



Three-day Poll Decides New Class Presidents

Sally Beyer '59, Ruth Segal '60, 'Cricket' Rennie '61 Win Elections

Sally Beyer '59, Ruth Segal '60, and Susan 'Cricket' Rennie '61 were elected senior, junior, and sophomore class presidents, respectively, for the academic year '58-'59 during the three day election.

Has Added Role

Miss Beyer, who served as treasurer of the Undergraduate Association this year, finds the role of senior class president a unique one since "the senior year is perhaps the most exciting and stimulating year for the individual. She is settled in her major and in Barnard." This provides an additional role for the class president besides her administrative function. Miss Beyer stated, "The president must be cognizant of the needs of the senior class as individuals. She must respect and try to understand the different interests of her classmates."

Announces Plan

The new junior class president, Ruth Segal, who was class treas-

urer as a freshman and Greek Games chairman this year, hopes to tackle the problem of deficiency exams. Miss Segal hopes to aid the "communication system here" by publishing an expanded handbook which would act as a guide to student activities. She also proposes a change in the official nature of social activities with Columbia, putting all events on a more informal level.

Victor Overwhelmed

Susan 'Cricket' Rennie, formerly a representative of South African high schools to the New York Herald Tribune Youth Forum was "overwhelmed." Miss Rennie said "I want to be able to make a contribution to Barnard. I'm very grateful to them for giving me the opportunity to study here." She stated in her platform "I have no preconceived notions as to how student affairs should be conducted.

Whatever I undertake to do shall be done with a completely open mind."

Dr. Hu Traces Influence Of Chinese Philosophers

by Sue Greenfield

Dr. Hu Shih, Nationalist Chinese representative to the United Nations General Assembly, opened a series of three lectures on Oriental culture with a discussion of Oriental philosophy, Tuesday, in the Gym.

Dr. Hu traced centuries of Chinese philosophy by highlighting distinct features of Chinese thought. His analysis centered around the founders of the classical age namely, Lao Tse, Confucius and Mo Ti.

Early "Laissez-faire"

Lao Tse preached a naturalistic concept of the universe and criticized all man-made concepts in society, Dr. Hu explained. He strongly believed in the "laissez-faire" theory of government and stressed a do-nothing political philosophy in which the best government was the one which governed least.

Confucius, influenced by the naturalistic philosophy of Lao Tse, was primarily interested in man and man's relationship with other men, according to Dr. Hu. He is accredited with founding an educational system which taught man the necessity of dignity and responsibility, stating that "with education there are no classes." His position in religion as well as in politics was humanistic and skeptical. When asked how the Chinese can best serve the gods and spirits he replied: "We have not yet learned how to serve man, how can we serve the gods and spirits," the speaker quoted.



Dr. Hu Shih

Philosophy For All

In the fifth century B.C., the traditional religion of the Chinese people found a defender and purifier in Mo Ti, whose philosophy appealed to the common people. Mo Ti represented the popular religion by his acknowledgement of the existence of ghosts and spirits, but he was a purifier of this religion for he recognized a supreme God — all-knowing, all-powerful and all-loving. He taught that man should be guided by the will of God which is "to love all men without distinction." Dr. Hu proceeded to cite the influence of these men by tracing Chinese thought throughout history.

Max Lerner Address Opens P.C. Forum on Democracy

Delegates Represent Colleges from Maine to Virginia; Commentator on American Society Keynotes Event

by Elsa Adelman

In his multi-faceted career as a writer and educator, Max Lerner, keynote speaker at the Intercollegiate Conference, has dealt with almost every aspect of contemporary American life. His position in society today can most simply and comprehensively be described as that of a "commentator."

Mr. Lerner is the author of *America as a Civilization*, an examination of American society and the changes in its history. This, his most recent book, has taken him twelve years to complete.

Columnist for "Post"

Perhaps Max Lerner's name is most popularly connected with his daily column in the *New York Post*. His range of coverage has included not only opinions on the national and world situation but also expositions of personal beliefs.

Mr. Lerner was graduated from Yale where he studied law. His advanced work was done at the Brookings Graduate School in Washington, D. C.

