

Barnard Bulletin

Vol. XLII 44

FRIDAY, APRIL 23, 1937

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500 Students Join In Peace Assembly; Columbia Holds Rally In Gymnasium

Dr. Dean Stresses Duty Of Democracies To Maintain Peace

CHALMERS SPEAKS

About 2,000 Participate In The All-University Demonstration

Some 500 Barnard students left their studies yesterday morning at 11:00 o'clock to attend a Peace Assembly held in the Barnard Hall gymnasium concurrently with a country-wide student strike against war. Following their own half-hour assembly, at which Dr. Vera Michele Dean of the Foreign Policy Association spoke, a group of about 200 students marched behind pacifist banners and posters to the all-university strike held in the gymnasium in University Hall.

"Simply to desire peace, to speak for peace, is not enough," declared Dr. Dean in her short address, in which she stressed the duty laid upon democratic nations in the campaign for world peace. Peace, she believed, can only be effected by the will of the people of democratic nations. And of the people in those nations, the speaker maintained, it falls upon the students to study politics, national and international, and to propound a plan for a peace mechanism.

Collective Security

In leading the way to peace, Dr. Dean emphasized, democracies must maintain adequate armament, not for self-defense, but for collective security. "Democracies will not be able to negotiate effectively with the dictatorships," she said, "unless they themselves have power." "I think there is no other alternate to war than to try to build up a workable force of collective security," was the point which Dr. Dean stressed again and again.

Martha Reed, former Undergraduate President, opened the assembly and introduced Miss Virginia C. Gildersleeve. Miss Gildersleeve expressed a desire for "peace between nations and peace within the nation." She then introduced Dr. Dean the speaker of the morning.

Following Dr. Dean's speech a group of Barnard students followed a banner "BARNARD AGAINST WAR" to the Columbia gymnasium where a demonstration had been in progress for half an hour. In the gym were assembled about 2,000 students and faculty members representing Columbia College, the Julliard School, the Jewish and Union Theological Seminaries, and the various graduate schools of Columbia University.

Chalmers Speaks

Dr. Allan K. Chalmers, of Union Theological Seminary and the Broadway Tabernacle, Lo Tsei, Chinese Youth movement, Paul Rossie, lieutenant of the World War and Edwin Dunaway '35, School were among the speakers. Robert Stevens, retiring president of the Law School ASU, was chairman of the meeting.

Lo Tsei, Chinese "Joan of Arc", traced the history of aggression in recent times, showing that after the occupation of Manchuria by the Japanese, China was unafraid to stand up and with the successful campaign Nazi Germany had launched against Italy have been fighting democracy in

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Peace Ballot

Continuing Peace Week activities, *Bulletin* will run a Peace Poll, next week, sponsored by the United States Committee of the World Youth Congress. Ballots entitled "Will Youth Fight?" may be secured on Jake from Monday, April 26, through Friday, April 30.

The purpose of the poll is mainly educational. In an effort to secure intelligent and studied opinions concerning the fundamental issues of peace, the United States World Youth Congress is spreading the ballots throughout the country. The principal questions of the

ballot concern the United States' munition policy in case of armed conflict, the United States' line of action in case of war threats in other parts of the world, reasons for participating in war, the best methods of settling world problems, and the reduction of our present military and naval budgets. Several choices of attitudes toward the problems are offered under the five topics for the individual's selection.

After careful study and consideration the ballots should be placed in the peace poll ballot box on Jake. It is not necessary to fill in names and addresses.

Students Go To Major Meetings Model League Discuss Peace

Barnard Outlines Policy Of United Kingdom At Cornell

Yesterday, the representatives of the Model League from Barnard left for Cornell University to participate in the conference being held there. Thirty-five colleges in the Middle Atlantic States are taking part in the assembly. Each will present the problems of a particular nation belonging to the League of Nations. Barnard is outlining the policies of the United Kingdom, paying attention to the probable intentions of that country but at the same time drawing up as idealistic a program as possible.

The meeting is opened with an address by the president of the council to which each constituent makes a reply. Shirley Adelson will speak for Barnard, discussing the condition of the world in general and the relation of those conditions to the United Kingdom, in particular.

Points and problems of the United Kingdom are divided into three sections. The first is the Peaceful Change under Article 19 of the Covenant which provides that the assembly may from time to time recommend changes in existing treaties in the light of new conditions. Shirley Adelson and Flora Ginsburg

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Picnic Sponsored By Camp Committee

This spring the Camp Committee will break precedent by holding, instead of its semi-annual barbecue, a picnic on Sunday, May 2, to which a student will be permitted to bring an escort—or several escorts. However, the number of guests must be stated on the sign-up poster.

The day promises to be a gala one, according to Miss Holland and Margo Kuhlman, who are Faculty Advisor and Chairman of Barnard Camp, respectively. The emphasis this season is on a truly student day, for a separate faculty barbecue will be held on May 9.

