

The Barnard Bulletin

VOL. XIX. No. 11

NEW YORK, MONDAY, DECEMBER 7th, 1914

PRICE 5 CENTS

STUDENT COUNCIL

There was a regular meeting of Student Council held Friday, December 4th.

The report from the chairman of Sophomore dance was read, but it was not approved. It was moved, seconded and passed that the dance tax be \$2.50, as it has been in years past. Student Council strongly urges economy in catering, music and orders.

A report from "Wigs and Cues" in regard to the expenses of "Marlowe" was read and approved.

A motion was made and passed that the Deutscher Kreis be allowed to give a play with Columbia this year.

A letter (which is published in this number of the BULLETIN) from Provost Brewster was read. It led to a discussion about the attitude Student Council is to take at the joint meeting of the Council and the Faculty Committee on Instruction next Friday.

The Dean wishes the four Class Presidents to read a letter from her at their class meetings urging girls not to go to teas where outsiders are present or any open meetings in middy blouses.

The Dean also suggests that instead of Academic Chapel from now on, once a month, we have college exercises, which everyone will have to attend, and where something will be taken up of vital interest to the college, and the exercises will be purely academic in character. Student Council readily assented to this plan.

THE SWIMMING MEET

The four class swimming teams took the pool on Wednesday afternoon to contest for the championship of the college. The meet showed not only that the college had rather little interest in swimming, but that the teams themselves had had little practice. It took 1916 quite a time to gather even four girls for a relay team, but after that preliminary had been gone through the meet was off.

The relay race was the first event. It was closely contested, and finally won by 1917. J. Dixon, A. Huie, P. Hatoff and Lederman swam on 17's team.

Mary Louise Chancellor, '16, won the 20-yard swim on the back. The Indians got second place through the efforts of A. Jamison. Grimm, '18, took third place.

In the diving, the prettiest event of the afternoon, M. King, '16, took first; E. Schiff, '18, second; J. Dixon, '17, third.

The 40-yard dash was won by J. Dixon, '17, in 38 seconds. "Madge" Hillas '15, came in second. H. Jennings added one point to 18's total by taking third place.

Before the final event was run off the score was tallied up.

1915 had six points, 1916 ten points, 1917 eleven points, 1918 five points. The 20-yard dash was still to be swum, and the meet hung in the balance. The excitement was intense. And then the girls were off. It was anybody's race until the very finish. A. Huie, '17, won by a few inches. M. L. Chancellor piled up three more points for '16, and D. Stanbrough, '15, came in third. The meet went to 1917 with a total score of fifteen. 1916 had second with thirteen points, 1915 came in third, their total being seven points.

POSTER CONTEST

The winning poster in the Poster Contest of Wigs and Cues was made by Linnea Banhan, 1915.

MOVING PICTURES AT BARNARD

The first "movie show" to take place at Barnard was given on Thursday afternoon. The occasion was a lecture on "Women in Medicine," by Dr. Gertrude Walker, of the Women's Medical College of Philadelphia. She spoke under the auspices of the Alumnae Employment Committee and the Feminist Forum. The talk and pictures were a great success. Room 139 was crowded to overflowing with an interested audience. Miss Agnes Dickson, chairman of the Alumnae Committee, introduced the speaker.

Dr. Walker began by saying that it is becoming almost as usual for girls as for boys to secure vocational training. There is nothing finer for a woman than to pick out a life-work and stick to it. Every woman should have some calling upon which to fall back, even though she does not practice it. In choosing a profession one must ask, "Am I fitted for it; what are the chances for advancement; what is the remuneration; how crowded is the field, and what are the opportunities for usefulness?" Indeed, this desire for service is becoming a most important element in the choice of vocation to both men and women, and is one of the healthiest signs of the times.

It is never too early to begin to think about one's vocation. A college degree is not sufficient to admit a girl to medical school. She must have special training in science, especially chemistry and biology, and in modern languages. For entrance to the Woman's Medical College of Pennsylvania, however, only two years of college are required. The course is arduous. The medical student's day is filled with study, attendance at lectures, laboratories and clinics. In the fourth year the student is allowed to handle a few cases. Then follows a most satisfactory year spent in a hospital. After that the whole world lies before her. She may choose between general practice, a specialty, laboratory, or institutional work. The fees at the Philadelphia College are about two hundred dollars a year. The whole cost of living and working at the college for the four years amounts to about two thousand dollars, and it is a safe and well-worthwhile investment.

