



Dr. Leigh Discusses "Mass Communication"

Dr. Robert D. Leigh, director of the Communications Study of the Russell Sage Foundation at Columbia University, will deliver a speech on "The Impact of Mass Communication" this evening, at 8 o'clock in Casa Italiana, Amsterdam Avenue at 117th Street.

This speech will be the fourth in the series of American Civilization Lectures sponsored by Barnard College and supported by the Carnegie Corporation of New York, who, through a five-year grant of funds, is encouraging this experimental program in the study of American Civilization. The lecture will dwell upon the modern media of communication, information and amusement. It will discuss movies, television and like instruments of communication with regard to their effects upon our standards of amusements and our levels of information.

Panel Discussion

A panel discussion will follow the lecture, under the chairmanship of Dr. John Kouwenhoven, author, editor, and head of the English department at Barnard. Panel members will be Dr. Charles Siepmann, chairman of the Department of Communications in Education at the New York University School of Education, and Eric Larrabee, associate editor of "Harper's Magazine," who was a speaker in the series of lectures given last year.

Director of Communications

Dr. Leigh, who has been director of the Communications Study since 1950, was president of Bennington College from 1928 to 1941. He has served as director of the Foreign Broadcast Intelligence Service of the Federal Communications Commission and as chairman of the United Nations Monitoring Committee. Dr. Leigh was director of the study of the Commission on the Freedom of the Press from 1944 to 1946 and of the Public Library Inquiry, which was sponsored by the Social Science Research Council, from 1947 to 1950. Mr. Leigh is also professor of Government at Columbia University.

Reverend W. Wiest Discusses Dignity Of Man at Meeting

"A Religious Interpretation of the Dignity of Man" will be discussed by the Reverend Walter E. Wiest, Counselor to Protestant Students at Columbia, at today's Noon Meeting in the College Parlor. This is the first of four successive Thursday Noon Meetings on the relationship of the Bicentennial theme, "Man's Right to Knowledge and the Free Use Thereof," to philosophy and religion.

Mr. Wiest is the former dean of Cedar Crest College in Allentown, Pennsylvania, and is a graduate of Lafayette College and Princeton Theological Seminary.

Among the other speakers will be Mrs. Anne Freemantle, Contributing Editor to "Commonweal" and author of such books as "Desert Calling" and "James Joan," who will speak on "The Theology of Freedom" on March 25. "The Responsibilities of Knowledge" will be the subject of a talk by the Very Reverend Georges Florovsky, Adviser to Eastern Orthodox students, on April 1. Rabbi Jack J. Cohen will discuss "Democracy and the Historical Religions" on April 8.



DR. ROBERT D. LEIGH

CUSC Holds Student Meet On Civil Rights

The first student Bicentennial conference to be held at Columbia will be conducted by the Columbia University Student Council on March 26, 27, and 28. Featuring prominent speakers, the panel discussions will center on "The Rights of Free Americans."

President Grayson Kirk and Henry Steele Commager, professor of history at Columbia, will speak at the opening session on Friday, March 26. On Saturday morning four of the panel discussions will deal with the problems of legislating equality, treating equality of educational opportunity, segregation in housing, equality of employment opportunity and the rights of workers in labor unions.

On Saturday afternoon nine panels will discuss the different aspects of national security and individual liberty. Congressman Jacob Javits will speak at an afternoon panel on Congressional investigating committees, and Dean Lawrence Chamberlain of Columbia will speak at the panel on the First and Fifth Amendment. The remaining panels will discuss wire tapping, the Smith Act, the role of the F.B.I., subversive lists, government loyalty programs and the McCarran Internal Security Act.

On Sunday morning, one of the final panels will survey the conclusions of the previous discussions to discover at what points the legal approach to subversion should be changed. They will also discuss how to determine "clear and present danger." The afternoon panel will center on the responsibilities of the citizen and government to each other in time of crisis.

Professor Philip Jessup will speak at the closing session in the Rotunda of Low Library. Student from Barnard who wish to attend the conference can register at the CUSC's booth on Jake.

No Issue!

