



Amer. Studies Group Visits Roosevelt Home

Franklin Delano Roosevelt's home, library and personal archives will be visited tomorrow as the first activity of the newly formed American Studies Society. Documents not usually accessible to the public will be seen by the group.

The excursion is part of the Society's theme which is "New York as a Cultural Laboratory." The American Studies Society was founded to supplement the American Civilization majors' program but is also open to underclassmen. Although not officially connected with the department, the group is under faculty guidance and its programs will often parallel the majors' seminars.

Plans Include "Jazz"

President Barbara Stevelman '58, said in an interview that other programs planned for this semester will include a lecture by Professor Barry Ulanov on "Jazz in Europe." This will be connected with the American Civilization majors' seminar which is entitled "The Influence of the United States on Europe."

Other activities will be a visit to the Museum of Modern Art and a closed rehearsal of a current New York dramatic production. Documentary and feature films, discussions and other lectures will be announced.

Dr. Rauch Guides Program

Professor Basil Rauch, chairman of the American Civilization department is the Society's faculty consultant. Under a grant from the Carnegie Corporation of America, Professor Rauch toured campuses throughout the country five years ago, to arrange an effective format for the study of the culture of the United States.

Other officers of the club include Judy Kotik '58, vice-president and Frances Horak '59, secretary-treasurer.

Chartered buses for the Hyde Park trip will leave from 116th Street and Broadway tomorrow at noon. They will return before 7 P.M. Only forty students may attend and in case of cancellations, alternates on the Jake sign-up sheet will be notified today.

Second Tie Halts Latest '61 Elections

Class of '61, having broken its first election tie for the vice-presidency, proceeded to bring about another. The elections, along with the appointment of five Greek Games chairmen were the major activities of the class this week.

Sue Fremon was elected vice president of the class after a tie on a previous ballot. In voting for secretary last Tuesday, the freshman ballot revealed another tie between Alice Rogen and Judy Hamilton. Sheila Kushner was chosen as treasurer. Remaining executive positions are Political Council elected representative and Social Chairman.

Tess Kourkemelis, '61 Greek Games Chairman announced the selection of five chairmen. They are: Madelein Rotter, Entrance; Lois Ginsburg, Music; Naomi Barash, Business; Robin Solomon, Athletics; and Elsa Adelman, Lyrics. Properties and Publicity chairmen will be announced at a later date.

Music Majors Luxuriate In Penthouse Quarters



Members of the music department are having a taste of luxury living in their new "penthouse" atop the Fiske wing of Milbank Hall, which will be officially dedicated this afternoon at 4:30 p.m.

Donated, appropriately enough, by John D. Rockefeller, Jr., the impressive new quarters were completed earlier this fall. Mr. Rockefeller gave \$200,000 in 1955 specifically to replace the department's original site in the College's Riverside Building which was sold.

The penthouse has a sweeping west view of the Hudson River dominated by the Alcoa factory. To the east are the roofs of University buildings, including the observatory and water towers, and the Barnard laboratories, including the botany greenhouse.

Visitors must climb to the new addition by a steep staircase from the fourth floor of Milbank Hall. Once there, they will immediately be encountered by piano music emanating from soundproof rooms with their doors open. Off the corridor, which is not recommended for claustrophobiacs, are four practice rooms, a studio room, two small classrooms and two offices. The firm of Wyeth and King designed the structure.

New Society Informalizes Eco. Studies

A new club, designed to give those interested in economic problems a chance to discuss them informally, has been initiated at Barnard.

The Undergraduate Economic and Business Society of Barnard and Columbia will start operations Monday, November 18 with a Faculty-Student Coffee Hour at 4 p.m. in John Jay Lounge.

The coeducational organization, with the assistance of members of the Barnard and Columbia economics departments, has planned to enliven future meetings with such events as debates between faculty members and students on economic issues and speeches on various topics by experts in these areas. Field trips to large corporations have been considered to enable members to uncover the workings of big businesses and to clarify their position in the economy.

Teacher Analyzes Mid-East

Probes Problems Noted In Travels To Crucial Areas

At the initial government majors' meeting of the academic year, Dr. Schuyler C. Wallace, Director of the Columbia School of International Affairs, reported his impressions of the Near, Middle and Far East. He gathered these impressions during a series of trips to the area since 1951.

