

### Curric Committee Comments On Revised Exam Schedule

Florence Pearlman '50, Chairman of Student Curriculum Committee has issued a statement on the new exam schedule announced by Dean McIntosh on Tuesday, February 28. According to the new exam schedule, major exams will be given after course examinations instead of during the last week of classes.

Mrs. Pearlman feels that this plan is a satisfactory temporary solution to the problem of administering comprehensives since it provides a minimum reading period for the students, and removes the disadvantage of missing the last week of classes.

She noted that even those students who have to take course examinations in their major subject benefit by this procedure since Miss Giddings has stated that in so far as possible those classes which have a preponderance of seniors in them will be scheduled for earlier exams, thus allowing all seniors a minimum of four to five days to prepare for their comprehensives.

#### Improvements

However, Mrs. Pearlman feels that there are still basic improvements in the comprehensive system to be desired. She believes that if an entire week were allotted to reading in preparation for both course and major exams, it would not matter if the major exams came before or after the others. She also believes, that the present system under which some departments demand that seniors take finals in their major and other excuse seniors should be altered to a uniform requirement. Her last point was that the seminar system should be strengthened and should serve either as a preparation for the comprehensive or as a substitute for it.

#### Faculty Comment

Professor W. Cabell Greet, Chairman of the Faculty Committee on Instruction, feels that the new system will be an improve-

ment because it offers a minimum reading period to prepare for the comprehensives. He points out that since Barnard students have asked and received permission to take exams at Columbia, they must realize that our exam schedule has to coincide with the one across the street. Therefore a reading period cannot precede course examinations, and since honors must be computed for graduation programs, the period between finals and comprehensives cannot be extended more than it is already.

Concerning increased seminars or departmental requirements on excusing seniors from course finals in their majors, Professor Greet feels that these are matters which by their nature cannot be settled by a uniform regulation, but must be determined by individual departments and must and should differ with the varying subjects.

### CUSC Holds NSA Election

The Columbia University Student Council will hold a special election to fill six places in the alternate delegation of the National Student's Association for the rest of the semester.

In order to be a candidate for the Columbia University NSA delegation the following requirements must be fulfilled: 1. be a full time student of Columbia University; 2. have the authorization of her school as a candidate to NSA from that school; 3. must have her name submitted to CUSC not later than March 18.

All those interested are asked to contact Mary Jean Huntington by Wednesday, March 8. It is also requested that once a candidate has been approved by her school board, she contact CUSC as soon as possible.

### Dean Releases Questionnaire On Potential Tuition Rise

BULLETIN is printing the questionnaire which has been prepared to ascertain student opinion on the proposed tuition rise. All day students are urged to pick them up in student mail and resident students will find them in their mailboxes. The form should be returned before March 8.

In fairness to the present Junior Class, which entered Barnard with a \$550 tuition, and met a \$150 increase in 1948, I have decided to recommend to the Trustees that, should any increase be made in the tuition, the increase should be paid on an optional basis by the Class of 1951.

It should be understood that this questionnaire is circulated to enable me to learn student opinions and does not involve a policy-making vote.

Your signature on this form is optional, but please indicate your class. Members of all classes are requested to fill in and return this questionnaire.

Millicent C. McIntosh  
Dean

If the tuition were raised \$100, would you be forced to apply for the \$100 from scholarship funds?  
YES NO

I have consulted my parents  
I have not been able to consult my parents

It has been decided, as an emergency measure, to suspend temporarily the "rule of 10" admissions from the larger New York City high schools. Last year

the waiting list of qualified New York City high school girls amounted to about 25. Even though all qualified NYC high school girls are admitted next year, the Chairman of the Committee on Admissions believes that the entering class will be no larger, and perhaps not as large, as this year's freshman class, due to a general decrease in applications in all colleges. Therefore this temporary change in admissions policies will not solve the present financial situation. It will only serve to maintain as far as possible the present size of entering class.

Contributions to the Development Plan are given almost entirely as endowment, of which only the interest can be used, or as capital building funds. For this reason the contributions now coming in cannot be used to finance current expenses.

The alternative to raising the tuition is therefore to reduce the budget by changing the character of instruction, cutting out seminars and specialized courses and greatly increasing the size of classes.

Do you believe that it is best for the college

1. to raise tuition  
or 2. To change the character of the curriculum

REMARKS: (please use other side)

Signature  
Class

## Nominate Kang, MacManus For Undergrad Vice-President

### Vice President's Statement

The title of Vice-President of the Undergraduate Association implies the assumption of the powers and duties of the President in her absence. The Vice-President should work closely with the President in Representative Assembly and Student Council affairs. This of course necessitates an alertness and an interest in student affairs.

The main job, however, is to take charge of maintaining order on the campus and to enforce all Undergraduate Association rulings concerning extra-curricular affairs. To help carry out this job forty members of the junior and senior classes are chosen by Student Council. This is the Board of Proctors of which the Vice-President is Chairman.

The Vice-President should be prepared to do a great deal of paper work in setting up schedules for the proctoring of exams and elections. Also I feel that a deep interest in Barnard and its Undergraduate Association is imperative because you can't enforce rules properly if you don't believe in their necessity and importance.

Carol Leni  
Vice-President



JOANN MacMANUS



LYNN KANG

### Nominees Statements

Lynn Kang and Joann MacManus, both juniors, were nominated for the position of Undergraduate Vice-President at an open meeting last Thursday. Nominating speeches were required, but no acceptance speeches were given.

