

Altschul Gives Funds To Set Up New Post

Cabell Greet Serves As First McIntosh English Professor

Dr. W. Cabell Greet has been named the first Millicent Carey McIntosh Professor of English. Funds for the new professorship have been provided by Mrs. Frank Altschul, a member of the Barnard Board of Trustees, who has given the college a gift of \$100,000 for this purpose.

Mrs. Altschul, an alumna of Barnard, plans eventually to increase the endowment of the Fund to \$250,000, income from which will provide the salary of a full professor. Until such time as the fund produces sufficient income for this purpose, Mrs. Altschul will make up the difference by annual gifts.

The holder of the new post, Dr. Greet, has been a member of the English department since 1926. An authority on linguistics, he is speech consultant to the Columbia Broadcasting System, editor of the "American Speech Magazine" and author of several books on speech and dialects.

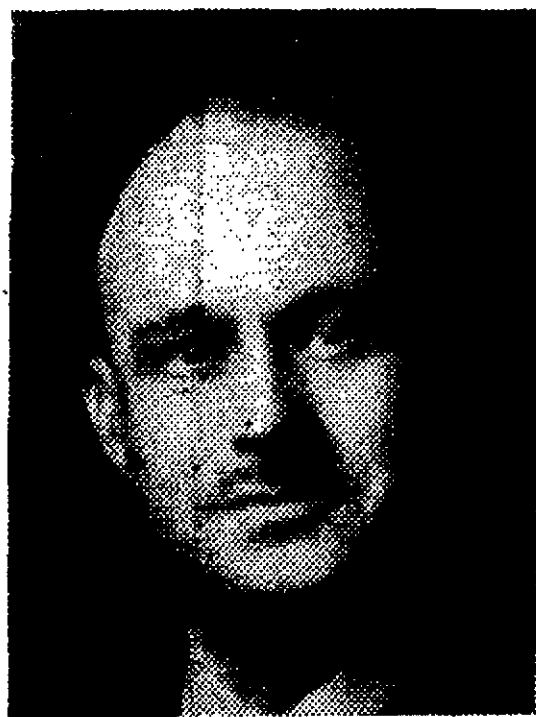
In addition to this new contribution, Mrs. Altschul has also given \$10,985 as a gift for the refurbishing and redecoration of the living room, music room and parlors in Brooks living room. She has been a member of the Board of Trustees since 1949 and is presently serving as a member of the development committee of the Board. Previously she served for two years as national chairman of the Barnard Development Fund.

Dr. Nagel Reveals Outlook on Science

That non-observational propositions are necessary for the optimal extension of scientific inquiry was stressed last Thursday night by Philosophy Professor Ernest Nagel. Professor Nagel included this contention in a survey lecture for laymen, entitled, "The Philosopher Looks at Science," the last in a series of talks sponsored by the Columbia Faculty of Pure Science in Harkness Theater.

There are three ways, he maintained, in which the philosopher views science: first, as a technology, whose practical benefits tend to be overemphasized by contemporary thinkers; second, as a body of conclusions stated in propositional form, capable of increment and substantive modification and aimed at understanding the world of objects and events; lastly, as an intellectual method for validating conclusions, characterized by a communal spirit of impartial and indiscriminate criticism.

In addition to passive examination, Professor Nagel added, philosophy contributes importantly to the implementation and understanding of scientific investigation. Thus, for example, the philosopher is in a position to offer a critique on the scientist's abstractions and relate them to everyday existence. Again, the philosopher may serve to synthesize a variety of theories and, in general, to examine the scientific methodology. In this last regard, Professor Nagel indicated the value of theory as not only a means of organizing data but also as a guide to further inquiry.



PROF. W. CABELL GREET

3 Clubs Give Foreign Xmas Plays Tonight

Three language clubs are presenting dramatic programs today, in honor of the holiday season.

The Christmas programs of the French and Italian Clubs will be held this afternoon at 4 in the Minor Latham Drama Workshop. The Spanish Club will present its annual Christmas play this evening at 8 at the Casa Hispanica, and tomorrow at 4:10 p.m. in the Minor Latham Drama Workshop. Admission is free for both performances.

The French Club will perform "The Wise and Foolish Virgins," a medieval drama based on a parable from the Book of Matthew. The parable itself will also be read and interpreted in modern French.

The musical part of the program will be directed by Mona Tobin '56 and the dance selections by Miss Jeanette Schlottman of the physical education department.

Members of the Italian Club will recite several medieval hymns by Iacopone da Todi. Dignitaries from the Italian Consulate, as well as members of the faculty with their children, have been invited.

