



Unidentified Men Steal King's Crown at Prom

The Columbia King's Crown was stolen at the Junior Prom Friday night. This crown, which was borrowed from the Men's Faculty Club, was used to crown Eddie Fisher, King of the Junior Prom. Mr. Fisher was crowned at 9:45 and the crown was then placed under the piano.

Upon returning to Barnard after the dance, the prom committee realized that no one had brought back the crown. On Saturday, they called the Plaza Hotel and were informed that two young men had left with it. Joanne Slater '54 and Virginia Hollander '54 went down to the Plaza that evening and talked to the head waiter and hat check girl. The hat check girl is the only one who saw the two boys with the crown. She described them as being clean cut and collegiate looking. One of them, she remembered as being tall and blond with a crew cut. At about 12:30 A.M. the boys had brought the crown to the check room and checked it with their coats. They told the hat check girl that the crown belonged to them. Fifteen minutes later they came back, took the crown, which is 2 feet wide and approximately 20 pounds in weight, and left with it under their coats.

The Junior Prom Committee has been following up all clues as to the identities of the two boys.

Thus far Joanne Slater has received two "mystery" notes concerning the crown. One of the notes received yesterday stated, "If you ever want to see the crown again—stop—You better look under 'WHAT' in the main catalogue of Butler Library. stop—No later than 7:30 tonite."

Upon investigating the card catalogue as directed Joanne found another note. This one stated, "Tomorrow at 8 P.M.—stop—the location of 'it' will be posted—stop—. Look in lower left corner of bulletin board in Journalism lobby. — stop." No other information about the crown has been gathered.

Faculty Slaughters Girl Softball Team By Thirteen Points

The faculty won the traditional faculty-student softball game played Monday afternoon on North Lawn. The faculty victory which is a usual occurrence, was achieved with a score of sixteen to three. The only threat offered by the students was in the last inning, and this was stopped by a triple-play by the faculty.

The victorious team consisted of: Miss Jeannette Schlottman and Mrs. Marion Phillips, Instructors of Physical Education; Mr. Johan Smertenko, Associate Professor of English; Mr. Adolphus Sweet, Instructor of English; Mr. Aubrey Gorbman, Associate Professor of Zoology, and Mr. Albert Prodell, Instructor in Physics who pitched for the winning team.

Eleanor Truscott '54, Athletic Association Games Chairman, was in charge of the softball game. Despite the chill weather there was an ample crowd of spectators, who were rewarded by punch and cookies at the end of the six-inning game.

Last Saturday, a water ballet swimming clinic was held at the Barnard Hall pool. Five colleges participated: Barnard, Brooklyn, Hunter, New York University and New Jersey College for Women. Following the demonstrations of technique, there was a discussion tea in the College Parlor.

Senior Prom Sparks Senior Week Activities

Senior Week, a week of various formal processions and social activities, will be highlighted Friday, May 29 by the senior prom to be held in the Terrace Room of the Hotel Plaza.

Music for continuous dancing from 9 p.m. to 1 a.m. will be provided by the Harold Etkin and Tony Romeros Orchestras. An additional feature of the dance will be entertainment by a popular singing star.

Committee Members

Margaret Davis '53, chairman of the dance, with the assistance of a committee of eight seniors including Barbara Alworth, Barbara Jo Green, Marcia Hubert, Margaret Martinez, Penelope Pappas, Barbara Perkel, Anne Sibek and Susan Sider, has made all the necessary arrangements. Bids at \$6.00 each may be obtained from 12 to 1 p.m. on Jake until May 8.

Last Social Affair

The prom will be the last opportunity for the more than 200 seniors to join together in a social activity as one coordinated unit. Several members of the faculty have been invited as honorary guests of the senior class. Dr. and Mrs. Rustin McIntosh, Professor and Mrs. Bruce Raup, Professor and Mrs. Richard Youtz, Mr. and Mrs. Giles Rich, and Mr. and Mrs. Alvan Barach.

Other guests include Mr. and Mrs. Charles English, and Mr. and Mrs. Henry Wettingfeld. A guest invitation has also been extended to Phebe Ann Marr, president of the senior class.

MacIver Views Jewish Role In American Community Life

Professor Robert MacIver, of the Columbia graduate Sociology Department, stressed his views on the integration of the Jew into American life at the last formal meeting of the Seixas-Menorah group, last Monday afternoon.

