

Barnard



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Emphasizes Importance Of Stability

In today's world, with its ever-increasing scientific concepts and techniques, "change has become the most predictable factor in our daily living," Dr. Dana Farnsworth, director of the health services at Harvard University and an authority on mental health, noted during his speech, "Stability Through Change," at Tuesday's all-college assembly.

Because of change and progress there were never as many channels of learning, nor so many decisions to be made as today, he said. Because of it, he continued, it is very difficult for the college student to learn the essentials of any subject. Such rapid changes lead to many conflicts and often result in disturbed mental health.

Religion and Mental Hygiene

Change also leads to an increased awareness of the roles of religion and personality, according to the Harvard medical director. The reason is that "when outer environment is too disturbing, we tend to look within ourselves." The reason for the inability to adjust is, Dr. Farnsworth pointed out, inadequate child-raising by the family.

For these reasons, Dr. Farnsworth believes that a very important part of any college curriculum is the education of every student in becoming a better person, and thus a better parent, instead of just the teaching of particular skills.

The Wayward Student

This may be achieved, he reflected, by understanding given the student by parents, friends, and teachers, while he copes with his own emotional problems. The school should respect and encourage individuality, and not expect him to conform to a mold that it has previously laid out.

The doctor concluded that once a student understands himself and is able to get along with others, he will be much better prepared to accept change, and to be the type of parent that will prepare his child to accept it.

Rep Assembly Selects Soph Curric Committee Delegates

At its meeting yesterday, Representative Assembly elected Clarice Debrunner and Martha Monk as the two sophomore members of Curriculum Committee for 1955-56.

Other candidates were Rose-Marie Colaiuti, Debby Farber, Nancy Reis, Hedassah Teitz, and Marilyn Waxgiser.

The Assembly decided to send three delegates to a National Students Association Conference on Student Leadership that will take place November 4 and 5 at the New York University uptown campus. The representatives allotted \$7.50 to cover the costs of registration. Those elected to represent

Barnard are Martha Cohen '59, Hazel Gerber '56, vice-president of the Undergraduate Association, and Lily Shimamoto '58, vice-president of the Sophomore Class.

Others nominated were Betty Ackerman '59, Arlene Berg '57, Judy Greenbaum '59, Elaine Greenberg '58, Mauricette Hall '59, Frances Horak '59, Myrium Jarblum '59, Janet Steinberg '59, Breena Triestman '59, and Emily Wortis '59.

Dorothy Donnelly '57, treasurer of the Undergraduate Association, reported that during the school year of 1954-55, Undergraduate activities exceeded their budget by \$156.92.

Barnard College Welcomes Traveling English Educator

Lady Mary Ogilvie, principal of St. Ann's College of Oxford, England, visited Barnard yesterday in connection with her two month tour of American women's colleges. Under the sponsorship of the Rockefeller Foundation, she is observing administration policies and practices in this country throughout the month of October and November.

Keenleyside Speaks On Technical Help For Poor Countries

Hugh Keenleyside, an expert on technical aid to underdeveloped countries, will speak on "Helping Others to Help Themselves" at today's Thursday Noon Meeting in the College Parlor.

Dr. Keenleyside, who is now Director General of Technical Assistance Administration of the United Nations, will discuss the problems involved in helping underdeveloped areas.

A native of British Columbia, Canada, Dr. Keenleyside was graduated from the University of British Columbia and received his Ph.D. from Clark University in Worcester, Massachusetts. After teaching history for several years, he went into the Canadian diplomatic service.

He has acted as Secretary of the Canadian Legation in Tokyo, Japan; Canadian ambassador to Mexico; and head of the Department of Mines and Resources in Ottawa.

Problems relative to exchange graduate students here and in Great Britain are of special interest to her, but Lady Ogilvie confined her activities to the undergraduate level on her first visit to Barnard.

Luncheon with President McIntosh and the faculty was followed by conferences with administration officials including Deans Thomas P. Peardon and Helen P. Bailey. After observing a class in the history of education, taught by Professor Virginia Harrington, Lady Ogilvie was escorted on a tour of the campus by Toni Crowley Coffee '56, Ruth Simon '57, and Jane Robinson '57.