BULLETIN will not be published on Monday in order that its editors and staff may work on a special Bicentennial Issue which will appear Thursday, March 25.

Rep Assembly Elects Bersin To Social Post

The business transacted at the Representative Assembly meeting yesterday at noon included the election of a Barnard College Social Chairman, a report on the National Students' Association travel program, and reports on the various bicentennial conferences being held at Columbia.

Janet Bersin '56 was unanimously elected as the Barnard College Social Chairman for next year. This is a new office at Barnard and the candidate was chosen by an open slate of juniors and seniors prepared by the outgoing Barnard Social Committee. Miss Bersin has previously worked with the Barnard Hall Social Committee and the Sophomore Social Committee.

A report about the coming Intercollegiate Bicentennial Conference was made by Gisella Von Scheven '55. The conference, which is scheduled for April 29 at Columbia, will discuss the two topics, "What Does Democracy Demand from Education" and "How Is the Present System of Education Meeting These Requirements." Fifty-five eastern colleges have been invited to send two delegates each to the conference.

The Columbia University Student Council Bicentennial Conference is being held Friday, Saturday, and Sunday, March 27, 28, and 29. Speakers will include Professor Henry Steele Commager, Representative Jacob K. Javits, and Professor Phillip Jessup. All Barnard students are urged to attend. Tickets, costing seventy-five cents, are now being sold on Jake.

Marjorie Gallanter '56 reported on the National Association travel program and stated that although no Barnard girl was actually enrolling in an NSA tour, many were using NSA travel facilities to Europe. She especially discussed the CITA tour being conducted by Professor Maristella Bove of the Italian Department.

President Curtails Trip Due to Son's Illness

She Cancels Speeches in Washington, Minnesota; Flies to Cleveland Friday

Cancelling speeches in Tacoma, Washington and at the University of Minnesota, President Millicent C. McIntosh arrived in New York on Tuesday in order to be with her son Dick, who took ill suddenly. She plans to leave again by plane tomorrow to keep a speaking engagement in Cleveland.

Tomorrow evening, after a dinner to be given in her honor at the Hotel Cleveland, Mrs. McIntosh will speak on "Objectives of a Liberal Arts Education." Her audience will include Barnard and Columbia alumni, parents of current and prospective Barnard students, and representatives of other college organizations. President McIntosh will spend the night in Cleveland, and return to New York on Saturday.

Seattle Speech

Last Monday, Mrs. McIntosh appeared on the KING-TV program "Women's World" in Seattle after attending press interviews in the morning. In the afternoon, she spoke on "Education for Living" to students from local high schools, their mothers, and high school counsellors. Following a dinner at the Washington Athletic Club, Mrs. McIntosh addressed the assembled Barnard and Columbia alumni on "Knowledge and Freedom."

The cancelled appearances were to have been an address on "The Student and Moral Values" at the Annie Wright Seminary in Tacoma, and a tea at the American Association of University Women clubhouse.

Reaches West Coast

Prior to her Seattle visit, Mrs. McIntosh delivered addresses on "Knowledge and Freedom" in Los Angeles and San Francisco. In her talks, she mentioned that the acceptance of the Columbia University Bicentennial theme, "Man's Right to Knowledge and the Free Use Thereof," "underlies our whole democratic way of life, and (Cont'd. on page 3, col. 3)

College Hears Krout Discuss CU Birthday

Dr. John A. Krout, currently serving as both vice-president and provost of Columbia University will address the Barnard Bicentennial Assembly on Tuesday, March 23, at 1:10 p.m. on the Bicentennial theme, "Man's Right to Knowledge and the Free Use Thereof."

President Millicent C. McIntosh will preside at the assembly and will introduce Dr. Krout. Dr. Krout started his career at Columbia as an instructor in history in 1922 and became a full professor in 1940. From 1948-49 he was acting director of the School of General Studies and was made dean of the Graduate Faculty in 1949. He has been associate provost since 1950.

Dr. Krout, who has taught history courses at Barnard, was president of the Middle States Association of History Teachers. He has been a trustee of the Museum of the City of New York, the Institute of Early American History and Culture, and the New York State Historical Association.

