

Barnard Bulletin

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EDITORIAL

We may be wrong, but never before in our three and a half years at Barnard have we noticed such student dissatisfaction and resentment as that which now exists as a direct result of the late lamented examination period and its aftermath of marks and eligibility problems.

Examinations, of course, have been a rather large target for criticism. They always are. Their undue length, the over-difficult questions, the inordinate weight which they carry in deciding term marks, the possible replacement of them by term papers, have been subjects of fervent and often hostile discussion. But examinations are a matter related to the whole vast problem of curriculum revision, and it is impossible to go into that at the present moment. What we are more immediately concerned with is a matter which can relatively easily be considered and corrected without the necessity of upsetting the entire academic appletart — namely, the system of marks.

In the company of a host of bewildered and perplexed undergraduates, we would be immeasurably grateful to anyone who could give reasonable answers to the following questions:

How a professor can set up an *absolute* criterion for an A, or B, or any mark, in fact?

How, disregarding the varying abilities of members of the class, a professor can fail to award a normal proportion of As and Bs? (We realize, of course, that in infrequent instances the calibre of a class can be such that no one deserves an A.)

Whether, in a class of 20 or thereabouts, the fact that 50% receive *Ds* is a reflection upon the class, or upon the instruction?

What, precisely, is the nature of the difference between an A minus and a B plus, a B minus and a C plus?

Why, if pluses and minuses are disregarded by the office of the Barnard registrar and by the eligibility committee, we bother to continue using them?

The undergraduate body, as we said above, is generally at a loss to explain these mysterious phenomena. But it is definitely not at a loss in its sentiments regarding them. We can safely say that were a poll to be taken of student opinion, there would be an overwhelming majority in favor of two changes in the marking system: First, *more use made by more faculty members of the curve*, and second, *the abolition of pluses and minuses unless they were permanently recorded by the Registrar's office and unless they were used in a meaningful way by the Eligibility Committee in reckoning the averages of students engaged in extra-curricula activities*. These two reforms of the present system would go a long way towards insuring a more correct and a more satisfactory condition.

Neutrality Laws Called Essential

By Peace Action Committee

Undoubtedly the most important consideration for the American people at the present moment is adequate neutrality legislation. Yet an informed observer can truthfully say that "neither of the major parties is thinking very much in terms of the maintenance of peace." Part of the blame for this lies with each of us in that we have not taken the trouble to impress upon our representatives exactly how much we want peace. To remedy this situation is the reason for the existence of the Barnard Peace Action Committee.

Exactly what can be done about neutrality legislation? If this question had been raised at the beginning of January, Barnard Peace Action would probably have replied by an analysis of the two bills, the administration-sponsored and the Nye, and a recommendation to support the Nye bill as the stronger. Events in the last few weeks have proved that to do this is impractical. Few people realize the danger we are in of having no neutrality at all. The Senate appears to want to extend hearing and lengthy discussion on the floor. To enable this to take place, a bill to extend the existing inadequate laws would be enacted. Any such action would be undesirable and dangerous, giving those vested interests opposed to neutrality ever more encouragement and thus paving the way to no neutrality at all.

The way to prevent the sabotage of neutrality is to urge every congressman and representative to work for prompt enactment of a strengthened neutrality act. The only bill now seriously considered is the administration-sponsored one, but as it stands it is not satisfactory. This bill has nine major provisions: It embargoes arms, ammunitions, and implements of war, and prohibits loans and credits. The specific quotas for war materials and a trade at own risk policy are discretionary with the president. American vessels are forbidden to carry arms, ammunitions, and implements of war, while the ships of belligerents are forbidden to use the American flag and belligerents' supply ships and submarines are restricted in the use of American ports. The very last provision states that "except as modified by this act, the United States reaffirms and reserves its rights under international law as it existed prior to August 1, 1914." At a glance one can see that the bill is stronger than the existing law but that it is weak in many respects. To insure a stronger neutrality act our fire must be concentrated on (1) the retention of the "freedom of the seas" doctrine; (2) the discretionary power given the President to determine whether or not American shipping may be used to transport belligerent purchases; (3) the discretionary power of the President regarding a cash and carry policy. The freedom of the seas clause obviously must be stricken out and the discretionary power of the President strictly limited.

Thus the Barnard Peace Action in an attempt to bring the problems of neutrality home to Barnard is having a booth on neutrality at which it is hoped the students will notify their senators of their desire for strong neutrality laws.

This will be done by sending post cards to the various senators, expressing the student's viewpoint on this important subject. Barnard girls are urged to take advantage of this opportunity to bring their opinion to the attention of the government.

Those of us on Peace Action who are conducting the booth hope that the rest of the college will agree with us, that at the present time the best thing to do is to support the administration bill, but amended as we have suggested.

Query

What do you think of the project to have the Barnard student body voluntarily submit their fingerprints to the government?

1. I think it's a good idea and Barnard should be the first to take the initiative. —E. R., '37.
2. It's an excellent idea. The civilian files will be completely separate and will be used for identification in case of accidents. —A. C., '36.
3. It's a disguised attempt to track down liberal activity but it's not of much significance in comparison with actual suppressive legislation. —R. O., '39.
4. Well, why not? It's an interesting and amusing experience. —E. J., '38.
5. Everybody should cooperate with the government to the fullest possible extent. —B. B., '38.
6. It's a step toward government control of crime. —P. A., '38.
7. It's nothing more than an instrument to be used against any radical activity. —A. S., '37.
8. I think it's a very reactionary measure because it's an attempt to put all citizens under government surveillance. —N. F., '38.
9. We should do anything to help the government. —F. T., '39.
10. People who talk of the dangers to liberal activity in this plan are ascribing to the Department of Justice sinister motives which I am sure they never had. It seems to me to be a simple case of improving governmental efficiency. —D. H., '36.
11. I think there is a danger of its being used for political purposes. —S. K., '36.
12. As long as the government expects it to be of some use we ought to cooperate. —R. K., '37.
13. Very nice for anyone confident of a spotless future. —J. M., '38.
14. It is obviously to be used against radicals. —A. M., '38.
15. Let them find me if they can but I won't give them any help. —A. S., '38.
16. I think it would be an excellent idea for Barnard to take the lead. —A. H., '37.
17. I don't know why the proposed project of voluntary finger printing of Barnard students should give rise to such mirth, except that students usually laugh before they think. A finger printing record would prove invaluable for purposes of identification in case of illness or accident. I'm not a pessimist, but few of us get by without experiencing one or the other. —E. H., '38.

ABOUT TOWN

Second Balcony

Let Freedom Ring

Civic Repertory

Let Freedom Ring has no doubt disillusioned many people about the southern hill-billy. This play shows the Carolina mountaineer not merely as a jolly, carefree fellow, that sings and square dances to the music of fiddle, harmonica and Jew's harp, but rather as a starving, ignorant toiler, whose children are led to wonder "why God is never there when he should be," and whose aged father is led to steal in order to feed his grandchildren.

To appreciate this production of the Theatre Union one must look for more than sheer amusement, for Let Freedom Ring is depressing, though it contains sufficient humor to make the misery not too unpleasant for the pleasure-seeker, and gratifying and perhaps inspiring to the socially conscious intellectual.

Like other Theatre Union productions, this one deals with the difficulties of unionization of workers. The formation of the Textile Workers' Union in Leedsville causes the sacrifice of lives, often of entire families. One sees the struggle of the organizer to persuade the ignorant worker that he has little to lose but his starvation wages, company town, occupational diseases, long hours, and threat of technological unemployment, if he does organize against his employers. One bemoans the emigration of the mountaineer from his own little cabin to the Big City, where he expects to find money on trees, rivers of milk, education for his children, and plenty of work. One shudders at the brutality of the bosses, who pay dividends rather than wages, and "have the power and the law on their side."

Let Freedom Ring is convincing. Albert Bein, the playwright, has managed to create vivid and characteristic people. Although in the last act there are many stereotyped passages, spoken in parrot-like fashion, those in the first two acts are beautiful in their simplicity and earthiness. One almost feels poetry running through the clumsy English of those ignorant folk.

None of the acting is bad. Much of it is outstanding, as that of Will Geer, the old Grandpap, who brings sunshine in the midst of misery by understanding and music. Norma Chambers and Paula Bauersmith give sensitive performances. Shepperd Strudwick has a dramatic part which he presents grippingly. The cast as a whole succeeds in providing for the play a tragic note that is only occasionally broken by ironic humor.

The Theatre Union is to be congratulated for its excellent finished production, coupled with its sincere attempt at educating the public.

On the Shelf

The Last Puritan

George Santayana. Scribners, \$2.75

It does not often happen that a reviewer is fortunate enough to find a book that is as satisfying an experience and as stimulating a problem for analysis as *The Last Puritan*. Technically, it fits into no established literary category, not because it fails in observing the requirements of any one type, but rather because it transcends them. While it must be classed superficially as a novel, it is as much more than a novel as its author is more than a novelist. Although it is a first novel, it is ridiculous to consider it with ordinary first novels, even the most successful ones. Santayana has brought to a (for him) new form his wealth of experience in writing and in living and in thinking, the extraordinary sensibility, the fluency of expression and keenness of analysis that he has developed during nearly fifty years as poet, philosopher and essayist. His new venture is analogous to Hardy's deviation from prose to poetry at the age of sixty, when he was acknowledged master of English novelists, and it is as successful. It combines exquisitely rhythmical and easy language with deep social penetration and sureness of characterization. Dramatic and scenic, as is required by the orthodox narrative, it yet presents an acute critique of American society and of the American character. On the other hand, the philosophic and sociological message does not attenuate the fundamental power of the narrative, does not make it merely the rack on which the theories are hung. An outline of the book's material contents would be futile. The story is that of the "sad life" of a modern Puritan, in the philosophic sense of the word, a perfectionist and an uncompromising spiritual aristocrat, and his inability to reconcile his unbending spirit to the flexibility and compromise of life; but the story of his life is merely incidental to the story of the Puritan spirit; Oliver Alden is not a life, it is a way of life. Yet he is strongly and realistically individualized, and many of the "second leads" have been drawn with a completeness and individual stress that have earned them the superlative honor of being termed "Dickensian." The backgrounds against which Oliver moves, too, have been etched, not sketched. And over and through and around the pattern flows the amazingly wonderful rhythm and wit of the writing. The book is an experience, not merely in sociology and philosophy and characterization, though all of that; it is an experience in prose.