To Celebrate U. N. Birthday

Barnard's International Relations Club will pay tribute to the United Nations on its tenth anniversary, along with the foreign language and foreign students clubs here.

Mrs. Eleanor Roosevelt will be the keynote speaker at the celebration, scheduled to take place at New York University from Friday afternoon to Saturday evening, November 11 to 12. New York Mayor Robert Wagner and several United Nations dignitaries will also be present.

The celebration will be attended by students from New York and New Jersey colleges and universities, personnel and delegates from the United Nations, and many stars from the stage and screen.

Entertainment, folk dancing, games, and refreshments will be featured at the celebration, as well as programs pertaining to the United Nations motif.

Barnard students interested in participating in the affair may contact Louise Green '57, I.R.C. president, via Student Mail.

'55 'Mortarboard'

The 1955 edition of "Mortarboard" may be obtained today and tomorrow from 11 a.m. to 2 p.m. on Jake by students who ordered but did not receive a copy. Others interested in purchasing this issue may do so for the price of five dollars.

Sen. Alexander Wiley Speaks At Arts and Sciences Institute

Senator Alexander Wiley, Republican from Wisconsin, addressed the opening meeting of the forty-third session of The Institute of Arts and Sciences at Columbia University last Monday evening, October 17, at 8:30 in the McMillan Theater.

Dr. Russel Potter, Director of the Institute, extended greetings from the University to a near-capacity audience and then introduced guest speaker Wiley.

As chairman of the Senate Foreign Relations Committee in the eighty-third Congress and delegate to the United Nations General Assembly, Senator Wiley gave his views on "U. S. Foreign Policy Today." He pointed out that modern transportation, communication and weapons have made it imperative for the United States to recognize her obligation to allies

in Europe and Asia. The senator asserted that the North Atlantic Treaty Organization is the most important defense mechanism that the free world possesses.

In regard to the spirit of the Geneva conferences, Wiley expressed caution and skepticism and urged the people of the United States not to be misled by the Communist plot to lull us into unpreparedness. The session ended with a question and answer period between Senator Wiley and members of the assemblage.

The Honorable Ralph E. Bunche, Head of the Trusteeship Division of the UN, will be the second guest speaker at the next meeting of the Monday evening series, scheduled for October 24.

The cost for season membership in the lecture series is ten dollars and subscription for individual lectures is one dollar.

B. C. Nets Surplus; Receives Donations

Empire State Fed. Receives Support

During the first four months of this year (1955-56), a total of \$38,300 has been received by the Empire State Foundation, of which President Millicent C. McIntosh has been elected chairman. At the same time last year, only \$2,500 was received, the President explained at the meeting of the Trustees last night.

The Empire State Foundation has a membership comprised of twenty-two independent liberal arts colleges in New York State. The increasing effectiveness of the Foundation in soliciting funds from industry is evidenced by the figures showing contributions received during each year of operation.

Past Record

In 1952-53, contributions totaling \$38,500 were received from ten corporations; in 1953-54, thirty corporations contributed \$128,000; last year \$192,225 was contributed by sixty-five corporations.

Since becoming a charter member of the Foundation in March, 1952, Barnard has received a total of \$18,446 as its share of funds collected. Barnard received \$1,841 in 1952-53; \$6,525 in 1953-54, and \$10,079 in 1954-55. This college has paid a total of \$5,806 toward office operating expenses of the Foundation since 1952. Thus the net gain to Barnard over the past three years is \$12,540.

Barnard Uses

In 1952-53, Barnard's share of \$235 went into its budget for educational and general purposes. In 1953-54, \$4,500 was used for scholarships and the remainder was appropriated for educational and general purposes. From the money received in 1954-55, \$4,500 was set aside for scholarships for the current year, and the balance will be used for faculty salary increases.

As the state association movement gains recognition by corporations, it is anticipated that operating costs of the Foundations will be proportionately reduced and contributions will substantially increase. The present goal of the foundation is to raise \$1,500,000 annually for distribution among the member colleges.

Abbott Says Deficit Reduced to \$307,959

Barnard College has a net surplus of \$1,020 remaining from the 1954-55 fiscal year's operations. This amount was credited to the College's accumulated deficit, reducing it to \$307,959, according to the annual report of the treasurer, Forrest L. Abbott, presented last evening to the Barnard Board of Trustees.