Dr. Walker showed some stereopticon views of the college, and then the famous movies. The film was both edifying and entertaining. It included representations of the students at lectures and laboratories. There were views of an ambulance in charge of a woman physician, preparations for an operation, and a three-minute old baby being weighed and bathed for the first time. After the lecture members of the Feminist Forum served tea in Undergrad Study, and Dr. Walker was besieged with questions by interested students.

LECTURE BY DR. COFFIN

On Monday, November 30th, Dr. Coffin delivered the fifth of a series of lectures. The topic was "The Christian Ideal of Life, Individual and Social." Dr. Coffin said that the Christian ideal of life has always made its appeal to individuals and has been accepted by them, but it has a far wider and deeper scope, for its doctrines are applicable to social as well as individual needs.

ACADEMIC CHAPEL

At Academic Chapel, Thursday, Dean Gildersleeve spoke on the history and some aspects of student government at Barnard. We must remember that the whole purpose of student government is educational; if the Faculty were convinced that it was educationally better to have West Point discipline, we should have it.

The beginning of student government at Barnard was the Self-Government Committee to keep quiet and order in the building. As more students came, and organizations got more complicated, the Faculty Committee on Student Organizations was formed in 1903. It was found that the Self-Government Committee was not a body of much dignity or weight, and a better, more explicit plan was sought. Finally the Faculty adopted the charter creating Student Council. In the resolutions it is described as a medium of communication between the Faculty on the one hand and students and their organizations on the other. It has the management, subject to the statutes of the University, of all activities not strictly academic. The power was thus given, not to the Undergraduate Association, which was formed before, but to Student Council. The question now troubling the College is the relation between these two bodies. It has seemed advisable to Student Council to change the constitution, to make clearer its duties and powers, but the task was found to be a difficult one.

There are, however, some other, more definite powers which Student Council has. The Committee on Instruction, after the adoption of the Honor System by the College, voted to leave it to the students to see that the examinations were properly conducted. This is an academic power, and Student Council has charge of it. The Charter System is a more definite formulation of the power Student Council has over other organizations. The Faculty Committee voted to have a Charter System and defined very exactly the relations between it and the Council. Fraternities were so difficult and so complicated that they were made a special case. As it was the Faculty that took action in this case, it will probably be the Faculty who will have to take up the question of "What now?" at the end of the three years. But it will undoubtedly turn to Student Council for advice, and the latter will have a strong voice in the decision. Student Council, or some members of it, wants a more definite delineation of its power. This is possible in some ways, but in others it is very difficult. Some puzzling cases will come up, and Student Council's letter in last week's BULLETIN notes this. When the case is a matter of outside interests and other organizations, its advice will be sought and will be very effective, but it is impossible for it to have absolute power.

Student Council feels that it would be good if it had, in some ways, unlimited powers. This would be what no official or body in the country possesses. "I can't give it," said Dean Gildersleeve, "for I haven't it. Anything I do may at any moment be overruled by the Trustees." But I'm not very nervous about it. The only way to progress is to have students, Faculty and Dean work together, each knowing what the other is doing, so that no legislation is made on one judgment, all trying not to interfere but transferring each other suggestions. Dean Gildersleeve said that she was very much of the work student government. She said that she could not conceive of the college governed in any other way, and that she was confident the future would be even more glorious success.

BARNARD BULLETIN

Published Weekly throughout the College Year, except the last two weeks in January, by the Students of Barnard College.

EDITORS

EDITOR-IN-CHIEF,
Dorette Fezandié, 1916
BUSINESS MANAGER,
Lucy R. Morgenthau, 1915
ASSISTANT BUSINESS MANAGER,
Margaret Moses, 1917
EX-OFFICIO,
Helen H. Jenkins, 1915.
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Agnes Conklin, '15, *Humorous Department.*
Alma Herzfeld, '15, *Parties and Calendar of Events.*
Isabel Totten, '15, *Exchanges.*
Margaret Pollitzer, '15, *Proofreader*
Dorothy Blondel, '16, *Religious Activities.*
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Lucy Porter, '16, *Departmental Clubs.*
Elinore Sachs, '17, *Assistant Religious Activities.*

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Entered as second-class matter October 21st, 1908, at the Post Office, New York, N. Y., under the Act of March 3rd, 1897.