The play presented by the Spanish Club will be "El Gran Teatro del Mundo" (The Great Theatre of the World) by Calderon. It is an "autosacramental," a one-act play based on the idea that life is a play represented on the stage of the world and acted by all men.

The cast includes Mirella d'Ambrosio '55 as "The Author," and Carmen del Pilar '56 as "The World."

Sargent Reviews Film At Psych Club Today

S. Stansfeld Sargent, associate professor of psychology at Barnard, will comment on the film, "Activity Group Therapy" which will be shown at the Psychology Club's meeting from 4 to 5 p.m. today.

The research for the film which is a "study of a new technique for treating juvenile delinquents" was conducted by the Jewish Board of Guardians. According to Professor Sargent, it presents a situation "where clinical and social psychology come together."

After the film Professor Sargent will speak about the idea of combining occupational therapy and group therapy.

Hopkins U. Gives Pres. Ph.D. Title

President Millicent C. McIntosh will receive an honorary degree at the Commemoration Day exercises of The Johns Hopkins University on February 22 of next year. Mrs. McIntosh's trip to Baltimore, Maryland is at the invitation of Lowell J. Reed, president of the University.

Mrs. McIntosh received her Ph.D. degree in English from Johns Hopkins University in 1926. Her doctoral dissertation at the University, "The Wakefield Group in Townley Cycle," was later published in Germany.

Barnard's President holds five other honorary degrees. In 1940, she was presented with a Doctor of Laws degree from Smith College, and in 1947 New York University awarded her a Doctor of Humane Letters degree. Mrs. McIntosh received an honorary Doctor of Literature degree from Goucher College in 1948 and a Doctor of Laws degree from New Jersey College for Women, Rutgers University, in 1952. This year Bates College presented her with a Doctor of Humane Letters degree.

Among the other honors which President McIntosh has received was her nomination as "Woman of the Year in Education" by the New York branch of the American Association of University Women in 1952. In that same year, she was elected as the first woman trustee of the American Museum of Natural History.

Revision Committee Holds Open Forum On Columbia Rush

A forum on the Soph-Frosh Rush was held last Thursday by the committee set up to revise Rush, after it was called off this year because of excessive kidnapping. The purpose of the forum was to get a consensus of student reaction to the rush, and also to open the floor to new suggestions for future rushes. The ideas expressed at the forum will be included in a report that the committee, under the co-chairmanship of Jim Cuff C'56 and Steve Ronai C'57, will submit to the Student Board on January 10, 1955.

The whole Columbia student body was invited to participate in this forum while special invitations were extended to the steering committees of the freshman and sophomore classes.

Two main suggestions presented at the forum were: to abolish the rush, a view supported by Gerry Pomper '55, the managing editor of "Spectator"; to revise the rush, an idea expressed by Paul Levine, freshman representative to the Student Board. The most controversial suggestion, that of substituting "Help Week," or community projects for the rush was presented by Vic Levin C'56.

Comments made throughout the forum revealed that lower classmen representatives were in favor of retaining the Rush with modifications, whereas the upper classmen favored a more radical policy, that of substituting public works for the rush.

Board of Trustees Adds New Member



EARL SCHWULST

CUSC Plans Intensification Of Book Drive

Contributions to the Books-for-Into-China Drive are now being counted by members of the Columbia College Alpha Phi Omega Service Society. According to Ezra Levin C'55, chairman of the drive, results so far indicate more enthusiastic response on the part of faculty members and outside contributors than on the part of Columbia students.

Although active campaigning for the drive, which is sponsored by Columbia University Student Council, officially ends this week, collection boxes will remain where they are. During intercession, an intensive drive will be conducted in hopes that students will contribute books no longer needed for courses. In addition, a permanent collection center at 410 Alumnae House, CUSC's office, will receive books throughout the year.

A list of recommended books, prepared in part by Mr. Linh, president of Vietnamese Students of America, is now available at all neighborhood bookstores.

Professor Phenix Describes Different Types of Languages at Noon Meeting

"The problem of words is absolutely basic," said Dr. Philip H. Phenix in addressing last Thursday's Noon Meeting on the subject "The Babel of Tongues."

Dr. Phenix, who is associate professor of education at Teachers College, drew attention to the "increasing recognition of the validity of different kinds of language." Included in the list of these diverse languages are the common-sense language, which everyone thinks he understands and which is unique for each culture; the language of gesture and emotion, characterized by a more private nature; scientific and technical language, the most ob-

Elect Savings Bank President Schwulst For Seven Years

The election of Earl Schwulst, chairman and president of the Bowery Savings Bank, to the board of trustees of Barnard College was announced today by Mrs. Ogden Reid, chairman of the board. Mr. Schwulst has been elected for a seven-year term to serve on the investment and finance committees.