The report also stated that there has been an increase of nearly nine per cent in the educational and general income in 1954-55 as compared to the previous year. The increase is primarily due to a larger enrollment of full time students. There were 1,170 students at Barnard last year, as opposed to 1,094 the year before. This was responsible for the greater total income from student fees, although individual rates remained the same. Gifts, grants, endowments and contract research are responsible for a smaller portion of the increased income. During the fiscal year Barnard received \$57,906 more than the year 1953-54.

Expenditures

Educational and general expenditures in 1954-55 have also increased \$111,011 over the previous year. The major portion of this increase was due to expenditures for salaries and wages.

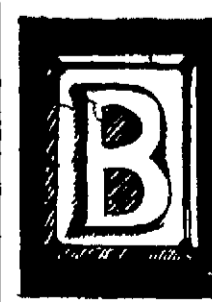
According to the report, the average expenditure per student at Barnard, exclusive of residence halls and food service costs, was \$1,280 during this time as compared with \$1,263 in the preceding year. It was estimated that the student tuition fee of \$810 comprised only two-thirds of the amount spent on each student.

Scholarships

\$132,578 in scholarships, fellowships, prizes and tuition exchange was made available to a total of 340 students during the fiscal year. This represents an increase of \$14,979 over similar aid in 1953-54.

Also on the trustee meeting agenda was the election of appointees to a committee designed to discuss and investigate expansion of the college. The student members of this committee are Catherine Comes '56 and Sarah Barr '56.

Junior, Senior Proctors Receive Pins, Review Campus Etiquette at Gathering



BARNARD'S senior and junior Proctors received their pins and were told of their duties at an introductory tea in the College Parlor on October 18.

Edith Tennenbaum Shapiro '56, chairman of the Board of Proctors and of Honor Board, and Louise Sadler Kiessling '56, vice-chairman of the Board of Proctors, discussed the regulations concerning smoking and dress as outlined in Blue Book.

The members were instructed to wear their pins at all times and to remind offenders of college regulations. Proctors are chosen by Student Council on the basis of outstanding scholarship and service.

Elizabeth Heavey '56, chairman of the Athletic Association, raised the problem of rudeness at assemblies in the form of talking, reading, and knitting. She added that students should refrain from making noise in the library as a matter of courtesy to fellow students.

Barnard Bulletin

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Reading Period Hitch

Ever since BULLETIN began its crusade for a reading period before examinations, numerous objections and obstacles have threatened to bar the success of the program. If the proposal was defeated by the faculty one semester because time did not permit a change in the curriculum, permanent provisions for such a period were not made for the following term. If we have received the support of individual members of the faculty, we have been unable to gain the support of the faculty as a group.

Members of the administration who have been studying the problem with members of BULLETIN and Student Council during the past week have raised new objections which force us to suggest a compromise solution for this year. In doing this, however, we urge the administration not to continue in its past policy and not to refuse to set aside a permanent reading period in future Barnard calendars.

1. The Registrar's Office has explained that exams will actually extend from Monday, January 31, until Friday, February 3 (and not until January 31 as announced in Blue Book). This scheduling which parallels the Columbia College exam period does not allow an extended intercession recess and makes our proposal of last week impossible.

We suggest as an alternative that classes be suspended on Friday, January 20 to permit a three day period before exams. This would be similar to the three day review period Barnard students enjoyed when examinations began on Tuesdays.

2. We have been told that Barnard is bound to conform, in a large measure, to the general university calendar (which is determined for periods of three to five years in advance), and the spring term must conclude in time for a June 5 graduation this year.

We therefore request that in the spring classes conclude on Thursday, May 17, rather than Friday, May 18, to again offer a three-day period.

We question, however, whether in the future, Barnard need to conform so completely to the university calendar. If our school year were to begin two days earlier permanent provisions could be made for reading periods which would not conflict with the general university examination schedule.

We repeat that although slow progress and constantly changing reasons offered by those who reject a reading period have tended to discourage certain students, the situation is by no means despairing. A Town Meeting should be called so that students could explain their positions to dissenting members of the teaching staff. A successful means of incorporating a system which is already working in other colleges could certainly not be impossible to find here.

