

Educator Uses "Fox" Fable In English Conference Talk

"Man cannot see the world, especially the world of animals, in any but human terms," said Dorothy Bethurum. Professor Bethurum, head of the English department of Connecticut College for Women, spoke at the English Conference Thursday.

In order to illustrate her point, Professor Bethurum used the fable of **Reynard the Fox**. She related briefly the tale and then went on to specific details of the story to illustrate her points.

Wicked Fox

Reynard the Fox is essentially the story of a wrongdoing, fox who makes use of the vices of other animals in preventing himself from being brought to justice.

The story, as translated by William Caxton, a fifteenth century English printer, is a "high-spirited, satiric" tale. It points out that man's actions are based on his greed, his lust, and his avarice. Specifically, the fable derides the Papacy, monarchies, and civil courts of the fifteenth century, where money and influence governed the judgments of these bodies.

Professor Bethurum, most noted for her work in Anglo-Saxon literature, is a Guggenheim and Fulbright fellow and has studied most recently at Oxford.

Letters

An Open Letter to President McIntosh:

In view of the many and diverse problems which arise in a college community such as Barnard, special attention should be drawn to your continual concern for the commuter both in long range expansion plans and in the immediate present. Last spring when an evening lounge was requested the Annex was kept open. Due primarily to lack of interest, its use in the evening was discontinued this month.

However the commuter's need of a place to meet her friends was realized. Your gracious offer making funds available to transfer Room 107 into a parlor for use evenings from 6-9 p.m. and Saturdays 9-5 p.m. will come to fruition Friday, November 22 at the Homecoming which will initiate the use of this room.

All of the Barnard community is gratified at your interest and efforts on behalf of its members.

Commuter Relations Committee

To the Editor:

I would be very happy to accept the credit you have given me by the Honor Board's excellent article in the issue of November 11, 1957. Unfortunately honor for I am, and I must admit that it is the work of a committee consisting of Cheryl White '79, Esther Katz '69, Emily Fowler '69, and myself.

Miriam H. Klein '59

Interviews

John D. Boring, Assistant to the Dean of the Graduate School of Education, Harvard University, will interview students interested in the Harvard Education Program this Thursday. The room and hours will be posted on the Senior Bulletin Board, or can be obtained from Mrs. Shahshad, Room 117 Milbank Hall.

Evening Parlor Commences As New Commuter Lounge

In an effort to provide added conveniences and comforts for Barnard's commuters, a new lounge, called the "Evening Parlor," will be made available in 107 Barnard Hall.

Furnished with sofas, lamps, chairs and curtains, it will serve a dual purpose — a place to relax during the day and an evening parlor where a student can bring her date at night. The money that is being used for the refurbishing of this room was donated by President Millicent C. McIntosh. The lounge will remain open for the same periods of time as Barnard Hall.

Forum

(Continued from Page 3)

way. What is most noticeable is the number of letters violently opposing any change in the norm, and it took just a few trouble-makers in Little Rock. Perhaps most people are not the type to get upset and write letters to newspapers.

We only hope a pass from President Eisenhower will not be necessary "to get through the lines" when we go home this June.

Music for an Hour

A new series of concerts entitled "Music for an Hour" will begin Friday, November 22 with a program in the James Room.

The first concert will feature a little known quintet for piano and strings by Hunnel, and a Mendelssohn trio. Portions of a new string quartet by Walter Sear will also be performed.

The concerts in the series will be held on different days throughout the year, each one at 5:15 p.m. Music of all types suitable to chamber performances will be included. Anyone interested in participating in these concerts should contact Professor Hubert A. Doris, who is in charge of the musicals.

where there's life...

there's **Budweiser**



College Assembly Features Sarah Lawrence President

Proponent Of Intellectual Freedom Discusses "The American Student"

Dr. Harold Taylor, President of Sarah Lawrence College, will address a required all-college assembly tomorrow. He will consider "The American Student."

Dr. Taylor, an educator and philosopher, became the third president of Sarah Lawrence in 1945, at the age of thirty. Preceding this appointment, he was a member of the philosophy faculty of the University of Wisconsin. During this period, he became seriously interested in the philosophy of education and the reform of conventional academic practices. He advocated a method of teaching based on the interests and needs of the individual.

