

THE BARNARD BULLETIN

Vol. XXVIII No. 13

FRIDAY, JANUARY 18, 1924

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Mr. Wickersham Discusses World Court

Believes We Should Enter the Court

An University Assembly was held in the University Gymnasium, Tuesday, January 15. The Columbia Glee Club presented a program consisting of five numbers, all very well rendered. The speaker was George W. Wickersham, a Barnard Trustee and formerly the Attorney General of the United States. He was introduced by Chaplain Knox.

Mr. Wickersham began his address by stating that there are three ways of settling quarrels between individuals and nations: conciliation, the determination of some impartial tribunal, and fighting. The development of modern warfare has created a need for some means of settling quarrels between nations at a cost less dear than the human race.

From the very beginning of its history, the United States has tried to settle disputes by arbitration. It was active in the establishment of the Hague tribunal at the first Hague Conference of 1899. At the second Hague Conference of 1907 the American delegates were instructed by Elihu Root, the Secretary of State, to propose a plan for the establishment of a permanent court of arbitration which has come to be the basis of the present Court of International Justice. In fact, Elihu Root was appointed to the committee that drew up the plan of the court.

The general framework of the Court of International Justice is contained in a protocol—the organization is based upon a statute attached to this protocol. The acceptance of this document by the different nations of the world created the court—not the League of Nations.

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Barnard Votes on Bok Peace Prize

Referendum is Being Held in College

The American Peace Award which has aroused such phenomenal interest seems to reflect a national unanimity that it is time for the nations to admit war a crime, and the hope that the U. S. take the lead in a common agreement to brand war an "outlaw." The Award was created by Edward W. Bok and offers \$100,000 for the best practicable plan by which the U. S. may co-operate with other nations looking toward the prevention of war. 22,165 plans were brought forth, representing the views of hundreds of thousands of individuals. According to Mr. Bok, "some of these plans labor with the problem of changing the hearts of men and disposing them towards peace and goodwill; some labor to find a practicable means of dealing with the economic causes of war, some labor with adjusting racial animosities, with producing a finer conception of nationalism." Yet however different, certain dominant currents run through the plans as a whole. The Jury of Award unanimously selected the winning plan No. 1469, as the one which most closely reflected several of these currents.

Voting on the plan is being held this (Continued on Page 6)

T. C. Wins Basketball Cup for Permanent Possession

T. C. started the scoring in the Varsity T. C. game Thursday, December 20, with a goal, quickly made, and held the lead throughout both halves,—the final score 34 to 8. The large score, however, did not indicate an uninteresting or onesided game. It was much faster than the previous one; and Barnard's beautiful team work from guards to forwards brought forth spontaneous cheers from the side lines, although there were groans when the forwards failed to make use of their advantages.

Semmel, '27, fought hard the entire game. She did not stick closely the first half, but after a little playing against the most formidable of the T. C. forwards, she covered her girl well and played a fast and spectacular guarding game. Yates, who stood out especially for swift, steady pass-work, also played considerably better in the second half.

The Barnard centers, Wallfield and Weil, were not as good as usual. Wallfield, as well as Semmel, was remarkable for her high jumping and quick turning with the ball while in the air. Because of this continual jumping and her fast work, the speed of her playing dropped at intervals because of her lack of breath.

The forwards were very fast, but were so closely guarded that they scored few shots. Also they were at a disadvantage in being accustomed to shooting from right under the basket. By the time they reached the necessary position, the T. C. guards had intercepted the play. Unlike the T. C. forwards, who were independent of each other and who could shoot and make baskets from any point on the floor, the Barnard forwards were not sure enough of themselves or of their shots.

T. C.'s calm, deliberate, jumping center got the jump so easily that Canfield, the side center fell over the line repeatedly in her attempts to get the ball.

In spite of the fact that many fouls were made, the game was fast, clean, and hard fought. Barnard was playing this year one of the best basketball teams T. C. has ever had. The success of the latter in this season's basketball has given her the basket ball cup for permanent possession, since she has now won the championship for three years running.

The Barnard team this year has played more consistently scientific basketball than has any varsity team in years. The pass work has been uniformly excellent, due to the systematic training given by Miss Hauser. As coach, she deserves sincere congratulations for the result of her efforts, especially since this is her first attempt at coaching a Varsity team. The prospects for next year are decidedly hopeful if the forward material can be developed to maintain the standard held by the rest of the players.

The line up was as follows:

BARNARD	T. C.
Forwards Preische, '25 Reynolds, '26 Morales, '24	Forwards Shouldice Gorman
Center Weil, '24	Center Probst
Side center Wallfield, '24	Side center Canfield
Guards Semmel, '27 Yates, '25	Guards Caldwell Mullens

Vocational Opportunities Explained

Further Accounts of Conference Given

The abridged account of the Vocational Conference, published in Bulletin a few weeks ago, omitted some interesting discussions of the vocational work of some of the alumnae.

Miss Lillian Schoedler, '11, who is now executive secretary of the Woman's division of the National Amateur Athletic Association, outlined her varied career as an example of what secretarial jobs may lead to. Her first job was an editorial assistant. She has occupied secretarial positions and during the war allied herself with the wartime activities. Throughout her career Miss Schoedler has found that executive jobs are full of opportunity, if one can only seize it. She feels that a secretary's work combining as it does some executive work, is a promising field. The average lies at about two thousand dollars.

Miss Roberta Dunbacher '22, of the Century Advertising Service, explained its functions of advertising for small town concerns who are unable to finance their own campaigns. The business is seasonal and copy must be prepared far in advance. Miss Dunbacher holds college courses in advertising of little value and considers department store experience of great aid in getting an advertising job. It is important that all advertisers have a "feeling for merchandise."

Miss Marie Carmody ex-'19 is with the Order Department of the Gotham Hosiery Company. Her job consists largely in production work. Her department by handling the orders regulates the production of the various factors on this basis. There is no production on expected demands—no stockings are produced unless they are ordered. Miss Carmody finds her work interesting and of value.

