

Barnard

Bulletin



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Barnard Alumnae Reelected To College Trustees' Board

by Phyllis Bonfield

Two Barnard alumnae, Mrs. Frank D. Altschul and Mrs. Leighton Coleman, both of New York, have been elected to serve as regular trustees for seven-year terms on the twenty-five member Board of Trustees. Both women have served previously on the Barnard Board.

Reelected to the position of chairman of the Board was Mr. Samuel R. Milbank, a general partner with Wood, Struthers and Company. Other officers, similarly elected for a one-year term are: vice chairman, Francis T. P. Plimpton, partner of Debevoise, Plimpton and McLean; treasurer, Forrest L. Abbot, treasurer and controller of Barnard; and clerk, Mrs. Frank D. Altschul.

Mrs. Altschul, active in numerous organizations, is a member of the Board of Directors of the Girl's Service League of New York and also serves on the board of the New York Infirmary. Formerly president of the Women's University Club, she is now president of the Barnard College Club of New York as well as a member of the Women's City Club and the Cosmopolitan Club. Her husband is chairman of the board of General American Investors Company, Inc.

Mrs. Coleman, a member of the Cosmopolitan Club, has been president of the Parents League of New York and active in many other community projects such

as the Yorkville Youth Council and the Chapin-Brearely Exchange. Her husband is a partner in the law firm of Davis, Polk Wardell, Sunderland and Kiendl.

Included among the elections for chairmen of the committees are: Mrs. Arthur Hays Sulzberger, director of special activities of the *New York Times*; committee on education; Earl B. Schwulst, president and chairman of the board of the Bowery Savings Bank; committee on development, Mrs. Leonard Cronkhite, dean of the Graduate School at Radcliffe College; committee on buildings and grounds, Samuel R. Milbank; committee on finance and committee on investments, and Mrs. Frederick Woodbridge, headmistress of the Nightingale-Barnford School; and committee on nominations, Mrs. Leighton Coleman.



Mrs. Frank D. Altschul, who was reelected to the Barnard Board of Trustees along with Mrs. Leighton Coleman. Mr. Samuel R. Milbank was reelected to the position of Board chairman.

Lekachman Discusses Galbraith's Best Seller at Thursday Meeting

by Elsa Adelman

Professor Robert Lekachman raised three questions challenging arguments in John Galbraith's best-seller *Our Affluent Society* at last Thursday's noon meeting.

Referring to Galbraith as an unorthodox economist who attempts to judge what is good and bad instead of merely telling people how things work and how to get what they want, like most economists, Professor Lekachman first summarized and then discussed *Our Affluent Society*. Galbraith's major complaint is that Americans have over-emphasized production to such a great extent that there is now an enormous amount of trivial output. Galbraith believes that the remedy for this is a shift of resources from private to public uses including schools, hospitals, and urban renewal.

Galbraith proposes a heightened sales tax to raise money

Baby-sitting

The Placement Office reminds students who will be in the Manhattan area during the Christmas holidays that they should contact the office if they are interested in doing either daytime or evening baby-sitting. The baby-sitting rates are \$1 an hour during the daytime to 5:30 P.M. and after midnight and 80c an hour from 5:30 to midnight. A substantial increase will be paid on Christmas Eve and New Year's Eve.

for immediate local improvement. Such a program of governmental expansion into realms which it now occupies through suffrage, would, he believes, end the waste of American effort which now exists.

Questions Argument

As his first questions to John Galbraith Mr. Lekachman asked if people really want a better social balance. The Barnard economics professor explained Galbraith's argument that poverty is traceable to low output and productivity is relatively nonexistent today. The situation of the Puerto Ricans in New York City, for instance, is due to social and cultural factors rather than economics. The excuse for increased production has prevalently been that it eliminates poverty.

Without claiming to know the answer to his question on real wants of Americans in relation to social balance, Mr. Lekachman noted the influence that a book such as Galbraith's has on the very situation of affluence it describes.

