

# THE BARNARD BULLETIN

VOL. XXVI, No. 12

FRIDAY, JANUARY 13th, 1922

PRICE SEVEN CENTS

## T.C. WINS FIRST OF SERIES 26-23—NEXT GAME AT BARNARD

Varsity looked very formidable in its new light-blue middies when it confronted T. C. in the Thompson Gymnasium Tuesday. It lived up to its looks from the minute the referee first whistled (she does it herself) until time was up.

Barnard started off with a rush that got it a field goal. T. C. soon caught up. For the rest of the half the game was nip and tuck. T. C.'s aim was a bit more sure but Barnard balanced that with swift, accurate pass work, especially on the part of the guards and centers. The first half ended with T. C. leading a score of 14 to 12.

At the beginning of the second half Barnard, with the exception of Lucia Alzamora who was in and out and everywhere, seemed tired out. T. C. romped ahead for a few minutes, while Barnard seemed intent on mopping up the floor. Then Barnard pulled itself together and came up from behind with such a swift, strong attack, that when the half was over it had scored 11  
(Continued on Page 3, Column 1)

## INTERCOLLEGIATE MEETING TO DISCUSS ECONOMIC CONFERENCE

Plans are being made for a meeting of the Students of the twelve Colleges and Universities of Greater New York to discuss the exigency of an immediate international economic conference, such as that proposed at Cannes. They are being executed by the National Student Committee for the Limitation of Armaments. The meeting will be held on Thursday evening, January 19, in Students Hall, Barnard College. M. Casnave, economic expert of the French Delegation at Washington and Signor Gentile, economic expert of the Italian Delegation, together with Dr. John Meg, Washington correspondent of the Frankfurter Zeitung and John Foster Dules, former member of the Reparations Commission, have been secured to open the meeting. Their brief addresses will be followed by discussion from the floor. A similar student meeting is to be held in Euston on the seventeenth. Two thousand can be accommodated.

## SOPHS AND JUNIORS WIN IN INTERCLASS BASKETBALL

Two Interclass Basketball games were played on Friday, January 6, at 4 P. M. in the gym. The Juniors won from the Freshman with a score of 21-5, and the hard-fought Sophomore-Senior game was won by the Sophomores with a score of 10-8.

The Freshman-Junior game was not exciting, since the Juniors have a very strong team, and 1925 was playing her first game. So the score, 21-5, in favor of the Juniors is not surprising.

The Freshmen lacked speed above all, and the good play of the Junior centers kept them from the ball and from showing what they could do.

(Continued on Page 3, Column 2)

## Tryouts Will Begin This Week For Teams to Debate in Leagues Fifth Intercollegiate Contest

Tryouts for the 1922 Intercollegiate Debating Teams begin this week and are open to the entire college. These teams will be selected before mid-years and in March will meet Vassar at Barnard and Smith at Northampton.

The work of our debaters will be of special significance this year since of the eight intercollegiate debates in which Barnard has participated we have won four and lost an equal number. In two debates with Vassar we claim one victory and in our debate with Smith in 1919 Barnard was successful. This, our fifth year in the league, may tip the balance decidedly either way.

Judges have considered the technique of debate to be a large item in success and Barnard will do well to remember this. In 1921 we were defeated both by Wellesley and Radcliffe, largely due to the technical errors committed by our team.

Three tryouts will be conducted in charge of the Debating Club and candidates must qualify in both the preliminaries and the semi-finals before competing in the finals. The candidates will give three-minute addresses upon any familiar subject and they will be selected after consideration of their ability to bring cogent arguments to bear in logical sequence; and of their manner of presentation.

Further announcements will be found on page 4.

## ALUMNA TELLS OF TEACHING IN NEW YORK HIGH SCHOOLS

Interview with Teacher of English on Opportunities for College Student.

In connection with the plan for vocational guidance the Bulletin secured an interview with Miss Margaret Schland '17, a successful teacher of English in one of our New York High Schools. This was the substance of her talk.

