

The Barnard Bulletin

VOL. XX. No. 19

NEW YORK, MONDAY, MAR. 6th, 1916

PRICE 5 CENTS

CALENDAR OF EVENTS

Tuesday, March 6—
 Hebrew Culture Society, Dr. Pool, in 135, at 12.
 1916 Class Meeting in 339 at 12:30.
 1917 Class Meeting in 330 at 12:30.
Wednesday, March 7—
 C. S. A. in 134 at 12:30.
 Miss Snow, Undergraduate Study, in 139, at 4:00.
 Italian Play, 7:00-11:00.
Thursday, March 8—
 Chapel—Speaker, Dr. Day of the Labor Temple.
 Italian Play, 6:00-11:00.
Friday, March 9—
 Italian Play, 6:00-12:30.
 Feminist Forum.
 Glee Club, Undergraduate Study, at 12:00.
Monday, March 13—
 Chapel—Speaker, Professor Coe.
 Musical Clubs, Undergraduate Study, 4:00-6:00.

'17 WINS SWIMMING MEET

Despite many gloomy forecasts about how poorly the swimming meet was going to be supported (whisper it not, but we heard a rumor that there wasn't going to be any meet at all, because of the lack of swimmers) the pool was the center of an excited and enthusiastic crowd on Wednesday afternoon. The galleries were packed with girls, the representatives of '17 and '18 cheering lustily while the Seniors, and Freshman respectively maintained an austere and meek silence. The heat of the room dampened the ardor of the spectators somewhat, but as the relay began you could feel the excitement of the onlookers. '17 sprang to the front in the first event, which she won. '18's team won second place, and '19 came in third.

"Bunny" Rogers piled up another first place for the Juniors when she won the dive. The diving is always the most spectacular event of the meet, and this year it was unusually good. The spectators enjoyed it hugely, and showed their approval by strenuous cheering. Gladys Pearson, '16, and Esther Schiff, '18, took second and third place respectively, with some mighty good diving.

The 40-yard dash was a dead heat between June Dixon, '17, and Evelyn Haring, '18, Carol Harris, '18, coming in third.

In the back swim, "Georgie" Stanbrough, '19, came in first. Elsie Grimm, '18, second, and Marie Louise Chancello, '16, third.

June Dixon, '17, clinched her claim to the highest point winner by getting first place in the 20-yard dash, Marie Louise Chancello '16, taking second place, and Georgie Stanbrough, '19, third.

As far as the actual points went, this event ended the meet, and gave '17 the victory with a total of 19 points. The final score was 1917—19 points; 1916—11 points; 1918—8 points; 1919—7 points.

But don't think that the results were handed down as quickly as that. During the heart-rending wait that ensued while the judges settled up the score, two new features were attempted. They were an umbrella race and a clothes race, and were run off amid much hilarity. The swimmers enjoyed the absurdity of their position only less than did the onlookers.

All in all, the meet was a great success, though "weak in spots," as we heard one of the most critical commentators remark.

ACADEMIC CHAPEL

Last Thursday a goodly array of girls capped and gowned filed, "in order due, two by two" into Chapel. Dean Catter-sleeve remarked the excellent attendance of this "self-compelled" body, and went on to speak of three matters of pressing interest. The first was the new building, so long promised that it has seemed a veritable "castle in the air," but delayed only that its plans might be perfected to meet the requirements of the building authorities. Now that the plans are complete, we may look forward to seeing the first sod "turned" within a month. There is another matter under consideration: We are familiar with the lamentably poor attendance at meetings addressed by outside speakers, the frantic efforts of the presiding officer to recruit a respectable audience, her mortification when a mere handful appear to hear a carefully prepared address. Theoretically, we approve of having meetings, we see the advantages to be derived from hearing men and women of prominence, and none of us would wish to have such meetings given up entirely, and yet in actual practice, we let other interests and duties interfere with our attending. A new "guarantee" system is henceforth to be used: those who are really eager to hear someone are to signify—not merely their interest and approval, but their actual intention to be present to hear him. In every case the speaker is to be informed of just how many people he is to address. Most speakers are glad to address an audience of however small size, if they may be assured that every person present is keenly interested in what they have to say.