Election of the Vice-President and of Undergraduate Secretary and Treasurer will take place today and tomorrow on Jake, between 10 a.m. and 4 p.m. Eleanor Engleman and Jacqueline Hyman are the nominees for the position of Treasurer. Marcia Hubert, Ruth Cantor, and Shulamith Simon have been nominated for Secretary. These candidates' pictures and statements appear on page 3 of this issue.

Lynn Kang

Miss Kang, the present Junior class president, held the offices of Greek Games Chairman last year, and was Athletics Chairman in her freshman year. Besides working on Bear for two years, committee include giving each participating for those years in interclass basketball and being for three years a delegate to Representative Assembly, she is a member of Wigs and Cues and is in the cast of the Junior Show.

Concerning the position of Vice-President, Miss Kang remarked, "The Board of Proctors works closely with the Honor Board; this phase of College activity has interested me because it is one of the foundations of student-faculty relations as well as of the morale at Barnard."

"There is room for constructive change in student government, as evidenced by the introduction of a new nominating procedure, and I believe the job lies with the Student Council and Representative Assembly, rather than with the "attitude" to Barnard's heterogeneous group."

Joann MacManus

Miss MacManus was vice-president of her class in her freshman year and president of the class in her sophomore year. She has been a member of Representative Assembly for three years, was a member of the Eligibility Committee in her freshman year and participated in Greek Games athletics. At present she is a delegate to Columbia University Student Council, co-chairman of the Student Development Plan Committee, manager of the junior basketball team and a member of the cast of the Junior Show.

Miss MacManus has stated as an Undergraduate Association officer, the Vice-Presidency first of all carries with it the responsibility of being vitally concerned with the activities of the students. One of the Vice-President's main functions is the chairmanship of the Board of Proctors. The supervision of the elections by the Board is one of its principal duties; this year it was successful in getting approximately 100 more students voting for Undergraduate President, but 600 is still not enough. A more extensive program for the encouragement of students voting must be worked out between Political Council and the Board of Proctors."

### Student Committees Complete Plans of History Conference

Final plans for the history conference, which will be held on March 10 and 11 on the topic of "Individual Liberty and the American Tradition," are now being completed, it was announced by Claudine Tillier '50, student chairman of the program. The conference is being sponsored by the Barnard History Department with the coordinated efforts of the college administration and the American Civilization Seminar.

Members of the correspondence committee sent invitations to twenty-one colleges and universities to send delegates to the conference. An undergraduate student will be sent as a delegate by the history department of each college.

Students working on the correspondence committee include Joy Angelillis, Joan Baum, Barbara Byers, Constance Collins, Margaret Collins, Virginia Demm, Barbara Gaddy, Rita Graham, Jacqueline Kunitz, Rosalie Landres, Joann MacManus, Florence Montague, Carolyn Ogden, Sally Salinger, Mary Stillwell, Cecelia Thomas and Claudine Tillier.

Members of the reception committee will take care of the registration of the delegates who should arrive before 5 p.m. on Friday, March 10. Registration will take place in the Student Council room in the Annex.

Other duties of the reception committee include giving each delegate an identification tag and

a meal ticket, and acting as guides to take delegates to their living quarters. Women delegates will stay at the Barnard dormitories and the King's Crown Hotel. The men will stay at John Jay Hall.

Miss Graham made identification tags for the delegates and Beatrice Laskowitz made posters.

Students who wish to attend the conference are advised to obtain their tickets at once from Mrs. Marie Melano in Room 106. Some tickets are being held aside for students, but they are being taken up quickly.

### May Add \$30 To Dorm Fee

Dean Millicent C. McIntosh announced at a meeting of all resident students on Thursday evening, that an infirmary fee of \$30 may be added to the board and room bill. Dr. Nelson and Mrs. McIntosh believe that if infirmary bill are on a daily basis, many students who would ordinarily seek aid, would resist hospitalization as long as possible.

Mrs. McIntosh explained that in former years, the college paid Barnard's share of running expenses of the infirmary in Johnson Hall. The women of Johnson Hall and of Teachers College supply the remaining two thirds. This money, however, was a part of the debt which the college is trying to pay off, and it was shifted to the budget of the residence halls, which became an almost independent financial unit in 1948. The residence halls, however, have just reduced their deficit by initiating a student work program but the small profit which is cleared, is needed as a safeguard against loss and cannot be used to supply the infirmary fee.

### Sophomore Notice

During the week of March 13 all classes will be open to Sophomores. Sophomores may not cut the classes for which they are registered, but in their free time they may attend any classes that might prove helpful in deciding upon a major.



# Barnard Bulletin

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## Discussion Wanted

The comment is made by certain cynics that there are people in democracies who take no interest in the political life around them until their "pocketbooks" are affected. After quietly observing undergraduate life at Barnard Bulletin sadly concludes that this remark certainly applies to us.

When the student body was informed that tuition was to be raised there was spirited protest. A Town Meeting was held; students who usually dash home after classes stayed to discuss the increase; there was a general feeling abroad that concerted student action on an issue could bring results. Bulletin welcomed student interest on this vital question; we merely ask, "Why don't students concern themselves as wholeheartedly with other important questions, such as educational policy, free cuts, elections."

It is crystal clear that some students are irked by things they are either too lazy or to apathetic to do anything about. Why should unexpressed resentments remain dormant in the student body? We refer particularly to the statements of a few students at the Representatives Assembly meeting on the tuition rise. They stated that money could be saved by lowering the gym requirement. Bulletin does not wish to go into the pro's and con's of this as an economy measure. There is another side that warrants discussion.