Professor Lekachman questioned Galbraith's belief that a person with any religious or ethical commitment must find himself on the side of governmental intervention. The Barnard professor doubts if individual selfishness and public good coincide to the extent that would be necessary to effect Galbraith's plans. He finds a "peculiar innocence" in *Our Affluent Society* of the popular attitude toward govern-

Seven Colleges Accept 'Early Decision' Frosh

Five hundred and eighty-three letters were sent out by the admissions offices of the colleges in the Seven College Conference accepting students who applied for admission under the early decision admission plan.

Barnard, Bryn Mawr, Mount Holyoke, Radcliffe, Smith, Vassar and Wellesley have chosen students for their freshman classes who have applied only to the college of their first choice. The plan was put into effect to alleviate the burden of too many admissions for the colleges and the strain of college acceptances for secondary school seniors. The new system affects about ten percent of the applicants to Barnard.

On the basis of past studies, admissions officers have estimated that as many as 1500 applications would have been made had students not been given the option of receiving an answer directly from their most-favored

school. Early acceptance is contingent upon the continuation of work of high calibre through the senior year.

The candidates for admission to Barnard must send applications to the Office of Admissions before October 15 of their senior year. Each applicant will be considered on the basis of recommendation of her school principal or guidance counselor, the three year record of her school work and the results of the College Board Scholastic Aptitude and the Achievement Tests taken in the junior year. In December, the Office of Admissions informs the student if she is to be accepted, rejected, or considered for admissions in May. If the student is rejected, or to be considered in May, she may apply to other schools.

Applicants for financial assistance are to be informed of their financial aid status at the time of their acceptance.

Englishman Considers Trends in Education

The trends and direction of the British educational system was the topic discussed by Mr. Robert Morris, Secretary of Education at the British Embassy, at the education colloquium on Thursday.

Mr. Morris chose a particular atypical school system of the United Kingdom and contrasted this curriculum with other school systems in the United Kingdom and the educational system as

it exists in the U.S. today. Mr. Morris chose the educational system employed on the Isle of Man—a small island located in the Irish Sea with a population of 55,000 which exports "farm products and teachers."

Mr. Morris stated that these people are the only British Islanders to have a school system run by a Board of Education. The other school systems in England have a local education authority which is an elected county council whose responsibilities include not only educational administration but other public and political functions.

Compulsory Schooling

Compulsory full-time schooling exists in England for all children between the ages of five and fifteen. Education is permitted up to nineteen years of age if there is "a good justification." The education in England is entirely free except for food for which parents are required to pay half. Books and transportation, where necessary, are free.

There are two stages of education in the school system of England—the primary and the secondary with the point of division at the end of the fifth

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Prof. Robert Lekachman

ment. Mr. Lekachman asks if it is perhaps "too cheerful" an outlook. Galbraith interprets government as the only way to translate social preference into effects.

Third Element

The specifically American color of the argument in *Our Affluent Society* was noted by Professor Lekachman as a third precarious element. From the American point of view, as possibly the only "affluent society," it seems ethical to change our emphasis on production. Mr. Lekachman asks about the rest of the world, about less-developed countries which may depend upon drifts of our production in their direction. What looks like appropriate

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Santa Claus To Entertain Xmas Party

Don't be fooled by Macy's! Barnard will have the real Santa Claus at the Christmas Party on Friday, December 12. Disc Jockey Stan Z. Burns and a surprise Broadway star will also be among the celebrity guests.

Since formal dances have not proven successful in the recent past, the Social Council, chaired by Myra Cohen '60, has planned this year's Christmas celebration as an informal, not semi-formal, party. Rum egg nog, party cakes, and Christmas favors are included in the \$2.50 per couple admission fee.

The Princeton Band and the King's Men will provide the music for the festivities which will be held in the James Room from 9 to 1. The Christmas Package booth on Jake promises that the affair will be "Christmas with a Difference."

Greek, Turk Talk Cyprus

A four part forum on the Cyprus problem is being sponsored by the Columbia Political Assembly in Hamilton Hall. The second program in the series will be presented this evening.

Mr. Gene Rosides will discuss the "Greek Viewpoint" at 7:30 in Room 702 Hamilton. Tomorrow, December 9, Mr. N. Mnyas will offer the "Turkish Viewpoint" in Room 718, also at 7:30. The first program, last week, was concerned with the British point of view. Mrs. Helen Craushaw of the British Information Office spoke at that meeting.