The third and perhaps most important question is the right of the college to supervise a student's actions outside of college. Is it only on the campus that we are "subject to the discipline" of the college, as the *catalogue* somewhere vaguely puts it, or does this jurisdiction exist in our life outside the college domain? In regard to this matter we must remember that like most trite sayings the trite saying of the Blue Book is true, "Don't forget you represent Barnard on every occasion." Whether we like it or not, it is as Barnard girls that the world judges us, and by our individual actions does it judge the college. It is a recognized fact that anyone who enters a community must give up a few personal privileges in order to enjoy the privileges of the community. Technically, by the very nature of the college charter, if the college disapproves of our actions in any way it could ask us to withdraw. Even the color of our hair might be legal ground for dismissal. Most of us feel the restraint of the college over us very little. People have, in fact, criticized the administration for not exercising its powers of supervision over us far more minutely, for not providing us with vocations, and even for not arranging opportunities for matrimony for us. Close supervision does exist in some colleges. Barnard has been noticeably lenient in the matter. Concrete instances of disagreement are few and far between, and are usually settled reasonably and fairly. Religious, social, or economic beliefs of an individual have never yet been the occasion of a dismissal, and there is slight danger of their ever being so.

VARSITY WALLOPS T. C.

Three cheers for Varsity. They "came back" at T. C. in a way that outshines all their promises. On Tuesday last they fulfilled the prophecy that "Barnard will shine to-night" by defeating T. C. 16-8. In the first half T. C. didn't even have a look-in on the score, while Barnard piled up eight points. The rule seemed to be eight or nothing, for in the second half both Barnard and T. C. scored eight points, ending the snappy game with victory for Barnard. Line-up:

Barnard.	T. C.
*A Pollitzer..... F.....	M Waale
I Greenbaum..... F.....	M. Kisch
V Tappan..... C.....	M Freas
I. Dixon..... S. C.....	D McKee
R. Lawrence..... G.....	*H Smith
E. Haring..... G.....	G Lord
G Krause.... Substitutes	O'Donnell
	Lloyd

Goals: Pollitzer (7), Greenbaum (1), Waale (1), Kisch (2).

Fouls: Waale (1), Kisch (1).

*Captain.

GREEK GAMES POINT SYSTEM

Editor Barnard "Bulletin."

Dear Madam: The following point system, to be applied to Greek games only, has been passed by Student Council after due consideration. It is to take effect at once. We should be very grateful if you would print it in the "Bulletin."

Special point system to be applied to Greek games only. Ten-point basis; no one may hold more than ten points:

Chairman Greek Games	10 points
Chairman Athletics	10 points
Chairman Costumes	7 points
Chairman Dance	10 points
Chairman Lyrics	7 points
Chairman Music	7 points
Chairman Finance	5 points

Members of Committees

Central Committee	4 points
Costume Committee	4 points
All others	2 points

Events

Dance	5 points
Chorus	5 points
1 Athletic Event	3 points
Substitute for Athletic Event. 1½ points	

Rules

1. All chairmen may take part in their own events.
2. No one may take part in both dance and athletic events.
3. No one may take part in more than two athletic events and substitute for a third.
4. No one may serve on more than one committee.

EDNA ROSE BRAND, 1919,
 DOROTHY GRAFFE, 1918

"BULLETIN" AND "BEAR" PAY DAY

For those who have not paid for their subscriptions to the "Bulletin" and "Bear" Thursday, March 9, has been set aside as a second pay day, when payment will be persistently demanded. Subscriptions to the "Bulletin" for the rest of the year may be obtained at the very moderate rate of fifty cents. Make the most of this remarkable opportunity.