—N. E. L.

Vocational Talks

Vocational Field—Medicine

Anyone who asks Dr. Sophie Kleegman for advice on whether or not to enter Medicine is almost always given the answer "Don't do it!" It is a long, hard grind and continuous study is necessary to keep up with changes in the field. Since general advice in regard to entering the field of medicine seems to emphasize the fact that it is not a field in which to make money, at times the only recompense may be continuing to learn. "It is a fascinating life," says Dr. Kleegman, "and a wonderful field for those who are not afraid to work."

Once a girl has decided on a career in Medicine, having planned on a minimum of eight years to finish her work toward a degree, she should register in the pre-medical courses which are prescribed by a grade A Medical School. She should begin as early in college as possible, to work toward her medical degree, remembering that all her marks count on her record for medical school. During her undergraduate days, she must devote as much time as possible to cultural courses including a reading knowledge of French and German as her time in Medical School is fully spent on technical matters. High science course marks are essential for entrance to Medical School. In regard to application to a medical school every girl should have in mind a secondary choice but both must be grade A schools. In recent years 60% of the women applying to medical schools have been admitted. In medical school a student should keep all thoughts of specialization out of her mind and should acquire a broad background of medicine as the foundation necessary for later special training, in regard to post-graduate training following medical school plan on two years for internship and still more time depending upon the particular field you choose.

The opportunities in medicine include private practice, institutional practice, the educational field, family relations and marital adjustment. In private practice, which is as open to women as it is to men, there are several specialties which are suitable for women—pediatrics, obstetrics, gynecology, psychiatry and the new field of cosmetic surgery. Institutional practice may be in psychiatric and tuberculosis institutions, in women's colleges, or in commercial concerns. In high schools and colleges doctors teach hygiene and physiology in addition to their clinical work. In the field of family relations and marital adjustment in which the practice may be either private or community work, the opportunities for women are increasing. In short, the openings for women in medicine have increased so that the well equipped woman usually has an equal chance with the well equipped man.

To enter the field of laboratory work in the biological sciences a college degree is essential and the emphasis should, of course, be placed on the science courses. They should include botany, zoology, chemistry, physics and mathematics. Girls are advised not to neglect mathematics but to take as much of it as possible. Other skills useful in laboratory research work are the mastery of shorthand and typing, card indexing, filing chartmaking, section cutting and preservation, some knowledge of photography and x-ray and especially record keeping. In this realm a girl should have as many different techniques as possible, she should be tool and machine conscious, she must be ambitious, ruthless and independent and she must be willing to work constantly. Laboratories in which positions as technical assistants are to be found may be of the following types:

1. Bacteriological.
2. Chemical or biochemical.
3. Pharmacological, which includes drugs and vitamins.
4. Pathological.
5. Anatomical, which might include the zoological.
6. X-Ray.
7. Illustrations—photography, moving pictures and chartmaking.

Found: a Kitten See Loehden's

By Elizabeth Swinton

It all began one cold morning last week, when Miss Joan Geddes, hurrying toward a downtown subway station, paused to heed a series of forsaken, panic-stricken meows. She declares that the sounds were far too pitiful and forlorn to be overlooked. She felt an uncontrollable urge to find their source, and set to work instantly, with her ear (figuratively, of course) to the ground. And her efforts were soon crowned with success. She found herself standing before a huge ash can, out of which protruded the top of an old paper bag, out of which protruded the head of a very, very tiny kitten. Miss Geddes says that it was certainly not lovely to look at. It was very much like the proverbial drowned rat. But its cry was so sad. Without pausing more than an instant, she picked the animal up by the scruff of its neck, deposited it in her coat pocket, and once more made her way toward the subway station.

All the way up to 116th Street, and all through Joan's first class, the kitten made not a peep. It was perfectly comfortable and happy, but Joan wasn't. She couldn't go on indefinitely carrying the animal around in her pocket. Something had to be done. And then somebody thought of what everybody thinks of in Barnard when animals come into the conversation—the Zoology Department. "Take it to the Zoology Department!" chorused everyone in joyful relief. And Joan did so. She did so, she says, with trepidation, because she was getting to like the kitten, and she was rather distrustful of the Zoology Department, but she did so.

"It's a funny thing," she recalls musingly, "but just as soon as we walked into that laboratory the kitten began to meow, and it just wouldn't stop. It sensed an alien atmosphere. It's really a very intelligent cat."

Then ensued a Herculean struggle between the laboratory instructor, on behalf of science, and Joan, on behalf of—well, the kitten. Said the lab instructor, "But we need a good digestive system, and remember that if you let us use your cat you will be helping eight or nine girls gain knowledge which they will later use to cure all human ills." Said Joan, "But it's such a nice little cat."

In the end the kitten—digestive system and all—was put back into the coat pocket, and carried safely away from menacing dissection knives.

The next stop was Loehden's otherwise known as the Sugar Bowl, on Broadway. Joan walked in with her protegee, and came immediately to the point.

"Have you a cat?" she asked.

"Yes," admitted the man behind the counter.

"Has it had kittens lately?" she asked.

"Yes," he answered.

"Well, I found this one, and it's hungry, and I can't do anything for it, and do you suppose your cat could?" she explained.

Instantly everyone in Loehden's, including the customers, joined in the discussion. Some declared that the mother cat would eat up any kitten which wasn't strictly its own, others declared the whole thing was absurd, and the kitten should be dumped into the Hudson. But the majority was for seeing what would happen, so the old mother was brought downstairs. She took one look at the former inhabitant of an ash can, carried it upstairs by the back of its neck, washed its face roughly but thoroughly, and set about getting it a good meal.

So that's the whole story. The kitten is to stay at Loehden's till it is old enough to fend for itself, and is at home every afternoon to any students who may feel the urge to see it with their own eyes.

Scholarship Applications Must Be Filed by March 2

All applications for scholarships, grants-in-aid, and residence grants from students now in college, for the year 1936-1937, must be filed in the Dean's office on or before March 2nd.

Application blanks, to be obtained from the Dean's Secretary, must be filled out in duplicate by the student and signed by a parent or guardian.

Students should not apply for these unless their need is very real. Students eligible only for grants-in-aid, especially, should not ask for college funds until they have tried, without success, to get the necessary money from every possible source outside the college.

Announcements regarding interviews with members of the Committee on Scholarships will be posted on the Dean's bulletin board within a few weeks after applications are filed. Applicants should watch carefully for these notices.

V. C. Gildersleeve, Dean.

Literary Club

The Literary Club held its second meeting in Brooks Hall on Thursday night. After the preliminary business was disposed of, the group discussed the origin, tenets, and exponents of the Imagist Movement of the early twentieth century.

Philolexian, Columbia's literary club, has invited the Barnard Club to meet with them in Earl Hall next Thursday night to hear a lecture by Clifton Fadiman, book critic of *The New Yorker*, and the group plans to accept the invitation. New members are asked to come to Nora Louri's room, Brooks, at eight o'clock on that night, so that the group can go over in a body.

Jean Delevie talked about the start and platform of the Imagists as an organized group of poets; in 1913, under the guidance of Amy Lowell. Nancy Hendrick gave a short, complete summary of Amy Lowell's characteristics, supporting her conclusions by quotations from Lowell's works.

The Club voted to endorse the platform of the National Student Union before adjourning.

Joan Geddes is at a loss for a suitable name for it, and declares herself ready to consider any suggestions anyone may choose to offer. Someone has also proposed that the incident be used as the basis for a Barnard chapter of the S.P.C.A., with Joan Geddes as president, and the kitten honorary first vice-president.

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Committee of Six Elected for A.S.U.

(Continued from Page 1)

form are: support of all legislative and economic measures leading to greater international and economic security, opposition to measures suppressive of educational freedom and equality of opportunity.

"The A.S.U.," the speaker said, "guarantees to the student body of America a representative organization, not one under the control of a small handful of radicals."

Active organization of an A.S.U. chapter at Barnard was begun with the election, by the students attending the meeting, of a committee of six girls. They will conduct a membership drive and take care of a booth on Jake for the sale of the Union's publication, the *Advocate*. The students selected were: Nora Louri, Helen Raebeck, Frances Smith, Anna Louise Haller, Leonore Glotzer, Nancy Fraenkl and Sofia Simonds.

S.S.U. to Hear Dean McBain

Dean Howard Lee McBain of the Columbia School of Law, and author of *The Living Constitution*, will speak on "Amending the Constitution" at the first general meeting of the Social Science Union, on Monday, February 24.

Temporary officers who will function until a more definite program is drawn up were elected at a meeting last term on January 17. They are: President, Eleanor Ortman; Vice-President, Alice Morris; Secretary, Evelyn Hall; Treasurer, Hilda Loveman; Assistant Treasurer, Judith Lenert; Publicity, Elaine Glaston; Assistant, Kathryn Smul.

Under its present organization, the Union is composed of the 130 members of its component groups. When the amalgamation took place, the several clubs officially became committees; their presidents became chairman of the respective groups. The committees and their chairmen are: Current Events: Sofia Simonds; Pre-Law: Rita Titlebaum; Peace League: Marjorie Runne; International Relations: Agnes Leckie, and Peace Action. The former Social Science Forum was dissolved.

A goldfish club has been organized at Roanoke College. Before anyone can become a member of the club he must swallow a live goldfish. Membership already includes sixteen, two of whom are coeds.