Theories of Education

The chief executive of Sarah Lawrence is known for his defense of intellectual freedom and his advanced theories of education. He believes that "the purpose of liberal education is to make people free and to keep them that way."

"Concept of Reason"

President Taylor earned his B.A. degree in 1935 and his M.A. in 1936 from the University of Toronto. He received his Ph.D. in 1938 from the University of London, after completing his doctorate study of "The Concept of Reason."

In 1939 Dr. Taylor was appointed to the University of Wisconsin as a research fellow and philosophy instructor. Shortly after, he became an assistant professor.

The progressive educator is on the boards of directors of the American Labor Education Service and the National Book Committee. He is a member of the executive committee of the John Dewey Society, and a trustee of both the Stockbridge School and the Kosciuszko Foundation.

Students Plan Comic Opera

Boasting a larger orchestra than it has ever used, the Gilbert and Sullivan Society of Barnard will present *The Mikado* in the Minor Latham Playhouse beginning Wednesday, November 20, and continuing through Saturday, November 23.

The cast is headed by Columbia freshman David Bender in the role of Nanki-Poo and Evelyn Leiner '58 playing Yum-Yum. Other major characters will be played by Arnold Edleston, Hayden Ward, Donald Arthur, Murray Stollman, Judith Kutz '61, Louise Glicker '60 and Cornelia Lados '59.

The play was cast during the second week of school. Then, after a delay of a few weeks due to Asian flu, rehearsal got underway. Paul Cooper and Joseph Klein are responsible for the stage and music direction, respectively. Cherry White '59, is production coordinator.

Pursuing his interest in labor education, President Taylor helped to found and is the chairman of a committee to send scholars from the labor movement in America to study at Ruskin College, England.



Dr. Harold Taylor

Esso Awards \$5,000 Grant To Barnard

Barnard has been awarded a \$5,000 grant by the Esso Education Foundation in addition to two complete scholarships from the Procter and Gamble Fund. These awards have been made in the belief that business should share the responsibility of supporting United States colleges and universities.

Esso Grant

The \$5,000 Esso Grant has been given to the college without restriction, "except that it be used to help meet expenses directly associated with undergraduate education." This grant will be used to help balance the College budget.

The Procter and Gamble Scholarship Program is the only one of industry's educational funds that has chosen women's colleges as well as men's in granting aid. This program is sponsored by the Procter and Gamble fund.

Scholarship Students

Barnard presently has one freshman and one junior on Procter and Gamble scholarships. The funds they receive cover tuition fees, and books and supplies for the students. In addition, the college benefits by aid of \$600 per year.

Recipients of Procter and Gamble scholarships are selected by the college and are continued on the award for four years.

Vaccination

The Barnard Medical Office now has a supply of "Asian Flu" vaccine. This is available to all students who have not had the "Flu" this fall. There is no cost for this service.

At present there are not too many "Flu" cases and I urge you to have the inoculation. It takes at least two weeks for immunity to fully develop.

The U.S. Public Health Service and the epidemiologists believe that a second wave of "Flu" can be expected in January '58. Prepare for it now by having a "shot" and building up your immunity before January.

Marjory J. Nelson, M.D.

(All undergraduates wanting inoculations should visit the medical office between nine a.m. and noon or one p.m. and five p.m. with a note of permission from their parents or guardian.)

Prof. Traces Evolution Of Russian Education

Dr. Counts Informs Ed. Colloquium Of Soviet Emphasis On Training



Professor George S. Counts

"Education is the key to Soviet power," stated Professor George Sylvester Counts, Professor Emeritus at Teachers College, Columbia University, in an address to the Educational Colloquium last Thursday.

Professor Counts traced the evolution of the present Russian concept of "education as a weapon," from its early formative stages under the Revolutionary Bolsheviks to its successful culmination in the present intensive program which has enabled the Soviets to successfully launch the "sputniks."

Education Imposed on Russians

The Bolsheviks, stated Professor Counts, imposed education upon the people to achieve their ideal of a Communist state founded on technology and industry.

Professor Counts noted that in this age of the sputnik, 10 to 12 percent of the Soviet national income is spent on education, while the percentage in this country is considerably less. The United States spends about three percent of its national income on education.