Re-elected to serve another one year term as officers of the board of trustees are Mrs. Reid, chairman; Francis T. P. Plimpton, vice-chairman; and Frederic Rhineland King, clerk. Samuel R. Milbank, formerly treasurer of the board, was elected chairman of the board's finance committee.

Forrest L. Abbott, whose title was formerly controller and business manager of the College, was elected treasurer as well as controller of the College.

Mr. Schwulst is a trustee of the Teachers Insurance and Annuity Association, past president of the Savings Banks Association of the State of New York and of the National Association of Mutual Savings Banks, a director and past president of the Greater New York Fund, a director of the Regional Plan Association, Inc., and a member of the Research Council of the American Bankers Association.

A native of Sherman, Texas, Mr. Schwulst received an A.B. degree from Harvard and did graduate study at the University of London. He began his business career with J. P. Morgan and Company and has been financial adviser to the Republics of Ecuador and Cuba and to the Governor General of the Philippines, vice-president of the Philippine National Bank, and Bank Commissioner of the Philippines.

He was special assistant to the Board of the Reconstruction Finance Corporation, president of the R.F.C. Mortgage Company, and a director of the Commodity Credit Corporation.

Program Designs

Greek Games chairmen have requested all freshmen and sophomores to submit designs for the cover of this year's Greek Games Program by December 22. Sophomores should send their suggestions to Maida Bauman, freshmen to Rosalind Newman. The drawings should measure 9 1/4" x 6 3/4".

jective. Dr. Phenix also mentioned the language of arts, which uses movement and sound; the language of myth and dreams; the language of philosophy; and the language of religion. "All of these in their great variety, are necessary to complement each other," he said.

Language has a twofold function. It represents important aspects of human experience, revealing the inner-nature of man, and sheds light on the nature of being. Dr. Phenix added that it is important to realize that language is not merely words, a tool for convenience and efficiency.

Dr. Phenix explained that the title for his talk was suggested by the biblical story of the Tower of Babel, in which God punishes man for having attempted to build a tower to reach the heavens. He gave man a variety of languages in order that men would never completely understand each other, and thus never be able to challenge the prerogative of God. At the next noon meeting on January 6, 1955, Miss Rosalie L. Colie, assistant professor of English, will speak.

Barnard Bulletin

Published semi-weekly throughout the college year, except during vacation and examination periods by the students at Barnard College, in the interests of the Barnard Community. "Entered as second class matter October 19, 1928, at the Post Office at New York, N. Y., under the Act of March 3, 1879." Subscription rate \$3.50 per year, single copy, 10 cents.

EDITOR-IN-CHIEF — Barbara Lyons

FEATURE EDITOR OF THE DAY: Sondra Poretz
DESK EDITORS OF THE DAY: Miriam Dressler, Roberts Klugman.

Promotions

Bulletin is happy to announce the following promotions:

News Board: Barbara Coleman, Piri Halasz, Sifrah Sammell.

Associate News Board: Audrey-Ann Appel, Barbara Barlin, Judy Carlinsky, Fran Dearden, Felice Finkelstein, Babette Feinberg, Elaine Greenberg, Ruth Helfand, Hildy Liman, Margot Lyons, Rachel Mayer, Enid Reichel, Barbara Reider, Diana Rosenberg, Sara Rubinow, Anita Sharfstein, Merle Skoler, Judy Smith, Anita Trachtman, Marianne Whitfield.

12 Weeks to Xmas

In the first lazy school week,
My conscience promised me
An average over three point three!

In the second golden school week,
Libido asked of me
Two handsome men!
(And an average over 3.3)

In the third busy school week,
My Lit. Prof. said to me,
Five thousand words!
(2 handsome men, and an average over 3.3)

In the fourth bustling school week,
My best friend showed to me
Argyles to knit.
(5,000 words, 2 handsome men, and an average over 3.3)

In the fifth harried school week,
Our chairman said to me,
Paint Greek Games props!
(Argyles to knit, 5,000 words, 2 handsome men, and an average over 3.3)

In the sixth hectic school week,
My teachers said to me
Six long exams!
(Paint Greek Games props, argyles to knit, 5,000 words, 2 handsome men, and an average over 3.3)

In the seventh worried school week,
My French Prof. said to me
No marks on curves!
(6 long exams, paint Greek Games props, argyles to knit, 5,000 words, 2 handsome men, and an average over 2.3)

In the eighth anxious school week,
A classmate said to me
Give to Term Drive! (Refrain)

In the ninth fleeting school week,
An Eli offered me,
Two days at Yale! (Refrain)

In the tenth fright'ning school week,
A speaker said to me
Plan for a job! (Refrain)

In the eleventh frantic school week,
The doctor said to me
You need a rest! (Refrain)

In the twelfth sleepless school week,
Old Santa said to me
Fourteen days Free!

but

You need a rest, plan for a job, two days at Yale, give to Term Drive, no marks on curves, 6 long exams, paint Greek Games props, argyles to knit, 5,000 words, 2 handsome men, and an average close to 2.3!

