

# THE BARNARD BULLETIN

Vol. XXIX. No. 27

FRIDAY, MAY 8, 1925

PRICE TEN CENTS

A. A. BANQUET  
TONIGHT

7 O'clock In the Gym

## CAMPUS WILL HAVE NEW BRICK WALK

Mrs. Jenkins Makes Gift to Barnard

The Administration announces that Mrs. Helen Hartley Jenkins will present to the College at Commencement a brick wall to connect Brooks Hall and the Students Hall, in commemoration of the tenth anniversary of the graduation of her elder daughter, the late Helen Hartley Jenkins Geer, of the Class of 1915. The gateway on Broadway was given by Mrs. Jenkins and her younger daughter several years ago in memory of Mrs. Geer.

"Bab" Jenkins, as she was known during her undergraduate days, was an exceptionally enthusiastic and loyal student and alumna of Barnard. In the academic field she was especially interested in history and English. She was also actively concerned with the human side of college life. As President of the Sophomore class she aided considerably in developing Greek Games to a higher aesthetic standard. In her Junior year she was Editor-in-Chief of the Mortarboard, and in her Senior year Vice-President of the Undergraduate Association.

After graduation she continued with unflagging interest to work for the College. In spite of the responsibilities of a home and children and a considerable part in civic affairs, she participated constantly and enthusiastically in all alumnae activities.

It will be fitting and pleasant to have given in her name this brick walk along the path over which she passed so often on her way to and from Brooks.

## NEW PLAN SUGGESTED FOR FROSH ADVISERS

A suggestion was made at the last meeting of the Representative Assembly that the entering Freshmen might be made to feel more at home and more familiar with college life if a new system of welcoming them could be devised.

A committee of the class presidents decided that it would be advisable to keep the old plan of Freshman and Junior sisters. They felt that the bond which has existed between Freshman and Junior classes during the past ought not to be broken down. The committee decided, however, that it might be valuable and advisable to have an auxiliary group of Junior and Senior advisers who might be of great assistance to Freshmen during the first few weeks of college life.

The plan to be submitted to the Representative Assembly is as follows:

Every Freshman shall still have a Junior Sister, to welcome her to Barnard socially, in order that the

(Continued on Page 2)

## GERMAN EXCHANGE STUDENT COMPARES UNIVERSITIES

Ilsa Ferch Praises Barnard

The comparisons of a foreign student between "her" land, "her" people, "her" university and "ours" are always interesting. We have the gratification of having received from Miss Nellie Ilsa Ferch an enthusiastic "Barnard is good", when we questioned her. Now, at the end of a year among us, Miss Ferch's opinions have had time to crystallize and we trust that when she returns to Heidelberg in the fall she will speak of us to her friends with a decided nod of approval.

One of the important reasons why Miss Ferch found her year at Barnard so worth-while was that the courses she took were excellent. Among those that she enjoyed most she mentioned Government courses with Professor Moley, Miss Hutchinson's courses in American and English Economic History and Professor Knight's course in Imperialism.

By far the greatest handicap with which she has had to contend this year has been our American system of quizzes and examinations. This frequent stock-taking and balancing of accounts is entirely out of harmony with the completely independent method of study favored at both Munich and Heidelberg, where Ilsa studied before coming to Barnard. American colleges advance, as a rule, in accordance with the average rate of the class. We do not concentrate our study for a number of weeks—or even months—on one or two courses, but apply ourselves daily to assimilate a small fraction of learning in several fields. We are told what texts we are expected to read and by what day we are to have them read. In the German universities books are suggested by the professors in their lectures, but there is no quiz, apt to be given at any moment, that may ascertain whether or not the suggestion was taken. The day of reckoning is remote but certain. When one is finally a candidate for a degree, it is impossible to hope to pass without a thorough knowledge of one's field. Thus, since it does not matter when or how the student does his work, the tendency is to concentrate the study on one course for a long time, and then to turn to another course, not to get all things by piece-meal.

After two years at the university it is customary to attend seminars.

