

WELCOME CLASS OF '59

Barnard



Bulletin

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B. C. Adds 7 Members To Faculty

An associate professor and six assistant professors have been appointed to the Barnard College faculty for the academic year 1955-56, President Millicent C. McIntosh announced recently.

John Imbrie, associate professor of geology at Columbia University, will teach geology at Barnard as well as Columbia. Dr. Imbrie is especially interested in the fields of taxonomy, evolution, and ecology of invertebrate animals. He received his B.A. degree from Princeton University and M.S. and Ph.D. degrees from Yale University.

Education Professor

Mrs. Helen G. Trager has been appointed assistant professor of education and will supervise Barnard's interdepartmental education program. Mrs. Trager received both her bachelor's and her master's degree from the New York University school of Education. Her teaching experience includes the posts of honorary visiting professor of education at the University of Rangoon, and lecturer at Vassar College.

Two visiting assistant professors are Miss Edith Porada of the fine arts department and Mrs. Alice S. Wilson of the classics department. Miss Porada, who has taught at Queens College, will teach Oriental art and the art of the ancient Near and Middle East. She received her doctorate from the University of Vienna.

Dr. Wilson comes to Barnard after having taught at the University of North Carolina, Smith College, the University of Missouri, and Cornell University. She received her B.A. degree from Ladycliff-on-Hudson and an M.A. and Ph.D. from Cornell.

Miss Joanne Elliott is the newly appointed assistant professor of mathematics. Dr. Elliott taught previously at Brown University, and Mount Holyoke and Swarthmore Colleges.

Physiological Psychologist

Miss Rosemary Pierrel, whose special field of interest is physiological psychology, has been appointed assistant professor of psychology. Dr. Pierrel holds degrees from Boston University and from Brown University.

Leonard Zabler, new assistant professor of geology, has served as soil scientist with the Soil Conservation Service of New Jersey and as soil surveyor with the U. S. Indian Service in Idaho. He has taught at Brooklyn and Hunter Colleges, and also at Columbia.

Annual Activities Carnival Introduces Extracurricular Program to Students

The Activities Carnival, scheduled for this Friday afternoon, will highlight the start of the new academic year, according to Hazel Gerber, 1955 Carnival Chairman and '56 Vice President of Student Council.

The Carnival, an annual attraction at Barnard, will be held from 3 to 5 p.m. on North Lawn, or, in the event of rain, in the gym.

It is designed to familiarize freshman and transfer students with the many facets of extracurricular life available at Barnard.

New Religion Courses Enhance Curriculum

The 1955-56 school year at Barnard College will witness the introduction of a group of new courses planned to meet the increasing demands and the widening interests of the undergraduate body. The psychology, religion, English, history and fine arts departments are among those to offer the new courses.

Two Religion Courses

Two new religion courses make their appearance at Barnard this fall. Professor Ursula Niebhur, executive officer of the religion department, has announced that she will teach "An Analysis of Religion in Contemporary Society and Culture." Professor Niebuhr will be assisted by weekly guest lecturers. A class interested in "The Religious and Metaphysical Bases of Western Social and Political Thought" will be instructed by Professor John B. Stewart of the Barnard government department.

"Ritual and Worship," a survey of the principal forms of ritual and types of worship in primitive and advanced religions; and "The Teachings of the Synagogue Fathers," have also been added to the religion department's curriculum.

New Psychology Major

Dean Thomas P. Peardon announces the introduction of a psychology major emphasizing clinical psychopathology to be offered by Barnard College and the Payne Whitney Psychiatric Clinic of The New York Hospital-Cornell Med-

ical Center. The major, the first of its kind in the country, was developed to improve the Barnard students' understanding of work in psychiatric hospitals through clinical course work and experience on the floors at the Payne Whitney Clinic.

Freshmen will be introduced to the College via a new course to be called "The Individual and Society." The course, designed to help each student determine her relationship to present-day society, will give three hours credit a week. It replaces last year's "Man and his World."

Other new courses to be offered by Barnard include two given by the fine arts department. "Masterpieces of Art in the New York Museums" will be conducted in the Metropolitan Museum of Art and other New York museums, and "American Art from Colonial Times to the Armory Show" will follow American painting, sculpture and architecture from their beginnings up to the introduction of the avant-garde movement in 1913.

Among the other new courses offered are "Seventeenth Century Rationalism"; "Masterpieces of Italian Thought from 1300 to 1700"; "The Drama of Italy"; "The Origin and Evolution of Life"; "Methods of Sociological Research"; "America in Fiction," and a history department colloquium of France in the twentieth century.