B.C. Students Compare Foreign Xmas Customs

By Gloria Richman

When you are bucking the crowds at Lord and Taylor's and locking horns with your favorite salesgirl, you are participating in one of the only uniquely American Christmas customs — the "hectic" shopping spree. Santa Claus, greeting cards, trees, sentiment, and even mistletoe are international.

The infectious spirit of good will that the end of fall automatically stirs up, is in existence even in predominantly Moslem Turkey, reports Hildy Liman '58, a former native of the Near East. As it is not a national holiday, the schools remain open.

The Turks are practical-minded, however, and simplicity is the keynote of the season: the trees are the kind that can be used year after year, and beautiful decorative candles constitute the only adornment. The presents are primarily home-made, but the children get store-bought toys. "There is a Santa Claus," says Hildy. "But he doesn't wear a red coat. What he wears isn't important, but he carries a big bag on his back." There also is no Christmas shopping rush.

Christmas in Brazil

Brazilians celebrate Christmas lavishly, according to South American Liana Sussman '56. The ceiling's the limit for the Christmas tree, which bears to capacity colored balls, stars, lights, and cotton. Brazil has summer in December, as does the Holy Land, points our Liana, so there is no snow. The whole house is decorated with bells, ribbons, mistletoe. Whereas carolling is not a Brazilian custom, shopping sprees are, although the millions of little shops make the process easier than in the U. S.

"Presents are usually quite lavish. Brazilians are extremely generous, whether or not they can afford to be." She adds, "We celebrate Christmas because Christ was born, and not to make national economy flourish. We love humanity—at least during Christmas—and not merely hate salesladies and grumble about expenses."

Christmas in Latvia

Amaryllis Matuzel '57, originally from Latvia in northern Europe, recalls that Christmas there was accompanied by "lots of ice and snow" — what we Americans are always dreaming of as the epitome of Christmas climate — and a popular custom was horse-sleigh riding. "The most important part of Christmas shopping is the purchase of a Christmas tree," she recalls. People in the country chop down their own. Colored candles are just as im-

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LETTER

Term Drive

To the Editor of Bulletin:

Kudos and orchids to the Chairman, the Committee, and the student body for the tremendous success of this year's Term Drive! One of the first reports I heard on my return from a recent trip indicated that over twelve hundred dollars had been collected and that sixty-two per cent of the students had contributed to the Drive.

We in the Admission Office know the need for scholarship help, and we applaud vigorously all those who contributed their times, energy, and funds in order that other students might have the privilege of attending college. You may be sure your efforts are deeply appreciated, and you may take pride in the knowledge that next year we shall have with us several girls who otherwise could not come to Barnard.

Very sincerely yours,

Helen M. McCann
Director of Admission

Book Drive

To the Editor:

Response to the Indo-China book drive has been apathetic to judge from the empty containers one sees. Why is this?

Is it because, as one student has stated, the Indo-Chinese need food more than books — that donations should be money or food rather than books?

Or is it because students have given to term drive and therefore feel that their duty for the semester is over?

Or is it merely a disease that appears all too common on campuses today — that of apathy?

Sincerely,
Sondra Poretz '56

Students Find Handicrafts Creative, Relaxing, Cheap

By Rita R. Smilowitz

Be it for fun, friend, or fancy, the Barnardites who busy themselves in the occupations of knitting and sewing are participating in a fad that is sweeping the campuses of the country.

Knitting and sewing at Barnard are seasonal occupations which approach their peak of productivity during the last months of the year. The reason is the advent of Christmas, and the girls who knit and sew usually knit or sew Christmas presents for a "him."

A junior here says that for last Christmas she embroidered a pair of pajamas for her boyfriend. She adds, "Since my time is limited, I sew only my better clothing," and goes on to explain that the biggest savings come in buying the better fabrics.

Sewing is regarded as a "sort of applied art" by another junior, who finds that combining colorful fabrics in designs serves as a "creative outlet." The practical aspect, she points out, is that "your clothing fits."

