

Residents Express Opinions on Food

Preliminary Result of Questionnaire Finds Meal Allowance Satisfactory

Satisfaction with the present breakdown in meal allowances prevailed in the preliminary results of the residence halls questionnaire. To date, approximately 250 dormitory students have returned the completed form to the Dormitory Executive Committee.

This questionnaire was recently prepared by the Committee to sound out residents on their basic gripes, centering on the raise in prices on individual food items, food distribution and the compulsory meal plan.

Affirmative Replies

In response to the list of seven queries, Dormitory President Pat McArdle reported that in no cases were there more negative replies than affirmative. The questions requiring "yes" and "no" answers were those which suggested adjustments in the present prices of such items as orange juice, bacon and ice cream.

The residents, in addition to supplying answers to objective

questions, presented their views on the meal plan and method of food distribution in a separate section of the form. One student suggested, that to deal with the question of breakfast and lunch allowances, residents should be given an allowance of 1.35 for two meals and should be able to distribute this amount as they wish.

Suggested Plan

Relating to recent editorial campaigns for the abolition of the compulsory meal plan, one student proposed that each resident should be given a choice of two plans at the start of the semester. She recommended that in addition to the present seven-day, three-meal compulsory plan, residents should be able to choose a five-day, two-meal plan. She concluded, "in this way, girls with dietary problems, others who go home on weekends will be greatly aided with a minimum amount of economic and general bother to the staff and parents."

'Daily Penn' Pen Scratches College Location, Education

Barnard College, dragged into the mire by its undeniable affiliation with Columbia University, was condemned by the *Daily Pennsylvanian* in a full page spread last Friday.

Having attacked the geographic location of the University, its layout, academic program, and upkeep, the author, Lewis Merklin, Jr., directed a witty jab toward the green gates. In discussing plans for the new dormitory, he stated that "even this is on an original university tract, on the university side of the street, protected from the corruption across the Great Divide of Broadway."

Only 'Juniors'

On meandering back across the street, the author's camera eye shot Barnard coeds. He captioned them "Junior Marlene Dietrichs."

In describing the physical layout of the University, Mr. Merklin deems Barnard "Columbia's Ladies Auxiliary . . . which shares classes but governs itself under a different administration."

Columbia Condemned

Columbia, however, received the most condemnation from the *Daily Pennsylvanian* article. "To the west," the article says, "is Grant's Tomb, to the North is the Union Theological Seminary, and in the middle is Columbia, somewhere between the dead and the divine." But, apparently Mr. Merklin did not visit Columbia long enough to view Riverside Church by night and see the light of God's grace shining down upon us.

Taubes Sees Exile Life Of Judaism

The question of the "Jews Like Unto the Nations?" was answered negatively by Professor Jacob Taubes at Tuesday's Sexais-Menorah meeting. Experience has provided the Columbia professor of religion with two basic conclusions: the Jews are in exile; the Jews are in hope for redemption.

Patterns of Conflict

Dr. Taubes pointed out that by looking at the history of Israel, one is able to discern patterns of conflicts that clearly mark the way in which Judaism evolves. The basic pattern, Dr. Taubes stated, "is exile, the nomadic pattern in search for the Land of Promise."

"The element of exile is an integral part" of the existence of the Jews. Israel has always been a Land of Promise, even during the periods when the Jews were living there. The universal characteristic of the Jewish prophets was a revolt against the Jews taking root in the land, interpreted Dr. Taubes. This prepared the Jew for future living in exile.

"Knesset"

Professor Taubes went on to assert that the State of Israel has asked for judgment, and has extended a challenge by naming its parliament "Knesset." This name refers to the "Assembly of Israel" which is the "most charged term in the experience of the Jew."

The assertion that the "Knesset" of Israel is the voice of the Assembly of Israel worries Dr. Taubes deeply.

Dr. Taylor Poses Education Problem

Sarah Lawrence President Speaks On Student Conformist Atmosphere

by Elsa Adelman

The transformation of the atmosphere of conformity in the present generation into one of self trust, justice and equality, was the problem posed by Doctor Harold Taylor, President of Sarah Lawrence College, at the second all-college assembly Tuesday.