Address all communications to
BARNARD BULLETIN
Barnard College, Columbia University,
N. Y., Broadway and 119th Street

NEW YORK, MONDAY, DEC. 7th, 1914

EDITORIAL

As soon as the fire was discovered in University Hall, students made their way into the burning building and rescued—what? Athletic trophies. In the meantime valuable manuscripts were destroyed. The athletic feeling of the men present had, in the crucial moment, overridden whatever they might have felt for the academic.

College men and women are pre-eminently interested in athletics, because they have had a part in their making; athletics are a product of the student's own effort, time and interest. Therefore, when the people at the fire went for the trophies before they went for anything else, it was because they had first-hand knowledge of what the winning of a trophy costs. Now the moral of the tale lies not in a realization that our vital interest in athletics is unworthy, but rather that we haven't the same sort of hold on academic activities—the very thing we come here for. We must do more in academic lines ourselves, and these things must go beyond the preparation of lessons dealt out by a Faculty, ex-cathedra. We must pay for our share in the stock of knowledge by effort, and then only shall we react in its defense in the critical moment.

It is probably neither our fault nor the fault of the Faculty that we have no vital interest in the academic at present.

The very tradition of the American college gives no basis for a student share in academic life. But if the whole "system" is against us, the "times" are in our favor. This is an era when workmen are demanding a share in the returns of their work. What could be more fitting than that we should ask for a share in organizing the work that is bringing us returns? In an age where responsibility goes hand in hand with "interest," it is reasonable to assume that co-operation, personal effort and initiative—as we know them in athletics—alone can give us a responsible attitude toward the academic.

STUDENT COUNCIL ACTIVITIES

MISS FREDA KIRCHWEY,
Chairman of Student Council,
Barnard College.

DEAR MISS KIRCHWEY: May I take advantage of the interesting and valuable queries in your recent letter published in the BULLETIN to lay before you a concrete case which may serve as an index of the possibilities which you suggest of separating the activities of Student Council from those of the Faculty?

I will:

- (1) State the case.
- (2) Give my opinion upon it.
- (3) Call attention to the questions of procedure.

(1) From time to time during the past few years students in poor academic standing have been allowed to take part in athletics, and particularly in Greek games and Field Day, to the manifest detriment of their academic welfare. Last year, for example, the Committee on Instruction dropped permanently from the roll of the college at least one student who devoted too much time to athletics, and at present several students are on probation who might not be on probation had the proper authorities in the college, whoever they may be, done their duty firmly by these students. The general situation at present is unfortunate in this respect and needs remedying.

(2) My view as to what should be done is precisely as follows:

(a) The principle underlying participation in extra curricular activities—literary, dramatic, athletic—should be that it is unfitting for a student in poor academic standing to represent the college in public; and that honors, athletic or otherwise, should be reserved for students who have done their work. This principle obtains in the better American colleges.

(b) This principle should, in my judgment, be applied so that, in addition to office holding, participating in plays, entertainments and committee work, there would be included all participation in inter-class and inter-collegiate athletics, contests and exhibitions, including Field Day and Greek games.

(c) In my opinion, based on a very long experience in this matter, the following classes of students should be debarred from activities described in the preceding section:

1. All students with entrance conditions unremoved.
2. All students who have failed in any prescribed course, and who have not made good the failure.
3. All students with excess D work (more than 6 points) at the close of the preceding academic year, unless the excess D work has been made good by deficiency examination or summer session work.
4. All students with an F, or 2 D's, or more at the preceding examination.
5. All students marked "incomplete" or "absent" in more than one course at the preceding mid-year or final examination, excepting in physical education A or B, or unless excused by the Committee on Instruction.
6. All students on probation because of unsatisfactory academic records at Barnard

or elsewhere—"Probation" shall here be taken to refer to specific action by the Committee on Instruction, and shall not include transfer students nor Freshmen entering under the Regents' examination, except in special cases).