BARNARD BULLETIN

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BARNARD BULLETIN
Barnard College, Columbia University,
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NEW YORK, MONDAY, MAR. 6th, 1916

SENIORS—IN PARTICULAR

Through the medium of the Bulletin, a circular letter is being distributed among the Seniors—containing many constructive recommendations for the reorganization of courses at Barnard. It is based upon the experience of several Seniors with the college curriculum, and is the fruit of much discussion on the question of the real value of four years of college training. It is an effort to analyze carefully what the difficulties in our present system are, and to point out the direction along which improvements in our methods of education might be made.

The plans, as outlined, deserve the very-careful attention and criticism of the student body, particularly of the upper classmen, who have, been through the regular experiences of college courses and are by this time able to judge fairly accurately of their reactions to them. There has probably always been, in the Senior Class, more or less discussion along these lines, but the tendency has been for the ideas and opinions formed to evaporate, and to disappear with the Seniors when they graduated, without leaving any very noticeable impression on the rest of the college.

Now that several of this year's Senior Class have taken the important, initial step of crystallizing their ideas regarding college courses in the form of a tentative, constructive program, it is up to the rest of the upper classmen to co-operate with them by offering whatever criticisms or suggestions they may have. Let this letter be the basis for some good sound thinking on the very vital question of what our college education has meant to us, and what it should mean to us.

Our criticisms of the inconveniences of our old building are being made use of in the construction of the new one, and, undoubtedly, when, in the future, a rebuilding of some of our courses is planned, it is not unlikely that our suggestions may be considered—if there is anything of value in them.

To the Editor of the "Barnard Bear":
New York City.

Dear Madam:

I have become interested in a movement for securing to women, equal privileges with men, for the Evening Courses at the College of the City of New York.

I believe that many Barnard girls do not realize this serious gap in the higher education of their less fortunate sisters. There are many New York women for whom the privilege of a free evening course at City or Normal College is the only hope for higher attainments. A number of these women and others who, although they do not need the education themselves, believe in the injustice of the present condition, have met to consider means of obtaining this privilege, under the leadership of Miss Adelaide M. Schulkind, of 1354 57th St., Brooklyn. She is taking steps to bring the matter before the proper City and College officials.

Would you help us obtain this much-wanted privilege for the women, by inserting in your weekly paper this notice or a similar one? Kindly add that Miss Schulkind will be glad to communicate with any Barnard girl interested in the movement. We feel sure that you will help our cause a good deal by doing this, and will certainly be much indebted to you for it.

Yours very truly,

CAROLINE SANDAL (KAHN),
(Barnard, 1912.)

SCHOLARSHIP NOTICE

All students in need of scholarship aid are reminded that applications for scholarships for the year 1916-17 must be made to the Dean before April 1. Blanks may be obtained from the Dean's Secretary.

V. C. GILDERSLEEVE, Dean.

MISS CUMMINGS TO SPEAK

Miss Frances Cummings of the Inter-collegiate Bureau of Occupations will speak under the auspices of the Alumnae Committee on Employment next Wednesday at 4:00 o'clock in Room 139. Her subject will be opportunities for college women in non-teaching occupations in New York. The Undergraduate Committee on Vocations urges every one to attend the lecture, as it feels sure that Miss Cummings' talk will be of value in crystallizing our somewhat hazy ideas as to our future vocations.

ACTION BY STUDENT COUNCIL ON THE HONOR SYSTEM

Student Council regrets to announce to the Undergraduate Association a flagrant violation of the Honor System at mid-years. At a trial before the Senior members of Student Council the suspected student was found guilty. The case was laid before Student Council, which recommended to the Dean suspension for a period of one year. In accordance with this recommendation the student in question was requested by the Dean to leave the college, and granted the privilege of applying for reinstatement in February, 1917.

EARLE PRIZE IN CLASSICS
1916-1917

The assigned subjects are as follows:
In Greek—Plato, Protagoras.

In Latin—Vergil, Eclogues.

The examinations will probably be held during the week after the Christmas holidays.

Holidays.
Students intending to take the examinations are urged to begin their reading during the summer.