Brandeis Director

As a teacher, Mr. Lerner has been connected with Sarah Lawrence, Williams and Harvard col-



Max Lerner

leges. At present he is professor of American Civilization and director of the graduate school and Brandeis University.

Journalistic achievements of Max Lerner include the editing of *The Nation* and *The New Republic*. Among his books are *The Mind and Faith of Justice Holmes*, *Ideas for the Ice Age* and *Actions and Passions*. He is also known for his lectures on current attitudes and affairs.

by Elsa Adelman

Max Lerner, prominent author, educator and journalist will offer his "Re-evaluation of American Democratic Society" as the initial speaker on this theme at the Twelfth Intercollegiate Conference sponsored by Political Council Saturday.

One hundred and fifty delegates from 28 colleges will attend the full-day program which includes a panel discussion and a summation of the day's events. After Convocation and Mr. Lerner's speech from 9:30 a.m. to 10:45 a.m., Doctor Patrick Hazard and Dr. Daniel Bell will attempt to define "Our American Ideals" through discussion.

Mr. Bell, an associate editor of *Fortune* magazine, has written numerous articles on radicalism in the United States. Doctor Hazard is a professor of American Civilization at the University of Pennsylvania.

"The Influence and Effect of American Ideals on Contemporary American Life" will be examined by a panel of professors after a luncheon period. Doctor Hazard will present the position of education of the question. Professor Hans Kohn of City College, who has recently been concerned with American nationalism, will lead the section of the discussion on politics and government.

Professor Joseph Blau of Columbia will offer the religious point of view. He is editor of "Cornerstones of Religious Freedom in America." Professors Robert Lekachman and Barry Ulanov of Barnard will present economics and the arts in our society.

Inspection of Mock Dorm Yields Diverse Suggestions

With an eye to the future, Barnard students made thoughtful pilgrimages to the site of the "mock-up" on Barnard campus Monday and Tuesday.

In addition to surprised remarks about the new vogue in "on campus living," Barnard girls had a lot to say with regard to the actual room. Students questioned the matter of furniture wondering whether larger desks would be included, whether more chairs and desks would be included, and whether bookcases would be installed.

Others wondered about the placing of heaters, radiators, and sinks in the future rooms. Dorm visitors also asked about the storage situation feeling that closets were not too narrow and that more drawer space was necessary.

Short visitors upon examining the situation declared that the mirror situation was outrageous, crying that they wanted to see more of themselves than their ponytail clips. They also looked with a fearful eye at the altitude of the overheard storage units.

Visitors with a social bent wondered about the window height as they viewed the extreme altitude of the "mock-up" window while students with an introverted bent queried the presence of dorm "singles." Several night-owls even went so far as to question the lot of daylight sleeping if clear story windows showed up in their new room.

James Room To Display Chinese Calligraphic Style

Twenty-five examples of the "Hsieh-yi" of calligraphic style of Chinese art by Professor Da Wei Kuo will be displayed in the James Room for two weeks starting next Tuesday, March 11. The artist himself will demonstrate Chinese brush technique at a tea marking the opening of the exhibit on Tuesday at 4:30 p.m. in the James Room.

The "Hsieh-yi" school is marked by bold, free strokes in quick sketch rhythm. Among the works which will be exhibited will be Professor Da Wei Kuo's impressions of "Bamboo Shoot," "Lotus Root," "Chrysanthemums," "Crabs," "Wine Jar" and "Sleeping Cat."

Education Program

Applications for the two education programs, for elementary and high school teaching may be obtained by members of the Class of 1959 in Room 117 Milbank beginning Wednesday, March 12. These applications must be returned not later than March 26. The two education programs are listed in the catalogue as Education 1-2 and Education 3-4, elementary and high school, respectively.

Professor Kuo studied under the master of calligraphic style, Chi Pai Shih and at the National Institute of Fine Arts in Nanking where he became a professor of Chinese painting. He also studied Occidental art at Iowa University and Columbia University on a United States government scholarship. The exhibition is sponsored by the Fine Arts department and the Committee on Foreign Area Studies.