Doctor Taylor stressed the need for understanding the purpose of education as a major step toward resolving the issue. He defined a college education as a process that teaches people to know what they believe, what there is in life, and what they want to give to life.

American education, according to the progressive educator, needs invigoration. Students must not be considered anonymous units to be turned out in thousands for American prosperity and supremacy. They are individuals holding the respected position of future leaders.

Truthful Cliches

All the cliches about "The Age of Conformity," Doctor Taylor reported, are true, according to a cross section of three hundred students who met at Sarah Lawrence to examine the character of the present student generation. The issue today is to discover how to change the tendency to conformity. Doctor Taylor named several areas in which leadership is needed. Among them were increasing personal, intellectual and cultural freedom; combatting juvenile delinquency; furthering international aid and taking part in the creative arts.

Doctor Taylor is known for his progressive educational theories and insistence on intellectual freedom. He was chosen president of Sarah Lawrence in 1945 at the age of thirty.

The assembly was sponsored by the Barnard chapter of the National Student Association. President Abby Mann introduced the speaker and explained the pertinence of his topic in the present light of educational re-evaluation.

Briton Cites Arts Patron

Cicely Veronica Wedgwood, distinguished British historian, will consider "Charles I as a Patron of the Arts" today at 3:30 p.m. in the Minor Latham Playhouse.

The lecture is being jointly sponsored by the English and history departments. Although it is officially the weekly English majors' conference, all may attend.

Miss Wedgwood is the author of several books about the period she will discuss. Among her published works on the subject are: *Oliver Cromwell, Seventeenth Century Literature and The Last of the Radicals*. In addition she is credited with the translation of *Auto de Fe* by Elias Cannetti.



Dr. Harold Taylor, President of Sarah Lawrence College, addressed the all-college assembly Tuesday. His talk centered on conformity in the present generation.

District Adds Interchurch Structure

Last Sunday marked the birth of the newest member of the Morningside Heights Community. Ground was broken at the site of the nineteen story Interchurch Center which will soon rise at Claremont Avenue and 120th Street.

This new center will house the National Council of Churches of Christ and other denomination organizations. It will also provide offices for such interdenominational groups as the Sealantic Fund, Inc., and the United Board of Christian Higher Education in Asia.

Rockefeller Gift

The site for this new center is the gift of John D. Rockefeller, Jr. It is located just south of Riverside Church, and is scheduled for completion in the latter part of 1959.

Dedication Ceremonies

More than 600 persons, including leading representatives of Protestant and Eastern Orthodox denominations, attended the dedication ceremonies. A religious service in the James Memorial Chapel of the Union Theological Seminary opened the proceedings. The Rev. Dr. M. Forest Ashbrook, executive director of the Ministers and Missionaries Benefit Board of the American Baptist Convention, presided.

Native Tongues, Costumes Spark Foreign Students Tea



Students don native costumes for afternoon tea.

The Voice of America recorded speeches of some of Barnard's forty-five foreign students at a tea given in their honor last Tuesday.

Speaking in the native language and attired in native dress, the students represented twenty-eight nations ranging from Korea to Finland and South Africa. Suzette Hu (Columbia '59), one

of the six Chinese students, is the daughter of the Chinese Republic's ambassador to Argentina. Other daughters of United Nations officials are Wendela Schurmann '61, of the Netherlands and Aye Aye Thant '60, of Burma. Amelia Borsi '59, is the daughter of a member of the Education and School Department of the Italian Consulate.



Barnard Bulletin

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Positively Approached

Dr. Harold Taylor amused Barnard students earlier this week with their life-sized verbal portraits, colored with the witticisms and cynicisms of the silent generation's particular brand of critic. His talk of trends in college writing stirred a few chuckles in our abysmal selves.

This message came with almost supernatural relevance. Having collected a group of mirror-minds for editorial discussion, we blithely batted around the "pertinents" of the day. Some of us even got riled up. In the realm of conclusion, Dr. Taylor, we decided to seek ready refuge in The Student Body, first sounding out the unopinionated masses in a questionnaire.

The plea for positive thinking will certainly leave its mark on Bulletin's editorial column. Getting a head start on ourselves, in fact, we have already erased all traces of questionnaire-type thinking, and have birthed a New Approach.

