



B.C. Honors Undergrads At Assembly Loveman, Janeway Prizes Presented For Poem, Prose

Awards to Barnard students for distinction in particular fields will be presented at the annual Honors Assembly tomorrow at 1 p.m. in the Gymnasium. For the first time, the Amy Loveman Memorial Prize for poetry writing and the Oral French Prize will be included among the honors.

Senior Prizes

Members of the graduating class will be eligible for the Welwood Murray Graduate Fellowship, awarded for outstanding work in the humanities, the Grace Potter Rice Fellowship, and the Alpha Zeta Club Graduate Scholarship presented to seniors for work in special fields.

Eight hundred dollars will be awarded to a qualified senior mathematics or physics major as the Allen Prize. The Dean Prize for excellence in German, and the Kolan Mathematical Prize are other presentations to be made for superior work in specialized fields.

Creative Writing

In the field of creative writing, Mrs. Elizabeth Janeway will present the Janeway Prize, an award of five hundred dollars for the best prose work. The Amy Loveman Memorial Fund will offer a prize of one hundred dollars for the best original poem. Additional awards for literary ability will be available in dramatic composition and English lyric verse.

Freshmen are eligible for a thirty-five dollar prize for the best piece of writing done in a course: a sophomore will win a Columbia Encyclopedia for contributions to the *Bulletin*.

Additional awards will be presented by President Millicent C. McInosh, and faculty members of special departments.

Judiciary Proposes Faculty Appeal Bench

Honor Board has prepared a revised Honor System Constitution, which will be voted upon by Representative Assembly, this Wednesday, May 1.

An innovation of the proposed revision is the suggestion of a Faculty Appeal Board. The Dean of Studies will be the chairman of the Board, which will consist of four members selected from the faculty to serve two-year terms. Two new members will be chosen each year.

"The class advisor of the student involved shall sit on the Faculty Board with no vote. The Honor Board Chairman shall appear as a witness. She shall also sit on the Board with no vote unless there is an objection raised by the student or instructor appealing," states the proposed revision.

The Faculty Board will have appellate jurisdiction, deciding cases appealed by the student or instructor by a majority vote.

Should the Honor Board not accept the recommendations of the Faculty Board, the final decision would be rendered by a joint meeting of both Boards.

The Joint Board will be composed of the four members of the Faculty Board, the Dean of Studies, four members of Honor Board, proportionally reflecting that Board's opinion; and the Honor Board Chairman. The Dean of Studies will serve as chairman of the meeting, and the President of the College will consider all final decisions.

This addition of a Faculty Board as a regular part of the system will give the Undergraduate Association members the right to appeal to the Faculty Board any decision of the Honor Board.

A three-fourths vote of the Representative Assembly will be necessary to pass the proposed revision. It will be voted on after having been posted on the Bulletin Board on Jake.

Miss Nelbach Guides Class Of '61 Over Four Years

Miss Inez Nelbach, associate in the English department, has been recently appointed adviser to the incoming Class of 1961. She will assume her new position in September, 1957 and will continue to advise the class over a four-year period.

Miss Nelbach is an alumna of Barnard, and has been a member of its faculty since 1948. She is now teaching courses in speech, voice and diction, and in the oral interpretation of literature. She received a Masters degree from Columbia University in the field of medieval literature and is presently completing work for a Ph.D. degree in that field.

In 1954, Miss Nelbach was awarded a national fellowship by Delta Kappa Gamma, the honorary teachers' society. She is a member of the English Graduate Union and the Graduate English Society of Columbia University.

Before joining the Barnard faculty, Miss Nelbach was an instructor in English at the U.N. language training service and a research assistant with the World Book Company.

Grant Brings Library Fund Near Final Goal

Wollman Foundation Awards Gifts; Barnard, N. Y. Groups Receive Aid

The William J. Wollman Foundation has donated \$600,000 to Barnard to be used toward the construction of the new library to be situated in Adele Lehman Hall. The award is part of a \$6,600,000 grant to aid eighty-four New York City colleges, universities, hospitals and welfare agencies.