President Advises Class of '59 To Assume New Responsibility

President Millicent C. McIntosh addressed a Freshman class of 310 students, the largest in Barnard's history, at the Orientation Luncheon Friday, September 23.

Mrs. McIntosh told the students that going to college represents an enormous step in each of their lives. It is the first time that they are adults, the first time that they are on their own, and the first time that they will have to make decisions without advice. The President stressed that because of the many possibilities for creating new attitudes, the way in which they make the decisions in the next few months will largely determine the types of people they will be.

The two important areas of decision are courses and extra-curricular activities. Students attending a school such as Barnard, located in New York, and a part of a

great university, are offered a great richness in opportunity and study matter.

Mrs. McIntosh reminded the students that they have been chosen from a large group of applicants and that they have a responsibility to the school to make full use of the academic resources, and the opportunity which has been presented to them. In the second area of decision, it is important to choose at least one extra-curricular activity, to plan time sensibly, not to do too much, and to work at the proper hours.

Mrs. McIntosh concluded that new students should not seize upon one idea, and cast away all that they have been taught in previous years. It is possible to alter previously held opinions, she said, but it is important to choose slowly and wisely, to take advantage of advice given, to stand up on your own feet, face the issues at hand, and stand fast by the principles by which you were brought up.

The two day Orientation Program planned for the class of '59 included also tours of the University campus, introductory religious talks at St. Paul's Chapel by Chaplain Krumm, Rabbi Hoffman, and Professor Niebuhr and a dance with the Columbia freshman class, all on Friday.

On Saturday, the new Barnardites participated in a Play Day square dance and in informal discussion groups introducing them to student government at the college.

President Kirk Tells Of Challenge of Era

Stresses Vital Rate of Higher Education At Sixty-Seventh College Year Opening



DR. GRAYSON KIRK

"Current Barnard students are fortunate to live in the dawn of the atomic era," Grayson Kirk, President of Columbia University, told the all-college assembly at the convocation opening the sixty-seventh academic year last Thursday.

Tells of New Era

President Kirk spoke of the new and different era the world is witnessing today. The most important changes to bring about this new era are the emergence of atomic energy and the shrinking of the world due to faster and easier communications. The world is faced with the alarming necessity of settling sectional difficulties, and making the world a responsible community. He said that recent developments, notably the recent Atoms for Peace conference, indicate that it may be possible, through cooperation with the United Nations and its specialized agencies, to establish world cooperation.

Challenge to Today's Youth

This new era and its problems are a challenge to the youth of today, especially to college students, since they will be making the important decisions of the future. Dr. Kirk emphasized the importance of more and better education to help the world face these decisions. The trend in higher education today is toward overwhelming expansion, he added.

College attendance in the United States has risen from 3% of the population fifty years ago to 30% today, according to Dr. Kirk. Citing this as a challenge to the private institutions of the country, he declared that it is their task to keep the standards of education as high as ever. It is private institutions such as Columbia, which will set (Cont. on Page 4, Col. 1)

Locker Room, Dorms Profit By Renovation

A new look is apparent on the Barnard campus this year. Aside from the fresh painting and additional furniture in many sections of the school, the locker rooms and dormitories have undergone major repairs.

The locker room, located in the basement of Barnard Hall, underwent its first renovation since it was constructed. The improvements include a new tile floor and showers, and a complete paint job. The portion of the locker rooms reserved for male students and guests also has new lockers.

An important innovation in the two Barnard dormitories is the construction work which now enables students to cross from one hall to the other on all floors except the second and the seventh. Prior to this change the only passages from building to building were on the first and eighth floors. Painting work on this project will be completed by Christmas.

PROF. REICHARD

Barnard mourns the sudden loss of Professor Gladys A. Reichard, executive officer of the department of anthropology, who died July 25 in Flagstaff, Arizona.

Dr. Reichard, a member of the Barnard faculty since 1922, had fourteen books and numerous articles to her credit.

Professor Reichard was doing research at the Museum of Northern Arizona just prior to her death. The study of culture through language and art was the field of anthropology which brought the late professor to the Navajo Indians of the Southwest.

A symposium in memory of Professor Reichard has been tentatively scheduled for November 28 in the College Parlor.

Term Drive Plans High Goal of \$5000 To Children's Aid

The goal of Term Drive this semester has been set at \$5,000, Chairman Teri Kaplan '57 announced last week. The Drive will last from November 7 through November 23, and will be culminated by an evening carnival.