Needlepoint, a handicraft rarely seen on this campus, is the pastime of one senior dorm student. She has been working for the last three years on a blue seat cover decorated with a bou-

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ON STAGE

Players Triumph in 'Camino Real'

By Sondra Poretz

The Columbia Players' stroll through the sixteen "blocks" of Tennessee Williams' "Camino Real" last Wednesday evening was one of the most successful productions the Players have presented to date. In this play of Williams which is set in no particular locale at no particular time, with no real beginning and no real end, the Players have achieved a perfect synthesis of the modern "unities" of staging and acting.

By means of the familiar off-Broadway technique of employing the whole theater as the stage, with much of the action actually occurring in the theater aisles, plus the flashing, whirling lighting pyrotechnics, this never-never land of Camino Real is transformed into a world ever-ever too real.

Contrasts

The personages imprisoned in this camino, that once was royal, oscillate between the stylized motions of the Greek drama and the realistic posturing of the contemporary stage, between the pathos of Lord Byron who fears his heart is not pure enough and the burlesque gaiety of the gypsy "momecita," between the stoic passiveness of the Mexican peasants and the brutal directness of the gestapo-like officers.

However, these characters achieve their significance not as individuals, but as symbols to be employed in Williams' discussion of the solitariness of the individual, of the possible solution in love, of "hermano" (brotherhood), the forbidden word in Camino Real, and of "sincerity." Into this Guernica-like atmosphere, Mr. Williams does introduce some hope, for the fountain that was dry before Kilroy's coming has by curtailment, been reunited with its source and flows freely to slacken the thirst of the inhabitants.

Players' Success

The Players stormed, wept, and cavorted their way through this tour-de-force with all the aplomb of seasoned professionals, from the ghoulish street cleaners (who cleanse the street of the corpses)

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BARNARD FORUM

Collegiate Debates

We, the minority, should like to take this opportunity to present in coherent form our arguments on the much-debated topic of collegiate debates. The recent Representative Assembly discussion was unanticipated, and we feel our side did not do itself justice.

For those who see no distinction between the nature of private colleges and military academies, our remarks can be of no value. For those who would suspect totalitarian (or worse) motives in our stand, let us go on record as being for free speech, civil liberties, the basic dignity of man, et cetera. Private institutions should certainly allow their debate teams to debate whatever topic they so desire.

The case of military academies, however, is a completely separate question. Cadets have the dual roles of students and governmental personnel. As students, they are entitled to the same rights and access to knowledge that we in private institutions enjoy. Freedom of discussion must be encouraged in their classrooms and in their dormitories. We are overwhelmingly convinced that the latter atmosphere is maintained at military institutions, and commend their expanding liberal arts and social studies curriculum as concrete evidence. The existence of the "right" to participate in intercollegiate debate does not determine the individual's ability to decide issues or formulate opinions. How many of us at Barnard belong to the debate team? And of those of us who do not, how many would claim that "because I do not formally debate, I am not thinking on X topic?"

We realize that debating is not concerned with a particular individual's viewpoint on the topic. But his function as military personnel becomes apparent in regard to the cadet in public life. A regular officer may not be quoted publicly as an opponent of a policy given him by his superior officers. An intercollegiate debate is a public performance, and cadet participation in such a performance is in his dual character. He is then, not only a student, but a governmental representative — to be specific, a military governmental representative.

Everyone is familiar with the restraints our democracy has always placed on the military, and the discipline that is a distinctive feature of any military force. One of the strongest American military traditions (a fusion of our civilian restraint and inherent military discipline) is silence on matters of presidential policy for public consumption. As the private does not disobey his general in battle, the general does not contradict his president in public. This tendency was even more pronounced when, before World War II, many "regular officers" did not even exercise their voting prerogative President Eisenhower, one recalls,

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When will that day come?

Students Enroll in G.S. Without Formal Study

This February another group of ambitious non-high school graduates will have an opportunity to enroll in Columbia's School of General Studies in preparation for receiving a bachelor of science degree.

The students are being admitted under a program started in the fall of 1950 by Dean Louis M. Hacker, then director of the School of General Studies, as a "validation" experiment. The program showed its first results last June when its first twelve students received their B.S. degrees at the University's Commencement exercises. The twelve included a TWA flight purser, a housewife, a retired chief torpedo-man of the U. S. Navy, and a hotel clerk.

In the current winter session three hundred fifty students are enrolled under the program, including several who never completed elementary school.

Professor Hacker, now dean of General Studies, concerned over the fact that normal college requirements often denied admission to many men and women well-educated in the 'school of hard knocks,' four years ago enlisted the cooperation of the New York State Department of Education in his project.

