

THE BARNARD BULLETIN

Vol. XXVIII. No. 22

FRIDAY, APRIL 4, 1924

PRICE NINE CENTS

Vassar Wins Alumnae Game

Very Close Game; Score 20-19

What was undoubtedly one of the most interesting and stirring basketball games of Barnard's athletic career was played last Friday night at 8:15 in the Columbia gymnasium by the Barnard and Vassar alumnae teams, ending in a score of 20-19 in favor of Vassar. A great deal of enthusiasm was manifested by the spectators who completely filled the bleachers, and who sang and cheered extremely well—at times even spontaneously. The Barnard orchestra was a decided "hit" and added greatly to the atmosphere of the occasion.

The first half of the game was played according to girls' rules and the first basket went to Barnard. At the end of the half the score stood 8-8 which in itself is evidence of the closeness of the play. In the second half boys' rules were used, and Vassar soon forged ahead with a lead of three points. Before long, however, Barnard found herself and made up the difference by hard, fast playing, so that when the whistle blew to end the game, the score stood at 19-19. It happened, though, that a Barnard player had fouled just before the end of the half. This entitled Vassar to a free shot after the blowing of the whistle. The goal was made leaving the final score at 20-19 in favor of Vassar.

The playing was extremely fast throughout the game. In the second half, played with boys' rules, it was even difficult to follow because of the quickness of the pass work. The main faults seemed to be that Vassar was apt to fumble at the basket while Barnard was not always ready to pick up balls in the field. Through close

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Programme of Assemblies Announced

Only Six Remain

A program has been arranged for the comparatively few remaining Assemblies which will be of great interest to the college.

On April 8 in the theatre, Dean Gildersleeve will address the college for the last time this semester.

On April 15, Miss Kirth will be the speaker at the Vocational Assembly.

Professor Brander Matthews will speak on the subject of Mark Twain at the assembly hour on April 22. It is a great privilege to have Professor Brander Matthews speak at Barnard, especially since he has not spoken here for so many years.

The University Glee Club will give Barnard a concert on April 29.

On May 6, the Assembly hour will be devoted to the last Undergraduate Meeting of the year. Installation of officers will take place.

May 13 will be the last assembly of the year. Dean Gildersleeve will address the Seniors.

Teaching, Learning: Selling, Buying.

Dr. Kilpatrick Discusses the Signs of Good Teaching

At the last of the Forum Discussions on educational problems, held last Friday, March 28 at noon, Professor Kilpatrick of Teacher's College spoke on "The Signs of Good Teaching." In beginning his remarks, Dr. Kilpatrick insisted that all discussions of teaching must rest on recognition of the truth of the proportion

TEACHING: LEARNING::
SELLING: BUYING

In other words just as one cannot be said to have sold an article unless someone has bought it, so unless the pupils have learned the teacher has not taught.

With this relationship as an understood basis, Dr. Kilpatrick went on to point out four signs of good teaching. The first of these is "Do all the pupils sit up and pay attention?" Unless each individual is alert and interested, they are not learning. Therefore if the pupils write notes, or read for other courses or go to sleep in a class, it is a sign of failure. The second is "Do they talk about the subject outside?" If the members of the class discuss the problems which arise during class hours with their friends outside it is a sure sign that the subject is selling itself to them. The third sign is "Do they make preparation in advance?" Unless the people care enough about the course to do the assignments they are not truly interested and the course is failing in some particular. People, pointed out Dr. Kilpatrick, learn much more and much faster where they are interested.

An experiment in this direction was carried out by a former student of Teacher's College. He decided that in his country school he would do no formal teaching, but would have only four types of activity: games, story-telling and reading, excursions and construction. The problems of arithmetic, geography, history and spelling which can be found in these natural activities would be dealt with as they arose. After trying this for three years he found on comparison of the results of formal tests given to his pupils and to pupils of the same age and intelligence in the ordinary district schools that his pupils showed not only better academic standing, but that the number of children reading story-books at home had increased eight times, and those reading newspapers four times. Furthermore, the amount of children's diseases had decreased by three-quarters and the amount of adults' communicable diseases had decreased by one-half. These children showed the fourth sign of good teaching:—they put into practice the things they learned in school so that their attitudes and habits of life were changed.