First Impression

Dr. Wallace's primary impression was, that except for Europe, Japan, and possibly India and Lebanon, "I did not have the feeling that I was in countries with stable governments." The fundamental problems of many governments in the Near, Middle and Far East are still unresolved, he noted.

The second basic impression that Dr. Wallace received was the wrong intermingling of religion and nationalism. He cited Islamic Pakistan, Jewish Israel, Greek Orthodox Cyprus as examples of this prevalence. On his most recent trip to Turkey, Dr. Wallace observed that there has been a relaxation of the attempt to secularize Turkey, and that there has been a resurgence of Islam there.

Problem of Poverty

Poverty still is a major problem in the Mid and Far Eastern countries. Some progress has been made, but Dr. Wallace believes that two important questions must be raised. We must analyze the significance of the present made in poverty, and ask whether this progress has come up to the expectations of the

(Continued on Page 3)

Mental Institution Invites Volunteers for Weekends

Terry Evans, representing the American Friends Service Committee, described a volunteer program for psychology majors at a majors' meeting Tuesday.

Barnard students, Mr. Evans said, are able to spend part of the weekend at the Manhattan State Hospital participating in discussions, meeting with psychiatrists, and working with backward mental patients. The volunteers spend their time in the wards practicing recreational therapy in an attempt to establish some contact with the outside world and to break down fear of human relationships, which institutional life has produced.

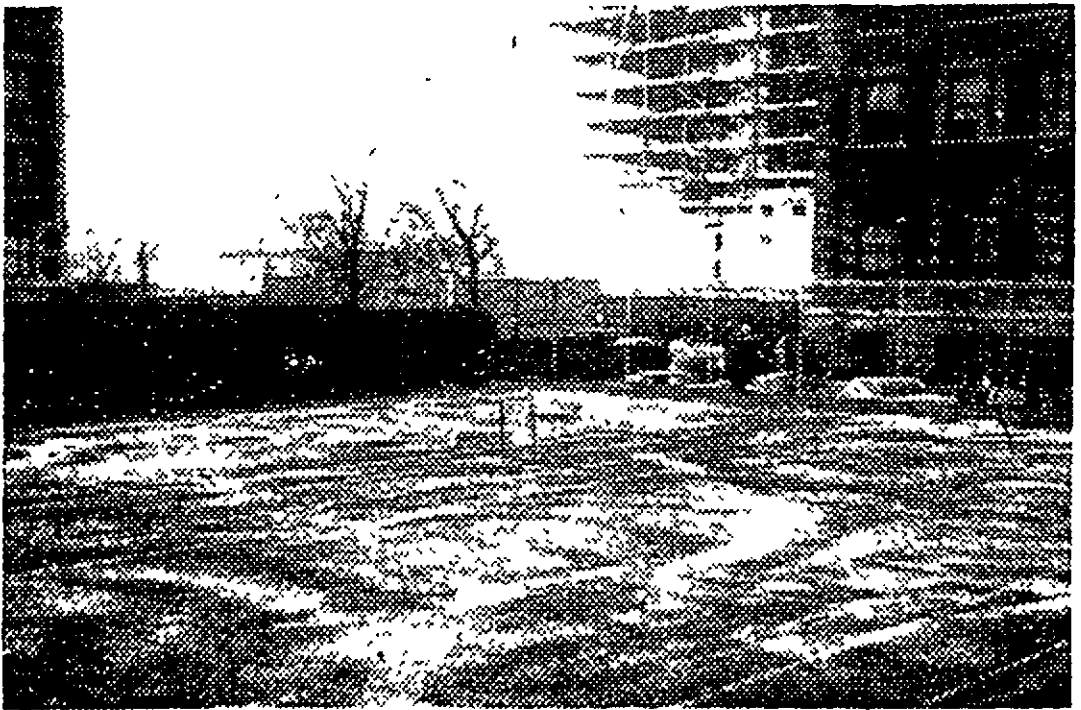
Evaluate Treatment

This program helps to relate the effects of broad cultural patterns to psychology and to evaluate present theories of treatment, as well as provide a firsthand glimpse at the workings of a mental hospital in the city.