Dr. Stephen Xydia, a specialist in Near and Middle Eastern Affairs will analyze the results of the first three forums. He will offer his summary and recommendations in Room 703 Hamilton on Thursday, December 11 at 7:30.

Barnard Bulletin

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Seminar Sociology

There has been a lot of noise recently on campus calling for community awareness. We have been responsible for some of it: Undergrad has joined in the cry. The administration, it was thought, agreed with our point of view. Surprisingly enough, deletions in the catalogue course offerings this year have belied the spoken interest of the administration in actual application of the energy necessary to get Barnard girls to realize their position in the community.

Sociology 87-88, a two point "Seminar in Community Problems" is conspicuously absent this year. Soc. 87 this year is styled "Juvenile Delinquency," an admirable course in itself which should be given but which should certainly not supplant a seminar that in the past brought students out from behind the Green Fence, and into the neighborhood. And even this course is destined to be missing from next year's catalogue.

Why is the community relations course missing? Is it lack of funds? Doubtful, since the course was originally set up with a three year grant, but carried for two additional years by the college budget. Is it lack of interest? Certainly not; there is no dearth of students willing to take such a course; indeed, not very many could possibly take it at once since much individual instruction and guidance is necessary.

The only other answer which present itself is that the college, in this case the Sociology Department, is unwilling to maintain a course which requires that a student apply what she learns in a classroom to actual work in the field. At this point, sociology students can take only one field work course, and that one relates specifically to social work and social work techniques. Not all sociology students wish to become social workers; in fact, there is a marked difference not often realized by "outsiders" to sociology between sociological analysis and social work. What happens to the analytical soc. student who wishes to learn through experience, or merely to apply the lovely theories she learned in class? Is classwork always to be removed from the real? If this is so, then we have lost sight of the true meaning of education. Liberal arts and liberal training are fine, but are they always to exist in a vacuum?

The lack of such a course takes on increased significance when seen in the light of Morningside Heights. Barnard is very much involved with the community through Morningside Heights, Inc. through the active work of President McIntosh on many neighborhood organizations, through the increasing numbers of students volunteering for Morningside social agencies because of the awareness generated by Term Drive. Why this reluctance to make Morningside a part of the curriculum? Let's practice what we preach. No more lip service, please.

Kids & Jackets

The Undergraduate Association would like to fulfill commitments to the Adult-Youth Association. Keeping in mind the fact that Term Drives have been notoriously unsuccessful in recent years because they have attempted to overshoot the probable mark, we suggest a Carnival. Barnard students will not just give money. They want something for it. This has been proven by failure of solicitation and failure of this year's methods. Run something. Talent is free at Barnard. Maybe Drive would make some money.

Way Out Reviewer

A Look at Ionesco & Quare Fellow

by Barbara Clarke

Sardonic, excellent and painfully-real are a few of the commendatory comments that can be offered for Brendan Behan's new comedy-drama, "The Quare Fellow" at the Circle-in-the-Square. The grim story of prison life in Ireland during the early 1900's is full of grotesque comedy and intense drama. The lugubrious mood is fired by the good acting, bleak sets and effective lighting.

The action unfolds with the elite of the prison engaged in small talk. Immediately, Dunlavin, an old-pro at prison life controls the scene with his humorous manner and simple philosophy. The prisoners are looking for something new to brighten their monotonous routine. A lifer and another fellow join the gang. They are not versed in the patterns of this part of the prison, and it is fairly obvious that an adjustment to this grim sort of life has to occur.

Everyone talks of the "quare fellow." In prison jargon, this term signifies condemned man. An uneasy feeling is conveyed whenever this man is mentioned. The guards as well as the prisoners seem to tense.

As the play progresses, the true character of each man is revealed. As they walk around the prison yard, in silence, their countenances are mirrors of their past lives. The hard, facial lines, set eyes, tightly-drawn lips and stooped shoulders show the essence of their pathetic lives.

The daily routine is broken with the forthcoming hanging of the quare fellow. The mounting strain only breaks for a short span by the antics of the drunk-en hangman. The humanistic tendencies, if that is what they can be called, shine forth at the moment of death. The prisoners are

silent; the guards give a moment for prayer.