As employment manager of Smith and Kaufman, Miss Louise Odenrantz '07 spoke on the field of personnel work. It is apt to be confused with welfare work as such. An employment manager, however, deals with human material as the manufacturer with the business end. It is strictly a business proposition. The fact that men put such jobs in this light may account for their prevalence. To men go the really big jobs—and where both men and women are employed, men are generally in charge. The employment manager is a mediator between employer and employee and must have a knowledge of worker's psychology and of the business. The bigger salaries go to the men and the women average around two or three thousand.

Margret Meyers '20, is now a statistician at the East Harlem Health Center. Her present work deals with primary sources while her former job with the Federal Reserve Bank con-

VARSITY — T. C.
SWIMMING MEET
5:00 — T. C. Gym
To Decide Championship

Miss Gildersleeve Addresses First Assembly

Exams Compared to a Golfing Match

At the first Tuesday assembly after the Christmas recess, Miss Gildersleeve spoke upon the "Art of Passing Exams." Before starting this topic, the Dean explained the Bok Peace Award and urged that the students consider the plan and show their interest by voting upon it during the coming week.

In discussing the approaching mid-year examinations, the Dean suggested that we consider them in the light of an interesting contest, a tennis or golfing match, perhaps. In this light, the emphasis of the students should be placed upon keeping fit, getting enough sleep, fresh air, and exercise, and plenty of good wholesome food. We would then be able to match our wits with the exam at hand, and treat the whole affair as a test of our faculties.

Miss Gildersleeve suggested that in planning our studying, it would be wise to do it so that we need not spend all day on one subject; and also, in order that we might not fall asleep, to study the most boring one first. Among the other "do's" for studying was the advice to commit little to memory, not to try to learn the whole text book. The use of a digest in review was also advised making a list of the important topics, only, for reference, and organization. Among the "Don'ts" for studying was the excellent warning "Don't try to learn anything the last five minutes before the exam." The Dean offered the popular suggestion that we stop studying about nine-thirty, the night before an examination and read a good detective story or

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New System for Eligibility O. K.'s Inaugurated

To Gain Individual Consideration

The eligibility system proposed by B. O. S. P. has been accepted by the Faculty Committee on Student Affairs for trial for one year, to go into effect at the beginning of the second semester. Since the main object of the system is to gain individual consideration of eligibility with regard to the nature of the office and the character and temperament of the holder, and the amount of work she is already doing, a different plan for the formal steps in securing eligibility has, of necessity, been devised.

The eligibility slips in Miss Weeks' office are to be filled out by classes, only those of one class being on the same sheet and, as before, in triplicate. They will be sent to Miss Weeks, Miss Wayman and Dr. Alsop for O. K.'s and any reasons they may have for not giving an O. K. will be entered on the slips which then will be sent to the B. O. S. P. secretary. The class executive committees, equipped with information about the members of the class who have been divided among them for supervision, will meet every Monday at twelve to consider the O. K. blanks which have been distributed to them by the B. O. S. P. secretary, hence the necessity for filing the names by classes. The class committees will refer their decisions to the B. O. S. P. executive committee which will meet on

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BARNARD BULLETIN

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COMMENT

THE present challenging of the value of extra-curricular activities, and the rumored belief in the advisability of their abolition, is most dramatic, and most encouraging. A general mood of questioning indicates potentialities for improvement. The very stating of the problem of the general indifference in regard to student activities may lead to the development at Barnard of a conscious and intelligent attitude toward the activities of students as *students*.

That extra-curricular activities are justifiable only to the extent to which they answer definite needs, is evident. The present discussions, however, tend to give the impression that the proof of the worth of an activity lies in the number of people who are at present willing to support it. The question remains as to whether the lack of support can be ascribed to the worthlessness of an activity, or whether it is due to the fact that the students have never awakened to the value of what it offers. If the latter is the case—and it seems to us that it usually is,—abolition of the activity is the last thing to be desired.

The thing needed at Barnard is not the abolition of student activities—a most negative and unfruitful method—but rather the concentration on those activities which can contribute most to the students, and the awakening of the student body to their value. This of course, presupposes some general standard of values in regard to student life, and necessitates the development of what might be called a student's philosophy. This way lies the solution of the question of the college as a community; this way lie the potentialities for the development of a rich and intense student life.

* * * * *

A student philosophy would entail fundamentally a realization of the intellectual responsibilities of the student, and an appreciation of the worth and adventure of the work which she is doing. Students (real students, that is, and not wasters of time) come to college for quite definite purposes. They wish to acquire information, to gain experience in manipulating and organizing information, in order to apply this knowledge in actual life. They desire to enlarge their ability to contribute to society, and to increase their capacity for appreciating and enjoying all that society can offer. The value of any activity, then, would rest upon the extent to which it contributed to the development of such a well-rounded personality.

The actual academic work in college should, of course be the focus of the student's activity. But the extent to which she takes her academic work seriously will determine the extent to which she realizes the need for extra-curricular work. The classroom to-day can give little of the personal contact, the interchange of ideas among the students, which can be so valuable. It is here that the function of student activities enters. They should be the spontaneous outgrowth of the academic work of the students, the result on the part of the students of a desire to express the ideas which their studies have produced and to apply what the more formal work is designed to develop. If a need for such rounding out is not felt, if ideas and philosophies and subjects are considered only tasks for the classroom, there must be general lack of a sincere and serious attitude toward college.

The development of such a philosophy must rest in part with the members of the faculty, since they are the most permanent element in the college and therefore have much influence in setting its tone. Still, those leaders in college who have been complaining of the general student indifference will do most to eliminate this apathy by attempting to foster and make articulate a student philosophy, and by attempting to awaken in this college generation an understanding of the true intellectual significance and responsibility of their studentship.

CORRESPONDENCE

To the EDITOR OF BULLETIN—

Dear Madam,

The current discussion of extra-curricular affairs leads me to consider our basic college activities. That the term "college activities" is slightly inaccurate, seems apparent when one notes the election statistics and the active club membership. The minority vote which elected most of the members of Student Council and the other important offices would hardly point to college support. The kind and varieties of clubs which petition for outside performances on a basis of scant—to put it mildly—membership would seem to indicate an artificial growth. Barnard is, indeed, blessed with a multitude of activities which are not supported by the majority of the college and which serve to scatter the interests of the few enthusiasts.