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## HENRIETTA APFEL WINS TATLOCK PRIZE

The examination for the Tatlock Prize was held on April 18, with twenty-two candidates competing.

The Barnard Section of the Department of Greek and Latin of Columbia University recommends that the Tatlock Prize for 1925 be awarded to Miss Henrietta Apfel of the Class of 1925, with Honorable Mention of Miss Ruth Bates of the Class of 1928.

## NEW GENEVA SCHOLARSHIP IS GIVEN TO BARNARD WITH OPPORTUNITY TO OBSERVE LEAGUE OF NATIONS

Students Are Urged to Make Applications Immediately

### THE ORGANIZATION OF STUDENT GOVERNMENT

By Marion Mettler

The close of this year of extra-curricular activities and the attendant retrospections has brought the request that we attempt to analyze and evaluate the work of this year. First, and perhaps most fundamental, since it is the means through which we operate, is organization. By this is meant the way in which group opinion and action are formulated.

The point of view and method by which we attack this problem is that of complete dependence upon individual ability and initiative. We have only meagre records of previous work and few established means of efficient organizations. It becomes a matter of chance whether the new officer will have the perseverance to seek out people who will work with her when she must find them scattered over the whole city at all hours of the day. We tend to develop a facility of mind in our Student Government leaders through which they can at an instant's notice recognize a face, no matter what the situation, and connect it with a poster or a committee report which must be ready tomorrow. It is granted that this is helpful in developing the power of the individual, but it is an obstacle from the point of view of an efficient organization, which, after all, is essential because of the extent and variety of activities which we attempt.

However, the introduction of the Representative Assembly has provided a central clearing house for college problems. The more formal methods of procedure which are necessary to secure rapid and smooth operation of such an active large body have led us to analyze the processes of governing more closely. The division of powers between the Assembly, Student Council, the Honor Board and the various standing committees has been discussed and more definite routine established. It may be urged that this division of labor limits initiative and makes less interesting work, but it would seem from this year's experience that a more smoothly running organization

(Continued on Page 2)

### ASSEMBLY DISCUSSES JUNIOR SISTERS

The Representative Assembly met as usual on April 29. Try-outs were held for college cheer leader, after which the regular business was carried on.

Margaret Hatfield said that since the last meeting, she had talked to various people who felt that the formation of some organization for the discussion of current affairs would

(Continued on Page 2)

An opportunity to study international relations in its numerous phases, and to observe the League of Nations in session will be given a Barnard student this summer. This has been made possible by a \$400 scholarship which the Geneva Federation, headed by Professor Alfred Zimmern, has given to Barnard for this purpose.

The Geneva Federation is an international confederation of students led and directed by Professor Zimmern. Its fundamental purpose is to promote an intelligent understanding of the League of Nations. It has no political significance, but its function is to spread abroad reliable information about the League and its work.

It has made possible a school at Geneva this summer. Two week courses on various phases, questions, and problems of international relations will be given in succession by authoritative and prominent European and American professors. The exact nature of these courses is being planned by Professor Zimmern at present.

Students who will study at European Universities next winter, and who will not have to hurry back for the opening of American universities may continue to study at Geneva, into the month of October.

Upon the convening of the League of Nations on Monday, September 17, students will be privileged to study and observe the League, and will probably be permitted to attend some sessions.

Students who are interested in studying at Geneva this summer are urged to apply for this scholarship immediately. All applications must be left for Mr. Peardon at his office, Room 336, Milbank, on or before May 13.

In making application, students should state their chief interests and

(Continued on Page 3)

### NEW PROFESSORS ARE APPOINTED

Dr. Edward M. Earle, Assistant Professor of History, is to be transferred from Columbia to Barnard next year, and is to be Chairman of the Barnard section of the Department of History. Professor Earle is a graduate of Columbia College in the Class of 1917 and received the Degree of Doctor of Philosophy from Columbia in 1923. His dissertation—"Turkey, The Great Powers, and the Bagdad Railway"—has received very favorable criticisms in this country and abroad. He is the author also of "The Outline of Modern History," "Problems of the Near East: a Bibliography," "An Outline of the Economic Development of the United States," and various articles in periodicals. He has also delivered a good many lectures on subjects in American history and in the history of the Near East.

