

"SEVENTEEN"

Brinckerhoff Theatre
April 25, 26
Tickets: 50c, 75c

Russell Discusses Labor Party

Primary Aim of Party is Peace

In his lecture at Town Hall, Mr. Russell stressed two facts, that the Labor Party is not revolutionary and that its primary aim is peace.

After a short introduction, Mr. Russell gave a brief sketch of Ramsay Macdonald's career and policies in the past. He pointed out the difference between "socialistic" and "revolutionary", saying that although Mr. Macdonald was a socialist, he stood for peaceful evolution, not revolution.

In describing the most important members of the Labor Party, Mr. Russell confined himself almost entirely to those in the cabinet. He first considered the Lords. In dealing with each individual, he showed the lack of revolutionary qualities and the general conviction that what the world needed was peace. Mr. Russell then proceeded to the Commons. He said that both the non-revolutionary and pacifist qualities held true concerning them, with the possible exception of Mr. John Wheatly who belonged to the extreme left wing.

Mr. Russell then took up the achievements of the Labor Party. Since they had been in office, they had accomplished two things: the recognition of the Soviet Government and the abandonment of the Singapore dock. The achievements of the Labor Party before it came into office, Mr. Russell considered in dealing with its history. It was not until 1906 that the Labor Party proper came into the government. In that year 29 members were elected. In 1910, there were 40 Labor Party members. In 1918, 57 members were elected. In 1922 there were 142 members and in 1923, there were 191. Disgust with post-war affairs, Mr. Russell said, was the chief reason for the astounding growth of the Labor Party.

(Continued on Page 3)

'25 Wins Baseball

On Wednesday, April 15 the Juniors defeated the Sophomores 31-7 in the last inter-class game of the season.

The Juniors went to the bat first and made 16 runs before the Sophomores succeeded in putting them out. It was an exciting game and very hard fought at first. The Sophomores did some pretty fielding especially Worthington. Reynolds, also, did well in the pitcher's box. The Juniors played a steady and clock like game. Every one moved automatically and the fumbles were few. Ellen Wuori stopped numbers of balls and sent them straight to the base.

This is the third year that '25 has won the baseball championship. The game on Tuesday ended the season.

(Continued on Page 4)

Sophomore Greek Games Dance



Sophs Win Greek Games

Torch Race Decides Score between '26 and '27

On Saturday, April 12, the Sophomores defeated the Freshmen on the 21st Annual Festival of Greek Games.

The Freshmen entrance presented a sharp transition from the joy expressed by the mob in celebrating the marriage of Miande and Parion to the anger they express when Parion, jeering at the worshippers, desecrated the temple. Mande was forced to expiate the crime by sacrificing herself. She received the veil of service and entered the temple. Parion went off dejected and broken-hearted.

The Sophomore entrance began with a note of triumph and ended tragically. The dashing entrance of Chios, king of Thebes, with his bound captive breathed a spirit of exultation abruptly dashed to whimpering and despair as the blinded leader groped his way out through the shrinking mob.

For execution and dramatic interest, the judges gave the Sophomores a slight advantage, but as '26 won costumes and original music, the score of the entrance stood 22 1/4 to 15 3/4 in favor of the Sophomores.

By the end of the dance, the Sophomores were still 3 points ahead, the score standing 26 7/12 to 29 5/12. The Freshman dance centered around their two solo dancers, Artemis and Endymion. It was the story of Artemis coming to life in order to spend a short time with one of her worshippers. Although the judges agreed that the Sophomore dance was executed with more technique and poise, they considered it a little more usual. It presented a group of frolicsome children frightened by the grotesque followers of Hecate. All ended happily when the goddess was moved by their prayers. For an instant Hecate's followers were struck motionless, allowing one of the children

whom they had captured to escape and seek refuge at the shrine.