The people who are active in outside college affairs are fast becoming entangled in a mass of detail, for the mere mechanics of running the undergraduate association is no idle task. I am suggesting that we have developed an immense superstructure for the management of extra-curricular affairs which almost precludes spontaneous organization if it were desired.

And that is a serious question. Is there an interest in these activities or are they being run merely on their own momentum? Why should the undergraduate officers continue in their work if no one cares whether or not they exist or resign? What real demand is there for our various clubs? I should like to put forward the idea that a wholesale destruction of our present system might prepare the way for a spontaneous growth of those activities which some part if not all of the college desires. Any organization which must be artificially stimulated seems to me to defeat its own purpose and is one which we would better do without.

Along with these considerations is one other of great importance. There have been many discussions as to the real purpose of college, and now is as good a time as any other to take up the question seriously. It has been assumed that the purpose of college is educational, not to say intellectual, but our college life does not seem to warrant such an assumption. Participation in extra-curricular affairs does not leave much time for academic work in many instances. Are we not overemphasizing the wrong side of college? I, for one, should say that we were.

I think that it is time to consider the facts of our existence and act accordingly. And on this basis—discussion seems to me both desirable and essential.

Sincerely,

ELIZABETH L. WATERMAN, '24

To the EDITOR OF BULLETIN—

Student Council has long hesitated to exercise its governmental powers, and we are glad to be the officers of the "Undergraduate Association" rather than of a "Student Government Association." Fortunately circumstances have permitted a lapse in the exercise of the disciplinary function. That, however does not preclude the fact that we are a self-governing undergraduate body and each individual is responsible for a considerable amount of self control. Recently certain students have forgotten or purposely disregarded this, and caused great annoyance to both professors and students in certain classes. At the instance of certain students, Student

Council considered all this, and decided that the offenders should be reminded of the conception of self-control which we hold as our standard, and warned against further disregard of it. In accordance with this decision of Student Council, action was taken as given in the Student Council report for January 10, 1924.

EDNA TRULL

Undergraduate President

To the EDITOR OF BULLETIN—

Dear Madam,

During this year there has become very apparent the desire to examine the fundamental status and value of extra-curricular affairs. It has been recognized by most educational authorities that extra-curricular pursuits in moderation are a natural and legitimate part of the modern college. In my opinion, as long as colleges include among their students those who are not of a purely intellectual type, activities are essential which will interest those who also enjoy the association with their fellows in creative enterprises. But, while recognizing the fact that the college attracts these varied types, shall we coerce the whole student body into one form of activity? From a scientific point of view, this would be disastrous because there are known to be different psychological types, intellectual, and emotional people and those primarily of action, who find satisfaction in different fields.

A voluntary association of students of like interests, informal, or highly organized as they may desire, is the ideal solution. None of the present striving for membership or attendance can create a feeling of common interest. Indeed in the struggle, we frequently lose sight of our ultimate purpose. Probably the efforts made by various organizations are due not only to the desire to be a success, but to this principle that we as a community are all of the same type, and should take an active part. Yet, if we scan the faces at meetings, or the lists of those signed up for events, we usually find, with little variety, the same few people. Where are the rest? Are we not appealing to their interests? And does it not seem that they are either hostile to these activities, or too indifferent to initiate those in which they could be vitally interested?

Can this situation continue? Those who frankly say that they do not care for extra-curricular activities may be absolved from any interference as they are taking a definite stand in which they honestly believe. It is those who are indifferent with whom we must concern ourselves. Undoubtedly, there is not opportunity for everyone to be prominent in public activities, but these are being so elaborate that some, at least, should be combined, or eliminated. Voluntarily, informal gatherings might take their place, but how will these different girls be attracted to them? Here, it seems to me, is not the place for an artificial or paternalistic gathering together of kindred spirits, but the opportunity for the exercise of individual thinking in which ideas and experiences of the intellectual world, gained through study, may be applied to daily living. It is a personal responsibility for each girl who has signified her desire to gain experience by entering college to utilize her advantages in the way in which she sees fit, the important factor being, not whether she elects an extra-curricular activity, but the acceptance of the trust to dedicate herself to some purpose.

Very sincerely yours,

MARION METTLER, '25

Barnacle Reviewed

No doubt the editors of Barnacle are quite bored with being summoned before the curtain to act as targets for bouquets aimed at the courage and capacity exhibited in their initial surprise. But will they please be so good as to come out just once more? I was one of those who mourned most deeply when the poor old Bear had at last been put out of his misery. I was generally attached to him for many reasons, not the least of which was his engaging habit of appearing at the office door asking so prettily for copy! What could one do but learn to love him? Naturally, I welcomed Barnacle with real joy. It was not only that we were again to have a college magazine, although it seemed to me a shame upon us that we could not support one, but that the establishment of such a periodical by a group of freshmen was so thoroughly, so delightfully, consistent with Barnard tradition. For to me the unique quality of the Barnard student body has always been intellectual aggressiveness, initiative, intellectual courage if I may use such a phrase. This was my first, as it has been my enduring, impression.

As to Barnacle itself, the most significant comment I have yet seen was made by the writer in the last BULLETIN—I think it was Miss Frankel—who said that it would grow. Of course it will grow. You can't stop a Barnacle once he has got himself attached! I wonder why more of us had not thought of that. Indeed this last number shows distinctly that our Barnacle is already growing, if increase in substance and improvement in form may be accepted as indications. A confusing accumulation of "continued froms" in the last pages lingers as the only relic of the hit-or-miss arrangement that irritated many readers of the early issues. In general there is discernible a decided tendency to a dignified proportion of material. This number has con-

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GREEK GAMES

PLANS CONSIDERED

On Monday there was a meeting of all the Greek Games chairmen and business managers now in college to consider the possibility of a new arrangement for the awarding of victory in Greek Games. The present method was considered by some both inadequate and unfair; inadequate in that it attempts to measure such things as dramatic execution and music by thirds and fourths, even twentieths of a point—unfair in that a class may lose every other event and still win on athletics. It was also objected that winning the games is so paramount that the beauty of the separate events goes often unnoticed.

