

Poll Gives 2 to 1 Bias For Harriman, Hogan

Barnard students favor the Harriman-Hogan ticket two to one over Republican candidates Rockefeller and Keating according to a political poll conducted by *Bulletin* last week. However, the two straight party tickets combined failed to win more than the favor of fifty percent of the 239 students participating in the poll. The poll turned up 34 tickets split between the major parties and 35 which named Independent-Socialist Corliss Lamont their senatorial choice, generally labeling this a protest vote. Twenty-nine students switched their votes from their usual party preference, with 27 Democrats wanting Rockefeller and only two Republicans choosing Harriman.

In the California gubernatorial race, the vote was fairly evenly divided. Senator Knowland, who favors the right-to-work amendment cited specifically in the poll, edged out his Democratic opponent 113 to 108.

The question dealing with a bi-partisan foreign policy and its use as a campaign issue aroused the greatest comment. Forty-nine percent stated ap-

proval of the Truman-Eisenhower position of keeping foreign policy out of politics, but those against it were more vocal. Typical "pro" comments stated that defense and foreign policy were too important for politicians to monkey around with, while those against bi-partisanship pointed out that there would be no way to fix responsibility for policy mistakes if they were exempt from debate. The break-down on New York's gubernatorial contest was 79, or 33 per cent, for Harriman and Hogan and 41, or 17 per cent, for Rockefeller and Keating. Numerically, the most overwhelming vote was for Democratic affiliation which was claimed by 133 students. Percentage-wise, their victory was not so great . . . they won a bare majority of 55 per cent. The Repub-

licans polled 22 votes, or 9 per cent, the Liberals 13 votes, and the Socialists 7. A number of the girls complained specifically that all the parties were unsatisfactory. As to whether they would vote a straight party ticket, 185 will not and 36 students admitted they would. One girl who named Rockefeller for governor, asserted that she would vote Democratic all the way. A final question concerned the amendments and propositions on the New York ballots. These concern housing appropriations and county home-rule. Seventy-five favored and ten disapproved both. Sixty-eight voted to encourage the housing, but were opposed to an enlargement of home-rule, several citing "bossism" and "stagnation" in local politics as their reason.

Jean Vilar, TNP Head, Lectures At Barnard

Director of the Theatre National Populaire, Jean Vilar, treated Barnard and Columbia to a special kind of colloquium Friday afternoon in the Minor Latham Playhouse.



Jean Vilar as "Don Juan" in a "T.N.P." production.

Answering questions posed by Mme. Jeanne Pleasants, Eric Bentley, Leroy Breung, and moderator Justin O'Brien, M. Vilar conversed in French on the role of the director, the art of production, and most important, the obligations of the theater to today's audience.

Most important to M. Vilar is that theater be honest and courageous. He himself produced plays on Catholicism and the French Revolution that have incited violent protest. But popular acclaim is not his goal. Instead M. Vilar wants to make of his theatre a mirror of life. This is not so much the life of one man but the life of all men. Great theatre is poetry, the poetry of universal human emotion and feeling.

A traditionalist in his approach to the drama, he believes his stage must never be a showcase for jewels, dresses, or lovely sets. Instead it must be classically simple and clear; men must move from one situation to another as they do in life. Lighting is his tour de force. With the use of white lights and costumes to reflect color, he creates his moods and conceptions of life. What he seeks is the dignity and integrity of man.

Perhaps a bit reluctantly he mentioned the weakness of most of today's playwrights. With little regard for poetic language or universality, dramatists have placed the burden and responsibility for the show's success and merit on the producer-director. The theater's belief in itself and its desire to bring to its audience those feelings and emotions that are everyone's is much more important according to M. Vilar. The best spectator, he said, is not the student or the savant; it is the man who has lived and who can understand mankind.

Advisor Talks On American School System

Paul Woodring advocated a drastic reorganization of the American school system at the Education Colloquium last week. He is a consultant for the Ford Foundation Fund for the Advancement of Education.