After the reading of the winning lyric to Artemis written by Wilhelmine Hasbrouch '27, the athletic events took place. The score ran very close, the Freshmen winning both discus and hurdling. Hannah Semmel '27 and Frances Gearoise '27 made first and third place respectively in discus for form, leaving second to Madge Turner '26. Margaret Goodell '27 took first place in hurdling for form and Elizabeth Reynolds '26 took second, leaving third place to Elizabeth Lazar '26. The score at the end of these events stood 43.8/15 to 42.7/15, '26 being ahead by only 1/15 of a point. The anxiety of the Sophomores was somewhat lessened by winning the hoop race, but when the Freshmen won chariots, the tension again increased. The Sophomores, by winning the torch race, decided the games. The final score was 53 4/60 to 45 13/60 in favor of '26.

The games ended in the usual exuberant demonstration by both classes. All those prominent in making Greek Games a success were rushed around the gymnasium in the chariots followed by the wildly cheering classes. Miss Larson, who was acting as judge of dance, was also enticed into the familiar ride.

Among the celebrated alumnae who saw the Games this year were the two founders, Dr. Alice Bernheim '05, of New York City and Miss Cecil Dorian '05 of Paris. Miss Dorian has been living abroad for so many years that this is the first time she has had an opportunity to see the games since her graduation.

ANNOUNCEMENT

PROF. BRANDER MATTHEWS at College Assembly next Tuesday, April 22nd, in Brinckerhoff Theatre, will talk on

MARK TWAIN

Miss Hirth Speaks at Assembly

Miss Emma Hirth, Director of the Bureau of Vocational Information spoke on "Choosing a Vocation" at College Assembly on April 15. Miss Hirth's talk consisted of advice on three points in deciding a career after college. It is necessary, in the first place, to plan the vocation before Senior year. Even Freshman year is not too soon to begin thinking about it, and one should certainly decide at the end of Sophomore year. The necessity of planning lies in the choice of courses to be taken during the four years at college. Miss Hirth considers that it is very essential for the student to select courses that will "inject purpose in her college work." The almost deciding factor in ultimate success is "individual interest." "So many people who do not consider this fall by the wayside," Miss Hirth said, and mentioned a number of cases in which girls had not discovered that they were not interested in their chosen vocation until they had wasted several years. That college should help us discover our intellectual interest was one of Miss Hirth's points. That having been discovered, it should lead to that field of work. Girls are too apt to follow a leader in a vocation. For example, several years ago, everyone wanted to go into a publishing house to do literary work. This was followed by a fad for personnel work. Now Miss Hirth has observed that armies of girls want to work abroad.

Following the point about planning a vocation, Miss Hirth went on to speak of training in the chosen line of work. "There is always a place for a woman with professional background."

(Continued on Page 4)

Forum Plans Camp

Students at Bryn Mawr, Dartmouth, Yale, Swarthmore and Northwestern will co-operate next summer in maintaining an Intercollegiate Camp at Woodstock, New York, July 1st to September 17th. These students have assumed joint management of the camp with a committee of The National Student Forum which organized the enterprise last summer. 150 students from colleges, universities and Labor Schools are expected to visit the camp during the summer. Twenty-five scholarships are available to pay the expenses of labor delegates.

The camp will give students the opportunity to meet some of the leaders of American thought not only in lectures and discussion but in the frank and free comradeship of the open air. A number of educators, churchmen, business men, labor leaders and social workers will visit the camp during the summer.

(Continued on Page 3)

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BARNARD BULLETIN

Barnard College, Columbia University,
Broadway and 119th St., New York.

FRIDAY, APRIL 18, 1924

COMMENT

OBVIOUSLY, this has been a year of re-evaluation for Barnard. We have realized the outside activities of the college, which include a ponderous machinery of student government, three publications and twelve clubs, are supported by barely one-fourth of the student body. This has led that quarter at least, to attempt an analysis of the situation. How explain the apparent disinterest of the large majority of students? Many answers have been offered. We might take it that non-participation in extra curricula activities implies that the interest in academic work is insufficient. Consequently, students are not stimulated to further inquiry in those fields. On the other hand, the present organization of those activities may not be such as to satisfy that interest. Then again, others have urged the greater part of college must be more fundamentally interested in some phase of activity not included in either the curricula or extra-curricula activities of Barnard.