The natural question which follows this is how one gets good teaching. In answer to this Dr. Kilpatrick pointed out two things:—first, that

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COLLEGE ASSEMBLY

At the College Assembly on Tuesday, April 8th, the Dean will speak on "Student Freedom and Responsibility." The award of the Caroline Duror Fellowship for next year will also be announced at that meeting.

A. A. A. Award System Changed

To Be Voted On

The A. A. board has recently concluded a new system of athletic award, based on points, which it now presents to the criticism of the college. In evolving this system, the board has taken into consideration all types of girls and corresponding types of work. Health, executive ability, sportsmanship and athletic ability have been included. If the following system is not completely understood any member of the A. A. board will be very glad to supply further information, provided that after full discussion by the entire athletic association the new system is accepted, arrangements will be made for it to go into effect next September.

The system is as follows:

All points in proportion to 100 points for a "B"

- I. VARSITY TEAMS:
 1. Basketball100
 2. Swimming100
(if student also passes certain swimming tests)
 3. Baseball50
(in addition to class points-50 pt.)
 4. Tennis70
 - a. Substitute, on varsity.....65
 - b. College champion, tennis.....80
(includes 70 points for varsity team)
 - c. Varsity managers or captains35
- II. CLASS TEAMS:
 1. Basketball50
 2. Swimming50
 3. Baseball50
 4. Tennis35
 - a. All star teams5
(in addition to 50 pts.)
 - b. Class substitutes25
Tennis15
 - c. Class tennis champion45
(includes 35 points for class team)
 - d. Managers or Captains10
(exception—tennis managers 15)
- III. GREEK GAMES:
 1. Participation in Greek Games Athletics or Dance30
 2. Managers of Greek Games Athletics or Greek Games Dance 35
 3. Winner of a first place10
 - a. In group event each member of winning teams receives 10 points.
 - b. Points awarded subject to approval of coach and managers.
- IV. FIELD DAY:
 1. Highest individual score30
 2. 2nd highest individual score.....20
 3. 3rd highest individual score.....10
 4. Winner of one event5
 - a. (Winners of individual places cannot win 5 points for winning each event also)
- V. MISCELLANEOUS:
 1. A in dancing20
 2. 1st place in apparatus contest 20
 3. Participation in 50% of hikes 20
 4. Highest score in archery25
 5. Swimming emblem110
(includes 100 points for Varsity)
 6. Red Cross70
(plus 15 for Examiners Life Saving License)
 - a. Girls may win 100 for varsity plus 85 for Red Cross, but not 110 plus 85 for Red Cross.

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University Assembly Held

Professor Osborn is Speaker

Barnard and Columbia students crowded the Gymnasium to hear the Barnard Chorus and Orchestra, and the address by Henry Fairfield Osborn, Professor of Paleontology at Columbia University. The orchestra and chorus opened the Assembly with a number of Barnard and Columbia songs, including "Just Up the Banks of the Hudson" and "Stand Up and Cheer." The orchestra trio, Ruth Coleman, Mildred Lyman, and Adele Alexander played the Minuet from the Grieg Sonata in E minor. Franz Abts' "To a Water Lily" was sung by the Chorus trio, Marie Campbell, Phoebe Wilcox, and Janet O'Connor. The entire musical performance was enthusiastically and creditably rendered.

The address on "Evolution and Conduct" by Professor Osborn brought out the principle that belief in evolution is not inconsistent with the highest ideals of conduct. As supporters of this opinion Cicero, St. Augustin, Dante and Emerson were cited. Professor Osborn deplored the false but common view of evolution as an enemy to religion and good conduct and said that people went so far in this view as to declare him an adherent of Rupert Ingersoll, and to accuse him of poisoning children's minds. Evolution was defined as the continued creation of life in a changing world, the creation of new forms of energy, of new combinations of new means to enjoy the world.