One plan suggested as a remedy of these evils was that the victory in each event be given wholly to the most deserving class. This would create keen interest in every individual part of the games. Then at the end three or five judges, specially chosen for their all-around intelligence and good taste, would decide which class presented the best performance as a whole. Thus one class would win the games, but the others would be compensated by two or three flat victories in separate events.

There were strong objections to the proposition and the meeting adjourned to think of a better one. Many are in favor of retaining the old plan as being the best we can get. Suggestions and criticisms from the college would be welcome.

WHAT THE HONOR CODE MEANS

(This is the first of a series of articles by members of the student body on the subject of the Honor System. The BULLETIN will be glad to receive any contributions on the question.)

The purpose of this article is not primarily to explain a point of view in regard to the Honor Code, but to explain and bring out the things which seem necessary from actual contact and experience with the code and its work. Furthermore I wish to submit to the college a short report of the work of last year's Honor Board and part of the work of this year's Board.

Unfortunately the undergraduates are probably not thoroughly familiar with the wording of the Honor Code so it cannot be out of place to reprint it here before attempting any discussion of it. The Honor Code of Barnard, supposedly signed by every undergraduate, on entering college, reads as follows:

We, the students of Barnard College do hereby resolve to uphold the Honor of college in our academic work and in our college life and to do all that is in our power to create a spirit of honesty and honor for its own sake.

Resolved: That we shall consider it dishonest to ask for, give or receive any help in examinations or quizzes or to use in them any papers or books not authorized by the instructors, or to present oral or written work that is not entirely our own except in such ways as may be approved by the instructor, or in any phase of college life to act in a way that is recognized as dishonorable.

Resolved: That for the maintenance of the college standard of honor and for the good of the possible individual offender the witness of an infringement shall be urged to speak to the offender privately in an effort to bring her into conformity with the college standard.

Resolved: That an Honor Board shall be created to have complete jurisdiction over all matters pertaining to the Honor Code.

(Note—This shall be interpreted to include judicial powers, but the right of appeal to Student Council shall be reserved to the individual.)

Resolved: That the Honor Board shall consist of five members, the Vice-President of the Undergraduate Association as chairman ex-officio, and one member from each class chosen as follows:

1. The members of this Honor Board shall be elected before the mid-year examinations, one representative from each class to serve one year, or until graduation.

2. The Freshman representative for the fall semester shall be appointed by the rest of the Board.

We, whose signature appear below, have read and will do our best to uphold the Honor Code of Barnard College as given above.

This Code was formally adopted by the Undergraduate Association at a meeting of that body held on January 17th, 1922. The Code in force before the adoption of the present Code required that a girl should report any infringement which she witnessed. This clause was considered objectionable by the majority of the undergraduates and the present Code was adopted. The present system clearly puts every individual student on her own honor. There is no policing, there is no effort made to watch the individual. The backbone of the present system is trust and belief in the other fellow.

The first part of the Honor Code is perfectly clear to the majority of students. Barnard undergraduates know well enough that it is dishonorable to cheat, and to hand in another person's work under false pretences, to steal, to lie, but a number of Barnard students are inclined to feel that as long as we say "we put you on your honor" we have done enough. These people have entirely too idealistic a conception of the modern college community, or of any community. In any community as large and as heterogeneous in its make-up as

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FROM THE SECOND BALCONY THE DANCERS

"The Dancers", by Gerald du Maurier has been holding forth at the Broadhurst Theatre for the last few months. Why, we can't possibly imagine. A more ordinary, dull, impossible play has not been seen this season. The plot is conventionally absurd. Una Lowery, a devotee to jazz, who has been caught in a trap by her escapades, suddenly finds out that a little boy, who once loved her and has since disappeared in the wilds of Canada, is coming back to claim her for his wife. He has, by a stroke of luck, inherited an earldom, and so feels that he can now give her everything she desires. Frantic because of her unfortunate situation, the girl feels she can't accept the man despite her promise of long ago. After a hectic greeting with him, she realizes that it is impossible to go on and so instead commits suicide. The last act finds Tony a few years later still haunted by his grief and sorrow, finding consolation in the arms of a dancer who had always been devoted to him, though he had never returned her affections.

It seems a pity that Richard Bennett should be wasting his talent on such piffle. Even he, distinguished actor that he is, cannot retrieve this play from the realm of the commonplace. Whatever good spots there were, however, are entirely due to him. Florence Eldridge as Una, was delightful to look upon, but one wished she were more careful in her enunciation. It became a hardship after a while to listen to her. Kathleen Mac Donnell as Saxine did the most she could with a small part.

Cyrano de Bergerac

To present in English translation to a New York audience, a French play of which much of the charm lies in the sparkle and very idiom of the language; a play whose principle character is an essentially French mixture of swagger, courage, romantic idealism, and poetic imaginativeness,—is indeed audacious. It is only natural that Rostand's "Cyrano de Bergerac" should lose some of its lyricism, and through lack of contrast, some of its depth, in this transformation. Yet the fact that much of the expression of mood and character is done through the medium of the actions and incidents themselves, explains the dramatic success of Walter Hampden's production of the play.

Walter Hampden gives a spirited and vigorous interpretation of the inimitable Cyrano, emphasizing, in the earlier acts, the swagger of the man. Mr. Hampden is especially fine in the third act, "Roxane's Kiss." He succeeded in expressing the lyricism of it without descending to the sentimentality—and showed equal lightness of touch in the cleverly whimsical episode of the "man from the moon." It was his success at this point which made one wish that in the earlier scenes the translator had been able to retain more of the Gallic wit and quickness of the original. On the whole, it is this third act which is most convincing. One realizes here, and in the last act, that Mr. Hampden has a highly serious conception of the character.

Caroll McComas is a charming Roxane, both in the artificiality of the younger woman, and in the deeper mood of the last act.