The scope of education in the Soviet Union is seen by Dr. Counts to embrace the entire cultural apparatus, providing three different levels of education. The masses of the population are educated under the people's school system. There is a military system of education for the training of the officers of the country and a Party school system, providing for the education of the Soviet elite, he explained.

Stalin's View

Dr. Counts quoted from a remark by Stalin made in 1934, in which the Soviet Ruler said that "education is a weapon whose effects depend on who holds it in his hands and who is struck by it." Dr. Counts pointed out that appropriately enough, control of education under the Soviet system is monolithic, the Central Committee of the party making all important decisions.

'Herald Tribune' Editor Decries Emphasis On Security

"True welfare belongs to those who fix their eyes on heaven," said August Heckscher, chief editorial editor of the *New York Herald Tribune* in his talk on "Security and Welfare, Goal or Dead End" at last Thursday's Noon Meeting.

"An emphasis on security breathes ill." Referring it to the American scene, Mr. Heckscher pointed out that we are under subtle pressures of wealth, welfare and security. We tend to seek comfort as much as possible, therefore never attain it.

Compares Cars

He illustrated this point with a comparison of the American car to one of a European country. We try to have it built so that we get a feeling of relaxation in an easy chair, whereas the European thinks the car has a comfort all its own and consequently is geared to take sharp bumps and curves.

A Newer Deal

In this complex twentieth century life, he asserted, we have to re-examine the ideals of the early days of our republic and have a "New-New Deal," with the idea of the post World War II plan as a precedent. This concept had not only economic thoughts, but was also a sense of adventure and beauty.

Questions were geared to the American reaction to Sputnik. Mr. Heckscher's thoughts were that the average American thinks it to be a great potential missile but is not really worried about it.

Foreign Club Sponsors Tea

Members of the Foreign Students Club will don their native costumes to attend the annual Foreign Students Tea, tomorrow, at 4 p.m. in the College Parlor.

President Millicent C. McIntosh will be present at the tea. The press, including a *New York Times* photographer, has also been invited.

Maria Carla Bassego '60, is president of the Foreign Students Club, and her fellow officers are Frances Charney '59, vice president, Gursel Alp-ov '58, secretary, Emilia Bors '59, treasurer and Niki Scoufopoulos '60, social chairman.

Discussions, lectures, and trips to places of international interest are part of the Club's program, and are held in conjunction with Columbia foreign students clubs.

Squirrel Turns on Friends; Bites Hands That Feed Him

Barnard's Medical Office has issued a warning about the new Three girls have received tetanus toxoid as a result of the bite which is liable to cause serious complications. The bite of a squirrel is worse than a human's bite, reports Dr. Nelson. In the past years, says the doctor, they have been friendly enough, dropping out of tree branches in search of tasty offerings. However, as she sees it now, the case is serious, for "three bites from young samantans in ten days are three too many."

Dr. Marjory Nelson, College Physician, has issued a statement warning students to be a little less friendly to the jungle. Young samantans have been bitten by the little animals. Therefore as a bit of friendly advice is advertised on new signs about Campus — "Please don't feed the squirrels!"

Head Tax

Greek Games head tax will be collected from all freshmen and sophomores on Jake this week. The one dollar tax must be paid by Friday, November 22.

The booth on Jake will be open from 11 a.m. to 2 p.m. today, and Friday, from 11 a.m. to 1 p.m. Tuesday, from 1 p.m. to 2 p.m. Wednesday, and from 11 a.m. to 2 p.m. Thursday, except for the half hour Thursday Noon Meeting.



Barnard Bulletin

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An Unfinished Statement

Last week, before *Bulletin* was swept off its editorial feet with a defense of the Honor Code, we had wedged one of these feet in the door of a Student Council progress session. Table talk centered on the annexation of a new member to the Council's ranks, with the expressed intention of extending its scope of representation. It was our recommendation that the table talk should be more concerned with consolidation of that body than expansion.

Student Council now represents the undergraduates through the four offices of the Undergraduate Association, the four class presidents, the residence halls president, Honor Board chairman, and Athletic Association president.

It is with more than an affinity for the historic nine-man politic that we recommend the reduction of membership to nine students. It is our contention that the Athletic Association president and the residence halls president have no real claim to representation of the entire student body and, therefore, have no real claim to membership on Student Council.

