

## Curric Committee Proposes Early Comprehensive Exams

Recommendations of the Student Curriculum Committee for a rescheduling of the comprehensive examination period have been presented to the Faculty Committee on Curriculum for discussion and decision. Vivienne Feigenbaum '50, chairman of the student committee, will announce a student open meeting to discuss the recommendations before they are voted upon by the faculty.

The recommendations were formulated by the student committee in an effort to eliminate the overcrowded exam period of last semester. Below are the text and recommendations as submitted to the faculty committee.

During recent discussions dealing with the comprehensive examination, many students expressed a desire to have a reading period prior to the major examinations.

Last year, partially to satisfy this request, the comprehensives were scheduled during the second week of the examination period. Since many major departments did not exempt seniors from final exams and many seniors were taking courses (and consequently exams) outside their major field, some seniors had as part of their exam schedule, a final, a major exam and possibly another final in the space of two days.

Because of this concurrent scheduling there were many conflicts between major exams and final exams, and instructors were faced with the understandably annoying task of preparing several examinations for the same course. In view of this situation, the Student Curriculum Committee recommends the following:

1. That the comprehensive examinations be scheduled shortly after Easter Vacation. (April 7 and April 14 are possible dates. See calendar below.)

2. That seniors be required to take final examinations in courses in their major field.

3. That since papers may be due when seniors will be studying for comprehensives, these students be excused from meeting regular class deadlines and rather be required to submit all papers not later than two weeks before the final examinations begin.

### RELEVANT CALENDAR DATES—Blue Book 1950-1951

March 18-25—Easter Vacation (Seniors, if they wish, could use this time as a reading period.)

April 7 and 14—Possible dates for the comprehensive examination. Both these dates could be used for exams that last more than three or six hours. There are no senior activities now scheduled for these dates.

May 9—Final date for all seniors to submit their papers. This gives seniors almost a month after comprehensives to complete any work on papers that may have been interrupted by studying for the major examinations.

May 23—Final examinations scheduled to begin.

June 1—Senior Week activities scheduled to begin. If last year's procedure were to be followed seniors would have to take final exams and comprehensives in the space of one week.

## Placement Office Commences Job Registration For Seniors

The Placement Office will hold a registration meeting for all seniors tomorrow afternoon from 1 to 2 in Room 139 Milbank, it was announced by Miss Ruth Houghton, Director of the Placement Office. The services which the Placement Office extends to all Barnard students and alumnae will be explained by the staff at this meeting.

Miss Houghton urged that all February and June '51 graduates register whether or not they plan to secure jobs through the Placement Office. She explained that prospective employers of Barnard graduates frequently ask the Placement Office for information and recommendations. If a senior is registered, the Placement Office will obtain recommendations for her from any three members of the faculty from whom the student obtains consent. These recommendations carry great weight, Miss Houghton said, because they are completely honest appraisals which the student herself never sees.

An up-to-date record of extra-curricular activities, courses, and special skills of all who register with the Placement Office is kept on file.

Previous jobs and recommendations of former employers of graduates are also listed. This information and the faculty recommendations are sent to anyone requesting references about a Barnard graduate.

"We do actual placement in jobs also," Miss Houghton explained. Last year, the Placement Office secured jobs for 44 graduates of the class of '50. Five graduates were placed in teaching positions in such institutions as the Brearley

School in New York City and the Low Heywood School in Connecticut. Positions as librarians in New York public libraries were secured for four graduates. Six girls obtained jobs in scientific laboratories through the Placement Office. Jobs in Westchester County welfare societies were secured for two girls interested in social work, and merchandising positions in Lane Bryant were found for two other graduates.

The largest number of placements made by the office was in office work. Representative of the 25 office jobs secured for graduates are the positions of bilingual secretary to the Brazilian delegation to the United Nations, junior executive for the Concert Hall Society, research trainee for Time, Inc., statistical assistant at Beck, Mack and Oliver, Brokers and secretary to Donald Oenslager, theatrical designer.

## Failure of Student Support May Bring Merger of Barnard Coop with Columbia

Merging of the Barnard and Columbia book coops may go into effect at the end of this year unless Barnard students display strong opposition to the plan. Evelyn Munzer '51, Barnard Coop Committee Chairman, who announced the merger plans, declared that a stronger and more consistent interest in the College Coop is necessary to keep the two organizations on a separate basis.

Miss Munzer feels that there are definite advantages in having the Coop at Barnard. Students can receive up to 60% of the original

## Appoint Dorm Work Leader

Miss Joyce Siegan, a graduate of the University of Michigan and a graduate student at Columbia University, is replacing Mrs. Leslie Johns as supervisor of the dormitory work program. Miss Siegan is working at Barnard while studying on a part-time basis for her doctorate.