In order to examine these suggestions, a consideration of the essential function of the college was first involved and so followed the discussion of Barnard's personality. Realizing certain defining factors we have consciously tried to determine what it is we would make of the college. This is the task we set ourselves this winter and now is the time to take stock and draw our conclusions.

Several opinions have been published in BULLETIN, many more have been expressed at meetings of the governing bodies. However varying these have been concerning specific problems, there has been a very marked concurrence of opinion as to what the primary and all-important function of the college should be. Invariably the intellectual has been stressed. With this idea in mind, we have gone on to discuss the development of a greater "student consciousness" and we seem to have visualized students, as a class of people, who, though interested in the most different of pursuits, are bound together by a common interest in things intellectual.

May we not conclude then, that the thought of this year has crystallized into an appreciation of the essential purpose and function of the college.

With this clearly defined idea of what Barnard's character should be, we can now direct our efforts to the more practical consideration of ways and means by which to achieve our intellectual ideal.

AS Miss Gildersleeve has pointed out, any activity within the college depends on three groups, the faculty, who discover and spread the truth, the trustees, who provide the funds, and the student body. The measure of success of any project naturally depends on the degree of co-operation between these groups.

It is hoped that a definite task having been set for the coming year, its success will be assured by the continued co-operation between faculty and students.

BULLETIN has always served as a means of student expression. It is our hope to record in the future the opinions of our faculty as well.

It is an unfortunate reflection that we are so often ignorant of the achievements in our own libraries and laboratories. We may study under a professor for four years without discovering what the academic world at large may glean from scientific journals and the like. Certainly much is to be said for the stimulation and alertness which is derived from the knowledge of present activities and trends.

Now that Barnard is manifestly interested in things intellectual, we look to the faculty and want to be more aware of the achievement within our very walls. We hope that this will be made possible through BULLETIN.

"A GREEK TO BE"

Within the usual cherished ritual pattern, the 1926-27 presentation of Greek Games was a sufficiently fresh and vital expression. The invariably charming aspect of these Games is that they present a traditional exercise which is never stale because it finds each Spring its exponents endowed with the careful reverence of conformists and the excitement of novitiates. What every Greek Games tries with entire joy and satisfaction to be is what all Greek Games have been. Nothing surely could be drearier than would be, were it conceivable, a lackadaisical going through with this that your tedious predecessors found such fun; and I am assured that many of the audience would experience a baffled rage, and the innocent Freshmen themselves a lessening of the proper and seemingly unending spirit of the day, should an essential element of Greek Games be forgotten or far varied, should the altar fire, say, not be lit, or the race-course be bound with ribbons.

What preserves the Games, both for joy and proficiency, is this sense of expressing your ancestors, and at the same time yourself. In this historic, gay, and three-quarter mock battle, when it is your turn, you play with ardor and your best; but you know quite well that it has all been played before and what is its ending. Only so rarely that one may suppose it to have been in the cause of piquancy, has the victory gone awry. And so is the battle fought by the successive gallantries of Freshmen who know they ought not win; and the indulgent serenities of Sophomores who know they must; and cannot be cock over it.

These particular Games were significant in the matter of Sophomore supremacy. In individual achievement the Freshmen, witness their success in lyrics, in conception of dance, in hurdling, in discus,—were at least evenly matched. In organization, in conception of pageantry, of mass effect, they were as inferior as they should have been. This after all is what is learned from Greek Games.

The 1926 entrance profited by being simpler in story and executed with greater daring and conviction, in contrast to the blurring of the 1927 presentation, the occasional hiding of the central stage by the mob, and the rather feeble vocal expressions of that same mob. The Sophomores were redoubtable shouters.