In regard to the intellectual evolution of men, Professor Osborn pointed out that the cave man is rather abused by our idea that he was all brute. Professor Osborn defended the primitive man by saying that his art could compete with ours, that a youth of that period could as easily enter Columbia University as a modern youth, that they had a religious sense, that their art was truthful and reverent and that they loved beauty. All these facts have been

(Continued on Page 3)

Escorts and Ushers Selected for Greek Games

The judges of the various events of Greek Games are to have the following girls as escorts:

Entrance—Margaret Irish, Isabelle Harrison, Eleanor Curtis.
Costumes—Marion Mettler, Madeline Hooke, Ruth Mehrer.
Lyrics—Ruth Cushman, Margaret Maryon, Alice DeSola.
Music—Nelle Weathers, Elizabeth Waterman, Evelyn Barton.
Dance—Lucia Alzamora, Eleanor Wood, Alice Mendham.
Athletics—Naomi Lubell, Edna Trull.
Helen Le Page is Head Usher and the other ushers selected are: Marie Wallfield, Elsa Preische, Katherine Jackson, Helen Burnside, Charlotte Bradley, Gene Pertak, Juliet Ransome, Barbara Kruger, Katherine Newcomer, Katherine Ashworth, Helen Dick, Fern Yateš, Catherine Johnson, Charlotte Farquhar, and Marion Pinkussohn.

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BARNARD BULLETIN

Barnard College, Columbia University,

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FRIDAY, APRIL 4, 1924

COMMENT

THE Golden Rule of 'doing unto others' has certainly received its meed of attention in the recent discussions of Barnard. Those who crave some emotional community-feeling are equaled in their intensity of conviction only by those who desire that college shall be a place in which the moralistic interest in the 'soul' of one's neighbor is taboo. Both viewpoints have almost obscured the primary question of social evaluations at Barnard. People may be as little, or as much, interested in one another in a college in which football is the major pre-occupation, as in a college in which the arrival of Bertrand Russell is the cause of enthusiastic interest. The problem still remains as to whether the things most valued by the Barnard community at present deserve the valuation placed upon them. To deplore the lack of a genuinely energetic interest in their work among the students, and to point out that the greater the number of those who understand what they want from college, and get it, the more desirable a community will the Barnard Freshman enter, may be evidencing a suppressed desire for "uplift"—or again, it may merely be an intelligently selfish, desire to live in a community with interesting people who think, and who can contribute to one's own intellectual life. We abjure any moral evaluations on the various criticisms of Barnard, and, like all the others, proceed to express our views.

* * *

"STUDENT" seems to be one of the most colorless words in the American language. Its lack of content was most forcibly brought to the attention of a Barnard Junior recently. In a letter from relatives in Russia, she was referred to, not by name, but as "the studentka." To her Russian friends, evidently, the word "studentka" has a very distinct meaning. Students to them are a definite social group, people who, like doctors and farmers are attempting to accomplish some-

thing of value. The positive use of the word contrasts very strikingly with our own very negative reaction to the term "student." Perhaps much of the dissatisfaction with college would be eliminated were there a more conscious attempt to give the name of student, and the status of student, a more vital and positive meaning.

Shaw speaks somewhere of those who pursue learning and those who are pursued by learning. The first, we should say, deserve the name of students, while the second are the conventional attenders of classes, so numerous in our colleges. That it is desirable that the number of those who pursue learning should increase, is to us axiomatic. That the numbers can be increased, is to us the optimistic aspect of the situation, since it seems to us that the attenders of classes might very easily have become real students, had the college atmosphere been more favorable. Freshmen at present are not introduced into an atmosphere which makes them conscious of what it means to be a student in the positive sense of the word. It is in the development of a more positive conception of the nature of being a student that the current discussion of Barnard may be profitable.