The play as a whole is a joy to all who, in this steel-gray century, look back to the adventure and exuberance of the romantic seventeenth century. The Hotel de Bourgogne, with its unruly audience; the rollicking scene in the bakery of the poets; the baker-poet

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Question of Honor Code is Vital

The review of a recent "Barnacle" aroused much comment and several letters. It is interesting to note that in general the college evidently feels that Barnacle is much more its own than is the Honor System for that seems to have aroused not nearly as great a response. And yet it is even more our own, for there is no student in college who is not really affected by it.

We have long used the phrase "honor for its own sake", but it has not grown too worn to still express that which we seek to develop. And yet it is not so much to "develop" as to put into practice, to the benefit and comfort of all concerned, something which is already present in our student body, the ideas and practice of absolute honesty in all dealings. Because students are not always in the habit of applying their interest in honor to their academic relations before they come to college, we ask them when they do come to sign a statement reminding them that at Barnard we do mean to put our ideals of honor into all our dealings, curricular and extra-curricular. Probably no one in college objects to this theory.

There are, however, certain individuals whose sense of honor is not sufficiently developed to make them realize the details of its practice as set forth in the Honor Code. It is clearly our responsibility to raise their standards to those of the group as a whole, drawing their attention to what might be called their "lack of understanding". The press of getting a better grade may for the moment seem of greater value than practicing honor in every detail. This lowers the entire college morale as well as distinctly lowering the value of a Barnard degree. Our hope has been that such students realizing their mistakes would report themselves to the Honor Board. However, in the possibility that the breaking of the Code is not appreciated by the offender, either in fact or significance, it seems necessary that those who do value the best of honor should speak to her, urging her to report herself. The witness is furthermore urged to report the case to the Honor Board. This may be difficult, but the difficulty seems to be largely selfish and cowardly. The number of offenders is few but it can be made none solely by their realizing that their conduct is not in accord with the standard. Therefore we must forget our little qualms and for the ultimate good of everyone concerned, courageously request the offender to report herself to the Honor Board, and also oneself to report the infraction to the Board. Reporting should not be considered as an attempt to injure the offender. The Board assumes her innocence until she has admitted her infringement or it is proved. Its function is not to prove guilty in any case, but

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T. C. WINS SWIMMING MEET BY ONE POINT

After Barnard's decided victory over T. C. in the 1st Varsity T. C. swimming meet, the close score of the second meet was very surprising. The spectators were held in suspense throughout the final event. At the beginning of the relay the score was 31-32—T. C. leading. This resulted in a tie, giving T. C. the meet by one point. Kahrs and Lubell scored highest for Barnard, each winning one first place and one second. Kitzinger plunged 42'8" winning first in that event.

Because each team has won a meet, the tie will be played off Friday, January 18th at T.C. at 5:00. Mrs. Van de Water (Eye Jacoby) has offered a cup to the college winning the swimming championship three years running. The last championship cup was won by Barnard.

HONOR CODE VITAL

(Continued from Page 3)

rather to set the whole affair straight in the mind of the girl suspected and to help her understanding and aid in developing higher standards of her own. Only thus can the Code be made real. The reporting is not made a compulsory part of the Code for when it was enacted two years ago, the college felt that to be a weakening of a real honor system. Therefore, each member of the community counts on her fellow to be thoroughly honorable and counts on herself to enforce that honor, though at the moment it might seem difficult.

We hesitate to imagine Barnard without an Honor system, but its success will not be established by failing to recognize that there are infractions which others must be aware of. If we do not want an Honor System, the faculty can be persuaded to take over their old job of proctoring and Barnard can return to the ranks of the non-self-governed. If we do want an honor system—as we most of us profess we do—we must support it to our utmost.

FACULTY STUDENT MEETING HELD

On Thursday, January 10, the Faculty Committee on Student Affairs and a committee of Student Council, which had been appointed to determine how the needs of the student body could best be met, held a meeting in the Dean's office.

The assertion that large numbers of students take no real interest in their curricular work and likewise adopt a blase attitude toward extra-curricular activities was considered. The advisability of adopting means of encouraging students to active interested participation in the educational advantages offered by the university and by the city were discussed. These matters will receive further consideration by both committees. The hope was expressed that the college at large will, through Bulletin or other means, express their opinions on the subject.

ELIGIBILITY SYSTEM CHANGED

(Continued from Page 1)

Tuesday. The final O. K. will be given by B. O. S. P., but in a controversy Student Council and the Dean may be appealed to.

This system of obtaining O. K.'s is a trial one, and B. O. S. P. will welcome any suggestions for improvement. The students are asked to cooperate by filing their O. K. slips before Wednesday noon when they are desirous of obtaining their O. K.'s at the beginning of the next week, and by answering immediately any summons from Miss Weeks, Miss Wayman or Dr. Alsop about O. K.'s.

WHAT HONOR CODE MEANS

(Continued from Page 3)

that of Barnard, there will be some people who do not absolutely conform to the standards of honor set by the majority. There will also be some people who are to be influenced by this minority which does not conform or by the majority which does. It is up to the majority to see that they influence this group on the border line. There is objection to the fact that the witness of an infringement is even urged to speak to an offender. It is only reasonable to realize that if infringements of the Honor Code are to be observed and taken as a matter of course, the offender will be apt to consider the witness to her infringement as dishonorable or as dishonest, or at least as one who sanctions such dishonesty and dishonorable conduct with complete indifference. It is for the sake of the honor of the girl who cheats as well as for the honor of the whole college standard that girls are requested to report cases of infringement to the Honor Code. To live honorably and to expect honorable living from our colleagues is what the present Honor Code requires, but it needs a forceful public opinion back of it or it cannot function.