It is her task to work with floor councillors, who are elected by the girls on each floor. The councillors, under the supervision of Miss Siegan and Frances Conway '51, first vice-president of the dormitories, make up their own lists of tasks for each student on their floor. The students, through their House Council, themselves, handle many disciplinary problems relating to the work program, but the entire program is under the supervision of Miss Siegan and the other dormitory staff members.

This year there is a greater emphasis on the individual responsibility of each floor councillor to draw up lists of duties for her floor, and to see that assigned tasks are performed.

Another change is the sign-out procedure for leaving the dormitories in the evening. Each girl must now indicate probable destination and her escort's name so that the college may know where to reach her in case the girl's family should call when she is out.

## Choose Group To Aid Drive

Dean Millicent C. McIntosh and General and Mrs. Dwight D. Eisenhower will be among those attending a dinner meeting on Thursday for the purpose of choosing a Development Plan Committee. Nearly 30 trustees of the College, alumnae and individuals outside Barnard who are interested in education are expected at the meeting, which will be held in the home of Mrs. Ogden Reid, Chairman of the Board of Directors of Barnard College and president of the "New York Herald-Tribune."

The aims of the Development Plan and the necessity of meeting those aims will be the subject of a talk by Dean McIntosh. Mrs. Frank Altschul, National Chairman of the Development Fund Campaign will report on the methods and progress of the campaign so far.

General Eisenhower will speak on the responsibilities of Columbia to New York City, and the City's responsibilities to the University.

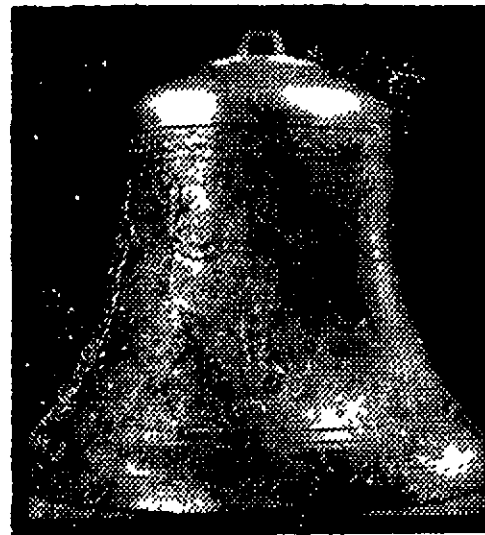
The Development Plan Committee will be chosen from those present at the meeting. The purpose of the committee is to give advice on matters of policy and over-all procedure in matters pertaining to the Development Plan.

list price of their textbooks by selling them through this medium, whereas the maximum price received from off-campus bookstores is 50% of cost. Those who are interested may work on the managing committee, especially recommended to Economics majors, thus gaining interesting and practical experience. Lastly, she cites the obvious advantages of convenient location and quick service in a campus store.

Miss Munzer added that Barnard students have been taking a great

(Cont. on Page 2, col. 5)

## Dean Applauds Democratic Ideals of Freedom Crusade



"FREEDOM BELL"

## Extend U.M.T. To City Teens

To cope with a possible "A" bomb or air attack on the city, the administration of the Central Needle Trades High School has issued a directive to its faculty advocating a program of militarization which the Teachers Union has compared with educational procedures in Nazi Germany.

Salient features of the Central Needle Trades program include substitution of a strict military discipline for the informal atmosphere of the homeroom period. The pledge of allegiance to the colors, followed by a close inspection of each student for shined shoes, neat shirts, and general neat appearance while the class stands at attention, is to take place at the start of each day.

### Orders of the Day

Other points in the directive, which was planned to "train our boys to meet any possible emergency with the greatest efficiency in order to reduce death and injury to a minimum," include the renaming of homeroom announcements "orders of the day," and of the class officers "captain," "lieutenant" and "sergeant." At the end of the homeroom period, the directive states, a Bible reading should be in order, although this is optional.

Other points mentioned in the directive are a formal etiquette of address and response—"Yes, Sir" and "No, Sir." In the gymnasium, formal drills and military exercises are to take the place of informal game periods.

### Authoritarianism

The Teachers Union protest was voiced in a letter to Superintendent of Schools William Jansen by Abraham Lederman, the president of the union. In it, he states, "This is indeed authoritarianism with a vengeance. Can we expect next to see the youngsters placed in uniform, goose-stepping about the halls, their books replaced by rifles, and themselves turned into little robots capable of answering only 'Yes, sir' and 'No, sir'? Are the words 'democracy in education' now to become a thing of the past?"