7. All students whose mid-term marks are deemed by the Committee on Instruction to be unsatisfactory.

(d) For greater administrative convenience, lists of students included under any of the classes in the preceding section, at the opening of each term, should be sent to the Dean, the Secretary, the Clerk and Student Council, and supplementary lists should be sent as soon as possible after mid-term records are returned to the Registrar's office. The present method of individual inquiry and examination of records is a very great nuisance.

(3) Such is the statement of the case which, in my opinion, needs immediate attention if Barnard College is to do its duty to the public and to certain students. The question is, by whom this duty should be performed, by the Faculty or by Student Council, or by them conjointly.

"We two will walk this earth

Yoked in all exercise of glorious end."

My own first impulse is always to refer these to the Committee on Instruction, and to the Faculty, but I understand from your letter that there is a considerable notion that Student Council should look after such matters. I sympathize very heartily; indeed, I wish the Student Council would take in hand some of those mid-term activities of mine to which the BULLETIN so charmingly refers, as the "Provost's Reception." In this pressing matter to which I call your attention I should be very much delighted if Student Council could pass such regulations not now in force as would tend to do away with what I will not call the present "scandal," since that word is, I understand, susceptible of ambiguity in college usage.

Please consider yourself at liberty to publish this letter in the BULLETIN, if you wish to have any student discussion on this matter. I am,

Faithfully yours,

WILLIAM T. BREWSTER,

Provost.

1915 CLASS MEETING

A regular meeting was held on Tuesday, December 1st, at 12 o'clock, in room 139. After the ordinary business had been disposed of, the special business was taken up. It was duly moved, seconded, and passed, after much heated discussion, that the chairman of the sub-committees of Senior Week, be appointed by Ray Levi, chairman of Senior Week, together with Senior members of Student Council. This is contrary to the usual method of having these officers elected by vote of the class.

CALENDAR OF EVENTS

- Tuesday, December 8th:
4 P.M.—Senior Tea to 1916 in the Senior Study.
4-6 P.M.—Classical Club Meeting in the Undergraduate Study. Professor McCrea will speak.
- Thursday, December 10th:
4-6 P.M.—1916-1917 party in the theatre.
- Friday, December 11th:
8 P.M.—Wigs and Cues Play, "Marlowe."
- Saturday, December 12th:
2 P.M.—Wigs and Cues Play, "Marlowe."
8 P.M.—Wigs and Cues Play, "Marlowe."
- Monday, December 14th:
4 P.M.—Dr. Coffin will speak under the auspices of the Y. M. C. A. in Room 139.

HUMOROUS DEPARTMENT

1915 can make a lot of noise, but it is not musical.

* * *

"Most college students specializing in English." And then they sing, "They say that the Evens, they ain't got no style!" Ha! Ha!

* * *

1916 *Mortarboard* knocks have, in truth, knocked the editors senseless—that is, BOTH are nonsensical.

* * *

Talk about Faculty co-operation! One part of the Economics Department speaks of the need of recreation, and forthwith the other part invites us to the movies.

* * *

We would suggest the use of hot bricks by frozen hockey teams to fire them with spirit.

* * *

Same bricks might be saved and used for the new building next spring.

* * *

Strangely, our minds felt a kindred sorrow with the fogs of last week.

COMPULSORY CHAPEL

To the BARNARD BULLETIN:

The recommendation passed by Student Council to change Academic Chapel into College Exercises seems a very good one. The attendance at Academic Chapel is rapidly falling off, and there are so many questions of vital interest to be sanely and intelligently discussed that to devote twenty minutes a month to that healthy exercise seems, if anything, too little. But the minute the attendance at these meetings is made compulsory isn't the attitude of the college spoiled? Whatever we must do we tend to do rather grudgingly, and do not give our best efforts to it. Moreover, what would be a fit penalty for disregard of the rule? One couldn't lower marks or take away library privileges because a person refused to attend a discussion.

Barnard has always rather prided itself on the free reign that it gave the individual. We have no multiplication of rules or compulsory chapel. Why does it seem necessary to force a student to become interested in vital problems? Isn't that interest only possible through the spontaneous reaction of the individual?