The renowned sociologist believes that in the interrelationship which exists between the group and the community the group makes two demands on the community. The first of these is that the community doesn't ask the group to compromise its own group values because there is a majority within the community outside of the group which doesn't share them. Secondly, the group asks that it be allowed to participate freely in the life of the community and that no individual be disparaged because of his group affiliations.

Professor MacIver then discuss-

Discuss NSA; View Renewal Of Affiliation

A discussion as to whether or not Barnard should continue its membership in the National Students Association, was the main order of business at yesterday's Representative Assembly meeting at noon.

Marlene Ader '54, this year's delegate to NSA, was opposed to Barnard's rejoining because there was not enough interest in the organization on campus. Mr. Hugh Schwartz, Chairman of the Metropolitan New York Regional NSA, addressed the assembly on the ways in which NSA benefitted Barnard. He stated that NSA issued pamphlets and literature of interest to the college and that the organization also offered solutions to common college problems as all the member colleges pooled their experiences and methods of working out problems.

NSA Assets

Mr. Schwartz admitted that Barnard had an excellent student government and that therefore we were in a position to aid other schools. He also stated that NSA is representative of American students, their ideas and opinions, and he emphasized the huge travel program NSA offers.

One of the reasons offered for NSA's ineffectiveness on campus was that it has received little publicity. Miss Ader stated that she could not obtain any bulletin board for publicity purposes and that the material passed on to student groups was not used. Rep Assembly will vote on whether or not to retain NSA membership next week.

Assembly Elects

Two juniors and two sophomores were elected to the Barnard Hall Social Committee at the meeting. They are Sienna Ernst, '55, Joyce Seidman '55, Barbara Foley '56, and Judy Schwack '56. Delegates to the Finch Conference this Saturday were also elected. They are Natalie Rostan '55, Carol Gordan '55 and Norma Rubin '55.

ed the demands which the community places upon the subgroup. It requires that the group not let its own interests interfere with the larger interests of the whole community and that any one group doesn't claim for itself more than it is willing to allow to other groups.

In the course of his address, the professor reiterated that the group mustn't let its internal controversies interfere with the services it can render to the community as a whole. This general principle, the speaker believes, is particularly pertinent with regard to the relations between Jewish organizations in the United States.

Professor MacIver smilingly asserted that the "groups would be all right if it were not for their organizations." He feels that only irrelevant differences are dividing these groups in their pursuance of common goals. The reason he gave was that these organizations "mistakenly attach separateness with power."

McGuire Presents Prizes, Fellowships

G. P. Putnam's Sons Awards Honorable Mentions to 3, Firestone, Magid, Schott

By Joyce Shimkin

Nineteen awards including two graduate fellowships were distributed at the Honors Assembly last Tuesday. Associate Dean Lorna F. McGuire presided at this third annual award presentation at Barnard.

Miss Harriet Brundage, a February graduate who majored in religion and Miss Jean Chan '53 were the recipients of the two fellowships. Miss Brundage awarded the George Welwood Murray Fellowship for a year of graduate work in the humanities or social sciences. She plans to attend Union Theological Seminary to continue her work in her major field.

SCAF Sends Questionnaire To CU Head

The Student Committee for Academic Freedom drew up a questionnaire Monday to be sent to Dr. Grayson Kirk, President of Columbia University, concerning the dismissal of a staff member, Dr. Gene Weltfish.

The questions asked revolved mainly around the tenure rule in effect at Columbia, which calls for the dismissal of any teacher who after four years on the staff is not promoted. Dr. Weltfish has been an instructor in the Anthropology department for the last seventeen years. She has not been dismissed before because of requests by her department head that she remain.

SCAF wants to know why Dr. Weltfish did not receive a promotion and is trying to find out how many requests sent in for promotions have been refused and how many accepted. Dr. Weltfish herself, thought that a factor in her dismissal might have been anti-feminism on the part of the Columbia Faculty. She also considered political reasons as a factor. The Committee also asked why the recommendations submitted by Professor Charles Wagley that Dr. Weltfish be promoted were not accepted. Dr. Wagley is head of the Anthropology Department at Columbia College.

SCAF was formed several months ago by a group of graduate students who felt that the need for such an organization. Members total approximately 116 of which about one-fifth are Barnard students. Shulamith Simon, Barnard '53, is secretary of the group.