After comparing the results of such a directive to the kind of education prevailing in Germany in the days of Hitler Youth, Mr. Lederman emphasizes the fact that "educators have always taught that learning takes place best when the atmosphere in the classroom is free and informal. 'The free give and take of discussion that we have always associated with democratic education must be the rule in the classroom.'"

He concludes his letter to Dr. Jansen with the plea that he take immediate steps to repudiate the directive and order its rescinding

In a statement made public to Bulletin last Friday, Dean Millicent C. McIntosh accorded full backing to the Crusade for Freedom, describing the movement as "at least one positive gesture in the face of the destructive propaganda disseminated by Soviet Russia."

The Crusade, a "non-official group" which sponsors and directs radio programs of the "Story of Freedom" to Eastern Europe, has also received Undergraduate Association endorsement and seeks the support of college students through the signing of a Freedom Scroll affirming belief in the right of all men to freedom.

### Non-Political

Mrs. McIntosh added that the signing of the petition combined with the ringing of the Freedom Bell would "serve to dramatize and publicize the aims of American democracy." She voiced disagreement with the Bulletin editorial of October 3, in which the Crusade was described as a political organization. The Crusade for Freedom, the Dean stated, "is a non-partisan, non-political opportunity for all Americans to formulate their basic ideals."

Concluding her statement, Mrs. McIntosh warned that "to take no action just because what we do is inadequate or fraught with difficulty" can not be termed a wise position in the present crisis.

### Nation-wide

Undergraduate President Nani Lengyel Ranken has described student cooperation with the drive and the signing of the scrolls as "participation in what is intended to be a nation-wide demonstration for democracy." She denied that cooperation in the drive is a matter of getting affiliated with a political group.

Literature publicizing and explaining the Crusade, and the scroll for student signatures will be posted in a both on Jake throughout this week. Ruth Schachter '52, chairman of Political Council, which is sponsoring the Crusade, asks that each student read the literature and decide for herself whether or not to sign on the basis of the merits of the drive itself.

Political Council, through the dissemination of literature, hopes to allay the confusion of a number of students who have voiced opposition to the drive on the basis of inadequate information concerning both the organization and implications of the Crusade.

## Thanksgiving

Memorandum to Administrative Officers:

Through an error last winter in the University Academic Calendar, Thursday, November 30, was designated as Thanksgiving Day in all of our publications and announcements. Thanksgiving will be celebrated nationally on Thursday, November 23, and the University and Barnard will observe this date.

Millicent C. McIntosh  
Dean

# Barnard Bulletin

Published semi-weekly throughout the college year, except during vacation and examination periods by the students at Barnard College, in the interests of the Undergraduate Association.

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## The Same Approach

The question of comprehensive exams has, at various times, generated a large amount of condemnation, criticism, vague unhappiness and even virtual hysteria at Barnard. Last year's decision definitely to retain the exam apparently ends one phase of the argument — but many Senior voices rose strongly against last year's method. The objections were valid, but they were voiced in grumbles and diffused dissatisfaction, and it was too late to make changes.

Now, when the issue is not a clear and present danger, Student Curriculum Committee speaks in a calm, considered tone. In so doing, it suggests a fresh approach to the whole problem of scheduling — complete separation of comprehensive and final exams.

Holding the exams after Spring Vacation would foster the whole purpose of the comprehensive — requiring that the student indicate ability to correlate, gain perspective on, and think maturely, concerning the material of her major. Though we deplore it, we must recognize that students' mental and emotional morale is poor during finals. Under the suggested revision, the break of Spring Vacation would invigorate morale, while also providing a possible study period for students who feel they need it.

The essence of the proposal is the sanest approach we can take to the potential values of the comprehensive. The student, in her major, stands or falls on this exam — therefore, the exam should stand alone.

## The Insane?

In college, many of us retain the habit of addressing a teacher with "Yes, sir." Certainly there is a "formal" relationship between professor and student in many classes. But when a public school administration directs its teachers that "a military discipline should prevail," prescribing the methods to establish this spirit, we are appalled.

The practices, if carried out, of requiring strict attention of students and replacing informal gymnasium play with the rigidity of military drills, would serve only to limit the independence of thought and freedom of movement — freedoms necessary for the preservation of democracy — germinating in young minds.

If students cannot be made aware of danger through any medium other than military discipline, then evidently the teacher, the parent, or the educational system is to blame. The corrective, however, is not to be found in substituting army rule for our present system of education — it lies in the training of young minds in alertness and calmness in the face of danger.

Regardless of the details or context of the Central Needle Trades High School order, there is an absolute violation of rights and principles that cannot be condemned too strongly. The directive, whether it is rescinded or not, highlights the enormous fact that the methods used ostensibly to defend freedom can themselves destroy it.