The administration dismissed this as a thrift measure, and then pointedly asked why it had never been brought up as a question of educational policy. Now that this gripe has been discovered the Student Curriculum Committee will attempt to do something. But the matter would have been discussed prior to this time if enough alert students had decided that the gym program required discussion. True, students cannot make policy. But at least they have student bodies to bring rankling thorns to the attention of the faculty.

The very fact that the tuition rise has at least been delayed until further consideration proves to us that intelligent, organized student opinion will be recognized. Professor Holland has explained one side of the gym picture in a recent Bulletin. We wish merely to point out that a forthright "grievance" session by students might have cleared the air long ago.

It would seem that compulsion sometimes dispels indifference. We think that there is a direct connection between the 660 votes cast for Undergraduate president, and the constitutional revision which, for the first time, made nomination assemblies compulsory. More votes were cast this year than any other year since 1945, when 763 ballots were cast. But in the past years voting for president, secretary, and treasurer was done at the same time. 660 is the largest turnout for a balloting for a single office.

Bulletin hopes that the student body will show an increasing interest in doing something about their "troubles." There are vital issues being decided all the time. The student body should and must take a more active part in making their wishes expressed. It is not even a one-sided affair. Opinion on school issues differs widely among different students—we welcome it all. We ask only—let there be more discussions!

L. P.

## Cartoon Book, 'Boola Boola' Satirizes Yale Via Cartoons

Boola, Boola!, "a satirical peek at Yale, its foundations and other unmentionables," is the latest of collegiate reviews. Consisting entirely of cartoons, it was put out this past February by Julien Dedman, Yale '48, and is the masculine counterpart of "Vassar."

### Background

In his college days Mr. Dedman did cartoons for the Yale Record, (a magazine aiming at humour). He describes his college career in these words, "I spent most of my time cluttering the pages of the Record (just as this reporter spends most of her time cluttering the pages of Bulletin) and the surrounding neighborhood with heretical cartoons; I studied when occasion permitted, but occasion wasn't a very severe taskmaster..." Mr. Dedman is now employed as Publicity Director of Charles Scribner's Sons, and draws cartoons in his spare time.

### "Symbolic"

Boola Boola!, which could symbolize any American college, commences with a son departing for school and then carries him to his room and roommate, through class-

es, dates, extra-curric (including Mory's) and finally through graduation, alumni days, and a reunion of the class of 1909.

The cartoons are generally not of the hearty laugh type, but rather of the quiet chuckle kind. Much to my surprise there was only one that depicted Yale's traditional arch rival, Harvard. In this, Harvard is artfully picture as an angelic, studious looking little fellow, wearing a shirt with a big H and short pants.

### Parlez-Vous

French majors will appreciate the cartoon of "La Table Française." Several students and their professor are seated at a table eating lunch. The accompanying caption reads, "Passez-moi les... uh... pickles!"

All types of scholars are immortalized in Boola Boola! We meet the bookworm, the guy with the devil-may-care attitude, the sophisticate, and, of course, a "Mabel Lee Phelps from Vassar." Boola Boola! is well worth borrowing from a friend. Whether or not this reporter would spend a dollar for her own copy is questionable.

## History Forum Unites Arts With Academic Discussion

By Bernice Friedenthal

With the coming history conference, to be held on Friday and Saturday, March 10 and 11, Barnard will take its place as a leader in intercollegiate scholastic events. The conference has been planned to include features that have a broad appeal to students and professors, as well as the general public.

All the events of these two days will be oriented around the theme of "Individual Liberty and the American Tradition." It is especially appropriate at this time to air the whole question of liberty, as well as to consider the various concepts of liberty that have influenced American thought and action.

### Integration

An important part of the conference will be the integration of the arts with the more academic aspects of the lectures and panel discussions. Dance, drama and choral events have been included to make it as broadly collegiate as possible. In this way, Barnard undergraduates will have the opportunity to plan a mature program and to make a practical application of learning. It is appropriate to this end that the drama and choreography are original works of Barnard students. Then, too, bringing the arts in to supplement the lectures emphasizes the close link between individual liberty and artistic freedom.

Outstanding men in the field of history have been invited as speakers. They include William Haller, Kenneth B. Murdock, Ralph Barton Perry, Jacques Barzun, W. H. Auden, Henry S. Commager and Sidney Hook. Each speaker will talk on a specific aspect of liberty at a public lecture. Following this, he will attend a panel discussion for the undergraduate delegates of the participating colleges where the more technical aspects of his topic can be considered.

The delegates were chosen by the twenty-one colleges and institutions to which Barnard is playing hostess. They were chosen for their excellence and interest in the problems of liberty.

Even now, public response is fantastic. Not only alumnae, but individuals outside the college have written for large numbers of tickets. Educational groups not connected with Columbia University, cultural groups and institutions of learning that will not be participating have all shown great interest in the conference.

An exhibit of dolls illustrating the theme of the dances has been placed on Jake by Professor Marion Streng, and an alcove in the Barnard Library has been devoted to the conference theme.

## Junior Shows Evolve With Changing Times

Times have changed since the turn of the century when each class at Barnard presented an annual show. From that point we have gradually evolved the tradition of the now famous (or infamous) Junior Show.