The Athletic Association asserts its right to some part of the mens and corpus of every Barnard student — or, more accurately, the athletic interests of every Barnard student. Yet, from our experiences, we have noticed a marked absence of any all-college athletic drive. We believe there is no consolidated athletic interest worthy of representation of Student Council.

Unlike the Athletic Association president, who has a theoretical claim to full student representation, the residence halls president at best represents a minority interest. Dormitory policy is well-handled at the meetings of the dormitory executive committee. The fact that such policies are best determined in Brooks Hall meetings without reference to Student Council is illustrated by the recent food plan issue. The controversy was not introduced on the Council floor as a matter of all-school policy, but rather was efficiently tackled within the confines of the dormitory. The dormitory president is elected by the resident students and their gripes are represented on the dormitory executive committee. Such a minority interest has no place on the Student Council.

An alternative to the removal of the dormitory president would be the annexation of a commuter president, since this is by far the loudest voice. We do not see the need for such an officer, however, since we believe students are fully represented by the other members of the Council.

In final analysis, the four Undergraduate Association officers, the four class presidents, and the Honor Board chairman adequately represent all the interests of the student body and, as a consolidated group, are best able to handle matters of general school policy.

Correspondence:

Benefits and Bills

To the Editor:

The opinions expressed in *Bulletin's* "Forum" on the subject of the proposed tuition rise exaggerated surprisingly the amount of wrong-headedness on this topic among the student body. I think the "whimpers" were the exception rather than the general rule, and in any case, one would prefer (I hope) "unreasoned irritation" to the reasoned apathy which seems to be ever so common these days.

But this is relatively minor. I would like to take issue very definitely to the statement, "Since it is the student that benefits directly by the education, it is only reasonable that its cost be paid by him." As important as such direct benefit may be to the individual, how much more important is the benefit derived by a nation as a whole which carefully nurtures talent and potential ability in its younger citizens.

That such a statement could be made now, bears damaging witness to the fact that we, as a people, must reverse our thinking in this area immediately. What, if not this very matter, is the topic of national controversy today? In the past few weeks we have been forced to realize at last, that there must be a unified effort to reappraise, reevaluate, and reconstruct our educational system.

It is NOT a reasonable, logical, and necessary conclusion that the student and his family must bear the brunt of financing an education above the secondary level. One might even ask whether there should be any members in the class "whose choice (of educational facilities) is limited by economic factors."

But the conclusion to be drawn from all this is not that Barnard College is at fault in proposing a tuition increase of \$200 per annum. No, Barnard is only one of many, many schools and institutions caught in a squeeze-play.

The pressure is created by the collision of an expanding economy which urgently requires leaders and workers with the best possible training in every field of human knowledge with a government (i.e. a people) which is only now beginning to realize that a mere "literate electorate" is not the chief requisite, per se, for the maintenance of a "successful democracy," and that it does not fulfill this obligation to itself by providing free compulsory secondary education."

I believe that it was this that the administration was expressing, not, as remarked by a letter to the Editor also in the November 14 edition, that it is felt that those who cannot afford to absorb the increase are expendable.

For it must be so much more obvious to those entrusted with the preservation of Barnard's traditional standards, that such an attitude would serve only to narrow still further the already unfortunately circumscribed economic base from which the school draws its student body, to the ultimate damage to the institution itself.

Carla Leon '60

Ed. Note: We are in complete agreement that this nation's best interests demand more than a mere "literate electorate." We also agree that because of Russia's recent educational achievements, the very safety of the nation is involved in this interest unfortunately. Would that our government's recognition of the need to improve this country's opportunities for higher education have been a result of introspection rather than of pressure from external events. We fear that the real lesson is still to be learned. America must contribute to the education of Americans not to save herself from the Russians, but to save herself from mediocrity. A reconstruction of our educational system IS necessary . . . let's hope it aims at more than simply spawning scientists.

West Side Story

In Defense of Realism

by Betsy Ress

New dimensions are constantly sought after in the musical theatre, but the newest departure from the norm is the dance opera recently launched in **West Side Story**. It is a turbulent tale effected by means of the dance. The social crisis in juvenile delinquency — a Puerto Rican gang against a west-side New York gang, is realized both ideologically and kinesthetically.