Fifty-one students were then selected to test the plan. First they were required to pass the regular General Studies aptitude test and then followed a representative program of freshman

courses for one year. After this "validation year," in which the student demonstrates his capacity for doing college work, he continues his courses as a full-fledged degree candidate. In addition, he receives full credit for his work in the trial year.

Dean Hacker points out that because the School of General Studies serves part-time adult students, these trial courses taken by the "validation" students, like most others in the institution, start at 8 a.m. and run until 10 p.m. It is possible he emphasizes, for any student to work for a degree in the normal four years, or stretch the work over more years, if necessary. Students are admitted three times a year under the plan — in September, February and July.

State approval for the Columbia project came in January, 1953. A letter from Ewald B. Nyquist, assistant commissioner for higher education in the New York State Department of Education, to Dean Hacker approved the program and stated that its two-and-a-half year experimental phase could be considered at an end.

Dean Hacker considers the plan a success: "Some of these men and women are doing at least as well, if not better, than the fully-qualified students sitting alongside them who possess high school diplomas and, in many instances, several years of college work as well."

Reserve Line Forms Early For Vacation

The Barnard Library has announced the procedure for taking out books for the vacation. The library will close at 5:00 p.m. on Tuesday, December 21, and will reopen on January 3, at 9:00 a.m. The reserve line will form at 12:10 p.m. on Tuesday. Books that are not on closed or open reserve at the library will not be due before January 6, the second day after vacation; whereas all texts on reserve will be due by 10:00 a.m. January 5.

The last copy of each book to be taken out will be due on January 3, 9:00 a.m., when the library reopens, to accommodate students who wish to study in school. The Butler Library will be closed only on the Fridays and weekends of the vacation.

Dormitory regulations for the vacation have also been announced. Brooks and Hewitt Halls are to be vacated by noon, Wednesday, December 22, and the last meal to be served will be a late breakfast that morning.

Kirk Delivers Yule Message At Party; Hibbett Reads Poem

Sprinkled among the 300 guests at Columbia's forty-fourth annual Yule Log party last Wednesday afternoon were several Barnard guests and hostesses. The hostesses supplied the egg nog side of Columbia's Christmas tradition, while Dr. Grayson L. Kirk, president of the University, lighted the customary yule log in John Jay Lounge and delivered his holiday message to Columbia students and their guests.

Reverend John Krumm, University chaplain, opened the ceremony, originally instituted by Dr. Nicholas Butler, with an invocation. Following addresses of welcome by Joseph Nye, director of residence halls, Nicholas M. McKnight, dean of students, and Lawrence H. Chamberlain, dean of Columbia College, President Kirk praised the yule log party tradition as 'helping to cement friendships made throughout college years.'

Highlight of this year's ceremony was a reading of Clement Moore's "A Visit from St. Nicholas" by Professor George W. Hibbett of Columbia's English department. Clement Moore was at one time president of Columbia University.

U.S. Affairs Conferees Cite Security Issues

By Marion Toman

(Miss Marion Toman '55 represented Barnard College at the Sixth Conference on United States Affairs which was held at West Point).

"The National Security Problem of the United States" was discussed by the one hundred fifty students, representing fifty-eight American and six Canadian colleges, at the Sixth Annual Conference on United States Affairs held at the United States Military Academy December 1 through 4. The topic, divided into four sub-topics, and into eight round table discussions, was introduced by men prominent in the field of government, who pointed out that policy making is extremely complicated and difficult.

With almost no exception all of the topics on the agenda gave rise to much debate and sometimes interesting conclusions. On the question of co-existence it was felt by the majority that war is not inevitable and that some form of co-existence is a continuing possibility in East-West relations. There was the reservation, however, that, since the Communist world would probably not slacken its subversive activities, such co-existence was likely to be tense rather than peaceful. It was agreed that peace, in the long run, would result only if a change in Communist ideology could be effected. A minority opinion felt that the new managerial class in the Soviet Union might bring about the true change in Soviet ideology which would provide the basis for a genuine peace.

U. S. Security and Other Powers

It was decided that in the short run U. S. security is contingent upon that of other nations outside the Communist orbit. Therefore, the possibility of piecemeal capture of peoples by Communism, particularly those experiencing rapid socio-economic changes, or those possessing an unstable and unhealthy economic system, was by general consensus considered one of the most pressing and immediate threats to our national security.

The economic aspects of U.S. foreign policy are therefore of cardinal importance; our policy must be directed to raising the living standards of our own allies and potential allies, and to providing them with trade outlets, as well as furnishing them with the means to rearm as a counterpoise to the military might of the Soviet Union.