U.S. Cons Notes; U.K. Real Books

(The author of this article has just returned from a junior year abroad studying at the University of London. This will be the second in a series of articles on the universities of Great Britain).

By Marcia Rubenstein

When one has understood the difference between college preparatory education in England and in the United States, one can begin to consider the statement that in college the English learn, while the Americans are taught. Because English students have reached a sophomore or junior level by the time they enter college, their college courses are differently arranged.

At the women's college which I attended, Westfield College in the University of London, there was no course catalogue and no point system. Each department posted a schedule of the lecture courses for the year. Next to each course the instructor indicated whether the lectures were designated for the first, second, or third year students. The big lectures were given for all three classes together. The student attends all lectures designated for her year.

There is some room for electives. As I said in my previous article, a major in history, specializing in the Renaissance for her final "honours" examination, may be advised to study Italian as a related subject; a student of English literature may elect a course for her special field in English. However, since general background presumably has been covered in the various liberal arts courses of secondary school, the purpose in college is to concentrate on a major subject. Therefore few electives are offered by American standards.

At Westfield College, the English Department gives each basic course, such as Shakespeare, the Seventeenth Century, the Renaissance, and so forth, once every three years. These units rotate, so that the student will attend each year a third of the total courses offered. In a lecture course covering such a broad field as an entire century, the lecturer does not assign texts, nor hand out a syllabus for the course. When discussing a poet or writer he will not assign particular poems or novels to be read by everyone. He will mention a preferred edition of the author's works, and also tell the class some of the best critical books. He may ask the class to write an essay or two during the year (never a research paper!), and he may or may not give an examination at the end of the year.

The real work is done with the tutor. Four to seven students are assigned to meet together with a tutor once a week, or once in alternate weeks. The tutor suggests essay topics correlating the different lecture courses his students are attending. The students then concentrate on the literature involved for their essay topic, read their work aloud in the "tutorials," and participate in group discussion of their work.

The important point about this system which is common to most English colleges, is that the student must discipline herself to work, and to do the proper work. She must usually decide for herself what to read by those writers she has decided to concentrate on, which critical books to apply to her reading, and what aspects of the writer's work are most important in reaching a thorough understanding of the writer. She must learn primarily by herself, with the aid of lecture to guide her, instead of relying solely upon the lectures to teach her the subject.

Barnard Pre-Meds Face Full Schedule

Scholars Must Combine Liberal Arts, Extra-Curricula, and Science Courses



Dr. Emma Stecher

By Sheila Levin

How does Barnard aid and implement the studies and extra-curricular activities of its prospective doctors? What are the requirements and opportunities for a pre-med student?

In answer to these questions, the adviser to pre-meds this year, Dr. Emma Stecher, professor of chemistry, emphasizes the importance of a well-rounded liberal arts education for pre-meds. Minimum requirements for most medical schools include: a year of inorganic chemistry, zoology, English, and physics, a semester of organic chemistry and mathematics through trigonometry.

While Dr. Stecher pointed out that it is usual for a pre-med to major in either chemistry or zoology, she assured students that, as long as the basic requirements were met, no student has been excluded from medical school for majoring in another subject.

Grimy Side of Medicine

Dr. Stecher strongly advised that all serious pre-meds work in a hospital before applying to medical school. The experience gained in doing either hard work or volunteer charity aide work is invaluable. Occasionally a student

will enter medical school only to realize that she was unaware of certain aspects of medicine and that it is not what she expected. This is a great loss to the school and to the student. First-hand experience in a hospital serves as an introduction to medical school and prevents many girls from entering medicine unprepared. Columbia's College of Physicians and Surgeons offers a plan for pre-med and nursing students during the summer. The Placement Office will assist girls in obtaining information about this or other opportunities for summer work.

How to Get Into Med School?