"The first step after leaving college before obtaining a teacher's license is to obtain a substitute license. The only prerequisite is the A. B. Degree. You appear at an examination usually given in the fall which demands a good, general working knowledge of your subject. English, my subject, covered a general review of English literature and I found that my study of literature in the Middle Ages and in the 18th century were invaluable. Perhaps the best review for all the examinations would be the Cambridge History of English Literature. If the written three hour examination is passed, the next step is an oral in which your speaking voice, general power of making yourself understood and interesting is taken into consideration. Passing this, you are entitled to a substitute license, which enables you to teach in the absence of regular teachers at \$6.50 per day.

"For the teachers' license itself, a little more preparation is necessary. Two years of graduate work or practical experience are needed before you can take  
(Continued on Page 4, Column 1)

## DEAN GILDERSLEEVE'S AB- SENCE WILL BE EXTENDED

The President has granted a leave of absence to the Dean from January 1 to June 30, 1922. The reason for this act is that the effects of the operation, which the Dean underwent on November 22, 1921, were more severe than had been anticipated. She is to have abundant time for complete recuperation and rest from college affairs.

During her absence the President has assumed the responsibilities of the Dean's office with the Provost as his representative. The reports regarding the health of the Dean are favorable and encouraging and it is to be hoped that she will return to her office again long before the term of her leave of absence expires.

## MIRACLE PLAYS GIVEN BY MISS LATHAM'S DRAMA CLASS

Award for Best Play Goes to M. Loud's "Elijah" and for Costuming to "Jacob and Esau"

On Monday, January 9, at 4 o'clock, in Brinckerhoff Theatre, the two sections of English 25 presented the annual collection of the best miracle plays produced by the class. The four plays given this year were "Jacob and Esau," written and produced by Eleanor Kortheuer, "Elijah," written by Marguerite Loud and produced by Lillian Harris, "Samson and Delilah," written by Denver Frankel and produced by Olga Autenrieth, and "Adam and Eve," written by Elizabeth Waterman and produced by Helen Gahagan. First place was awarded to "Elijah" as the best all-around production, while the award for costuming went to "Jacob and Esau." These costumes done by Doris Craven were judged on the basis of authenticity and effectiveness.

"Elijah" far surpassed the other plays in dramatic effectiveness. The situations were carefully developed with an eye to stage value. The lines were succinct and well phrased. We have but one criticism to make of its production, and this applies also to "Samson and Delilah." If memory serves us cor-  
(Continued on Page 3, Column 1)

## DR. HARRY FOSDICK SPEAKS HERE TUESDAY

Dr. Harry Emerson Fosdick, Pastor of the First Presbyterian Church of New York and a Professor of Union Theological Seminary, will speak at an open meeting of Y. M. C. A., in the Conference Room, Tuesday, January 17, at 4:10 P. M. Dr. Fosdick is one of the most prominent lecturers and writers of New York and is especially popular among students. Dr. Fosdick was asked to speak on "Christianity and the Student" and replied in a characteristic way that he would try to keep somewhat to the topic, but he would rather "talk about whatever was seething in his mind at the time."

In view of the limited seating capacity of the Conference Room, it is advisable for those who can, to be there when the door opens at 4:00 o'clock.

## "AS YOU LIKE IT" PLAYED TO-NIGHT BY BARNARD & COLUMBIA

Wigs and Cues Combines with Philolexian in Shakespearean Production

The production of "As You Like It" at the Grand Ball Room of the Plaza this evening is a noteworthy departure in university dramatics. For the first time in the history of the University the Wigs and Cues and Philolexian have combined, though the plan has been suggested before. The event deserves the interest and support of all Barnard.