Prominent Actors Attend Tea Here

(Continued from Page 1)

of the state's case. William Bakewell, playing the part of "Guts" Regan in the same show, said that Barnard girls seemed "Very sweet" although he was a bit "frightened" at so much femininity.

William Quinn stated that he thought Barnard was a "grand place." He plays the role of Carr in "Winterset" and is the understudy to Burgess Meredith.

Muriel Hutchison, Barnard, has the role of the Swedish maid in "The Sap Runs High." She worked for the Shuberts in her senior year and appeared in "America Sings" in Boston last year. She was prominent in Wigs and Cues while at Barnard.

Raymond Johnson, who played in "Hamlet" in London last year, is to appear in the title role of Shakespeare's dramatic drama in the Laboratory Players' presentation in April. Mr. Johnson described the forthcoming production as an "Experiment, with emphasis on the verse-speaking end of the play." Mildred Shay of "The Sap Runs High," thinks Barnard charming and expressed the opinion that the French taught at Barnard excels that taught in any other college in the country.

Miss Gena Tenney was the chairman of the affair. Among the alumnae present were Mrs. Rice, Miss Erskine, Mrs. Duffy, Mrs. Endicott, Mrs. Herr and Dr. Howard.

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Notices

About Town Tryouts

Those interested in reviewing books, plays, movies, music, the dance, or art are invited to communicate with the About Town Editor of *Bulletin*.

"Thés Causeries" Continued

This semester, the Maison Francaise will continue the "thés causeries" every Thursday afternoon from four until six o'clock. All members of Columbia University interested in French and in speaking the language are cordially invited to attend. There are no dues or charges of any kind.

Model League Preparations

All students interested in attending the Model League Assembly which will be held at Vassar College, March 5-7, should communicate with Kathryn Smul, of the International Relations Club. There will be a meeting of the group this Thursday, to take up the problem of raw materials and international politics.

To Discuss Raw Materials

"The Myth of Raw Materials in International Politics" will be the subject of a discussion led by Dr. Otto Nathan of the New York University Department of Economics at the League of Nations Association discussion group, on Monday, the 17th, at 8:15, in the Woodrow Wilson Library, 8 West 40th Street, New York. All students, teachers, and those interested in international relations are invited to attend. There is no charge.

Peace Booth

The Peace Action Committee will hold a Peace Booth on Jake, Tuesday and Wednesday between 12 and 1. The purpose of the booth is to send post cards, to Congressmen to urge support of the Pittman Neutrality bill. They also plan to secure signatures for the Peoples' Mandate for Peace which is being sponsored by the W.I.L. and is to be sent to the heads of all nations.

Eligibility Slips

Heads of all organizations must file eligibility slips for every student participating in the extra-curricular activities, on or before Monday, February 24. All slips which were filed last term are to be re-filed this term on the basis of the January grades. Triplicate blanks may be obtained for this purpose in Miss Weeks' office.

To be eligible for nomination this semester to a class A or B office (the Blue Book has the classification of offices) a candidate must have an average of 2.4 or over. This does not concern students who were elected last term and who are re-filing eligibility blanks now.

Wigs and Cues

Wigs and Cues is preparing a program of one-act plays by undergraduates for its spring production. All members interested in directing are asked to get in touch with Lucy Riddleberger through Student Mail immediately.

Notables to be At Dean's Dinner

(Continued from Page 3)

Cooperation, and is the only woman appointed by Governor Lehman as a member of the Judicial Council of the State of New York. She was formerly president of the International Federation of University Women and has attended several of their meetings in Europe. She is a Phi Beta Kappa and a member of Kappa Kappa Gamma and an Officer de l'Instruction Publique of France. She is a member of the Women's University, Cosmopolitan, Barnard College and Women's City Clubs.

Freshman Weekend Poster To Go Up on Jake Today

The sign-up poster for the Freshman week-end at Camp, February 14, 15 and 16, will be put on Jake today at one o'clock. The chaperon will be Miss Holland and Helen Dollinger, '39, will be the student leader.

LUNCH 11:30 to 3 DINNER 5:30 to 10

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You see I'm reading a Chesterfield advertisement and I'm smoking a Chesterfield cigarette, and all of you are smoking Chesterfields.

Now listen—

Chesterfields are mild (not strong, not harsh). That's true isn't it? Then you read "and yet they satisfy, please your taste, give you what you want in a cigarette." That says it, doesn't it?

Wait a minute—

It says now that Chesterfields have plenty of aroma and flavor. One of you go out of the room and come back. That will tell you how pleasing the aroma is.

Chesterfield writes its own advertising

Barnard Bulletin



TUESDAY, FEBRUARY 11, 1936

PRICE TEN CENTS

Student Activities Report Made By Student Council President

Undergraduate Association Head
Writes Faculty Committee
on Student Affairs

REPLY IS RECEIVED

Committee Approves Tendency To
Integrate Clubs Having
Like Objects

The Faculty Committee on Student Affairs generally approves the tendency to integrate clubs with similar objects and programs, it was revealed in the reply of that Committee to the report on student activities made by Alice Cornelle, President of the Undergraduate Association, in January. It is the custom every year for the Undergraduate President to make this report in January, and again in May.

"The general temper of the present administration has been a spirited one," Miss Cornelle's report begins. "A strong interest in political issues was displayed."

A discussion of affiliations forms an important part of the January report. The matter of remunerations is also considered by Miss Cornelle. New clubs formed this year, their plans, and activities of existing organizations are also mentioned. "The most striking work that has been done by any club this year was done by the Social Science Forum in their series of talks entitled "Which Way America," Miss Cornelle declares.

The opinion of the committee is asked on affiliations, the integration of clubs, and remuneration for undergraduate positions.

The reply of the Committee to these three questions follows:

"On the problem of the affiliation of Barnard student groups with outside organizations, the Committee decided to reaffirm its previous policy by which, although it recommends participation rather than formal affiliation, it takes no stand either for or against affiliation but advises that each case be decided

(Continued on Page 3)

Hindus Speaks About Russia

"The Russian revolutionary spirit will eventually burn itself out and the country, if left alone, will probably become the most conservative of democracies." This was the opinion expressed by Maurice Hindus when he spoke at McMillen last Thursday night. He pointed out that the present Russian government is superior to those set up by similar upheavals because of "the flexibility of the plan which permits the rectifying of mistakes instead of blindly persisting in a course which has been proved wrong."

As an example of this gradual modification of procedure, which is tending toward further democracy, the speaker discussed the form of elections. "Formerly the various groups of voters convened at a meeting-place, where they were acquainted with the names of the nominees and asked if anyone disagreed," explained Mr. Hindus. "Now," he continued, "the secret ballot has been introduced, giving the people a significant part in their government."

Discussing the matter of education, Mr. Hindus pointed out that in the first years of the Soviet state it was impossible for children of classes disinherited by the revolution to enter the universities, unless they formally renounced their families. "This condition," he explained, "has led to many tragic incidents that the

(Continued on Page 3)

To Broadcast Dean's Dinner

NBC To Carry Program Featuring
Mayor and Many Other
Notables

PRESIDENT BUTLER TO SPEAK

Dinner To Mark Miss Gildersleeve's
Twenty-Fifth Year As Dean
of The College

Reservations for the dinner in honor of Dean Gildersleeve may be made at \$3.50 apiece through the Alumnae Office, Room 106, Barnard. Students and parents and friends of students, wishing to attend should communicate with Miss Ressemeyer, Executive Secretary of the Associate Alumnae of Barnard.

New York City will be represented by Mayor Fiorello H. La Guardia at the dinner to be given Tuesday, February 18, at the Biltmore to honor Miss Virginia C. Gildersleeve, who is completing her twenty-fifth year as Dean of Barnard College. Mayor La Guardia will bring greetings from the city, and other speakers, representing Columbia, the administrators of Barnard, the trustees, alumnae, faculty and undergraduates, will present a history of the college and some of the outstanding accomplishments during Dean Gildersleeve's deanship.

Barnard Clubs in the New York area have taken tables and many groups of alumnae in other cities will give dinners and listen in to the broadcast which will be over station WJZ of the National Broadcasting Company, 10:15 to 10:45 P.M. Among the nearby clubs which will be represented are Barnard in Bergen, Barnard-on-Long Island and Barnard in Westchester. Alumnae in Los Angeles, Chicago, Washington, D. C., Boston and Paris, France, are planning dinners to celebrate the dean's anniversary.

Mrs. Ogden Reid, '03, vice-chairman of the Board of Trustees and vice-president of the Herald-Tribune, will preside at the Biltmore celebration. After listening to the greetings from the Mayor, Mr. James R. Sheffield, chairman of the

(Continued on page 3)

Duggan Will Discuss Educational Crisis at Required Assembly

Sale of Junior Prom Bids
Announced for Next Week

Junior Prom Bids will be on sale on Jake at noon on Thursday and Friday of this week and every noon of next week. The price is \$8.50 and may be paid in installments before February 21.

Harold Nagel, who plays opposite Ray Noble at the Rainbow Room, has been engaged to play at the Prom. Everyone who is planning to attend is asked to sign the poster in Barnard Hall.

Prominent Actors Attend Tea Here

Alumnae Give Tea To Students
Presenting Well-Known Stage
Personalities

Attended by a number of celebrities prominent in the theatrical world, the annual Alumnae Tea for undergraduates was given last Friday afternoon in the College Parlor. Among those present were Doris Nolan, Edmund Breese, William Bakewell, appearing in the current "Night of January 16th"; William Quinn of "Winterset"; Ernest Lawford appearing as the prosecuting attorney in "Libel"; Raymond Johnson, soon to appear with the Laboratory Players; Mildred Shay and Betty Lancaster from the cast of "The Sap Runs High"; Muriel Hutchison, an alumna, in the cast of "The Sap Runs High"; Mianna Fiske, also an alumna; Mrs. Sydney Thompson, monologist; and Percy Moore, president of the Episcopal Actors' Guild.