Graduate Requirements

Professor Youtz, executive officer of the department, outlined the general requirements for graduate work in the specialized areas of clinical, experimental, scholastic and industrial psychology. In most cases, he said, the departmental requirements provide the basis of study for further work in sociology, mathematics, and anthropology recommended for various fields.

The Iceman Cometh: Snow Cuts Sports Short



Winter's icy fingers seem to have flicked early snow over the tennis courts to further emphasize the beginning of Barnard's winter athletic season. Actually the maintenance department has strewn a ton of wintry-white lime over the courts, discouraging tennis addicts who had counted on at least one last swing.

The downswing in fall racketeering will undoubtedly be replaced. Underworld activities, in the form of various verve builders will continue in the sub-terranean regions of Barnard Hall.

Colloquium to Scrutinize Soviet Educational Policies

In the midst of the current re-appraisal of the methods of education in the United States, as contrasted with those in Russia, Barnard will have the opportunity of hearing a noted authority on education in the Soviet Union. Dr. George S. Counts, professor emeritus at Teachers College, will speak at the Education Colloquium at 2 p.m. in 29 Milbank.

Dr. Counts, the author of *The Challenge of Soviet Education*, *American Education Through the Soviet Looking Glass* and other books, and former head of the department of social and philosophical foundations of education at Teachers College, will address the meeting on the subject of "Education in the Soviet Union." Students will also be given a chance to direct questions to Dr. Counts.

Future speakers at the weekly Colloquium will include Dr. Robert Lekashman, assistant professor of economics at Barnard, who will speak on "Patterns in Higher Education" and Dr. Harold Taylor, President of Sarah Lawrence College, who will speak on "Education and Freedom."

Assembly

Herold Taylor, President of Sarah Lawrence College, will be the guest speaker at the second all college assembly, Tuesday, November 19. The first of these assemblies presented actress Mildred Dunnock's views on "The Three Lively Arts." Students are required to attend two out of three assemblies this semester.



Barnard Bulletin

Published semi-weekly throughout the college year, except during vacation and examination periods by the students at Barnard College, in the interests of the Barnard Community.

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On Hooy . . .

An Honorable Suggestion

The honor code is "a lot of hooy." This judgment was proclaimed in no uncertain toims by George Washington University Student Council President Al Rode and was piped to an eager public via Radio Station WRC.

Profound Judgment explained that since "Honesty is within a person before he reaches college . . . the honor code is not going to stop an intense cheater from cheating."

In view of the Honor Board's recent attempts at a clarification and extension of the Code, such "Far and Wide" insights seem to have some special significance. It is therefore with real vigor and determination that **Bulletin** takes up the cudgel in defense of honor and against the Al Rodes of this world.

Certainly if there are inborn cheaters, Barnard's Honor Code does an admirable job of squelching them during examinations. And it is because the Honor Board plays such a worthwhile role on campus within its very limited scope, that we believe this scope should be enlarged. That we "hereby resolve to uphold the honor of the College by refraining from every form of dishonesty in our academic work and in our college life" deserves to be more than a high-sounding phrase relegated to the status of a Blue Book blurb.

As a possible road to greener and more honorable pastures, Honor Board has recently tossed about the possibility of bringing all-college required assemblies under its jurisdiction. Black-robed proctors, mechanically distributing and collecting white index cards would be removed from their gym-door fortresses. Instead, each student would be placed on her honor to attend required assemblies, submit her excuse or pay the fine.

Startling as the suggestion was from its start, its radicalism has been successively worn down by many appearances on the student government scene. Last year, in fact, the Honor Board recommended that such a proposal should be tried out.

In a more practicable form, the suggestion has now been made to place the two spring student government assemblies on the Honor System for a trial period. A tally of the number of filled seats and the number of excuses or fines would indicate the success of the new system.

Among the reasons advanced by those who frown on the proposal is infeasibility; they claim, Barnard students are simply not as honorable as all that. This remains to be seen. For although the proposal has been advanced many times, and infeasibility-advocates have voiced their dismay many times, there has been no real cause for such pessimism.