## Viennese Exchange Student Discovers New York Life

By Peggy Collins

Elizabeth Habsburg, a friendly bright-eyed Viennese girl with a quick smile and an infectious interest in everything around her, recently arrived at Staten Island under the auspices of the student exchange program of the United States forces in Austria. She is now at Barnard, where she will spend a year studying languages.

The ship on which she arrived, Miss Habsburg recalls, was the General Robert A. Callan. The students' cabin were very small, neither in the best nor the worst part of ship and not too unpleasant. However the students' movements about ship were heavily restricted in good old army tradition with the results that quarters were very crowded. In addition, the passage was very rough, due to the presence of a nearby hurricane.

After leaving Staten Island Miss Habsburg went to International House, where she stayed until September 24. As a service to the students, tours were arranged throughout New York City, taking in such highlights as Lake Success, La Guardia Field, a trip around Manhattan, plus various museums and monuments. By the time she had finished she had seen



ELIZABETH HABSBURG

more of New York than many New Yorkers see in a lifetime.

Miss Habsburg linked Fifth Avenue with its fabulous stores, and remarked on the beautiful clothes which she had seen there. Also appealing were the skyscrapers as seen from a small park on 34th Street on a misty day, when they did not seem too solid.

The Metropolitan Museum of Art is a spot which she plans to revisit as soon as possible and spend an unhurried day browsing about; and the "Met" which seemed to her just like a European opera house.

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## English, History Departments Enroll New Faculty Members

By Lynne Bresler

The freshman class is not the only innovation to Barnard this year — the faculty has also taken advantage of the summer to recruit some distinguished additions to its staff. Among them are John Thomas, Lecturer in English, and Sidney A. Burrell, Instructor in History.

Mr. Thomas, who is currently teaching Freshman English and English 1, 2, a composition course, originally hails from Waterville, Maine, home of Colby College. Although Mr. Thomas may be new to Barnard, Columbia is not new to him. It was here that he studied for his M.A., writing his thesis on "The Political Thought of Wendell Phillips."

He finds a great contrast between Deerfield Academy, where he previously taught English, and Barnard. "The contrast stands for itself," he said. "The difference between peace and quiet and havoc and chaos."

Mr. Thomas, who obtained his A.B. from Bowdoin College, is interested in the closely allied fields of English (especially American) literature and politics. In fact, Mr. Thomas said, it has become increasingly difficult to separate the political from the non-political.

Sidney A. Burrell

No newcomer to the University Campus, Mr. Burrell, who taught at Barnard between 1947 and 1949, is returning to the teaching staff after the lapse of one year. He is a graduate of the University of Chicago and attended graduate school there until the outbreak of the war. A Navy veteran with three years service in the Pacific, Mr. Burrell also taught seamanship and navigation at the Naval Academy.

When questioned about his courses, Mr. Burrell declared that he "is looking forward with extreme pleasure" to his senior seminar in historiography. It has been decided on a cooperative basis that the course will cover the "ideas of the historians from the ancient world until the twentieth century."

An effort will be made to discover evidences of every historical point of view and it is hoped that conclusions may be drawn about the philosophers of history by means of an original piece of interpretive, historical writing to be done at the end of the year.

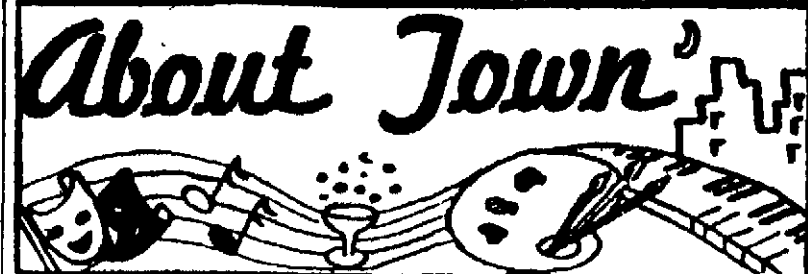
Mr. Burrell is also teaching a survey of English History from the time of the Norman conquest, in addition to an introductory course in modern European history.

Barnard Advantages

Extremely evident at Barnard, in Mr. Burrell's opinion, is an unusually well-integrated feeling between faculty and students which does not exist in a larger institution. The faculty-student setup of conferences and frequent office hours found at Barnard is the best in the University, with consequent closer contact between student and teacher, he believes.

Mr. Burrell, who has also taught at Columbia College and General Studies, finds teaching most pleasant at Barnard because "most of the girls have remarkable enthusiasm for the kind of work which requires individual effort," although the Columbia student seems to excel in more spontaneous classroom discussions.