Miss Nolan, the heroine of "The Night of January 16th," a striking brunette, described what she had seen of Barnard as "Swell." This present role is her first appearance on Broadway.

Edmund Breese, who plays the district attorney in the same play, said that he enjoys his present role more than anything else that he has done, as the audience acts as the jury and their reaction depends a great deal on his presentation

(Continued on page 4)

Speaker Known as Director of
Institute of International
Education

ALSO NOTED AS LECTURER

Duggan Considered A Leading
Authority on Educational
Problems

Dr. Stephen P. Duggan, Director of the Institute of International Education, will speak on "The Present Crisis in Education," at a required assembly today at 1:10 in the gym. According to Professor Braun, Chairman of Assemblies, Dr. Duggan "has reliable knowledge of educational conditions, particularly of the effect of the new forms of government upon schools and universities."

Dr. Duggan, as director of the Institute of International Education, has been consulted by many European and South American countries in regard to his views on the conduct and reform of education and educational institutions, and for his services has had conferred upon him honors from the governments of both continents. The chief function of the institution which he directs is to facilitate the exchange of professors, scholars, and students between the colleges and universities of the United States and those of foreign countries.

Mr. Duggan is known as a lecturer on international relations at Columbia, as a member of the World Peace Foundation, and as Director of the Council on Foreign Relations of the League of Nations. He is author of "A History of Education," and "The League of Nations." Of Dr. Duggan and his activities, Professor Braun says, "He is the most widely traveled and widely known man in the whole field of international education. We at Barnard, like many other institutions, are indebted to the good officers of this institute for the arranging of exchanges and selection of students coming to us from foreign lands."

Cast for Junior Show is Chosen

The cast for Junior Show has been chosen by the Executive Committee, subsequent to the try-outs that were held last semester, and is as follows:

Charlotte—Betty MacIver.
Carlos—Adele Hanson.
Betty—Dixie Snedeker.
Junior—Jean Sherwood.
Gerry—Irene Lacey.
Toots—Harriet Speyer.
Two-Gun—Sandy Segard.
Lonelyhearts—Sheila Baker.
Mush—Gertrude Lehrer.
Schmidt—Ruth Kleiner.
Calhoun—Ruth Walter.
Peabody—Helen Levi.
Mrs. Peabody—Margaret Simpson.
Mrs. Mush—Midge Simpson.
Jorgan—Ruth Gould.
O'Reilly—Jane Craighead.
Harris—Marjorie Haas.
Mike—Margie Ray.
Aloysius—Frankie Henderson.
The Maid—Grace Norris.
Sottos—Adele Hagland.
Amy Schaeffer.
Barnard Graduates—Fleshe, Pick, Enello, Strobel, Butler, Patterson, Hartmann, Beekley.
Anti-Feminists—Holden, Pfiffer, Spica, Allen.

The cast as chosen is not final. If any changes seem necessary, the Committee

(Continued on Page 5)

Miss Celeste Strack Discusses A.S.U. Problems; Barnard Chapter Started by Election of Committee

Securing cooperation with other campus and student groups is one of the important problems facing the American Students' Union today, according to Miss Celeste Strack, high school chairman of the Union's national executive committee. Miss Strack addressed a group of Barnard students last Thursday afternoon at a meeting called by the six delegates from this school who attended the Columbus, Ohio, conference at which the A.S.U. was formed. As groups with whom cooperation was desirable the speaker listed Greek letter organizations, athletic groups, and student councils.

"The degree to which the A.S.U. can insure that the student body of America will not go reactionary in the near future will depend upon the efficiency with which we conduct our anti-war work and the extent to which we can broaden our activities to include political work," said Miss Strack. To accomplish this, she felt that students must realize that their problems are intimately tied up with adult questions, and that events on

the campus are merely reflections of major movements in the world outside it. "We must not only assist other groups, in securing greater social freedom but we must call upon them to aid us," she continued, "so that youth bills in Congress may be passed and economic security guaranteed to students who graduate yearly."

In outlining the development of the A.S.U., Miss Strack divided its progress into three periods. Before the depression, she pointed out, it would not have been correct to say that such a thing as a student movement existed. Whatever activity went on was weak in that only a few "liberals" participated in it.

The depression produced a change in student attitude when retrenchment caused racial discrimination, and curtailment of educational facilities. Coupled with the suppression of academic freedom and the increasing imminence of war, economic privation forced college groups to consolidate more definitely. The National Students' League and the Student League for In-

dustrial Democracy grew in response to the need for organized intercollegiate action. Their work was typified by strikes, demonstrations, and political conferences. However, they did not solve several great problems. Students had contact with them only at a few periods during the year, and they did not deal directly with current problems.

In response to the need for a universal organization, functioning actively throughout the year, and keeping in close touch with students, the N.S.L. and S.L.I.D. decided to merge and form, together with other progressive and liberal groups such an organization. At Columbus, last December, when the American Student Union was formed, Miss Strack pointed out, more than a mere merger took place. 120 N.S.L. members, 140 S.L.I.D. students, and 200 representatives of student councils and liberal organizations participated. They adopted a positive program, she continued, in contrast to the old, destructively critical attitude. Cardinal points in the new plat-

(Continued on Page 4)

Barnard Bulletin

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EDITORIAL

We may be wrong, but never before in our three and a half years at Barnard have we noticed such student dissatisfaction and resentment as that which now exists as a direct result of the late lamented examination period and its aftermath of marks and eligibility problems.

Examinations, of course, have been a rather large target for criticism. They always are. Their undue length, the over-difficult questions, the inordinate weight which they carry in deciding term marks, the possible replacement of them by term papers, have been subjects of fervent and often hostile discussion. But examinations are a matter related to the whole vast problem of curriculum revision, and it is impossible to go into that at the present moment. What we are more immediately concerned with is a matter which can relatively easily be considered and corrected without the necessity of upsetting the entire academic apperant — namely, the system of marks.

In the company of a host of bewildered and perplexed undergraduates, we would be immeasurably grateful to anyone who could give reasonable answers to the following questions:

How a professor can set up an *absolute* criterion for an A, or B, or any mark, in fact?

How, disregarding the varying abilities of members of the class, a professor can fail to award a normal proportion of As and Bs? (We realize, of course, that in infrequent instances the calibre of a class can be such that no one deserves an A.)

Whether, in a class of 20 or thereabouts, the fact that 50% receive Ds is a reflection upon the class, or upon the instruction?

What, precisely, is the nature of the difference between an A minus and a B plus, a B minus and a C plus?

Why, if pluses and minuses are disregarded by the office of the Barnard registrar and by the eligibility committee, we bother to continue using them?

The undergraduate body, as we said above, is generally at a loss to explain these mysterious phenomena. But it is definitely not at a loss in its sentiments regarding them. We can safely say that were a poll to be taken of student opinion, there would be an overwhelming majority in favor of two changes in the marking system: First, *more use made by more faculty members of the curve*, and second, *the abolition of pluses and minuses unless they were permanently recorded by the Registrar's office and unless they were used in a meaningful way by the Eligibility Committee in reckoning the averages of students engaged in extra-curricula activities*. These two reforms of the present system would go a long way towards insuring a more correct and a more satisfactory condition.

Neutrality Laws Called Essential

By Peace Action Committee

Undoubtedly the most important consideration for the American people at the present moment is adequate neutrality legislation. Yet an informed observer can truthfully say that "neither of the major parties is thinking very much in terms of the maintenance of peace." Part of the blame for this lies with each of us in that we have not taken the trouble to impress upon our representatives exactly how much we want peace. To remedy this situation is the reason for the existence of the Barnard Peace Action Committee.

Exactly what can be done about neutrality legislation? If this question had been raised at the beginning of January, Barnard Peace Action would probably have replied by an analysis of the two bills, the administration-sponsored and the Nye, and a recommendation to support the Nye bill as the stronger. Events in the last few weeks have proved that to do this is impractical. Few people realize the danger we are in of having no neutrality at all. The Senate appears to want to extend hearing and lengthy discussion on the floor. To enable this to take place, a bill to extend the existing inadequate laws would be enacted. Any such action would be undesirable and dangerous, giving those vested interests opposed to neutrality ever more encouragement and thus paving the way to no neutrality at all.

The way to prevent the sabotage of neutrality is to urge every congressman and representative to work for prompt enactment of a strengthened neutrality act. The only bill now seriously considered is the administration-sponsored one, but as it stands it is not satisfactory. This bill has nine major provisions. It embargoes arms, ammunitions, and implements of war, and prohibits loans and credits. The specific quotas for war materials and a trade at own risk policy are discretionary with the president. American vessels are forbidden to carry arms, ammunitions, and implements of war, while the ships of belligerents are forbidden to use the American flag and belligerents' supply ships and submarines are restricted in the use of American ports. The very last provision states that "except as modified by this act, the United States reaffirms and reserves its rights under international law as it existed prior to August 1, 1914." At a glance one can see that the bill is stronger than the existing law but that it is weak in many respects. To insure a stronger neutrality act our fire must be concentrated on (1) the retention of the "freedom of the seas" doctrine; (2) the discretionary power given the President to determine whether or not American shipping may be used to transport belligerent purchases; (3) the discretionary power of the President regarding a cash and carry policy. The freedom of the seas clause obviously must be stricken out and the discretionary power of the President strictly limited.

Thus the Barnard Peace Action in an attempt to bring the problems of neutrality home to Barnard is having a booth on neutrality at which it is hoped the students will notify their senators of their desire for strong neutrality laws.

This will be done by sending post cards to the various senators, expressing the student's viewpoint on this important subject. Barnard girls are urged to take advantage of this opportunity to bring their opinion to the attention of the government.