The sign-up poster will be placed on the bulletin board near the north entrance to Barnard Hall at 12:15 today. One poster will be used for those planning to attend the picnic, while a second will be for students desiring to visit camp for the week-end of April 30 to May 2.

E. M. J.

Prof. James T. Shotwell Advises Coordination Of Peace Forces

Major students in the departments of History, Government, German, Philosophy, and Religion discussed the problems of world peace in specially called major meetings on April 20.

"Here in the United States we spend more time disagreeing among ourselves about ways and means to guarantee peace than we do on actual peace movements," stated Professor James T. Shotwell in an address before the History, Government, and German majors. "We must try to coordinate peace forces in this country and direct them towards some definite objective."

"The problem of war cannot be solved simply by not fighting, or by deciding that all wars are equally wrong," Professor Shotwell continued. "All emphasis should be placed on finding an alternative that will take the place of war as an instrument of politics. I saw our own students at Barnard and Columbia swept into the war madness in 1917. I saw the emotion come from unsuspected depths, and I am perfectly sure that it is just as strong and as deep in you today. Those students were even more familiar with war than you are, for they had seen it from 1914 to 1917, but when the call came from Woodrow Wilson—they answered."

Returning to his discussion of peace movements, Professor Shotwell said: "I don't believe we have a sure anchorage against war in the Emergency Peace Campaign. We have the paradox of trying to deal with an emotional phenomenon by appealing to the intellect, while there is actually no way of dealing with the phenomenon except by preparing for it beforehand."

Professor Shotwell considers arbitration good only for specific things inasmuch as it does not cover the fundamental disputes for which men die.

"I do not believe we can have permanent peace in the world if it means permanent anarchy. There must be law and order, and there must be security. Great Britain began by disarming, but at the first feeling of insecurity, she armed more than ever before. We have no such problem since we have natural security," concluded the speaker.

The Philosophy and Religion major

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Announce Plans For Senior Week Picnic and Ball

Class Will Have Picnic At Barnard Camp Or At Saxon's Woods

RECEPTION CHANGED

Weinrich's Orchestra Will Furnish Music For Senior Ball

Senior Week Picnic will be held at Barnard Camp or at Saxon's Woods. The decision as to the place, as well as the selection of a Class Gift will be made at the class meeting next Tuesday in Brinkerhoff Theatre.

All Seniors have been requested to sign up on the posters now on Jake for Senior Week, the Picnic, Senior Ball, and to check their names on the list for Seniors. All dues are being collected on Jake.

Senior Ball will be held May 29 in the gymnasium, with music supplied by Weinrich's Orchestra. The gym will be decorated with dogwood, which is the senior flower, and lighted by candles.

Innovations will be made in the Senior Reception which follows step singing; there will be no planned entertainment, but chamber music will be played during the Reception, and the gymnasium will be arranged informally with grouped chairs and tables instead of auditorium fashion as in the past few years.

The Reception is part of the regular Senior Week program including Class Day exercises, all-Columbia Commencement and Senior Banquet to be held June 3.

The five dollar Senior Week dues include all of the activities. According to Jane Craighead, Senior Week business manager, the Baccalaureate service and the Commencement ceremony are all that Seniors not paying the five dollars may attend.

The Senior printing committee has announced that the personal engraved cards ordered by Seniors will be distributed on Jake to all students who have paid their dues.

New Honor Board Chairman Discusses Career and Hobbies

Ara Ponchelet

When asked if she had attained her goal in college, Sofia Simmonds '38, new Honor Board Chairman declared, "I would not say that I viewed the position of Honor Board Chairman as a goal. Why, until last year I never thought about it."

Miss Simmonds hesitated before giving her opinion as to the qualifications needed in her office. Finally, she said that one of the main requirements was the quality of getting on well with people. "To this must be added," she went on "the ability to make people understand the existing system without seeming harsh and menacing."

Miss Simmonds who is a Chemistry major said that she had originally started out to study medicine.

"However, along in the middle of my sophomore year I reasoned that

Adelson Wins Fellowship; Puckett Named Alternate



SHIRLEY ADELSON

Kander and Williams Win A. A. Elections

Kander Is New Camp Head And Williams Wins Post Of Health Chairman

Carol Kander '38 and June Williams '39 won the election for the positions of Camp Chairman and Health Chairman respectively for the academic year 1937-38.

Miss Kander has been active this year as a member of both the Health and Camp Committee, of Wigs and Cues, and circulation staff of *Mortarboard*. She is chairman of the Committee on Student Interests and Activities, served on the publicity committee of Junior Show, and took part in the archery tournament. Last year she was a member of the Health Committee and received an athletic award.

Miss Williams is president of the Sophomore class, and a member of the Camp Committee. Last year, she was poster chairman for the Freshman class, a member of the Health Committee, and waitress at the A.A. Banquet, and Freshman usher at Junior Show.