The players are fortunate in having the expert coaching of Mr. Louis Calvert. Mr. Calvert is enthusiastic over the plan of combining the two dramatic societies for the biggest dramatic event of Columbia's season. In a recent article of the New York Times Mr. Calvert expresses his belief in the great value of Shakespearean production in college dramatics, and says that he is confident of its worthy effect upon character as well as its decided value from the standpoint of higher dramatic art.

President and Mrs. Butler head the list of patrons and patronesses which includes also Mrs. E. H. Harriman, Mrs. Willard Straight, Mrs. Ogden Mills Reid, Miss Clara B. Spence, Mrs.  
(Continued on Page 3, Column 2)

## WIGS AND CUES PRESENTS WORKSHOP PLAYS JAN. 17

On Tuesday afternoon, January 17, Wigs and Cues will present two one-act workshop plays in the theatre. These productions are from Professor Baldwin's play writing course, known in the catalogue as English 7, 8. Each year, several of the best plays from this course are given for the college, and the custom is fast becoming a Barnard institution. The plays to be staged next week are widely different in character, one called "The Intruder" is an ultra-modern comedy by Garda Brown, and the other, Elizabeth Reynard's "Challenge" is a Chaucerian tragedy. Juliette Chisholm, who has charge of the staging, is superintending the manufacture of Chaucerian, to say nothing of modern, properties in the basement of Milbank, while the authors are busy instilling their plays into the respective casts.

## TREASURER REPORTS FINAL DRIVE RETURNS

Barbara Kruger, treasurer of the Student Friendship Drive, reports that up to January 9, \$4,174.90 has been paid and sent to headquarters. \$19.47 of this sum has been miscellaneous, \$567 from the Faculty, (Faculty contributions managed by Miss Huttman) and the rest from the various classes.

Class contribution runs as follows:

Class	Total	Percentage of class subscribing
1922	\$305.33	53%
1923	\$434.89 + \$1575	28%
	(individual contribution)	
1924	\$748.73	59%
1925	\$505.35	66.2-3%



## BARNARD BULLETIN

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BARNARD BULLETIN

Barnard College, Columbia University, Broadway and 119th St., New York.

NEW YORK, FRI., JAN. 13, 1922

## COMMENT

The two-thirds of the college that did not come to meetings, the one-half that did not vote on the honor system, and the three-fourths that thought the B. O. S. P. Questionnaires were scrap-paper, are about to be entrapped by the wily student advisors. This committee, being out for information, does not trust the mail, or the mass-meeting. It attacks you, in reasonable attendance at lectures, and demands that you elect \* \* \* one in ten to harass you. This time the examination is oral. Your only defense, if you are really modest about your opinions, will be to dissemble.

The student advisors, out for information, are out to save their skins. If they do not have information, faithfully gathered and faithfully compiled, as to how the courses react on this generation of students they must keep mum (in which case they would have to change their nature) or give half-baked advice. They are permitted to exist, as a supplement to faculty advisors, because they represent organization of the always weighty factor of student opinion. No one ever denied that student advisors had an approach to the student advisee impossible to faculty. For the most part it is admitted that students in general have an angle of vision toward courses, equally impossible to faculty, and valuable, as advance news, to other students. What has been denied is the possibility of getting the mass of semi-conscious reaction into the hands of a student

committee in unprejudiced, balanced form.

It is just this that the one in ten are to do, and cannot do, unless you feel the moral obligation to have an opinion.

## CORRESPONDENCE

To the Editor:

I wonder if the students realize what a tremendous disadvantage club officers are working under, in the matter of procuring speakers. First an approval slip must be made out, giving speakers Faculty references. It is often very difficult to find a member of the Faculty who knows the prospective speaker well enough to be able to vouch for his respectability. The club officer waits to learn the fate of his approval slip, meantime keeping the said prospective speaker in a state of suspense. When an officer has posters made and publicity ready, and finds a week or so before the date set, that his speaker is not approved, the situation is still more embarrassing.