The Honor Board's record to date as the watchdog of honor in exams is a untarnished one. Its claim is to an Honor Code which pervades "every form" of college life. We believe this Honor Code should be given this chance to prove itself.

Pear-Toned Professors To Talk For Tapes

by Gerry Gabianelli

A project designed to record important intellectual events at Barnard has been proposed by Jane Tupper '59, as an addition to the audio-visual section of the new library. These recordings would be made on magnetic tape to be kept in the library both for pleasure and as a study aid.

Tape-Timely Talks

The range of these recordings would include special lectures in class, assembly speeches, and guest lecturers. Should, for example, Barbara Ward speak to an economics class, that would be recorded. Talks to the Drama Colloquium by theatre people of such note as Tyrone Guthrie and Arthur Miller, departmental conferences, and Thursday Noon Meetings would also be preserved on tape. Productions by dramatic groups at Barnard would be recorded, — so that a student would be able to listen to Strindberg's *A Dream Play* while studying it in class.

Pear-Toned Committee

The plans of the project also include a reading group of qualified persons which would meet regularly to record Shakespearean sonnets and plays, poetry and drama in English and other languages, historical documents, and philosophical and religious writings. Special emphasis would be placed on previously unrecorded works.

Readings will be supervised by a faculty-student committee, which will decide upon a syllabus of readings at the start of the school year. This group will also be responsible for the management of the organization. Within the group, a rotating committee of the members would review and edit the tapes. They will also assign readings, and prepare a sign-up sheet for student use of the tape recorders, to allow coverage of all events.

Letters to the Editor

To the Editor:

As a member of the Barnard College community and the Student Government I was positively amazed at the small number of students at the open Rep Assembly meeting with Mrs. McIntosh on the proposed tuition rise.

It seems rather ironic that people complain rather vociferously about mounting college expenses and yet do not bother to fully inform themselves about the facts of the situation.

Isabel Marcus '60
 Secretary, Undergraduate Assn.

To the Editor:

Of course the Administration and **Bulletin**, for once harmonious, are right in supporting the tuition rise as unquestionably necessary. But two blemishes mar the smooth presentation by the Administration of the inevitable.

One of these **Bulletin** has caught — the almost meaningless remission of \$50 to the Class of '59 — and suggested a plausible way out. It would have been even more sensible if Mrs. McIntosh had unequivocally assured scholarship holders of all classes, as she did two years ago, that awards would compensate for the increase.

The second flaw in the Administration's proposals lies in Mrs. McIntosh's recommendation, as quoted in **Bulletin**, that "the antipathy toward student loans be overcome." This is a suggestion few students will like but which nevertheless embodies the inevitable. But Barnard last year tightened its rules concerning loans in a way hardly calculated to encourage more borrowing.

Barnard's scholarship policy needs clearer enunciation. It should be publicly known, for example, that the College does not make awards of more than \$500 to senior dorm students who are U.S. citizens, requiring that any additional necessary sum be borrowed. The thick fog of student conjecturing surrounding such areas should be lifted.

Carol Marks '58

To the Editor:

The effect of the future tuition rise on student opinion is perhaps more pronounced than predicted. A rise in tuition that would be credited to faculty salaries seems not an unfair thing to ask of the students, and in other circumstances would probably be accepted in good grace.

The Barnard administration has not only, however, announced its position on the role of the faculty; it has indicated a surprising attitude towards the student body, and it is this policy, I suggest, that is responsible for the alarm. One of the ways in which the student can meet the rate increase, it was pointed out at Thursday's meeting, is to transfer to a less expensive college.

Transfer! At Freshman Orientation, the first words uttered were of welcome and congratulations. Every opportunity is taken, while we are at Barnard, to tell us that we are the chosen of many applicants and that we have the duty of upholding Barnard's reputation.

Now the administration is telling us that we are not wanted, that the school would as soon do without us as not, and this is a hard thing to hear. It was the administration that introduced the possibility of transfer by saying in effect, "We hope you will not have to leave Barnard, we will try to issue scholarships to keep you here. But we shall not protest if you do have to transfer."

What are we to say, faced with this? The foregone conclusion is that if we are not wanted we shall go where we are wanted.