To pursue learning demands the understanding of the value of learning. It means a feeling for the relation of the work of a student to actual living. The very act of becoming a student should indicate a desire to understand and appreciate what our culture has produced so far. It should mean the wish to acquire a mastery over some technique, over some type of activity, whether it be chemistry, or economics, or literature, or dramatics. The fear of uniformity would be unnecessary in a college of students, since thinking people are not so easily cramped into a pattern.

Those who desire a community feeling appeal for it usually on the grounds of institutional tradition, or college spirit. A more valuable com-

FROM THE SECOND BALCONY

NANCY ANN

"Nancy Ann," the Harvard prize play of the year, opened Monday night at the Forty Ninth Street Theatre with Francine Larrimore in the title role. The play is the frothiest of comedies. It has no originality of theme, in fact the theme could scarcely be more trite. But even so it is not commonplace. It quite successfully saves itself by the delicate humor and dainty whimsicality of the tone on which it is played.

Nancy Ann is a carefully bred little person who rebels against the social regime of her aunts by slipping away through a window at the moment of her presentation to society. Her ambition is to go on the stage, so she seeks the office of James Lane Harvey, (Tom Nesbitt), her matinee idol and a manager as well. She tries to persuade Mr. Harvey that she is qualified to act but her demonstration only involves her in a complex situation which, however, she masters thoroughly.

The second and third acts which show Nancy Ann as applicant at Mr. Harvey's theatrical office, are much more successful. The atmosphere created by the waiting chorines and the efficient press agent seems very real. Particularly good is the part of the experienced but sympathetic actress, played by Clare Weldon, who gives a demonstration of her personality which reaches not only the actor-manager but the audience besides.

The last act does not seem to be an entity. There are episodes, amusing enough in themselves which are quite unnecessary to the progress of the play. There are also a number of loose ends, and a love interest is introduced only barely in time for a fitting last curtain.

Francine Larrimore gave a consistently charming performance, as the extraordinarily lovable Nancy Ann. Tom Nesbitt played the actor-hero well, making him attractive in his slightly self-conscious and pompous manner. In spite of all criticisms the play is delightful to see. Its grace and charm is excuse for much.

CORRESPONDENCE

To the Editor of the BULLETIN,
Dear Madam:

Professor Overstreet has questioned debating in colleges and, looking at it from one point of view, I would do likewise. For there is much about a debate that is artificial. When we stop to think about the situation in a debate, it seems almost ludicrous. Two girls talk for a little while and then say, "Therefore we have proved." They are answered by two others who conclude just as emphatically, "Therefore we have disproved." On the surface this would seem to lead nowhere, if we search deeper we will find something else. To my mind the debate itself is the

community feeling, free of objectionable sentimentality, might be based on the sense of belonging to a definite group who, as students, have a common impulse to think, and learn, and act. The thinking and learning and action may take varied forms, as temperaments and personalities vary, but they will have in common an intensity of interest in something of intellectual value. This is a community feeling in which even the most consciously individualistic might share.

least worthwhile part of the whole. It is the work beforehand that counts, the arrangement of thoughts in logical order, the substantiation of thought with fact, the selection of what material will be used and what left out, and lastly the practice in delivery and in thinking on your feet. This from the point of view of the debater, now how about the audience? People come to a debate in a critical attitude. Each one judges for herself, comparing the points as made and the speakers themselves. Provided the subject is one of general concern they are usually interested in having new ideas and new points of view brought to their attention.

It is true that at Barnard debating is not supported to any great extent, but is not some of the interest due to or furthered by the spirit of competition? I do not think that an intracollegiate debate as such would command the interest of the college. It would have to be an Odd-Even or interclass debate. Is then the spirit of competition so dangerous that it outweighs the advantages and worthwhile parts of debate? I do not attempt to answer the question, I merely state it.

Sincerely yours,

HELEN H. ROBINSON, '27

MENORAH NOTICE

A very special meeting of Menorah is to be held next Monday, April 7 in R. S. O. office at 4 P. M. It is urged that all who have attended meetings throughout the year or who are interested in the future activities of the club, attend.