The Freshman dance, which might have been developed into an effective pantomime, was much of the time at loose ends, and the lack of pattern and coherence could not be redeemed even by the skill and grace of Artemis. Now and again the effect of the ar-

(Continued on Page 4)

CORRESPONDENCE

Editor, Barnard BULLETIN:

Dear Madam:

I regret that BULLETIN should have assumed a desire on my part to remain anonymous in the letter which I recently wrote to Miss Charlotte Bradley congratulating our musical organizations on their excellent work at the last University Assembly.

Since lack of space prevent your including the closing sentence of my letter last week, I take the liberty of repeating it here:

"I trust that this opportunity of serving the university as a whole may have brought to the members of the Barnard chorus and orchestra some little feeling of encouragement to

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maintain and still further develop their activities."

Sincerely yours,

W. A. BRAUN, Chairman
Committee on Assembly

CORRECTION

Barnard BULLETIN regrets the error in last week's BULLETIN of omitting the closing sentence of Professor Braun's letter.

Editor, Barnard BULLETIN:

Dear Madam:

Is the fact that the announcement of the Caroline Duror Fellowship award occupies a space of $1\frac{1}{4} \times 2\frac{1}{4}$ inches whereas the description of the Sophomore baseball victory extends over half a column of the first page of BULLETIN indicative of relative values at Barnard? To be accurate I must add that a repetition of the fellowship announcement was allotted also six lines at the end of a one hundred and six line account of Assembly.

Recently I was present at the announcement of a similar award, namely that of a Senior European fellowship at a well-known college for women. Ten minutes before assembly time the hall was filled, students were sitting in window ledges, and standing in the rear, and the atmosphere was tense with excitement. A general impatience was very evident during the five minutes of preliminary exercises. Suddenly there was absolute silence. While the president announced the two successful seniors, then uproarious applause broke loose and enthusiastic manifestations were everywhere in evidence. Following the announcements the undergraduate body assembled on the campus and cheered and sang for the remainder of the hour. In the evening was held the annual Senior Fellowship dinner at which the newly elected fellows were guests of honor. On the first page of the next issue of the college paper appeared photographs of the fellowship winners and several columns were devoted to an account of their preparation, major interests and accomplishments up to date, both academic and otherwise. At the remaining social events of the year, the European fellows will be guests of honor along with the student government president, class president and all the heroines. In other words, academic excellency is recognized by the student body as a legitimate aim for undergraduate energy, and its attainment by a student is considered equal in importance to the attainment of a high extra-curricular office.

Barnard undergraduates, why don't you show some interest in your possibilities in the academic line? You

have outstanding ability among you a great deal of which is never recognized, you have an unusually fine faculty, and your opportunities for international exchange of thought are unexcelled. You might reasonably be expected to support with a little enthusiasm and appreciation this field of activity.

May I extend through BULLETIN my heartiest congratulations to Miss Ginsberg, Miss Jacobs, and Miss Matzke. I hope they all will have the opportunity of continuing their work and that it will afford them complete and lasting satisfaction.

K. R. B.

**STUDENT COUNCIL
RESIGNS AT VASSAR**

The Student Governing Board at Vassar, composed of fourteen girls, resigned yesterday, following the lead of their president Anne Halliday.

Miss Halliday explained that this action was supposed to stimulate interest in student government. For some time, there has been a small attendance at student meetings and student council has been unable to enforce a code of rules for personal conduct passed some years ago.

BERTRAND RUSSELL SPEAKS
(Continued from Page 1)

In considering the aims of the Labor Party, Mr. Russell said that in general, the party was made up of Socialists. Of course, it would not be able to introduce Socialism at once. Progress, he emphasized, must be gradual and orderly. Ultimately, the Labor Party aims at bringing about the nationalization of mines and railroads, the nationalization of banking and foreign trade.

Along philanthropic lines the Labor Party would take up the problem of housing and unemployment. Apart from these policies, the main consideration was peace.

Mr. Russell pointed out that there were two different sorts of people in the Labor Party; the intellectuals and the trade union leaders. He remarked that the former tended to be much more radical than the latter.