(Continued on Page 2)

## The Barnard Bulletin

Published weekly throughout the College Year, except vacation and examination periods by the Students at Barnard College, in the interests of the Undergraduate Association.

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Barnard College, Columbia University  
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### COMMENT

#### Eastward, Ho!

First exams, and then vacation. Almost automatically many students pack up their things and sail to Europe for four months of sight seeing, four months of studied effort to seem properly impressed by the wonders described in Baedeker. During the first month, the tourist is charmed by the novelty. The second month she becomes rather ill from strange foreign foods and the unaccustomed exertion of mountain climbing. The third, she is too bored to stir out of her hotel to look at another one of the conventional wonders. The fourth, her only satisfaction is the prospect of telling her friends all about it, provided she can force them to listen.

Of course we shall have to admit that we have never been abroad either for a summer vacation or for a more extended period of time. However, we know that we should not care to "do" Europe in tourist fashion, if we did get the chance.

At present our ideal vacation is a summer at Geneva, studying the League of Nations, as described in an article in this paper. The opportunity of meeting students with a common interest from all over the world is not to be encountered every day. It is, therefore, with great seriousness that we urge Barnard girls to apply for the scholarship which the Geneva Federation has made available.

### FORUM COLUMN

For the expression of public opinion

A very cursory investigation of Barnard's latent interests has revealed a decided and very genuine interest in some sort of organization which will give an opportunity for discussion, informal but not pointless, of current problems, political, social, economic and religious.

Situated in the very center of a city which seethes with the excitement of all the world, we display to the general observer, a remarkable lack of general information or even ordinary curiosity. We are so penned in by the four walls of our college and the two pages of our book, that we seem scarcely to realize that the rest of the world with its international and domestic adjustments goes on outside. And since it will continue to go on after we have come out of our seclusion, it is only intelligent that we at least look around now, so that we may have some interest which will be continuous and not rudely cut off by the presentation of a degree. We pride ourselves on our modern conception of education as primarily practical, and yet we neglect all our opportunities to apply it during the four-year process of acquiring it.

In response to such a need, an organization, possibly to be known as the Press Club (the name is relatively unimportant), is now being instigated by several girls who feel that there are enough girls interested to support it. There has been no definite plan drawn up, but the general conception includes:

(1) A chairman and executive committee who shall be responsible for the meetings.

(2) Not more than two meetings a month with an occasional outside speaker.

(3) Some plan whereby the "dead wood" element may be kept out.

In order to obtain a more definite indication of the general interest throughout the college, a poster will be put in the Main Hall of Student's and it is requested that any one interested sign her name.

Obviously the plan is still in the embryonic stage with great need of further development, and so any suggestions or criticisms will be sincerely appreciated. Please address Press Club, care of Bulletin.  
Margaret Hatfield

### THE ORGANIZATION OF STUDENT GOVERNMENT

(Continued from Page 1)

would relieve the irritations and waste of time caused by lack of a good system.

Until the extracurricular activities began to increase to their present large number, Barnard did not feel this problem of organization. There were not the problems of minute regulation of individual conduct which have called for efficient administration by the student government organizations of dormitory colleges. Our incentive is the finding of means to interest more people and to make our activities more valuable. Organization as a means to this end should be given its full share of consideration.

This is the first of a series of three articles. The next topic is "The Problems of the Undergraduate Association During This Year."

### COLUMBIA GIVES CONCERT

The Columbia Department of Music gave a program of original compositions by students and faculty on Wednesday evening, April 29. A string quartet from the Institute of Musical Art, and three professional singers assisted in the execution of the program. Barnard was represented by two songs written by Ruth Coleman. One was an arrangement of Browning's "Orpheus and Euridyce" and the other was a Troubadour lyric of Provence. The latter, written in a mode characteristic of the twelfth century, was decidedly the more pleasing of the two.