The main difficulties which beset the College are physical ones, and this, Mr. Burrell stated, should be an incentive for active support of the Development Plan, for now more than ever, "the education of women who are to be citizens and mothers is of increasing importance."



## Lecture, Concert Series

By Dorothy Coyne

One of the main advantages of attending Barnard is found in the college's city location, for here the student can actively supplement his academic learning by the almost unlimited "laboratory" facilities of New York City.

In the past few years there have been several new and not too well publicized additions to these facilities, in the form of series of lectures and concerts sponsored by clubs, schools and libraries within the city. Of these series the Young Men's and Young Women's Hebrew Association, at Lexington Avenue and 92nd Street has produced several noteworthy programs. This year the Association is sponsoring music, dance and poetry activities.

Subscriptions to these series are relatively inexpensive, and tickets for individual events are also available. The Poetry Center's fall program includes readings by Edith Sitwell, T. S. Eliot and Robert Penn Warren. Among the "readers" at last year's events were Dylan Thomas, Mark Van Doren and Truman Capote. The center also gives two courses in poetry, "The Craft of Poetry" and "Form and Idea in Modern Poetry."

A "Dance Laboratory" conducted by Walter Terry, dance critic of the New York Herald Tribune, is also being sponsored by the YM and YWHA. Mr. Terry will conduct open interviews with personalities in the dance. Agnes De Mille will be one of the guests interviewed.

The Y's musical program includes a Bach Festival and Bach Sonata series, a "String Quartet" series and a series of song recitals. A complete bulletin of information may be obtained from the Educational Department of the YM and YWHA, Lexington Avenue at 92nd Street, New York City 28.

A similar type of program is being offered by the Columbia University Institute of Arts and Sciences of the School of General Studies; this fall the Institute is conducting a series of public lectures, concerts and discussions. Tickets for these events may only be bought in block series.

Concerts will be presented in three groupings, "Artists," "Chamber Music Masterworks" and a "Folksong Festival." Public lectures will cover the topics of "Our World—Today and Tomorrow," "Men and Ideas in America," and "Bringing the World to Your Door."

## Miss Harriet Bensen Brings Varied Experience to Dorms

By Joan Harris

Climates from the sub-zero temperatures of Newfoundland and Labrador to the warmer zones of North Africa and Italy, occupations which have ranged from mission worker to Red Cross director at an army rest home, in Cortina, Italy, are just some of the varied experiences which Miss Harriet Bensen, the new Director of Residence Halls, has met in her busy career.

Though born in New York City, the new dormitory head claims New Canaan, Connecticut as home. A graduate of the Emma Willard School and Finch Junior College, Miss Bensen's first post-school job was with the Grenfell Mission in Newfoundland and Labrador.

This is a medical mission, but it is also interested in encouraging in the natives any hidden talents they may have for handicraft arts such as knitting, weaving and carving. In return for their work the people are paid in either clothing or cash.

After two years with the mission, Miss Bensen returned to school, studying occupational therapy at the Boston School of Occupational Therapy. Having completed her studies, she became a registered therapist and joined the Red Cross.

She worked with this organization during the war. Her stations included North Africa, Sardinia, Corsica, and Italy, and she became director of Red Cross activities at an armed services rest center at Cortina in the Dolomites of northern Italy.

At the end of the war, Miss Bensen returned to this country for a brief period, and then joined a Special Service group with which she served in Germany and Paris. Last summer she again worked for



MISS HARRIET BENSEN

the Grenfell Mission.

No major changes in the dormitory set-up are contemplated in the near future, according to Miss Bensen, who says, "I think that it is an imposition to come in and immediately plan to change things. The dormitory system was pretty well set up last year."

So far a wonderful cooperation between the dormitory students, the Executive Committee, and the directors has been noted, and Miss Bensen hopes that this spirit of cooperation with the work program and other regulations will continue throughout the year.

## Coop

(Cont. from Page 1, col. 3) er interest in Coop this semester than in previous years, but continued interest must be shown if the service is to remain.

Coop will be open once a week for the rest of the year. Many books are already on hand for the second semester, and for those who wish to sell their books, Miss Munzer notes there is a heavy demand for Chaucer, calculus, economics and history texts.

## Letters to the Editor

### Crusade

Amid the deluge of "peace movements" which frequently swamp us with impressive sounding names and vague but impressive sounding ideals, it is gratifying to discover an individual or group of individuals with courage enough to question the motives of such movements. The October 5 Bulletin editorial raises a doubt regarding the sponsorship and motivation of the current "Crusade for Freedom."