In concluding, Mr. Russell spoke of the conscientious objectors, most of whom, including himself, were supporters of the Labor Party. He said that shortly after the war, many of them had been elected to Parliament. This was due to the fact that many people in England had already realized that something had been put over on them. The noble tales they had been told ended with the treaty of Versailles. They were becoming weary of "the sort of story told you when you are worked up to kill your neighbor."

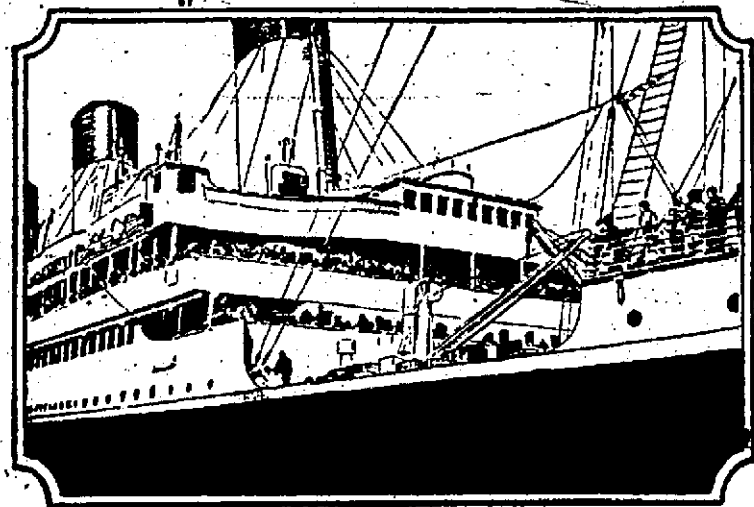
What England and Europe need, Mr. Russell concluded, is calm, sense and sobriety. These the Labor Party are prepared to supply.

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CAMP AT WOODSTOCK
(Continued from Page 1)

Among those who are already expected are Dr. Stephen P. Duggan, Director, Institute of International Education; Rev. Dr. John Haynes Holmes, Community Church, New York; Professor William Heard Kilpatrick, Dept. of Philosophy of Education, Teachers College; Professor William Fielding Ogburn, Dept. of Economics and Sociology, Barnard College; and Rabbi Stephen S. Wise, Free Synagogue, New York.

There will be five conference periods of two weeks each beginning July 1st, during each of which the camp committee will be limited to forty students. Each conference will consider, with individual differences, international, industrial, racial and educational questions. The camp will be equipped with a small theatre and workshop, in which students may on occasions present one-act plays.

One of the most interesting features of the camp is that it will gradually come into the control of the students who visit it. The most expert advisors are helping to draft the plans for making Woodstock a co-operative enterprise with shares in the hands of the organizations represented there this summer. This will be the first enterprise of the kind in America.

Fuller information can be secured from The National Student Forum, 2929 Broadway, New York.



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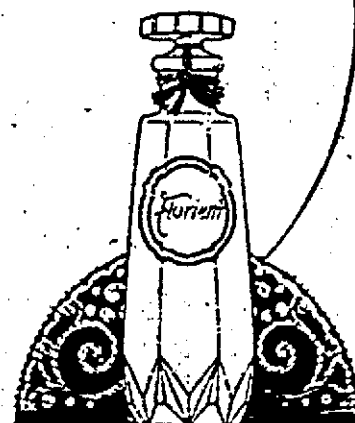
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GREEK GAMES NOTICE

On account of an error, the wreath for the dance in Greek Games was not given to the Freshmen as it should have been. As the points stand, the Freshmen won idea by 3 to 1, while Sophomores won execution by 5½ to 4½ making a total of 7½ to 6½ in the Freshmen's favor. The mistake was not in the scoring but in the awarding of the wreath, which was given for execution instead of for the dance as a whole.

TATLOCK PRIZE EXAMINATION ANNOUNCED

The examination for the Jean Willard Tatlock Memorial Prize will be held on May 3, 1924, in Room 330, Barnard College, 1:30-4:30 P. M.

This examination is open to all the undergraduates of Barnard College. It consists entirely of translation at sight from Latin into English.