Barnard Bulletin

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Blackboard Jumble

Expansion of the Barnard student body is progressing at a pace which is outrunning the absorption possibilities of the college's physical plant. Overcrowding is most keenly felt on the upper levels, where individual attention is an essential part of the Barnard education. It will come as no surprise to many that the registration in Philosophy 22, Ethics, stands at 62, in a course in which small size is necessary for intensive coverage of the subject matter. A student in English 80, American literature, finds herself in a room with 91 others.

The senior requirement in the economics major will undergo drastic revision next year as a result of Barnard's growing population. Professor Gillim, chairman of the department, has announced that a final examination based on seminar readings will generally supplant the thesis because of the difficulties involved in supervising the unprecedented number of majors anticipated for the coming year. The problem is even now a pressing one. The situation will not improve with increased enrollments.

Bulletin suggests that a drastic reduction should be made in the number of transfers accepted at Barnard each year. At the present time, forty-two percent of the senior class consists of transfer students. The Class of 1959 has grown from 308 at entrance to a current enrollment of 362. Such figures are attributable to the entrance of groups of transfers of which this fall's number of 147 is typical.

Bulletin is aware of the contribution which has been made in the past by many transfers both academically and in the field of extra-curricular activities. We submit, however, that transfer participation in Barnard life is not as complete as that of the four-year student. A study made in July of 1957 by the University's Bureau of Applied Social Research which questioned graduate transfers and non-transfers about their collegiate activities bears this out. It is not surprising. For the most part, the loyalties of transfers, especially junior transfers, are logically with the school where they began college life.

We are also aware that the college is doing a public service in alluring students who sometimes cannot complete their education out of town to get the Barnard degree. Under ideal conditions of space and faculty time this would be valuable. However, such conditions do not presently exist at Barnard.

We feel that the college has its primary obligation to those students who begin their education here and expect to complete it here. These are the students who should be developing their attachments to the campus and its academic and extra-curricular activities. Any impairment of these benefits results in a diminution of the worth of Barnard to the students. By the time a student reaches her junior year she should not enter a classroom, in an advanced course, and find 72 others in the room. She should not have to compete for a seat in a section course. An active four-year day student should not have to battle with transfers for off-campus living accommodations near Manhattan side. There should be room near Barnard for the upperclassman from Staten Island or New Jersey with a leave-lab schedule.

We repeat. The situation is bad. It will get worse. We ask that the college take command of the problem and consider this solution as a means of alleviating the situation. (See news story "Barnard Accepts..." on Page 3)

Sorry No Unicorns... Try Us Tomorrow

Art Linkletter bounds out on the television stage every week, entreats the camera to close in on his smiling teeth, and then howls "People are Funny!" There is no doubt about it. Art Linkletter isn't but people are. We are, in fact, prepared to engrave this Great American Truth on the light blue sampler which Miss Emery presently has in progress.

Why?

There's a druggist on the corner, that's why. Having recently partaken of the Sunday



by Rachel Mayer

March is the most ridiculous month, breeding babble out of sad souls. Once again, they're ready to go. To go to, as Sinclair Lewis once wrote, Yururup.

They're bored to tears, and they want to get out of the country. They aren't really looking for anything, really, not even for themselves, for they are either sufficiently confident to believe that they found themselves for the first and last time at the end of their freshman year, or sufficiently disillusioned to believe that even their selves are not worth looking for in this decadent world of nihil — nihil, which is one of the few words that can't be declined in the Latin language. You can't decline nihil; you must accept it, it is the end and the means, the literature and the life, and the only thing to do to relieve the horrors of ennui, which also can't be declined, but this time in the French language, where very little is ever declined, is to go to Yururup.

Yururup the land of the free. Yururup the land of art, absinthe and dancing on the tables, or eating on them, which in Paris is almost as good, and never taking zoology as long as you live, in Yururup. For you can't really live here in America half as well as you can live in the Yururup of Michelangelo and Sartre and Gertrude Stein and Shakespeare if you consider England Yururup but actually you shouldn't do more than stop over in London for a few days and Geneva. Geneva of course may remind you of the Kellogg-Briand Pact and other things American but you had better forget that and motor down to Lake Como and soak up as much Yururup as you can.