It is only fair, then, that **West Side Story** be judged on the basis of its own merits as a deviation from the common idiom and not on standards set by the ordinary musical comedy.

Its realism is movement. The story moves in the agitation of the gang war. The theme — delinquents are human, but how can we cope with them? — moves as an endless, unsettled problem. The people move, not only in specific dances, but also with the dialogue, they never stop moving. And the audience moves in reaction to the social crisis of the show.

which is so close to home

An overly stringent critic has condemned the show for its lack of well trained singers, when, in fact, it is not a singer's show. Here lies another aspect upon which reality is built. Because their voices are untrained, the cast is identified with actual people rather than with trained stage performers. In fact, it is hard to believe that they are not members of the actual gang.

Most of the credit goes to Jerome Robbins as choreographer and director. Both he and Leonard Bernstein have successfully captured the rhythmic pulse peculiar to the Puerto Ricans and the jazz and pop of the upper west side. Criticism has also been directed towards Bernstein for not creating any singable melodies. This also is justified by the fact that this is not a singer's opera. The value of the music lies in the complete correlation of its style with the style of its style with the style



by Jan Burroway

Last week-end I picked up a few of the essentials of an intensive study period — peanut butter, pecans, mayonnaise; a few well-chosen items — and brought them to the counter of the corner grocery.

The cashier added them up and smiled apologetically. "It only comes to \$1.19," she said.

"Good," I grinned smugly. "Then I'll be able to give you cash."

"But don't you want to spend \$1.25?" she asked wide-eyed.

"Not particularly. Why?"

"If you don't spend \$1.25," she confided as if it was something my mother ought to have told me when I was much younger, "You only get three Q and R black stamps, and you don't get any R and Q white stamps at all!"



"Really?" I breathed. "Are the R and Q white stamps much better?"

"Oh, much," she said. "They're almost as good as the C and Z pink and purple stamps, which we give only on Tuesdays. To every 137th customer we give a special bonus stamp worth 18 co-opsided Puse-colored stamps or six O'Flannigan Floral coupons. That's rather pretty, don't you think? O'Flannigan Floral coupons?"

"Oh, yes," I said, backing away.

"Of course, employees and their relatives aren't eligible for those. But we can take advantage of the X and I Lavender Dividend Plan . . ."

"Yeah," I said. "Well . . ."

She glanced furtively around and motioned me nearer. "Did you know," she hissed, "that the store down the block doesn't give stamps at all?" Her eyes glazed in horror, and I took advantage of this fact to back deftly out of the store.

At the grocery down the street I approached a kindly old gentleman with a white moustache.

I understand you don't give any stamps?" I accused fiercely.

"That's right," said the old man unconcernedly.

"No dividend plans?" I glowered in his face.

"None."

"I'll take \$1.19's worth of anything Quick!"

"All right!" said the old gentleman. "How about let's start with one aspirin."

FORUM

All quiet on the integration front — now. Troops are still in Little Rock, and a constant stream of court decisions pick away at "massive resistance." But, aside from a few people who jump with joy whenever a new judgment is handed down, nobody is talking about desegregation. Sputnik is the rage.

Places exist, however, where people have not forgotten what they call the "occupation" of Little Rock. The state of Texas in the last few weeks has provided news that should both encourage and discourage disciples of the Supreme Court.

Pleasantown, Texas integrated under a recently passed state law which its opponents had said would prevent all desegregation. There was no trouble and would have been no excitement if the event had not been so publicized in the north.

Discouraging to some is the fact that last week the governor of Texas called a special session of the state legislature to consider an "anti-troop" bill. Expected to pass with little opposition, the bill provides that if the President sends federal troops or federalizes the national guard to enforce integration in a school district, the school board of that district can close the schools.

Governor Daniel would have preferred to ignore the whole issue. Unfortunately, East Texas will not let him. East Texas is

Texas' wealthy version of Mississippi. On the edge of the black dirt country which runs from the east coast west to Texas, lies Dallas. Except for the segregation problem, Dallas is a city that could be duplicated ad infinitum from New York to California. Run by, for, and of business, the businessmen do not want trouble any more than those at Little Rock did.