The prize consists of the income of a fund of \$1250 founded in 1917 by the friends of Miss Tatlock. Students wishing to take the examination should hand their names as early as possible to Professor Hirst or to Miss Goodale.

VOCATIONAL ASSEMBLY

(Continued from Page 1)

ground. The best training is not too good." Women handicap themselves with inferior training, Miss Hirth stated emphatically. There are many training schools for women's vocations, and one should be very careful in selecting one because many of the schools are second-rate and exploit women who are uncertain of the length of time during which they will be working.

In mentioning the various opportunities open to women, Miss Hirth said that teaching once again is getting its just proportion of college graduates. There are new openings in allied fields in connection with teaching, such as visiting teachers, and vocational counsellors which combine social and educational work. A trained teacher is usually required for these.

There are also some new openings in social work, Clinics for children are being opened with opportunities for girls who have good background in sociology and are ready to take graduate courses or start as an apprentice in an organization.

In regard to library work, this is being connected with business by the introduction of libraries in business organizations. In this case, the librarian besides being responsible for the care of books, has charge of information service. The danger here lies in the insecurity of the work. When there is business depression, the libraries are closed.

Miss Hirth encourages the field of business, which is drawing more college girls. It is necessary to start from the very beginning to learn the work, unless one has personal connections.

"A GREEK TO BE"

(Continued from Page 2)

chaic frieze was achieved in a tableau, but the precision of gesture, the continuity of rhythm and symmetry suggestive of a frieze was constantly lost. The slightly conceived Sophomore dance on the other hand was charmingly rendered. There was no break in its interest, or quaint delicate movement up to the delightful mischievous quirk with which it closed.

1926 is also to be congratulated on having its chorus off stage.

In the matter of costuming it was again a question of experience with actual mass effect. The Freshmen were, as nearly always, in timid pastel, and in this case, were too boldly relieved by their blood-red warriors, in themselves a notable effect. The richer russets and deep-blues of the Sophomores meant that they were no longer afraid of dyes, and had seen one entrance. The moss-and-earthly coverings of their wood-sprites, with a suggestion of rich damp dark fungus were an ingenious stroke and did create an atmosphere for their dance.

Both teams of horses were refreshing, the Sophomores perhaps a suspicion too restive and perverse in their desire for innovation.

On the whole it was an Greek Games in the best tradition: an unusually amiable and spirited contest; leaving its victory to the lovely torch-race and the gods; who having been well-served, awarded in wisdom and goodness of heart.

LEONIE ADAMS, 1922

CALENDAR

Tuesday, April 22
Wigs and Cues Lights Rehearsal
1:00 Brander Matthews — College Assembly.
4:00—Music Club Recital, College Parlor.
Wednesday, April 23
4:00—Tea, Italian Club.
7:00—Wigs and Cues Dress Rehearsal.
Thursday, April 24
4:00-6:00—Math-Science Club—Conference Room.
5:00—Faculty-Varsity Basketball Game.
Friday, April 25
8:15—Wigs and Cues, "Seventeen."

'25 WINS BASEBALL

(Continued from Page 1)

inter-class baseball games and now the Varsity baseball will begin

The line up was as follows:

Yates.....	Pitcher	Reynolds
Preishe.....	Catcher	Lee
Johnson.....	1st base	Avery
Jackson.....	2nd base	Weil
Hailparn.....	3rd base	Burtis
Wuori.....	Short Stop	Heller
Benjamin.....	Center Field	Worthington
Dietz.....	Left Field	Whitley
Pinkussohn.....	Right Field	Seely

TOURS ANNOUNCED

The Comite des Voyages d'Etudes en France, in cooperation with the Office National des Universites and the Office Francais du Tourisime announces interesting summer courses in several French Universities, followed by a "Quinzaine Internationale" at the Sorbonne and tours through France, England, Belgium, Switzerland and Northern Italy. These courses should be of special interest to students majoring in French. For information apply to Helene Harvitt (Barnard 1907) from 3rd and by appointment. Teachers' College, Room 220. Tel. Morningside 4585 Ext. 81.

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