The class of '37, defying all superstitious thoughts, presented its Junior Show on a Friday, the 13. It was entitled *The Green Owl*, a symbol of wisdom and of "eternally fresh viewpoint." The performance went smoothly in spite of its ominous, "bad luck" beginning.

### 39 Steps

"39 Steps," the show of the class of 1939, portrayed the efforts of the juniors to inaugurate charm classes at Barnard. Anna Lysis, beautiful but cold Science Advisor, almost disrupted the entire plan.

At the crucial moment, however, Professor Elizabeth Arden transformed Anna Lysis's assistant, the Grind, from a Gravel Gertie to a shining beauty. Now Anna Lysis was horrified to find the Professor of Romantic Languages, Bachelor D'Artes, formerly her admirer, impressed by the transformed Grind. Instantly she reconsidered, decided that Love was worth all, and the charm classes were given as scheduled.

### Hilarity

The Junior Show of the class of '44, *Faith, Hope, and Hilarity*, will long live in the annals of Barnard history. It was this class that introduced the first Barnard chorus line in a typical Rockette routine as well as a vocal chorus number costumed in luminous paint. The general theme was the wacky maze of events that make up a transfer's life, for Hilarity had transferred to Barnard.

The class of 1941 vacillated between a choice of two names for their big show. It was either to be *Femalestrom* or the *Bear Facts*. History has failed to record their choice.

B. W.

## More Variety, More Barnard In Spring Issue of "Focus"

A glance at the table of contents of the new issue of Focus shows that the editors have taken a tremendous step forward in the composition of the magazine. Criticism of previous issues of Focus has generally emphasized three main faults in the composition. Many criticisms have suggested that more of Barnard and less of the outside world be reviewed. Critics have also pointed out a need for more variety, and finally, for a higher quality of writing.

### Selective

The composition of the current issue includes an essay concerning Barnard politics, two poems, one humorous and the other serious, a short story, an essay on the problem of the Jew's position in society, and an essay on the evolutionary God of George Bernard Shaw. This composition includes both variety and "more Barnard" in that it shows what Barnard is doing. The issue is therefore selective and, although one could wish for a greater quantity of material, according to general opinion, the quality of writing has been raised to a high standard in this issue.

### Articles

The article on the Devaluated Electorate by Marian Freda and Rosemary Beeching is a worthwhile piece of investigation which has needed to be brought to the attention of the student body for a long while. The statistical revelations of the few girls who hold most of the offices of the student body are interesting. Perhaps more factual information and less interpretation would have been more effective. By appealing to the readers with the old arguments of "come to the elections," the fresh-

ness of the approach is somewhat counteracted.

### The Jew

The poem "Morning Over the Land" and the essay, "The Double Identity of the Jew," both have as their theme the social position of the Jew. The poem, by Rosalie Grayer, is outstanding from the point of view of lyrical and metaphorical quality. It gains effectiveness from the juxtaposition of the Biblical promise of God and the bitterness of the Jewish life.

Hadassah Dunitz in her essay on the Jew's position in the world, clarifies the problem of the Jew. Miss Dunitz explains the Jew as one caught between two cultures, that of his birthplace and that of his tradition, and she arrives at the conclusion that the Jew cannot possibly divide his loyalty between the two. The essay is well-written and concise, and one has the feeling that Miss Dunitz has something to say which is original and a fresh approach.

### Short Story

In Amateur Contest, Winifred Kent quite successfully takes us into the life of a young girl of fifteen and a half, and shows us the important details which make up her life. One major criticism of the story, however, is that she takes two and a half Focus pages out of five and a half for introductory material. The material is important, but it could have been said in less space.

A criticism of the same sort might be applied to Catherine Crowding's essay on G.B.S. The introductory material is a little long, but once she begins to give us her own analysis, she is on sound ground and offers the reader interesting references.

P. W.



# Vote for Your Undergraduate Secretary, Treasurer Now



Miss Canter Says:

"More important than the routine duties of the secretary is her role as a member of Student Council. She must be aware of student opinion and make it heard. I shall work for closer student-faculty relations, for closer dorm-day relations and thus will try to strengthen the awareness and interest in College affairs."



Marcia Hubert:

Candidate for Undergraduate Secretary, President of the Freshman class and is a member of Student Council by virtue of that office. Her extracurricular activities also include participation in Greek Games Athletics, a member of Representative Assembly, and of the Freshman Dance committee.



Miss Simon Says:

"Student government at Barnard should be the means by which all the student body, including both the active and pathetic members, can express their opinion freely on all important issues in which they are concerned. This year some progress has been made, especially in the matter of Undergraduate elections. It's up to next year's officers to keep that program going."



Miss Engelman Says:

"The Undergraduate Treasurer has a two-fold responsibility. Her job entails knowledge of every organization on the campus as well as a picture of the undergraduate association as a whole. The treasurer, in her financial dealings with the clubs helps them to expand their activities, and as a member of Student Council, she works in encouraging the student body to participate in these activities."



Miss Hyman Says:

"I feel that the office of Undergraduate Treasurer entails great responsibility, not only because of the importance of the Treasurer's own duties, but also because serving on Student Council, she is able to present ideas on all phases of extra-curricular activities. The Undergraduate Treasurer should represent student opinion on all aspects of Barnard life, as well as participate actively in the discussion, organization and execution of the vital problems before us."

## Letters to the Editor

### Tuition Rise

As representative of a group of seriously concerned students, I feel that several points brought out at Monday's Representative Assembly meeting should be examined and made clear as to their important implications. The aim of Rep Assembly as stated in Blue Book is "to form an authoritative body to give expression to the opinion of members of Barnard upon matters affecting them as a whole." In the past Rep Assembly has done this.