And if you don't have enough money to just bum around in Yururup which is much the best way but what can you do, the only thing to do is get a Fulbright or a Guggenheim or something and poll the peasants of southern Sicily on the effect the American Civil War had on their forebears and their forebears' crops and then write a paper or even don't write it after all, because it doesn't matter anymore since you've been to Yururup and then go. That's the only way to Really Live and you Only Live Once and who ever Lived in America, once or any number of times?

So stop all this talk and go to Yururup. Why don't you stop talking and start Living and better make a reservation right now, because they're hard to come by and a standard to Miami in January and pack that portable tent you never get a chance to wear in the Bronx and go for Pete's sake, go. I mean really, if not for Pete's sake for mine!

afternoon joys of the Cloisters, we were wending our way back to the dormitory clutching a large manila envelope in which was contained a prize, a print of a unicorn seated in a pool of blood which we came on at the Cloisters. We arrived at the dormitory envelopeless. In organizing a search the next morning, we chanced upon the local white-haired druggist. We carefully explained the loss of the bloody unicorn to him; he accommodated us with the following pensive thought on its whereabouts: "Unicorn... yesterday — day... Nope, not yesterday."

Then there's a girl who was describing to her friend the glories of a new and secret poem she had just composed: "You need a terrifically scientific background to understand it," she explained. "It works out into a perfect mathematical equation..." And last week, we skirted the stand of an auctioneer, proudly bellowing his wares. "Here, folks, I have a perfectly empty cardboard box — perfectly empty. Now — who'll give me a dollar for this box?" No response. "A dollar — a dollar," he babbled. Two people stepped to the front of the room and paid one dollar for the cardboard box.

Ed Lib

PATHY

There is a sweet and gentle irony in the air this week. Also in the air are flurries of feathers and the faint odor of scorched skin. And all for what? For apathy.

An Apathist, as any snowbird knows, shuns Organized Play for a complex of reasons: because a) she is writing a novel, b) she is writing a play, c) she is reading a book, or d) she is asleep, with the pillow pulled over her head and the alarm clock shoved under the bureau.

The cruel and beautiful thing about this is that they are destroying this diamond objectivity in its own defense. An active, agitated and energetic defense of apathy fractures that to smithereens. Empathy, sympathy, or antipathy are available to the defenders of the faith. But pure apathy is gone.

Enthusiasts who burn to be their brothers' keepers are non-plussed when their brothers are reluctant to be kept. And apathists who stir action in defense of the right to be sedentary, and raise noise in support of the right to be silent, are in the same spaceship. The only true-blue Apathists will never be heard from. They are still napping with the alarm clock shoved further under the bureau, muffled in an old pair of slacks.

"Pathy" might be the only description for the Crusading neo-apathists, if they care to pursue the matter. And there is really no reason why they, or anybody, should. Consider the ariel nature of human effort. If all the Plantagenets are dead, for what may anyone hope? N. E.

Letters to the Editor

To the Editor:

A letter printed in your issue of February 17, 1958 deploras the fact that students who miss examinations in January are obliged to wait until September to take deficiency examinations unless they are seniors. The writers might be interested to know that make-up examinations used to be given in February but were discontinued by ruling of the Faculty about ten years ago because of the very large number of absences at midyears. It was believed that many students were taking advantage of the additional period of time to prepare themselves for their examinations. When the February period was ruled out, the number of absences dropped by over fifty percent. For the same reason the Faculty decided last spring to move the make-up period for seniors from February to the last week before the spring vacation.

Thomas P. Peardon
Dean of the Faculty

Student Government. The revision, now being considered by Rep. Assembly, on the Standing Committees and Social Council was proposed as a measure to cure some of Barnard's "committee-itis."

Another aim is to clear up such parts of the Constitution which promote more confusion than anything else. The revision passed by Rep. Assembly fixing the vote for a valid referendum, and re-arranging the description of Rep. Assembly's powers will avoid some of this unnecessary confusion in the future.