As an individual I know absolutely nothing about the "Crusade for Freedom" other than that which was briefly outlined in the Bulletin. By questioning the motivation of this movement I do so from a purely objective point of view. Before signing such a petition I would ask the following questions:

1. How and by whom was the "Crusade" started?
2. Exactly who are the individuals and/or the organizations backing the "Crusade," their previous achievements and accomplishments?
3. Who are the endorsers?
4. What are the definite aims of the "Crusade" and how will they be accomplished?
5. For what, specifically, will the

collected funds be used? Impressive names in support of a movement do not always signify familiarity with that movement. Individuals of high repute have, on several occasions, innocently subscribed their names to fraudulent organizations. For the protection of the individual, thorough investigation of any petition should be an accepted rule.

I am not in contradiction with the aims of the "Crusade for Freedom," but signing such a statement without careful study is very much like standing on a platform and stating "I am against sin but in favor of American Motherhood."

Ginnie Kraft  
Barnard '51

### Carnival

To the Editor:

I would like the undergraduates to know that the very exciting Student Activities Carnival which was held on Friday, October 6, was a project of the clubs, under the chairmanship of Helena Baan '51. It was, as a matter of fact, the final event in the orientation program designed to acquaint this year's freshmen and transfers with our student activities.

In the interest of accuracy, may I point out that the office which

## Semesters' Religious Activity Includes Lectures, Discussions

The Barnard Interfaith Society, headed by newly-appointed Mary Elizabeth King '51, has resumed its Thursday devotional meetings, with an emphasis on interfaith cooperation and closer alliance between faculty and students in religious activity. The Society also hopes to extend its program of informal discussions on general problems, usually held in the Religious Affairs Office in Barnard Hall.

### Newman Club

Classes and discussions of topics of interest to Catholics will be held afternoons and evenings from Monday to Friday. Tuesday lectures will feature Jacques Maritain and other prominent philosophers who will discuss the implications of philosophical pluralism.

Canterbury Club, the Episcopal organization of Columbia University, meeting on Tuesdays at 4 p.m. in Earl Hall, plans to have a guest speaker lecture on a specific subject one week, to be fol-

lowed the next week with an open discussion of the topic. This Tuesday's guest will be Professor Virginia D. Harrington of Barnard who will speak on "The Christian Concept of Man and Democracy." Future speakers will include the Reverend James A. Pike, Chaplain of Columbia University, Professor Ursula Niebuhr of the Barnard Religion Department and others.

### Protestant Activities

A supper and Bible meeting will be held at the home of the Reverend Samuel J. Wylie, Counselor to Protestant students, on Wednesday at 6 p.m. The Book of Acts will be discussed. Wednesday noon services will be sponsored by the University Christian Association at St. Paul's Chapel, followed by an informal luncheon in the Chapel crypt.

The Goblin Gavotte, the first U.C.A.-sponsored dance of the year, will be given this Friday at 8:30 p.m. Square and circle dancing will be featured.

The Barnard and Columbia Lutheran Clubs have recently combined and will hold meetings on the third Sunday of every month in the Dodge Room at Earl Hall at 7:30 p.m.

Martha M. English  
Director of Student Affairs

## Annex

This year the Annex has been opened during lunch hour for those students who bring their own lunch. It was felt by the administration that this action would relieve to some degree the crowded Hewitt dining room. Unless, however, each girl buses her own dishes and picks up her own scrap paper, the privilege will have to be recalled.

Joan MacManus  
Chairman of Board of Proctors

- FOR A WONDERFUL EVENING'S ENTERTAINMENT & STIMULATION ANSWER THE FOLLOWING QUESTIONS
- . . . if you must you will find the cuff of your shirt on page 4
- 1. What period in English Lit. is noted for its frank bawdiness; its sharp satiric wit, and its polished prose and verse writers?
- 2. What saucy, satiric play of this period, which utilized folk tunes of the time, poked fun at the Walpole Government in England as well as the florid Italian Opera then currently popular in London?
- 3. What is the author's name and what literary genre did his play create?
- 4. What famous Off-Broadway Theatre Group is currently reviving this show, where, when and at what prices?
- 5. How do I secure tickets?
- 7. Why will I enjoy this show?

# "EASIEST TEST IN THE BOOK"

OPEN 'EM



SMELL 'EM



WILLIAM S. VROOMAN '51  
UNIVERSITY OF PENNSYLVANIA

SMOKE 'EM



PHOTOGRAPHS TAKEN ON THE U. OF P. CAMPUS BY "RUSTY" NELSON CLASS OF '51

MAKE YOUR NEXT PACK CHESTERFIELD!

BEFORE YOU SMOKE THEM

... you can tell Chesterfields will smoke milder.