Most of us, in the last analysis, will strain our finances to the breaking point to stay. But the administration has planted a dangerous doubt in our minds. If we are not indispensable to Barnard, is Barnard indispensable to us? Is it the "snob appeal" of a Barnard diploma that keeps us here?

Education, we will agree, is worth sacrificing for. In attending Barnard, we are making a

Ed Lib

On Banners

A curator of Vanishing Americana might have found something of interest on the Columbia campus Monday afternoon. Standing almost on a line between the IRT and the peanut man was a veritable anachronism — a soap-box speaker, replete with folders, flag and fervor. More surprising was the orator himself — a college-age young man with both clothing and mental faculties apparently in good repair.

He was speaking for Socialism, akin in these days to whipping a dead horse. The young man's listeners had an air of frank curiosity. They were watching a faintly interesting phenomenon, from a vantage point of twenty-five years.



This detachment is something of a puzzle to survivors of Clifford Odets and Sacco-Vanzetti. "You're not radical," my mother says wistfully, looking over her copy of Schlesinger. "Youth should be radical." In default of ostentatious liberalism, my generation has been called "silent" and "gagged," if not plain cowardly.

"Disenchanted" might be a better word. White-armored labor became as large a menace as management, and militant minorities are found to fester as much bigotry — inverted bigotry, of course — as the majorities. The high idols of the 1920's and 30's have suffered a sea-change, and you can't wave a banner to the wind.

—N.E.

double sacrifice — the sacrifice of wages that might be earned during the four year period, plus college fees. The mere fact that we are at Barnard indicates that we are glad to make that sacrifice, and that we feel that private education has more to be said in its favor than public education, which demands one-half the sacrifice.

But the administrators of privately supported colleges tell us "if you can't meet our fees, raised ex post facto, you may transfer," and they imply that due to the high demand for places in the freshman class predicted for the next ten years, those already in college are dispensable. Faced with such an attitude, there is nothing we can say or do, save simmer in silence, neglect to contribute to alumnae funds in the future, and pay our bills or leave.

We ask for a clarification of administration opinion of our status. Will any of us be forced to leave Barnard due to lack of funds? In that case, the only attitude we can take is that if our education is to be continued elsewhere, the loss will not be sustained by us, but by Barnard.

Linda Kaufman '60

Forum

Student Responsibility

A rise in tuition inevitably presents the occasion for much voicing of student grievance. Gasps of horror give way to whimpers of insolvency and unreasoned irritation against the school administration, the high cost of living, the parent's financial position, and, frequently, the reasons that induced the victim of the increase to attend college in the first place.

A favorite complaint hits at the growing tendency of educational institutions to depend on revenue from tuition for their support. Most students are aware that tuition pays only part of the cost of their education and most regard this situation as just. Their feeling is warranted when it is based on the realization that there is a limit to the amount of economic assistance one can expect from his parents, especially in a society where the young are making themselves more and more independent of parental control.

Resentment Unjustified

But when resentment against the trend toward student financed education is based on a feeling in the student that he "deserves" an education and that he shouldn't be expected to bear the full burden of its costs, we find the student unjustified.

If there are endowment or government funds available to ease the burden, it is to the good fortune of all. But this outside, gratuitous aid is not the student's due. Since it is the student that benefits directly by the education, it is only reasonable that its cost be paid by him.

"Right to Education"

The so-called right to education is, after all, not an abstract ideal of the democratic tradition. It is the result of the government's recognition that a successful democracy depends to a great extent on a literate electorate. The government fulfills this obligation to itself by providing free compulsory secondary education. Further education is up to the individual inclination of the student . . . it is no longer his right, but merely his choice.

As in the case of all others, the making of this choice must be guided by the individual's particular circumstances. Luckily there are free educational institutions available to those whose choice is limited by economic factors. Luckily, there are many who are able to choose to pay tuition . . . they shouldn't expect handouts.

Roxanna Stoessel Wins 'Seventeen' Magazine Contest

An art editor from Seventeen magazine phoned Roxanna Stoessel '60, last Friday to announce the acceptance of one of her illustrations for a coming issue of the magazine.

Still excited about "breaking into the field," Roxanna half-breathlessly described her surprise and delight at having one of her three entries in Seventeen's annual contest chosen for the finals. The woodcut, which depicts a theatre marquee having its signs changed, will be used to illustrate a movie column in the January issue.