Respectfully,

AN ARDENT INDIVIDUALIST.

1916 CLASS MEETING

A regular class meeting of 1916 was held Wednesday, December 2nd. *Mortarboard* statistics were distributed for members of '16 to puzzle their heads about, and the business manager made her usual fervent appeal for ads. It was decided to give the Faculty an informal party and entertainment with several unique features, on January 6th. After the secretary's resumé of the doings of '16 for the year had been heard the meeting adjourned.

Chapel Notices

December 10.—Prof. W. P. Trent of the English Department.

The request for Prof. Trent's address has come from the student body, and it is, therefore, taken for granted that a great many students will avail themselves of the opportunity to hear him.

December 14.—Rev. S. Parkes Cadman, D.D., of the Congregational Church.

SOCIALIST CLUB

The Socialist Club will meet at luncheon (12 o'clock) next Friday, December 11th. All are welcome. Members are urged to attend. The exact place of meeting will be posted on the main stairway.

DR. COFFIN'S LECTURE ON THE FUNCTION OF THE CHURCH

Dr. Coffin began his lecture by discussing the attitude of Christ toward the Jewish Church of his day. Jesus realized the debt he owed to the heritage of his fathers, which should be His too. He recognized the need of organized religious worship, although he was not in sympathy by any means with all the church's teachings. His was not an essentially critical attitude—in fact, he did not criticize the forms of worship nor methods, but the ethics of the church. He saw the vast opportunity to dedicate himself to spreading God's message and the force to send it in the organized body of worship. His purpose was not to destroy the old organization, but to put new life into it.

It was only as opposition became too strong that the break between Judaism and Christianity occurred and the Christian Church was organized. Many theories as to Jesus' part in the foundation of the organized church have been promulgated. But it is probable that Christ was not the conscious organizer, but the spirit. The early church in spirit appealed to the emotional temperament of its people. It was a tremendous ethical movement of such force that a communal system sprang up in Jerusalem. The membership basis was not intellectual, but chiefly the possession of the Spirit of Christ by the member. There was no organized creed nor form. These sprang up inevitably as new problems arose and new influences entered. The basis of unity, however, has always been wide.

The present problem of church unity is a great one. The Christian Social Purpose cannot be attained without unity, not necessarily uniformity, but co-operation, unity of purpose in big issues.

The social obligation of the modern Christian in the church is great. The greatest opportunity may be found there, in which ever of the numerous sects appeals most to the individual. But the Churchman must be broad in his views, not exclusive, but inclusive.

ANNOUNCEMENT OF THE DOLL SHOW

The annual doll exhibit will be held in Undergraduate Study on Wednesday, December 16th, from four to six. There will also be refreshments, and the Poster Contest for Doll Day will be held at the same time. The festivities will extend to the theatre, where there will be dancing. The admission to either the Doll Show or the dancing will be five cents. Every one is urged to come and bring family and friends so as to help along Doll Day. The dolls are to be given by the four Religious and Philanthropic Organizations to children who otherwise might have no Christmas pleasure.

Dolls to be dressed may be obtained from Miss Patchin. The dressed dolls should be returned to Miss Patchin's office on Monday, December 14th, from 9 until 5 and on Tuesday, December 15th, from 9 till 12:30. Dolls received after 12:30 on Tuesday won't be eligible for the prizes. These will be awarded by student vote. Dolls will be judged on their fulfillment of these requirements: (1) Completeness of outfit; (2) neatness of workmanship; (3) originality of design; (4) appropriateness of clothing (the dresses should be simple and of wash goods). Every one is urged to donate cakes and jam, which will be sold to swell the proceeds on Doll Day. The food must be brought to Undergraduate Study between 9 and 12:30 on the 16th.

Junior Ball

Class of 1916

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MONDAY CHAPEL

Monday Chapel was the time for the monthly visit of Chaplain Knox. He spoke on cultivating our ability to see. The foremost object that Jesus had in mind was that people should be able to see "those that have eyes and see not." He encouraged them to use their sight and have insight as well. It was His habit instead of answering questions directly to hold up the outlines of the situation so clearly that people would see for themselves. When John the Baptist was in prison and harassed by doubts he sent to Jesus, asking, "Art thou the Christ?" And the reply sent was: "Go and tell John that which ye see." Great teachers show truths in such a way that the pupils perceive of themselves. We have too often in religion followed the method of the scribes and taught blindly—facts have been learned, but not understood.

