and definite. There are no John Foster Dulles' in it, no basically virtuous men who just fail to do the right thing. Every man has the guts he was given by fate, and he who vacillates is a fool. The real villain of the piece is not black Hagen, the Hero-killer, it is grey Gunther, the self-doubting King.

There was a time (ah! how neat are the eras of the mind) when stature was something worth living for. That's part of what *Look Back in Anger's* Jimmy meant when he swung powerlessly at death by bus in a nothing-very-much-thank-you world. Now, when we have to get our stature second-hand, seeing *Sigfried* might help.

J. H.

**Letters . . .**

(Continued from Page 2)

letter of December 8, the **Focus** staff would like to offer these comments.

An issue of any magazine represents, by necessity, a choice of material. In the case of **Focus**, this choice is made by the entire staff. Such a situation, an ideal one, we think, can be obtained only with a college magazine, where the facilities for publication are professional while the demands are not.

The so-called authority of the **Focus** staff is one that all at Barnard are invited to assume. The only requirements are those that we feel any Barnard student would impose upon herself: interest and integrity of judgment.

Miss Shuter condemns the efforts of the "struggling author-editors" as premature and presumptuous. We, on the other hand, feel that it is part of the educational experience of college to put into practice the critical values we learn in the classroom. As a preparation for future work, it is equally incumbent upon any contributor to any magazine to

recognize the ever-present necessity and value of criticism.

We think that the criticism humbly offered by **Focus** is, at the very least, constructive.

Staff, **FOCUS**

**Symposium . . .**

(Continued from Page 1)

Student Council and Columbia College Student Board, the role of the proctors on campus, and the possibility of Barnard students as cheerleaders at Columbia sports events were also considered by the group.

President McIntosh, Dean of Studies Helen P. Bailey, General Secretary Jean T. Palmer, the four class advisers, Miss Joanne Eliot of the Mathematics Department, Director of College Activities Katherine Goodwin, Miss Fern Yates of the Physical Education Department and Miss Harriet Bensen, Director of the Residence Halls were present at the meeting, along with the members of the Council and Jacqueline Zelniker '59, editor of **Bulletin**.

**Englishmen, Americans Debate Russian Method**

Columbia's annual debate with a British university took place last night at Harkness Academic Theater, as two Oxford students and two Columbia students argued the issue "Resolved: That the West should adopt the Russian system of Education."

The Englishmen, Thomas S. Griffiths and Brian A. Walden, took the affirmative position. Robert I. Fisher, '60 and Michael Cohen, '59 represented Columbia and argued the negative.

Professor Robert Carey, Columbia's faculty adviser, said that the events have shown the difference between American and British debating methods. The British, he said, use wit and humor, while the Americans approach the issues in a more sober manner.

Since 1946, Columbia has debated Oxford and Cambridge University on alternate years. The British, "older and more experienced," have not lost to Columbia since the 12-year series began.

Holding this conference on the

very grounds of British-American battles of nearly 200 years ago, the American team entered the fray with hopes to relive that historical victory on Wednesday.

**Aid Awards**

Barnard College financial aid awards must be renewed each year. Application blanks for the academic year 1959-60 are now available in Room 117, Milbank Hall. All completed applications must be returned no later than 5:00 p.m. on Friday, February 20, 1959.

Students whose parents reside outside the United States should ask for a special application form.

**Bring Light to Morningside**



Mrs. Frank D. Altschul the newly elected regular trustee for the Barnard College Board of Trustees. Mrs. Altschul will serve for seven years in this capacity.

Mrs. Altschul was elected to this position along with Mrs. Leighton Coleman at the meeting which was held last week. Both women have been very active in community activities.

**Bulletin** erroneously placed a picture in the December 8th issue captioned as Mrs. Altschul which was not the newly elected trustee.

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Daughter dear—

Dorothy and I are both so pleased that you used your **JewelBase** and **JewelSeal** so conscientiously—and, needless to say, that your nails are getting prettier every day! Now we're both clucking over you like mother hens!

I have a confession to make, inspired by your gratitude. I always thought my beautiful nails were due to my own ingenuity and natural endowments . . . but Dorothy took me down a peg or two when she told me she's been using Juliette Marglen's **JewelBase** and **JewelSeal** on them for years! No wonder I keep a manicure lovely so long in spite of, alas, dishes every day!