The Freshmen come into Barnard and have the Honor Code presented to them. They are enthusiastic, respectful, and imbued with the just and fair conception of the standards which the Code holds up before them. But if the upperclassmen do not take the Code seriously, this attitude on the part of the lowerclassmen will disappear. I realize that some of the upperclassmen are still under the influence of the old system which required reporting and consequently put people on the offensive rather than convinced them of their responsibility as individuals. The trouble is with these people, they must realize that the new Code depends upon their support, and that its very existence is their attitude toward honor, which is supposedly honor for its own sake. There is nothing complicated about the Honor Code. It simply means that each one of us shall live up to high standards of

(Continued on Page 6)

VOCATIONS EXPLAINED

(Continued from Page 1)

sisted largely of secondary material. She emphasized the necessity of mathematical training and imagination enough to see the final result through the details of method. The public health field, medical statistics, is fruitful just at present. Miss Meyers thinks that definite college training is possible and advantageous. There are many opportunities open to women now. Miss Meyers has found too, that marriage and a son have not interfered with her statistical career.

BARNACLE REVIEWED

(Continued from Page 3)

sistency too. One might almost say it had a personality, which I believe may in time truly reflect the personality of Barnard. This quality rather baffles definition. Heaven forbid that Barnacle should ever run to the merely smart, but it certainly has an air! All the way from gay cover to jokes it achieves effect, unified effect; it makes a gesture. Not a little of this is due to the combination of brevity and form which distinguished both the prize story and Miss Alzamora's *Miss Ellen*. If Barnacle continues thus to draw its sustenance, as every good Barnacle knows how to do, from the best of the surrounding element, it should arrive before many years at a position of power and distinction as the real organ of the college, the authentic voice of Barnard.

ETHEL STURTEVANT

'26 BEATS '24; '25 BEATS '27 IN BASKETBALL

The second set of inter-class basketball games were played on Thursday, January 10,—'26 winning from '24 by a score of 15 to 10; '25 from '27 by a score of 22 to 12. The Sophomores are now leading all classes. There is still one more set of games to be played to decide the class championship.

The Junior-Freshman game was very fast and hard fought on both sides. The Freshmen made the first basket. After a hard struggle by the Junior forwards Muori put a ball in. Soon the Juniors got the lead and held it throughout. Lubell's playing featured. The Junior team played well together. The forwards, Melosh and Muori, were a decided improvement over the previous game.

The other game, '24 vs. '26 was also good but the Sophs outplayed the Seniors. Jacobson, forward, shot some beautiful fouls. Lee played fast and made many baskets. Sealy and Lazar were also good.

IMPORTANT NOTICE

Owing to the large number of changes in programmes, many students have been granted credits on the amount paid the first term.

Therefore, before paying the second term's bill, it is advisable for each student to find out how her account stands.

N. W. LIGGETT, *Bursar*

APPLICATIONS FOR CHANGES OF PROGRAM

Blank forms for APPLICATION FOR CHANGE OF PROGRAM can be obtained at the REGISTRATION OFFICE beginning THURSDAY, JANUARY 10, 1924.

These blanks must be:

1. properly filled out so as to cover ALL contemplated changes
2. bear the signatures of the instructors whose courses are added;
3. in the cases of seniors and juniors who change courses in their MAJOR subjects, bear the signature of the instructor in the major subject whom the student consulted in the spring of 1923;
4. returned to the office of the Registrar BEFORE WEDNESDAY JANUARY 23.

Please note that:

1. changes from one section to another of the same course require a regular application;
 2. ALL CHANGES contemplated by any one student must be indicated ON THE SAME BLANK;
 3. FEES for the 2nd term will depend on the amount of work elected;
 4. Instructors are not usually available for consultation during the examination period.
- THEREFORE STUDENTS ARE URGED TO FILE APPLICATIONS FOR CHANGE OF PROGRAM AT ONCE.

Cyrano de Bergerac

(Continued from Page 3)

who cries, "They will break up everything! Glorious!", the cadets of Gascogne in all their dash and glory, are all a part of the charm of this colorful play.

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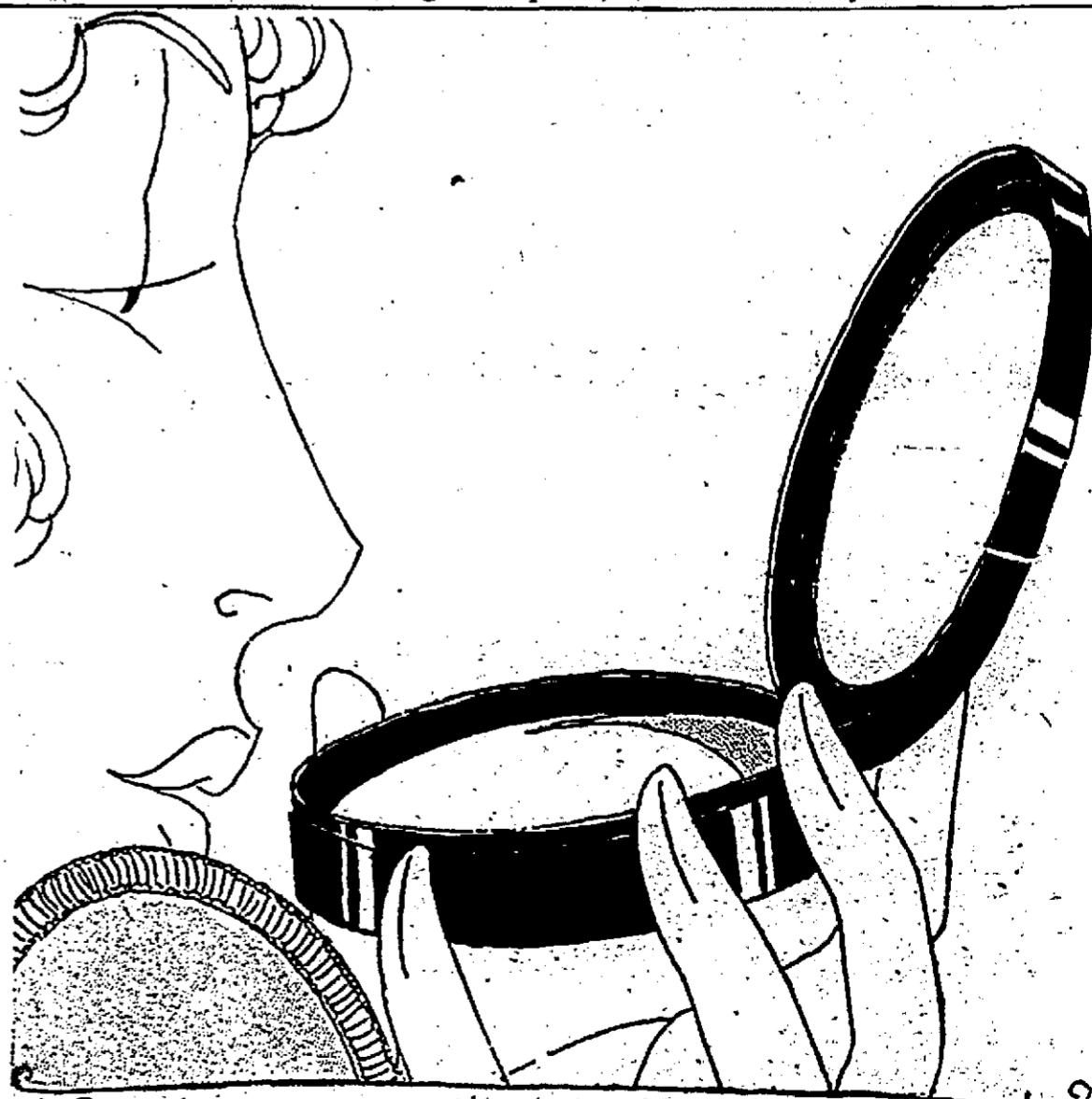
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CORRECTION