Are college girls not mature enough to be trusted with the procural of any speakers whom they may choose to have? If we are to be shielded and protected from "irrational" speakers all through college, how are we ever going to develop the power of making our own decisions? All Eastern college students are up against this same proposition. In a few Western colleges there is no censorship of speakers, and as far as I know, there have been no disastrous results. Do the students realize that three or four times this year in the history of one of the Barnard clubs they have not been permitted to hear excellent and well-informed speakers?

It has been suggested that a Faculty censorship committee be formed, but nothing so far has been done.

Is it necessary to have Faculty censorship? Isn't this a concern of the students, and should Student Council have the authority to do whatever censoring is necessary?

This is probably wasted breath, for after all, the trustees are the power behind the throne. They dictate what outside information Barnard students shall be allowed to imbibe.

Ruth Boardman

## NOTICES

To Faculty Advisers and Students:

Your attention is called to the fact that, by resolution of the Committee on Instruction, changes of program for the spring session of the current year should be limited as much as possible. No change should be approved that involves a change from one section to another of a prescribed course. This regulation is made because of the large number of changes last year which necessitated a complete rearrangement of the section registration in several courses, causing confusion and a considerable inconvenience to departments and individual instructors. Faculty advisers are requested to co-operate in this matter and to approve of changes as little as possible and only for reasons of weight.

Blank applications for change may be obtained at the Registrar's office beginning Monday, January 9. They require

- (1) The signatures of the instructor whose course is added and of the faculty adviser
- (2) The reasons for the change
- (3) A statement whether or not a change of section in a course already elected is involved.

They must be returned to the Registrar's office before 4 P. M. on Tuesday, February 7. After that date positively no changes will be allowed excepting on the initiative of the Committee on Instruction. W. T. Brewster, Provost

## CALENDAR FOR THE WEEK

Friday, January 13

- 12-12:10. College Chapel in Conference Room.
- 12-1. } Debating Club Try-outs, 304 Students Hall.
- 3-4. }
- 4:00. Hebrew Culture Society in Conference Room.
- 5:00. Swimming Meet. T. C. versus Barnard, in Thompson Pool.

Sunday, January 15

- 4:00. Oratorio, "The Beatitudes," by Franck, at the Church of the Ascension, 5th Ave. and 10th St.

Monday, January 16

- 4-6. Debating Club Tryouts in 304 Students Hall.
- 4-6. Political and Social Discussion Club.

Tuesday, January 17

- 12-12:10. College Chapel in Conference Room.
- 1-2. Undergraduate Assembly.
- 4-6. Work Shop Plays in Theatre.
- 4:00. Interclass Basketball Finals, followed immediately by Interclass Swimming Meet.
- 4-6. Dr. Fosdick will speak in Y. W. C. A. Meeting.
- 7:45. Christian Science Society of Columbia will meet in Room N, Earle Hall.

Wednesday, January 18

- 4-6. College Tea in College Parlor.

Thursday, January 19

- 12. Barnard Chapel at St. Paul's.
- 4-6. Newman Club in Conference Room.
- 4-6. Glee Club in 301 Students Hall.
- 4:20-6. Dance afternoon in gymnasium.

Friday, January 20

- 12-12:10. College Chapel in Conference Room.
- 5-6. Basketball, Barnard versus T. C. in Barnard Gym.
- 4-6. Debating Club Try-outs; finals. Room 304, Students Hall.
- 8:30. Dance Recital in Thompson gym. for benefit of T. C. Library Fund.

## DANCE CLUB WILL HOLD OPEN AFTERNOON

On Thursday, January 19, from 4:20 P. M. to 6 P. M., the members of the dancing classes of the Physical Education Department of Barnard will meet in the large gymnasium for an open dance afternoon. The Faculty and student members of the college are invited to be present.

## NEW OFFICE OF ASSISTANT TO DEAN FILLED BY MISS MYRICK

At the October meeting of the Board of Trustees, the office of a new Assistant to the Dean was created, which office has to do chiefly with social functions and undergraduate activities.