Cancer Fund Needs Student Volunteers

College students are desperately needed to serve as volunteers for Cancer Crusade Tag Days, May 7 to 9, of the New York City Cancer Committee. Tag Days mark the wind-up of coin collections for the 1953 Cancer Crusade, and are the only days of the year when volunteers are allowed to solicit funds on city streets.

Carrying canisters and duck balloons inscribed with the message, "Don't Duck Your Duty—Give to Conquer Cancer," volunteers will be assigned to Manhattan's busiest intersections. Volunteers are urged to enlist for at least one hour per day, or as many hours as they can possibly spare. Those interested may call PLaza 9-3500, Extension 56, or may register in person at the headquarters of the New York City Cancer Committee, 7 East 52nd Street.

Rice Fellowship

Miss Chan, a geology major received the Grace Potter Rice Fellowship for a year of graduate work in the sciences. She plans to study toward a Master's degree in Bacteriology at the University of California. Elizabeth Constantinides '53 was named alternate for the Murray Fellowship and Mrs. Marie Kopman Salwen '53 was named alternate for the Rice Fellowship.

Three honorable mentions for the fourth annual Emily James Putnam Award for Creative Writing were announced by Mr. Marjorie Marks Mayer, a Barnard alumna who is associate editor of G. P. Putnam's Sons.

Honorable Mentions

The honorable mentions were given to Marion Magid '53, Mrs. Anne Postal Schott '54 and Lillian Firestone '54. Mrs. Meyer explained why the \$500 prize was not awarded this year by saying: "The college world, being a microcosm of the world outside and perhaps because of its very nature, a concentration of its qualities, and situations, reflects in its creative output that same anxiety and insecurity, the self-doubt, the concern with imbalance and violence and unhappiness, that beset older writers who have already been published." Claiming that perhaps this isn't a great year for writing Mrs. Meyer disclosed that there can be no five hundred dollar award this time. The award was established by G. P. Putnam Sons in memory of Emily James Putnam, first dean of Barnard, who was the wife of George Haven Putnam, head of the firm.

Allison Prizes

Two sisters received the two Allison prizes, set up by Estelle M. Allison in 1937. Paola Ottolenghi '53 won the Estelle M. Allison Prize.

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CU Theater Associates Enact Old 'West Indian'

The Columbia Theater Associates will present "The West Indian" on May 6 to 9, at 8:40 in Brander Matthews Hall. "The West Indian," an 18th century sentimental comedy by Richard Cumberland, was chosen in the spirit of a tradition whereby the group includes one revival in its four productions a year.

The play is directed by Dr. Milton Smith, head of the School of Dramatic Arts, whose latest success, in collaboration with the group was "Poor Eddie."

A matinee of "The West Indian" will also be presented on Saturday, May 9 at 2:40. Admission is \$1 and the box-office is open daily from 12-6 P.M.

Barnard Bulletin

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Have We Honor?

Comments on the honor system elsewhere on this page clearly show that there are misconceptions and ambiguities about the system which must be rectified. Hazy ideas about the place of proctors in the honor system are prevalent and should be corrected. There is a belief among most individuals that the reporting system for violations of the honor system is not too successful. But this does not mean that we should scrap the honor system nor regard it as weak and useless in its operation at Barnard.

The solution to the problem of the place of the honor system in the Barnard community lies in a frank recognition that the reporting system does not work. However, we must also realize that in spite of this fact, there is less cheating on examinations than there is at other schools without an honor system and less cheating than there would be without an honor system at Barnard.

The absence of large scale cheating is due not to the vigilance of members of each class but to the reluctance of every student to commit an act when she is put on her honor not to do so. Therefore, the suggestion that students should be asked to sign an honor pledge at the end of each examination is a good one. Signing such a statement after cheating would be an overt act which would conflict with the student's ingrained ideas of honesty and truthfulness. Our background does not contain only a heritage of antipathy for the reporter and the tattler but for the thief or the liar as well.

In order to bring to each student the full impact of the value and the importance of the honor system, a better way of introducing freshmen to the system must be devised. Freshman Orientation weekend is not the best time for this introduction as the freshman's mind is too full of other new ideas and of the fun of meeting together for the first time for a talk about the honor system to be effective. At a class meeting of a special Honor System Assembly after the start of the semester, a dramatic presentation showing how a case is handled under the honor system might be more successful.