Other songs on the program presented a variety of lyrics from Tennyson, Hugo, Sara Teasdale, and Carl Sandburg. Each song was created in the spirit of its verse.

The credit for several compositions in the sonata form went to Columbia men. A sonata for violin and piano was played by the composer and Mr. Ditter, of the music faculty. A venture into Debussy's style of augmented chords characterized the last movement. Its eerie theme was startling after the rather classical mood of the other two movements, but perhaps it was a demonstration that the more modern composers are not to be separated by any artificial line from the old masters.

Edward Robinson, winner of the Mosenthal fellowship in music for next year, played the piano part of his own quintet with the confidence of a virtuoso. A young genius was revealed in the person of David Barnett who showed a thorough understanding of his instrument in the playing of his Sonata in F minor for the piano. Not only was the composition a surprisingly original piece of work, but the composer played it with a virility worthy of a mature concert pianist.

Julian de Gray, already famous on the campus as a pianist, showed that he is no less talented as a composer. He played his "Surge," a piece for the piano, ultra-modern in style.

The program ended with the different string quartet versions by students and faculty, of John Powell's variations on a theme, from his "Sonata Noble" for piano. The famous American pianist himself appeared at the close to play this movement, to the obvious delight of the audience.

A program so fine and varied as this one, is adequate assurance that Columbia is doing its part in fostering the serious study of music. We wonder if Barnard's lack of its own department is a tacit admission that women must always take minor places in the art.

A. S.

### NEW PLAN FOR ADVISERS

(Continued from Page 1)

"Odd" and "Even" tradition may be continued.

2. The new committee of advisers will be formed in the following manner, under the general supervision of the Curricular Committee: A poster will be put up this Spring and Juniors and Seniors who are willing to take the responsibility of being advisers to a group of Freshmen will be asked to sign up. The advisers will write to their Freshman advisees during the summer and meet them before college opens, if possible, in order to acquaint them with the more technical side of college life.

CHAS. FRIEDGEN

ANNEX

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GIFTS

### JUNIOR SISTERS DISCUSSED

(Continued from Page 1)

be of great value. She had consulted among others, Professor MacMahon who recommended that one requirement of membership in such a club be the thorough reading of a good newspaper every day. Various departmental and journal clubs would lend their co-operation, so that anyone interested might be able to hear those especially acquainted with special fields. It was moved that the chairman appoint a committee to attend to the formation of an organization of this sort and to all necessary rules and regulations.

Discussion was held concerning the system of Freshmen sisters. According to general opinion and the testimony of Freshmen, the present way of assigning one incoming student to a Junior, whether said Junior happens to be interested or not, results in failure. The Freshmen do not need upperclassmen so much to give them information about details, as to inspire them with a feeling for the spirit of the college. The sisters do not usually realize that they have any other responsibility than a social one toward the Freshmen, whereas there is really a considerable moral responsibility involved. It was suggested that Juniors or Seniors who wanted Freshmen sisters could sign up and be given five or six girls to take care of. Some people felt that it should be confined to Juniors, so that the bond between odd classes and even classes might be encouraged. Everyone agreed, however, that there should be some process of selection whereby the best-qualified upperclassmen should have charge of the new students, and make them feel thoroughly at home. A committee of the class presidents for this year and the next, will investigate the matter, and report to the Assembly.

### NEW PROFESSORS

APPOINTED

(Continued from Page 1)

Professor Ernest De Wald has resigned from Barnard College to accept a position as Associate Professor in Princeton University. In his place Mr. Norman W. Haring has been appointed Assistant Professor of Fine Arts. Mr. Haring is at present teaching in Dartmouth College. He is a graduate of Princeton University, where he also received his degree of Master of Arts.

**NEW HONOR CODE**  
To Be Discussed On  
**MAY 13**  
in REP. ASSEMBLY

**ILSA FERCH LAUDS BARNARD**  
(Continued from Page 1)

at least one field. In order to be able to participate intelligently in the discussions the student must be very well informed.

The only other means of checking up on the student's work before the final examination is by reports at the end of the year. The student writes these reports on subjects in his own chosen field. They are distinctly qualitative and contributive to the subject concerned.