This substantial donation will use up all of the funds for distribution by the William J. Wollman Foundation. With the acquisition of the money, Barnard now needs \$397,000 more to complete the new library which will cover three and one half floors in the new building. In recognition of the significance of this gift, the new addition will be named the Wollman Memorial Library.

Many grants are subject to condition that the beneficiary organization obtain further funds to complete its proposed buildings or projects. Barnard is one of the institutions which must adhere to this stipulation, since the donation is only part of the money needed to reach the goal of \$2,000,000 to build the library.

The grant is being distributed by the Wollman Foundation which has been functioning to aid public charitable, educational, and scientific organizations in New York City. Established in 1938, the board of directors has been allocating the money left by William J. Wollman who was the head of the New York Stock Exchange until his death in 1937. His will provided that his estate be held in trust for his sister who died in 1955, leaving the rest of the money to be used

(Continued on Page 4)



Miss. Inez Nelbach

Departments Add Courses To Program

Anthropology 5-6, one of the courses which has been added to the curriculum for the 1957-58 academic year, will provide a new way to fill the non-laboratory biological science requirement. Entitled "Human Evolution," the course will include the physical origin of man, his evolution and differentiation into races.

The religion department has added four new courses, ranging from "Medieval Religious Thought" (Religion 13) to "The Development of Modern Theology" (Religion 18). More specialized courses to be offered include Religion 15, "Luther and Calvin," and Religion 16, "The Puritan Tradition."

The various phases of the development of the art of the Byzantine Empire from the fifth to the fifteenth century will be analyzed in Byzantine Art, (Fine Arts 54).

Additions to the language curriculum include Italian 9 and German 55, 56. The Italian course features an intensive study of passages from great modern prose writers.

Proctors Meet

A meeting will be held for newly appointed Proctors Thursday, May 2, at 12:30 p.m. in room 408 Barnard.

Professor Hants Introduces English Scene to Majors

The introduction of English majors to English scenery was the result of Columbia Professor of Economic Geography William Hants' lecture at the English '92 conference last Thursday afternoon.

Making use of a series of vividly colored slides of the English countryside, Mr. Hants discussed the two possible ways of dividing England. Scenic-wise, there are lowlands in the east and southeast, and highlands in the west and northwest. If divided land-utilization-wise, there are three areas: tillage in the drier flatter areas, cattle grazing in the southwestern midlands, which, he added, could be "farmed with gun and dog," and sheep-grazing in the rough hills and moors of the highland.

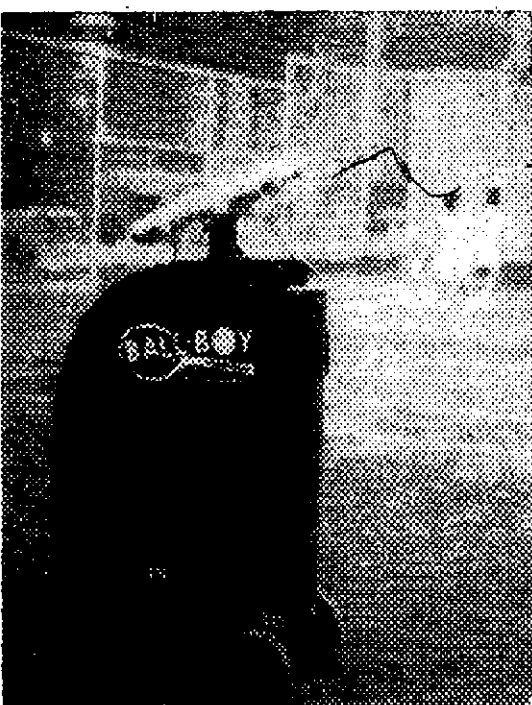
The rural architecture, asserted Mr. Hants, depends, with the exception of castles and cathedrals, upon local materials. Stones most common in England are flintstone, limestone, and alluvial materials. In areas lacking natural materials, construction is usually of the upright half-timbered type, with cement filling in.