SPECIAL UNDERGRADUATE MEETING

On Tuesday, March 7, there will be a special Undergraduate meeting to elect a Treasurer of the Undergraduate Association in place of Elsie Ashley, '17, who has resigned the office.

THE GREAT BAZAAR

A great bazaar will be held in Grand Central Palace for the benefit of Jewish War Sufferers, during the week, March 23 to April 3.

Barnard is to have a booth—probably of Art and Literature, and everybody ought to give some afternoon or evening to the work.

BUY PAGEANT STICKERS

Pageant stickers, in blue and white, are on sale at 10 cents a dozen. They can be had in the exchange, or from Catherine Trowbridge, '16, Elsa Becker, '17, Katherine Cutler, '18, Gertrude Broas, '19.

C. S. A. NOTES

College Settlement Association will hold a very important meeting on Wednesday, March 8, at 12:30 o'clock in Room 139. All members of C. S. A. should attend.

REGISTRATION FOR FEBRUARY

Registration figures for new students entering Barnard this semester show 24 Freshmen, 1 Sophomore, 3 Juniors and 10 special students.

CHAPEL

On Monday, March 13, Professor George Coe, of Union Theological Seminary, will speak at Chapel. Dr. Coe is the greatest authority in the United States on religious education and Sunday School methods, and is well known through his various books, among others "The Religion of a Mature Mind."

Dr. Day, of the Labor Temple, Second Ave. and 14th St., is to speak in Chapel on Thursday. It will be recalled that the Labor Temple combines the idea of community center and church, and as the representative of such an organization, Dr. Day should prove of interest.

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March 1, 1916. IMPORTANT NOTICE TO THE CLASS OF 1919

Every student who enters Barnard College as a freshman in September, 1915, and thereafter, will be required to pass before May 1 in her Junior year the oral examinations in both French and German, even though either or both of these subjects have been studied in college, unless her case comes under the heading of one of the following exceptions:

(1) In special cases, with the consent of the Committee on Instruction, Spanish or Italian may be substituted for French—but not for German.

(2) A student who offered the complete entrance requirement (3 units) in Elementary Greek or who has taken Greek 1, 2, and 3 in College need take the oral examination in only one modern language.

Oral examinations are held in November and March. Every student who offered 3 units in a modern language at entrance and who does not intend to continue that language in College, is advised to try the oral examination as early in her College course as possible.

The oral examinations will be held during the last two weeks of March, the exact time to be arranged and announced later. Every student who is planning to take these examinations will please call at the office of the Registrar at once and leave a written memorandum with

(1) Her name
(2) The subject in which she wishes to be examined

(3) Her time card.
Arrangements for oral examinations cannot be made for students who do not file their applications on or before 4 P. M. on Wednesday, March 15, 1916.

ANNA E. H. MEYER,
Registrar.

March 1, 1916. IMPORTANT NOTICE TO THE CLASSES OF 1916, 1917, 1918

Students who entered Barnard College prior to September, 1915 or who were admitted in September with advanced standing to the Classes of 1916, 1917, 1918 may, at their option, offer either the new or the old regulation in modern languages. Those who wish to offer the new modern language requirement or who are at all doubtful as to the regulations under which their cases fall, are requested to report at once to the Registrar in order that proper adjustment of the individual cases may be made.

The oral examinations under the new modern language requirements will be held during the last two weeks of March, the exact time to be arranged and announced later.

Every student who is planning to take these examinations will please call at the office of the Registrar at once and leave a written memorandum with

(1) Her name
(2) The subject in which she wishes to be examined
(3) Her time card.

Arrangements for oral examinations cannot be made for students who do not file their applications on or before 4 P. M. on Wednesday, March 15.

ANNA E. H. MEYER,
Registrar.

CHAIRMAN OF UNDERGRADUATE STUDY

Dorothy K. Myers, '16, has resigned her position as Chairman of the Undergraduate Study, and her place has been filled by Katharine Trowbridge, '16, for the rest of the year.