Since the revisions proposed by the Committee to this date, have not been "revisions on the composition of the Rep. Assembly and Student Council," perhaps they cannot be considered "real" revisions, and in no way can they be considered "sweeping." However, we feel sure that these revisions of "less scope" which have been proposed and which are to be proposed, are as "real" and of more precise value than any large irrational ones.

Several misconceptions cited in the editorial must be pointed out lest someone be misled.

To the Editor:

Thank you for the Editorial, "A Time for Regret," in this last Monday's issue. It provides an excellent opportunity for comment on the activities of the Constitutional Revision Committee in the guise of a rebuttal. One of the Committee's aims in constitutional revision is the elimination of the unnecessary "red tape" associated with the

1 Anyone, at anytime, may propose a revision. The provision for a Revision Year every four years is to insure that the Constitution be reconsidered at least every fourth year.

2 Similarly, the Committee for these revisions may be appointed (Continued on Page 4)

FORUM

Twenty-five years is but a quarter of a century, less than a chapter in the history of mankind. Yet, twenty-five years can be a long time in the history of a nation. Time is a poor measure of events and their importance. Time is a relative dimension in history.

Twenty-five years ago, the United States was in the throes of the Great Depression. The stock market had reached its lowest ebb. The rolls of the unemployed had swelled to a dangerous number; women stood in breadlines, men sold apples on street corners in order to eke out a means of subsistence. The depression was not only economic; it reached into the hearts and minds of the people. It was reflected not only in the Dow-Jones averages but in the drawn, downcast faces of the men, women and children as well. When the market crashed illusions were destroyed. And, when the illusions were destroyed, the ability to fight back was seemingly gone.

Twenty-five years ago this week, a crippled man faced a crippled nation. He pointed his chin jauntily into the air and, in a voice cheerfully belying the grim, overcast day, promised to make his countrymen walk proudly again.

Historians will have the task of properly evaluating what this man did for his country. Facts and figures cannot truly measure his efforts. Franklin Delano Roosevelt's greatest contribution was his strength. And, if he did not end the depression, he at least encouraged men to hope again. He gave men back their

self-respect. His own personal courage, the strength of his convictions, paced the nation. Today, who remembers?

Time is a relative dimension in history. Immediacy can over-emphasize the importance of an event. Years can extinguish its memory from the minds of men. If it is meaningful, however, the event will never really be forgotten. The years which have passed since its occurrence will be telescoped by its significance.

Fifteen years ago this week a small detachment of Marines arose from the sandy, blood-soaked beaches of Iwo Jima and struggled up the gutted slopes of Mount Suribachi, there to plant a premature symbol of victory, the American flag. The picture of these men will forever remain in our memories; their brave deed has been engraved in stone. It has become part of our national creed. That these men fought for life and died, and what they fought for, has already been forgotten. Time has reduced the war itself to relative insignificance. It has left us with only a picture.

It is true that time erodes memory, destroys men and moment. Times does delude us because it makes us forget what we must remember if we are to survive. It lulls us into a false sense of security. Fortunately, we do not rely on memory alone to recall to us the relevance of things past. We still have words and pictures to aid us. Because of them, we can cheat the vagueness of time. They can help us banish time's accomplice, forgetfulness. R. H.

Barnard Accepts Increase Number In Transfers; Majority Are Juniors

One hundred and seventy-five students transferred to Barnard during the 1957-1958 academic year, according to Mrs. Margaret Dayton, Associate Director of Admissions in charge of transfers.

175 Transfers

Of the one hundred-seventy-five transfers, 147, mainly juniors, entered in September. Sophomores were in the majority of those admitted in February. The overall total this year represents an increase in the average size of Barnard's transfer population which usually fluctuates between 140 and 160.

Since the College requires that its degree candidates take a minimum of 60 points at Barnard, the only seniors who are admitted are those who intend to study for degree credit at other colleges. Freshmen, as a rule, are not accepted at midyear. This year, however, one student was admitted in February with freshman class standing.