Winfred Rundlett '38 was also nominated for Camp Chairman. Christine Eide '39 was the other candidate for Health Chairman. Voting took place on Jake from 10 A.M. to 4 P.M. both Wednesday and Thursday, April 21 and 22.

it takes too long to get anywhere in the medical profession, and anyway I haven't the energy," Miss Simmonds confessed.

Miss Simmonds intends to do graduate research work probably in the field of organic chemistry. She said, "Every girl should have a career if she wants one."

Miss Simmonds who married a Columbia chemist in her Sophomore year laughingly denied that she and her husband might work together in research. "Nothing quite so romantic as that!" she added.

Honor Board Chairman at Barnard, Miss Simmonds is also very active in the University Anti-War Committee.

"I cannot think of anything else that would be interesting," mused Miss Simmonds, "unless you want the fact that I was brought up in

(Continued on Page 3, Column 5)

Close Vote Necessitates Student Council Resolution

VOTES ANNOUNCED

Miss Adelson Will Pursue Study Of Housing In England

Shirley Adelson, Senior major in the Government department, was elected Student Fellow for the year 1937-1938 by the vote of the student body. Elisabeth Puckett, a Fine Arts major was chosen alternate.

Miss Adelson is planning to pursue her research in the field of modern housing and will spend her Fellowship year in England where great progress has been made in the housing problem.

Council Statement

In conjunction with the announcement of Student Fellow, Student Council has issued the following statement:

At an emergency meeting of Student Council held on Wednesday, April 21, in Barnard Hall, this resolution was passed:

Whereas: Article X of the Undergraduate Constitution reads:

"All questions of interpretation shall be returned to Student Council."

Whereas: Section III of the By-Laws of the Undergraduate Constitution reads:

"One more than a majority of the valid votes shall be required for the election of a candidate on the first count. If no candidate receives the required number of votes, the second choice votes of the candidates shall be counted."

Whereas: The foregoing section of the Constitution (Section III) sets no standards for the tabulation of votes when seconds are to be counted.

Whereas: The report of the Chairman of the Board of Senior Proctors printed below indicates that the girl designated as (A) led by twenty-five and one-half votes in the first count, by seventeen and one-half votes in the second count and by one-half vote in the third count.

Whereas: We feel that (A's) plurality in the first count indicates the support of the larger part of the student body in her candidacy.

Therefore: We, the undersigned members of Student Council declare (A) the lawfully elected Student Fellow for the year 1937-1938. We wish further to state that we, with the exception of the Chairman, who does not vote, and the Undergraduate vice-president, do not know the identity of (A), (B), (C), or (D).

Signed:—Elspeth Davies (chairman), Deborah Allen, Jean Allison, Gertrude Boyd, Ruth Inscho, Edna Jones, Helen Raebeck, Margery Reese, Sofia Simmonds, Beatrice Tenney.

Betty MacIver, chairman of the 1936-1937 Board of Senior Proctors has issued a complete statement of the balloting in the election.

First count: A (Adelson) — 168½, B (Puckett) — 143, C — (Henderson) — 73, D (Loveman) — 60½. Second count, eliminating Loveman, and distributing her second votes: A (Adelson) — 181½, B (Puckett) — 164, C (Henderson) — 94½. Third count, eliminating Henderson, and distributing her second votes: A (Adelson) — 196½, B (Puckett) — 196.

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Peace Ballot

The fourth year of the National Peace Strike has now passed into history. If the Barnard Assembly and the Columbia Strike are examples of the activity throughout the nation we may safely say that the young people of America have clearly and effectively demonstrated their opposition to war.

But war cannot be prevented in a single day. It requires continued and persistent efforts on the part of an even greater number of people to bring the world to the realization that war never achieves its ends and brings only destruction and misery. The first step in this direction is study. We must learn the causes making for war and center our attack on these. Although this is far from being a simple task, it is the duty of every educated and intelligent person to tackle it.

In order to emphasize the continuity of the peace movement and to promote understanding of the problems involved, Bulletin is conducting a peace poll on Jake next week. This poll, sponsored by the World Youth Congress, an organization designed to promote international understanding, asks numerous questions concerning the attitude of the individual in case of a situation of world conflict if the United States is involved and if it is not immediately drawn in. These questions cannot be answered off hand. The back of the ballot points out the complications involved and suggests bibliography in order that we may become more familiar with the subject.

Although, at the moment, we may not feel that there is any great danger of a war, the situation is far from hypothetical. If we are not to be carried along by the hysteria of war, we must have previously formulated in our minds what our position will be on such an occasion. The World Youth Congress ballot does not pretend to be the final word on peace. If it succeeds in organizing and publicizing the opinion of a large section of American youth, in encouraging them to further study, and, finally, in spurring them on to work for peace, it will have served its purpose.

about town

Second Balcony

Professor Mamlock

Federal Theatre Project

The Federal Theatre Project's new production "Professor Mamlock" by Friedrich Wolf, is composed entirely of good intentions. Being a play about the sufferings of a German doctor who has the misfortune to be a Jew, it is all quite true—identical with stories that have appeared in newspapers and magazines, that have been told by refugees, since the Hitler régime began. And yet it is less convincing than the most extravagant Cinderella story ever to come out of the glamour factories. It is in short one of those plays in which the audience, sympathetic as it may be and is in this case, laughs in the wrong places.