WIGS AND CUES MEETING

The last Wigs and Cues meeting was held on Tuesday noon. First a new stage manager, Stella Adler, was elected. Then new schemes for membership were discussed. It was decided to abolish the spring discussion meeting. A suggestion that membership by election be left to the Membership Committee and Board of Directors was commented on and postponed for future action. The Chairman of Membership Committee will be glad for opinions as to the practicality or democracy of the above and other schemes.

SOCIALIST CLUB TO MEET

The Socialist Club is going to do some studying Friday noon in the Electrical Laboratory. There will be an organization meeting for those who have signed up for this study group and others who may be interested. Bring your lunch and also any ideas you may have as to the work. Do you want evening meetings? Do you want to study theories, or history, or practical problems of Socialism, or what?

SOCIALIST CLUB

Freda Kirchwey talked to the Socialist Club, Tuesday, at noon about Socialism and Femininism. She made a plea for cleaner, straighter thinking about the political and industrial problems that are now agitating the United States.

Women, she said, since the majority of them have no vote and are not under the necessity of immediate political action, have a peculiarly good opportunity to reason sanely about the conditions that the country is facing now.

There was a very good crowd, but the usual distressive lack of discussion was evidenced.

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Pay Day, Thursday

TO YOU AS AN UNDERGRADUATE

Much has been said in and outside of college as to the results of our four years' curriculum. Surely, the present course of study does not fail to cover the field of cultural knowledge. Yet many of us, have been feeling that, whatever our grasp of the material may be, we are on the whole unable to apply ourselves scientifically in any field not strictly academic. Even here we question the extent of our independence.

We see this as a result of our passive attitude in our education. All our thinking has been done for us by our teachers and text books; we have been almost entirely restricted to giving back what has been given to us. The emphasis has thus necessarily fallen on undigested facts and not on method.

We feel that the continued effort of the faculty to counteract this tendency must be almost useless without our own initiative. It is far easier for us than for them to judge the effectiveness of the present system. Last year the Provost issued a questionnaire in order to obtain Senior opinion on these matters. If any such constructive work is to be done this year, we think it necessary first to do some constructive thinking.

In the first place we make the following suggestions. Do you think them valuable? Have you any more to offer?

We suggest:

1. That a syllabus of each course be made available for all students to permit a more intelligent choice of program.
2. That grade markings be abolished. "Pass" and "fail" the only indicators of class standing.
3. That synthetic essays may be voluntarily substituted for examinations by qualified students.
4. That there be comparative use of at least two text books, including criticism of the presentation in each, thus emphasizing the subject matter itself, and freeing it from the mold into which it has been compressed.
5. That this same end be attained by repeatedly dealing with the main principles as revealed by the material, emphasizing these from different angles.
6. That there be a more extended use of contemporary literature, emphasizing the controversial aspects of the material and calling for the use of critical judgment.
7. That there be extended use of French and German sources. This would in itself lead to the raising of entrance standards in languages and might eventually effect the requirement of a reading knowledge of French and German for entrance.

We are especially concerned with work, which if not in itself independent at least leads to intelligent and responsible thought. We feel that, whereas the naturally aggressive person is apt to assimilate any material to her own needs, under present conditions the more docile student has no means of strengthening her capacity for dealing with her subsequent problems in a scientific spirit. We feel that in order to obtain the unclouded appreciation of facts as facts—the *raison d'être* of a collegiate training—there must be intensive study, and that this study is most effective where it is least diffuse. However any intensive study presupposes ample opportunity for intelligent choice, and it is for this reason that we suggest Freshman year be entirely given over to this necessity.