This position has been filled since the first of December by Miss Cristine Myrick of Springfield, Massachusetts, a graduate of the Class of 1911 of Wellesley College. Her office is in Room 104, Students Hall.

Her duties, as prescribed by the Board of Trustees, are as follows:

1. To have general supervision, subject to the Dean and the Faculty Committee on Students' Affairs, of all student organizations, extra-curricular activities and the social life of the students.
2. To approve the residence of all students living off campus and not with their own families, and also to be charged with the general supervision of the welfare of these students.
3. To have the management of the college teas and other social functions given by the Dean and the Faculty, or by the Faculty and the students jointly, and to supervise plans for student entertainments and administer the eligibility rules for plays, teams and other activities.
4. To supervise the placement bureau for students desiring to do volunteer philanthropic and social work.
5. It will also be her duty to arrange to have distinguished and interesting visitors from abroad and also from New York and other parts of our own country visit the College and to help the Dean extend the hospitality of the institution to official educational missions and other groups of this sort.

## EVERYONE EXPECTED AT TUESDAY MEETING

## Adoption of Honor Code a Feature

Next Assembly hour, January 17, will be devoted to an especially important Undergraduate meeting. As the new Honor Code will be solemnly accepted by the student body, every student is expected to attend and join in the corporate pledge. The meeting will start at 1:00 promptly with song practice. Agenda follows:

## HONOR CODE

The Committee on Instruction has provisionally accepted the Honor Code as going into effect for the coming mid-years. It will be subject later, however to ratification by the Faculty as a whole. The Committee suggested the addition of some definite, though anonymous, record of infringements, and such a plan will be presented for the approval of the Undergraduate body. The Code will then be inaugurated with suitable ceremony.

## HONOR BOARD

The creation of specially elected Board to have complete jurisdiction over the Honor Code will be presented for discussion. A detailed description will be found in the Student Council report of this issue.

## CODIFICATION OF RULES

A Committee has been working on a codification and modernizing of all existing student rules. The Undergraduate Association will be asked to authorize Student Council's ratification of the finished code.

## CONSTITUTIONAL AMENDMENTS

A much needed revision of the Constitution has been prepared. The suggested amendments are posted on the Student Administration Bulletin Board in Students Hall. Most of them are merely formal, attempts to incorporate actually existing custom. Your attention is specially called, however, to Art. VI, Sec. III, as new provision requiring discussion of candidates before Undergraduate elections, and to a Art. IX, Sec. VI, Part 3, Clause V, a new provision regarding the right of petition. As many of these amendments will be considered as time allows.

At the Student Council on January 5, a plan was prepared to be presented to the Undergraduate Association for the creation of an Honor Board. This Board would have complete jurisdiction over all matters connected with the Honor Code, its presentation to new students, publicity necessary for maintenance of its standards, and judicial powers (subject to appeal to Student Council). It would thus combine functions at present divided between Student Council and the Honor Committee, and should be more effective in its field than either of those bodies by virtue of combined dignity and specialization. Its personnel would consist of the Undergraduate Vice-President, as Chairman ex-officio, and a member elected from each class. In order to give continuity to the Board's policies and insure experience in the handling of its most difficult work, which comes in the Fall, its members would be elected in February and hold office for a year. Since this arrangement would leave a vacancy during the first semester, a Freshman representative for that semester would be appointed by the Board. This Board is designed to be fully equal in dignity and personnel to Student Council and election of its members should be carried out with great deliberation.

The only other important business was the change in wording made regarding the right of petition. It now reads, "Any member of the Undergraduate Association may present a petition to Student Council through the Undergraduate President. Student Council must consider a petition brought by fifteen members of the Undergraduate Association."