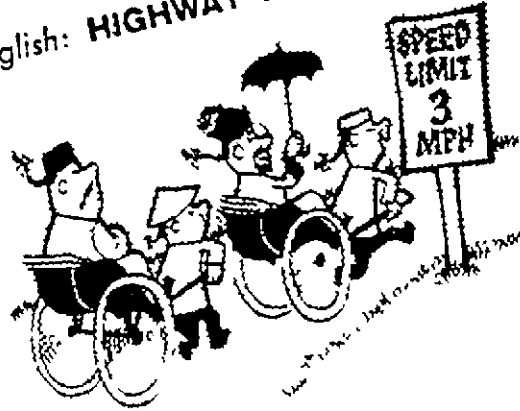
Dorothy showed me another Juliette Marglen treasure today—it's called **SilverSeal** and I'm sure it was made to order for you! It's a really magical product that is exactly the same formula as **JewelSeal**—but it's silverescent! You wear it over any colour, to "silver" as well as "seal" it. Dorothy says it's absolutely delicious mixed with colour—sort of like a pastel icing—how you'll love that! But pretty as it is, the main point is that it's marvelous protection for your nails.

Relax. I've already sent you two bottles of **SilverSeal** (two, because I know you girls will be experimenting half the night with it). Have fun, dear. I can hardly wait to see your glamorous new Juliette Marglen fingertips! Love from us all,

*Mother*

**THINKKLISH**

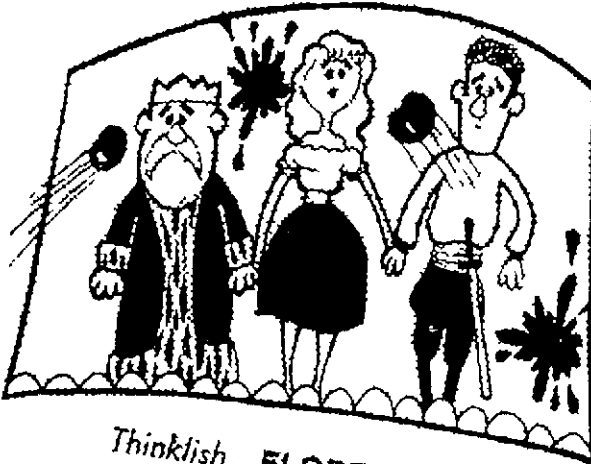
English: HIGHWAY FOR RICKSHAWS



Thinklish: PULLEVARD

ROBERT W. STRAUB BOSTON U.

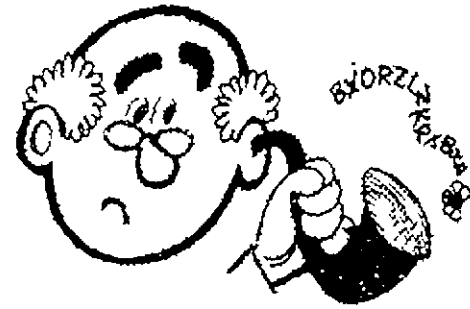
English: UNSUCCESSFUL MUSICAL



Thinklish: FLOPERETTA

PAUL FREIWIRTH, MARYLAND

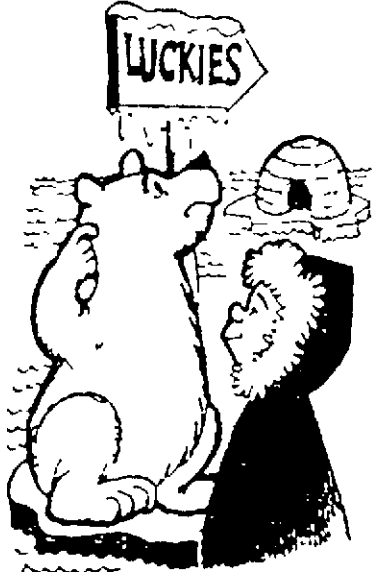
English: INDISTINCT INSECT



Thinklish: MUMBLEBEE

HULLER BONNER CUNY

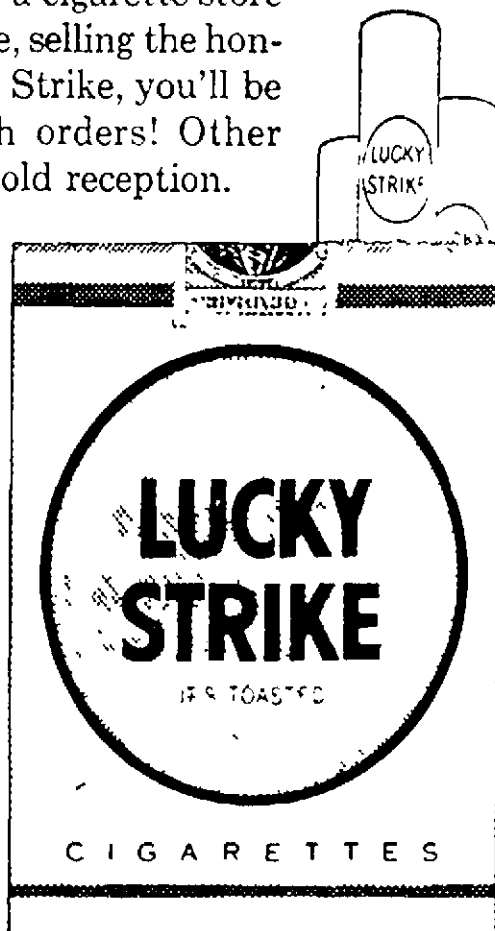
English: TOBACCONIST'S SHOP IN THE FROZEN NORTH