Mr Woodring listed the extreme decentralization as one of the prime factors in commenting upon American education. He pointed out that there are actually forty-nine different systems, causing a marked range of standards and making criticism very difficult.

According to Mr. Woodring, the only reason he can find for beginning a child's education at six is that in the colonial days a boy of six was considered fit enough to walk a country road, unattended, to a school one mile away. Today, primary grades might begin earlier.

In high school, Mr Woodring feels that there is too much standardization, too much grouping according to age rather than with respect to intellectual maturity and ability. There is also too much emphasis placed on extra-curricular activity.

Mr Woodring favors early college admissions and believes in the advanced placement program as a means of admitting above-average students to college in their sixteenth or seventeenth year.

Mr Woodring has proposed many plans which are now in the experimental stage at various universities. These include a "teacher-team" in the elementary grades. This is a movement away from the self-contained program in existence today. The team system would enable a teacher to specialize in her strongest subject. Mr Woodring also foresaw the possibility of using TV as an effective educational medium, citing the successful TV lectures of Messrs Leonard Bernstein and Robert Frost.

Barnard Bulletin



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College President and Sociologist Address Annual Alumnae Council



"Youth In Conflict" was the theme of this week-end's Alumnae Council. Above, two Barnard Undergraduates participate with alumnae in one of the many panel discussions that highlighted the gathering.

President Millicent C McIntosh and Dr. Margaret Mead, '23, presented noticeably contradictory views on the college at the seventh annual Alumnae Council conference held here over the weekend. Nursery schools and outside work were the major points of disagreement.

Dr. Mead, who thinks that "a woman's college without a nursery school is ridiculous," heard President McIntosh grudgingly admit at Friday's dinner that Barnard supports one. But the President's remarks at the luncheon next day left no doubt that the college's philosophy of education is geared much more to providing an understanding of the "eternal problems" than to delving into contemporary issues or acquiring practical skills.

President McIntosh did think, however, that students could benefit by doing outside work, routine as it may be. The former Columbia Professor of Anthropology condemned the idea of taking any kind of work for extra money and suggested that students do eye-opening volunteer work instead.

She also called for an increased scholarship and loan program to enable the girls to do this, stressing the importance of loans. She could not understand why students refused to borrow to put themselves through college when they were eventually going to mortgage their lives for the family station wagon anyway. President McIntosh said that she (Continued on Page 4)

Tillich, Trilling and Watson Discuss Freud, Bible Image

by Elsa Adelman
Professors Lionel Trilling, Paul Tillich, and Godwin Watson compared the Freudian and biblical concepts of man at a program sponsored by the Office of the Chaplain in the Harkness Theatre last Friday. Professor Tillich described the popular concept of man today, especially in the United States, as "a popular, primitive, pseudo-Platonism." According to him, Freud's doctrine helped to rediscover the "monistic" interpretation of human nature, particularly through his doctrines of the unconscious, repression, and sublimation. Professor Trilling disputed Professor Tillich's contention that Freud was concerned with the "existential" rather than the "essential" nature of man. He also found fault with loose, colloquial usage of certain psychoanalytic clinical terms including "superego." The sole aim of Freud's books, according to Professor Watson, was to draw attention to the advance of education to reality. This human education includes recognition of the fact that man is not the center of the universe or the object of God's "parental benevolence." Professor Watson considers this the major point of departure between Freudian and the biblical interpretations of man.

Shanet Gives Music Class



Professor Howard Shanet of the Columbia Music Department with material he used at the "Learning to Read Music" lecture Thursday evening. The session in Minor Latham Playhouse was open to students in the University.

Reduced Rates

Wigs & Cues has announced reduced prices on tickets for 'Balloons'. The reduced rates (70 cents with Bursar's receipt) apply to the Wednesday and Thursday evening performances. Tickets will be sold this week from 10 a.m. to noon on Jake.

Barnard Bulletin

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Zhivago

We, who are strongly devoted to the ideal of freedom of the press, are aghast at the recent evidence concerning the suppression of this freedom in the Soviet Union. Boris Pasternak, who dared to write a novel concerning flaws in the community in which he lives, has been ostracized by this community because he was awarded a Nobel Prize for his critical work.