Many pre-meds seek the answers to the questions concerning admission to medical school and are concerned with what schools seek in a candidate. There is no definite pattern. However, Dr. Stecher lists certain factors that are of the utmost importance, both a good general and science average (B) and a balanced record of extra-curricular activities. The Medical Admission Test is required by most schools and a recommendation from the Pre-Medical Committee. This committee consists of Dr. Stecher and Professor Ingrid Deyrup, executive officer of the Zoology Department, who are alternate advisers to pre-med students; Dr. Nelson, college physician; Professor Helen Downes, executive officer of the Chemistry Department; Dr. Henry Boorse, executive officer of the Physics Department and Dr. Helen Bailey, Dean of Studies. Most schools require a personal interview which can count heavily, and all pre-med candidates must submit an essay on "Why I Wish to Study Medicine." In Room 304 Barnard there is a shelf which contains recent medical school catalogues and admission blanks which may be helpful.

To ascertain the specific requirements for the various medical schools, a booklet entitled "Admission Requirements of American Medical Colleges" may be obtained for \$2.00 from the Association of Medical Colleges, 185 N. Wabash Avenue, Chicago, Illinois.

Sub-Freshmen See B. C. Unveiled

By Fran Dearden, Rachel Mayer, Anita Trachtman

Questions popped fast and furiously on Monday as a group of Westchester high school seniors, sponsored by the Barnard College Alumnae Club of Westchester, was taken on tours of Barnard and Columbia by undergraduate guides. The girls were as opinionated after a few hours as they were inquisitive.

"I always used to think a typical college professor was sort of chubby, bald, with a small pointed beard," said one sub-freshman. "Absent-minded, too."

Typical Barnard Girl

"There is no typical Barnard girl," said another. "They're sort of a conglomeration of types. Typical Wellesley I can see."

"When are we going to Columbia? And when do we get across the street?"

The girls were welcomed to Barnard by President Millicent C. McIntosh and Miss Jean Palmer, general secretary of the College. "They were both very charming and friendly," was the general opinion. The girls thought Mrs. McIntosh was representative of the Barnard atmosphere.

A surprisingly large number of sub-

freshmen intended to study science and math at college, and were impressed by the greenhouse and laboratory facilities in Milbank. Those interested in the humanities, who attended the 11 o'clock Shakespeare class, were equally enthusiastic about Mr. Robertson.

Each girl attended one class of her preference. As she left a philosophy class, a girl said: "I chose philosophy because I wanted to see if it would be as stuffy as I had always thought it was. Now I know that philosophy isn't just a set of antiquated ideas, but is interesting because it applies to our life as much as it did to the ancient Greeks."

Dormitory Life

Although most of the Westchester girls would be commuters if they should come to Barnard, they showed a lively interest in dormitory life. They seemed impressed by the "typical" rooms they saw in Hewitt Hall, and thought Barnard resident students were very fortunate to be allowed so much freedom in arranging their own rooms.

Most of the sub-freshmen seemed to

prefer single dorm rooms, especially for the freshman year. "I like to go to bed early," said one. "What if my roommate were a night hawk?" The idea of having a suite after their freshman year appealed to them. Many of the girls wished they could live at school.

Also Overwhelming

The size of Butler Library was the most awesome sight to some of the sub-freshmen, perhaps because the idea of so many books at their disposal was a bit overwhelming. Also overwhelming was the sight of President Eisenhower's picture on the third floor of the university library, and the thought that he had once been president of Columbia.

On the whole, the girls seemed more worried about being accepted to Barnard than about the more distant problems of adjusting to college life. In the opinion of those Barnard students who guided the sub-freshmen, the Admissions Office will have a difficult time deciding on the relative qualifications of the Westchester aspirants to membership in the Class of 1960.

Numerous Fellowships Open to A.B. Students

Various foundations and schools have recently announced the opening of competitions for scholarships and fellowships in international and foreign affairs, art, music, physical education and library study.

The Ford Foundation is offering Foreign Area Training Fellowships to those students seeking graduate training in international and foreign affairs. Applicants must be United States citizens or aliens with permanent residence in this country. The last day for filing applications is December 15, 1955.

Those students interested in studying art and music in Paris during the academic year 1956-57 may apply for the Wooley Scholarships worth \$1000 in francs. Unless extensive private study is undertaken, the amount given should cover room, board, and tuition.

February 1, 1956 is the final day for applying for United States Fulbright Travel Grants. Successful competitors will live at the United States House of Cité Universitaire.