Transfer Reasons

Reasons for transferring to Barnard range from the romantic (engagements) to the scholastic (taking courses which were not offered at the student's first college to satisfy major requirements). Many transfers come to Barnard from colleges located in rural areas and are attracted by the New York, cosmopolitan, atmosphere.

The formerly prevalent desire to attend two colleges for the sake of attending two colleges is not evident at Barnard. Mrs. Dayton emphasized the fact that

the college discourages applicants who are "in the habit of wandering from college to college."

Students who would need to fulfill Barnard's basic language and science requirements as upperclassmen are also not generally accepted. Mrs. Dayton found that more transfers are accepted from other schools in the Seven College Conference. She feels this is due to similarity of background and atmosphere rather than preferential selection.

No Replacement

No attempt is made by the college to replace the specific number of students who leave

Barnard with a corresponding quota of transfers. The admission policy is to judge applicants on their individual merits, taking into account reasons for transferring as well as past scholastic records.

Since residence facilities are limited and priority is given to entering freshmen, most transfers are commuters. Mrs. Dayton insists, however, that the need to reside at Barnard does not always affect an applicant's chances of being accepted. She points out that those who transfer are usually from the New York area.

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Institute Of World Affairs Offers Seminar Program

Intensive training in international affairs is being offered college juniors this summer as the Institute of World Affairs meets for its annual summer seminar in Salisbury, Connecticut.

To become one of the 40 men and women students enrolled in the course, applicants must have completed at least three years of undergraduate study and must have demonstrated ability to contribute to group discussions in the field of international affairs. According to directors, Drs. William Y. Elliott and Arthur Smithies, Harvard professors.

In addition to wide recreational benefits of swimming and boating offered by the summer institute, a long history of fame and activity also serves to commend it to applicants. Founded in 1924 at Geneva, Switzerland, the Seminar had as its leaders Dr. S. P. Huntington, Madanaga of Spain and Sir Norman Angell, winner of the Nobel peace prize.

Students are responsible for the annual summer dinner party or party which will cost about \$400. The dinner party dates may be arranged for the Institute on the Dean's Office, 117 M.H. Hall.

Rep. Assembly

Margot Lyons '58, President of the Undergraduate Association, has announced that two Representative Assembly meetings will be held next week.

The first of these meetings will take place Wednesday, March 12, in room 408 Barnard at noon. The second will be held in the Minor Latham Playhouse, Thursday, March 13 at 4 p.m.

The agenda for the March 13 meeting will include discussion of the food plan and the new dorm. Both the Administration and the Board of Trustees will be represented, and Barnard's President will also be present.

This is an open meeting at which Representative Assembly members are required to be present and student are invited to attend.

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Assembly Fines

All expenses and fines for absences at the Nominations Assembly February 16, must be submitted to the Office of College Activities by next Friday, March 7.

Professor Stresses Conflict Of Pharisaim in Religion

Dr. Arthur Hyman, visiting professor of Philosophy on the Columbia faculty, delivered an address on "The Pharisees in the Jewish and Christian Tradition," during Monday's lecture meeting of Sexias-Menorah.

Historical Pharisaim

Professor Hyman began by justifying a purely historical examination of Pharisaim. "Classical Judaism as well as modern is essentially Pharisaim in nature," he said asserting that Christianity has a Pharisaim-Judaic base.

Dr. Hyman defined a Pharisee as one who "separated himself for the purpose of strict observance." The main function of the Pharisee movement historically, he stated, "was to create a type of Judaism which could function outside the confines of a Jewish state."

Extreme Legalism

The professor discussed the concept that behind Pharisaim was a need to augment the framework of biblical law by interpretation on the basis of traditions and practices of past generations. The characterization of a Pharisaim Jew as an extreme legalist refers to application of the law to daily life and the belief that things were done for the love of God alone.

Conflicts

With reference to the Judaic-Christian break, Dr. Hyman contended that Christ lived within a Pharisaim frame, supporting this with reference to New Testament passages. He pointed out, however, that there were many conflicts between Christ's teachings and Pharisaim laws and established beliefs and customs.