Those of us on Peace Action who are conducting the booth hope that the rest of the college will agree with us, that at the present time the best thing to do is to support the administration bill, but amended as we have suggested.

Query

What do you think of the project to have the Barnard student body voluntarily submit their fingerprints to the government?

1. I think it's a good idea and Barnard should be the first to take the initiative. —E. R., '37.

2. It's an excellent idea. The civilian files will be completely separate and will be used for identification in case of accidents. —A. C., '36.

3. It's a disguised attempt to track down liberal activity but it's not of much significance in comparison with actual suppressive legislation. —R. O., '39.

4. Well, why not? It's an interesting and amusing experience. —E. J., '38.

5. Everybody should cooperate with the government to the fullest possible extent. —B. B., '38.

6. It's a step toward government control of crime. —P. A., '38.

7. It's nothing more than an instrument to be used against any radical activity. —A. S., '37.

8. I think it's a very reactionary measure because it's an attempt to put all citizens under government surveillance. —N. F., '38.

9. We should do anything to help the government. —F. T., '39.

10. People who talk of the dangers to liberal activity in this plan are ascribing to the Department of Justice sinister motives which I am sure they never had. It seems to me to be a simple case of improving governmental efficiency. —D. H., '36.

11. I think there is a danger of its being used for political purposes. —S. K., '36.

12. As long as the government expects it to be of some use we ought to cooperate. —R. K., '37.

13. Very nice for anyone confident of a spotless future. —J. M., '38.

14. It is obviously to be used against radicals. —A. M., '38.

15. Let them find me if they can but I won't give them any help. —A. S., '38.

16. I think it would be an excellent idea for Barnard to take the lead. —A. H., '37.

17. I don't know why the proposed project of voluntary finger printing of Barnard students should give rise to such mirth, except that students usually laugh before they think. A finger printing record would prove invaluable for purposes of identification in case of illness or accident. I'm not a pessimist, but few of us get by without experiencing one or the other. —E. H., '38.

ABOUT TOWN

Second Balcony

Let Freedom Ring

Civic Repertory

Let Freedom Ring has no doubt disillusioned many people about the southern hill-billy. This play shows the Carolina mountaineer not merely as a jolly, carefree fellow that sings and square dances to the music of fiddle, harmonica and Jew's harp, but rather as a starving, ignorant toiler whose children are led to wonder "why God is never the when he should be," and whose aged father is led to starve in order to feed his grandchildren.

To appreciate this production of the Theatre Union one must look for more than sheer amusement, for Let Freedom Ring is depressing, though it contains sufficient humor to make the misery not too unpleasant for the pleasure-seeker, and gratifying and perhaps inspiring to the socially conscious intellectual.

Like other Theatre Union productions, this one deals with the difficulties of unionization of workers. The formation of the Textile Workers' Union in Leedsville causes the sacrifice of lives, often of entire families. One sees the struggle of the organizer to persuade the ignorant worker though he has little to lose but his starvation wages, company town occupational diseases, long hours, and threat of technological unemployment, if he does organize against his employers. One bemoans the emigration of the mountaineer from his own little cabin to the Big City, where he expects to find money on trees, rivers of milk, education for his children, and plenty of work. One shudders at the brutality of the bosses, who pay dividends rather than wages, and "have the power and the law on their side."

Let Freedom Ring is convincing. Albert Bein, the playwright, has managed to create vivid and characteristic people. Although in the last act there are many stereotypical passages, spoken in parrot-like fashion, those in the first two acts are beautiful in their simplicity and earthiness. One almost feels poetry running through the clumsy English of those ignorant folk.

None of the acting is bad. Much of it is outstanding as that of Will Geer, the old Grandpap, who brings sunshine in the midst of misery by understanding and music. Norma Chambers and Paula Bauersmith give sensitive performances. Shepperd Strudwick has a dramatic part which he presents grippingly. The cast as a whole succeeds in providing for the play a tragic note that is only occasionally broken by ironic humor.

The Theatre Union is to be congratulated for its excellent finished production, coupled with its sincere attempt at educating the public.

On the Shelf

The Last Puritan

George Santayana. Scribners, \$2.75

It does not often happen that a reviewer is fortunate enough to find a book that is as satisfying an experience and as stimulating a problem for analysis as *The Last Puritan*. Technically, it fits into no established literary category, not because it fails in observing the requirements of any one type, but rather because it transcends them. While it must be classed superficially as a novel, it is as much more than a novel as its author is more than a novelist. Although it is a first novel, it is ridiculous to consider it with ordinary first novels, even the most successful ones. Santayana has brought to a (for him) new form his wealth of experience in writing and in living and in thinking, the extraordinary sensibility, the fluency of expression and keenness of analysis that he has developed during nearly fifty years as poet, philosopher and essayist. His new venture is analogous to Hardy's deviation from prose to poetry at the age of sixty when he was acknowledged master of English novelists, and it is as successful. It combines exquisitely rhythmic and easy language with deep social penetration and sureness of characterization. Dramatic and scenic, as is required by the orthodox narrative, it yet presents an acute critique of American society and of the American character. On the other hand, the philosophic and sociological message does not attenuate the fundamental power of the narrative, does not make it merely the rack on which the theories are hung.

An outline of the book's material contents would be futile. The story is that of the "sad life" of a modern Puritan, in the philosophic sense of the word, a perfectionist and an uncompromising spiritual aristocrat, and his inability to reconcile his unbending spirit to the flexibility and compromise of life; but the story of his life is merely incidental to the story of the Puritan spirit; Oliver Alden is not a life it is a way of life. Yet he is strongly and realistically individualized, and many of the "second leads" have been drawn with a completeness and individual stress that have earned them the superlative honor of being termed "Dickensian." The backgrounds against which Oliver moves, too, have been etched, not sketched. And over and through and around the pattern flows the amazingly wonderful rhythm and wit of the writing. The book is an experience, not merely in sociology and philosophy and characterization, though all of that it is an experience in prose.

—N. E. L.

Forum

for the free expression of thought. The opinions expressed by those of Bulletin staff.

Eligibility

To the Editor: The Board of Trustees of a new semester and the dreaded word eligibility in the lives of many students, but I feel very strongly that something should be done about the present system.

Scholarship and eligibility both depend on a 2.2 average. What does this mean? One girl may have 4 C minuses and a B minus, and another may have 4 C pluses and a B plus, and both will have a 2.2 average. Obviously the second girl is a better student than the first, but what recognition is given her superiority? Absolutely none. It is plain that this is not right. Why do we have pluses and minuses, anyhow? The registrar's office scores them and so does the Eligibility Committee. There are a few rare professors who don't modify their grades, but most of them do. As long as our whole college life has to depend on our eligibility rating, why not at least have this rating fair? In other words, give the girl with 5 C pluses credit for the plus marks, and by so doing recognize the fact that she is superior to the girl with five C minuses. How? Very simple: in the present order of things A counts 4 points, B three points, etc., and nothing exists between. I propose to introduce A minus equal to 3.7 points, B plus equal to 3.3 or some other fraction to be worked out by a mathematician. Correspondingly, B minus will count 2.7 points and C plus 2.3. The objection to this is that it means more figuring for the Powers That Be. But if they would only realize the importance that the difference between a 2.199 and a 2.2 standing plays for the average student!

Unfortunately it is usually the student whose academic rating fluctuates between 2.0 and 2.6 who is most interested in extra curricular work. It is this vital group of interested and active students who will benefit chiefly by this change from an unfair to a somewhat fairer and definitely more accurate basis of rating.

Sincerely, Jane Craighead, '37.

Examinations

To the Editor: In the course of our business here, in the process of getting a college training, we are sometimes likely to forget our true intentions and business in this place. We may faithfully go from lecture to lecture, we may sincerely endeavor to get that college education, but it is often apparent that we are tragically near-sighted in our striving. For at least half our course we devour (attempt, anyway) facts which admittedly have less than a semester's stick-with-us-ness. The fault, dear madam, lies not (only) in ourselves but in our... examinations. I should like to propose that the students do not take examinations. Surely if we get upset about the matter enough, some small fragment may be forthcoming. Perhaps the Student Committee on Curriculum may have some notion of how to get out of it. Among other things it always has a hand in the meddling. The Bulletin will determine definitely which way good old (Continued on Column 3)

Hindus Speaks About Russia

(Continued from Page 1)

officials modified the entrance requirements with the result that class discrimination in education has been entirely eliminated."

As a further example of the changing Soviet program, the speaker cited the matter of collective farming. He mentioned that when collective farming was first introduced "the peasants were deprived not only of their farming land, but also of their livestock and their gardens. "This aroused considerable animosity against the government," he continued, "and the reckless slaughter of animals which followed resulted in a serious shortage of animal fats." "Here again," he stated, "the program was altered to permit each peasant to retain some of his property, a change which has resulted in increased satisfaction with the administration."

Mr. Hindus stressed the difficulties encountered by the Soviet regime in establishing a sound monetary basis. He said that "while they were perfecting the process of mining gold in Siberia, they were compelled to sell abroad goods which were needed at home."

"All these things," asserted Mr. Hindus, "are indications of the progress being made in Russia, a progress which the world has no need to fear provided that the revolutionary spirit is permitted to run its course. The revolutionaries of yesterday are the conservatives of today and the reactionaries of tomorrow."

In discussing the position of the United States in the event of armed conflict, Mr. Hindus declared that if England were involved, it would be impossible for us to remain neutral. "The recent sympathy evoked by the death of King George V," he pointed out, "is indicative of the emotional bonds connecting these two great English-speaking nations. And emotions, when aroused, defy all control by logic and rational thinking."

Maurice Hindus, a Russian by birth, and an authority on the subject of his native land, is a well-known lecturer, and journalist. He is the author of "The Russian Peasant and the Revolution," "Red Bread," "Humanity Uprooted" and similar works.