Wellesley College is offering three grants for graduate study. A \$1900 fellowship will be given for work in physical education; applicants must have an A.B. degree from a recognized United States college. Awards in the field of music worth \$1100 and \$800 are also being offered. No applications will be accepted after February 15, 1956.

The Special Library Association has announced a grant of \$500 to be awarded for library study. Applications must be received by March 1, 1956.

Showing Of First Psych Film Tues.

"High Wall," the first in a series of social science films to be presented during the year by a group of psychology and sociology majors, will be shown next Tuesday at 1:00 at the Minor Latham Theatre.

The movie describes the social pressure encountered by two teenage boys involved in gang warfare. Admission is free and all are welcome.

The group has planned to present five other films during this year. Last year they provided for the showing of "The Quiet One."

Transfer Meeting

Honor Board will hold a meeting for transfers next Tuesday, October 25 at 1:00 p.m. in the college parlor. The purpose of this meeting is to acquaint the transfers with Honor Board procedures and the honor code.

Transfers of all classes are required to attend, Edith T. Shapiro '56, chairman of Honor Board, has announced.

Dr. Goldenson Begins Talks At Earl Hall

"Psychiatry and religion are not rivals. Indeed, they can collaborate for the good of humanity," stated Dr. Robert M. Goldenson, author and professor at Hunter College, in a lecture addressed to the Seixas-Menorah Societies last Monday.

Dr. Goldenson emphasized the fact that psychiatry and religion both strive to better personal relationships and the individual personality. They assist a person to attain peace of mind and soul, he told the assemblage.

This lecture series will continue for two more weeks. Later topics to be discussed are "Where Psychiatry Ends and Religion Begins" on October 24, and "A Comparison Between Freud and Fromm," to take place on October 31. They will also be given in Earl Hall by Dr. Goldenson.

The Seixas-Menorah Societies will sponsor a new kind of study-discussion groups, under the direction of leaders, Rabbis Arthur Gilbert and Isidore Hoffman. They will start with a dialogue or conversation between the two rabbis, followed by a general discussion. The public is invited to attend the first meeting today at 4 p.m. in Room 204, Earl Hall. The topic to be discussed is "Religion For the Adult Mind."

Tonight the Jewish Graduate Society will hold its first meeting of the year. Mrs. Anna M. Kross, Commissioner of Corrections of New York City, will address the group. Her topic is "The Place of the Jew in American Life." All are invited to attend.

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Caves Reveal Early Scrolls By Dead Sea

The deciphering of the Dead Sea Scrolls has led to major contributions to our knowledge of first century Judaism and possibly of early Christian origins, Father Edgar Bruns explained last Tuesday.

He developed his thesis in an address entitled "Dead Sea Scrolls," before a Newman Club meeting attended by approximately one hundred persons in Earl Hall.

Father Bruns told the group that the ancient scrolls were accidentally found in several caves located in the area of Qumran near the Dead Sea by two small boys who were hunting a lost goat. Numerous manuscripts concealed in pitch-corked jars were discovered in 1947 and then again in 1952. They are believed to have been written by the Essene sect, who hid the jars there in the year 70 A.D. before Jerusalem was stormed by the Romans. The documents seem to scan the period from 200 B.C. until 10 A.D.

The scrolls contain versions of Second Isaiah, Genesis, Leviticus, Tobias and other books of the Old and New Testaments of the Bible. Many important non-Biblical manuscripts, such as poems and private letters, were also discovered in the jars. Two copper scrolls which have not as yet been unrolled were found.

Father Bruns observed that it is too soon to be sure of the exact origin of persons named in some of the manuscripts.

He cited the theories of nine scholars who, after studying the manuscripts, have different opinions as to their meanings.

Federal Service To Recruit College Students By Exams

The first Federal Service Entrance examinations for college seniors and graduates who seek a career in the Federal Service will be given on December 10 in more than 1,000 localities, including many college campuses.

Applicants have until November 18 to apply for the written test, given for the first time in Federal history as part of a new program which will continue on a permanent basis.

Opportunities for jobs, offering starting salaries of \$3,670 or \$4,525 a year, are open in many fields, including administration, personnel, technical and professional work, investigation, production planning and communications.

"There are better than 50,000 positions that call for no specific subject matter preparation but that could well be staffed with workers having a college level of intelligence and general ability," Mr. Philip Young, chairman of the U.S. Civil Service Commission, has declared.