It is our positive belief that the Annex should remain open during the noon hour and that the library should be kept open every Sunday afternoon throughout the school year.

The Annex and the James Room are at almost opposite ends of the school and, for some hungry students to be shoved up to the James Room at noon hour is a real inconvenience. The James Room and the Barnard Hall elevator are, needless to say, mobbed. The Annex at noon hour also does not go unnoticed. In the minutes after 11 a.m. classes find their way over the campus, the Annex is filled with screaming students, simultaneously demanding the attention of the single attendant. All of their requests have to be filled in record time for the shop is closed a few minutes after noon.

If the Annex could be kept open through the entire noon hour, perhaps by employing student help, its central location would provide a new convenience. More important, however, would be the alleviation of the rush to satisfy a hundred students in three minutes and of the uncanny mob which daily packs the James Room. If this suggestion is beyond the scope of practicability, we would recommend that noon hour service in the Annex at least be extended to 12:30 p.m.

Ella Weed Library joins the Columbia College Library during mid-terms and finals in opening its doors for a few hours Sunday afternoon. In view of the fact that all other libraries on campus are closed and that all of them close at 5 p.m. Saturday, we believe Barnard should open its library doors every Sunday through the year. Such a service would be a special boon to dormitory students and to those who look to the library reserve books as a life line.

Having spoken to library authorities, we learned that such a proposal is not infeasible. It would create a need for additional student assistance and other extra operating expenses but, be there sufficient demand, the library is willing to consider this proposal.

It is therefore in something beyond the stereotyped questionnaire form that we place this question before you. True, there is no space provided for the simple "yes" or "no" answer, but a simple statement of opinion would still not explode the interesting myth which has grown up around us.

Letters

To the Editor:

I disagree with the theory espoused in Bulletin's "Forum" column and by Barnard authorities that students should bear fuller responsibility for the cost of their college education. Unless Barnard can fairly assess tuition fees according to the student's ability to pay, its policy of increasing tuition fees to meet increasing college costs will have a profound effect on future enrollment. Tuition rises at Barnard and at other top private colleges will discourage many potentially valuable students in lower economic groups from seeking admission. Unless scholarships are greatly increased, Barnard and its sister colleges will have an increasingly narrow economic base of students upon which to draw.

"Luckily" for those financially unable students, there are some free colleges where they may obtain some kind of higher education. However, the point is that these students are barred from making a choice between public and private colleges, and eventually, society loses by this arrangement.

Our colleges and universities today face pressing problems of maintaining and improving the quality of their education at the same time as preparing for the predicted doubling of enroll-

ment by 1970. Tuition rises are not only unfavorable but, obviously, inadequate to meet the need. Although corporation and alumni contributions are greatly increasing, they are still inadequate. The nation is remarkably complacent about the plight of its universities even in the face of the Soviet challenge. If, as seems now the case, the traditional means of college support are inadequate, then we must turn to the federal government, the only institution which seems capable of meeting the financial crisis in higher education.

Academic freedom and federal aid are not incompatible. Our colleges and universities must immediately pool their best talent to explore the possibilities of federal aid.

Grace Horowitz '60
(Continued on Page 4)

Winter, Midterms and Conspicuous Ignorance have returned to Barnard in their annual rounds. I do not mean by the latter of these terms that ignorance which may or (much more likely) may not appear in the Midterms themselves, but its sound Socratic predecessor, the pre-

quiz declaration of ignorance, the F-virus vaccine, the old Chinese proverb I just made up: he who pretends to expect a D will appear wise to have obtained a C.

Conspicuous Ignorance is an intricately developed art at Barnard; a fact with which I was impressed on Friday last when, half-dozing in the James Room under a coat, a scarf, a copy of The Republic and a haze of filter smoke, I overheard two distinct and distinctly Bronx voices:

"I just. I just . . . I mean, it's terrible! You know what I mean?"

"Yeah. I know. It's terrible."

"I mean, I don't know anything! Nothing! Did you study?"

"Did I study? What could I study? I mean, I'm scared."

"I know what you mean. I talked to Sue. She studied, and she's scared, and what I mean, she knows ten times as much as I do."