It is an open question whether the average American Student would have sufficient determination to drive herself to the final goal without the system of constantly goading examinations that she often joins with the exchange students in decrying.

Although Ilsa is returning to Heidelberg in the fall to take her Ph.D. degree this coming year—after which she plans either to become the private secretary of a German financier, or to enter the Foreign Office—she says that she will always remember her year in America, and above all the Barnard faculty who made it so valuable, and the American girls whose friendship Barnard gave her.

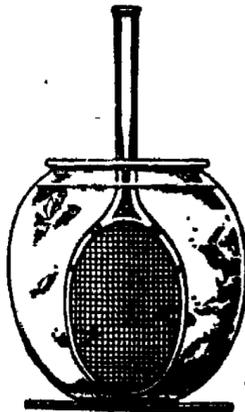
**GENEVA SCHOLARSHIP**

(Continued from Page 1)  
should mention any college activities that might reflect such an interest. It is to be remembered that the American universities are not interested in sending students who declare themselves particularly "anti" or "pro" league, but rather scholars who wish to study the League and its problems.

**CORRECTION**

Bulletin regrets that a wrong headline was placed on the account of the baseball games.

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Announcement is made of the organization of The Training School for Jewish Social Work, the headquarters of which are at 210 West 91st Street, New York City.

The School offers a course of graduate study and field work in preparation for Jewish social work of fifteen months duration beginning in July of one year and ending in September of the following year. The course of study aims to meet the needs of college graduates who are planning to prepare for Jewish social work as a profession. A number of tuition scholarships of \$250 and several maintenance fellowships of \$1,500 are available to properly qualified students.

The School is a national institution, sponsored by the National Conference of Jewish Social Service. This assures the successful placement of the graduates of the School.

Further information and catalogue may be obtained by communicating directly with the School at 210 West 91st Street, New York City.

**STUDENT COUNCIL REPORT**

At the Student Council meeting of April 30, appointments were made for various positions from the Assembly and the college at large. The names of those appointed must be ratified by the Assembly before they can be announced to the college.

Special permission was given to one Senior to take part in Senior Week. She lacks a few points of the requirement, but intends to make up her work in summer school.

A few recommendations were made for next year's Student Council. The members present felt that chairman of such activities as Junior Show, Senior Show and Mysteries should be strongly impressed with the fact, before they begin work, that their productions must tend to become less elaborate. It was thought that some of the rules in the Blue Book

The last assembly of the year will be held on May 12. The Dean will give her farewell address to the Seniors.

regarding the wearing of gym clothes in the halls should be changed in wording since the rules have necessarily been interpreted less strictly. There was general discussion of the problem of handling the Freshmen, when they come in, in the most satisfactory way possible. The members of Student Council are to be urged to take special interest in the work of the committee of class presidents who will consider the problem.

Respectfully submitted,  
M. H. I.

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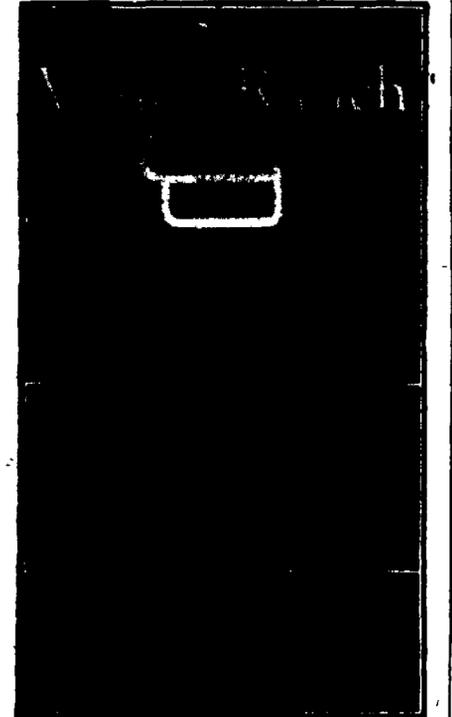
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