**Thinklish translation:** Shops above the Arctic Circle sell little more than ice skates, ice tongs and the world's coldest icebox cookies. So the (ice) field's wide open for a cigarette store—or *cigloo*. Up there, selling the honest taste of a Lucky Strike, you'll be snowed under with orders! Other brands get a very cold reception.

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ED MCCRACKEN CLEMSON

# School Selects Tuesday Influential Ladies Day

Thirty-five influential New York women visited Barnard on December 9. The women, none of whom are Barnard Alumnae, were invited as part of a program to acquaint New Yorkers with Barnard and with some of our faculty.

During the morning they attended a symposium, "What is a City and Who Should Live in It?" Three members of the Barnard faculty discussed the topic. They are: John Kouwenhoven, Professor of English, author of *Made in America* and the *Columbia Historical Portrait of New York*, and former Associate Editor of *Harper's Magazine*; Robert L. Kachman, Associate Professor

of Economics, and editor of *National Policies for Economic Welfare*; and Barry Ulanov, Assistant Professor of English and author of *History of Jazz in America*.

After a reception and lunch at the Deanery the visitors attended classes, among them Renaissance Painting in Northern Europe given by Professor Julius Held, Modern Literature and the Allied Arts conducted by Professor Barry Ulanov, Human Evolution, Professor Andre Mesnard's Introduction to French Civilization, and Introduction to the Theory and Practice of Teaching in the Secondary School. They also visited the art exhibit, "Feminine Elegance through the Centuries" currently being shown in the James Room.

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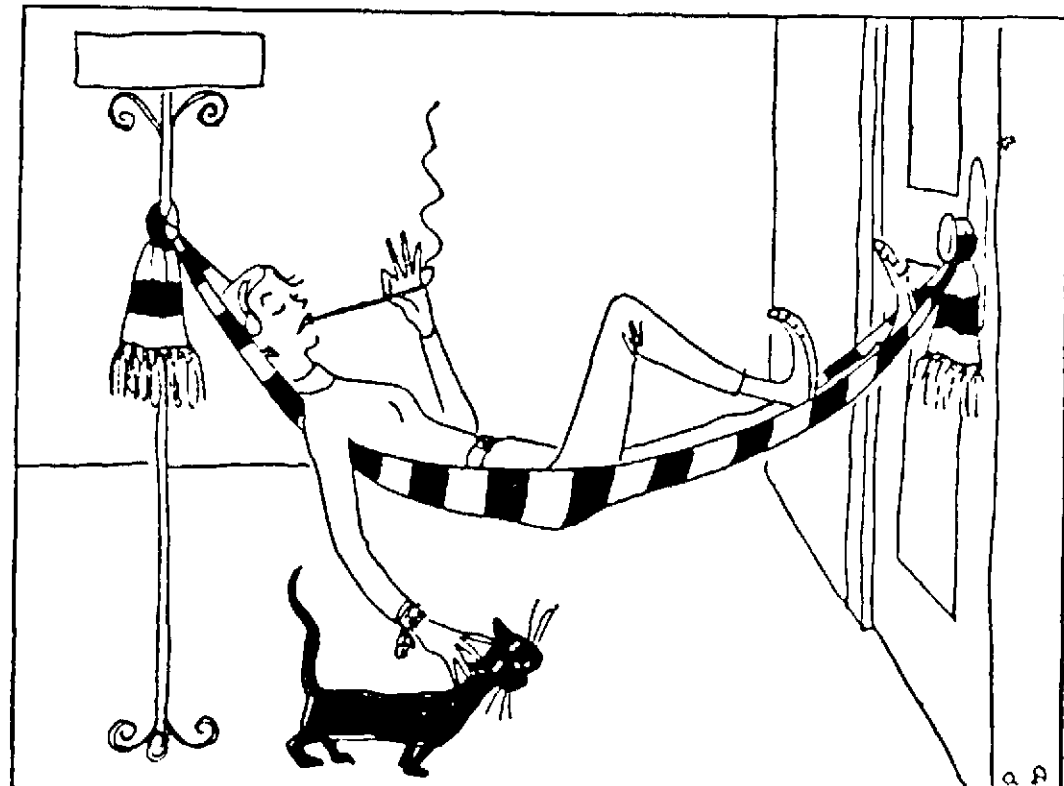
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