The law under which Pleasantown integrated leaves the Dallas Independent School District between Scylla and Charybdis. The school board is under court order to desegregate at mid term, but that would mean a loss of all state school aid since there has been no public referendum on the issue. What is it going to do? That is exactly what the board asked a federal court last week.

Integration will come to Dallas. Most people are willing to accept it even though they do not approve. There are even people in the city willing to write letters to the local newspapers to the effect that segregation is wrong and many more pleading for peaceful compliance with what is morally necessary any-

(Continued on Page 4)

On Campus

Today, November 18

Freshman Class Songfest: All freshmen invited to join the festivities from 3:30 p.m. to 5 p.m. in the James Room.

Columbia Chorus: Meets in 408 Barnard from 6 p.m. to 9 p.m.

Economic Society: Columbia-Barnard Economic Society will meet at 4 p.m. in John Jay Lounge.

Tuesday, November 19

Required Assembly: Dr. Harold Taylor will speak at an all-college Assembly at 1:10 p.m. in the Gym.

Foreign Students' Tea: All college invited to attend 4 p.m. tea in the College Parlor.

Sexias-Memorah: Professor Jacob Taubes will speak on "The Jews Like unto the Nations" at 4 p.m. in Earl Hall.

Wednesday, November 20

Sophomore Cake Sale: Fund-raising project to be held on Jake.

John Dewey Society: Panel discussion on "Religious Freedom and Academic Responsibility" in Schermerhorn Hall at 4:45 p.m.

Gilbert & Sullivan Society: Stages the Mikado at 8:30 p.m. in Minor Latham Playhouse.

Antigone: Presented by Union Theological Seminary in Francis Brown Social Hall. Free admission. Tickets may be obtained at the Seminary.

Victors In Contest Design Card with Picture of Bear

Barnard's holiday season will be enhanced this year by the addition of a new greeting card. Linda Holland and Barbara Laskowitz Goldberg '50, have been declared prize winners in a Christmas card contest sponsored by President Millicent C. McIntosh.

The traditional card used by the college pictured Barnard's front gate, with no sign of the season which it represented.

The winning card is an illustration of the statue of the Columbia Alma Mater covered with snow. Peeping out from the folds

of the skirt is a Barnard bear. This indicates that Barnard, too, is a part of the University.