Last week, when the Swedish Academy announced the Nobel awards, Mr. Pasternak accepted his with a thankful message. Since that time, he has been expelled from the literary unions to which he belonged, and he has been named a "traitor" by the Communist Party Press. This amounts to termination of his literary career. Because of all these pressures, the author has seen fit to refuse to accept the Nobel Prize, which he so richly deserves.

At the same time, the Soviet government is permitting the three Russian physicists who won Nobel Awards to accept their honors. In other words, the Communists are afraid only of those arts which assert the artist's individuality and which may indicate dissension from the Soviet system. It is these arts which present a danger to Communism, as emphasized by the fact that "individualist" literature bloomed in Hungary during the period immediately preceding violent uprisings in that country.

The damage is done — Mr. Pasternak will not lose the acclaim which he has won for his *Doctor Zhivago*, he will simply forfeit the monetary award. And the hypocrisy of the Soviet system of government has been further proven by this event.

Honor

Proctors decided last Thursday to make the Honor System and the Honor Code better known to the student body. We applaud this as a move which places trust and confidence in the Barnard student.

The Honor System at Barnard is not operating to its fullest capacity. The problem of deficiency examinations is a live one, the examination schedule itself could allow more room for emphasis of the integrity of the student. (See editorial in issue of October 6). Assemblies, after an experiment in an honor attendance system, are still run on a sign-in basis.

While we must admit that the assemblies experiment was not a resounding success, we believe now, as we did at the time of the experiment, that the results were good enough to merit at least a second year of trial. The Honor Board is not besieged with cases, this indicates that the System is a strong one in those areas in which it is applied.

The informal dissemination of information relating to the Honor Code should serve to strengthen its position on campus. We hope that the Board will realize, once the education drive is complete, that Barnard students are capable of believing in and abiding by a system of honor which they have themselves created. Let's see the Honor System strong in all areas of college life.

Godot: Part II Inarticulate Pozzo Has Unlucky Slave

Pozzo, in Samuel Beckett's *Waiting for Godot* is recognized immediately as a Master. He appears on stage equipped with his whip and his slave, Lucky.

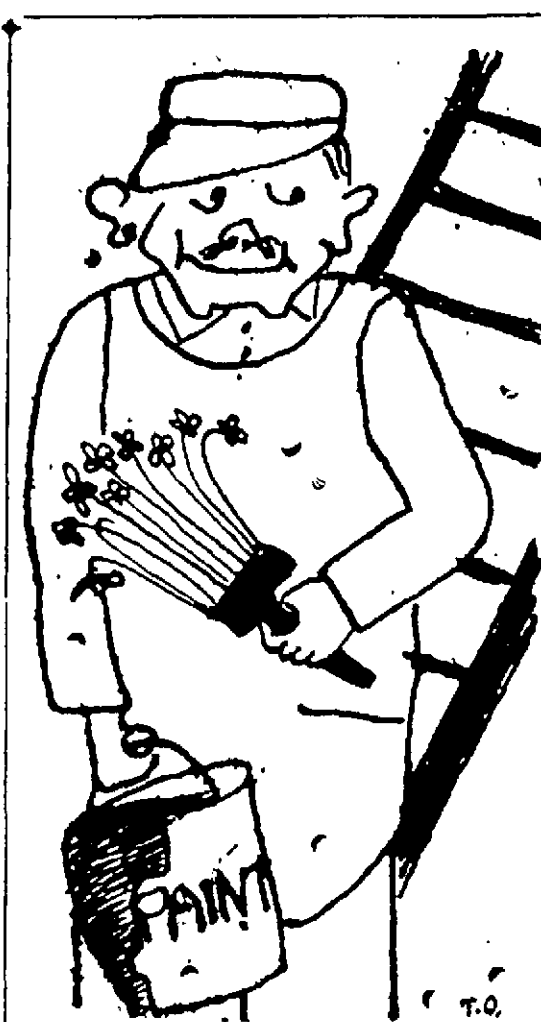
Pozzo's commanding appearance, cutting short a dialogue on the subject of the digestibility of carrots, between Vladimir and Estragon, inspires awe, even fear.