CALENDAR

Friday, April 4
4 to 6 P. M.—Sophomore Greek Games costume rehearsal.

Saturday, April 5
1 to 5 P. M.—Freshman Greek Games costume rehearsal.
1:30 P. M.—Scott Nearing will discuss "Is Co-operative Democracy Workable?" at the Rand School.
3:30 P. M.—Bertrand Russell will speak on "European Chaos" at the Rand School.

Sunday, April 6
3:30 P. M.—Heifetz, last recital this season, Carnegie Hall.
8:30 P. M.—William Morris Hughes P. C., recent Prime Minister of Australia, will lecture on "Side-lights on the Peace Conference" at Times Square Theatre.

Tuesday, April 8
1:00 P. M.—Assembly, Dean Gilder-sleeve will speak.
3:00 P. M.—Bertrand Russell will speak on "Is England's Labor Government Revolutionary?" at the Town Hall.
7:00 P. M.—Freshman Greek Games rehearsal.

Wednesday, April 9
4:00 P. M.—College Tea.
7:00 P. M.—Sophomore Greek Games rehearsal.

Friday, April 11
Mrs. Hess' tea to Seniors.

Saturday, April 12
3:30 P. M.—Greek Games.

MRS. HESS WILL

ENTERTAIN 1924

Mrs. Alfred F. Hess, a Trustee of Barnard College and a graduate of the Class of 1900 will entertain the Senior Class at Tea on Friday afternoon, April the eleventh. Among those who will receive with Mrs. Hess will be Helen Le Page, Edna Trull, Claire Musterman, Nelle Weathers, Helen Miner, Agnes Cooper, Gilda Monzillo, Isabelle Harrison, Margareta Weed, Ruth Mehrer, and Ruth Ackerman.

PROFESSOR OSBORN SPEAKS AT ASSEMBLY

(Continued from Page 1)
 proved by research. Professor Osborn developed the point that the emergence of the soul of man prior to science, literature, poetry and the other arts, is the creative element in evolution.

In the application of the principle of evolution to the problems of everyday life, we should ask ourselves whether our attitude is constructive, if it allows for human ascent, and if it will work two hundred years hence, Professor Osborn said.

A very interesting light was thrown on modern interests by some statistics which Professor Osborn quoted, in proving that all the daily interests are inter-related with the question of evolution. Professor Osborne gave the average amount of columns devoted to various subjects in three newspapers, and we discovered that religion, education, food, and health, each receive about 2,000 columns and political and private news about 18,000, athletics 22,000 and fashion 3,700.

DORMITORIES HAVE SPRING DANCE

The Dormitories held their Spring Dance in the gymnasium on Saturday evening, March 29. The guests were received by Miss Abbott, Elise Beck, Dorothy Slocum, Elizabeth Waterman and Dorothy Fetterly. The chaperones for the evening were Miss McBride, Miss Carey, Miss Ballew, Miss Abbott, Mrs. Slocum and Professor and Mrs. Ogburn.

The committees were well rewarded for the time and effort spent in preparation as the evening proved to be a very successful occasion. Those serving on the committees were, Elise Beck, chairman for Brooks Hall, Dorothy Slocum, chairman for John Jay, Mary Chamberlain, Edith Kirk, Catherine Baldwin, Evelyn Barton, Isabel Harrison, Miriam Craiglow, Frances Feagin and Barbara Heridge. The music was furnished by Wheeler Wadsworth's orchestra, a Paul Whitegan unit.

A. A. AWARDS CHANGED

(Continued from Page 1)

VI. HEALTH, Etc.

Health consists in freedom from excuses other than those granted by the department of Physical Education (this does not apply to excuses because of accidents, sprains).

1. Weight (10 lbs. either way) — 10 (at end of each year)
2. A in posture — 10 (per semester a means can be devised to mark on habitual posture)
3. Motor-ability, normal — 15 (plus 1 point for each point over normal (points awarded at end of second year))
4. Health (per semester) — 15 (This does not apply to substitutes or regular players on teams as health is a requirement for making a team.)