At Rep Assembly on Monday the influence and participation of the Assembly which was asserted two years ago in a parallel situation was markedly absent.

In her opening words the Dean stated that the student body had no power to determine administrative policies and could present no proposals which had not already been considered and rejected by the Administration. Thus the influence of the opinion of the undergraduate association would seem to be negligible.

This year in the introduction to Blue Book the Dean stated, "if the college is to take its proper place of leadership and to fulfill its responsibilities, we must do all together the work that is necessary to make the year fruitful, I call upon the undergraduates to stand side by side with the Faculty, the Alumnae, and the Trustees, to justify Barnard as worthy of support."

Certainly in this situation when the students have expressed deep concern over both the interests of the student body and with Barnard as a whole, more time for their opinion to be expressed and more credit to the importance of their attitudes would constitute those factors necessary "to justify Barnard worthy of support" by the work of "all together."

The principal objections raised at this and the previous meeting, at which the vast majority voted against the tuition rise, were that the rise would both place a financial strain upon a student body, 60% of which works part time, and would undermine the essential representative cross-sectional nature of Barnard.

In answer to these objections, it was stated that if a student couldn't get the money to get into Barnard, she lacked American initiative.

Surely these objections and the explanations offered for them merit further examination. An elected student committee might be formed to organize such investigations.

Sincerely yours,

Ruth Schwartzkopf, '53  
Chairman, Liberal Action Club

### Ditto

At the Representative Assembly meeting on Monday, a motion for a student referendum was introduced. The purpose of that referendum, as characterized by the *New York Times*, was to discover student opinion on the rise and its consequences on the cross-sectional nature of Barnard.

The *Herald-Tribune* pointed out that "the principal objections voiced were that Barnard students are unable to pay higher fees, and that higher tuition would change the character of the college, limiting its student body to those in the upper economic strata. About 60% of the students now engage in part-time work to help defray their expenses."

It was also pointed out at the meeting that the students did not wish to have the deficit met by any means which would affect their needs and interests, such as cutting out courses and seminars. Yet on the questionnaire put out by the administration the student is asked to make a choice between raising the tuition and changing the character of the curriculum. Then the majority of the student body is forced to make a choice between two solutions, neither of which they have approved; that is, to approve that which they have disapproved.

The original purpose of the referendum, as shown above, was to discover student opinion on the rise and its consequences. The administration stated that though not a policy body, strong student opinion and protest would lead the

### Volunteer Groups Entertain Patients With Weekly Skits

Every Friday afternoon a volunteer group from Columbia and Barnard entertains the patients at St. Luke's Hospital with a variety program for each ward. Separate presentations are put on for adults and children, and the shows have received the praise of hospital officials.

The program features such attractions as the Shanty Singers, a double-quartet led by Don Kirkhead, dramatic readings by Nancy Quint, Barnard '50, songs and patter by Dick Hoffman, and Vicky Thomson '50, Barnard's "singing lady" of the Children's wards.

The idea initiated at the Earl Hall Society, the University's interfaith group, and programs are arranged by Phyllis Rubin Barnard '52. Volunteers can sign up Wednesdays at 4 p.m. in Earl Hall. Story readers for the different afternoons in the week are particularly in demand.

trustees at least to reconsider their solution.

However, in this questionnaire, the decision has already been made that the students are to bear the burden — either through a cut in seminars or in specialized courses. Thus the students have been given no opportunity to express their real feelings regarding the raise and its consequences, and the trustees have not been given an opportunity to know the student opinion and perhaps to pause for consideration.

Surely it is not too late to include this oversight by the administration in the form of a new referendum which might more genuinely affect the policy making body in its ultimate decision.

Barbara Perkins '51, Miriam Nelson '51, Marie Kopman '52, Marguerite Mair '52, Vera Resis '53, Shulamith Simon '53, Carol Kepln '53, Marianne Magid '53.

### Barnard Lausanne Study Group Makes Plans for Summer

Barnard Summer School in Lausanne, under the direction of Madame Charlotte Muret, Associate Professor of History, is planning to make its trip abroad again this year. Madame Muret has reported that the trip was highly successful last year and that the girls "did Barnard great honor." She added that the Dean of the University of Lausanne "was astonished that the girls worked so hard since Lausanne is such a beautiful place in the summer."

Madame Muret accompanies the students abroad and supervises all of their arrangements in Europe. Members of the group may take from six to nine points in the University of Lausanne, which gives them a choice of three out of four subjects. The courses consist of French linguistics, French literature, Fine Arts and Contemporary European History.

All students live with a Swiss family during their stay in Europe. Three weeks after summer school are left free for excursions.

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## Bulletin Polls Senior Views On Exam Schedule Changes

*BULLETIN* has canvassed the opinion of several seniors on the change in the examination schedule announced by Dean Millicent C. McIntosh last Thursday. With the new system, seniors will not be excused from the final week of classes, and major examinations will be given toward the end of the period of course examinations.

Jean Cummings, Psychology major: "Since I am a transfer, and will need as much time as possible to study for my comprehensives and since most of my psychology courses were taken elsewhere, I think taking the comprehensive after the finals is a much better idea. Taking the exams will help us decide just what fields we should especially study for the comprehensive."