Without question and beyond all doubt, Pozzo is a master, but what does it mean to be a master?

Pozzo can command, he cannot address his slave, and this is not enough. Lucky exists solely as a mechanical instrument for the satisfaction of his master's insatiable craving for power and thus, for Pozzo, and for Beckett, to be master is to be slave.

An address to which a significant, voluntary response is expected, involves the recognition that the person to whom the address is made cannot be encompassed or possessed as an instrument or object without destroying the relationship.

Of significance in this respect is Pozzo's response to Estragon's question concerning the slave, Lucky. Estragon asks, "Why doesn't he (Lucky) put down his bags?" Pozzo replies, delighted, "A question! Who? What? A moment ago you were calling me Sir, in fear and trembling. Now you're asking me questions." Pozzo's demand for complete attention before he will make his reply brings to light his recognition of the significance of the



situation in which the whole person turns to his fellow man for an expected response; but this demand also signifies his inability to comprehend that a free and voluntary dialogue must take place between free men.

Pozzo as a master, powerless to extricate himself from his self-imposed bondage, is someone less than a free man.

Intruders Invade Barnard Interior

We have always maintained that the Green Gates are but flimsy protection for Barnard's fair campus. The secret dream harbored by every boy across the street has finally materialized, but without impetus from that direction. Man has burrowed through, and the Green Gate stands forlorn.

We are, of course, referring to those few men who have dared to flaunt tradition and are now entrenched in Barnard Hall. The dim recesses of Barnard's basement, previously innocent of anything more than screaming females dressing after a hectic session of Body Mechanics, now resound with the somber chimes of hammer on stone. The gentle tinkle of a dancing class piano has been replaced by the steady swish of a painter's brush. Strange indeed are these foreign sounds to unaccustomed ears, stranger yet the sight of unconcerned girls studiously not noticing the intruders.

And what are their reactions to this environment? What do our visitors think of working amidst an overwhelming majority of thirteen hundred girls?

It is hard to tell.

Impassive looks have frozen all inquiries. Random theories have postulated that overexposure to womanhood has dulled their senses. We do not know.

Pleasant though their stay may be, they too shall leave eventually. Only speechless remnants, newly painted walls, will remind us of the time when Barnard Hall was co-ed.

Letters to the Editor

An Open Letter to Claire Jaeger:

The Eligibility Committee, of which you are current chairman, has a rather specialized function in Barnard. It exists to evaluate the balance of academic and extra-curricular activities of each student. In this capacity, the committee performs one essential function: that of insuring that no student takes upon herself more non-academic functions than she can successfully handle in addition to her academic program.

The recent letters many of the students have received over your signature seem to violate the function and the spirit in which the committee was founded. They are reminders (or rather threats) that she may not be eligible unless her failure in physical education is made up.

It is our premise that this type of letter is totally unnecessary and a waste of money and time. The Barnard student is perfectly aware of the consequences of not making up a phys ed failure and is capable of coming to a satisfactory arrangement with the physical education department under her own initiative.

Breana Triestman '59

To the Editor:

As chairman of the Eligibility Committee, I feel it is my duty to clarify and answer some of the issues and questions raised in your editorial of Monday, October 27, 1958.

If, as I assume, your primary discussion is about the new ruling which allows students on pro to carry two points of eligibility credits, and the varied (in time-consumption) activities falling under this category, I have

the following to explain with regard to the activities you enumerated.

The office of Publicity Chairman for Undergrad, to quote the Publicity Council constitution shall "be elected by, and from, Representative Assembly — an incoming Sophomore." This means that as a member of Rep Assembly the student already has two eligibility points. Then when she becomes the Publicity Chairman for Undergrad she gets two more eligibility points for this. Since this is a total of four points, two more than students on pro may carry, a student in that situation is not allowed the extra points.