There is nothing in "Professor Mamlock" which even a reviewer, most sympathetic to the Federal Theatre, and most sympathetic to the aims of the play itself, can conscientiously comment or even condone. Good drama unfortunately is not paved with good intentions. A play may be immeasurably strengthened by the incorporation within it of a realization of the actualities and trends of the period in which it is written. Indeed, it may be argued that only such a play has, in the long run, either vitality or significance. But the process cannot be reversed. Mere possession of social-consciousness does not enable one to write a good play or for that matter—a play.

Professor Mamlock is not a play. It may be called one by courtesy since it has dialogue, characters, scenes, acts and takes place on a stage indifferently set. But the dialogue is formless, stiff, unsayable, composed almost entirely of long speeches in inappropriate places—it is carried on most violently by doctors, orderlies and patients in the midst of apendectomies. One might believe this in Chekov but certainly not in a German hospital. The characters are pasteboard figures—the doctor inspires no sympathy, the Communist no admiration, the Storm Trooper no fear, no revulsion. One knows from the beginning of the play what is going to happen. And it happens very badly and mostly off stage. On the whole "Professor Mamlock" is a play to be avoided at all costs. E. L.

Dance

Huapala

Town Hall

The Hula Hula attracted a large crowd of loyal Hawaiians and curious New Yorkers to Town Hall last Monday night. After studying the dance and all its variations in Hawaii, Huapala, known professionally as Vivienne Mader, returned home to New York as adept a hip swinger as any native Hawaiian. That, at least is what her teacher says. To this reporter, the Hula Hula is the Hula Hula no matter how you swing it. Equipped with a great array of various colored costumes, banjos, guitars of different kinds and shapes, drums, rattles and a quintet of Hawaiian musicians, Miss Mader gave the velvet backdrop of Town Hall an atmosphere that almost succeeded in carrying one to the far shores of Honolulu. The native music not only was soothing and pleasant to the ear and mind but through its rhythmic variety and occasional snatches at humor, it remained fresh and imaginative throughout the evening.

Unfamiliarity with the language of the descriptive gestures of hands and arms which accompanied the rhythmic swinging of the hips put one at a great disadvantage for it was through these signs that the words of the accompanying song were illustrated. Your reporter was definitely at this disadvantage.

Although the program was a bit too lengthy, Miss Mader managed to keep it interesting by varying the types of dances. The old ones could be differentiated from the modern, if not through any different style of swing, at least through the change in the style of the costume. Other dances were performed with the help of primitive castanets or swinging gourd or bamboo rattles. All the dances were dedicated to legends, persons, or mythical beings, and consequently accompanied by the properly significant gestures. A particularly interesting dedication was one to President Roosevelt at the time of his visit to Hawaii in the summer of 1934:

"O Roosevelt universally known, President of the Nation, the foremost of America. You are the only President who has come to Hawaii. You have braved the stormy weather and travelled the long seas stepping over the waves to our calm shores to find Hawaii situated in the midst of the Pacific. Welcome! Here we stand ready for you, the President of the people. Tell us, what would you like us to do, Roosevelt?"

Query

Query: Has your interest in, and knowledge of political questions broadened as a result of your stay at Barnard?

I have always been interested in political questions but I have learned much more about them since I've been at Barnard—thanks to Government 1-2.

—D. M. '38

Somewhat. But I'm afraid that science students do not get much of a chance to learn a great deal about such things. Their programs are necessarily limited and also, they can't participate actively in extra-curricular clubs and forums.

—R. A. '39

Yes it has. When I entered Barnard I resolved not to take any courses in Government. But I have and I'm glad.

—S. H. '38

I feel that I know more about political questions than I did when I just entered, but it has been as a result of outside interests, and not as a result of my academic studies here at Barnard.

—C. A. '38

Of course. Could any major in government and history fail to get more and more interested and informed about such things.

—D. S. '38

Yes. I think a few courses, such as labor and international relations have been conducive to a more comprehensive world outlook. Besides, an organization like the American Student Union is most effective in linking student problems with general, national and international problems.

—H. L. '37

Yes, thanks to Professor Peardon.

—L. S. '40

No. As yet I haven't had the opportunities. There are so many activities that engage your time that I haven't had a chance to join in all. Next year, however, I intend to join the Social Science Union and enlarge my scope.

—A. L. '40

I was interested in political questions long before I came to Barnard but Dr. Peardon's course has broadened by knowledge and understanding of contemporary problems. As my knowledge has increased so has my interest.

—J. V. '38

Yes, through contact with the student movement, The American Student Union, International Relations Club and the various government courses.