The Children's Aid Society will be the recipient of this semester's funds, which will be spent for the construction of a summer camp for physically handicapped children.

Term Drive is sponsored semi-annually by Undergraduate Association, and is part of Barnard tradition to solicit funds for worthy causes.

The Term Drive Committee hopes enough money will be raised to build and fully equip a cottage that will bear the name of Barnard College. The camp, which will be called "Wagon Road," will offer both therapy and recreation to the handicapped children.

A Solicitor's Tea is planned for November 2, when a speaker from the Society and some of the handicapped children will be presented to the solicitors.

Barnard Bulletin

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Sigh of Relief

It is with a sigh of relief that we greet the successor to the Bicentennial in the list of Columbia University's projects. After facing courageously threats to academic freedom, we awoke to find that one of the gravest threats to the mission of the university "began at home" — the increasing degeneration of the enviroing Morningside Heights community.

It is a tribute to the foresight of the officers of the university that they have realized in time that if Columbia is to have a fitting setting for its new campus and for Barnard's renovated buildings, she herself must help make the opening move. The new housing project, Morningside Gardens, started two weeks ago, the low-cost General Grant project, and the proposed Manhattanville Houses, are the results of planning by Morningside Heights, Inc., an organization including Barnard and most of the schools of the university. More directly the projects have been carried out under a subsidiary organization, the Morningside Heights Housing Corporation chaired by Mrs. McIntosh.

Now at last the "spreading slum," as the New York Times termed it, the area north of Columbia to Manhattanville, each beyond Morningside Park, and even south to 110th Street, which has long threatened to make the university a precarious oasis in an unsavory desert of overcrowding and poverty, not to say potential crime will be stopped and, we hope, transformed. Much has already been achieved not only in the way of bricks and mortar, but in the increased optimism given the community by the tact and care with which Morningside Heights, Inc. has carried out its plans. Both the projects which are beyond the planning stage are non-segregated both as to color and economic status, the last insured by the proximity of the low-income and middle-income accommodations. The broader implications involved in any attempt to improve living conditions have been realized, in this case, by Columbia and the Cathedral of St. John the Divine, both of which have offered recreational space to the community youngsters. Teachers College has provided experts who are working with teachers of Public School 125 to enrich the school's curriculum with music and art instruction and other constructive means of curbing juvenile delinquency.

Much has been achieved, but much remains to be done. New homes without more and better schools, better recreational facilities, better community planning can do nothing to relieve, and may even exacerbate bad conditions. It is a difficult project that the university has undertaken, one requiring tact and humanity, but no more difficult than necessary.

Orientation Success

An auspicious opening for the school year was guaranteed by the successful and efficient orientation program undertaken for freshmen. The system innovated last year of introducing entering freshmen to student government and to the honor system by means of informal discussions conducted by members of Student Council was wisely continued by this year's committee.

The presentation of Earl Hall activities, though still conducted in St. Paul's Chapel, followed the pattern of informal introductory talks for the first time. The previous imposing inter-faith services had left little room for direct explanations of the religious club programs and the role of the chaplains in the university.

We can appreciate the manifold problems in planning an orientation program which meets the needs of each individual student. The implementations of this year's committee seem to have proven worthy of repetition again next semester.

Enthusiastic Frosh Class Discovers Orientation Keynote: Friendliness

By Enid Reichel and Diana Rosenberg

Several of the lively new foreign students spoken to sparked their comments on orientation with comparisons of student life here and in their own countries.

One of the students, Margerita Repetto, who comes from Italy to the United State for the first time, noted an enormous difference in the way the people of the two countries live. Margerita is an exchange student and has already attended the University of Rome.

In the short time that Margerita has been here, she has felt that the main difference between her country and ours is that here we act more and deliberate less. Perhaps, as Margerita pointed out, this plus our natural tendency to doing things together is the reason for American progress and efficiency. The United States is, however, a younger country than Italy, and, as a result, more optimistic.

The Italians are very individualistic and cherish their privacy highly. They choose their friends slowly and thoughtfully, and probably are closer with one another. Life, in general, is more formal in Italy. This holds true in schools, in family relationships, and in dating, which is done preferably in the daytime.

Marianna Citorlu has had an exciting and varied life. Born in Bessarabia, she lived there until she was about eight years old, at which time she went to Rumania to escape communist domination. As the communists moved in towards Rumania, Marianna escaped from the country and finally managed to enter the new state of Israel in 1950. Here she attended a Convent school where she learned Hebrew and English. She also speaks French, Arabic, Bulgarian, Russian, and Rumanian. In 1952, she arrived in the United States.