Jose Quintero has done his usual best in directing. The play itself is dramatic and the actors appear suited for the rules. The action is fast. There are only a few scenes that lag behind the pace. The character development supercedes the actual story. Bryan Herbert as Dunlavin, and William Goodwin as



Brendan Behan

the Old Timer are superb. The description of the prison society and its interactions with the guards ("screw" in Irish slang), is treated with infinite realism and technicality.

The idea gets across. Prison life is hard on all concerned whether he be a prisoner, hangman, or screw.

by Wendy Kupsick

The French Societies of Barnard and Columbia gave their first performance of Ionesco's "Victimes du Devoir" and Saint Exupery's "Le Petit Prince" last Thursday night at the Minor Latham Playhouse.

In "Victimes du Devoir," Ionesco, through the mouth of Nicholas, characterizes the modern theatre as being irrational. This irrationality, this absurdity, belongs to life. The three main characters are slaves, either of the law or of their past. Chouber makes a desperate break for freedom, but is recalled to duty and sinks once more into the mud of conformity.

The officer of the law, "an instrument, a soldier bound by obedience," cannot allow himself to believe in the absurd. He dies a death that has no sense, victim of Duty. "Victimes du Devoir" is a stirring play that probes into the modern theme of contradiction. Perhaps its only fault lies in the exaggerated irrationality of its composition. One sometimes gets the feeling of meaningless happenings.

The acting, however, is excellent. Michel Seltzman gives a remarkable performance that will long be remembered. Arlette Guggenheim and Richard Pearlman are equally good.

"Le Petit Prince" is a delightful adaptation of Saint Exupery's story. It is difficult to transpose what is almost "poetry" into theatrical dialogue, but Michel Kahn's adaptation is as excellent as such an undertaking could be.

Who Sez Dep't:

aCauseisaCauseisaCause

We are interested always in anything, anything at all, like well-trained mice, and hard-to-reach Christmas trees, and fossilized, fluted limestone columns, which brings fame, renown, glory to this venerable institution. We were therefore understandably enthused over the prospects of being able to view, here, at Milbank Hall, a world-famous Marble Exhibit, acquired by the Barnard Geology Department, and located a mere "five hundred feet ahead!"

In fact, when we were informed, by means of a well-placed sign, of this important event, we were eager to dash ahead 500 feet, immediately; however, fearing a long wait on the viewing line, we determined to return later that same day. Unfortunately by the time we had paced the distance to the Marble Exhibit, the doors were locked; the trip however was not in vain, for we have discovered that here, in the midst of the evening quiet of Milbank Hall, in the shadowy gloom of the dimly lit northeast section of its second floor, for all who venture to search for it, is a Cause, a Cause worth fighting for, a Cause for which the musty, decaying banners of our aging relatives can once again be dragged enthusiastically from the third story attic, and waved, proudly.

Actually, though, more than banner waving is needed. The Cause about which we speak concerns the Preservation of the last remaining four miles of Indiana Sand Dunes, along the shores of Lake Michigan. The Dunes are moving mounds of sand, shaped and reshaped by the forces of wind. They serve as sites for the kind of wildlife growth which is fast becoming a rarity in mid-twentieth century America. The Dunes, however, face a threat of almost certain extinction from the encroachment of industrial communities. Perhaps we at Barnard can best appreciate the significance of natural landscape and the irrevocability of a final order to remove the cherry tree, to destroy the dunes.

The story of the fight to preserve the dunes is contained in the May 26, 1958 issue of *Conservation*, posted on the Geology Bulletin Board. The story of the Dunes is worth reading; it is worth thinking about, though the cause which it suggests is not one about which any amount of thought alone, is sufficient.

The situation demands action, and action now, while there is time, while there is something that can be done, and done by us, lest "the millions upon millions of people who are yet to be born," have no choice but to live in a "tight little world of factories, of smoke and noise and unrelieved pressure" (Quoted from Senator Paul Douglas, speech to the U.S. Senate)

Unfortunately, ours is the generation that has stopped waving banners, thus affording to contemporary writers the subject matter of beat-generation novels, and denying to the dunes and cherry trees of America the right to be.