AWARDS:

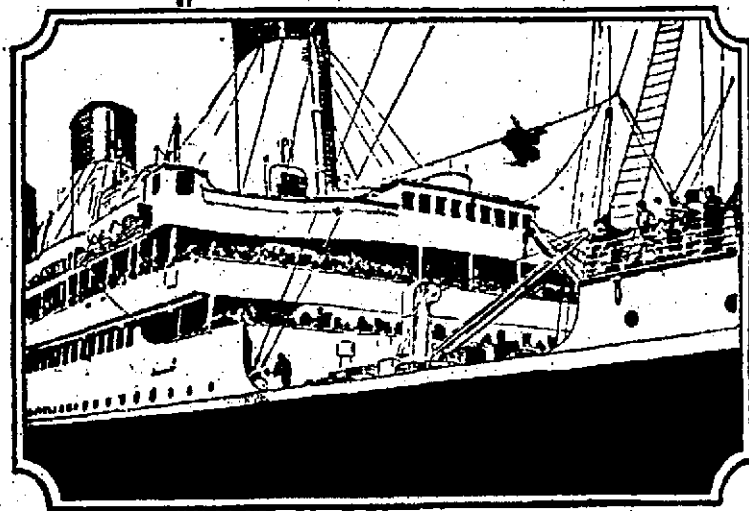
1. "A's" and numerals will be given as formerly for making teams, but a certificate will be given the girl each time she makes a team after having received the first letter or numerals.
2. The old English "B" will not be given to Varsity managers any more.
3. When a girl obtains 500 points, 1000, and 1200 points awards, little intrinsic value will be given them.

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BASEBALL SEASON OPENS

Juniors and Seniors Play

The baseball season opened on Monday with a fast game between the Juniors and Seniors. The final score was 32-7 in favor of the Juniors, who took the lead in the first inning and held it throughout the game.

Though the discrepancy in the score is large, the game was a good one. The Seniors picked up after the first two or three innings and played with good teamwork and baseball sense. The Juniors, however, were easily superior, having sure players in almost every position and fumbling less than their opponents. Preische, Junior catcher, played a very spectacular game, and of the other Juniors, Jackson and Johnson were distinguished for steadiness, Benjamin for her clear cut throws from centerfield to the home plate, and Dietz for her neat slides to base. Of the Senior players, Wallfield played a sure, fast game, and Farquhar was steady and dependable on third base.

The line-up was as follows:

Juniors		Seniors
Yates	Pitcher	Ognibene
Preische	Catcher	Morales
Johnson	1st Base	Wallfield
Jackson	2nd Base	Bang
Hailparn	3rd Base	Farquhar
Wuori	Short Stop	Auerbach
Benjamin	Center Field	Losee
Pinkusohn	Right Field	Pepper
Dietz	Left Field	Cerlian



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PROFESSOR MOON ADDRESSES NEWMAN CLUB

On Tuesday, March 25, Professor Parker Thomas Moon of Columbia University gave an informal talk in the Conference Room on international affairs. About fifty members of the Newman Club and guests were present.

Professor Moon said that war was made possible by something more fundamental than principles—by a basic habit of mind. It is the tendency to abstract realities, to deal with them in figures of speech, to conceive of Germany as an armed knight or a swaggering bully and of the United States as a bulging-pocketed Uncle Sam, that causes the individual members of those countries to be unjustly hated or drawn upon for money. Wasteful conflict will not end unless men insist on talking and thinking in actual details rather than rolling generalities. The time has come to place romance where it belongs—after understanding in personal relations, and entirely out of group relations.

VASSAR WINS GAME

(Continued from Page 1)

guarding at the basket a great many distant shots were made. The most spectacular was one by McNamara from the middle of the floor, in the second half. McNamara's playing picked up consistently through the game and was marvelously fast and clever. The Barnard guards, Cauldwell and Wetterer, and the side center, Carmody, excelled at stopping high balls, seeming almost to pull the ball in out of the air.