The group reviewing interna-

tional organization felt that in discussing the short-range security of the United States against the menace of Communist aggression, we are concerned with a collective security among allies rather than universal collective security with the United Nations Organization. Membership of the United States in the United Nations provides us with "universal collective security." According to this concept, an attack upon any U.N. member is an attack upon all, — this is the ideal concept of collective security.

The second area of international organization encompasses regional, multilateral, and bilateral agreements. These meet the need of the free world nations for security measures specifically directed against the Soviet bloc, and represent the practical application of the principle of collective security in the light of existing world conditions. The question of whether these ideal and practical applications are mutually exclusive or complementary gave rise to much controversy, and no final agreement. The group felt, however, that the U.S. should continue to seriously explore the possibilities of achieving the refutation of armaments through the U.N., as well as utilize its special agencies to channel United States aid to underdeveloped areas.

Aggression and Foreign Policy

There was much interesting discussion on the question of whether the United States should define a line beyond which Communist aggression will not go without occasioning military action on our part. The feasibility of drawing exact geographical lines and territorial limits was generally dismissed, because of the belief that decisions of this magnitude and finality would make our foreign policy too inflexible to counter the vicissitudes of international relationships. It was felt, however, that the direction and the scope of our national policies should be made known to the world so that the communists may have a reasonable idea of what actions we will allow short of war.

'Camino Real' Given 'Superb' Production

(Cont. from Page 2, Col. 4)

to the Brandt-like Lew Banci in the role of Kilroy.

Particularly outstanding was Joseph Wishy, as Lord Byron in a monologue, which might be entitled, "The Importance of Artistic Sincerity," we hear Williams the poet speaking.

In the character of Jacques Casanova handled with a rather stylized — but human — urbanity by Derek Roelefsma, we hear Williams the man speaking.

Carlotta Lief, as Marguerite Gautier, the former courtesan who is now reduced to buying love from others, gave one of the most satisfying and sensitive performances.

Also winning plaudits on the distaff side were Hale Gabrielson B'55, as the gypsy, and the beautiful Kathleen Kavanaugh B'57, as her daughter. Miss Gabrielson as the lusty, gusty gypsy emits roars that make stereophonic sound appear mere "sweet nothings" and buffoons in the best style.

Much of the responsibility for carrying the play, however, fell on the shoulders of Lew Banci, who as Kilroy, the "sincere" man, the "free" man, looks for the way out of Camino Real. Mr. Banci, who has starred in many campus productions, succeeded for the most part in creating something very personal out of this difficult character.

Statistics Substantiate View Of Excellent Job Prospects

Bearing out a spring prediction by the Barnard College Placement Office that job prospects for June graduates were excellent reports from 159 members of the class show that 59 per cent had obtained jobs, while only 44 per cent of the previous graduating class were employed at this time last year.

Thirty-five per cent of the 1954 graduates who reported are continuing their studies in this country and abroad. Six of the married alumnae are devoting their time to home and family, and three graduates are traveling abroad.

Nineteen of the former Barnard students hold teaching positions, the largest job category. Eleven of these teach in public elementary schools; three, in private elementary schools; one, in a public high school; one, for a county vocational and educational board; and three do private tutoring. One of the elementary school instructors teaches at a girls' school in Beirut, Lebanon.

Secretarial, office assistant, editorial, scientific, and statistical jobs are the next largest categories, in that order.

Positions held by the graduates include those of educational director of an art institute, reporter on a daily newspaper, assistant traffic manager of a telephone company, mathematical draftsman for an engineering firm, and medical illustrator. Other jobs are economic researcher in a bank, assistant to a television producer, motion picture title condenser, and toy co-ordinator.

Six of the 1954 graduates are studying abroad and three of these hold Fulbright Fellowships. Eight of those reporting are doing graduate work in education, five are studying law, and three are attending medical school.

Barnard, Columbia Zionists Plan SZO National Convention

The Barnard and Columbia chapters of IZFA will be hosts to college and university students throughout the country at the national founding convention of the new Student Zionist Organization in Earl Hall from December 27 through December 30.

A keynote address will be given by Professor Eli Ginzberg of the economics department at Columbia on Monday evening December 27. A reception for all delegates will be held at the Israeli Consulate on Thursday December 30, from 5 to 7 p.m.

Workshop sessions will be devoted to such subjects as the impact of Israel on the Jewish community; the position of the new state in the Middle East; the role that college students can play on the Zionist scene in America. All these sessions are open, and all students who register on Monday, December 27 can vote at the sessions on the aims of SZO. Sarah Rachele Fisher, president of Barnard IZFA, can be contacted today and tomorrow for information.