—J. L. '38

Before I came to college I had the interest in important questions but what knowledge I had of them was unorganized and unoriented. I have since developed an attitude and some degree of scepticism which I believe is of prime importance.

—B. J. '39

Yes. I have gotten a great deal out of the forums, clubs, visiting lecturers, as well as the regular academic courses.

—G. S. '38

No, I'm afraid that I have gotten mainly a great many confused opinions from all the political discussion so rife around here. This, of course, does not pertain to the actual government course.

—D. G. '40

It wasn't until I came here that the tremendous importance of current political questions struck me. Since then I believe that I have developed both my fund of information and also my judgment.

—H. W. '39

Forum

(This column is for the free expression of undergraduate thought. The opinions expressed are not necessarily those of Bulletin staff.)

Sociology Majors

To the Editor, Barnard Bulletin Dear Madam:

Two recent letters to Bulletin from Sociology majors have reflected the general dissatisfaction of students with the department and have attempted to offer constructive suggestions for its improvement. The catalogue for 1937-38 seemed to indicate that the department is indeed being somewhat improved through the addition of a Seminar and a slight rearrangement of courses. However, these changes are no real improvement since two of the Sociology faculty are leaving Barnard and their work is to be taken over by only one new professor.

As Sociology majors and others interested in the department we feel that it is unjustifiably weak. For instance, the Philosophy department with exactly the same number of majors has three full-time faculty members; the Economics department with only three more majors has three full-time and one part-time professor. The Sociology department, however, will have only one full-time and two part-time faculty members. The contrast is still greater when we compare Sociology with the departments in fields other than the Social Sciences.

Moreover, if we may accept Professor MacIver's statement that "the subject matter of Sociology is social relationships as such," it would seem that Barnard is missing an opportunity in not offering its students fuller opportunities to study social relationships in New York City, the greatest complex of social relationships in the world. We might with great advantage study the patterns of urban culture, the attitudes of the different races and nationalities toward their new country and toward each other, the sociology of religion as illustrated by various groups almost at our very doorstep. We would suggest as other valuable courses the subjects of population problems and of social deviations. We recommend again the complete separation of the Economics and Sociology departments.

We by no means wish to give the impression of dissatisfaction with the choice of the new professor of Sociology, but rather that of dissatisfaction with organization of the department. The present part-time services of the faculty have given inadequate opportunities for them to act as student advisors and as supervisors of valuable individual projects. The lack of continuity in personnel has increased this difficulty of student-faculty relationship. We feel that the present numbers of majors (in spite of the present weak department), the interest in the department evidenced by majors in other departments, and the value of the subject itself in the world of today justify a stronger Sociology department. The plans for next year do not meet this need.

Respectfully yours,

Mignon Devereux, Adelaide King, E. Schwabach, Janet R. Fraser, Marie A. Henke, Mary E. Warath, Marion A. Gill, Mary M. MacDonald, Edith Wearing, Jessie K. Herkimer, Marie Bell, Dorothy G. Rowke, Agnes Hrubenak, Constance Floro, Ruth E. Triggs, Ethel Byrne, Marion Patterson, Julia Gemmill, Diane Lazare, Frances B. Smith, Ruth M. Weitz, Elizabeth Wright, Ethel Lewis, Sophie Cambrio, Elaine Knollmeyer, Helen Levi, Katherine Horsley, Patricia Lee Scharf, Doris Goldmuntz, Anne Milman, Rosemary Webster, Joan Weber, Vera Vidair, Miriam Wechsler, Audrey Caruso, Dorothy Preis, Ann Mendelson.

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Through the Din

Kathryn Smul

The discussions of survey courses at the recent student-faculty meeting on curriculum brought up the old problem of if any, of "survey" courses in a liberal arts curriculum. This question becomes to us when we realize that an individual of the value of such courses depends on his idea of what education is.

One may for instance feel that the function of a liberal arts college is to divulge to the student as much valuable information on as many different subjects as possible, so that when graduated she will not approach social and scientific problems in total ignorance and will be able after specialized training to pursue whatever vocational interest she has, unhampered by cultural inferiority. Or, on the other hand, one may think that the actual factual background acquired in college is secondary to the ability the student should have developed to educate herself and to continue assimilating knowledge and thought. Obviously the two concepts of education are not mutually exclusive, but they are different, nevertheless, one stressing the amount of material acquired, the other the method of acquisition.

We think it safe to say that modern education, and opinion at Barnard in particular seems to be inclining toward the second school of thought. For college cannot provide the information necessary for the unforeseen opportunities facing the alumna, but it should sharpen her ability to assimilate new material and knowledge and to obtain fresh information when this is necessary.

When education is viewed in this light, discussions of "surveys" take a different trend. Actually, "survey" is a very poor name for the type course most of us have in mind. The word has come to connote in the popular mind and apologetic stab at chemistry, physics, zoology, and botany in hysterical succession under the name of "science survey" or "general science." Rather than resort to such extremes, colleges have continued to give one year introductory courses in each subject individually.