Dr. Krout is also known as an author and editor. He has written several volumes on history and contributed to such magazines as "Yale Review" and "The American Historical Review." He has also been an editor of the "Political Science Quarterly" and the "Proceedings of the Academy of Political Science."

Frosh, Sophs Tie Score in Preliminaries; Choose Lyrics, Music for '54 Greek Games

The freshmen and sophomores have both collected eight points toward their final Greek Games scores. Emily Bix '57, got four points for her first place lyric, and Sandy Comini '56, won the same amount for her entrance music.

Marjorie Miller's third place lyric, second place entrance music, and the choice of Kathleen

Kavanagh for lyric reader gave the freshmen their other four points. The sophomores got two points for Carla Hitchcock's second place lyric and two more for Bina Saksena's program cover design.

The music judges were Samuel Barlow, composer, Miss Alice Levine, instructor in Music, and

Miss Patricia Leland '53. The lyric judges were Mr. S. Palmer Bovie, Associate in English, Professor Horace Gregory, of Sarah Lawrence, and Mrs. Leonie Adams Troy. The music adviser was Professor Otto Luening of the Columbia Music Department, and the lyric adviser Professor Frederica Branch of the English Department.

Miss Veronica Tillyard and Miss Inez Nelbach, of the Classics Department and the English Department respectively, will coach the Priestesses, Ann Sperber '56 and Renee Sessions '57, and the Challengers, Cherie Gaines '56 and June Knight '57, who will speak in Greek.

The announcer for the Games, which will be held on April 3, is Mary Hetzel '55, last year's Games Chairman.

Greek Games Judges Chairman, Barbara Foley '56, has announced the judges for the Games. Winthrop Palmer '24, executive editor of "Dance News," Natanya Neumann '44, member of the Martha Graham dance group, Steffi Nossen, dancer and director of the Steffi Nossen Studios in Westchester County will judge the dance.



Torch racers and a discus thrower who competed in previous Greek Games preview this year's contest, April 3.

Barnard Bulletin

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Schools Under Fire

The public school system in cities and towns across the country has come under attack recently with critics slinging adjectives, and sometimes mud, with reckless abandon. Everyone agrees that a sound, well-run, capable school system is important — yes, even essential — to democracy as we know it. Constructive criticism of the schools is to be desired, since a good school system will improve its methods and curriculum continuously. But much of the criticism which has been directed against the schools is in no way constructive.

During the past few weeks the New York City public school system has been attacked by one of the city's more popular newspapers. Juvenile delinquency has been on the rise in New York, as it has in many other other towns, but this particular newspaper lays most of the blame on the teaching system in New York City. Labeling the system used in the schools as "progressive education" — a term which educators use for methods very different from New York methods — it has accused this "permissive" system of fostering the increased numbers of vandals, dope addicts, and hoodlums found in the schools. Small account is taken of the run-down buildings, poor equipment, overworked and under-paid teachers, overcrowded classrooms, the influence (or lack of influence) of the home and church, and the general war-time and post-war tensions which affect each student. No, the "permissive" system is to blame.

Furthermore, the newspaper accuses the school system of turning out graduates who can neither read nor write well enough to hold a job or to succeed in college. No figures are given comparing the college success of New York students against the success of non-New Yorkers. Instead stories of Susie not knowing how to read at eight, or Johnny not knowing how to spell at nine are given. Complaints of parents who are hardly competent to judge the efficiency of a school system were featured prominently.

Perhaps an indictment of the city school system can be made but these accusations went too far and on too little proof.

One Virginia town is currently engaged in a controversy over its curriculum also. In a full page advertisement in the "Washington Evening Star" two weeks ago, one critic compared traditional education — reading, 'riting, and 'rithmetic as taught 50 years ago — to today's more modern methods which he called "education for socialism." He asserted that these newer methods taught the child "to question current beliefs and institutions," a dangerous and un-American idea. School orchestras, team games, student government, and the increased use of audio-visual aids, were all attacked as a subversion of the American way of life.

Such critics may be looked upon as extreme, but it is often just these extremists and crackpots who are the most vocal and the most effective. The public school system is too important to allow it to stand unprotected while such critics try to destroy whatever good has been built up over the years.