A consolidation of the success which the honor system now enjoys and a realization of its theoretical weakness but actual strength is necessary before any extension of its present scope can be attempted. But an ultimate goal for some later time might be "honor" in all phases of Barnard life.

Old and New Chairmen Assess Honor System

By Ruth Ann Curtis

A student body which respects and upholds an Honor System evidences a mature willingness to be responsible for its own actions. Many students, regard reporting other students who have violated the Honor Code as an immature aspect of the System. In a group where the majority of the members have personally accepted a Code such as ours, however, it is necessary that the students be able in some way to protect their own interests and maintain the principles of such a system against those who are willing to take advantage of the System. At the present time the only valid solution appears to be that of students assuming the responsibility of reporting violations to a student board which will sympathetically and confidentially review each case (anonymous reports are never accepted).

Gaining the co-operation of the students has become a difficult problem of changing campus sentiment from its present negative attitude to a positive one. The problem is a recurrent one which is for the most part a matter of establishing social support for the system in the college "community."

The suggestion often comes that if students were completely on their honor, there would be no violations of the Code. Students have an opportunity at all times to demonstrate the validity of such an argument in all other phases of college life where the jurisdiction of the Honor Board does not extend at this time.

Two questions have been asked often of the Board this year. The one which arises most often is — just what does the Honor Sys-

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Honor Board Upholds Code

Upon entering Barnard College, each freshman and transfer automatically comes under the jurisdiction of the Honor System. The code, which has been in operation for forty-two years, prohibits the student from asking for, giving and receiving help on examinations, or from papers or books, and from submitting work, oral or written, which is not entirely her own. The code further states: "We pledge to do all that is in our power to create a spirit of honesty and honor for its own sake."

To administer the Honor Code there is a Board which has jurisdiction over all academic offenses. The final penalties for infractions are meted out by the faculty.

The Honor Board considers all cases which are reported as violations of the Honor Code and which may be considered academic offenses. Two representatives from each class, one elected by a majority vote of the class, the other appointed by the chairman, sit on Honor Board. In the consideration of cases, two faculty members must also be present, one to be the class advisor of the student involved, and the other, a member of the department in which the infraction occurred "but not the instructor of the course in which said infraction occurred."

The decisions of the board are determined by a majority vote of the student members: the faculty members have no vote.

The Board of Proctors, as opposed to Honor Board's authority in the academic sphere, enforces Undergraduate Association rulings concerning extra-curricular affairs. In addition, the Proctors maintain order during final examinations and assist in enforcing library standards. They are present merely to enforce quiet and order.

By Marlene Ader

The Honor System at Barnard has been subject to a great deal of criticism of late. It is claimed that not only is the system we have not truly an Honor System, but also that is ineffective in two ways — that "lots" of cheating still goes on, and that the cheating which goes on remains unreported. This is a grave challenge, but one which I believe our Honor System can withstand. Granted that a completely individual Honor System would be ideal, but the idealists must realize that in a school of over 1000 this is far from practical. Common sense and past experience tell us that not everyone is going to be 100% honest. With this in mind, a system which will keep cheating to a minimum and which will still give the students a maximum of freedom is successful, and I believe that Barnard's Honor System does do this.

Restrictions

I have heard students complain that requirements such as "sit in alternate seats" are restrictions of freedom — whereas in actuality their intention is to provide greater freedom for looking up and around during "breaks" you may take during exams.

I have received disconcerting reports that lots of the cheating goes on, that everyone knows this, but that no one wants to "tattle." Although there is a small grain of truth in this statement, I still do not believe that there is anything like an excessive amount of cheating going on at Barnard, and I certainly do not think that we would cope with the problem as suggested—i.e., by completely abolishing the Honor System merely because it doesn't live up to a next-to-impossible ideal and a handful of cases each year occur and remain unreported.

Improvements

But the Honor System can and will be improved. We must first define the present scope of the Honor System, and then consider extensions. This will be done by next year's Honor Board, which will send a copy of the Honor Code and exactly what the Honor System covers to every student. I would also like to get faculty cooperation in clarifying issues such as "just how much cooperation is allowed on lab reports?" And something must be done to eliminate the excessive noise in the halls during the final examination period. But what I would like to accomplish most of all, is a true understanding on the part of each Barnard student as to the part she plays in the Honor Code. I don't think you would think twice about reporting a robber or an espionage agent to the proper authorities, for he is breaking a code of the community. In the Barnard Community we too have a code, actively as well as passively. I think every student can and must be made to realize the importance of this responsibility.