Accordingly, we look forward to an extended synthesis of related subjects, and an eventual grouping of courses into three divisions: natural sciences, social sciences, literature. This we feel would admit of introductory courses that were at once more general and more focussed, and would thus insure a certain amount of work under each division for all degrees. This might involve such changes as the following:

1. That the history department co-operate with the social science departments to give a general survey course parallel to the present introductory science course.
2. That the mathematics department co-operate with the exact science departments to use Math. A as a general introductory practice course in quantitative method and experiment. Such a course could not only train students in the derivation of formulae from generalizations, and problems from formulae, it could also deal with the use of trigonometry and logarithms as they arise in experimental calculus. The derivation and application of physical constants as well as the intermentation, and at least demonstrate, if not work with the use of analytics and pretation and representation of statistics in social science, might also be included.
3. That the philosophy department co-operate with all science departments to use logic as a general introductory practice course in the construction of hypotheses and the verification of fact as opposed to the method of syllogisms. This course might be supplementary to introductory science, and could in fact give typical experiments in each laboratory under the direction of the departments concerned. The advantage gained from actually going through these various modes of thought, and the mental agility so acquired, would lead to a more real understanding of the aims of science than a single course in any one science.
4. That the English department co-operate with the classics and modern language departments to give a general introductory reading and survey course in typical forms of literature.
5. That, with the present Freshman course in English composition, these be the only required courses in the curriculum. This of course does not refer to major requirements.

Our endeavor in dealing with these problems has been to emphasize our belief that the crucial test of ability in college ought to be the same as that to which we are subject outside of college, namely, our power to think and work in terms of facts. On the whole, we feel that college men and women are particularly called upon to pass judgment on every phase of modern progress. We believe that the average student is inherently qualified to think for herself, and we maintain that if the student is not trained to form an intelligent opinion in social or scientific controversy, there is no reason to expect a special contribution to the community from our graduates.

We are asking you for your opinion in these matters. The suggestions we offered are of course purely tentative. We should greatly appreciate your sending in any constructive criticism, either of these suggestions, or of your college course, particularly the presentation of your major subject. These may be sent to either of the undersigned through the student mail or placed in Locker 182 Senior Study.

CORA SENNER WINKIN,
IDA P. ROLF.

SOCIAL SCIENCE LEAGUE

Labor.—The labor group met Monday afternoon, and the scarcity of numbers was counteracted by the illuminating discussion and the great interest displayed by the selected few present. However, this group is not a "closed union." The presence of the rest of the members who signed up for the group will be much appreciated at the next meeting, Monday afternoon, March 6.

Literature.—Art group, Wednesday, March 8, at 12:00, in the Alcove Lunch Room. This group at its meeting Thursday afternoon talked over plans for trips to various art museums to study modern art at first hand. At the next meeting it is hoped that every member can be present in order that a definite time for these trips may be arranged.

Family; General Morality.—These two groups will have a joint meeting on Wednesday of next week, at noon, in the Alcove Lunch Room.

The group on general morality is going to discuss first the work of American authors. Every member of the group is asked to read as much as possible of Walt Whitman's "Leaves of Grass." The special subjects will be Theodore Dreiser's "Sister Carrie," "The Genius," "The Titan"; E. L. Master's "Spoon River Anthology," and Zangwill's "The Melting Pot." It will make the discussion more interesting if those who can will read some of the other works as well as "The Leaves of Grass."

The group on the family will discuss Ibsen's "Doll's House," and Bernard Shaw's "Candida," and getting married.

The Education Group.—The next meeting will be Wednesday, March 8. The subject will be the general influences of education on social conditions. There are several interesting chapters in Week's "Education of To-morrow."

IMPORTANT MEETINGS

of Literature and Art Division, Social Science League, will take place this week. The art group will meet Wednesday, at noon, in the alcove lunch-room; come, everybody, and bring your lunch. At 12:30 o'clock, in Room 334, will be a joint meeting of inter-nation and nation, and industry groups. It is very important for everybody who has signed for these groups to attend. Other people who might like to join are asked to come and hear our plans.

1919 PROPOSES AND 1917 DISPOSES

From guest to host is a short and graceful step; and the Indian took it with a whoop of hospitable joy. The occasion of his second appearance in the latter role was a Leap Year Party to 1917 on Tuesday last. Many were the heart-rending appeals, many the lovelorn glances from wooing Freshman to arctic Junior; and tremendous was the applause when "Fritz" Tappan received the prize as champion heart-breaker. The afternoon passed pleasantly and smoothly, with dancing and refreshments as the main issues.