Prof. Sharp Travels in U.S. To Learn Nation's Geology; Wants Resource Conservation

By Hannah Shulman

Dr. Henry S. Sharp, looking back on the trip he made last semester, recalls most eagerly the four days spent in a primitive log cabin at Jackson Hole, Wyoming. Professor Sharp, head of Barnard's Geology Department, harkens back to this experience as perhaps a bit of "heaven" to be found on such a "home on the range." He vividly describes looking west at the ever changing aspects of the Great Teton Range and viewing the trembling yellow aspens and the magnificent towering Rockies. It is understandable that he finds Wyoming one of his favorite state, along with New York and New Jersey.

Dr. Sharp's special field in the vast subject matter of geology is regional geomorphology of the United States. He explains geomorphology as a study of the earth, divided into various regions according to the topography, structure and formation beneath the surface of each region. Professor Sharp is especially interested in our own country and so cites the main purpose of his trip as an opportunity to become personally acquainted with those parts of the United States he had not as yet seen.

Covered 13,000 Miles

On this expedition last autumn, Barnard's chief geologist managed to cover over 13,000 miles. Accompanied by his wife and eleven-year-old daughter Katherine, his travels took him to California, Arizona, New Mexico, Texas, the Gulf States, and Florida, giving him the distinction of having visited all forty-eight states. Along with the first-hand knowledge of the geology of the nation, Professor Sharp acquired many Kodachromes that he will be able to use in his teaching, and took quite a few notes to be used for a book he intends to write on the geomorphology of the nation.

It is very conceivable that Professor Sharp's early life in a small country town in Columbus County, 120 miles north of New York City, may have inspired him to choose a vocation dealing with the natural forms and structures of the world. He went to Cornell for his A.B., where he at first was very much interested in becoming an ornithologist. But while debating the practical aspects of this profession, he came under the influence of a geology professor whom Dr. Sharp recalls as a "very good teacher." This made up his mind, and from Cornell he went on to take his Master's and Doctorate in Geology at Columbia.

When queried as to what made him choose the teaching aspect of geology when there are so many other tempting fields in this vocation, he replied he had taken the U. S. Civil Service Exam for a position with the government's geological survey, and was offered a job, even though at the time there were very few openings for geologists. But Professor Sharp had already been teaching and "believe it or not," he exclaims, "there was more money in teaching." Coupled with this practical aspect, and no doubt outweighing it, was the consideration that he found teaching very satisfying and stimulating. Professor Sharp taught at Dennison and Columbia Universities before coming to Barnard in 1940. He adds that he has never regretted his decision and has received "great enjoyment" from his teaching.

Avocation

Professor Sharp considers as his avocation in life the preservation of the unspoiled conditions of the dwindling natural areas and great national parks in this country. At the present time he is actively at work, writing to political leaders and friends, trying to preserve Dinosaur Monument in eastern Utah. If a proposed dam is built in that region a reservoir will completely drown Green River Canyon, thus destroying Dinosaur Monument, one of the few sites containing dinosaur relics which cannot be removed from the earth.

When he retires from teaching, he will make a full time job of encouraging the public in the conservation and preservation of our



DR. HENRY S. SHARP

unspoiled natural areas and resources. In addition to this major "extra-curricular" interest, Professor Sharp finds time to do much walking to observe wild life and often leaves his Leonia, New Jersey home early in the morning to get some bird-watching into his busy schedule.

"Students are more aware of their natural surroundings than they used to be," asserts Dr. Sharp. Considerable experience has shown him that most students of geology, even though they may have originally taken the subject with reluctance, now find their outlook toward the earth as an important part of their physical environment, almost permanently changed. He relates how quite a few of his students write or come back to tell him how much more enjoyment they've received from their travels because of their acquaintance, however slight, with geology.

Even though a student is not a geology major, Dr. Sharp feels that the field presents a wonderful opportunity for women. A housewife can use her influence politically, both on a local and national scale, to help preservation as her contribution to the public welfare. He estimates that a woman donates about two thirds of her time to the home and family and can creatively use that other one third for public betterment.