"At present turnover rates, between 8,000 and 10,000 of these positions would be vacant each year all of them 'naturals' to fill from this examination."

The applicants may take the examination again during her senior year or after graduation in the event that she fails the first time. Government representatives will visit most campuses before November 18 to explain the program in detail.

Interested students should contact the Placement office for full information concerning the representatives' visit.

Alumnae Gathering To Hold Discussion On Barnard Policy

The Alumnae Council of the Associate Alumnae of Barnard College will meet on Friday and Saturday, November 4 and 5, to discuss "Whither Barnard."

Among the topics to be considered are "Alumnae Sit in on Meeting of Trustees," "We Look to Our Faculty," "We Look to Our Students," and "We Look to Our Residence Policy." The meetings will conclude with a luncheon at which President Millicent C. McIntosh will speak.

The purpose of the Council is to strengthen the relation between Barnard College and its alumnae. Members of the Council therefore include not only officers and directors of the Associate Alumnae, but the officers of the college, the Dean of Faculty as well as other faculty representatives, and the Undergraduate president and junior and senior class presidents.

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Students Get New Chance To 'Strike Out' Professors

Barnard students will be given another chance to vanquish the so-far undefeated faculty in the semi-annual faculty student softball game to take place this Monday, October 24 at 4 p.m. on the north lawn.

Members of the teaching staff who will participate in the game include Albert G. Prodell, assistant professor of physics; Remington P. Patterson, instructor, and Rosalie Colie, assistant professor in English; John A. Moore, professor of zoology; Donald P. Ritchie, professor, and Heinz Seltmann, assistant professor in botany, and Arnett Elios, lecturer in government.

All students who wish to oppose the champions are asked to sign the poster on the Athletic Association bulletin board on Jake. Refreshments will be served in the Annex after the game to both players and spectators. In event of rain the contest will be held in the gym.

Doris Kivelevich '56, Games Chairman of A.A., is in charge of the event.

2 Musical Alumni Honored By Award

The Alexander Hamilton Medal, highest alumni award bestowed by Columbia College, will be conferred on two alumni famous for their careers in Broadway and Hollywood, Messrs. Richard Rodgers '23 and Oscar Hammerstein, II '16. Mr. Rodgers is also a newly appointed trustee of Barnard College.

Wayne Van Orman '28, president of the Association of the Alumni of Columbia College, announced the group's decision last Tuesday. The medals will be presented at a dinner to be held later this year; the date has not yet been determined.

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Sophomore Social Committee Sponsors Autumn Dance in James Room Friday

Hannah Razdow, social chairman of the class of 1958, has announced the presentation of a stag dance called "Autumn Leaves," to be held tomorrow, October 21, at 8:00 p.m. in the James Room.

The affair is open only to members of the sophomore class unless all available tickets are not bought by the sophomores. Columbia juniors, seniors, and graduate students from the Schools of Law,

Physicians and Surgeons, Engineering, and Business have received invitations to the dance. Admission is 75 cents and tickets can be purchased on Jake between 12 noon and 1 p.m., today and tomorrow. Refreshments consisting of cider and potato chips will be served.

The class of 1958 has also planned a tea in honor of sophomore transfers, to be held this Tuesday, October 25, from 4-6 p.m. in the College Parlor.

On Campus

Today, Oct. 20.

Lutheran Club: Luncheon at 12:00 in Conference Room.

Menorah Society: Study Group in the Conference Room at 4:00.

University Christian Association: Meeting in Dodge Room at 4:00.

Friday, Oct. 21.