Maturity

When each student has attained a true and mature understanding of what is meant by the Honor Code, when each can be made to see that "eternal vigilance is (and must be) the price of liberty," and when each student accepts her mature role in the Barnard Community, the Honor System will be truly successful. The Honor System was extended to Barnard students with the underlying assumption that they had attained an amount of freedom commensurate with the freedom involved. I hope the recently revived interest in the System will lead to a reaffirmation of the maturity assumption, and not to a repudiation of it and the Honor System.

Faculty, Students Veto Reportorial Aspect of System

Professor Downes Expresses Dissent from Majority View

President Millicent C. McIntosh:

It seems to me that a true honor system should apply to all phases of college life except those in which the health or safety of students is involved. I have the impression that our present system works pretty well, but that a minority is successful in violating the honor code because of the widespread reluctance of students to report on their fellows. I'm afraid that there is no way in which this reluctance can be overcome if indeed it should be.

If the Honor System were made more important and more inclusive, it would, I think, work better. I should like to see tried a system whereby each student pledges to report herself to the Honor Board whenever she breaks a college rule or fails to meet a requirement. In this case, the Princeton plan might be used for examinations. I believe the student signs a statement: "I pledge my word of honor that I have neither given nor received help on this examination." Some similar pledge could be devised for term papers. For attendance at required assemblies and class meetings, a student could hand in a statement at the end of each term of the number attended and the number missed, with a check covering the fines involved.

I feel certain that if each individual were given the full responsibility for her own conduct, our students would live up to their responsibilities, and that we should come closer to establishing an ideal community.

Louise Stabenau, Assistant Professor of German:

I appreciate the Honor System, but I think it has deteriorated. I have been greatly disturbed by recent observance on the part of other professors of a great deal of cheating. The main flaw in the code is the provision that requires students to report cases of violation by other students. We have been brought up to believe that such reporting is detestable and that self-righteousness is ugly. We, who have weaknesses, do not want to place a stigma on someone else for a moment of weakness.

As for the stationing of proctors during exams, this provision is really an inconsistency, for, if there is an honor system, proctors in the halls shouldn't be necessary. Reality, however, requires such a compromise, for disturbance in the halls during exams must be prevented.

I believe that the honor system should apply outside of the academic sphere also, but that it is not the responsibility of any system to answer for ethical standards in campus relationships. It is hoped that contact with strong persons helps to raise such standards.

To clarify in the students' minds the exact provisions of the system and what it covers, I would suggest that more stress be laid on the explanation of the honor system during Freshman Orientation week-end.

The greatest threat to the honor system is a prevalent sophisticated attitude of indifference to idealistic values which should be avoided by the students."

Eleanor Tilton, Assistant Professor of English:

"I like the feeling of being able to trust my students, and I feel that it is my place to trust them and theirs to criticize the system, since they are the only ones affected by their own violations. I do not, however, approve of the provision for student reporting. I do not leave the room during an exam only to have the students watch each other. If it is felt that some sort of proctoring is necessary, I should be the proctor."

Helen Downes, Professor of Chemistry:

"I think that the honor system works better than any other system that has been devised and that, although it is not perfect, as human organizations go, Barnard's system works well. The only alternative to capitalizing on every bit of integrity and decency in a college group is to police them and that is never successful. By not policing, we are asking of a college community more than is asked of any other group in the world. This is a high standard but most students meet it.

"I cannot think of any substitute for student reporting. Group responsibility is always a problem. We insist on taking the responsibility for ourselves but not for the rest of the student body.

"The proctors are necessary, for they are the delegates without which no system can work. Every system must have some form of organization. Moreover, proctors are needed to keep the halls quiet so that students taking exams are not disturbed.

"With reference to the many criticisms that have been levelled against the system for what are

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'Honor Depends on Individual Interpretation,' Declares Sibek

By Ann Sibek

Honor is a sense of doing right which depends only on the individual's interpretation and definition of responsibility. Once a fundamental criterion for academic procedure in exams is established it becomes solely a question of the individual's moral responsibility to carry it out.