The BULLETIN wishes to make further correction in regard to the article which mis-stated Dr. Finley as saying that he found Finland half-civilized. He had expected to find it in this condition, but found actually that it was a highly civilized country, recovering in an admirable way from the chaotic conditions caused by the war.

IMPORTANT NOTICE REGARDING DEFICIENCY EXAMINATIONS

Deficiency examinations will be held in the week of February 18th to 23rd. These examinations are open:

1. To students who have received F (or D) in excess of 6 points, provided the term work in the course has been of grade C or higher.

2. To students who have been absent from the mid-year examinations in any course, provided their term work in the course has been of satisfactory grade.

On and after Wednesday, February 6th, students can obtain from the Registrar information regarding the course or courses in which they are eligible for examination or re-examination.

APPLICATION BLANKS for these examinations can be obtained at the office of the Registrar between Monday, February 4th, and Friday, February 8th, inclusive. They must be properly filled out and returned with the proper fees, so that they are in the hands of the Registrar of Barnard College BEFORE 4 O'CLOCK on FRIDAY, FEBRUARY 8th. Late applications will be accepted only upon payment of an additional fee of \$6.

Students are requested to file with their applications time cards which may be referred to when the deficiency examination schedule is made.

The schedule of these examinations will be posted on the bulletin board at Barnard College about February 15th.

A. E. H. MEYER
Registrar

ABSENCE AND LATENESS

All students who have been absent from or late in any class during this current half-year MAY file a list of the absences and latenesses AT THE OFFICE OF THE REGISTRAR BEFORE 12 O'CLOCK NOON ON WEDNESDAY, JANUARY 23, 1924.

PLEASE NOTE THAT WHILE THE FILING OF EXCUSES IS OPTIONAL WITH A STUDENT SHE IS ADVISED NOT TO OMIT TO DO SO. Failure to avail herself of the opportunity to explain her absences may give the impression that she has no adequate excuse.

A separate blank should be filed for every course in which a student has been absent or late and the report should cover every absence or lateness up to 5 P. M. on Tuesday, January 22nd, with the reasons therefor. If absence has been due to illness, a doctor's certificate may, at the option of the student, be attached.

Blanks may be obtained at the office of the Registrar BEGINNING WITH FRIDAY, JANUARY 18th, at 9 A. M. Completed lists may be returned by mail, but they must be in the hands of the Registrar by NOON ON WEDNESDAY, JANUARY 23rd, 1924.

POSITIVELY NO LISTS WILL BE ACCEPTED AFTER THAT TIME.

A. E. H. MEYER
Registrar

FIRST ASSEMBLY HELD

(Continued from Page 1)

a trashy novel, saying of them that "sufficient quantities at appropriate moments" were good for us all.

In talking of the actual writing of the examination itself, the Dean advised us to answer the question which we knew the most about, first, so that we would be sure to get down upon the paper, the facts we knew when we were fresh. "Do not waste time, but take time about starting" and include in that short time before starting, a careful planning of the time for each question, in that way, judging it all so that all the questions may be covered by steady writing until the final bell, although Miss Gildersleeve strongly advised that time enough be allowed in which to re-read the papers.

The psychological point of making the quiz books as readable and clear as possible was also emphasized. "Good writing with a dark line, wide spacing, and a generous margin are all conducive to keeping the professors in a good humour", Miss Gildersleeve said, in reminding us that our Faculty was only human.

The Dean volunteered a response to the question so often asked around exam time—whether it is better to be frank and original on the examination paper, or whether, merely to hand back a professor's lectures to him, parrot-like. Miss Gildersleeve said that she thought that most of them would prefer some evidence that we had thought out the subject matter for ourselves so that we could contribute a little more to the material than had been doled out to us in previous lectures.

In closing her talk, Miss Gildersleeve reminded us that exams were not to be taken with death-like seriousness, that if we failed all, we could still lead a very happy life and that nothing very tragic would happen. However, she again urged that by changing our mental attitude about them, attacking them as if they were an interesting contest in which we had to show what our training of the past months has done for us, we would find them much easier and less threatening than we had imagined.

JUNIOR SHOW CAST CHOSEN

Preparations for Junior Show are in full swing. The play will take place the evening of February 15, and the afternoon and evening of February 16. There will be dancing at both the evening performances.

The chairmen for the different committees are:— Dorothy Putney for staging, Alice Mendham for costuming, Freda Wacht for music, Ruth Gordon for dancing, and Marion Pinkusohn for business.