You also mention a Bulletin Associate News Board Staff member as carrying two points of eligibility but as putting in from to to as many as eight hours per week. Needless to say, this was an oversight, but in all cases of probationary students, each is reviewed by the Eligibility Committee in conjunction with the student's class advisor.

Finally, you ask about when the points for an activity should be counted. Specifically, you mention Freshman Booklet Editor. The same applies to all students connected with Freshman and Transfer Orientation. Another step towards progress was taken by the Eligibility Committee in this direction. To quote page 62 of Blue Book, the sentence before Regulations "Once an activity has been formerly concluded its eligibility points may be used for another activity." This may be regarded as a system of "moving points," that is, as an activity is completed, its eligibility points are dropped

and new ones may be substituted then and there so that a student need not worry that she is carrying a monopoly.

One of the main functions of the Eligibility Committee is constant review, examination and revision of the existing point allotments. Unfortunately, there is not enough time to do this since the Committee is currently involved with another of its functions which entails much clerical work. However, any suggestion as to how to improve the current system would be gratefully accepted. Our current project is an investigation of our sister colleges' (the Seven Conference) extra-curricular systems and how they are affected by physical education failures.

Claire Jaeger '60
Chairman,

Eligibility Committee

October 28, 1958

To the Editor:

Once again I feel I must write to you. This time it is to apologize as well as to clarify, explain and review the Eligibility Committee's stand in regard to the physical education ruling and to the recent letter we sent out to students who were deficient in physical education. The letter which read as follows,

From Eligibility Committee
October 22, 1958

Dear

With reference to your physical education failure, please be warned that regardless of your eligibility status this semester, you may not be eligible next semester. For clarification please refer to the Regulations on page 62 of Blue Book.

(Continued on Page 4)

Taubes Advocates Understanding Of Sacred And Profane Meanings

by Susan Greenfield

"An understanding of the sacred and the profane is related to a fundamental understanding of the religious experience," stated Professor Jacob Taubes, Professor of Religion at Columbia University, at last Thursday's Noon Meeting in the College Parlor.

In speaking of the meaning of sacred and profane in primitive society Professor Taubes declared that the "concept of holiness is fundamentally ambiguous in pre-biblical literature." The prohibitions that surround the experience of the Holy are given to be violated. It is a fact that taboos in a primitive society are strictly enforced but there are times during which these taboos are suspended. For example, the interim between rulers opens up a time of chaos which must be guarded against.

Profane and Sacred Realms

Human society is composed simultaneously of the profane and the sacred realms. The profane presupposes an irrational basis for the world of labor existing as a rational realm rests upon foundations which are irrational. The world of work must be cut out of the chaos that surrounds man. Death and the influence of sex produce an interim in man's activities and threaten the rationality of his labor. The realms of death and sex in

primitive society are the major areas of taboo. The sacred, on the other hand, is marked by prohibitions and fascinations in primitive society.

"Even in our society," stated Professor Taubes, "which is marked by an ideology of work, we have an ambivalence of sacred and profane." Our sense of Holiness has lost the ambiguity that characterized the primitive sense of sacred. The answer for this can be found in the passage of the Holiness Code quoted from chapter nineteen of the Book of Leviticus, which reads: "Ye shall be Holy for I, the Lord your God, am Holy."

The rise of biblical religion is a fundamental step in human experience toward desacrilization. It can break down the differences between the sacred and the profane. With the decline and loss of cogency in biblical symbols there arises in the human soul an understanding in which the sacred is experienced in ambiguity.

Professor Taubes, Professor of Religion at Columbia University, received is PhD in Philosophy and Sociology at the University of Zurich in 1948. He has done graduate work at the Jewish Theological Seminary and the Hebrew University in Jerusalem where he received the Warburg Prize in philosophy for his project "Law and Reason." An an-



Professor Eugenio Florit who will address the Thursday Noon meeting on November 6 in the College Parlor.

thology of the works of Bachofen, Professor Taubes' latest book, is being published in 1959.

This week the speaker at the Thursday Noon Meeting will be Professor Eugenio Florit, Associate Professor of Spanish, whose topic will be "Our Frineds — The Books."