On Government Survey

As geologist for the United States Geologic Survey, Dr. Sharp has done research on Okinawa and Palau Islands for the military branch of the Survey. He has been managing editor of the "Journal of Geomorphology" and has written several scientific and popular articles on various phases of geology. This year he has worked on a private contract for the army engineers, in the form of a physiographic climatic map of the world. This imposing description, he explains, refers to a map of climatic types superimposed on a map of topographic forms of the world.

Essentially the character of this unusual man can be seen when he recounts as one of the most memorable points of his trip, his enjoyable contacts with the courteous people of the United States, from the gas station operators to motel owners, the people for whom he wishes to preserve the natural beauties of the nation.

Letters to the Editor

Bulletin Election

To the Editor:

As a member of Representative Assembly I am familiar with the problem of electing the BULLETIN editor and agree with your editorial complaint about the present procedure. Certainly the BULLETIN staff is more qualified to choose the most capable candidate than is Representative Assembly, and your proposal to leave this choice to the staff alone is a very wise one. I assume that in accordance with this plan, and to further BULLETIN's political detachment, you would favor the removal of its editor from Student Council?

But whether your suggestion is approved or not, the coming election will be held under the present system. Another of its problems, which you did not describe, is that the current editor in recommending a specific candidate is, in effect, appointing her own successor, for as you state in another article, "the recommended student has always won the election, to date." This is a more questionable practice than the "factions" in Representative Assembly which dispute "personalities," and is in part responsible for such factions. The editor is as prone to personal bias as the 52 members of Representative Assembly, and I find the democratic no worse than the dictatorial form of injustice. But since I would rather not rely on either, I should like to request that the present editor inform herself of the consensus of her staff before preparing a slate and that she recommend one girl only if the staff has a clear preference; that she not recommend one if opinion is evenly divided, but encourage the staff to express itself at the time of election. This seems fair in the light of your own argument that "the staff is . . . in a position to know the ability of a candidate, her work, and her power to coordinate amiability with technical knowledge."

Sincerely

Eileen O'Connor '55

(ED. NOTE: Miss O'Connor requests that the editor in chief inform herself of her staff's opinion before recommending a candidate. The editorial stated that "the staff, in conference with the editor-in-chief, could certainly come to a valid decision." This would mean a democratic choice within BULLETIN.)

Arts Assembly

To the Editor:

No interest in art: This year's Art Assembly was a disappointment. Although the musical and artistic contributions were on a high level, the general effort did not represent our school's capacity.

Last year there was a much bigger contribution of paintings, excellent sculptures, ceramics, photographs (all of which were not shown Tuesday, March 9).

But this is not all that students and teachers of Barnard are able to do. We have very talented handicraft workers among our students, real artists in every field.

I know of a goldsmith, industrial painters of materials and posters, among the student body. One of our teachers designs and executes outstanding and artistic historic costumes, that are worthy to be seen. Why has she not been asked to exhibit some of them?

And while some girls are excellent dressmakers, why not show their skill? What about the ones who are interested in botany? I know of some who produce little wonders. Let's give them a break next year, and build a gardening section. There is enough room in our gym!

And last but not least, we have excellent cooks too! It is worth while to exhibit samples of their culinary arts.

Above all, I don't see why the Arts Assembly is not a required one; that goes for contributions, where talents are known to exist, as well as for attendance. It can only help to raise the respect and esteem for one another and all our works should emphasize the honor and reputation of Barnard!

Evelyn Lang '55

Honor Board Chairman Explains System to Frosh

(Continued from Page 3, Col. 1)

out the differences among the three. The Board of Proctors is composed of ten juniors and thirty seniors who are responsible for maintaining decorum on campus, conduction college elections, and proctoring exams. The Senior Board of Proctors is composed of five seniors whose main duty is collecting fines from those who have missed college and class meetings. Honor Board is concerned purely with academic offenses.

In evaluating the sessions Marlene found them helpful informative and stimulating. However, she adds, the sessions have not been well attended due to conflicts with other class functions and also, because of the poor attitude of the freshmen toward the whole indoctrination program.