Juliana Davidow, English Composition major: "I think it's a wonderful idea, especially for me. Even though the English department doesn't make seniors take finals in English courses, I am taking chemistry and zoology for pre-med purposes and will have just enough time to schedule my final and comprehensive studying."

Helen Gottesman, Economic major: "I am against comprehensives in principle, but since we have to take them, I think having finals first is a good idea, if Miss Giddings arranges the final schedule so that classes with a preponderance of seniors are given exams early during the examination period. There should be at least a four or five day period between the last final and the comprehensive. It will mean a lot of tension, but seniors are mature

(Cont. on Page 4, Col. 1)

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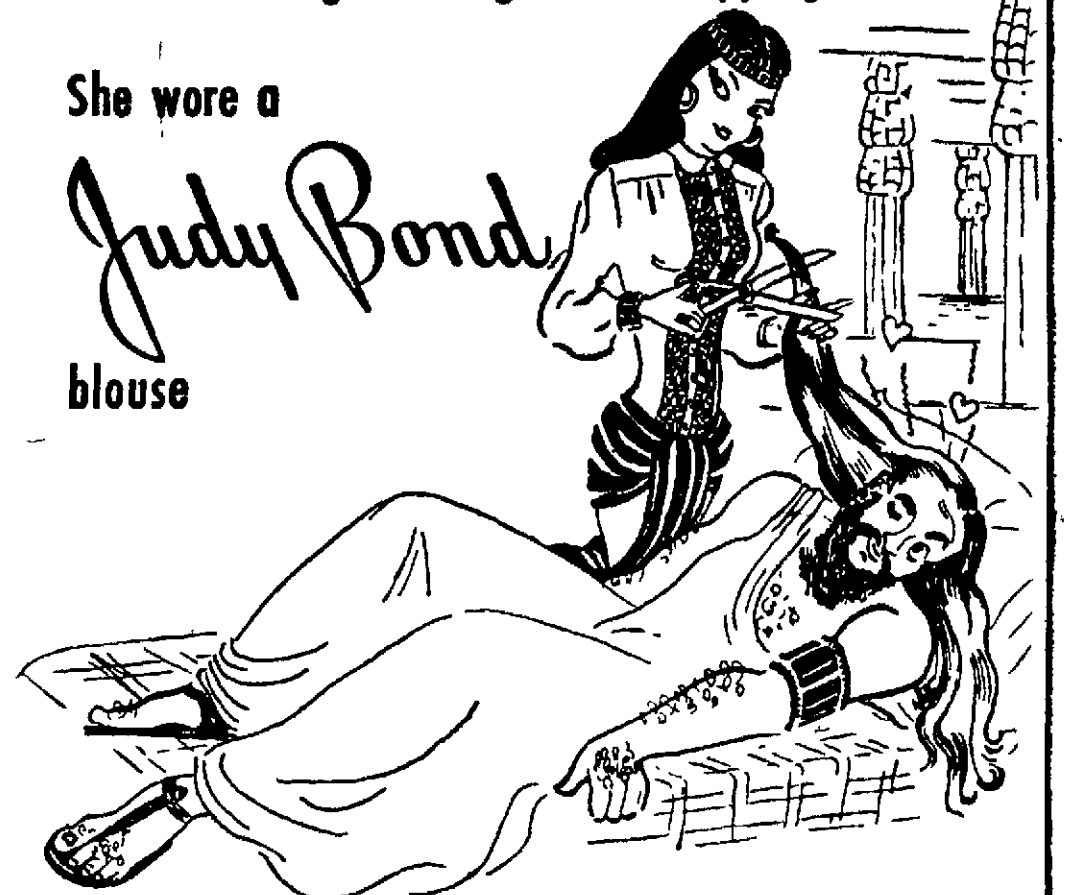
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## On the Campus

### U. C. A.

University Christian Association will hold its regular weekly meeting Thursday afternoon from 4 to 6. The speaker at this meeting, held in Earl Hall, will be Rev. George G. Parker, who will speak on the topic: "Conversion."

### Spanish Club

Roger Burgos, a bullfighting enthusiast, will speak on "Bullfighting" at a meeting of the Spanish Club in Casa Hispanica at 3:30 p.m. today. All are invited to attend. This discussion will be followed by two films narrated by Mr. Burgos.

### Interfaith

A program of psalms will be presented this Wednesday at the regular college tea at 4 p.m. in the College Parlor. The program will feature the comparative treatment of the psalms by the various religions in their musical liturgy.

Dr. Lowell Beveridge, choir leader of Columbia University, will introduce the selections, give the historical background, and lead some of the members of his choir in singing them. The program is sponsored by the Barnard Interfaith Council.

### Pre-Meds

"New Frontiers of Medicine," a sound film depicting the latest medical discoveries, including penicillin and streptomycin, the Rh blood factor, the artificial kidney and brain surgery, will be shown at a meeting of the Pre-Medical Society tomorrow at 4:30 p.m. in 309 Havemeyer.

### Lenten Talks

Monsignor Richard L. Smith will continue his series of Lenten Talks for Students at the regular weekly meeting of the Newman Club tomorrow afternoon at 4 in Earl Hall. There will be a luncheon for club members at noon in the Dodge Room.

### Comprehensives

(Cont. from Page 3, Col. 4)  
enough not to let it upset them."  
Jean Heck, English major: "Since I am an English major with no finals in my major, I think that waiting so long for a comprehensive is a very bad idea. It is much better to be finished early. Missing the last week of classes has very little effect if you have been attending all semester, and that is the system I prefer."