Prof. Florit is a graduate of Havana University where he received his Bachelor of Arts and Doctor in Law Degrees.

Commentary

Chaos Produces Innovation; Rationality Needs Challenge

by Bobbi Eisenberg

"One must have chaos within one to give birth to a dancing star," asserts Neitzche's Zarathustra.

Implicit in this statement is the positive and productive good which the very threatening of the rationality of man's labor brings about. These chaotic, or interim periods, if you will, are the times when new forces may be synthesized, and harnessed in order to modify, supplement or improve on ones that may be outdated, non functional or overtly reactionary.

For example, the Protestant church was born out of the chaos within one Martin Luther, who was unable to reconcile the degenerate state of the church with the basic truths that he felt. This in turn led to an entirely new search into scripture and an

analysis of a Catholicism which had remained unchallenged for years. Subsequently, there arose not only a new body of thought, but a regeneration of one which was rapidly losing sight of its function and consequently its adherents, occurred.

Thus it becomes evident that the rationality of man's labor must be challenged in order to maintain the vitality of his institutions and to reassert his fundamental truths or to reconcile them, if need be, with the rise of new bodies of thought and progress, as it were.

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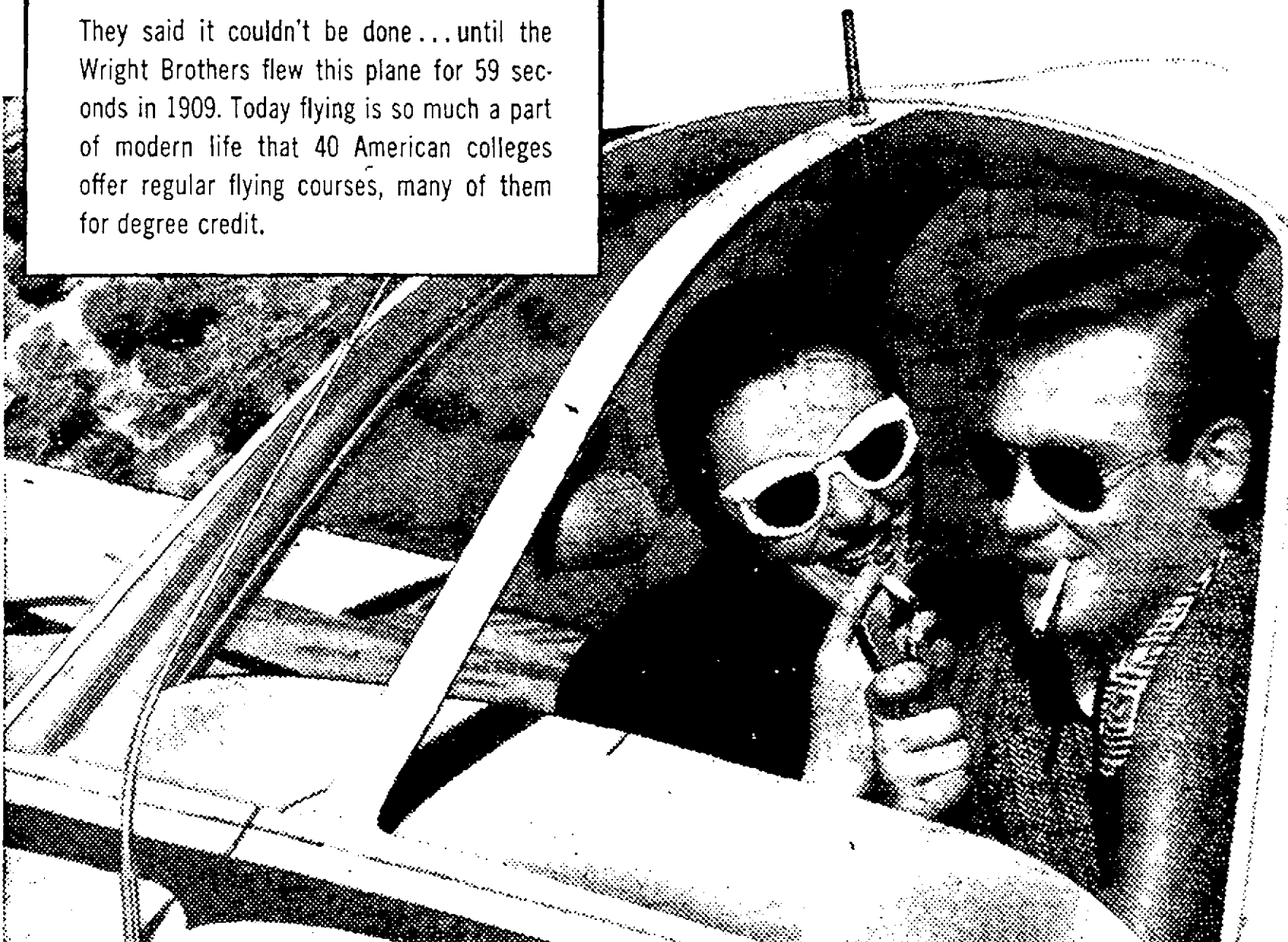