Marianna stressed that in Israel, there is the same informality and optimism as we have here. Her only objection to it is when informality becomes arrogance.

Both girls were very enthusiastic about the Orientation Program here, and felt that it gave them a good introduction to both Barnard life, its students and New York.

Freshman Views Orientation Process

[Sara Louise Hanft comes from Julia Richman High School where she was editor of the literary magazine BLUEBIRD].

Here in the comparative calmness of my room after the mad excitement of orientation, I can look back on what took place during the past two days.

After waiting to register for our dorm rooms with our excited, chattering fellow classmates, we unpacked and got acquainted with our sponsors. We went to the President's luncheon and then were taken in groups on tours which showed us everything from the Barnard swimming pool to Low Memorial Library. We all got together again at beautiful St. Paul's Chapel where an introduction to the various aspects of the religious life of the campus was conducted.

Anticipation mounted as the time for the dance grew near. The weather, which turned out to be rainy, served only to dampen our curls but not our excitement. The Gymnasium was filled with balloons, a band, and prospective dance partners. Our thoughtful sponsors were propelling tweed-jacketed young men who had asked them to dance toward the freshman girls. The dance was definitely a smash hit.

We had difficulty getting up the next morning, but breakfast sufficiently revived most of us to face the planned activities — a square dance and an introduction to student government by speeches and group discussions, followed by group singing.

The overall feeling created by the events of the two days seemed to be one of friendliness. We had the opportunity to get together informally with our future classmates and we were introduced to the facilities of Barnard and the University, so that we could feel at home from the start.

Ex-WAC Lt. Colonel Heads Social Activities

By Janet Kaback

From the post of Dean of Girls at Weaver High School in Hartford, Connecticut, and from a residence at the Mark Twain House there, Miss Katherine Goodwin has transferred, since August 1, to the position of Director of College Activities here, and to an apartment on Claremont Avenue. She claims that even her Siamese cat, Ink Mink (she calls him Meaky) likes the change.

Miss Goodwin, who had been at Weaver for 28 years, taught a course in office practice and procedure before becoming a Dean. "In a white collar community such as Hartford," Miss Goodwin said, "it was most important to have a course of this nature, especially during the depression when jobs were not as abundant as they are today."

She speaks fondly of the Mark Twain House, which was most progressive, with servant quarters facing the street so that, as Mark Twain wished, anyone could see the parades. She relates that the humorist's desire to see the snow was so great that he had a window set-in over his fireplace and relegated the chimney to second place so that it flanked the mantle on each side. At present, there is a museum in the downstairs of the house, and several apartments upstairs.

During the war, Miss Goodwin was the first woman from Connecticut to join the Women's Army Corps where she attained the rank of lieutenant colonel. During her 4½ years in the service, she visited all the bases at which the WACs were stationed, met President Eisenhower and has an autographed portrait from him, and worked on the staffs of Oveta Culp Hobby and General Sommervell.

In addition to her travels while in the Army Miss Goodwin has "seen the world" on her own. She has been to Peru to study the ruins there. She's been to Africa, Egypt, Palestine and to Europe, about ten times. She likes Greece best, probably, she said, because her father "was very interested in classical civilization." She is now contemplating a trip to Africa, from Cairo to Capetown.

While in the army, Miss Goodwin was the subject of a "Time" Magazine article, along with eight other lieutenant colonels. The article was titled "Nine Old Ladies." And even Miss Goodwin's cat got into it, an event which later led to his appearing in a comic strip.

Since coming here in August, Miss Goodwin has met many of the girls active in student affairs.



MISS KATHERINE GOODWIN

FORUM

By Barbara Barlin

BULLETIN has instituted the Forum column this year for the purpose of bringing Barnard students into contact with the most recent developments in various phases of undergraduate activity on both the local and national scene.

Columns in the immediate future will deal with southern desegregation on the college level as it has progressed within the last year, with the problems that increased college enrollment will create, and in particular, with Barnard's response to the need for accommodating greater numbers of undergraduate candidates.

The Forum column is intended above all to be a sounding board for student queries and opinion with regard to all phases of college activities. Your letters will be welcomed and should be delivered or mailed to Barbara Barlin, Forum Editor, Bulletin Office.