We are unwilling and unready now, as in Jesus' time, to train ourselves in the art of seeing. A man says, "No, I am not religious; I see nothing in it." This does not mean that the facts are not there, but that the perception is not trained. To be able to see is the supreme object of educational and social endeavor as well as of religious. How are we to gain this ability? First, we must resolve to take an interest. Then we may begin to see, and when we begin to see interest grows. A certain party of tourists on a Rhine steamer wanted ice-cream served to it. There was none. Thereupon the party began to denounce loudly the kind of country that had companies that had boats that did not have ice-cream to serve. Meanwhile the beauties of the Rhine, which they had come to see, were fast passing, unnoticed, because the tourist's eyes were blind to them. We are taking a greater journey. Do we see all we ought?

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MARGARET TERRIBERRY

174 Senior Study

"BEAR" COMPETITION

The *Bear* this year offers three prizes of two dollars (\$2) each for the best story, poem and essay submitted in its annual competition. The entire Undergraduate body, with the exception of the *Bear* staff, is invited to enter the contest. The requirements for contestants are:

1. Contributions must be legibly written in ink (typed, if possible) on one side of the paper.

2. They must be signed with a nom-de-plume and accompanied by a sealed envelope bearing the nom-de-plume and containing the name and class of the author.

3. Contributions must be in the hands of the editors (in locker 182, Senior Study) by January 15th.

The *Bear* will publish in its February number the three prize-winning contributions and reserves the right to retain all manuscripts submitted. Should no contributions be judged worthy of a prize, the board reserves the right to withhold the award.

Contributions for the January *Bear* are due in locker 182, Senior Study, on December 17th.

MUSIC AT THE UNDERGRADUATE PLAY

The music for the Undergraduate play this week will be the college singing of the four classes—by classes and altogether. Now, in order to do college singing, it is evident that the college must know something to sing. We have an inspiring number of excellent songs in our new song-book, the depths of which many of us have never penetrated. Now there will be song practices next week for everybody—for the classes on Wednesday and Friday, and for all of us Tuesday from 11:55 to 12:20. There are fully six new songs we want to learn, and any number of old ones we shall enjoy reviving. Don't miss the fun, and don't be a silent partner in our enthusiastic outbursts of song between the acts just because you don't know the songs.

L. TALBOT,
College Song Leader.

CAST FOR "MARLOWE"

- Marlowe R. E. Levi, '15
- Greene J. Steinthal, '16
- Lodge E. Sachs, '17
- Peele J. Fox, '17
- Nashe A. Herzfeld, '15
- Barnaby E. Hubbard, '16
- Gabriel L. Talbot, '16
- Ham J. Jacoby, '16
- Owen M. Batta, '16
- Davy M. Lott, '17
- Archer M. Fries, '17
- Rowse E. Pariser, '17
- Host(ess) A. Bunker, '17
- Jermyn G. Diercks, '17
- Roy S. Rogers, '17
- Watch and Bellman D. Stern, '17
- Ladyship H. Jenkins, '15
- Alison A. Surgeoner, '17
- Benet N. Norris, '16
- Gill H. Bleet, '15

Supers

Mrn

- E. Hardwick, '15 S. Block, '16
- E. Wallace, '16 B. Weldon, '15
- D. Dean, '15 M. Terry, '17
- H. Holbrook, '17
- L. Bauhan, '15
- WOMEN
- LINK BOYS
- B. Rittenberg, '16 T. Fernstrom, '15
- MUSICIAN
- Mary Farrell, '16

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BASKET-BALL

DOUBLE-HEADER ON MONDAY

Monday afternoon there were a Freshman-Junior and a Sophomore-Senior basketball game.