Movies in McMillin

SAC presents

"The Blackboard Jungle" with Glen Ford

Tuesday, November 19

35c and Bursar's Receipt Matinee 4:15 Evening 8:30

McMillin Theatre

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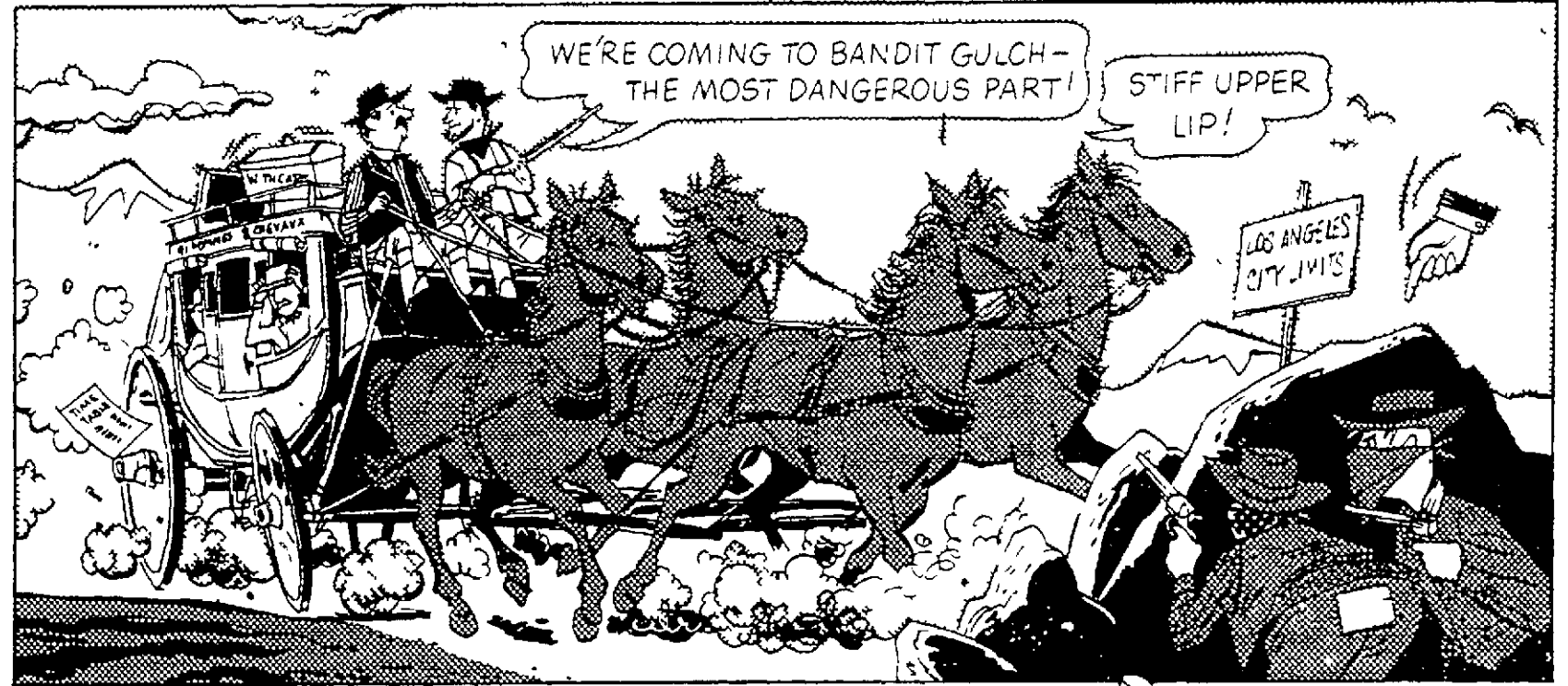
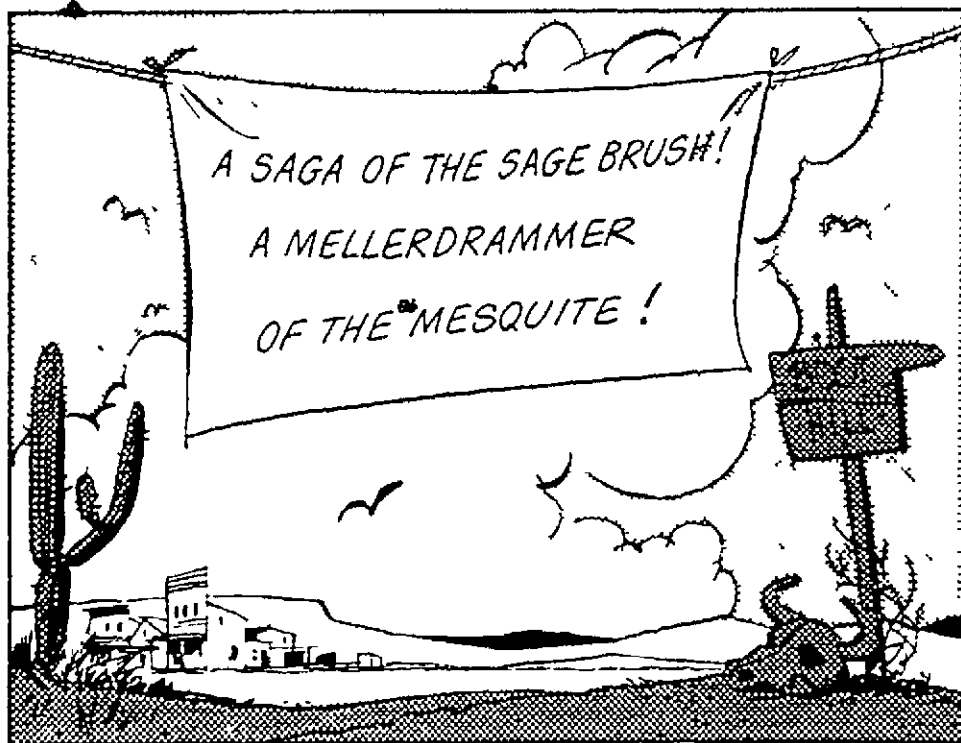
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