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Proctors Initiate Drive For Advisory Program

A drive to make the Junior and Senior Proctors ambassadors of the Honor System and academic advisers to the students was announced last Thursday at a Proctors' meeting by Fran Horak '59, Chairman of the Board of Proctors.

The juniors and seniors who currently wear proctor pins are invested with the job of keeping students informed of the scope and jurisdiction of the honor system, and with proctoring on exams. Proctors are chosen each year by the Student Council from incoming juniors and seniors with high academic standing and records of service to the college.

Gail Bernstein '59, Chairman of Honor Board, asked that the proctors consider themselves an arm of the Honor Board, and attempt to determine, through informal discussion with friends, the attitude of students toward proctors and the Honor System in general. Miss Bernstein noted that the Board cannot act until it knows what students think of a possible pledge to be signed at the end of exams, of bringing books to the front of the room, and of the alternate seat arrangement in examination rooms.

Honor Board is considering the advantages and disadvantages of asking students to sign a pledge noting that they will abide by the Honor Code when they are entering freshmen. No wise action can be taken on such a proposal without student opinion first making itself felt.

Miss Horak noted that the name "proctors" implied a system of watching students taking exams, and that it has been said that the phrase is not compatible with an honor system.

Isabel Marcus '60, suggested that the group change its name to that of a key society, and widen its duties and scope.

Marian Volstad '60, this year's Chairman of the Student Service Organization, proposed that members of the group act as guides and hostesses to visitors on campus.

Letters

(Continued from Page 2)

In other words, make up your gym failure.

Claire Jaeger '60
Chairman Eligibility Committee
was intended as a friendly warning to all students currently deficient in physical education because Eligibility Committee's duties are concerned with gym deficiencies. It was not meant to be rude or threatening as I now realize it may have been, due to some letters I received in response to it.

These letters were sent to all students who had failed physical education, regardless of whether or not they are making up their failures or were planning to do so in the next possible indoor or outdoor season.

Perhaps it seemed personal in that it started out "Dear -----" and perhaps it seemed rude in its final sentence. However, to those students who were slighted by it, I, on behalf of Eligibility Committee, apologize.

I agree with your editorial of Oct. 30 in that we are carrying out our duties, but strenuously we are carrying them out fully and we are doing so with plans

Arab Speaks On Algeria: 'Which Way?'

The first meeting of the International Relations Club will take place this afternoon at 4:15 p.m. in the College Parlor. The speaker will be Mohammed Mufti, a Tunisian, who will address the group on "Algeria: Which Way?" Mr. Mufti will speak from the Algerian Nationalist point of view.

This is the first in a series of speakers on topics of international interest. All have been invited to the meeting.

The American Studies Society will present the first in a series entitled "America in Films," Thursday, November 6 at 1:00 p.m. This film is entitled *The Innocent Years* and portrays life in America from 1898-1916.