Although these have generally been satisfactory for future majors, few of us by studying the countless details of the introductory courses ever arrive at a true idea of the concepts behind science or history, for we do not have the ability to draw the necessary conclusions and see the wider implications of our work. In after life, therefore, these subjects all too often remain a neat list of figures or treaties and certainly do not serve as guides for any independent knowledge-seeking of our own.

It is at this point that the larger introductory course to a whole field of study may play a valuable role. In such a course in natural science, it we may be permitted to indulge our imagination, the student should acquire a comprehension of the scientific method and its effects on modern life and thought; she should be able to understand the importance of many scientific phenomena that had a great influence on man's attitude toward himself and the universe—like the "expanding universe" and evolution. In the social sciences, she should be able to comprehend the importance of fields like anthropology and archaeology to modern scholars, she should be able to see the effect of various approaches like economic determinism and a belief in progress on the study of history; she should emerge with some idea of the method of research.

Assuredly, this is an immense order, and must be taken merely as an indication of the direction such courses if they are given should take. More important still, is the fact that these broad courses are open to much the same criticism as the old-fashioned "survey", unless they are firmly buttressed by further study of a specialized nature, affording the student an opportunity to participate in the work of the various portions of the large field.

The average student, after taking the introductory science course, even if she does not intend to major in a science, should be able and perhaps more anxious to go on into a general physics or zoology course, where she will have an opportunity to see science functioning in a definite field and where she will be able to use some of the tools of science—statistics in the laboratory. In a similar fashion, the student in economics or ancient history will not be an isolated experience but will be approached by students already aware of the natural phenomena and the inescapable interrelation of so-called "social studies."

Many more factors enter into the picture than we have indicated. This simplified attempt merely to show the role that a large introductory course could ably play.

500 Students Join In Peace Assembly

(Continued from Page 1, Column 1)

Spain. Before the demonstrators in an anti-war...

Dr. Chalmers decried the "Fascist International as the enemies of peace." Stating that the place for pacifists is to fight the war makers...

Benjamin Brown, of Columbia College, administered the Oxford Pledge which states: "I pledge not to support the United States in any war it may conduct."

Resolutions were passed demanding that Columbia refuse the Goettingen invitation, condemning the "gag rule" and the actions taken.

Associate Superintendent Roberts in connection with peace activities in the high schools.

New York Law School (Established 1891) Co-educational Four year course leading to LL. B. degree...

Step Singing Entertainment No More Classes Ivy Ceremony Outing Reception Watch out for Every Event Kom in Senior Week

Forum (Continued from Page 2, Column 4)

Greek Games To the Editor, Dear Madam,

As a defeated Freshman, I feel rather apprehensive about mentioning the events of last Saturday; but class loyalty compels me to point out that one Freshman contributor to Greek Games was deprived of proper recognition in the program.

I should also like publicly to express my thanks to Miriam Weber, who served the Freshman class most capably as Lyrics Chairman pro tem...

Very truly yours, Ann Strobbridge Lyrics Chairman, 1940.

Spanish Students Hold Exhibit Of Rare Pan-American Treasures

Since Barnard could not go the Pan-American, the Pan-Americans have come to Barnard, bringing with them all of their romantic atmosphere. Since Wednesday, the opening day of the exhibit, the Riverside Building has been converted into a treasure house...

Through the efforts of Professor Marcial-Dorado and the students of the Hispanic Civilization Course, these curios and national products have been collected from steamship companies, museums, and friends.

When one enters from the American scene of Riverside Drive or Broadway into the hallway of the Riverside Building, one is overwhelmed by the display of colors—reds—greens—orange paramount in the shawls draped over the banisters and the pictures on the walls.

Sofia Simmonds Talks Of Plans In Interview

(Continued from Page 1, Column 4)

an orphan asylum. Yes, I really was," she declared, conscious of surprised looks, "my father runs one at 137 Street. Barnard students in sociology often come to visit."

Miss Simmonds couldn't think of any absorbing hobby but she said she liked to read detective stories. "However, I can't say that Miss Gildersleeve's plan of reading one the night before exams is successful in my case..."

"If you want to know my suppressed desire," confided Miss Simmonds, "I want to sail on an ocean liner."

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X MARKS THE SPOT where once there was a thick juicy steak smothered in mushrooms—Lou's favorite dish. Gehrig is a big man—6 ft. 1 in. tall—weighs 210 pounds...

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"ANOTHER BIG REASON why I prefer Camels,"—continues Lou, (above)—"is that I get a 'lift' with a Camel!" Enjoy Camels freely—they're friendly to the throat.

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Notices

Teachers College

Teachers College has just announced that its plan of admitting well qualified applicants with two years of college to its courses in Commercial Education, Fine Arts, Household Arts, Music, Practical Science, Applied Biology and Applied Chemistry, is to be discontinued. That is, applicants will be expected, as in the case of other courses, to have a Bachelor's Degree or two years of Professional experience in addition to two years of college or technical school.