AFTER YOU SMOKE THEM

... you have no unpleasant after-taste.

WHILE YOU SMOKE THEM you get more pleasure than any other cigarette can give you — that's why millions of smokers say: THEY SATISFY.

# CHESTERFIELD

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# CAMPUS CONCERTS

THURSDAY EVENINGS AT 8:30

in McMILLIN THEATER

## Folk Song Festival

- Oct. 19 Burl Ives
- Nov. 9 Carib Singers
- Dec. 7 Marais & Miranda
- Jan. 25 Nemone Balfour, of Scotland
- Mar. 1 Josh White
- Apr. 5 Susan Reed

Series: \$5.40; Single Concerts \$1.20

## Artists Series

- Nov. 16 Boris Goldovsky, Piano
- Dec. 14 Gerard Souzay, Baritone
- Jan. 18 Kirsten Flagstad, Soprano
- Feb. 8 Louis Kaufman, Violin
- Mar. 29 Vienna Choir Boys

Series: \$9.60 reserved seats  
Series: \$4.80 unreserved  
Sold in series until October 30  
Tickets for single concerts two week in advance of date.

## Chamber Music Series

- Nov. 2 Hungarian String Quartet
- Nov. 30 Reginald Kell & His Players
- Jan. 11 Budapest String Quartet
- Feb. 1 Pasquier Trio, with Maxim Schapiro, Piano
- Mar. 8 Paganini String Quartet
- Apr. 19 Loewenguth String Quartet

Series: \$5.40; Single Concerts \$1.20

Series and Singles are priced to meet your budget. Only for the Artists' Series are there a few reserved seats. For all other concerts the house is yours for

**CAMPUS CONCERTS ARE YOUR CONCERTS**

## NSA Reveals Agenda Plans

Greater integration of extra-curricular and academic work and closer cooperation between student and faculty curriculum committees are among the plans appearing on year's agenda of the National Student Association, according to Norton Garfinkle, head of the New York Region of N.S.A.

N.S.A. will continue to sponsor inexpensive travel for student tours to Europe during the summer. Part of last summer's tour, a group of 550 students, was delayed for three days because the New York Port Authority refused clearance to the Norwegian ship, Svelbard, which had been chartered by NSA for \$175,000. The action was taken shortly before the day of embarkation, though the Svelbard held an international safety certificate issued in the 1920's NSA appealed to President Harry S. Truman and the U.S.S. General Ballou was turned over to the organization for the tour.

- THE CUFF OF YOUR SHIRT FOR THOSE OF YOU TAKING EXAM ON PAGE 3
- 1. The Elizabethan Period
- 2. "THE BEGGAR'S OPERA"
- 3. John Gay. The Ballad-Opera
- 4. THE INTERPLAYERS at their theatre in Carnegie Hall, 154 W. 57 St. Tuesday thru Sunday Eves. and Sunday Matinees from \$1.20 to \$2.40 (but plenty at \$1.20, \$1.50 & \$1.80)
- 5. By simply dialing the box office—JU 6-4142
- 6. Because I probably have the intelligence and training to appreciate something subtle, salty & satirical
- The production positively closes SUNDAY, OCTOBER 15

## St. Paul's Chapel

COLUMBIA UNIVERSITY  
MONDAY, OCTOBER 9  
12 Noon \_\_\_\_\_ Matins  
(according to the Lutheran use)  
TUESDAY, OCTOBER 10  
10 A.M. \_\_\_\_\_ The Holy Communion  
12 Noon \_\_\_\_\_ Assistant Chaplain Betts  
5:30 P.M. \_\_\_\_\_ Evening Prayer  
WEDNESDAY, OCTOBER 11  
8 A.M. \_\_\_\_\_ The Holy Communion  
12 Noon \_\_\_\_\_ Warren Campbell, '51  
"The Importance of Worship on the Campus"  
10 P.M. \_\_\_\_\_ Compline  
THE REVEREND JAMES A. PIKE, J.S.D.  
Chaplain of the University

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Campus Representative

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## On the Campus

### Foreign Students

Dean Millicent C. McIntosh will welcome new students from abroad at a tea tomorrow at 4 p.m. in the College Parlor.

Foreign students who are no longer new to the college will be hostesses at the tea. Among the guests will be Miss Dorothy Fox, associate registrar and advisor to foreign students.

### Barbecue

The Undergraduate and Athletic Associations of the College will be joint hostesses at an open house barbecue to be held in honor of freshmen and transfer students at Barnard Camp this Sunday. Tickets will be on sale through Thursday between 11 a.m. and 1 p.m. on Jake. Freshmen and transfer students are not required to purchase tickets, but are to pay for bus transportation.