Important parts in the show have been given to Gene Pertak, Margaret Irish, Margaret Melosh, Clelia Adams, and Margaret Hasbrook. Other members of the cast are:— Rosemary Baltz, Polly Preische, Estelle Blanc, Catherine Johnson, Gertrude Robbin, Katherine Brown, Estelle Helle, and Marion Pinkusohn.

NOTICE

Attention is called to the fact that the second section of Education A will be given only if at least forty students apply for it. At present there are only twenty-three registrations for this course.

Students who have had Psychology A and expect to take Education B in their junior or senior year are advised to elect Education A for the spring session of this year, if possible.

A. E. H. MEYER, Registrar

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STUDENT COUNCIL REPORT

At its regular meeting on January 10, Student Council was called upon to exercise its disciplinary function by reprimanding certain students whose attitude in general has not been consistent with the standard which Barnard endeavors to uphold. This action was taken at the request of certain members of the Undergraduate body who felt that these students should be informed of the unpleasantness which their attitude had caused.

It was announced that the Student Council committee on student extra-curricular activities would meet with the Faculty Committee on Student Affairs to discuss the advisability of reorganizing, or abolishing, one present system of activity. Student Council feels that some sort of community consciousness is desirable, and it is with this in mind that the committee is endeavoring to find the best way to effect an organization that would be of genuine value to the greatest number of the student body.

The petition of Marian Hart '25 requesting that she be allowed to pay her blanket tax, was granted.

Respectfully submitted,

NELLE L. WEATHERS,

Vice-President of the U. G. Ass'n.

REGISTRATION AND PAYMENT OF FEES

Bills for the 2nd term can be obtained at the Registrar's office on THURSDAY, JANUARY 31 AND FRIDAY, FEBRUARY 1 by

1. Students whose programs will not change, and
2. Students whose changes of program have been approved.

All students whose programs are NOT approved or are subject to change should report as follows on TUESDAY, FEBRUARY 5, between 9 and 12, and 2 and 4:

FRESHMEN AND SOPHOMORES to Professor Gregory, in the Theatre

TRANSFERS to Professor Mullins, in the Theatre

JUNIORS, SENIORS, and SPECIAL STUDENTS to the Registrar in Room 134.

TO VOTE ON PEACE PRIZE

(Continued from Page 1)

week in all colleges and universities, and offers a rare opportunity to the student-body of the country to express an intelligent and carefully defined opinion. Ballot boxes have been placed in both Milbank and Students Halls and voting is to continue at Barnard until January 25. It is heartily urged that all students acquaint themselves with the plan so as to express an able opinion. Barnard has been invited to hear Miss Ellen F. Pendleton, member of the Jury of Award and President of Wellesley, speak at the Y. W. C. A.—600 Lexington Avenue, on January 17, at 2:30 P. M.

WHAT HONOR CODE MEANS

(Continued from Page 4)

honor and honesty, and expect every other person in our student body to do the same. When we see that any one of us is failing to live up to these standards it is necessary, it is honorable, to attempt to bring that person into conformity with the college standards. If each and every one of us does not do her part to the best of her ability then we have no true Honor System. If we only feel our responsibility, then the honor of Barnard is made.

The Honor Board does function, although very few people have been aware of the fact heretofore. The following is a short summary of the cases dealt with last year, stated briefly, without the names of the offenders:

There were six cases reported to the Honor Board last year. In four cases the girl was found guilty and punished.

1. One case of cheating in Economics. The record of the girl was investigated, the case examined, and the girl was asked not to return to college, as she proved guilty.

2. One case of cheating in English 48. The girl was proved guilty and not allowed to return to college.

3. One case of cheating in Mathematics A2 examination. The girl proved guilty and is being proctored in her examinations.

4. One case of using work which was not original for an important piece of English composition. The girl was required to lose credit for her work and to do a second piece of work.

The other cases were investigated but carried no further after the preliminary examination.

There are at present two cases before the Honor Board.

I should like to mention that the Honor Code has been more definitely established in the dormitories, by means of applying it to the most important rules and regulations. There is a subsidiary Dormitory Honor Board, composed of the two hall presidents, the head proctors, and a member from each dormitory elected from the dormitory at large with the chairman ex-officio. The Honor Code is working splendidly in the dormitories, far better than it is in the college in regard to academic matters, though it would seem more difficult to apply it in the former case.

The Honor Board solicits all constructive criticism from the undergraduates and appreciates your suggestions. We are anxious to hear your theories and if you cannot support the Code as it now stands the honorable thing to do is to tell us, and tell us why. We must have your co-operation and unless you subscribe to the Honor Code we are helpless. It is your Honor Code, it means your honor, we are merely a body to help you interpret your standards and to assist you in convincing every individual of their seriousness and importance.

Respectfully submitted,

NELLE L. WEATHERS

Chairman of the Honor Code

WORLD COURT DISCUSSED

(Continued from Page 1)

The late President Harding, Secretary Hughes and President Coolidge have all advocated the United States joining the Court of International Justice.

Mr. Wickersham emphasized the fact that the Court was separate from the League. All that our joining the Court amounts to is that we may, if we so desire, submit any questions that may arise for arbitration. Each dispute settled by the Court means that we are so much further removed from the danger of having war arise out of international controversies.

In conclusion, Mr. Wickersham asserted his belief that the United States should enter the Court of International Justice—an institution formulated by an American statesman and desired by the majority of the people of the United States outside the Senate.

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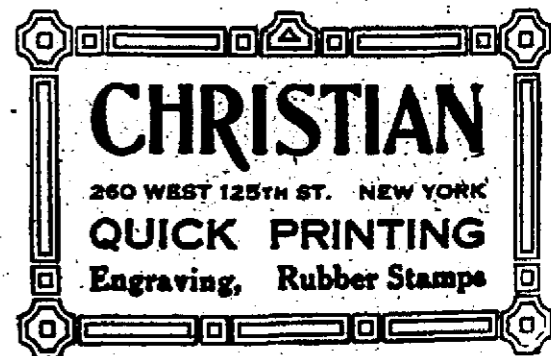
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