The system that now exists does not conform to the definition of an honor system as noted above. It is not an honor system but an extensive proctor system. The presence of one faculty proctor has been eliminated and replaced by a student police force; a classroom of many proctors.

An inherent feature for the success of the present system has been the principle of double reporting. Students are placed 'on their honor' to report themselves as well as reporting any other evidences of cheating. The infallibility of the honor code has been frequently lauded by the fact that not one case has been reported during the last year. This therefore seems to present several primary questions for consideration:

Double Reporting

"Is it fair to assume that cheating is non-existent because no cases have been reported? shouldn't this situation suggest that the entire procedure of double reporting requires investigation and re-evaluation?"

The principle of reporting, it appears, is completely contrary to the basic principle of American culture. Since childhood through elementary and secondary schools the 'tattler' has been placed in the category of a despicable person. This basic idea is so prevalent that unpleasant slang epithets such as 'snitch' and 'tattler' have been devised to stamp those people so inclined.

Honor is a question of personal, individual responsibility. As long

as there is a negative approach to the honor system based on doubt and suspicion the very basis for an honor system is challenged. The main flaw of the present situation is the clause requiring double reporting.

A stronger conscious awareness of the existence of an honor system and its importance as a reflection on the individual and the school should be maintained throughout the college year. Freshmen frequently do not receive the impact of the implicit trust placed on each individual until the first final exam period when a black robed senior proctor makes an official-sounding declaration prior to each examination. Perhaps the inclusion of the successful innovation adopted at Princeton University may be a desirable aspect. After every examination and/or class quiz every student writes and signs a statement declaring that no information was either given or received. This drives home the point of individual responsibility very effectively.

Absenteeism from exams is another area of constant infringement of the honor code. According to the definition a student breaks the honor code whenever she gains an unfair advantage (by dubious means) over her contemporaries. Absenteeing oneself from an exam not for any valid reason but due to lack of preparation is quite prevalent and this situation should also receive attention. The additional time gained to study frequently may add several points to the final grade and in the aura of keen competition existing on campus may place a conscientious student on the lower end of the curve.

The honor system is a good and workable system, but it is not infallible. A constant re-evaluation, several aspects may lead to its ultimate perfection.

Curtis Disapproves Extension of System

(Cont'd from page 2, Col. 2)

tem cover? The Honor System covers all phases of college life from signing someone's name at class meetings for attendance to plagiarizing on papers. But the jurisdiction of the Honor Board extends only to the academic field. As a general rule by which to judge what is an infraction it may be said that any act which gives one student an unnatural academic advantage over others is a violation which should be brought to the attention of the Honor Board.

This year's Board has not been in favor of extension of the System beyond its present academic spheres with the exception of extension to the infirmary. Complete extension would mean that all violations of any rule or regulation would be reported to and reviewed by the Honor Board. This would require the co-operation of the students in reporting the social as well as the academic infractions of the Code. The opinion of the Board was that the System would more likely be weakened rather than strengthened by the lack of co-operation in reporting such infractions and that the larger concept would tend to be obscured by attention to offences which are now taken care of by set rules and penalties.

The Honor System was established in the belief that Barnard students would respond to a system which assumed an inherent integrity on the part of each student. Such an assumption has proved a valid one in the past. Although the Board recognizes the fact that not all cases or violations are reported to the Board it believes that for the most part the Honor System is respected and that Barnard is still very much in favor of an Honor System.

Poll Faculty, Students

(Cont'd from Page 2, Col. 4)

called inconsistent precautions, I do not see the point in making it hard for people to be honest. Therefore, I would uphold such precautions as sitting students a seat apart in a room where the close arrangement of seats makes cheating inevitable."

Ariane Ruskin '56:

"Since college life is supposed to be a preparation for post-college life where there are no monitors in matters of personal integrity, the honor system is a very necessary part of college life. I do not, however, see the necessity for proctors, since I have seen so few violations of the code and since, except in the sciences, few exams are of the "yes," "no" variety that gives opportunity for cheating."

Hessy Levinson '55:

"The system improves relations between students and faculty because students are made to feel that their professors trust them. From my own experience, I would say that the system has worked successfully at Barnard. I do

think, however, that it could be more publicized. The worst provision is that which requires students to report violations by others. Most of us could not report a fellow-student."