### Fencing

The Physical Education Department has a sign-up poster on its bulletin board for all students interested in registering for fencing as their winter sport.

### Transfer Dinner

Sophomore transfers will be introduced to their class at a dinner this Thursday at 6:30 p.m. in Hewitt Dining Hall. A sign up poster will be placed on Jake and subscriptions will be \$.50 for dorm students and \$1.25 for day students.

Dr. Clara Eliot, class adviser, will be among the speakers who will address the class. A skit written and directed by Margaret Davis and Mary Emeline Midgett will be the entertaining highlights of the evening.

### Van Am

The Van Am Society will sponsor co-ed dance classes again this year, on Monday and Wednesday afternoons from 4 to 6, in the Casa Italiana auditorium. Allan Ainsworth will instruct, and students may choose a fox trot-waltz or rumba-samba series of ten lessons.

Cost of each series is ten dollars. Classes will start around the middle of October. Further information may be obtained at the Student Affairs Office, 104 Barnard Hall.

### Civil Service

Applications are being received through October 10 by the Municipal Civil Service Commission, 96 Duane Street, N.Y.C., for the position of housing assistant with the New York City Housing Authority, at an annual starting salary of \$2710. A two dollar examination fee must accompany applications. The examination date will be announced in the near future.

Qualifications for the position are a college degree or a high school diploma and four years' full-time paid experience in low-rent housing, real estate management, education, recreation or community. A four year combination of college education and experience is also acceptable.

### Austrian Student

(Cont. from page 2, col. 2)

"But you don't have a revolving stage," she added.

Miss Habsburg found the subways confusing and unpleasant. She was disappointed in Central Park, which was much smaller and narrower than she had expected, but she thought Riverside Park, with its view of the Hudson, nice.

There were two things which impressed Miss Habsburg most of everything she saw. One was the Sadler's Wells' Ballet's production of "Sleeping Beauty," starring Margot Fonteyn. She found the British ballerina's technique almost incredible. The other was Radio City Music Hall. Miss Habsburg remarked that she usually did not like super-modern buildings, but that the Music Hall seemed very agreeable. She was further surprised to find a good movie, classical music and classic and modern ballet on the same program. "There's something for everyone," she marvelled.

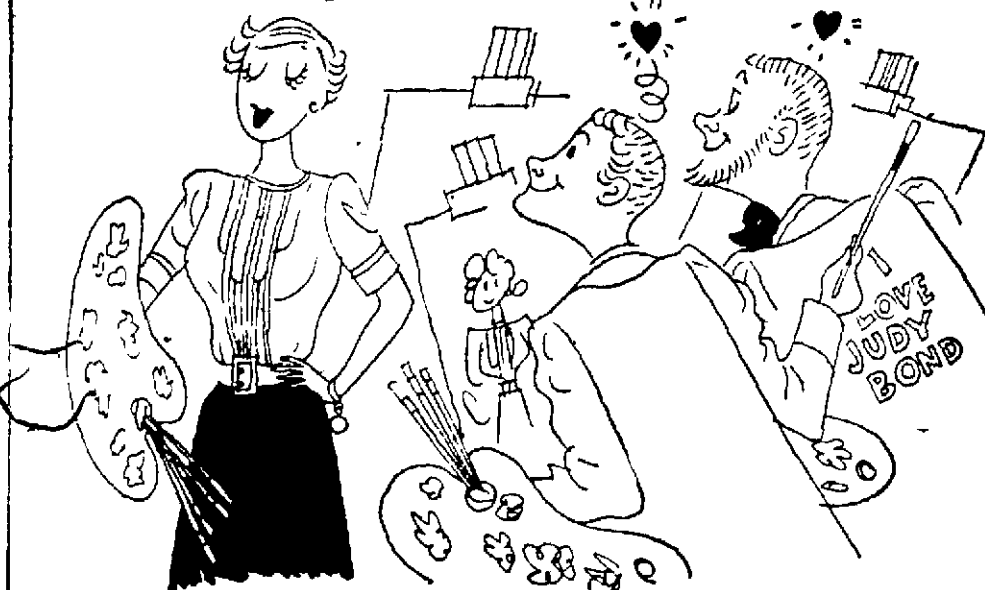
Miss Habsburg's impressions of Barnard are as yet a bit overwhelming. The American school system is entirely new to her. In Austria, she explained, students go to elementary school until they are ten, and then enter another division until they have finished their compulsory education at 14. Then a student enters a gymnasium where she studies intensively in Latin, math, English and French or music for eight years. There is no majoring and no choice of classes.

When the student finishes these courses she has an education equivalent to an American student with two years of college, and may then enter a university.

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