Automation, Ach! Modern Man Plays Tennis

A cost of technological progress, Barnard's step toward industrialization will undoubtedly eliminate hundreds of humans from the working corps. Besneakered souls will soon be left devoid of purpose in life for, at last, we have succeeded in doing away with the tennis partner.

Developed by Mrs. Judy Barta of the physical education department, Ball Boy is our own special sign of progress.

Seamen leap at the sound of a bell boy, waiters at the sight of a bus boy, young girls at the sight of a sailor boy. Barnard has introduced a new "boy" to the scene. Here students and faculty are busily intrigued with



It must be pacified!

the relentless and amazingly accurate antics of Ball Boy.



Barnard Bulletin

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Science Majors Hexed

We are surprised to hear from our friends among the science majors that the school term is an almost perpetual merry-go-round of hour exams. This comprehensive policing or checking up seems excessive to us and even detrimental to the students affected.

On the assumption that Barnardites are here not because it is the accepted pattern to go to college, or because their friends and neighbors are here, or as suggested on some application blanks because they "wish the social life offered," we hopefully conclude that most students are here out of a desire to learn something about a given field. Although a reminder about studying in the form of an exam is a useful device, it is being over-used in the case of many intermediate and advanced science courses which give two, three or four hour exams in addition to lab quizzes.

As a result, the semester tends to become an elongated pressure-ridden cram session in which the science major finds herself cramming for one exam after another with no respites in between. We do not wish to say that studying for exams is a bad thing in itself, but would point out that this last minute spurt should be a review and not a learning period. However, in the cyclic exam pattern of many programs, it can be nothing else.

Furthermore, we are not against exams either in theory or practice, but believe that unhurried studying is more conducive to permanent learning than any other scheme. The student who is forced to let three subjects slide while studying a fourth and who must then catch up as well as study for a new exam with the prospect of yet another within the next few days or week is unlikely to get as much benefit as is possible from her course.

Since science majors usually take a number of courses in the major field and "recommended supporting" subjects each term, the problem may become acute. There are some courses of the intensive memory type (such as organic chemistry), where a continual review and frequent usage of facts is necessary. However, in courses such as math and physics where problems are assigned daily, the student should realize that she does not understand the work before failing the next hour exam, and can work alone or ask her instructor for help.

And straight memory courses, as in the case of organic chemistry, seem to be in the minority, even in the natural sciences. We cannot see why a mid-term and a final in each lecture and lab section would not be as efficient a system for the professor and student alike. Those who are inclined to let the work slide until that famous "night before" will be in the same situation as under the present pressure system, but the others will undoubtedly appreciate the change.

Liberal arts majors who are not as involved with exams have a plethora of papers to hand in during the semester. This compensates, to an extent, for the smaller number of exams but even here the pressure is not as intense or as constant. A research paper in zoology, botany or chemistry courses, for example, would provide a chance for intensive study of one problem on an individual basis and give the student the opportunity to investigate work being done on any one of the infinite challenging problems in science.

We hope that the faculty will consider our proposal to substitute a midterm and final system for many of our science courses, since we believe that the change will act to increase the student's appreciation and understanding of the material.

Crowds Greet Apathy Meet

The sun had apparently lost interest in performing its appointed task. We crossed College Walk, torn between hastening in awareness of the imminent precipitation or dallying in our newly assumed attitude of apathy. Still undecided we paused on the steps of Hamilton to adjust what we hoped were appropriately careless appearing black stockings.

Seams crooked, face expressionless we advanced on room 212 and took our place in front of the wastebasket just inside the door. Smoke and students filled the overheated hall.

A plump chap, hands in pockets, was just concluding an introductory speech, "It's really a shame there's such an audience . . . would have been a much better turnout if nobody came." (laughter) The Great Man strolled over to the dead mike. He surveyed the group. (laughter)

When the occasional silence resumed, Mr. Shepherd, the real, live guest-speaker who kicked off Columbia's answer to the Thursday noon meeting, the much-advertised Anti-Pep or Pro-Lethargy Rally, was discoursing on some recent experiences uptown.