S. C. Forms New Council On Expansion

The formation of a student Committee on Development was approved at the Monday, March 3 meeting of Student Council.

The purpose of this committee is to establish a liaison between the administration and the student body concerning the expansion of the college. The Committee on Development would bring student opinion to the Council on Development.

The Committee on Development will be comprised of ten members. Day, dorm, and transfer students will be represented by two members from each class. One of these members will be elected, the other appointed by Student Council. Both Bulletin and the Athletic Association will be represented by one member each.

A motion to have the chairman of the Committee on Development elected by the committee was defeated by the council.

Medical Exams

Freshmen and sophomores are requested to make an appointment for their medical examination at the Medical Office, room 212 Barnard Hall. Dr. Margaret Nelson, M.D., will be on duty from 10:00 a.m. to 12:00 p.m. These examinations are required by all freshmen and sophomores before March 15, 1958.

Some of these conflicts Dr. Hyman cited concern Jesus' speaking in his own name. By doing this, He was going against the custom that the message, not the giver, was important. His forgiveness of sins opposed the deep conviction that only God could forgive sin. The Sabbath labor of the Apostles went against rabbinic doctrine that the Sabbath laws could only be transgressed if human life was in danger.

Pharisaim Aims

The professor pointed out that St. Paul's interpretation presented difficulty in daily Christian history since a religion could not survive without a definite doctrine. The very purpose, therefore, of Christianity would have been defeated if all Pharisaim aspects had been removed. He ended by defining the ultimate goal of Pharisaim in its biblical form "To bring the kingdom of God to a still unredeemed world."

Letters to the Editor

(Continued from Page 2) at any time, in order to "process" the certain revision; but at least every four years, a committee to investigate revisions must be formed.

The Committee is most interested in the revisions to be suggested by Bulletin and will be happy to consider them.

Jeudi Boylan '60
Constitutional Revision
Committee Chairman

To the Editor:

Because of the recent challenge made against the procedures used in collecting funds for the Term Drive, an innocent party, the Riverside Community House, will undoubtedly suffer. This letter is an attempt to acquaint the student body with the work of the Riverside, recipient of the proceeds of this year's Drive.

Riverside was originally chosen by the Central Committee because we felt that the collection

of funds for an organization as worthy as this would require no pressure or "coercion." We too believe that "unless one gives freely, there is no point in giving at all."

The House serves a neighborhood whose needs are immediately obvious. Jammed schools, operating on short, staggered schedules and overcrowded rooming houses which breed delinquency are characteristic of the area. Riverside renders many types of service to its community such as a children's after school program, a day care center for the children of working mothers, a summer play school, a teen-age program and a sixty plus group. The community house itself has playrooms, a gymnasium, game rooms and a lounge.

Because Riverside must rely primarily on private contributions, it often finds itself able to provide only the barest necessities. Many things are needed by

the House, but we feel that money to finance their Saturday program is the most essential. Lack of funds prevents them from hiring experienced leaders who will lead these Saturday groups.

I wish that every member of the student body could, as Term Drive Central Committee did, go down to the Riverside Community House to see it in action. The full time staff, assisted by part-time personnel and dedicated volunteers, works hard at serving the community and its people, regardless of their race, creed, or origin. Yet there is only so much they can do on a limited budget.