**MIRACLE PLAYS**

(Continued from Page 1, Column 3)

rectly there was no "by-play" in the miracle play, yet Samson made love to his harlot while Delilah and her advisers were talking, and the mother in "Elijah" wept and prostrated herself upon her son while Elijah was in conference with God in the center of the stage. This, however, was a mere detail in an otherwise well-presented, enjoyable group of plays.

It is curious to notice how much the superior histrionic ability of the members of the cast of "Elijah" helped in bringing out inherent values, which may possibly have lurked in some of the other plays. Which observation brings us back to one of the first problems faced in English 25: What are the proportionate contributions of the author, actor, producer and audience to a successful production? This method of trying out, in a practical way, the theoretical problems which arise in a class, has an inestimable value in stimulating the interest of the students. Stilted academic questions assume a vitality which they could not have under ordinary classroom conditions.

**"MARRIED WOMEN IN INDUSTRY" DISCUSSED WITH THE NEWARK INDUSTRIAL GIRLS**

Are we coming to the days of community kitchens, of two rooms (without kitchenette) apartments? At the meeting of the Newark Industrial Girls and the Barnard students last Thursday evening, the discussion of "Married Women in Industry" touched on woman and the home, with such topics as these.

The meeting was well attended, and the discussion lively and at times quite humorous. No definite conclusion was reached as to married women in industry, as most of the girls believed that each case depended on the financial condition and the temperament of the women. An impromptu vote however was taken on the "old-fashioned home versus the community kitchen," with very interesting results. The majority of the girls upheld the old-fashioned home, and most of the Barnard students voted for the community kitchen.

The next open meeting will be held at Newark.

**T. C. WINS GAME**

(Continued from Page 1, Column 1)

points to T. C.'s 12. That made the total score T. C. 26; Barnard, 23.

Miss Canfield has developed a quick, well-balanced Varsity with splendid passwork. Katherine Cauldwell's superb guarding and Lucia Alzamora's trick of always being where she is needed are particularly noticeable features of the team.

The next game will be played in our own gym. Remember we lost at T. C. by only three points. Come and watch us win the next game and help out by making the cheering a bit more robust. Our spirit is all right but our lungs seem weak.

The line up of the teams was as follows:

Teacher's College	Barnard
Smith.....Forward.....	McNamara
Gorman.....Forward.....	Mersky
Wilson.....J. Center.....	Weil
Hoffman.....S. Center.....	Wetterer
Sickler.....Guard.....	Cauldwell
Wagner.....Guard.....	Lewis

Substitutes: Barnard—Alzamora for Wetterer, Grant for Weil, Morales for Mersky.

	Score	Barnard
T. C.		
Field goals: Smith.....	7	McNamara.....
Fouls.....	Gorman 6	Morales.....
		McNamara.....
		Morales.....
Total points.....	26	23

**SECRETARY HUGHES ACKNOWLEDGES RESOLUTIONS**

The following letter has been received from the American delegation of the Washington Conference on the Limitation of Armament, signed by J. Butler Wright, Secretary of the delegation:

"I am directed by the Secretary of State, Chairman of the Conference, who is in receipt of your telegram of November 22, 1921, to request you to inform the members of the Undergraduate Association of Barnard College that due consideration is being given to the suggestions advanced in their resolutions, and to express to them his sincere appreciation of the interest which they have evinced therein."

**SOPHS AND SENIORS WIN**

(Continued from Page 1, Column 1)

The score at the end of the first half was 11-1.

The Senior-Sophomore game was a much sharper contest than was at first expected. The Seniors had had no previous hopes of winning against the line-up of '24, but they were plucky and fought hard. How close the struggle was can be seen when the score at the end of the first half was a tie, and the final score 10-8 for the Sophomores.