He had invaded the CCNY campus, attracting a sizeable following, and achieved the dubious distinction of being denounced in a Campus editorial. "This is outrageous," the outraged approximately complained, "Why, when Dulles spoke here only 48 turned out to hear him," which just goes to show that they're not really interested in apathy at City."

The radioman-raconteur continued laconically about "the magnificence of non-doing," winding up with an exhortation to the listless to participate in a midget-kite meet for the purpose of introducing disquiet into the lives of people who "all they know they read in Earl Wilson."

J.H.

Morningsidelights...

Life Among the Educated: Hamburgers and Otherwise

by Jan Burroway

Having lately seen *The Desk Set* and *The Heavenly Twins* through the rather jaundiced eyes of Mr. Woolcot Gibbs and Mr. Brooks Atkinson, respectively and from all reports including those gentlemen's, the reviews were more entertaining than the plays: I would be willing to bet that there's a better farce on Broadway at 115th Street than anything they came out with this season downtown.

The marquee says "Prexy's — The Hamburger with the College Education," but I am not at my skeptical best around lunchtime, so I went in anyway, and ordered one of the things, well done. Glancing over my left shoulder I saw a rather impressively large gold plaque engraved with the words "WE BELIEVE" in capitals about two inches high, and with quite a good deal of smaller writing underneath.

Now, as it happens, I have a peculiar fondness for the words "we believe," and have had ever since I picked up a fashion magazine on the corner newsstand about two years ago and saw the editors WE BELIEVING in Paisely, Suburbia, and The Conch Vase in hot pink italics on the cover.

Naturally, I didn't want anyone to catch me reading this plaque right down to the last gilt detail, so while I ate I kept swinging around rather nonchalantly on my stool and stealing side-long glances at it as I went by.

The first thing it said on the plaque was:

WE BELIEVE
In the fundamental
dignity and import
of man
and his work.

which isn't too difficult, I am willing to admit, but it took me two turns of the stool to get it all because the fellow who was waiting on me had brought

my coffee and had tripped over the dishwasher's foot (at which time the dishwasher became a bit more exclamatory than necessary, it seemed to me) and spilled it over the counter and onto my lap.

The plaque went on

WE BELIEVE
Man's inalienable rights
are an endowment from God Almighty
and that those rights are
Economic

as well as political and spiritual.
The logic, to say nothing of the charm, of this piece does not elude me.

WE BELIEVE
our Prime Responsibility
to each other is to
leave no stone unturned
in creating a working climate
abounding in
Opportunity, Recognition,
and Participation
with non-financial
as well as
financial incentives
where each of us can realize his own full
self-development.

Actually, of course, this one took several turns of the stool. On the first time around I considered the likelihood of creating any kind of climate — let alone a working climate — by going around turning over stones, and frankly it sounds rather like an old superstition to me.

And on the second turn I began probing the possibility of full self-development for my waiter, but I gave it up before I was half way around.

The plaque concluded,
WE BELIEVE
In God
In Our Country
And in Our People.

As it happened, I finished the last bit of my educated hamburger simultaneously with this last sentence, and the sprightly disagreement of the dish-washer and my waiter provided a dramatic crescendo in the background.

The man at the cash register grinned widely at me as I handed him my bill. "Was your hamburger good?" he anticipated.

"Why, yes," I replied, dropping the change thoughtfully into my purse. "Yes, now that you mention it, I guess it was pretty good."

"Prexy's thinks of everything!" the man said, beaming.

Off The Shelf

by Darlene Shapiro

"A Student's Diary: Budapest, Oct. 16-Nov. 1, 1956 (Viking Press)," is a record of the historic revolt of Hungary's youth kept by a student escapee from Budapest writing under the pseudonym of Laszlo Beke.

Mr. Beke was himself one of the organizers of the Student Revolutionary Council which mobilized the student force of Budapest and gave direction to their short-lived, ill-fated crusade for freedom.

However, the tendency, in this reviewer's opinion will be to regard Mr. Beke's diary as a history as well as a testament, in spite of its subjectivity, and as a history its value is open to serious question in at least one respect. It is quite true that Mr. Beke, as a witness and participant in the revolt which has aroused the sympathy and interest of the entire free world, has given us a reliable chronological history of the events in that revolution.