Now studying under Antonio Frasconi at the New School for Social Research, Roxanna hopes this "break" will launch her onto an illustrating career, specializing in jacket design.

Undergrad Assembly Opens Mid-East Student Government Offices

(Continued from Page 1)

Asiatic peoples.

But more important, political scientists must ask themselves if poverty is the basis of revolution. Dr. Wallace admitted that he has not formulated an answer to this question, but that it is a necessary one when the problem of foreign aid is discussed.

Dr. Wallace also questioned how democratic the Mid and Far Eastern governments are at present. "Brass knuckle politics" is greatly prevalent in most Mid and Near Eastern nations. The use of force is not as far in the background as we might think.

The Publicity Committee of Representative Assembly reported that some offices in student government and other activities are open.

The open offices are as follows: N.S.A. Delegate, Chairman of Theatrical Productions Committee, and Co-Chairman of College Teas. For further information concerning the duties of the offices students should contact the following persons: Abby Mann '58, Judith Schiff '59, and Rosalind Snyder '59. For openings in the committee dealing with commuter problems students should contact Miss Fran Horak '59.

Open offices, any Intercollegiate Conferences to be attended and any other news pertaining to student government is posted on the bulletin board outside the Student Activities office, Room 104 Barnard.

President, Deans Address B.C. Parents at Assembly

"Barnard and Your Daughter" was the theme of the special assembly for parents, Monday, November 11. President Millicent C. McIntosh, Dean Thomas Peardon, Dean Helen Bailey, and Undergraduate President Margot Lyons stressed the fact that Barnard offers an "experiment in living" to students.

Mrs. McIntosh spoke on the proposed tuition increase and the plans for a new library and dormitory. She stated that the tuition raise had no connection with dorm expenditures, but it was necessary if Barnard faculty

salaries were to be on the same scale as Columbia wages.

Professor Peardon, Dean of Faculty, stressed the role of choice and responsibility in the life of the Barnard girl. Mrs. Bailey, Dean of Studies, clarified the role of class and major advisors in aiding the Barnard girl choose her courses.

Miss Margot Lyons '58, explained the system of self-government and the honor system at Barnard. She also outlined the extra-curricular activities stressing the co-ed organizations available to Barnard students.

Sportswear - Sweaters - Blouses
Hosiery - Lingerie - Skirts
LORRAYNE
Broadway at 112th Street
MONument 2-1057
(Next to New Asia Chinese Rest.)

S. A. C. Presents
BARNARD-COLUMBIA COFFEE HOUR
Friday, November 1 4-6 P.M.
Dancing, Refreshments John Jay Lounge
Admission Free to Barnard Girls

Live Modern! Here's News...

U.S. Patent Awarded To The L&M Miracle Tip



Only L&M has it!

"This is it! Pure white inside pure white outside for cleaner, better smoking!"

Get full exciting flavor plus the patented Miracle Tip

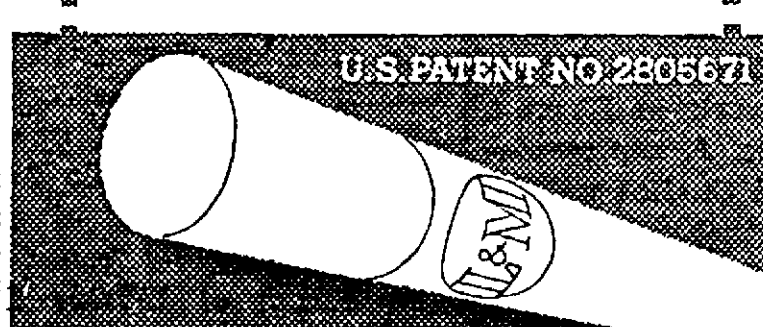
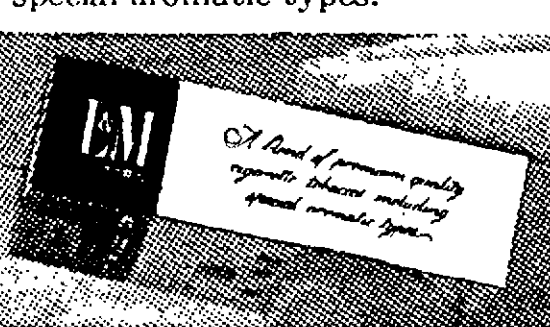
You get with each L&M cigarette the full exciting flavor of the Southland's finest tobaccos.