The team work on both sides was excellent—perhaps Vassar's was a little more sure at times. All in all, the game was one of the most clean-cut and thrilling that has ever been seen at Barnard.

The line up was as follows:—

Barnard		Vassar
Hillis.....	Forwards.....	Goss
McNamara.....	Forwards.....	Haskins
Tappan.....	Center.....	Carter
Carmody.....	Side.....	Ralli
Cauldwell.....	Guards.....	Huber
Wetterer.....	Guards.....	Brown
Referee—Edna Carling.		
Umpire—Hazel Cubberly.		

DR. KILPATRICK ADDRESSES FORUM

(Continued from Page 1)

students learn in direct proportion as they have a definite aim which they wish to follow and do follow, and, secondly, some criterion must be furnished for telling them whether they succeed or not, such as laboratory experiments, which are self-testing, discussion or tests. Of course these requirements may be complied with in different ways. Dr. Kilpatrick himself leans to discussion along the lines of definite questions to which each pupil is required to give an intelligent answer. These questions are so put that early in the term the students feel a big problem looming out of the course which will direct their reading and discussion. "If the pupils discuss" said Dr. Kilpatrick, "they don't feel that you are putting something over on them."

It was pointed out in the discussion that followed that this puts more responsibility on the teacher for the success or failure of the pupil to learn.

PHYSICAL EDUCATION NOTICE

REGULAR "GYM"

Beginning April 14, all Freshmen and Sophomores (except those who have passed the Physical Efficiency Test) will return to their Regular Gymnasium classes.

The work at the gymnasium hour will consist of Elementary Tumbling, Pyramid Building and Relays one day per week, and Athletic Dancing and Clogging the other day.

REMEDIAL

All Remedial classes will be dropped. Regular Remedials will return to Regular Gymnasium. If unable to take Regular Gymnasium, see Miss Wayman *AT ONCE*.

At every "Gym" hour, there will be classes in Quoits and Clock Golf on the roof. These may be substituted for regular work by those who would go to Remedial for temporary ailments.

Walking may be substituted only by special permission from the Instructor in charge of the activity. Permission to substitute walking for more than one day or to take other substitute work not on the program will be granted only in exceptional cases—*SEE DR. ALSOP AND MISS WAYMAN*.

ELECTIVES

BASEBALL: Will continue—change of hours in Adv. Baseball only. See program.

Freshman and Sophomores on Varsity Squad may substitute Baseball for Regular Gymnasium.

SWIMMING: Will continue as usual. Take advantage of it.

DANCING: Advanced Dancing and all Friday Beginning classes will continue, also Intermediate class on Thursday at 3:00.

NEW ELECTIVES: Hand Ball, Archery and Tennis in classes and Open Hour. Open Hour Hand Ball, Archery and Tennis may be substituted by Seniors in good standing. Open Hour Tennis may be substituted by Juniors in good standing provided they play on campus. Attendance for all "Open Hour" activities must be checked by signing up on Bulletin Board outside office 209 daily after playing.

Sign up for electives week of April 7. See notice and program!

Those taking "Open Hour" be sure to sign Open Hour list.

Students making up "Incompletes" must take work under supervision.

Students making up "Fs" must continue in Regular Gymnasium.

PHYSICAL EXAMINATIONS

Physical Examinations will start soon. Please be prompt about making and keeping appointments. Examination is required of each Freshman and each Senior, and may be substituted for a regular period of Physical Education. A2 and D2 credit incomplete without this examination.

AGNES R. WAYMAN

FRENCH CLUB

HOLDS MEETING

The French Club at its meeting on Thursday, March 27, decided to join the "Alliance Francaise." Upon the resignation of the treasurer, Alice Sheaff was elected. After the business meeting, there was a short program. Anne Gunther sang the "Berg-erettes." Jessie Locke sang "Au Clair de la Lune" and Ruth Coleman played the "Golliwog's Cake Walk" and "Arabesque" by Debussy. Tea was served.

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