Letters To The Editor

To the students:

It is often the duty of the Board of Proctors to point out infringements in its courtesy code to the College. We do this, because we feel that having had certain prerogatives delegated to us, we should police ourselves to assure their continuance among the responsibilities of the Student Body. We feel that a withdrawal of any of these delegated responsibilities would be a situation much to be deplored.

The beginning of the semester is an excellent time in which to form sound habits of punctuality and attendance. We now bring to your attention discourtesies which many of us have been guilty of in the past. Many have been late to classes. Late entrances are discourteous to the instructor and provide an undesirable distraction for the rest of the class. Prompt attendance should become a rule of absolute necessity for all of us, as it is a minimum courtesy due our instructors, other students in our class, and ourselves.

It has been our good fortune in Barnard to enjoy the privilege of "unlimited cuts." To allow this system to endure, we should remember that this is a privilege, and take advantage of "cuts" in cases of emergency only. This privilege has been greatly abused in the past, and continued excessive "cutting" will only lead to a suspension of this prerogative.

We hope that these early reminders will result in such habits of punctuality and attendance, as we all know to be conducive to a proper college atmosphere. We should also like to point out that the section of this letter dealing with cuts is directed at upper classmen, as freshmen do not enjoy this privilege at this time.

Very sincerely yours

Edith Tennenbaum Shapiro '56, Chairman
Louise Sadler Klessing '56, V. Chairman
Board of Proctors.

Morningside Heights Institutions Aid In Building Community Cooperation

By Rachel Mayer

The shovel full of "symbolic" Amsterdam Avenue earth which Mayor Robert Wagner lifted on September 16 meant more than the building of a great housing development. The ground-breaking of Morningside Gardens, which will be built around LaSalle Street, between Broadway and Amsterdam Avenue, was a major event in an historic cooperation between city government and educational institutions for the social betterment of the city and its people. "I don't think," President Grayson Kirk had said once, "that a university such as ours ought to exist as an enclave of a city." Columbia, which spear-headed the drive for rehabilitation of the LaSalle Street slum, has demonstrated that it is doing no such thing.

Morningside Heights, Inc., was created in 1950 by Columbia University, Barnard College, the Juilliard School, and the seminaries and churches around Columbia. Formed in order to "promote the improvement and redevelopment of Morningside Heights as an attractive residential, educational, and cultural community," it was directed primarily toward clearing and rehabilitating the slum area which had grown up around LaSalle Street at the end of the war. The officials of the educational and religious institutions of Morningside Heights realized the evil of slums, and, being practical as well as scholarly educators, they saw that they were in a position to rehabilitate an area so close to their own. Under the leadership of David Rockefeller, the schools and the churches formed Morning Heights, Inc., an organization which began work by making studies of the



Mrs. McIntosh assists at ground breaking

neighborhood it proposed to rebuild.

After the preliminary studies had been made, the Morningside Heights Housing Corporation, an organ of Morningside Heights, Inc., was formed. Mrs. Millicent C. McIntosh, president of Barnard, was chosen chairman of that group, which joined with the city government to finance and build the General Grant Houses, a low-income, low-cost, 21 story housing project between 123 and 125 Streets and Broadway and Amsterdam Avenue. Just south of the General Grant Houses, the 21 story middle-income cooperative Morningside Gardens are rising. Since the General Grant Houses will run right into Morningside Gardens, working people living in the former project will live side-by-side with business people and university personnel in the latter, forming an

inter-income as well as an inter-racial development.

To complete the clearance of the LaSalle Street slum, the City Housing Authority has recently condemned tenements to the north of the new projects. The Manhattanville Houses, which are to be built on that site, will be another low-rent development.

Besides the physical transformation of the neighborhood, the university and the other institutions have proposed a cultural change. Experts from Teachers College are working at P. S. 125 in the music and art departments. The Cathedral of St. John the Divine has invited neighboring children to play within its gates. Columbia also has opened Baker Field as a week-end playground for youngsters of the community. And Lewis Yablonsky, director of public safety for Morningside Heights, Inc., is implementing a comprehensive program for the suppression of juvenile crime.

Reserve Line

Miss Esther Greene, Barnard's Librarian, announces that the reserve line for books on open and closed reserve is now at 3:10 p.m. Three o'clock will, therefore, be the deadline for drawing reserve numbers. The change in the hour of the line from 4:10 p.m. in previous years is a result of reports obtained from the survey taken of the library facilities last year.

B. C. Faculty Members Tell Of Recent Accomplishments

The faculty members of Barnard College have returned from their summer vacation with interesting stories of where they have been and what they have done since school ended last May.