Mr. Daniel M. Jones, Director of Film Research at the National Broadcasting Company, will introduce the film and speak briefly to the group. The showing will take place in Minor Latham Playhouse; a subscription of \$25 for non-members will be asked.

A film produced by the Experiment in International Living will be presented Wednesday afternoon, at 4:00 p.m. in Room 408 Barnard. The Experiment is an organization which sponsors exchange students in the United States and more than twenty countries in Europe.

for revision and reevaluation of the entire system close at hand.

I hope this clears up the current physical education failure letter controversy plus other issues raised.

Claire Jaeger
Chairman,
Eligibility Committee
October 30, 1958

Alumnae Council...

(Continued from Page 1)

could not accept Dr. Mead's "utopia of the \$4,000 loan," but agreed that more scholarships were necessary.

Dr. Mead accused the trend to early marriages of destroying friendship. She particularly lamented the disappearance of "adolescent monosexual friendships" which she considers responsible for lonely widowhoods. However, she emphatically ridiculed the notion of marrying a man five years younger than oneself just so than the elderly couple could "have a good time in Florida later on."

Commenting on Barnard-Columbia relations, she pointed out that Barnard girls are no longer as reluctant to date boys from across the street as they were in her day. "Even boys who were accepted at Princeton go to Columbia now," she said.

Dr. Mead criticized the "dogma of geographical distribution" which, according to her, results in an intellectual gulf between dorm and day students. The residents are traditionally more

stupid she remarked. At the close of Dr. Mead's address, President McIntosh said that she would like to nominate her to head the fund raising drive for the new dormitories. The audience was noticeably amused.

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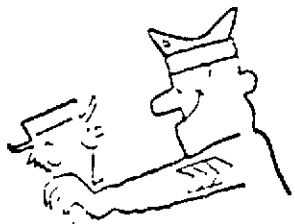
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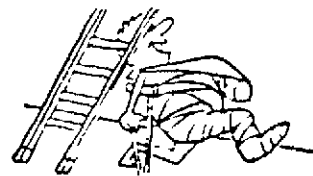
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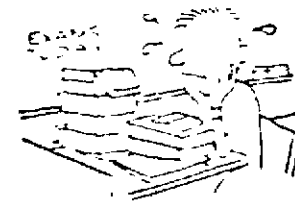
Would you turn down an unusual opportunity if it would alter a preconceived plan for the future?

YES NO



Do you instinctively feel a qualm when you walk under a ladder?

YES NO



Do you feel your education would suffer if books and notes were allowed at examinations?

YES NO



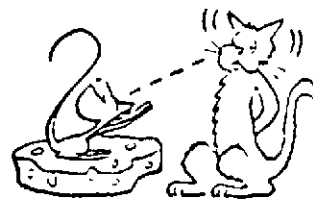
When introduced to important people, do you act a role which is quite different from the real you?

YES NO



Do you think that a public official should do what the voters want him to do, even though he personally may feel it is wrong?

YES NO



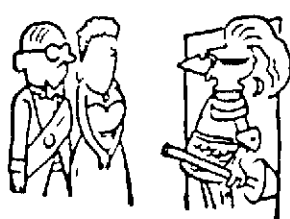
If someone wanted to hypnotize you, would you refuse to let him try?

YES NO



Can you honestly say you enjoy a game or sport as much whether you win or lose?

YES NO



Would you feel that you should leave a formal affair if you found you were wearing clothes that were different from everybody else's?

YES NO



Familiar pack or crush-proof box.

VICEROY Filter Tip CIGARETTES KING-SIZE

Do you let other people tell you what filter cigarette is best for you, rather than making up your own mind?

YES NO

The fact is, men and women who make up their own minds—who think for themselves—usually smoke VICEROY. Their reason? Best in the world. They know only VICEROY has a thinking man's filter and a smoking man's taste.

*If you have answered "NO!" to six of the above questions—you are a man who thinks for himself!

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The Man Who Thinks for Himself Knows — ONLY VICEROY HAS A THINKING MAN'S FILTER... A SMOKING MAN'S TASTE!