Judy Jarvis, Philosophy major: "The present system is better than the old one, but I don't think that departments should require finals in major courses. We will be studying that material anyway for the comprehensive, although in less detail. I don't mind the studying, but I do mind undergoing two exams on the same material. Why sit in on an extra exam?"

Phyllis Maxfield, Government major: "I think that having comprehensives after the finals gives you a chance to review, but in my case it doesn't make much difference because I'll have to take six finals as well as my comprehensive and I won't have enough time to study either way."

Marianne Reichert, International Relations major: "The main question in my mind is the amount of time between the end of exams and the start of comprehensives. If it proves to be long enough to allow us enough time to study for the comprehensives, I'm all for the new system. Comprehensives entail such a large amount of tension that it would be difficult to study for finals after the let-down when they are over."

Irma Socci, English major: "The senior class wanted a week for reading before their comprehensives. If this system means that we'll have the week, then it will be what we've always wanted."

### Menorah - Seixas

The annual Purim dance of the Menorah and Seixas Societies will be held this afternoon from 4 to 7 in the John Jay Mezzanine. The affair will feature entertainment and Purim delicacies, including hamantaschen. Admission is free and by membership card only.

### Faculty-Student Tea

A tea for the faculty and dormitory students will be held tomorrow afternoon from 4 to 6, in the Brooks Living Rooms. Invitations for this tea have been sent to the dormitory students through the dorm post-office.

### Orthodox Christians

Father John Zanetos, pastor of St. Spyridon's Greek Catholic Church, will speak on "The Difference It Makes to Believe in Christ" at a meeting of the recently organized Orthodox Christian Fellowship to be held at 4:30 p.m. this Thursday, in the social

### Jap Women Visit Barnard

Mrs. Yuriko Moriya and Dr. Takeko Yoshida, two of Japan's female educators who are touring the country studying the function of Deans of Women, will come to Barnard tonight.

They are to spend the night in the Residence Halls and be at Barnard all day tomorrow. They will have lunch with the faculty and members of the administration, and will be guests at the all-College tea, where they will meet student leaders. Tomorrow night, they will have dinner in the Residence Halls with a group of students.

Mr. Moriya and Dr. Yoshida came to the United States at the request of the Department of the Army, sponsored by the United States Office of Education. In their tour they will observe counselling and personnel work in American education. Mrs. Moriya was born in Tokyo, and is a graduate of the University of British Columbia in Vancouver, Canada. She taught biology and English in Tokyo, and has served as interpreter for the American Education Mission in Tokyo. At the present time she is the Supervisor for Women's Higher Education in the Ministry of Education.

Dr. Yoshida was born in Kyoto and is a graduate of Tohoku Imperial University. She is a professor of Ochanomizu Women's University. She has never before travelled outside of Japan.

### Hunter Ball Teams Defeat Barnardites

Helene Boettjer and Ruth Murler received intra-mural officials' ratings at the basketball program between Hunter College and Barnard last February 28. The up-town Hunter College overwhelmed the Barnard freshmen, 35 to 17, and the Park Avenue team scored a victory over the Barnard seniors, 30-22.

The Barnard freshman team included Barbara Hesse, Juliana Koegler and Sabra Toulson, forwards, and Carol Wolfe, Nancy Underwood Shulamith Simon and Elizabeth O'Leary, guards. Anne Ingalls played forward and guard positions.

Players on the Barnard senior team were Joan Weiss, Page Morris and Lynn Kang, forwards; Zoan Fox and May Dawn DeVoe in guard positions and Martha Greene as guard and substitute.

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room in the crypt of St. Paul's Chapel. Father Zanetos will also conduct a service following the meeting.

### Devotion and Meditation

Father John Daly, Counsellor to Roman Catholic Students of Columbia University, will speak at the weekly meeting for Devotion and Meditation next Thursday. The meeting will be held in the College Parlor at noon.

After the talk, luncheon for twenty-five cents will be served, and a discussion of the talk will follow.

### Civil Service

The U. S. Civil Service Commission has announced an examination for Archives and Library Assistant, \$2,450 to \$3,100 a year, Herbarium Aid, \$2,450 and \$2,650 a year, and Museum Aid, \$2,456 to \$3,825 a year. The positions to be filled are in Washington, D. C. and vicinity.

To qualify for these positions, applicants must pass a written test and have had pertinent experience or education.

## Problems at Barnard in the Old Days Prove "Nothing New Under the Sun"

There is a very natural tendency on the part of Barnard to feel that the problems facing us today are not only unique to our college, but also to our time. A little investigation proves, however, the truth of the old adage, "There's nothing new under the sun." Many of the issues being debated heatedly right now at Barnard were discussed, and apparently settled for all time, many years ago.

Take for instance the question of free cuts. Back in 1919 Bulletin printed the following story: "The chief topic under discussion (at the Student Council meeting) was the proposed cut system . . . It has been suggested to remove all restrictions upon cutting through elimination of roll-call, except in prescribed freshmen courses, thus making the student entirely responsible for her attendance at a class."

### Latenesses

"Likewise all latenesses are to be eliminated, for no student may enter a room after the second bell has rung."

The College seemed to think this a wonderful idea and also seemed quite sure that plan would go through (it didn't). Other suggestions at the time included free cuts for upperclassmen and limited cuts for freshmen. In the late 1920's, however, there was an experimental period of free cuts for senior, but needless to say this was abandoned.