Contributions to Alumnae Fund Reported in Alumnae Monthly

The average gift of Alumnae to the Barnard Alumnae Fund was a more generous one than ever before, reports Professor Florence de L. Lowther in an article titled "Our Third Fund Year," which appears in the February issue of the Barnard College Alumnae. "The gift to the college of \$15,655," states Mrs. Lowther, "marked the close of the third year of the Alumnae Fund. One thousand and fifteen individual contributors made possible this gift." Dean Virginia C. Gildersleeve, in commenting on the Fund, stresses the importance of its moral effect "of greater value by far than its actual cash total." Interest or lack of interest in the Fund indicates to outsiders whether or not graduates value their college. If interest is shown "the actual dollars of the Alumnae contributions to the fund are likely to be multiplied many times by the gifts they stimulate from outside donors impressed by the belief of graduates in their college." A detailed report of the source of funds is included in the issue, as well as a list of individual contributors, grouped in their respective classes with the amount donated by each class.

Announcement is made in "On and Off the Campus" of a dinner to celebrate Miss Virginia C. Gildersleeve's 25th anniversary as Dean of Barnard College which will take place the night of February 18 in the Cascades of the Biltmore. The dinner will be broadcast over WJZ at 10:15. Tribute will be paid

Ballot for Political Union Poll

BALLOT

February 16

Would you favor an amendment to the Constitution transferring to the Federal government power to regulate agriculture and industry?

Yes No

Do you think that more than a 5 to 4 vote of the Supreme Court should be required to declare an act of Congress unconstitutional?

Yes No

If you voted "Yes" above, check which modification you favor:

6 to 3 7 to 2 8 to 1 unanimous vote

February 23

If you would vote Republican today, check the candidate you would like to support:

- Arthur Vandenberg Herbert C. Hoover
 William E. Borah Frank Knox
 Alfred M. Landon L. J. Dickinson
 other choice

March 1

Which theory of government do you favor?

- Concentration of power in the FEDERAL GOVERNMENT
 Concentration of power in the STATE GOVERNMENT

The above ballot is a replica of those to be found on the table on Jake and in Student Mail Office. There is a ballot box on Jake in which students should deposit votes. Political Union, in cooperation with The Herald-Tribune, is sponsoring a poll of college opinion on the Barnard campus. Results will be published in Bulletin and in The Herald-Tribune on the dates specified. Voting ends Thursday afternoon, February 13.

Forum

(Continued from Column 1)

Public Opinion stands. And, should you agree, an editorial. (Or even if you don't agree!)

One further possibility: could you not in some way, through a feature article—I don't know, couldn't you broadcast to all of us a list of some of the sensible exams that have just been gently administered? Prepared exams, open book exams, papers substituted for exams—there have been some of these, I hear.

Sincerely, Ruth Kleiner, '37.

Undergrad Head Reports Activities

(Continued from Page 1)

on its merits according to our present practice.

"The second request for an expression of opinion on the 'ultimate effect of an integration of clubs' brought out general approval. The Committee thought the recent formation of the Social Science Union out of a number of small competitive bodies was a good thing, and that the tendency should be encouraged in any cases where several groups exist with a similarity in their objects and programs."

"It was agreed that as a rule payment of student officers was bad. It was recognized, however, that the case of the Advertising Manager of Bulletin is a special one. The work is toilsome and frequently unpleasant and involves being away from the campus a good deal. With this in mind, the Committee decided to suggest to the Undergraduate President the possibility of having the Advertising Manager chosen by the Occupational Bureau as a paid worker, and to point out that this would be possible under the proposed amendments to the constitution of the Undergraduate Association."

to the Dean by Fiorello H. La Guardia, mayor of New York City; Nicholas Murray Butler, president of Columbia University; James R. Sheffield, chairman of the board of trustees of Barnard College; Henry E. Crampton, professor of zoology, who will represent the Barnard Faculty; Gena Tenney, speaking for the alumnae, and Helen Nicholl, for the undergraduates. Mrs. Ogden Mills Reid will preside.

The February issue of Barnard College Alumnae also includes a reproduction of several passages from an address by Dr. Gulielma Alsop to Barnard-in-Long Island on January 15. Speaking on "Emotional Counters," Dr. Alsop states, "Emotional satisfactions spring out of human relationships and depend upon the emotional counters—words, tones, glances—which we use in meeting our associates." It is our duty, Dr. Alsop feels, by control of emotional counters to call up in people pleasurable emotions. Dr. Alsop emphasizes the importance of "getting along with people" and being liked as prerequisites for happiness.

Vera Allen, stage and radio star, is featured in this month's "Projection." Miss Allen, who graduated from Barnard some years ago with a Phi Beta Kappa Key, made her first appearance on the stage at the Neighborhood playhouse. After three seasons, she came to Broadway and played the leading lady in a number of productions. At present "she is one of the bored travellers in 'At Home Abroad'."

Notables to be At Dean's Dinner

(Continued from Page 1)

board of trustees, will speak for the trustees and Dr. Nicholas Murray Butler, President of Columbia, will speak for the University. Professor Henry E. Crampton, head of the Department of Zoology at Barnard and one of the oldest ranking professors here, who is returning from Honolulu for the dinner, will represent the faculty. Miss Gena Tenney, of the Class of 1933, who recently returned from two years at the Royal College of Music in London where she had a fellowship, will represent the alumnae, and Miss Helen Nicholl, a senior and chairman of the honor board, will speak for the undergraduates.

Mrs. William L. Duffy, '08, former alumnae trustee, is chairman of the dinner committee, assisted by Mrs. Frederick W. Rice, '25, president of the Associate Alumnae. Additional table reservations have been made by Mrs. Eugene Meyer, Miss Murial Bowden, Mrs. Arthur Hays Sulzberger, Mr. Dana T. Ackerly, Mr. and Mrs. Noel Dowling, Dean and Mrs. Howard Lee McBain, Mrs. Arthur Scribner, Mr. and Mrs. George McAneny, Mr. and Mrs. Edwin Van Riter, Mr. and Mrs. William H. Fain, Miss Caroline Spurgeon, Mrs. Rev. Raymond C. Knox, Mr. and Mrs. Robert A. Stevenson, Mr. and Mrs. Gerrish Milliken, Mr. and Mrs. Walter T. Marvin, Miss Caroline Rutz Rees, Mrs. Cary Eggleston, Mrs. Philip W. Babcock.

Also Mr. and Mrs. John C. Williams, 2d, Mrs. George Endicott, Mr. De Witt Endicott, Mr. and Mrs. John V. N. Dorr, Mr. John H. H. Lyon, Mr. and Mrs. Alger C. Gildersleeve, Miss Ruth Richards, Mr. and Mrs. Geoffrey Parsons, Deaconess Jane B. Gillespy, Mrs. Martin LeBoutillier, Mr. and Mrs. William T. Brewster, Mr. Frank D. Fackenthal, and Miss Margery K. Eggleston.

Miss Gildersleeve, daughter of the late Judge Henry Alger Gildersleeve, is a graduate of Brearley School, of which she is now a director. She was graduated from Barnard in 1899. From Columbia she has three degrees, A.M., Ph.D., and Litt.D. She also has an LL.D. from Rutgers.

Miss Gildersleeve began teaching at Barnard the year after graduation and remained in the English Department until 1911 when she became Dean. She is still a professor of English as well as Dean. Among the offices she holds outside Barnard are: Vice-president of the board of trustees of the American College for Girls at Istanbul, Turkey, and trustee of the Masters School at Dobbs Ferry, N. Y., and the Spence School, of New York City.

Miss Gildersleeve is president of Reid Hall in Paris, a club for college women; vice-chairman of the American National Committee on International Intellectual

(Continued on Page 6)

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Vocational Talks

Vocational Field—Medicine

Anyone who asks Dr. Sophie Kleegman for advice on whether or not to enter Medicine is almost always given the answer "Don't do it!" It is a long, hard grind and continuous study is necessary to keep up with changes in the field. Since general advice in regard to entering the field of medicine seems to emphasize the fact that it is not a field in which to make money, at times the only recompense may be continuing to learn. "It is a fascinating life," says Dr. Kleegman, "and a wonderful field for those who are not afraid to work."

Once a girl has decided on a career in Medicine, having planned on a minimum of eight years to finish her work toward a degree, she should register in the pre-medical courses which are prescribed by a grade A Medical School. She should begin as early in college as possible to work toward her medical degree, remembering that all her marks count on her record for medical school. During her undergraduate days, she must devote as much time as possible to cultural courses including a reading knowledge of French and German as her time in Medical School is fully spent on technical matters. High science course marks are essential for entrance to Medical School. In regard to application to a medical school every girl should have in mind a secondary choice but both must be grade A schools. In recent years 60% of the women applying to medical schools have been admitted. In medical school a student should keep all thoughts of specialization out of her mind and should acquire a broad background of medicine as the foundation necessary for later special training, in regard to post-graduate training following medical school plan on two years for internship and still more time depending upon the particular field you choose.

The opportunities in medicine include private practice, institutional practice, the educational field, family relations and marital adjustment. In private practice, which is as open to women as it is to men, there are several specialties which are suitable for women—pediatrics, obstetrics, gynecology, psychiatry and the new field of cosmetic surgery. Institutional practice may be in psychiatric and tuberculosis institutions, in women's colleges, or in commercial concerns. In high schools and colleges doctors teach hygiene and physiology in addition to their clinical work. In the field of family relations and marital adjustment in which the practice may be either private or community work, the opportunities for women are increasing. In short, the openings for women in medicine have increased so that the well equipped woman usually has an equal chance with the well equipped man.