D. J.

Letters

To the Editor:

This was going to be the perfect Term Drive. When Carolyn Shapiro, the Chairman of the Drive, came before Representative Assembly to describe A-YA and its activities, she moved that (by definition, at least) representative body to moist eyes and a unanimously passed resolution not only to accept A-YA as our donee, but to suggest that, if successful, A-YA (or another Morningside community service organization) be made permanent recipient.

A-YA was the perfect organization to choose. Not one cent of our donation will go for overhead expenses (thanks to a grant A-YA received for that purpose). A-YA works directly with the children of this neighborhood. It is well established; results of its work can be seen. It uses the facilities of Columbia University for its athletic events, including our own gymnasium. Needless to say, it is reputable. Needless to say, it was grateful, sincerely grateful, for our promises of aid.

Besides being organizationally attractive, A-YA has human appeal. Their trips, athletic, and club programs "take the kids off the street." The athletic competition culminates in the awarding of A-YA jackets to the winning teams, and these jackets

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Ed Colloquium...

(Continued from Page 1)
 grade Transfer occurs at the age of eleven regardless of scholastic achievement. Coeducation is almost invariably the case on the primary level; whereas single sex schools are more common on the secondary level.

Three types of secondary schools are prominent in England: the grammar and secondary technical schools for gifted children include twenty-five percent of an age group, with the secondary modern schools including the remaining seventy-five percent. Some authorities are opposed to the separation of schools for the gifted and have established comprehensive secondary schools for an ability range of all children. This system, stated Mr. Morris, is employed in London and on the Isle of Man. Children in the comprehensive schools are divided into groups according to their abilities as determined by examination and they take subjects specifically geared to their level of intelligence.

At the end of the fifth year in the secondary schools those remaining individuals are given a certificate of education examination in subjects studied and then pass into the next region of their schooling, a two year period

which consists of more specialized study in either science or the arts.

Mr. Morris, who spoke at one of last year's education colloquiums, represents England's Ministry of Education in the U.S. He was born in Berkshire and now resides in Cornwall. Mr. Morris has taught at Harrow and Royal Naval College in England.

Errata

Bulletin erroneously printed certain statistics from the Placement Office last week. The poll made of the activities of last June's graduates included 303 students and the categories listed were not mutually exclusive. Some graduates were both working and attending graduate school at the same time.



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EDITOR'S NOTE

The ending comment on the Beryozka Ballet Review, for those who assumed that "Bulletin" is anti-Russian, was meant to imply that a look at Russian culture might reveal more of the Russian character than a look at politics.

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Incidentally, Fabergé puts it up in a De Luxe version too—a gorgeous golden gift case that's refillable—and only \$5.00. You might stop in next time you're in town and get one for Aunt Martha—her birthday is a week from Monday and I'm sure she'd be thrilled to pieces (and surprised that you remembered on time for once) ... you know how she just drools over Flambeau

Dad just come in and sends you a kiss. We're due at the Johnsons' for dinner, so I'll write more tomorrow, and close now with much love from us all ...

Mother

THINKKLISH

English: MAN WHO SQUANDERS HIS LUCKIES



Thinklish translation: When this gent gives someone the shirt off his back, he throws in free laundry service. In passing around the cigarettes, he knows no peer—it's "Want a Lucky, pal? Keep the carton!" The man's really a walking testimonial to the honest taste of fine tobacco (he buys 247 packs of Luckies a day). Thing is, he gives 246 away—which makes him a bit of a *tastrel!*

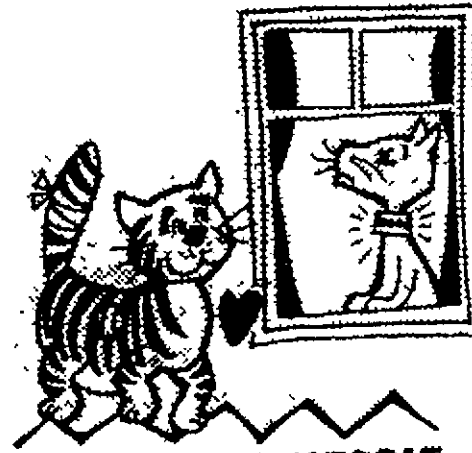
English: BOASTFUL URCHIN



Thinklish: BRAGAMUFFIN

DONALD KNUDSEN HARVARD

English: BLUE-BLOODED HOUSE PET



Thinklish: ARISTOCAT

EDWARD SULLIVAN, C.C.N.Y.