In order to be perfectly fair, however, to students planning for admission on the basis of the former requirements, exceptions will be made for promising students who are already with the approval of their colleges been planning programs for transfer after two years.

Any Barnard students who have been planning for admission after sophomore or junior year to one of the above mentioned programs, should immediately report to the Occupation Bureau.

Glee Club

The Glee Club has elected the following officers to serve in 1937-38; Edwina Dusenberry, President; Esther Anderson, Secretary; Mary Elizabeth Wright, Business Manager; Marie Boyle, Librarian; Susan Kobbe, Publicity Manager.

Maison Francaise

Dr. Isabelle de Wyzewa, of the Barnard Faculty, will speak at the Causerie on Thursday, April 22.

Bavarian Dance

The College is invited to attend the "Munchner Platzl," the Bavarian dance to be given by the Kreis Friday evening, from 9:00 until 1:00 o'clock. Bavarians in costume will provide music for dancing, will do their own picturesque dances (Schuhplattler), and will provide music between dances. This is the last Kreis event of the year.

Tickets have been on sale daily from 12:00 to 1:00 o'clock on Jake at \$1.25 a couple. There are single tickets on sale for girls who would like dates to be obtained for them. These tickets are 50c. Anyone wishing to buy one of the latter is asked to give her height, color of hair, etc. to Adelaide Riecker.

Spanish Club

The final Spanish Club tea of the year will be held on Tuesday, May 4, at four p.m. in the College Parlor. Senior Lavendero, a talented young Porto Rican will give a recitation of some of his own poetry, which will be followed by the presentation of the awards for the Spanish Writing Contest to the winners. The installation of the new officers of the club will also take place at this meeting.

Minimum Wage

Frieda Miller, Director of the Division of the New York State Department of Labor, will speak on Regulation in the United States as the "Future of Minimum Wage Affected by the Recent Supreme Court Decisions," on Wednesday, April 28, at 4:00 o'clock in 401 Barnard.

A. A. Banquet

The Athletic Association will give its annual banquet Friday, May 7, at 6:30 in Brooks Hall. Entertainment will be provided by some of the Faculty and members of Junior Class. Mrs. Speir will discuss the Youth Hostels Association of which she is a prominent member.

Senior Tea

The last senior tea to the Faculty will be held this afternoon from 4 until 5:30 in the College Parlor.

Drama Students Translate New Foreign Plays for Library Use

For several years members of the class in modern drama in the English department of Barnard College who are qualified in foreign languages, offer in lieu of a term report, a translation of a modern play which has hitherto not been translated. The English department counts itself very fortunate in being able to put upon the shelves of the Barnard College library English translations of the newest and most distinguished plays in Hungarian, German, Italian, French, Finnish, Spanish, Polish and Russian which have hitherto been inaccessible to students.

In addition, the class is thus able to read in English the characteristic vaudeville sketches of Sardou, and the untranslated works of Dumas, Augier and Diderot. By means of this work, which makes use of proficiency in both languages as well as some knowledge of dramatic dialogue and structure, the class in modern drama is conversant with the most recent developments and achievements in continental European drama.

For next year, Professors Prezolini and Bigongiari of the Italian Department of Columbia University

are offering in English, to students of Barnard College a course in the development of Italian drama from the beginnings to modern times, and are making it possible for Barnard students to read in modern translations the earliest plays in Italian which have never before been translated, as well as the best plays of the 16th, 17th, 18th, and 19th centuries.

The students take great pride in turning out accurate, idiomatic and readable translations, and in making available through their own efforts and through their specialized knowledge of language, foreign plays. If the translation is exceptionally well done the work is accepted for circulation in the college library, is bound, and entered in the library catalogue under the student's name.

When the students are not engaged in translation or in research for reports, they put on plays in the authentic manner of the period. At present two groups are working on Pinero's "The Second Mrs. Tanqueray" and on Robertson's "War." In previous years they have put on Mrs. Centlivre's "The Busybody," "Ralph Roister Doister," and Robertson's "Caste."

Barnard Delegates Sent to Cornell

(Continued from Page 1, Column 2)

compose the committee which will discuss population problems such as plebiscites, minority treaties, transfer of population, colonization and immigration. In general, the United Kingdom does not choose to initiate any revision in this machinery.

Evelyn Lichtenberg and Sofia Simmonds head the second committee on the Importance of Trade Relations. In this field England is opposed to the use of quotas to back up tariff restrictions arbitrarily. The country, in principle, sponsors unconditionally the most-favored-nation theory but she has found it impossible, due to world economic conditions to continue in this position.

The last topic is Collective Security and Sanctions under Article 16, for which Kathryn Smul and Leonore Schanhaus have prepared the program. The committee will discuss Great Britain's suggestion of the policy of regional pacts to supplement general securities and the possibility of assistance to countries applying sanctions.