Ader Holds Honor Board Orientation Sessions for Frosh

Freshmen, in small groups, have been attending orientation sessions about Barnard's Honor Board this semester, during the noon hour in the Red Alcove, Hewitt Hall.

Conducted by Honor Board Chairman Marlene Ader '54, the meetings are designed to explain the organization of Honor Board and the honor system as it functions at Barnard. While the special frosh assembly conducted to indoctrinate the Class of '57 to the honor system stressed the general aspects of the plan, these small group sessions tend to deal with providing more detailed knowledge.

Miss Ader finds that the most common question asked is "Does anything go down on the official record?" The answer to this, she states, is that only a mark or the number of points given for a course must be changed on a record, and the registrar notes the reason for the change next to the change. If an official transcript of the record is called for, the explanation is blocked out. At no time is it ever made public, or does it ever affect the future status of the girl involved, once the punishment has been meted out. The girl's parents are never informed of the event.

Another question often posed is, "Who sits on Honor Board; who votes?" Miss Ader explains that the eight members of the board, two from each class, the Honor Board chairman, the class adviser, a member of the department in which the infringement occurred, but not the teacher specifically involved, and any other witnesses who were present, attend. Only the eight Honor Board members, however, actually vote on the final decision.

Since the Board of Proctors, the Senior Court of Proctors and the Honor Board will all be under the jurisdiction of the Honor Board in the future, Miss Ader is careful to point (Cont. on Page 2, Col. 4)

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Alumnae Board Presents Panel on Personnel Work

The Alumnae Advisory Vocational Committee of Barnard College is sponsoring a panel discussion on personnel work Tuesday, March 23 at 4:30 p.m. in the CollegeParlor, it was announced by Miss Louise Odencrantz '07, chairman of the committee.

Barnard students and recent graduates have been invited to hear four speakers, three of whom are alumnae and all prominent in personnel work in New York City, talk about their particular branches of the field. They will discuss the variety of jobs available, the salaries offered, and the opportunities for advancement.

Mrs. Elinor Morehouse Herrick '17, one of the speakers at the meeting, is Personnel Director and Labor Editor of the "New York Herald Tribune." She formerly served as vice-chairman of the first National Labor Board, established under the National Recovery Administration of President Franklin Delano Roosevelt.

The other members of the panel are Miss Mary Campbell '29, Personnel Director of Condé-Nast Publications and Jobs Editor of "Glamour" Magazine; Mrs. Marguerite Coleman '28, Supervisor of Special Placement Projects, New York State Employment Service; and Miss Mary Sabel, Personnel Director of Ohrbach's Department Store.

Miss Frances Smith '32, Personnel Director of the Murray Manufacturing Company, will summarize the talks and the discussion. Miss Helen Taft '41 of International Business Machines, will moderate the meeting.



ELINOR M. HERRICK

MacIntosh Shortens Western Itinerary

(Cont'd. from page 1, col. 5) so is of the utmost importance today." President McIntosh concluded her address by stating: "It seems clear that our new learning calls for a finer kind of humanity, a greater wisdom, and a deeper sense of responsibility than ever before. If we can summon these, we shall enjoy the fruits of knowledge and freedom."

Bicentennial Festival Features Native Artists

An International Dance Festival, produced by the International Students Club of Columbia University in conjunction with Columbia's Bicentennial celebration, will be presented Saturday evening, March 27 at 8:30 in McMillin Theater.

"Man's Right to Knowledge and the Free Use Thereof," the Bicentennial theme, has been interpreted by the dance group to mean the acquaintance with various traditions and cultures which find expression in the dances of each country, said Florence Federman '55, Chairman of the Dance Festival Committee.

Prominent professional and amateur dancers from India, Indonesia, the Philippines, Africa, Spain, Russia, Israel, the West Indies, and Siam will perform their native dances in native costume and with native music. Folk singers from Viet Nam and Israel will also be featured.