English: SOPORIFIC SPEECHMAKING



Thinklish: BORATORY

ARTHUR PRINCE, MEMPHIS STATE U

English: RUBBER HOT DOG



Thinklish: PRANKFURTER

CHARLES CRAIG MISSOURI SCHOOL OF MINES

English: SHOT-PUTTING AWARD



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Letters to the Editor

(Continued from Page 2)

have, to some extent, replaced motorcycle jackets as status symbols. Moreover, A-YA offers the opportunity for Barnard girls to do volunteer work.

A better choice of organization could not have been made. Does the fault lie with publicity? **Bulletin** published a special twelve-page issue on the problems of Morningside. The booth on Jake is attractive and well placed. The boxes in which contributions are dropped are placed at strategic points and covered for privacy. A thermometer indicates the rate of collection.

The administration of Term Drive has been competent and organized. The drive was begun by a kick-off assembly. Granted, the assembly might have tugged at more heartstrings, but when presented with the appalling facts, intelligent college students ought to be relied upon to draw their own conclusions.

The complaint has been made that Term Drive emphasizes large contributions and that small ones are unwelcome. As I see it, nothing could be further from the truth. The reason that soliciting was suspended was that the personal relationship involved made it embarrassing for a student to contribute less than a dollar or to make several small contributions. The canisters are covered so that no one can see whether they contain change or bills, they are placed near the cash register in the James Room and Annex, ready to receive loose change. No one is present to notice the amount of the contribution.

In previous years, the final Drive contribution has ranged from \$1000 to \$2000. A glance at the thermometer today is nothing short of embarrassing.

An editorial suggestion was made that perhaps the girls don't "care about Term Drive or Morningside." They are not being asked to contribute to the organization of Term Drive, nor to the complex of institutions and policies that is Morningside. They are simply being asked to help needy children.

If we are going to argue about new concepts of Term Drive, or whether it is to be continued at all, now is not the time to do it. Term Drive is NOT a fiasco. Not yet, nor does it have to be. Already plans are being laid by various campus organizations for fund-raising projects, the proceeds of which will go to A-YA.

Please. Please. Term Drive is not defunct. It is just beginning. It welcomes and deserves pennies, nickles, dimes, all the change that rattles around the James Room and the Annex. Don't drop it in your pocket, drop it in the A-YA box. We can get Term Drive back on its feet. IF we want to.

Linda Kaufman '60

To the Editor:

I would like to call to the attention of your readers a notice posted on Jake by the editors of **Focus**, reading in part:

"Each manuscript will be given written criticism."

If by this it is meant that the editors will give written criticism it appears that we have a group at Barnard who believe

themselves capable of judging their peers. Perhaps they are feminine versions of Orville Prescott or Edmund Wilson. I suspect that they are Martinus Scribleri. It is interesting to see a group of students set themselves up as authoritative judges of their fellow students, to see the struggling author-editors condemn the struggling contributors. The average contents of **Focus** should be enough to condemn it as an organ of criticism automatically. If the editors do not quickly swallow their pride they will receive more laughs than manuscripts.

Kay Shuter '59

Thurs. Noon

(Continued from Page 1)

behavior from our vantage point may be callous misbehavior in Indonesia.

Professor Lekachman, a Columbia University graduate, joined the Barnard economics department in 1947. Among his reviews and articles printed in **The Nation**, **The New Leader**, and **Harper's** may be found "If We're So Rich, What's Eating Us?" and "Defense: A Crutch for the Economy."

Next week's speaker will be Professor Henry Sharp who will speak on conservation in a discussion entitled "God Bless America."

Dr. Sharp, a graduate of Cornell University, held an assistant professorship at Denison University and Columbia University before coming to Barnard in 1941. He holds advanced degrees from Columbia.

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