Dr. Mordecai Kaplan Is Speaker At Menorah Tea

The Menorah Club, presided over by the new president, Frances Meyer, presented Dr. Mordecai Kaplan as guest speaker at a tea in the College Parlor on Tuesday, April 20. His topic was the Reconstructionist Philosophy as related to the Jewish race.

From his viewpoint, Judaism is an entire civilization including culture, religion, language, customs, are, beauty and all other essentials of a complete civilization. To build their race anew, the Jews should first discard many of their useless antiquated customs retaining only those possessing beauty or cultural value. They should also learn their own language more thoroughly and establish their traditions on a firmer basis, at the same time making an adjustment with the culture of the country in which they are living.

Faculty members from the following departments will be escorted by seniors:—Mathematics, Government, History, Physical Education, Medical, and the Administration.

Marjorie Eyerley, Eliza White and Maxine Rowland will pour.

Peace Discussion by Professor Shotwell

(Continued from Page 1, Column 3)

and their guests discussed "The Mind and Will to Peace" at a meeting held Tuesday, April 20. The causes of war were divided into categories: economic reasons, and national and group pride. The adoption of a philosophical attitude of facing things as they are in order to drain off the dangerous tendencies was suggested as a means of doing away with the glory of war.

To solve the economic problems the abolition of private armaments and the elimination of help to travelers were suggested. Another method was the formation of alliances among the democratic nations of the world which through national and territorial self-sufficiency could serve as a challenge to the non-democratic countries.

Italian Club Tea

The Italian Club will present Dr. Nika Tucci of Florence, Italy, as guest speaker on Monday, April 26, at a tea in the College Parlor, to which the college is invited.

PEACE BALLOT

Sponsored by
United States Committee of the
WORLD YOUTH CONGRESS

- A. IN CASE OF ARMED CONFLICT, THE UNITED STATES SHOULD**
1. Prohibit the shipment of munitions and other war materials to all countries at war.
 2. Sell munitions and other war materials to all countries impartially.
 3. Allow munitions and other war materials to be supplied only to nations attacked.
- B. WHEN WAR THREATENS IN OTHER PARTS OF THE WORLD, THE POLICY OF THE UNITED STATES SHOULD BE TO**
1. Refuse to take part with other countries in any attempt to prevent war.
 2. Consult with other nations for the prevention of war.
 3. Act together with other nations for the prevention of war (for example—barring munitions and other supplies from attacking nations) but under no circumstances use armed force.
 4. Join with other nations in whatever steps may be necessary to check war.
- C. I WILL FIGHT FOR**
1. The United States Government only in case our our country is invaded.
 2. The United States Government under any circumstances.
 3. The United States Government under no circumstances.
 4. Democracy against fascism.
- D. I BELIEVE THAT THE BEST MEANS OF SETTLING WORLD PROBLEMS ARE**
1. War.
 2. Cooperation among nations for the prevention of war, directed against those provoking war (collective security).
 3. Policy of isolation.
 4. More even distribution of raw materials, such as oil, rubber, and metals.
 5. World socialism.
- E. I FAVOR REDUCTION OF OUR PRESENT MILITARY AND NAVAL BUDGETS.**
1. Under no circumstances.
 2. If reductions are also made by other great powers.
 3. No matter what other nations do.

Wigs and Cues to Give Out Tickets

Each student will receive one ticket for the forth-coming Wigs and Cues plays which will be presented on Friday evening, April 30, in Brinckerhoff Theatre. Wigs and Cues is reverting to its former policy of free admittance for the student body. This policy was interrupted recently in order to raise money for the Building Fund. Tickets will be distributed on Jake from 12:00 to 1:00 on Wednesday, Thursday and Friday. Tickets for faculty and guests will be sold at the same time at \$.50 each.

Miss Constance Smith, assistant to Miss Latham in the English Department is directing two of the plays. The one, "A Bit O'Heather" is a one-act comedy by Marion Lamont Davidson. The other is a melodramatic phantasy by Elaine Goltz, "It's Only a Ghost." Ruth Kliener is directing "Her Country", the third play, a World War drama, written by Euphemia Van Rensselaer Wyatt.

The property committee under Gertrude Smith and the costume committee with Joan Raisbeck as Chairman are aiding in the production of the plays.

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HER COUNTRY
A BIT O'HEATHER
IT'S ONLY A GHOST

Friday

April 30

'37

Look Ahead
To
SENIOR WEEK

Council Appointments

The following appointments were made by Student Council in a meeting on April 15:

Social Service Chairman, Elizabeth Eldridge;

Fall Sunday Teas Chairman, Ruth Landesman;

Vice-Chairman Senior Proctors, Miriam Spencer;

Attendance at Assemblies, Louise Preusch;

Poster Chairman, Ingrith Deyrup;

College Teas Chairman, Jane Bell.

The office of Studies Chairman has been abolished.

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FRIDAY, APRIL 30

Brinckerhoff Theatre

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