Ann Jezer '54:

"The Honor System seems to work very well in the academic sphere. Its main flaw is that it emphasizes reporting as reporting instead of as an integral part of the honor code. It should be made clear that students who do not report violations are as guilty of dishonor as the student who cheats. One half of the system cannot work without the other. During freshman orientation this should be made clear. Proctors are unnecessary. If each student is responsible for honor of the entire student body, as well as for her own, it is inconsistent to have black-robed "specialists in honor." Signs on the staircase reading "Quiet, please" would have the same effect."



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Barnardites Receive Academic Awards at Honors Assembly

(Cont'd from Page 1, Col. 4)

lison prize for excellence in literature while Elena Ottolenghi '54 won the award set up by the late Miss Allison for her mother Mary E. Allison for general excellence in scholarship.

Suzanne Markovits '54 was the first recipient of the newly created Marie Reimer Scholarship, established this year by former students and friends of Professor Reimer, a member of the Barnard chemistry department from 1904-1945. The award is given to an outstanding junior majoring in chemistry.

Allen Prize

The 1953 Allen Prize in Mathematics was awarded by Professor Edgar Lorch of the Mathematics department. The prize of \$600 went to Noemie Benczer '53, a physics major. This prize is given on the basis of scholarship, character and future promise to a senior whose major field is mathematics or physics.

The awarding of the Kohn Mathematical Prize to Mrs. Marie Kopman Salwen '53 was also announced by Professor Lorch. Founded by Mrs. S. H. Kohn, this award is made for excellence in mathematics.

Award Secretarial Prize

Miss Penelope Pappas '53 and Miss Joan Sacknitz '53 will divide the Margaret Meyer Graduate Scholarship. This annual award was founded in 1952 with a bequest from the late Annie Nathan Meyer in memory of Margaret Meyer Cohen '15. The income of \$3,000 is awarded to a student in the graduating class for instruction in secretarial work.

Noel de Terra '55, was given the Edna Bennet Memorial Scholarship which is an annual award for excellence in zoology. Miss de Terra will use the award this summer while taking a course in invertebrates at Woods Hole, Massachusetts.

Miss Barbara Hesse '53 was awarded the Frank Gilbert Bryson Memorial Prize for her conspicuous evidence of unselfishness during her college career.

Give German Award

The German prize awarded by Professor Hugh Puckett of the German department went to Evelyn M. Lang '55 for particular excellence and interest in the study of German, in addition to competence in the other humanities.

Janice Donetz '53 received the Katherine E. Provost Memorial prize for superior work in economics.

The Caroline Gallup Reed Prize was awarded to Frances Page '54 for high excellence in the study of early church history and the origins of Christianity. Honorable mention went to Florence Muha '54.

Mary Louise Hume '54 and Renee Kolton '54 were the recipients of the Speranza Prize for

excellence in Italian. The Jean Willard Tatlock Memorial Prize for proficiency in Latin went to Miss Miriam T. Dressler '56. Judith Keig '55 won honorable mention in this award established in honor of the late Jean Tatlock '95. The von Wahl prize for excellence in zoology went to Mrs. Elaine F. Vorhaus '53.

The Columbia University Press Prize, awarded annually by the Columbia University Bookstore to the sophomore who has done the best writing for BULLETIN, went to Tobia S. Brown '55.

The Virginia C. Gildersleeve award in Freshman English, an annual prize of \$50, awarded to the freshman who in the opinion of the Freshman English Committee does the best piece of writing in connection with the Freshman English course, went to Toby Stein '56.

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Putnam Announces Contest Rules Change

The donors of the Emily James Putnam Award have altered the terms of the \$500 prize in several important respects. Mrs. Marjorie Marks Mayer, Associate editor of G. P. Putnam's Sons announced at the honors assembly last Tuesday, that such alteration will "give the contestants more scope both in time and ways and means, for it is our purpose to encourage in

every way possible the writing of thoughtful and worthwhile works which will lead to publication."

Under the new rules, prizes will be given for no less than 50 pages, plus a full synopsis or outline, of projected prose work, which in the opinion of the judges shows

the greatest talent and promise. Any prize-winning work will be under option to Putnam's for one year. Application to enter the contest must be made by November 15, 1953 through Mrs. Frederica Barach, Associate Professor of English, at Barnard.

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Pictures taken at the Junior Prom can be picked up tomorrow at the Student Affairs Office, room 104. All pictures taken at the Prom will be available for inspection.
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