Evidently the Sophomores were too confident, and their playing suffered thereby. Their centers showed some good pass work, but were slow in getting started. The Senior guards were good and broke up several plays. The line-ups were as follows:

Score, 21-5

Juniors	Freshman
F. Brink.....Center.....	M. Irish, F. Yates
G. Becker.....Side Center.....	I. Schall
C. MacNamara.....R. Forward.....	E. Preische
E. Marx.....L. Forward.....	M. Melosh
I. Lewis.....R. Guard.....	J. Ransome
A. Blauvelt.....L. Guard.....	Bacon, MacIntosh

Score, 10-8

Seniors	Sophomores
A. Tonks.....Forward.....	C. Farquhar
H. Gaarder.....Forward.....	N. Weathers
A. Peterson.....Center.....	A. Grant
E. Starke.....Side Center.....	L. Alzamora
K. Cauldwell.....Guard.....	A. Bazinet
D. Craven.....Guard.....	H. Miner
Subs. M. Reinheimer for Weathers.	

**"AS YOU LIKE IT"**

(Continued from Page 1, Column 4)

James Lees Laidlaw, Mrs. Frederick P. Hammond, and many others.

Miss Larsen is in charge of dancing features, Professor Hall is training a quartette for the musical feature, and the costuming is being done by Christie.

The play will be presented both Friday and Saturday evenings at 8:15 in the Grand Ball Room of the Plaza, with dancing after each performance.

The cast is as follows:

Rosalind.....	Clelia Benjamin
Celia.....	Dorothy McGrayne
Phoebe.....	Louise Rissland
Audrey.....	Louise Schlichting
Banished Duke.....	Warner Lufts
Frederick.....	Arnold Koch
Jacques.....	Edward Clark
Charles.....	J. H. Hinch
Le Beau.....	Fraser Bond
Oliver.....	Richard Lincoln
Orlando.....	Robert Turney
Adam.....	S. W. Pierson
Touchstone.....	H. M. Robinson
Corin.....	R. W. Culbert
William.....	Charles Purdy
Sylvius.....	Daniel Walden
First Lord.....	T. Goodelman

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## TRY-OUTS FOR INTERCOLLEGIATE DEBATE

Tryouts for membership on Debating Teams will be held on the following days in Room 304, Students Hall. They will be open to the entire college.

## Preliminaries—

Friday, Jan. 13; 12-1 P. M.—4-5 P. M.

## Semi-Finals—

Monday, Jan. 16; 4-6 P. M.

## Finals—

Friday, Jan. 20; 4-6 P. M.

It is suggested that the subject selected for the preliminary address be used in the subsequent tryouts also.

Candidates must file a general statement giving the amount of time which they can spend in preparation for the debate. They must be able to at least spend an amount equivalent to that required by other teams training for the competition.

## ALUMNA INTERVIEWED

(Continued from Page 1, Column 2)

the examination, much like that for a substitute license, but more comprehensive. Every English course you have ever taken will help you, what you have missed is a loss. For instance there was one question upon work given at T. C. which I had been unable to attend. Without my two years of graduate work at Columbia I would have been unable to answer many of the questions. After this there is a Physical Examination. Next comes the Oral. This time you are asked to read aloud. There are also questions relating to general knowledge and common sense. Phonetics and methods of teaching are also touched upon. The last trial is to teach a class before the Head of the Department. Naturally the impression you make upon the students, your manner of speaking, discipline, and personality are all taken into account. After this, providing you have been successful, you obtain your teachers' license. No one need fear the examination. They are usually very fair and sensible.

"Between receiving my teachers' license and my appointment, I obtained a position as permanent substitute for one year at \$6.50 a day. The following year I was appointed permanently to the position at \$20.50 a year. A teacher without such previous experience would receive \$19.00. You are engaged upon three years probation at the end of which time your license is permanently renewed. Also, at the end of each year \$150 is added to your salary until you are receiving \$3700. Every year we are rated by our school principal and head of department for our ability to keep discipline and our knowledge of our subject matter. In my teaching I have found ample time for outside graduate work. This among others, is an important advantage of teaching in New York and being near a large university. My work has been very interesting to me but I wouldn't advise any girl to take up teaching who would not love it. In all fairness to herself and the students, she should be able to enjoy her work to make those under her enjoy it."