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Religion Instructor Led Exciting "Peasant" Life

by Aviva Cantor

Harold Stahmer, instructor in religion, was relaxing in an Executive Posture — feet on desk — facing his beloved plants on the window sill while sampling his well-stocked book shelves on the walls.

The book Mr. Stahmer was smoking at (before he started smoking at us) was written by his former professor of social philosophy at Dartmouth College, Dr. Eugene Rosenstock-Huessey.

Varied Experiments

Professor Stahmer's entire career since then has consisted of participation in varied educational experiments. In his senior year at Dartmouth, he was one of the ten outstanding students chosen to do individual research. Liberated from the discipline of exams, Mr. Stahmer studied the "Social Implication of Nineteenth Century German Philosophy."

Upon graduation in 1951, he soon had the opportunity to learn more about German civilization first-hand through another experiment. Under the supervision of the High Commissioner of Germany and General Clay (this was his "pet project"), he assisted in the founding of a work camp in Bavaria. The young men in the camp created a program of religious study and participation in the daily lives of the German peasants. The students worked in the fields with the farmers, ate their meals and talked with them.

"Peasant Priest"

A "peasant priest" project was the idea that emerged from this year. Together with two Roman Catholic priests, Mr. Stahmer settled in a small shepherd village in southern France. In the spirit of the famous "Worker-Priests" these men tried to "get through" to the people by sharing their everyday experiences, talking to them and making religion something alive.

After having lived and worked in many different countries and atmospheres, Mr. Stahmer believes strongly in experimentation — particularly in the field of religion. He feels that the problems facing religion are not to be solved by a "Do-it-yourself" campaign or even a "Back-to-the-Bible" crusade. It is up to the ministers, whose ranks Mr. Stahmer will soon join, to experiment and propose solutions.

Gibbs Secretarial School Offers '58 Two Scholarships

The Katherine Gibbs School is offering two national scholarships for college seniors. These awards will cover the coming academic year and were established in honor of the founder of the school, Mrs. Katherine M. Gibbs.

The candidates for the award of financial aid will be considered for their academic achievement. The award will be presented by the Secretarial Committee and a panel on academic record, personal and character qualifications, financial need, and potentialities for success in the business world.

Each of these scholarships totals \$1,285 and consists of two parts, one of these is a stipend of \$785 which will cover tuition costs for the secretarial training.

B.C. Junior Offers Views On Security



Corky Marcus

Corky Marcus '59, questioned Lloyd Wright, chairman of the Internal Security Commission on "Internal Freedom versus American Freedom" on the New York Times Youth Forum last Sunday.

Miss Marcus joined other panelists in their queries on the effects of the recommendations of the Internal Security Commission. This committee had suggested that a central security agency be established to have jurisdiction over federal employees and workers in defense contract industries. It also advocated that the accused be allowed to confront witnesses against them except in cases where national security might be impaired.

Voiced Skepticism

Miss Marcus and two other members of the panel voiced skepticism towards these innovations. They questioned Mr. Wright on the relation of the central security agency to men of science. They pointed out that unless confrontation of witnesses is specifically provided for in all cases, individual liberties will be violated. The panel discussed issues of national security, including the Matusow cases.

Vital Question

Miss Marcus commented that the issue "is one of the most vital questions of the day and grows more important with increasing world tensions. Nothing can infringe constitutional rights faster than that which we do in the name of internal security."

A taped recording of the program will be heard on WQXR Saturday at 10:30 A.M. The Commission studied the internal security program for two years and recently submitted its findings and recommendations.

Senior Proofs

Senior yearbook proofs will be returned to seniors during the coming week in Room 2 of the Annex. A representative of Delma Studios will be available in that room from 9 a.m. to 3 p.m. to return the proofs.