At the Barnard IZFA meeting held last Wednesday afternoon, Samuel Klagsbrun, Rabbinical student at the Jewish Theological Seminary, explained the message of independence and freedom of Hanukkah in light of ghetto history and the recent trends for individuality as evidenced in modern Hebrew literature and in Zionism.

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Christopher Society Awards Prizes for Religious Drama

The Christopher Society has announced that it will award prizes to college students submitting the nineteen best original scripts for use on television programs in the United States and Canada.

The entries should be written in the form of stories that have sufficient dramatic interest to appeal to the general TV audience. Without being didactic, each story should reflect a powerful belief in the love of God and one's fellowmen rather than the mere concern for one's self.

Each script should be about a thousand words long, and should relate true experiences, preferably. If the society deems none

of the submitted scripts worthy of award, the prizes will not be given.

The purpose of the Christopher films, which now appear on 265 stations weekly, is to remind each individual of his personal responsibility before God.

All entries become the property of the Christophers, but if they are sold for television or movies other than their programs, the entire amount paid to the society will go to the author. All students should send their scripts to Christopher College Student Contest, 18 East 48th Street, New York 17, New York. The contest closes March 31, 1955.

Students' Hobbies

(Cont. from Page 2, Col. 3)

quet of flowers. It takes half an hour to do a row, and there are about 80 rows in the cloth, this "needlepointer" remarks.

"I don't think I'd start another piece of needlepoint, but I'm glad I'm doing this," she notes. "It's going to be a Christmas gift for my mother, who gave me the material for making it, but doesn't really expect to receive a finished product."

Knitted goods appear to make up most of the "net college production," as can be shown by a quick survey of any lecture class.

One freshman very simply states, "I knit because I like to knit. It's creative. I knit things for my brother, father, boyfriend, and myself."

The means justifies the end for some people. A member of the class of '56 comments, "I concentrate better when I knit; I don't talk to anyone then. I knit plaid socks because I like plaid better than argyles. I made gray and white plaid socks in psychology class last year."

Since much of what is created by the skillful feminine fingers of Barnardites eventually reaches outstretched masculine hands, one may well wonder when that day will come when the men across Broadway will be knitting argyle knee socks for the women behind the Green Fence.



INVEST IN U.S. SAVINGS BONDS

Students Discuss Cadet's Right to Debate Issue of Red China Recognition By U.S.

(Cont. from Page 2, Col. 4)

did not state his political party until after he had resigned from the Army.

The Defense Department's directive to cease debate on the recognition of Red China marks the first time it has ever "interfered" in this area of the military student's endeavor. If we disapprove this action, we must also question the justification of our entire military tradition in our defense of the principle of free debate. The academies' past participation in debates on current affairs is, in fact, an inconsistency in the traditional policy of silence on such matters. But we should be realistic and admit that the government had the right to forbid any formal debate. We should be grateful that they made the concession of allowing military personnel to play as active a part in intercollegiate affairs as is compatible with their function as students. The nature of the debate topic at issue is in such conspicuous conflict with executive

policy as to make concession in this case impossible.

Surely regard for tradition does not endanger the rights of man, though it may bewilder an unconsidered "liberalism." The cadets are not going to stop talking and thinking about Red China. We are not going to stop talking and thinking about Red China.

Respectfully submitted,

Fran Evans '55
Eileen O'Connor '55
Marion Toman '55

Broadcasting Co. Establishes Scholarships to Train Grads

The National Academy of Broadcasting in Washington, D.C. is offering a \$300 scholarship to college and university trained students wishing to prepare for a career in broadcasting.

According to Miss Alice Keith, president of the Academy, which trains and places its graduates, there is a greater demand now for trained writers and announcers than ever before.

The scholarship pays for one semester's tuition. College graduates with a background in English, speech and languages can obtain a professional certificate upon completion of a semester's study at the Academy.

Applications should be made to the National Academy of Broadcasting, 3338 16th Street, N.W., Washington 10, D.C.

On Campus

Monday, December 20

Interfaith Christmas-Hanukkah Party: 4 p.m. in Earl Hall. The program will include readings from "Murder in the Cathedral," by T. S. Elliot.

IZFA Hanukkah Dance: Informal affair in John Jay Lounge at 8:30 p.m.

Friday, December 31

The Revels of '55: The Social Affairs Committee of Columbia is presenting its annual New Year's Eve Dance from 9 p.m. to 2 a.m. Tickets are priced at \$3.50 per couple.

Midnight: Happy New Year!

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