To enter the field of laboratory work in the biological sciences a college degree is essential and the emphasis should, of course, be placed on the science courses. They should include botany, zoology, chemistry, physics and mathematics. Girls are advised not to neglect mathematics but to take as much of it as possible. Other skills useful in laboratory research work are the mastery of shorthand and typing, card indexing, filing chartmaking, section cutting and preservation, some knowledge of photography and x-ray and especially record keeping. In this realm a girl should have as many different techniques as possible, she should be tool and machine conscious, she must be ambitious, ruthless and independent and she must be willing to work constantly. Laboratories in which positions as technical assistants are to be found may be of the following types:

1. Bacteriological.
2. Chemical or biochemical.
3. Pharmacological, which includes drugs and vitamins.
4. Pathological.
5. Anatomical, which might include the zoological.
6. X-Ray.
7. Illustrations—photography, moving pictures and chartmaking.

Found: a Kitten See Loehden's

By Elizabeth Swinton

It all began one cold morning last week, when Miss Joan Geddes, hurrying toward a downtown subway station, paused to heed a series of forsaken, panic-stricken meows. She declares that the sounds were far too pitiful and forlorn to be overlooked. She felt an uncontrollable urge to find their source, and set to work instantly, with her car (figuratively, of course) to the ground. And her efforts were soon crowned with success. She found herself standing before a huge ash can, out of which protruded the top of an old paper bag, out of which protruded the head of a very, very tiny kitten. Miss Geddes says that it was certainly not lovely to look at. It was very much like the proverbial drowned rat. But its cries were so sad. Without pausing more than an instant, she picked the animal up by the scuff of its neck, deposited it in her coat pocket, and once more made her way toward the subway station.

All the way up to 116th Street, and all through Joan's first class, the kitten made not a peep. It was perfectly comfortable and happy, but Joan wasn't. She couldn't go on indefinitely carrying the animal around in her pocket. Something had to be done. And then somebody thought of what everybody thinks of in Barnard when animals come into the conversation—the Zoology Department. "Take it to the Zoology Department!" chorused everyone in joyful relief. And Joan did so. She did so, she says, with trepidation, because she was getting to like the kitten, and she was rather distrustful of the Zoology Department, but she did so.

"It's a funny thing," she recalls musingly, "but just as soon as we walked into that laboratory the kitten began to meow, and it just wouldn't stop. It sensed an alien atmosphere. It's really a very intelligent cat."

Then ensued an Herculean struggle between the laboratory instructor, on behalf of science, and Joan, on behalf of—well, the kitten. Said the lab instructor, "But we need a good digestive system, and remember that if you let us use your cat you will be helping eight or nine girls gain knowledge which they will later use to cure all human ills." Said Joan, "But it's such a nice little cat."

In the end the kitten—digestive system and all—was put back into the coat pocket, and carried safely away from menacing dissection knives.

The next stop was Loehden's otherwise known as the Sugar Bowl, on Broadway. Joan walked in with her protegee, and came immediately to the point.

"Have you a cat?" she asked.

"Yes," admitted the man behind the counter.

"Has it had kittens lately?" she asked.

"Yes," he answered.

"Well, I found this one, and it's hungry, and I can't do anything for it, and do you suppose your cat could?" she explained.

Instantly everyone in Loehden's, including the customers, joined in the discussion. Some declared that the mother cat would eat up any kitten which wasn't strictly its own, others declared the whole thing was absurd, and the kitten should be dumped into the Hudson. But the majority was for seeing what would happen, so the old mother was brought downstairs. She took one look at the former inhabitant of an ash can, carried it upstairs by the back of its neck, washed its face roughly but thoroughly, and set about getting it a good meal.

So that's the whole story. The kitten is to stay at Loehden's till it is old enough to fend for itself, and is at home every afternoon to any students who may feel the urge to see it with their own eyes.

Scholarship Applications Must Be Filed by March 2

All applications for scholarships, grants-in-aid, and residence grants from students now in college, for the year 1936-1937, must be filed in the Dean's office on or before March 2nd.

Application blanks, to be obtained from the Dean's Secretary, must be filled out in duplicate by the student and signed by a parent or guardian.

Students should not apply for these unless their need is very real. Students eligible only for grants-in-aid, especially, should not ask for college funds until they have tried, without success, to get the necessary money from every possible source outside the college.

Announcements regarding interviews with members of the Committee on Scholarships will be posted on the Dean's bulletin board within a few weeks after applications are filed. Applicants should watch carefully for these notices.

V. C. Gildersleeve, Dean.

Literary Club

The Literary Club held its second meeting in Brooks Hall on Thursday night. After the preliminary business was disposed of, the group discussed the origin, tenets, and exponents of the Imagist Movement of the early twentieth century.

Philolexian, Columbia's literary club, has invited the Barnard Club to meet with them in Earl Hall next Thursday night to hear a lecture by Clifton Fadiman, book critic of *The New Yorker*, and the group plans to accept the invitation. New members are asked to come to Nora Lourie's room, Brooks, at eight o'clock on that night, so that the group can go over in a body.

Jean Delevie talked about the start and platform of the Imagists as an organized group of poets, in 1913, under the guidance of Amy Lowell. Nancy Hendrick gave a short, complete summary of Amy Lowell's characteristics, supporting her conclusions by quotations from Lowell's works.

The Club voted to endorse the platform of the National Student Union before adjourning.

Joan Geddes is at a loss for a suitable name for it, and declares herself ready to consider any suggestions anyone may choose to offer. Someone has also proposed that the incident be used as the basis for a Barnard chapter of the S.P.C.A., with Joan Geddes as president, and the kitten honorary first vice-president.

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Committee of Six Elected for A.S.U.

(Continued from Page 1)

form are: support of all legislative and economic measures leading to greater international and economic security, opposition to measures suppressive of educational freedom and equality of opportunity.

"The A.S.U.," the speaker said, "guarantees to the student body of America a representative organization, not one under the control of a small handful of radicals."

Active organization of an A.S.U. chapter at Barnard was begun with the election, by the students attending the meeting, of a committee of six girls. They will conduct a membership drive and take care of a booth on Jake for the sale of the Union's publication, the *Advocate*. The students selected were: Nora Lourie, Helen Raebeck, Frances Smith, Anna Louise Haller, Leonore Glotzer, Nancy Fraenkl and Sofia Simonds.

S.S.U. to Hear Dean McBain

Dean Howard Lee McBain of the Columbia School of Law, and author of *The Living Constitution*, will speak on "Amending the Constitution" at the first general meeting of the Social Science Union, on Monday, February 24.

Temporary officers who will function until a more definite program is drawn up were elected at a meeting last term on January 17. They are: President, Eleanor Ortman; Vice-President, Alice Morris; Secretary, Evelyn Hall; Treasurer, Hilda Loveman; Assistant Treasurer, Judith Lenert; Publicity, Elaine Glaston; Assistant, Kathryn Smul.

Under its present organization, the Union is composed of the 130 members of its component groups. When the amalgamation took place, the several clubs officially became committees, their presidents became chairman of the respective groups. The committees and their chairmen are: Current Events: Sofia Simonds; Pre-Law: Rita Titlebaum; Peace League: Marjorie Runne; International Relations: Agnes Leckie, and Peace Action. The former Social Science Forum was dissolved.

A goldfish club has been organized at Roanoke College. Before anyone can become a member of the club he must swallow a live goldfish. Membership already includes sixteen, two of whom are coeds.

Prominent Actors Attend Tea Here

(Continued from Page 1)

of the state's case... William Bakewell, playing the "Guts" Regan in the same show that Barnard girls seemed "Very" although he was a bit "frightened" much femininity."

William Quinn stated that he thought Barnard was a "grand place." He played the role of Carr in "Winterset" and the understudy to Burgess Meredith. Muriel Hutchison, Barnard, played the role of the Swedish maid in "The Sap Runs High." She worked with Shuberts in her senior year and appeared in "America Sings" in the last year. She was prominent in "Wi and Cues while at Barnard."

Raymond Johnson, who played "Hamlet" in London last year, is to appear in the title role of Shakespeare's drama in the Laboratory Players' presentation in April. Mr. Johnson described the forthcoming production as a "Experiment, with emphasis on the vers speaking end of the play." Mildred Shubert of "The Sap Runs High," thinks Barnard charming and expressed the opinion that the French taught at Barnard excels that taught in any other college in the country.

Miss Gena Tenney was the chairman of the affair. Among the alumnae present were Mrs. Rice, Miss Erskine, Mrs. Duffy, Mrs. Endicott, Mrs. Herr and Dr. Howard.

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Dinner	5:15-7:15	RATES FOR SERVICE	
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•		21 Meals per Week 8.50	
•		Single Meals:	
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A. A. Notes

By Edna M. Jones

Badminton

Audrey Caruso, '39, and Mary Hagan, '38, made the most progress in the Informal Badminton Singles Tournament, which covered the period from December 9 to January 31.

The players were drawn at random from one to eighteen, skill in the game having no effect on the classification. Miss Caruso moved up the ladder from ninth to first place and Miss Hagan, from twelfth to fourth place.

This spring a Formal Doubles Tournament in Badminton will be featured. Each participant must sign with a partner on the poster which will be on Jake until Friday, February 14. If she has no partner, she may sign alone and a partner will be obtained for her.

Academic eligibility is necessary for participation, and play will begin on Monday, February 17, under the following rules:

1. Secure A.A. equipment for the game from Student Mail office.
2. Arrange a match with opponents within the time stated for each round.
3. Play two out of three games.
4. The winners record their scores on the Poster.

Photography Contest

The closing date for submitting snapshots of Camp and its vicinity taken since the fall has been postponed to Friday, February 14, so that the more recent pictures may be entered. Those who are participating in the Camp Photography Contest must send their entries to Mary Hagan, Student Mail, not later than Friday. An enlargement of the winning snapshot will be the award.

Intercollegiate Weekend

Members of the Intercollegiate Outing Club Association, of which Barnard is a member, spent the week-end of February 7 to 9 at Barnard Camp. Skidmore, Vassar, Swarthmore, and Middlebury Colleges were represented by two delegates each and Mt. Holyoke by one. The Barnard delegates were the Junior and Senior members of the Camp Committee and Alice Olson, the A.A. president. The week-end was a purely social one during which the representatives became acquainted with the Camp, its management, and the surrounding regions.