Economics, History Majors Hear Expert at Department Meetings

The problems of the British pound came under discussion at the meeting of economics majors Tuesday. The speaker was Mr. Peter Kenen, an instructor in economics at Columbia College, who spent last year studying and writing his dissertation at the London School of Economics.

The British pound, worth approximately \$2.80, was once a virtually international currency. Ninety percent of the world sought gold only as a means to obtain sterling. The pound is still an important currency and that employed in fifty percent of world trade.

Devaluation of Pound

In view of this and in view of the fact that a tremendous amount of money is invested in British establishments, speculation that the pound may be devaluated is indeed serious. If investors wanted suddenly to withdraw their investments the result would be financial panic. Investments were withdrawn last year on account of the Suez crisis, at which time the government issued reassurances. They were temporarily successful, but at this time some permanent solution is being sought.

Sterling Holders

"Situations such as those which occurred in December 1956 and the summer of 1957 will recur so long as there are those who hold sterling and are pessimistic about its value," Mr. Kenen observed. Great Britain is at the mercy of the sterling holders, and must regulate carefully not only its internal spending, but all of its economic affairs.

If the pound were devaluated, European programs for free trade and abandoning customs control would have to be discontinued, as would attempts to raise the standard of living.

Office Lists Grad Study Opportunities

Several guides to post-college study opportunities are now available in the Dean's Office, 117 Milbank.

Graduate Guides

A Guide to Graduate Study (F. W. Ness, editor, Association of American Colleges, Washington, 1957) provides an up-to-date account. It outlines offerings and requirements of U.S. graduate schools and discusses objectives of graduated study, prerequisites to graduate study, and finances.

The Directory of Fellowships in the Arts and Sciences is a new publication this year. It lists awards with specific information on qualifications, stipends, stipulations, and addresses for enquiries.

European Study

Those interested in study abroad are urged to consult the Handbook of International Study which lists institutions by area and describes fields offered and awards.

A selection of graduate school catalogues and notices of graduate awards and study opportunities are also available for consultation. Catalogues of all universities may be consulted in the School of Library Science library.

Trends in American colonial portraiture were discussed and illustrated with slides by Mr. James T. Flexner, author of books on American art and of American biography, at the joint history-American civilization majors' meeting Tuesday in Minor Latham Playhouse.

Early American art, he said, gives "an impression of a wide country; cruel sometimes and sometimes beautiful." Mr. Flexner commented that although Americans are apt to think of themselves as primarily a literary people, there were many professional artists before the advent of our first professional writer, Washington Irving.

Early Portraits

Early paintings were portraits "showing not people, but symbols representing people," Mr. Flexner said. He indicated that the techniques of using light and color first employed during the Renaissance were largely ignored in early painting, and that English medieval techniques survived in the new land.

English Influence

Mr. Flexner stated that American art was influenced by English art. The main difficulty with this was that English techniques and English portraiture style was inappropriate to a society which emphasized equality.

It was only in the mid-1700's that American art evolved in democratic directions. Mr. Flexner said that even then there was evidence of the influence of the aristocratic style.

Majors Note Changed Plan In Meetings

Barnard upperclassmen flocked to their respective major meetings Tuesday. It was observed, at this time, that these departmental meetings had greatly changed since their inception in 1926 when the curriculum was revised.

According to Dr. Thomas P. Peardon, Dean of the Faculty, the change in curriculum "allowed for far more free electives so that provision needed to be made for insuring a coherent program. One of the ways in which it was felt that this could be accomplished was to have majors meeting so that the group in any department could develop an esprit de corps."

Outside Speakers Invited

In the beginning of the history of majors meetings, they were purely within the college. As the years passed, more and more outside speakers were invited to address the meetings to acquaint the students with current research and problems in a field.

More recently, at least one of the four yearly meetings is given to discussion of the vocational implications of the major. This is done especially during the years when there is no vocational conference.

Psychology Department

Professor Youtz, the executive officer of the department of psychology, pointed out that the primary purpose of the psychology majors meetings is to talk over the plans of the students for after graduation.

Theater Party

The junior class is sponsoring a theatre party to be held Friday, December 6. Tickets to "The Country Wife" currently playing at the Adelphi Theater are being sold for three dollars each on Jake. The party was made possible by a loan from Representative Assembly.

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