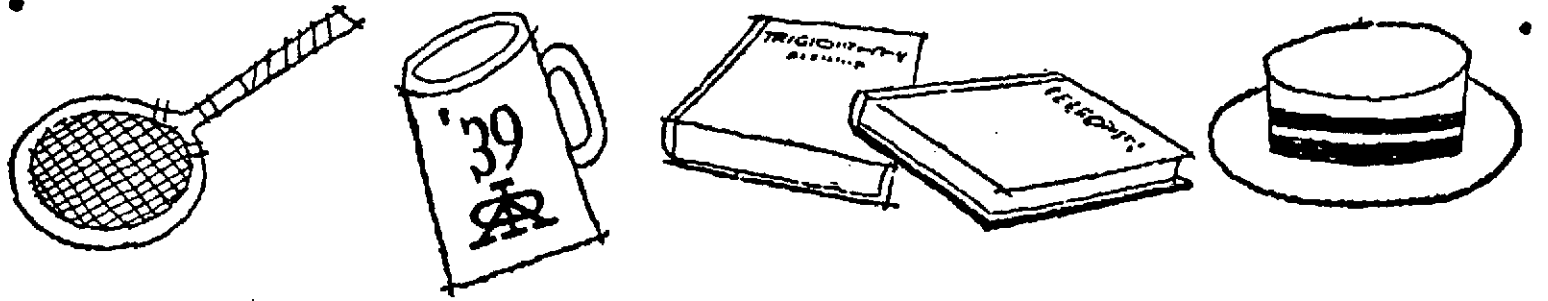
International Students: Meeting at 4:00 in Dodge Room. Mr. Warrenstam will give illustrated lecture on Scandinavia.

B.C. Seniors Attend Meeting With Staff Of Placement Office

Miss Ruth Houghton, Director of the Placement Office, has announced that a meeting of seniors with the staff of the Placement Office will be held Friday, October 28, at 12:00 in the Minor Latham Drama Workshop.

The staff will explain the schedule of senior interviews with employers throughout the year, and answer questions about prospects for employment after graduation. All seniors are requested to attend, whether or not they will need the services of the Placement Office next year.

Seniors are invited to register with the Placement Office in order to have on file necessary information which may be requested of the college in future years by graduate schools and prospective employers. Students may secure faculty recommendations to be filed with the office only through this registration.



Your mother never told you the things you'll learn about

"THE NATURAL SUPERIORITY OF IVY LEAGUE MEN"

in November HOLIDAY magazine

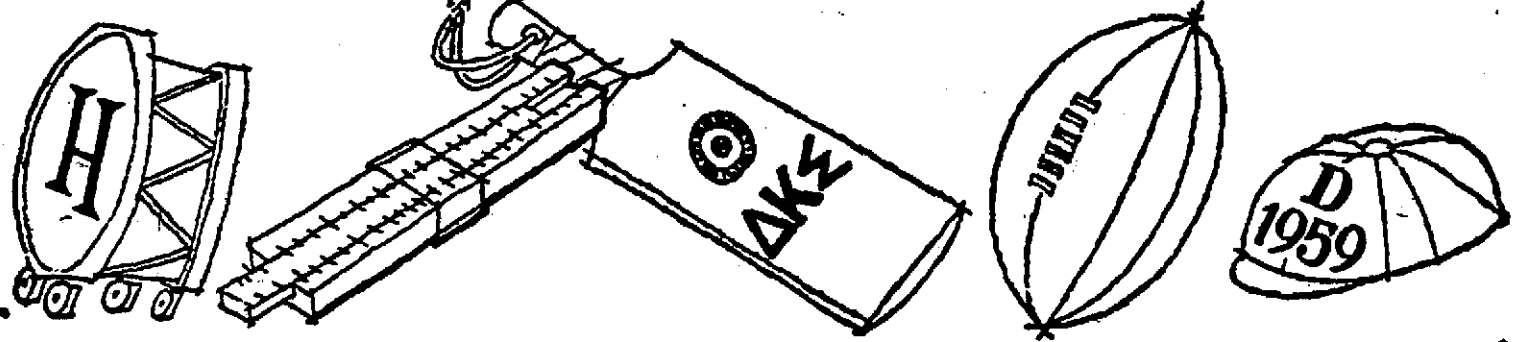
We predict that this provocative article by Henry Morton Robinson will *delight* you if your friends are Leaguers, *infuriate* you if they're not! It's one of three great Holiday pieces on the Ivy League—its men, its social life, its sports.

You'll learn the agonies a gal goes through at a Harvard "jolly-up"! A true Princeton man's reaction to a "flushogram"! The effects of Derby Day on New Haven!

And whether you love him or loathe him, you'll understand the male animal (Ivy League species) *better than he understands himself* when you've finished these Holiday articles. Don't miss them!

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