Mr. Beke has taken upon himself another important task of the historian in attempting to give motivations for and interpretations of those events

and it is here that the reader should be particularly wary of an over hasty acceptance of his presentation. Mr. Beke's diary, it must be assumed, was written to be read primarily by those living in this country. Perhaps Mr. Beke is cognizant of that very remarkable tendency of Americans to assume immediately that a revolt for political freedom must necessarily have for its ultimate goal the use of that freedom to promote what have come to be known as "American institutions and ideals."

At any rate, Mr. Beke seems over-anxious to assume that upon winning political freedom, it would be the unanimous desire of the Youth of Hungary, whose views he is supposedly representing, to endorse wholeheartedly the ideals of any one particular nation. There is a basic contradiction in the supposition that political freedom once won must be used to promote any one set of ideals; a contradiction which Mr. Beke appears quite willing to ignore in his great desire to win support and sympathy from the people of this country for the Hungarian cause.

Letters

To the Editor:

Barnard students often feel, and not always without reason that the demands of student government upon their time are excessive. The large number of class meetings scheduled is pointed to as the example par excellence of an unreasonable imposition on the individual by student government.

I think judging from the poor response to class meetings, that this has been the feeling of many members of the Class of '58. I sympathize completely with their reluctance to attend a large number of meetings devoted to the business of electing class officers when the entire election procedure might well be completed in one meeting.

I am certain that the elections of all the officers of the Class of '58 can be accomplished by the class meeting scheduled for Tuesday, April 30 if that meeting begins promptly at 12:05. I hope

(Continued on Page 3)

Auditions

The Barnard Columbine will hold auditions for membership Thursday, May 9 from noon to 2:00 p.m. in room 301, Barnard.

The new Columbine officers are Joan Brown, musical director, Rita Shane, business manager, and Marian Bennet, secretary-treasurer.

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C.A.O. Announces Annex Open Late

Beginning tonight, the Barnard Hall Annex will be kept open until 9:30 p.m. as a commuter living room. The action was taken by Mrs. York, supervisor of personnel and Miss Catherine Goodwin, director of College Affairs, in response to a commuter questionnaire circulated early this semester.

The annex will be partially re-decorated in keeping with this extended use.

David Butler Characterizes British Voters

In speaking of the character of the British electorate, Dr. David Butler, Fellow of Nuffield College at Oxford University quoted a landlady he knew, to his audience of social science majors in Minor Latham Playhouse last Thursday.

When asked if she had voted in the last election, the woman replied: "Oh, I never vote, it only encourages them."

Dr. Butler went on to explain that the sometimes irrational voters in the British electorate tend to cancel each other out, thus leaving the real decision-making to the responsible voters.

Describing the ideal system for British government to delighted laughter from his audience, Dr. Butler referred to the "untainted, marvelously efficient" civil service system.

To show the possible divergencies of interpretation of British politics, Dr. Butler recalled the case of the two members of Parliament, one a Conservative and one a Laborite. The Laborite believed that Parliament had never been so effective as in the months following Suez. The Conservative expressed exactly the opposite view.

Young Dems

There will be a meeting of the Young Democrats Tuesday, April 30, at noon in room 301, for the purpose of discussing the club's program for the coming year.

Letters

(Continued from Page 2)

that the class will cooperate with me in the effort to correct what we all feel has been in the past an inefficient and unnecessarily drawn out process.

Doris Platzker
President, Class of 1958
April 25, 1957

To the Editor:

Congratulations to the Assemblies Committee on a wonderful Performing Arts Assembly. How unfortunate such poten-

tially high calibre performances had to be marred by the notably poor acoustics of the Gym when the Minor Latham Playhouse with its superior acoustics which are so beneficial to both performers and audience is available.

Merle Skoler, '57
April 23, 1957

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Guggenheim, Budin, Lefel Win Fellowship Awards

Spring, the season of awards, honors and fellowships, has been good to Barbara Budin, Arlette Guggenheim and Iene Lefel. In the words of Miss Lefel, all three are seniors who now "have no time for any details except footnotes and reference cards and bibliographies. . ."