### Physical Education

The current suggestions concerning the Physical Education Department hark back to the furor in 1919 when the four-year gym requirement was announced. (It had been two years). The junior class rose in wrath and demanded to be exempted from such a requirement. This was granted since the administration agreed it was unfair to subject them to a change of rules.

At the same time students asked that the juniors and seniors be allowed to take "in place of formal gymnastics, the required number of hours in any authorized

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## Jacques Freymond, Lausanne University Dean, Visits Here

Professor Jacques Freymond, Dean, of the Faculty of Letters at the University of Lausanne was welcomed by Dean Millicent C. McIntosh and members of the Barnard faculty at a noon luncheon last Thursday.

Monsieur Freymond, writer on contemporary European affairs and official of the Lausanne school which 16 Barnard students attended last summer, has been in the United States since last January and will continue his research here for another year.

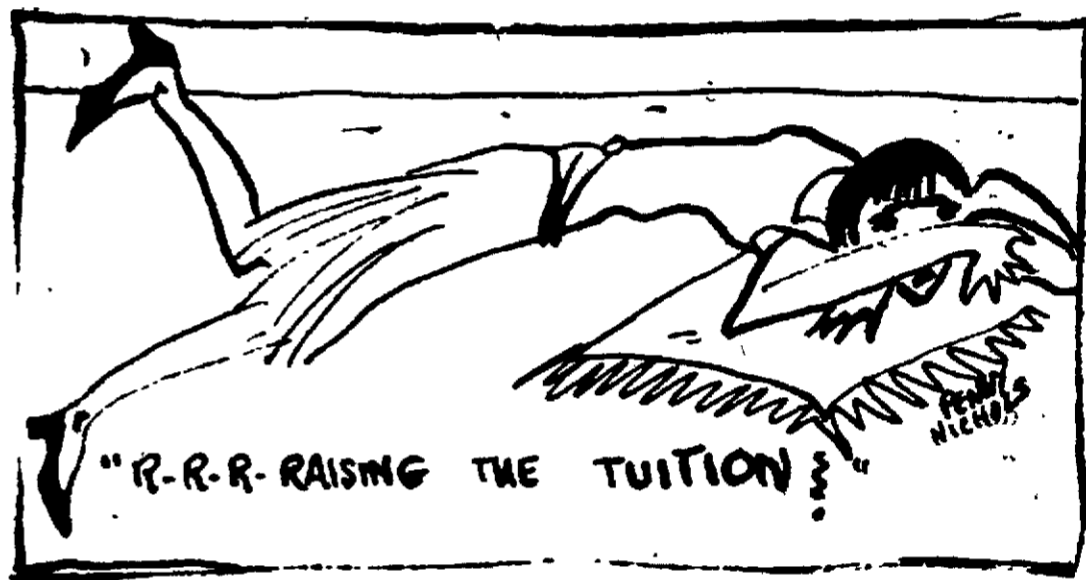
Dean McIntosh thanked Professor Freymond for the arrangements he had made for the Barnard students at the University. The Lausanne dean, who usually teaches labor relations, last summer held discussions with the Barnard group on contemporary European problems, presenting the possibilities and handicaps of creating a European federation.

The Barnard girls, observed Monsieur Freymond, were well liked in the University and acclimated themselves quickly. The

summer proved a valuable experience both for the students and faculty, he said. American students in general, Monsieur Freymond had remarked to Madame Charlotte Muret, show an interest in their subjects and a response to discussion that often surpasses that of European students with equal or superior preparatory training.

Professor Freymond is observing and partaking in American teaching methods at Yale, Columbia School of International Relations and others. He is also gathering material for his study on the origins of the First Internationale.

Professor Harry J. Carman, former dean of Columbia College, Associate Dean Lorna F. McGuire of Barnard, Professor Frédéric Hoffherr, Assistant Professor René Albrecht-Carrié, Associate professor Basil Rauch, Associate Professor Charlotte Muret and Miss Aileen Winkopp, director of Public Relations, were among those at Dean McIntosh's reception luncheon.



form of physical exercise under the supervision of the department, such as basketball, swimming, horseback riding, etc."

### Tuition Rises

Finally, the delicate question of rise in tuition is obviously not new on the Barnard campus. Since 1899 when the tuition was \$150, there have been to date six increases. Although the last raise produced a concerted protest, the earlier increases were taken calmly, if we can judge student reaction from old issues of Bulletin.

The first rise came in 1914 and the sum total of publicity about it was the announcement, which sounds familiar to us today: "The Trustees voted at their last meeting to increase the regular tuition fee from \$150 to \$200 a year for all students entering Barnard College after July 1, 1915. This will make the Barnard fee the same as that now charged by Radcliffe and Bryn Mawr. Even this amount will fall short of paying for the cost of instruction."

### Students Exempted

"The increase will not, of course, affect any students already in the college or those who enter during the next academic year. This

raise in the tuition will be accompanied by additional provision for scholarships."

The 1925 announcement sounds even more familiar to us, but seems to have elicited no student comment: "As the Assembly on Tuesday . . . Dean Gildersleeve spoke on the financial conditions of the college which necessitates a raise in the tuition fee from \$8 to \$10 a point."

Dean Gildersleeve explained that, "This action was necessitated by the decline in the number of private gifts to the college . . . Then, too, the salaries of the professors had to be raised to make them more compatible with the extremely high cost of living."

It seems that every generation of Barnard students has its own burning issues to face but the strange thing is that we find ourselves today with the same problems our mothers thought unique in Barnard history.

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