"Well, my lord, you know ten times as much as I do."

"I don't! I don't! Listen, how can you say that?"

"Oh but you . . . (pause) Do you think he'll ask Tiglath Pileser First Dynasty?"

"Tiglath Pileser! I'm through, honestly! Finished. I don't know anything about the First Dynasty. I mean, what could he ask about the Tiglath Pileser First Dynasty?"

"I know what you mean."

"1115 to 1102 B.C. isn't it?"

"Uh-hmm, with a brief siege-engine interval under Ashur-resh-ishi III in 1113."

"Yeah."

"Isn't it awful? (pause) After that it was Saggal-apal-ekur II until 1092 B.C. wasn't it?"

"And all that business about the usurping Marduk who rebuilt the quay wall of the Tukulti Urta, and then the Saggal winged disks that prove the Egyptian origin, and . . ."

"Tsk. My lord, you're just amazing! You know it! Did you study?"

"What could I study? What did you study?"

"Nothing! I mean, I looked over my notes — you know."

I know what you mean. Well, it's almost two. Might as well go face it. But what I mean, I'm scared."

"I don't know how I'll get through it, that's all. Well, at least if we both flunk, we've got the rest of the semester, anyway."

"Yeah. I know what you mean. Well good luck."



by Jan Burroway

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On the Aisle:

G & S Goes Eastern

by Andree Abecassis

A proud little sign appeared on Jake last week. It read, "We hate to be brutal but 'The Mikado' is S.R.O. Friday and Saturday nights." Judging from last night's opening performance, we can easily see, with a few reservations, why the fall production of Barnard's Gilbert and Sullivan Society is S.R.O.

"The Mikado," which will play at Minor Latham Playhouse November 20-23, is an elaborate satire on everything from government to schoolgirls and love. "The Mikado," directed by Paul Cooper '58C, owes its success to two outstanding features — its principle performers, which include some well-known old timers and an amazing array of freshmen, plus a striking set.

Evelyn Lerner '58, playing the lead, Yum-Yum, sings as marvelously as ever. It is with delight that we noted Miss Lerner's acting is overtaking her voice, if that's possible. She has become quite at ease on stage and is a pleasure to watch. David Bender '61, playing Nanki Poo, leads an impressive group of new

freshmen talent. Mr. Bender's voice is amazing and we assume that a little practice will add to his stage presence. Ko-Ko is played by another freshman, Hayden Ward '61, who's combined abilities of singing, dancing and comedy make a lively and thoroughly enjoyable figure.

As for Donald Arthur's 'C'59, rendition of Pooh Bah, let it suffice to say that he is outstanding. Judith Kurz '61, who plays Pitti-Sing, a schoolgirl, is another freshman to watch as she flutters around the stage enchanting everyone from the audience to The Mikado himself. Another old-timer, Cornelia Ladas '59, does an excellent job playing Katisham — the woman with "the amazing right elbow."

It is unfortunate that the stage is small, for the cast is large, and occasionally causes the acting to be sloppy. However, the Barnard Gilbert and Sullivan group still is and probably will always be far superior to the typical college group — therefore go see "The Mikado"—even S.R.O.



FORUM

Four Authors Form Panel

Four authors discussed how a book is conceived, written, edited, published and received by the public, at a panel discussion last evening at the Barnard College Club.

The program was sponsored by the Barnard Fund Raising Committee for the benefit of the Barnard College Library Fund. George Elliot, author and member of the English faculty, moderated.

Other panelists were Elizabeth Janeway, author and critic; Marjorie Housepan, author and Barnard faculty member; and Robert Pack, author, editor and Barnard faculty member. An informal reception which was limited to seventy-five observers, followed the program.

by Jeanie Judey

number of defections is unusual fear of the enemy. Such fear is natural, to a certain degree, but perhaps, as stated in the beginning of this article, it was due to the faith in the omniscience of Communists. Spies are being discovered right and left, great emphasis is put upon the secrecy used by the Communists, and the almost impossibility of fighting back against such tactics. It is the classical fear of the unknown. This, coupled with a lack of faith in the United States could result in a fatalistic attitude in the American soldiers toward the Communist interrogators and toward their defection.