(In connection with this article it is interesting to note that of 136 Seniors, Transfers and Special Students in Barnard who replied to questionnaires, 53 are intending to teach next year.)

## NOTICES

The American Committee for Relief of Children in Soviet Russia, distributing through the Russian Red Cross, is making bi-weekly shipments to the famine area. Will you help? Make all checks and money orders payable to the American Committee for Relief of Children in Soviet Russia.

\* \* \*

## Old Greek Games Programs Needed

The Greek Games Central Committee would like to have old Greek Games programs. Will anyone who has any please leave them in Students' Mail for H. Miner?

## ADMINISTRATION NOTICES

## Absence and Lateness

All students who have been absent from or late in any class during this current half-year may file a list of the absences and latenesses at the office of the Registrar before 12 o'clock noon on Wednesday, January 25, 1922.

Please note that while the filing of excuses is optional with a student she is advised not to omit to do so. Students should specially take notice that academic excuses are no longer sent from the physician's office and that no account will be taken of them. Therefore, a student's failure to avail herself of the opportunity to explain her absences may give the impression that she has no adequate excuse.

A separate blank should be filed for every course in which a student has been absent or late and the report should cover every absence or lateness up to 5 P. M. on Tuesday, January 24, with the reasons therefor. If absence has been due to illness, a doctor's certificate may, at the option of the student, be attached.

Blanks may be obtained at the office of the Registrar beginning with Friday, January 20, at 9 A. M. Completed lists may be returned by mail, but they must be in the hands of the Registrar by noon on Wednesday, January 25, 1922.

Positively no lists will be accepted after that time.

A. E. H. Meyer

Registrar

## Important Notice Regarding Deficiency Examinations

The attention of students is called to the change of date in the period for deficiency examinations from the first week in March to the week of February 20 to 25. These examinations are open

(1) To students who have received F (or D in excess of 6 points), provided the term work in the course has been of grade C or higher.

(2) To students who have been absent from the mid-year examination in any course, provided their term work in the course has been of satisfactory grade.

On and after Wednesday, February 8, students can obtain from the Registrar information regarding the course or courses in which they are eligible for examination or re-examination.

Application blanks for these examinations can be obtained at the office of the Registrar between Monday, February 6, and Friday, February 10, inclusive. They must be properly filled out and returned with a fee of \$6 for each examination so that they are in the hands of the Registrar of Barnard College before 4 o'clock on Friday, February 10.

Students are requested to file with their applications time cards which may be referred to when the deficiency examination schedule is made.

The schedule of these examinations will be posted on the bulletin board at Barnard College about February 16.

A. E. H. Meyer

Registrar

## FRIDAY - - - SATURDAY

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## "As You Like It"

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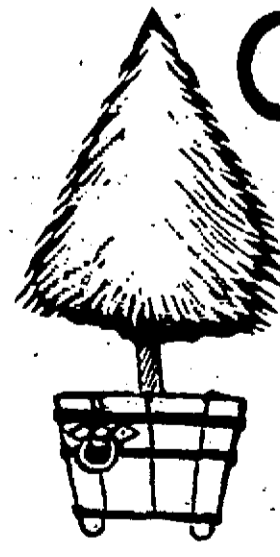
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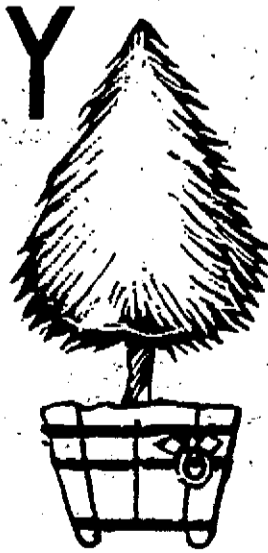
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