The program is under the leadership of Miss Louise Bennet, a native of Jamaica who has studied at the Royal Academy of Dramatic Art in London. The technical advisory committee for the dance festival includes Miss Jeanette

Schlottmann of the Barnard and Teachers College Physical Education Department, Mr. Dhanapala Samarrsekara of the United Nation, Mr. Fred Grünfeld of Music magazine and WQXR, Mr. David Shefrin of CBS-TV, and Mr. Mark L. Peisch, Foreign Student Adviser of Columbia University.

The Dance Festival Committee includes Lois Lindberg '55, Norma Rubin '55, Balu Venkataraman, and David Trustram Eve, co-chairman of the International Students Club.

Tickets for the performance, which are one dollar per person, are being sold every day at booths on Jake from noon to 2 p.m. and in John Jay Hall. Barnard students wishing to reserve better seats to serve on the dance committee, or to act as hostesses may do so by contacting Miss Federman through Student Mail.

All profits from the dance festival will be placed into the Emergency Student Loan Fund. Any of the more than 1300 foreign students on the Columbia campus can borrow money from this fund at no interest.

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Physical Education Classes Undergo Changed Schedules

The following schedule for physical education classes will be in effect during the week of Greek Games and Spring Registration, according to an announcement by the Physical Education Department. Classes will meet as usual Monday and Tuesday, March 29 and 30. Wednesday March 31, classes meeting in the gymnasium will be excused; all other classes, however, will meet as usual. Thursday and Friday, April 1 and 2, there will be no physical education classes, but registration for the Spring outdoor season will take place, on Thursday 8:45 to 12:00 in the Gym and from 12:00 to 4:30 on the second floor, and on Friday registration will take place on the second floor from 10:00 to 1:00.

Any one whose program presents difficulties should register with Professor Holland before Thursday, April 1. Professor Holland will be in her office Monday, Tuesday and Wednesday prior to registration from 12 to 1 and at other hours to be posted.

Seniors will have no physical Education requirement during the outdoor season unless they have to make up a deficiency. Seniors may register for any activity, however, if they so desire.

The five week Spring outdoor season will begin Monday, April 19, immediately following Easter Vacation. Co-ed Folk and Square Dancing will be continued during the spring session. Riding instruction will be offered at a rate of \$3.00 per hour. Those interested should consult the sign up poster.

Debate Club Elects Bogart for Prexy

Debate Council elected its new officers for next year at its last meeting. Vita Bogart '55, is the new president, Laura Rosenbaum '57 is business manager while Marion Bachrach '57 has been elected Freshman manager. Also elected were Vivian Gruder '57 secretary-treasurer, Iris Robinson '57 judges chairman, Rita Mednick '57 tournament chairman, and Elaine Bernstein '57 and Pamela Moore '57, publicity co-chairmen.

The Seventh Annual Barnard Debate Tournament is scheduled for April 24 when affirmative and negative debate teams will debate the topic, "Resolved, That All Qualified Teachers Be Allowed to Teach." Schools from all over the eastern seaboard have been invited.

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Third Annual Council Schedules Meetings To Discuss Topic, 'Free Use of Knowledge'

The third Alumnae Council will hold its meetings on the Barnard campus Friday and Saturday, April 2 and 3. The meetings of the Council will center about the topic "Free Use of Knowledge," a variation on the Bicentennial theme. President Millicent McIntosh and President Anne Gary Pannell '31 of Sweet Briar College will be among the speakers discussing this topic.

Established in 1951, the Council is designed to bring back officers of the Alumnae Association and of the various alumnae clubs and classes to Barnard to exchange ideas and information with members of the College's teaching and administrative staffs, and with undergraduate leaders. The 1952 Alumnae Council brought alumnae leaders up to date on recent developments on campus. In the meetings last year Alumnae discussed the strengths and weaknesses of the college as they saw them. At this year's sessions participants will examine the most effective ways in which their knowledge can be utilized for the advantage of the community.

The supper on Friday evening,

to be held in the deanery, will be presided over by Lucy Morgenthau Heinenman '15. Mrs. MacIntosh will speak on "The Limitations Knowledge Imposes." Following this, Marian Churchill White '29, Chairman of a special committee of the Alumnae Association, the Planning and Survey committee, will lead a discussion on the future plans of the Association as they affect class and club organization.