Professor Henry A. Boorse, executive officer of the physics department, presented a paper on low temperature physics at the International Convention of Low Temperature Physics held in Paris from August 31 to September 8. Professor Boorse said that the members of the convention emphasized the new interdependence of nuclear physics and low temperature physics. This is because much more information can be gained in nuclear physics when investigations are conducted under low temperatures. The tendency of nuclei to align under low temperature was discussed. According to Professor Boorse, experiments with low temperatures reveal more readily the peculiar properties of such substances as metals and liquid helium. Furthermore, the electrical conductivity of metals is enhanced and their electrical resistance is lost under very low temperatures.

At the annual meeting of the American Sociological Society in Washington, D. C. on September 1 and 2, Professor Mirra Kamarovsky presented a paper entitled "Continuities in Family Research." In the paper, Professor Kamarovsky traced the fate of a theory in family sociology that was proposed in 1950 and subjected to several tests. She emphasized the interrelation of theory and research, stating that research not only tests theory but helps to clarify and

reformulate it and raise new theoretical problems. The theory that Professor Komarovsky dealt with in her paper concerned the effect of the differences in upbringing between boys and girls upon their adjustment to marriage.

Several books and articles by Barnard teachers were published this summer. President Millicent C. McIntosh wrote an essay on "Women in Education" for "The Spiritual Woman: Trustee of the Future," published by Harper and Brothers in June. A book called "Essays in Medieval Life and Thought," published by the Columbia University Press on August 4, was edited by History Professor John H. Mundy.

Dr. Eleanor Rosenberg, assistant professor of English, wrote "Leicester, Patron of Letters," in which she deals with literary patronage as an important institution of the English Renaissance. The book was recently published by the Columbia University Press. Dean Thomas P. Peardon wrote an article entitled "Two Currents in Contemporary English Political Theory," published in the June issue of "The American Political Science Review."

"Hardness of Heart: A Contemporary Interpretation of the Doctrine of Sin," by Dr. Edmond Charbonnier, assistant professor of religion, was published on June 16 by Doubleday. The book is part of The Christian Faith Series edited by Reinhold Niebuhr. Professor Robert Lekachman of the economics department, edited "National Policy for Economic Welfare at Home and Abroad."

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Convocation Hears Barnard President Discuss Enrollment

(Cont. from Page 1, Col. 5)

the pace in the future, he continued, for they will maintain their high standards and will represent the intellectual elite of the country.

The President advised the student body to take advantage of these very important years in an institution of such a quality as Columbia University. Now is the time, he announced, for building the foundations of their future life and thinking. He quoted a Columbia alumnus, Hans Zinsser, who said, "In science, the mind of the adult can build only as high as the foundations laid in youth will support."

President McIntosh spoke briefly of the many changes in Barnard this year. Most important is the record size of enrollment; 1,266 students entered this year. This, she said, was the number Barnard is best equipped to handle both economically and physically. A committee composed of two members each from the faculty, the student body, the alumnae, and the trustees will investigate the problems which may arise from increasing demands for college education.

She spoke of recent changes in the faculty, and of their accomplishments in the scholarly field. Above all, it is scholarship which the college offers to incoming students. Faced with the problem of choosing among the many activities provided in university life, she emphasized the importance of the "Golden Mean" of moderation, but said that students should realize that the primary purpose of their college life should be the procuring of an education. "Those who seek happiness as such will never find it," she stated, "and those who are concentrated on their personal ambitions, their pleasure, their success will find nothing except frustration and emptiness at the end of the road."

"The American people seem to have forgotten that happiness is a by-product of a good life, that one cannot legislate it, or teach it, or acquire it through books or lectures or courses." In her conclusion, she said that "it comes through the steady day-by-day fulfillment of our primary responsibilities. First among these is the responsibility to get the best possible education."

Announce Deadlines For Aid Programs

Professor Helen Bailey, Dean of Studies has announced the deadlines for graduate scholarships and fellowships.

Applications for Fulbright Grants are due by 5:00 p.m. on Monday, October 31. Those for the Marshall Scholarships for studies at British Universities will be accepted no later than 5:00 p.m. on Thursday, October 13.

New York State Regents Scholarships for Medical and Dental schools must be in by 5:00 p.m. Thursday, October 13. The deadline for those applying for the Mexican Government scholarships at the Universities of Morelia and Guadalajara is November 1. The Ford Foundation will accept applicants through December 15 for grants for study and research.

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