SHAKESPEAREAN COMEDIES

Institute of Arts and Sciences announces Clifford Devereaux and his company in two Shakespearean comedies on Saturday, March 11, in the Horace Mann Auditorium. "The Comedy of Errors" will be given in the afternoon at 3:30 o'clock; "Twelfth Night" in the evening at 8:15 o'clock. Admission is by reserved seat tickets only—half rates to Barnard students—may be obtained by applying to the Institute.

DR. POOL TO SPEAK

Dr. David de Sola Pool will speak on a very interesting subject, "Jewish Influence on the Middle Ages." You are all invited to the lecture on Tuesday, March 7, at 12:00 o'clock punctually, in Room 135.

DR. HALL IN CHAPEL

On Monday, Dr. Frank Oliver Hall, of the Church of the Divine Paternity, spoke in Chapel of the interdependence of all men. St. Paul said in his Epistle to the Romans, "So we, being many, are one body in Christ, and every one members one of another." This idea, that we are all parts of one great whole, is a familiar one in literature, we find it expressed by many authors, from Plato to Herbert Spencer. Just as in the human body there are many systems, each one dependent on the rest for its perfect working, so in society there are systems with corresponding functions, all interacting. Just as the human body is an aggregate of cells, so society is an aggregate of men and women. And just as the suffering of one part of the body means the suffering of the whole, so in group life, no one person can be isolated in pain, in righteousness, or in happiness.

Our larger consciousness that we are part of a great unit is due to our economic advance. So much do we rely on the work of our fellows, the contributions to civilization of people perhaps unknown to us, that independence is impossible; any attempt to go "back to nature" and escape the routine of life with others is foredoomed to failure. When Henry Thoreau found Harvard too populous, and sought to live in isolation, alone with nature, he was forced to call upon the aid of others just in order to have a roof over his head, for the very axe needed to fell trees was a product of other hands. We cannot escape from our sense of relationship. Nor should we, for it is only collectively that we are civilized: breaking down connecting bonds brings us back to barbarism.

It is worth while to remember all the ministrations that are brought to us, how futile we are alone, how dependent we are on all past invention and on our fellow-beings. Mindful of this, we cannot be "wise in our own conceits," but we can keep our self-respect. All the forces of civilization have gone into the making of us, we are epitomes of civilization, many, and still members one of another.

BASKET-BALL

'16 vs. '17 and '18 vs. '19

The double-header played last Saturday noon opens a new series of class games with a good send-off. With all four classes represented, the odds and evens went at it hot and heavy both as to cheering and playing. The honors were evenly divided. '16 held their own fairly well against '17's remarkably strong team, which is almost entirely varsity. When the game was called, one minute before "time," owing to an accident to '16's captain, Evelyn Van Duyn, the score stood 11-6 in favor of '17. The evens carried off the victory in the second game, '18 defeating '19 by a score of 16-12.

Line-ups:

'16.		'17.
E. Wallace.....	F.....	A. Pollitzer
H. Youngs.....	F.....	K. Kahn
E. Van Duyn.....	C.....	D. Bauer
C. Kahn.....	S. C.....	J. Dixon
E. Haring.....	G.....	G. Krause
C. Weiss.....	G.....	G. Merritt
'18.		'19.
I. Greenbaum.....	F.....	Konstaum
A. Songaker.....	F.....	Smith
D. Connor.....	C.....	V. Tappan
H. Van Nostrand..	S. C.....	Welp
M. Blout.....	G.....	M. Miller
D. Keck.....	G.....	E. Rosenthal

A Bates. Substitute.
Goals: Greenbaum (4), Songaker (3), Konstaum (3), Smith (3).
Fouls: Songaker (2), Konstaum (2).

AFTERNOON
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