The Junior and Freshmen played their game off first, and it resulted in an 8 to 5 victory for the Juniors. The play was rather sloppy, though the '16 centers played well together, and I Greenbaum put up a good game. The game was marked by a superabundance of fouls. The line-up:

1916	Position	1918
E. Wallace	..... F. I. Greenbaum, Capt	
H. Youngs	..... F.	E. Schiff
E. Van Duyn, Capt.	..... C.	E. Boas
R. Salom	..... S. C.	L. Oberle
G. Aaronson	..... G.	D. Keck
E. Haring	..... G.	R. Boudinoff

Time of Halves—10 minutes. Substitute—H. Goldstein for E. Schiff. Goals—H. Youngs (4), E. Wallace (1), I Greenbaum (2). Fouls—E. Wallace (2), I. Greenbaum (2), H. Goldstein (1)

The second game was a walk-away for the Sophomores. The Seniors were swept right off their feet, and the first half ended with the score 19 to 3 against the Indians. Their chief weakness was guards, but even their varsity centers were no more than a match for the doughty Sophomores. The final score was 35 to 3 in favor of '17. The line-up:

1915	Position	1917
M. Hillas	..... F.	A. Pollitzer, Capt
D. Storer	..... F.	K. Kahn
C. Fries	..... G.	I. Hahn
Williams, Capt	..... S. C.	C. Arkins
A. Kuttner	..... C.	R. Lawrence
H. Journeay	..... G.	G. Krause

Time of Halves—10 minutes. Substitutes—J. Dixon for I. Hahn.

HONOR TO BARNARD ALUMNAE

Mrs. George V. Mullan (Helen St. Clair), who has just been appointed to the Board of Education, is a Barnard graduate, the first to serve on that board. Mrs. Mullan was in the class of '98, and she received her degree of LL.B. at New York University in 1901. She has been an active member of Local School Board No. 25; chairman 1914. Mrs. Mullan is an active and prominent member of the Alumnae Association, having served as president, 1912-1913.

ALUMNAE COMMITTEE

At the last meeting of the directors of the Associate Alumnae the following were appointed chairmen of committees:

- Finances—Miss Adaline C. Wheelock, '97.
- Membership and Statistics—Mrs. G. V. Mullan, '98.
- Students' Aid—Miss Mabel Parsons, '95.
- Nominating—Mrs. H. S. Haskell, '04.
- Reunion—Miss Mary Nammack, '10.
- By-Laws, Legislation and Printing—Miss Elsa Mehler, '12.
- Athletics—Miss Lillian Schoedler, '11.
- Publicity—Miss Charlotte E. Morgan, 1904.
- Employment of Barnard Graduates—Miss Agnes L. Dickson, '99.
- Intercollegiate Bureau of Occupations—Miss Elizabeth Allen, '02.

C. S. A. THANKSGIVING BASKETS

On Wednesday, November 25th, the C. S. A. sent its Thanksgiving contribution to the College Settlement House. The eatables were appreciated, both by the beneficiaries of the Settlement and by its officials.

The College Settlements Association wishes to thank the college for its generosity and interest.

HELEN ZAGAT.

ALUMNAE NEWS

Dr. and Mrs. J. P. Foland, of New York City, announce the engagement of their daughter, Helen Augusta, 1913, to Walter F. Mawbey, Jr., of Bloomfield, N. J.

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VARSITY HOCKEY

The hockey tie with T. C. was played off on Monday. The final score was 2 to 0 in favor of T. C., and this reflected a real superiority on the part of the team from across the way. Their back field was especially good, the defense was impregnable, and they hit hard. Barnard's back field was comparatively weak. The last varsity hockey game is to be played at 1:30 on Saturday against the Alumnae. The line-up of Monday's game:

Barnard	T. C.	
Lillian Shrive	..... L. W.	M. Smith
Gladys Pearson	..... L. F.	A. Booth
D. Stanb'rg'h, Capt.	..... C. F.	James
Ella Louria	..... R. F.	Hart
H. Gilleandean	..... R. W.	Markwell
R. Wachenheimer	..... L. H.	Gross
Isabel Totten	..... C. H.	McKee, Capt.
Margaret King R. H.	M. Patterson
Marietta Lott L. F.	A. Smith
Edna Henry R. F.	Dwar
Freda Kirchwey G.	Gross

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