The above are offered as possible reasons, not excuses for the treasonable acts of American POWs who were not brainwashed, but indoctrinated.

Watch For The MISSILE Coming Monday To The Bookstore

Our faith in the power of the Communists seems to increase geometrically with each new invention, method or bit of information that the great black "They" come up with. This faith, due to fear, which in turn is due partly to reason and partly to panic, has a tremendous impact when it became apparent that 70 per cent of the American prisoners of the Communists during the Korean War turned against their country, became informers against their fellow prisoners, and spouted Communist propaganda.

What was this mysterious force which the Communists controlled, which was so powerful in twisting the minds of American soldiers against the principles they had upheld. Immediately the force was given a name: "brainwashing," a new term for headlines, and an effective image for the mass of shocked and uninformed Americans. The "brainwashing," it seems, was more effective than physical torture, and was responsible for what would otherwise have been termed treason due to cowardice.

Results of Study

An article in the New Yorker (October 26) shed some light on this much dramatized and little understood phenomenon. The Army has made a "massive study," according to the article, on the techniques used by the Chinese Communists on our soldiers and of their reactions. These included the cases where defection was excusable — that is where the soldier was no longer a "thinking being" — and of the many cases where measures could have been taken by the American prisoners to resist indoctrination by keeping up a "esprit de corps," discipline, morale, etc. The Turkish prisoners managed to keep up such solidarity and organization. Their death rate was considerably lower than that of Americans, and there was complete loyalty to their cause and country.

American Softness

The phrase, "American softness" has become a cliché, but perhaps it isn't unreasonable to cite it as one of the reasons our threshold of firmness was so much lower than that of the Turks. The Army study has disclosed that our soldiers often refused to eat food to which they were unaccustomed. Used to high standards and good treatment, they often preferred to lie down and die than eat dirty food.

Many cooperated with the enemy in order to improve their material lot. This could be ascribed to the "you have to play it cool" philosophy. This hardened, cynical amoral approach has proven to be a great problem, not only in connection with war prisoners but also with juvenile delinquency in America.

Other Reasons

Another perhaps more understandable reason for the great

Sportswear - Sweaters - Blouses
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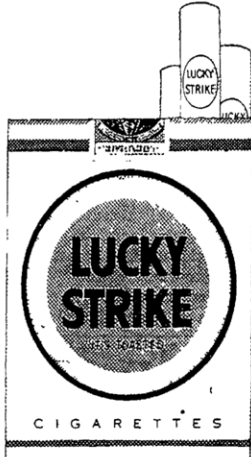
(Next to New Asia Chinese Rest.)

Sticklers!

WHAT'S THE RESULT OF A GLEE CLUB REHEARSAL WITHOUT A LUCKY BREAK?
(SEE PARAGRAPH AT RIGHT)



MUSIC MAJORS! Know how to change a glee club from a loud crowd to a lyrical miracle? Simple: just promise 'em a Lucky break! A Lucky's a light smoke—the right smoke—for anyone. It's all cigarette—all fine tobacco! And that naturally light, wonderfully good-tasting tobacco is toasted to taste even better. Hold your rehearsal without a Lucky break, and you'll get nothing but *Choir Ire!* Chorus: Light up a light smoke . . . a Lucky Strike!



WHAT IS D.D.T.F

JOHN BREVELLE
OKLAHOMA A & M
Bug Drug

WHAT DOES A GEOLOGIST COLLECT?

WEREDITH SCHELLPEPPER
U. OF WISCONSIN
Strata Data

WHAT IS A BURGLAR ALARM?

RAYMOND COMEAU JR.
HOLY CROSS
Crime Chime

WHAT IS VERY SMALL TYPE?

KARL MANTLA
U. OF DETROIT
Squint Print

WHAT IS BOVINE SMALL TALK?

DWIGHT SCOTT
HARVARD
Cattle Prattle

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Sticklers are simple riddles with two word rhyming answers. Both words must have the same number of syllables. No drawings, please! We'll shell out \$25 for all we use—and for hundreds that never see print. So send stacks of 'em with your name, address, college and class to Happy-Joe Lucky, Box 67A, Mount Vernon, N. Y.

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