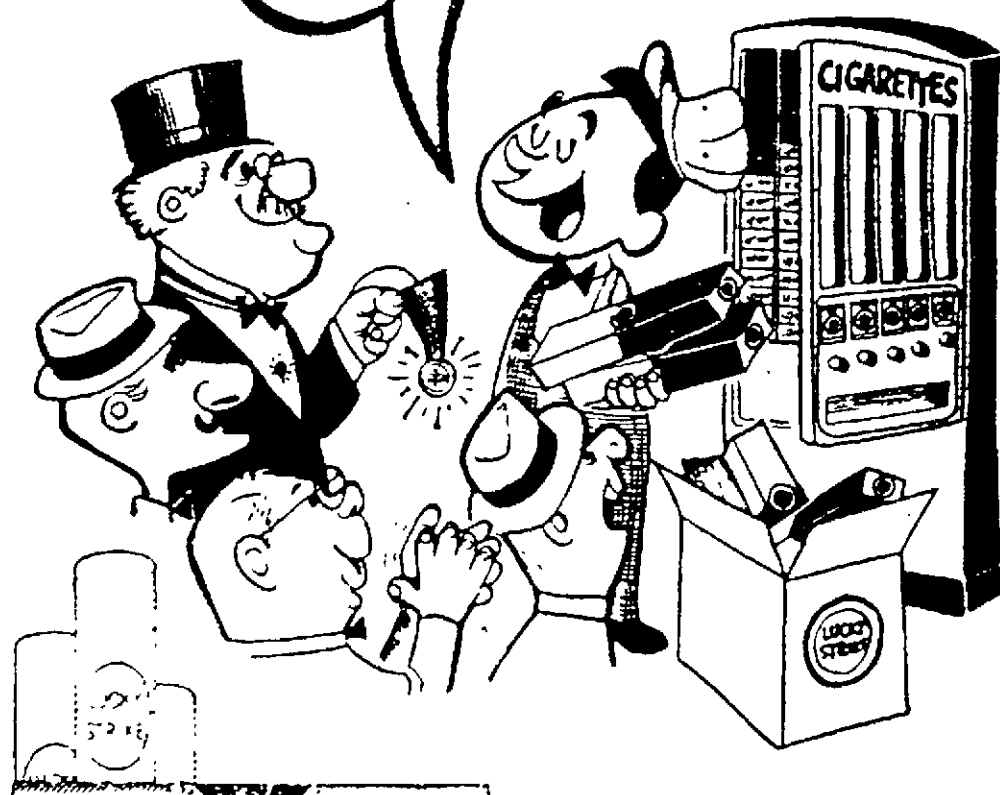
Let's not let the current controversy cloud the importance of your contribution to the Riverside Community House.

Joan Schneider '59
Education Chairman
Term Drive
February 23, 1958

Sticklers!

WHAT IS THE MAN WHO KEEPS THE CIGARETTE MACHINES FILLED WITH LUCKIES?
(SEE PARAGRAPH AT RIGHT)

THE REALLY GREAT MEN of history are forgotten men. Who *did* throw the overalls in Mrs. Murphy's chowder? Is Kilroy still here? Does anyone remember Dear John's last name? No, friends, they're all (Sob!) forgotten. So right now, let's pay homage to the greatest of them all—the man who keeps the cigarette machine filled with Luckies! Let's honor the guy who supplies the one cigarette that's packed end to end with fine, light, good-tasting tobacco, toasted to taste even better. Let's salute (Fanfare!) the *Vender Tender!* Touching, isn't it?



Stuck for dough?
START STICKLING!
MAKE \$25

We'll pay \$25 for every Stuckler we print—and for hundreds more that never get used! So start Stuckling—they're so easy you can think of dozens in seconds! Stucklers are simple riddles with two-word rhyming answers. Both words must have the same number of syllables. Don't do drawings! Send 'em all with your name, address, college and class to Happy Joe Luckies, Box 67A Mount Vernon, N.Y.

WHAT IS A CHILD'S SCOOTER?

MALVIN GODDE, JR. PENN. STATE *Tike Btke*

WHAT'S A NERVOUS RECEIVER OF STOLEN GOODS?

KENNETH METZGER NEBRASKA WESLEYAN *Tense Fence*

WHAT ARE IVY LEAGUERS?

ROBERT JONES, BROWN *Tweed Breed*

WHAT IS A BREWERY'S GRAIN ELEVATOR?

LAWRENCE MILOSCIA NEWARK COLLEGE OF ENGINEERING *Molt Vault*

WHAT ARE THE CANADIAN MOUNTIES?

JOHN WENIGALL DAVID *Horre Force*

WHAT IS A TELEGRAPHED PUNCH?

ZELDA SCHWARTZ U OF MIAMI *Slow Blow*

LIGHT UP A *light* SMOKE - LIGHT UP A LUCKY!

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