During Open House, January 29 to February 4, fifty-four students enjoyed winter sports that were offered. Sleigh-riding, tobogganing and skiing were most popular with the girls. The chaperons were Miss Margaret Holland, Miss Fern Yates, Miss Elizabeth Ladue and Miss Betty Armstrong, and the student leaders included the majority of the Camp Committee during that period.

Basketball

The All-Star Basketball Team was chosen on Thursday from members of the class teams for their ability and sportsmanship. They are:

<i>Forwards</i>	<i>Guards</i>
Patricia Maher	Lucille Dannenberg
Vivian Neale	Anna Pustello
Adele Hansen	Margery Ray
Marguerite Logan	Helen Winselman
Virginia Rockwell	Henrietta Guerkin
Mary Hagan	
Veronica Ruzicka	

The annual game of the Alumnae versus the All-Star Team will be played on Wednesday, February 12, at 5:45. Everyone is invited to attend.

A professor of sociology at Oklahoma A. and M. tosses a coin as his class meets. Tails just a nice discussion. Heads, a quiet.

The Ohio State Lantern reports an ad appearing in a Paso Rubles newspaper which ran as follows: "Lost—a lead pencil, by Marjorie Weats, blonde, five feet five, 120 pounds, blue eyes, good dancer, call 2934."

Scholarship Holder Writes from Spain

Professor Marcial-Dorado, of the Barnard Spanish Department, has received the following letter from Ruth Saberski, '35, former president of the Spanish Club, and holder of a cooperative scholarship in Madrid:

"I have just returned from my vacation trip and I am still in a dream-like state of fantasy. Your country is a complete, fascinating marvel, and I find it more moving day by day.

My first stop of importance was Barcelona. After a very long trip through the fields of Castille and through Aragon, we arrived at the capital of Cataluña, a city of great activity. We've heard a lot about the Catalans, of their life and temperament, more cosmopolitan than that of the Castilian, and it is true. The general atmosphere of Barcelona is more like that of New York—with greater emphasis put on going resolutely about their business than on enjoying life as they find it. The stores are modern and well-kept, the avenues wide and majestic (and it seems as if all of them finally lead to the magnificent Plaza de Cataluña). What a sensation to walk through the Avenida de Las Ramblas, the Times Square, Broadway, and Fifth Avenue of Barcelona! Naturally the restaurants and cafés impressed me greatly; it seems as though the Catalans love to eat. There are also streets there, so narrow, that they seem like village streets, although much more animated.

The cathedral there is somewhat imposing. It lacks somewhat the feeling of elevation of the cathedral in Toledo, but on the other hand, it has great majesty and strength. We saw it in the midst of a very picturesque group of peddlers who were selling little images for the managers of the Nativity. A great contrast to this gothic style, is the unfinished church of the Holy Family, whose fantastic steeples, bottle-shaped, project into the air like a summer night's dream.

We went to the monastery of Montserrat to see a panorama of a virile and strong nature. Although it was a foggy day, we could ascend, by aerial, up above the clouds, and look at the view with admiration, fear and stupefaction.

After a night passage through the Mediterranean, we arrived at Palma in Mallorca, a true paradise. Everything the tourist pamphlets say about it is true: it is the land of beauty and love—sun, the blue Mediterranean, green, fertile fields full of oranges and olives. A material, yet spiritual touch is added to the famous natural grottoes of Crach by the impressive concerts given in the subterranean lake. What better fortune than to spend a Christmas Day there, hearing beautiful music played in a gondola in the center of this clear and deep lake?

Another sea voyage beneath the typical Spanish sky full of brilliant stars, brought us to Valencia. There I found the Spain of Blanco Ibañez, of "La Barraca," "Canas y Barro," and of "Entre Naranjos"; I think that up to now, that was the most picturesque and moving thing I've seen this year: as far as the eye could reach—fields of rice, the large lagoon by the sea, oranges, and the "barracas" (cabins). The barraca that we visited was very clean, well-kept, and charming. And once more to Madrid, my splendid home for this year. I shall always remember that part of Spain and I hope to return some day, even if it is when I am very, very old!"

—Ruth Saberski.

In order to bring out student opinion, the *Lehigh Brown and White* has instituted the "tag letter" in its columns. Each week a senior writes a letter of constructive criticism and at the end of the letter names the senior who is to write the letter for next week.

Said the professor—I think I shall call the roll. There are so many vacant faces.

Cash in on your education! The cash value of a college education has been placed at \$72,000.

Probably the oldest co-ed in the country is a woman candidate for a master's degree in archeology at Brown. She is eighty-one.

Cast for Junior Show is Chosen

(Continued from Page 1)

will shift characters or drop them.

Rehearsals begin this week. The first general meeting took place on Monday, at which time parts were distributed and a rehearsal schedule announced.



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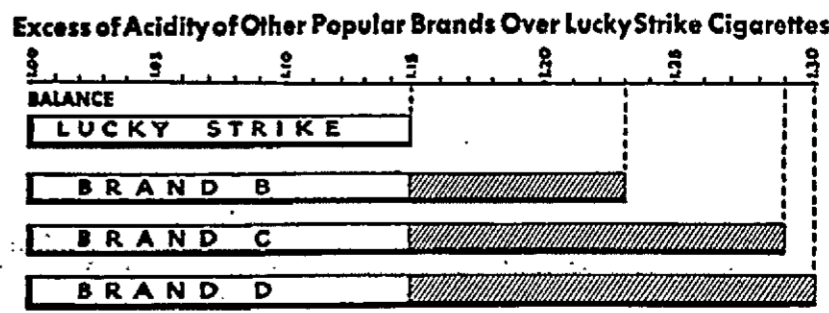
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Notices

About Town Tryouts

Those interested in reviewing books, plays, movies, music, the dance, or art are invited to communicate with the About Town Editor of *Bulletin*.

"Thés Causeries" Continued

This semester, the Maison Francaise will continue the "thés causeries" every Thursday afternoon from four until six o'clock. All members of Columbia University interested in French and in speaking the language are cordially invited to attend. There are no dues or charges of any kind.

Model League Preparations

All students interested in attending the Model League Assembly which will be held at Vassar College, March 5-7, should communicate with Kathryn Smul, of the International Relations Club. There will be a meeting of the group this Thursday, to take up the problem of raw materials and international politics.

To Discuss Raw Materials

"The Myth of Raw Materials in International Politics" will be the subject of a discussion led by Dr. Otto Nathan of the New York University Department of Economics at the League of Nations Association discussion group, on Monday, the 17th, at 8:15, in the Woodrow Wilson Library, 8 West 40th Street, New York. All students, teachers, and those interested in international relations are invited to attend. There is no charge.

Peace Booth

The Peace Action Committee will hold a Peace Booth on Jake, Tuesday and Wednesday between 12 and 1. The purpose of the booth is to send post cards to Congressmen to urge support of the Pittman Neutrality bill. They also plan to secure signatures for the Peoples' Mandate for Peace which is being sponsored by the W.I.L. and is to be sent to the heads of all nations.

Eligibility Slips

Heads of all organizations must file eligibility slips for every student participating in the extra-curricular activities, on or before Monday, February 24. All slips which were filed last term are to be re-filed this term on the basis of the January grades. Triplicate blanks may be obtained for this purpose in Miss Weeks' office.

To be eligible for nomination this semester to a class A or B office (the Blue Book has the classification of offices) a candidate must have an average of 2.4 or over. This does not concern students who were elected last term and who are re-filing eligibility blanks now.

Wigs and Cues

Wigs and Cues is preparing a program of one-act plays by undergraduates for its spring production. All members interested in directing are asked to get in touch with Lucy Riddleberger through Student Mail immediately.

Notables to be At Dean's Dinner

(Continued from Page 3)

Cooperation, and is the only woman appointed by Governor Lehman as a member of the Judicial Council of the State of New York. She was formerly president of the International Federation of University Women and has attended several of their meetings in Europe. She is a Phi-Beta Kappa and a member of Kappa Kappa Gamma and an Officer de l'Instruction Publique of France. She is a member of the Women's University, Cosmopolitan, Barnard College and Women's City Clubs.

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Telephone CHickering 4-7560

Freshman Weekend Poster To Go Up on Jake Today

The sign-up poster for the Freshman week-end at Camp, February 14, 15 and 16, will be put on Jake today at one o'clock. The chaperon will be Miss Holland and Helen Dollinger, '39, will be the student leader.

LUNCH 11:30 to 3 DINNER 5:30 to 1
GANTLEY'S
"Where Barnard Students feel at Home"
Always fresh vegetables, finest quality meats, cakes, pies, rolls, puddings fresh from-Oven.
NO COMPROMISE WITH QUALITY
at Gantley's
2907 Broadway, bet. 113th & 114th Sts.



Sandwich Shop

2943 Broadway

Tilson's Drug Store, Inc.

2959 B'way, Cor. 116th St.
DRUGGISTS AND CHEMISTS
Drugs, Toilet Articles and Candy
LUNCH AT OUR FOUNTAIN
National Dairy HYDROX ICE CREAM Served
SERVICE QUALITY
We Deliver At All Hours Call UNIVERSITY 4-4444



Here's one cigarette that writes its own advertising.

It's like this—

You see I'm reading a Chesterfield advertisement and I'm smoking a Chesterfield cigarette, and all of you are smoking Chesterfields.

Now listen—

Chesterfields are mild (not strong, not harsh). That's true isn't it? Then you read "and yet they satisfy, please your taste, give you what you want in a cigarette." That says it, doesn't it?

Wait a minute—

It says now that Chesterfields have plenty of aroma and flavor. One of you go out of the room and come back. That will tell you how pleasing the aroma is.



Chesterfield writes its own advertising