Miss Lefel is a newly elected member of Phi Beta Kappa who has been awarded both the Woodrow Wilson Fellowship and the Ford Foundation Fellowship. The Ford Foundation has also granted Miss Budin a fellowship for advanced studies. Arlette Guggenheim, the third in the trio of award recipients has received both a Woodrow Wilson Fellowship and a Fulbright Fellowship. The purpose of the Woodrow Wilson Fellowship is to "enable . . . a group of highly qualified young men and women . . . to try out their interests at the graduate level, and thus determine whether they wish to enter careers of teaching and scholarship." The Ford Foundation Fellowship is for those students wishing to concentrate in the study of the Near and Middle East, the Far East, the Soviet Union or Africa.

Although Miss Lefel has majored in European history here at Barnard, she plans to concentrate her graduate work in the study of the Middle East. She intends to work for her doctorate degree at Harvard University.

Miss Budin, who is a government major, will also go to Harvard to spend two years under the regional studies program on the Soviet Union.

Dame Fortune can be over abundant, as Arlette Guggenheim has discovered. In accepting the Fulbright Scholarship which will enable her to spend next year in France, she was unable to qualify for the Woodrow Wilson Fellowship. So, next fall Miss Guggenheim, another Phi Beta Kappa member, will journey to Lille, France, where she will study French literature.

KCR Show Stars Songs by Lehrer

Tom Lehrer, often billed as the "musical Charles Addams," and ranked with such folk song greats as Josh White and Burl Ives will appear on WKCR's "Folk Music Around the World" program on Wednesday, May 1 at 8:30 p.m.

Mr. Lehrer will render such songs as "Fight Fiercely, Harvard" and "Be Prepared," both of which he has greatly popularized.

Library

(Continued from Page 1) for charitable purposes. Kate Wollman, William Wollman's sister, may be remembered for the establishment of the Wollman Memorial Skating Rink in Central Park.

The Wollman Foundation, whose president is Achilles H. Kohn has been active in recent years in philanthropic purposes.

Correction

The induction ceremony for new Phi Beta Kappa members will take place next Thursday, May 9 at 4:30 p.m. in the College Parlor. It was erroneously reported in *Bulletin* that initiation would be held May 1.

N.S.A. Announces 'Whirlwind Tour' Of Foreign Lands

National Students Association has announced a May 1st deadline for its "1957 Whirlwind Tour" of Europe. For fifty-three days and seven hundred eighty dollars students may have their chance to "see the world."

The plan is designed to suit the student's cultural needs and pocketbook. France, Germany, Italy, the French Riviera, and the French Alps are on the tour itinerary, which begins July 6 and ends August 28.

The price includes the round-trip transatlantic transportation, hotel accommodations, three meals per day, land transportation, sightseeing and excursions, as well as tickets for entertainment in Paris, Vienna and Rome.

The qualifications which the interested student must meet is that he must be between eighteen and thirty years of age and submit an application by Wednesday, May 1.

Interfaith Lecture Features Fromm

"Prophetic Ideals and Their Meaning for Today: Is Zionism the fulfillment of Messianic hopes?" will be discussed by Erich Fromm, noted author today in the Earl Hall Auditorium at 4:00 p.m.

Dr. Fromm's lecture is part of a series of Interfaith Meetings held at Earl Hall. He is sponsored today by the Seixas-Memorah Society. Dr. Fromm, a German psychoanalyst, was a guest lecturer at Columbia University last February.

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WHAT IS A STURDY BOAT?

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WHAT IS A MIDGET PLAYBOY?

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WHAT IS THE BEST PRESENT YOU CAN GIVE A SMOKER?
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WHAT ARE HAY AND OATS?

STANLEY PETERS
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Mule Fuel

WHAT'S A WORKER IN A CANDLE FACTORY?

PAUL MILLER
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Taper Shaper

WHAT IS A SMALL PIER?

CHARLES JONES
WILKES COLLEGE
Dwarf Wharf