Two panels will be held Saturday morning. Participating in the first will be some of the regional alumnae councillors, a group chosen annually by the Board of Directors for their work in their professions or communities, who will discuss any curbs they have encountered in their careers or communities to the free use of their knowledge. The committee on courses of study, a subcommittee on instruction under the chairmanship of Helen Phelps Bailey '33, will then describe the ways in which they plan to examine the current curriculum to determine its effectiveness in equipping Barnard alumnae for the lives they expect to lead.

President Pannell of Sweet Briar, one of this year's eight regional councillors, will be the speaker at the concluding luncheon on Saturday in the Men's Faculty Club at which Alumnae President Madge Turner Callahan '26 will preside. An added feature of this year's council is the fifty-sixth annual performance of Greek Games which will take place on Saturday afternoon, April 3.

Heinmann Speaks At Club Meeting

Richard F. Heinmann, Professional Associate with Richardson, Bellows, Henry and Company Management Consultants, and Lynne Fischer '51, who is Supervisor of Employment and Personal Methods for the General Cables Corporation, will lead a panel discussion of the Psychology Club. The tea and panel will be held Friday, March 19 from 4 to 6 in the College Parlor. The entire college is invited to attend.

Barnard College Athletic Association Sponsors Square Dance; March 19th

Barnard College's Athletic Association is sponsoring a square dance March 19, 1954 from 8:30 to 11:30. Cliff Bullard will be caller at the dance, which will include both square and social dancing. Admission is 60 cents.

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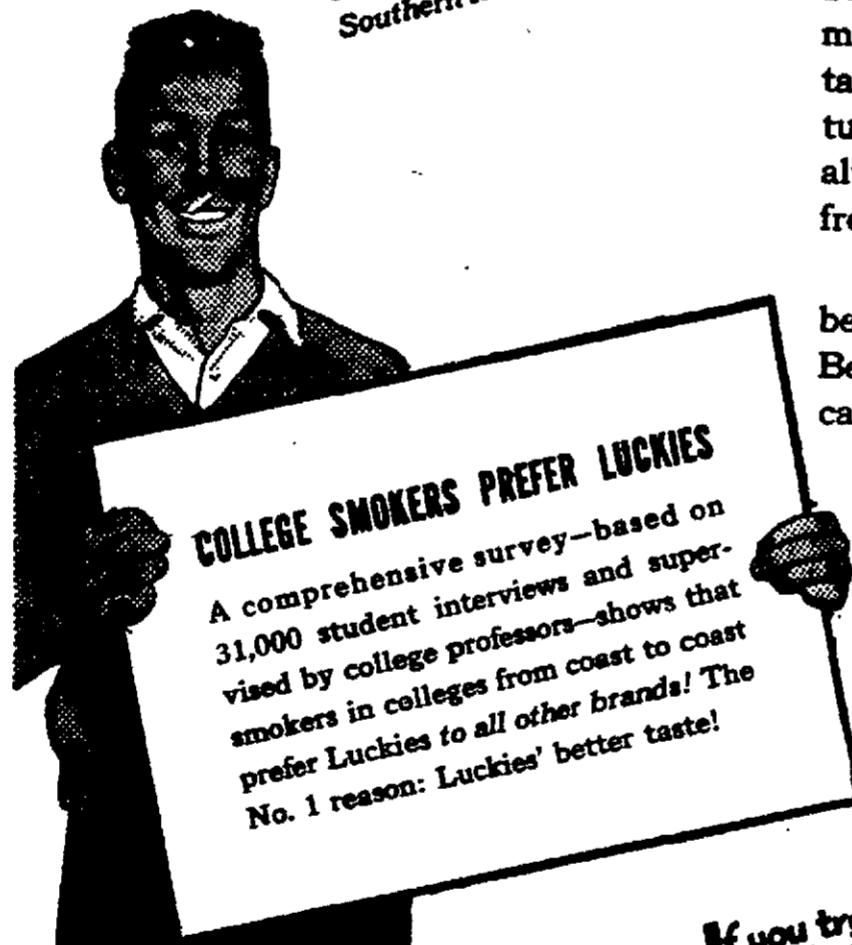
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